



Front Cover: *Dryandra longifolia*

Shown here is a print from the book *Flora Australasica; or, a Selection of Handsome, or Curious Plants, Natives of New Holland, and the South Sea Islands, containing Coloured Figures and Descriptions . . .*, by Robert Sweet, with drawings by E.D. Smith, Botanical Artist, published in London, 1827-1828. The title page of the book is presented on the back cover. This rarest of Sweet's illustrated works is part of the Wormser Collection of early botanicals and herbals, located in Special Collections of the San Diego State University library. Horticulturist Robert Sweet (1783-1835) was elected a fellow of the Linnean Society in 1812. In 1925 De Candolle named the botanical genus *Sweetia* in his honor. Sweet is important in botanical circles as the author of ten books which have specific and generic as well as complete systematic descriptions of the plants. Special Collections owns three of his volumes.

Special Collections, located in the Malcolm A. Love Library, contains many rare books and manuscripts. These materials, including photographs, correspondence, sheet music, autographs, postcards, and artifacts, are noncirculating and must be used in Special Collections because they are rare and require security and care in handling. There are approximately 30,000 volumes, 35 manuscript collections, and thousands of uncatalogued items dating from 1298 to the present. The book collections contain incunabula (books printed before 1501), sixteenth and seventeenth century imprints, and special collections on the history of science, the natural sciences, biology, orchids, private presses, American literature, and Western Americana and Mexicana.

The Bulletin may be purchased at the Aztec Shops on campus for \$3.75.

To order by mail, send \$7.35 to Catalog Sales, San Diego State University, 6505 Alvarado Road, Suite 114, San Diego, CA 92182. Make check payable to: INFORMATION SERVICES.

BULLETIN

**ANNOUNCEMENT
OF THE
GRADUATE DIVISION**

1988-1989

**SAN DIEGO STATE UNIVERSITY
5300 Campanile Drive
SAN DIEGO, CALIFORNIA 92182-0763
(619) 265-5200**

Effective July 1, 1988, all SDSU telephones will have a 594 prefix. If you need assistance in reaching a department, please call (619) 594-5200.

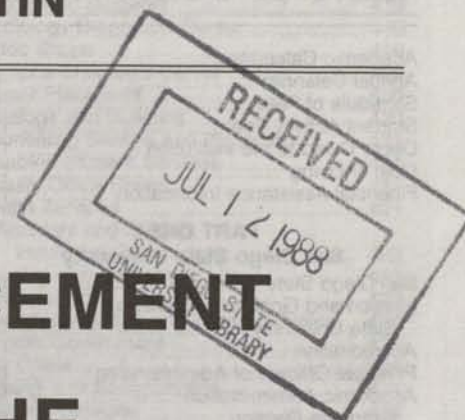


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1988-1989

Academic Calendar

Summer Sessions 1988

May 27	Graduate admissions for fall semester 1988 closed to out-of-country foreign students, except those from Canada and Mexico.
June 2	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
June 4	Graduate Record Examination General Test. Applicants should contact the Test Office five weeks in advance of the test date.
June 6-June 24	Term A (3 weeks).
June 6-July 15	Term C (6 weeks).
June 17	Last day to file petition for concurrent master's degree credit.
June 20	Last day to apply for summer graduation with an advanced degree, Graduate Division.
June 27-July 29	Term D (5 weeks).
June 27-August 5	Term E (6 weeks).
July 4	Holiday—Independence Day. Campus closed (no classes).
July 5	Graduate admissions for fall semester 1988 closed to all foreign students.
August 1	Final day for submitting thesis to the Graduate Division prior to being taken to the Thesis Review Service.
August 1	Final day for submitting thesis to the Thesis Review Service, University Library.
August 5	Last day to apply for leave of absence for fall semester 1988.
August 8-26	Term H (3 weeks).
August 12	Last day for submission of incomplete and SP grade removals (excluding thesis) for summer graduation with an advanced degree.
August 12	Last day for reporting results on comprehensive examinations to the Graduate Division by department or college.
August 18	Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the term, but unless final processing is completed by noon, August 18, the student will be required to reapply for graduation in any subsequent term in which the student expects to graduate.)

Fall Semester 1988

May 27	Graduate admissions for fall semester 1988 closed to out-of-country foreign students, except those from Canada and Mexico.
July 5	Graduate admissions for fall semester 1988 closed to all foreign students.
August 1	Applications for admission or readmission to San Diego State University for the spring semester 1989 accepted. Applications are accepted after August 31 only until enrollment quotas are met.
August 1	Mail applications for fall semester 1988 admissions closed. When submitted in person, applications for admission in postbaccalaureate status only will be accepted until August 19.
August 5	Last day to apply for leave of absence for fall semester 1988.
Aug. 8-Sept. 9	Late Registration.
August 15-24	Schedule Adjustment/On-Line Registration.

August 19	Graduate admissions for fall semester 1988 closed.
August 22	Opening date of the academic year for faculty.
August 25-26	Testing and advising days.
August 28	Graduate admissions for spring semester 1989 closed to out-of-country foreign students, except those from Canada and Mexico.
August 29	First day of classes.
September 5	Holiday—Labor Day. Campus closed (no classes).
September 12	Last day to drop classes.
September 13	Last day to apply for refunds.
September 16	Last day to file petition for concurrent master's degree credit.
September 19	Last day to add classes or change grading basis.
September 19	Last day to withdraw officially from the University for fall semester 1988.
September 19	Last day to apply for December graduation with an advanced degree, Graduate Division.
October 3	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
October 8	Graduate Record Examination General and Subject Tests. Applicants should contact the Test Office five weeks in advance of the test date.
November 1	Applications for admission or readmission to San Diego State University for the fall semester 1989 accepted. Applications are accepted after November 30 (postmarked) only until enrollment quotas are met.
November 21	Final day for submitting thesis to the Graduate Division prior to being taken to the Thesis Review Service.
November 21	Final day for submitting thesis to Thesis Review Service to ensure graduation in December.
November 24-26	Holiday—Thanksgiving Recess. Campus closed (no classes).
December 5	Graduate admissions for spring semester 1989 closed to all foreign students.
December 8	Last day of classes before final examinations.
December 9	Study and consultation day.
December 10	Graduate Record Examination General and Subject Tests. Applicants should contact the Test Office five weeks in advance of the test date.
December 10-17	Final examinations.
December 12	Last day for submission of incomplete and SP grade removals (excluding thesis) for mid-year graduation with an advanced degree.
December 12	Last day for reporting results on comprehensive examinations to the Graduate Division by department or college.
December 16	Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the semester, but unless final processing is completed by noon, December 16, the student will be required to reapply for graduation in any subsequent term in which the student expects to graduate.)
December 19	Winter recess begins.
December 22-28	Holiday—Winter Recess. Campus closed (no classes).
December 29	Grades due from instructors (Noon deadline).
December 29	Last day of fall semester.
January 2	Holiday—New Year's. Campus closed (no classes).
January 2	Mail applications for spring semester 1989 admissions closed. When submitted in person, applications for admission in postbaccalaureate status only will be accepted until January 20.
January 9-27	Winter Session 1989

Spring Semester 1989

August 28	Graduate admissions for spring semester 1989 closed to out-of-country foreign students, except those from Canada and Mexico.
December 5	Graduate admissions for spring semester 1989 closed to all foreign students.
January 2	Mail applications for spring semester 1989 admissions closed. When submitted in person, applications for admission in postbaccalaureate status only will be accepted until January 20.
Jan. 3-Feb. 13	Late registration.
January 13	Last day to apply for leave of absence for spring semester 1989.
January 16	Holiday—Martin Luther King Day. Campus closed (no classes).
January 17-25	Schedule Adjustment/On-Line Registration.
January 20	Graduate admissions for spring semester 1989 closed.
January 23	First day, second semester.
January 26-27	Testing and advising days.
January 30	First day of classes.
February 4	Graduate Record Examination General and Subject Tests. Applicants should contact the Test Office five weeks in advance of the test date.
February 6	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
February 10	Last day to drop classes.
February 13	Last day to apply for refunds.
February 17	Last day to file petition for concurrent master's degree credit.
February 17	Last day to apply for May graduation with an advanced degree, Graduate Division.
February 17	Last day to add classes or change grading basis.
February 17	Last day to withdraw officially from the University for spring semester 1989.
March 18	Last day of classes before spring recess.
March 20-25	Spring recess.
March 27	Classes resume.
April 8	Graduate Record Examination General and Subject Tests. Applicants should contact the Test Office five weeks in advance of the test date.
April 10	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
April 21	Final day for submitting thesis to the Graduate Division prior to being taken to the Thesis Review Service.
April 21	Final day for submitting thesis to Thesis Review Service to ensure graduation in May.
May 5	Last day for submitting approved doctoral dissertations to the Graduate Division for May commencement.
May 18	Last day of classes before final examinations.
May 19	Study and consultation day.
May 20-27	Final examinations.
May 22	Last day for submission of Incomplete and SP grade removals (excluding thesis) for May graduation with an advanced degree.
May 22	Last day for reporting results on comprehensive examinations to the Graduate Division by department or college for May graduation with an advanced degree.
May 28	Commencement.
May 29	Holiday—Memorial Day. Campus closed (no classes).

June 1	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
June 1	Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the semester, but unless final processing is completed by noon on June 1, the student will be required to reapply for graduation in any subsequent term in which the student expects to graduate.)
June 2	Grades due from instructors. (Noon deadline.)
June 2	Last day of spring semester.
June 3	GRE General Test. Applicants should contact the Test Office five weeks in advance of the test date.
August 4	Last day to apply for leave of absence for fall semester 1989.

Summer Sessions 1989

May 26	Graduate admissions for fall semester 1989 closed to out-of-country foreign students, except those from Canada and Mexico.
June 1	Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
June 3	Graduate Record Examination General Test. Applicants should contact the Test Office five weeks in advance of the test date.
June 5-23	Term A (3 weeks).
June 5-30	Term B (4 weeks).
June 5-July 14	Term C (6 weeks).
June 19	Last day to apply for summer graduation with an advanced degree, Graduate Division.
June 23	Last day to file petition for concurrent master's degree credit.
June 26-July 28	Term D (5 weeks).
June 26-August 4	Term E (6 weeks).
June 26-August 18	Term F (8 weeks).
July 4	Holiday—Independence Day. Campus closed (no classes).
July 7	Graduate admissions for fall semester 1989 closed to all foreign students.
July 17-August 25	Term G (6 weeks).
July 31	Final day for submitting thesis to the Graduate Division prior to being taken to the Thesis Review Service.
July 31	Final day for submitting thesis to the Thesis Review Service to ensure graduation in August.
August 4	Last day to apply for leave of absence for fall semester 1989.
August 7-25	Term H (3 weeks).
August 18	Last day for submission of incomplete and SP grade removals (excluding thesis) for summer graduation with an advanced degree.
August 18	Last day for reporting results on comprehensive examinations to the Graduate Division by department or college.
August 24	Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the term, but unless final processing is completed by noon, August 24, the student will be required to reapply for graduation in any subsequent term in which the student expects to graduate.)

(Please Note: This is not intended to be construed as an employee work calendar.)

Annual Calendar

CALENDAR 1988																																			
JANUARY							FEBRUARY							MARCH																					
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Schedule of Fees

1988-89

Fees and tuition are subject to change without advance notice by the Trustees of The California State University.

FEES MUST BE PAID AT TIME OF REGISTRATION. CHECKS OR CHARGE SLIPS ACCEPTED FOR EXACT AMOUNT OF FEES. OVERPAYMENTS OF \$5.00 OR LESS ARE REFUNDED ONLY UPON REQUEST. IF YOUR CHECK OR CHARGE SLIP IS RETURNED BY THE BANK FOR ANY REASON, YOUR REGISTRATION MAY BE CANCELED AND YOU WILL BE BILLED \$20.00 (Dishonored payment charge and late fee of \$10.00 each). PAYMENT OF FEES FOR ADVANCE REGISTRATION OR LATE REGISTRATION SHOULD BE MADE BY CHECK, MONEY ORDER, OR CHARGE CARD. THE UNIVERSITY RESERVES THE RIGHT TO REFUSE PAYMENT BY PERSONAL CHECK FROM THOSE INDIVIDUALS WHO HAVE PREVIOUSLY HAD ITEMS RETURNED UNPAID BY THEIR BANK. CHECKS TO BE MADE PAYABLE TO SDSU. DO NOT ENCLOSE CASH.

ADMINISTRATIVE/FINANCIAL HOLDS

All administrative and financial holds must be cleared prior to submittal of payment for registration or other University services. See "Debts Owed to the Institution" below. Acceptance of payment by the University does not constitute completion of registration or guarantee of services if any kind of administrative or financial hold exists.

Payments to clear financial holds must be made by cash, money order, or certified check. Personal checks or charge cards will NOT be accepted.

REGISTRATION FEES — ALL STUDENTS: On basis of units carried.

Auditors pay same fees as students carrying courses for credit. Nonresident and foreign students pay additional fees — see information below.

Units Attempted	Registration Fee
0 units — 6.0 units	\$257.00
6.1 or more units	\$401.00

The above fee also includes a Student Activity Fee of \$10.00, a Student Union Fee of \$31.00, a Facilities Fee of \$3.00, an Instructionally Related Activities Fee of \$15.00, and a State University Fee of either \$198.00 or \$342.00, depending on unit load.

The total fee paid per term will be determined by the number of units taken, including those in excess of fifteen.

No fees of any kind shall be required of or collected from those individuals who qualify for such exemption under the provisions of the Alan Pattee Scholarship Act.

Legal residents of California are not charged tuition.

TUITION FOR NONRESIDENT STUDENT (Foreign and Domestic)

Tuition will be charged for all units attempted per unit \$156.00

(Tuition is payable in addition to registration fees listed above. For fee-paying purposes, zero unit and half-unit courses are counted as one unit. See **Liability** for Payment section for additional important information.)

Health insurance (mandatory for foreign students) per year, approximately 269.00

PARKING FEES

Nonreserved parking space, per semester \$72.00

Car pool—see Cashiers Office.

Less than four-wheeled, self-propelled vehicle (motorcycle, moped) 18.00

MISCELLANEOUS FEES (Fees payable when service is rendered.)

Application for admission or readmission (nonrefundable) \$45.00

Late registration (nonrefundable) (Refer to Class Schedule

for dates when this fee will be assessed.) 25.00

Failure to meet administratively required appointment or time limit (late fee) 10.00

Photo-identification card (One-time cost to both new undergraduate and graduate students at time of registration. Valid only when

accompanied by current semester validation card.) 3.00

Lost identification card	
Photo I.D. card only	2.00
Registration validation card only	2.00
Photo I.D. card and validation card	4.00
Transcript of record (official or unofficial)	4.00
Second through tenth transcript, prepared at the same time as the first	each 2.00
Additional copies over ten, prepared at the same time	each 1.00
AFROTC deposit (Unexpended portion is refundable.)	50.00
Check or charge slip returned for any cause*	10.00
Loss of or damage to library materials	Replacement cost plus \$8.00 service charge
Graduation fee**	10.00
Evaluation and diploma fee**	10.00
Credential application fee	60.00
Credential evaluation fee	25.00
Musical instrument repair fee	10.00
Lock and locker fee (optional)	1.00
Towel fee (optional)	2.00
Lost key fee (per key)	10.00
Miscellaneous course charge (optional)	As established and approved

* Late fee also charged when applicable.

** Fee payable when graduation application is filed at Cashiers Office.

MISCELLANEOUS INSTRUCTIONAL COURSE CHARGES

Miscellaneous instructional course charges are payable at student's option for the following courses:

Accountancy 312.

Art 225, 325, 425, 525, 526, 625, 627, 700D.

Educational Technology 404, 471A, 471B, 532, 540, 541, 544, 553, 572, 644, 671, 775.

Family Studies and Consumer Sciences 205A, 205B, 301, 302, 405, 605.

Geological Sciences 508.

Industrial Arts 115, 121, 131, 140, 151, 161, 171, 181, 315, 321, 331, 341, 351, 361, 371, 381, 422, 432, 443, 444, 452, 462, 472, 482, 491, 492, 498A-498B, 499, 517, 523, 533, 542, 553, 573, 583.

Music 345.

Physical Education 116A-116B, 119A-119B, 124, 138, 145, 146, 147, 150A-150B.

CREDIT CARDS

Only VISA and MasterCard bank credit cards may be used for payment of Student Fees. Bank card payments are validated through the bank terminal system prior to acceptance by the University.

LIABILITY FOR PAYMENT

Whether or not an invoice is received from the University, students are liable for payment of all registration fees related to units held on or added after the close of business on the fourteenth day following the commencement of instruction. Foreign and nonresident students are liable for tuition related to all units held, except as provided for by the refund policy.

Foreign students must pay or sign an installment agreement for a minimum of 6 units at time of registration. (Students participating in Advance Registration must make payment or submit an installment agreement to Cashiers prior to the first day of class.) Foreign students wishing to pay for fewer than 6 units at registration must submit to Cashiers written approval to do so from the International Students Office.

IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF TOTAL FEES AND TUITION DUE. (Legal residents of California are not charged tuition.) Additional fees which may become due as a result of units added during the semester must be paid at the Cashiers Office at the time the units are added. Note fee schedule above. LATE FEE AND TUITION PAYMENTS ARE SUBJECT TO AN ADDITIONAL LATE FEE.

DISHONORED CHECK OR CHARGE SLIP

If your check or charge slip is returned by the bank for ANY REASON, the following action will be taken:

Advance Registration Payments. You will be disenrolled from all classes received through Advance Registration; it will then be necessary to re-register during Late Registration. You will be notified that this action was taken and billed for the \$10.00 dishonored payment charge by Cashiers.

Other Registration/Miscellaneous Fee Payments. You will be billed for the \$10.00 dishonored payment charge, and the \$10.00 Late Fee when applicable. Nonpayment of fees or tuition may result in cancellation of your registration and withholding of further services until all financial liabilities have been resolved.

REFUND OF FEES

Details concerning fees which may be refunded, the circumstances under which fees may be refunded, and the appropriate procedure to be followed in seeking refunds may be obtained by consulting Section 41803 (parking fees), 41913 (nonresident tuition), 42019 (housing charges), and 41802 (all other fees) of Title 5, *California Administrative Code*. In all cases it is important to act quickly in applying for a refund. Information concerning any aspect of the refund of fees may be obtained from the Cashiers Office.

Refund of Registration Fees

REFUNDS ARE NOT AUTOMATIC. WHETHER OR NOT YOU RECEIVE CLASSES THROUGH THE REGISTRATION PROCESS, YOU MUST APPLY FOR THE REFUND BY THE REFUND DEADLINE.

Complete Withdrawal. To be eligible for refund of registration fees, a student withdrawing completely from the University (from *all* classes) MUST file a refund application with the Office of Admissions and Records at the time the withdrawal is requested, not later than 14 days following the commencement of instruction (Refund Deadline). All but \$5.00 will be refunded. YOUR REGISTRATION VALIDATION CARD MUST BE RETURNED AT THE TIME YOU FILE YOUR REFUND APPLICATION. (See Class Schedule for deadline dates. Note that the refund deadline is *prior* to the deadline set by Admissions and Records for Official Withdrawal.)

Reduction of Unit Load. A student dropping from 6.1 units or more to 6.0 units or less, or a student who paid maximum fees but never obtained over 6.0 units or a student who paid fees but never obtained *any* units, MUST file a refund application with the Cashiers Office, CL-108, not later than 14 days following the commencement of instruction (Refund Deadline). All but \$5.00 will be refunded. FOR ADDITIONAL INFORMATION, CONTACT THE CASHIERS OFFICE OR TELEPHONE 265-5253.

Disqualified and Leave of Absence Candidates. If your registration has been canceled due to disqualification or by obtaining an approved leave of absence, registration fees will be refunded upon (1) notification from Admissions and Records that appropriate action has been taken and (2) return of your registration validation card and application for refund to the Cashiers Office.

Refund of Nonresident and Foreign Student Tuition

REFUNDS ARE NOT AUTOMATIC. WHETHER OR NOT YOU RECEIVE CLASSES THROUGH THE REGISTRATION PROCESS, YOU MUST APPLY FOR THE REFUND.

Tuition paid for a course scheduled to continue for an entire semester may be refunded in accordance with the following schedule, if application is received by the Cashiers Office within the following time limits:

Time Limit	Amount of Refund
(1) Before or during the first week of the semester	100 percent of fee
(2) During the second week of the semester	90 percent of fee
(3) During the third week of the semester	70 percent of fee
(4) During the fourth week of the semester	50 percent of fee
(5) During the fifth week of the semester	30 percent of fee
(6) During the sixth week of the semester	20 percent of fee

Refund of Parking Fees

This schedule of refunds refers to calendar days, commencing on the date of the term when instruction begins.

Nonreserved space per semester:

Period	Amount of Refund
1—30 days	75 percent of fee
31—60 days	50 percent of fee
61—90 days	25 percent of fee
91—end of term	None

Your parking sticker or a receipt indicating that the sticker was removed from the vehicle by a University Police Officer (Information Booth, Campanile Drive) must be turned in to the Cashiers Office (CL-108) at the time you file your refund application. Refund applications are available at the Cashiers Office. The amount of refund is rounded down to the nearest dollar. No refund is made for amounts of \$5.00 or less.

LATE REGISTRATION FEE

This nonrefundable fee pertains to those students who register during Late Registration or pay fees after classes begin. The registration process is not complete until all fees are paid. The Cashiers Office should be consulted for further details.

APPEALS PROCESS — CASHIERS OFFICE

An appeals process exists for students who believe that individual circumstances warrant exceptions from published policy. Students should file a "Petition for Special Consideration" obtainable at the Cashiers Office. Petitions must be filed with the Cashiers Office prior to the end of the twelfth week of class.

SUMMER SESSIONS FEES

Tuition and fees, undergraduate	(per unit)	\$82.00
Graduate, lab, seminars	(per unit)	98.00
Parking fees (nonreserved spaces)	(per week)	2.25

EXTENSION COURSE FEES

Extension/Open University	(approximately per unit)	\$68.00
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EXEMPTIONS

Students under Public Law 894, 87-815, California state veterans' dependents, or state rehabilitation programs will have tuition and fees paid under provisions of these respective programs.

ALAN PATTEE SCHOLARSHIPS

Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, are not charged fees or tuition of any kind at any California State University campus, according to the Alan Pattee Scholarship Act, Education Code Section 68121. Students qualifying for these benefits are known as Alan Pattee scholars. For further information contact the Admissions and Records Office, which determines eligibility.

Procedure for the Establishment or Abolishment of a Student Activity Fee

The law governing The California State University provides that a student activity fee may be established by student referendum with the approval of two-thirds of those students voting. The Student Activity Fee was established at San Diego State University by student referendum in 1955. The same fee can be abolished by a similar two-thirds approval of students voting on a referendum called for by a petition signed by 10 percent of the regularly enrolled students. (*Education Code*, Section 89300.) The level of the fee is set by the Chancellor. An increase in the student activity fee may be approved by the Chancellor only following a referendum on the fee increase approved by a majority of students voting. Student activity fees support a variety of cultural and recreational programs, child care centers, and special student support programs.

Debts Owed to the Institution

Should a student or former student fail to pay a debt owed to the institution, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, *California Administrative Code*, Sections 42380 and 42381). For example, the institution may withhold permission to receive official transcripts of grades from any person owing a debt. If a student believes that he or she does not owe all or part of an unpaid obligation, the student should contact the campus Cashiers Office. The Cashiers Office, or another office on campus to which the student may be referred by the Cashiers Office, will review the pertinent information, including information the student may wish to present, and will advise the student of its conclusions with respect to the debt.

Cost of Living

In order to ensure equity, San Diego State University establishes standard student budgets in coordination with The California State University system. Student budgets, updated annually for inflation are currently:

Estimated Expenses for the 1988-89 Academic Year

	Living off Campus	Living on Campus	Commuting from Home
Registration fee for materials, service, student activity, student union, facilities	\$ 772	\$ 772	\$ 772
Books and supplies	384	384	384
Room and board	4642	3750	1100
Transportation	576	0	576
Personal	1294	1168	990
Total	\$7668	\$6074	\$3822

In addition to the registration fee, foreign students and out-of-state students will pay tuition of \$156.00 per unit in 1988-89. **All fees and costs are subject to change without notice.**

Institutional and Financial Assistance Information

The following information concerning student financial assistance may be obtained from the Financial Aid Office, CL-122, 265-6323.

1. Student financial assistance programs available to students who enroll at San Diego State University;
2. The methods by which such assistance is distributed among recipients who enroll at San Diego State University;
3. The means, including forms, by which application for student financial assistance is made and requirements for accurately preparing such application;
4. The rights and responsibilities of students receiving financial assistance; and
5. The standards the student must maintain to be considered to be making satisfactory progress for the purpose of establishing and maintaining eligibility for financial assistance.

The following information concerning the cost of attending San Diego State University is available from the Financial Aid Office, CL-122, 265-6323.

1. Fees and tuition;
2. Estimated costs of books and supplies;
3. Estimates of typical student room and board costs or typical commuting costs; and
4. Any additional costs of the program in which the student is enrolled or expresses a specific interest.

Information concerning the refund policy of San Diego State University for the return of unearned tuition and fees or other refundable portions of costs is available from the University Cashiers Office, CL-108, 265-5253.

Information concerning the academic programs of San Diego State University may be obtained from the Office of the Vice President for Academic Affairs, HH-114, 265-6542, and may include:

1. The current degree programs and other educational and training programs;
2. The instructional, laboratory, and other physical plant facilities which relate to the academic program;
3. The faculty and other instructional personnel; and
4. Data regarding student retention at San Diego State University and, if available, the number and percentage of students completing the program in which the student is enrolled or expresses interest; and
5. The names of associations, agencies, or governmental bodies which accredit, approve, or license the institution and its programs, and the procedures under which any current or prospective student may obtain or review upon request a copy of the documents describing the institution's accreditation, approval, or licensing.

Information regarding special facilities and services available to handicapped students may be obtained from the Director of Disabled Student Services, Campus Lab 110A, telephone 265-6473.

PART ONE

San Diego State University

San Diego State University

San Diego State University was founded on March 13, 1897 for the training of elementary school teachers. The seven faculty and ninety-one students of the then Normal School's first class met on November 1, 1898 in temporary quarters downtown while the first unit of the main building of the campus was under construction at Park Boulevard where El Cajon Boulevard begins.

The curriculum was limited at first to English, history and mathematics, but it broadened rapidly under the leadership of Samuel T. Black, who left the position of State Superintendent of Public Instruction to become the first President (1898-1910).

Under the vigorous administration of the second president, Edward L. Hardy (1910-1935), the School was reorganized as a four-year State Teachers' College in 1921, and control was transferred from a local board of trustees to the State Board of Education. In the same year, the two-year San Diego Junior College, the antecedent institution to the present Community Colleges, was incorporated as a branch of San Diego State, where it remained through 1964.

It became clear early that the only collegiate institution in San Diego would soon outgrow its 17-acre site, and a campaign was begun in the 1920s to build a new campus. The Legislature agreed, provided the city furnish a new site and buy the old one. In 1928 the present campus, on what was then the far eastern border of the city, was approved by the electorate.

In February 1931, the college moved to the seven mission-style buildings of the present campus, surrounding what is still called the Main Quad. In 1935, the Legislature removed the word "Teachers" from the name of the institution and authorized the expansion of degree programs into areas other than teacher preparation. In the same year, Walter R. Hepner (1935-1952) was appointed president, and the institution entered a period of slow growth and then, with the coming of war, of contraction. At the end of World War II, enrollment had fallen to 1,918.

In the next quarter century, under Dr. Hepner and subsequently under Malcolm A. Love (1952-1971), enrollments increased phenomenally, and with over 35,000 students San Diego State is today one of the largest institutions in the State. In 1960, the College became a part of the newly created California State College system, under a statewide Board of Trustees and a Chancellor. In 1971, recognizing that the institution had in fact achieved the status of a university, the Legislature renamed the system The California State University and Colleges, and shortly afterward renamed this institution San Diego State University.

Acting President Donald E. Walker (1971-1972), President Brage Golding (1972-1977), and Acting President Trevor Colbourn (1977-1978) were followed by the sixth president Thomas B. Day (1978-) who faces problems and opportunities of a magnitude undreamed of 80 years ago.

To accommodate the steadily increasing enrollment, the campus continued to grow in terms of physical facilities as well. It currently encompasses over 3.5 million square feet in 44 academic buildings including, to name but a few, Aztec Center, the first student union building in the CSU system; the Dramatic Arts building with one of the finest theaters in the nation; the Music building, with its Recital Hall; and the 320,000 square foot Malcolm A. Love Library, with its ample reading areas and ideally arranged collections and services. The Health Services facility, Art and Humanities classroom buildings, and additional dormitory and parking facilities make up the more recent additions to the campus. Several renovation projects have improved facilities for the sciences as well. Currently in the planning stages are new buildings to house student services and engineering.

The faculty of the University is made up of over 1,100 scholars and teachers who are distinguished members of their professions coming from over 100 colleges and universities in the United States or abroad. Committed to good teaching, they are also engaged in research, scholarship and professional activities, which is necessary in maintaining a stimulating and exciting academic climate for graduate education.

The degree of intellectual leadership which the University plays in higher education has been recognized by a number of learned societies which are located on campus, including the Phi Beta Kappa and Phi Kappa Phi honor societies.

Mission and Goals of San Diego State University

San Diego State University is a multipurpose institution of higher education located in a large and diverse urban setting. The University recognizes its obligations to serve in the several

capacities of teaching, research, and service. The fundamental aim of the University is excellence and distinction in these pursuits.

The University seeks to provide an environment that encourages the intellectual development of students. Through its program in the liberal arts and sciences, the University aspires to have students understand themselves and their world; to learn about their cultural, social, physical, and institutional surroundings; and to understand the ways in which people of this and other societies, past and present, interact with each other and their environments. The professional programs of the University are designed to prepare students for the proficient and successful practice of a profession. At the graduate level the University is concerned with developing potential leaders in a wide spectrum of social, economic, scientific, technical, educational, and cultural fields.

Closely related to its teaching mission are the University's diverse research efforts. Student and faculty involvement in research exemplifies the manner in which knowledge is obtained and also expands the boundaries of our collective understanding. Graduate study at San Diego State University, both at the master's and doctoral levels, places particular emphasis on creative scholarship, original research and the development and utilization of research techniques.

Located in the heart of a large and diverse metropolitan center, the University makes use of the vast social, cultural, scientific, and technical resources of this region to enrich its programs and spur its research. Conversely, through its teaching, research, and various services, the University endeavors to identify and be responsive to the needs of the regional, national, and international communities that it serves. Furthermore, San Diego State University seeks cooperative efforts and programs with other institutions of higher education.

In sum, the mission of San Diego State University is to provide the best possible education for its undergraduate and graduate students, to contribute to knowledge and the solution of significant problems through research, and to serve the people of California and the nation.

Accreditation

San Diego State University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. It is also approved to train veterans under the G.I. Bill.

San Diego State University's programmatic accreditation is through membership in the following associations:

- Accrediting Council on Education for Journalism/Mass Communication
- American Chemical Society
- American Home Economics Association
- American Speech-Language-Hearing Association Educational Standards Board and Professional Services Board
- California Commission on Teacher Credentialing
- Council on Education for Public Health
- Council on Education of the Deaf
- Council on Rehabilitation Education
- Council on Social Work Education
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education
- National League for Nursing
- National Recreation and Parks Association

The College of Business Administration and the School of Accountancy are accredited by the American Assembly of Collegiate Schools of Business. The Interior Design area in the Department of Art has been granted provisional status by the Foundation for Interior Design Education Research.

The College of Engineering programs in aerospace, civil, electrical, and mechanical engineering are accredited by the Accreditation Board for Engineering and Technology, Inc.

The School of Nursing is accredited by the California Board of Registered Nursing.

Principal Officers of Administration

President of the University	Thomas B. Day
Vice President for Academic Affairs	Albert W. Johnson
Vice President for Business and Financial Affairs	William L. Erickson
Vice President for Student Affairs	Daniel B. Nowak
Vice President for University Relations and Development	Leslie Yerger
Director of University Telecommunications	Paul J. Steen

Academic Administration

GRADUATE DIVISION

Dean of the Graduate Division and Research	James W. Cobble
Associate Dean	Lawrence B. Feinberg
Associate Dean	Brad N. Bartel
Assistant Dean	Arthur W. Schatz

THE GRADUATE COUNCIL

The Graduate Council of San Diego State University consists of the Dean of the Graduate Division and Research (chairman), the Vice President for Academic Affairs, the Associate Deans of the Graduate Division, members of the faculty from the various schools and colleges, and two classified graduate students. For the academic year 1987-88, the membership of the Council was as follows:

James W. Cobble	Dean of the Graduate Division and Research
Albert W. Johnson	(ex officio) Vice President for Academic Affairs
Don L. Bosseau	(ex officio) University Librarian
Lawrence B. Feinberg	Associate Dean of the Graduate Division
Brad N. Bartel	Associate Dean of the Graduate Division
Arthur W. Schatz	Assistant Dean of the Graduate Division
James H. Banks	Department of Civil Engineering
James J. Conniff	Department of Political Science
John B. Conway	Graduate School of Public Health
Ricardo J. Cornejo	School of Teacher Education
Alex F. DeNoble	Department of Management
Charles F. Dicken	Department of Psychology
Anne-Charlotte Harvey	Department of Drama
Robert Ilko	Student Representative
Pablo Klein	Student Representative
John Lantz	School of Nursing
Richard J. Laub	Department of Chemistry
Allen Plotkin	Department of Aerospace Engineering and Engineering Mechanics
Michael Real	Department of Telecommunications and Film
William N. Rogers	Department of English and Comparative Literature
Michael R. Seitz	Department of Communicative Disorders
Gordon M. Thompson	Department of Counselor Education
Penny L. Wright	Department of Management

(Membership for 1988-89 will be determined prior to the beginning of the academic year.)

Academic Deans

College of Arts and Letters	Marilyn J. Boxer
College of Business Administration	Allan R. Bailey
College of Education	Ann I. Morey
College of Engineering	George T. Craig
College of Health and Human Services	Peter A. Dual
College of Professional Studies and Fine Arts	
College of Sciences	Donald R. Short
College of Extended Studies	William P. Locke
Division of Undergraduate Studies	Bonnie H. Neumann
Imperial Valley Campus	David Ballesteros

PART TWO

Graduate Division

The Graduate Division
Admissions
Regulations
Requirements for Doctoral Degrees
Requirements for Master's Degrees

Graduate Division

Students who need specific information or assistance are invited to visit the Graduate Division, which is located in Room 220 of the Administration Building, or telephone (619) 265-2513.

The Graduate Division comprises all departments and academic units of the University that offer graduate study and programs leading to advanced degrees. The Graduate Council is delegated University-wide jurisdiction over all matters relating to graduate studies, subject only to the right of review by the Senate. The Council's responsibility is broad and includes, but is not limited to, the development of University-wide policy on graduate programs, graduate student affairs, graduate research and scholarship, and the participation of faculty in graduate programs.

The Graduate Dean is the chief administrative officer of the Graduate Division and is assisted by two associate deans and a half-time assistant dean. The Graduate Dean takes general responsibility for the development, improvement, and administration of all postbaccalaureate and graduate study at the University, as well as for the research activities of faculty and graduate students.

Graduate study is highly exacting and requires intense study and scholarship and not merely the completion of a prescribed set of courses. Further, thesis and dissertation research requires the development of intellectual skills and the demonstration of creativity that can only be achieved through dedicated and persistent scholarship. The University has the necessary faculty and facilities to offer such opportunities in over 50 different areas of knowledge.

Authorized Graduate Degrees

DOCTOR OF PHILOSOPHY

Biology
Chemistry

Clinical
psychology

Ecology
Education

MASTER OF ARTS

The Master of Arts degree is offered in the following fields:

American studies
Anthropology
Art
Asian studies
Biology
Chemistry
Communicative
disorders
Drama

Economics
Education
English
French
Geography
History
Industrial arts
Latin American
studies

Liberal arts
Linguistics
Mathematics
Music
Philosophy
Physical education
Physics
Political science
Psychology

Public history
Radio and television
Russian
Sociology
Spanish
Special major
Speech
communication

MASTER OF SCIENCE

The Master of Science degree is offered in the following fields:

Accountancy
Aerospace engineering
Applied mathematics
Astronomy
Biology
Business administration
Chemistry
Civil engineering

Computer science
Counseling
Electrical engineering
Geological sciences
Home economics
Mass communication
Mechanical engineering
Microbiology

Nursing
Nutritional sciences
Physics
Psychology
Radiological health physics
Rehabilitation counseling
Special major
Statistics

Master of Business Administration
Master of City Planning
Master of Fine Arts in Art
Master of Fine Arts in Drama

Master of Music
Master of Public Administration
Master of Public Health
Master of Social Work

Certificate Programs

The advanced certificate at the postbaccalaureate entry level gives students a program of coursework leading to a specific applied goal. The general educational background of a bachelor's degree with a major in the appropriate field(s) of study is prerequisite to such a certificate.

The advanced certificate at the post-master's entry level also gives students a program of coursework and supplemental practical experience leading to a specific applied goal. The theoretical and methodological subject matter obtained from the master's or doctoral degree is prerequisite to such a certificate. A certificate at this level is an endorsement of the specialized competence beyond that obtained in the student's graduate degree program.

Nondegree Postbaccalaureate Study

In addition to specific programs of graduate study, the Graduate Division offers to individuals holding a bachelor's degree the opportunity to pursue postbaccalaureate study for reasons other than acquiring an advanced degree, credential, or certificate. By selecting from the variety of academic experiences provided by the seven colleges of the University, the postbaccalaureate student may seek to satisfy intellectual curiosity, to upgrade professional skills, or perhaps to prepare for a change in career.

Not bound by a prescribed course of study or a time limit, the postbaccalaureate student is eligible to enroll in all courses for which he or she meets the prerequisites. Additionally, greater choice in the selection of grading systems (such as opting for "credit" grades or "audit") gives the postbaccalaureate student more academic flexibility than students seeking degrees.

Enrollment in postbaccalaureate status does not preclude a student from later admission to a degree program. Often some of the coursework completed as a postbaccalaureate student can be applied toward an advanced degree, subject to the requirements of the particular degree program and the regulations of the Graduate Division.

Further information about nondegree postbaccalaureate study, including graduate academic certificates, may be obtained by contacting the Graduate Division.

Graduate Teaching Assistantships

Graduate teaching assistantships may be obtained by qualified graduate students in the areas of anthropology, art, astronomy, biological sciences, business administration, chemistry, communicative disorders, drama, economics, educational technology, engineering, English, family studies and consumer sciences, French, geography, geological sciences, industrial arts, journalism, linguistics, mathematical sciences, microbiology, music, physical education, physics, psychology, sociology, Spanish, speech communication, and telecommunications and film.

Qualifications for appointment include admission to San Diego State University with classified graduate standing for the purpose of obtaining an advanced degree, and enrollment each semester in not less than six units on the official program of study, except during the terminal semester.

Appointment to a graduate teaching assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one academic year is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, departmental need for the continued service in the department, and upon satisfactory teaching performance.

The combined teaching assignment and coursework permitted during one semester is 15 units unless an excess of this amount is authorized by the Graduate Dean.

Information concerning an appointment as a graduate teaching assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree. A *Handbook for Graduate Assistants, Graduate Teaching Assistants and Graduate Teaching Associates* is published by the Graduate Division.

Graduate Assistantships

Graduate assistantships not involving teaching duties and permitting up to 20 hours of service per week for full-time appointment are available in many of the departments and schools. Applicants for graduate assistantships must be admitted to San Diego State University with classified graduate standing, and enroll in and complete at least six units each semester on the official program of study.

Appointment to a graduate assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one academic year is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, and upon departmental need for the continued service in the department.

Information concerning an appointment as a graduate assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree.

Graduate Teaching Associates

Some departments may offer to qualified graduate students appointments as graduate teaching associates. Graduate students appointed as teaching associates must be admitted to a doctoral program or hold a doctorate and be pursuing further graduate study as a matriculated student. Doctoral students who do not hold a master's degree in the discipline of their appointment must have completed one academic year of doctoral study to be eligible for appointment as a graduate teaching associate.

Graduate teaching associates are appointed for a semester or an academic year. Reappointment is dependent upon satisfactory performance in graduate studies, as determined by the Graduate Division, departmental need for continued service in the department, and upon satisfactory teaching performance. Reappointment will also be governed by the departmental determination that the student is making satisfactory progress toward completion of the program in which the student is enrolled.

The combined teaching assignment and coursework permitted during one semester is 15 units unless an excess of this amount is authorized by the Graduate Dean.

Information about appointment as a graduate teaching associate may be obtained from the head of the department, school, or college in which the applicant intends to pursue advanced study.

Graduate Scholarships and Awards

A scholarship is a monetary award given to outstanding students to recognize them for their academic excellence, leadership, achievements, and promise.

They are provided by private donors, corporations, professional associations, and alumni.

Students apply on their own initiative. Occasionally, scholarships with requirements and deadlines other than those established for the general University scholarship program are designated for specific majors. Eligible students will be notified through a faculty announcement, or if time permits, by the Scholarship Office through the mail.

Competition is based on outstanding academic achievement, campus and extracurricular activities, employment, and an essay. Graduate and postbaccalaureate students must have a 3.50 overall graduate GPA for work completed after the bachelor's degree or in the absence of completed postbaccalaureate units, a 3.50 overall undergraduate GPA or a 3.70 in the last 30 units of university work.

Applications for the SDSU scholarship program are available in the Scholarship Office and all department secretaries. You may also write or call the SDSU Scholarship Office, San Diego, CA 92182, (619) 265-6180.

Applications are available each year during one application period November through mid-February. The SDSU scholarship application must be filed or postmarked not later than mid-February for the following academic year. Students should submit only one application for the SDSU scholarship program. Individual results will be mailed to all applicants during May for the following academic year.

The average SDSU scholarship award is \$500. There is no limit to the number of scholarships for which a student may be considered.

In addition to SDSU scholarships, the Marshall, Fulbright, Rhoades, and Rotary scholarships are prestigious international scholarships that are given annually to students pursuing educational goals outside the United States. Eligibility standards for these scholarships are closely related to those established for the SDSU scholarship program, but application forms and deadlines are separate from the program. Students may seek advisement regarding application at the SDSU Scholarship Office during the spring semester.

Fellowships

The San Diego State University Scholarship Office receives the annual announcements on the Fulbright, Marshall, Kent, Rotary and other similar fellowship programs. Since limitations are placed on each college and university as to the number of applications it may endorse,

students interested in fellowships of this type are encouraged to discuss their applications with the Scholarship Director and members of the University faculty who have themselves in the past received these fellowships. Since scores from the Graduate Record Examination General Test are required in applying for most fellowships, students should take this examination no later than the early fall of their senior year. The examination may be scheduled through the University Test Office.

Graduate Equity Fellowship Program

California residents who are members of underrepresented groups at the graduate level (ethnic minority, female, disabled) may apply for this grant administered through the Graduate Division. Applications are available in June and July for the annual award which begins with the fall semester.

California State Graduate Fellowship Program

California residents may apply for grants administered by the California Student Aid Commission, 1410 Fifth Street, Sacramento, California, 95814. Applications are available in the Financial Aid Office during the annual application period (December to early February). The deadline to submit applications for the 1988-89 academic year is March 2, 1988.

Financial Aid

Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet educational costs. For scholarships recognizing academic excellence and not generally based on financial need, see the Scholarships section. Only United States citizens and permanent residents are eligible to apply for financial aid.

San Diego State University makes every effort to advise students of all available financial aid programs. Financial Aid is available in the form of loans, grants, and part-time employment for eligible students. Since funds are limited and there are program deadlines, not all eligible applicants are awarded aid.

Information about all state, federal, and institutional aid programs is available from the Financial Aid office, CL-122, (619) 265-6323. A financial aid brochure, which describes the available programs and the eligibility requirements, is available from the Financial Aid Office.

Applying for Aid

To be considered for first priority funding, aid applicants must file a **Student Aid Application for California (SAAC)** by March 1, and submit all required supporting documents to the Financial Aid Office by April 15 of the calendar year prior to the academic year for which aid is being requested. An application and supporting documents received after these dates will be processed and funds will be awarded to high-need applicants if funds are available. SAACs may be obtained from high schools and any college financial aid office in California.

An additional application form is required for the Guaranteed Student Loan which is a student loan made available from a participating lender.

Graduate Study in the Summer Sessions

In San Diego State University summer sessions, a graduate student may earn credit in residence that may be used to satisfy the requirements for an advanced degree or for credentials. Students planning to offer work taken in a summer session only to satisfy the requirements for an advanced degree, must apply for admission to the University with classified graduate standing at the Office of Admissions. No more than 12 units of coursework earned in each summer may be included on a program of study for an advanced degree. Students pursuing an advanced degree in summer only must attend for a minimum of three summers to complete a degree.

The acceptance of courses taken in the summer sessions by other colleges or by a teacher's local school board for salary schedule purposes is entirely optional with the college or school board concerned.

The regular **Summer Sessions Bulletin**, which includes the registration form and all necessary information about the summer sessions, is available for distribution after April 1.

Graduate Study for Foreign Students

The facilities of San Diego State University for graduate study are available to qualified graduates of foreign universities on the same basis and under the same regulations as apply to graduates of colleges and universities in the United States.

Admission procedures for foreign graduate students are stated in the section on Admission of Graduate Students in this bulletin.

Veterans and Graduate Study

San Diego State University is approved to train veterans under the G.I. Bill. Veterans who are interested in graduate work should visit the campus Veterans Affairs Office located in Admissions and Records on the first floor of the Administration Building for information and counseling regarding veterans' benefits prior to the date of registration.

Admission to Postbaccalaureate and Graduate Study

Admission to San Diego State University for postbaccalaureate study is open to those applicants judged by the University to be fully qualified and to those who can benefit from the experience. The requirements listed below are the minimum required for admission to the University. For many programs, the departments have established additional requirements. Potential applicants should refer to the Graduate Division Bulletin under the departmental listings. Students are also advised to contact the departmental offices as soon as graduate work is contemplated in the final baccalaureate year for advice as to how to proceed. Some departments stop reviewing applications earlier than others because limited space is available.

Importance of Filing Complete, Accurate, and Authentic Application for Admission Documents

The USC advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, *California Administrative Code*).

Requirement and Use of Social Security Account Number

Applicants are required to include their social security account number in designated places on applications for admission pursuant to the authority contained in Title 5, *California Administrative Code*, Section 41201. The social security account number is used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Measles and Rubella Immunizations Health Screening Provisions

All new and readmitted students born after January 1, 1957 will be notified of the California State University requirement to present proof of measles and rubella immunizations. This is **not** an admissions requirement but shall be required of students by the beginning of their second term of enrollment in CSU. San Diego State University students who have not complied with this CSU mandate will be notified of the need to comply **before** receiving registration materials for their second term.

Proof of measles and rubella immunizations shall also be required for certain groups of enrolled students who have increased exposure to these diseases. Students subject to this health screening requirement include:

- Students who reside in campus residence halls;
- Students who obtained their primary and secondary schooling outside the United States;
- Students enrolled in dietetics, medical technology, nursing, physical therapy, and any practicum, student teaching, or field work involving preschool-age children and/or school-age children or taking place in a hospital or health care setting.

Immunization documentation should be mailed or brought to SDSU Student Health Services, Immunization Program, 5300 Campanile Drive, San Diego, CA 92182. For those students unable to obtain acceptable proof of immunizations, Student Health Services will provide immunizations at no cost.

Application Procedures

All applicants for any type of postbaccalaureate status (doctoral degree applicants, master's degree applicants, those seeking credentials or advanced certificates, and those interested in taking courses for personal or professional growth) must file a complete application within the appropriate filing period. A complete application for postbaccalaureate status includes all of the materials required for undergraduate applicants (Part A) plus the supplementary graduate admissions application (Part B). Postbaccalaureate applicants who graduated from San Diego State University the preceding term are also required to complete and submit an application and the \$45 nonrefundable application fee. Since applicants for postbaccalaureate programs may be limited to the choice of a single campus on each application, redirection to alternative campuses or later changes of campus choice will be minimal. In the event that a postbaccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each. Applications may be obtained from the Admissions and Records Office or the Graduate Division of any California State University campus.

Application and Admission Process

Students seeking classified admission to graduate programs at San Diego State University must submit all of the required documentation in a timely manner to ensure proper processing and evaluation by the Office of Admissions and Records, the school or department, and the Graduate Division. Please consult the specific departmental listing for the admission requirements. After all the documents are received by the Office of Admissions and Records, they are sent to the specific department for an admission recommendation. Even though a student may meet the minimal general standards for admission stated herein, each department reserves the right to recommend a denial or conditional acceptance based upon the evaluation of documentation supplied by the applicant as well as the standing of the applicant relative to others who have applied to the specific graduate program.

The recommendation of the department or school is then sent to the Graduate Dean for an independent evaluation and the actual decision to admit. Where a department's recommendation conflicts with the judgment of the Graduate Dean, consultation will ensue between the Dean and the department, but the final decision remains with the Graduate Dean.

The student will be notified of the decision by the Graduate Dean through the Office of Admissions and Records.

General Admission Requirements

All applicants for any type of postbaccalaureate study at San Diego State University must: (a) hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by the Graduate Dean; (b) have attained a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (90 quarter) units attempted; and (c) have been in good standing at the last institution attended. Applicants who do not qualify for admission under provisions (a) and (b) may be admitted by special action if the Graduate Dean determines that there is other academic or professional evidence sufficient to warrant such action.

Members of the faculty of San Diego State University holding appointments at or above the rank of instructor or lecturer may not be candidates for degrees at this University. Faculty may register for courses as unclassified students.

Special Action Admissions

Determination of the admissibility of students by special action shall be governed by the following guidelines when applicable. All applicants for admission by special action must submit at least two letters of recommendation from faculty at the baccalaureate degree granting institution.

1. Students holding baccalaureate degrees from accredited institutions that award credit primarily on a pass-fail basis may be admitted providing that:
 - a. At least 60 semester units of letter-graded coursework with a grade point average of 2.5 are included on the student transcripts. Half of these must be at the upper division level.

- b. If the student transcripts include less than 60 semester units of letter-graded course work as described above, the applicant may be considered for admission on the basis of the following two criteria: A combined GRE General Test score (verbal and quantitative) of not less than 1025 and a minimum mean score of not less than the 30th percentile in each category; and determination by the appropriate faculty unit at San Diego State that any written documentation of classroom performance the student submits reflects academic achievement equivalent to at least a grade point average of 2.5. Such documentation should include written coursework evaluations by the faculty of the institution awarding the degree and may include other documentation such as baccalaureate theses, etc.

A relative weakness in one of these criteria may be offset by a strong performance in the other.

2. Students holding baccalaureate degrees from accredited institutions that award credit for prior experiential learning may be admitted providing that:
 - a. The student meets the 60 unit requirement as described in 1. above when general admission requirements are not met.
 - b. At least 24 semester units of credit in the major field are awarded for classroom and laboratory study during a period of matriculation at the degree-granting institution.
 - c. The student provides from the institution granting the credit full documentation showing how the experiential learning was evaluated and the basis on which such credit was awarded.
3. In some circumstances, students holding a baccalaureate degree from an institution with limited accreditation (generally includes special purpose institutions) may be admitted to postbaccalaureate study provisionally for the purposes of validating the degree. At the determination of the Graduate Dean, the degree may be validated if the student completes or has completed a general education program comparable in scope to the general education requirements of San Diego State University. Students who expect to enter an advanced degree program must have completed all the prerequisites prior to admission to the program. Students in this category may not enroll in 600- or 700-numbered courses; no units completed prior to validation of the baccalaureate degree may be included subsequently on an advanced degree program.

TOEFL Requirement

All graduate and postbaccalaureate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 on the Test of English as a Foreign Language (TOEFL).

Admission Categories

All applicants seeking admission to postbaccalaureate study at San Diego State University must apply and be accepted in one of the following categories:

Postbaccalaureate Standing (Unclassified)

A student wishing to enroll in courses at the University for personal or professional reasons, but not necessarily with an objective of an advanced degree, credential, or advanced certificate may be considered for admission with postbaccalaureate standing (unclassified) when the student meets the criteria specified under General Admission Requirements. Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula. Students with postbaccalaureate standing (unclassified) may not enroll in 600- and 700-numbered courses except by special permission.

Postbaccalaureate Standing (Classified)

A student wishing to be admitted to a program leading to a credential **only** or to an advanced certificate **only** (not an advanced degree) must meet the criteria specified under General Admission Requirements. Additionally, all students in advanced certificate programs must achieve a satisfactory score on the GRE General Test. (Students holding an advanced degree from an institution that is a member of the Council of Graduate Schools are exempted

from this requirement.) A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department. The applicant should contact the department involved for information concerning specific admission requirements and should submit a departmental application during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree must meet the criteria specified under General Admission Requirements and, in addition, must:

1. Achieve a satisfactory score on the GRE General Test. (Students holding an advanced degree from an institution which is a member of the Council of Graduate Schools are exempted from this requirement; students applying to the College of Business Administration will take the Graduate Management Admissions Test; students applying to the Concentration in Health Services Administration, Graduate School of Public Health, can take either the Graduate Management Admissions Test or the Graduate Record Examination.)
2. Have completed an undergraduate major appropriate to the field in which the student desires to earn an advanced degree.
3. Satisfy the special departmental or college requirements as stated in Part Three of the Graduate Bulletin under "Fields of Study and Courses of Instruction."
4. Meet the professional, personal, and scholastic standards for graduate study established by the department and the Graduate Council.

Students admitted with graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Such admission does not imply that a student will be advanced to candidacy for an advanced degree.

Conditional Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admission Requirements but who has deficiencies in the criteria for graduate standing (classified) may be granted conditional graduate standing (classified), if the deficiencies can be met by specific additional preparation, including qualifying examinations. Not more than 15 semester units may be assigned to satisfy undergraduate deficiencies in the major and all course conditions must be met within five semesters from the time of initial enrollment. Students admitted with conditional graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Once the conditions established by the department, school, or college have been met, the student should request that the program graduate adviser file a change of status form with the Graduate Division.

Continuing Students

Students enrolled in the University with postbaccalaureate standing may request acceptance into an advanced degree curriculum with graduate standing (classified or conditionally classified). Applications for such continuing students are available in the Graduate Division. Reports of the scores of the GRE General Test must be on file at the University before continuing students may apply for graduate standing (classified).

Second Bachelor's Degree

Second bachelor's degrees are awarded by most departments. Currently Business Administration, Liberal Studies Option I, Mexican American Studies, and Telecommunications and Film do not participate in the second bachelor's degree program. A student wishing to earn a second bachelor's degree must apply for admission to San Diego State University during the filing period for undergraduate applicants, unless already enrolled at the University as a postbaccalaureate student. In addition, applicants to an impacted major (Aerospace Engineering, Computer Science, Electrical Engineering, and Nursing) must apply during the first month of the undergraduate application filing period. Upon receipt of the admission application, students will be sent a separate application for a second bachelor's degree.

Admission to a second bachelor's degree program is based on a review of the second bachelor's degree application and the applicant's academic record. Applicants must be eligible for admission as a postbaccalaureate student, meet all undergraduate admission

subject requirements, show strong promise of success in the new field, and have a clearly indicated change in educational objective.

Classified graduate students are not eligible to apply for a second bachelor's degree. Credit earned while a second bachelor's candidate may not be applied toward an advanced degree at a later date. Candidates for a second bachelor's degree are ineligible to enroll in 600- and 700-numbered courses.

To receive a second bachelor's degree, the student must complete a minimum of 30 postbaccalaureate units in residence with a minimum grade point average of 2.00; at least 15 units must be upper division in the new major. Up to six upper division units from the previous major may be used in the new major provided the student completed the same number of units above minimum requirements for the first degree. The student must also fulfill all current requirements for the bachelor's degree, including but not limited to: General Education, major, upper division writing, and foreign language if required by the major. Students are subject to undergraduate policies and procedures, including rules governing deadlines, course forgiveness, and academic probation and disqualification.

The second bachelor's degree is not granted automatically. When eligible for graduation, students must submit an application for graduation with the Office of Admissions and Records, AD-127. The Class Schedule each semester specifies the exact dates for filing. (Refer to the section on Application for Graduation of the bulletin for additional information and regulations.)

For additional information and second bachelor's degree applications, contact the Office of Admissions and Records.

Filing of Records

The applicant must file promptly with the Admissions and Records Office official transcripts from EACH college attended (including all extension, correspondence, summer session, or evening courses). Graduate students must file transcripts in duplicate if they plan to enter an advanced degree program.

A transcript will be considered official and accepted to meet the regulations governing admission only if forwarded directly to San Diego State University by the institution attended. The applicant must request the school or college to send the transcript to the Admissions Office, San Diego State University. All records or transcripts received by the University become the property of the University and *will not be released nor will copies be made*.

Timely filing of official transcripts is absolutely essential. Failure to furnish such records will delay or preclude consideration for admission to postbaccalaureate and graduate study at the University.

Applicants are advised to send additional copies of transcripts to the school or department in which they are seeking an advanced degree to facilitate early departmental consideration.

Determination of Residence for Nonresident Tuition Purposes

The campus Admissions and Records Office determines the residence status of all new, returning, and continuing students for nonresident tuition purposes. Responses to the Application for Admission and, if necessary, other documentation furnished by the student are used in making this determination. A student who fails to submit adequate information to establish entitlement to classification as a California resident will be classified as a nonresident.

The following statement of the rules regarding residency determination (see below) for nonresident tuition purposes is not a complete discussion of the law, but a summary of the principal rules and their exceptions. The law governing residence determination for tuition purposes by The California State University is found in *Education Code* Sections 68000-68090, 68121, 68123, 68124, 89705-89707.5, and 90408, and in Title 5 of the *California Administrative Code*, Sections 41900-41912. A copy of the statutes and regulations is available for inspection at the campus Admissions and Records Office.

Legal residence may be established by an adult who is physically present in the state and who, at the same time, intends to make California his or her permanent home. Steps must be taken at least one year prior to the residence determination date to show an intent to make California the permanent home with concurrent relinquishment of the prior legal residence. The steps necessary to show California residency intent will vary from case to case. Included

among the steps may be registering to vote and voting in elections in California; maintaining California vehicle plates and operator's license; maintaining active savings and checking accounts in California banks; maintaining permanent military address and home of record in California if one is in the military service; filing resident California state income tax forms on total income; ownership of residential property or continuous occupancy or renting of an apartment on a lease basis where one's permanent belongings are kept; maintaining active resident memberships in California professional or social organizations.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of the student's stay in California.

In general, the unmarried minor (a person under 18 years of age) derives legal residence from the parent with whom the minor maintains or last maintained his or her domicile.

A married person may establish his or her residence independent of spouse.

An alien may establish his or her residence, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States. An unmarried minor alien derives his or her residence from the parent with whom the minor maintains or last maintained his or her domicile.

Nonresident students seeking reclassification are required by law to complete a supplemental questionnaire concerning financial independence.

The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a "resident student" for tuition purposes. A residence determination date is set for each academic term and is the date from which residence is determined for that term. The residence determination dates are September 20 for fall and January 25 for spring. Questions regarding residence determination dates should be directed to the Legal Residence Office in the Admissions and Records Office which can give you the residence determination date for the term for which you are registering.

There are exceptions for nonresident tuition, including:

1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues for one year to enable the student to qualify as a resident student.
2. Minors who have been present in California with the intent of acquiring residence for more than a year before the residence determination date, and entirely self-supporting for that period of time.
3. Persons below the age of 19 who have lived with and been under the continuous direct care and control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adult must meet California residency requirements.
4. Dependent children and spouses of persons in **active** military service stationed in California on the residence determination date. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for a year. The exception, once attained, is not affected by retirement or transfer of the military person outside the state.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for one year.
6. Certain credentialed, full-time employees of California school districts.
7. Full-time State University employees and their children and spouses; State employees, assigned to work outside the State, and their children and spouses. This exception applies only for the minimum time required for the student to obtain California residency and maintain that residence for one year.
8. Certain exchange students.
9. Children of deceased public law enforcement or fire suppression employees, who were California residents, and who were killed in the course of law enforcement or fire suppression duties.

Any student, following a final campus decision on his or her residence classification only, may make written appeal to:

The California State University
Office of General Counsel
400 Golden Shore
Long Beach, California 90802-4275

within 120 calendar days of notification of the final decision on campus of the classification. The Office of General Counsel may make a decision on the issue, or it may send the matter back to the campus for further review. Students classified incorrectly as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is subject to discipline pursuant to Section 41301 of Title 5 of the *California Administrative Code*. Resident students who become nonresidents, and nonresident students qualifying for exceptions whose basis for so qualifying changes, must immediately notify the Admissions and Records Office. Applications for a change in classification with respect to a previous term are not accepted.

The student is cautioned that this summation of rules regarding residency determination is by no means a complete explanation of their meaning. The student should also note that changes may have been made in the rate of nonresident tuition, in the statutes, and in the regulations between the time this catalog is published and the relevant residence determination date.

International (Foreign) Student Admission Requirements

The California State University must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold US visas as students, exchange visitors, or in other nonimmigrant classifications. The CSU uses separate requirements and application filing dates in the admission of foreign students.

Applicants for admission as either graduates or undergraduates whose education has been in a foreign country should file an application for admission, official certificates and detailed transcripts of record from each secondary school and collegiate institution attended several months in advance of the opening of the semester in which the applicant expects to attend. If certificates and transcripts are not in English, they should be accompanied by certified English translations. Credentials will be evaluated in accordance with the general regulations governing admission to San Diego State University.

All applicants whose major education has been in a language other than English must score 550 or more on the Test of English as a Foreign Language (TOEFL). This test is administered in most foreign countries and the University must receive test scores before admission can be granted. Information as to the time and place at which this test is given may be obtained by writing to: Educational Testing Service (TOEFL), Princeton, New Jersey, 08540, USA.

Upon arrival at San Diego State University, further tests of English may be given for the purpose of placing students in an English language program commensurate with their linguistic ability in English and for use by advisers to assist students in planning an appropriate course of study. Depending upon students' performance on the placement test and their academic background, they may be required to enroll in one or more English language courses during their first semester at San Diego State University. This requirement must be completed as a condition for classified graduate standing. Foreign students admitted to the University will be subject to the same competency and placement examinations and standards as govern the rest of the student population.

Students who do not have an adequate command of English or the required TOEFL score to qualify for admission to the University may enroll in the American Language Institute. The American Language Institute (ALI) offers preparation in the English language reading, writing and listening skills necessary for university success. For those students who are enrolling in the American Language Institute, a program called conditional admission is available. It is for those students who require acceptance to a university in order to obtain a passport, a US visa, or government sponsorship. After transcripts of their academic work have been evaluated by SDSU staff, students may receive an official letter of conditional admission which states that the student has met all University requirements **except** English language proficiency and may enter the University after appropriate training at the American Language Institute and the achievement of acceptable TOEFL scores.

Health insurance coverage is mandatory for international (foreign) students. Acceptable health insurance is available on campus at approximately \$269 per year.

Arrangements for housing should be completed well in advance of the student's arrival on the campus. Detailed information regarding housing may be obtained from the Housing and Residential Life Office, San Diego State University. Scholarship aid for entering students is limited; no scholarships are specifically reserved for students from another country. Further information regarding scholarships will be found in the section of this catalog on Financial Aid.

Upon arrival at San Diego State University the student should contact the Office of International Student Services.

Limitation of Enrollment

Admission to the University must be restricted to the number of students for whom an adequate education can be provided by the staff and facilities available. San Diego State University limits graduate enrollment on the basis of field and aptitude of the applicant.

Members of the faculty of San Diego State University holding appointments at or above rank of instructor or lecturer may not be candidates for degrees on this campus. Faculty may register for courses as unclassified students.

Registration

San Diego State University students are afforded the opportunity to participate in an Advance Registration system. On-campus registration is also held just prior to the beginning of each semester for certain specified students. The Class Schedule and Student Information Handbook, issued each semester and obtainable at the University bookstore prior to the registration period, contains specific information on registration, the courses offered for the term, and a listing of the fees required for registration. Fees are due and payable at the time of registration and depend on the number of units selected. Failure to pay fees will result in cancellation of registration. For policies governing registration after classes begin, consult the current Class Schedule.

Changes in Class Schedule

Students are responsible for any change in their semester's schedule of classes after the official study list has been filed. Forms for changes in the official study list may be obtained at the Office of Admissions and Records.

A change in schedule of classes includes the following: withdrawal from a class; adding a class; adding or reducing units to a class for which the student is already registered; changing sections of the same course, and changing from letter grade to credit/no credit or audit. Consult the current Class Schedule for deadline dates for change of schedule.

Concurrent Master's Degree Credit

The bachelor's degree must be completed at the end of the semester or term in which the concurrent credit is earned. A senior who has met all of the required competencies in writing and mathematics and who is within 12 units of completing requirements for the bachelor's degree and whose grade point average in the last 60 semester units attempted is 3.0 or above may petition the Graduate Council to take for concurrent master's degree credit 500-numbered courses listed in the Graduate Bulletin as acceptable for master's degree programs, and certain 600- and 700-numbered courses approved by the department, with the remaining requirements for the bachelor's degree. Petitions may be obtained from the Graduate Division and must be submitted to the Evaluations Office of Admissions and Records by the end of the third week of classes of the semester or term in which the concurrent credit is earned and the student must have on file a current graduation application for the bachelor's degree. The maximum number of units that may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15.

Concurrent Postbaccalaureate Credit

Applicable to the "Fifth Year" Credential Requirement only

Concurrent postbaccalaureate credit may be earned during the final semester or summer session by seniors admitted to the College of Education who meet all of the following qualifications:

1. Have a minimum grade point average of 2.5 on the last 60 units attempted;
2. Complete coursework in excess of graduation requirements during the semester (or summer session) when graduation occurs;
3. Attempt no more than 18 units during the final undergraduate semester (or 15 units during summer session);

4. Request no more than a maximum of 12 units of 300-, 400-, or 500-numbered courses for postbaccalaureate credit;
5. Submit petition before the end of the first week of classes (or the first week of summer term A) of the final undergraduate semester (or term) when graduation occurs;
6. Petition the Dean of the College of Education;
7. Be graduated at the end of the semester (or summer session) the petition is made.

Extension courses are not acceptable for concurrent postbaccalaureate credit. Concurrent postbaccalaureate credit will not be granted retroactively.

Petition forms are available in the Evaluations Office, AD-127.

Second Master's Degree

A student desiring to work for a second master's degree must petition the Graduate Council for permission to enter a curriculum leading to the second master's degree. A student may be admitted into only one advanced degree program at a time.

Regulations of the Graduate Division

Graduate students are individually responsible for complying with the procedures, regulations, and deadlines as set forth in the General Catalog of the University and in the Graduate Bulletin. All questions concerning graduate study at San Diego State University should be referred to the Graduate Division.

All students beginning graduate study at San Diego State University after August, 1988 will be required to follow the procedures and regulations stated in the 1988-89 edition of the Graduate Bulletin. A student who was admitted to a graduate degree curriculum at this university prior to that date and who has been enrolled in one or more courses during each consecutive semester since first enrolling as a graduate student, or whose attendance has not been interrupted by more than two consecutive semesters, will be held responsible for the regulations in effect at the time the official master's degree program of study was approved.

Student Responsibility for Catalog Information

Students are individually responsible for the information contained in this bulletin. Although the Graduate Division attempts to preserve requirements for students subject to this bulletin, information contained herein is subject to change from year to year as university rules, policies, and curricula change. Failure to keep informed of such annual changes will not exempt students from whatever penalties they may incur.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this bulletin should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and policies adopted by the Board of Trustees of The California State University, by the Chancellor or designee of The California State University or by the President or designee of this institution. Further, it is not possible in a publication of this size to include all of the rules, policies and other information which pertain to the student, San Diego State University, and The California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office. Each semester, the Class Schedule and Student Information Handbook outlines changes in academic policy and procedure and current deadlines which are of importance to students.

Nothing in this bulletin shall be construed, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the Board of Trustees of The California State University, the Chancellor of The California State University, or the President of San Diego State University. The Trustees, the Chancellor, and the President are authorized by law to adopt, amend, or repeal rules and policies which apply to students. This bulletin does not constitute a contract or the terms and conditions of a contract between the student and San Diego State University or The California State University. The relationship of the student to this institution is one governed by statute, rules, and policy adopted by the Legislature, the Trustees, the Chancellor, the President and their duly authorized designees.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code Section 67100 et seq, set out requirements designed to protect the privacy of students concerning their records maintained by the campus. Specifically, the statute and regulations govern access to student records maintained by the campus, and the release of such records. In brief, the law provides that the campus must provide students access to records directly related to the student and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate. The right to a hearing under the law does not include any right to challenge the appropriateness of a grade as determined by the instructor. The law generally requires that written consent of the student be received before releasing personally identifiable data about the student from records to other than a specified list of exceptions. The institution has adopted a set of policies and procedures concerning implementation of the

statutes and the regulations on the campus. Copies of these policies and procedures may be obtained at the Office of the Vice President of Student Affairs. Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records and the information contained therein; (2) the official responsible for the maintenance of each type of record; (3) the location of access lists which indicate persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) the access rights of students; (6) the procedures for challenging the content of student records; (7) the cost which will be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. An office and review board have been established by the Department to investigate and adjudicate violations and complaints. The office designated for this purpose is The Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 330 "C" Street, Room 4511, Washington, D.C. 20202.

