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CIRCULAR OF INFORMATION

AND

: : ANNOUNCEMENTS : :

FOR 1899-1900.

State * Normal * School

OF

SAN DIEGO, CALIFORNIA.



CALENDAR FOR 1899-1900.

Summer session for teachers begins July 17, 1899.

Summer session for teachers closes August 25,
1899.

First Term.

Entrance on examinations and credentials, Mon-
day, September 4, 1899.

Registration, Tuesday, September 5, 1899.

Recitations begin Wednesday, September 6, 1899.

Holiday vacation from the evening of Thursday,
December 21, 1899, to the morning of Wednes-
day, January 3, 1900.

Term ends Friday, January 26, 1900.

Second Term.

Entrance on examinations and credentials and
registration, Monday, January 29, 1900.

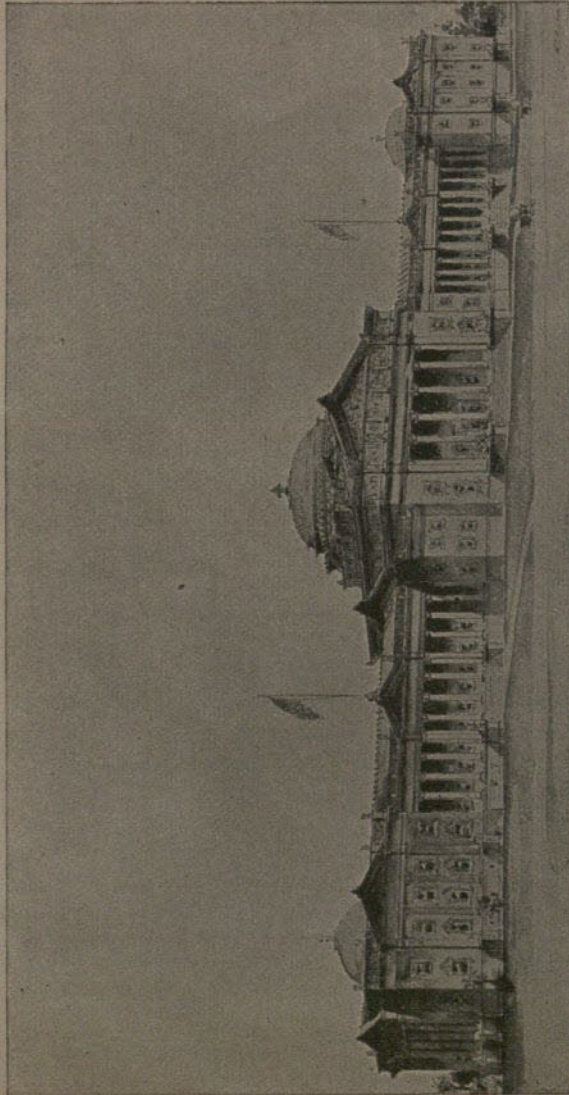
Recitations begin Tuesday, January 30, 1900.

Mid-term vacation from the evening of Friday,
March 30, 1900, to the morning of Tuesday,
April 3, 1900.

Dedication Day, Tuesday, May 1, 1900.

Term closes Friday, June 22, 1900.

Daily sessions begin promptly at 8:30 A. M.



Established March 13, 1897.]

STATE NORMAL SCHOOL, SAN DIEGO, CAL.

[Opened November 1, 1898.

STATE NORMAL SCHOOL

OF

SAN DIEGO, CALIFORNIA.

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SACRAMENTO:

A. J. JOHNSTON, : : SUPERINTENDENT STATE PRINTING.
1899.

BOARD OF TRUSTEES.

HON. HENRY T. GAGE, Governor.
(Ex-officio.)

HON. THOS. J. KIRK, Supt. of Public Instruction.
(Ex-officio.)

W. R. GUY, Chairman San Diego.
R. M. POWERS San Diego.
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MRS. MAUD D. BALDWIN, Secretary.

FACULTY.

SAMUEL T. BLACK, President.
Pedagogy.

EMMA F. WAY, Preceptress.
Mathematics.

