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San Diego State College

Summer Sessions
of 1929

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Teachers College
San Diego, Calif.



Term I, Six Weeks, June 24 - August 2
Term II, Four Weeks, August 5 - August 27
Zuppke School for Coaches, July 1 - 12

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STATE TEACHERS COLLEGE OF SAN DIEGO

Administered Through

DIVISION OF NORMAL AND SPECIAL SCHOOLS

OF THE

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SUMMER SESSIONS

1929

Term I, six weeks, June 24–August 2.

Term II, four weeks, August 5–27.

School for Coaches, July 1–12.

Health and Safety Education Week, July 8–12.

Home Hygiene, three weeks, June 24–July 12.

Junior Red Cross Week, July 15–19.

Parent-Teacher Education, three weeks, June 24–July 12.

Parenthood and Infant Care,

a. Prenatal Instruction, June 24–July 5.

b. Diet and Care of Infant, July 8–July 19.

c. Feeding the Toddler, July 22–August 2.

Send for special circulars on Education and Recreation in San Diego, Summer School for Coaches, Parenthood and Infant Care, Inter-Relations with Mexico (in Spanish).

FEES AND EXPENSES

Term I. Tuition fee, \$15.00. Lecture fund, \$2.50.

Term II. Tuition fee, \$ 7.50. Lecture fund, \$2.00.

Auditor's fee for a single course, the lecture fund fee of \$2.50.

A library deposit of \$2 is required of all, subject to refund.

Deposit, account syllabi and material, Sociology S 103, \$2.

Living expenses in and about San Diego are moderate. The cost of board and lodging averages \$40 per month. For students living in housekeeping rooms and boarding themselves the expenses may be reduced as low as \$30. During the summer there are many rooms, apartments and cottages available near the college. Tent City cottages at Coronado Beach and numerous rooms and cottages at Ocean Beach, Mission Beach, Pacific Beach and elsewhere in the city are available. Garages usually rent for \$4 or \$5 per month. A weekly pass for all street cars for the city and beaches costs only \$1 to \$1.50.

ENROLLMENT

Enroll either Saturday, June 22, or Monday, June 24, from 8 to 11; attend assembly at 11.10.

EDUCATION

Education I. Introductory Principles. This is an orienting course, designed especially for freshmen. Three units.

Education XVII. Music in the Elementary School. The main objectives of music teaching in the public elementary schools. The child voice. Organization of song material by grades. Procedure in presenting rote songs, ear training, elementary notation, sight singing, and part singing. Conducting. Two units.

Education XIX. Art in the Elementary School. Prerequisite: Art 6A or its equivalent. This course is a practical application of the elements and principles of Art to problems for grades 1–6. Two units.

Education XXI. Handwriting Methods. Approved drills and technique. One unit.

Education CI. Principles of Junior High School Education. The principles of educational science that should underlie the organization, administration and curriculum of the junior high school. Two units.

Education CIV. Elementary School Curriculum. A study of the materials and activities of the elementary school and of accepted techniques in teaching. Two units.

Education CVI. Principles of Elementary Education. This course is designed as a culmination of the studies of education and its procedure. It is a study of the biological, psychological and social principles underlying modern education, in connection with the demands of modern society in a complex social, economic and scientific world, with a view to the formulation of a working philosophy for the educative process. Two units.

Education CVII. History of Education in America. The course includes a brief study of the background of American education, together with a study of the development of the American school system and of American ideals and practices in education. Two units.

Education CVIII. Educational Measurements. A study of the best standardized tests in the elementary school subjects. Practice in giving, scoring, tabulating and interpreting results. Three units.

Education CIX. Educational Administration and Supervision. A survey of the system of organization, classification and promotion of pupils, and such problems as finance, the teaching staff, building standards, extra-curricular activities, etc. Two units.

Education CXI. English. This course consists of the following items: (a) Lectures and required papers on the objectives of secondary school work in English and on the selection and interpretation of materials; (b) the study of methods with respect to pupil abilities and activities. Two units.

Education CXVIII. School and Class Management. A study of problems connected with school discipline and the application of civic principles to school life. Two units.

Education CXXI. Principles of Secondary Education. The principles that underlie the organization, administration and curriculum of the secondary school. Two units.

