

THE EDUCATIONAL QUARTERLY
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TEACHERS COLLEGE
OF SAN DIEGO

Volume Twelve

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No. 1

Announcement of Courses
SUMMER SESSION
of 1924



TERM I: JUNE 30 TO AUGUST 8

TERM II: AUGUST 11 TO SEPTEMBER 5

Courses for Classroom Teachers

The Regular Diploma Courses

Courses in Special Subjects

College Courses

*Published Quarterly by the State Teachers College of San Diego,
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STATE TEACHERS COLLEGE OF SAN DIEGO

Administered Through

DIVISION OF NORMAL AND SPECIAL SCHOOLS

OF THE

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- IRVING E. OUTCALT, Dean of the Summer Session and Head Department of English. A.B., Stanford University, 1896; A.M., 1897, University of Illinois; Head Department of English, San Diego High School, 1907-1911; graduate student, Stanford University, 1921-1922. (Appointed September 1, 1912.)
- ARTHUR G. PETERSON, Dean of the College. Economics and Sociology. A.B., College of the Pacific; M.A., Stanford University; Vice Principal San Diego High School and Director of Junior College, 1919, 1920, 1921. (Appointed September 1, 1921.)
- MRS. ADA HUGHES COLDWELL, Dean of Women, Head Department of Household Economics. Special study, Europe, 1899-1900; special student in Domestic Science, Teachers College, Columbia University, New York City, 1907. (Appointed June, 1907.)
- MARVIN F. BEESON, Director of Education. A.B., Meridian College, 1910; Ph.D., Leipzig, 1914; graduate study, Stanford University, 1918; Professor of Education and Psychology, Colorado State Teachers College, 1917-1920; Director of Cooperate Extension Service for Teachers, Western Colorado, 1920-1923; Summer Session Lecturer at Colorado State Teachers College, University of Colorado, and University of Ohio. (Appointed September 1, 1923.)
- MARY BENTON, Head Department of Fine Arts. Student at Rosemont Dezalet, Lausanne, Switzerland; at Chicago Art Institute; at New York School of Art; pupil of W. J. Whittmore, of New York; pupil of Mrs. Butterworth, of New York; Instructor, State Normal School of San Diego. (Appointed July 1, 1916.)
- KATHERINE E. CORBETT, Class Supervisor. B.Pd., Michigan State Normal School; B.S. and A.M., Teachers College, Columbia University; public school teacher for seven years; special teacher in Americanization courses; Training Supervisor four years in Kent State Normal College, Ohio. (Appointed July 1, 1921.)
- CHARLES B. LEONARD, History. A.B., M.A., University of California; graduate study, one year, at University of California; Instructor in History, Lowell High School, San Francisco. (Appointed September 1, 1921.)
- BEULA MARKER, Assistant Fine Arts. B.S., Columbia University; Teachers College diploma; graduate of Los Angeles State Normal School, with general professional and special art diplomas; Assistant in Fine Arts Department, Teachers College, Columbia University, 1918-1919. (Appointed July 1, 1919.)
- WILLIAM L. NIDA, Supervisor of Practice and Appointment Secretary. Ph.B., Ohio State University; graduate student, University of Chicago; M.A., University of Southern California; Principal of Ohio High Schools, nine years; Superintendent of Schools, seventeen years, Illinois. (Appointed July 1, 1921.)
- MABEL M. RICHARDS, Arithmetic and Class Supervisor. A.B. and A.M., University of Missouri; graduate student, University of Southern California; rural school, city school and high school teacher; City Superintendent of Schools, six years; Supervisor of Mathematics, Training School, State Teachers College, Warrensburg, Missouri; Director in Demonstration School, Northeast Missouri State Teachers College, two years. (Appointed September 1, 1921.)
- CHARLES R. SCUDDER, Industrial Arts. Preparation at University of Illinois; teacher of industrial work at Grand Rapids, Michigan, and Director of Industrial Arts at Washington State Normal School at Bellingham. (Appointed September 1, 1918.)