JESSE D. BURKS, Registrar.
Psychology, History of Education, and Physics.

DAVID P. BARROWS.
History and Political Science.

ALICE EDWARDS PRATT.
English.

HELEN BALLARD.
English.

CHAS. T. MEREDITH.
Mathematics.

ARTHUR W. GREELEY.
Biology and Chemistry.

FLORENCE DERBY.
Music.

Drawing.

ALEXANDER GRAHAM,
Librarian and Teacher in charge of Study Room.

COURSE OF STUDY.

		FIRST TERM.		SECOND TERM.	
First Year.	English I	*20	*5	English II	20 5
	Algebra I	20	5	Algebra II	20 5
	Biology I and II	20	10	Physiology	20 5
	Music I	20	2	Music II	20 2
	Drawing I	20	3	Drawing II	20 3
Second Year.	English III	20	5	English IV	20 5
	Plane Geometry I	20	5	Plane Geometry II	20 5
	History (Ancient) I	20	5	History (European) II	20 5
	Music III	20	2	Music IV	20 2
	Drawing III	20	3	Drawing IV	20 3
				Chemistry I	20 5
Third Year.	English V	20	5	English VI	20 5
	Solid Geometry	20	5	History (Special) IV	20 5
	History (European) III	20	5	Physics II	20 5
	Physics I	20	5	Psychology	20 5
Senior Year.	Geography, etc.	20	5	History and Philosophy of Education II	10 5
	Pedagogy I	20	5	Pedagogy II	10 5
	History and Philos- ophy of Education I	20	5	School Economy and School Law	10 5
	History (American) V	20	5	Teaching: VIII (a) Observation	10 25
	VII			(b) Practice	

*The number in the first column refers to the number of weeks; in the second column to the number of recitations per week.
Chorus work by the whole school daily throughout the course.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must be, at least, sixteen years of age, of good moral character, and physically healthy.

Applicants holding the following credentials will be admitted without examination:

(a) A valid teacher's certificate of any grade from any county, city, or city and county of the State of California;

(b) A diploma of graduation from a California High School;

(c) A diploma of graduation from the ninth year of the public schools of the State, if accompanied by a special recommendation of the teacher and a statement of the applicant's standing in the various grammar grade branches; *provided*, that the School reserves the right to examine graduates of grammar schools in any or all of the following branches: Arithmetic, Grammar, Geography, History of the United States, Reading, Spelling, Penmanship, Vocal Music, and Drawing.

Applicants possessing none of the foregoing credentials must, by examination or otherwise,

satisfy the faculty of their proficiency in the various branches mentioned under (c).

Graduates from secondary schools that have been accredited by the University of California will be given credit for the branches in which they are recommended by the principals of their schools; *provided*, the University has accredited such branches.

Applications for advanced standing will be granted only upon approved credentials or examination.

All applicants for admission must sign the following declaration:

"I hereby declare that my purpose in seeking admission to the State Normal School of San Diego is to fit myself for teaching, and that I intend to teach in the public schools of California, or of the State or Territory in which I may reside."

Teachers in the elementary schools of the State are always heartily welcomed by the Faculty. They may enter any of the classes, either as observers or students, as they may prefer.

No person will be graduated unless he has spent, at least, one year as a resident student, or a number of weeks equal to one year, no matter what his previous preparation may have been.

ADVICE

To Those Who Wish to Enter the School.

1. Carefully examine the course of study, and decide how much of it you have thoroughly accomplished, recognizing, always, the difference between the knowledge required by a teacher and that by a person who is expecting to become merely a general scholar.
2. Do not be too anxious to enter advanced classes. There will be no time in any class, especially in the Senior Class, to make up back studies. Many who are admitted to the advanced classes fail to do the work well from lack of elementary training.
3. Come expecting to work faithfully and honestly, to make study your first and only aim while here, prepared to make any sacrifice for your own good and the good of the school. If you cannot come in this spirit, or if you lack the determination to carry you through, you will make a mistake in entering the Normal School.
4. Bring with you some one or two letters of recommendation signed by responsible persons.
5. Should you enter this School for the purpose

of fitting yourself to pass the examination for a teacher's certificate, you are liable to be disappointed.

