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*TO HIGH SCHOOL PRINCIPALS—This Bulletin Contains Important Information for High School Graduates Planning to Enter the State Normal School of San Diego. See, particularly, pages 15 and 16.*

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## BULLETIN

THE STATE NORMAL SCHOOL OF SAN DIEGO

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Vol. IV

JULY, 1916

No. 2

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SAN DIEGO, CALIFORNIA  
STATE COLLEGE LIBRARY

# Announcements and Programs

FOR

TERM II OF THE SUMMER QUARTER

AND FOR

THE AUTUMN QUARTER



PUBLISHED QUARTERLY BY THE STATE NORMAL SCHOOL OF SAN DIEGO  
SAN DIEGO, CALIFORNIA

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CALIFORNIA STATE PRINTING OFFICE

BULLETIN  
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Entered as second-class matter, April 15, 1913, at the post office, San Diego,  
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## SPECIAL ANNOUNCEMENT

OF

### The New Calendar of Continuous Sessions for 1916-1917 and of Work in the Summer Quarter Available to Teachers.

The State Normal School at San Diego announces that, under authorization given by the State Board of Education and the State Board of Control, it will be in session throughout the academic year 1916-1917, the calendar showing four quarters of twelve weeks each, as follows:

Quarter	Dates	Character of session
1	TERM I— Wednesday, July 5, to Tuesday, August 15 -----	Regular—Training School in session.
*	TERM II— Monday, August 21, to Friday, Sept. 29 -----	Special—Training School not in session.
2	Monday, October 2, to Friday, Dec. 22 ----- (Vacation of two weeks.)	Regular—Training School in session.
3	Monday, January 8, to Friday, March 30 ----- (Vacation of one week.)	Regular—Training School in session.
4	Monday, April 9, to Wednesday, June 27 -----	Regular—Training School in session.

1916

JULY							OCTOBER							
						1	1	2	3	4	5	6	7	
2	3	4	5	6	7	8	8	9	10	11	12	13	14	
9	10	11	12	13	14	15	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	22	23	24	25	26	27	28	
23	24	25	26	27	28	29	29	30	31					
30	31													
AUGUST							NOVEMBER							
		1	2	3	4	5				1	2	3	4	
6	7	8	9	10	11	12	5	6	7	8	9	10	11	
13	14	15	16	17	18	19	12	13	14	15	16	17	18	
20	21	22	23	24	25	26	19	20	21	22	23	24	25	
27	28	29	30	31			26	27	28	29	30			
SEPTEMBER							DECEMBER							
						1	2						1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	17	18	19	20	21	22	23	
24	25	26	27	28	29	30	24	25	26	27	28	29	30	
							31							

\*Term II is planned to meet the needs of high school graduates beginning the regular course, and the program of classes includes chiefly the subjects listed under "IV. Requirements for full undergraduate standing." (See page 7.) Several of the Junior B courses and a few electives, are also programmed.

The list of classes will be found on page 15.

## HISTORICAL.

The State Normal School of San Diego was established by the legislature of the State, March 13, 1897. It has occupied the present site since May 1, 1899. During the nineteen years of its existence it has graduated over one thousand students. In September, 1910, the Training School was moved from the main building to a new building erected on the campus at a cost of \$55,000, including equipment. Adequate equipment for out-of-door work was added in 1913.

## REQUIREMENTS FOR ADMISSION.

N. B.—These requirements hold only to January 1, 1917; after that date, the requirements for admission and graduation will be as listed below under "Requirements—Effective January 1, 1917."

Candidates for admission must be at least sixteen years of age, of good moral character, and physically healthy.

All applicants for admission must sign the following declaration:

I hereby declare that my purpose in seeking admission to the State Normal School of San Diego is to fit myself for teaching, and that I intend to teach in the public schools of California, or of the State or Territory in which I may reside.

Applicants will be admitted as follows:

(a) Recommended graduates of accredited secondary schools of California.

(b) Graduates of secondary schools outside of California, provided their credentials are the equivalent of recommended graduation from a California secondary school.

After July 1, 1916, no secondary school graduate will be received who offers less than eight units of recommendation and who can not offer the minimum units prescribed below as prerequisite.

(d) Applicants presenting credentials from other normal schools and institutions of the college grade will be assigned to such advanced standing as, in the judgment of the Committee on Advanced Standing, their credentials may warrant.

(c) Teachers of experience not candidates for graduation will be admitted as visiting teachers for the purpose of doing special work. Teachers holding California certificates will be admitted with credit to be determined by the Committee on Advanced Standing.

(f) All applicants will be examined in literacy and arithmetic. Any applicant found deficient in ability to read with clear and pleasing expression, to write a good theme, and to show a reasonable degree of knowledge of current events and modern thought, will be either refused admission or required to make up the deficiency.

Subjects are not prescribed as prerequisite to admission, except as follows:

A minimum of two units in English, two in history, one in science, and one in mathematics; of the remaining units, not more than two each in manual training, drawing, music, and household arts, and not more than one each in typewriting, stenography, and bookkeeping. Besides the general recommendation from principals, it is required that of the fifteen or sixteen units offered, at least eight be of "recommended" grade, including the required English. The principal's general recommendation must be supplemented by specific recommendation as to the personality, character and health of the applicant, *with particular reference to teaching.*

Concerning credit for work done in the junior college:

(a) Generally speaking, one year of junior college work will be credited as sixty of the one hundred and sixty-eight units required for graduation from the normal school course.