Education CXXVI. Children's Literature. Literature suitable for children in different grades. Story-telling and dramatization. Two units.

Education CXXVIII. Primary School Curriculum. The activities of the first three grades. Special emphasis upon techniques of beginning reading. Demonstration lessons. Two units.

Education CXXIX. Mathematics in the Elementary School. A study of the teaching of arithmetic and elementary general mathematics. Two units.

Education CXXXI. The Preschool Child. A study of the physical and mental development and needs of the child from two to six. Two units.

Education CXXXII. Administration of the Junior High School. Principles underlying the administration and organization of the school unit comprising grades VII-IX. Two units.

Education CXXXIII. Supervision of the Elementary School. Designed to be of special value to supervisors of grades I-VI. Two units.

Education CXXXIV. State and County School Administration. A comprehensive study of the administration of the public school system of California. Two units.

Education CXXXVI. Reading Methods and Materials. An intensive study of reading methods in the elementary school with special emphasis upon the first four grades. Two units.

Education CXLI. Rural Education. This course deals with the problems of rural education, its administration and supervision. Two units.

Education CLVII. Vocational Guidance. Special emphasis upon personal adjustments. Two units.

Education CLIX. Growth and Development of Children. An upper division course corresponding to Psychology 2C. Two units.

Education CLX. Philosophy of Education. A study of the underlying principles of education. Upper division. Two units.

ARTS AND SCIENCES

Astronomy I. Descriptive Astronomy. This course is planned to give as comprehensive a view as possible of the solar system and the stars. Only calculations of an elementary nature are made. An observatory equipped with a six-inch Alvin Clarke telescope is used for observation. A good selection of lantern slides is used to illustrate various topics. Three units.

Constitution of the United States. See Political Science 101.

English 52A. Types of Literature. The study of lyrical and narrative poetry; origin and elements of poetry; typical poems. Two units.

English S100. French Literature. An introduction to the literature of the French peoples. Two units.

English 101. Modern Prose Fiction. A study of recent and contemporary fiction in drama, novel, and short story, beginning with Meredith and including the best British and American fiction of today. Two units.

English 118. Eighteenth Century Literature. The study of Pope, Swift, Johnson, Fielding, Goldsmith, Burns and their contemporaries as interpreters and teachers of their age. Two units.

English 121. Browning and His Contemporaries. A study of Tennyson and Browning and their contemporaries and successors, relating English poetry to nineteenth century life and thought. Two units.

Fine Arts 6A. Art Structure. Theory of design and color. Study of fine examples of painting and architecture, sculpture and handicrafts. The problems are intended to give a practical working knowledge of design and color. Two units.

Geography 1A. Introduction to Geography; Elements. This course deals with the fundamental principles of geography. Climate, land forms, bodies of water, natural resources and location are related to human activities. Two units.

Geography 3. Elementary Meteorology. This is a study of the earth's atmosphere and the changes in it which produce our weather and influence human affairs. Two units.

Geography 117. Europe. An introduction to the geography of Europe, physical, political and social. Two units.

Geology 1A. This is a course in general geology dealing with the processes and history of the formation of the earth. Three units.

History 146. This course deals with the political history of Europe since 1870. Two units.

History S162. History of California. This course will cover the history of California from the period of discovery, exploration and conquest to recent times. Two units.

Home Economics S50. Nutrition. A systematic study of foods and food values. One unit.

Home Hygiene, R. C. 1. This is a standard Red Cross course and leads to a certificate. Instruction and demonstration of modern health standards and procedures. One unit.

Junior Red Cross, R. C. 2. An intensive and illustrated study of the well organized work of the Junior Red Cross in public schools. No credit given.

Mexico. See Sociology S101, and S102.

Music 3A. History of Music. A study of the works of composers. Two units.

Music S50. Voice and Chorus. Sight singing. Ensemble singing. Participation in the Summer School Chorus. One unit.

Physical Education 53. Administration of Physical Education. A study of the materials and methods in the state program of physical education. Two units.

Physical Education 101. First Aid. Proper care of injuries received on the playground, gymnasium and athletic field. Also treatment of emergency cases met with in other walks of life such as camping, beach, hiking, etc. Demonstration and practice in bandaging and taping. Time will also be spent in the discussion of the prevention of accidents, such as proper placing, care and inspection of apparatus, equipment, etc. One unit.