Expense.

Students are required to furnish their own text-books. Tuition is free in all departments, including laboratory work.

Rooms and board may be had at very reasonable rates. Students from abroad must consult the Preceptress of the School before securing boarding places. Letters of inquiry may be addressed to her at the Normal School, where she may be found two weeks before the opening of the school.

Equipment.

Arrangements have been made with the Board of Education of San Diego to use the University Heights School as a training school.

The library is made up of upwards of two thousand carefully selected books, including a valuable list of general reference works. The biological, chemical, and physical laboratories are fully equipped with the latest and most approved apparatus.

as the need arises, with the State Grammar for reference. (The same to be continued through the year.)

II.—Description and Exposition.

1. The study of selections affording good description and exposition (in the sense of "explanation" rather than of strictly logical exposition).

2. Constant practice in class exercises and themes along descriptive and expository lines, with character description as a half-way house.

3. Special study of the Paragraph, with Scott & Denney's Composition Rhetoric as a text and reference book.

III.—Poetry.

1. The study of selected poems, with parallel study of poetic form, figure, and language.

2. Written work continued along the lines of exposition, especially of exposition of lines of verse, short quotations, or entire poems.

IV.—The Drama; The Novel.

Selected plays of Shakespeare, with some study of dramatic form as such; also the study of some one novel (*e. g.* Silas Marner) to show the difference between the structure of drama and of novel.

V.—The Essay; The Oration.

Selected essays (Emerson, Carlyle, etc.), and selected orations from Burke and Webster.

VI.—History of the English Language.

THE HISTORY OF ENGLISH LITERATURE, with emphasis on only great movements and important men and works.

VII.—Methods in English (10 weeks).

Discussion of methods of handling Language and Literature in the grades.

HISTORY AND POLITICAL SCIENCE.

The work in these branches covers 100 weeks (500 hours). The study of history includes the following courses:

I.—Ancient History. A brief survey of the culture of Ancient Egypt, the monarchies of Chaldea, Assyria, and Persia, and of the minor peoples of the Eastern Mediterranean, with special attention to the intellectual products of the Greek civilization, and the economic and administrative features of Roman history.

II.—History of Europe from the settlement of the German tribes to the Council of Trent. Adams's European History will form the basis of

study, and Emerson's Introduction to the Middle Ages and Seabohm's Era of Protestant Revolution will also be used as a text-book.

III.—History of Modern Times, beginning with the Catholic Reaction, and including special study of the wars and changes arising out of the Reformation, France, Bourbons, the Rise of Russia and Prussia, England's Colonial Expansion, the French Revolution, and the development of national states in the nineteenth century.

IV.—The Intellectual Awakening of Europe. A special course, planned to form an historical introduction to work in the allied department of history of education. The course will embrace the historical aspects of monastic culture, Mediæval ideals, scholasticism, the university in the Middle Ages, the revival of the Roman law, the Italian Renaissance, Humanism, German thought in the fifteenth and sixteenth centuries, etc.

V.—Political and Economic History of American Colonies and of the United States will complete the work in History.

The colonial policies and settlements of other people besides the English will be studied. The

industrial as well as the political development of the American people will receive especial attention.

NATURAL SCIENCES.

Physics. The elementary principles of Mechanics, Heat, Sound, Light, Magnetism, and Electricity studied through experiments performed in the laboratory by the students. These experiments are, for the most part, quantitative in character and of such a nature as to admit of accurate measurement by the student. The experiments precede and are made the basis of all class-room discussion, of lectures, and of text-book study.

Chemistry. The course extends through twenty weeks of five hours each. As in Physics, the subject will be studied through experiments performed in the laboratory by the students—these experiments being made the basis for all class-room discussion.

Botany, Zoology, Physiology. These courses consist largely of laboratory work by the students, under the guidance of the teachers, supplemented by lectures, and the study of some of the best authorities. The laboratory is sup-

plied with thirty Bausch & Lomb BB4 microscopes.