(b) Full credit will be given for subjects that can be accepted as fair equivalents for electives.

(c) Full credit will be given for subjects that can be accepted as equivalents for regular courses.

(d) It is required that a junior college student who wishes to enter this institution to receive either the regular diploma or recommendation for a special certificate of either the elementary or the secondary grade, open, as soon as possible, correspondence with the registrar for the purpose of securing in detail important information.

\* \* \* \*

## ADVANCED STANDING.

Experienced teachers holding valid California certificates will be admitted to the Normal School upon presenting such certificates, together with satisfactory letters of recommendation. They will receive

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such credit as their preparation and *successful* experience may warrant. On the other hand, they will be required to make up such deficiencies as their work in the school may reveal.

Credits for successful teaching may be given on the following basis:

For 5 or more years.....	4 teachings or 24 units
For 3-5 years.....	3 teachings or 18 units
For 2 years.....	2 teachings or 12 units
For 1 year.....	1 teaching or 6 units

Less than one year in teaching will not be recognized.

A unit is defined as the equivalent of 1 hour of work a week pursued for ten weeks.

One year of teaching will be interpreted to mean not less than eight months.

Credits obtained in the State Normal Schools of California or other states or in colleges and universities of recognized standing, will be honored so far as they cover the work of the regular course of study in this school.

The Committee on Advanced Standing, in arranging programs for students admitted under the foregoing conditions, will first provide for courses in Education, adding other branches to complete the required number of hours.

\* \* \* \*

#### REQUIREMENTS FOR ADMISSION TO REGULAR TEACHERS' NORMAL COURSE.

Adopted by the State Board of Education, April 13, 1916; effective January 1, 1917.

##### I. General qualifications.

Every person admitted as a student to the normal schools of the State must be of good moral character, of good health, without physical or other defect which would impair his fitness for the teaching service, of at least sixteen years of age, and of that class of persons who, if of proper age, would be admitted to the public schools of the State without restriction.

##### II. Units.

A unit is hereby defined to be a course of study of five full periods per week, taken for one year of not less than thirty-six weeks. Fractions of units may be accepted and counted.

##### III. Requirements for provisional undergraduate standing.

(a) Graduates of public high schools of California approved by the State Board of Education, graduates of other schools of California accredited for entrance by the University of California, and graduates of schools of secondary grade of other states recognized by the president of the normal school concerned as equal in rank to an accredited public high school of California, who have completed a regular four-year course of study, amounting to not less than fifteen entrance units, and who are recommended in eleven (11) units by the principal of the

school in which such course of study was completed, may be admitted *provisionally* to undergraduate standing.

(b) Teachers holding valid primary, elementary, kindergarten-primary or special certificates to teach in any county of the State may be admitted and given such provisional undergraduate standing as may be determined by the faculty of the school.

(c) Holders of normal school diplomas or certificates granted in other states, who present satisfactory evidence that they have had training equivalent to that required for admission to the normal schools of this State, may be admitted and given such provisional undergraduate standing as may be determined by the faculty of the school; provided, that at least four units shall be required for graduation.

(d) Applicants for admission who present more than sixteen units of credit, or who have had advanced work in a post-graduate course in a high school, or in any institution of collegiate grade, may be admitted and given such provisional undergraduate standing as may be determined by the faculty of the school; provided, that at least four units shall be required for graduation.

(e) Holders of bachelor's degrees issued by institutions authorized by the State Board of Education to recommend applicants for the high school teacher's certificate may be admitted and given such provisional undergraduate standing as may be determined by the faculty of the school; provided, that such persons may be graduated only after completing a minimum of two and one-half units of professional work in the normal school.

(f) Persons over twenty-four years of age not possessing the credentials prescribed above may be admitted to provisional undergraduate standing on such special qualifications of character, education and general intelligence as may, in the judgment of the faculty of the normal school concerned, be equivalent to any of the above requirements; provided, that such persons may be graduated only after completing a minimum of two and one-half units of professional work in the normal school.

(g) A student received by transfer from another California state normal school shall not be graduated until he has completed at least two full units of work in the period immediately preceding graduation.

##### IV. Requirements for full undergraduate standing.

Students who have fulfilled the requirements for provisional undergraduate standing, and who have passed a satisfactory examination in reading, writing, spelling, English grammar, composition, arithmetic, geography, or who have completed the course or courses provided in these subjects in the normal school, may be admitted to full undergraduate standing. Such examination shall be given not later than the end of the first half-year after entrance into the normal school. Should the student fail to pass a satisfactory examination in any of these subjects, such student shall be remanded to a regular high school or normal school class offering work in the subject or subjects in which he has failed. In order that the standards of proficiency maintained in these subjects shall be uniform throughout the State, the State Board of Education shall from time to time adopt regulations governing such examinations. A graduate of a normal school or the holder of a bachelor's degree, or a teacher holding a certificate of elementary grade may be excused from any or all of the above examinations by the faculty of the normal school concerned.

MINIMUM REQUIREMENTS FOR GRADUATION FROM THE REGULAR  
TEACHERS' COURSE.

No student shall be admitted to candidacy for graduation who has not been admitted to full undergraduate standing.