W. T. SKILLING, Agriculture and Nature Study. State Normal School, Los Angeles, California; M.S., University of California; teacher in public schools, Los Angeles, California, several years; Assistant in Physics, University of California, 1899-1901. (Appointed September, 1901.)

FLORENCE L. SMITH, English. A.B., Northwestern University; M.A., University of Chicago; Critic Teacher, State Normal School at Oshkosh, Wisconsin. (Appointed July 1, 1917.)

LEILA D. SMITH, Music. Mus.B., A.B., Oberlin College; formerly Head of Department of Music, State Teachers College, Winona, Minnesota. (Appointed September 1, 1922.)

JESSIE RAND TANNER, Head Department of Physical Education. Graduate Boston Normal School of Gymnastics; B.S., Columbia University; Bachelor's Teaching Diploma, Teachers College, Columbia University; tutor, Brookline, Massachusetts, 1901-1902. (Appointed July, 1904.)

WILLIAM H. WRIGHT, Commerce. B.S., University of California; graduate study, one year, University of California; Head Department of Commerce, Union High School, Visalia, California, 1919-1921. (Appointed September 1, 1922.)

SPECIAL LECTURERS

Summer Session of 1924

H. C. JOHNSON, M.A., Civic Education. Superintendent of City Schools, San Diego.
ADA YORK, School Law and Administration. County Superintendent of Schools, San Diego.

LUCILE CZARNOWSKI, A.B., Physical Education. Instructor, Physical Education, Berkeley, California, High School.

ALICE FOSTER, M.A., Geography. Assistant Professor of Geography, Mount Holyoke College.

GEORGE M. MCBRIDE, Ph.D., Geography and Geology. Associate Professor of Geography, University of California, Southern Branch.

PERCY A. MARTIN, Ph.D., History. Professor of History, Stanford University.

ELSIE A. POND, M.A., Education. Instructor, Tempe Normal School of Arizona.

MARTIN H. TRIEB, A.B., Physical Education. Former instructor, University of California.

ZORAH HUDDLESTON, Nutrition as an Educational Problem. Nutrition Educator for the California Dairy Council.

CONCERNING REGISTRATION

Since the capacity of classrooms and laboratories limits enrollment to 500, and since the professional character of the summer session should be guaranteed, students will be enrolled as follows:

<i>First</i> —From the San Diego State Teachers College	April 10 to June 16
<i>Second</i> —From other Teachers Colleges	April 10 to June 16
<i>Third</i> —California teachers	April 10 to June 16
<i>Fourth</i> —Teachers from other states	April 10 to June 30
<i>Fifth</i> —Special students	April 10 to June 30

Teachers from other states and special students who register will be notified on or before June 16, should it be necessary to close registration on that date. A deposit of \$1, to be returned to all registrants notified on or before June 16 that the lists have been closed, is required.

Registration may be made by mail, or at the Registrar's office.

For the courses of study, requirements for admission, and other details, see the announcement below.

The regular courses of the professional curriculum will be offered, also collegiate courses in the field of liberal arts for those who wish to earn credit toward Junior High School certification.

The courses are planned to be equally available to regular students, to students of advanced standing and to teachers in service. For the benefit of the latter class, specialists in methods, both upper grade and primary, in pedagogy and psychology, including standardization, tests, etc., will give courses, which will include some of the regular and elective courses offered at any time. Special lectures on literature and art, and on civic, social and allied topics will be given. The regular athletic activities of the college, including rowing, will be maintained.

Fees—Term I

Registration fee (covers all courses)	\$1 00
Book and syllabus fee, student fund	2 00
Student body lecture fee	15 00
(Fees for materials at actual cost. Total fees will not exceed \$20.)	