The campus is authorized under the Act to release "directory information" concerning students. "Directory information" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying information which the student requests not be released. Students shall be given an opportunity to restrict the release of "directory information" about themselves at the time of registration.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons are those who have responsibilities in connection with the campus' academic, administrative, or service functions and who have reason for using student records connected with their campus or other related academic responsibilities.

Nondiscrimination Policy

Handicap

The California State University does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted thereunder prohibit such discrimination. The Office of Student Affairs has been designated to coordinate the efforts of San Diego State University to comply with the Act in its implementing regulations. Inquiries concerning compliance may be addressed to this office at AD-231; telephone 265-5211.

Race, Color, or National Origin

The California State University complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of The California State University. Inquiries concerning the application of Title VI to program activities of San Diego State University may be referred to the Affirmative Action Officer, ED-156, 265-6464.

Sex

The California State University does not discriminate on the basis of sex in the educational programs or activities it conducts. Title IX of the Education Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by San Diego State University. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities of San Diego State University may be referred to the Affirmative Action Officer (265-6464), the campus officer assigned the administrative responsibility of reviewing such matters, or to the Regional Director, Office of Civil Rights, Region 9, 221 Main Street, 10th Floor, San Francisco, California 94105.

Age, Marital Status, Religion, or Sexual Preference

The California State University does not discriminate on the basis of age, marital status, religion, or sexual preference.

Numbering of Courses

Courses numbered 80-99 are nonbaccalaureate level and are not acceptable for a bachelor's degree or General Education; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are strictly graduate courses; and those numbered 800 through 899 are doctoral courses.

Courses numbered X-01 through X-79 and X-397 are those offered only through Extension to meet specific academic needs of community groups and are applicable as general elective credit toward an undergraduate degree at SDSU. Courses X-01 through X-49 are designated as lower division and X-50 through X-79 and X-397 are designated as upper division. It is the prerogative of the academic department/college to determine if X-01 through X-79 and X-397 level courses are applicable to a major, a minor, or toward specified electives. The X-01 through X-79 and X-397 level courses are offered in conjunction with certificate programs only. Courses at the X-01 through X-79 and X-397 level are not acceptable on advanced degree programs.

Grading System

At the end of each semester or summer session in which a student is enrolled, a report of courses taken showing units and grades earned is sent to the student. Grades and grade points per unit used in reporting are as follows: Grade of **A** (outstanding achievement; available only for the highest accomplishment), 4 points; **B** (praiseworthy performance; definitely above average), 3 points; **C** (average; awarded for satisfactory performance; the most common undergraduate grade), 2 points; **D** (minimally passing; less than the typical undergraduate achievement), 1 point; **F** (failing), 0 points; **SP** (satisfactory progress), not counted in the grade point average; **W** (withdrawal), not counted in the grade point average; **AU** (audit), no credit earned and not counted in the grade point average; **Cr** (credit), signifying units earned, but not counted in the grade point average; **NC** (no credit), no credit earned and not counted in the grade point average; **I** (authorized incomplete), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will count as an "F" for grade point average computation; **U** (unauthorized incomplete), counted as "F" for grade point average computation.

Plus/Minus Grading

A plus/minus grading system is utilized at San Diego State University. Plus/minus grading is not mandatory but is utilized at the discretion of the individual instructor. The grades of A+, F+ and F- are not issued. The decimal values of plus and/or minus grades are utilized in the calculation of grade point averages as follows:

A = 4.0	C+ = 2.3	D- = 0.7
A- = 3.7	C = 2.0	F = 0
B+ = 3.3	C- = 1.7	U = 0
B = 3.0	D+ = 1.3	I = 0 (when counting as an "F")
B- = 2.7	D = 1.0	

Satisfactory Progress Grade — "SP"

The "SP" symbol is used in connection with courses that extend beyond one academic term. It indicates that work is in progress and has been evaluated and found to be satisfactory to date, but that assignment of a precise grade must await completion of additional work. Work is to be completed within a stipulated time period not to exceed one calendar year except for graduate thesis (799A), or dissertation (899). Failure to complete the assigned work within one calendar year except for courses 799A and 899 will result in the course being computed into the grade point average as an "F" (or a "NC" if the course was taken for a credit/no credit grade). Graduate courses for which the "SP" symbol is appropriate are specifically designated in the departmental listings of this bulletin.

Candidates for graduation whose record carries a grade of SP will be graduated provided they are otherwise eligible for graduation. However, the SP cannot be made up after the degree has been granted. If students do not wish to be graduated with the grade of SP on their record, they must officially cancel their application for graduation.

Withdrawal Grade — "W"

The symbol "W" indicates that the student was permitted to drop a course after the first four weeks of instruction because of a verified serious and compelling reason and has obtained the signature of the instructor and the approval of the college dean or designee.

Dropping a class after the end of the tenth day of instruction and prior to the last three weeks of instruction is permissible only for serious and compelling reasons. Permission to drop a class during this period is granted only with the signature of the instructor, who indicates the student's status in the class, and the approval of the college dean or designee. Approvals are made in writing on prescribed forms. Students are not permitted to drop a class during the final three weeks of instruction, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond the student's control and the assignment of an Incomplete is not practicable. All such requests must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the University, except that credit, or an Incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be approved by the Graduate Dean or designee.

Auditing — "AU"

Enrollment as an auditor is subject to permission of the instructor provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Failure to meet required class attendance may result in an administrative drop of the course. Once enrolled as an auditor, a student may not change to credit status unless such a change is requested prior to the end of the fifteenth day of instruction. A student who is enrolled for credit may not change to audit after the end of the fifteenth day of instruction.

Credit/No Credit Courses "Cr/NC"

Students may enroll for credit/no credit only in those courses designated in the Graduate Bulletin for credit/no credit only.

The symbol "Cr" is used to report the satisfactory completion of Courses 797, 798, 799A, and certain 500- 600- 700- and 800-numbered courses specifically designated in the Graduate Bulletin and Class Schedule. Failure to complete satisfactorily such courses will result in the assignment of "NC." No other 600-, 700-, or 800-numbered courses may be taken for credit/no credit. 500-numbered courses graded credit/no credit, except those offered only for credit/no credit, are acceptable on a master's degree program.

A grade of "Credit" in graduate level courses is awarded for work equivalent to all grades which earn 3.0 or more grade points (A through B). "No Credit" is awarded for work equivalent to all grades which earn less than 3.0 grade points (B- through F).

Some specified sections of graduate level topics courses may be offered for credit/no credit provided the following statement is included in the course description in the Graduate Bulletin: "Specified sections of this course may be offered for credit/no credit. Refer to the Class Schedule."

Authorized Incomplete Grade "I"

The symbol "I" (Incomplete Authorized) indicates that a portion of required coursework has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. The conditions for removal of the Incomplete shall be reduced to writing by the instructor and given to the student with a copy placed on file with the department chair until the Incomplete is removed or the time limit for removal has passed. An Incomplete shall not be assigned when the only way the student could make up the work would be to attend a major portion of the class when it is next offered. A final grade is assigned when the work agreed upon has been completed and evaluated. Contract forms for Incompletes are available at department offices.

An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work within one calendar year will result in an Incomplete being counted as equivalent to an "F" (or an "NC" if the course has been

taken Cr/NC) for grade point average computation. An incomplete may not be removed by reenrollment in the course.

Candidates for graduation whose record carries a grade of Incomplete will be graduated provided they are otherwise eligible for graduation. However, the Incomplete cannot be made up after the degree has been granted, and it will be counted as an "F" for grade point purposes at the time of graduation. If students do not wish to be graduated with the grade of Incomplete on their record, they must officially cancel their application for graduation.

Unauthorized Incomplete Grade "U"

The symbol "U" indicates that an enrolled student did not withdraw from the course but failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make possible normal evaluation of academic performance. For purposes of grade point average computation this symbol is equivalent to an "F." If a student attends a portion of a course and then, after receiving failing grades, withdraws without explanation, that student should normally receive a final grade of F.

Assignment of Grades and Grade Appeals

1. Faculty have the right and responsibility to provide careful evaluation and timely assignment of appropriate grades.
2. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.
3. Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor of record. If the matter cannot be resolved informally, the student may present the case to the Office of the Ombudsman for advice on appropriate procedures.

Computation of Grade Point Average

To compute the grade point average, divide the total number of grade points earned by the total number of units attempted in courses in which letter grades are assigned. Units earned with a Cr (credit) are not included in the computation. A grade of "I" (authorized incomplete) is not counted in the grade point computation until one calendar year has expired, at which time it will count as an "F." For details see the section of this bulletin under Basic Requirements for the Master's Degree.

Uncompleted Theses

A student who registers for Course 799A, Thesis, but does not complete the thesis by the end of the semester or summer session in which the student registers for it, upon the recommendation of the Thesis Committee Chair, will receive an SP (satisfactory progress) grade. This grade symbol will remain on the student's record until the thesis is completed. A *second registration in Course 799A, Thesis, is expressly prohibited.*

A student who has been assigned the grade symbol SP for the thesis is required to register for Course 799B (0 units, Cr/NC) in any semester or term in which the student expects to use the facilities and resources of the University; also the student must be registered in the course when the completed thesis is granted final approval.

Withdrawals

A graduate student who has been admitted to a graduate degree curriculum but has completed no courses at this University for two consecutive semesters is considered to have withdrawn from the curriculum. The student will be required to file application for readmission to the Graduate Division upon resumption of graduate study. A student who withdraws from a graduate curriculum will be required to comply with regulations and requirements in effect at the time of readmission to the Graduate Division.

Official Withdrawal

Students who wish to withdraw from the University must initiate action formally through the Admissions and Records Office. Failure to file will result in a failing grade in all courses. A student who is not enrolled in at least one class (other than for audit) at the end of the fourth week of instruction (census date) is considered to have withdrawn from the University for that semester. Refunds are obtainable only for the first 14 days after the semester begins. In order to

receive a refund, the student must file an official withdrawal form and refund request at the Office of Admissions and Records within the first 14 days of the term.

Withdrawal from the University is permitted without restriction or penalty before the end of the fifteenth day of classes. No courses will appear on the permanent record.

Dropping a course, or courses, after the end of the tenth day of classes and prior to the last three weeks of instruction is permissible only with the signature of each instructor and the approval of the college dean or designee. Withdrawal from the University after the end of the fifteenth day of classes and prior to the last three weeks of instruction is permissible only with the signature of each instructor and the approval of the college dean or designee of the student's major. Postbaccalaureate (unclassified) students must have the signature of each instructor and the approval of the Graduate Dean or his designee. To be permitted to drop from a course or courses, or withdraw from the University during this period, the student must have serious and compelling reasons and documentation of those reasons must be provided. Poor academic performance is not an acceptable reason for dropping a course or for withdrawal from the University.

Dropping a course shall not be permitted during the final three weeks of instruction except in cases such as accident or serious illness where the cause of dropping the course is due to circumstances beyond the student's control and the assignment of an Incomplete is not practicable. Ordinarily, withdrawals in this category will involve total withdrawal from the University, except where sufficient work has been completed to permit an evaluation to be made. Requests for permission to withdraw under these circumstances must be approved by the Graduate Dean or designee.

Improper Registration in Graduate Courses. The unauthorized registration of undergraduate students in all courses numbered in the 600 and 700 series, and the registration of graduate students who have not met the stated prerequisites for Course 799A, Thesis, at the time of registration, may be canceled.

Retroactive Withdrawal. After the last day of the semester, a graduate student who wishes to change assigned grades to "W" should request to withdraw from the full semester's work. Such requests may be granted only in verified cases such as accident or serious illness where the cause for substandard performance was due to circumstances clearly beyond the student's control. Ordinarily, requests for changes in individual classes will not be accepted.

Unofficial Withdrawal

Students withdrawing unofficially from class or from the University will receive failing grades in all courses that they stop attending. An unofficial withdrawal is one in which a student stops attending classes without filing official withdrawal forms within the established deadlines.

Veterans unofficially withdrawing will have veteran's allowances immediately suspended and will be subject to full repayment of allowances received after date of unofficial withdrawal.

Leaves of Absence

One-Semester Stop Out

With certain exceptions, graduate students may stop out of San Diego State University one semester in a calendar year and maintain continuing student status. Continuing status includes the maintenance of bulletin requirements for graduation. Disqualified students, students absent for more than one semester without an approved leave of absence, and those who attend another institution for more than one semester must apply for readmission should they wish to return to San Diego State University.

Educational Leave of Absence

Students are permitted to take up to four consecutive semesters of approved leave of absence. An educational leave application is appropriate in those cases where students will be engaged for the majority of the leave time in an activity, other than attending an accredited college or university, that is directly related to their formal academic careers or otherwise contributes to specific academic goals. Students must apply for the particular semester(s) they wish to be absent from school. If they wish to extend a leave for additional semesters, a separate application must be filed previous to the deadline for submitting leaves as outlined in the Academic Calendar.

A student must file an application for the leave at the Admissions and Records Office. Requests will be reviewed by appropriate officials designated by the Vice President for Academic Affairs. Students wishing to cancel a leave must do so prior to the first day of classes.

The Class Schedule and Student Information Handbook contains specific procedures and deadlines. For students participating in the CSU visitors' program, units completed at the visitor campus will be considered resident units; they will not, however, be calculated into the San Diego State University grade point average.

Approval for educational leaves of absence will be granted only to graduate students who have completed a minimum of one semester at San Diego State University and who are in good academic standing. Leaves will not be granted to students on probation, students who have been disqualified, or students who qualify for a change from undergraduate to graduate status.

Readmission

An enrolled student is eligible (if not disqualified) to stay out one semester without penalty. No application is necessary and advance registration materials will automatically be mailed to the last address on file.

A student who withdraws from the University for more than one semester must file an application for readmission with a \$45 application fee. If the student was enrolled at another institution subsequent to the last attendance at San Diego State University, an official transcript showing work completed must be sent by the transfer institution directly to the Office of Admissions and Records before readmission can be completed. SDSU students in good standing (not academically disqualified) retain their original catalog status if they are absent from the University for no more than one semester.

Repeated Courses

Ordinarily, a graduate student may not repeat courses which have been taken as part of the official master's degree program. With prior permission of the graduate adviser a graduate student may repeat one course on the official program of study in which a grade of C, D, F or U has been received. When a graduate student in any category of admission repeats a course in which a C, D, or F has been earned, both grades will remain on the student's permanent record and both grades will be calculated in the grade point average. If a student repeats a course in which a U has been earned, the original U grade will remain on the permanent record, but only the second grade will be used in computation of the grade point average. A course in which a U has been earned may be repeated only once. Repeated courses may not be taken for credit/no credit. This policy applies only to coursework taken in spring 1981 and after. Students who have successfully repeated a "U" graded course should notify the office of Admissions and Records if they wish immediate adjustment of their grade point average.

Probation and Disqualification

Scholastic Probation

A graduate student in any admission category shall be placed on academic probation if the student fails to maintain a cumulative grade point average of at least 2.5 in all units attempted subsequent to admission to the university.

A graduate student in any admission category shall be subject to disqualification if, while on probation, the student fails to earn sufficient grade points to remove himself or herself from probationary status.

Students in a graduate degree program in conditional or classified standing should consult the section of this bulletin entitled "General Requirements for Doctoral Programs" and "Basic Requirements for the Master's Degree" for grade point average requirements for degree-seeking students.

Scholastic Disqualification

Any postbaccalaureate student who has been admitted to a graduate degree curriculum and whose performance therein is judged to be unsatisfactory with respect to scholastic or professional standards as judged by the Graduate Council will be required to withdraw from all graduate degree curricula and his official status will be changed from classified graduate standing to unclassified postbaccalaureate standing.

Departments or schools of the University may recommend that the Graduate Dean dismiss from the University any graduate student whose performance in a degree, credential, or certificate program is judged unsatisfactory with respect to the academic or professional standards of the program.

Administrative Academic Probation

A student may be placed on administrative academic probation by action of appropriate campus officials for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
2. Repeated failure to progress toward the stated degree or objective or other program objective when such failure appears to be due to circumstances within the control of the student.
3. Failure to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students (example: failure to take placement tests, failure to complete a required practicum).

Administrative Academic Disqualification

A student who has been placed on administrative academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative academic probation are not met within the period specified.
2. The student becomes subject to academic probation while on administrative academic probation.
3. The student becomes subject to administrative academic probation for same or similar reason for which the student has been placed on administrative academic probation previously, although not currently in such status.

Petition for Readmission

A postbaccalaureate student disqualified from the University under the foregoing regulations may be readmitted to the University by the Graduate Dean. Application for readmission must be made on forms available at the Office of Admissions and Records.

Student Discipline and Grievances

Inappropriate conduct by students or by applicants for admission is subject to discipline on the San Diego State University campus. The Office of Judicial Procedures coordinates the discipline process and establishes standards and procedures in accordance with regulations contained in Article 1.1, Sections 41301 through 41304 of Title 5, *California Administrative Code*. These sections are as follows:

41301. Expulsion, Suspension and Probation of Students.

Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:

- (a) Cheating or plagiarism in connection with an academic program at a campus.
- (b) Forgery, alteration or misuse of campus documents, records, or identification or knowingly furnishing false information to a campus.
- (c) Misrepresentation of oneself or of an organization to be an agent of a campus.
- (d) Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
- (e) Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse.
- (f) Theft of, or nonaccidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
- (g) Unauthorized entry into, unauthorized use of, or misuse of campus property.
- (h) On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
- (i) Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a campus function without prior authorization of the campus president.
- (j) Engaging in lewd, indecent, or obscene behavior on campus property or at a campus function.
- (k) Abusive behavior directed toward, or hazing of, a member of the campus community.

- (l) Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
- (m) Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.
- (n) For purposes of this Article, the following terms are defined:
 - (1) The term "member of the campus community" is defined as meaning California State University Trustees, academic, nonacademic and administrative personnel, students, and other persons while such other persons are on campus property or at a campus function.
 - (2) The term "campus property" includes:
 - (a) real or personal property in the possession of, or under the control of, the Board of Trustees of The California State University, and
 - (b) all campus feeding, retail or residence facilities whether operated by a campus or by a campus auxiliary organization.
 - (3) The term "deadly weapons" includes any instrument or weapon of the kind commonly known as a blackjack, slingshot, billy, sandclub, sandbag, metal knuckles; any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm; any knife having a blade longer than five inches; any razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club.
 - (4) The term "behavior" includes conduct and expression.
 - (5) The term "hazing" means any method of initiation into a student organization or any pastime or amusement engaged in with regard to such an organization which causes, or is likely to cause, bodily danger or physical or emotional harm to any member of the campus community; but the term "hazing" does not include customary athletic events or other similar contests or competitions.
- (o) This Section is not adopted pursuant to Education Code Section 89031.
- (p) Notwithstanding any amendment or repeal pursuant to the resolution by which any provision of this Article is amended, all acts and omissions occurring prior to that effective date shall be subject to the provisions of this Article as in effect immediately prior to such effective date.

41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to ensure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of The California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

41303. Conduct by Applicants for Admission.

Notwithstanding any provision in this Chapter 1 to the contrary, admission or readmission may be qualified or denied to any person who, while not enrolled as a student, commits acts which, were he enrolled as a student, would be the basis for disciplinary proceedings pursuant to Sections 41301 or 41302. Admission or readmission may be qualified or denied to any person who, while a student commits acts which are subject to disciplinary action pursuant to

Section 41301 or Section 41302. Qualified admission or denial of admission in such cases shall be determined under procedures adopted pursuant to Section 41304.

41304. Student Disciplinary Procedures for The California State University.

The Chancellor shall prescribe, and may from time to time revise, a code of student disciplinary procedures for The California State University. Subject to other applicable law, this code shall provide for determinations of fact and sanctions to be applied for conduct which is a ground of discipline under Sections 41301 or 41302, and for qualified admission or denial of admission under Section 41303; the authority of the campus President in such matters; conduct related determinations on financial aid eligibility and termination; alternative kinds of proceedings, including proceedings conducted by a Hearing Officer; time limitations; notice; conduct of hearings, including provisions governing evidence, a record, and review; and such other related matters as may be appropriate. The Chancellor shall report to the Board actions taken under this section.

Student Grievances

If a student believes that a professor's treatment is grossly unfair or that a professor's behavior is clearly unprofessional, the student may bring the complaint to the proper University authorities and official reviewing bodies by following the *Procedures for Handling Student Grievances Against Members of the Faculty*, adopted by the Faculty Senate. A copy of the procedures may be obtained from the Ombudsman's Office in Aztec Center.

Plagiarism

Plagiarism is formal work publicly misrepresented as original; it is any activity wherein one person knowingly, directly, and for lucre, status, recognition, or any public gain resorts to the published or unpublished work of another in order to represent it as one's own. Work shall be deemed plagiarism: (1) when prior work of another has been demonstrated as the accessible source; (2) when substantial or material parts of the source have been literally or evasively appropriated (substance denoting quantity; matter denoting qualitative format or style); and (3) when the work lacks sufficient or unequivocal citation so as to indicate or imply that the work was neither a copy nor an imitation. This definition comprises oral, written, and crafted pieces. In short, if one purports to present an original piece but copies ideas word for word or by paraphrase, those ideas should be duly noted.

Lindey, Alexander. *Plagiarism and Originality*, 1952.

San Diego State University is a publicly assisted institution legislatively empowered to certify competence and accomplishment in general and discrete categories of knowledge. The President and faculty of this University are therefore obliged not only to society at large but to the citizenry of the State of California to guarantee honest and substantive knowledge in those to whom they assign grades and whom they recommend for degrees. Wittingly or willfully to ignore or to allow students' ascription of others' work to themselves is to condone dishonesty, to deny the purpose of formal education, and to fail the public trust.

The objective of university endeavor is to advance humanity by increasing and refining knowledge and is, therefore, ill served by students who indulge in plagiarism. Accordingly, one who is suspected or accused of disregarding, concealing, aiding, or committing plagiarism must, because of the gravity of the offense, be assured of thorough, impartial, and conclusive investigation of any accusation. Likewise, one must be liable to an appropriate penalty, even severance from the University and in some cases revocation of an advanced degree, should the demonstrated plagiarism clearly call into question one's general competence or accomplishments.

Transcripts of Record

A student may obtain an official academic transcript by filing an application at the Cashiers Office. A fee is charged for all transcripts and must be paid in advance. One week should be allowed for the processing and mailing of the transcript. Transcripts from other schools or colleges become the property of this University and will not be released or copied.

Unofficial Transcripts

Students may obtain an unofficial copy of their SDSU transcript by paying the unofficial transcript fee at Admissions and Records. These transcripts are usually available on an immediate basis. However, during peak periods, Admissions and Records reserves the right to offer a 48-hour turnaround. These records do not bear the seal of the University and are not suitable for transfer purposes. Unofficial copies will be made ONLY of the SDSU transcript.

Final Examinations

No final examination shall be given to individual students before the time specified in the Class Schedule. Any student who finds it impossible to take a final examination on the date scheduled must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

Transfer or Extension Course Credit

Subject to lower limitations for individual programs, as indicated in Part Three of this bulletin, the maximum amount of transfer and San Diego State University extension course credit acceptable on master's degree programs is 9 units. Exceptions are the Master of Public Health degree, which permits 6 units; Master of Science degree in Nursing, which permits 12 units (including a maximum of 12 units of extension credit); Master of City Planning degree, which permits 27 units (including a maximum of 9 units of extension credit); the Master of Fine Arts degree in Art and the Master of Fine Arts degree in Drama, which permits 30 units (including a maximum of 9 units of extension credit); the Master of Social Work degree which permits 28 units (including a maximum of 9 units of extension credit); and the Master of Science degree in Rehabilitation Counseling which permits 30 units (including a maximum of 9 units of extension credit). All credit earned in other colleges and universities or in San Diego State University extension courses is subject to approval by the appropriate graduate adviser and the Graduate Dean. Credit earned by correspondence, by examination, or by extension at other institutions is not accepted as satisfying advanced degree requirements.

Credit earned by first-time students through one semester of enrollment in Open University may be considered residence credit for the master's degree. Such enrollment allows nonmatriculated students, who have completed individual course prerequisites and who meet the standards for regular enrollment, to enroll in regular campus classes on a space-available basis with the approval of the course instructor and department chair. Enrollment in 600- and 700-numbered courses also requires approval of the departmental graduate adviser. Matriculated students are ineligible for enrollment in Open University.

Study List Limits in the Graduate Division

A "full-time enrollment" means that a student is enrolled for not less than 12 units per semester. For purposes of computing units for graduate level courses taken by graduate students, a weighting factor of 1.5 shall be applied to each unit. Enrollment in Thesis (799A) or Doctoral Dissertation (899) is also considered full-time enrollment.

Graduate students are advised that 12 units of 600-800 numbered courses or 15 units of a combination of 500-, 600-, 700-, 800-numbered courses are the recommended maximum for one semester. Graduate students who are employed full time should not attempt to earn more than 6 units per semester.

Graduate students who are employed as graduate teaching assistants or associates at San Diego State University are limited to 15 units of combined teaching assignments and course work unless a request for excess load is approved by the Graduate Dean. Graduate teaching assistants who enroll for more units than authorized will not receive credit on their official degree programs for the excess number of units completed.

Graduate students employed as graduate assistants are limited to 20 hours of work per week combined with a maximum of 8 units of coursework. Any excess load must be approved by the department chair and the Graduate Dean. Graduate assistants who enroll for more units than authorized will not receive credit on their official programs for the excess number of units completed.

Graduate teaching assistants and graduate assistants are advised to consult the *Graduate Teaching Assistant's Handbook* for further information on unit limitations.

General Requirements for Doctoral Degrees

The degree Doctor of Philosophy (Ph.D.) is offered jointly by San Diego State University and cooperating universities in biology, chemistry, clinical psychology, and engineering sciences/applied mechanics with the University of California, San Diego; in ecology with the University of California, Davis; and in education with the Claremont Graduate School. The general requirements in these programs are identical; however, each program has some specific requirements that will be found in Part Three of this bulletin under Biology, Chemistry, Ecology, Education, and Psychology.

Students who wish to become candidates for the degree Doctor of Philosophy in Biology, Chemistry, Clinical Psychology, Ecology, or Education should realize that the degree is granted for original, independent, imaginative, and self-critical research rather than for the fulfillment of residence or course requirements alone. For those candidates who wish to prepare for a career in an academic institution the degree is also oriented toward excellence and enthusiasm in teaching. Students with acceptable baccalaureate degrees will normally spend at least three years of full-time study in earning the degree.

Admission to Graduate Study

An applicant for admission to a doctoral program must first be admitted to regular graduate standing in the appropriate campus of the University of California or the Claremont Graduate School and to San Diego State University. Fees and regulations governing the doctoral programs are found in the Graduate Division Bulletin of San Diego State University and in the Graduate Studies Bulletins of each of the cooperating campuses of the University of California or of Claremont Graduate School. Applicants are advised to consult the program adviser at San Diego State University for more specific details on application procedures.

Admission to the Programs

After formal admission to the two universities with appropriate graduate standing, the student must declare an intention to enter the doctoral program by filing an application with the graduate adviser. The application must be approved and signed by the graduate adviser on each campus and forwarded to the graduate deans for formal certification of admission to the doctoral program. Entry occurs when the student is formally accepted by the graduate deans of each of the two universities. The student should consult the graduate adviser on each cooperating campus for assessment of background and research interests and for planning of the program of study.

Residency Requirements

After formal admission to a doctoral program, the student must spend at least one year in full-time residence on each of the two campuses. The definition of residence must be in accord with the regulations of the university cooperating with SDSU. At San Diego State University the minimum of one year of full-time residence consists of registration in and completion of at least six semester units each semester of the required year's residence.

Qualifying Examinations, Advancement to Candidacy and the Dissertation

Although the procedural details of each doctoral program vary somewhat within the different programs, the general requirements are:

1. The student is examined by a committee representing the faculty of the cooperating institutions for knowledge of the field of study. This examination, called a Qualifying Examination, ordinarily consists of written and oral parts. The faculty of the cooperating departments must be satisfied that the student is prepared in the field by passing this examination.
2. After passing the Qualifying Examination the student must apply to the graduate dean at the cooperating campus with which the student is associated for advancement to candidacy. After approval by both graduate deans, the student will be notified of

advancement to candidacy by the Graduate Dean, University of California campus or Claremont Graduate School.

3. A dissertation (or thesis) on a subject chosen by the candidate and approved by a committee chosen by the Graduate Councils of the cooperating institutions is required of every candidate. Approval of the dissertation by this committee affirms that the candidate has conducted an organized, independent investigation that has added significantly to the body of knowledge in the particular field and that has been reported in a satisfactory manner. Upon completion of the dissertation, the candidate must pass an oral examination conducted by a joint committee in which the student is required to show the relationship of the dissertation to the general field in which the subject lies and to answer specific questions concerning the investigations. In addition to meeting the dissertation filing requirement of the cooperating campus, doctoral students are required to provide one bound copy of the dissertation for deposit in the San Diego State University library. Binding must meet the ALA library standard. Doctoral students must maintain a 3.0 grade point average in all coursework attempted to remain in good standing.

Award of Degree

The degree Doctor of Philosophy in Biology, Chemistry, Clinical Psychology, Ecology, or Education will be awarded jointly by the Regents or Trustees of the cooperating institution and the Trustees of The California State University in the names of San Diego State University and the appropriate cooperating university campus. Students may participate in the commencement ceremonies of both institutions providing they have completed all degree requirements, including the submission of copies of the approved dissertation to the two graduate offices, by the deadlines of the respective institutions. The deadline dates of the cooperating institutions will vary. Students who intend to participate in the commencement ceremonies at San Diego State University should consult the academic calendar for the last date to submit an approved copy of the dissertation to the Graduate Division. San Diego State University also requires that the students must apply for graduation in any term they intend to graduate. Consult the academic calendar for the deadline date.

Procedures

Doctoral students are expected to make steady progress toward completion of requirements for the degree. The time required is not expressed as units of credit or semesters of attendance but rather depends on the mastery of the subject matter field and completion of a satisfactory dissertation.

Information on records, transcripts, fees, details of registration, petitions, and rules and regulations governing graduate students enrolled in the doctoral program is available from the Graduate Dean at each of the two cooperating institutions for each degree program.

Financial Support

Doctoral students are eligible to apply for financial aid through the Financial Aid Office at San Diego State University. Students admitted to the doctoral programs normally are also offered scholarships to cover either all or part of the fees and tuition required at each institution. In addition, most programs offer doctoral students financial support by providing them with appointments as research assistants, graduate assistants, or graduate teaching assistants or associates.

Basic Requirements for the Master's Degrees

To receive the master's degree at San Diego State University, the candidate must have completed the following general requirements of the Graduate Division and the specific requirements listed in the appropriate sections of Part Three of this bulletin.

Examinations

As part of the admission procedure, all students desiring an advanced degree must take the Graduate Record Examination General Test. Students holding a master's or higher degree from an institution that is a member of the Council of Graduate Schools of the United States are exempt from this requirement. The College of Business Administration requires the GMAT, without regard to the attainment of a previous master's degree. The concentration in Health Services Administration, Graduate School of Public Health, requires either the GMAT or the GRE General Test.

Examinations required in the various subject matter fields of study are listed in the appropriate sections of Part Three, Courses and Curricula under Specific Requirements for the Master's Degree. (See below for the foreign language examinations and for the comprehensive examination required in lieu of thesis under Plan B.)

Official Programs of Study

Official programs of study are to be submitted to the Graduate Division for approval after the student has been granted full classified graduate standing. The program must be submitted prior to the time the student wishes to be considered for advancement to candidacy. The requirements governing the official program will be those specified in the bulletin in effect at the time the program is approved in the Graduate Division.

Official master's degree programs of study, as signed or revised by the graduate adviser and approved by the Graduate Council, are binding unless the student withdraws from the University. Withdrawal is defined as having taken no courses during a calendar year.

A student who withdraws from the University and is later readmitted with classified graduate standing may, with the consent of the graduate adviser and the Graduate Council, continue his/her original official program of study or may be required to submit a new program that complies with the requirements of the current *Graduate Bulletin*.

When course requirements listed on an official master's degree program deviate from those prescribed in the *Graduate Bulletin*, a petition for adjustment of academic requirements must be submitted to the Graduate Dean by the department concerned.

It is the student's responsibility to complete the specific courses listed on the official program of study. No changes will be permitted unless approved by the graduate adviser and the Graduate Dean. No course can be deleted from an official program of study after the course has been completed. This includes a course for which a student has registered and received an "Incomplete" or "SP" grade.

Foreign Language Requirement

Departments that require students to pass a foreign language examination may direct a student to complete one of the following options or a combination thereof: a departmental examination administered either by the department or by the appropriate foreign language department; the appropriate part or parts of the MLA-Cooperative Foreign Language Test; or the Graduate School Foreign Language Test (GSFLT). Students may not attempt the MLA test or GSFLT more than twice.

Advancement to Candidacy

A student who holds classified graduate standing at San Diego State University and who meets its scholastic, professional, and personal standards may be considered for advancement to candidacy for the master's degree provided an official program of study has been filed and approved by the graduate adviser and the Graduate Dean. For the Master of Arts, the Master of Science, the Master of Business Administration, the Master of Public Health, and the Master of Public Administration degrees, a student may be advanced to candidacy after completing at least 12 units of coursework listed on the official program of study with a

minimum grade point average of 3.0 (B); for the Master of City Planning, the Master of Science in Rehabilitation Counseling, and the Master of Social Work degrees, the student must have earned at least 24 units of coursework listed on the official program of study with a minimum grade point average of 3.0 (B); for the degree of Master of Fine Arts in Drama or the degree of Master of Fine Arts in Art, the student must have earned at least 30 units of coursework listed on the official program of study with a minimum grade point average of 3.0 (B).

In addition to having classified graduate standing and the grade point averages specified above, the student must (1) have maintained the grade point averages listed below in this section; (2) have completed all the undergraduate deficiencies and the special requirements of the department or school concerned; (3) have passed the foreign language examination if required; (4) have been recommended for advancement to candidacy by the department or school concerned; and (5) have been approved for advancement by the Graduate Council. Written notification of advancement to candidacy will be sent to the student from the Graduate Division.

A minimum of nine units of courses listed on the official program of study must be enrolled in and completed *concurrent with or after* advancement to candidacy for the Master of Arts, the Master of Science, the Master of Public Administration, the Master of Public Health, and the Master of Business Administration degrees. A minimum of 24 units on programs of study for the Master of City Planning, the Master of Fine Arts, the Master of Science in Rehabilitation Counseling, and the Master of Social Work degrees must be enrolled in and completed *concurrent with or after* advancement to candidacy. Removal of incomplete grades does not meet this requirement. A student may not enroll in 799A or take a Plan B comprehensive examination until advanced to candidacy.

Unit Requirements

Credit earned by correspondence or by examination is not acceptable on advanced degree programs. Courses applied toward one advanced degree may not be used to fulfill the requirements of another advanced degree.

Master of Arts, Master of Music, Master of Science, and Master of Public Administration Degrees

Thirty units (36 units for the Master of Science in Counseling degree, the Master of Public Administration, and the Master of Science degree in Psychology with a concentration in clinical psychology; 42 units for the Master of Science in Nursing) of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 21 of which must be completed in residence. At least half of the units required must be in 600- and 700-numbered courses. Not more than a total of nine units in approved extension and transfer courses may be used to satisfy the minimum units required for the degree. Courses required to remove undergraduate deficiencies are in addition to the minimum 30 units required for the degree. *Not more than a total of six units in courses numbered 797 and 798 will be accepted for credit toward the degree.*

Master of Business Administration Degree

Between 30 and 60 units (depending upon the student's background) of 600- and 700-numbered courses specified by the College of Business Administration, at least 21 of which must be completed in residence. Not more than nine units of approved transfer credit are acceptable for this degree. *Not more than a total of six units in courses numbered 797 and 798 will be accepted for credit toward the degree.*

Master of City Planning Degree

Fifty-seven units of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 57 units for the degree. *Not more than a total of nine units in courses numbered 797 and 798 will be accepted for credit toward the degree.*

Master of Fine Arts in Drama Degree

Sixty units of 500-, 600- and 700-numbered courses specified by the Department of Drama, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. *Not more than a total of six units in course 798 will be accepted for credit toward the degree.*

Master of Fine Arts in Art Degree

Sixty units of 500-, 600- and 700-numbered courses specified by the Department of Art at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. *Not more than a total of nine units in course 798 will be accepted for credit toward the degree.*

Master of Public Health Degree

Forty-eight units (55 units for Health Services Administration) of approved 500- 600- and 700-numbered courses earned in graduate standing, at least 39 of which must be earned in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 48 units required for the degree. *Not more than a total of six units in courses numbered 797 and 798 will be accepted for degree credit.*

Master of Science in Rehabilitation Counseling Degree

Sixty units of 600- and 700-numbered courses specified by the Rehabilitation Counselor Program, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. *Not more than a total of nine units in course 744 will be accepted; not more than a total of nine units in courses numbered 743 and 745 will be accepted.*

Master of Social Work Degree

Fifty-six units of 500-, 600- and 700-numbered courses specified by the School of Social Work at least 28 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 56 units for the degree.

Degree Time Limitations

In all advanced degree curricula offered at San Diego State University, any course completed more than seven years prior to the date on which all requirements for the degree are completed cannot be used to satisfy unit requirements of the official program of study. This includes a course for which a student has registered and received an "Incomplete" or "SP" grade. On the recommendation of the department or school concerned, the Graduate Council may extend the time for students who pass a comprehensive examination in the relevant course or courses. With the approval of the graduate adviser and the Graduate Dean, an outdated course may be repeated, a more recently completed course substituted, or additional coursework of equal unit value assigned. Specifically required courses must either be repeated or validated by examination. In some instances, the graduate adviser and the Graduate Council may authorize students in Plan A to validate outdated courses by passing a comprehensive examination over the entire subject field of the degree.

Students validating by examination either individual courses or an entire program will be required to specify a date certain by which all requirements for the degree will be completed. Only in exceptional circumstances will this time limit exceed one calendar year from the date of validation. A course or program may be validated by examination only once.

A course completed prior to seven years of the date that the official master's degree program is approved cannot be listed on the program.

Thesis, Plan A and Non-Thesis, Plan B

Satisfactory completion of a thesis, project, or comprehensive examination, is defined as follows:

(a) A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and the methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, high level of writing competency, and thorough documentation. Normally, an oral defense of the thesis is required.

(b) A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology, and a conclusion or recommendation. An oral defense of the project may be required.

(c) A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. The results of the examination evidence independent thinking, appropriate organization, high level of writing competency, critical analysis, and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of The California State University.

Plan A, requiring a thesis or project, may be selected by a student seeking the master's degree provided the department or school concerned approves the listing of Course 799A, Thesis, on the official program of study. Three units of "Cr" are granted for the satisfactory completion of the thesis or project following its acceptance by the student's thesis committee, the department or school concerned, and the Graduate Council. Assigning of "Cr" grade for the thesis is the responsibility of the Graduate Division. Registration in Course 799A, Thesis, is required; however, students will not be permitted to register for this course until they have received official notification of advancement to candidacy from the Graduate Division and have an officially approved thesis or project committee form on file in the Graduate Division. The student must obtain clearance for registration in Thesis from the Graduate Division. Failure to obtain this clearance may result in cancellation of enrollment in 799A.

Two microfiche copies and one bound copy of all master's theses or projects are accessioned by the library of San Diego State University and are subject to the regulations of the library with respect to the circulation or duplication of its cataloged materials. Students are advised to purchase a current edition of the *Manual of Instruction for the Preparation and Submission of the Master's Thesis or Master's Project* at the Aztec Shops.

Plan B, requiring a comprehensive examination in lieu of a thesis, may be followed in certain graduate degree curricula as indicated in Part Three of this bulletin. Dates on which comprehensive examinations in lieu of theses are given are determined by the department or school concerned. Results of comprehensive examinations must be reported to the Graduate Division by the department or school. Refer to the academic calendar in Part One of this bulletin for deadline dates. To be eligible to take the Plan B comprehensive examination, the student must have been advanced to candidacy.

Thesis Research Involving Human Subjects and Animal Subjects

Students conducting thesis research involving human subjects must submit a protocol to the departmental Human Subjects Committee (where applicable) and then to the University's Committee on Protection of Human Subjects (CPHS). Students should allow two weeks for CPHS review. Certain categories of research with human subjects may qualify for exemption from full committee review. Guidelines and forms for protocols or claims of exemptions can be obtained from the CPHS Office, Physics 343B, 265-6622.

Upon written CPHS approval or certification of exemption from CPHS review, students can register for thesis and initiate the activity with human subjects. (Literature review and other work not involving human subjects may be conducted prior to CPHS review.)

Students planning to conduct research involving live animals housed on campus must receive approval of the research from the Animal Welfare Coordinator. Upon written approval of the coordinator, students may begin their research and register their thesis.

Theses in Foreign Languages

As presentations of original research to the academic community, theses are ordinarily prepared for the University in the English language. In certain cases, however, a student's thesis in the history and literary analysis of non-English languages and literatures may be presented in the subject language. When this is deemed academically appropriate for the specific research topic by the departmental graduate adviser and the proposed thesis committee, the appointment of the student's thesis committee and authorization of the thesis research by the Graduate Dean shall be based on the provisions that (1) an abstract of the thesis shall be presented in English; (2) all members of the thesis committee shall be fluent in the subject language; and (3) student competency in standard written English shall be demonstrated through satisfactory completion of graduate courses in research methodology and bibliography.

Submission of Theses

Completion of the academic process for final acceptance of a thesis requires that the thesis be approved by a formally appointed committee of the faculty and by the Graduate Dean, that the thesis conform to the format and presentation requirements stipulated by the sponsoring department and approved by the Graduate Council; and that the thesis be deposited in the University Library. In conformity with this policy, the following procedures shall apply to the submission of theses:

The University requires that the student be enrolled in 799A, Thesis, or 799B, Thesis Extension, in the term in which the thesis is granted final approval. Students will not be required to reregister for Thesis in any subsequent term if the thesis is approved and signed by all members of the thesis committee, cleared by the Graduate Division, and submitted to the Thesis Review Service by the end of the last working day of the semester or summer session in which the student is enrolled in 799A or 799B. Consult the academic calendar in Part One of this bulletin for specific deadline dates. A "credit" grade will not be recorded or the degree awarded, however, unless the thesis has been approved by the Thesis Review Service and arrangements made to deposit the required copies in the University Library (this can be done most conveniently through the Copy Center of the Aztec Shops). If this final process is not completed by noon of the day preceding the last working day of the term, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.

Grade Point Averages

Grade point averages of at least 3.0 (B) must be maintained in:

1. All courses listed on the official degree program required to complete undergraduate deficiencies.
2. All courses listed on the official degree program.
3. All courses, 300-level and above, taken at San Diego State University concurrently with or subsequent to the earliest course listed on the official degree program, including courses accepted for transfer credit.

No transfer or extension credit may be used to improve the grade point average of units completed at San Diego State University whether computed to determine the average on the official degree program or the overall average.

Grade Restrictions for Master's Degree Programs

No course in which a final grade below "C" (2.0) was earned may be used to satisfy the requirements for an advanced degree. No 500-numbered courses graded Credit/No Credit except those offered for Credit/No Credit only are acceptable on a master's degree program. No undergraduate courses graded Credit/No Credit may be assigned to the deficiencies listed on a master's degree program. At least 70 percent of the units used to fulfill the minimum requirements on a master's degree program shall be graded on an A, B, C basis.

Final Approval

The student's official program of study as approved by the graduate adviser and the Graduate Council and all required examinations must be completed in a satisfactory manner in order for the student to be recommended for the degree by the Graduate Council.

Writing Competency

The University requires that all candidates for an advanced degree demonstrate writing competency in the English language. This requirement may be met by successful completion of the written comprehensive examination in Plan B or final approval of a thesis or project in Plan A.

In cases of organic disorder that make it impossible for the student to fulfill the ordinary obligations of writing competency, alternative modes will be used (Sec. 504 of the Rehabilitation Act).

Application for Graduation

Graduation is not automatic on the completion of degree requirements. An application must be filed in the Graduate Division during the semester or term in which the student expects to be graduated. Refer to the academic calendar preceding Part One of this bulletin for deadline dates.

There is a \$10 graduation fee and a \$10 evaluation and diploma fee. Students who do not graduate in the semester or term for which they have applied must reapply (and pay the \$10 evaluation fee) in the subsequent semester or term in which they expect to be graduated.

Award of Degrees

The Board of Trustees of The California State University, upon recommendation of the faculty of San Diego State University, awards the appropriate degree to a student who has completed the prescribed course of study.

Diploma

The Graduate Division will mail the appropriate diploma to the student approximately eight to ten weeks after the date of graduation.

PART THREE

Courses and Curricula

Courses and Curricula

This section contains the specific requirements for all graduate degrees authorized at San Diego State University by the Board of Trustees of The California State University. These specific requirements of departments or schools supplement and are in addition to the basic requirements for the master's degree as stated in Part Two of this bulletin. All official master's degree programs must be prepared in conformity with the basic and specific requirements for the degree in question.

In addition, courses acceptable for credit toward an advanced degree are listed under major fields and areas of concentration. Each course is listed by department number, title, and units. Not all courses are offered every semester or every year. Ordinarily each listed course will be offered not less than once during a two-year period. Refer to the *Class Schedule* or the Summer Session Bulletin for a listing of course offerings.

San Diego State University reserves the right to withdraw any course listed in the class schedule for which the enrollment is not sufficient to warrant the organization of a class.

Postbaccalaureate (Unclassified) Enrollment

A postbaccalaureate student (unclassified) is not eligible to enroll in 600- and 700-numbered courses. All credit earned by a postbaccalaureate student (unclassified) is subject to evaluation as to its acceptance for graduate credit in a master's degree curriculum.

Prerequisites for Graduate Courses

Graduate level (600-, 700- and 800-numbered) courses require, as general prerequisites, graduate standing, and competence in the specified field as indicated by a substantial amount of upper division study in the field or in a closely related field. Unless otherwise specified in the course description, graduate level courses are open to classified graduate students with the permission of the instructor. Undergraduate students are not permitted to enroll in 600-, 700- and 800-numbered courses except under special circumstances (see section "Concurrent Master's Degree Credit"). Unauthorized enrollment of undergraduate students in 600-, 700- and 800-numbered courses may be canceled or, if the course is completed before graduate standing is attained, only undergraduate credit will be earned for the course.

Prerequisites for each course are stated in the course description.

Students must complete a course prerequisite (or its equivalent) prior to registering for the course to which it is prerequisite. Students who have not completed the stated prerequisite must notify the instructor by the end of the second week of class in order for the instructor to determine if the student has completed the equivalent of the prerequisite.

Special Prerequisites for Registration in 798 and 799A

Registration in Course 798, Special Study, must be arranged by the student through the instructor, the major adviser, and the chair of the department concerned. Forms for this purpose are available in the departmental offices.

Only those students who have been advanced to candidacy and who have an officially appointed thesis committee are permitted to register for Course 799A, Thesis. The student must obtain clearance for registration in this course from the Graduate Division. Failure to obtain this clearance may result in cancellation of enrollment.

Thesis Extension (799B)

This course is intended solely for those graduate students who have had prior registration in Thesis 799A with an assigned grade symbol of SP. Students are required to register in 799B (0 units, Cr/NC) in any semester or term following assignment of SP in Course 799A in which they expect to use the facilities and resources of the University; also, they must be registered in the course when the completed thesis is granted final approval.

Unit or Credit Hour

In the listing of courses that follows, figures in parentheses indicate the unit value of the course. One unit or credit hour represents 50 minutes of recitation or lecture, together with the required preparation, or three hours of laboratory work or two hours of activities, each week for a semester.

American Studies

Faculty

Faculty members participating in the degree program are listed in the American Studies Handbook, available from the College of Arts and Letters Student Advising Center, SH-132.

Committee on American Studies

The American Studies program is administered through the American Studies Committee. Faculty assigned to teach courses in American Studies are drawn from departments in the College of Arts and Letters. Student advisers and committee members are listed below:

Francine Deutsch, Ph.D., Professor of Family Studies and Consumer Sciences
 Thomas S. Donahue, Ph.D., Professor of Linguistics
 Lawrence R. Ford, Ph.D., Professor of Geography
 Theodore Kornweibel Jr., Ph.D., Professor of Afro-American Studies
 Howard I. Kushner, Ph.D., Professor of History, Graduate Coordinator
 Dan D. McLeod, Ph.D., Professor of English and Comparative Literature (Chair of Committee)
 Eddie S. Meadows, Ph.D., Professor of Music
 Lynn H. Peters, Ph.D., Professor of Management
 Michael R. Real, Ph.D., Professor of Telecommunications and Film
 Larry A. Samovar, Ph.D., Professor of Speech Communication
 Gennaro A. Santangelo, Ph.D., Professor of English and Comparative Literature
 Clifford E. Trafzer, Ph.D., Professor of American Indian Studies
 Pershing Vartanian, Ph.D., Professor of History
 Carey G. Wall, Ph.D., Professor of English and Comparative Literature
 David V. DuFault, Ph.D., Associate Professor of History (Graduate Adviser)
 Jerome J. Griswold, Ph.D., Associate Professor of English and Comparative Literature
 Patricia Huckle, Ph.D., Associate Professor of Women's Studies
 Harlan J. Lewin, Ph.D., Associate Professor of Political Science
 Eve Kornfeld, Ph.D., Assistant Professor of History

General Information

The American Studies program at San Diego State University is one of thirty-three in the nation and one of six in California that offer an advanced degree. The Master of Arts degree in American Studies is an interdisciplinary degree administered by the American Studies Committee. Even though the American Studies idea is nearly fifty years old, its interdisciplinary approach has kept it flexible. Students are encouraged to accentuate courses which develop their experiences and their interests. While there are specific degree requirements, diversity characterizes the program and no one pattern or approach exists to which students are expected to conform.

The program is designed to offer systematic training for students desiring an interdisciplinary study of American Civilization. It is intended to meet the needs of students who (1) plan to continue their study in doctoral or other advanced programs in American Studies or in disciplines emphasizing areas of American orientation, (2) plan a career in secondary or community college teaching, or (3) are seeking a broad background for professional degrees, or business or government service.

The student body is drawn from many states outside of California and lends the program a cosmopolitan atmosphere. An active student association publishes its own newsletter, provides its own activities, and participates in the administrative functions of the American Studies Committee. As a result, students in the academic program share a significant sense of identity and community.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present a Bachelor of Arts degree with a major in American Studies, or a Bachelor of Arts degree which includes a minimum of 24 upper division units in American culture. In addition, the American

Studies program requires a GPA of 3.0 in the last 60 undergraduate units attempted. A student whose preparation is deemed insufficient by his graduate adviser or by the American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students will be required to pass a written examination, details of which are available from the graduate adviser.

Specific Requirements for the Master of Arts Degree

(Major Code: 03131)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units, at least 24 of them from courses listed below as acceptable on master's degree programs. In special circumstances and with the approval of the adviser substitutions may be made for the courses listed. At least 18 units must be in 600- and 700-numbered courses. Required courses are at least two seminars, methodological courses in one or more disciplines related to the study of American culture, as recommended by the American Studies Committee, and American Studies 798. The program must include a specialization of at least 12 (but not more than 15) units, excluding Thesis 799A, in one of the following fields:

American Literature and Philosophy
American History

Social Sciences and Education
Fine Arts

The remaining units must be chosen from the other fields, with approval of the adviser.

In addition, students will be required to (1) demonstrate a reading knowledge of a language other than English, or (2) complete six units in linguistics, chosen from American English courses (Linguistics 410, 520, 524, 551 or 552), or (3) complete six units in quantitative techniques selected from Economics 201*, 441; Geography 585; Information and Decision Systems 301, 302, 366; Political Science 515A-515B; Psychology 342; Sociology 201*, 406, 407.

To complete the requirements for the M.A. degree in American Studies, students may select either Plan A or Plan B. Plan A requires the writing of a thesis, for which the student will be registered in American Studies 799A. The American Studies thesis will employ an interdisciplinary approach in addressing an aspect of American culture. Plan B requires the submission of three "starred" research papers; these will be papers originally completed for courses and rewritten under the supervision of the graduate adviser. A comprehensive oral examination on the subjects of these papers will be required; the questions will emphasize method and theory of the cross-disciplinary approach to American Studies. For more specific details, students should consult the American Studies Graduate-Faculty Handbook and should confer with their American Studies adviser.

* Students may take no more than three of the six units for the requirements in lower division work. These courses are not to be included as a part of the minimum 30-unit program if completed by the student as the option for the fulfillment of the foreign language requirement.

Courses Acceptable on Master's Degree Programs in American Studies

UPPER DIVISION COURSES American Studies Courses

501. Study of American Culture (3) II

Prerequisite: Major in American studies; open to other students with interdisciplinary interests.

American studies as a discipline, the important methods of the field, and variety of materials for interdisciplinary study.

580. Topics in American Studies (1-3) I, II

Topics dealing with cultural images and myths, social protest, folklore; themes focusing upon fear, alienation and nationalism; problems around racism, minorities and countercultures. See Class Schedule for specific content. May be repeated once with new content; and with the approval of the adviser, more than once by American studies majors. Maximum credit six units applicable to a master's degree in American studies.

Literature:

American Studies Course

580. Topics in American Studies (3)

English Courses

521. Early American Literature (3)
522. American Literature, 1800 until 1860 (3)
523. American Literature, 1860 until 1920 (3)
524. American Literature, 1920 until 1950 (3)
525. American Literature, 1950 until Present (3)
526. Topics in American Literature (3)
527. Genre Studies in American Literature (3)

Linguistics Courses

520. Fundamentals of Linguistics (3)
524. American Dialectology (3)
551. Sociolinguistics (3)
552. Psycholinguistics (3)

History:

History Courses

530. Colonial America (3)
531. The American Revolution (3)
532. The Early Republic (3)
533A. The Jacksonian Era (3)
533B. Civil War and Reconstruction (3)
534. The Rise of Modern America, 1868-1900 (3)
535A. The Age of Reform (3)
535B. The Age of Roosevelt (3)
536. The United States Since World War II (3)
537A-537B. The Westward Movement (3-3)
540. Environmental History of the United States (3)
541A-541B. California (3-3)
545A-545B. Constitutional History of the United States (3-3)
546A-546B. Development of American Capitalism (3-3)
547A-547B. Intellectual History of the American People (3-3)
548A-548B. Social History of the United States (3-3)
596. Selected Studies in History (when content relates to American Studies) (1-4)

Social Sciences and Education:

Anthropology Course

520. Ethnological Field Methods (3)

Geography Courses

570. Land Use Analysis (3)
573. Geography as Human Ecology (3)
575. Geography of Recreational Land Use (3)

Journalism Courses

500. Current Problems in Mass Communication (3)
503. History of Mass Communication (3)

Political Science Courses

522. Urban Politics (3)
531. Interest Groups and Political Movements (3)

Religious Studies Course

522. Religion in America (3)

Sociology Courses

522. The Family in Comparative and Historical Perspective (3)
535. The American Family and Its Alternatives (3)
555. Immigrants and Refugees in Contemporary American Society (3)
557. Urban Sociology (3)

Fine Arts:**Art Course**

560. History of American Art (3)

**GRADUATE COURSES
American Studies Courses****798. Special Study (1-3) Cr/NC/SP**

Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. May be repeated with new content. Maximum credit three units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Literature and Philosophy:**English Courses**

(The English courses listed are acceptable when content relates to American Studies.)

620. Twentieth Century Literature (3)
625. American Literature (3)
696. Special Topics (3)
700. Seminar: A Major Author (3)
710. Seminar: A Cultural Period (3)
730. Seminar: A Literary Type (3)

American History:**History Courses**

630. Directed Reading in United States History (3)
635. Seminar in United States History (3)

Social Sciences:**Geography Courses**

(The geography seminars listed are acceptable when content relates to American Studies.)

620. Seminar in Regional Geography (3)
654. Seminar in Urban and Settlement Geography (3)

Political Science Course

620. Seminar in American National Government (3)

Sociology Courses

700. Seminar in Social Theory (3)
730. Seminar in Social Institutions
(when relevant to American Studies) (3)

Fine Arts:**Art Courses**

(The art seminars listed are acceptable when content relates to American Studies)

760. Seminar in Twentieth Century Art (3)
761. Seminar in American Art (3)
767. Seminar in Art of Native America, Africa and Oceania (3)

Drama Course

- 647B. Seminar in History of Theatre and Drama-American Theatre (3)

Music Course

- 652E. Seminar in Music History-American Music (3)

Speech Communication Course

780. Seminar in Public Address (3)

Teacher Education Course

655. Social Foundations of American Education (2 or 3)

All 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval of the Graduate Program Coordinator.

Anthropology

Faculty

Joseph W. Ball, Ph.D., Professor of Anthropology
 Bradley N. Bartel, Ph.D., Professor of Anthropology, Associate Dean, Graduate Division and Research
 Victor Goldkind, Ph.D., Professor of Anthropology
 Edward O. Henry, Ph.D., Professor of Anthropology
 Larry L. Leach, Ph.D., Professor of Anthropology
 Lois K. Lippold, Ph.D., Professor of Anthropology
 Wade C. Pendleton, Ph.D., Professor of Anthropology
 Vivian J. Rohrl, Ph.D., Professor of Anthropology
 Gary O. Rollefson, Ph.D., Professor of Anthropology, Graduate Coordinator
 Lawrence C. Watson, Ph.D., Professor of Anthropology
 Dan Whitney, Ph.D., Professor of Anthropology
 Philip J. Greenfeld, Ph.D., Associate Professor of Anthropology
 Ronald S. Himes, Ph.D., Associate Professor of Anthropology, Chair of Department
 Mary Jane Moore, Ph.D., Associate Professor of Anthropology
 Alexander Sonek Jr., Ph.D., Assistant Professor of Anthropology

Assistantships

Graduate teaching assistantships in anthropology are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Anthropology, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Anthropology. The Master of Arts degree in Anthropology is designed to provide systematic training through two specializations. (1) General Anthropology specialization, with a strong theoretical component, for students who anticipate additional work leading to the doctoral degree in Anthropology, or direct placement in an academic setting. (2) An Applied Anthropology specialization primarily for those who plan to seek employment in the nonacademic sector. This specialization is concerned with the application of anthropological method and theory to practical problems in business, government, and other settings.

Research and special instructional facilities provided by the Department of Anthropology include laboratories for California Archaeology, Ethnology, Linguistics, Physical Anthropology, and World Prehistory. Additional facilities available in the community include the Museum of Man, the San Diego Zoo, and various internship sites for applied research.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Anthropology must have completed or complete at least 15 upper division units including Anthropology 301, Principles of Physical Anthropology; Anthropology 302, Principles of Archaeology; Anthropology 304, Principles of Anthropological Linguistics; and Anthropology 305, History of Anthropological Theory, or the equivalent to those required for an undergraduate major in anthropology at San Diego State University. The student must have an overall 3.0 (B) grade point average in undergraduate courses or consent of the department.

Copies of transcripts and GRE General Test scores are to be sent to the Admissions Office. In addition to these and the University admission forms, students applying to the department are asked to submit (1) at least three letters of recommendation from persons in a position to judge academic ability; and (2) at least one typewritten example of their previous work (e.g., a term paper or an original experiment). Materials should be submitted by December 1 for admission for spring semester and May 1 for the fall semester.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students completing the General Anthropology specialization must: (1) satisfactorily complete all four core seminars (601, 602, 603, and 604) with a minimum grade point average of 3.0, and no less than a B- grade in each of the 4 core seminars; (2) have a thesis proposal which has received the approval of the Departmental Graduate Advisory Committee; and (3) according to the specific recommendation of the Department of Anthropology, pass either an examination demonstrating working knowledge of an appropriate foreign language, or complete a sequence of at least one lower division and one upper division course (with a grade point average of 2.0 or better) in either:

- foreign language recommended by the department, or
- Anthropology 580 (Anthropological Data Analysis) or one of the following sequences in statistics: Sociology 201 and 460 or 464; Psychology 270 and 570; Biology 215 and 597; Mathematics 250 and 350A.

Those students who choose the Applied Anthropology specialization must: (1) satisfactorily complete three core seminars (601, 602, 603, or 604) selected with the approval of the Graduate Coordinator with a minimum grade point average of 3.0, and no less than a B- grade in each of the three core seminars; (2) satisfactorily complete Anthropology 701 (Seminar in Applied Anthropology); (3) satisfactorily complete a lower division course in quantitative methods (Biology 215, Psychology 270, Sociology 201, or Mathematics 250) and Anthropology 580 (Anthropological Data Analysis) with no less than a B- in each course; and (4) have a thesis proposal which has received the approval of the Department Graduate Advisory Committee.

Specific Requirements for the Master of Arts Degree

(Major Code: 22021)

In addition to meeting the basic requirements for the Master of Arts degree as described in Part Two of this bulletin, students selecting the General Anthropology specialization must complete a graduate program of at least 30 units of which at least 24 units must be in 600- and 700-numbered courses in anthropology, to include:

- Anthropology 601, 602, 603, and 604 (with a minimum grade point average of 3.0, and no less than a B- grade in each of these core seminars);
- Anthropology 797, Research (3) (to be taken after advancement to candidacy);
- Anthropology 799A, Thesis (3).

Students selecting the Applied Anthropology specialization must complete a graduate program of at least 30 units, of which at least 21 units must be in the 600- and 700-numbered courses in anthropology, or with the approval of the Graduate Coordinator, in related disciplines. The coursework for this specialization must include:

- Nine units of core seminars chosen from Anthropology 601, 602, 603, or 604 with the approval of the Graduate Coordinator (with a minimum grade point average of 3.0, and no less than a B- grade in each of these core seminars);
- Anthropology 580 (3) and Anthropology 701 (3) (both courses to be taken prior to advancement to candidacy and prior to internship placement);
- Anthropology 795 (6) (to be taken after advancement to candidacy);
- Anthropology 799A, Thesis (3).

All graduate students must take a final oral examination on the general field of the thesis which must be passed as a requirement for the degree. Only Plan A, requiring the thesis, is permitted for the Master of Arts degree in Anthropology.

Courses Acceptable on Master's Degree Programs in Anthropology

UPPER DIVISION COURSES

500. Primate Social Behavior (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101.

Analysis of modes of primate socialization. Development of social behavior with emphases on communication, group structure, aggression, and sex. Various methods of analysis and observation practiced utilizing primate collection at the San Diego Zoo.

501. Paleoanthropology (3)

Prerequisite: Anthropology 101. Recommended: Anthropology 301.

Fossil evidence for human evolution. Comparative and functional anatomy of fossil human and infrahuman primates; geochronology, paleoecology, and cultural associations; taxonomic implications.

502. Microevolution (3)

Prerequisite: Anthropology 101. Recommended: Anthropology 301.

The evolution of human populations over a short period of time. Interaction of the evolutionary forces of mutation, selection, drift and gene flow with the cultural systems of human populations.

503. Human Variation (3)

Prerequisite: Anthropology 101.

Morphological, physiological and genetic aspects of human variability. Significance of this diversity in the biological adaptations of human populations.

504. Primate Anatomy (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101.

Primate anatomy both regional and systemic, including skeletal, cardiovascular and digestive systems; the integument and otolaryngology of primates.

505. Human Osteology (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101. Recommended: Anthropology 301 and/or Biology 150.

Identification of individual bones and teeth; sex, age, and racial variation; stature reconstruction; continuous and discontinuous morphological variations; paleopathology. Training in observations, measurements, and analyses.

506. Physical Anthropology of the Living (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101. Recommended: Anthropology 301.

Theory and practice of techniques in measurement and description of biological variations in modern populations.

507. Genetic Markers and Anthropology (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 101.

Use of genetic markers in the study of human population. Biology of blood groups, serum proteins, enzymes, etc., and analyses of gene frequencies. Significance of genetic markers in evolutionary studies.

508. Medical Anthropology (3)

Prerequisite: Anthropology 101 or 102.

Evolution and ecology of disease, medical beliefs and practices in non-Western cultures, and complexities of health care delivery in pluralistic societies.

509. Culture and Biological Aging (3)

Prerequisites: Anthropology 101 or 102.

Do different cultures age at different rates? Theories of biological aging, genetics of longevity and cultural influences on biological aging. Process of aging and roles of the aged in various cultures.

520. Ethnological Field Methods (3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 102.

The problems and techniques of obtaining data in ethnological and social anthropological fieldwork; preparation, gaining and maintaining rapport, evaluating data, participant observation. A review of literature followed by work with informants.

526. Cultural Change and Processes (3)

Prerequisites: Anthropology 102 and six upper division units in anthropology.

Patterns of change in subsistence, social structure, and belief systems. Processes of change including diffusion, acculturation, individual innovation, and directed change among contemporary and historic peoples. (Formerly numbered Anthropology 426.)

529. Urban Anthropology (3)

Prerequisites: Anthropology 102 and six upper division units in anthropology.

Urban adaptations of past and present societies. Descriptive topics and applied concerns regarding urban origins, migrations, kinship, family, ethnicity, stratification, and change. Ethnographic examples drawn from Western and non-Western societies. (Formerly numbered Anthropology 429.)

531. Applied Anthropology (3)

Prerequisite: Anthropology 102.

Application of anthropological concepts to solution of practical problems of culture change in community development, complex organizations, and interdisciplinary and cross-national programs.

532. Culture and Personality (3)

Prerequisite: Anthropology 102.

The relationship of individual personality to culture in a variety of cultures. A consideration of various theories and studies in the social and personality sciences.

560. Advanced Archaeological Field Methods (3)

One lecture and six hours of laboratory.

Prerequisite: Anthropology 101 or 102.

Advanced projects in excavation and stabilization of ruins, archaeological surveys, laboratory analysis and preparation of reports.

561A-561B. Archaeological Laboratory Methods (3-3)

Two lectures and three hours of laboratory.

Prerequisite: Anthropology 560. Anthropology 561A is prerequisite to 561B.

Semester I: Application of palynology, paleontology and technologies. Semester II: Practical applications of materials from 561A. Individual laboratory research project required.

580. Anthropological Data Analysis (3)

Two lectures and three hours of laboratory.

Prerequisites: Anthropology 101 or 102 and a statistics course (Psychology 270 or Sociology 201 recommended).

Computer oriented data analysis class utilizing anthropological data sets. Special section of the SPSS computer workshop is required.

582. Regional Anthropology (3)

Prerequisite: Anthropology 102.

In-depth study of a major geographical region of the world such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. See Class Schedule for specific content.

583. Topical Anthropology (3)

Prerequisite: Anthropology 102.

In-depth study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Anthropological Genetics, or Environmental Archaeology. See Class Schedule for specific content.

GRADUATE COURSES**600. Seminar (3)**

An intensive study in advanced anthropology. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

601. Seminar in Physical Anthropology (3)

Prerequisite: Twelve upper division units in anthropology.

History and theory in physical anthropology stressing the significant literature on such topics as functional anatomy, human paleontology, population genetics, and primatology.

602. Seminar in Archaeology (3)

Prerequisite: Twelve upper division units in anthropology.

History and theory in archaeological data collection, analysis, and interpretation.

603. Seminar in Ethnology (3)

Prerequisite: Twelve upper division units in anthropology.

History and theory in ethnology stressing the significant literature on such topics as cross-cultural comparison, structural-functional analysis and description, personality and culture, and sociocultural change.

604. Seminar in Linguistics (3)

Prerequisite: Twelve upper division units in anthropology.

History and theory of linguistics stressing the significant literature on such topics as cultural cognition, descriptive linguistics, lexicostatistics, and transformational analysis.

620. Seminar in Regional Anthropology (3)

Prerequisite: Twelve upper division units in anthropology.

Study of a major world region such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. Maximum credit six units applicable to a master's degree. May be repeated with new content. See Class Schedule for specific content.

621. Seminar in Topical Anthropology (3)

Prerequisite: Twelve upper division units in anthropology.

Study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Race and Variation, or Environmental Archaeology. Maximum credit six units applicable to a master's degree. May be repeated with new content. See Class Schedule for specific content.

701. Seminar in Applied Anthropology (3)

Prerequisite: Classified graduate standing.

Applied research, social impact assessment, policy analysis, planning, teaching, and decision making. Practical knowledge gained by doing applied research in nonacademic settings.

795. Internship in Anthropology (3-9) Cr/NC

Prerequisites: Classified graduate standing and/or consent of staff.

Students will be assigned to various government and private agencies in which anthropological theory can be applied. Supervision will be shared by departmental graduate advisory committee and on-the-job supervisor. Maximum credit nine units; three units applicable to a master's degree.

797. Research (3) Cr/NC/SP

Prerequisite: Advancement to candidacy.