Before graduation, each candidate must complete credit courses beyond the complete elementary school course as follows:

I. General requirements.

Normal school equivalents	Units	Units
36.	*English literature and language, including grammar, composition and oral expression -----	2
18.	*Physical Science—One year of general science, including the applied elements of physics, chemistry and physical geography, or one year of physics or chemistry or physical geography, provided that for students entering after June 30, 1918, the general science shall be prescribed -----	1
18.	*Physical sciences, with emphasis upon their application to life, including the elements of physical geography, physics and chemistry; provided, that for students entering after June 30, 1918, two units of physical science shall be required -----	1
18.	Biological sciences, including physiology, hygiene and sanitation-----	1
18.	*History of the United States, and civics, including local and state government -----	1
36.	*World history -----	2
18.	Drawing and painting, including applied design -----	1
18.	Music, including sight reading, two-part singing, and elementary harmony -----	1
9.	Manual training or household arts, or both; provided, that for students entering after June 30, 1918, one unit shall be required-----	$\frac{1}{2}$
9.	Elements of agriculture, including practical work in gardening, floriculture and plant propagation; provided, that for students entering after June 30, 1918, one unit shall be required-----	$\frac{1}{2}$
18.	*Mathematics, including general mathematics or the applied elements of algebra or plane geometry, or commercial arithmetic-----	1

II. Professional requirements.

9.	**Elements of applied sociology, including the study of institutions and social organizations, rural life and rural school problems.---	$\frac{1}{2}$
18.	**Education, including a study of the school as an institution, the curriculum, general psychology applied to education and general method -----	1
49 $\frac{1}{2}$ .	**Practice teaching and special methods which shall familiarize the student with and give him a mastery of the state series of textbooks and which shall in addition thereto include special methods in all of the required statutory subjects; provided, that at least one (1) unit shall be given to practice teaching and at least one-third of the total time given to practice teaching shall be in a classroom, by the classroom method and under direct supervision -----	2 $\frac{1}{2}$
4 $\frac{1}{2}$ .	**The California school system, school law, and their development---	$\frac{1}{2}$

9.	**Physical education, athletics, play, school playground equipment, and indoor and outdoor recreation-----	$\frac{1}{2}$
144.	Possible electives -----	8
126.	Possible electives for those entering after June 30, 1918 -----	7
432.	Minimum units required for graduation-----	24

\*Must be taken in a high school.

\*\*Must be taken in a normal school.

Students entering under the provisions of III (a), Part II above, must complete at least three of the possible elective units in the normal school.

Elective units secured in normal schools may include any of the unstarred subjects listed under "Requirements for Graduation."

Commercial, industrial and economic history, or commercial and industrial geography, or any combination thereof amounting to one unit, may be offered in lieu of one unit of world history.

A student of a normal school serving as a student teacher shall receive credit only for teaching done in a normal training school, or as an assistant to a regularly certified teacher who shall supervise the work.

All normal schools of this State other than the Santa Barbara State Normal School of Manual Arts and Home Economics must maintain class instruction in all of the courses listed under the subheading "Professional Requirements."

These regulations shall become effective January 1, 1917, for students entering after that date.

NOTE.—Until January 1, 1917, the faculty rules for determining "provisional undergraduate standing" will be the same as those listed above under "credit for work done in junior college" and "advanced standing." After January 1, 1917, applicants for admission with advanced standing should write to the Registrar for a statement of the new rules.

\* \* \* \*

RECOMMENDATIONS.

All candidates for admission must present one or two letters of recommendation from responsible people—former teachers, where possible. Applicants from other normal schools, or schools of equivalent grade, must file with the registrar honorable dismissal certificates, signed by the proper authorities of the schools or colleges last attended by the applicants. Each honorable dismissal certificate should state the educational record of the applicant.

### HALF-YEAR COURSE FOR CANDIDATES FOR THE HIGH SCHOOL CERTIFICATE.

A description of this course will be furnished upon application.

\* \* \* \*

#### FOREWORD.

The main purpose of the Normal School is to prepare proper persons to teach in the public schools of this State. No one unsuited to this service because of temperament, or because of ill health or physical disability, should apply for admission. The standards of the teaching profession are higher each year, not alone in scholarship, but especially along the lines of personal power and general culture. It is the aim of the school to furnish the student both opportunity and help in acquiring the preparation which he needs to become a successful teacher.

Students will be admitted to practice teaching in the Training School only by vote of the faculty.

\* \* \* \*

#### APPOINTMENT SERVICE.

An appointment department is maintained by the school, the principal purpose of which is to assist superintendents and trustees in securing teachers suited to their needs.

\* \* \* \*

#### EXPENSES.

Students are required to furnish their own text-books. Tuition is free in all departments. A matriculation fee of five dollars will be charged students taking special courses, and small fees are charged for materials used in laboratory courses. The Associated Student Body fee is 50 cents for each quarter.

The school has no dormitories, but rooms and board may be obtained at reasonable rates in suitable homes, recommended by the Dean of Women, where proper supervision will be exercised. The Dean must be consulted before boarding places are selected. Letters of inquiry may be addressed to her at any time, and she will be found in her office one week before the opening of the school.