Fees—Term II

Registration fee (if not paid for Term I)	\$1 00
Student body lecture fee	10 00

THE PROGRAM FOR THE SUMMER SESSION

Term I: June 30 to August 8, 1924

Class work should begin promptly on Monday, June 30, and registrants should report Friday and Saturday, June 27 and 28, to make out their programs. The courses will be arranged on the following time schedule:

Period	Friday	Period	Mon., Tues., Wed., Thurs.
I	7:30-8:15	I	7:55-8:50
II	8:20-9:05	II	8:55-9:50
III	9:10-9:55	III	9:55-10:50
IV	10:00-10:45	IV	10:55-11:50
V	Assembly 10:50-11:50	V	Conference Period 11:55-12:15
Intermission	11:50-12:20		Intermission 12:15-1:00
VI	12:25-1:10	VI	1:05-2:00
VII	1:15-2:00	VII	2:05-3:00

Schedules of classes, arranged by periods and by groups, will be found on the following pages, so that students can, if they wish to do so, arrange their programs before registration. While these schedules will be followed as closely as possible, the college reserves the right to change them.

N. B.—The training school will not be in session, and there will be no opportunity for practice teaching in the summer session of 1924.

Term II: August 11 to September 5, 1924

Period I— 8.05- 9.20—The state course in Civic Education.

Period II— 9.25-10.40—The state course in the U. S. Constitution.

Period III—10.45-12.00—The state course in California School Law and School Administration.

SCHEDULE OF COURSES

NOTE—The numbers refer to the descriptions of the courses, see pages 11 to 19. Courses marked with the asterisk (*) are continued in the next period. Unless otherwise indicated, courses run daily.

Subject	Course number	Instructor
Period I—7:55-8:50 (Fri., 7:30-8:15):		
Education III.....	2	Miss York
Natural Dancing.....	33	Miss Czarnowski
Elementary Industrial Arts I.....	24	Miss Benton
*Woodwork I.....	21	Mr. Scudder
Europe Since 1815.....	44	Mr. Leonard
Economic Geography of North America.....	50	Miss Foster
Education II.....	1	Dr. Beeson
Recent American Literature.....	52	Mr. Outcalt
Period II—8:55-9:50 (Fri., 8:20-9:05):		
Education V.....	4 and 5	Miss Corbett
Physical Education Program.....	34	Miss Tanner
Social Hygiene and Ethics.....	10	Mrs. Coldwell
Woodwork I.....	21	Mr. Scudder
*Woodwork II.....	22	Mr. Scudder
Art Methods I.....	28	Miss Benton
Geography of South America.....	47	Dr. McBride
Great Books.....	51	Mr. Outcalt
Elementary School Mathematics.....	13	Miss Richards
Nature Study.....	17	Mr. Skilling
History of England (if offered).....	54	Miss Peek
Period III—9:55-10:50 (Fri., 9:10-9:55):		
School Games.....	35	Miss Tanner
Elementary Industrial Arts II.....	25	Miss Benton
Woodwork II.....	22	Mr. Scudder
Rural Home Economics.....	20	Mrs. Coldwell
Elementary Harmony.....	30	Miss L. D. Smith
Constitution of the United States.....	45	Mr. Leonard
Geography of Europe.....	49	Miss Foster
Junior High School Mathematics.....	14	Miss Richards
Social Psychology.....	7	Dr. Beeson
History of Mexico (Mon., Wed., Fri.).....	43	Dr. Martin
Period IV—10:55-11:50 (Fri., 10:00-10:45):		
Education IV-B.....	3	Miss Corbett
Posters.....	27	Miss Marker
Music Methods.....	31	Miss L. D. Smith
Junior High School Science.....	18	Mr. Skilling
Folk Dancing.....	36	Mr. Trieb
Geology.....	48	Dr. McBride
Teaching English in Junior High Schools.....	16	Miss F. L. Smith
Stenography.....	41	Mr. Wright
Education and Social Problems.....	11	Mr. Peterson
Period V—11:50-12:15—Conferences.		
Period V—Fridays, 10:50-11:50 Assembly.		
Period VI—1:05-2:00 (Fri., 12:25-1:10):		
Civic Education.....	8	Mr. Johnson
Elementary Design.....	26	Miss Marker
Music Appreciation.....	32	Miss L. D. Smith
History of South America.....	42	Dr. Martin
Teaching Foreign Language Children.....	12	Miss Pond
Organization of Industrial Arts.....	23	Mr. Scudder
Typing I.....	39	Mr. Wright
Gymnastics and Dancing.....	37	Mr. Trieb
Public Speaking (if offered).....	56	Mr. Lane