Independent investigation in the general field of the thesis.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study directed toward the preparation of a paper on a specific problem. May be repeated with variable topic, with a maximum credit of three units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Art**Faculty**

Joan F. Austin, M.F.A., Professor of Art
 Robert V. Berg, M.F.A., Professor of Art
 Walter E. Cotten, M.F.A., Professor of Art
 Donald P. Covington, M.A., Professor of Art
 Jesus Y. Dominguez, M.F.A., Professor of Art
 Janet B. Esser, Ph.D., Professor of Art
 Arline M. Fisch, M.A., Professor of Art
 Darryl G. Groover, M.F.A., Professor of Art
 Lawrence B. Hunter, M.A., Professor of Art
 Allan W. Miller, M.F.A., Professor of Art
 Fredrick J. Orth, M.F.A., Professor of Art, Chair of Department
 Eugene Ray, M.F.A., Professor of Art
 Ida K. Rigby, Ph.D., Professor of Art
 Gail C. Roberts-Fields, M.A., Professor of Art, Graduate Coordinator, Studio Arts
 John J. Rogers, M.S., Professor of Art
 Helen Z. Shirk, M.F.A., Professor of Art
 Richard J. Baker, M.F.A., Associate Professor of Art
 Gerald C. Dumlao, M.F.A., Associate Professor of Art
 Stuart Flaxman, M.S., Associate Professor of Art
 Fay A. Frick, Ph.D., Associate Professor of Art
 Joanne Hayakawa, M.F.A., Associate Professor of Art
 Robert A. Mansfield, M.F.A., Associate Professor of Art
 Frank R. Papworth, M.A., Associate Professor of Art
 Csilla F. Perczel, Ph.D., Associate Professor of Art, Graduate Coordinator, Art History
 Janet L. Cooling, M.F.A., Assistant Professor of Art
 Eric R. Moaney, M.F.A., Assistant Professor of Art

Assistantships

Graduate teaching assistantships in art are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Art, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Fine Arts degree in Art and Master of Arts degree in Art.

The Art Department offers advanced study in the fields of applied design, painting, environmental design, graphic design, interior design, sculpture, printmaking, and the history of art. A new art building incorporating the existing facilities offers the student excellent studio space and equipment. In addition, the San Diego Museum of Art, the Putnam Foundation collection in the Timken Gallery, the Museum of Man in Balboa Park, the San Diego Art Center in downtown San Diego, and the La Jolla Museum of Contemporary Art in La Jolla offer valuable original materials as well as specialized libraries for research. There are also numerous private galleries with a wide variety of offerings.

Master of Fine Arts Degree in Art**Admission to Graduate Study**

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, the student must have completed a bachelor's degree in studio art or the equivalent from an accredited institution, including twelve units of art history, six units of which comprise a survey of the history of Western art. A grade point average of 3.25 or better in upper division art courses is required.

Students seeking admission for the fall semester must submit Graduate Review Applications to the Graduate Coordinator by March 28, and submit portfolios by the first week in April. Applications for the spring semester are due October 28 and portfolios are due by the first week in November.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must have (1) completed a minimum of 30 units on the official program with a minimum grade point average of 3.0 [B]; and (2) been reviewed by the graduate faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of emphasis.

Specific Requirements for the Master of Fine Arts Degree

(Major Code: 10022)

Candidates for the M.F.A., in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a minimum of 45 units at the 600- and 700-level. Art 694, 760, 791, and 792 are required. Normally, a student will focus on one of the studio art fields (applied design, painting, environmental design, graphic design, sculpture, and printmaking). With approval of the Chair and Graduate Coordinator a student may focus on a program of study combining two studio art fields. Six units must be included in art history, art criticism, and aesthetics courses. Nine units must be included on the program from studio electives outside the area of emphasis or electives in other departments. Art 799A, Thesis must be included on the program. In addition, there will be an oral examination of each candidate by the graduate faculty of the Department of Art. This examination will occur at the time of the candidate's Master's exhibition, and will encompass an in-depth discussion of the candidate's thesis project.

No more than 15 units of graduate work may be transferred from another institution. Requests for more than six units must be approved by a committee of representatives from the areas of emphasis. Applicants holding an M.A. degree in Studio Art from an accredited institution may transfer up to 30 units upon review and recommendation of the faculty in the area of emphasis, and approval of the Graduate Coordinator of the Art Department. Candidates must be prepared to spend at least two semesters (24 units) in residence as full-time students. Coursework taken as a graduate student to fulfill undergraduate deficiencies may not be used to satisfy any unit requirement for the M.F.A. degree program. A 3.0 grade point average must be maintained at all times. Continuation in the program will be determined by a review of each candidate by the graduate faculty in the emphasis area. This review will be held upon completion of 30 units in the M.F.A. program, or at any time upon request of the Graduate Coordinator.

Master of Arts Degree in Art

Admission to Graduate Study

Studio Arts

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, students must have completed an undergraduate major in art with a minimum of 24 upper division units, including two semesters' work in the general history of art, before they will be permitted to enter the graduate program. Students must also be able to show that they are adequately advanced to carry out projects which measure up to graduate standards. In studio areas this requirement will be measured by a formal presentation (the Graduate Review) to the Emphasis Area Faculty of a portfolio of examples of the candidate's undergraduate or postbaccalaureate work. The

range should be great enough to give the committee a knowledge of the candidate's strengths and weaknesses. A statement of the candidate's objectives in the graduate program should accompany this presentation. If it is determined that the student is capable of doing graduate art work, he/she may be permitted to begin such work even though he/she has not completed an appropriate undergraduate major in art. Those students whose work is insufficiently advanced for classified graduate standing may enroll for courses with postbaccalaureate unclassified standing, under guidance from the department, in order to meet the standard requirements. Students seeking admission for the fall semester must submit Graduate Review Applications to the Graduate Coordinator by March 28, and submit portfolios by the first week in April. Applications for the spring semester are due October 28 and portfolios are due by the first week in November.

Art History

In addition to meeting the requirements for admission to the University, students wishing to be admitted to the art history graduate program with a classified graduate standing must complete the equivalent of the graduation requirements as specified in the current General Catalog (a minimum of 39 units of art history to include Art 593), with a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

Students who do not meet the requirements for admission to the graduate program in art history but meet the requirements for graduate admission to the University, may, at the discretion of the art history faculty, be accepted with postbaccalaureate unclassified standing.

Art history applications, obtainable from the graduate coordinator, are due on March 28 or October 28 for the following semester and should be accompanied by transcripts of all undergraduate or postbaccalaureate work.

Advancement to Candidacy

Studio Arts

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students will be required to pass a comprehensive examination covering the fields of history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of art of western civilization and six undergraduate units of art history.

Students with an emphasis in studio arts must have: (1) completed at least 12 units listed on his/her official program with a minimum grade point of 3.0 (B); and (2) been reviewed by the tenured and tenure-track faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of specialization.

Art History

Classified graduate students working for the Master of Arts degree in the field of art history must pass a comprehensive examination in art history (western and nonwestern) no later than the second semester as classified graduate students before advancement to candidacy. Classified graduates should contact the graduate adviser to sign up for the comprehensive examination and to discuss their individual graduate programs before their third week of the first semester.

Before advancement to candidacy graduate students in art history must have completed four semesters of French or German, with an overall average grade of "B" (3.0) or better. Alternatively, with the consent of the graduate adviser, students may demonstrate a reading knowledge of the appropriate language by passing either the Graduate School Foreign Language Examination, the Modern Language Association Examination (the French MLA examination is given by the Test Office during the beginning of each semester; contact the Art Department for permission to take the examination) or under exceptional circumstances a reading proficiency examination administered by the art history area. The language requirement must be met before the add/drop date of the student's first semester as a classified graduate student, or the student must enroll for appropriate language courses.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, all students must complete a graduate program of a minimum of 30 units which includes at least 24 units in art from courses listed below as acceptable on master's degree programs in art, of which at least 16 units must be in 600- and 700-numbered courses.

Studio Arts

(Major Code: 10021)

Those electing studio arts must complete a minimum of 18 units in the area of specialization. One course in the Art 760 or 770 series, Art 694, and Art 799A are required. Not more than a total of six units in Art 798 will be accepted. A creative project accompanied by a written report is required as fulfillment of Art 799A. In conjunction with this project, each candidate for the degree must present an exhibition of representative graduate work.

Art History

(Major Code: 10031)

Those electing art history must complete at least 18 units from the 600- and 700-numbered courses in art history to include Art 799A, selected in consultation with the art history adviser. Students may select up to 12 units of 500-level courses in art, nine units of which must be in art history and approved by the graduate adviser. A written thesis is required as fulfillment of Art 799A. Master's candidates in art history will also be required to give an open lecture on their thesis subject, to be scheduled with the approval of the thesis chair.

Thesis and Projects in Art

The thesis required for the Master of Fine Arts degree or the Master of Arts degree in Art is a written document; the project is an original work of creative art, accompanied by a written report. All theses and written reports accepted in satisfaction of a requirement for the master's degree are cataloged and accessioned in the library. Color slides of the project must be provided by the candidate and are retained in the slide library. One copy of art history theses must be given to the Department of Art.

Courses Acceptable on Master's Degree Programs in Art

UPPER DIVISION COURSES

500. Advanced Drawing (3)

Six hours.
Prerequisites: Art 203 and 204.
Drawing emphasizing the qualitative aspect of visual subject matter. Maximum credit six units.

501. Professional Orientation in the Arts (3) I, II

Prerequisite: Twelve units of upper division art or graduate standing in art.
Conditions met in professional art world as well as opportunities available: Exhibitions, marketing system, legal and tax responsibilities, public and private collections, grants, fellowships and professional positions investigated.

502. Inter-Media (1-3) I, II

Two hours for each unit of credit.
Prerequisites: Art 102 and 103.
Process and materials in plane and space. Maximum credit six units.

503. Life Drawing and Painting (3) I, II

Six hours.
Prerequisites: Art 204 and 403.
Drawing and painting from nude and costumed models. Maximum credit six units.

504. Advanced Painting (3) I, II

Six hours.
Prerequisite: Art 404.
Pictorial composition and painterly process. Maximum credit six units.

505. Advanced Waterbase Media (3) I, II

Six hours.
Prerequisite: Art 405.
Composition in watercolor and related media. Maximum credit six units.

506. Contemporary Issues for Studio Artists (3) I

Prerequisites: Upper division or graduate standing in art and consent of instructor.
Theory, practice, and philosophy of being an artist. Independent research on current art concepts and issues. Material will encompass the past five years. Field trips.

509. Relief Printmaking (3) I, II

Six hours.
Prerequisites: Art 203 and 210.
Woodcut, wood engraving, gessocut, linoleum, collograph, and relief printmaking processes. Emphasis on fine print quality and technical development using mixed media. Maximum credit six units.

510. Intaglio Printmaking in Color (3) I, II

Six hours.
Prerequisite: Art 410.
Advanced creative intaglio printmaking in color, including zinc and copper plate; etching, drypoint, aquatint, engraving, embossing and color variations. Emphasis on fine print quality and technical development in the color process unique to this medium. Maximum credit six units.

511. Lithography Printmaking in Color (3) I, II

Six hours.
Prerequisite: Art 411.
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

512. Serigraphy (3)

Six hours.
Prerequisites: Art 203 and 210.
Techniques of reproducing original prints by means of the silkscreen process. Maximum credit six units.

516. Advanced Sculpture (3) I, II

Six hours.
Prerequisite: Art 416.
Individual investigations into sculpture ideas, methods and materials. Individual development in sculpture. Maximum credit six units for Art 516.

A. Ceramic sculpture

B. Plastic sculpture

C. Foundry/metal sculpture

D. Handmade paper sculpture

E. Wood sculpture

517. Advanced Figurative Sculpture (3) I, II

Six hours.
Prerequisites: Art 216 and 217.
Figurative study with emphasis on individual exploration. Maximum credit six units.

523. Advanced Furniture Design (3) I, II

Six hours.
Prerequisite: Art 423.
Advanced individual design; exploration of materials, process and function. Maximum credit six units. Maximum combined credit of nine units in Art 323, 423, and 523.

525. Advanced Ceramics (3) I, II

Six hours.
Prerequisite: Art 425.
Study of ceramic design through creative projects of clay forms. Maximum credit six units.

526. Clay and Glaze Technology in Ceramic Design (3)

Six hours.

Prerequisite: Art 425.

Experimentation and application of research concerning the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units.

529. Design in Enamels (3) I, II

Six hours.

Prerequisite: Art 429.

Design and production of vitreous enamels. Maximum credit nine units; six units applicable to a master's degree.

531. Advanced Jewelry and Metalwork (3) I, II

Six hours.

Prerequisite: Art 431.

Problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements; specialized techniques such as photoetching and electroforming. Maximum credit six units.

532. Advanced Metalsmithing (3) I, II

Six hours.

Prerequisite: Art 431.

Advanced problems involving metalsmithing processes already studied in order to increase technical competence while exploring personal design statements. Maximum credit six units.

533. Textile Techniques in Metal (3)

Six hours.

Prerequisite: Art 331 or 435.

Textile structures as applied to precious and nonprecious metals. Individually designed projects utilizing information acquired through samples and documentation. For students of fiber, metal and sculpture.

534. Advanced Weaving (3) I, II

Six hours.

Prerequisite: Art 334.

Advanced individual problems in weaving. Maximum credit six units. Maximum combined credit of nine units in Art 234, 334, and 534.

535. Advanced Nonwoven Textile Construction (3) I, II

Six hours.

Prerequisite: Art 435.

Advanced study in nonloom techniques. Techniques to include: looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

536. Advanced Textile Design (3) I, II

Six hours.

Prerequisite: Art 436.

Application of design for the textile surface, appropriate for both the individual designer and commercial reproduction. Maximum credit six units.

540. Advanced Graphic Imagery (3) I, II

Six hours.

Prerequisite: Art 340.

Investigation of experimental photographic and technical reproductive media.

541. Advanced Graphic Design - Communication Systems (3) I, II

Six hours.

Prerequisite: Art 341.

Symbolic processes, materials and structures, visual communications systems relating to corporate and visual identification programs. Maximum credit six units.

542. Advanced Professional Problems in Graphic Design (3) I, II

Six hours.

Prerequisite: Art 441 or 541; or consent of instructor by portfolio review.

Refinement of personal visual imagery and the application of design concepts to production situations. Study of professional responsibilities, conduct and business procedures. Development of a professional level portfolio.

543. Advanced Drawing and Illustration for Graphic Design (3) II

Six hours.

Prerequisite: Art 443.

Refinement of visual imagery and advanced illustration problems.

544. Advanced Visual Communication Media (3)

Six hours.

Prerequisite: Art 444.

Experimental, creative and practical exploration of contemporary communication as related to advanced sequential visual imagery in multimedia formats.

547. Environmental Theory (3) I, II

Prerequisites: Art 247 or 347.

Survey of alternative solutions to the problem of design of the physical environment.

550. Environmental Prototypes (3) I

Six hours.

Prerequisites: Art 247, 250 and 450.

Research and development of creative architectural concepts with emphasis in space enclosure systems and cybernetics.

552. Interior Design IV (3) I, II

Six hours.

Prerequisites: Art 451, 453, and completion of portfolio requirement.

Projects in architectural interiors involving the use and perception of enclosed spaces. Space planning systems analysis. Maximum credit six units.

553. Interior Design V (3) I, II

Six hours.

Prerequisite: Art 552.

Projects in interiors involving space planning analysis, specification writing, materials selection and furnishing design appropriate to commercial needs. Maximum credit six units.

557. Art of the Nineteenth Century (3) I, II

Prerequisites: Art 258 and 259.

Development of painting, sculpture, and architecture from the French Revolution to 1900.

558. Twentieth Century European Art to 1945 (3) I, II

Prerequisite: Art 259.

Major developments in the visual arts and art criticism from 1880 to 1945 (Post-Impressionism through Surrealism).

559. Twentieth Century European and American Art Since 1945 (3) I, II

Prerequisite: Art 558.

Major developments in the visual arts and art criticism since 1945.

560. History of American Art (3) Irregular

Prerequisites: Art 258 and 259.

Development of painting, sculpture, and architecture from the Native American Art and Colonial Period to the present.

561. Art of Pre-Hispanic America (3)

Prerequisite: Upper division standing.

Art of ancient Meso-America, Central America, Caribbean and South America from earliest times until contact with Europe.

562. Art of Latin America (3)

Prerequisite: Upper division standing.

Art and architecture of Latin America from the colonial period to the present. Field trips included.

564. Art of China (3) II

Prerequisite: Art 263.

History of Chinese art from prehistoric times through the Ching Dynasty.

565. Art of Japan (3) II

Prerequisite: Art 263.

History of Japanese art from prehistoric times to the Meiji Restoration.

567. Art of the Ancient Near East (3)

Prerequisite: Art 258.

Development of painting, sculpture, architecture and crafts from prehistoric times to the fourth century B.C.

568. Art of Crete, Mycenae, Greece, and Rome (3)

Prerequisite: Art 258.

Development of painting, sculpture, architecture, and crafts from prehistoric times to the fifth century A.D.

569. Art of Sub-Saharan Africa (3)

Prerequisite: Upper division standing.

Form and content of the art of Sub-Saharan Africa viewed within its cultural context.

570. Art of Oceania (3)

Prerequisite: Upper division standing.

Form and content of the art of Australia, Melanesia, Polynesia, and Micronesia viewed within its cultural context.

572. Coptic and Byzantine Art (3) Irregular

Prerequisites: Art 258 and 259.

The art of the Eastern Church from the reign of Justinian to the Russian Revolution.

573A. Early Renaissance Art in Italy (3)

Prerequisites: Art 258 and 259.

Italian arts, architecture, artists, and patrons from fourteenth century Proto-Renaissance period through fifteenth century revival of classical humanism in city states of Florence, Siena, Bologna, Mantua, and Padua. (Formerly numbered Art 573.)

573B. Late Renaissance Art in Italy (3)

Prerequisites: Art 258 and 259.

High Renaissance in Florence and Rome, followed by disintegration of classical principles and domination of Mannerism in Central and Northern Italy and history of arts of Venice in sixteenth century. (Formerly numbered Art 573.)

574. Northern Renaissance Art (3)

Prerequisites: Art 258 and 259.

Architecture, sculpture, and painting north of the Alps during the Renaissance period.

575. Baroque and Rococo Art (3)

Prerequisites: Art 258 and 259.

Architecture, sculpture, and painting of the Baroque and Rococo periods.

576. Arts of Native North America (3) Irregular

Prerequisite: Upper division standing.

Form and content of the arts of North American Indians viewed within a cultural context. Field trips.

577. History of Architecture (3) Irregular

Prerequisites: Art 258 and 259.

Architecture from primitive times to the present.

581. History and Theory of Environmental Design (3) II

Prerequisites: Art 258 and 259.

Environmental arts in the nineteenth and twentieth centuries.

582. The Decorative Arts (3)

Investigations into the arts of ceramics, enamelling, furniture, glass, jewelry, metalwork and textiles. Analyzing the aesthetic basis which determines their forms in various times and places. Field trips to museums and ateliers.

586. Art Practicum Seminar (3) I

Prerequisites: Twenty upper division units in art and concurrent assignment to student teaching.

Discussion, readings, and research study related to art presentation strategies.

590. Principles and Elements of Visual Aesthetic Organization (3) Irregular

Three hours.

Prerequisites: Art 157; or Art 258 and 259.

Visual aesthetic materials and the psychological principles involved in aesthetic organization.

591. Gallery Exhibition Design (3) I, II

Six hours.

Prerequisite: Fifteen units of art.

Fundamental art elements and principles applied to the theories and techniques of gallery exhibition design.

592. Gallery Exhibition Design (3) I, II

Six hours.

Prerequisite: Art 591.

Advanced problems in the theories and techniques of gallery exhibition design.

593. History and Methodology of Art History (3)

Prerequisites: Upper division standing; art history major or minor.

Readings and discussions on the historiography of art and on modern methodologies for art historical research.

596. Advanced Studies in Art and Art History (1-4)

Prerequisites: Twelve units of art and art history and consent of instructor.

Advanced topics in art and art history. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum credit of three units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Drawing (3)**

Six hours.

Prerequisite: Art 500.

Projects synthesizing process and concept in visual field ordering. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

604. Painting (3)

Six hours.

Prerequisites: Art 405, 504 and 506.

Organization with visual subject matter. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

609. Printmaking (1-3)

Two hours for each unit of credit.

Advanced creative work in selected printmaking media based upon the analysis of the history and philosophies of printmaking from its inception through contemporary concepts. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

616. Sculpture (3)

Six hours.

Prerequisite: Art 516.

Aesthetic organization of selected subject matter in the media of sculpture. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

623. Advanced Furniture Design (3)

Six hours.

Prerequisite: Art 523.

Problems in the design and construction of furniture. Projects determined by the individual students in conference with the instructor. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

625. Crafts (1-3)

Two hours for each unit of credit.

Prerequisite: Six units completed in upper division courses in sculpture or ceramics or printmaking or a combination of these courses.

Advanced creative work in selected craft media. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

627. Advanced Clay and Glaze Technology in Ceramic Design (3)

Six hours.

Prerequisite: Art 425.

Experimentation with the use of ceramic material and techniques as an integral part of the design process. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

629. Enamel Workshop (3) I, II

Six hours.

Prerequisite: Art 529.

Workshop in enamel technology and its application to the craft. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree. (Formerly numbered Art 628.)

631. Seminar in Jewelry and Metalwork (3)

Prerequisite: Art 331.

Problems in the design and execution of works in precious metals. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

634. Seminar in Textile Design (3)

Prerequisite: Art 334.

Problems in textile design and technology. Projects will be determined by the individual student in consultation with the instructor. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

641. Graphic Communication (1-3)

Two hours for each unit of credit.

Prerequisite: Art 541.

Advanced individual study in graphic design. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

650. Creative Environmental Design (1-3)

Prerequisite: Six upper division units in interior design, architecture or city planning.

Creative work in interior design, architecture and civic design. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

694. Seminar in the Principles of Design in the Space Arts (3)

Prerequisite: A semester course in art appreciation.

An intensive study of the activity of creative expression and aesthetic appreciation in the area of visual experience. The aesthetic analysis of original works of art. Maximum credit six units applicable to a master of arts degree.

700. Studio Art Experience (3)

Six hours.

Independent research in specified areas, which may require the presentation of a paper with its oral defense.

Each course may be taken to a maximum of six units. Maximum credit six units of 700 applicable to a master of arts degree; nine units of 700 applicable to a master of fine arts degree.

A. Studio Art in Painting

B. Studio Art in Sculpture

C. Studio Art in Printmaking

D. Studio Art in Ceramics

E. Studio Art in Crafts

F. Studio Art in Graphic Communication

G. Studio Art in Environmental Design

716. Individual Research Problems in Sculpture (3)

Prerequisite: Art 616 (six units).

Graduate research problems including independent research in sculpture. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

760. Seminar in Twentieth Century Art (3)

Prerequisites: Art 558 and 559.

Visual arts and art criticism since 1900.

761. Seminar in American Art (3)

Prerequisite: Art 560.

Problems in the development of art styles or important artists in America.

767. Seminar in Art of Native America, Africa and Oceania (3)

Studies in problems of the development of art styles, concepts, imagery, and artists within one of the following areas: Art of the Americas, Africa, or Oceania.

771. Seminar in Medieval Art (3)

Prerequisites: Art 258 and 259.

Studies in problems of the development of art styles or important artists within broad limits of medieval art.

773. Seminar in Renaissance Art (3)

Prerequisites: Art 258 and 259.

Studies in problems of the development of art styles or important artists within broad limits of renaissance art.

775. Seminar in Baroque and Rococo Art (3)

Prerequisites: Art 258 and 259.

Studies in problems of the development of art styles or important artists within broad limits of baroque and rococo art.

790. Seminar in Bibliography and Research Methods (2)

Research methods and materials, compiling of a specialized bibliography, preparatory to writing a master's thesis.

791. Seminar in Professional Practices (3)

Reading and discussion about subjects of direct concern to the professional artist. Open only to classified graduate students in studio art. This is an Art Forum for the practicing artist.

792. Seminar in Professional Problems (3)

Reading and discussion pertinent to professional activities in specific media. Open only to classified graduate students.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of the staff; to be arranged with department chair and the instructor.

Individual study. Maximum credit six units applicable to a master of arts degree; nine units applicable to a master of fine arts degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Asian Studies

Faculty Members of the Center for Asian Studies

Theodore R. Brunson, D.M.A., Professor of Music
 Milton M. Chen, Ph.D., Professor of Information and Decision Systems
 Paochin Chu, Ph.D., Professor of History
 Alvin D. Coox, Ph.D., Professor of History
 Thomas R. Cox, Ph.D., Professor of History, Director of Program (Graduate Adviser)
 Thomas S. Donahue, Ph.D., Professor of Linguistics
 Edward O. Henry, Ph.D., Professor of Anthropology
 Tae Jin Kahng, Ph.D., Professor of Political Science
 Elmer A. Keen, Ph.D., Professor of Geography
 Murugappa C. Madhavan, Ph.D., Professor of Economics
 Jack McClurg, Ph.D., Professor of Philosophy
 Dan D. McLeod, Ph.D., Professor of English and Comparative Literature
 Woo Hyun Nam, Ph.D., Professor of Economics
 William N. Rogers II, Ph.D., Professor of English and Comparative Literature
 Gary O. Rollefson, Ph.D., Professor of Anthropology
 Larry J. Shaw, Ed.D., Professor of Teacher Education
 Ray T. Smith Jr., Ph.D., Professor of History
 William S. Snyder, Ph.D., Professor of Philosophy
 Paul J. Strand, Ph.D., Professor of Political Science
 Robert D. Wallace, Ph.D., Professor of Art
 Dan Whitney, Ph.D., Professor of Anthropology, Chair of Center
 Catherine C. Woo, Ed.D., Professor of Chinese
 Charles C. Yahr, Ph.D., Professor of Geography
 Mary E. Denman, M.A., Associate Professor of Academic Skills
 David V. DuFault, Ph.D., Associate Professor of History (Undergraduate Adviser)
 Fay A. Frick, Ph.D., Associate Professor of Art
 Yoshiko Higurashi, Ph.D., Associate Professor of Japanese
 Ronald S. Himes, Ph.D., Associate Professor of Anthropology
 Kenji Ima, Ph.D., Associate Professor of Sociology
 Rizalino A. Oades, Ph.D., Associate Professor of History
 Rubén G. Rumbaut, Ph.D., Associate Professor of Sociology
 Marcia K. Hermansen, Ph.D., Assistant Professor of Religious Studies
 Sandra Wawrytko, Ph.D., Lecturer in Philosophy

General Information

The Master of Arts degree in Asian Studies is an interdisciplinary degree offered by designated faculty members in the Departments of Anthropology, Art, Business Administration, Classical and Oriental Languages and Literatures, Comparative Literature, Economics, Education, English, Geography, History, Linguistics, Philosophy, Political Science, Religious Studies, and Sociology. It is administered by the Center for Asian Studies through a Graduate Committee consisting of the Director, the Graduate Adviser, and representatives from the several departments.

The program is designed to offer systematic advanced training (a) for those planning to enter educational, business, government, or community service involving Asian Studies; (b) for those in a specific academic discipline who have regional interest in Asian Studies and wish to promote more effective understanding of the cultures, societies, peoples, and social forces at work in the Asian/Pacific world; and (c) for those who plan to pursue further graduate study in Asian Studies beyond the Master of Arts degree.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present a Bachelor of Arts degree with a major in Asian Studies or its equivalent, as approved by the Graduate Committee of the Center for Asian Studies. A student whose preparation is deemed inadequate by the Graduate Committee will be required to complete specific courses in addition to the minimum of thirty (30) units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, all students must demonstrate a reading knowledge, at least at the intermediate level, of a relevant foreign language approved by the Graduate Committee of the Center for Asian Studies. If Chinese or Japanese is required, the requirement may be fulfilled by completing 16 units of coursework in the particular language, the last four units with a grade of C (2.0) or better.

Specific Requirements for the Master of Arts Degree

(Major Code: 03011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units from courses acceptable on master's degree programs, including Asian Studies 600 and 799A, with not less than 24 units in courses of Asian content, distributed as shown below.

	600- and 700-level Courses	500-, 600- and 700-level Courses
Asian Studies	6 units	3 units
Department A	6 units	3 units
Department B	3 units	3 units
	15 units	9 units

The remaining six of the total of 30 units will be elective, subject to Graduate Committee approval. The total program may not include more than nine units in 500-level courses.

Only Plan A, requiring the thesis, is offered for the Master of Arts degree in Asian Studies. A final oral examination on the general field of the thesis must be passed as a requirement for the degree.

All programs will be approved by the Graduate Committee of the Center for Asian Studies.

Courses Acceptable on Master's Degree Programs in Asian Studies

UPPER DIVISION COURSES

Asian Studies Courses

560. History of Japanese Business and Trade (3) I, II

Prerequisites: Upper division standing and consent of instructor.

Japanese business and trade from 1600 to present. Emphasis on Japan's rapid economic development since 1868, interplay of social and economic forces, structure of Japanese business system, and problems of international trade.

596. Selected Studies in Asian Cultures (3)

Topics on various aspects of Asian studies. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

Anthropology Course

582. Regional Anthropology (3)*

Geography Course

540. Advanced Regional Geography (3)*

* Acceptable when of relevant content.

History Courses

- 561A-561B. Asia and the West (3-3)
 562. Civilization of India: The Great Traditions (3)
 563. Modern India and Its Neighbors (3)
 564A-564B. Southeast Asia (3-3)
 565. Revolution and Social Change in Asia (3)
 566. Chinese Civilization: The Great Traditions (3)
 567. China's Century of Modernization (3)
 568. Communist Party and the Chinese Revolution (3)
 569. Japanese Civilization (3)
 570. Modern Japan (3)
 596. Selected Studies in History (1-4)*

Philosophy Course

575. A Major Philosopher (3)*

Religious Studies Courses

506. Spiritual Traditions of India (3)
 508. Spiritual Traditions of East Asia (3)
 580. A Major Figure (3)*
 581. A Metaphysical Doctrine (3)*

Sociology Course

556. Topics in Comparative Societies (3)*

**GRADUATE COURSES
Asian Studies Courses**

- 600. Seminar in Interdisciplinary Methods (3)**
 Theory and practice of interdisciplinary studies. Bibliography, research tools and presentation of findings in Asian Studies. (Formerly numbered Asian Studies 601.)
- 690. Seminar in Asian Studies (3)**
 Intensive study of an aspect of Asian studies. Maximum credit six units applicable to a master's degree.
- 797. Research (1-3) Cr/NC/SP**
 Research in one of the aspects of Asian studies. Maximum credit six units applicable to a master's degree.
- 799A. Thesis (3) Cr/NC/SP**
 Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.
- 799B. Thesis Extension (0) Cr/NC**
 Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Courses

600. Seminar (3)*
 620. Seminar in Regional Anthropology (3)*

Art Course

609. Printmaking (1-3)*

Economics Courses

635. Seminar in Economic History (3)*
 660. Seminar in International Economics (3)*
 665. Seminar in the Economics of Underdeveloped Countries (3)*
 728. Seminar in Development Planning (3)*

* Acceptable when of relevant content.

Finance Course

654. Seminar in International Business Finance (3)*

Geography Courses

610. Seminar in History of Geography (3)*
 620. Seminar in Regional Geography (3)*
 650. Seminar in Systematic Geography (3)*

History Courses

601. Seminar in Historical Method (3)**
 650. Directed Reading in Asian History (3)
 655. Seminar in Asian History (3)

Linguistics Course

795. Seminar in Linguistics (3)*

Management Courses

723. Seminar in International Strategic Management (3)*
 728. Seminar in Business Planning (3)*

Marketing Courses

765. Seminar in Marketing Channels and Physical Distribution (3)*
 769. Seminar in International Marketing (3)*

Philosophy Courses

635. Seminar in Philosophy of Religion (3)*
 696. Seminar in Selected Topics (3)*

Political Science Courses

655. Seminar in General Comparative Political Systems (3)*
 658. Seminar in Communist Political Systems (3)*
 661. Seminar in the Political Systems of the Developing Nations (3)*
 675. Seminar in International Relations (3)*

Sociology Course

770. Seminar in Population and Demography (3)*

Teacher Education Course

656. Comparative Education (3)

All 797 (Research) and 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval by the Graduate Committee.

* Acceptable when of relevant content.

** Required of all students who offer history as Department A.

Astronomy

Faculty

Ronald J. Angione, Ph.D., Professor of Astronomy, Chair of Department, Director of Mount Laguna Observatory
 C. T. Daub Jr., Ph.D., Professor of Astronomy (Graduate Adviser)
 John D. Schopp, Ph.D., Professor of Astronomy
 Arthur Young, Ph.D., Professor of Astronomy
 Thomas L. May, Ph.D., Associate Professor of Natural Science
 Freddie D. Talbert, Ph.D., Associate Professor of Astronomy
 Paul B. Etzel, Ph.D., Assistant Professor of Astronomy

Adjunct Faculty

William S. Kovach, Ph.D., Astronomy
 Edward Olson, Ph.D., Astronomy
 Kenneth N. Yoss, Ph.D., Astronomy
 Andrew T. Young, Ph.D., Astronomy

Assistantships

Graduate teaching assistantships in astronomy are available to a few qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Astronomy, in the College of Sciences, offers graduate study leading to the Master of Science degree in Astronomy. The degree is designed to prepare students either for further graduate work leading to the doctorate, or for a professional career in teaching or in industry.

San Diego State University operates the Mount Laguna Observatory which is located 45 road miles east of the campus at an elevation of 6100 feet. The research telescopes at the Observatory include three reflectors with apertures of 40, 24 and 16 inches. The 40-inch telescope is operated jointly with the University of Illinois. Auxiliary equipment for the telescopes includes photoelectric photometers, spectrographs, and photographic and CCD cameras for direct imaging. A dormitory for observers and a shop-laboratory building complete the main research facilities at the Observatory. Additionally, each telescope dome has an AT&T 6300 PC for data collection and on-line reduction. A central, general-purpose, AT&T 3B2/400 computer provides on-line data bases as well as reduction and analysis capabilities. Associated with the Observatory is the Awona Harrington Visitor Center which provides facilities for educational programs and for visiting astronomers.

On campus are a Grant measuring engine, Joyce/Loeb isodensitracer, and an iris photometer/microdensitometer. In addition there are three domes housing small telescopes, six to eight inches in aperture, for student training. Campus computing facilities include a Cyber 750, and a Vax 11/780. There is also access to the statewide Cyber 730/760 computer. The Astronomy Department has both CRT and graphics terminals and a plotter for use with these computers. The department's on-campus Image Processing Facility consists of a Sun 4/280C file server, with graphics peripherals, connected via Ethernet to a large, general-purpose, AT&T 3B2/600 computer. In addition, approximately 20 AT&T 6310 PCs are connected to the 3B2 via STARLAN.

A main research interest in the department is the study of the structure and evolution of stars derived from the investigation of eclipsing and interacting binary stars. These studies make use of both photometry and spectroscopy at the Observatory. Stellar evolution is further studied with photometry of star clusters. Information on the late stages of stellar evolution comes from both theoretical and observational studies of planetary nebulae. Galaxies are investigated through surface photometry using direct photography and the isodensitracer. Theoretical and observational studies are underway on planetary atmospheres and the optical properties of the Earth's atmosphere.

Graduate students are extensively involved in many of these research programs. Students also may make use of Observatory facilities in support of their own research.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the university with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have an overall grade point average of at least 2.75 in the last 60 units of his undergraduate work and must have preparation in astronomy and related sciences substantially equivalent to that required for the bachelor's degree in astronomy at San Diego State University. Applicants transferring to San Diego State University must submit two letters of recommendation.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as specified in Part Two of this bulletin. In addition, students may be required to take a qualifying examination during their first semester of residence.

Specific Requirements for the Master of Science Degree

(Major Code: 19111)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must also meet the following departmental requirements in a 30-unit program:

1. Complete at least 18 units of 600- and 700-numbered courses in astronomy including 799A (Thesis, 3 units).
2. Complete at least 12 additional units of graduate level or approved 500 level courses in astronomy or related fields as approved by departmental committee.
3. Pass a final oral examination on thesis.
4. A reading knowledge of scientific French, German, or Russian is recommended. Facility with a scientific computing language is desirable.

Courses Acceptable on Master's Degree Programs in Astronomy

UPPER DIVISION COURSES

510. Astronomy Research Literature (1) I, II Cr/NC

Prerequisite: Credit or concurrent registration in Astronomy 440.

Reading and discussion of recent research papers from major astronomical and astrophysical journals. Topic(s) to be specified by instructor. Maximum credit three units.

596. Advanced Topics in Astronomy (2 or 3) I, II

Prerequisite: Consent of instructor.

Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

600. Seminar (2 or 3)

Prerequisite: Consent of instructor.

An intensive study in advanced astronomy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

610. Binary Stars (3)

Prerequisite: Astronomy 450.

An intensive study of visual, spectroscopic, and eclipsing binaries, including the determination of orbits. Process of mass transfer.

617. Astronomical Photometry (3)

Prerequisites: Astronomy 350 and 450.

Theory and techniques of photographic and photoelectric photometry in ground-based astronomy. Emphasis on problems of precise measurement and use of modern high speed equipment in photon counting and data acquisition systems.

620. Galactic Structure (3)

Prerequisite: Astronomy 450.

Survey of basic observational data for determining the structure of the Milky Way Galaxy; luminosity functions, stellar distributions in and near the galactic plane, solar motion, kinematics and dynamics of stellar motions, and galactic rotation; introduction to stellar dynamics.

630. Stellar Interiors (3)

Prerequisite: Astronomy 450.

Structure of the interior of stars including the details of the reactions by which energy is obtained and the evolution of stars.

640. Interstellar Matter (3)

Prerequisites: Astronomy 450 and Mathematics 537.

Interstellar absorption and polarization, theory of interstellar grains, physics of a low density gas in a dilute radiation field, nebulae, interstellar absorption lines, dynamics of the interstellar medium, and radio observations of the interstellar medium.

650. Stellar Atmospheres (3)

Prerequisite: Astronomy 440.

Emission and absorption of radiation, continuous spectra, spectral lines, model stellar atmosphere calculations, and non-L.T.E. problems.

660. Extragalactic Structure (3)

Prerequisite: Astronomy 450.

The individual and collective properties of normal and peculiar galaxies. Topics include classification, spectra, masses, luminosity distributions, distance indicators, clustering, and redshifts.

670. Astrophysical Spectroscopy (3)

Prerequisites: Mathematics 252 and credit or concurrent registration in Astronomy 440.

Interpretation of astronomical spectra in terms of atomic theory and radiative transfer. Optics of spectrograph design; line identification, spectral classification, radial velocity measurement, and line profile analysis.

797. Research (1-3) Cr/NC/SP

Prerequisite: Classified graduate standing.

Research in one of the fields of astronomy. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Biology**Faculty**

J. David Archibald, Ph.D., Professor of Biology

Michael D. Atkins, Ph.D., Professor of Biology

Frank T. Awbrey, Ph.D., Professor of Biology

Carol A. Barnett, Ph.D., Professor of Biology

William L. Baxter, Ph.D., Professor of Biology

Charles L. Brandt, Ph.D., Professor of Biology

Roger E. Carpenter, Ph.D., Professor of Biology, Graduate Coordinator, Biology

Lo-chai Chen, Ph.D., Professor of Biology

Theodore J. Cohn, Ph.D., Professor of Biology

Boyd D. Collier, Ph.D., Professor of Biology

Gerald Collier, Ph.D., Professor of Biology

Charles F. Cooper, Ph.D., Professor of Biology

George W. Cox, Ph.D., Professor of Biology

Deborah M. Dexter, Ph.D., Professor of Biology

Thomas A. Ebert, Ph.D., Professor of Biology

Richard D. Estes, Ph.D., Professor of Biology

Richard E. Etheridge, Ph.D., Professor of Biology

David A. Farris, Ph.D., Professor of Biology

Richard F. Ford, Ph.D., Professor of Biology

Don Hunsaker II, Ph.D., Professor of Biology

Stuart H. Hurlbert, Ph.D., Professor of Biology

Giuseppe Inesi, M.D., Professor of Biology

Albert W. Johnson, Ph.D., Professor of Biology, Vice President for Academic Affairs

Gerald G. Johnson, Ph.D., Professor of Biology

Kenneth D. Johnson, Ph.D., Professor of Biology

Neil Krekorian, Ph.D., Professor of Biology

Skaidrite Krisans, Ph.D., Professor of Biology

Jochen Kummerow, Ph.D., Professor of Biology

Leroy R. McClenaghan Jr., Ph.D., Professor of Biology

Norman McLean Jr., Ph.D., Professor of Biology

Ronald E. Monroe, Ph.D., Professor of Biology

Harold B. Moore, Ph.D., Professor of Biology

James W. Neel, Ph.D., Professor of Biology, Associate Dean of the College of Sciences

Walter C. Oechel, Ph.D., Professor of Biology

Paul J. Paolini Jr., Ph.D., Professor of Biology, Chair of Department

John A. Parsons, Ph.D., Professor of Biology

Jacques Perrault, Ph.D., Professor of Biology

David L. Rayle, Ph.D., Professor of Biology

James F. Reynolds, Ph.D., Professor of Biology

Robert R. Rinehart, Ph.D., Professor of Biology

Roger A. Sabbadini, Ph.D., Professor of Biology

Harriette C. Schapiro, Ph.D., Professor of Biology

David C. Shepard, Ph.D., Professor of Biology

William C. Sloan, Ph.D., Professor of Biology (Graduate Adviser, Microbiology)

James F. Steenbergen, Ph.D., Professor of Biology

Richard L. Weiss, Ph.D., Professor of Biology

Wilfred J. Wilson, Ph.D., Professor of Biology

Joy B. Zedler, Ph.D., Professor of Biology

Paul H. Zedler, Ph.D., Professor of Biology

Judith W. Zyskind, Ph.D., Professor of Biology

Michael F. Allen, Ph.D., Associate Professor of Biology

Vernon L. Avila, Ph.D., Associate Professor of Biology

Sanford I. Bernstein, Ph.D., Associate Professor of Biology

Michael Breindl, Ph.D., Associate Professor of Biology

Wayne F. Daugherty Jr., Ph.D., Associate Professor of Biology
 William P. Diehl, Ph.D., Associate Professor of Biology
 Terrence G. Frey, Ph.D., Associate Professor of Biology
 David G. Futch, Ph.D., Associate Professor of Biology
 Christopher C. Glembotski, Ph.D., Associate Professor of Biology
 Zac Hanscom III, Ph.D., Associate Professor of Biology
 Barbara B. Hemmingsen, Ph.D., Associate Professor of Biology
 Leroy N. Phelps, Ph.D., Associate Professor of Biology
 Harry H. Plymale, D.V.M., Associate Professor of Biology
 Michael G. Simpson, Ph.D., Associate Professor of Biology
 William M. Thwaites, Ph.D., Associate Professor of Biology
 Constantine Tsoukas, Ph.D., Associate Professor of Biology
 Ross A. Virginia, Ph.D., Associate Professor of Biology
 Nancy M. Carmichael, Ph.D., Assistant Professor of Biology
 Steven D. Clouse, Ph.D., Assistant Professor of Biology
 Craig H. Davis, Ph.D., Assistant Professor of Biology
 Kathy S. Williams, Ph.D., Assistant Professor of Biology

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in biology are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Coordinator in Biology, or the Graduate Adviser in Microbiology.

General Information

The Department of Biology in the College of Sciences, offers graduate study leading to the degrees of Master of Arts and Master of Science in Biology and the Master of Science degree in Microbiology. In addition, the Department of Biology offers a joint doctoral program with the University of California, San Diego, and the ecology group offers a joint doctoral program with the Graduate Group in Ecology at the University of California, Davis.

A modern Life Science building provides facilities for graduate study in the biological sciences. Additional facilities available in the community include the San Diego Zoo Hospital, the United States Department of Agriculture, Fish and Game Commission, the Hubbs-Sea World Research Institute, the San Diego Natural History Museum, and the Naval Underseas Center. San Diego State University also operates a marine laboratory on Mission Bay and has access to research sites in the Chihuahua Valley, Fortuna Mountain, and Temecula (Riverside County).

Section I: Master's Degree Programs

The Master of Arts degree in Biology is considered to be essentially an academic degree which is planned to serve as a stepping stone to a higher degree, if the student so desires. The Master of Science degrees in Biology and Microbiology are applied or more technical degrees, but are also acceptable as preparatory to many more advanced degree programs. Study concentration for degrees in Biology must be completed in one of the Research Programs listed below.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before he will be recommended for admission to a program with classified standing:

1. Meet the requirements equivalent to a baccalaureate degree in Biology or Microbiology at San Diego State University.
2. Have a grade point average of 2.75 or better on work taken for the baccalaureate degree.
3. Have a grade point average of 3.0 or better in upper division courses (at least 24 units) acceptable for the major.
4. Have a score of 1100 or better on the GRE General Test (Quantitative plus Verbal).

5. Have a score above the 60th percentile rank on the GRE Subject (Advanced) Test in Biology. The student should take this test during the last semester in his undergraduate major. Applicants for the master's degree in Microbiology must pass the Advanced Test in Microbiology.
6. Be considered as capable of graduate work in the biological sciences by two references submitted to the Graduate Coordinator (Biology) or to the Graduate Adviser (Microbiology).
7. Be accepted by a Research Program and be sponsored by a faculty member of the area.

NOTE: Admission to a Research Program within the biology graduate program will be limited to the number of students for which adequate facilities and faculty sponsorship are available. Students should therefore be as specific as possible in their indication of research interests and career goals. Individual Research Programs will admit students solely on the basis of merit in relation to space and faculty availability.

Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the Research Program. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Biology

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement for the master of arts degree, as stated in Part Two of this bulletin. Satisfactory progress on the thesis research will be prerequisite to obtaining departmental approval for advancement.

Specific Requirements for the Master of Arts Degree in Biology

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A, Thesis. A maximum of six units of the required 30 units may be selected from acceptable courses offered in the College of Education. A reading knowledge of scientific French, German, Russian, or Spanish, and a final oral examination on the field of the thesis and its implications in the broad fields of biology are also required.

Specific Requirements for the Master of Science Degree in Biology

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A, Thesis. A maximum of six units of the required 30 units may be selected from acceptable courses offered in the College of Education. A final oral examination on the field of the thesis and its implication in the broad fields of biology is also required. The department expects students to complete all degree requirements within seven years. The graduate adviser, in some circumstances, may permit a student to validate a course for recency only by repeating the outdated course or an equivalent course (see section of this Bulletin on "Time Limits").

Master's Degree Research Programs

Ecology (Major Code: 04201): The overall program emphasizes quantitative approaches to ecological research and the framing of problems within the general context of ecological theory. Faculty and student research currently falls into the areas of limnology, marine ecology, plant community ecology and primary productivity, physiological plant ecology, marine aquaculture and fisheries ecology, animal population ecology and energetics, ecological genetics, ecosystems management, and systems ecology. Program adviser, Farris.

Entomology (Major Code: 04071): Faculty and graduate student research interests in this diverse field may include insects and other arthropods as whole organisms (insect biology, insect ecology, pest management, medical entomology, insect behavior, symbiosis) or studies on the cellular level (insect physiology, biochemistry or toxicology). Program adviser, Monroe.

Genetics and Developmental Biology (Major Code: 04221): The genetics program offers an opportunity for graduate study in population genetics, biochemical and molecular genetics, developmental genetics, cytogenetics, and mutagenesis. Program adviser, Daugherty.

Microbiology (Major Code: 04111): A separate graduate degree is offered in Microbiology. Graduate adviser, Steenbergen.

Molecular Biology (Major Code: 04161): The program area is concerned with approaches which aim to explain biology at a molecular level, with particular emphasis on the correlation of structure and function of macromolecules, catalysis and control, molecular genetics and regulation of gene expression, and the molecular basis of cellular architecture, cell movement, bioenergetics and membrane function (administered through Molecular Biology Institute). Program adviser, Dahms.

Physiology (Major Code: 04101): The major subareas of interest represented by the faculty in the physiology program area include comparative cellular physiology (especially osmoregulation, endocrinology and sensory physiology) photobiology, radiation biology and radioisotope technique, nerve and muscle physiology, and plant ecophysiology. Program adviser, Brandt.

Plant Sciences (Major Code: 04021): The areas of emphasis for graduate study in the botany program include plant morphology, plant physiology, mycology, plant pathology, physiology, plant evolution, and plant systematics. Program adviser, K. Johnson.

Systematics and Evolutionary Biology (Major Code: 04201): This research program is broadly concerned with the biology, systematics, and evolution of whole organisms. The student has a wide variety of research areas from which to choose, including morphology, systematics, paleontology, natural history, behavior, comparative physiology, developmental biology, population genetics, coevolution, and evolutionary theory. Many groups of organisms are studied, including marine and terrestrial invertebrates, vertebrates, and plants. Program adviser, Futch.

In addition to the emphases described above, a number of faculty have active research programs in Marine Biology and accept graduate students in this area.

Microbiology

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin. Satisfactory progress on the thesis research will be prerequisite to obtaining departmental approval for advancement.

Specific Requirements for the Master of Science Degree in Microbiology

(Major Code: 04111)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least thirty units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences and closely related fields.

Not less than 18 units must be selected from courses in the area of Microbiology to include not less than 15 units of 600- and 700-numbered courses. Among the 600- and 700-numbered courses selected, the student's program must include courses Biology 790, Bibliography; 799A, Thesis or Project; and at least four units of seminar. A maximum of six units of the required 30 units may be selected from acceptable courses offered in other related areas including the College of Education.

A final oral examination on the field of the thesis and its implication in the broad fields of microbiology is required.

Section II: Joint Doctoral Programs

Biology (Cell and Molecular)

(Major Code: 04011)

The cooperating faculties of the Departments of Biology at the University of California, San Diego and at San Diego State University offer a Joint Doctoral Program in Biology (cell and molecular). The research interests of the participating faculty members cover a wide range of biological problems which represent the interdisciplinary nature of modern biology.

At SDSU, the major areas of research at the graduate level and the participating faculty members include:

Membrane transport and energy transduction: A. Dahms, G. Inesi, R. Sabbadini.

Biochemical genetics and gene expression: G. Johnson, H. Leberer.

Molecular biology of RNA viruses and bacteriophage: M. Breindl, J. Perrault.

Regulation of metabolic pathways: M. Abbott, S. Krisans.

Regulation of plant growth and development: D. Rayle.

Substructure and function in motile cells: P. Paolini, R. Weiss.

Cloning and gene mapping: S. Bernstein, W. Stumph, J. Zyskind.

Cell and molecular immunology: C. Tsoukas.

Molecular endocrinology: C. Barnett, C. Glembofski.

Program

Undergraduate Preparation for Admission

Applicants for admission to the doctoral program offered jointly by UCSD and SDSU must present evidence of adequate preparation and capacity for advanced work in biology. There are no inflexible requirements for entrance to graduate study in this program, but a strong background in biology, mathematics, chemistry, and physics is recommended. The applicant must have a bachelor's degree or the equivalent from an accredited institution of higher learning with training comparable to that provided by the University of California's and San Diego State University's undergraduate programs. Admission to the program requires acceptance by each institution on recommendation of the participating departments at UCSD and SDSU. It is understood that acceptance of a student into the joint program by each of the departments will be conditioned by their respective standards for graduate admissions and also by available facilities.

Application

Students seeking admission to the Joint Doctoral Program in Biology should write directly to the Doctoral Program Adviser, Department of Biology, requesting application materials. A complete application requires that the following information be provided:

The appropriate application form.

Three letters of recommendation (send directly to the Doctoral Program Adviser, SDSU).

Transcripts of academic work already completed.

Results of the Graduate Record Examination scores (including Advanced Biology,

Chemistry or Physics Test score).

Residency Requirements

After formal admission to the joint doctoral program, the student must spend at least one academic year in full-time residence on each of the two campuses. The definition of residence must be in accord with the regulations of the University of California, San Diego, and San Diego State University.

Advising Committee

Upon admission to the program the Joint Doctoral Graduate Advisers of the two institutions will establish an Advising Committee for the student. This committee will consist of three faculty members chosen jointly from the two cooperating institutions. In consultation with the student, the committee will develop the student's course of study and will establish the student's Joint Qualifying Committee. At least one member of the advising committee must be from SDSU and one from UCSD.

Course Requirements

There is no specific number of courses required for the doctoral program in Biology, except a one-year graduate course including genetics, cellular and molecular biology. Prior to taking the qualifying examination, every student is expected to have a firm understanding of modern biological principles. Usually students will be expected to complete a set of at least four laboratory rotations, and such rotations may be fulfilled on either campus.

Coursework may be selected from offerings at either UCSD or SDSU.

Qualifying Examinations

Joint Qualifying Committee

A five-member committee, composed of appropriate numbers of faculty members from each of the cooperating institutions, will be recommended by the Advising Committee for each student and approved by the Graduate Deans from each institution. The student's dissertation adviser cannot be a member of the Joint Qualifying Committee.

The Joint Qualifying Committee will conduct an oral comprehensive qualifying examination, which will evaluate the student's understanding of modern biological principles. The examination will focus on four areas related to the major research interest of the student. These topics will be selected in consultation with the Advising Committee. The purpose of this examination is for the student to demonstrate competence not only in the major research field but also in related areas of biology.

The Joint Qualifying Committee may specify a course of study to strengthen any weaknesses identified during the qualifying examination. Upon successful completion of the qualifying examination the student must make application to the Graduate Division at UCSD for advancement to candidacy. Upon payment of the candidacy fee to UCSD, and after approval by the Graduate Deans on both campuses, the student will be notified of his advancement to candidacy by the UCSD Graduate Division.

Joint Dissertation Committee

After a student is admitted to candidacy, a Joint Dissertation Committee consisting of at least three faculty members is nominated by the Graduate Advisers and appointed jointly by the Graduate Deans at SDSU and UCSD. The student's dissertation research adviser will be the chair of this committee. At least one member of this committee must be from SDSU and one member from UCSD.

Dissertation

Following successful completion of the qualifying examination, the major remaining requirement for the Ph.D. degree will be satisfactory completion of a dissertation consisting of original and significant research carried out under the guidance of a faculty member. Requirements currently in force at UCSD and SDSU must be met for completing and filing the dissertation.

Award of the Degree

The Doctor of Philosophy degree in Biology will be awarded jointly by the Regents of the University of California and the Trustees of The California State University in the names of both cooperating institutions.

Financial Support

The Department of Biology at SDSU endeavors to provide adequate support for all students, so that full time can be devoted to research, training, and study. During 1987-88, the support package includes tuition support, a stipend for the year, and funds for research supplies. All students are required to obtain teaching experience, which normally means that a student will perform limited duties as a graduate teaching assistant.

Staff

The following faculty members of the cooperating institutions participate in the Joint Doctoral Program being available for direction for research and as members of Joint Doctoral Committees.

San Diego State University:

Graduate Adviser: S. Krisans

Staff: Abbott (Chemistry Department), Barnett, Bernstein, Breindl, Dahms (Chemistry Department), C. Glembotski, G. Johnson, Inesi, Krisans, Leberherz (Chemistry), Paolini, Perrault, Rayle, Sabbadini, Stumph, Tsoukas, Weiss, Zyskind.

University of California, San Diego:

Graduate Adviser: D.L. Lindsley

Staff: Brody, Carpenter, Chrispeels, Firtel, Forbes, Green, Hayashi, Helinski, Holland, Howell, Lindsley, Loomis, Nesbitt, Newport, Pinon, Posakony, Saier, Scheffler, Smith, Spector, Stern, Subramani, Wang, Wills, Yaffe.

Ecology

(Major Code: 04201)

The cooperating faculties of the Department of Biology, San Diego State University and the Graduate Group in Ecology, University of California, Davis offer a Joint Doctoral Program in Ecology. The research interests of the participating faculty members cover a wide range of problems and represent the interdisciplinary nature of modern biology.

At SDSU, the major areas of research include:

Systems ecology: The application of mathematical modeling to ecosystem studies, especially primary production processes in terrestrial and aquatic environments.

Coastal marine ecology: Emphasizing population dynamics of invertebrates, community ecology of rocky and sandy beaches.

Estuarine ecology: Including study of salt marshes and tidal channels, especially the community structure of algal mats and salt marsh vegetation and their productivity, and the impact of human disturbance on estuarine functioning.

Animal population ecology: The dynamics of competitive and predator-prey interactions and their significance in community organizations.

Public policy: Studies concerned with applying ecological principles to managing natural resources and regional development.

Plant ecology: Including the study of chaparral and desert species in relation to environmental variability.

Aquaculture: Of marine plants and animals.

A complete list of the participating faculty from SDSU can be obtained from the coordinator of the program.

Program

Undergraduate Preparation for Admission

Applicants for admission to the doctoral program must present evidence of adequate preparation and capacity for advanced work in ecology. Preparation should include a strong background in biology, physics, chemistry, and mathematics. Applicants must have a bachelor's degree from an accredited college or university. Acceptance of a student into the joint program by each institution depends on meeting the standards of admission of the respective institutions and by available facilities for research and instruction.

Application

Application for admission must be made simultaneously to the Graduate Division at San Diego State University and to the Graduate Division at the University of California, Davis. A complete application requires:

The appropriate application form.

Three letters of recommendation (send directly to Graduate Coordinator, SDSU).

Transcripts of academic work already completed.

Results of the Graduate Record Examination, including the Advanced Biology Test score.

Residency Requirements

After formal admission to the joint doctoral program, the student must spend at least one academic year in full-time residence on each of the two campuses. The definition of residence must be in accord with the regulations of the University of California, Davis, and San Diego State University.

Advising Committee

Upon admission to the program the Joint Doctoral Graduate Advisers of the two institutions will establish an Advising Committee for the student. This committee will consist of three faculty members chosen jointly from the two cooperating institutions. In consultation with the student, the committee will develop the student's course of study and will establish the student's Joint Qualifying Committee. At least one member of the advising committee must be from SDSU and one from UCD.

Course Requirements

There is no specific number of courses required for the joint doctoral program in ecology. Prior to taking the qualifying examination, every student is expected to have a firm understanding of modern biological principles, and to be conversant with several areas of ecology. Students are expected to fulfill course requirements in human ecology and physics-chemical ecology, as well as in biological ecology.

Coursework may be selected from offerings at either UCD or SDSU.

Qualifying Examinations

Joint Qualifying Committee

A five-member committee, composed of appropriate numbers of faculty members from each of the cooperating institutions, will be recommended by the Advising Committee for each student and approved by the Graduate Deans from each institution. The student's dissertation adviser cannot be a member of the Joint Qualifying Committee.

The Joint Qualifying Committee will conduct an oral comprehensive qualifying examination, which will evaluate the student's understanding of modern biological principles. The examination will focus on four areas related to the major research interest of the student. The purpose of this examination is for the student to demonstrate competence not only in the major research field but also in related areas of ecology.

The Joint Qualifying Committee may specify a course of study to strengthen any weaknesses identified during the qualifying examination. Upon successful completion of the qualifying examination, the student must make application to the Graduate Division at UCD for the advancement to candidacy. Upon payment of the candidacy fee to UCD, and after approval by the Graduate Deans on both campuses, the student will be notified of his advancement to candidacy by the UCD Graduate Division.

Joint Dissertation Committee

After a student is admitted to candidacy, a Joint Dissertation Committee consisting of at least three faculty members is nominated by the Graduate Advisers and appointed jointly by the Graduate Deans at SDSU and UCD. The student's dissertation research adviser will be the chair of this committee. At least one member of this committee must be from SDSU and one member from UCD.

Dissertation

Following successful completion of the qualifying examination, the major remaining requirement for the Ph.D. degree will be satisfactory completion of a dissertation consisting of original and significant research carried out under the guidance of a faculty member. Requirements currently in force at UCD and SDSU must be met for completing and filing the dissertation.

Award of the Degree

The Doctor of Philosophy degree in Ecology will be awarded jointly by the Regents of the University of California and the Trustees of The California State University in the names of both cooperating institutions.

Financial Support

The Department of Biology at SDSU endeavors to provide adequate support for all students, so that full time can be devoted to research training and study. During 1987-88, the support package includes tuition support, a stipend for the year, and funds for research supplies. All

students are required to obtain teaching experience, which normally means that a student will perform limited duties as a graduate teaching assistant.

Graduate coordinators:

San Diego State University: B. Collier

University of California, Davis: M. Love

Courses Acceptable on Master's and Doctoral Degree Programs in Biology

UPPER DIVISION COURSES

500. Agricultural Ecology (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 354.

Mechanisms controlling fertility, productivity, and regulation in agricultural ecosystems. The ecological design and management of agroecosystems. (Formerly numbered Biology 525.)

501. Biological Control (4)

Three lectures and three hours of laboratory.

Prerequisites: Biology 462, 462L.

Theory and implementation of biological control of arthropods and weeds. Emphasis on role of natural enemies, including insect pathogens, in the regulation of pest populations. Recommended for students specializing in entomology, botany or applied ecology. (Formerly numbered Zoology 527.)

502. Economic Entomology (4)

Two lectures and six hours of laboratory.

Prerequisites: Biology 462, 462L.

Course designed for students of entomology or agriculture and horticulture. Emphasis is placed on determination and control of insects affecting plants. Quarantine measures are also studied. (Formerly numbered Zoology 525.)

506. Special Topics in Entomology (3-4)

Two lectures and three hours of laboratory.

Prerequisites: Biology 356 or 462.

Treatment of some aspect of entomology, such as biological control, microbial control or forest entomology, not covered in regularly scheduled courses. See Class Schedule for specific content. Maximum credit nine units. Maximum credit six units applicable to a master's degree. (Formerly numbered Zoology 522.)

Format of course to vary according to the nature of the selected topics.

A. Lecture course.

B. Lecture and laboratory course. See Class Schedule for lecture/lab format.

513. Marine Microbiology (2)

Prerequisites: Biology 350 or an introductory course in microbiology and consent of instructor.

Microbiological population of estuary and ocean waters; interrelationships with other organisms and the physical and chemical environment. (Formerly numbered Microbiology 560.)

513L. Marine Microbiology Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 513. (Formerly numbered Microbiology 560L.)

514. Phycology (4)

Three lectures and three hours of laboratory.

Prerequisite: Biology 200B.

Morphology and phylogenetic relationships of the algae. (Formerly numbered Botany 501.)

515. Marine Invertebrate Zoology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

Structure and function, ecology, behavior, physiology and phyletic relationships of marine invertebrate animals. (Formerly numbered Zoology 510.)

516. Special Topics in Marine Invertebrates (3-4)

Prerequisite: Biology 515.

Treatment of some aspect of marine invertebrate zoology such as invertebrate embryology, intertidal ecology, or special experimental approaches. See Class Schedule for specific content and lecture/lab format. May be taken twice with new content. Maximum credit eight units applicable to a master's degree. (Formerly numbered Zoology 512.)

517. Biological Oceanography (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 354 or 515.

Ecological concepts as applied to pelagic and benthic marine organisms and their environment. Field and laboratory experience in oceanographic techniques, particularly the coastal environment. (Formerly numbered Biology 531.)

518. Fisheries Biology (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 354.

Fisheries of commercial importance. The dynamics of exploited populations. (Formerly numbered Biology 532.)

519. Aquaculture (3)

Prerequisite: Biology 200B.

Principles and practices of the farming of aquatic organisms. (Formerly numbered Zoology 580.)

520. Ichthyology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

Identification, systematics, evolution, structure, physiology, behavior and ecology of fishes. (Formerly numbered Zoology 515.)

521. Advanced General Microbiology (2)

Prerequisite: Biology 350 or an introductory course in microbiology and consent of instructor.

Taxonomy, comparative physiology and ecology of representative microorganisms found in various natural environments. (Formerly numbered Microbiology 510.)

521L. Advanced General Microbiology Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 521.

Methods and procedures for the selective isolation and characterization of important groups of soil and water bacteria. (Formerly numbered Microbiology 510L.)

522. Evolution of Vertebrate Structure (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

Structural changes that have occurred in organ systems of vertebrates during the course of evolution. (Formerly numbered Zoology 506.)

523. Herpetology (4)

Three lectures and three hours of laboratory.

Prerequisites: Biology 200B and consent of instructor.

The origin, evolution, distribution and systematics of amphibians and reptiles of the world. (Formerly numbered Zoology 516.)

524. Ornithology (4)

Two lectures, six hours of laboratory or field excursions, and a field project.

Prerequisites: Biology 200B and consent of instructor.

The study and identification of birds, especially those of the Pacific Coast and the San Diego region. (Formerly numbered Zoology 517.)

525. Mammalogy (4)

Two lectures and six hours of laboratory.

Prerequisites: Biology 200B and consent of instructor.

The evolution, systematics, distribution and ecology of mammals of the world. (Formerly numbered Zoology 518.)

526. Vertebrate Paleontology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 522.

Advanced studies in the evolution of vertebrates, including relations to earth history and topics in paleoecology and functional morphology. Field and laboratory techniques and exercises in identification are included. (Formerly numbered Zoology 560.)

527. Animal Behavior (4)

Two lectures and six hours of laboratory.

Prerequisites: Biology 215; Biology 200B or Psychology 211 and 260 for psychology majors.

Biological bases of animal behavior with emphasis on the ethological approach, including the evolution and adaptive significance of behavior. (Formerly numbered Zoology 570.)

528. Mycology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

The structure, food relations, and classification of fungi. (Formerly numbered Botany 502.)

529. Vascular Plants (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

Structure, development and phylogenetic relationships of the bryophytes and vascular plants. (Formerly numbered Botany 503.)

530. Plant Taxonomy (4)

Two lectures and six hours of laboratory, field trips.

Prerequisite: Biology 200B.

The study of variation, primarily in flowering plants; classification, identification, nomenclature, distribution. (Formerly numbered Botany 514.)

532. Genetics and Evolution (3)

Prerequisites: Biology 352 and 354.

Contributions of genetics to theory of evolution. Processes of microevolution and speciation. Topics include cytogenetics and population, quantitative, molecular and behavior genetics. (Formerly numbered Biology 549.)

533. Plant Structure and Function (3)

Two lectures and three hours of laboratory.

Prerequisites: Biology 200B.

Relationships between plant structure and function. Morphology and anatomy of vascular plants considering specific function of plant organs. Approaches to solve plant morphological problems. Techniques of plant anatomy. (Formerly numbered Botany 540.)

534. Plant-Soil Ecology (3)

Prerequisite: Biology 200B. Recommended: Geography 505.

Plant-soil relationships from an ecological perspective. Biotic interactions controlling soil fertility and plant growth.

543. Ecological Methods (1-3)

Three hours of laboratory per unit.

Prerequisites: Biology 215 and 354 or 454.

Modular course in vegetation sampling, ecophysiological methods, plankton sampling, benthic community/population analysis, and ecological data analysis. See Class Schedule for specific content. Maximum credit three units.

544. Ecology of Renewable Resources (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 354 or 454.

Ecological principles in exploitation and management of forest, range, watershed, and recreation lands for sustained human benefit. (Formerly numbered Biology 528.)

545. Limnology (4)

Three lectures and three hours of laboratory.

Prerequisite: Biology 354.

Biological, chemical, and physical considerations of inland waters. (Formerly numbered Biology 530.)

546. Population Biology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 354.

Principles of population genetics and evolution, advanced topics in population and community ecology. (Formerly numbered Biology 501.)

547. Regional Field Studies in Biology (1-3)

One- to three-week periods during vacations and summer sessions; may be combined with class meetings during academic year.

Prerequisites: At least twelve units in the biological sciences, including Biology 200B, and consent of instructor.

Extended field studies of the flora, fauna, and biotic communities of major natural regions of western North America. May be repeated with new content. Maximum credit six units. (Formerly numbered Biology 580.)

548. Systems Ecology (4)

Three lectures and three hours of laboratory.

Prerequisites: Biology 354 and 354L, Mathematics 122 or 150, and consent of instructor.

Theory and techniques of systems analysis and mathematical modeling as applied to ecological problems. (Formerly numbered Biology 535.)

550. Prokaryotic and Eukaryotic Molecular Biology (4) I, II

Prerequisites: Biology 352 or 556; Biology 356 or 554; Chemistry 361A and 361B.

Gene structure, organization and regulation in prokaryotes and eukaryotes. Mechanisms of RNA and protein synthesis. Dynamic aspects of the genome. (Formerly numbered Biology 591.)

551. Recombinant DNA (3) I, II

Prerequisites: Chemistry 361A; Biology 350, 352, 356, 550.

Theory and practice of recombinant DNA techniques. (Formerly numbered Biology 590.)

551L. Recombinant DNA Laboratory (2) I, II

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 551.

A laboratory course in recombinant DNA techniques. (Formerly numbered Biology 590L.)

552. General Virology (2)

Prerequisite: Biology 350. Recommended: Biology 585 and 589.

Viruses, their structure, function, culture, and methods of study. (Formerly numbered Microbiology 535.)

552L. General Virology Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 552.

The culture, isolation, and characterization of viruses. (Formerly numbered Microbiology 535L.)

553. Molecular Approaches in the Medical Laboratory (3) I

One lecture and six hours of laboratory.

Prerequisites: Biology 350; 356 or 554 and 554L; Chemistry 361A, 361B.

Application of recombinant DNA and molecular cell biology techniques in modern medical laboratory: theory and practice.

554. Microbial Physiology (2) I, II

Prerequisites: Biology 350; Chemistry 250 or 251, 361A; Physics 180A-180B. Recommended: Physics 182A-182B.