Political Science S100. International Relations. A study of what is going on in the world of international affairs. Two units.

Political Science 101. Constitution of the United States. This course is planned to meet the requirements of the state law for the certification of teachers. The origins, principles and development of the Constitution. Two units.

Political Science 113. American Political Ideals. Underlying theories and principles of American governmental policy. Two units.

Psychology 2A. General Psychology. An introductory survey of the entire field of psychology. Three units.

Psychology 2C. Genetic Psychology. Growth and Development of the Child. A study of the mental and physical growth and development of the child. Two units.

Sociology 10. Introduction to Sociology. The object of the course in sociology is twofold: To familiarize the student with the forces and laws under which society is formed and to bring him so far as possible into touch with specific contemporary problems. Two units.

Sociology S100. Social Work. This is an intensely practical course especially designed for those who are interested in social problems and modern movements looking to their solution or the amelioration of conditions. Many opportunities will be afforded for first-hand contacts with efficient social organizations and their procedures. Two units.

Sociology S101. Mexican Backgrounds. This course is planned for teachers who want a better understanding of the historic, cultural and social backgrounds of the Mexican origins of many American citizens. The national ideals, personality traits, customs, folk lore, songs, historic treasures and tendencies are studied, sympathetically and appreciatively. Practical language, social and economic problems are also analyzed with a view to more effective teaching and socialization of Americans who have Mexican origins. Two units.

Sociology S102. History and Literature of Mexico. A study of contemporary Mexico in the light of historic development. The Spanish language is used exclusively. Two units.

Sociology S103. Parent-Teacher Movement. This course deals with the various aspects of the work of parents and teachers as organized and functioning under the Congress of Parents and Teachers. There is considerable literature of practical value available, and parents, students and teachers will be provided with very valuable material much of which is free. A special charge of not to exceed \$2 will cover the cost of syllabi and materials. Students, parents and teachers who wish to enroll for this course alone without credit may do so by paying the auditor's fee of \$2.50. Two units.

Sociology S110. Social Hygiene and Ethics. Problems of sex facts in human life, nontechnical, in relation to conduct. Especially designed to aid the teacher in the social phases of her work. Two units.

Sociology S120. The Family. A study of the family, historical and sociological. Two units.

PROGRAM, TERM I

PERIOD I. 7.40-8.30.	Number	Units	Room	Instructor
General Psychology	Psych. 2A	3*	29	Bell
Principles El. Ed.	Ed. CVI	2	13	Emerson
Introduction to Sociology	Sociol. 10	2	14	Foster
Nutrition	H.Ec. S50	1	65	Huddleston
U. S. Constitution	Pol. Sci. 101	2	12	Leonard
Astronomy	Ast. I	3*	4	Skilling
History of Music	Mus. 3A	2	Aud.	L. D. Smith
Types of Poetry	Eng. 52A	2	28	Stelter
Educational Measurements*	Ed. CVIII	2	15	Tupper
State and County Administration	Ed. CXXXIV	2	32	York

PERIOD II. 8.35-9.25.

Principles of Sec. Ed.	Ed. CXXI	2	30	Baker
Art Structure	Art 6A	2	68	Benton
International Relations	Pol. Sci. S100	2	28	Bryson
Geography of Europe	Geog. 117	2	14	Clark
Education (in Spanish)	Ed. S I	2	13	Contreras
School and Class Management	Ed. CXVIII	2	27	Corbett
Rural Ed. Management and Supvn.	Ed. CXXI	2	4	Guhin
Genetic Psychology*	Psych. 2C	2-3*	29	Johnson
Growth and Dev. of Child	Ed. CLIX	2	29	Johnson
Amer. Pol. Ideals	Pol. Sci. 113	2	12	Leonard
History of California	Hist. S162	2	64	Lesley
Music in Elem. School	Ed. XVII	2	Aud.	L. D. Smith
Browning and His Contemporaries	Eng. 121	2	15	Stelter
Primary Curriculum	Ed. CXXVIII	2	32	Townsend

PERIOD III. 9.30-10.20.