Subject	Course number	Instructor
Period VII—2:05-3:00 (Fri., 1:15-2:00)		
Education VIII.....	8	Miss Pond
Principles of Secondary Education.....	9	Mr. Hardy
Art Methods II.....	29	Miss Marker
Typing II.....	40	Mr. Wright
Essays and Character Studies.....	53	Miss F. L. Smith
Current Economic Problems.....	46	Mr. Peterson
Social Dancing (Mon., Tues., Thurs.).....	38	Mr. Trieb
Culture History (if offered).....	15	Miss Peek
Dramatics (if offered).....	55	Mr. Lane
Nutrition of the School Child.....	59	Miss Huddleston

57. Sewing (1 unit) These courses, together with 15, 54, 55 and 56, will be offered if registration shows sufficient demand.
 58. Millinery (1 unit) Definite announcement concerning them can not be made before June 15.
 19. Penmanship (1.5 units)

Swimming ($\frac{1}{2}$ unit) and rowing (no credit) will be offered in post-session; hours to be announced.

N.B.—The standard number of credits for which a transcript of record will be issued in Term I is *six*. In very exceptional cases, and then only upon formal application in writing by the candidate followed by approval of the committee on credits and scholarship, this limit may be exceeded. In Term II, the limit of credit is *four* units.

Courses Available for College Credit.

	Period	Units of credit
Europe Since 1815.....	1	2.0
Economic Geography of North America.....	1	2.0
Recent American Literature.....	1	2.0
Geography of South America.....	2	2.0
Great Books.....	2	2.0
History of England*.....	2	2.0
History of Mexico and the Spanish Southwest.....	3	1.5
Geography of Europe.....	3	2.0
Constitution of the United States.....	3	2.0
Geology.....	4	2.0
History of South America.....	6	1.5
Public Speaking*.....	6	2.0
Essays and Character Studies.....	7	2.0
Current Economic Problems.....	7	2.0
Dramatics*.....	7	2.0

*Offered only if total registration indicates sufficient demand.

BRIEF DESCRIPTION OF THE PROFESSIONAL AND ELECTIVE COURSES

EDUCATION AND PSYCHOLOGY

Education II—Psychology of the Elementary School Curriculum, and the Problem-Project Method

- 1 A brief study of the mental processes which are developed in learning the elementary school subjects. Collateral readings, class discussions, with reports, will be required of all students. The course will include a discussion of the problem-project method and of the advantages to the learner of the organization of study around a large central topic or interest.

DR. BEESON

30 hours (2 units)

Education III—School Law

- 2 School administration as it affects the teacher, including her relations to administrative officers—School Law of California.

MISS YORK

30 hours (2 units)

Education IVB—Class Management

- 3 A discussion of the problems arising in connection with schoolroom discipline; methods of securing a wholesome school "spirit" and the application of civic principles to school life.

MISS CORBETT

30 hours (2 units)

Education V—Primary Education (Advanced)

These courses are planned for students who are preparing to do somewhat specialized work in the primary grades.

- 4 A. Story Telling 15 hours (1 unit)
- 5 B. Children's Literature 15 hours (1 unit)

MISS CORBETT

Education VIII—Achievement Tests: Theory and Practice

- 6 A brief study of the best tests in the elementary school subjects which have been standardized. Practice in giving, scoring, tabulating and interpreting results.

Emphasis in this course is laid upon the significance of a diagnosis in relation to problems of grading, grouping and teaching.

MISS POND

30 hours (2 units)

Social Psychology

- 7 Social psychology is concerned with the reactions of human beings to each other, with the psychological problems resulting from the condition of mutual dependence. It is felt that the student's grasp of contemporary problems of government, industry, and social life may be greatly clarified by a knowledge of the human factors which they involve. The purpose of this course will be to make a study of the motives of people living in social relations.

DR. BEESON

30 hours (2 units)

Education XI—Civic Education

- 8 A course on the development of the qualities and ideals of American citizenship through history and civics. The socialized recitation, student

leadership, including simple parliamentary law practice for student bodies or civic clubs, will be included.