Geography. The course in Geography aims especially to prepare for the teaching of Geography in the Grammar Schools. The course includes a brief exposition of the scientific principles underlying Geology and Physiography. The History of the Earth—Meteorology—Plant and Animal Evolution and Geographical Distribution, the basis of the classification of human races, or Ethnology, Races and Peoples, History of Geographical Discovery, Historical Geography, and the Geography of Commerce.

MATHEMATICS.

Algebra. The course covers forty weeks, and treats all phases of the elements of Algebra in a most thorough manner.

Geometry. Sixty weeks are devoted to the study of plane and solid geometry. No text-book in particular is followed—the demonstrations being worked out almost entirely by the students themselves. Much time is given to original problems and propositions.

MUSIC COURSE.

- I. Breathing and Voice Production.
- II. Elementary Theory.
 1. Major and minor scales.
 2. Major, minor, and diminished triads.
 3. Interval study.
 4. Ear training and sight reading in major and minor keys.
- III. Sight Reading continued throughout the year.
- IV. Methods.
 1. Children's Singing.
 - Voice training.
 - Cultivation of the sense of rhythm.
 - Sight reading.
 - Rote singing.
 - Choice of songs.
 2. Elements of conducting.

DRAWING.

Form Study—development of type solids from familiar objects—study of solids—clay modeling. Essentials of Prang's system of drawing—sketching from nature—cultivation of the color sense—models and objects in light and shade. Talks on the history of art and architecture.

ANNUAL REPORT OF PRESIDENT

(EXTRACTS THEREFROM)

For the Year Ending June 30, 1899.

The Honorable the Board of Trustees, State Normal School of San Diego, Cal.

GENTLEMEN: I have the honor to submit the following report:

The act creating the State Normal School of San Diego and appropriating \$50,000 for its support and maintenance was signed by GOVERNOR BUDD on March 13, 1897, who appointed W. R. GUY, VICTOR E. SHAW, T. O. TOLAND, J. L. DRYDEN, and JOHN G. NORTH as the first Board of Trustees. The first meeting of the Board was held at San Diego, June 3, 1897. W. R. GUY was elected chairman and J. L. DRYDEN secretary. The Board visited the various sites offered, and, "after a full and free discussion," accepted the offer of the College Hill Land Association, tendering sixteen and a half acres of land on University Heights, City of San Diego. After the approval of the deed by the Attorney-General, the Board advertised for plans of a Normal School building, costing not

to exceed \$100,000. The plans of Messrs. HEBBARD & GILL, of San Diego, were accepted; and in due time contracts were let for the erection of the central portion of the building. The work of construction was actually commenced in August, 1898.

SAMUEL T. BLACK, State Superintendent of Public Instruction, was elected President of the School by the Joint Board of Normal School Trustees, at a special meeting held at Sacramento on September 14, 1898. Mr. BLACK resigned his office immediately to assume his new duties.

At a meeting of the Executive Committee held October 27, 1898, the following teachers were selected:

JESSE D. BURKS (A.B. University of Chicago, and A.M. University of California), Registrar.

EMMA F. WAY, Preceptress.

ALICE EDWARDS PRATT (A.B. University of California, and Ph.D. University of Chicago).

DAVID P. BARROWS (A.B. Pomona College; A.M. University of California, and Ph.D. University of Chicago).

ARTHUR W. GREELEY (A.B. Stanford University).

FLORENCE DERBY, Teacher of Music.

SALLIE S. CROCKER, Teacher of Drawing.

At the opening of the School, it was found necessary to elect another teacher, and Miss HELEN BALLARD (A.B. of the University of California) was chosen.

The School opened in temporary quarters, corner Sixth and F streets, San Diego, on November 1st, with an enrollment of ninety-one, eighty-three of whom were present. Nearly eighty per cent of these students were admitted to advanced standing on account of previous preparation in high schools, normal schools, and colleges.

The corner-stone of the new building was laid in the presence of a large concourse of people, on December 10, 1898, with appropriate ceremonies.

A new class was admitted on February 1, 1899, and Mr. C. T. MEREDITH was added to the faculty.