Physiology of selected bacteria, fungi and other microorganisms. Not open to students with credit in Microbiology 320. (Formerly numbered Microbiology 505.)

554L. Microbial Physiology Laboratory (2) I, II

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 554.

Techniques and instrumentation used in microbial physiology; computer applications in physiology. Not open to students with credit in Microbiology 320. (Formerly numbered Microbiology 505L.)

556. Bacterial and Viral Genetics (2)

Prerequisites: Biology 350; Chemistry 361A.

The genetics of bacteriophages and bacteria. (Formerly numbered Microbiology 515.)

556L. Bacterial and Viral Genetics Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 556.

Experimental techniques in prokaryote and bacteriophage genetics. (Formerly numbered Microbiology 515L.)

558. Advanced Genetics (3)

Prerequisite: Biology 352.

Current topics in molecular, organismal or population genetics. Maximum credit six units. (Formerly numbered Biology 559.)

559. Mutagenesis (3)

Prerequisite: Biology 352.

Basic principles and applications of mutation induction, expression, and detection at all levels of biological organization. Emphasis on mutation induction by chemicals and ionizing radiations. (Formerly numbered Biology 546.)

560. Photobiology (3)

Prerequisite: Biology 356.

Principles underlying visible and ultraviolet radiation effects on plants and animals, including man. Topics include photosensitization, ultraviolet effects, environmental photobiology, photomedicine, chronobiology, extraretinal photoreception, vision, photomorphogenesis, photomovement, photosynthesis and bioluminescence. (Formerly numbered Biology 566.)

561. Radiation Biology (3)

Prerequisites: Biology 100 or 200B; Physics 180B and 182B. Recommended: Biology 356.

Principles underlying radiological reactions of ionizing radiations. Effects of ionizing radiations at the biochemical, cell, organ, and organism levels. (Formerly numbered Biology 570.)

561L. Radiation Biology Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 561.

The laboratory determination of the effects of ionizing radiation on biological systems. (Formerly numbered Biology 570L.)

563. Plant Physiology (3)

Prerequisites: Biology 200B; Chemistry 230 or 231.

Activities of plants, including photosynthesis, ion transport, translocation, water relations, growth and development. (Formerly numbered Botany 530.)

563L. Plant Physiology Laboratory (1)

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 563.

Laboratory experiments designed to demonstrate principles of water movement, ion transport, energy metabolism, growth and development in plants. (Formerly numbered Botany 531.)

564. Topics in Cellular Biology (3)

Prerequisite: Biology 356 or Chemistry 361A-361B or Chemistry 560A-560B.

Topics selected from chromatin structure function and regulation; cell cycle analysis and regulation; cellular membrane formation, structure and function. Other topics irregularly scheduled. Maximum credit six units. (Formerly numbered Biology 561.)

565. Topics in Comparative Physiology (3)

Prerequisite: Biology 356.

Topics vary each semester and are chosen from three areas: digestion, nutrition, respiration, metabolism, blood, circulation, osmoregulation, excretion; sensory reception, neural integration and muscle function; endocrine mechanisms. Maximum credit six units. See Class Schedule for specific content. (Formerly numbered Biology 562.)

567. Molecular Endocrinology (3)

Prerequisite: Biology 356.

Molecular mechanisms of endocrine hormone biosynthesis, secretion, and actions.

569. Molecular Pharmacology (3)

Prerequisite: Biology 356. Recommended: Biology 567.

Molecular mechanisms of pharmaceutical agents. Emphasis on drugs that interact with nervous and endocrine systems.

576. Developmental Biology (3)

Prerequisite: Biology 352.
Analysis of development with emphasis on embryonic differentiation. (Formerly numbered Biology 541.)

577. Embryology (4)

Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Studies in comparative gametogenesis, morphogenesis, and reproductive physiology. (Formerly numbered Zoology 503.)

578. Immunohematology (2) II

Prerequisite: Biology 350. Recommended: Biology 585.
Theory of blood grouping and typing with emphasis on recent advances. Procedures for identification of immune disorders and tests to determine compatibility.

579. Advanced Cellular Immunology (2)

Prerequisite: Biology 584 or 585.
Biology of the immune response and experimental basis for modern cellular immunology.

580. Advanced Anatomy (4)

Two lectures and six hours of laboratory.
Prerequisite: Biology 150 or 522.
Comprehensive dissection and study of human and cat cadavers with major emphasis on the regional approach. (Formerly numbered Zoology 507.)

581. Animal Viruses (4)

Two lectures and six hours of laboratory.
Prerequisite: Biology 552. Recommended: Biology 552L, 585, 589.
Animal virus identification and investigation, emphasizing cell culture, cytopathic effects and serology. (Formerly numbered Microbiology 580.)

582. Hematology (4) I, II

Two lectures and six hours of laboratory.
Prerequisite: Biology 350.
The study of normal and pathological blood with chemical, physical and microscopic methods. (Formerly numbered Microbiology 530.)

583. Human Genetics (3)

Prerequisite: Biology 352.
Genetics as related to human biology. Molecular and cytogenetic causes of genetic disease and the genetics of human populations. (Formerly numbered Biology 544.)

584. Immunochemistry (3)

Prerequisite: Chemistry 361A.
Structure and function of the immunoglobulins and the chemical and physical nature of the antigen-antibody reaction. (Formerly numbered Biology 568.)

585. Immunology (2) I, II

Prerequisites: Chemistry 361A and one upper division biological science course.
Immunology of antigens and antibodies; their interactions *in vitro* and *in vivo*. Cellular immune mechanisms. Immunopathologies. (Formerly numbered Microbiology 540.)

585L. Immunology Laboratory (2) I, II

Six hours of laboratory.
Prerequisites: Biology 350 and credit or concurrent registration in Biology 585.
Cellular immunological techniques. (Formerly numbered Microbiology 540L.)

586. Medical Entomology (4)

Three lectures and three hours of laboratory. See Class Schedule for lecture/lab format.
Prerequisite: Biology 200B.
The role of insects and other arthropods in the transmission and causation of human diseases and the important diseases of domesticated animals. (Formerly numbered Zoology 526.)

587. Medical Mycology (4)

Two lectures and six hours of laboratory.
Prerequisite: Biology 350.
Mycotic agents of disease in human and other animals. Consideration of the biology of fungi; concepts of host-parasite relationships, including factors affecting virulence and immunity. Experience in systematic identification. (Formerly numbered Microbiology 525.)

588. Parasitology (4)

Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Study of animal parasites with special reference to those of humans. Laboratory including identification of important human parasites, and collection and preservation of local forms. (Formerly numbered Zoology 535.)

589. Pathogenic Bacteriology (4) I, II

Two lectures and six hours of laboratory.
Prerequisites: Biology 350 with a minimum grade of C; Chemistry 250 or 251. Recommended: Chemistry 361A.
Bacterial and rickettsial agents of disease in man and other animals. Consideration of host-parasite relationships, the biology of the inciting agents and mechanisms of host resistance. Laboratory experience in isolation and identification of bacterial pathogens. (Formerly numbered Microbiology 520.)

590. Physiology of Human Systems (4)

Three lectures and one hour of discussion.
Prerequisites: Physics 180B and 182B; Biology 200B. Recommended: Chemistry 361A and 361B or Biology 356.
Human physiology presented at cellular and organ system levels: membrane transport, nerve excitation, muscle contraction, cardiovascular physiology, kidney function, hormone function, reproduction and digestion. For students majoring in a natural science or engineering. (Formerly numbered Biology 572.)

591. Advanced Immunology (3) I

Prerequisites: Biology 356 or 554 and 554L; Biology 585; Chemistry 361B.
Cellular and molecular aspects of the immune response. Genetics of immunoglobulins, major histocompatibility complex, lymphocyte activation and its manifestations on the immune response, and contemporary immunological research techniques.

592. Electron Microscopy (4)

Two lectures and six hours of laboratory.
Prerequisites: Physics 180A-180B and 182A-182B; Biology 350. Recommended: Biology 474 and 552.
Principles and techniques in the biological application of the electron microscope. (Formerly numbered Microbiology 590.)

593. Introduction to Scanning Electron Microscopy (2)

One lecture and three hours of laboratory.
Prerequisite: Biology 200B.
Theory and use of a scanning electron microscope for biological research. Laboratory is project oriented. (Formerly numbered Botany 510.)

594. Radioisotope Techniques in Biology (4)

Two lectures and six hours of laboratory.
Prerequisites: Physics 180B and 182B; Biology 100 or 200B. Recommended: Biology 356 and Chemistry 250 or 251.
The principles and application of radioisotopes in biology. Radionuclide measurement, safe handling, tracer and radioautography techniques. (Formerly numbered Biology 571.)

595. Computers in Biomedical Research (3)

Prerequisite: Biology 356 or 590. Recommended: Mathematics 107.
Application of micro- and minicomputers to tasks encountered by biomedical scientists in research laboratory (data acquisition and reduction, experiment control) and by physicians in medical care delivery (noninvasive imaging, clinical laboratory automation, patient file processing).

596. Special Topics in Biology (1-3)

Prerequisite: Consent of instructor.

Advanced selected topics in modern biology. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 with three units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

597. Statistical Methods in Biology (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 350 or 352 or 354 or 356.

Application of statistical techniques to biological data. Not open to students with credit for another upper division course in statistics except with written approval of the chairman of the department offering the student's major filed with the Evaluations Office. (Formerly numbered Biology 519.)

598. Cardiovascular Physiology (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 356. Recommended: Biology 590.

Physiology of human heart and circulatory system in health and disease; processes are considered at molecular, cellular, and systemic levels. Topics include cardiac cell ultrastructure, cell energetics, vascular and cardiac dynamics, electrophysiology, pathology, diagnosis and treatment of disease.

GRADUATE COURSES**600. Seminar (2-3)**

Prerequisite: Consent of instructor

An intensive study in advanced biology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

604. Seminar in Aquatic Ecology (2)

Prerequisite: Biology 354.

Ecological concepts as applied to the fresh water and marine environment. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 631.)

608. Seminar in Aquatic Microbiology (2)

Prerequisite: Biology 513 or 517 or 554.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 680.)

624. Seminar in Cellular Biology (2)

Prerequisite: Biology 356.

See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 660.)

628. Seminar in General Physiology (2)

Prerequisite: Biology 356.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 661.)

640. Seminar in General Microbiology (2)

Prerequisite: Biology 521 or 554.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 610.)

644. Seminar in Genetics (2)

Prerequisite: Biology 352.

See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 640.)

647. Ecological Field Research in San Diego County (2) Cr/NC

Six hours of fieldwork.

Prerequisite: Biology 354.

Ecology of San Diego region and research questions appropriate to region. May be taken for credit only during the first or second semester as a graduate student.

648. Seminar in Immunology (2-3)

Prerequisite: Biology 585 or 591.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 630.)

652. Seminar in Marine Zoology (2-3)

Prerequisites: Biology 200B and consent of instructor.

Recent developments in marine zoology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Zoology 610.)

656. Seminar in Medical Mycology (2)

Prerequisite: Biology 587.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 660.)

660. Seminar in Microbial Physiology (2)

Prerequisite: Biology 554.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 620.)

672. Seminar in Pathogenic Bacteriology (2)

Prerequisite: Biology 589.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Microbiology 650.)

680. Seminar in Plant Physiology (2)

Prerequisite: Biology 563.

Current investigations in one of the areas in plant physiology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Botany 630.)

684. Seminar in Systematic Botany (2)

Prerequisite: Biology 530.

Current problems in the systematics of vascular plants. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Botany 614.)

688. Seminar in Terrestrial Ecology (2)

Prerequisite: Biology 354.

Ecological concepts as applied to the terrestrial environment. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 630.)

693. Advanced Theory Scanning Electron Microscopy (3)

Prerequisite: Biology 593.

Theory and experimental approaches to study of biological structure using scanning electron microscope. Techniques in sample preparation, photography and use of scanning microscope; demonstrations of equipment use.

693L. Advanced Scanning Electron Microscope Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 693.

Techniques include fixation for SEM, sample preparation by critical point drying and sputter coating, use of scanning microscope and photographic methods for SEM micrographs.

694. Seminar in Virology (2)

Prerequisite: Biology 552.

May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable to a master's degree. (Formerly numbered Biology 696 and Microbiology 670.)

696. Advanced Topics in Biology (1-3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of biology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

705. Advanced Pathogenic Bacteriology (3)

Prerequisites: Biology 589 and consent of instructor.
Biological and chemical nature of disease-producing bacteria. Application of experimental information to diagnostic laboratory procedures. (Formerly numbered Microbiology 720.)

710. Advanced Topics in Ecology (2-4)

Prerequisites: Biology 354 and consent of instructor.
Selected topics in ecology. May be repeated with new content and consent of the graduate adviser in ecology. Maximum credit six units applicable to a master's degree. (Formerly numbered Biology 628.)

725. Aquatic Ecology (3)

Two lectures and three hours of laboratory.
Prerequisites: Biology 354 and consent of instructor. Application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (AS-111).
Ecological concepts as applied to benthic and pelagic populations and communities in fresh water and marine environments. (Formerly numbered Biology 626.)

730. Behavioral Ecology (3)

Two lectures and three hours of laboratory.
Prerequisites: Biology 354, 354L and consent of instructor. Recommended: Biology 527.
Behavioral mechanisms relating animals to their physical and biotic environment. (Formerly numbered Biology 622.)

735. Biogeography (3)

Prerequisite: Biology 354 or 532.
Concepts and principles of the distributional history of plant and animal groups, and the origins and dispersal of modern faunas and floras. (Formerly numbered Zoology 615.)

750. Molecular Biophysics (3)

Prerequisite: Biology 356.
The description and analysis of biological processes and systems in terms of the properties of molecules and of basic principles. (Formerly numbered Biology 672.)

755. Physiological Ecology (3)

Two lectures and three hours of laboratory.
Prerequisites: Biology 354 and consent of instructor.
The comparative physiological characteristics of natural plant and animal populations in relation to their habitats and environments. (Formerly numbered Biology 621.)

765. Population and Community Ecology (3)

Two lectures and three hours of laboratory.
Prerequisite: Biology 354.
Formulation, analysis and experimental testing of the theories of the structure and dynamics of ecological systems at the population and community level. (Formerly numbered Biology 620.)

770. Speciation (3)

Prerequisite: Biology 354.
Concepts and principles of the origin of species. (Formerly numbered Biology 649.)

790. Bibliography (1)

Exercises in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

792. Investigation and Report (3)

Analysis and research techniques in biology. (Formerly numbered Biology 697.)

795. Laboratory Techniques (2) Cr/NC

Six hours of laboratory.
Prerequisite: Consent of instructor.
Current laboratory techniques and procedures in various biology disciplines. Maximum credit six units applicable to a master's degree.

797. Research (1-3) Cr/NC/SP

Research in one of the fields of biology. Maximum credit six units of 797 and 798 applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units of 797 and 798 applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

897. Doctoral Research (3-6) Cr/NC/SP

Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP

Prerequisite: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.

Molecular Biology

Faculty

Mitchel T. Abbott, Ph.D., Professor of Chemistry
 Carol A. Barnett, Ph.D., Professor of Biology
 A. Stephen Dahms, Ph.D., Professor of Chemistry (MBI Director)
 Giuseppe Inesi, M.D., Professor of Biology
 Gerald G. Johnson, Ph.D., Professor of Biology
 Kenneth D. Johnson, Ph.D., Professor of Biology
 Skaidrite Krisans, Ph.D., Professor of Biology
 Richard J. Laub, Ph.D., Professor of Chemistry
 Herbert G. Leberherz, Ph.D., Professor of Chemistry
 Robert P. Metzger, Ph.D., Professor of Natural Science
 Paul J. Paolini Jr., Ph.D., Professor of Biology
 Jacques Perrault, Ph.D., Professor of Biology
 David L. Rayle, Ph.D., Professor of Biology
 Roger A. Sabbadini, Ph.D., Professor of Biology
 Charles J. Stewart, Ph.D., Professor of Chemistry
 William E. Stumph, Ph.D., Professor of Chemistry
 Richard L. Weiss, Ph.D., Professor of Biology
 Judith W. Zyskind, Ph.D., Professor of Biology
 Sanford I. Bernstein, Ph.D., Associate Professor of Biology (MBI Associate Director)
 Michael Breindl, Ph.D., Associate Professor of Biology
 Terrence G. Frey, Ph.D., Associate Professor of Biology
 Christopher C. Glembofski, Ph.D., Associate Professor of Biology
 Constantine Tsoukas, Ph.D., Associate Professor of Biology
 Steven D. Clouse, Ph.D., Assistant Professor of Biology

General Information

The Molecular Biology Institute (MBI) administers the Master of Arts and Master of Science degrees in Biology with an emphasis in Molecular Biology. The MBI is currently composed of members from the Departments of Biology, Chemistry, and Natural Science and is designed to serve these departments in the coordination, support and enhancement of research and training in the molecular biological sciences.

Graduate teaching assistantships in biology and chemistry are available to qualified students. Application blanks and additional information may be obtained from the Coordinator of the Biology Graduate Program.

Admission to Graduate Study

Candidates for admission may come from a variety of disciplines in the biological and physical sciences. Ultimately, the research program of individuals wishing to pursue master's degree work in Molecular Biology will be carried out under the supervision of MBI members drawn from the Biology or Chemistry departments.

In addition to the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin, a student must satisfy the following admission requirements before being recommended for admission with classified standing.

- (1) Possess a bachelor's degree with a major in a biological or physical science equivalent to that offered at San Diego State University.
- (2) Have a grade point average of 2.75 or better in work taken for the baccalaureate degree.
- (3) Supply three letters of reference that describe the applicants potential for graduate work and research capabilities.
- (4) Completion of one course in physical chemistry.

Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the MBI faculty. Students so admitted will be advised as to the nature of their deficiency and the time allowed to achieve full classified graduate standing.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement for the master of arts degree, as stated in Part Two of this bulletin. Satisfactory progress on the thesis research will be prerequisite to obtaining departmental approval for advancement.

Specific Requirements for the Master of Arts or Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units of upper division and the graduate courses selected, with the approval of the MBI graduate adviser, from the courses listed below. At least 15 units of the courses selected must be in 600- and 700-numbered courses including 799A, Thesis. The student must complete at least three units of Molecular Biology 600, three units of Molecular Biology 601 and at least two units of Molecular Biology 610. With the approval of the graduate adviser of Molecular Biology, a student may substitute for Molecular Biology 610 another two unit 600 or 700 numbered course. A final oral examination on the thesis will be administered by the thesis committee; in addition, a formal public presentation of the thesis will be required.

Emphasis in Molecular Biology

Courses Acceptable for the Emphasis in Molecular Biology

UPPER DIVISION COURSES

Biology

- 550. Prokaryotic and Eukaryotic Molecular Biology (4)
- 551. Recombinant DNA (3)
- 551L. Recombinant DNA Laboratory (2)
- 552. General Virology (2)
- 552L. General Virology Laboratory (2)
- 553. Molecular Approaches in the Medical Laboratory (3)
- 556. Bacterial and Viral Genetics (2)
- 556L. Bacterial and Viral Genetics Laboratory (2)
- 558. Advanced Genetics (3)
- 559. Mutagenesis (3)
- 560. Photobiology (3)
- 561. Radiation Biology (3)
- 563. Plant Physiology (3)
- 564. Topics in Cellular Biology (3)
- 567. Molecular Endocrinology (3)
- 569. Molecular Pharmacology (3)
- 576. Developmental Biology (3)
- 577. Embryology (4)
- 581. Animal Viruses (4)
- 583. Human Genetics (3)
- 584. Immunochemistry (3)
- 585. Immunology (2)
- 585L. Immunology Laboratory (2)
- 590. Physiology of Human Systems (4)
- 592. Electron Microscopy (4)
- 593. Introduction to Scanning Electron Microscopy (2)
- 594. Radioisotope Techniques in Biology (4)
- 595. Computers in Biomedical Research (3)
- 596. Special Topics in Biology (1-3)
- 597. Statistical Methods in Biology (3)
- 598. Cardiovascular Physiology (3)

Chemistry

- 510. Advanced Physical Chemistry (3)
- 550. Instrumental Methods of Chemical Analysis (2)
- 560A-560B. General Biochemistry (3-3)
- 567. Biochemistry Laboratory (2)
- 577. Radiochemical Analysis (4)
- 596. Advanced Special Topics in Chemistry (1-3)

GRADUATE COURSES**Biology**

- 600. Seminar (2-3)
- 624. Seminar in Cellular Biology (2)
- 644. Seminar in Genetics (2)
- 648. Seminar in Immunology (2-3)
- 660. Seminar in Microbial Physiology (2)
- 680. Seminar in Plant Physiology (2)
- 693. Advanced Theory Scanning Electron Microscopy (3)
- 694. Seminar in Virology (2)
- 750. Molecular Biophysics (3)
- 790. Bibliography (1)
- 792. Investigation and Report (3)
- 795. Laboratory Techniques (2) Cr/NC
- 797. Research (1-3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP

Chemistry

- 711. Chemical Thermodynamics (3)
- 712. Chemical Kinetics (3)
- 751. Separations Science (3)
- 760. Advanced Topics in Biochemistry (1-3)
- 762. Enzymology (2)
- 763. Cellular Regulation (2)
- 764. Membrane Biochemistry (3)
- 790. Seminar (1-3)
- 791. Research Seminar (1)
- 792. Bibliography (1)
- 797. Research (1-3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP

GRADUATE COURSES IN MOLECULAR BIOLOGY**600. Seminar in Molecular Biology (1-3)**

Prerequisite: Consent of instructor.

Evaluation of current literature in molecular biology. May be repeated with new content. Maximum credit six units applicable to a master's degree.

601. Colloquium in Molecular Biology Research (1) Cr/NC/SP

Recent research advances in selected areas of modern molecular biology presented by faculty of the Molecular Biology Institute and established outside investigators. May be repeated with new content. Open only to students admitted to the Molecular Biology program or by permission of the graduate adviser for molecular biology. Maximum credit six units, three of which are applicable to a master's degree.

610. Advanced Topics in Molecular Biology (1-4)

Prerequisite: Graduate standing in a life or physical science.

Intensive study in specific areas of molecular biology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Molecular Biology 696.)

Business Administration**Assistantships**

Graduate teaching assistantships and graduate nonteaching assistantships in business administration are available to a limited number of qualified students. Application blanks and additional information may be secured from the Dean of the College of Business Administration.

General Information

The College of Business Administration offers graduate study leading to the Master of Business Administration degree, Master of Science degree in Business Administration and the Master of Science degree in Accountancy. The major goals in the master's degree curriculum are to educate the students for general management positions, for management of the functional areas of business, and for executive responsibilities in organizations having close relationships with business activities. The College of Business Administration is a member of the American Assembly of Collegiate Schools of Business.

The Master of Business Administration degree is designed to provide a broad education in business for the student with either a business or a nonbusiness undergraduate degree. The Master of Science degree in Business Administration is designed to provide additional education and specialization in business subjects for the student who has an undergraduate degree in one of the business subject fields.

The objective of the Master of Science degree in Accountancy is to prepare students for careers as professional accountants in financial institutions, government, industry, nonprofit organizations, and public practice. The basic conceptual knowledge of accounting and business can be obtained through an undergraduate degree or by otherwise meeting the prerequisites for the M.S. degree in Accountancy. The program offers the opportunity for greater depth of education by allowing the students to concentrate their education in courses of specialized study in accounting. The master's degree programs have been accredited by the American Assembly of Collegiate Schools of Business.

Entrance requirements for any master's degree curricula are the same, except that minimum GMAT scores may differ from program to program. Any degree is available to any student regardless of previous education, provided the requirements of the degree are met.

All students considering graduate work in business are advised to seek further details from the Director of Graduate Programs in the College of Business Administration prior to applying for admission.

Close contacts with large and small firms, both local and national, enhance the business student's education. The generous cooperation of local business and government organizations provides opportunities for research and observation for graduate students. The continued professionalization of the business executives' responsibilities has created many opportunities for the student with an advanced degree in business administration.

Bureau of Business and Economic Research

The Bureau of Business and Economic Research is an organized research activity serving the needs of the College of Business Administration and the Department of Economics. Operationally, it is a part of the College of Business Administration, with a director and a policy committee. The principal objectives of the Bureau are to (1) conduct research in the areas of economics and business, with special reference to local and regional problems; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) compile local and regional data; (5) publish the results of Bureau research investigations and aid the faculty in publication of research. Graduate students are encouraged to make use of Bureau facilities.

Admission to the Graduate Program in the College of Business Administration

A student seeking admission to any of the master's degree curricula offered in the College of Business Administration should make application in the manner set forth in Part Two of this bulletin.

Admission will be based upon the applicant's ranking based on the formula: 200 times the overall GPA as an undergraduate plus the Graduate Management Admission Test (GMAT) score.

Minimum GMAT scores, which may vary from semester to semester, have been established. In addition, the student must meet minimum University grade point requirements.

Transcripts and test scores must be on file at San Diego State University sufficiently in advance of the expected date of registration for a decision to be made. For fall admission the GMAT must be taken prior to April 1 and for spring admission, prior to August 1. Details concerning the GMAT may be obtained from the Test Office, San Diego State University, or by writing to the Educational Testing Service, CN 6101, Princeton NJ 08541.

Master of Business Administration Degree

Admission to the Degree Curriculum

Regulations governing admission to the University and to the College of Business Administration are outlined above and in Part Two of this bulletin. For admission to the curriculum for the Master of Business Administration degree a three unit course in calculus is a prerequisite.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Business Administration Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved program of studies containing between 30 and 60 units of 600- and 700-numbered courses. No 500-numbered courses may be included. The exact number of units for each student will depend on the extent of the previous coursework in business administration. Students with no previous coursework in business administration or related fields will normally be expected to complete 60 units. Students with an undergraduate degree in business administration from a professionally accredited school will normally be expected to complete 30 units. Up to nine units of coursework may be accepted for transfer. Transfer courses must be strictly graduate courses taken in a professionally accredited graduate program.

At least 21 of the total units required must be completed in residence at San Diego State University, and at least nine units of program courses must be completed after advancement to candidacy.

The requirements for the degree are as follows:

1. Complete each of the following core of twelve courses for which an equivalent has not been satisfactorily completed. Satisfactory completion means that the student's grade in each equivalent course must be "B" (3.0) or better and that the course must have been completed within seven years prior to the first course completed on the master's degree program.

Accountancy 600	Financial Accounting (3)
Accountancy 610	Managerial Accounting (3)
Economics 603	Economic Analysis (3)
Finance 604	Law for Business Executives (3)
Finance 615	Financial Principles and Policies (3)
Information and Decision Systems 602	Quantitative Methods I (3)
Information and Decision Systems 609	Management Information Systems (3)
Information and Decision Systems 612	Production and Operations Management (3)
Management 601	Management of Organizations (3)
Management 611	Organizational Behavior and Human Resources Management (3)
Management 726	Seminar in Policy Formulation (3)
Marketing 605	Marketing (3)

2. Complete 30 units in the following two categories of specialization and electives. For students that would be required to complete more than 60 units for the degree because of this requirement, up to six units of coursework will be waived. This will assure a maximum of 60 semester units for the degree.

- a. Specialization: No more than 15 units in one of the specializations listed below, three units of which must include Business Administration 799A, Thesis (Plan A), or Directed Readings in Business Administration, in the appropriate department. Students choosing the Directed Readings option must then pass a comprehensive examination in their last semester of coursework in lieu of the thesis (Plan B).

Specializations	Major Code
Finance	(05041)
Financial Services	(05043)
Human Resources Management	(05151)
Information Systems	(07021)
International Business	(05131)
Management	(05061)
Management Science	(05072)
Marketing	(05091)
Production and Operations Management	(05064)
Real Estate	(05111)

- b. Electives: At least 15 units in coursework outside the specialization and the core, no more than nine units in any one field. Additional electives may be needed to total the minimum 30 units required for the degree.
3. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
 4. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.
 5. Candidates for the Master of Business Administration degree with specialization in Information Systems must complete Information and Decision Systems 280, COBOL Programming, with a grade of "C" (2.0) or better before advancement to candidacy. Units earned in Information and Decision Systems 280 or equivalent may not be counted toward the master's degree under any circumstances.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed the following courses or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:

Accountancy 201	Financial Accounting Fundamentals (3)
Accountancy 202	Managerial Accounting Fundamentals (3)
Economics 101	Principles of Economics (3)
Economics 102	Principles of Economics (3)
Economics 201	Statistical Methods (3), or
Mathematics 119	Elementary Statistics for Business (3)
Finance 140	Business Law (3)
Finance 323	Fundamentals of Finance (3)
Information and Decision Systems 180	Principles of Information Systems (3)
Information and Decision Systems 301	Statistical Analysis for Business (3), or
Information and Decision Systems 302	Introduction to Production and Operations Management (3)
Management 350	Management and Organization (3)
Marketing 370	Marketing (3)
Mathematics 120	Calculus for Business Analysis (3)

Satisfactory completion means that the student's grade in each course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program. In addition, the student's adviser may request satisfactory completion of additional prerequisite courses in the student's proposed field of specialization.

Notice of admission to a curriculum with classified graduate standing will be sent to the student by the Graduate Division Office only upon the recommendation of the College of Business Administration.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for master's degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses. Business Administration 799A, Thesis, required. Finance 616, Managerial Economics, is required unless the student has completed sufficient advanced economics courses as a part of his/her undergraduate preparation. Management 726, Seminar in Policy Formulation, is required unless the student has completed Management 405, Business Strategy and Integration, as part of his/her undergraduate degree. At least 24 units must be in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

Candidates for the Master of Science degree with concentration in Information Systems must complete Information and Decision Systems 280, COBOL Programming, with a grade of "C" (2.0) or better before advancement to candidacy. Units earned in Information and Decision Systems 280 or equivalent may not be counted toward the master's degree under any circumstances.

Concentrations

Finance
Financial and Tax Planning*
Human Resources Management
Information Systems
International Business
Management
Management Science
Marketing
Production and Operations Management
Real Estate

Major Code

(05041)
(05043)
(05151)
(07021)
(05131)
(05061)
(05072)
(05091)
(05064)
(05111)

For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.

* Under Plan A, Business Administration 799A, Thesis is required. Under the optional Plan B, a comprehensive examination and three units of additional coursework may be substituted for the thesis requirement.

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES

Classified graduate standing is a prerequisite for all 600- and 700-numbered courses.

GENERAL

620. Research and Reporting (3)

Prerequisite: Information and Decision Systems 612.

Principles of research design and data accumulation. The analysis and effective presentation of data related to business and industry.

797. Research (3) Cr/NC/SP

Prerequisite: Advancement to candidacy.

Research in one of the fields of business administration. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Accountancy

Faculty

Allan R. Bailey, Ph.D., Professor of Accountancy, Dean of the College of Business Administration
 Van B. Ballew, Ph.D., Professor of Accountancy
 Andrew H. Barnett, D.B.A., Professor of Accountancy
 David H. Butler, Ph.D., Professor of Accountancy
 Robert J. Capettini, Ph.D., Professor of Accountancy, Director of School
 Chee W. Chow, Ph.D., The Vern Odmark Professor of Accountancy
 Charles W. Lamden, Ph.D., Professor of Accountancy
 Kevin M. Lightner, Ph.D., Professor of Accountancy
 Robert F. Meigs, Ph.D., Professor of Accountancy
 Richard A. Samuelson, Ph.D., Professor of Accountancy (Graduate Adviser)
 Michael D. Shields, Ph.D., Professor of Accountancy
 Howard R. Toole, Ph.D., Professor of Accountancy (Graduate Adviser)
 Gerald E. Whittenburg, Ph.D., Professor of Accountancy (Graduate Adviser)
 O. Ray Whittington, Ph.D., Professor of Accountancy
 James E. Williamson, Ph.D., Professor of Accountancy
 Sharon M. Lightner, Ph.D., Associate Professor of Accountancy
 Nathan A. Oestreich, Ph.D., Associate Professor of Accountancy
 Adrian Wong-Boren, Ph.D., Associate Professor of Accountancy
 Carol O. Houston, Ph.D., Assistant Professor of Accountancy
 Gwendolyn Totterdale, Ph.D., Assistant Professor of Accountancy
 Carol F. Venable, M.Ac., Assistant Professor of Accountancy
 Donald A. Beanston, M.B.A., Lecturer in Accountancy
 Mary A. Ferrara, M.B.A., Lecturer in Accountancy
 Kimberly A. Tarantino, M.S.Acc., Lecturer in Accountancy, North County

Master of Science Degree in Accountancy

General Information

The objective of the Master of Science degree program in Accountancy is to provide students with greater breadth and depth in accounting education than is possible in the baccalaureate degree. The program allows students to focus their accounting studies in an area of specialization within the field of accounting and to gain a greater breadth in their knowledge of business and accounting. In order to provide the opportunity for specializing one's accounting knowledge, the M.S. program provides three areas of specialization: financial accounting, managerial accounting and taxation. Each area consists of a series of selected courses which students take upon the recommendation of their adviser. Specialization within the M.S. degree is intended to give students the necessary academic background and research experience to advance their careers in public accounting, private accounting or government.

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed the following courses or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:

Accountancy 201	Financial Accounting Fundamentals (3)
Accountancy 202	Managerial Accounting Fundamentals (3)
Accountancy 310	Intermediate Accounting I (4)
Accountancy 311	Intermediate Accounting II (4)
Accountancy 312	Managerial Cost Accounting Systems (4)
Accountancy 410	Federal Income Tax I (4)

Economics 101 Principles of Economics (3)
 Economics 102 Principles of Economics (3)
 Economics 201 Statistical Methods (3), or
 Mathematics 119 Elementary Statistics for Business (3)
 Finance 140 Business Law (3)
 Finance 323 Fundamentals of Finance (3)
 Information and Decision Systems 180 Principles of Information Systems (3)
 Information and Decision Systems 301 Statistical Analysis for Business (3), and
 Information and Decision Systems 302 Introduction to Production and Operations Management (3)
 Management 350 Management and Organization (3)
 Management 405 Business Strategy and Integration (3)
 Marketing 370 Marketing (3)
 Mathematics 120 Calculus for Business Analysis (3)

Satisfactory completion means that the student's grade in each course must be "B" (3.0) or better and that the course must have been completed within seven years prior to the first course completed on the master's degree program. In addition, the student's adviser may request satisfactory completion of additional prerequisite courses.

Notice of admission to a curriculum with classified graduate standing will be sent to the student by the Graduate Division Office only upon the recommendation of the College of Business Administration.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Accountancy

(Major Code: 05021)

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for masters' degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses, of which at least 15 units must be in accounting courses at San Diego State University. The accountancy courses must include at least 12 units in accountancy courses numbered 635 and above. Under Plan A, Business Administration 799A, Thesis, is required. Under the optional Plan B, a comprehensive examination and three units of additional coursework may be substituted for the thesis requirement.

In the graduate and undergraduate program the student must complete at least 30 semester units beyond principles of accounting in the accounting discipline.

Finance 616, Managerial Economics, is required unless the student has completed sufficient advanced economics courses as a part of his/her undergraduate preparation. Accountancy 634, Auditing, is required unless the student has completed Accountancy 414, Auditing, as part of his/her undergraduate preparation. Accountancy 637, Seminar in Accounting Information Systems, is required unless the student has completed Accountancy 320, Accounting Information Systems, as part of his/her undergraduate preparation.

The program must include at least 24 units in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following specializations are available for the Master of Science degree in Accountancy:

Financial Accounting
 Managerial Accounting
 Taxation

For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.

Courses Acceptable on Master's Degree Program in Accountancy

UPPER DIVISION COURSES

511. Federal Income Tax II (3) I, II

Prerequisite: Accountancy 410.

Taxation of corporations, partnerships, estates, and trusts. Gift and estate tax. (Formerly numbered Business Administration 411.)

512. Advanced Managerial Accounting (3) I, II

Prerequisite: Accountancy 312.

Use of accounting information systems for managerial decision making. Introduction to decision making situations which use accounting information for full or partial resolution. Consideration of uncertainty, decision theory and specific decision contexts. (Formerly numbered Business Administration 412.)

514. Advanced Accounting Problems (4)

Prerequisite: Credit or concurrent registration in Accountancy 311.

Problems involved in partnerships, consignments, consolidations, receiverships, foreign exchange, fund accounting, and other specialized areas. (Formerly numbered Accountancy 314 and 632.)

515. Accounting for Not-For-Profit Organizations (3) I, II

Prerequisite: Accountancy 310.

Principles of fund accounting useful in state and local governmental units, hospitals, colleges, and universities. Comparisons with commercial accounting emphasized. Includes study of budgetary accounting, appropriations, encumbrances, internal checks and auditing procedures. (Formerly numbered Business Administration 415.)

596. Contemporary Topics in Accounting (1-3) I, II

Prerequisites: Consent of instructor, upper division or graduate standing, accounting major.

Contemporary topics in modern accounting. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

600. Financial Accounting (3)

Basic concepts and principles of financial accounting; accounting as a data processing system; measurement of business income; financial statements.

610. Managerial Accounting (3)

Prerequisite: Accountancy 600.

Accounting in relation to the decision-making process; various cost systems; relevancy of various cost concepts; direct costing, flexible budgets, distribution costing; break-even analysis; capital budgeting; and other techniques of management planning and control.

630. Accounting Concepts and Problems of Financial Reporting I (3)

Prerequisite: Accountancy 600.

The theories, principles and concepts underlying financial statements; measurement and presentation of enterprise resources, liabilities and income in accordance with generally accepted accounting principles.

631. Accounting Concepts and Problems of Financial Reporting II (3)

Prerequisite: Accountancy 630.

Special problem areas in the reporting of corporate assets and equities; emphasis upon pronouncements of regulatory bodies such as the Financial Accounting Standards Board and the Securities and Exchange Commission.

633. Federal Income Tax (3)

Prerequisite: Accountancy 630.

Individual federal income tax, including deductions, credits, social security taxes, and property transactions.

634. Auditing (3)

Prerequisite: Accountancy 311.

Application of auditing principles in verification of financial statements; internal control systems and operational auditing; review of AICPA and SEC bulletins and regulations; professional ethics, audit standards, procedures, sampling techniques, and reporting writing; trends and developments in auditing profession.

635. Seminar in Taxation Topics (3)

Prerequisite: Credit or concurrent registration in Accountancy 640.

Theoretical treatment of selected topics in taxation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

636. Seminar in Corporate Tax (3)

Prerequisite: Credit or concurrent registration in Accountancy 640.

Corporate tax problems involving distributions, liquidations, reorganizations, redemptions, personal holding companies, accumulated earnings tax, and thin capitalization.

637. Seminar in Accounting Information Systems (3)

Prerequisites: Accountancy 610 and Information and Decision Systems 612.

Design of accounting systems. Current trends as discussed in the literature. Computerized procedures for internal and external reporting.

638. Seminar in Managerial Accounting (3)

Prerequisite: Accountancy 610.

Managerial cost accounting concepts and procedures, including budgetary planning, cost control, advisory functions, measurement of divisional profitability, product pricing, and investment decisions.

639. Seminar in Accounting Theory (3)

Prerequisite: Accountancy 514.

Historical development of accounting principles and theory; problems in valuation, income determination, and statement presentation.

640. Seminar in Tax Research and Planning (3)

Prerequisite: Credit or concurrent registration in Accountancy 511.

Tax research with emphasis on solving tax planning problems. Introduction to statutory, administrative, and judicial sources of tax law.

641. Seminar in International Accounting Standards (3)

Prerequisite: Accountancy 630.

Theories, practices, and concepts which underlie development of standards of financial reporting for enterprises engaged in international trade and business.

642. Seminar in Auditing (3)

Prerequisite: Accountancy 634.

Selected conceptual issues in auditing.

643. Seminar in Financial Accounting and Auditing Problems (3)

Prerequisites: Accountancy 631 and 634.

Current problems in financial reporting and auditing. Case analysis and recent and proposed official pronouncements.

644. Seminar in Federal Estate and Gift Tax (3)

Prerequisite: Credit or concurrent registration in Accountancy 640.

Estate and Gift Tax problems; Income Taxation of Trust and Estates.

645. Seminar in Tax Practice (3)

Prerequisite: Credit or concurrent registration in Accountancy 640.

Tax practice procedures as they affect the practitioners' dealing with the IRS; statute of limitations, ethical problems, penalties, interest, tax fraud.

646. Seminar in Partnership Taxation (3) I, II

Prerequisite: Credit or concurrent registration in Accountancy 640.

Partnership tax problems involving partnership formation, operations, distributions and liquidations.

647. Seminar in Compilation and Review Services (3)

Prerequisite: Accountancy 634.

Applications cases on engagements to compile or review financial statements of nonpublic entities under accounting and review services standards.

696. Seminar in Selected Topics (3)

Intensive study in specific areas of accountancy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Accountancy 795.)

790. Directed Readings in Accountancy (3) Cr/NC

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B. (Formerly numbered Business Administration 790.)

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

Finance**Faculty**

William H. Hippaka, Jur.D., Professor of Finance
 Robert C. Hutchins, D.B.A., Professor of Finance (Graduate Adviser)
 William A. Nye, Ph.D., Professor of Finance
 William W. Reints, Ph.D., Professor of Finance (Graduate Adviser)
 Mehdi Salehizadeh, Ph.D., Professor of Finance
 James L. Short, Ph.D., Professor of Finance (Graduate Adviser, Real Estate)
 William E. Sterk, Ph.D., Professor of Finance (Graduate Adviser)
 Pieter A. Vandenberg, D.B.A., Professor of Finance, Chair of Department
 Thomas M.D. Warschauer, D.B.A., Professor of Finance (Graduate Adviser, Financial Services), Associate Dean for Academic Affairs, College of Business Administration
 Russell L. Block, J.D., Associate Professor of Finance
 John C. Bost, J.D., Associate Professor of Finance
 Antony C. Cherin, D.B.A., Associate Professor of Finance
 Kamal M. Haddad, Ph.D., Associate Professor of Finance
 Kanwal S. Sachdeva, D.B.A., Associate Professor of Finance
 Robert W. Wilbur, Ph.D., Associate Professor of Finance
 David P. Ely, Ph.D., Assistant Professor of Finance
 Robert C. Hanson, Ph.D., Assistant Professor of Finance
 Linda C. Hittle, Ph.D., Assistant Professor of Finance
 Arthur L. Houston Jr., Ph.D., Assistant Professor of Finance
 Joan Lenowitz, Ph.D., Assistant Professor of Finance
 Richard R. Weaver, D.B.A., Assistant Professor of Finance

Courses Acceptable on Master's Degree Programs in Business Administration**UPPER DIVISION COURSES**

(Not Acceptable toward the Master of Business Administration Degree)

521. Life and Health Insurance (3) II

Prerequisite: Finance 542.

Economic and social aspects of life and health insurance; nature of life and health insurance and of annuities; theory of probabilities, premiums, reserves and nonforfeiture values; company and agency operations and management; legal aspects; relationship to personal financial planning.

525. Employee Benefits and Retirement Planning (3) II

Prerequisite: Finance 323 with minimum grade of C.

Nature, construction, administration, and evaluation of employee benefit plans. Disability plans. Use of retirement plans. Social security and its integration with employee plans. Tax treatment of retirement plans.

542. Insurance Principles and Practices (3) I, II

Prerequisites: Undergraduate: Completion of lower division requirements for the major. Graduate: Completion of the prerequisites core.

Nature and extent of personal, business, and social risk. Risk-handling techniques; insurance principles and practices; basic contracts analysis; insurance underwriting and rating; insurance problems and trends; personal and business risk management. Not open to students with credit in Finance 342 or 700.

589. Personal Financial Planning (3)

Prerequisites: Finance 327 and credit or concurrent registration in Accountancy 410.

Financial planning process. Relationships with clients and other professionals. Plan formulation and implementation. Cash flow and debt considerations. Integration of investments, insurance, estate, tax, and retirement planning. Practice management, ethics, and regulation. (Formerly numbered Finance 389.)

GRADUATE COURSES

604. Law for Business Executives (3)

Law pertaining to business; ethical, social and governmental influences on domestic and foreign law.

615. Financial Principles and Policies (3)

Prerequisite: Accountancy 600.

Finance and financial institutions as they relate to the firm and the flow of funds. Emphasis on the supply of and demand for capital; principles and tools of business finance; money and capital markets.

616. Managerial Economics (3)

Prerequisite: Economics 603.

Role of economic theory in management analysis and decision. Study of demand, cost, and supply theories from a business viewpoint.

650. Seminar in Business Finance (3)

Prerequisite: Finance 615.

Application of principles of finance to current problems in financial management, with emphasis on planning and development of tools for use in decision making. Consideration of case materials, study of the literature, and development of individual student reports.

651. Seminar in Investments (3)

Prerequisite: Finance 615.

Examination of firms from an investment point of view; historical and current developments affecting investment values; sources of information; techniques of analysis; measurement of risks, returns, and investment values.

652. Seminar in Security Analysis and Portfolio Management (3)

Prerequisites: Finance 651 and Information and Decision Systems 609.

Security valuation and price forecasting. Portfolio management theory. Risk management and reduction analysis. Establishment of performance objectives.

653. Seminar in Quantitative Analysis for Financial Decisions (3)

Prerequisites: Finance 650, Information and Decision Systems 609 and 612.

Quantitative techniques and the computer as employed to optimize financial decisions.

654. Seminar in International Business Finance (3)

Prerequisite: Finance 615.

International finance applied to the business firm.

655. Seminar in Financial Markets (3)

Prerequisite: Finance 615.

Analysis of money and capital markets. Emphasis on factors of influence and sources and uses of data. Survey of literature in the field.

656. Seminar in Financial Institutions (3)

Prerequisite: Finance 615.

Change in financial institution management thought. Trends in asset management theory and liability management theory. Current events in financial institutions, changes likely to occur and proposed changes in laws and regulations.

657. Seminar in Financial Counseling (3)

Prerequisites: Advancement to candidacy and Finance 651.

Financial needs of the individual. The decision-making process and theory relative to those needs. Planning and implementation of programs that will aid in growth, accumulation and distribution of family assets.

696. Seminar in Selected Topics (3)

Intensive study in specific areas of finance. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Finance 795.)

705. Seminar in Estate Planning (3)

Prerequisite: Finance 615.

The scope and nature of estate planning. Identification and analysis of the environmental factors and those aspects of federal and state law affecting estate planning and taxation. Estate taxation and social policy.

780. Seminar in Real Estate and Urban Development (3)

Prerequisite: Finance 616 or Economics 603.

Real estate market functions and operations. Real estate finance and appraisal theories and approaches. Models of urban land use and urban development. Issues in real estate decision making.

783. Seminar in Real Estate Finance and Investment (3)

Prerequisite: Finance 780.

Theories and factors governing the financial functions of lenders, business and governmental agencies in real estate lending operations. Analysis of real estate investment by financial institutions, corporations, individuals and government.

784. Seminar in Real Property Valuation (3)

Prerequisite: Finance 780.

Economic principles of valuation. Data collection, analyses and correlation. The Cost, Market, and Income Approaches. New Appraisal Technology. Special Purpose Appraising.

785. Seminar in Urban Land Policy (3)

Prerequisite: Finance 780 or City Planning 610 or Economics 758 or Geography 570.

Relationship between private and public role players in urban land allocation and utilization. Problems arising from private market land use decisions. Current and future policy alternatives such as land use controls, urban growth policies and housing programs.

790. Directed Readings in Finance (3) Cr/NC

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B. (Formerly numbered Business Administration 790.)

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

Information and Decision Systems

Faculty

- James R. Beatty, Ph.D., Professor of Information and Decision Systems
 Milton M. Chen, Ph.D., Professor of Information and Decision Systems (Graduate Adviser)
 Marie E. Flatley, Ph.D., Professor of Information and Decision Systems
 Oliver Galbraith III, Ph.D., Professor of Information and Decision Systems
 Richard A. Hatch, Ph.D., Professor of Information and Decision Systems
 James R. Lackritz, Ph.D., Professor of Information and Decision Systems, Chair of Department
 William R. Sherrard, Ph.D., Professor of Information and Decision Systems (Graduate Adviser)
 Norman E. Sondak, D.Eng., Professor of Information and Decision Systems
 Gretchen N. Vik, Ph.D., Professor of Information and Decision Systems
 William R. Feeney, Ph.D., Associate Professor of Information and Decision Systems (Graduate Adviser)
 Alexis Koster, Ph.D., Associate Professor of Information and Decision Systems (Graduate Adviser)
 Feraidoon Raafat, Ph.D., Associate Professor of Information and Decision Systems
 Robert J. Schlesinger, Ph.D., Associate Professor of Information and Decision Systems
 Carolena L. Smith, Ph.D., Associate Professor of Information and Decision Systems
 Theophilus Addo, M.B.A., M.S.T.M., Assistant Professor of Information and Decision Systems
 Gail F. Corbitt, M.A., Assistant Professor of Information and Decision Systems
 Ronald J. Norman, Ph.D., Assistant Professor of Information and Decision Systems
 Robert G. Rittenhouse, Ph.D., Assistant Professor of Information and Decision Systems
 Robert E. Schooley, Ed.D., Assistant Professor of Information and Decision Systems

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES

(Information and Decision Systems courses previously listed under the rubric of Information Systems)

602. Quantitative Methods I (3)

Measure of central tendency and variation; sampling and various statistical tests such as analysis of variance, *F* test, *t* test and chi square. Simple and multiple correlation. (Formerly numbered Management 602.)

609. Management Information Systems (3)

Role of information in organizational management. Typical management information subsystems. Design and management of management information systems.

612. Production and Operations Management (3)

Prerequisite: Information and Decision Systems 602.
 Scheduling operations to include master scheduling, material requirements planning, inventory management, capacity planning, production activity control, location analysis, automation computerized systems, layout planning, linear programming, queuing, simulation, quality control, project planning. (Formerly numbered Management 612.)

680. Information Systems Hardware and Software (3)

Prerequisite: Information and Decision Systems 609.
 Computer architecture, programming languages, programming systems, and operating systems.

683. Program, Data, and File Structures (3)

Prerequisite: Information and Decision Systems 609.
 Program structures and data structures commonly used in business processing. File organization and processing strategies. Improving storage and processing efficiencies.

684. Small Computer Systems for Business (3)

Prerequisite: Information and Decision Systems 609.
 Features of small computer systems, microcomputers, minicomputers, peripheral devices for small systems. Programming languages, operating systems, and software packages for small systems.

686. Database Management Systems (3)

Prerequisite: Information and Decision Systems 683.
 Applications of database management systems in business. Design and administration of database processing systems applications. (Formerly numbered Information Systems 681.)

687. Data Communications and Distributed Data Processing (3)

Prerequisite: Information and Decision Systems 680.
 Applications of data communications hardware, software, and services in business data processing. Design and implementation of network applications and distributed processing systems.

688. Information Systems in Organizations (3)

Prerequisite: Information and Decision Systems 609.
 Organizing and administering the information systems function. Information and its relationships to business decision making. Managing the computer center and information center. (Formerly numbered Information Systems 698.)

691. Decision Support Systems (3)

Prerequisite: Credit or concurrent registration in Information and Decision Systems 688.
 Design, implementation, and integration of computerized decision support systems into business management. Problem representation, modeling, and simulation.

695. Information Analysis (3)

Prerequisite: Information and Decision Systems 609.
 System development life cycle. Life cycle methodologies with emphasis on analysis of requirements using structured methodology and automated tools. Feasibility study, developmental strategies, needs management, and prototyping. (Formerly numbered Information Systems 682.)

696. Seminar in Selected Topics (3)

Intensive study in specific areas of information systems. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Information Systems 795.)

697. Systems Design (3)

Prerequisite: Information and Decision Systems 695.
 Business information systems design, installation, and implementation as part of the systems development life cycle. Structured design, prototyping, controls, the make vs. buy decision, selection of hardware and software. (Formerly numbered Information Systems 689.)

700. Artificial Intelligence Applications for Business (3)

Prerequisite: Information and Decision Systems 609.
 Applications of artificial intelligence techniques to business. Strategies for representing knowledge. Knowledge engineering, knowledge base and inference. Use of consultation paradigms, languages, tools, and artificial intelligence environment. Developing expert systems for business.

740. Seminar in Operations Research: Deterministic Systems (3)

Prerequisites: Information and Decision Systems 609 and 612.
 Mathematical optimization techniques for deterministic systems. Advanced topics in linear programming; nonlinear, dynamic, and integer programming; selected examples of application. (Formerly numbered Management 740.)

741. Seminar in Operations Research: Stochastic Systems (3)

Prerequisite: Information and Decision Systems 612.

Use of probability and statistical decision theory for decision making under conditions of uncertainty. Markov processes, queuing theory, and the theory of games. (Formerly numbered Management 741.)

742. Seminar in Computer Simulation for Business (3)

Prerequisites: Information and Decision Systems 609 and 612.

Computer simulation techniques for analysis of complex decision problems. Implementation of optimization algorithms through use of the digital computer. (Formerly numbered Management 742.)

744. Seminar in Quality and Productivity (3)

Prerequisite: Information and Decision Systems 602 or 612.

Application of quality control, just-in-time systems, and other operations research techniques to industrial problems. Comprehensive approach formulated by current techniques in field. Cases and examples from Japanese and American companies. (Formerly numbered Management 744.)

745. Business Forecasting (3)

Prerequisite: Information and Decision Systems 612.

Forecasting for the firm. Models for forecasting short term, intermediate and long term business horizons. (Formerly numbered Management 745.)

748. Seminar in Applied Multivariate Statistics for Business (3)

Prerequisite: Information and Decision Systems 602.

Applications of various multivariate techniques such as factor analysis, multiple regression, judgment analysis, hierarchical grouping, multiple discriminant analysis, multivariate analysis variance, canonical correlation. (Formerly numbered Management 748.)

749. Seminar in Applied Behavioral Measurement (3)

Prerequisite: Information and Decision Systems 602.

Measurement procedures useful in analyzing such areas as leadership, job satisfaction, attitudes, motivation, etc. Development and use of scaling strategies including Likert, Thurstone, Guttman, paired-comparison, forced-choice, semantic-differential, and review of existing instruments used in business-related settings. (Formerly numbered Management 749.)

750. Project Management (3)

Prerequisite: Information and Decision Systems 612.

Managing projects. Includes network modeling, defining activities and events, cost estimating and reporting, single and multiple resource allocation and leveling. Computerized project management software will be used. (Formerly numbered Management 750.)

751. Seminar in Scheduling Systems (3)

Prerequisite: Information and Decision Systems 612.

Scheduling systems. Capacity requirements management, production activity control, inventory control and project management. (Formerly numbered Management 751.)

752. Seminar in Materials Requirement Planning (3)

Prerequisite: Information and Decision Systems 612.

Product structure, master scheduling and materials requirement planning (MRP). (Formerly numbered Management 752.)

754. Seminar in Production and Operations Management (3)

Prerequisite: Information and Decision Systems 612.

Integration of manufacturing and operations functions through case studies, plant visits, and class projects. Computerized simulation package used to facilitate student understanding of production scheduling systems. (Formerly numbered Management 754.)

790. Directed Readings in Information and Decision Systems (3) Cr/NC

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B. (Formerly numbered Business Administration 790.)

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable to a master's degree.

Management**Faculty**

Thomas J. Atchison, Ph.D., Professor of Management
 James A. Belasco, Ph.D., Professor of Management
 Jaisingh V. Ghorpade, Ph.D., Professor of Management
 David R. Hampton, Ph.D., Professor of Management
 Daryl G. Mitton, Ph.D., Professor of Management
 Lynn H. Peters, Ph.D., Professor of Management
 Stephen P. Robbins, Ph.D., Professor of Management
 Israel Unterman, D.B.A., Professor of Management
 F. Neil Brady, Ph.D., Associate Professor of Management (Graduate Adviser)
 Mark C. Butler, Ph.D., Associate Professor of Management (Graduate Adviser)
 Michael L. Hergert, Ph.D., Associate Professor of Management
 Kenneth E. Marino, Ph.D., Associate Professor of Management
 Penny L. Wright, Ph.D., Associate Professor of Management, Chair of Department
 Lawrence C. Rhyne, Ph.D., Associate Professor of Management
 Alex F. De Noble, Ph.D., Assistant Professor of Management (Graduate Adviser)
 Sanford B. Ehrlich, Ph.D., Assistant Professor of Management
 Mary Jo Hatch, Ph.D., Assistant Professor of Management

Courses Acceptable on Master's Degree Programs in Business Administration**GRADUATE COURSES****601. Management of Organizations (3)**

Role of manager in organizations including strategic management of resources and environment. Implementation of strategy through organization design and process.

611. Organizational Behavior and Human Resources Management (3)

Theories, practice, and legal considerations of dealing with people in organizations. Analysis of organizational systems and managerial actions for accomplishing work through individuals and groups.

670. Seminar in Personnel Planning and Staffing (3)

Prerequisites recommended: Management 601, 611 or equivalent course in the behavioral sciences and Information and Decision Systems 602.

Theories and models of manpower planning; inventorying and forecasting of manpower needs and requirements; labor force analysis; recruitment; the staffing process; measurement tools and techniques.

671. Seminar in Union-Management Relations (3)

Prerequisites recommended: Management 601 and 611 or equivalent course in the behavioral sciences, and Information and Decision Systems 602.

Interaction of unions and business organizations with emphasis on collective bargaining. Effects on management and society. Trends in collective bargaining and in the organization of employees.

672. Seminar in Compensation (3)

Prerequisites recommended: Management 601 and 611 or equivalent course in the behavioral sciences, and Information and Decision Systems 602.

The organizational process of compensating employees. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.

679. Seminar in Personnel and Industrial Relations (3)

Prerequisites: Management 601, 611 and at least one of Management 670, 671, or 672.

Analysis of issues and application of behavioral science theory in acquiring, developing, rewarding, and utilizing human resources.

696. Seminar in Selected Topics (3)

Intensive study in specific areas of management. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Management 795.)

710. Seminar In World Business Environment (3)

Prerequisite: Economics 603.

The nature, dimensions and motives of International Business. Impact of environmental factors. The nature of the multinational corporation, the importance of national and multilateral controls and policies for International Business management.

720. Seminar In Behavioral Sciences for Management (3)

Prerequisites: Management 601 and 611.

Applications of findings from behavioral sciences to management problems and decisions. Study of organization cultures and subcultures. Impact of human behavior on the enterprise.

721. Seminar In Group Processes and Leadership (3)

Prerequisites: Management 601 and 611.

Perceptions and processes in work groups. Experience in interpersonal networks, influence and rewards, stereotypes; managing differences and conflicts.

722. Seminar In Business Ethics and Social Institutions (3)

Prerequisites: Management 601 and 611.

Ethical and social aspects of current issues in business and society. The changing role of stakeholders including consumers, shareholders, and employees. Assessment of the operation, functioning and regulation of the market system.

723. Seminar In International Strategic Management (3)

Prerequisites: Management 601 and 611.

Strategic decision making in managing international enterprises. General management problems in directing and controlling transnational companies, including entry, acquisitions and joint ventures. Cases and readings to acquaint students with worldwide business practices.

724. Seminar In the Entrepreneur (3)

Prerequisites: Management 601 and 611.

Examination of the entrepreneurial approach; concepts, theory and techniques of managerial innovation and implementation; analysis of entrepreneurial skills.

725. Seminar In Industry Analysis and Competitive Strategy (3)

Prerequisites: Management 601, Finance 615 and 616, Marketing 605.

Concepts and tools for studying the structure of industries and implications for strategy formulation. Competition in different market environments: high technology, global, mature, and declining.

726. Seminar In Policy Formulation (3)

Prerequisites: Advancement to candidacy and consent of instructor.

Building and maintaining enterprises in our society; determining objectives; developing policies and plans for achievement; measuring and controlling organizational activities; reappraising objectives and policies on the basis of new developments.

727. Seminar In Organizational Change and Development (3)

Prerequisites: Management 601 and 611.

Process of developing human resources and organizations. Theories of organizational development; tools and techniques, analysis of manpower and organizational development programs. (Formerly numbered Management 673.)

728. Seminar In Business Planning (3)

Prerequisites: Management 601, Finance 615, Marketing 605, and advancement to candidacy.

Strategic decision making, long-range forecasting, and corporate planning with major emphasis on product-market relationships.

729. Seminar In Organizational Issues (3)

Prerequisites: Management 601 and 611.

Issues in organizations in modern society: organization design, environmental interface, and political processes.

790. Directed Readings In Management (3) Cr/NC

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B. (Formerly numbered Business Administration 790.)

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

Marketing**Faculty**

William F. Barber, Ph.D., Professor of Marketing, Director of Graduate Programs, College of Business Administration

George E. Belch, Ph.D., Professor of Marketing

Michael A. Belch, Ph.D., Professor of Marketing

Robert W. Haas, D.B.A., Professor of Marketing

Donald A. Lindgren, Ph.D., Professor of Marketing

Donald Sciglimpaglia, D.B.A., Professor of Marketing

Pradeep K. Tyagi, Ph.D., Professor of Marketing

Dinoo T. Vanier, Ph.D., Professor of Marketing, Chair of Department

Thomas R. Wotruba, Ph.D., Professor of Marketing

Kathleen A. Krentler, D.B.A., Associate Professor of Marketing (Graduate Adviser)

L. Eugene Apple, Ph.D., Assistant Professor of Marketing (Graduate Adviser)

Massoud M. Saghaei, Ph.D., Assistant Professor of Marketing

Theofanis G. Varvoglis, Ph.D., Assistant Professor of Marketing

Courses Acceptable on Master's Degree Programs in Business Administration**GRADUATE COURSES****605. Marketing (3)**

The marketing activities of a firm in relation to management and society. Application of economic theory to marketing institutions and functions. Not open to students with credit in Marketing 370.

696. Seminar In Selected Topics (3)

Intensive study in specific areas of marketing. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Marketing 795.)

760. Seminar In Consumer Behavior (3)

Prerequisite: Marketing 605.

The study of consumer behavior in relation to marketing strategy and the changing environment of business.

761. Seminar In New Products Marketing (3)

Prerequisite: Marketing 605.

The study of new products management in relation to planning and implementation of marketing strategy.

762. Seminar In Advertising Management (3)

Prerequisite: Marketing 605.

Advertising and sales promotion in relation to the planning and implementation of marketing strategy.

763. Seminar In Sales Management (3)

Prerequisite: Marketing 605.

Sales management and personal selling decisions and strategies in business organizations.

764. Seminar In Marketing Price Policy (3)

Prerequisite: Marketing 605.

Study of pricing strategy and price determination in business organizations.

765. Seminar In Marketing Channels and Physical Distribution (3)

Prerequisite: Marketing 605.

Analysis of marketing channels and physical distribution systems in domestic and international trade.

766. Seminar in Market Analysis and Research (3)

Prerequisites: Information and Decision Systems 612 and Marketing 605.
Application of statistical and mathematical methods to market problems, consumer research, and product analysis.

767. Seminar in Industrial Marketing Management (3)

Prerequisite: Marketing 605.
The management of marketing decisions and strategies peculiar to the industrial market.

768. Seminar in Industrial and Government Procurement Management (3)

Prerequisites: Management 601 and Marketing 605.
Procurement methods used in industry and government; internal departmental operations, interrelationships with other departments; supplier selection, pricing/cost analysis; contract negotiations, special characteristics of government procurement.

769. Seminar in International Marketing (3)

Prerequisite: Marketing 605.
The impact of cultural, social, political, economic, and other environmental variables on international marketing systems and the decision-making process of multinational marketing operations.

779. Advanced Marketing Strategy (3)

Prerequisites: Marketing 605 and advancement to candidacy.
Development, implementation and evaluation of marketing strategy and planning. Role of marketing planning in overall corporate strategic planning process. Use of contemporary techniques and models in strategic planning process.

790. Directed Readings in Marketing (3) Cr/NC

Prerequisite: Advancement to candidacy.
Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B. (Formerly numbered Business Administration 790.)

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable to a master's degree.

Chemistry

Faculty

Mitchell T. Abbott, Ph.D., Professor of Chemistry
Larry E. Bennett, Ph.D., Professor of Chemistry
James W. Cobble, Ph.D., Professor of Chemistry, Dean of the Graduate Division and Research
Dewitt Coffey Jr., Ph.D., Professor of Chemistry
A. Stephen Dahms, Ph.D., Professor of Chemistry
Edward J. Grubbs, Ph.D., Professor of Chemistry
Lars H. Hellberg, Ph.D., Professor of Chemistry
Reilly C. Jensen, Ph.D., Professor of Chemistry
Walter D. Jones, Ph.D., Professor of Chemistry
Vincent J. Landis, Ph.D., Professor of Chemistry
Richard J. Laub, Ph.D., Professor of Chemistry
Herbert G. Leberherz, Ph.D., Professor of Chemistry
Jim G. Malik, Ph.D., Professor of Chemistry
Michael M. Malley, Ph.D., Professor of Chemistry
James H. Mathewson, Ph.D., Professor of Chemistry
H. Edward O'Neal, Ph.D., Professor of Chemistry (Graduate Adviser)
William H. Richardson, Ph.D., Professor of Chemistry
Morey A. Ring, Ph.D., Professor of Chemistry
Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry
Clay M. Sharts, Ph.D., Professor of Chemistry
Charles J. Stewart, Ph.D., Professor of Chemistry, Chair of Department
William E. Stumph, Ph.D., Professor of Chemistry
Earl P. Wadsworth Jr., Ph.D., Professor of Chemistry
John H. Woodson, Ph.D., Professor of Chemistry
Dale A. Chatfield, Ph.D., Associate Professor of Chemistry
Thomas E. Cole, Ph.D., Associate Professor of Chemistry
William G. Tong, Ph.D., Associate Professor of Chemistry

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in chemistry are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Adviser in the Department of Chemistry.

General Information

The department provides a substantial inventory of modern chemical instrumentation for support of the many active research programs. Included are systems for the performance of nearly all major types of chemical separations; moderate- and high-resolution GC-mass spectrometric systems; 90, 100 (FT) and 200 (FT) MHz nuclear magnetic resonance spectrometers; CW and FT infrared spectrometers; ultraviolet-visible spectrometric instruments for both atomic and molecular emission and absorption studies; electrochemical instrumentation for potentiometric, voltametric and coulometric measurements; radiochemical instrumentation; laser systems for spectroscopy and a variety of microcomputers.

Section I. Master's Degree Programs

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, classified standing may be subject to satisfactory performance on orientation examinations which are administered by the Department of Chemistry. The student with a major in chemistry from another accredited institution should have met all requirements for certification of the baccalaureate degree by the American Chemical Society (statement available on request).

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, the student must pass orientation examinations in chemistry. These examinations should be taken during the first semester in residence.

Specific Requirements for the Master of Arts Degree

(Major Code: 19051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711 and 791 are required. Subject to departmental approval, the student may elect Plan A with the thesis (in which case the program must include Chemistry 792 and 799A), or Plan B with the comprehensive examination in lieu of the thesis. A student electing Plan A must pass a final oral examination on his/her thesis.

Specific Requirements for the Master of Science Degree

(Major Code: 19051)

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student must also complete a graduate program of 30 units which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711*, 791, 792 and 799A are required. A student must pass a final oral examination on his/her thesis.

* Chemistry 762 may be substituted for Chemistry 711, with approval of the graduate adviser, by students whose thesis project is in the area of biochemistry.

Section II. Joint Doctoral Program

(Major Code: 19051)

The cooperating faculties of the Departments of Chemistry at the University of California, San Diego and at San Diego State University possess complementary specialties that enable the doctoral student to gain familiarity with most areas in chemistry and to find research activity and direction in a great variety of specific problems.

In order that the student may participate effectively in this program, the entering student will be required to have a mastery of the subjects usually presented in the undergraduate curriculum: physical, organic, analytical, and inorganic chemistry. All applicants will be expected to present the equivalent of one year of physics and of mathematics at least through integral calculus. Students should be prepared to take placement examinations which will be administered by a joint committee and will cover the fields of inorganic, organic and physical chemistry.

On admission to the program, the student is guided by Requirements for the Doctoral Degree Program given in Part Two of this bulletin. The student will normally spend his/her first year in the program completing his/her year of residency at the University of California, San Diego. It is desirable for the student to complete his/her qualifying examination by the end of his/her fifth semester and to be advanced to candidacy.

Staff

The following faculty members of the Departments of Chemistry of the cooperating institutions participate in the joint doctoral program, being available for direction of research and as departmental members of Joint Doctoral Committees.

University of California, San Diego:

Graduate Adviser: R. Fahey

Committee Members: Allison, Perrin, Tragler, Weare

San Diego State University:

Graduate Adviser: H. E. O'Neal; Alternate: C. J. Stewart

Committee Members: Abbott, Bennett, Chatfield, Cobble, Coffey, Dahms, Grubbs, Hellberg, Jensen, Jones, Laub, Leberherz, Malley, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart, Stumph, Tong

Courses Acceptable on Master's and Doctoral Degree Programs in Chemistry

UPPER DIVISION COURSES

500A-500B. Principles of Chemical Engineering (3-3)

(Same course as Mechanical Engineering 584A-584B.)

Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 410A.

Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems, reports, and field trips.

501. Chemical Oceanography (3)

Three lectures and occasional field trips.

Prerequisites: Chemistry 201 and 231. Strongly recommended: Chemistry 250 or 251.