Administration of Jr. H. S.	Ed. CXXXII	2	28	Baker
El. School Curriculum*	Ed. CIV	2-3*	29	Bell
Art in El. School	Ed. XIX	2	68	Benton
French Literature (in English)	Eng. S100	2	4	Brown
Geog. Elements (Nat. Sci.)	Geog. 1A	2	14	Clark
Introd. to Social Work†	Sociol. S100	2	27	Foster
Preschool Child	Ed. CXXXI	2	6	Gaw
Handwriting	Ed. XXI	1	3	Harris
Mexican Backgrounds	Sociol. S101	2	13	Loaiza
First Aid	P. E. 101	1	Gym.	Peterson
Home Hygiene (3 weeks)	R. C. 1	1	30	Ross
Jr. Red Cross in Sch. Work (3 wks.)	R. C. 2	1	30	Weiss

PERIOD IV. 10.25-11.15.

Principles of Jr. High Ed.	Ed. CI	2-3*	4	Baker
Soc. Hygiene and Ethics	Soc. S100	2	3	Coldwell
Child Lit. and Story Telling	Ed. CXXXVI	2	28	Corbett
Introd. to Education	Ed. I	2-3*	15	Emerson
Guidance and Per. Adjustment	Ed. CLVII	2	30	Gaw
Math. in El. School	Ed. CXXXIX	2	14	Guhin
Europe Since 1870	Hist. 146	2	12	Lesley
Hist. and Lit. of Mexico (in Span.)	Soc. S102	2	13	Loaiza
Prnt.-Tchr. Movement (1st 3 wks.)	Soc. S103	1	6	Muehleisen
Phys. Ed. Admin. and Organ.	P. Ed. 53	2	29	Peterson
Modern Fiction	Eng. 101	2	32	F. Smith
Voice and Chorus	Mus. S50	1	Aud.	L. D. Smith
Reading Methods (Primary)	Ed. CXXXVI	2	27	Townsend

NOTE.—Courses numbered one hundred or above are in the Upper Division.

PERIOD V. 11.20-12.10.

Problems in Education	Ed. SCX	1	Aud.	Johnson
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PERIOD VI. 12.30-1.25.

General Psychology	Psych. 2A	yx*	12	Bell
Elementary Meteorology (Daily)	Geog. 3	2	14	Blake
History of Ed. in U. S.	Ed. CVII	2	12	Emerson
Introd. to Social Work†	Sociol. S100			Foster
Coaching Mj. Sports (Hrs. Arr.)	P. Ed. S10	1	Gym.	Peterson
Supervision El. School (Daily)	Ed. CXXXIII	2	4	Tupper

PERIOD VII. 1.30-2.20.

Geology	Geol. 1A	3	14	Clark
Prenatal Instr., Infant Diet, etc.			46	Huddleston
Plays and Games	P. Ed. 52	1	Gym.	Peterson
Astronomy	Ast. I	xy*	4	Skilling
English in Jr. H. S. (Daily)	Ed. CXI	2	29	Stelter
Ed. Measurements	Ed. CVIII	yx*	15	Tupper

PROGRAM, TERM II

Period I. 8.00-9.15.	Number	Units	Room	Instructor
Ed. Ad. and Supervision	Ed. CIX	2	12	Hepner

PERIOD II. 9.15-10.35.

Eighteenth Century Literature	Eng. 118	2	12	Bagley
U. S. Constitution	Pol. Sci. 101	2	13	Harding

PERIOD III. 10.30-11.45.

Prin. El. Ed.	Ed. CVI	2	12	Johnson
Philos. of Ed.	Ed. CLX	2	13	Johnson

PERIOD IV. 12.30-1.15.

The Family	Sociol. S120	2	12	Harding
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* To earn three hours credit in a course, it is necessary to take additional work in the afternoon. A rule of the California State Board of Education limits the number of credits to an average of not to exceed one credit for each week's attendance; that is, six credits in a six weeks' term. xy means Monday, Wednesday, Friday, the first three weeks and Tuesday, Thursday, the second three weeks. yx means the converse of xy.

† Instead of earning a third unit by afternoon lessons it may be earned by remaining for a week's work at the close of Term I in any one of the following courses: General Psychology, Educational Measurements, History of Education in the U. S., Genetic Psychology. Thus in seven weeks one may earn seven units.

Geology, Astronomy and General Psychology can not be taken for less than three units.

† Two afternoons per week in visiting social agencies.