### RIGHTS OF GRADUATES.

The rights and privileges of graduates of California State Normal Schools are defined in section 1503 of the Political Code, the principal features of which are as follows:

The Board of Trustees of each State Normal School, upon the recommendation of the Faculty, may issue diplomas of graduation to those students who worthily complete the full course of study and training prescribed.

This diploma entitles the holder thereof to an elementary school certificate from any county or city and county board of education in the State.

\* \* \* \*

#### EQUIPMENT.

The school has standard, modern equipment, sufficient for all of its work, both required and elective.

\* \* \* \*

#### ATHLETICS.

Facilities for athletics include tennis courts, boat-house and barges, a playground, an athletic field and a standard, modern gymnasium.

\* \* \* \*

#### THE CLIMATE OF SAN DIEGO.

Temperatures are usually shown on a globe by lines which pass through regions of the same degree of heat or cold. Red lines of 60 degrees and 70 degrees, showing the summer temperature at San Diego, also inclose Alaska and Siberia. Blue lines of 50 degrees and 60 degrees, showing the winter temperature at San Diego, inclose Egypt and Arabia. Thus San Diego may be said to have Alaskan summers and Egyptian winters.

## THE COURSE OF STUDY AND OF PRACTICE TEACHING.

## JUNIOR YEAR.

Subjects	Total hours	Credits
Education I	60	6
†Music I or II	60 to 96	4
†Drawing I or II	60 to 96	4
†Science I—Biology	60	4
†Science II—Physiology	60	5
Science III—Advanced Biology	60	6
†Geography I	60	6
Applied Sociology	12	-
Physical Education	72	4
Elementary Manual Training	48	4
Nature Study	48	4
†Reading and expression	60	4
Model Lesson Study	60	4
Methods: History, Geography, Nature Study, Literature, 15 hours each	60	6
Education II <sub>A</sub> (Primary Methods)	30	3
Education II <sub>B</sub> (Upper Grade Methods)	30	3
Electives	150	15
		82

Drawing and music will require from 60 to 96 hours, according to the previous preparation of the student. After January 1, 1917, 180 hours each will be required in music and drawing, and, up to June 30, 1918 (when 180 hours in each will be required), 90 hours each in manual training and nature study, with special reference to agriculture and bird life. High school work done in any of these will be credited, in part.

## SENIOR YEAR.

Subjects	Total hours	Credits
*Home Economics	60	6.0
Literature I or II	60	6.6
Contemporary History or Literature I or II	60	6.0
Social Economics	60	6.0
Hygiene	48	4.0
Education III (School Law) (45 hours after January 1, 1917)	24	3.0
Education IV <sub>A</sub> (Rural School Problems)	36	3.0
Education IV <sub>B</sub> (Class Management)	24	3.0
Electives	150 to 190	15.0 to 18.0
Teaching-subjects	120 to 180	12.0 to 18.0
		70.0
Teaching one-half day for twelve weeks	120 to 160	12.0 to 18.0
		82.0 to 86.0
*Ninety hours after January 1, 1917; 180 hours after January 30, 1918, with part credit for high school work.		
Required for the diploma:		
Junior credits		82
Senior credits		68 to 70
Senior teaching (cadet, maximum)		18
		168
Total		

N. B.—In the senior year, electives and teachings must be so arranged that the total senior credits amount to 86. As not all of the regular and elective courses will be offered in each and every quarter, students who wish to attend for less than a full year are advised to write to the registrar for the list showing the distribution of subjects in Quarters II, III and IV.

†Electives may be substituted, if full credit is given by the instructor for previous work.

‡Students showing a thoroughly good average of adequate preparation in these subjects, or bringing recommended credits in them from high schools offering equivalent courses previously accredited by the normal school, will be given equivalent advanced credit, and, if Teachings I and II are satisfactory, may be registered as candidates for the departmental teacher's recommendation, to be given, with the regular diploma of the school, on the completion of two years of work. In place of the subjects thus omitted, the candidate will take related elective courses which will entitle him to the departmental teacher's recommendation. Credit given in one or more of these subjects will entitle the student to the taking of an equivalent amount of additional elective work.

NOTE.—Recommendation for departmental teaching must not be construed as recommendation for special certification.



## ELECTIVES.

	Hours	Credits
Literature II, Modern English Poetry.....	60	6
Periodical Literature .....	36	3
The Short Story.....	48	5
Spanish I, summer quarter only in 1916 .....	60	6
Spanish II, summer quarter only in 1916 .....	30	3
Spanish III, teaching methods, summer of 1916.....	30	3
Dramatization of History and Literature, Elementary school .....	60	6
Education V, Primary education, advanced.....	60	6
Education VI, Mental and physical testing (summer quarter only) .....	60	6
Education VII, Standards in education.....	60	6
Education VIII, History of education.....	60	6
Library Methods, Elementary .....	60	6
Geography II, South America .....	60	6
Geography III, North America .....	60	6
Typewriting, I and II, each.....	60	3
Bookkeeping, Elementary .....	60	4
Domestic Chemistry (Elementary chemistry prerequisite) .....	60	4
Food and Dietaries (for departmental and special teachers) .....	120	8
Institutional Cookery (for departmental and special teachers) .....	120	8
Rural School Cookery, Elementary school.....	30	2
Sewing, Elementary .....	96	4
Woodwork, I, II, each, Bench work in wood.....	60	4
Woodwork III, Machine work in wood .....	60	4
Mechanical Drawing, I and II, each.....	60	4
Arts and Crafts I, Metals and leather (summer only).....	60	4
Arts and Crafts II, Metals and jewelry (summer only).....	60	4
*Drawing III, Design.....	60	4
*Music III, History of, and appreciation of.....	60	4
Agriculture, I and II, each, Elementary and advanced.....	60	4
Farm Mechanics, Forging, concrete, sheet metal.....	60	4
Plays and Games, Elementary school.....	36	3
Theory and Practice of Gymnastics.....	60	6

\*Designated "Music II" and "Drawing II," and described under those heads in bulletins of March, 1916.