Recommended: Chemistry 410B and Oceanography 320 or 541.

The application of the fundamentals of chemistry to the study of oceans.

510. Advanced Physical Chemistry (3)

Prerequisite: Chemistry 410B.

Mathematical tools essential to solving problems in chemical thermodynamics, statistical mechanics, chemical kinetics, quantum chemistry and molecular structure and spectroscopy, with applications.

520A. Inorganic Chemistry (3) I

Prerequisite: Credit or concurrent registration in Chemistry 410B.

The physical basis of the periodic system, complex inorganic compounds, and the nature of the chemical bond.

520B. Inorganic Chemistry (3) II

Prerequisite: Chemistry 520A.

An advanced systematic study of representative and transition elements and their compounds.

530. Theoretical Organic Chemistry (3)

Prerequisites: Chemistry 410A and 431. Recommended: Credit or concurrent registration in Chemistry 410B.

Electronic and physical properties of organic molecules; structure-reactivity correlations: Electronic structure of molecules (qualitative molecular orbital theory); stereochemistry; and linear free energy relationships.

537. Organic Qualitative Analysis (4)

Two lectures and six hours of laboratory.

Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 410A. Chemistry 417 and 457 recommended.

Chemical, physical, and spectral methods discussed and employed to determine structure of organic compounds. Purification and separation techniques stressed.

550. Instrumental Methods of Chemical Analysis (2) I

Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 410B; concurrent registration in Chemistry 457 for undergraduate students only.

Theory and application of those instrumental methods of chemical separation and analysis most frequently used in all subdisciplines of chemistry.

551. Advanced Analytical Chemistry (3) II

Prerequisite: Chemistry 550.

Expanded treatment of instrumental methods for separation and quantification not covered in Chemistry 550. Non-instrumental separations, quantitative organic microanalysis, sampling theory and techniques, reaction rate applications and interpretation of experimental data.

560A-560B. General Biochemistry (3-3)

Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 410A.

The structure, function, metabolism, and thermodynamic relationships of chemical entities in living systems. Not open to students with credit in Chemistry 361A-361B.

567. Biochemistry Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Chemistry 361A or 560A.

Theory and practice of procedures used in study of life at molecular level. Includes purification and characterization of enzymes, isolation of cell components, and use of radioactive tracer techniques.

577. Radiochemical Analysis (4)

Two lectures and six hours of laboratory.

Prerequisite: Chemistry 410A.

Principles and techniques of radioactivity applied to the various fields and problems of chemistry. Instrumentation, tracer application, activation analysis, nuclear reactions and radiolysis.

596. Advanced Special Topics in Chemistry (1-3)

Prerequisite: Consent of instructor.

Advanced selected topics in modern chemistry. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**710. Advanced Topics in Physical Chemistry (1-3)**

Prerequisite: Chemistry 410B.

Selected topics in physical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

711. Chemical Thermodynamics (3)

Prerequisite: Chemistry 410B.

Chemical thermodynamics and an introduction to statistical thermodynamics.

712. Chemical Kinetics (3)

Prerequisite: Chemistry 410B.

Theory of rate processes; applications of kinetics to the study of reaction mechanisms.

713. Quantum Chemistry (3)

Prerequisite: Chemistry 410B.

Quantum mechanics of atomic and molecular systems; applications to chemical bonding theory.

721. Mechanisms of Inorganic Reactions (3)

Prerequisite: Chemistry 520A.

Mechanisms in inorganic reactions with an emphasis on coordination chemistry.

722. Chemistry of the Nonmetals (3)

Prerequisite: Chemistry 520A.

An advanced systematic study of the nonmetallic elements and their compounds.

730. Advanced Topics in Organic Chemistry (1-3)

Prerequisite: Chemistry 431.

Selected topics in organic chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

731. Mechanisms of Organic Reaction (3)

Prerequisites: Chemistry 410B and 431. Recommended: Chemistry 530.

Reactivity and mechanism in organic reactions.

732. Advanced Organic Chemistry (3)

Prerequisite: Chemistry 431.

Applications and limitations of organic reactions from the viewpoint of synthesis.

750. Advanced Topics in Analytical Chemistry (1-3)

Prerequisite: Chemistry 550.

Selected topics from the field of analytical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

751. Separations Science (3)

Prerequisites: Chemistry 550 and 711.

Theoretical bases for separation techniques important in analytical chemistry—Chemical and physical interactions between components of different classes of separation systems, including selection and optimization of operational parameters.

752. Microanalytical Chemistry (3)

Prerequisite: Chemistry 550.

Determination of impurity or essential component composition of materials and systems at trace and ultratrace levels—Sampling, storage, concentration and purification, techniques for quantitation. Problems associated with interferences, standardization and interpretation of data.

760. Advanced Topics in Biochemistry (1-3)

Prerequisite: Chemistry 560B.

Selected topics in biochemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

762. Enzymology (2)

Prerequisite: Credit or concurrent registration in Chemistry 410B.

Theory and techniques used in the study of the mechanism of action of enzymes.

763. Cellular Regulation (2)

Prerequisites: Chemistry 361A-361B or 560A-560B.

The biochemistry of cellular regulatory mechanisms in eucaryotic cells. The regulation of gene transcription, in mRNA translation and post-translational processes, including the mechanism and regulation of intracellular protein turnover.

764. Membrane Biochemistry (3)

Prerequisites: Chemistry 361A-361B or 560A-560B.

Membrane structure and function. Biophysical and biochemical properties of membranes from procaryotic and eucaryotic cells and animal cell viruses; biosynthesis and assembly of membrane components; molecular basis of solute transport, energy coupling, cell surface transformation, and cellular recognition, adhesion and fusion.

790. Seminar (1-3)

An intensive study in advanced chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

791. Research Seminar (1)

Prerequisite: Consent of department chair.

Discussions on current research by students, faculty, and visiting scientists. Each student will make a presentation based on the current literature.

792. Bibliography (1)

Exercise in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of instructor.

Research in one of the fields of chemistry. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

897. Doctoral Research (1-3) Cr/NC/SP

Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP

Prerequisites: An officially constituted dissertation committee and advancement to candidacy.

Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.

City Planning

Refer to the section on Public Administration and Urban Studies.

Communicative Disorders

Faculty

Barbara W. Hodson, Ph.D., Professor of Communicative Disorders
Eric M. Muller, Ph.D., Professor of Communicative Disorders
Alan C. Nichols, Ph.D., Professor of Communicative Disorders
Richard M. Riedman, Ph.D., Professor of Communicative Disorders
Michael R. Seitz, Ph.D., Professor of Communicative Disorders, Chair of Department
Edmund L. Thiele, Ph.D., Professor of Communicative Disorders
Elizabeth J. Allen, Ph.D., Associate Professor of Communicative Disorders
Kathie M. Christensen, Ph.D., Associate Professor of Communicative Disorders
Barry W. Jones, Ph.D., Associate Professor of Communicative Disorders, Assistant Dean for Student Affairs, College of Health and Human Services
Steven J. Kramer, Ph.D., Associate Professor of Communicative Disorders
Robert E. Novak, Ph.D., Associate Professor of Communicative Disorders, Graduate Coordinator
Li-Rong Cheng, Ph.D., Assistant Professor of Communicative Disorders
Darlene G. Davies, Ed.S., Assistant Professor of Communicative Disorders
Diane R. Williams, M.A., Assistant Professor of Communicative Disorders

General Information

The Department of Communicative Disorders, in the College of Health and Human Services, offers graduate study leading to the Master of Arts degree in Communicative Disorders, and to the credentials described below. The master's degree program is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association; the clinical services are accredited by Professional Services Board of the American Speech-Language-Hearing Association, and the training program for teachers of the hearing impaired is accredited by the Council on Education of the Deaf. The department offers advanced study in speech and hearing science, speech-language pathology, audiology, and education of the hearing impaired (deaf). The programs utilize the facilities of the Communications Clinic and the Clinical Training Center. Observation, diagnostic and therapeutic experiences with outpatient children and adults are available. Field experience is offered in the public schools and community agencies. Practicum and observation experiences are possible at various hospitals, schools, community agencies, convalescent homes, and rehabilitation agencies.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin.

Candidates for admission to classified graduate standing, including credential candidates are reviewed by the faculty as a whole, and by a faculty committee from one of the three areas of the department: speech-language pathology, audiology, and education of the hearing impaired (deaf). To initiate this review, a candidate for admission indicates which of these programs he or she intends to enter. The criteria for admission that guide the review committee are as follows:

1. In considering the candidate's *statement of purpose*, content, style and clarity of presentation are primary points.
2. Three *letters of recommendation* from appropriate persons who can and do attest to the candidate's high potential for graduate study are required by the reviewing faculty.
3. A *grade point average* of 3.00 overall or 3.50 during the last 60 units of college or university study will be necessary for consideration for admission.
4. A *GRE General Test* score of 950 (total) is a criterion for admission. Candidates with high grade point averages, 3.50 or above, may be admitted conditionally if the 950 criterion is not met. In such cases, the condition of admission is that the candidate take and pass the GRE with a total score of 950 or above during the first semester of residence in the department. Continuation in the program may be contingent upon fulfilling this condition. In cases where these criteria are not met, exceptional strength in one area may balance a deficit in another area. Such candidates may be admitted conditionally, subject to faculty review at the end of the first semester of residence.

A postbaccalaureate level credential candidate must be reviewed for classified or conditionally classified postbaccalaureate standing prior to enrollment in clinical practicum. The following courses are controlled for this purpose: Communicative Disorders 526, 545, 546, 556.

All transfer students planning a program to include clinical practica must enroll in the appropriate practicum as specified for their field of interest (Communicative Disorders 357, 526, 528, 545, 546, 556) prior to enrollment in graduate practica.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Communicative Disorders are required to have completed Communicative Disorders 600.

Specific Requirements for the Master of Arts Degree

(Major Code: 12201)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units. A student must complete Communicative Disorders 799A, Thesis for Plan A. If Plan B is elected, the student must complete a research project as approved by the department; complete two units of Communicative Disorders 797, Research; and pass a comprehensive examination (which may be repeated only once). Students enrolled in Communicative Disorders 797 or 799A must participate in the Department's Professional Development Seminar unless excused by the Coordinator of the Graduate Program. No more than six units of coursework outside the Department acceptable on the graduate level may be applied to the master's degree.

The Department of Communicative Disorders offers four concentrations leading to the Master of Arts degree. Each concentration requires completion of a specific pattern of graduate units described below:

A. **Concentration in Speech-Language Pathology.** This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association and for licensure from the State of California.

Undergraduate Preparation. Communicative Disorders 106, 205, 320, 321, 322, 340, 341, 401, 423, 524, 527, 528, 528L, 531, 539, 551, 552, 553; Physics 201; Psychology 260, 270.

Graduate Program. Required courses (20-21 units) to include: Communicative Disorders 600, 601 or 654, 602 (either Child or Adult emphasis), 605, 606, 607, Plan A (Communicative Disorders 799A-3 units) or Plan B (Communicative Disorders 797-2 units and 798-1 unit).

Electives (9-10 units) selected from Communicative Disorders 500, 600 and 700 level courses. Clinic practica, i.e., 526, 528, 528L, 546, 566, 626 and 646 are not part of the 30 units.

Students electing to pursue the Certificate of Clinical Competence should complete in addition to the required courses listed above: Communicative Disorders 602 (adult), 603, 604 and the required clinic courses or clinic hours.

B. **Concentration in Audiology.** This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Audiology from the American Speech-Language-Hearing Association and for licensure from the State of California.

Undergraduate Preparation. Communicative Disorders 106, 205, 320, 321, 340, 341, 423, 524, 526, 527, 531, 542, 543, 545, 546, 547, 551, 552, 553. Communicative Disorders 358 and 401 may be substituted for Communicative Disorders 543 and/or 547 at the undergraduate level. Physics 201, Psychology 260, 270.

Graduate Program. Required courses (20-21 units) to include: Communicative Disorders 600, 640, 644, 649 (6 units), 658 or other habilitation course at the 500, 600 level; Plan A (Communicative Disorders 799A-3 units) or Plan B (Communicative Disorders 797-2 units and 798-1 unit).

Electives (9-10 units) selected from Communicative Disorders 500, 600 and 700 level courses selected with consent of the student's adviser.

Students electing to pursue the Certificate of Clinical Competence should complete in addition to the above courses the required clinic courses or clinic hours.

C. **Concentration in Education of the Hearing Impaired (Deaf).** This concentration has a clinical and educational focus and may be used to satisfy some of the academic preparation for certification by the Council on Education of the Deaf and for licensure from the State of California.

Undergraduate Preparation. Communicative Disorders 106, 205, 320, 321, 340, 341, 357, 358; Physics 201; Psychology 101, 260, 270.

Graduate Program. Required courses (15 units minimum) to include: Communicative Disorders 600, 654, 657, 658 and Plan A (799A-3 units), or Plan B (797-2 units and 798-1 unit).

Electives (15 units) selected from 500, 600 and 700 level courses selected with consent of the student's adviser. Minimum of nine units of electives must be selected from Communicative Disorders courses. Maximum of three units of Communicative Disorder 596 may be chosen.

Competency in communication with the hearing impaired must be demonstrated, including oral and manual modes and combinations thereof.

D. **Concentration in Communicative Sciences.** This concentration has research and theoretical foci in the area of communicative disorders. Students interested in study with a research environment requiring a strong scientific foundation may avail themselves of this concentration.

Undergraduate Program. Communicative Disorders 106, 205, 320, 321, 340, 341, 539, 547, 552; Physics 201; Psychology 260, 270.

Graduate Program. Required courses (15 units minimum) to include Communicative Disorders 600, 601, 640, 654, Plan A (Communicative Disorders 799A-3 units) or Plan B (Communicative Disorders 797-2 units and 798-1 unit).

Electives (15 units) selected from 500, 600 and 700 level courses with consent of the student's adviser. Recommended options include Communicative Disorders 543, 602, 603, 604, 605, 606, 607, 644, 649, 657, 798; six units from 500, 600 and 700 numbered courses from psychology, physics, linguistics, or other departments may be selected with the approval of the department's graduate committee.

Credentials

The Department of Communicative Disorders offers academic and practica coursework applicable to two credentials in the Ryan Credential Program. Students desiring to work in the public schools with speech, language, or hearing impaired pupils may choose the Special Education Specialist Credential for the Communication Handicapped (CH) or the Clinical-Rehabilitative Services Credential (C-RS). Each credential is competency based, that is, specified competencies have been identified as requirements for areas of specialization by the Commission for Teacher Credentialing. Candidates may satisfy institution requirements, therefore, by either satisfactory completion of required courses or their equivalency, or by demonstrating equivalent competencies by experience or examination. Candidates may enter the CH or C-RS credential programs at undergraduate or graduate levels.

Each credential has designated areas of specialization. Students wishing to prepare to be Teachers of the Deaf or Deaf-Blind are obliged to meet the requirements of the CH credential. Students preparing to serve as School Audiologists must follow the C-RS credential program. Students desiring preparation as itinerant Language, Speech and Hearing Specialists or as Classroom Teachers of Severe Language Handicapped (or Aphasic) (Special Class Authorization-SCA) pupils may pursue either the CH or C-RS Credential Program.

Special Education Specialist Credential for the Communication Handicapped (Credential Code: 00461)

The Special Education Specialist Credential for the Communication Handicapped prepares students for an emphasis in one or more of the following areas of handicap:

- Deaf and Severely Hard of Hearing
- Deaf-Blind
- Severe Oral Language (including aphasia) (Special Class Authorization) (SCA)
- Speech and Hearing

The Specialist Credential for the Communication Handicapped specifies a sequence of communicative disorders courses plus a sequence of education courses.

Admission Requirements

1. Formal application to the Department of Communicative Disorders.
2. Interview with a faculty member in the Department of Communicative Disorders.
3. Admission to the program for the Single Subject Credential (Secondary) or Multiple Subjects Credential (Elementary).

- or -

A basic teaching credential.

Students should consult with appropriate advisers in the College of Education for specific requirements.

4. Students applying to the program at the postbaccalaureate level must satisfy the admission requirements of the department for classified graduate standing.
5. Completion of Special Education 500 and 501.

Program

Persons interested in the Special Education Specialist Credential shall:

1. Concurrently or prior to completion of the specialist credential, complete the single subject credential (preliminary or clear) or the multiple subjects credential (preliminary or clear). Students may choose to:
 - (a) Major in Liberal Studies (offered by the College of Education) in conjunction with specified communicative disorders courses.
 - (b) Pursue a departmental major; complete specified prerequisites for the College of Education; pass the National Teacher Examination prior to entering the College of Education professional education sequence.
2. Complete a minimum of one year of study, including:
 - (a) The Special Education generic coursework: Special Education 500, 501.
 - (b) Courses outside of the Department of Communicative Disorders, including: Psychology 101, 260; Physics 201.
 - (c) Advanced work in the area of specialization in the Department of Communicative Disorders, including:
 - (1) Communication Handicapped Specialization generic coursework Communicative Disorders 106, 205, 320, 321, 340, 341, 358, 453, 531, 551, 552, and 553.
 - (2) Additional coursework required for the specific area of emphasis within the Credential (Severe Oral Language, Deaf, Deaf-Blind, Speech and Hearing) selected by the student in conjunction with adviser.
3. A postbaccalaureate year (minimum of 30 semester units which may include courses applicable toward the master's degree if approved by the candidate's adviser) is required of all candidates.

Clinical-Rehabilitative Services Credential**(Credential Code: 00900)**

Clinical-Rehabilitative Services (C-RS) Credentials are available in the following areas:

Language, Speech and Hearing (LSH)

Audiology

Severe Language Handicapped/Aphasic (SLH) (Special Class Authorization) (SCA)

A postbaccalaureate year (minimum of 30 semester units which may include courses applicable to the master's degree) is required of all candidates. Students applying to the program at the postbaccalaureate level must satisfy the admission requirement for classified graduate standing.

The following generic courses in Communicative Disorders are required: Communicative Disorders 106, 205, 320, 321, 322, 325 or 357, 340, 341 or 545*, 423, 524*, 526, 527*, 530, 531, 546, and 551. Courses from other departments include: Psychology 101 or Sociology 101; Psychology 260 or Biology 150; Psychology 330 or Family Studies and Consumer Sciences 270; Psychology 340 or Sociology 410 or Family Studies and Consumer Sciences 436, 271 or 576; Physics 201; and Special Education 500 and 596†.

The Advanced Specialization Program in Language, Speech and Hearing (LSH) requires the following additional courses: Communicative Disorders 401, 422, 433, 528, 528L, 529, 552, 553, 626, and 646 (or 546). Courses from other departments include Linguistics 553.

* Additional prerequisites required for this course.

† See Department Credential Coordinator for options.

The Severe Language Handicapped (SLH) Credential requires the following courses within the department in addition to those required for the LSH credential: Communicative Disorders 325 (SLH class placement), 529, 554, 555 and 433 (SLH class placement). Courses in other departments include Teacher Education 410A, 430A, 431, 637, 638A, Special Education 501.

In addition to the generic program, the Advanced Specialization Program in Audiology requires the following courses within the Department of Communicative Disorders: Communicative Disorders 358, 433 (Audiology class placement), 529, 542, 542L, 543, 547, 550, 552, 553, 600*, 644, 649 (Pediatrics), 656* and 657.

* Additional prerequisites required for this course.

Certificates and Licensure**Preparation Leading to the Certificate of Clinical Competence from the American Speech-Language Hearing Association**

Students may complete the academic and clinical practice requirements leading to the Certificate of Clinical Competence in Speech-Language Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A) given by the American Speech-Language-Hearing Association (ASHA). The certificate requires 60 units of coursework, 30 units of which must be completed at the graduate level; 300 clock hours of supervised clinical experience, 150 hours of which must be completed at the graduate level; a clinical fellowship year; and a national examination. The academic and practica requirements must meet certain specifications. Consult an adviser in the area in which certification is desired for specific information.

Preparation Leading to the Professional Certificate from the Council on Education of the Deaf

Students may complete the academic and practica requirements leading to the Professional Certificate given by the Council on Education of the Deaf. The Professional Certificate requires a specific pattern of courses and teaching experiences. Consult an adviser in the Program for Education of the Hearing Impaired for more information.

Preparation Leading to State Licensure in Speech Pathology or Audiology

Students may complete the academic and clinical practicum requirements leading to California State Licensure in Speech Pathology or in Audiology, a legal requirement for all individuals professionally employed in non-public school settings. The Speech Pathology and Audiology Examining Committee which operates within the California State Board of Medical Quality Assurance requires evidence of completion of 24 semester hours of coursework in the area (Speech Pathology or Audiology) in which the license is to be granted, 275 clock hours of clinical experience, nine months of full-time experience (Required Professional Experience), and a national examination. Most Licensure and ASHA Certification requirements may be fulfilled concurrently. Consult an adviser in the area in which licensure is desired for specific information.

Courses Acceptable on Master's Degree Programs in Speech Pathology and Audiology**UPPER DIVISION COURSES****524. Clinical Procedures in Communicative Disorders (2) I, II**

Prerequisites: Communicative Disorders 322, 423, 552, 553; credit or concurrent registration in Communicative Disorders 527.

Remediation models and clinical approaches, procedures, and techniques. Integration of theoretical information and clinical applications.

- 526. Clinical Practice in Speech-Language Pathology (1) I, II, S**
Three hours of laboratory.
Prerequisites: Communicative Disorders 325 or documented 25 hours of observation, 524, 527. Admission is based on passage of a competency examination prior to enrollment and departmental approval.
Supervised practice with representative speech and language problems. Up to three units may be taken concurrently; maximum credit three units. One unit represents 26 hours of direct clinical practice. Qualified transfer students must enroll in at least one unit of 526 prior to 626.
- 527. Diagnostic Methods in Speech-Language Pathology (3) I, II**
Prerequisites: Communicative Disorders 423, 552, 553. Credit or concurrent registration in Communicative Disorders 524.
Principles and procedures in assessing communication disorders in children and adults. Includes case histories, testing, materials, interviewing, clinical reporting and practice with selected assessment tools. Twelve hours of observation of diagnostic practicum required.
- 528. Diagnostic Practicum in Speech-Language Pathology (3) I, II**
One lecture and six hours of supervision.
Prerequisite: Communicative Disorders 527 and passage of a competency examination.
Supervised clinical practice in diagnostic methods.
- 528L. Diagnostic Practicum in Communicative Disorders: Multidisciplinary Assessment (2) I, II**
Four hours of activity.
Prerequisite: Communicative Disorders 527.
Participation in Central Intake process of SDSU Clinical Training Center, including diagnostic team assessments and staffings.
- 529. Orientation to Public School Practicum (1)**
Prerequisites: Communicative Disorders 524 and 527, minimum of 50 hours of supervised clinical practicum, plus departmental approval. Concurrent registration in Communicative Disorders 433 or 453.
Goals, materials and procedures for organizing and administering speech, language and hearing programs in the school.
- 530. Family Communication Dynamics (3)**
Prerequisites: Communicative Disorders 322 and 526.
The communication environment in the home. Parent-child interaction in relation to the origin and alleviation of functional and organic speech disorders.
- 531. Language Structure (3)**
Prerequisites: Communicative Disorders 106 and 320.
Systematic study of the design features of language as they relate to communication behavior. The primary focus is the role of language structure in disordered communication.
- 539. Neuropathologies of Speech, Hearing and Language (3)**
Prerequisites: Communicative Disorders 321 and 340. Recommended: Communicative Disorders 423.
Research and theory concerning the nature, etiologies and principles of treatment of disorders of speech, hearing and language resulting from pathologies of the nervous system.
- 540. Hearing Conservation and Audiometry for School Nurses (3)**
Prerequisite: Registered nurse.
Builds on registered nurse's knowledge of anatomy, physiology, and medical-surgical treatment of disease as it relates to auditory mechanism. Designed to give background in hearing screening (pure tone and impedance) and awareness of ramifications of hearing loss in children necessary for referral and follow-up. Fulfills three-unit requirement for the School Nurse Credential and may be used toward the six-unit State Audiometric Certificate requirement. Not open to students with credit in Communicative Disorders 205, 340, 341.
- 542. Audiometry: Application (3)**
Prerequisites: Communicative Disorders 341 and concurrent registration in 542L.
Pure tone and speech audiometry; masking; impedance audiometry; tests for nonorganic and for sensorineural hearing loss; reporting test results; audiometer calibration.
- 542L. Audiometry: Laboratory (1)**
Prerequisites: Communicative Disorders 341 and concurrent registration in 542.
Laboratory experience in administering audiometric test batteries and in calibrating audiometric equipment.

543. Hearing Amplification (1 or 3) I

Prerequisites: Module I: Communicative Disorders 340. Module II: Communicative Disorders 542.

Module I includes hearing aid components, functions, trouble shooting and client orientation to amplification (1 unit). Module II includes hearing aid evaluations, fittings, and electro-acoustical hearing aid analysis (2 units). Students may elect Module I (1 unit) or Modules I and II (3 units).

545. Clinical Practice in Audiologic Assessment (1) I, II, S

Three hours of laboratory.

Prerequisite: Communicative Disorders 542.

Supervised practicum with pure tone, speech, and special audiologic testing and with hearing aid evaluation. One unit represents two hours of clinical contact and one hour of staffing per week. Up to three units may be taken concurrently; maximum credit three units.

546. Clinical Practice with Hard of Hearing (1) I, II, S

Three hours of laboratory.

Prerequisites: Communicative Disorders 526, 551. Recommended: Communicative Disorders 543, Module I; 552 and 553.

Supervised practicum in aural habilitation with hard of hearing clients. One unit represents two hours of clinical contact and one hour of staffing per week. Up to three units may be taken concurrently; maximum credit three units.

547. Hearing Conservation (2-3) II

Prerequisite: Communicative Disorders 341.

Module I: Core information (noise measurement, analysis, reduction; its effect on hearing conservation); application to school hearing conservation programs. (2 units.)

Module II: Damage risk criteria and methods of hearing protection; application of core information to industrial settings. (1 unit.)

Students may elect Module I (2 units) or Modules I and II (3 units).

550. Education of the Hearing Impaired (3) II

Prerequisite: Communicative Disorders 106.

Educational programs, services and resources for hearing impaired; historical background, philosophy, sociological and psychological problems.

551. Speech Reading and Auditory Training (3)

Prerequisites: Communicative Disorders 320 and 340; competency examination. Recommended: Communicative Disorders 357, 531 and 553.

Theory and methods of speech reading; auditory rehabilitation methods including survey of amplification systems.

552. Articulation Disorders and Methods (3)

Prerequisites: Communicative Disorders 320, 321, 340, 531.

Significant theories and research in prevention and remediation of articulatory disorders. Includes emphases on speech habilitation of hearing impaired, cognitive and motor processing.

553. Language Disorders and Methods (3) I, II

Prerequisites: Communicative Disorders 320, 321, 340, 531.

Theories and research in language acquisition and language disorders. Assessment of, and intervention with, language impaired children, including hearing impaired individuals.

554. School Age Language: Development and Disorders (3)

Prerequisite: Communicative Disorders 526.

Contrastive study of normal and disordered language development in children five years through adolescence, including syntax, semantics, pragmatics figurative language and metalinguistics. Integration of assessment and intervention for language disorders and associated speech and language based reading and writing disorders. Not open to students with credit in Communicative Disorders 554A-554B-554C.

555. Curriculum for the Communicatively Handicapped (3)

Prerequisites: Communicative Disorders 526 or 556; 552 and 553.

Application of cognitive processing theory to the development and evaluation of curriculum, materials, and procedures; selection of learning modalities and appropriate modification of curriculum. (Formerly numbered Special Education 575.)

556. Clinical Practice with the Deaf (1) I, II, S

Three hours of laboratory.

Prerequisites: Communicative Disorders 357, 358; credit in two of the following and concurrent registration in the third: Communicative Disorders 551, 552, 553. Admission to clinical practicum includes successful completion of competency examination.

Supervised therapy with representative problems found in the hearing impaired population. Maximum one unit first semester; maximum credit two units.

558. Advanced Sign Language (2) I, II

Prerequisite: Communicative Disorders 458.

Theory of sign language for the classroom interpreter. Emphasis on conceptual sign, signed idioms and appropriate usage for the academic setting.

560. Motor Speech Disorders (3)

Prerequisite: Communicative Disorders 539.

Dysarthrias and apraxia of speech. Techniques of differential diagnosis and treatment of these motor speech disorders.

562. Oral Communication for the Hearing Impaired (3)

Prerequisites: Communicative Disorders 550 and 552.

Current methods for developing oral/aural communication skills with hearing-impaired children and youth. Differential problems of acquisition of communicative competence. Assessment and intervention procedures for classroom and clinical settings.

565. Augmentative Communication (3)

Prerequisites: Communicative Disorders 526 or 556 and 531 or 12 units of upper division coursework in major and approval of instructor.

Communication needs of severely physically impaired. Nonvocal communication approaches and assistive devices. Criteria for assessing communication needs and competencies, selecting and evaluating appropriate systems. Project required.

566. Assistive Device Assessment Program for Communicatively Handicapped (2) I, II

One lecture and two hours of activity.

Prerequisite: Communicative Disorders 528.

Assessment of communication skills of disabled individuals, environmental needs and appropriateness of augmentative communication aids. Remediation recommendations. Maximum credit four units.

568. Spanish and Sign Language (2)

Prerequisite: Demonstrate competence at the intermediate level in either Spanish or sign language.

Rudiments of sign language taught to Spanish speakers and the basics of Spanish to users of sign language. Emphasis on communication needs within health care setting, public school setting and informal social setting.

571. Assessing the Bilingual Child with Communicative Disorders (3)

Prerequisites: Communicative Disorders 531 and Linguistics 553.

Assessment procedures applicable for bilingual child with communicative disorders. Consideration of available instruments, appropriateness for target populations and validity of adaptations.

572. Remediation of Communicative Disorders in the Bilingual Population (3)

Prerequisite: Communicative Disorders 571.

Intervention strategies and procedures for bilingual individual with communicative disorders. Selection criteria, factors influencing planning, program models and specific procedures for different ethnic groups and types of communicative disorders.

580. Communication Problems of the Aging (3)

Prerequisite: Twelve upper division units in an appropriate major.

Normal communication processes and aging, including memory and cognition for speech and language, and physiological changes; speech and language pathologies; hearing problems and rehabilitation, including hearing aids, psychosocial aspects of communication, including family dynamics; and resources available within the community. Open to majors and nonmajors.

596. Selected Topics in Communicative Disorders and Science (1-4) I, II, S

Prerequisite: Twelve units in communicative disorders and science courses.

Specialized study of selected topics from the area of speech-language pathology, audiology, education of the hearing impaired, and speech and hearing science. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596. Maximum credit of three units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Research and Bibliography (3)**

Two lectures and three hours of laboratory.

Prerequisites: Undergraduate major or equivalent in Communicative Disorders or Communicative Sciences; Psychology 270; and concurrent enrollment in SPSS workshop or other comparable computer workshop.

Bibliographic techniques. Methods and exposition of research in the fields of speech pathology, audiology, deaf education and speech and hearing sciences. Recommended for the first semester of graduate work, and prerequisite to advancement to candidacy.

601. Seminar in Speech and Hearing Science (3)

Prerequisite: Classified graduate standing.

Instrumentation and measurement techniques in communicative disorders and sciences. Techniques applied to the specific clinical and research areas of speech, hearing and language.

602. Seminar in Language Disorders (3)

Prerequisites: Communicative Disorders 423 and 539. Recommended prerequisite: Communicative Disorders 531 and 553 and concurrent registration in Communicative Disorders 626.

Review and analysis of research in diagnosis and therapy for persons with disorders of symbolization. May be repeated with new content. See Class Schedule for specific content related to children or adults. Maximum credit six units applicable to a master's degree.

603. Seminar in Neuromotor Disorders (3)

Prerequisites: Communicative Disorders 524 and 539. Recommended: Concurrent registration in Communicative Disorders 626.

Review of research in diagnosis and theories of treatment for persons with speech and language disorders associated with cerebral palsy and other neuromotor disorders.

604. Seminar in Craniofacial Disorders (3)

Prerequisites: Communicative Disorders 321, 340; and 50 hours of supervised practicum. Recommended: Concurrent registration in Communicative Disorders 626.

Review of research in diagnosis and therapy for persons with cleft palate and other craniofacial disorders.

605. Seminar in Stuttering (3)

Prerequisite: Communicative Disorders 322. Recommended: Concurrent enrollment in Communicative Disorders 626.

Differential diagnosis of stuttering. Individual and group therapy for children and adults with dysfluency problems.

606. Seminar in Voice Pathology (3)

Prerequisites: Communicative Disorders 321, 401, and 524. Concurrent registration in Communicative Disorders 626.

Study of voice problems of structural and functional etiologies. Differential diagnosis of vocal anomalies. Theories and therapy for vocal problems.

607. Phonological Disorders (3)

Prerequisites: Communicative Disorders 526, 527, 552. Recommended: Concurrent registration in Communicative Disorders 626.

Applications of phonological principles and procedures for evaluation and remediation of unintelligible speech patterns in children.

626. Advanced Clinical Practice in Speech-Language Pathology (1) Cr/NC

Three hours of supervision.

Prerequisites: A minimum of three units of Communicative Disorders 526 and/or 546; Communicative Disorders 340; departmental approval; credit or concurrent registration in seminar associated with clinical assignment.

Supervised work with representative advanced speech and language disabilities. Twenty-six hours practicum required per unit. Maximum credit four units. Up to three units may be taken concurrently. Students must have completed or be currently enrolled in the seminar associated with the categories (A-G) that follow in order to register for this course; otherwise, students should register for a unit of Communicative Disorders 526. Transfer students must enroll in one unit of Communicative Disorders 526 prior to 626.

A. Aphasia: Communicative Disorders 602 (Adult).

B. Cerebral Palsy and Neuromotor Anomalies: Communicative Disorders 603.

C. Cleft Palate and Cranio-Facial Anomalies: Communicative Disorders 604.

D. Stuttering: Communicative Disorders 605.

E. Articulation: Communicative Disorders 607 or 654.

F. Language Disorders: Communicative Disorders 602 (Child).

G. Voice Pathologies: Communicative Disorders 606.

627. Advanced Field Clinical Practice in Speech-Language Pathology (1) Cr/NC

Three hours of laboratory.

Prerequisite: Communicative Disorders 626.

Supervised practice with representative speech and language problems. One unit represents 26 hours of direct clinical practice. Qualified transfer students must enroll in at least one unit of Communicative Disorders 626 prior to 627.

640. Seminar in Psychoacoustics (3)

Prerequisites: Communicative Disorders 542 and credit or concurrent registration in Communicative Disorders 600.

Psychophysical concepts underlying clinical audiology. Relationship of audiologic test results to the conditions under which they were obtained.

644. Medical Audiology (3)

Prerequisites: Communicative Disorders 545 and credit or concurrent registration in Communicative Disorders 600. Recommended: Communicative Disorders 640.

Problems of diagnosis, referral and report writing. Testing in medical setting and medically significant hearing pathologies.

645. Advanced Clinical Practice in Audiologic Assessment (1) Cr/NC

Three hours of laboratory.

Prerequisite: Communicative Disorders 545.

Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently.

646. Advanced Clinical Practice with Hard of Hearing (1) Cr/NC

Three hours of laboratory.

Prerequisites: A minimum of two units in Communicative Disorders 526, 546 and/or 626. Recommended: Credit or concurrent registration in Communicative Disorders 543 (Module I) 552, and 553.

Supervised practice with problem hearing cases. Maximum credit four units. Up to two units may be taken concurrently.

649. Seminar in Major Research in Diagnostic Audiology (3)

Prerequisites: Communicative Disorders 542; and credit or concurrent registration in Communicative Disorders 600. Recommended: Communicative Disorders 644 and concurrent registration in Communicative Disorders 645.

Consideration of research in clinical audiology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

654. Seminar in Physiological Phonetics (3)

Prerequisite: Communicative Disorders 552.

Physiology underlying the production of continuous speech, including transitional movements, based on a syllabic concept.

656. Advanced Clinical Practice with the Deaf (1) Cr/NC

Three hours of laboratory.

Prerequisites: Communicative Disorders 551, 552, 553, 556.

Supervised clinic practicum at an advanced level with representative deaf cases. Maximum two units per semester; maximum credit four units.

657. Seminar in Differential Diagnosis of the Hearing Impaired (3)

Prerequisites: Communicative Disorders 551, and 626, 646, or 656. Recommended: Concurrent registration in Communicative Disorders 656.

Diagnosis of multiple-handicapped, hearing impaired children; including clinical teaching, critical overview of assessment methods, materials and equipment, prognosis, current philosophies and trends.

658. Seminar in Problems of Deafness (3)

Prerequisites: Communicative Disorders 546 or 556. Recommended: Communicative Disorders 543, 657.

Problems of deafness, evaluation of research, interdisciplinary approach to aural habilitation. Offered every other year. See Class Schedule for specific content and semester offered.

659. Seminar in Education of Deaf-Blind Children and Youth (3)

Prerequisite: Communicative Disorders 656.

Interdisciplinary approach to education of deaf-blind children and youth. Development of communicative competence. Offered in alternate years. See Class Schedule for specific content and semester offered.

696. Selected Topics in Communicative Disorders and Sciences (1-3)

Prerequisite: Graduate standing.

Intensive study in specific areas of audiology, education of hearing impaired, speech and hearing science, and speech-language pathology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

797. Research (2) Cr/NC/SP

Prerequisites: Advancement to candidacy and consent of the graduate adviser.

Research in speech-language pathology, deaf education or audiology. Maximum credit two units applicable to a master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Communicative Disorders 600 and consent of staff, to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

Drama

Faculty

Alicia M. Annas, M.F.A., Professor of Drama, Chair of Department
 Michael L. Harvey, Ph.D., Professor of Drama
 Margaret McKerrow, Ph.D., Professor of Drama
 Mack Owen, Ph.D., Professor of Drama
 Beeb Salzer, M.F.A., Professor of Drama
 Clarence E. Stephenson, Ph.D., Professor of Drama
 James C. Christian, M.F.A., Associate Professor of Drama
 Anne-Charlotte Harvey, Ph.D., Associate Professor of Drama, Assistant Dean for Curriculum, College of Professional Studies and Fine Arts
 Peter F. Larham, Ph.D., Associate Professor of Drama
 Terry L. O'Donnell, Ph.D., Associate Professor of Drama
 R. Craig Wolf, M.F.A., Associate Professor of Drama
 Joseph J. Bellinghiere, Ph.D., Assistant Professor of Drama, Graduate Coordinator
 William N. Reid, M.F.A., Assistant Professor of Drama

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships are available to a limited number of qualified students. Application forms and further information may be obtained from the department.

General Information

The Department of Drama, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree and the Master of Fine Arts degree. The Master of Arts degree may be completed in any one of the following areas: acting, theatre history, directing, children's drama, and theatre research. The Master of Fine Arts degree is offered in the areas of costume design, lighting design, scenic design, technical theatre, and musical theatre. The M.A. is a 30-unit program; the M.F.A. a 60-unit program. San Diego State University has one of the best equipped educational theatre plants in the United States. The Dramatic Arts building contains a proscenium-style University Theatre seating 500, with state-of-the-art computer lighting control, and a flexible Experimental Theatre seating 200, rehearsal and recording areas, a scene design drafting room, paint shop, wagon house, spacious scene shop, and fully equipped costume laboratory. The Department of Drama is a member of the National Association of Schools of Theatre (N.A.S.T.).

Master of Arts Degree in Drama

Admission to Graduate Study

General requirements for admission to the University with classified graduate standing are described in Part Two of this bulletin. In addition, the Graduate Coordinator, along with the specific recommendation of the Area adviser, must judge the applicant capable of graduate work in Drama. The judgment will be based on (1) the applicant's transcripts of prior academic work; (2) three current and relevant letters of recommendation from individuals familiar with the applicant's academic ability; (3) the applicant's scores on the GRE General Test, and (4) an interview, when appropriate, revealing the applicant's ability to succeed in the chosen area.

Advancement to Candidacy

All students in the Master of Arts program must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Drama (regardless of area of specialization) are required to have completed Drama 600, and to have removed any deficiencies assigned. It is recommended that all graduate students take Drama 600 during their first semester.

Specific Requirements for the Master of Arts Degree

(Major Code: 10071)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of a minimum of 30 units. Eighteen of the 30 units must be in 600- and 700-numbered courses in Drama; an additional 6 units from 500-, 600- or 700-numbered Drama courses; and the remaining 6 units may be selected from 500-, 600- or 700-numbered courses in Drama or outside departments. **PLEASE NOTE:** Drama 600, 610, 621, 647A or 647B, and 799A are required courses for all Master of Arts candidates, regardless of area of specialization.

Master of Fine Arts Degree in Drama

Admission to Graduate Study

In addition to meeting the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for classified graduate standing:

1. Achieve a score of not less than 1000 on the GRE General Test.
2. Possess a baccalaureate degree in drama or an approved affiliated field with a grade point average of not less than 2.5 overall in the last 60 units of study attempted, with a 3.0 undergraduate average in the major, and a 3.5 average in those theatre classes considered prerequisites for the M.F.A. emphasis in design, technical theatre, or musical theatre.
3. Complete undergraduate requirements commensurate with the proposed concentration in the M.F.A. program.
4. Complete a minimum of six units of theatre history.
5. Satisfy additional special emphasis requirements listed below.

Students who have not met certain criteria or demonstrate deficiencies in undergraduate preparation or basic skill development, may be granted conditional admission with the understanding that **remedial** coursework, in addition to the 60 unit M.F.A. program, will be completed prior to advancement to classified standing. Students who do not satisfy the requirements for an M.F.A. degree will not automatically be considered for an M.A. degree. A student holding an M.A. degree in Drama from San Diego State University or any other institution of higher learning must formally apply for the M.F.A. degree. **PLEASE NOTE:** Applicants holding an M.A. or M.F.A. degree from an accredited institution may transfer up to 30 units upon review and recommendation of the faculty in the area of specialization, and approval of the Graduate Coordinator of the Drama Department.

Students already accepted into the program who request a change of specific concentration at a later date, will be required to meet the admission requirements for the new concentration.

Concentration in Design and Technical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate outstanding abilities in a particular area of dramatic arts by submitting the following items:

1. Those students primarily interested in design must submit a design portfolio which contains sketches, renderings, graphics, floor plans, elevations, plots, color/fabric swatches, and photographs of productions, revealing the applicant's creative ability in the chosen area or areas of design.
2. Those students primarily interested in technical theatre must submit a portfolio which contains evidence of technical direction and management experiences in scenic, lighting, or costume technology and design.
3. A resume which contains documentation of participation in not less than five full-length theatrical productions.
4. Three letters of recommendation attesting to the candidate's academic, professional and personal qualifications from academic or professional theatre sources.

Concentration in Musical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate unusual artistic talent in the musical theatre area by providing:

1. A resumé of musical theatre accomplishments.
2. An audition, either in person or via videotape, which would include two contrasting vocal selections, two contrasting monologues, and a dance/movement piece.
3. Three letters of recommendation attesting to the candidate's academic qualifications, and level of competence in musical theatre performance in the areas of acting, singing, and dancing.

For specific audition dates and locations, write to the Director, Musical Theatre Program, Department of Drama, San Diego State University, San Diego, CA 92182-0219.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. Candidates for the M.F.A. must have completed 30 units within their official program with a minimum grade point average of 3.0. A minimum of 24 units in the official program must be enrolled in and completed concurrently with or after advancement to candidacy. Students in each concentration must have successfully completed Drama 600 and removed any deficiencies noted by the faculty.

Specific Requirements for the Master of Fine Arts Degree
(Major Code: 10072)**Concentration in Design and Technical Theatre**

Candidates for the M.F.A. with a concentration in Design and Technical Theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 30 units as follows: Drama 600, 610, 621, 643, 645, 646A, and 646B. Of these 30 units, 3 units of Drama 643 (Collaborative Studies in Design) must be taken each semester up to the maximum of 12 units. The student must complete 15 units of practicum, internship, and thesis/project under the course numbers: Drama 642, 746, 795, and 799A.

Fifteen elective units are to be selected from additional courses acceptable for graduate credit in the following areas: art, drama, education, English and comparative literature, family studies and consumer sciences, history, industrial studies, linguistics, mass communication, speech communication, telecommunications and film. In special circumstances courses acceptable for graduate credit in other departments may be selected with the approval of the student's adviser and the Drama Department graduate coordinator.

Candidates will prepare a production thesis project approved by their thesis committee. This project will be supported by a written analysis/apologia. Forty-five of the sixty units required for this program must be completed in courses numbered 600 or above. The remaining units may be selected from 500-, 600-, or 700-numbered courses in drama or outside departments.

At least 30 units of the student's program must be completed in residence at San Diego State University, and the student must be in residence not less than two semesters. No more than six units in 798 will be accepted for credit toward the degree.

Concentration in Musical Theatre

Candidates for the M.F.A. with a concentration in Musical Theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 23 units as follows: Drama 520, 555, 559, 600, 610, 621, 623, and 650. The student must complete 29 units of studio, voice, internship, practicum, and thesis/project under the course numbers: Drama 627, 746, 795, 799A, and Music 650D. Of these 29 units, 4 units of Drama 627 and 1 unit of Music 650D (Voice) must be taken each semester.

Eight additional units are to be selected from courses acceptable for graduate credit in the following areas: art, drama, education, English and comparative literature, history, linguistics, mass communication, music, physical education, speech communication, telecommunications and film. In special circumstances courses acceptable for graduate credit in other departments may be selected with the approval of the student's adviser and the Drama Department graduate coordinator.

Candidates will prepare an adjudicated performance thesis project established and approved by their thesis committee. This project will be supported by a written analysis/apologia.

Courses Acceptable on Master's Degree Programs in Drama**UPPER DIVISION COURSES****511. Styles in Creative Drama (3)**

Prerequisite: Drama 310.

Advanced techniques and procedures in the teaching of creative drama. Lectures and reading on the application of creative drama with emphasis on the different styles of creative drama available to the practitioner. Practical experience through work with children.

515. Directing for Children's Theatre (3) II

Prerequisite: Drama 315.

Staging and technical problems relative to the production of plays for children; casting procedures, blocking and characterization principles, rehearsal and scenic techniques.

520. History of Musical Theatre (3) I

Prerequisite: Drama 460A.

Musical theatre from early Viennese operettas to musicals of modern times; representative works.

532. Advanced Acting and Directing (3) I

Prerequisite: Drama 231. Acting students admitted by audition only; directing students by interview.

Problems in characterization in contemporary drama, and in plays of Ibsen, Strindberg, Chekhov, and Shaw.

533A-533B. Theory and Styles in Acting and Directing (3-3)

Prerequisite: Drama 231.

Acting and directing problems in theory and style related to the production of plays from great periods in theatre history, with attention to characterization, dramatic values, creative directing and production approaches. Semester I: Shakespearean tragedy and history, melodrama, and farce. Semester II: Greek tragedy, Shakespearean comedy.

540. Styles in Scenic Design (3) II

Prerequisite: Drama 440.

History of scenic design and the application of contemporary styles to various types of dramatic production for stage, television and cinema.

545A-545B. Stage Lighting (3-3) I, II

Two lectures and three hours of laboratory.

Prerequisites: Drama 245. Drama 545A is prerequisite to 545B.

Light, color, lighting instruments, and control equipment, including the design and planning of lighting for plays.

546. Computer Systems and Special Effects Techniques in Stage and Television Lighting (3)

Two lectures and three hours of laboratory.

Prerequisite: Credit or concurrent registration in Drama 545B.

Functional study of computer systems in stage and television lighting with emphasis on realizing effective methods of using such systems in production.

551. Costume, Movement, and Manners (3) I

Prerequisite: Drama 250.

Interrelationship of period costumes and the movement and manners of the time; and their application on the stage.

552. Costume History and Design for the Theatre (3) II

Two lectures and three hours of laboratory.

Prerequisite: Drama 452.

A continuation of Drama 452 to include chronological study of clothing and theatrical dress from the Restoration period to 1930, with practical applications in terms of contemporary costume design for the theatre.

554. Costume Construction Techniques (3)

Two lecture-demonstrations and three hours of laboratory.

Prerequisite: Drama 250.

Period pattern drafting, draping, cutting, construction. Wig, millinery, armor, mask, accessory construction. Costume paint and dye techniques.

555. Musical Theatre Dance Repertory (2) I, II

Four hours of activity.

Prerequisite: By audition only prior to beginning of semester.

Musical theatre dance repertory styles and forms for actor-singer-dancer-director as they pertain to arranged composition of a musical theatre production. Maximum credit six units.

559. Musical Theatre Stage Direction (3) II

One lecture and four hours of activity.

Prerequisite: Drama 459.

Experience and group evaluation in performance and direction of musical theatre scenes; attendance at musical theatre performances and other selected musical presentations. Problems confronting a musical theatre stage director.

560. Rendering for Theatrical Designer (1)

Prerequisites: Drama 250, 440.

Development of skills necessary for theatrical designer to complete successful set and costume renderings. Techniques, media, and portfolio presentation. Maximum credit three units.

596. Selected Topics in Drama (1-3) I, II

Prerequisite: Twelve units in drama.

A specialized study of selected topics from the areas of drama. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Research and Bibliography (3)**

Basic reference works, scholarly and critical journals; introduction to bibliographical techniques; exercises and problems in methods and exposition of research as it relates to the various areas of theatre. Recommended for first semester of graduate work, and prerequisite to advancement to candidacy.

610. Aesthetics for the Stage (3)

Prerequisites: Drama 600 and admission to M.A. or M.F.A. program in drama.

Selected aesthetic theories (i.e., aesthetic distance, empathy, illusion) and their significance in contemporary theatre. Class presentations in techniques of conceptual thought including stylistic approaches, unity of design, and textual communication.

621. Seminar in Theories of the Theatre (3)

Prerequisites: Drama 420, 600.

Theories of dramatic literature and performance, reflecting major stylistic movements and aesthetic philosophies of the stage from the classical Greeks to today (e.g., Aristotle, Lessing, Appia, Brecht, and Grotowski).

623. Seminar in Musical Theatre Script and Score Analysis (3)

Prerequisite: Credit or concurrent registration in Drama 420.

Representative works from the musical theatre spectrum analyzed in terms of dramatic and musical content, environment, action, character and style.

627. Musical Theatre Studio (4)

Eight hours of activity.

Prerequisite: Entry by audition only.

The integration of acting, singing, and dancing skills with emphasis on individual problems. Maximum credit sixteen units.

635. Seminar in Children's Dramatics (3)

Prerequisites: Drama 310 and 515.

Modern developments and trends in children's theatre and creative drama in educational, civic and professional programs in the United States and England.

642. Theatre Practicum Skills (3) Cr/NC

Prerequisite: Admission to the M.F.A. program.

Twelve hours per week in laboratory and workshop experience in three design areas (lighting, scene design, costume).

Investigation and application of those skills necessary to the function of a theatrical design artist in theatrical scene design, lighting design or costume design.

Experience and instruction in drafting, painting, color mixing, costume and pattern cutting, lighting and projection techniques, slide preparation, construction and use of equipment and materials. (Formerly numbered Drama 746A.)

643. Collaborative Studies in Design (3)

Prerequisite: Admission to M.F.A. program in Design. This course must be repeated each semester by the M.F.A. Design student for a maximum of 12 units.

Design of theatrical productions with emphasis on artistic collaboration and integration of scenery, costumes and lights. Attention to graphic presentation techniques as well as design produced.

644. Seminar in Stage Direction (3)

Prerequisite: Drama 457.

Research projects in the aesthetic principles and practices of stage direction with an emphasis on theory, technique and historical development.

645. Seminar in Lighting for Stage and Television (3)

Prerequisite: Drama 545A or 545B.

Projects concerned with the aesthetic and technical problems of stage lighting.

646. Seminar in Design for Stage and Television (3)

The principles of design in the theatre with an emphasis on the historical development of theatrical costume or scenic environment. The investigation of recent tendencies in styles and their evolution. Each section may be taken once for credit.

A. Costume Design

Prerequisite: Drama 452 or 552.

B. Scenery Design

Prerequisite: Drama 448 or 540.

647. Seminar in History of Theatre and Drama (3)

Prerequisites: Drama 420, 460A and 460B.

A. British and Continental Theatre**B. American Theatre****648. Seminar in Producing the European Play (3)**

Prerequisites: Drama 420, 460A, 460B, and 600.

Problems in producing works of such playwrights as Ibsen, Strindberg, Chekhov, Shaw. Maximum credit six units applicable to a master's degree.

649. Topics in World Theatre (1-3)

Prerequisite: Admission to M.A. or M.F.A. program in drama.

Intensive study in specific areas of world theatre. Forms, technologies, genres, cultural expressions, and contemporary developments. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to the M.A. or M.F.A. degree in drama.

650. Seminar in Theories of Dance Repertory for Musical Theatre (3)

Prerequisites: Drama 555, 623.

Dance repertory related to particular requirements for the actor-singer-dancer-director; movement for expression of character, conflict, plot, and development of dramatic story line within the disciplined framework of a musical theatre production.

746. Theatre Internship (3) Cr/NC

Prerequisites: Drama 600 and consent of Graduate Coordinator and Program Director.

Twenty-four hours per week in laboratory and workshop field experience in one of three design areas (lighting, scene design, costume design) or musical theatre at an approved professional theatre. (Formerly numbered Drama 746B.)

795. Practicum in Theatre Arts (1-6)

Prerequisite: Drama 600.

Faculty supervised projects in scene design, costume design, lighting design, musical theatre, performance or direction leading to public performance of a full-length play. Maximum credit six units.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Project/assignment to be arranged with Graduate Coordinator and instructor. Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy. Drama 795 (Practicum in Theatre Arts) is a prerequisite if the student elects the preparation of a project.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Economics

Faculty

George Babilot, Ph.D., Professor of Economics
 Raford D. Boddy, Ph.D., Professor of Economics
 Norris C. Clement, Ph.D., Professor of Economics
 Roger S. Frantz, Ph.D., Professor of Economics
 Adam Gifford, Ph.D., Professor of Economics, Chair of Department
 Louis C. Green, Ph.D., Professor of Economics
 Arthur E. Kartman, Ph.D., Professor of Economics
 J. William Leasure, Ph.D., Professor of Economics
 Murugappa C. Madhavan, Ph.D., Professor of Economics
 Woo Hyun Nam, Ph.D., Professor of Economics
 Dean O. Popp, Ph.D., Professor of Economics, Associate Dean of Faculty Affairs
 Mark A. Thayer, Ph.D., Professor of Economics
 Yiannis P. Venieris, Ph.D., Professor of Economics
 Amyra Grossbard-Shechtman, Ph.D., Associate Professor of Economics
 Renatte K. Hageman, Ph.D., Associate Professor of Economics
 John W. Hambleton, Ph.D., Associate Professor of Economics
 Douglas B. Stewart, Ph.D., Associate Professor of Economics
 James B. Gerber, Ph.D., Assistant Professor of Economics
 Michael C. Naughton, Ph.D., Assistant Professor of Economics
 Robert L. Seidman, Ph.D., Assistant Professor of Public Health and Economics
 Harinder Singh, Ph.D., Assistant Professor of Economics (Graduate Adviser)
 Kim C. Thomas, M.S., Assistant Professor of Economics
 Walter H. Vogt, Ph.D., Assistant Professor of Economics

Assistantships

Graduate assistantships in economics are available to a limited number of qualified students. Application blanks and further information may be obtained from the Chair of the Department of Economics.

Scholarships

Annually the Center for Public Economics with the advice of the Department's Scholarship Committee awards the \$500 Walter Weiss scholarship, the \$400 Henry Cramer scholarship, the \$200 Sidney Evans scholarship, a general \$300 scholarship to students in economics, and a \$100 Henry George Scholarship.

General Information

The Department of Economics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Economics. Students may focus on public economics of the urban sector, development economics, or general economics. Research facilities include the Social Science Research Laboratory of the College, and, within the Department, the Center for Public Economics, the Institute of Labor Economics and the Center for Research in Economic Development. Within these research centers and in the economics department in general, faculty are involved in a variety of research activities. Research is not limited to any specific problem area but rather a wide range of microeconomic and macroeconomic topics are investigated. The research is both theoretical and applied allowing the student to obtain the necessary research skills to further career or education opportunities. Research assistantships, either funded by the department or individual faculty members from research grants are available to qualified applicants.

Admission to Graduate Study

General requirements for admission to the University with classified graduate standing are described in Part Two of this bulletin. In addition, the Graduate Committee of the Department must judge the applicant capable of graduate work in Economics. The Committee's judgment will be based on (1) the applicant's transcripts of prior academic work; (2) three letters of recommendation from individuals familiar with the applicant's academic ability; and (3) the

applicant's scores on the GRE General Test. Item (2) should be addressed directly to the Department of Economics. Official transcripts must be received by the Admissions Office directly from the institutions attended. All documents should be on file by March or early April for fall admission and by late November for spring admission.

Applicants whose preparation in economics and mathematics is judged inadequate by the Graduate Committee may be admitted with Conditional Graduate Standing (classified). The Committee may require students so admitted to remove the deficiency by satisfactory performance on placement exams administered by the Department or in additional coursework within a specified amount of time.

Advancement to Candidacy

In addition to the general requirements for advancement to candidacy described in Part Two of this bulletin, the student must have satisfactorily completed Economics 541, 620 and 621.

Specific Requirements for the Master of Arts Degree

(Major Code: 22041)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved graduate program of at least 30 units. Each program must include Economics 541 (if not previously completed with a grade of C (2.0) or better); 620 and 621. No program may contain more than six units from Economics 741A, 741B, 797, 798, and 799A; and no more than 6 units of 500-level courses. Normally a program may contain up to six units of approved courses outside of economics. Written comprehensive examinations in micro and macro theory and in two additional fields are required, but a grade of B (3.0) or better can be substituted for these exams on a graduate course-by-course basis.

Students selecting Plan A must include Economics 799A in their programs and complete a thesis.

Students selecting Plan B must take Economics 741A, 741B, and may focus on Public Economics of the Urban Sector by including Economics 758 and either 701 or 702 in their programs, or a focus on the Economics of International Development by including Economics 660 and either 665 or 728 in their programs, or may select a program in General Economics by including at least nine additional units from the list of acceptable courses below.

Courses Acceptable on Master's Degree Programs in Economics

UPPER DIVISION COURSES

502. Public Economics (3)

Prerequisite: Economics 321.

General equilibrium. Externalities of consumption and production, their impact on allocative efficiency. Theory of social wants and public goods supply. Theoretical treatment of individual and community preference ordering and decision making. Proposals for improving the allocation of resources.

505. Welfare Economics (3)

Prerequisites: Economics 102 and 321.

Theories of individual and social well-being; economic and ethical bases of optimum welfare arrangements; individual values and social decision making; tests of improvement; interdependence and externalities; public and private sectors; properties of social welfare functions.

520. Advanced Economic Theory (3)

Prerequisite: Economics 320.

Recent contributions to the advanced theory of the firm, consumer demand, employment and growth.

541. Econometrics (3)

Prerequisite: Economics 201, and 307 or Mathematics 141.

Measurement in economics. The construction and testing of simple economic hypotheses. Use of economic models involving multiple-regression analysis. Not open to students with credit in Economics 341.

555. Economic Analysis of Environmental Quality (3) II

Prerequisites: Economics 321 and Mathematics 121 or 141 or 150.

Examination of materials balance, interface between economic and ecological systems, and comprehensive waste residuals management. Economic analysis of population growth and environmental degradation, preservation vs. development issues, global environmental problems and international law.

561. International Trade Theory (3)

Prerequisites: Economics 320 and 321.

The pure theory of international trade and commercial policy.

562. International Economic Expansion and Dependence (3)

Prerequisite: Economics 313 or 365 or 464.

Explores various theories of imperialism and dependence, the behavior of multinational corporations, and role of state from Marxian and other perspectives. Theories examined in terms of experience of specific countries (e.g., Mexico).

565. U.S.-Mexico Economic Relations (3)

Prerequisite: One course in economics.

Mexico's socioeconomic development since World War II. Problem areas affecting the U.S. including foreign trade, multinational corporations, energy, migration patterns and border relations.

592. International Monetary Theory and Policy (3)

Prerequisite: Economics 320 or 490.

Balance of payments, international capital movements and foreign exchange in relation to current theories and policies.

596. Experimental Topics (3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of economics. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

603. Economic Analysis (3)

Prerequisite: Classified graduate standing.

Economic analysis of the firm in a market economy and the economics of national income determination. Not open to students with credit for Economics 320 or 321. Not applicable toward a master's degree in economics.

620. Seminar in Advanced Economic Theory (3)

Prerequisites: Economics 307; 320 and 321.

Theory of money, employment, and income determination. Alternative theories of consumption, investment, price level and rate of interest. Causes of instability in short and long run.

621. Seminar in Advanced Economic Theory (3)

Prerequisites: Economics 307; 320 and 321.

Theory of consumer and producer behavior. Determination of prices and resource allocation patterns in a market economy; partial and general equilibrium.

635. Seminar in Economic History (3)

Prerequisite: Economics 338.

Individual study and group discussion on selected topics in economic history.

660. Seminar in International Economics (3)

Prerequisites: Economics 541 and 620.

Resource allocation, income distribution, commercial policies, capital movements, balance of payments, and international monetary institutions.

665. Seminar in the Economics of Underdeveloped Countries (3)

Prerequisites: Economics 541 and 620.

Theories regarding underdevelopment and policies for development of economically underdeveloped countries.

680. Seminar in Labor Economics (3)

Prerequisite: Economics 380 or 482.

Individual study and group discussion of selected topics in labor economics.

696. Experimental Topics (3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of economics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

701. Seminar in Tax Policy (3)

Prerequisites: Economics 541 and 621 or consent of instructor for accounting students.

Advanced study of public finance problems with emphasis on theory of taxation and its applications.

702. Seminar in Public Expenditure Analysis (3)

Prerequisites: Economics 541 and 621.

Theory of social wants and public goods supply. Theoretical treatment of individual community preference orderings. Evaluation of public expenditures, including the use of cost-benefit analysis.

728. Seminar in Development Planning (3)

Prerequisite: Economics 541.

Role of government in development. Choice of target and policy variables. Planning techniques and their application to the national development problems.

741A. Seminar in Economic Research (3)

Prerequisites: Classified standing and 15 units from the approved program including Economics 541, 620, and 621. Concurrent registration in Economics 741B.

Advanced treatment of research design and methodology. Application of empirical techniques to selected problems. (Formerly numbered Economics 741.)

741B. Economic Research Workshop (3)

Prerequisites: Classified standing and 15 units from the approved program including Economics 541, 620, and 621. Concurrent registration in Economics 741A.

Application of economic research techniques. Each student will choose, develop, and present an original research project. (Formerly numbered Economics 741.)

758. Seminar in Urban and Regional Economics (3)

Prerequisites: Economics 541 and 621.

Urban and regional economics; individual research and reports.

777. Seminar in Utilities and Energy Resources (3)

Prerequisite: Economics 452 or 477.

Selected topics in public utility economics and regulation, and the economics of energy resource development.

790. Seminar in Monetary Economics (3)

Prerequisite: Economics 490.

Analysis of theoretical issues associated with the demand for money, the money supply and process of money creation. Emphasis upon interaction of monetary and real factors in domestic-international money and financial markets.

795. Internship in Economics (3) Cr/NC

Prerequisites: Economics 541, 620, 621 and approval of graduate adviser.

Students will be assigned to various jobs in which economics theory can be applied to decision making. Supervision will be shared by the graduate adviser and on-the-job supervisor.

797. Research (3) Cr/NC/SP

Prerequisites: Classified graduate standing and consent of instructor.

Independent research project in an area of economics.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Education**General Information**

The College of Education offers graduate study leading to the Master of Arts degree in Education with concentrations in the following: community college curriculum and instruction, counseling, educational technology, elementary curriculum and instruction, reading education, secondary curriculum and instruction, administration and supervision, special education, educational research, and policy studies in language and cross-cultural education. Some of these concentrations are designed to permit concurrent completion of the requirements for the correspondingly named advanced credentials.

Graduate study is also offered leading to the Master of Science degree in Counseling and the Master of Science degree in Rehabilitation Counseling.

The Ph.D. degree in Education with a Multicultural Component is offered cooperatively with The Claremont Graduate School. Inquiries concerning this program should be addressed to the Coordinator of Graduate Programs and Research, College of Education.

Section I: Joint Doctoral Program**Admission to Doctoral Study**

To be considered for admission to the joint SDSU/CGS program, students must meet the general requirements for admission to both institutions with classified (full) graduate standing as outlined in the current respective bulletins. These include a baccalaureate degree from an accredited institution, good academic standing in the last institution attended, and an acceptable score on the Graduate Record Examination. Normally, applicants are expected to hold a master's degree in education from an acceptable accredited institution. Experience in the field is desirable. Students are admitted only in the fall of each academic year. Applicants must submit copies of all transcripts of previous college work, three letters of recommendation, a 1000-word personal statement and results of the Graduate Record Examination. Personal interviews are conducted for the most promising applicants.

Specific Degree Requirements for the Doctor of Philosophy Degree in Education

(Major Code: 08011)

The cooperating faculties at San Diego State University and The Claremont Graduate School represent diverse research and teaching interests. Under their stewardship students may prepare themselves for qualifying examinations and for dissertation research in many areas including organization and administration, curriculum and instruction, special education, learning theory, human growth and development, applied linguistics reading and higher education. In addition to the traditional concerns of advanced study in education, the program seeks to explore the effects of culture on learning and teaching and to investigate ways to meet the needs of all students in a pluralistic society.

A minimum of 48 semester units of residency, 24 at each institution, is required before a student is eligible to take qualifying examinations. In addition to these residency units, additional coursework may be needed before the student is competent to conduct dissertation research. After successful completion of qualifying examinations, the student is advanced to candidacy and enters the dissertation phase of the program.

Upon admission to the program, the student is guided by the requirements for the doctoral program given in Part Two of this bulletin and those listed under Education in The Claremont Graduate School Bulletin.

For further information write:

San Diego State University
Director, Joint Doctoral Program
in Education
College of Education
San Diego, CA 92182

The Claremont Graduate School
Joseph G. Weeres, Chair
Faculty in Education
Claremont, CA 91711

Section II. Master's Degree Programs

Master of Arts Degree in Education

Admission to Graduate Study

The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a minimum of 12 units in professional education courses, and must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before he or she will be recommended by the school for classified graduate standing. (This is not applicable to students in the Departments of Administration, Rehabilitation and Postsecondary Education, Counselor Education, and Educational Technology.)

Advancement to Candidacy

A student desiring a Master of Arts degree in Education with a concentration in community college curriculum and instruction, counseling, educational research, educational technology, elementary curriculum and instruction, reading education or secondary curriculum and instruction may be advanced to candidacy upon completion of the basic requirements as described in Part Two of this bulletin. A student desiring a concentration in administration and supervision, or multicultural education must, in addition to the above, meet specific requirements for admission to the appropriate advanced credential program. A student desiring a master's degree concentration in counseling or in special education must also meet specific admission requirements. (For further information, refer to the College of Education, Office of Graduate Programs, Room Education 100B, or to the coordinators of the respective programs. Students in Counselor Education should go directly to the department for further information.)

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for admission to the University with classified graduate standing and the credential requirements as applicable, the student must satisfy the basic requirements for the master's degree described in Part Two of this bulletin. In addition, the student must meet the requirements specified for one of the concentrations in Education (described below). Courses common to all concentrations are Education 690 and Plan A, which requires Education 799A, or Plan B in which two options are available, Education 791A-791B or Education 795A-795B. All applicants for the Master of Arts degree in Education must pass a comprehensive examination.

The Comprehensive Examination

This examination, designed to evaluate the achievement in the specific area of the student's concentration, is required of all candidates for the master's degree in education. A student is eligible to take the comprehensive examination only after advancement to candidacy.

The examination is offered near the midpoint of each semester. Reservation must be made at least one week in advance of the examination. For information on exact dates, and for a reservation, check with the Office of Graduate Programs, College of Education, Room Education 100B, or with the coordinators of the respective programs.

Selection of Plan A or Plan B

In general, applicants will be programmed for Plan B, the seminar plan. After the student is approximately half way through the program, has secured an adviser and established a thesis plan, permission to transfer to Plan A may be requested. Plan A is designed for students who have a particular research problem they wish to investigate in some detail. Requests for transfer to Plan A must be prepared as an official change in program for the master's degree, countersigned by the faculty adviser, and submitted to the Office of Graduate Programs in the College of Education.

Both Plan B options provide students the opportunity (1) to have two experiences which emphasize research or evaluation and writing, (2) to participate actively in the projects of the other members of the seminar, and (3) to subject their own work to critical evaluation by the other seminar members. Both plans require the ability to formulate and define research or evaluation problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required. Selection of one of the Plan B options must be made with the approval of the departmental faculty adviser.

Course Requirements

Note: Students are requested to consult with the appropriate master's degree adviser prior to taking any coursework leading to the master's degree. Students are urged to take Education 690 (3 units) as early as possible in their first graduate year.

Concentrations

Administration and Supervision

(Major Code: 08271)

The Master of Arts degree in Education with a concentration in educational administration and supervision is designed to provide increased knowledge and skill for the prospective administrator or supervisor. The program is intended for those who wish to pursue administrative or supervisory positions in schools or training programs.