MR. JOHNSON 30 hours (2 units)

NOTE.—For the course in the U. S. Constitution, see Course 45.

Education XIV—Principles of Secondary Education

(With reference to the Junior High School)

- 9 This course deals with the principles of educational science that should underlie the organization, administration and curriculum of the secondary school, especially in the junior high school field. The prevailing patterns of high school education are studied, and tendencies in the direction of future development are indicated. Particular attention is given to the problem of individual differences and to that of articulation of the secondary school with the lower and higher schools.

MR. HARDY 30 hours (2 units)

Problems in Social Hygiene and Ethics

- 10 This course will deal with sex facts in human life, in a non-technical manner, in their relation to social conduct, with the object of aiding the teacher in the social phases of her school work.

MRS. COLDWELL 30 hours (2 units)

Education and Social Problems

- 11 A study of educational problems in their relation to social and economic tendencies and movements of the present day. Lectures, discussions, reference reading.

MR. PETERSON 30 hours (2 units)

The Teaching of Foreign Language Children

- 12 The course covers the problems of the elementary school teacher, rural or city, whose classroom contains a relatively large number of children from homes where a foreign language prevails.

MISS POND 30 hours (2 units)

SPECIAL SUBJECT MATTER COURSES

Elementary School Mathematics

- 13 A discussion of the applications of psychology and experimental education to the teaching of arithmetic and elementary general mathematics, together with study and observation of the newer methods as used under ordinary classroom conditions.

MISS RICHARDS 30 hours (2 units)

Junior High School Mathematics

- 14 The subject matter, management of it and methods of teaching it, in a junior high school curriculum in general mathematics, make up the principal topics of this course. Specific problems discovered include the application of arithmetic in current social and business life, intuitive geometry, graphic representation and the phases of algebra suitable to the junior high school pupil, together with the problem of making the work useful in preparation for senior high school mathematics.

MISS RICHARDS 30 hours (2 units)

Elementary School History (Culture History)

- 15 A study of subject matter, organization, materials and methods for the teaching of history in the elementary school. The course includes a study of test books, maps, pictures and other material.

MISS PECK 30 hours (2 units, if offered)

Junior High School English

- 16 This course consists of the following items: (a) Lectures, and required papers, on the objectives of secondary school work in English and on the selection and interpretation of materials; (b) of the study of methods with respect to pupil abilities and activities.

MISS F. L. SMITH 30 hours (2 units)

Nature Study (Agricultural)

- 17 In this course special attention is given to the phases of the subject suitable for use in the elementary school where nature study is given an agricultural trend.

MR. SKILLING 30 hours (2 units)

Elementary Science of the Junior High School

- 18 This course will deal with both the materials and the methods suitable for a course in the elements of the physical sciences, and will be conducted to meet the needs of junior high school teachers, through readings, class discussions and lectures.

MR. SKILLING 30 hours (2 units)

Penmanship

- 19 A methods course for elementary school teachers.
30 hours (1.5 units, if offered)

Home Economics for the Rural School

- 20 This course deals with the problems of teaching home economics in the one-room rural school, including the problems of equipment.

MRS. COLDWELL 30 hours (2 units)

Elementary Woodwork I

- 21 This course will show the possibilities of woodwork in the elementary grades. The reading of blueprints, the development of simple wood finishes, and study of the important woods form an essential part of the course. Shop work, demonstrations and lectures.

(a) Study of woods and their working qualities, paints and enamels, mixture and application, making various silhouette and mechanical toys.

(b) Tool operations and the application of constructional principles suitable for sixth and seventh grade work. An analysis of tools and principles involved. Care and adjustment of tools, etc.

All projects adapted to grade work and classified by grades.
MR. SCUDDER 60 hours (1.5 units)

Advanced Woodwork II

- 22 Tool operations and the application of constructional principles suitable for eighth grade work. An analysis of tools and principles involved. Proper care and adjustment of tools. Attention is given to the various methods of assembling, and several different finishes are developed. Projects are to a large extent typical of the eighth grade and include original designs. Shop work, demonstrations and lectures.