## PROGRAM FOR HIGH SCHOOL GRADUATES.

During Term II, running from August 21 to September 29, students who have fulfilled the requirements for provisional undergraduate standing as outlined on pp. 6 and 7, will take the examinations and the courses of study prescribed on p. 7, under head "IV. Requirements for full undergraduate standing."

They will take examinations on Monday, Tuesday and Wednesday, August 21-23, in reading, writing, spelling, English grammar, composition and arithmetic.

*No student will be received or examined who does not bring eight (eigen after January 1, 1917) recommendations from his high school principal.*

Those who fail to pass these examinations must take a sixty-hour course in each subject in which failure is recorded, or, *if serious deficiencies are revealed, will be remanded to high school for further preparation.*

If a student passes the examinations, or part of them, satisfactorily, he may take such professional courses as the registrar may assign from the following list:

Education I. (Elementary psychology and the teaching process.) .....	60 hours
Biology .....	60 hours
Reading and Expression.....	60 hours
Home Economics .....	60 hours
Drawing I .....	60 hours
Music I .....	60 hours
Agriculture I .....	60 hours
Nature Study .....	48 hours
Woodwork I .....	60 hours
Farm Mechanics .....	60 hours

## Program for Advanced Students.

Beyond the courses listed above, no regular courses for students of advanced standing will be given in Term II, with the exception that, *as previously arranged*, special courses in education and methods will be conducted on the tutorial and seminar plan for the small number of advanced students who are given permission to register for this work.

## Program for the Second Quarter,

Beginning October 2, 1916.

1. High school graduates will be received, examined and classified as outlined above; *but all high school graduates should, if possible, enter at the beginning of Term II, August 21.*

2. Regular required courses will be offered as follows: Education I; Education IIA and IIB; Education III; Education IVA and IVB; Contemporary History; Modern English Prose Literature; Grammar; Nature Study; Home Economy; Biology; Physiology; Hygiene; Drawing; Music; Elementary Manual Training; Geography; Physical Education.

3. Elective courses will be offered as follows: Primary Education; Educational Psychology; Agriculture; Periodical Literature; Sewing; Institutional Cookery; Drawing III; Geography III; Plays and Games; Theory and Practice of Gymnastics; Typewriting; Bookkeeping.

For descriptions of these courses, and for other information concerning special courses, etc., consult Bulletin I, Vol. IV, on file in the office of the nearest high school principal, city superintendent or county superintendent, or send for a copy of it, to the Registrar, State Normal School, San Diego, California.