In order to apply for this concentration, a student will complete an application for admission to both the University and the Educational Administration program. All applications should include two letters of recommendation from school district or agency where employed. All applicants should note that academic degree and experience required varies with the career goal of the student. All students will discuss the degree curriculum with the graduate adviser during the first semester in the program.

Students in this concentration may earn a degree without an Administrative Credential or in combination with the California Preliminary Administrative Services Credential. The degree without the credential is designed for foreign school administrators, school business managers, administration of educational programs in private industry, civil services, or the nonprofit sector, administration of technical and vocation programs, or those who have other administrative objectives in educational fields. Candidates who intend to pursue administrative careers in California public schools, grades K-12, will need to obtain the Preliminary Administrative Services Credential and then the Professional Administrative Services Credential. Credential candidates are advised to satisfy the requirements for the master's degree in conjunction with the credential.

Specialization in the Administration of Occupational and Technical Education:

Students specializing in the Administration of Occupational and Technical Education should complete a core sequence of Administration, Rehabilitation and Postsecondary Education 610, 620, 651; Educational Technology 544. Recommended electives to be approved by the program adviser include Administration, Rehabilitation and Postsecondary Education 600, 680, 760; Educational Technology 572, 684, 775 and Industrial Arts 721, 723, and 724.

Specialization prerequisites include Educational Technology 540, and teaching experience or other related experience with the approval of the adviser.

Requirements for the Master of Arts degree in Education with a Concentration in Educational Administration and Supervision:

1. Core program (9 units)
ARP 600 Principles of Educational Administration (3)
ARP 610 Educational Leadership (3)
ARP 651 Seminar in Administering Educational Organizations (3)
2. Electives selected with the approval of the graduate adviser (12-15 units)
3. ED 690 Procedures of Investigation and Report (3)
4. Research (3-6 units)
ED 791A-791B Evaluation (3-3 units) or ED 795A-795B Seminar (3-3 units) or ED 799A Thesis (3 units)

Requirements for the Preliminary Administrative Services Credential (Credential Code: 00500) (Academic coursework and experience required vary with the career goal of the student — see adviser):

- Prerequisites:
 - An application for admission to the Educational Administration program.
 - Basic Skills Examination (CBEST).
 - Two letters of recommendation from school district or agency where employed and last two annual performance reviews.
 - A counseling interview with a program area faculty.
 - Valid California credential for teaching, pupil personnel services, school nursery, speech pathology, or librarianship.
 - Three years of successful, appropriate, full-time school experience.
 - Students must have completed at least 1 unit (or the equivalent) of coursework dealing with computers in education.
- Possession of a master's degree in Educational Administration or another field related to educational practice.
- ARP 600 Principles of Educational Administration 3
 ARP 610 Educational Leadership 3
 ARP 630 Curriculum Development and Evaluation 3
 ARP 651 Seminar in Administering Educational Organizations 3
 ARP 652 Seminar in Instructional Improvement and Evaluation 3
 ARP 660 Field Experience in Educational Administration 10
 Electives selected with approval of adviser 3
 28
- All students must meet the state mandated requirement for competencies needed to serve the handicapped. Consult with a program adviser in the Department of Special Education for coursework and waiver requirement.

Requirements for the Professional Administrative Services Credential: (Credential Code: 00500) Educators interested in pursuing a Professional Services Credential may begin and complete up to one half of their course of study prior to securing an administrative position which requires a Preliminary Administrative Services Credential. The remaining half of the Professional Administrative Services program *must* be completed both while one holds an administrative position and within a three year period of time.

Prerequisites:

- Admission to the Educational Administration program.
- The Preliminary Administrative Services Credential
- Completion of 24-30 semester hours of coursework consisting of:
 - ARP 620 Legal and Financial Aspects of School District Policies (3)
 - ARP 680 Seminar in Educational Administration (3-6)
 - ARP 696 Advanced Topics in Administration, Rehabilitation and Postsecondary Education (1-3)
 - ARP 740 Advanced Seminar in Educational Administration (6-9)
 - ARP 760 Internship in Educational Administration (6)
- The program of study leading to this credential is the result of planning among the candidate, the candidate's employer and the Administrative Services Credential Coordinator. Candidates should contact the Educational Administration Program office (NE 280) to initiate the program planning process as soon as possible.

Community College Curriculum and Instruction

(Major Code: 08061)

The Master of Arts degree in Education with a concentration in Community College Curriculum and Instruction is designed as the base for applicants to increase professional competence in the form of more breadth, depth and technical skill in curriculum and instruction; either generally or in selected subject areas of specialization in the Community College. The program is intended for those educators who wish to develop their own professional competence as faculty as well as those who wish to become instructional supervisors,

department chairpersons or other supervisory instructional personnel in postsecondary education or in other settings involved with adult education.

- Prerequisites:
 - A basic background in education (B.A., B.V.Ed. or teaching credential).
 - Experience in the community college setting.
- Community College Core Program (12 units)
 - ARP 611 Curriculum Theory and Development in Postsecondary Education (3)
 - ARP 631 Seminar in Instructional Methods and Materials: Community College (3)
 - ARP 681 The Community College (3)
 - TE 626 Advanced Educational Psychology (3); or ARP 730, Seminar in Adult Learning (3)
- Electives (9-12 units) selected with adviser approval. 6 units may be in cognate area.
- ED 690 Procedures of Investigation and Report (3)
- Research (3-6 units)
 - ED 791A-791B Evaluation (3-3 units) or
 - ED 795A-795B Seminar (3-3 units) or
 - ED 799A Thesis (3 units)

Counseling

(Major Code: 08261)

The Master of Arts degree in Education with a concentration in Counseling provides a sequential and integrated program of study in the theories, research, and practice of counseling. The program, usually with Plan A, is designed to provide the student with the education and experiences necessary to prepare for doctoral studies in counseling. The program, usually with Plan B, is intended for individuals who seek to increase their understanding of human behavior and improve their interpersonal skills in their current profession or occupation. This program does *not* lead to credentials or licensure in counseling. Individuals seeking California credentials in school counseling or school psychology or licensure in marriage, family, and child counseling are referred to the description of the Master of Science in Counseling program provided in the Counselor Education section of this bulletin. For further information, see the Graduate Adviser in the Department of Counselor Education.

- Prerequisite: Admission to the Department of Counselor Education (see Counselor Education section of this bulletin).
- Education 690 Procedures of Investigation and Report (3).
- Core program (minimum of 15 units):
 - Common Core (3 units):
 - CNED 600 Counseling Communication Skills (2)
 - CNED 600L Counseling Prepracticum (1) Cr/NC
 - Foundations (minimum of 6 units):
 - CNED 610A Determinants of Human Behavior: Personality (3)
 - CNED 610B Determinants of Human Behavior: Social and Cultural (3)
 - CNED 610C Determinants of Human Behavior: Development (3)
 - CNED 610D Determinants of Human Behavior: School Learning (3)
 - CNED 615 Seminar in Multicultural Dimensions in Counseling (3)
 - Theory, Research, and Techniques (minimum, of 6 units):
 - CNED 640 Theory and Process of Appraisal (3)
 - CNED 650 Theory and Process of Career Development (3)
 - CNED 651 Counseling for Sex Roles in Transition (3)
 - CNED 660 Theory and Process of Counseling (3)
 - CNED 662 Counseling Interventions with Children and Adolescents (3)
 - CNED 670 Theory and Process of Group Counseling (3)
 - CNED 680 Theory and Process of Consultation (3)
 - CNED 685 Theories of Marriage and Family Counseling (3)
- Electives (6-9 units).
- Research (3-6 units)
 - Ed 799A Thesis (3) or Ed 795A-795B Seminar (3-3)
 - or Ed 791A Evaluation Techniques (3),
 - Ed 791B Practicum: Evaluation (3)

Educational Research**(Major Code: 08241)**

The Master of Arts degree in Education with a concentration in educational research is designed to prepare students having a basic background in education to conduct measurement, research, and evaluation activities at a professional level. Emphasis is upon preparation for research activities at the school district level.

1. Prerequisite: A basic background in education (a minimum of 12 units of professional education) including at least one course in tests and measurement
2. ED 690 Procedures of Investigation and Report (3 units)
3. Core program (9 units): Teacher Education 546, Quantitative Methods in Educational Research (3 units); Teacher Education 646, Seminar in Educational Measurement (3 units); and 3 units of educational research design selected with the approval of the adviser
4. Electives (15 units) selected with adviser's approval
5. ED 799A, Thesis (3 units)

Educational Technology**(Major Code: 08992)**

The Master of Arts degree in Education with a concentration in educational technology enables students to prepare for careers as instructional technologists, educational specialists, instructional designers, trainers, and experts in educational computing. State-of-the-art coursework and internships in companies, agencies and schools prepare candidates to analyze performance problems and design, develop and evaluate instructional strategies and products. Students graduate with a portfolio including educational computer software, instructional print materials, video, and interactive video programs. For further information, see the Coordinator of Educational Technology. Course requirements follow:

1. Prerequisite: Varies with the career goal of the student. Students use educational technology skills in settings as diverse as the San Diego Zoo, UCSD Medical Center, and IBM. For most students, Educational Technology 540 and 541 are prerequisites. See adviser.
2. ED 690 Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units)
 - ED 791A-791B Evaluation (3-3 units) or
 - ED 795A-795B Seminar (3-3 units) or
 - ED 799A Thesis (3 units)

Specialization in Educational Computing within Educational Technology Concentration: Students specializing in Educational Computing must include among their 15 core units Educational Technology 544 and 572. Recommended electives to be approved by the program adviser include Educational Technology 553, 596, 644, 671, 675, 684, 775, and 540. Specialization prerequisites are Educational Technology 471A, 471B, and 540.

Elementary Curriculum and Instruction**(Major Code: 08021)**

The Master of Arts degree in Education with a concentration in elementary curriculum and instruction is designed to increase professional competence in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization.

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and methods, growth and development, educational psychology, and history and philosophy of education.
2. Education 690, Procedures of Investigation and Report (3 units).

3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests, professional needs and goals. The core program will include:

- a. Teacher Education 600, Curriculum Development in Education (3 units).
 - b. Teacher Education 626, Advanced Educational Psychology; or Teacher Education 655, Social Foundations of American Education; or Teacher Education 656, Comparative Education; or Teacher Education 657, Philosophy of Education (3 units).
 - c. Teacher Education 610A, Seminar in Mathematics Education – Elementary School; or Teacher Education 610C, Seminar in Science in Elementary Education; or Teacher Education 630, Seminar in Reading Education; or Teacher Education 631, Seminar in Language Arts in Elementary Education; or related courses with approval of the adviser (3 units).
 - d. 500/600/700-numbered courses in Teacher Education with the approval of the adviser (3-6 units).
 - e. 500/600/700-numbered courses in education or related fields selected with the approval of the adviser (up to 6 units).
4. Electives (6-9 units) selected with the approval of the adviser.
 5. Special Study and Research (3-6 units): Education 791A-791B, Evaluation (3-3 units); or Education 795A-795B, Seminar (3-3 units); or Education 799A, Thesis (3 units).

The program of study must include at least 15 units of 600- and 700-level courses.

Policy Studies in Language and Cross-Cultural Education**(Major Code: 08994)**

The Master of Arts degree in Education with a concentration in Policy Studies in Language and Cross-Cultural Education is designed to provide special knowledge and training for three diverse audiences with different career goals. Plan I, the Curriculum Development, is geared for the classroom teacher or resource specialist who will be working directly with language minority students. Plan II, the research and policy study area, is geared for those who may work with school districts or other agencies, focusing on research questions and issues which affect the achievement of language minority students. Plan III has been developed to allow students to specialize in areas outside of the Policy Studies in Language and Cross-Cultural Education Department. The nine unit specializations may be in other College of Education departments or departments across campus, with permission of the department adviser and the cooperating department. This allows for career options in a variety of settings with an emphasis in a non-educational discipline, to provide classroom teachers, researchers, and other specialists with a different orientation in examining policy research.

Students in each specialization will take a core of nine units in the Policy Studies in Language and Cross-Cultural Education Department. All students will also take a comprehensive examination* covering coursework for the M.A. degree.

* It is recommended that students enroll in PLC 688 in preparation for the comprehensive examination.

Prerequisites: PLC 554 (3) and PLC 653 (3)

M.A. Plans 9 Units Total

Plan I: PLC 553 (3), 602 (3), 650 (3) or

Plan II: PLC 602 (3), 611 (3), 623 (3) or

Plan III: PLC 602 (3) and 6 units from: PLC 553, 611, 623, 650 with approval of adviser.

Research: 6-9 Units Total

ED 690 Procedures of Investigation and Report (3) and

ED 791A-791B Evaluation Techniques (6) or

ED 795A-795B Seminar (6) or

ED 799A Thesis (3)

Electives: 3-6 units selected with approval of adviser.

Specializations: Select 9 units from one of the following areas with consent of adviser.

1. Curriculum

PLC 552 Teaching Writing in Multilingual Settings (3)

PLC 575 Computer Applications in the Bilingual Classroom (3)

- PLC 596 Special Topics in Bilingual and Multicultural Education (3)
 PLC 613 Organizational Strategies and Staff Development for the Multicultural School-Community (3)
 PLC 631 Teaching Reading in Bilingual Settings (3)
 PLC 651 Multicultural Methods and Curriculum in Content Areas (3)
 PLC 652 Language Arts in the Multicultural Education Curriculum (3)
 2. Research and Policy
 PLC 596 Special Topics in Bilingual and Multicultural Education (3)
 PLC 612 Ethnographic Approach to Classroom Interaction (3)
 PLC 613 Organizational Strategies and Staff Development for the Multicultural School-Community (3)
 PLC 614 Strategies for Educational Change: Development and Implementation of School Site Programs for Multicultural Education (3)
 PLC 622 Analysis and Issues in Race and Ethnic Relations: Theory, Research and Action (3)
 PLC 686 Seminar in Multicultural Education (3)
 3. Outside Specialization
 With consent of department adviser and a cooperating department or program

Reading Education

(Major Code: 08301)

The Master of Arts degree in Education with a concentration in Reading Education is designed to provide increased knowledge and skill for those who are or wish to become reading specialists in public or private schools and clinics. The program prepares candidates to teach, tutor, develop curriculum, offer in-service instruction and administer reading centers for students ranging from kindergarten through community college, university, and adult levels. This degree is often earned concurrently with a California Reading Specialist Credential, which has a number of common requirements.

1. Prerequisite: Completion of a minimum of 12 units of professional coursework in education, including a basic course in methods and materials for teaching reading.
2. ED 690 Procedures of Investigation and Report (3)
3. Core program (15 units)
 TE 536 Reading Diagnosis (3)
 TE 633 Seminar in Research in Reading (3)
 TE 636 Advanced Diagnosis in Reading (3)
 TE 637 Reading Clinic (3)
 TE 638 Topics in Reading Education (minimum of 3)
4. Electives (6-9 units)
 Coursework within or outside the College of Education selected with the approval of the adviser
5. ED 791A-791B Evaluation (3-3 units) or
 ED 795A-795B Seminar (3-3 units) or
 ED 799A Thesis (3 units)

Secondary Curriculum and Instruction

(Major Code: 08031)

The Master of Arts degree in Education with a concentration in Secondary Curriculum and Instruction, is designed as the base for applicants to increase professional competence in any of the fields typically taught in secondary schools, and for obtaining those competencies and technical skills in curriculum and instruction either generally, or in selected areas of specialization.

1. Prerequisite: A basic background in education (12 units).
2. ED 690 Procedures of Investigation and Report (3 units)

3. Core program (6 units): to include TE 600, Curriculum Development in Education (3 units) and 3 units from TE 604, Advanced Problems in Instruction; or TE 607, Seminar in Research in Curricular Problems.
4. Electives (15 units) selected with the approval of the graduate adviser on the basis of the student's interests, goals and needs. A minimum of 3 units must be in 600- or 700-numbered courses. A maximum of 6 units may be selected from cognate fields outside the College of Education.
5. ED 791A-791B Evaluation (3-3 units) or
 ED 795A-795B Seminar (3-3 units) or
 ED 799A Thesis (3 units)

A Master of Arts degree in Education with a concentration in curriculum and instruction in the area of occupational or adult education is also offered. Each student is urged to consult with the program adviser as to the specific course content of the program. With the adviser's approval in this 30-unit program, up to 12 units of electives may be selected in the appropriate fields related to the major occupational field.

Special Education

(Major Code: 08081)

The Master of Arts degree in Education with a concentration in Special Education provides the professional educator with advanced knowledge and skills in Special Education. This degree is often earned concurrently with a California Specialist Credential in Special Education as there are many requirements in common between the programs. The master's degree can include specialization in the areas of Learning Handicapped, Severely Handicapped, Physically Handicapped, and Gifted, as well as Early Childhood Special Education, and the Seriously Emotionally Disturbed. These programs of study are individually planned with the Graduate Adviser. This M.A. program is open to individuals with undergraduate degrees in a wide range of disciplines and need not be linked to a teaching credential.

1. Prerequisites:
 - a. Admission to the appropriate program within the Department of Special Education.
 - (1) Complete application to department as well as to the University.
 - (2) Complete GRE General Test (a minimum verbal and quantitative score total of 950 is required).
 - (3) A minimum GPA of 2.5 for the last 60 undergraduate units attempted.
 - (4) Admissions interview with faculty.
 - b. A basic California Teaching Credential or a minimum of 12 units of Education course work.
 - c. Completion of prerequisite coursework: For Gifted Education, Special Education 502 and 508. For all other programs, Special Education 500, 501.
2. Core program (15-18 units)
 SPED 600 Exceptional Learner: Advanced Problems in Development and Learning (3) or
 SPED 644 The Gifted Student (3); or
 SPED 650 Special Topics in Special Education (3) or
 SPED 677 Educational Management of Severe Behavior Disorders (3) or
 SPED 696 Advanced Topics in Special Education (3) (see adviser).
 SPED 670 Seminar in Education of Exceptional Children (3)
 SPED 681 in area of specialty (3)
 * ED 690 Procedures of Investigation and Report (3)
 * ED 791A-791B Evaluation (3-3 units) or
 * ED 795A-795B Seminar (3-3 units) or
 ED 799A Thesis (3 units)
3. Electives (12-15 units)
 Coursework selected with the approval of the Graduate Adviser. This may include coursework completed as part of the Specialist Credential Requirements.

* In departmentally approved sections of these courses.

Master of Science Degree in Rehabilitation Counseling

General Information

The Rehabilitation Counselor Program has the primary objective of preparing rehabilitation students to enter the field of vocational rehabilitation, and provides rehabilitation counseling services to physically, emotionally, and mentally disabled persons. Expanded curriculum in computer technology, vocational assessment, and work within the public and private sectors are highlighted. A limited number of graduate stipends from the Rehabilitation Services Administration are available to (1) students who are committed to entering vocational rehabilitation after graduation, and (2) students with a financial need.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin.

Students seeking admission to the graduate program which leads to a Master of Science degree in Rehabilitation Counseling should address their inquiries to the coordinator of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program, it is not sufficient merely to file the general university admission forms.

STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER EACH YEAR. PREFERENCE IS GIVEN TO APPLICATIONS THAT ARE COMPLETED AND SUBMITTED BY MAY 1.

The student must file an application for admission to San Diego State University with both the Office of Admissions and the Rehabilitation Counselor Program.

Criteria for admission require that students submit evidence in written form and through interviews demonstrating personal, professional, and academic adequacy for the Master of Science degree in Rehabilitation Counseling. Only students who show reasonable promise of success in rehabilitation counseling as a career will be admitted to this curriculum. In order to continue in the program, the student must demonstrate ongoing academic, professional, and personal growth.

A student may transfer a maximum of 30 semester units from a CORE accredited graduate program in rehabilitation counseling. Evaluation of transfer credits will be made at the time of acceptance to the program. Approval of graduate transfer credit from other programs will be at the discretion of the coordinator and subject to final approval by the Graduate Division.

Advancement to Candidacy

To be eligible for advancement to candidacy the student must, in addition to holding classified graduate standing, have completed at least 24 units of the coursework listed on the official program, maintain good standing in the Rehabilitation Counselor Program, and otherwise comply with the regulations of the Graduate Division as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Rehabilitation Counseling

(Major Code: 12221)

In addition to meeting the requirements for classified graduate standing, and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete a minimum of 60 graduate units of 500-, 600- and 700-numbered courses, to include:

40 units of required courses:

- ARP 645 Assessment and Vocational Development (6)
- ARP 648 Group Dynamics in Rehabilitation (3)
- ARP 684 Introduction to the Rehabilitation Process (3)
- ARP 685A-685B Medical and Psychological Aspects of Disability (3-3)
- ARP 687 Placement of the Disabled (3)

- ARP 710A-710B Seminar in Rehabilitation (3-3)
- CNED 610A Determinants of Human Behavior (3)
- CNED 615 Seminar in Multicultural Dimensions in Counseling (3)
- CNED 660 Theory and Process of Counseling (3)
- CNED 660L Counseling Prepracticum Laboratory (1) Cr/NC
- ED 690 Procedures of Investigation and Report (3)

15-18 units selected from the following:

- ARP 743 Fieldwork in Rehabilitation (3-6) Cr/NC
- ARP 744 Practicum in Rehabilitation (3-9) Cr/NC
- ARP 745 Internship in Rehabilitation (2-6) Cr/NC

2-5 units of electives as determined by consent of the faculty adviser.

Comprehensive Examination

A comprehensive examination is required. The student must demonstrate satisfactory performance on a comprehensive examination, in lieu of thesis, prepared by the Rehabilitation Counselor Program. Reservations for the examination must be made in advance in the Rehabilitation Counselor Program Office, North Education Building, Room 280.

Program Structure

The Rehabilitation Counselor Program offers a two-year, full-time format that leads to the Master of Science in Rehabilitation Counseling. Students are also accepted on a part-time basis.

Master of Science Degree in Counseling

General Information

The Department of Counselor Education offers graduate study leading to either the 30-unit Master of Arts degree in Education with a concentration in Counseling or the 60-unit Master of Science degree in Counseling.

The Master of Science degree in Counseling provides an integrated sequence of study in the theories, research, and practice of counseling. This program prepares the student for the profession of counseling as applied in the schools, human services agencies, and industry. The program is based on the premise that there is a generic core of competencies and experiences appropriate for counseling in a variety of settings with specialized study and experiences provided, including immersion in an appropriate fieldwork setting. Defined specializations are offered in Marriage, Family, and Child Counseling; School Counseling; and School Psychology. Within these specializations, individual needs are met through opportunities for student-initiated seminars and independent study. Students not seeking a defined specialty are encouraged to organize their course selections thematically to support such professional roles and functions as substance abuse counseling, college student personnel work, community college counseling, multicultural counseling, career counseling, human resource development, and employee assistance programs.

The Department of Counselor Education offers courses which may be applied to either the degree program. Course offerings are organized in three ways: full time or part time in the regular program and full time in the Community Based Block.

Within the regular program the majority of courses are available in the late afternoons or evenings thus accommodating students who intend to work or who have fieldwork placements. With careful planning and possible summer session courses, full-time students can complete the Master of Science degree in Counseling in two years. Part-time students who take at least two courses a semester and in summer session may expect to double the time needed to complete the degree. Student planning must be done with the adviser and should take into account the following guidelines: Education 690 should be taken as early as possible and must be completed prior to Counselor Education 640, and 640 prior to 650; Counselor Education 600 and 600L are to be completed prior to 660, 660 prior to 740, and 740 prior to 710B.

The Community Based Block (CBB) is a special unit within the Department of Counselor Education. The CBB is community based in two senses of the word "community" — a approach to learning is the development of a total, self-contained "learning community" — a

group of approximately 30 full-time graduate students and at least three core faculty members committed to working and learning together. The word "community" also refers to the locale of the program (virtually all of the program is off-campus) and to its special focus on the inner-city, people of difference, and the culture of poverty. The CBB deliberately recruits an extremely diversified group of students. Although the CBB places special emphasis on working in inner-city settings with multiethnic populations, admission to the program is not limited to students committed to working with these populations. The program is designed for students who intend to work in a variety of settings and includes appropriate fieldwork placements.

Financial Assistance

The department sponsors the Counselor Education Loan Fund honoring Professors Leonard Strom and John Schmidt which along with other university-wide programs, is administered by the Financial Aid Office of the university. Other forms of financial assistance administered by the University are presented elsewhere in this bulletin.

Accreditation

The National Council for the Accreditation of Teacher Education (NCATE) has accredited the specializations in school counseling and, in conjunction with the National Association of School Psychologists (NASP), in school psychology. These national accreditations, however, do *not* guarantee certification or credentialing as school counselors or school psychologists outside of California. It is the student's responsibility to be aware of other states' requirements, and to arrange adjustment in the program accordingly if credentials are to be sought elsewhere.

Admission to Graduate Study

In seeking admission to graduate study in counseling, the student should write directly to Dr. Gordon M. Thompson, Chair, Department of Counselor Education, requesting appropriate application materials. Degree, program, and specialization information and detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

In addition to application with the Department of Counselor Education, the student must file an application for admission to San Diego State University with the Office of Admissions.

It is essential that the following application materials be submitted to the Department of Counselor Education by March 1 for fall admission or October 1 for spring admission. Applicants for the Community Based Block are considered *only* in the spring for admission in the fall.

1. Completed application form.
2. At least four letters of recommendation.
3. Transcripts of all collegiate work (official copies to the Graduate Division, photocopies to the Department).
4. Graduate Record Examination (GRE) scores – Aptitude portion (official copies to the Graduate Division, photocopies to the Department).
5. Applicants whose GRE scores and/or grade point averages fall below the University standard must supply additional data to support consideration for admissions.

Recommendations are made by the Admissions Committee to the department faculty and chair who make the final recommendation for admission to the University.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by the faculty. A student may be advanced to candidacy when the official program has been filed and after having earned a minimum grade point average of 3.0 in at least 24 units listed on the official program. A minimum of 18 units listed on the official program must be completed after advancement; coursework in progress at time of advancement can count as part of these 18 units.

Specific Requirements for the Master of Science Degree in Counseling

(Major Code: 08261)

In addition to meeting the requirements for admission to the University with classified graduate standing, the student must satisfy the basic requirements for the master's degree described in Part Two of this bulletin. In addition, the student must meet the requirements specified below.

Selection of Plan A or Plan B

The selection of Plan A, the thesis or project or Plan B, the comprehensive examination plan, is made in consultation with the adviser at the time the official program of study is filed. Plan A thesis is designed for students who have a particular research problem they wish to investigate in some detail. The Plan A project is expected to be a rigorous application of research and theory in a professional endeavor, e.g., designing an elementary school counseling program. The comprehensive examination option for Plan B requires demonstration of the integration and application of theory, research, and techniques. It is expected that the student will take the comprehensive examination concurrent with or following Counselor Education 710B. The examination is offered near the end of each semester. Information is available from the Counselor Education office.

Course Requirements

Students are expected to consult with their adviser prior to taking any coursework leading to the master's degree. Selections of courses have been designated for the specializations and must be reviewed with the adviser. Students are urged to take Education 690 and Counselor Education 600 and 600L as early as possible in their first graduate year.

The student must complete a minimum of 60 units (62 units for the Specialization in School Psychology) of 500-, 600-, 700-numbered courses, including:

1. Common Core (6 units):
 - ED 690 Procedures of Investigation and Report (3)
 - CNED 600 Counseling Communication Skills (2)
 - CNED 600L Counseling Prepracticum (1) Cr/NC
2. Foundations (a minimum of 9 units):
 - CNED 610A Determinants of Human Behavior: Personality (3)
 - CNED 610B Determinants of Human Behavior: Social and Cultural (3)
 - CNED 610C Determinants of Human Behavior: Development (3)
 - CNED 610D Determinants of Human Behavior: School Learning (3)
 - CNED 615 Seminar in Multicultural Dimensions in Counseling (3)
3. Theory, Research, and Techniques (a minimum of 12 units):
 - CNED 640 Theory and Process of Appraisal (3)
 - CNED 645 Appraisal and Career Development (6)
 - CNED 650 Theory and Process of Career Development (3)
 - CNED 651 Counseling for Sex Roles in Transition (3)
 - CNED 660 Theory and Process of Counseling (3)
 - CNED 662 Counseling Interventions with Children and Adolescents (3)
 - CNED 670 Theory and Process of Group Counseling (3)
 - CNED 680 Theory and Process of Consultation (3)
 - CNED 685 Theory of Marriage and Family Counseling (3)
4. Integration and Application of Theory, Research, and Techniques (a minimum of 6 units):
 - CNED 730 Fieldwork in Counseling (2-6)
 - CNED 740 Practicum: Individual Counseling (3)
 - CNED 741 Practicum: Group Counseling (3)
 - CNED 750 Advanced Seminar and Practicum: Individual Counseling (3-6) Cr/NC
 - CNED 780 Internship (2-6) Cr/NC
5. Research (a minimum of 3 units):
 - CNED 799A Thesis (3) Cr/NC/SP or
 - CNED 710A Professional Seminar (3) or
 - CNED 710B Professional Seminar (3)
6. Electives: 24 units selected with adviser's approval.

Specialization in Marriage, Family, and Child Counseling

The Master of Science in Counseling with a specialization in Marriage, Family, and Child Counseling, is designed to satisfy the coursework requirements for the California License for Marriage, Family, and Child Counselors. The student must design the sequencing of the degree program in consultation with the adviser, and must complete a minimum of 60 units of 500-, 600-, and 700-numbered courses, including:

1. Prerequisite:
Admission to the University and the Department of Counselor Education for specialized study in marriage, family, and child counseling.
2. Common Core (6 units):
Education 690, Counselor Education 600 and 600L.
3. Foundations (12 units):
Counselor Education 610A, 610B, 610C, and 615.
4. Theory, Research, and Techniques (minimum of 12 units):
Counselor Education 640, 660, 662, 670, 685, 770.
5. Integration and Application of Theory, Research, and Techniques (9 units):
Counselor Education 730, 740, 750.
6. Additional requirements for the specialization (minimum of 12 units):
CNED 585A Human Sexuality for Counselors (3)
CNED 585B Dynamics of Adjustment Behavior (3)
CNED 605 Seminar in Ethical and Legal Issues for Counselors (3)
HS 574 Habit-Forming Substances (3)
7. Research (3 units):
Counselor Education 710A or 710B or 799A.
8. Electives (6 units):
Selected with approval of adviser.

For additional information related to the Marriage, Family, and Child Counselor Specialization and licensure, contact the Department of Counselor Education or the Director of the Specialization.

Specialization in School Counseling

The Master of Science in Counseling with a specialization in School Counseling includes coursework and experiences designed to meet the competencies required for the California Pupil Personnel Services Credential (Credential Code: 00800). This credential authorizes the holder to function as a counselor or other pupil personnel specialist in grades K through 12. Additional information may be obtained from the Department of Counselor Education office or the Director of the School Counseling Specialization. The student must design the sequencing of the degree program in consultation with the adviser, and must complete a minimum of 60 units of 500-, 600-, and 700-numbered courses, including:

1. Prerequisites:
 - a. Admission to the University and the Department of Counselor Education for specialized study in school counseling.
 - b. California Basic Educational Skills Test (CBEST) scores to be reported to the department prior to beginning this sequence of study. A photocopy will suffice.
 - c. The student should apply for a Certificate of Clearance prior to beginning the sequence of study. Consult the Credentials office.
2. Common Core (6 units):
Education 690; Counselor Education 600 and 600L.
3. Foundations (a minimum of 9 units):
Counselor Education 610A, 610B, 610C, 610D, 615.
4. Theory, Research, and Techniques (a minimum of 18 units):
Counselor Education 640, 650, 660, 662, 670, 680.
5. Integration and Application of Theory, Research, and Techniques (a minimum of 9 units):
Counselor Education 730, 740, 780.
6. Additional Requirements for Specialization (a minimum of 3 units):

7. Research (a minimum of 3 units):
Counselor Education 710A or 710B or 799A.
8. Electives (12 units):
Selected with approval of adviser.

Students must receive a grade of B or better (Cr for credit/noncredit) in every course to document attainment of the competencies required for the Pupil Personnel Services Credential. Students not meeting this requirement must immediately consult the adviser or director of the School Counseling Specialization. In addition to the required courses and experiences, the student must pass all components of the CBEST for eligibility for the credential.

Students already holding a master's degree in counseling or in a related area may apply for non-degree credential preparation in School Counseling. These students must follow the regular application procedures and requirements. An individualized program of study may be designed on approval of the School Counseling Committee.

Specialization in School Psychology

The Master of Science in Counseling with a specialization in School Psychology includes coursework and experiences designed to meet the competencies leading to the California Pupil Personnel Services Credential (Credential Code: 00800) and the credential in School Psychology (Credential Code: 00950). The credential authorizes the holder to function as a school psychologist or other pupil personnel specialist in grades K through 12. Additional information may be obtained from the office of the Department of Counselor Education or the director of the School Psychology Specialization. The student should design the sequencing of the degree program in consultation with the adviser, and must complete a minimum of 62 units of 500-, 600-, and 700-numbered courses, including:

1. Prerequisites:
 - a. Admission to the University and the Department of Counselor Education for specialized study in school psychology.
 - b. California Basic Educational Skills Test (CBEST) scores must be reported to the department prior to beginning this sequence of study. A photocopy will suffice.
 - c. The student should apply for a Certificate of Clearance prior to beginning the sequence of study. Consult the Credential's Office.
2. Common Core (6 units):
Education 690; Counselor Education 600 and 600L.
3. Foundations (a minimum of 12 units):
Counselor Education 610B, 610C, 610D, 615.
4. Theory, Research, and Techniques (a minimum of 15 units):
Counselor Education 640, 660, 680, and 6 units from the following: Counselor Education 620, 650, 662, 670, 685.
5. Integration and Application of Theory, Research, and Techniques (6 units):
Counselor Education 730, 740.
6. Additional Requirements for Specialization (a minimum of 14 units):
CNED 642A and 642B Individualized Appraisal of Learning Characteristics (4-4)
CNED 752 Seminar and Practicum: School Psychology (3-6) Cr/NC
7. Research (a minimum of 9 units):
Counselor Education 710A, 760, and 710B or 799A.

In addition to the courses required for the Master of Science in Counseling with a specialization in School Psychology, the following courses or equivalents are required for the California School Psychology Credential:

- SPED 500 Exceptional Individuals (3)
- CNED 760 Advanced Seminar in School Psychology (3)
- CNED 780 Internship (6-6) Cr/NC

Students must receive a grade of B or better (Cr for credit/noncredit) in every course to document attainment of the competencies required for the Pupil Personnel Services and School Psychology credentials. Students not meeting this requirement must immediately consult with the adviser or director of the School Psychology Specialization. In addition to the required courses and experiences, the student must pass all components of the CBEST for eligibility for the credential.

The school psychology program, including degree and credentials requirements, requires three years of full-time study (or expanded time for part-time study). The final year, Counselor Education 760, 780, and 710B or 799A, is strongly recommended as a full-time experience. Students will be eligible for the Pupil Personnel Services Credential immediately preceding this final year of study.

Students already holding a master's degree in counseling, psychology, or a related area may apply for non-degree credential preparation in School Psychology. These students must follow the regular application procedures and requirements. An individualized program of study may be designed on approval of the School Psychology Committee.

After receiving the School Psychology Credential and completing one year of post-internship, full-time service as a school psychologist in the public schools, the school psychologist is eligible to take the standardized examination for licensure as an Educational Psychologist in California.

Selecting a Specialization

Students intending to pursue one of the three defined specializations should consult with the director of the specialization regarding application or declaration procedures. Students must declare their intent to specialize prior to filing the official program of study.

Teaching/Service Credentials and Certificates

The College of Education offers programs which lead to teaching, specialist, and services credentials. Students who desire to seek a credential should consult with departmental advisers in order to determine their status and needed requirements. Information on these credentials is available in the offices of the several departments of the College of Education and in the Credentials Office, College of Education.

The College of Education has obtained approval for programs leading to the following credentials:

Approved Credential Programs

- | | School Service Authorized |
|---|---|
| *1. Multiple subject credential..... | Teach in any self-contained classroom, kindergarten through twelfth grade. |
| *2. Single subject credential..... | Teach single subject area in grades kindergarten through twelve. |
| 3. Community college instructor credential..... | Teach in grades thirteen and fourteen, any course in an occupational or subject matter area which appears on the credential document. |

* Refer to the General Catalog for a description of this program.

Specialist Credentials

Bilingual/Cross-cultural
Reading Specialist
Special Education:
Communication Handicapped (Dept. of Communicative Disorders)
Physically Handicapped
Learning Handicapped
Severely Handicapped
Gifted

Service Credentials

Administrative Services
Clinical Rehabilitative Services (Dept. of Communicative Disorders)
Pupil Personnel
School Psychology
Health - School Nurse (School of Nursing)

Specialist Certificates

Language Development Specialist
Resource Specialist

Bilingual/Cross-Cultural Specialist Credential

(Credential Code: 00440)

Candidates in the credential program must possess a valid California Teaching Credential, must have completed Policy Studies in Language and Cross-Cultural Education 554 or equivalent, and must successfully complete the following 24 units and a comprehensive examination. Candidates must have approval of their adviser for their course of study, and must apply for the credential through the Credentials Office upon successful completion of program.

	Units
PLC 553 Oral Language Assessment Techniques	3
PLC 602 Cross-Cultural Experience in Classroom Interaction	3
PLC 603 Sociocultural and Community Influences in Multicultural Education	3
PLC 650 Bilingual/Cross-Cultural Curriculum Development and Teaching Strategies	3
PLC 651 Multicultural Methods and Curriculum in Content Areas	3
PLC 652 Language Arts in the Multicultural Education Curriculum	3
ED 690 Procedures of Investigation and Report	3
Linguistics 550 Theory and Practice of English as a Second Language	3

Oral and written proficiency in English and in a second language must be demonstrated prior to completion of the Credential Program. Comprehensive examination required.

Community College Instructor Credential

Specific Requirements

1. An associate degree in which the student can establish four years of occupational experience in a subject matter area plus 12 units in designated courses on the community college.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area related to this occupational experience plus six units in designated courses on the community college.
3. A master's degree in a subject matter area designated in Title 5, Section 5, #52210 (subjects commonly taught at a community college).

Baccalaureate Degree Candidates

Administration, Rehabilitation and Postsecondary Education 380, 381, 382, or 565 are offered to students who have had experience in an occupational program taught in a community college. Students may also enroll if they presently hold a California partial credential in an occupational area. Early consultation with the Higher Education Programs Coordinator is recommended.

Master's Degree Candidates

No formal courses in education are required under the current interpretation of the Education Code. The program is elective and selective. It is strongly suggested, however, that graduate students enroll in the professional courses in teacher education in order to enhance employment possibilities as most community colleges require some professional preparation and/or experience. Students desiring further information are urged to consult the Higher Education Programs Coordinator. Admission to Administration, Rehabilitation and Postsecondary Education 705 is based upon successful completion of Teacher Education 626 (not required for psychology majors) and Administration, Rehabilitation and Postsecondary Education 681 and selection by the Community College Admission Committee.

Most departments on the San Diego State University campus have developed programs permitting graduate students to obtain the master's degree and enroll in the education courses concurrently in as little as one year of full-time study. The courses in education are typically offered after three o'clock in regular semesters.

The following courses are suggested to enhance employment in the community college:

- ARP 611 Curriculum Theory and Development in Postsecondary Education (3)
- ARP 631 Seminar in Instructional Methods and Materials: Community College (3)
- ARP 681 The Community College (3)
- ARP 705 Directed Teaching: Community College (4) Cr/NC
- ARP 730 Seminar in Adult Learning (3)
- TE 626 Advanced Educational Psychology (3)

NOTE: Directed teaching can be accomplished only in a community college day assignment and not in summer session.

Reading Specialist Credential

(Credential Code: 00410)

San Diego State University offers a program leading to a Reading Specialist Credential. This credential authorizes the holder to function as a reading specialist in grades K through 12.

Requirements for Admission

1. A valid California basic teaching credential applicable within the range of grades kindergarten to 12.
2. Admission and planning interviews with a program adviser.
3. An approved basic course in methods and materials for teaching reading.

Program

	Units
ED 690 Procedures of Investigation and Report	3
TE 536 Reading Diagnosis	3
TE 633 Seminar in Research in Reading	3
TE 636 Advanced Diagnosis in Reading (Must be taken concurrently with TE 638B, Interpersonal/Interdisciplinary Communication Skills)	3
TE 637 Reading Clinic (Must be taken concurrently with TE 638A, Linguistic/Cultural Difference and Reading)	3
TE 638 Topics in Reading Education. Three required categories:	3
TE 638A Linguistic/Cultural Difference and Reading.	
TE 638B Interpersonal/Interdisciplinary Communication Skills.	
TE 638C Children/Young Adult Literature; Oral and Creative Responses to Reading.	
TE 736 Field Experience as a Reading Specialist	4
Electives	8

Additional Requirements

1. A minimum of one year of full-time teaching experience (or the equivalent) within the range of grades kindergarten to 12.
2. Satisfactory completion of a comprehensive examination covering the program course work.
3. Satisfactory completion of the GRE General Test.

A master's degree is not a requirement for this credential; however, courses in the program described above may be acceptable also for the Master of Arts in Education degree with a concentration in Reading Education. The 8 units of electives for this credential must be selected with the approval of a reading program adviser. Education 795A and 795B may be taken as elective units for the credential, as may up to two additional units of Teacher Education 638, Topics in Reading Education.

Resource Specialist Certificate

The Department of Special Education offers coursework leading to the California Resource Specialist Certificate. This certificate authorizes the holder to function as a Resource Specialist in special education settings. To be recommended for this certificate by San Diego State University, the candidate must hold a valid special education specialist credential, have completed three years of teaching in regular and special education settings, and must have satisfied the competencies specified in the three Resource Specialist courses: Special Education 651, 652, 653.

Special Education Specialist Credentials

San Diego State University offers programs leading to the following Special Education Specialist Credentials: Learning Handicapped (Major Code: 00463), Severely Handicapped (Major Code: 00464), Physically Handicapped (Major Code: 00462), and Gifted (Major Code: 00465). These credentials authorize the holders to teach in the special education setting designated. There are many common requirements between the Specialist Credential programs and the Master of Arts degree; coursework completed for the credential may count toward the M.A. degree.

Requirements for Admission

1. Admission to the appropriate program within the Department of Special Education.
 - a. Complete application to department as well as to the University.
 - b. Complete GRE General Test (a minimum verbal and quantitative score total of 950 is required).
 - c. A minimum grade point average of 2.5 for the last 60 undergraduate units attempted.
 - d. Admissions interview with faculty.
2. A basic California Teaching Credential.
3. Completion of prerequisite coursework: For Gifted Education, Special Education 502 and 508. For all other programs, Special Education 500 and 501 (6 units).
4. Evidence of successful experiences in educational settings with handicapped children and youth.

Program

1. Core Course
Special Education 553 (3)
2. Specialization Courses
 - a. Learning Handicapped – Special Education 480A (4-6 units), 524, 534, 544, 547, and six units from the following: 527, 528, 529, 560, 562, 563 (22-24 units).
 - b. Severely Handicapped – Special Education 480B (4-6 units), 525, 526, 528, 535, 545, 560, 564 (25-27 units).
 - c. Physically Handicapped – Special Education 480C (4-6 units), 526, 534, 544, 547, 560, 562 (22-24 units).
 - d. Gifted – Special Education 542, 644, three units of Special Education 650 (approved by adviser), 771 (2-4 units), and four units of approved electives (15-17 units).

Bilingual (Spanish) Special Education Certificate

This certificate program provides specialized preparation for teachers of learning handicapped children whose primary language is Spanish.

Prerequisites for admission include the following:

1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Learning Handicapped) will satisfy prerequisites for Special Education 546.
2. Special Education 527.
3. Spanish language proficiency at the S-3 (FSI 3) level.

4. Knowledge of the target culture and bilingual teaching strategies. Will satisfy prerequisites for Policy Studies in Language and Cross-Cultural Education 602. Proficiency may be demonstrated by passing the "Test of Culture and Teaching" used by the College of Education bilingual emphasis programs or Policy Studies in Language and Cross-Cultural Education 603.

Certificate program requirements include the following: Policy Studies in Language and Cross-Cultural Education 553, 602, Special Education 546, and demonstration of competence in teaching learning handicapped students whose primary language is Spanish.

A grade point average of 3.0 must be obtained in the four courses. Contact the Department of Special Education for further information.

Supported Employment and Transition Specialist Certificate

The purpose of this certificate is to prepare specialists who can develop and implement programs in supported employment and adult community living for youth and young adults with handicaps. A student may elect to emphasize programs for moderately and mildly handicapped youth or programs for severely and multiply handicapped youth. Students must complete a minimum of 21 units with a 3.0 (B) grade point average. For application or further information, see the Program Advisers for the Supported Employment and Transition Certificate program in the Department of Special Education.

Prerequisites: A bachelor's degree from an accredited institution with a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (90 quarter) units attempted. A total of at least 950 (verbal and quantitative) on the Graduate Record Examination. Special Education 471 and 500.

Required courses (21 units)

- SPED 501 Special Education Procedures and Interpersonal Processes (3) or
- ARP 684 Introduction to the Rehabilitation Process (3)
- SPED 563 Career and Vocational Education for Exceptional Youth (3)
- SPED 564 Supported Employment: Training and Placement Techniques (3)
- SPED 771 Directed Internship: Special Education (3) Cr/NC or
- ARP 744 Practicum in Rehabilitation (3) Cr/NC or
- CNED 730 Fieldwork in Counseling (3) Cr/NC

Nine units from the following:

- SPED 545 Curriculum and Instruction for Severely Handicapped Students (3)
- SPED 547 Adaptive School Behavior Instruction for Low Achieving Students (3)
- SPED 650 Special Topics in Special Education (3)
- SPED 798 or ARP 798 Special Study (3)
- ARP 645 Assessment and Vocational Development (6)
- ARP 687 Placement of the Disabled (3)
- CNED 650 Theory and Process of Career Development (3)
- TE 522 Substance Abuse in the Schools (3)

Program advisers will meet with each certificate student to design an individualized program of study based on the student's educational background and professional experience. Student may enroll in certificate program and master's degree program concurrently. No more than 3 units of the certificate program may be applied to a master's degree.

Teaching the Emotionally Disturbed/Behaviorally Disordered Certificate

This certificate provides specialized preparation for teachers of children with severe emotional disturbance who have been labeled as severely emotionally disturbed/behaviorally disordered in the school setting, including those children labeled as seriously emotionally disturbed.

Prerequisites to admission to the certificate program include the following:

1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Learning Handicapped or Severely Handicapped).
2. A graduate grade point average of 3.0.
3. Interview with program faculty.

Program requirements for the Certificate in Teaching the Emotionally Disturbed/Behaviorally Disordered include the following: Special Education 529, 534, 544, 547, 677, 771 (3 units, adviser approved section), and demonstrated competence in teaching emotionally disturbed/behaviorally disordered students.

A grade point average of 3.0 is required for certificate coursework. Contact the Department of Special Education for further information.

Instructional Microcomputer Software Design Certificate

The purpose of this certificate is to prepare specialists who can develop or assist in the development of microcomputer software to meet specific instructional, training or management needs. There are two competency areas incorporated in the certificate: instructional design and educational computing. Students must complete a minimum of 18 units with a 3.0 (B) grade point average and no less than a "C" in any course. For application or further information, see the Director of the program in the Department of Educational Technology.

Prerequisites: A bachelor's degree from an accredited institution with a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (90 quarter) units attempted. A combined score of at least 950 on the verbal and quantitative sections of the GRE General Test, and Educational Technology 471A, 471B Educational Computing (2).

Required Courses (12 units)

- EDTEC 540 Instructional Technology (3)
- EDTEC 544 Instructional Design (3)
- EDTEC 572 Computer Solutions to Instructional Problems (3)
- EDTEC 671 Advanced Instructional Software Design (3)
- Electives (3)

Three units in computer-related courses in educational content areas are to be selected with the approval of the program director.

Instructional Technology Certificate

To receive a Certificate in Instructional Technology, candidates must meet departmental admission requirements which include relevant work experience or academic preparation, letters of recommendation, and a writing sample, and must complete the following 14 units of coursework:

- Educational Technology 471A, 471B, 540, 544 plus six units from
- Educational Technology 541, 553, or 596.

Language Development Specialist Certificate

The Language Development Specialist Certificate provides an interdisciplinary approach in linguistics and multicultural education to train teachers in theory and application of English as a second language methodology for linguistically diverse students in grades K-12.

Requirements to exit the program:

1. Valid California teaching credential.
2. Six units of an appropriate foreign language at the college level.

The certificate program includes Linguistics 520, 550, 551, 552, and Policy Studies in Language and Cross-Cultural Education 553, 602*, 650*, 651.

A grade point average of 3.0 must be obtained in the eight courses. Students who complete the certificate program are not eligible to receive the Basic Certificate in Applied Linguistics and English as a Second Language (ESL). This is a California State Department of Education approved program. Students who complete the program are eligible for the Language Development Specialist examination and Commission on Teacher Credentialing certification.

* Prerequisites waived for students in this program.

Courses Acceptable on Master's and Doctoral Degree Programs in Education

GRADUATE COURSES

Students without classified graduate standing are not admitted to 600- and 700-numbered courses in Education.

Twelve units of professional education are prerequisite for enrollment in all graduate courses.

GENERAL

625. Instruction in Mathematical Problem Solving (3)

Two lectures and three hours of laboratory.

Prerequisite: Teaching credential.

Design, implementation, and evaluation of mathematical problem-solving programs in elementary and secondary grades. Use of microcomputers and hand-held calculators to solve mathematical problems.

690. Procedures of Investigation and Report (3)

Research methods in education. Location, selection and analysis of professional literature. Methods of investigation, data analysis and reporting. Required of all applicants for advanced degrees in education.

696. Selected Topics in Community Influences on Learning and Curriculum Planning (1-3)

Prerequisite: Teaching experience.

Intensive study in specific areas of education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit six units of any 596 or 696 offered by the College of Education applicable to a master's degree. (Formerly numbered Education 687, Elementary Education 687, Secondary Education 687, and Teacher Education 687.)

791A. Evaluation Techniques (3)

Prerequisites: Education 690 and advancement to candidacy for the master's degree.

Theory and practice of instructional program and product evaluation.

791B. Practicum: Evaluation (3)

One lecture plus independent study.

Prerequisites: Education 791A and advancement to candidacy for the Master of Arts degree in Education.

Supervised experience in conducting a program or product evaluation, strategy selection, procedures, reporting methods, culminating in a written project.

795A-795B. Seminar (3-3)

Prerequisites: Education 690 and advancement to candidacy for the Master of Arts degree in education.

An intensive study in selected areas of education culminating in a written project. Limited to students following Plan B for the Master of Arts degree in education.

797. Research (1-3) Cr/NC/SP

Prerequisites: Education 690 and advancement to candidacy for the master's degree.

Research in one of the fields of education. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy for the master's degree.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

DOCTORAL COURSES

801. Seminar on Social and Cultural Foundations of Multicultural Education (3-4)

Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator. Students are required to have a background in the social sciences or humanities relevant to such educational issues as social behavior and minority cultures.

Social and cultural parameters that have contributed to the shaping of American society and affected developments in education in the last two decades. Emphasis on the impact on multicultural education and human social behavior in pluralistic societies.

804. Bilingual Education: Models and Current Research Trends (3-4)

Prerequisites: Education 801, a background in sociolinguistics or social anthropology and admission to the doctoral program or consent of Graduate Coordinator.

Analysis of existing models of bilingual education based on previously identified needs of linguistic minority students. Demonstrated needs from current research in classrooms by ethnographers. Significance of linguistic/cultural competencies for academic performance and validity of existing impact studies.

805. Practicum in Education of Minority Learner (1) Cr/NC

Two hours of activity.

Concurrent registration in Education 806.

Culturally defined variables such as styles of communication, interaction, values, cognition and learning. Case studies, simulations and field experience.

806. The Minority Learner: Public Policy and Classroom Practice (3-4)

Prerequisites: Education 801 and admission to the doctoral program or consent of the Graduate Coordinator. Background in psychological foundations of education and educational policy is required.

National, state and school policy directed at providing the minority learner with equal educational opportunity. Discussion of legislation for desegregation, bilingual education, school implementation cases and classroom practices as these relate to equal educational opportunity.

810. Seminar in Curriculum Development (3-4)

Prerequisites: Administration, Rehabilitation and Postsecondary Education 630, Policy Studies in Language and Cross-Cultural Education 650, Teacher Education 600 and consent of Graduate Coordinator.

Examination of curricular issues with emphasis on the processes of decision making, curricular development, implementation and evaluation. Attention given to innovative programs and to role and process of legislation in curricular change.

811. Handicapped Individuals in Society: Issues in Practice and Policy (3-4)

Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator. Issues relating to handicapped individuals in society. Current and historical practices in education and treatment and impact of public policy on service systems. Maximum credit four units.

812. Planning and Supervising Programs for Persons with Special Needs (3)

Prerequisites: Admission to doctoral program or consent of Graduate Coordinator; Education 811 or extensive background in special education or related field.

Program planning and development in settings serving special populations. Policy analysis, systems modeling, normalization, change theory, needs assessment, personnel development, supervision, manpower and resources development. Emphasizing services to the handicapped, adjustment to family living.

820. Advanced Educational Statistics (3-4)

Prerequisites: Education 690, Teacher Education 546, 646, or equivalent graduate level courses and consent of Graduate Coordinator.

Theory and practice of statistical inference for research in education. Probability and sampling theory, data collection and organization, computer applications in educational research, statistical significance testing and prediction, use of statistical computer program libraries.

825. Reading Research (3)

Prerequisites: M.A. in reading or related language area, and two years of teaching experience.

Analysis of existing literature in reading research and its application to the field. Exploration of areas of research need.

890. Advanced Seminar: Processes of Reading (3)

Prerequisite: Admission to doctoral program or consent of Graduate Coordinator and Education 825.

Linguistic, cognitive and affective factors that influence a reader while processing texts. Models of reading process, discourse analysis of written text, and models of reading instruction.

895. Seminar (1-8)

Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator.

Investigation of a particular topic or issue, emphasis on empirical research in education. See Class Schedule for specific content. Maximum credit eight units applicable to an advanced degree.

897. Doctoral Research (1-3) Cr/NC/SP

Prerequisite: Admission to the doctoral program.

Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP

Prerequisites: An officially constituted dissertation committee and advancement to candidacy.

Preparation of the dissertation for the doctoral program. Enrollment is required during the term in which the dissertation is approved.

Administration, Rehabilitation and Postsecondary Education

Faculty

Community College/Vocational Education

Robert J. Behm, Ph.D., Associate Professor of Administration, Rehabilitation and Postsecondary Education

William E. Piland, Ed.D., Associate Professor of Administration, Rehabilitation and Postsecondary Education, Program Coordinator

Educational Administration

Donald G. Coleman, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education

Raymond F. Latta, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education

Alfred Merino, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education

Larry P. Stevens, Ed.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education

Rehabilitation Counseling

L. Ronald Jacobs, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education

Richard D. Jones, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education

Fred R. McFarlane, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Chair of Department

General

UPPER DIVISION COURSE

596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Selected problems in administration, rehabilitation and postsecondary education. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a 30-bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Education 596; Educational Technology and Librarianship 596; and Development, Administration and Technology 596.)

GRADUATE COURSES

696. Advanced Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Prerequisite: Twelve units in Administration, Rehabilitation and Postsecondary Education. Intensive study in specific areas of Administration, Rehabilitation and Postsecondary Education. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Development, Administration and Technology 696.)

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree. (Formerly numbered Development, Administration and Technology 798.)

Community College/Vocational Education**UPPER DIVISION COURSE****565. Psychological Foundations of Adult and Vocational Education (3)**

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.
Learning processes of adult and vocational students in relation to theories of learning and methods of teaching. (Formerly numbered Education 565 and Development, Administration and Technology 565.)

GRADUATE COURSES**611. Curriculum Theory and Development in Postsecondary Education (3)**

Prerequisite: Administration, Rehabilitation and Postsecondary Education 681 or appropriate experience.

Process of curriculum change and improvement. Development and evaluation of curricula in postsecondary education and selection of appropriate teaching strategies to meet learning needs of students. (Formerly numbered Education 610 and Development, Administration and Technology 611.)

631. Seminar in Instructional Methods and Materials: Community College (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 611, 681 or appropriate experience.

The teaching process at the community college level addressing lesson planning, individualization of instruction, use of learning centers, interactive instruction, micro-teaching, other audiovisual methods and procedures of evaluation. (Formerly numbered Education 630 and Development, Administration and Technology 631.)

681. The Community College (3)

Overview of philosophy, history, aims, scope, function, outcomes, principles and problems of the community college. Relation of the community college to secondary and higher education. Fieldwork required. (Formerly numbered Education 680 and Development, Administration and Technology 681.)

705. Directed Teaching: Community College (4) Cr/NC

Prerequisites: Administration, Rehabilitation and Postsecondary Education 611, 631 and 681 or appropriate experience.

Systematic observation, participation, and teaching under supervision in a community college. A weekly seminar or conference is required. Application to take this course must be made in the preceding semester by preregistration with the Higher Education Programs Coordinator. Not acceptable on master's degree programs. (Formerly numbered Education 700 and Development, Administration and Technology 705.)

730. Seminar in Adult Learning (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 611, 681 or appropriate experience.

Study of the developing theory on how adults learn. Learning patterns and implications for life-long learning. (Formerly numbered Education 730 and Development, Administration and Technology 730.)

Educational Administration**GRADUATE COURSES****600. Principles of Educational Administration (3)**

Prerequisite: Teaching credential.
Federal, state and local educational administrative relationships. Introduction to educational administrative and organizational theory with appropriate experiences to show transfer to practice. (Formerly numbered Educational Administration 600 and Development, Administration and Technology 600.)

610. Educational Leadership (3)

Prerequisites: Teaching credential and Administration, Rehabilitation and Postsecondary Education 600.

Concepts and techniques of leadership, analysis of the factors and practice in the procedures of group and individual leadership in four areas: (a) the community; (b) the teaching staff; (c) the student personnel; (d) the professional field of educational administration and supervision. (Formerly numbered Educational Administration 610 and Development, Administration and Technology 610.)

620. Legal and Financial Aspects of School District Policies (3)

Prerequisites: Teaching credential and Administration, Rehabilitation and Postsecondary Education 610.

Relationship of the school district to attendance units. The legal basis for policy formation in the selection and retention of certified personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations. (Formerly numbered Educational Administration 620 and Development, Administration and Technology 620.)

630. Curriculum Development and Evaluation (3)

Prerequisites: Teaching credential and Administration, Rehabilitation and Postsecondary Education 610.

Curriculum development in both elementary and secondary schools, with emphasis on interrelationships between these levels, responsibilities of curricular and supervisory personnel, and use of research. (Formerly numbered Educational Administration 630 and Development, Administration and Technology 630.)

651. Seminar in Administering Educational Organizations (3)

Prerequisites: Admission to program in Educational Administration; Administration, Rehabilitation and Postsecondary Education 600, 610.

Analysis of theories and practices in the administration of elementary and secondary schools and staff offices. (Formerly numbered Development, Administration and Technology 651.)

652. Seminar in Instructional Improvement and Evaluation (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 630.
Improvement of instruction through leadership and technical skills in instructional analysis, teacher evaluation, and conferencing techniques. (Formerly numbered Development, Administration and Technology 652.)

660. Field Experience in Educational Administration (2-5) Cr/NC/SP

Prerequisites: Admission, Rehabilitation and Postsecondary Education 610 and graduate standing in the Educational Administration program.

Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master's degree. (Formerly numbered Educational Administration 660A and Development, Administration and Technology 660.)

680. Seminar in Educational Administration (1-6)

Prerequisites: Teaching credential and consent of instructor.
Study of educational administration in a specialized field, such as community college, school district, a subject field, or designated services. Field experience when appropriate. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Educational Administration 680 and Development, Administration and Technology 680.)

740. Advanced Seminar in Educational Administration (3)

Prerequisite: Teaching credential.
Study of a selected area in educational administration, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master's degree. (Formerly numbered Educational Administration 740 and Development, Administration and Technology 740.)

760. Internship In Educational Administration (2-6) Cr/NC

Prerequisites: Teaching credential and consent of instructor.
 Internship for prospective educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. (Formerly numbered Educational Administration 760 and Development, Administration and Technology 760.)

Rehabilitation Counseling**GRADUATE COURSES****645. Assessment and Vocational Development (6)**

Four lectures and six hours of laboratory.
 Prerequisite: Admission to graduate program in Rehabilitation Counseling.
 Rehabilitation assessment, labor market information, and vocational planning implications. Current assessment approaches and vocational theories related to the disabled. (Formerly numbered Development, Administration and Technology 645.)

648. Group Dynamics In Rehabilitation (3)

Prerequisite: Admission to graduate program in Rehabilitation Counseling.
 Theory, dynamics, process and leadership function as applied to group work in rehabilitation. Development and application of group leadership skills/techniques for adjustment, support, skill training, organizational problem solving and team-building groups in rehabilitation. (Formerly numbered Development, Administration and Technology 648.)

684. Introduction to the Rehabilitation Process (3)

Two lectures and three hours of laboratory.
 Background and legislation related to vocational rehabilitation; overview of client services and role and function of the rehabilitation counselor as a professional person. Orientation to community rehabilitation agencies. (Formerly numbered Counselor Education 680A and Development, Administration and Technology 684.)

685A-685B. Medical and Psychological Aspects of Disability (3-3)

Prerequisite: Open to rehabilitation graduate students and practitioners.
 Disabling conditions, covering disabilities from perspective of medical and psychological implications for successful rehabilitation. Each disability is viewed in terms of functional limitations imposed and rehabilitative services needed. Administration, Rehabilitation and Postsecondary Education 685A not open to students with credit in Administration, Rehabilitation and Postsecondary Education 685; Administration, Rehabilitation and Postsecondary Education 685B not open to students with credit in Administration, Rehabilitation and Postsecondary Education 686. (Formerly numbered Development, Administration and Technology 685A-685B.)

687. Placement of the Disabled (3)

Two lectures and three hours of laboratory.
 Prerequisite: Admission to Rehabilitation Counselor Program.
 Determination of employment needs of disabled clients, case study method. Follow-through to placement. Continuous survey of employment needs and opportunities in the wider community. (Formerly numbered Counselor Education 680D and Development, Administration and Technology 687.)

710A-710B. Seminar In Rehabilitation (3-3)

Prerequisite: Completion of at least 24 units leading to Master of Science in Rehabilitation Counseling.
 Selected areas with emphasis in research in rehabilitation counseling. See Class Schedule for specific content. (Formerly numbered Development, Administration and Technology 710A-710B.)

743. Fieldwork In Rehabilitation (3-6) Cr/NC

Prerequisite: Admission to graduate program in Rehabilitation Counseling.
 Orientation to the rehabilitation process including agency goals, operating strategies, responsibilities and ethics, employee role expectations, and nature of rehabilitation client needs. Maximum credit six units applicable to a Master of Science degree in Rehabilitation Counseling. (Formerly numbered Development, Administration and Technology 743.)

744. Practicum In Rehabilitation (3-9) Cr/NC

Prerequisite: Admission to graduate program in Rehabilitation Counseling.
 Clinical supervision of the rehabilitation process as it relates to outreach and referral, job development, placement, counseling, and caseload management. Maximum credit nine units applicable to a Master of Science degree in Rehabilitation Counseling. (Formerly numbered Development, Administration and Technology 744.)

745. Internship In Rehabilitation (2-6) Cr/NC

Prerequisite: Admission to graduate program in Rehabilitation Counseling.
 Supervised internship during final semester in rehabilitation setting which involves application of rehabilitation counseling experiences. Maximum credit six units applicable to a Master of Science degree in Rehabilitation Counseling. (Formerly numbered Development, Administration and Technology 745.)

746. Seminar In Vocational Rehabilitation with Severely Handicapped Deaf Clients (3)

Prerequisite: Consent of instructor.
 Characteristics and needs of severely handicapped deaf rehabilitation clients. Procedures for coordinating and providing rehabilitation services including vocational and psychological diagnosis, supported employment, independent living and cross-cultural counseling through American sign language. (Formerly numbered Development, Administration and Technology 746.)

Counselor Education

Faculty

Paul Bruce, Ph.D., Professor of Counselor Education
 James P. Carnevale, Ph.D., Professor of Counselor Education
 John D. Chamley, Ed.D., Professor of Counselor Education, Associate Dean of the College of Education
 Emery J. Cummins, Ph.D., Professor of Counselor Education
 Lawrence B. Feinberg, Ph.D., Professor of Counselor Education, Associate Dean of the Graduate Division and Research
 Ralph Llewellyn Miller, Ph.D., Professor of Counselor Education
 Jean C. Ramage, Ph.D., Professor of Counselor Education
 Maria Nieto Senour, Ph.D., Professor of Counselor Education
 Valerie J. Cook, Ph.D., Associate Professor of Counselor Education
 Raymond C. Howard, Ed.D., Associate Professor of Counselor Education
 Carol A. Robinson, Ph.D., Associate Professor of Counselor Education
 Gordon M. Thompson, Ph.D., Associate Professor of Counselor Education (Graduate Adviser), Chair of Department
 Sharon Grant-Henry, Ph.D., Assistant Professor of Counselor Education
 Colette L. Ingraham, Ph.D., Assistant Professor of Counselor Education
 Roberto Velasquez, Ph.D., Assistant Professor of Counselor Education

Courses Acceptable on Master's Degree Programs in Counseling

UPPER DIVISION COURSES

585A. Human Sexuality for Counselors (3)

Prerequisite: Upper division course in human sexuality.
 Dimensions of human sexuality that bear directly on the role and function of helping professions. Human sexual development, sexual variations, sexual dysfunctions, intimate life styles, treatment modalities and sexual ethics. Fulfills MFCC licensure requirements.

585B. Dynamics of Adjustment Behavior (3)

Prerequisite: Upper division course in abnormal psychology.
 Philosophies and dynamics of adjustment behavior, patterns and types of abnormal behavior, and treatment modalities. Fulfills MFCC licensure requirement.

596. Selected Studies (1-3)

Prerequisite: Consent of instructor.
 A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific content. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered and entitled Counselor Education 506, Guidance Conference.)

GRADUATE COURSES

600. Counseling Communication Skills (2)

Prerequisite: Concurrent registration in Counselor Education 600L.
 Introduction to counseling. Fields utilizing discipline, and concepts underlying effective counseling practice and interpersonal communication.

600L. Counseling Prepracticum (1) Cr/NC

Three hours of practicum.
 Development of self-understanding. Communication skills needed for becoming an effective counselor.

605. Seminar in Ethical and Legal Issues for Counselors (3)

Prerequisite: Credit or concurrent registration in Counselor Education 600.

Ethical and value issues. Code of ethics and professional standards of major professional mental health associations from a case study perspective. Legal obligations, constraints, and privileges of marriage, family, and child counselors, school counselors, and psychologists.

610. Determinants of Human Behavior (3)

Implications of theory and research in behavioral sciences for the understanding of human behavior.

A. Personality

C. Development

B. Social and Cultural

D. School Learning

615. Seminar in Multicultural Dimensions in Counseling (3)

Issues, insights and techniques for improving effectiveness in working with culturally different populations.

620. Guidance Services in Public Education (3)

Historical, philosophical and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

621. Introduction to School Psychology (3)

Introduction to school psychology: roles (assessing, counseling, consulting); skills (innovative techniques, consultation); and issues (modifying the system, multicultural impact).

640. Theory and Process of Appraisal (3)

Prerequisite: Education 690.

Measurement theory and procedures, including interpretation of test results. Not open to students with credit in Counselor Education 645.

640L. Appraisal Laboratory (1) Cr/NC

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Counselor Education 640.

Directed laboratory activity focusing on topics presented in Counselor Education 640.

642A-642B. Individualized Appraisal of Learning Characteristics (4-4)

Three lectures and three hours of laboratory.

Prerequisite: Counselor Education 640. Counselor Education 642A is prerequisite to 642B.

Administration and interpretation of instruments and techniques for assessing learning characteristics of children from multicultural settings. 642A: Individualized intellectual assessment of school-aged children. 642B: Scholastic status, learning aptitudes, social maturity, interpersonal relations and behavioral adjustment. (Formerly numbered Counselor Education 641A-641B.)

645. Appraisal and Career Development (6)

Five lectures and three hours of laboratory.

Prerequisite: Education 690.

Measurement theory, interpretation of test results, vocational choice theory, occupational and educational information in career planning. Not open to students with credit in Counselor Education 640 or 650.

650. Theory and Process of Career Development (3)

Vocational choice theory, occupational and educational materials used in career planning.

Not open to students with credit in Counselor Education 645.

650L. Career Development Laboratory (1) Cr/NC

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Counselor Education 650.

Directed laboratory activity focusing on materials and processes used in career planning and other topics presented in Counselor Education 650.

651. Counseling for Sex Roles in Transition (3)

Development of counseling skills in career development, educational, psychological and social forces affecting contemporary women and men. Impact of these forces upon relationships between the sexes and personal definitions of femininity/masculinity.