MR. SCUDDER 60 hours (1.5 units)

Industrial Arts Organization

- 23 Classification of industrial arts from which men make a livelihood. General organization of material and its value, as well as methods of presentation. Classification of tools, tool operations and projects. Planning of courses from fifth grade through high school. Equipment costs and installation.

MR. SCUDDER 30 hours (2 units)

ART COURSES

Elementary Industrial Arts 1

- 24 This course deals with forms of industrial art, practical in the first four grades. The projects involve weaving and dyeing in textiles and basketry, paper and cardboard construction, simple binding and work in clay, all studied in relation to other subjects and to human needs.

MISS BENTON 30 hours (1 unit)

Elementary Industrial Arts 2

- 25 A course similar to the above, but with the projects suitable to grades five to nine.

MISS BENTON 30 hours (1 unit)

Elementary Design

- 26 This course begins the theory of design and color. The problems are intended to give a practical working knowledge of the elements of design and color.

MISS MARKER 30 hours (1 unit)

Posters

- 27 Problems in poster design for teachers and others.

MISS MARKER 30 hours (1 unit)

Art Methods I

- 28 A lecture and studio course in theory and practice of teaching art in grades 1 to 4.

MISS BENTON 30 hours (1.5 units)

Art Methods II

- 29 The same as above applied to grades 5 to 9.

MISS MARKER 30 hours (1.5 units)

MUSIC

Elementary Harmony

- 30 The course includes a study of notation, scale laws, chord structure including dominant seventh, modulations to nearly related keys, with both aural and visual approach, and keyboard applications.

MISS L. D. SMITH 30 hours (2 units)

Elementary School Methods

(A knowledge of the fundamentals in music is prerequisite for this course)

- 31 (a) Methods of teaching, in the first four years. Study of the child voice; monotonies; rote songs and how to teach them; presentation of notation; classroom management.

(b) Methods of teaching music in the last four years. Study of the classification of voices—unchanged, changing and changed; tonal problems including sharp and flat chromatics and songs in the minor; part singing; conducting of the singing of assembled groups.

MISS L. D. SMITH 30 hours (2 units)

Music Appreciation and Repertoire

- 32 (a) Suggestion and exemplification of a practical course of study in music appreciation for the elementary grades. Discussion of music memory contests. Use of phonograph.

(b) Repertoire of rote songs both for everyday and for holiday use. Rhythmic studies. Artistic interpretation.

MISS L. D. SMITH 30 hours (2 units)

PHYSICAL EDUCATION

Natural Dancing (Beginning)

- 33 The course aims to develop self expression through the medium of bodily movements, with music as its outer stimulus. The technic leads to the acquisition of elasticity, poise and freedom, gained as the result of perfect control. In other words, it seeks to make the body a perfect instrument of expression. The dances will be based upon natural rhythms suggested by a clear understanding of the music. An opportunity for creative work will be given.

No prerequisite is necessary, but a keen sense of rhythm and an appreciation of musical values are essential.

A simple costume will be required, the directions for which will be given at the first meeting of the class.

Period I: MISS CZARNOWSKI 30 hours (1 unit)

Administration of Physical Education Program in Elementary and Junior High Schools

- 34 Materials and methods used in the state program of physical education are used. Emphasis is placed upon athletic tests, group activities under student leadership, the administration of "Relief" and play periods, and the means of securing better postures. Standards and practices in health measurements as applicable to school children and the treatment of school emergencies are included. Lectures, demonstrations, and individual study of important physical problems.

Text: State Manual of Physical Education.

Period II: MISS TANNER 30 hours (2 units)

Games

- 35 (a) Games suitable for large or small groups in elementary and junior high schools. Includes volley ball, captain ball, and nine court basket ball (boys and girls). The course is not concerned with the highly organized games. An activity course requiring gymnasium suits.

(b) Special methods in play activities.

A study of play activities including those centering about playground apparatus, hunting games, and team games. Methods of conducting large classes in mass and squad groupings are given particular attention. Carefully compiled note books are required that students may possess graded and tested play materials. The two parts of the course make a complete whole and can not be taken separately.