ENROLLMENT, TERM I, 1916.		REGULAR STUDENTS.	
Adams, Jennie	East San Diego	Hammond, Janie	Encinitas
Agate, Kathryn	Escondido	Harbison, Elizabeth	San Diego
Andrist, Alice	Kansas City, Mo.	Harper, Mrs. Ezura	Indianapolis, Ind.
Armitage, Fern	San Diego	Harper, Josephine	San Diego
Arnold, Alice	Needles	Hartkopf, Emma	La Grande, Ore.
Banta, Mrs. Jewel	Los Angeles	Hatheway, Mrs. Alice	San Diego
Barclay, Mrs. Mary	Searchlight, Nev.	Henderson, Ethel	San Diego
Barnes, Mary	San Diego	Houk, Florence	National City
Barrett, Lenore	Pacific Beach	Hubbard, Roberta	San Diego
Bellis, Blanche	Chino	Hudson, Mrs. Maude	San Diego
Bernard, Margaret	Lakeview, Ore.	Huff, Alice	San Diego
Bishop, Horace	Ocean Beach	Humphrey, Pearl	Escondido
Bradshaw, Catherine	Orange	Hunt, Katherine	Santa Paula
Brightwell, Jennie S.	Lexington, Mo.	Hutson, Alice	San Diego
Brittain, Edith	Coronado	Jaques, Irene	Santa Ana
Brown, Evelyn	San Diego	Jamison, Maude	St. Anthony, Ida.
Caldwell, E. May	San Diego	Jennings, Mary	San Diego
Caldwell, Winnie	Riverside	Johnson, Ethelyn	San Diego
Callaway, Elizabeth	San Diego	Johnson, Grace	Pacific Beach
Carpenter, Isabel	San Diego	Johnson, Irene	San Diego
Case, Florence	Pomona	Johnson, Julia	San Diego
Cavanaugh, Doretha	San Diego	Johnson, Lila	Escondido
Chatterson, Margaret	San Diego	Kelly, Dorothy	Kensington Park
Clarkin, Marie	Norwalk	Kelly, Genevieve	San Diego
Cleaveland, Kathleen	San Diego	Kindler, Bonseleene	San Diego
Clevenger, Louise	San Diego	Klein, Lydia	National City
Clowes, Dorothy	National City	Knudtson, Mabel	La Mesa
Coates, Helene	San Diego	Lee, Mary	San Diego
Coe, Evelyn	Hemet	Leovy, Katherine	San Diego
Coffeen, Gretchen	San Diego	Lewis, Gladys	National City
Colby, Lois	Fallbrook	Lewis, Marian	San Diego
Collins, Miriam	San Diego	Liebermann, Gretchen	Santa Ana
Connors, Mrs. Eva S.	San Diego	Liebing, Bessie	Cleveland, O.
Connors, Irene	Ontario	Lienau, Rhoda	San Diego
Cooper, Olive	Escondido	Lindberg, Rachel	San Diego
Couse, Helen	San Diego	Link, Magdalen	San Diego
Cowden, Willa	San Diego	Livett, Mrs. Ada	La Mesa
Crise, Mary	Escondido	Loustalet, Angeline	Chula Vista
Cross, Calla	San Diego	Lucas, Lois	San Diego
De Schm, Lena	San Diego	Lunt, Mrs. Ulah	San Bernardino
Dieterle, Marguerite	San Diego	Lyster, Azalea	La Mesa
Dunn, Margaret	San Diego	McCarthy, Winnifred	San Diego
Dwyer, Ethel	Huntington Beach	McCartney, Elithe	San Diego
Dyer, Lydia	San Diego	McCoy, Lela	Chula Vista
Eaton, Joanna	Du Quoin, Ill.	Mackinder, Irene	San Diego
Eddy, Latha	Escondido	McKim, Mrs. Maude	San Diego
Edwards, Virginia	San Diego	McLean, Helen	San Diego
Eldred, Edith	San Diego	MacMacken, Mrs. Marion	San Diego
Ellis, Roberta	Fallbrook	Martin, Mrs. Esther	Point Loma
Emery, Frank	San Diego	Merrill, Helen	San Diego
Estes, Ruth	Cardiff-by-the-Sea	Miller, Margaret	San Diego
Farwell, Gertrude	San Diego	Mohnike, Marie	Miramar
Fountain, Mrs. May	Douglas, Ariz.	Moody, Mildred	Huntington Beach
Gavin, Helen Josephine	San Diego	Moores, Wilma	Seely
Gekkeker, Clarinda	San Diego	Moultrie, Eulyce	Santa Paula
Golberg, Pauline	San Diego	Munsell, Ruth	San Diego
Gooch, Gladys	San Diego	Murphy, Jessie	San Diego
Gooch, Julia	San Diego	Nagelvoort, Mrs. Helen	San Diego
Grey, Ruby	San Diego	Napierskie, Dorothy	San Diego
Griffith, Fern	San Diego	Olmstead, Edith	Redlands
Grove, Ruth	San Diego	Orcutt, Mary	National City
Grubb, Louise	Santa Ana	Overton, Eda	San Diego
Hall, Ruby	Mohall, North Dak.	Paine, Florence	El Centro

Phelps, Anna	Phoenix, Ariz.	Sumner, Margaret	San Diego
Pipe, Mrs. George	San Diego	Taylor, Miriam	San Diego
Plante, Mrs. Henrietta	San Diego	Thurman, Mrs. Pearl Halbert	San Diego
Powell, Esther	Redlands	Townsend, Mrs. Jeannette	Kinderhook, N. Y.
Powell, Helen	Claremont	Troutman, Esther	Escondido
Price, Charles C.	San Diego	Truelsen, Irene	San Diego
Rich, Mrs. Jessie Jones	Calexico	Twelker, Elsie	San Diego
Rumsey, Ivy	East San Diego	Vurgason, Sadie	National City
Sallee, Herbert	Basin, Wyo.	Ward, Florence	Lakeside
Scott, Wesley E.	Phoenix, Ariz.	Warner, Laura	Long Beach
Shannon, Inez	Lodi	Watson, Alice E.	Mt. Vernon, Ill.
Shea, Angeline	San Diego	Weage, Marion	Tulare
Siebert, Emma	San Diego	Weage, Winifred	Tulare
Skolfield, Wilhelmina	San Diego	Weidenmuller, Gertrude	Pasadena
Smedley, Myrtle	San Diego	Welker, Eugenia	San Diego
Smith, Evelyn	Pasadena	Welker, Guadeta	San Diego
Smith, Irene	Socorro, New Mex.	Welles, Esther	San Diego
Smith, Lepha	San Diego	Wheaton, Irene	Redlands
Smith, Marguerite	Los Angeles	Whitney, Ruth	Santa Ana
Snow, Lotta	San Diego	Wiese, Florence	Redlands
Stewart, Alberta	San Diego	Williams, Flossie	San Jacinto
		Wood, Ann	San Diego