660. Theory and Process of Counseling (3)

Prerequisites: Counselor Education 600, 600L, and 610A or 610C.

Counseling process theories, approaches to and techniques for counseling, and research concerning counseling effectiveness. Not open to students with credit in Counselor Education 667.

660L. Counseling Prepracticum Laboratory (1) Cr/NC

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Counselor Education 660.

Supervised practice in and critique of counseling and other topics presented in Counselor Education 660.

662. Counseling Interventions with Children and Adolescents (3)

Prerequisites: Counselor Education 610C and 660.

Counseling theories, processes and approaches appropriate to children and adolescents in multicultural school and community settings. Application of theories and research for individual, group, and systems interventions.

670. Theory and Process of Group Counseling (3)

Prerequisites: Counselor Education 600, 600L, and 610B or 615.

Group process and individual growth, theories of group interaction, sensitivity training and group leadership techniques. Not open to students with credit in Counselor Education 667.

670L. Group Counseling Laboratory (1) Cr/NC

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Counselor Education 670.

Supervised practice in group counseling, group leadership, and other topics presented in Counselor Education 670.

680. Theory and Process of Consultation (3)

Prerequisites: Counselor Education 600 and 600L.

Consultation theory, process, and research for counselors and school psychologists. Emphasis on mental health and problem-solving consultation in education and mental health settings. (Formerly numbered Counselor Education 616.)

685. Theories of Marriage and Family Counseling (3)

Prerequisite: Counselor Education 660.

Counseling modalities, family intervention strategies and techniques of co-counseling in marriage and family therapy. Systems approaches and behavioral contracting. Fulfills MFCC licensing requirement.

696. Selected Topics in Counselor Education (1-3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of counselor education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Counselor Education 630.)

710A-710B. Professional Seminar (3-3)

Prerequisites: Education 690. Six units from Counselor Education 640, 645, 650, 660, and 670. Counselor Education 710A and 740 are prerequisite to 710B.

Study of selected areas in counseling culminating in a written project with emphasis on counseling as a profession. See Class Schedule for specific content.

730. Fieldwork in Counseling (2-6) Cr/NC

Prerequisite: Counselor Education 660 or 662 or 670.

Application of concepts and procedures of counseling or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable to a master's degree in counseling.

740. Practicum: Individual Counseling (3) Cr/NC

Prerequisite: Counselor Education 660.

Supervised experience in individual counseling and career planning. May be repeated with new content. Maximum credit six units applicable to a master's degree in counseling.

741. Practicum: Group Counseling (3) Cr/NC

Prerequisite: Counselor Education 670.

Supervised experience in group counseling and career planning. May be repeated with new content. Maximum credit six units applicable to a master's degree.

745. Program Development for Pupil Services (3)

Prerequisites: Counselor Education 620, 730, and Education 690.

Development, management, and evaluation of pupil services in schools. Analysis of models and practice in planning.

750. Advanced Seminar and Practicum: Individual Counseling (3-6) Cr/NC

Prerequisite: Counselor Education 740.

Supervised experience in individual counseling and study of problems, issues, and research. Maximum credit six units applicable to a master's degree in counseling.

752. Seminar and Practicum: School Psychology (3-6) Cr/NC

One lecture and six hours of practicum for three units.

Prerequisites: Counselor Education 730, credit or concurrent registration in Counselor Education 642A-642B.

School psychology in multicultural school settings; implications for standard and innovative school psychology practices.

760. Advanced Seminar in School Psychology (3)

Prerequisites: Counselor Education 621, 710A, and 752.

Study of selected areas in school psychology which culminates in a written project with emphases on research, problems and/or issues. See Class Schedule for specific content.

770. Advanced Seminar in Counseling (3)

Prerequisite: Advancement to candidacy or counseling experience.

Selected areas in counseling culminating in a written project with emphasis on research, problems, and issues. See Class Schedule for specific content.

780. Internship (2-6) Cr/NC

Prerequisite: Counselor Education 730.

Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable to a master's degree. Maximum credit 24 units applicable to the specialization in School Psychology. (Formerly numbered Counselor Education 720.)

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork.

799A. Thesis (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis for the Master of Science degree in Counseling.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Thesis 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Educational Technology

Faculty

Sally M. Anthony, Ed.D., Professor of Educational Technology
 Patrick J. Harrison, Ph.D., Professor of Educational Technology
 Allison Rossett, Ed.D., Professor of Educational Technology, Program Coordinator, Chair of Department
 Brockenbrough S. Allen, Ph.D., Associate Professor of Educational Technology
 Bernard J. Dodge, Ph.D., Associate Professor of Educational Technology
 Farhad Saba, Ph.D., Associate Professor of Educational Technology
 Wilhelmina C. Savenye, Ph.D., Assistant Professor of Educational Technology

UPPER DIVISION COURSES

532. Production of Instructional Materials (3) I, II

Nine hours of laboratory.
 Instructional media production for professionals in organizational settings such as hospitals, law offices, accounting firms, publishing companies. Use of videotape, laser disc, multi-image and digital telecommunications for training. Not open to students in educational technology degree and certificate programs or to students with credit in Educational Technology 541. (Formerly numbered Educational Technology and Librarianship 532 and Development, Administration and Technology 532.)

540. Instructional Technology (3) I, II, S

Six hours of activity.
 Role of instructional systems development in education and training. Issues in instructional technology, self-instructional programs, competency-based instruction, new technologies of instruction and training. (Formerly numbered Educational Technology and Librarianship 540 and Development, Administration and Technology 540.)

541. Media Production (3) I, II

Nine hours of laboratory.
 Prerequisite recommended: Educational Technology 404.
 Design and production of instructional materials. Use of computers for graphics, scriptwriting, production management, and control systems for media presentations. Audio recording techniques with digital control. Not open to students with credit in Educational Technology 532. (Formerly numbered Educational Technology and Librarianship 541 and Development, Administration and Technology 541.)

544. Instructional Design (3) I, II

Six hours of activity.
 Prerequisite: Educational Technology 540.
 Systematic approach to instructional design. Review of research and theory in instructional strategy development. Analysis, design and development of instructional and training products and programs. (Formerly numbered Educational Technology and Librarianship 544 and Development, Administration and Technology 544.)

553. Workshop in Educational Television (3) I, S

Nine hours of laboratory.
 The procedures and theories of television production as it pertains to closed circuit and instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Telecommunications and Film 320. (Formerly numbered Educational Technology and Librarianship 553 and Development, Administration and Technology 553.)

572. Computer Solutions to Instructional Problems (3) I, II

One lecture and six hours of laboratory.
 Prerequisites: Educational Technology 471A-471B; admission to a credential program or a teaching credential or experience in teaching.
 Using the computer, especially the microcomputer, as an instructional tool. (Formerly numbered Education 590 and Development, Administration and Technology 590.)

596. Topics in Educational Technology (1-3)

Selected problems in educational technology. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Education 596; Educational Technology and Librarianship 596; and Development, Administration and Technology 596.)

GRADUATE COURSES

644. Advanced Instructional Design (3)

Two lectures and three hours of laboratory.
 Prerequisites recommended: Educational Technology 540 and 544.
 Examination of roles and concerns of persons in instructional design. Problem solving on current design issues. Instructional product development, use and evaluation. (Formerly numbered Educational Technology and Librarianship 676 and Development, Administration and Technology 676.)

653. Interactive Video Instruction (3)

Six hours of activity.
 Prerequisites: Educational Technology 471A, 471B, 544, 553.
 Interactive video as a training and educational medium. Design and production principles appropriate to interactive video. Review of present research and applications. (Formerly numbered Educational Technology and Librarianship 653 and Development, Administration and Technology 653.)

670. Simulation and Games (3)

Prerequisites: Educational Technology 471A, 471B, and 540.
 Design, evaluation and use of simulations and games for education and training. Instructional applications of computer-based simulations, interactive fiction, board games and role play. (Formerly numbered Education 670 and Development, Administration and Technology 670.)

671. Advanced Instructional Software Design (3)

One lecture and six hours of laboratory.
 Prerequisite recommended: Educational Technology 572. Strongly recommended: Educational Technology 544.
 Advanced techniques for designing of computer-assisted instruction, screen design, user friendliness, graphics, animation, instructional and motivational strategies. (Formerly numbered Educational Technology and Librarianship 671 and Development, Administration and Technology 671.)

675. Computer Managed Instruction (3)

One lecture and six hours of laboratory.
 Prerequisites: Educational Technology 572; experience in programming and consent of instructor.
 Design, implementation and field testing of software to manage data for computer-based education and training. (Formerly numbered Education 675 and Development, Administration and Technology 675.)

684. Seminar in Management of Educational Technology (3)

Prerequisite recommended: Educational Technology 540.
 Research reviewed and the findings related to current practices. Relationships of educational technology to educational philosophies and current issues. Recent trends evaluated. (Formerly numbered Educational Technology and Librarianship 674 and Development, Administration and Technology 674.)

700. Seminar in Educational Technology (1-3)

Prerequisite: Educational Technology 540.
 Selected areas, topics in educational technology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Educational Technology and Librarianship 700 and Development, Administration and Technology 700.)

775. Directed Internship in Educational Technology (2-6) Cr/NC

Supervised internship in an educational setting. (Application to take course must be made during preceding semester.) (Formerly numbered Educational Technology and Librarianship 775 and Development, Administration and Technology 775.)

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.
 Individual study. Maximum credit six units applicable to a master's degree. (Formerly numbered Development, Administration and Technology 798.) May involve fieldwork.

Policy Studies in Language and Cross-Cultural Education

Faculty

- Ruben W. Espinosa, Ph.D., Professor of Policy Studies in Language and Cross-Cultural Education
 Alberto M. Ochoa, Ed.D., Professor of Policy Studies in Language and Cross-Cultural Education, Chair of Department
 Natalie A. Kuhlman, Ph.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
 Richard Pacheco, Ph.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
 Ana Maria Rodriguez, Ed.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
 Yvonne Caballero-Allen, M.S., Assistant Professor of Policy Studies in Language and Cross-Cultural Education

UPPER DIVISION COURSES

515. Bilingual Teaching Strategies (3)

Prerequisite: Teaching experience or enrollment in the bilingual emphasis credential program.

Legal and historical developments leading to bilingual teaching in the United States. Interactive and individualized techniques appropriate for bilingual students. Language assessment methods for grouping and evaluating bilingual students. Fieldwork required. Taught in Spanish. (Formerly numbered Secondary Education 515.)

552. Teaching Writing in Multilingual Settings (3)

Methodologies in teaching primarily expository writing to students from various language backgrounds, focusing on skills such as those needed to avoid syntactic, semantic and stylistic language interference. (Formerly numbered Multicultural Education 552.)

553. Oral Language Assessment Techniques (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Theoretical and applied linguistics; language functions in the bilingual classroom; implications of sociolinguistics for diagnosis and classification of bilingual children; analysis and application of language assessment instruments; comparison of diverse linguistic systems associated with different cultures. (Formerly numbered Education 553 and Multicultural Education 553.)

554. Cultural Foundations of Education (3)

How cultural foundations affect learning patterns and students' responses in instructional settings; domestic life, kinship, legal, sociocultural systems and other factors affecting socialization patterns and therefore learning styles. (Formerly numbered Multicultural Education 554.)

575. Computer Applications in the Bilingual Classroom (3)

Two lectures and three hours of laboratory.

Prerequisite: Educational Technology 471A-471B.

Computer applications for bilingual instructional setting including examination and evaluation of instructional software and authoring systems for developing curriculum for limited English proficient (LEP) students.

596. Special Topics in Bilingual and Multicultural Education (1-3)

Prerequisite: Consent of instructor.

Selected topics in bilingual, cross-cultural education and policy studies. See Class Schedule for specific content. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

602. Cross-Cultural Experience in Classroom Interaction (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Analysis of teacher's verbal and nonverbal communicative strategies; teacher's classroom management style; and children's sociolinguistic repertoire within learning situation. (Formerly numbered Multicultural Education 602.)

603. Sociocultural and Community Influences in Multicultural Education (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Social, cultural and political influences of U.S. society or community environments on psychological and academic development of racial or ethnolinguistic minority children. (Formerly numbered Multicultural Education 603.)

611. Multicultural Education as a Social System of Society (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Operationalization of the concept of cultural pluralism with regard to its ideological, economic, political, cultural and educational implications and conditions for a multicultural society. Conditions for a multicultural social system of society. (Formerly numbered Multicultural Education 611.)

612. Ethnographic Approach to Classroom Interaction (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Interpersonal interaction in classrooms via analysis of linguistic, paralinguistic, kinesic, and proxemic behaviors of teachers and students; levels of communicative competence and teaching learning patterns. (Formerly numbered Multicultural Education 612.)

613. Organizational Strategies and Staff Development for the Multicultural School-Community (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 653.

Leadership skills and change strategies for designing and implementing instructional programs, staff development approaches, and establishing a structural and functional organizational school climate that promotes culturally pluralistic educational services. (Formerly numbered Multicultural Education 613.)

614. Strategies for Educational Change: Development and Implementation of School Site Programs for Multicultural Education (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Legal and educational framework for developing educational programs reflective of the sociocultural characteristics of the school determinants; assessment of school site program effectiveness, development of educational strategies for implementing school site programs. (Formerly numbered Multicultural Education 614.)

622. Analysis and Issues in Race and Ethnic Relations: Theory, Research and Action (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Race and ethnic relations from theoretical, research, and action-based perspectives; investigates social, political, economic, and educational factors that hinder or promote cultural relativism and interracial harmony, domestically and internationally. (Formerly numbered Multicultural Education 622.)

623. Action-Oriented Policy Research (3)

Prerequisite: Education 690.

Policy research aimed at educational reform for the poor and ethnic minority child; major equity issues including school segregation, school finance and bilingual-bicultural education. Offers writing and computer skills to critically conduct action-oriented policy research. (Formerly numbered Multicultural Education 623.)

631. Teaching Reading in Bilingual Settings (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Theories, research methods, management skills and assessment techniques with regard to teaching of reading in first and second languages. Transfer of reading skills from first to second languages. (Formerly numbered Multicultural Education 631.)

650. Bilingual/Cross-Cultural Curriculum Development and Teaching Strategies (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.

Bilingual/cross-cultural teaching materials and methodologies for implementation in the multicultural classroom. (Formerly numbered Multicultural Education 650.)

651. Multicultural Methods and Curriculum in Content Areas (1-3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 650.

Variety of instructional areas (mini-courses), each focusing on a single topic dealing with multicultural education. Of three required units at least one must be taken from basic content areas, such as social studies, science or mathematics. See Class Schedule for specific content. Maximum credit three units applicable to a master's degree. (Formerly numbered Multicultural Education 651.)

652. Language Arts in the Multicultural Education Curriculum (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 650.
Research and teacher curricular strategies related to English literacy and oral language development for bilingual and limited English proficient student. (Formerly numbered Multicultural Education 652.)

653. Language Policies and Practices (3)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Historical and present day analysis of how non-English speakers have been educated, including methodologies, relevant legislation, formal and informal policies, teaching practices, and the implications for schools and society. (Formerly numbered Multicultural Education 653.)

686. Seminar in Multicultural Education (1-6)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 686.)

688. Colloquium in Multicultural Education (1) Cr/NC

Prerequisite: Advancement to candidacy.
Critical content areas in multicultural education, including policies and assessment, sociocultural awareness, curriculum and research. Not acceptable on master's degree program. (Formerly numbered Multicultural Education 688.)

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Prerequisite: Policy Studies in Language and Cross-Cultural Education 554.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Multicultural Education 798.)

Special Education**Faculty**

Patricia T. Cegelka, Ed.D., Professor of Special Education, Chair of Department
Donald H. Doorlag, Ph.D., Professor of Special Education (Graduate Adviser)
Shirley E. Forbing, Ed.D., Professor of Special Education
Rena B. Lewis, Ph.D., Professor of Special Education
Eleanor Lynch, Ph.D., Professor of Special Education
Patricia L. Patton, Ed.D., Professor of Special Education
Anita Louise Archer, Ph.D., Associate Professor of Special Education
Richard C. Brady, Ph.D., Associate Professor of Special Education
Ian R. Pumpian, Ph.D., Associate Professor of Special Education

Adjunct Faculty

W. Dru Stainback, M.A., Special Education

UPPER DIVISION COURSES

All 500-level courses in Special Education, with the exception of Special Education 500 and 501, are reserved for students officially admitted to one of the programs in Special Education.

500. Exceptional Individuals (3) I, II, S

Three lectures/fieldwork.
Principles, procedures and techniques in identifying and programming for exceptional students. Historical, philosophical and legal background which affect current special education practices.

501. Special Education Procedures and Interpersonal Processes (3) I, II, S

Prerequisite: Twelve units of coursework in education.
Introduction to procedures, legal requirements, and interpersonal processes in the identification, prescription, teaching and evaluation of instructional programs for handicapped students.

502. Exceptionality and Giftedness (3) I

Prerequisite: Twelve units in education or any upper division course in teaching reading or mathematics.
Principles, procedures, and techniques for identifying and educating gifted individuals who may have handicapping conditions. Not open to students with credit in Special Education 500 and 501.

508. Characteristics and Identification of the Gifted (3) I, II

Prerequisites: Credit or concurrent registration in Special Education 502 and 12 additional units in education.
Historical and philosophical foundations of education for the gifted, including review of research on characteristics screening and identification procedures. (Formerly numbered Special Education 505G.)

524. Characteristics and Education of Learning Handicapped Students (3) I, II, S

Prerequisites: Credit or concurrent registration in Special Education 500 and 501.
Historical and philosophical perspectives of programs related to learning handicapped students including review of research, educational programs, curricular approaches and characteristics of learning handicapped individuals. (Formerly numbered Special Education 505A.)

525. Characteristics and Education of Severely Handicapped Students (3) I, II, S

Prerequisites: Credit or concurrent registration in Special Education 500 and 501.
Historical and philosophical perspectives of programs related to severely handicapped students including review of research, educational programs, curricular approaches and characteristics of severely handicapped individuals. (Formerly numbered Special Education 505B.)

526. Characteristics and Education of Physically Handicapped Students (3) I, II, S

Prerequisites: Credit or concurrent registration in Special Education 500 and 501.

Historical and philosophical perspectives of programs related to physically handicapped students including review of research, educational programs, curricular approaches and characteristics of physically handicapped individuals. (Formerly numbered Special Education 505C.)

527. Characteristics and Education of Multicultural Learning Handicapped Students (3) I, II, S

Prerequisites: Credit or concurrent registration in Special Education 500 and 501.

Historical and philosophical perspectives of programs related to multicultural learning handicapped students including review of research, educational programs, curricular approaches and characteristics of multicultural learning handicapped individuals. (Formerly numbered Special Education 505F.)

528. Early Education of Handicapped Infants and Preschoolers (3) I, II, S

Prerequisites: Credit or concurrent registration in Special Education 500 and 501.

Historical and philosophical perspectives of programs related to handicapped infants and preschool students including review of research, educational programs, curricular approaches and characteristics of handicapped infants and preschooler individuals. (Formerly numbered Special Education 505H.)

529. Characteristics and Education of Seriously Emotionally Disturbed Students (3) I, II, S

Prerequisites: Special Education 500 and 501.

Historical and philosophical perspectives of programs related to emotionally disturbed/behaviorally disordered students including review of research, educational programs, curricular approaches, and characteristics. (Formerly numbered Special Education 505E.)

534. Assessment and Evaluation of Learning Handicapped Students (3) I, II, S

Prerequisite: Special Education 524.

Tests and procedures for assessing, evaluating and monitoring progress of learning handicapped individuals to meet their physical, intellectual, social, and emotional needs. Psychoeducational diagnosis, appraisal, and assessment procedures. (Formerly numbered Special Education 510A.)

535. Assessment and Evaluation of Severely Handicapped Students (3) I, II, S

Prerequisite: Special Education 525.

Tests and procedures for assessing, evaluating and monitoring progress of severely handicapped individuals to meet their physical, intellectual, social, vocational and emotional needs. Psychoeducational diagnosis, appraisal and assessment procedures. (Formerly numbered Special Education 510B.)

542. Curriculum and Instruction for the Gifted (3) I, II

Prerequisites: Special Education 502 and 508.

Current practices, research, issues and trends regarding development of programs and curricula appropriate for gifted and talented learners. (Formerly numbered Special Education 511D.)

544. Basic Skill Instruction for Low Achieving Students (3) I, II

Prerequisite: Special Education 534.

Application of systematic instruction to the unique academic needs of learning handicapped and low achieving students in basic skill areas. Emphasis on program planning, delivery of instruction, selection of materials, and monitoring student progress. (Formerly numbered Special Education 511A.)

545. Curriculum and Instruction for Severely Handicapped Students (3) I, II, S

Prerequisite: Special Education 535.

Utilization of data for determining general and specific objectives to meet the needs unique to severely handicapped individuals. Developing and selecting materials and establishing procedures for monitoring and evaluating pupil progress. (Formerly numbered Special Education 511B.)

546. Curriculum and Instruction for Multicultural Learning Handicapped Students (3) I, II, S

Prerequisite: Special Education 500.

Utilization of data for determining general and specific objectives to meet needs unique to multicultural learning handicapped individuals. Developing and selecting materials and establishing procedures for monitoring and evaluating pupil progress. (Formerly numbered Special Education 511C.)

547. Adaptive School Behavior Instruction for Low Achieving Students (3) I, II

Prerequisites: Special Education 500 and 501.

Instructional strategies in adaptive school behaviors, social skills, study skills, learning strategies and prevocational skills. Focus on systematic instruction in these areas for low achieving students.

553. Dynamics of Behavior Change of the Exceptional Individual (3) I, II, S

Prerequisites: Special Education 500 and 501.

Management and treatment of individuals with exceptional needs. Current theories and programs in behavioral change studies, analyzed with reference to their applications for the educational environment. Not open to students with credit for Special Education 513A, 513B, or 513C.

560. Applications of Technology for Exceptional Learners (3) I

Prerequisite: Special Education 500.

Educational applications of current technologies for handicapped and gifted learners. Selection, modification, and classroom use of technologies to improve or bypass physical, sensory, communicative, learning, and social disabilities and for environmental control. (Formerly numbered Special Education 507.)

562. Teaching Partnerships in Special Education (3) I, II, S

Prerequisites: Special Education 500 and 501.

Theory and process of school-based collaboration for the special education teacher and other related professionals; interpersonal processes, communication skills, conflict resolution; decision-making models, team function collaboration models for working with aides, parents, administrators, and other professionals.

563. Career and Vocational Education for Exceptional Youth (3) I, II, S

Prerequisite: Special Education 471 or 500.

Historical and modern view of vocational development for handicapped youth; current legislative thrusts; practical application of strategies in assessing and teaching vocational and community living skills; developing community-based worksites, employer contacts, and parent involvement.

564. Supported Employment: Training and Placement Techniques (3) I, II, S

Prerequisites: Special Education 500 and 501.

Theory and process of supported employment programs for handicapped students. State-of-the-art research and applied skills related to implementing supported employment programs in the mainstream. Intensive experiential component.

571. Assessment and Programming Handicapped Infants and Preschoolers (4) I, II, S

Prerequisites: Special Education 501, 528, and Family Studies and Consumer Sciences 570.

Tests, techniques, and procedures for assessing handicapped infants and preschoolers. Developing, implementing, monitoring, and evaluating educational programs in home-based and center-based programs. Communicating assessment and program objectives and data to parents and other professionals. (Formerly numbered Special Education 515.)

574. Multihandicapped Early Intervention (3) I, II, S

Prerequisites: Special Education 501; concurrent registration in Special Education 480.

Curricula, teaching methods, and assessment procedures for the multihandicapped populations related to early intervention. (Formerly numbered Special Education 523.)

596. Selected Topics in Special Education (1-4) I, II, S

Specialized study of selected topics in special education. May be offered as either a workshop or lecture/discussion. See Class Schedule for specific content. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Exceptional Learner: Advanced Problems in Development and Learning (3)**

Prerequisites: Special Education 500 and admission to the Special Education Department.

Development and learning as it relates to educational programming for persons identified as exceptional.

644. The Gifted Student (3)

Prerequisites: Special Education 502 and 508.

The abilities and characteristics of the intellectually gifted or talented; related problems of curriculum, teaching, administration and guidance. (Formerly numbered Special Education 622.)

650. Special Topics in Special Education (1-4)

Prerequisites: Special Education 471, 500, 501.

Instructional sequences (mini-courses) focusing on a single topic or competency dealing with special education. Topics differ each semester to adjust to current literature in the field, training needs, and resource availability. Maximum combined credit of nine units for Special Education 650A, 650B, 650C, 650D applicable to a master's degree. Offered in four categories:

- A. Consultant Skills/Multidisciplinary Teams
- B. Affective and Social Development
- C. Specialized Assessment Techniques
- D. Instructional Programming

651. Legislation and Management of Special Education Services (3)

Prerequisites: Special Education 500 and 501, and 15 additional units of coursework in special education.

Implementation of laws, regulations and compliance requirements in special education. Requirements to and approaches for managing school and delivery of school and related services within a multidisciplinary context. Meets competencies for Resource Specialist Certificate.

652. Parent Education and Staff Development in Special Education (3)

Prerequisites: Special Education 500 and 501, and 15 additional units of coursework in special education.

Issues relating to and development of skills for working with parents and school staff to develop skills and competencies needed to optimize the educational progress of handicapped students. Meets competencies for Resource Specialist Certificate.

653. Advanced Programming and Consultation in Special Education (3)

Prerequisites: Special Education 500, 501, a course in Special Education Curriculum and Instruction and Behavior Management, and 15 additional units of coursework in special education.

Education programming and consultation for working with teachers in instructional delivery for handicapped students. Skills in behavior management, assessment, programming, evaluation, and vocational plans. Meets competencies for Resource Specialist Certificate.

670. Seminar in Education of Exceptional Children (3)

Prerequisites: Special Education 524 or 525 or 526.

Principles, trends and research in the education of exceptional children.

677. Educational Management of Severe Behavior Disorders (3)

Prerequisite: Special Education 553.

Nature and educational treatment of severe behavioral problems in handicapped students. Review of research on effectiveness of various interventions and development of skills needed to implement appropriate strategies to evaluate, manage and treat these behaviors.

681. Advanced Seminar in Special Education (3)

Prerequisites: Special Education 524 or 525 or 526.

Nature and educational needs of students in area of exceptionality. Current educational theories and philosophies, research findings, and issues and trends in the field. Application of research literature to solution of educational problems. May be taken in each of the areas of exceptionality:

- A. Learning Handicapped
- B. Severely Handicapped

(Special Education 681A formerly numbered Special Education 680A; Special Education 681B formerly numbered Special Education 680B.)

696. Advanced Topics in Special Education (3)

Prerequisite: Twelve units in special education.

Intensive study in specific areas of special education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

771. Directed Internship: Special Education (1-4) Cr/NC

Prerequisites: Special Education 480D, 508, 542 and 644. Application to be made during previous semester.

Extensive daily participation or teaching in public schools and preparation for teaching of exceptional individuals.

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork.

Teacher Education**Faculty**

- Robert S. Ackerly Jr., Ed.D., Professor of Teacher Education
- Lester A. Becklund, Ph.D., Professor of Teacher Education
- Clifford P. Bee, Ph.D., Professor of Teacher Education
- Marlowe J. Berg, Ph.D., Professor of Teacher Education
- Houston M. Burnside, Ph.D., Professor of Teacher Education
- Ricardo J. Cornejo, Ph.D., Professor of Teacher Education
- Joan F. Curry, Ed.D., Professor of Teacher Education
- Joseph B. Duckworth, Ed.D., Professor of Teacher Education
- Leif Fearn, Ed.D., Professor of Teacher Education
- James Flood, Ph.D., Professor of Teacher Education
- David K. Gast, Ed.D., Professor of Teacher Education
- Roger A. Goodson, Ed.D., Professor of Teacher Education
- James E. Inskoop Jr., Ph.D., Professor of Teacher Education
- W. Lloyd Kendall, Ed.D., Professor of Teacher Education
- Diane K. Lapp, Ed.D., Professor of Teacher Education
- Robert E. McCabe, Ph.D., Professor of Teacher Education
- Alan McCormack, Ed.D., Professor of Teacher Education
- Leone D. McCoy, Ph.D., Professor of Teacher Education
- George L. Mehaffy, Ph.D., Professor of Teacher Education, Director of School of Teacher Education
- Steve G. Moreno, Ed.D., Professor of Teacher Education
- Monica A. Murphy, Ph.D., Professor of Teacher Education
- Thomas S. Nagel, Ph.D., Professor of Teacher Education
- Robert B. Pehrson, Ph.D., Professor of Teacher Education
- James N. Retson, Ed.D., Professor of Teacher Education
- Eunice E. Rixman, D.M.A., Professor of Teacher Education
- Ramon R. Ross, Ed.D., Professor of Teacher Education
- Monroe K. Rowland, Ph.D., Professor of Teacher Education
- Larry J. Shaw, Ed.D., Professor of Teacher Education
- Robert D. Smith Jr., Ph.D., Professor of Teacher Education (Graduate Adviser)
- Sigurd Stautland, Ph.D., Professor of Teacher Education
- Mark J. Steckbauer, Ed.D., Professor of Teacher Education
- David W. Strom, Ed.D., Professor of Teacher Education
- Gerald H. Treadway Jr., Ed.D., Professor of Teacher Education
- Charlotte B. Yesselman, Ph.D., Professor of Teacher Education
- David H. Ford, Ed.D., Associate Professor of Teacher Education
- C. Lynn Fox, Ph.D., Associate Professor of Teacher Education
- James M. Kaatz, Ed.D., Associate Professor of Teacher Education
- Jaime L. Lujan, Ph.D., Associate Professor of Teacher Education
- Ida M. Malian, Ph.D., Associate Professor of Teacher Education
- Jack D. Mooers, Ed.D., Associate Professor of Teacher Education
- Joyce Morris, Ph.D., Associate Professor of Teacher Education
- Cynthia Darche Park, Ph.D., Associate Professor of Teacher Education
- Jane E. Reel, Ph.D., Associate Professor of Teacher Education
- Pamela J. Ross, Ph.D., Associate Professor of Teacher Education
- Rafaela Santa Cruz, Ph.D., Associate Professor of Teacher Education
- Nadine Bezuk, Ph.D., Assistant Professor of Teacher Education
- Carolyn A. Colvin-Murphy, Ph.D., Assistant Professor of Teacher Education
- Linda R. Kramer, Ph.D., Assistant Professor of Teacher Education
- Cheryl L. Mason, Ph.D., Assistant Professor of Teacher Education
- Carla S. Mathison, Ph.D., Assistant Professor of Teacher Education

General

UPPER DIVISION COURSES

522. Substance Abuse in the Schools (3)

Prerequisite: Health Science 574.

Development of school policy and school plan to include substance abuse prevention, identification, intervention, referral, and aftercare. Collaboration with parents, schools, agencies, and local communities.

525. Discipline and Classroom Management (3) I, II

Prerequisite: Six upper division units in education, psychology or sociology.

Analysis of research and theories of classroom discipline, management, and teaching effectiveness, with practical application to the elementary classroom setting. (Formerly numbered Elementary Education 532.)

526. Teaching the Special Child in the Regular Classroom (2)

Prerequisite: Teaching credential or admission to multiple subject credential program.

Knowledge, skills, and instructional programs for teaching handicapped students in the regular classroom. Meets the mainstreaming requirements for the California Multiple Subject Credential (clear). Not open to students with credit in Special Education 550, Teaching the Special Child in the Regular Classroom. Fieldwork required. (Formerly numbered Elementary Education 550.)

546. Quantitative Methods in Educational Research (3) I, II

Basic tests of statistical significance with special reference to the interpretation of educational data. (Formerly numbered Secondary Education 564.)

596. Topics in Teacher Education (1-6) I, II SP*

Designed to meet the needs of individuals or groups of teachers who wish to develop or continue the study of some problem. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Elementary Education 596 and Secondary Education 596.)

* Specified sections.

General

GRADUATE COURSES

600. Curriculum Development in Education (3)

Prerequisite: Credit or concurrent registration in Education 690.

Advanced study of the research in curriculum development, construction and evaluation. (Formerly numbered Elementary Education 610, Secondary Education 610, and Teacher Education 603.)

626. Advanced Educational Psychology (3)

Prerequisite: Teacher Education 323 or valid teaching credential.

Advanced study of the research in educational psychology and its application to learning and human growth. (Formerly numbered Education 660.)

646. Seminar in Educational Measurement (3)

Problems in educational testing. Emphasis on construction, administration and validation of teacher-made tests. (Formerly numbered Education 661.)

650. Seminar in International Education (3)

Prerequisites: Teaching experience and consent of instructor.

Major themes and issues in international education as they relate to classroom instruction.

652. Change in Education (3)

Prerequisite: Valid teaching credential.

Examination of the process of change in education, analysis of recent major changes and study of techniques for effecting change. (Formerly numbered Education 632.)

653. Values in Education (3)

Prerequisite: Valid teaching credential or enrollment in a credential program.

Analysis of various strategies that promote clarification of values and moral dilemmas. Development of classroom strategies to measure values and implement value clarification. (Formerly numbered Education 672.)

654. Schools and Changing Sex Roles (3) I

Prerequisite: Open to teachers and those enrolled in education credential programs.

Impact of schools upon the role of males and females and the role the educational systems play in maintaining traditional roles. (Formerly numbered Education 674.)

655. Social Foundations of American Education (2 or 3)

Prerequisite: Admission to teacher education.

Sociological, historical, and philosophical foundations of American education and their influences on present-day educational practices. (Formerly numbered Education 682.)

656. Comparative Education (3)

The contemporary educational ideas and practices of various countries of the world and their impact on our culture and education. (Formerly numbered Education 683.)

657. Philosophy of Education (3)

Advanced study of philosophical backgrounds of educational thought; a study of comparative philosophies, and an analysis of selected current trends and problems. (Formerly numbered Education 685.)

696. Selected Topics in Community Influences on Learning and Curriculum Planning (1-3)

Prerequisite: Teaching experience.

Intensive study in specific areas of teacher education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit six units of any 596 or 696 offered by the College of Education on a master's degree. (Formerly numbered Education 687, Elementary Education 687, Secondary Education 687 and Teacher Education 687.)

798. Special Study (1-6) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork. (Formerly numbered Elementary Education 798 and Secondary Education 798.)

Elementary Education

UPPER DIVISION COURSES

511. Diagnosis and Remediation of Difficulties in Mathematics (3)

The assessment and remediation of underachievers in mathematics. Techniques in determining difficulties in mathematics and prescribing remedial work; for use by elementary and secondary classroom teachers and mathematics education specialists. (Formerly numbered Elementary Education 523.)

512. Arts and Crafts for Teachers: A Multicultural Approach (3)

One lecture and four hours of activity.

Prerequisite: Twelve units in education.

Art histories and craft traditions from world cultures. Creation of instructional materials from different cultural sources. (Formerly numbered Elementary Education 526.)

Elementary Education

GRADUATE COURSES

610A. Seminar in Mathematics Education - Elementary School (3)

Prerequisite: Credit or concurrent registration in Education 690.

Factors affecting the elementary school mathematics curriculum; recent trends and current research in the teaching of elementary school mathematics. (Formerly numbered Elementary Education 613.)

610C. Seminar in Science in Elementary Education (3)

Prerequisite: Credit or concurrent registration in Education 690.

Advanced study of the problems of teaching science in the elementary school with emphasis on the literature of science education. (Formerly numbered Elementary Education 615.)

Secondary Education

GRADUATE COURSES

- 604. Advanced Problems in Instruction (3)**
Prerequisites: Teaching experience and consent of instructor.
Scientific research and philosophical principles which underlie school instruction. (Formerly numbered Secondary Education 613.)
- 605. Innovations in Instruction (1-3)**
Prerequisite: Teaching experience or enrollment in the Single Subject Credential Program.
Exploration of innovative instructional practice in the public and private schools, with emphasis on innovative teaching strategies. An evaluation of the motivational effect and structural validity of promising instructional practices. See Class Schedule for specific content. Maximum credit three units applicable to a master's degree. (Formerly numbered Secondary Education 615.)
- 607. Seminar in Research in Curricular Problems (1-3)**
Prerequisites: Consent of the Director of the School of Teacher Education and instructor.
Individual study by graduate students who have demonstrated exceptional ability. Maximum credit three units applicable to a master's degree. (Formerly numbered Secondary Education 617.)
- 613. Seminar in Mathematics Education – Secondary School (3)**
Factors affecting the secondary school mathematics curriculum; recent trends and current research in the teaching of secondary school mathematics. (Formerly numbered Secondary Education 614.)
- 790. Seminar in Teacher Education (3)**
Prerequisite: Advancement to candidacy.
Intensive consideration of selected topics of current importance in Teacher Education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Secondary Education 790.)

Reading and Language Arts

UPPER DIVISION COURSES

- 530. Children's Literature in Elementary Education (3) I, II**
A survey of children's literature; the selection and use of material in the elementary classroom. (Formerly numbered Elementary Education 512.)
- 531. Storytelling (3)**
Prerequisites: Basic language arts course, children's literature.
Art of storytelling, including planning of the story hour, locating suitable materials, techniques for learning and presenting various story types. Selection of literature appropriate for oral presentation to different groups and age levels. (Formerly numbered Elementary Education 522.)
- 532. Children's Literature on Film (3)**
Six hours of activity.
Current and classic children's literature as expressed on film. Selection criteria, sources, and identification of guidance and film-related activities. (Formerly numbered Educational Technology and Librarianship 578.)
- 536. Reading Diagnosis (3)**
Prerequisites: Valid teaching credential and consent of instructor.
Formal and informal diagnosis of reading difficulties. (Formerly numbered Education 511.)

Reading and Language Arts

GRADUATE COURSES

- 630. Seminar in Reading Education (3)**
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of trends in reading instruction. Topics include developmental sequences in reading skills and abilities, reading in the content fields, individual differences and interests. Students will develop individual projects or problems. (Formerly numbered Elementary Education 611.)

- 631. Seminar in Language Arts in Elementary Education (3)**
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of problems in teaching language arts. The study of the scientific research and application in the field. (Formerly numbered Elementary Education 612.)
- 633. Seminar in Research in Reading (3)**
Prerequisite: Education 690.
Research in reading including review of classic studies, broad topics in field of reading, identification of research trends and needs. (Formerly numbered Secondary Education 681.)
- 636. Advanced Diagnosis in Reading (3)**
Prerequisite: Teacher Education 536.
Principles and techniques of individual and group diagnosis of reading difficulties. Experience in administration and interpretation of individual and group instruments in diagnosis. (Formerly numbered Education 621 and Elementary Education 621.)
- 637. Reading Clinic (3)**
Two lectures and three hours of laboratory.
Prerequisites: Teacher Education 536 and 636.
Supervised clinical experience in the utilization of remedial techniques in an individual and small group setting. (Formerly numbered Education 631.)
- 638. Topics in Reading Education (1-6)**
Prerequisite: California Teaching Credential.
A variety of instructional sequences (mini-courses), each focusing on a single topic or competency dealing with reading instruction. Topics differ each semester to adjust to current literature in the field, inservice needs and resource availability. Of three required units, at least one must be taken from each of the three required categories (A, B and C). Students may elect to take more than three from these same categories. See Class Schedule for specific content.
- A. Linguistic/Cultural Difference and Reading
 - B. Interpersonal/Interdisciplinary Communication Skills
 - C. Children/Young Adult Literature; Oral and Creative Responses to Reading
- (Formerly numbered Education 652.)
- 639. Literacy and Language (3)**
Prerequisite: Teacher Education 430A or 433.
Theories of literacy and methods for developing literacy in language, reading and writing. Instructional methods and assessment techniques for children and adults. (Formerly numbered Education 635.)
- 736. Field Experience as a Reading Specialist (4)**
Prerequisite: Eighteen units of core courses.
Individually designed practicum for the reading specialist. (Formerly numbered Education 701.)

Engineering

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in engineering are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the appropriate department.

General Information

The College of Engineering offers graduate study leading to Master of Science degrees in Aerospace, Civil, Electrical, and Mechanical Engineering. These curricula are designed to augment the student's undergraduate training by advanced study in one of the various fields of engineering. Recognizing the increasing importance in modern technology of the engineer-scientist team, San Diego State University has developed an academic pattern which offers to one holding a first degree in engineering an opportunity to pursue advanced study in a specialized area of knowledge.

The undergraduate curricula in engineering, with degrees in aerospace, civil, electrical, and mechanical engineering, are accredited by the Accreditation Board for Engineering and Technology, Inc.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing as described in Part Two of this bulletin. Candidates for admission to Aerospace Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering programs must have attained a grade point average of at least 2.75 (when A equals 4) in the last 60 semester (90 quarter) units attempted in the undergraduate degree program. In addition, the student must have a bachelor's degree in a field of engineering appropriate to the field in which he/she desires to earn an advanced degree or in a field closely related thereto from an institution acceptable to the College of Engineering. If undergraduate preparation is deemed insufficient, the student will be required to take specified courses for the removal of the deficiency. Such courses, taken as an unclassified student, are in addition to the minimum of 30 units for the master's degree in engineering.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, which are described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degrees

In addition to meeting the requirements for classified graduate standing as stated above, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. With the approval of the appropriate department the student working toward the master of science degree may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written examination. In either case, a final oral examination will be required.

The student shall arrange his course pattern, in conference with his graduate adviser, according to the following requirements for the specific degree:

Aerospace Engineering

(Major Code: 09021)

General Information: The Department of Aerospace Engineering and Engineering Mechanics offers graduate study leading to the Master of Science degree in Aerospace Engineering.

Students are encouraged to engage in thesis research or special study projects. Available areas of research include experimental fluid mechanics and aerodynamics, theoretical and computational fluid mechanics, control of aircraft and spacecraft, acoustics and fluid-structure interaction, fracture mechanics of composite structures and propulsion.

Specific requirements for the degree: The student's program prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Twenty-one units of 600- and 700-numbered courses in aerospace engineering and/or engineering mechanics. At least one course must be outside the student's area of specialization.
2. Nine additional units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Specialization in Aerospace Engineering and Engineering Mechanics

1. Aerodynamics/Astronautics

- AE 600. Seminar (1-3)
- AE 612. Compressible Fluid Flow (3)
- AE 620. Incompressible Aerodynamics (3)
- AE 643. Laminar Flow (3)
- AE 644. Turbulent Flow (3)
- AE 671. Flight Dynamics - Theory of Flight Paths (3)
- AE 716. Aerodynamics of Flight (3)

2. Structural Mechanics

- EM 600. Seminar (1-3)
- EM 601. Advanced Dynamics (3)
- EM 611. Vibration of Elastic Solids (3)
- EM 621. Theory of Elasticity (3)
- EM 703. Theory of Vibrations (3)
- EM 711. Structural Acoustics (3)
- EM 725. Theory of Plates (3)
- EM 726. Theory of Shells (3)
- EM 727. Theory of Elastic Stability (3)

Civil Engineering

(Major Code: 09081)

General Information: The Department of Civil Engineering offers graduate study leading to the Master of Science degree in Civil Engineering. Available areas of research include geotechnical engineering, structural engineering, transportation engineering, water resources engineering or combinations of the above areas. Related courses from other disciplines may be included in the M.S. program subject to the approval of the graduate adviser.

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in civil engineering, excluding Civil Engineering 797, 798, and 799A.
2. At least twelve additional units of 500-, 600- or 700-numbered courses, including Civil Engineering 799A, (Plan A), if elected and approved by the graduate adviser.

Electrical Engineering

(Major Code: 09091)

General Information: The Department of Electrical and Computer Engineering offers graduate study leading to a Master of Science degree in Electrical Engineering. The program provides balanced opportunities to study practical engineering design and research. Research and assistantships are available in the research areas which include computer engineering and digital system design, digital signal processing and communications, electro-optic system design and instrumentation, applied electron and molecular spectroscopy, automatic control and robotics, power systems, and biomedical engineering.

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in the College of Engineering.
2. At least six additional units of 500-, 600- or 700-numbered courses in the College of Sciences. Engineering or, with the approval of the graduate adviser, in the College of Sciences.

3. Six elective units of 500-, 600- or 700-numbered courses approved by the graduate adviser.
4. As a breadth requirement, each classified graduate student is required to complete with prior approval of the Graduate Adviser at least one course from four of the following disciplines: Communications, Computers, Electronics/Networks, Physical Electronics, Power/Control Systems. If the course content is appropriate, the Graduate Adviser may approve certain Electrical Engineering 596 and 600 courses to satisfy part of the breadth requirement.

Disciplines and related courses:

Communications: Electrical Engineering 553, 555, 556, 557, 558, 605, 647, 650, 651, 652, 653, 658.

Computers: Electrical Engineering 571, 578, 579, 606, 670, 671, 676, 677, 678, 679.

Electronics/Networks: Electrical Engineering 530, 554, 570, 610, 631, 634, 636.

Physical Electronics: Electrical Engineering 534, 540, 541, 546, 640, 642, 644, 645.

Power/Control Systems: Electrical Engineering 520, 521, 580, 581, 582, 622, 625, 680.

Mechanical Engineering

(Major Code: 09101)

General Information: The Department of Mechanical Engineering offers graduate study leading to the Master of Science degree in Mechanical Engineering.

Available opportunities for thesis research and special study projects include heat transfer, thermodynamics, fluid mechanics, mechanical design which includes vibration, controls, CAD/CAM and robotics, materials, optimization and bioengineering.

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Twenty-one units of 600- and 700-numbered courses in mechanical engineering to include 12 units in one area of specialization (designated as Group A and Group B) and Mechanical Engineering 797.
2. Nine additional units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Specialization in Mechanical Engineering

Group A: Thermal Sciences

- ME 651. Analytical Thermodynamics (3)
- ME 661. Gas Dynamics (3)
- ME 663. Boundary Layers in Internal Flows (3)
- ME 671. Heat Transfer I (3)
- ME 675. Heat Transfer II (3)

Group B: Engineering Design

- ME 614. Engineering Design: Analytical Methods (3)
- ME 621A. Mechanical Vibrations (3)
- ME 632. Advanced Topics in Automatic Controls (3)
- ME 645. Mechanical Metallurgy for Engineers (3)
- ME 696. Advanced Topics: Finite Element Methods (3)

Courses Acceptable on Master's and Doctoral Degree Programs in Engineering

UPPER DIVISION COURSES

510. Methods of Analysis (3) I, II

Prerequisite: Engineering 310 with a minimum grade of C.
Selected topics from vector calculus, partial differential equations, and complex analysis, with engineering applications.

511. Digital Solutions of Engineering Problems (3)

Prerequisites: Engineering 120 or Mathematics 107, and Engineering 310.
Digital solution of classes of engineering problems. Application of numerical methods with consideration of limitations imposed by computer and programming language characteristics.

Aerospace Engineering and Engineering Mechanics

Faculty

John F. Conly, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics (Graduate Adviser)

Sangiah Nadar Dharmarajan, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics

Joseph Katz, D.Sc., Professor of Aerospace Engineering and Engineering Mechanics

Govindarajulu Krishnamoorthy, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics

Robert D. McGhie, Ph.D., P.E., Professor of Aerospace Engineering and Engineering Mechanics

Balbir S. Narang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics

Mauro Pierucci, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics

Allen Plotkin, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics, Chair of Department

Kuo Chang Wang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics

Nagy Nosseir, Ph.D., Associate Professor of Aerospace Engineering and Engineering Mechanics

Constantinos S. Lyrintzis, Ph.D., Assistant Professor of Aerospace Engineering and Engineering Mechanics

UPPER DIVISION COURSES IN AEROSPACE ENGINEERING

501. Computational Fluid Mechanics (3)

Prerequisites: Engineering 120 and Engineering Mechanics 340.
Finite difference methods of solution to fluid dynamics equations of the potential flow, boundary layer theory and the Navier-Stokes formulation. Study of the convergence and stability of the difference equations.

520. Intermediate Aerospace Flight Mechanics (3)

Prerequisite: Aerospace Engineering 320.
A continuation of Aerospace Engineering 320 to include orbit determination techniques, general and special perturbations, artificial satellites, rocket dynamics and transfer orbits, earth-moon trajectories, and interplanetary trajectories.

530. Rocket and Space Propulsion (3)

Prerequisite: Aerospace Engineering 430.
Equilibrium combustion thermodynamics. Performance of rocket propelled vehicles. Rocket propulsion fundamentals. Topics in chemical (solid and liquid) and electrical propulsion systems.

540. Aircraft Stability and Control II (3)

Prerequisite: Aerospace Engineering 440.
Dynamic stability and control of rigid aircraft; general equations of unsteady motion, stability derivatives, perturbed state thrust forces and moment, special problems in dynamic stability and response.

550. Viscous Flow (3)

Prerequisites: Credit or concurrent registration in Engineering Mechanics 340, and Engineering 510.
Kinematics of fluid motion. Conservation of mass, momentum and energy. Navier-Stokes equations; exact solutions. Boundary-layer approximations, turbulent flow. (Formerly numbered Engineering Mechanics 540.)

596. Advanced Aerospace Engineering Topics (3)

Prerequisite: Consent of instructor.

Modern developments in aerospace engineering. See Class Schedule for specific content. Maximum credit of six units for any combination of Aerospace Engineering or Engineering Mechanics 496, 499, and 596 applicable to a bachelor's degree. Maximum combined credit of six units of Aerospace Engineering or Engineering Mechanics 596 and 696 applicable to a 30-unit master's degree.

UPPER DIVISION COURSES IN ENGINEERING MECHANICS**510. Finite Element Methods in Aerospace Structures (3)**

Prerequisite: Aerospace Engineering 310B.

Static and dynamic analysis of aerospace structures utilizing finite element methods. (Formerly numbered Aerospace Engineering 510.)

521. Advanced Mechanics of Deformable Media (3)

Prerequisites: Aerospace Engineering 310B and Engineering 510.

Application of advanced topics in mechanics of deformable media to the design of aerospace structural components. Theory of failure, curved beams, beams on elastic foundation, thick-walled cylinders. Fracture mechanics and optimization of structures.

530. Composite Structural Analysis (3)

Prerequisites: Engineering 310 and Civil Engineering 301.

Strength of composite materials; lamination theory; strength analysis of laminates; bending, buckling and vibration of composite plates.

596. Advanced Engineering Mechanics Topics (1-3) I, II

Prerequisite: Consent of instructor.

Modern developments in engineering mechanics. See Class Schedule for specific content. Maximum credit of six units for any combination of Engineering Mechanics 496, 499 and 596 applicable to a bachelor's degree. Maximum combined credit of six units of Engineering Mechanics 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES IN AEROSPACE ENGINEERING**600. Seminar (1-3)**

Prerequisite: Consent of the graduate adviser and instructor.

Intensive study of one of the following topics: Incompressible aerodynamics, aeroelasticity, aerodynamic noise, aerothermal structural analysis, hydrodynamic stability, hypersonic flow theory, magnetofluid mechanics, rarified and real gas flows, electromagnetic propulsion, boundary layers, and other areas of aerospace engineering. See Class Schedule for specific content.

612. Compressible Fluid Flow (3)

Prerequisites: Aerospace Engineering 302 and credit or concurrent registration in Engineering 510.

Theory of flow at supersonic speeds. Linearized theory, three-dimensional wings in steady flight, slender-body theory, methods of characteristics.

620. Incompressible Aerodynamics (3)

Prerequisites: Aerospace Engineering 301 and Engineering 510.

Theory of incompressible aerodynamics; airfoil and wing theory; computational methods.

643. Laminar Flow (3)

Prerequisites: Engineering Mechanics 340 and credit or concurrent registration in Engineering 510.

Fluid kinematics and dynamics. Governing equations in general coordinate systems. Navier-Stokes equations; exact solutions, approximations including boundary layer. Three-dimensional flows. Numerical methods. Vector and tensor notation will be used. (Formerly numbered Engineering Mechanics 643.)

644. Turbulent Flow (3)

Prerequisites: Engineering Mechanics 340 and Engineering 510.

Nature of turbulence based on simple flow observations and a theoretical basis for interpreting and predicting the behaviors of specialized turbulent flow problems.

671. Flight Dynamics—Theory of Flight Paths (3)

Prerequisite: Aerospace Engineering 302.

Analysis of trajectories of aircraft, missiles, satellites, and spacecraft subjected to uniform or central gravitational forces, aerodynamic forces, and thrust.

696. Advanced Topics in Aerospace Engineering (2 or 3)

Intensive study in specific areas of aerospace engineering. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Aerospace Engineering 796.)

716. Aerodynamics of Flight (3)

Prerequisite: Aerospace Engineering 612.

Trans-sonic flight, VSTOL, and related topics.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Research in engineering. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

GRADUATE COURSES IN ENGINEERING MECHANICS**600. Seminar (1-3)**

Prerequisite: Consent of the graduate adviser and instructor.

Intensive study of one of the following topics: Nonlinear vibrations, random vibrations, continuum mechanics, anisotropic elasticity, energy methods, plasticity, and other areas of engineering mechanics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

601. Advanced Dynamics (3)

Prerequisites: Engineering Mechanics 220 and Engineering 310.

Kinematics and kinetics of systems of particles and rigid bodies with special reference to engineering problems. Moving reference axes, generalized coordinates, Lagrangian equations, Hamilton's principle and variational methods.

611. Vibration of Elastic Solids (3)

Prerequisites: Engineering 510 and Engineering Mechanics 521 or Mechanical Engineering 520.

Vibrational characteristics of elastic media. Vibration of plates. Longitudinal and transverse wave motion in infinite, semi-infinite and finite thickness media.

621. Theory of Elasticity (3)

Prerequisites: Civil Engineering 301 and credit or concurrent registration in Engineering 510.

Analysis of stress and strain: stress-strain relations; the equations of elasticity; uniqueness theorem; compatibility conditions; flexure and torsion.

703. Theory of Vibrations (3)

Prerequisites: Engineering Mechanics 601 and credit or concurrent registration in Engineering 510.

Linear and nonlinear periodic phenomena as applied to discrete systems and continuous media with application to physical problems.

711. Structural Acoustics (3)

Prerequisites: Engineering 510 and Engineering Mechanics 611.

Acoustic radiation from different sources. Vibration of and acoustic radiation from beams, plates, and other solids. Effect of fluid loading.

725. Theory of Plates (3)

Prerequisite: Engineering Mechanics 621.

Bending and buckling theory of plates; application of small deflection and large deflection theories to plates with various boundary conditions; use of approximate methods and exact methods in solution.

726. Theory of Shells (3)

Prerequisite: Engineering Mechanics 621.

Membrane and bending theory of shells of revolution and shells of arbitrary shape; exact and approximate methods of solution of shells subjected to axisymmetric and arbitrary loads.

727. Theory of Elastic Stability (3)

Prerequisite: Engineering Mechanics 621.

Stability of elastic systems. Differential equations of stability by summation of forces and moments, and by the variational method. Applications.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Research in engineering. Maximum credit six units applicable to a master's degree.

Civil Engineering

Faculty

James H. Banks, Ph.D., Professor of Civil Engineering, Chair of Department (Graduate Adviser)
 Howard H. Chang, Ph.D., P.E., Professor of Civil Engineering
 Fang-Hui Chou, Ph.D., P.E., Professor of Civil Engineering, Assistant Dean for Student Affairs, College of Engineering
 Iraj Noorany, Ph.D., P.E., Professor of Civil Engineering
 Victor M. Ponce, Ph.D., Professor of Civil Engineering
 Sanford H. Stone, M.S., P.E., Professor of Civil Engineering
 Frank E. Stratton, Ph.D., P.E., Professor of Civil Engineering
 Bruce D. Westermo, Ph.D., Professor of Civil Engineering
 M. Nazmi Sharabi, Ph.D., Associate Professor of Civil Engineering
 Janusz C. Supernak, Ph.D., Associate Professor of Civil Engineering
 Timothy D. Stark, Ph.D., Assistant Professor of Civil Engineering

UPPER DIVISION COURSES

521. Structural Analysis II (3) I

Prerequisite: Civil Engineering 321 with minimum grade of C.

Analysis of statically indeterminate structures by virtual work. Advanced treatment of slope deflection, moment distribution. Arch analysis, secondary stresses in trusses. Advanced treatment of influence lines. Introduction to matrix analysis of structures.

525. Design of Steel Structures (3) II

Prerequisite: Civil Engineering 321 with a minimum grade of C.

Mechanical behavior of structural steel. Design of steel beams, girders, columns and members subjected to combined stresses. Design of various types of connections of steel structures; plate girders, continuous beams and rigid frames.

530. Open Channel Hydraulics (3) I, II

Prerequisite: Civil Engineering 444 with minimum grade of C.

Open channel flow theory, analysis and problems, including studies of critical flow, uniform flow, gradually varied and rapidly varied flow—all as applied to the design of channels, spillways, energy dissipators, and gravity pipelines.

555. Water and Wastewater Engineering (3) I

Prerequisite: Civil Engineering 355 with minimum grade of C.

Water and wastewater. Physical, chemical and biological methods of treatment. Advanced waste treatment processes. Water reclamation.

596. Advanced Civil Engineering Topics (1-3) I, II

Prerequisites: Minimum grade point average of 3.0 and consent of instructor.

Modern developments in civil engineering. See Class Schedule for specific content. Maximum credit of six units for any combination of Civil Engineering 496, 499 and 596 applicable to a bachelor's degree. Maximum combined credit of six units of Civil Engineering 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

605. Prestressed Concrete Structures (3)

Prerequisite: Civil Engineering 421 with minimum grade of C.

Fundamental concepts of prestressed concrete theory. Design applications to various types of structures.

607. Dynamics of Structures (3)

Prerequisite: Civil Engineering 521 with minimum grade of C.

Dynamic disturbances, structures with variable degrees of freedom, free vibrations of slender elastic beams; continuous beams, rigid frames, floor systems. Energy methods in structural dynamics.

608. Earthquake Engineering (3)

Prerequisite: Civil Engineering 607.

Elements of seismology. Methods of analysis for earthquake loads. Procedures and code provisions for the design of earthquake-resistant structures.

610. Finite Element Analysis of Structures (3)

Prerequisites: Engineering 120 and Civil Engineering 521 with minimum grade of C.

General procedure, various types of finite elements; analysis and design of isotropic and orthotropic plates and shells, deep beams, and shear walls using finite element technique; use of digital computers for solutions. Application to civil engineering structures.

620. Traffic Engineering (3)

Prerequisite: Consent of instructor.

Traffic characteristics and studies. Control and regulation of street and highway traffic. Parking facilities, mass transportation, traffic engineering administration.

622. Mass Transit Engineering (3)

Prerequisite: Consent of instructor.

Urban transportation and land use, characteristics of urban travel patterns, estimation of transit usage, planning of transit systems, economic problems of mass transportation. Case studies of existing and proposed systems.

632. Computational Hydraulics and Hydrology (3)

Prerequisite: Civil Engineering 444.

Computational methods applied to hydraulics and hydrology. Explicit and implicit schemes for solving hyperbolic problems. Method of characteristics. One- and two-dimensional nonsteady open channel flow simulation.

634. Surface Water Hydrology (3)

Prerequisite: Civil Engineering 445.

Hydrologic systems. Physical hydrology. Kinematic wave theory. Diffusion and dynamic wave theories. Watershed and stream channel routing. Hydrologic simulation.

635. Water Quality Engineering (3)

Prerequisite: Civil Engineering 555 with minimum grade of C.

Development of water quality criteria. Survey of current methods of water treatment, wastewater treatment and water renovation. Economic considerations of water quality management.

636. Water Quality Processes (3)

Prerequisite: Civil Engineering 555 with minimum grade of C.

Two lectures and three hours of laboratory. Theoretical and laboratory study of the chemical and microbiological processes which govern modern water and wastewater treatment.

638. Sedimentation and River Engineering (3)

Prerequisite: Civil Engineering 444 with a minimum grade of C.

Hydraulics of sediment transport and related erosion and sedimentation problems in natural streams. River mechanics and morphology. Design of alluvial channels. Mathematical modeling of erodible channels.

640. Advanced Soil Mechanics (3)

Prerequisites: Civil Engineering 462 and 463 with minimum grades of C.

Advanced theories of soil mechanics and their applications to design, including physicochemical behavior of soils, theories of compaction, consolidation, stress distribution, shear strength, settlement analyses, lateral pressures, and bearing capacity of soils.

641. Advanced Foundation Engineering (3)

Prerequisite: Civil Engineering 640.

Advanced theories of soil bearing capacity and stress distribution in soils. Analysis and design of foundations and retaining walls. Shallow foundations, piles, piers and caissons. Design of foundations for dynamic loads. Dewatering and other field problems.

696. Advanced Topics in Civil Engineering (2 or 3)

Intensive study in specific areas of civil engineering. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of Civil Engineering 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Civil Engineering 796.)

780. Seminar in Structural Engineering (2 or 3)

Prerequisites: Minimum grade point average of 3.0 and consent of instructor.

An intensive study in structural engineering. Maximum credit six units applicable to a master's degree.

781. Seminar in Transportation Engineering (2 or 3)

Prerequisites: Minimum grade point average of 3.0 and consent of instructor.

An intensive study in transportation engineering. Maximum credit six units applicable to a master's degree.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Research in engineering. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Electrical and Computer Engineering

Faculty

- Huseyin Abut, Ph.D., Professor of Electrical and Computer Engineering
 Ching-Ten Chang, Ph.D., Professor of Electrical and Computer Engineering
 Fredric J. Harris, M.S.E.E., P.E., Professor of Electrical and Computer Engineering
 Jay H. Harris, Ph.D., Professor of Electrical and Computer Engineering
 Alexander Iosupovici, Ph.D., Professor of Electrical and Computer Engineering
 Long C. Lee, Ph.D., Professor of Electrical and Computer Engineering
 Mao-Shiu Lin, Ph.D., Professor of Electrical and Computer Engineering
 Leonard R. Marino, Ph.D., Professor of Electrical and Computer Engineering
 Gail A. Massey, Ph.D., Professor of Electrical and Computer Engineering, Chair of Department
 Nicholas Panos, M.S.E.E., P.E., Professor of Electrical and Computer Engineering
 Masako Suto, Ph.D., Professor of Electrical and Computer Engineering
 Andrew Y.J. Szeto, Ph.D., Professor of Electrical and Computer Engineering (Graduate Adviser)
 Alfons A. Tuszynski, D.Eng.Sc., Professor of Electrical and Computer Engineering
 Ramon Betancourt, Ph.D., Associate Professor of Electrical and Computer Engineering
 Kadayam S. Thyagarajan, Doct. Eng., Associate Professor of Electrical and Computer Engineering
 David A. Wright, M.S.E.E., Associate Professor of Electrical and Computer Engineering

UPPER DIVISION COURSES

- 503. Computer Hardware (3) II**
 Prerequisites: Mathematics 137 and 371.
 Digital electronics, sequential networks, digital arithmetic, integrated circuit components, microprocessor-based systems. Not open to electrical engineering majors.
- 520. Feedback Control Systems (3) I**
 Prerequisite: Electrical Engineering 410; 420 recommended.
 Analysis of regulatory systems including servomechanisms by the Laplace transform method. System performance and stability; Nyquist, Bode, and root-locus diagrams; elementary synthesis techniques. Practical components and examples of typical designs.
- 521. Advanced Feedback Control Systems (3) II**
 Prerequisite: Electrical Engineering 520.
 A continuation of Electrical Engineering 520 to include feedback compensation, advanced compensation techniques, signal flow theory, state-variable techniques, introduction to nonlinear and sampled-data control systems.
- 530. Transistor Circuit Analysis (3) I, II**
 Prerequisite: Electrical Engineering 430.
 Analysis and design of transistor voltage and power amplifier circuits by use of duality and matrix methods. Feedback amplifiers, audio amplifiers, video amplifiers, power supplies and oscillators; transient analysis and noise considerations.
- 534. Solid-State Devices (3)**
 Prerequisite: Electrical Engineering 430.
 Conduction theory of solids. Characteristics of tunnel, backward, breakdown, multilayer and varactor diodes; silicon controlled rectifiers and switches, unijunction transistors, hot electron devices. Lasers and laser applications.
- 540. Microwave Communications (3) II**
 Prerequisite: Electrical Engineering 340; Engineering 510 recommended.
 Applications of Maxwell's equations to wave propagation; skin effect, circuit impedance elements; vector potential, and other time-varying electrical phenomena; waveguides and resonators, strip line circuits, electromagnetic radiation.

540L. Microwave Measurements Laboratory (1) II

Three hours of laboratory.

Prerequisites: Credit or concurrent registration in Electrical Engineering 430L and 540.

Experimental study of microwave generation including klystrons, Gunn and IMPATT oscillators. TWT and microwave transistor amplifiers. Microwave modulation and detection. Microwave transmission and antennas.

541. Electro-Optics (3) II

Prerequisite: Electrical Engineering 340.

Optical/electronic devices and systems; wave beams; light-matter quantum interactions; incoherent and laser light sources; modulators and detectors. Applications in data transmission, measurement, and materials processing.

546. Optical Fiber Communications Systems (3)

Prerequisite: Electrical Engineering 434.

Optical fiber attenuation and dispersion, light-emitting diodes and laser diodes, pin diodes and avalanche photodiodes, receiver designs, optical power budgets and rise time budgets, applications in digital and analog communication systems.

553. Stochastic Signals (3) I

Prerequisite: Engineering 310 or Mathematics 253.

Random signals, correlation functions, power spectral densities, the Gaussian process, narrow band processes. Applications to communication systems.

554. Communication Principles and Circuits (3) II

Prerequisite: Electrical Engineering 430.

Signal transmission in linear networks; modulators and detectors; wide-band and narrow-band amplifiers; oscillators; AM, FM, and phase modulation; transient response of amplifiers.

554L. Communication Circuits Laboratory (1)

Three hours of laboratory.

Prerequisite: Electrical Engineering 430L.

Regulated power supply systems; oscillator, modulator, detector, and switching circuits; superheterodyne receivers and television circuitry.

555. Modulation Theory (3) I

Prerequisite: Electrical Engineering 410.

Theory and performance characteristics of modulation and demodulation; spectral characteristics and noise performance of carrier systems: amplitude, frequency and phase, pulse coded, and compound modulation.

556. Digital Signal Processing (3)

Prerequisite: Electrical Engineering 410 or Physics 516A or Mathematics 341A.

Digital signal processing. Discrete-time signals, transform techniques, and digital filters. Design of FIR and IIR filters, FFTs, and finite-length effects on digital systems.

557. Two-Dimensional Digital Signal Processing (3) II

Prerequisite: Electrical Engineering 410 or Physics 516A or Mathematics 341A.

Two-dimensional analysis of signals and systems in areas of signal representation, enhancement and restoration, processing of images, radar signals and other two-dimensional information. Experiments in image processing.

558. Digital Communication Systems (3) II

Prerequisite: Engineering 310.

Foundations and interrelationships of subsystems in modern digital communication systems. Regulatory considerations, channel descriptions, modems, error rates, digital coding of speech, line coding, intersymbol interference, networking, error control and cryptography.

570. Advanced Digital Circuits (3)

Prerequisite: Electrical Engineering 470.

Digital applications of linear devices, the digital/analog interface, and ultra high speed logic devices.

571. Bit-Slice Digital Systems (3) I

Prerequisites: Electrical Engineering 373 and 470.

Design of high-speed microprogrammable bit-slice digital systems. Case studies of CPU and controller designs.

576. Microprocessor Systems Development (3) I

Prerequisite: Electrical Engineering 373.

Design of microprocessor-based systems using modern development systems. Hardware and software development. Assembly language and PASCAL. Testing by emulation and real-time analysis.

578. Design of Very Large Scale Integrated Circuits I (3) I

Prerequisites: Electrical Engineering 330 and 371.

Digital integrated circuit design based on NMOS and CMOS technologies; characterization of field effect transistors, design and circuit level simulation (using SPICE) of logic gates and subsystems, wafer processing, design rules and chip layout, bit-slice chip architecture.

579. Design of Very Large Scale Integrated Circuits II (3) II

Prerequisite: Electrical Engineering 578.

VLSI system design; chip design methodology and architecture; computer-aided design of custom and semicustom chips; circuit, gate and behavioral level simulation; testing wafers and chips; design for special applications.

580. Modern Power Systems I (3) I

Prerequisites: Engineering 310, Electrical Engineering 310 and 380.

Modern power system elements; calculation of load flow, fault currents, and system stability.

581. Modern Power Systems II (3) II

Prerequisite: Electrical Engineering 580.

Transient response of modern power system elements; positive, negative and zero sequence impedance; subharmonic effects.

582. Power Relay Systems (3) I

Prerequisite: Electrical Engineering 380.

Power relays including metering and control as used in modern power systems. Characteristics of operations and applications of equipment. Demonstrations on individual component relays. Basic relay calculations.

596. Advanced Electrical Engineering Topics (1-3) I, II

Prerequisite: Consent of instructor.

Modern developments in electrical engineering. See Class Schedule for specific content. Maximum credit of six units for any combination of 496, 499 and 596 applicable to a bachelor's degree. Maximum combined credit of six units of Electrical Engineering 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar (1-3)**

Prerequisite: Consent of instructor.