Period III: MISS TANNER 30 hours (1.5 units)

Folk Dancing

- 36 A series of folk dances and singing games suitable for elementary and junior high schools.

Period IV: MR. TRIEB 30 hours (1 unit)

Gymnastic Dancing and Light Gymnastics

A course especially for teachers in elementary and junior high schools.

- 37 (a) Gymnastic dancing designed to secure agility and vigorous exercise through rhythmic action. Elements of dances such as Highland Fling, Sailors Hornpipe, Irish Jig, Jumping Jack, and vigorous European dances form the basis.

(b) Fundamentals of gymnastic marching and maze running; training in the use of wands and dumb-bells; simple and advanced exercises arranged in graded series.

Note books and final examinations required.

Period VI: MR. TRIEB 30 hours (1 unit)

Social Dancing

- 38 Period VII (Monday, Tuesday, Thursday) (No credit)

Swimming

A minimum of two practice periods per week are required, together with ability to pass one of the three tests offered, namely, beginners' test, intermediate test or life saving test. Each test has a value of $\frac{1}{2}$ unit, but no student will be credited with more than one test in the six weeks. The fee of 40 cents includes instruction, suits, and towels. See physical education bulletin boards in west wing of the building for details.

($\frac{1}{2}$ unit)

Rowing

A limited number of students can be instructed in rowing. Crews will row Wednesdays or Thursdays from 3 to 5. Fee 50 cents per week. Registration must be made with the Coach, *not* through the Registrar.

(No credit)

COMMERCIAL**Typewriting I**

- 39 Theory and practice of touch typing, covering mastery of alphabet and numerals, writing continuous matter, punctuation and arrangement of business correspondence. Finger gymnastics, rhythm drills, dictation exercises. Five hours of class work and five hours practice each week.

MR. WRIGHT

60 hours (1 unit)

Typewriting II

- 40 Open to students who have had the equivalent of a college course of one semester. Development of speed and a study of tabulating, centering, legal forms, etc. The course will also include training in the use of the multigraph and mimeograph. Five hours of class work and five hours of practice each week.

MR. WRIGHT

60 hours (1 unit)

Elementary Stenography

- 41 Theory of manual, Gregg shorthand; practical application of principles in sentence and letter dictation and reading.

MR. WRIGHT

30 hours (2 units)

LIBERAL ARTS COURSES

(Available for college credit, junior high school certification and the A.B. degree)

History of South America

- 42 An outline course, dealing chiefly with the Spanish and Portuguese Colonial Systems, the Spanish American Wars of Independence, and the history and institutions of the leading republics of South America. The course will include discussion of such topics as the Monroe Doctrine, Pan Americanism and the relations between the United States and Latin America.

DR. MARTIN

18 hours, plus readings (1.5 units)

Mexico and the Spanish Southwest

- 43 A general survey of the historical development of Mexico, together with discussion of the Spanish settlements of the Southwest and the history of California to 1848.

DR. MARTIN

18 hours, plus readings (1.5 units)

Europe Since 1815

- 44 The period of European history since the Congress of Vienna will be studied. Special attention will be directed to the international situation which culminated in the World War. J. S. Schapiro, "Modern and Contemporary European History," is suggested as a textbook.

MR. LEONARD

30 hours (2 units)

Constitution of the United States

- 45 This course is planned to meet the requirements of the state law for the certification of teachers. The origins, principles and development of the Constitution will be discussed.

MR. LEONARD

30 hours (2 units)

Current Economic Problems

- 46 A study of the outstanding characteristics of economic organization and current problems from the standpoint of individual, social and industrial development and welfare. Lectures, discussions, reference reading.

MR. PETERSON

30 hours (2 units)

Geography of South America

- 47 This course aims to ascertain the physical conditions characterizing the countries of South America, particularly in their relation to the life of the inhabitants.

DR. McBRIDE

30 hours (2 units)

Geology

- 48 This course is one in general geology dealing with the processes and history of the formation of the earth. It is especially recommended for all teachers of geography as a basis for the understanding of fundamental principles of daily use in teaching.