## TEACHERS.

Adams, Elsie	Los Angeles	Crandell, Marion	Alameda
Alcorn, Hazel	Snohomish, Wash.	Crump, Mary	Los Angeles
Alexander, Leila	San Jose	Cruse, Ella	Kooskia, Ida.
Allison, Rache	Ventura	Cunningham, Margaret	Madera
Arnot, Cora	San Diego	Daily, Grace	Denver, Colo.
Arthur, Beryl	Fillmore	Davis, Angie	Los Angeles
Ashburn, Mrs. Emma	Ontario	Davis, Binda	Orange
Astleford, Elsie	San Marcos	De Selm, Rena	San Diego
Astleford, Ilda	San Marcos	Detrick, K. A.	Denver, Colo.
Ball, Elnora	National City	Dill, Alice	San Diego
Ball, Vida	National City	Dinwiddle, Pauline	Los Angeles
Bartlit, May	San Diego	Dolsen, Mae	Snohomish, Wash.
Bears, Thamar	Pt. Rosecrans	Douglas, Alice	San Diego
Bell, Ruth	Lemon Grove	Doyle, Mrs. Rebecca	San Diego
Blair, Beulah	Bakersfield	Dunham, Kathryn	Medford, Ore.
Blount, Louise	Phoenix, Ariz.	Dust, Mrs. Gertrude	Downey
Bovier, Angenette	Denver, Colo.	Elam, Rachael	Dinuba
Bower, Halcia	Los Angeles	Eliot, Alma	Norwalk
Boyer, Fred	Lemon Grove	Ellithorpe, Ruth	San Diego
Bradbeer, Mrs. Rowena	Pacific Beach	English, Elizabeth	El Centro
Brown, Erma	San Diego	Evans, Ruth	San Diego
Brown, Ethel	Colorado Springs, Colo.	Ferbitz, Mrs. E. C.	Santee
Brown, Georgia	Hemet	Fiedler, Johanna	Batchtown, Ill.
Brown, Gertrude	McMinnville, Ore.	Fisher, Austina	National City
Brown, Rueye	San Diego	Fisher, Bessie	Chadron, Neb.
Brown, Mrs. Thraso E.	Orange	Fitzhugh, Hettie Lee	Otay
Buss, Harriet	Bakersfield	Fleishman, Mrs. J. B.	El Centro
Carlson, Bertha	Red Bank	Foster, Florence	Dinuba
Carmichael, E. W.	Redlands	Foster, May	Los Angeles
Carr, Hazel	San Diego	Fouts, Gladys	Winslow, Ariz.
Chalmers, Fay	San Diego	Gannon, Edna	Inman, Neb.
Chamberlin, Norma	San Diego	Gannon, Rena	Los Angeles
Clark, Helena	Imperial	Garrett, Marjorie	San Diego
Clark, Lula	Phoenix, Ariz.	Garton, Hannah Mae	Phoenix, Ariz.
Coffe, Edna	Chadron, Neb.	Gary, Ava	Arkamboa
Collier, Cecilia	San Diego	Gaunt, Eva	Los Angeles
Collins, Isabelle	Orange	Gentry, Mary	Fullerton
Collins, Kate	Monrovia	Gerald, Genevieve	Globe, Ariz.
Cooper, Jessie	Dinuba	Gernon, Mrs. Jean	Los Angeles
Courtney, Alice	San Diego	Gibbs, Nina	Downey
Courtney, Julia	San Diego	Gilchrist, Sophia	El Paso, Tex.

