

## Global Learning Course (GLC) Designation Objectives and Goals Form

Please complete this form and attach to your proposal in Curriculog.

### About the GLC Designation:

A Global Learning Course (GLC) is an academic course that provides students with opportunities to achieve Global Learning Outcomes and participate in a global learning experience (e.g., international events on campus, international research, international internship, studying abroad, a COIL project, or an international project in the San Diego local community or our transborder region) while linking these experiences to course content. GLCs enhance education by providing multiple perspectives, and engaging students in activities that expand the scope of the course beyond physical and cultural borders. Ongoing critical reflections are essential to the success of global learning.

A Global Learning Course (GLC) designation may be approved for an academic course in which all offered sections require student participation in organized Global Learning activities that directly relate to the content and outcomes of the course. All sections of an approved course must be intentionally designed to promote student development and allow instructor assessment of at least one the following Global Learning Outcomes:

- Explore their personal and cultural identities through time in a global or glocal context.
- Examine the relationships between language, culture, history, and power as relevant to their area(s) of study.
- Learn about and respond to at least one global issue that transcends national political borders or has distinct implications in different national contexts (e.g. United Nations Sustainable Development Goals framework).
- Increase career readiness by being able to articulate (e.g. in a job interview) skills gained and awareness developed through global learning, and how they will utilize this learning in practice.

At SDSU, Global Learning experiences and activities are supported by International Affairs: <https://www.sdsu.edu/internationalaffairs>. Prior to participating in a global learning experience outside the United States, SDSU requires students to complete the relevant application process and required insurance/liability forms. Faculty members must refer students to International Affairs to provide clear instructions about these requirements.

Originators are required to review and to contact International Affairs to discuss their global learning interests prior to submitting their proposal. For a course to be considered for GLC designation, please review the Curriculum Guide (<https://caa.sdsu.edu/curriculum/guide>), the SDSU Global Learning Outcomes (GLOs) (<https://www.sdsu.edu/international-affairs/events-and-initiatives/global-learning-outcomes>), and respond to all of the prompts below.

Proposals will be reviewed by the Global Learning Subcommittee of the International Affairs Council as part of the course approval process. Designation as a GLC requires that the following criteria be met. These elements must be addressed in writing as part of the GLC designation curriculum proposal and should be clearly reflected in the proposed syllabus.

**Complete the following. Please be as thorough as possible:**

1. Is this course being proposed as a Global Learning Course (GLC)?
  - Yes
  - No
  
2. Please provide evidence of how at least one of the Global Learning Outcomes (GLOs) is integral to and supports the academic focus and objectives of the course.
  
  
  
  
  
  
  
  
  
  
3. Describe the mechanism(s) used to connect and engage with both local and global perspectives in the course content (e.g., class discussions, guided readings, guest speakers, experiential class periods, field trips, etc.).
  
  
  
  
  
  
  
  
  
  
4. A GLC requires a minimum of 15 hours student engagement in GLOs-informed global learning experiences (see the Curriculum Guide). Address and describe each of the following logistical components for global learning in the space below:
  - a. Location(s) or cultural context(s) where the global learning will be completed (e.g., on SDSU campus, across our transborder region, location abroad, or virtually):
  
  
  
  
  
  
  
  
  
  
  - b. Expected global or intercultural learning skills and goals that speak to and connect with at least one of the GLOs:
  
  
  
  
  
  
  
  
  
  
  - c. Course materials and readings that reflect both local and global perspectives:

- d. Course activities, assignments, assessments that will meet the learning goals, including a description of the mechanisms and opportunities for students' ongoing critical reflections about the global learning experience and its relationship with course content (e.g., class discussions, journals, papers, presentations, etc.):
  
  - e. (If applicable) Needs of any community partners and their relationship to the course learning outcomes:
  
  - f. Length of time students will be engaged in the global learning experience(s) (minimum of 15 hours during the semester regardless of the unit value of the course):
5. Do the grading standards of the course reflect a minimum of 15% (20% or more is optimal) weight assigned to the global experience component of the total course grade?  
*Note: All sections of an approved GLC course are required to have grading standards in which at least 15% or more of the course grade is directly related to the Global Learning component:*