DR. McBRIDE

30 hours (2 units)

Geography of Europe

- 49 This course will deal with some of the problems of the Europe of today. The basis of the course will be the relations of the geography and history of the different countries. The topics will cover the needs of those who wish to study Europe in a cultural way and also of those who wish to prepare themselves to teach the subject in the elementary schools.

MISS FOSTER

30 hours (2 units)

Economic Geography of North America

- 50 This course will consider the economic resources of each of the three countries, Canada, United States and Mexico. It will deal with the relations between the resources, political history and present progress of each of these states.

MISS FOSTER

30 hours (2 units)

Great Books

- 51 Lectures on books and bodies of literature that are primary sources or expressions of European and American culture. The literary significance of the Hebrew Bible, the Greek Epic, the Norse Edda, medieval romance, etc., will be defined, and there will be discussions, with illustrative reading, of highly significant modern works in poetry and fiction.

MR. OUTCALT

30 hours (2 units)

Recent American Literature

- 52 A survey of the period from 1870 to the present time. Attention will be given to the elements and sources of American (particularly western) culture, and to the writers through which it has found and is finding expression in the different sections of the United States. Reading of recent and contemporary fiction and poetry.

MR. OUTCALT 30 hours (2 units)

Essays and Character Studies

- 53 Scope and limitations of the essay; brief survey of the development of the essay form through study of readings taken from the time of Montaigne to the present day. Character studies stressed as one interesting phase or type of essay writing.

MISS F. L. SMITH 30 hours (2 units)

54 History of England (2 units)

55 Dramatics (2 units)

56 Public Speaking (2 units)

57 Sewing (1 unit)

58 Millinery (1 unit)

Courses 54-58 will be offered if registration shows sufficient demand. Definite announcements concerning them can not be made before June 15.

SPECIAL COURSES IN NUTRITION**Nutrition as an Educational Problem**

(Credit course for teachers)

Elementary facts in nutrition and their relation to foods.

- 59 The under-nourished child, where found, signs, immediate effects and later results; methods of overcoming malnutrition.

MISS HUDDLESTON 18 hours (1 unit)

Present Day Nutrition

(Auditors' course, open to the public)

Awakening of the American people to the significance of malnutrition.

- 60 New discoveries in nutrition, and their application. Diet fads and special diets, their use and abuse. This course will be presented in non-technical terms, and will be open to the public.

MISS HUDDLESTON (Tuesdays and Thursdays, 3.10 to 4 p.m.)

SPECIAL COURSES, TERM II

	Units	Instructor
The state course in the U. S. Constitution.....	2	Mr. Nida
The state course in School Law.....	2	Mr. Hardy
The state course in Civic Education.....	2	(To be appointed)

N. B.—No student registered in Term II will be permitted to take courses earning more than four units of credit.

SPECIAL LECTURES

The period preceding the noon hour, on Fridays, has been set apart for special lectures. The program will include as many addresses as can be arranged for, to be given by eminent educators and scholars.

RECREATIONAL OPPORTUNITIES

Mountain and ocean resorts in great variety and easy of access. Coronado Tent City and Mission Bay Tent City are within short distances of the school by car line and ferry service.

The College owns two eight-oar barges, available for rowing afternoons and Saturdays.

During the Summer Sessions excursions, picnics, hikes, dancing, boating and bathing parties are arranged by the Recreation Committee.

The daily program will close at 3 p.m.; on Fridays at 2 p.m.
Annual mean temperature of San Diego for July and August is 70 degrees Fahrenheit.

For further particulars, address

THE REGISTRAR,
State Teachers College, San Diego, California.

SPECIAL COURSES, TERM II

Table showing the list of courses, the name of the instructor, the time of the course, and the location of the course. The table is organized into columns for Course No., Course Name, Instructor, Time, and Location.

SPECIAL LECTURES

The special lectures are given by distinguished speakers and are held at the University of California, Sacramento. The program will include a number of lectures on various subjects.

RECREATIONAL OPPORTUNITIES

Mountains and woods are available for recreation. The University of California, Sacramento, has a number of recreational facilities, including a golf course, tennis courts, and a swimming pool. The College also has a number of clubs and organizations.

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