Golden, Charlotte	Fowler	Menge, Lucile	Upland
Goulet, Emma	Solvang	Miller, Ella	Fresno
Gray, M. Sidney	Downey	Miller, Grace	Pasadena
Greer, Florence	San Diego	Moorman, Clarie	Chadron, Neb.
Griffith, Eva	Tempe, Ariz.	Morgan, Maude	Ocean Beach
Hadsell, Anna	Phoenix, Ariz.	Muir, Gladys	La Jolla
Hall, Catherine	Pasadena	Mull, Alice	Bakersfield
Hamilton, Mrs. Mary	El Paso, Tex.	Mull, Eva	Bakersfield
Harlan, Ethel	Phoenix, Ariz.	Mundy, Florence	Silver Plume, Colo.
Hart, Mrs. Mamie E.	Riverside	Neiley, Katherine	Los Angeles
Hatheway, Ethelyn	San Diego	Nelson, Mirinda	Los Angeles
Hayden, Zura	Palm City	Noonan, Mrs. Elizabeth	Ontario
Hodge, Harriet M.	San Diego	Norfolk, Pearl	Denver, Colo.
Holahan, Mrs. M.	Sierra Madre	Oakey, Elma	Chatfield, Minn.
House, Edna	Tulare	Oakey, Mrs. Joanna	Chatfield, Minn.
Howard, Grace	Ventura	Older, Grace	Los Angeles
Hubbard, Mrs. Margaret	Los Angeles	Oliver, Louise	Rialto
Huss, Julia	Minnville, Ore.	Oliver, Margaret	Rialto
Hyatt, Marie	Sacramento	Parker, Mabel	Paonia, Colo.
Irey, Gertrude	San Diego	Perry, John M.	San Diego
Jackson, Mrs. Cora	Colorado City, Colo.	Persons, Grace	Walnut
Jernigan, Eva	San Diego	Philbrook, Maude	Medford, Ore.
Johnson, Mrs. Frary	Riverside	Philips, Flora	National City
Jones, Elizabeth	Pasadena	Pine, Hazel	Chino
Jones, Miriam	San Diego	Pittman, C. B.	East San Diego
Kensley, Lois	South Pasadena	Plato, Edna	Hemet
Kerr, Mrs. Caroline	San Diego	Price, Mira	Kansas City, Mo.
Koster, Sylvia	Upland	Pugh, Elizabeth	Glendale
Kuelling, Mary	Los Angeles	Pugh, Mattie	Glendale
Lattin, Marie	Visalia	Randall, Nellie	Ventura
Ledwich, Edna	Round Mt., Nev.	Reavis, Mrs. Edith	Bakersfield
Le Gaye, Mrs. Mary	Claremont	Reed, Elsie E.	Boulder, Colo.
Leggett, Grace	San Diego	Remy, Mrs. P. D.	Yuma, Ariz.
Leonard, Jennie	San Diego	Rhodes, May S.	Entiat, Wash.
Lester, Lucy	Walsenburg, Colo.	Rice, Nellie	San Diego
Little, Isabel M.	Monitor, Wash.	Rigdon, Harriett	National City
Longwell, Fern	Hawthorne	Riggs, Chrisinda	Los Angeles
Loomis, Mrs. G. N.	Scottsdale, Ariz.	Rolfe, Florence	San Bernardino
Lord, Helen M.	Redlands	Rolfe, Ina	San Bernardino
Lovejoy, Winifred	Redlands	Rorabeck, Emily	Azusa
Ludwig, Anna	Port Washington, O.	Rose, Henrietta	San Diego
Lynch, Mrs. Alice B.	San Diego	Ross, Beth	San Diego
Lyons, Mary	Los Angeles	Rudolph, Elizabeth	Los Angeles
Mabce, Virginia	Ontario	Sanderson, Pearl	Selma
McCampbell, M. J. W.	San Diego	Schulze, Hertha	San Luis Obispo
McCann, Reva I.	Long Beach	Sharp, Ruby	Pasadena
McGillivray, Arch B.	Alpine	Shepherd, C. E.	Pueblo, Colo.
McGrann, Marie	Los Angeles	Shumate, Agnes J.	San Diego
McIntyre, Althea	Tucson, Ariz.	Sietto, Anna	Coronado
Mackinder, Ruth	Sacramento	Smith, Sadie	Cucamonga
McKee, Maude	La Mesa	Spare, Elizabeth	San Diego
McKenzie, Irene	Redlands	Spayd, Mary	Los Angeles
McLaughlin, Mrs. Elsie A.	Phoenix, Ariz.	Sproule, Mrs. Alice	San Jacinto
McLean, Perl	Los Angeles	Steele, Mae A.	Los Angeles
McNabb, Mrs. Lillian	Callup, N. Mex.	Stearns, Evelyn	Pomona
McNamara, Clarie	Bingham, Utah	Stiern, Walter	San Diego
McRae, Gertrude	La Mesa	Stockler, Experience	Port Washington, O.
Maloney, Jessie	Los Angeles	Stone, Adelaide	Los Angeles
Marks, Fannie	San Diego	Suiter, Jessie	Hollister
Marshall, Armina	Brawley	Taylor, Erva	San Diego
Mayes, Agnes C.	Downey	Thomas, Mrs. Inez C.	San Diego
Maynard, Clara	Redlands	Thompson, Clara	Covina
Mellon, Kathryn	Glendale	Thompson, Florence	Monrovia

Thompson, Ida	Surf	Walker, Eleanor	Los Angeles
Thompson, Susan	Redlands	Wanamaker, Mrs. Ruby	Tempe, Ariz.
Tillinghast, Amy	La Jolla	Warren, Margaret J.	Fallbrook
Todd, Margaret	Fresno	Washburn, Jessie	Los Angeles
Townley, Marion	San Diego	West, Hazel	Pasadena
Tozer, Agnes	Heber	White, Mrs. Etta R.	Puente
Trengove, Thomas	Oakland	Williams, Alice	Fresno
Trehitt, Elizabeth	Hanford	Williams, Katherine	Norwalk
Twohig, Mary	Escondido	Williamson, Mrs. E.	Redlands
Twomey, S. M.	Corona	Willins, Henrietta	St. Paul, Minn.
Utt, Grace	Claremont	Wilson, Emma	Los Angeles
Vineyard, Margaret	Hayward	Winn, Ann	San Diego
Wade, Anna	Clarksville, Ark.	Wolfe, Mrs. Nettie	Orange
Wade, Myrtle	San Diego	Young, Mrs. Abby	San Diego
Wadsworth, Phoebe	Monrovia	Young, Bernice	Azusa

## SPECIAL STUDENTS.

Brackett, Allaire	San Diego	Lancaster, Mrs. Paul	San Diego
Costello, Anna	San Diego	Mack, Mrs. Augusta	San Diego
Davenport, Donald	San Diego	Robinson, Bernice	Los Angeles
Eyer, Mabel	Palisade, Colo.	Rose, Martha	San Diego
Gans, Mrs. A. C.	San Diego	Schulze, Louise	San Diego
Hazell, Frances	San Diego	Shaw, Helen K.	San Diego
Hutton, Dorothy	San Diego	Smith, Mrs. A. P.	San Diego
Jenkins, Irma	Point Loma		

## SUMMARY.

Regular students	170
Teachers	236
Special students	15
Total	421

## TEACHERS.

San Diego County	65
Other California Counties	120
Coast States	8
Mountain States	29
Other States	14
Total	236