On May 1, 1899, the new Normal School building was publicly dedicated, when an interesting program was presented. The occasion brought together over one thousand people from San Diego and neighboring counties. The public were invited to inspect the building, and hundreds took advantage of the invitation—all of whom expressed delight at its graceful proportions and economical arrangement. The stu-

dents, decorated in the School colors, white and gold, made an interesting picture, and their songs delighted the audience. Mrs. SUSIE S. FOX, of San Diego, presented the School with a complete set of Harper's Magazine. The gift was accompanied by the following communication:

845 TENTH ST., SAN DIEGO, CAL.

Mr. President and Board of Trustees of State Normal School of San Diego.

GENTLEMEN: With great pleasure I present to this School, to-day, forty-seven years of Harper's Magazine. I wish, however, to present them as a legacy to the San Diego State Normal School from my late husband, CHAS. J. FOX, C.E., whose memory I wish the School to honor.

Respectfully,

SUSIE S. FOX.

April 29, 1899.

Suitable acknowledgment of this splendid gift was made, and the privileges of the library extended to the donor. Mrs. ANDREWS also presented the School with a beautiful painting of the Matilija poppy, which was duly appreciated, and the gift fittingly acknowledged.

There have been enrolled during the year one hundred and thirty-five students, organized into twenty-six classes, as follows: History of Education, Psychology, Methods (two classes), School

Law, Physiology, English (five classes), Algebra (four classes), Plane Geometry, Solid Geometry (two classes), History (three classes), Geography and Anthropology, Music (two classes), Drawing (two classes). No science work was offered for lack of suitable laboratory facilities in our temporary quarters. Although the school year consisted of only thirty-one weeks of actual teaching, the full year's work has been completed by all the classes, except those in Algebra who had received no previous preparation. It was impossible for such classes to complete the entire course, owing to the lack of time. They, however, did more than satisfactory work, and will finish up the subject during the first four weeks of the coming academic year.

It has been the policy of this School to encourage teachers to attend the regular sessions, and take such special courses as they might deem the most advantageous in their school work. Quite a large number of certificated teachers have spent their entire holiday and spring vacations in the School pursuing one to four studies. By your action in opening the doors of the School to teachers during the summer months, you have broadened the scope of usefulness of this Normal School. Your action is heartily commended by

the teachers, and cordially approved by educational leaders, both in and out of the State. This is the first State Normal School on the Pacific Coast to establish summer sessions.

We expect during the coming year to establish correspondence courses whereby such teachers as may desire to do so, may take up one or two courses of study, and carry them on throughout the year. It is only by such means that we can make this new School of immediate benefit to the elementary schools of the State, and repay, in a measure, the generosity of the people for liberal appropriations.

As the great majority of students who enter a Normal School have little or no idea of how to study profitably, it seems to me that it would be wise for us to provide some means of meeting this serious difficulty. I would suggest to you the election of a person of broad education—one with a good working knowledge of books—to act as librarian and teacher in charge of the study room. Our building is admirably adapted for the introduction of this kind of instruction. The library room is large, and can be so arranged that such a librarian-teacher as I have suggested would be one of the most busy and useful instructors in the School.

Believing that physical education should be had as far as possible in the open air, we have encouraged outdoor exercise. Almost immediately upon the opening of the School last November, steps were taken to organize a boating club among the students, and arrange for boating crews. The result has been very gratifying. The Normal School Rowing Club consists of some sixty members divided into six crews—one of these being a crew of young men—all the others are made up of young ladies. The Club purchased the splendid eight-oared barge "Pristis," which already is nearly paid for. Another boat is rented from the San Diego Boat Club, and each afternoon, after the close of school, some one or two crews spend an hour or so on the matchless Bay of San Diego. Each crew is accompanied by, at least, one teacher who understands thoroughly the management of a boat.

In addition to boating, facilities for tennis, basket ball, croquet, hand ball, golf, baseball, etc., should be provided for. There is ample room on the campus for all these means of physical training, and I recommend that you give this matter your careful consideration.