An intensive study in advanced electrical engineering. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

605. Seminar in Communications Systems (1-3)

Prerequisite: Consent of instructor.

An intensive study in communication theory and systems. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

606. Seminar in Computer Engineering (1-3)

Prerequisite: Consent of instructor.

Intensive study in computer engineering topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

610. Linear System Analysis (3)

Prerequisites: Electrical Engineering 410 and credit or concurrent registration in Engineering 510.

Loop and nodal system equations based on topological considerations, four-terminal network theory using matrices. Fourier integral transform theory as applied to linear system analysis. Positive real functions and associated testing methods.

622. Sampled-Data Systems (3)

Prerequisite: Electrical Engineering 520.

Analysis and synthesis of sampled-data and digital control systems; techniques for the design of time optimal sampled-data control systems; z-transform calculus and difference equation synthesis techniques for determining stability and system response.

625. State Space Analysis of Control Systems (3)

Prerequisite: Electrical Engineering 410; 520 recommended.

State space representation of control systems, state transition flow graphs, methods of solution of the state equation, controllability and observability, and introduction to optimal control systems.

631. Integrated Circuits (3)

Prerequisite: Electrical Engineering 430; 534 recommended.

Fabrication methods, logic gates, multivibrators, medium- and large-scale integration techniques and devices. Linear integrated circuits and MOS technology. Emphasis on proper application of devices through knowledge of circuit operation and interpretation of manufacturers' specification sheets.

634. Semiconductor RF Circuit Design (3)

Prerequisite: Electrical Engineering 540.

Wide band amplifiers, low level RF amplifiers and mixers, IF amplifiers, AGC, tuning and stability problems, unilateralization and mismatching techniques, harmonic oscillators, VHF power amplifiers including varactor multipliers.

636. Noise in Electrical Devices (3)

Prerequisite: Electrical Engineering 530.

Major types and origins of electrical noise and the effects of noise on system behavior. Emphasis on concepts of noise as a random process, as distinguished from systematic or periodic interference.

642. Optical Communications (3)

Prerequisite: Electrical Engineering 340.

Fundamentals of electro-optical technology from ultraviolet through infrared. Characteristics of thermal and laser radiation including generation, transmission, and detection.

644. Optical Data Processing (3)

Prerequisites: Electrical Engineering 340 and 410.

Electro-optical systems for processing electronic data or images. Spatial frequency analysis, filtering, convolution, and correlation based on light diffraction. Film as a recording medium. Acousto-optic and electro-optic processing devices and their applications.

645. Antennas and Propagation (3)

Prerequisite: Electrical Engineering 540.

Impedance characteristics and radiation patterns of thin linear antenna elements; field intensity calculations. Tropospheric and ionospheric propagation; propagation anomalies.

647. Radar Systems (3)

Prerequisite: Electrical Engineering 540.

Radar equation, range and Doppler resolution, design principles, signal processing, waveforms, synthetic aperture radar and target imaging.

650. Modern Communication Theory I (3)

Prerequisite: Electrical Engineering 553 or Mathematics 550.

Probability theory, random variables, random processes, Gaussian process, random signals through linear systems, noise considerations, optimum receiver design, applications to digital and wave-form communication.

651. Modern Communication Theory II (3)

Prerequisite: Electrical Engineering 650.

Estimation of signal parameters in noise. Estimation of spectral densities and correlation functions. Intersymbol interference. Adaptive and feedback systems.

652. Principles and Applications of Information Theory (3)

Prerequisite: Electrical Engineering 553 or 555 or 558.

Measure of information; digital communication systems, Shannon theorems, channel coding for applications in interference, noise combatting and jamming; source encoding for data compression. Multichannel and multi-user information theory with applications to diversity, multipath and other environments.

653. Coding Theory (3)

Prerequisite: Electrical Engineering 553.

The theory of coding to combat noise over communication channels. Redundancy added to messages to assure arbitrarily small error rates at a given information rate. Discussion of channels and capacity. Block codes, cyclic codes, BCH codes, convolutional code.

658. Advanced Applications of Digital Signal Processing (3)

Prerequisite: Electrical Engineering 556 or 557.

Concepts of spectral analysis. Applications of DSP to speech encoding. Image coding, fast algorithms applied to speech, image, radar, sonar and geophysical signal processing.

670. Microprogramming (3)

Prerequisite: Electrical Engineering 571.

Fundamentals of microprogramming and read only storage technology as related to the design of digital computers.

671. Computer Input/Output Devices and Systems (3)

Prerequisite: Electrical Engineering 373.

Control programs, interrupt procedures, I/O programming techniques, interfaces, channels, magnetic recording techniques, I/O devices.

675. Advanced Microprocessors (3)

Prerequisite: Electrical Engineering 475.

Program development, circuit design, direct-memory access, multiprocessing, co-processing, and standardized bus design for a 32-bit microprocessor.

676. Fault Tolerant Computing (3)

Prerequisite: Electrical Engineering 373.

Redundancy in computer design. Reliability modelling for digital systems. State-of-the-art in fault tolerant computers. Testing and diagnostics of digital systems. Designing for testability.

677. Topics in Logic Design (3) II

Prerequisite: Electrical Engineering 571.

Review of current technical periodic literature in logic design and digital systems. Stress on specialized synthesis techniques and recent theoretical developments.

678. Advanced Computer Design (3)

Prerequisite: Electrical Engineering 373.

Design principles for high performance computers. State-of-the-art in parallel computer systems, including pipelined computers, array processors and multiprocessor systems.

679. Real-Time Software Engineering (3)

Prerequisite: Electrical Engineering 675.

Principles of real-time programming and software engineering for microprocessor systems. Concurrent programming and multitasking. Structured programming. Software validation. Team programming projects.

680. Computer Methods in Advanced Power System Analysis (3)

Prerequisite: Electrical Engineering 580.

Computer modeling and analysis techniques applied to large power systems.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of department chair.

Research in engineering. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of department chair.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Mechanical Engineering**Faculty**

Robert L. Bedore, M.S.M.E., P.E., Professor of Mechanical Engineering (Graduate Adviser)

George T. Craig, Ph.D., Professor of Mechanical Engineering, Dean of the College of Engineering

Richard A. Fitz, Ph.D., Professor of Mechanical Engineering

Jack W. Hoyt, Ph.D., Professor of Mechanical Engineering

Nihad A.L. Hussain, Ph.D., Professor of Mechanical Engineering, Associate Dean of the College of Engineering

George A. Mansfield Jr., M.S.M.E., P.E., Professor of Mechanical Engineering

Robert J. Murphy, Ph.D., P.E., Professor of Mechanical Engineering

Basil Ohnysty, M.S., P.E., Professor of Mechanical Engineering

John G. Pinto, Ph.D., Professor of Mechanical Engineering, Chair of Department

Kurt O. Lund, Ph.D., Associate Professor of Mechanical Engineering

Ramachandran Radharamanan, Ph.D., Associate Professor of Mechanical Engineering

Halil M. Güven, Ph.D., Assistant Professor of Mechanical Engineering

D. Preston Lowrey III, Ph.D., Assistant Professor of Mechanical Engineering

Larry D. Thompson, Ph.D., Assistant Professor of Mechanical Engineering

UPPER DIVISION COURSES**510. Advanced Machine Design (3) I, II**

Prerequisites: Mechanical Engineering 314 and 340.

Application of advanced topics in strength of materials to the design of mechanical elements. Energy methods, stress concentrations, curved beams, and thick-walled cylinders. Practical application of principles through case studies or design projects.

512. Simulation of Engineering Systems (3) I, II

Two lectures and three hours of laboratory.

Prerequisites: Mechanical Engineering 314, 350 and 395.

Analysis and design of engineering systems using modern analog and digital computers. Simulation of dynamic systems. Application to problems in mechanics, heat transfer, thermodynamics, and control systems.

514. Experimental Stress Analysis (3)

Prerequisite: Mechanical Engineering 314.

Advanced study of resistance of materials, failure theories and experimental stress analysis. Methods will include photoelasticity, brittle lacquers, strain gages, grid methods, and analogs for determining static and dynamic stress distributions. Laboratory demonstrations.

516. Engineering Design: Mechanisms (3)

Prerequisite: Mechanical Engineering 512.

Design of linkages, cams, and gears wherein displacement, velocity and acceleration are paramount considerations.

520. Introduction to Mechanical Vibrations (3)

Prerequisites: Mechanical Engineering 512 and Civil Engineering 301.

Analysis of mechanical vibration; single- and multi-degree of freedom systems; free and forced vibrations; vibration isolation; vibration absorbers. Theory of vibration measuring instruments.

521. Vibration, Shock and Noise Measurements (3)

Prerequisites: Mechanical Engineering 512 and Civil Engineering 301.

Experimental problems utilizing vibration excitation equipment, recording systems, transducers, sound analysis systems and analog computers.

530. Automatic Control Systems (3)

Prerequisites: Engineering 310 and credit or concurrent registration in Mechanical Engineering 512.

Analysis of the dynamic characteristics of control components and systems. Stability and response of closed loop systems. Design of control systems.

540. Nonmetallic Materials (3)

Prerequisite: Mechanical Engineering 340.

Fundamentals of plastics, reinforced plastics, and ceramics. Analysis of effect of physical properties upon selection of a material for use in design.

542. Production Engineering (3)

Prerequisites: Mechanical Engineering 340 and Engineering 310.

Quantitative techniques including regression analysis, linear programming, network and simulation methods as applied to planning, forecasting, scheduling and maintaining of modern production and manufacturing systems.

544. Advanced Manufacturing Processes (3)

Prerequisites: Mechanical Engineering 195, 314, 340, 350 and Engineering 310.

Theory and techniques of metal cutting, forming, non-cutting metal removal, computer controlled machining.

546. Computer Aided Manufacturing (3)

Prerequisites: Mechanical Engineering 195, 340 and Engineering 120, 310.

Computer controlled manufacturing and assembly techniques and devices. Data bases and special languages.

580. Elements of Energy Conversion (3)

Prerequisite: Mechanical Engineering 350.

Principles of physics and chemistry applied to the analysis of a broad spectrum of energy conversion devices from an engineering point of view.

582. Thermal Environmental Engineering (3)

Prerequisite: Mechanical Engineering 470.

Psychrometrics. Mass transfer. Two-phase flow. Heat transfer. Thermoelectric refrigeration. Change of phase.

584A-584B. Principles of Chemical Engineering (3-3)

(Same course as Chemistry 500A-500B.)

Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 410A.

Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems, reports, and field trips.

586. Solar Energy Conversion (3)

Prerequisites: Mechanical Engineering 450, 470 and Engineering Mechanics 340.

Application of thermodynamics, fluid mechanics and heat transfer to the thermal design of solar energy conversion systems. Computer simulations utilized.

590. Biomechanics (3)

Prerequisites: Civil Engineering 301 and Engineering Mechanics 340.

Application of engineering methodologies for quantitative understanding of biological/physiological phenomena. Continuum mechanics principles. The cardiovascular systems and its components viewed from a mechanistic standpoint.

596. Advanced Mechanical Engineering Topics (1-3) I, II

Prerequisite: Consent of instructor.

Modern developments in mechanical engineering. See Class Schedule for specific content. Maximum credit of six units for any combination of Mechanical Engineering 496, 499 and 596 applicable to a bachelor's degree. Maximum combined credit of six units of Mechanical Engineering 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**614. Engineering Design: Analytical Methods (3)**

Prerequisites: Mechanical Engineering 512 and Engineering 510.

Classical Optimization Techniques, Digital Computer Methods of Optimization, Design Decision Theory, Reliability in Design.

621A-621B. Mechanical Vibrations (3-3)

Prerequisites: Mechanical Engineering 512, 520 and Engineering 510.

Topics in vibration relating to mechanical design such as nonlinear vibrations, distributed mass systems, random vibrations, mobility analysis, isolator design.

632. Advanced Topics In Automatic Controls (3)

Prerequisite: Mechanical Engineering 530.

Analysis and synthesis of sample data systems. State space analysis of multivariable systems, optimal control systems.

642. Corrosion (3)

Prerequisite: Mechanical Engineering 340.

The destructive attack of a metal by chemical or electrochemical reaction with its environment. Thermodynamics of cells, E-pH diagrams, and electrode kinetics; corrosion resistant metals, polymers and composites.

643. Failure Analysis (3)

Prerequisite: Mechanical Engineering 510.

Behavior of materials in mechanical design. Analysis, prediction and prevention of failure.

645. Mechanical Metallurgy for Engineers (3)

Prerequisites: Mechanical Engineering 340 and 350.

Fundamentals of plastic deformation of crystalline solids; elementary theory of statics and dynamics of dislocations, deformation, fracture and metallurgical variables on mechanical properties; environment-failure interactions.

651. Analytical Thermodynamics (3)

Prerequisite: Engineering 310.

Advanced concepts of macroscopic thermodynamics. Application of thermodynamics to special systems.

661. Gas Dynamics (3)

Prerequisites: Mechanical Engineering 450 and Engineering 510.

Thermodynamics of high velocity compressible fluid flow. Adiabatic and diabatic flow; shock phenomena; imperfect gases; multidimensional flow. Applications to the propulsive duct and turbomachinery.

663. Boundary Layers in Internal Flows (3)

Prerequisites: Mechanical Engineering 470 and Engineering 510.

Conservation laws applied to boundary layers in viscous, heat conducting fluids; analysis of the boundary layer equations; applications to internal flows.

671. Heat Transfer I (3)

Prerequisites: Mechanical Engineering 470 and Engineering 510.

Conduction Heat Transfer; Multidimensional Conduction Processes, Transient Analysis. Convection Heat Transfer; Advanced Theories of Forced and Free Convection.

675. Heat Transfer II (3)

Prerequisites: Mechanical Engineering 470 and Engineering 510.

Radiation Heat Transfer, Solar Radiation, Multimode Heat Transfer in Systems that involve change of phase.

696. Advanced Topics In Mechanical Engineering (2 or 3)

Intensive study in specific areas of mechanical engineering. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of Mechanical Engineering 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Mechanical Engineering 796.)

700. Seminar (1-3)

Prerequisite: Consent of the graduate adviser and instructor.

An intensive study in advanced mechanical engineering. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

797. Research (1-3) Cr/NC/SP

Prerequisites: Consent of graduate adviser and advancement to candidacy.

Research in engineering. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

English and Comparative Literature

Faculty

Elsie B. Adams, Ph.D., Professor of English and Comparative Literature
 Jackson J. Benson, Ph.D., Professor of English and Comparative Literature
 Roberta F. Borkat, Ph.D., Professor of English and Comparative Literature
 Howard C. Brashers, Ph.D., Professor of English and Comparative Literature
 Jerry D. Bumpus, M.F.A., Professor of English and Comparative Literature
 Glover T. Davis II, M.F.A., Professor of English and Comparative Literature
 John W. Dickinson, Ph.D., Professor of English and Comparative Literature
 Gerald H. Farber, Ph.D., Professor of English and Comparative Literature
 Maurice S. Friedman, Ph.D., L.L.D., Professor of Religious Studies, Philosophy and Comparative Literature
 Jay H. Gellens, Ph.D., Professor of English and Comparative Literature
 Ronald J. Gervais, Ph.D., Professor of English and Comparative Literature
 Suzanne Henig, Ph.D., Professor of English and Comparative Literature
 James C. Hinkle, M.A., Professor of English and Comparative Literature
 Harold Jaffe, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
 Richard C. Kohler, Ph.D., Professor of English and Comparative Literature
 Lawrence F. McCaffery, Ph.D., Professor of English and Comparative Literature
 Dan D. McLeod, Ph.D., Professor of English and Comparative Literature, Acting Chair of Department
 Fred S. Moramarco, Ph.D., Professor of English and Comparative Literature
 Thomas A. Nelson, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
 Peter F. Neumeyer, Ph.D., Professor of English and Comparative Literature
 William N. Rogers II, Ph.D., Professor of English and Comparative Literature, Graduate Coordinator
 James Rother, Ph.D., Professor of English and Comparative Literature
 Gennaro A. Santangelo, Ph.D., Professor of English and Comparative Literature
 Minas Savvas, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
 Ita G. Sheres, Ph.D., Professor of English and Comparative Literature
 Donald A. Shojai, Ph.D., Professor of English and Comparative Literature
 Harry C. Stiehl, Ph.D., Professor of English and Comparative Literature
 Kermit Vanderbilt, Ph.D., Litt.D., Professor of English and Comparative Literature
 Carey G. Wall, Ph.D., Professor of English and Comparative Literature (Undergraduate and Graduate Adviser)
 Kingsley Widmer, Ph.D., Professor of English and Comparative Literature
 Sandra B. Alcosser, M.F.A., Associate Professor of English and Comparative Literature
 Alfred F. Boe, Ph.D., Associate Professor of English and Comparative Literature
 Gerald J. Butler, Ph.D., Associate Professor of English and Comparative Literature
 Sinda J. Gregory, Ph.D., Associate Professor of English and Comparative Literature
 Jerome J. Griswold, Ph.D., Associate Professor of English and Comparative Literature
 Dorothea F. Kehler, Ph.D., Associate Professor of English and Comparative Literature
 Lois R. Kuznets, Ph.D., Associate Professor of English and Comparative Literature
 Hawley C. Taylor Jr., Ph.D., Associate Professor of English and Comparative Literature
 Thomas Aninger, Ph.D., Assistant Professor of English and Comparative Literature
 Clare E. Colquitt, Ph.D., Assistant Professor of English and Comparative Literature
 D. Emily Hicks, Ph.D., Assistant Professor of English and Comparative Literature
 Sherry B. Little, Ph.D., Assistant Professor of English and Comparative Literature
 James L. Wheeler, Ph.D., Assistant Professor of English and Comparative Literature
 Susan L. Wyche-Smith, Ph.D., Assistant Professor of English and Comparative Literature
 William Zeiger, Ph.D., Assistant Professor of English and Comparative Literature (Graduate Adviser)

Assistantships and Scholarships

Graduate teaching assistantships in English are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Coordinator.

The Dorothy Cranston Stott scholarship of \$100 is awarded each June to an English major who is graduating from San Diego State University and who is continuing work toward a higher degree or credential.

For California State Fellowships, see Part Two, Scholarships, Fellowships section of this bulletin.

General Information

The English and Comparative Literature faculty, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in English and to postbaccalaureate (nondegree) study.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. Students may be admitted to the graduate program in literature in one of three categories:

1. Unconditional Classified Graduate Standing
 For unconditional acceptance to the graduate program in English, students must meet the following requirements:
 - a. 24 units of upper division work in English
 - b. 2.75 overall on a 4.0 Grade Point Scale
 - c. 3.0 grade point average in the English major
 - d. 950 on the GRE General Test
2. Conditional Classified Graduate Standing
 - a. Conditional acceptance will be granted to a candidate who is below requirements in one of the above. A student may be granted conditional acceptance if there is a deficiency in two or more of the above requirements. A student accepted conditionally must achieve an average of 3.25 in nine units of English or comparative literature courses before proceeding to further study and is limited to 12 units. Any units taken above this quota will not count toward the 30 units for the master's degree in English.
 - b. English major unit deficiencies. Students who lack 24 units of credit in upper division courses in English will receive conditional acceptance if they meet the requirements of 2.75 overall and 950 on the GRE General Test. After the completion of 24 units in the major, students will then be given classified graduate standing if they meet the other requirements.
3. Postbaccalaureate Standing (Unclassified-No Degree Objective). See description in Part Two, Admission Section of this bulletin.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin. Each candidate, with the approval of the graduate coordinator, may fulfill the foreign language requirement in one of the approval of the graduate coordinator, may fulfill the foreign language requirement in one of several ways: (1) by passing the Graduate School Foreign Language Test or the Modern Language Association Reading Examination, (2) by passing a local examination administered by one of the University's foreign language departments, (3) by completing one three-unit upper division foreign language literature course with readings in the original language with a grade of C (2.0) or better, or (4) by passing an examination to be determined by the graduate coordinator if the chosen language is not one taught in a department at SDSU.

To be advanced to candidacy in the Creative Writing program, a student must submit a sample of his or her writing or work in progress for approval as thesis level achievement by a committee of three of the faculty in the Creative Writing area.

Specific Requirements for the Master of Arts Degree

(Major Code: 15011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program, approved by a graduate adviser and the graduate coordinator of the department, which includes a major consisting of 30 units, with at least 18 units of 600- and 700-numbered courses. The student may take up to six units of electives outside the Department with the approval of his or her adviser. Students in the Emphasis on the Teaching of Writing may take up to nine units outside the department with approval of the adviser. (Students in Comparative Literature may also take up to six units of foreign language literature courses numbered 500 or above as part of their program area, with approval of adviser.) This major will include a specialization in one program area (British Literature, American Literature, Comparative Literature, Creative Writing, or Emphasis on the Teaching of Writing) and will fulfill requirements of one of the six plans described below. Literature students will follow Plan A (I), or Plan B (I) or (II), Creative Writing students will follow Plan A (II), Emphasis on the Teaching of Writing students will follow Plan A (III) or Plan B (III).

Plan A (I) Thesis:

Thirty units, including English 600 (English 600 or 601 for Comparative Literature students), 799A (Thesis) and a second 700-level course (other than 798). The program of courses developed with the student's adviser will emphasize breadth; a minimum of nine units must be selected from English and Comparative Literature courses outside the program area. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan A (II) Creative Writing:

Thirty units, including English 600 or 601, 799A (a creative work), a second 700-numbered English and Comparative Literature course (other than 798), at least nine units of writing courses, and a minimum of nine units in literature courses apart from Creative Writing. The creative work will normally be a novel or a collection of poems or short stories.

Plan A (III) Thesis in the Teaching of Writing:

Thirty units, including English 600, 740, 799A (Thesis), and a third graduate level course related to the teaching of writing, selected with the student's adviser. A minimum of nine units must be selected from literature courses. English 500W and 508W are required if courses of similar content not taken as an undergraduate. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan B (I) Oral and Written Examination:

Thirty units of coursework, including English 600 (English 600 or 601 for Comparative Literature students), three 700-level English courses (seminars), and nine units in English and Comparative Literature courses outside the program area. In addition the student must pass (1) a three-hour written examination in one broad area of emphasis (e.g., American Literature, British Literature Before 1800, Modern French Literature), and (2) a two-hour comprehensive oral examination covering American and British Literature (or equivalent areas in Comparative Literature).

Plan B (II) Starred Papers and Oral Examination:

Thirty units including English 600 (English 600 or 601 for Comparative Literature students), at least three 700-level (seminar) courses in the Department, and a minimum of nine units from English and Comparative Literature courses outside the program area. The program developed by the student and the graduate adviser will emphasize breadth. Three seminar papers of about 35 pages, each recommended as a "Starred Paper" by a seminar instructor, will be revised to meet the approval of the student's committee. Two of these papers must be from the student's program area, the third from outside that area (e.g., two from British Literature, one from American Literature). In addition, the student will be required to pass an oral examination covering the area of specialization as defined by his or her committee (e.g., British Literature since 1800, Twentieth Century World Literature).

Plan B (III) Starred Papers and Oral Examination in the Teaching of Writing:

Thirty units, including English 600, 740, at least three other 700-level (seminar) courses, and a minimum of nine units of literature courses. English 500W and 508W are required courses if

similar content not taken as an undergraduate. Three graduate and/or seminar papers are to be revised to meet the approval of the student's committee. Two of these papers must be from the student's program area, the third from outside that area. In addition, the student will be required to pass an oral examination covering the area of specialization as defined by his or her committee.

Creative Writing Certificate (Advanced)

The Department of English and Comparative Literature offers an advanced certificate program in creative writing to serve the needs of professionals in creative writing, editing, and the teaching of creative writing. The program consists of 21 units beyond the M.A. degree as outlined below.

Admission to the program is open only to persons holding a Master of Arts degree in Creative Writing or a Master of Arts degree in English with specialization in Creative Writing. Applicants deficient in admission qualifications may be required to remove the deficiencies before being admitted to the program.

Work included in a masters program cannot be included in this program, though earlier courses may be repeated with new content or a different instructor. Transfer credit will be limited to the M.A. degree, or its equivalence in coursework. Participants in the program must maintain a minimum grade point average of 3.25 and have no grade less than B-. Participants will be permitted to repeat only one course to achieve these levels. Applicants should submit a sample of their work to the Creative Writing Committee for determination of their suitability for admission.

Required coursework:

	Units
Advanced writing workshops, set up specifically for enrollees in program	6
Seminar in a topic approved by the chair of Creative Writing Programs, e.g., The Teaching of Creative Writing (English 696 or 740)	3
Internship in writing, editing, or teaching Creative Writing (English 796)	3
Electives chosen with approval of program director	6
A culminating project (English 798), consisting of a self-published, 50-page booklet in which student sets forth his or her theory of literature or aesthetics, or a discussion of the critical and creative potentials of a genre, along with a sample of creative writing that exemplifies the theoretical portion. The student will present both the theoretical and creative portions at a public reading.	3
Total	21

Courses Acceptable on the Master's Degree in English

UPPER DIVISION COURSES IN ENGLISH

Prerequisite for all 500-level courses: Six lower division units in courses in literature and/or creative writing.

500W. Advanced Composition (3) I, II

The theory and practice of expository writing, including the contributions of semantics, rhetoric, and logic. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. Proof of completion of prerequisite required.

501. Literature for Children (3)

Critical analysis of literature intended for children. Study of texts and illustrations.

504. Problems in Technical Communication (3) I, II

Prerequisite: English 304W. Recommended: Graphics or drawing course. Problems in technical writing, including graphics, printing, and reproduction of technical documents; types of technical communication, including reports, manuals, and proposals; manuscript editing and proofreading; audience analysis and readability; writing and recognition of clear technical prose.

507. The History of Literary Criticism (3)

Principles and practices of literary criticism from Greek times to the twentieth century.

508W. The Writing of Criticism (3)

Theory and practice of literary criticism. Emphasis on the work of important critics and on development of student's own critical writing. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication.

509. Introduction to the Teaching of Composition (3) I, II

Prerequisite: Consent of instructor based on writing sample and/or test.

Techniques for teaching and evaluation of written composition. Provides a theoretical base for these techniques.

521. Early American Literature (3)

Representative works by American writers from the period of America's founding until approximately 1800; likely to include works by Anne Bradstreet, Jonathan Edwards, Benjamin Franklin, Cotton Mather, others.

522. American Literature, 1800 until 1860 (3)

Representative works by American writers from 1800 until 1860; likely to include works by Emerson, Hawthorne, Melville, Poe, H. B. Stowe, Thoreau, Whitman, others.

523. American Literature, 1860 until 1920 (3)

Representative works by American writers from 1860 until 1920; likely to include works by Kate Chopin, Stephen Crane, Emily Dickinson, Henry James, Carl Sandburg, Mark Twain, Edith Wharton, others.

524. American Literature, 1920 until 1950 (3)

Representative works by American writers from 1920 until 1950; likely to include works by Willa Cather, T. S. Eliot, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Eugene O'Neill, K. A. Porter, Ezra Pound, John Steinbeck, others.

525. American Literature, 1950 until Present (3)

American writers from 1950 until the present; likely to include works by Edward Albee, Saul Bellow, Allen Ginsberg, Joseph Heller, Norman Mailer, Toni Morrison, Sylvia Plath, Adrienne Rich, Kurt Vonnegut, Eudora Welty, others.

526. Topics in American Literature (3)

Topics in American literature to include The Literature of the South; Black Writers in America; The Frontier and American Literature; The History of American Literature; The Outcast in American Literature. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

527. Genre Studies in American Literature (3)

Study of a specific literary genre: overview of the genre's development in American literature (The American Novel, The American Short Story, American Poetry) or focus on a narrower period (The Modern American Novel, The Contemporary American Novel, American Autobiographies, others). May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

528. Individual American Authors (3)

Works of a major American author or, if useful comparisons and juxtapositions warrant it, the works of two or three authors: Melville, Twain, James, Faulkner, Steinbeck, Nabokov, or Pound and Eliot, Emerson and Thoreau, Vonnegut and Barth, others. See Class Schedule for specific content. May be repeated with new title and content. Maximum credit six units.

530. Chaucer (3)

Chaucer's works, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde*.

531. Renaissance Literature (3)

English poetry and prose from 1485 to 1603.

533. Shakespeare (3) I, II

An introduction to the writings of Shakespeare.

534. Study of Shakespeare (3)

Prerequisite: English 533.

Advanced study of Shakespeare's achievement as a poet and playwright.

536. Seventeenth Century Literature (3)

English poetry and prose from 1603 to 1660.

537. Milton (3)

Milton's writings, with emphasis on *Paradise Lost*.

538A-538B. Restoration and Eighteenth Century Literature (3-3) I, II

English literature in the neoclassical era. Semester I: Dryden, Swift, Pope, and their contemporaries. Semester II: Writers of the middle and late eighteenth century.

540A-540B. English Fiction (3-3)

The development of English fiction from its beginnings to the end of the nineteenth century. Semester I: The eighteenth century. Semester II: The nineteenth century.

541A-541B. English Drama (3-3)

English dramatic literature from its beginnings to the nineteenth century. Semester I: The period from the beginning to 1642. Semester II: The period following reopening of the theatres in 1660.

542. Romantic Literature (3)

Representative British works from the 1790's to the 1830's by such writers as Wollstonecraft, Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, Austen, and Scott. (Formerly numbered English 542A.)

543. Victorian Literature (3)

Representative British works from 1837 until 1890 by such writers as Carlyle, Tennyson, Ruskin, Browning, Dickens, Arnold, Eliot, and Pater. (Formerly numbered English 542B.)

544. British Literature, 1890-1918 (3)

Representative British works from 1890 until 1918 by such writers as Hardy, Gissing, Shaw, Conrad, Yeats, Wells, Forster, and the World War I poets.

547. British Literature, 1918-1950 (3)

Representative British works from 1918 until 1950 by such writers as Joyce, Woolf, T. S. Eliot, Lawrence, Mansfield, Huxley, Bowen, Greene, Auden, Orwell, and Thomas.

548. British Literature, 1950 until Present (3)

Representative British works from 1950 until the present by such writers as Golding, Amis, Murdoch, Lessing, Pinter, Hughes, Fowles, Stoppard, and Drabble.

549. Topics in English Literature (3) I, II

The Works of Spenser, The Metaphysical School of Poetry, The English Satirists, Major Movements in Contemporary English Fiction, and the like. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

560A. British Literature, Beginnings through the Eighteenth Century (3)

Survey of major British writers, with emphasis on reading of complete works. From the beginnings to the neoclassical period. Especially appropriate for those students who have not satisfied the lower division survey requirements, for those who will teach British literature, and for those proceeding on to graduate study.

560B. British Literature, Romanticism to the Present (3)

Survey of major British writers, with emphasis on reading of complete works. Begins with the Romantic writers. Especially appropriate for those students who have not satisfied the lower division survey requirements, for those who will teach British literature, and for those proceeding on to graduate study.

570. Techniques of Poetry (3) I, II

A study of the critical and theoretical literature of poetry, from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

571. Techniques of the Short Story (3) I, II

A study of the critical and theoretical literature of the short story from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

572. Techniques of Drama (3)

A study of the critical and theoretical literature of drama from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

573. Techniques of the Novel (3) I, II

A study of the critical and theoretical literature of the novel from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

579. Topics in Techniques of Writing (3)

A study of the critical and theoretical literature of literary technique or topic such as satire, science fiction, myth and fantasy, children's literature, the long poem, the literary anatomy, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

580. The Writing of Poetry (3) I, II

Prerequisite: English 280.

A writing workshop in poetry. May be repeated with new content. Maximum credit six units.

581W. The Writing of Fiction (3) I, II

Prerequisite: English 280.

A writing workshop in fiction. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. Maximum credit six units.

582W. The Writing of Nonfiction (3)

Prerequisite: English 280.

A writing workshop in nonfictional prose. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

589. Senior Workshop in Creative Writing (3)

An advanced workshop intended only for students who have an extensive background in creative writing. Different sections of the course may treat advanced poetry writing, advanced fiction writing, or other special topics. See Class Schedule for specific content.

UPPER DIVISION COURSES IN COMPARATIVE LITERATURE**510. Medieval Literature (3)**

Representative selections from authors of the Middle Ages.

511. Continental Renaissance (3)

Representative selections from authors of the Renaissance period in continental Europe.

512. Seventeenth and Eighteenth Century European Literature (3)

Selected works by European writers prior to 1800.

513. Nineteenth Century European Literature (3)

Selected works by European writers between 1800 and 1900.

514. Modern European Literature (3)

Selected works by European writers of the twentieth century.

526. Modern Jewish Literature (3) I, II

Selected works by Jewish authors from the last half of the nineteenth century to the present, with emphasis on the United States and Israel.

560. The Epic (3)

Selected epic poems from world literature; emphasizes the Western epic tradition from Homer to the present. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

561. Fiction (3)

A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

562. Drama (3)

Forms and themes in drama. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

563. Poetry (3)

A comparative approach to themes and forms in poetry. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

571. Literary Use of Legend (3)

Literary treatment of such legendary figures as Don Juan, Faust, and Ulysses, in a wide range of literature and genres. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

577. Major Individual Authors (3)

In-depth study of the works of a major author, such as Sophocles, Dante, Cervantes, Goethe, Dostoyevsky or Proust. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

580. Concepts in Comparative Studies (3)

Basic concepts in comparative studies in literature (e.g., influence, movement, figure, genre, etc.); their validity, usefulness and limitations. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

581. Literary Uses of Languages (3)

Study of the functions of language in literary writings. May take the form of translation workshop, stylistic studies, etc. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

595. Literature and Other Arts (3)

Prerequisite: Six lower division units in English, comparative literature or the arts.

Comparative study of literature and such arts as painting, sculpture, architecture, music, dance and film. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

596. Topics in Comparative Literature (3)

An intensive study of a topic to be selected by the instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered Comparative Literature 550.)

GRADUATE COURSES IN ENGLISH**600. Introduction to Graduate Study (3)**

Prerequisite: Twelve upper division units in English.

Introduction to research methods and critical approaches common in the graduate study of literature, with attention to basic reference works, scholarly and critical journals, bibliographical techniques, editorial procedures, etc. Recommended for first semester graduate students. Prerequisite to graduate seminars.

601. Comparative Literature Theory (3)

Introduction to methods of comparative study involving history and theory of Comparative Literature as a discipline. Strongly recommended for first semester students who choose an emphasis in Comparative Literature.

610. Literature of the Middle Ages (3)

Prerequisite: Twelve upper division units in English.

Selected works in the literature of the Middle Ages with emphasis on Middle English prose and poetry exclusive of Chaucer.

612. Renaissance Literature (3)

Prerequisite: Twelve upper division units in English.

Selected works in the literature of the Renaissance.

616. Earlier Nineteenth Century Literature (3)

Prerequisite: Twelve upper division units in English.

Selected works in the literature of the early nineteenth century.

617. Later Nineteenth Century Literature (3)

Prerequisite: Twelve upper division units in English.

Selected works in the literature of the later nineteenth century.

620. Twentieth Century Literature (3)

Prerequisite: Twelve upper division units in English.

Selected works in the literature of the twentieth century.

624. British Literature (3)

Prerequisite: Twelve upper division units in English.

Selected works of an author, period, or subject in English literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

625. American Literature (3)

Prerequisite: Twelve upper division units in English, with courses in American literature strongly recommended.

Selected works of an author, period, or subject in American literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

630. Poetry (3)

Prerequisite: Twelve upper division units in English.

Poetry as a literary form.

631. Fiction (3)

Prerequisite: Twelve upper division units in English.

Fiction as a literary form.

680. Poetry Writing (3)

Prerequisites: English 580 and at least 12 units in upper division and graduate English courses. Strongly recommended: English 570 and/or 630.

Writing original poetry; guided practice in various forms and techniques of metaphor and symbolism. May be repeated with new content. Maximum credit six units applicable to a master's degree. (Formerly numbered English 640 [Poetry].)

681. Fiction Writing (3)

Prerequisites: English 581W and at least 12 units in upper division and graduate English courses. Strongly recommended: English 571, 572, and/or 631.

Writing original fiction. Students may emphasize short story, novel, or a combination. Guided practice in narrative techniques. May be repeated with new content. Maximum credit six units applicable to a master's degree. (Formerly numbered English 640 [Fiction].)

689. Advanced Tutorial in Creative Writing (3)

Prerequisite: English 680 or 681.

Class sessions and individual consultations in creative writing. May be repeated with new content. Maximum credit six units applicable to a master's degree. (Formerly numbered English 642.)

696. Special Topics (3)

Prerequisite: Twelve upper division units in English.

Intensive study in specific areas of English. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 526, 549, or 696 applicable to a 30-unit master's degree. (Formerly numbered English 720.)

700. Seminar: A Major Author (3)

Prerequisites: An appropriate upper division or graduate level background course, and English 600.

The critical study of a major author, such as Shakespeare, Dickens, Mark Twain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

710. Seminar: A Cultural Period (3)

Prerequisite: An appropriate upper division or graduate level background course, and English 600.

Advanced study, through its literature, of a cultural period such as the Renaissance, the Enlightenment, the Romantic revolution. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

730. Seminar: A Literary Type (3)

Prerequisite: English 600.

Advanced study of a literary type, such as the Personal Essay, Epic, Tragedy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

740. Topics in the Teaching of Composition (3)

Problems in the teaching of composition, both practical and theoretical. Advanced study of topics such as teaching practices, compositional theory, and stylistics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

741. Seminar in Classical Rhetoric and Composition (3)

Selected major works on rhetoric, from antiquity to the nineteenth century. Relationship between the rhetorical tradition and modern approaches to the teaching of writing and literature.

742. Seminar in Modern Rhetoric and Composition (3)

Twentieth-century rhetoric: composition theory, reading theory, psycholinguistics, sociolinguistics, language philosophy, and literary theory. Relationship between rhetorical theory and modern approaches to teaching of writing and literature.

743. Seminar in Research Methods in Rhetoric and Composition (3)

Prerequisites: English 740, and 741 or 742.

Introduction to research methods and critical approaches common to advanced graduate study of rhetoric and composition, with attention to basic reference works, scholarly journals, bibliographical techniques. Recommended for students planning a thesis within the "teaching of writing" emphasis.

796. Internship (3) Cr/NC

Prerequisites: Advancement to candidacy for the Masters of Arts degree in English and Comparative Literature or admission to the program leading to the Advanced Certificate in Creative Writing and consent of the graduate adviser and supervising professor.

Work experience with a practicing professional or company in the community, such as working as editorial assistant or teacher intern.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Family Studies and Consumer Sciences

Faculty

Child Development and Family Studies

Francine Deutsch, Ph.D., Professor of Family Studies and Consumer Sciences
 Dorothy W. Hewes, Ph.D., Professor of Family Studies and Consumer Sciences
 Joseph H. Stauss, Ph.D., Professor of Family Studies and Consumer Sciences, Director of School
 Helen W. Ross, Ph.D., Associate Professor of Family Studies and Consumer Sciences

Foods and Nutrition

Ronald V. Josephson, Ph.D., Professor of Family Studies and Consumer Sciences
 Jane L. Hoover-Plow, Ph.D., Associate Professor of Family Studies and Consumer Sciences
 Audrey A. Spindler, Ph.D., Associate Professor of Family Studies and Consumer Sciences
 Rebecca J. Matheny, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Home Economics

Carolyn K. Balkwell, Ph.D., Professor of Family Studies and Consumer Sciences
 Gwen C. Cooke, Ph.D., Professor of Family Studies and Consumer Sciences
 Joan L. Martin, Ed.D., Professor of Family Studies and Consumer Sciences (Home Economics and Child Development Graduate Adviser)
 Kathleen F. Mikitka, Ph.D., Associate Professor of Family Studies and Consumer Sciences
 Roberta L. Null, Ph.D., Associate Professor of Family Studies and Consumer Sciences
 Mary E. Dickerson, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Assistantships

Graduate teaching assistantships and graduate assistantships in child development, home economics and nutritional sciences are available to a limited number of qualified students. Application blanks and additional information may be secured from the Director, Family Studies and Consumer Sciences.

General Information

Family Studies and Consumer Sciences, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Science degree in Home Economics and the Master of Science degree in Nutritional Sciences.

Master of Science Degree in Home Economics

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in home economics or a related field, and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in home economics. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the GRE General Test. The applicant must submit a letter to the area adviser stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Home Economics

(Major Code: 13011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units including at least 24 units from courses listed as acceptable to master's degree programs in home economics. At least 18 units must be in 600- and 700-numbered courses, including Family Studies and Consumer Sciences 790.

Students specializing in Child Development should complete a core sequence of four 600-level courses that are scheduled on a two-year cycle: Family Studies and Consumer Sciences 631, 634, 670, 671. Recommended electives to be approved by the program adviser include Family Studies and Consumer Sciences 536, 541, 545, 546, 570, 577, 579, 584, 596.

In Plan A, all students will be expected to include Family Studies and Consumer Sciences 799A, Thesis.

In Plan B, students will be expected to (a) pass a comprehensive written examination; and (b) complete Family Studies and Consumer Sciences 797, Research, culminating in a paper acceptable to the student's committee. Reservations must be made six weeks in advance of examination which is given mid-semester.

Master of Science Degree in Nutritional Sciences

General Information

The advanced degree program in nutritional sciences is intended to support the growth and development of professionals in nutrition related academic disciplines who need advanced coursework and experience in human nutrition, dietetics, food science and food systems management. Research experiences in these subject areas are an integral part of the program. Modern laboratories, equipment and animal facilities are available to support graduate research under direct supervision of Foods and Nutrition faculty. A limited number of graduate assistantships are available to support instructional programs and grant-funded research projects on a competitive application basis.

Graduates with the M.S. degree in Nutritional Sciences seek careers in such diverse professional employment areas as clinical and administrative dietetics, administrative positions in community nutrition services, private nutrition consulting, food service administration, food industry research and development, and community college teaching.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the university with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in foods and nutrition or a related field and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in nutritional sciences. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the GRE General Test. The applicant must submit a letter stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Nutritional Sciences

(Major Code: 13061)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units including at least 21 units from courses listed as acceptable to the master's degree program in nutritional sciences. At least 18 units must be in 600- and 700-numbered courses.

Required courses include six units selected from Family Studies and Consumer Sciences 605, 606, 607, 608, 609; three units selected from Family Studies and Consumer Sciences 600, 603, and 700; Family Studies and Consumer Sciences 790; and one unit of Family Studies and Consumer Sciences 791. Family Studies and Consumer Sciences 507, or equivalent course, as approved by the nutrition graduate adviser, is required as part of the program, if it was not a part of the student's undergraduate work. All course selections for the graduate program must be approved by the student's nutrition faculty adviser.

In Plan A, all students will include Family Studies and Consumer Sciences 799A, Thesis.

In Plan B, students will (a) pass a comprehensive examination; and (b) complete Family Studies and Consumer Sciences 797, Research, culminating in a paper acceptable to the student's committee. Reservations must be made six weeks in advance of the examination, which is given mid-semester.

Courses Acceptable on Master's Degree Programs in Home Economics and Nutritional Sciences

UPPER DIVISION COURSES

GENERAL

596. Advanced Studies in Family Studies and Consumer Sciences (1-6)

Prerequisite: Nine upper division units in family studies and consumer sciences.

Advanced study of selected topics. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596. No more than six units of 596 may be applied to either the bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

HOME ECONOMICS

519. Textile Analysis and Testing (3) II

One lecture and six hours of laboratory.

Prerequisite: Family Studies and Consumer Sciences 319.

Analysis based on physical tests for differences due to variation in fiber, yarn, and fabric structure and finishes. Suitability of various characteristics for specified end uses.

520. Clothing and Human Behavior (3) II

Prerequisites: Family Studies and Consumer Sciences 217, Psychology 101 and Sociology 101. Proof of completion of prerequisites required.

Concepts and theories of human behavior as they apply to clothing usage. Significance of impressions of individuals that result from their attire in the dynamics of social interaction of contemporary Western societies.

522. Clothing and Textiles: Historical Influences (3) I

Historical overview of clothing and textiles with emphasis on important socioeconomic and cultural influences.

536. Family Study (3)

Prerequisites: Family Studies and Consumer Sciences 335 and Sociology 101.

Dynamics of family living; attitudes, practices, social and psychological interaction and family life patterns in different cultures, social classes and ethnic groups.

537. Child Abuse (3)

Prerequisites: Family Studies and Consumer Sciences 437 for majors; completion of General Education Explorations for non-majors; consent of instructor for graduate students.

A multidisciplinary approach to child abuse; includes study of child maltreatment and mistreatment, child neglect, and sexual abuse.

541. Consumer Interest (3) II

Prerequisite: Family Studies and Consumer Sciences 240 or 440.

Analysis of consumer legislation, consumer information and consumer protection programs.

545. Family Housing (3) II

Two lectures and three hours of laboratory.

Prerequisite: Family Studies and Consumer Sciences 245.

Advanced housing problems at various stages of the family life cycle and the different socioeconomic levels.

546. Environmental Factors of Housing (3) I

Prerequisite: Family Studies and Consumer Sciences 245.

Problems of developing effective housing for families in various cultural situations. Investigation of sociopsychological, economic and legislative factors of housing.

553. Supervised Field Work in Home Management (3)

One lecture and six hours of laboratory.

Prerequisites: Family Studies and Consumer Sciences 271, 451, 536.

Management and social problems as they relate to the home and family. Supervised field work with various community agencies and selected families.

570. Infant/Toddler Development (3) I, II

Prerequisites: Family Studies and Consumer Sciences 270 or Psychology 330; Psychology 260. Biology 350 recommended.

Physiological, psychological, social and cultural development of the human organism from birth through three years of age.

576. Field Experiences with Families and Children (3) I, II

One lecture and nine hours of field work.

Prerequisite: Twelve units in child development major.

Directed experiences in various community settings.

577. Advanced Administration of Child Development Programs (3) II

Prerequisite: Family Studies and Consumer Sciences 477.

Problems of organization in conducting programs for young children; interrelationships of staff; personnel practices; communication with teaching staff, parents, and community; records and reports.

579. Advanced Child Study (3)

Prerequisite: Nine units in child development courses.

Physical, social, and psychological factors that determine the direction of child behavior. Readings and interpretations of scientific literature that contribute to an understanding of theories of human development.

584. Occupational Home Economics Programs (3) II

Prerequisite: Twelve upper division units in family studies and consumer sciences.

Vocational education legislation; development and administration of occupational and career programs in all areas of home economics.

NUTRITIONAL SCIENCES

507. Processing Food and Nutrition Data (3)

One lecture and six hours of laboratory.

Prerequisites: Family Studies and Consumer Sciences 302 and 303.

Application of computer logic to food service management, diet planning and analysis.

508. Advanced Food Systems Management (3)

Prerequisite: Family Studies and Consumer Sciences 404.

Analysis of current topics in food systems management. Application of management principles in individual special projects.

510. Nutrition and Community Health (3)

Two lectures and three hours of laboratory.

Prerequisite: Family Studies and Consumer Sciences 302.

Exploration of nutrition problems in the community with consideration of current and potential means of resolving them.

GRADUATE COURSES GENERAL

790. Research Methods (3)

Prerequisite: Approval of graduate program adviser.

Analysis of research in the area of family studies and consumer sciences; criteria and procedures for conducting research.

791. Research Seminar (1)

Prerequisite: Consent of graduate faculty.

Discussion of current research by students, faculty and visiting scientists. Each student will participate and presentations will be based on current literature and research projects. Maximum credit three units applicable to a master's degree.

797. Research (3) Cr/NC/SP

Prerequisites: Family Studies and Consumer Sciences 790 and approval of graduate program adviser.

Research in one of the areas of family studies and consumer sciences. Completion of Plan B Project.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with the director and instructor and approval of graduate program adviser.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University, also student must be registered in the course when the completed thesis is granted final approval.

HOME ECONOMICS

615. Seminar: Clothing (3)

Prerequisite: Nine units in the area of clothing.

Selected problems in the field of clothing.

631. Family Life and Sex Education (3)

Prerequisite: Six upper division units in child development and family relations.

Content, resources and alternative methods of presentation of family life and sex education for schools, colleges, churches and social agencies.

634. Seminar: Marriage Adjustment (3)

Prerequisite: Family Studies and Consumer Sciences 335.

Individual study, seminar reports, and group discussion of selected topics in marriage adjustment.

670. Seminar: Child Development and Guidance (3)

Prerequisite: Six upper division units in family studies and consumer sciences.

Emphasis on personality theories and on research and clinical findings relevant to systematic study of human development and the guidance of children.

671. Seminar in Advanced Readings in Human Development (3)

Prerequisite: Six upper division units in family studies and consumer sciences.

Analysis of selected research in human development.

681. Seminar: Home Economics Education (3)

Prerequisite: Eighteen units in family studies and consumer sciences.

Study and evaluation of home economics research and philosophical principles which have implications for the secondary homemaking teacher.

NUTRITIONAL SCIENCES

600. Seminar: Foods and Nutrition (3)

Prerequisites: Family Studies and Consumer Sciences 301 and 302.

Introductory seminar of research and research publications in foods and nutrition.

603. Seminar in Food Science (3)

Prerequisite: Family Studies and Consumer Sciences 301.

Reading and analysis of basic and applied research in food science.

605. Assay for Nutrients in Foodstuffs and Tissues (3)

Two lectures and three hours of laboratory.

Prerequisites: Family Studies and Consumer Sciences 301 and 302.

Determination of energy values, organic nutrients, and minerals in foodstuffs and tissues by chemical, biological, and microbiological methods.

606. Physiological Bases of Diet Therapy (3)

Prerequisite: Family Studies and Consumer Sciences 406. Chemistry 361B or 560B recommended.

Biochemical and/or physiological lesions in pathological states and modifications of diet which should accompany medical treatment to prevent or alleviate patient symptoms.

607. Child Nutrition (3)

Prerequisite: Family Studies and Consumer Sciences 302.

Nutrition, health, and biochemical growth in children. Conditions leading to malnutrition, prevention and correction.

608. Geriatric Nutrition (3)

Prerequisite: Family Studies and Consumer Sciences 302.

Biomedical and psychosocial aspects of aging which affect food habits, nutritional status, nutrient needs and dietary management of chronic disease states in the elderly.

609. Advanced Studies: Food Proteins (3)

Prerequisites: Family Studies and Consumer Sciences 302 and 405.

Availability, composition, structure, and physical chemical properties of conventional and new food proteins and protein-based products; methods of analysis; nutrition evaluation; processing-induced changes; and food project functionality.

700. Seminar in Nutrition (3)

Prerequisite: Family Studies and Consumer Sciences 302.

Reading and analysis of basic and applied research in nutrition.

French

Faculty

Alvord G. Branan, Ph.D., Professor of French
 Thomas J. Cox, Ph.D., Professor of French, Chair of Department
 Janis M. Glasgow, Ph.D., Professor of French (Graduate Adviser)
 James L. Schorr, Ph.D., Associate Professor of French
 Edith J. Benkov, Ph.D., Assistant Professor of French
 JoAnne Cornwell, Ph.D., Assistant Professor of French

Assistantships

Graduate teaching assistantships in French are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of French and Italian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in French.

The faculty in charge of the graduate program in French is composed of professors whose native tongue is French, or who have studied and traveled extensively in France and in other French-speaking areas, enabling them to represent authoritatively the French language and culture. Research areas of the graduate faculty cover all periods of French literature as well as French linguistics. In particular, the department includes specialists on Louise Labé, Racine, Justus van Effen, Flora Tristan, Georges Sand, and in fields such as Romanticism, modern French poetry, Dada and Surrealism, the modern French novel, and applied French linguistics. The library collection provides up-to-date research resources—books, periodicals, microfilms and video materials in all of these areas. A foreign language laboratory with modern equipment is available to both undergraduate and graduate students.

Admission to Graduate Study

The student must satisfy the general requirements for admission to the University with classified standing, as described in Part Two of this bulletin. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or its equivalent, including 24 upper division units, at least six units of which must be in a survey course in French literature; (2) a GPA of 3.0 (on a 4-point scale) in all upper division French courses; (3) three letters of recommendation from professors, at least two of which should be from professors of French at the institution where the degree was granted.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin, and students will be required to pass a qualifying examination in French given by the Department of French and Italian.

Specific Requirements for the Master of Arts Degree

(Major Code: 11021)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in French, of which at least 18 units must be in 600- and 700-numbered courses in French, including French 799A, Thesis, for those following Plan A.

Students, with the consent of the graduate adviser, may elect Plan A, which includes French 799A, Thesis, or Plan B, which includes a comprehensive examination in lieu of the thesis.

Courses Acceptable on Master's Degree Programs in French

Related courses (500 and graduate level) in other departments may be taken for a total of six units credit with prior approval of the Graduate Adviser.

UPPER DIVISION COURSES

501. Translation (3)

Prerequisite: French 302.

Stylistic comparison of French and English through translation of a variety of prose styles from English to French and from French to English.

521. Seventeenth Century French Literature (3)

Prerequisites: French 302 and either 305A or 305B.

Major authors of the seventeenth century.

531. Eighteenth Century French Literature (3)

Prerequisites: French 302 and either 305A or 305B.

Major eighteenth century writers of fiction, with emphasis on Voltaire, Diderot and Rousseau.

541. Nineteenth Century French Novel (3)

Prerequisites: French 302 and either 305A or 305B.

Major novelists of the nineteenth century.

543. Modern French Theatre (3)

Prerequisites: French 302 and either 305A or 305B.

Major dramatists of modern France.

545. Modern French Poetry (3)

Prerequisites: French 302 and either 305A or 305B.

Representative French poets of the modern era.

551. Twentieth Century French Novel (3)

Prerequisites: French 302 and either 305A or 305B.

Major novelists of twentieth century France.

561. Methods in Teaching French as a Second Language (3)

Prerequisite: French 431.

Teaching of French as a second language; contemporary theory and methods. Not open to students with credit or concurrent enrollment in Spanish 561. Taught in English.

596. Topics in French Studies (1-4)

Prerequisite: French 302.

Topics in French language, literature and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

696. Topics in French Studies (3)

Prerequisite: Eighteen upper division units in French.

Intensive study in specific areas of French. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered French 796.)

701. Seminar in Medieval French (3)

Prerequisite: Eighteen upper division units in French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

711. Seminar in Literature of the French Renaissance (3)

Prerequisite: Eighteen upper division units in French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

721. Seminar in Seventeenth Century French Literature (3)

Prerequisite: Eighteen upper division units in French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

731. Seminar in Eighteenth Century French Literature (3)

Prerequisite: Eighteen upper division units in French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

741. Seminar in Nineteenth Century French Literature (3)

Prerequisite: Eighteen upper division units in French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

751. Seminar in Twentieth Century French Literature (3)

Prerequisite: Eighteen units of upper division French.

Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Advancement to candidacy and approval of graduate adviser.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Geography

Faculty

Lawrence R. Ford, Ph.D., Professor of Geography
Ned H. Greenwood, Ph.D., Professor of Geography
Ernst C. Griffin, Ph.D., Professor of Geography, Chair of Department
Warren A. Johnson, Ph.D., Professor of Geography
Elmer A. Keen, Ph.D., Professor of Geography
David S. McArthur, Ph.D., Professor of Geography
Bob R. O'Brien, Ph.D., Professor of Geography
Philip R. Pryde, Ph.D., Professor of Geography
Imre E. Quastler, Ph.D., Professor of Geography
Frederick P. Stutz, Ph.D., Professor of Geography
Richard D. Wright, Ph.D., Professor of Geography
Edward Aguado, Ph.D., Associate Professor of Geography (Graduate Adviser)
Barbara E. Fredrich, Ph.D., Associate Professor of Geography
Douglas A. Stow, Ph.D., Associate Professor of Geography
Stuart C. Aitken, Ph.D., Assistant Professor of Geography
Allen S. Hope, Ph.D., Assistant Professor of Geography
John F. O'Leary, Ph.D. Assistant Professor of Geography

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in geography are available to a limited number of qualified students. Application blanks and additional information may be secured from the department.

General Information

The Department of Geography, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Geography. In addition to the standard program, it is possible to pursue a concentration in either conservation of environmental quality or transportation.

The Master of Arts degree is designed to provide advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who anticipate additional work leading to the doctoral degree in geography or related fields.

Research and instructional facilities provided by the Department of Geography include an excellent map library, a research center, laboratories for physical geography, soils, cartography, meteorology, and remote sensing and aerial interpretation and equipment for field studies. The Social Science Research Laboratory provides specialized data collections in the social sciences and a well equipped data processing center.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified standing as described in Part Two of this bulletin. Candidates whose preparation is deemed insufficient by the graduate advising committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin. In addition, the student must pass a comprehensive oral examination administered by the Department of Geography covering the basic elements of the discipline and his/her area of specialization.

Specific Requirements for the Master of Arts Degree

(Major Code: 22061)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected with the approval of the Graduate Advising Committee.

Standard Program

Students electing the standard geography program must complete at least 30 units, of which at least 24 units shall be selected from courses in geography listed below as acceptable on master's degree programs. The student's program must include a minimum of 18 units in 600- and 700-numbered geography courses including Geography 600 and 610.

Students in the program may elect one of two plans, A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Geography 799A as part of the outlined course program. If Plan B is elected, the student must complete two research papers, a minimum of three units in Geography 797, and pass a comprehensive written examination in lieu of the thesis.

Concentration in Conservation of Environmental Quality

The requirements for students electing a concentration in conservation of environmental quality are as follows:

1. A minimum of 30 units, including 18 units of 600- and 700-numbered courses.
2. Geography 600, 610, 670, and 671.
3. Twelve units of courses numbered 500 or above as approved by the Geography Department Graduate Advising Committee. A maximum of nine of these units may be in departments other than Geography.
4. Three units of 700 level independent study in a department and on a subject approved by the Graduate Advising Committee. Geography 595, Geographic Internship, may be included.
5. Geography 799A Thesis (3) Cr/NC/SP if following Plan A or Geography 797 Research (3) Cr/NC/SP if following Plan B.
6. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), or an equivalent course, concurrently.

Concentration in Transportation

The requirements for students electing a concentration in transportation are as follows:

1. A minimum of 30 units including 15 units of 600- and 700-numbered courses.
2. Geography 600, 610, 658, and at least nine additional units to be taken from 500- and 600-level geography courses, as approved by the Graduate Advising Committee.
3. At least six units selected from:
 - Civil Engineering 620 Traffic Engineering (3)
 - Civil Engineering 622 Mass Transit Engineering (3)
 - Civil Engineering 781 Seminar in Transportation Engineering (2 or 3)
 - City Planning 730 Seminar in Urban Transportation Planning (3)
 - Geography 798 Special Study (3) Cr/NC/SP

Graduate or 500-level courses in other departments that are not listed above may be taken if approved by the Graduate Advising Committee.

4. Geography 595 Geographic Internship (3) (Must be in approved transportation activity.)
5. Geography 799A Thesis (3) Cr/NC/SP if following Plan A or Geography 797 Research (3) Cr/NC/SP if following Plan B.
6. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), concurrently.

Courses Acceptable on Master's Degree Programs in Geography

UPPER DIVISION COURSES

504. Coastal and Submarine Physiography (3)

Prerequisite: Geography 378 or 401.

Analysis of marine waves, of their modification in shallow waters, of coastal currents and tides. Interpretation of coastal and submarine relief in relation to environmental processes and their modification by man. Occasional field trips may be arranged.

505. Geography of Soils (3) II

Prerequisite: Geography 101.

The nature, properties and distribution of soils and their relationships to the influence of climates, landforms, and human activity. Occasional field trips may be arranged.

506. Geography of Soils Laboratory (1)

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Geography 505. Theories of soil genesis, edaphology and structure related to empirical phenomena through laboratory experimentation and observation. Best suited to concurrent enrollment in Geography 505. Occasional field trips may be arranged.

507. Geography of Natural Vegetation (3) I, II

Prerequisite: Geography 101.

The natural vegetation associations of the world, their distribution, classification and development, including relationship to human activities. Occasional field trips may be arranged.

508. Physical Climatology (3) I

Prerequisite: Geography 103.

Effects of latitude, altitude, mountains, ocean currents, wind systems, and various surfaces on the distribution of solar radiation, temperature, precipitation, and other climatic elements. Statistical reduction and interpretation of climatic data.

509. Regional Climatology (3) II

Prerequisite: Geography 103.

The causes of climatic types as they occur throughout the world. Principles of several climatic classifications.

510. Physical Meteorology (3) II

Prerequisites: Geography 103; Mathematics 122 or 150; Physics 180A or 195.

Physical characteristics of the atmosphere including thermodynamics, moisture and condensation, atmospheric aerosol, and cloud processes.

522. Historical Geography of Latin America (3) (Offered at IVC only)

Prerequisite: Geography 102, 323 or 324.

Changes in the Latin American cultural landscape over time. The peopling, exploration, settlement and changing geographical patterns of all or a part of the region. Origin and diffusion studies will be stressed.

540. Advanced Regional Geography (3)

Prerequisite: At least one upper division course in the subject region.

Intensive study of a major country or subregion. May be repeated with different course content for a maximum of six units. See Class Schedule for specific content.

554. World Cities: Comparative Approaches to Urbanization (3) II

Prerequisite: Geography 354.

Worldwide trends in urbanization and cultural variations in those trends. Case studies of particular world cities from variety of culture areas such as London, Mexico City, Tokyo, Cairo, and New York, with focus on internal city structure.

555. Historic Preservation and Urban Design (3)

Prerequisite: Geography 102.

Processes of growth and change in cities. Techniques for preserving, renovating, rehabilitating, and recycling valued buildings and neighborhoods. International comparisons of preservation policies and practices and analyses of urban patterns resulting from them. American values and the concept of place.

556. Location and Spatial Structure of Cities (3)

Prerequisite: Geography 354 or three units of upper division course work in a related field. Principles and characteristics of urban growth and settlement; the internal structure and functioning of urban centers; spatial models of urban land use; growth management, transportation problems, and sociopolitical urban problems. Occasional field trips may be arranged.

558. Advanced Transportation Geography (3)

Prerequisite: Geography 358 or 559. Topics in the spatial analysis of transportation, e.g., spatial interaction patterns, diffusion process, models in spatial analysis. Occasional field trips may be arranged.

559. Urban Transportation Geography (3)

Prerequisite: Three units of upper division urban or transportation course work in geography or related field.

Urban transportation networks and their effects, past, present and future, on the economy and physical structure of the urban region. Occasional field trips may be arranged.

570. Land Use Analysis (3) II

Prerequisite: Geography 370. Problems of maintaining environmental quality in the process of land conversion from rural to urban uses with emphasis on land capability and suitability studies. Occasional field trips may be arranged.

571. Energy Resources and the Environment (3)

Prerequisite: Geography 371. Recommended: Physics 107 or 301. Location and distribution of conventional and renewable energy resources, their environmental effects, and policy questions regarding future development and use of energy resources.

573. Geography as Human Ecology (3)

Prerequisite: Geography 370. Human ecology related to resource geography. Occasional field trips may be arranged.

574. Water Resources (3) I

Prerequisite: Geography 370 or 371. Occurrence and utilization of water resources and the problems of water resource development. Occasional field trips may be arranged.

575. Geography of Recreational Land Use (3) I, II

Prerequisite: Geography 101 or 102. Importance of location and environment in the use, management, and quality of recreation areas. Occasional field trips may be arranged.

576. Geography of Marine Resources (3)

Prerequisite: Geography 101 or 102. Economic geography of use of marine biotic and mineral resources. Occasional field trips may be arranged.

581. Advanced Cartography (3)

Two lectures and three hours of laboratory. Prerequisite: A three-unit course on mapping. Advanced laboratory instruction and practice in cartographic techniques including computer-mapping applications.

582. Automated Cartography (3)

Two lectures and three hours of laboratory. Prerequisite: Three units from Geography 380, 381, 382, 488, 585, or 589, or from graphics or computer programming. Computerized methods in presenting for comprehension spatially variable information of a quantitative nature; examination of existing automated mapping systems.

583. Geographic Information Systems (3)

Two lectures and three hours of laboratory. Prerequisite: Three units from Geography 380, 381, 382, 488, 585, or 589, or from computer programming. Procedures for encoding, storage, management, and display of spatial data; theory of computer-assisted map analysis; examination of important geographic information systems.

585. Quantitative Methods in Geographic Research (3)

Prerequisite: Geography 385. Application of statistical techniques to geographic research including simple regression and correlation, multiple regression, classification, factor analysis, and computer applications.

588. Intermediate Remote Sensing of Environment (4) II

Three lectures and three hours of laboratory. Prerequisites: Geography 488 and 585. Multispectral remote sensor systems and interpretation of imagery from nonphotographic systems. Computer-assisted image processing. Visible and infrared scanners, microwave radiometers and radar systems. Geographic analysis of selected terrestrial and oceanographic processes.

589. Field Geography (3) II

Two lectures and three hours of laboratory. Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor. Data acquisition techniques. Field use of topographic maps. Geocoding systems, automated land use, land cover and land capability mapping. Directed field work.

595. Geographic Internship (3) I, II

Prerequisites: Six upper division units in geography and consent of instructor. Students will be assigned to various government agencies and industries and will work under the joint supervision of agency heads and the course instructor. Maximum credit six units. (Formerly numbered Geography 795.)

596. Advanced Topics in Geography (1-3)

Prerequisite: Six units in upper division geography. Advanced special topics in geography. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar in Geographic Research and Techniques of Presentation (3)**

Prerequisite: Approval of departmental graduate advisory committee. Seminar in the use of research materials in the different aspects of geography and the effective presentation of research findings in written and oral form.

610. Seminar in History of Geography (3)

Prerequisite: Approval of graduate adviser. The evolution of concepts concerning the nature, scope, and methodology of geography.

620. Seminar in Regional Geography (3)

Prerequisite: Approval of departmental graduate advisory committee. Intensive study of a major world region, such as South America, Southeast Asia, or Northern Europe. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Occasional field trips may be arranged.

650. Seminar in Systematic Geography (3)

Prerequisite: Approval of departmental graduate advisory committee. Intensive study of an aspect of systematic geography, such as climatology, economic geography, or graphic presentation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Occasional field trips may be arranged.

654. Seminar in Urban and Settlement Geography (3)

Prerequisites: Geography 556 and approval of departmental graduate advisory committee. Selected topics in urban geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken. Maximum credit three units applicable to a master's degree. Occasional field trips may be arranged.

658. Seminar in Geography of Transportation (3)

Prerequisite: Geography 358. Principles, concepts, and theories in transportation geography.

670. Seminar in Environment and Resource Conservation Theory (3)

Prerequisites: Geography 370 and 371, and approval of departmental graduate advisory committee.

Theory and general principles involved in natural resources conservation and in attaining and preserving a high level of environmental quality. Maximum credit three units applicable to a master's degree. Occasional field trips may be arranged.

671. Seminar in Problems of Environment and Resource Conservation (3)

Prerequisites: Geography 670 and approval of departmental graduate advisory committee.

Investigation of specific problem areas in natural resources conservation or in the maintenance of environmental quality. May be repeated with different content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Occasional field trips may be arranged.

680. Seminar in Cartography (3)

Prerequisites: One course in cartography and approval of departmental graduate advisory committee.

Use of the map in geographic analysis. Problems and recent trends in cartography. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

687. Seminar in Remote Sensing of the Environment (3)

Prerequisite: Geography 588.

The use of remote sensing techniques in the study of man's cultural and biophysical environment.

696. Special Topics Seminar (3)

Intensive study in specific areas of geography. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

797. Research (1-3) Cr/NC/SP

Research in one of the fields of geography. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Geological Sciences

Faculty

Patrick L. Abbott, Ph.D., Professor of Geological Sciences
 Richard W. Berry, Ph.D., Professor of Geological Sciences
 Kathe K. Bertine, Ph.D., Professor of Geological Sciences
 Steven M. Day, Ph.D., The Eckis Endowed Chair in Seismology
 Clive E. Dorman, Ph.D., Professor of Geological Sciences
 R. Gordon Gastil, Ph.D., Professor of Geological Sciences
 David Huntley, Ph.D., Professor of Geological Sciences
 George R. Jiracek, Ph.D., Professor of Geological Sciences, Chair of Department
 J. Philip Kern, Ph.D., Professor of Geological Sciences
 Richard H. Miller, Ph.D., Professor of Geological Sciences
 Gary L. Peterson, Ph.D., Professor of Geological Sciences (Graduate Adviser)
 Michael J. Walawender, Ph.D., Professor of Geological Sciences
 Eric G. Frost, Ph.D., Associate Professor of Geological Sciences
 Gary H. Girty, Ph.D., Associate Professor of Geological Sciences
 Monte Marshall, Ph.D., Associate Professor of Geological Sciences
 Anton D. Ptacek, Ph.D., Associate Professor of Geological Sciences
 Thomas K. Rockwell, Ph.D., Associate Professor of Geological Sciences

Adjunct Faculty

Ricardo Fernandez, Ph.D., Geological Sciences
 Mario Martinez, Ph.D., Geological Sciences
 Frederick R. Schram, Ph.D., Geological Sciences
 Brian M. Smith, Ph.D., Geological Sciences

Assistantships

Graduate teaching assistantships in geology are available to a limited number of qualified students. Application blanks and additional information may be secured from the graduate adviser of the department.

General Information

The Department of Geological Sciences, in the College of Sciences, offers graduate study leading to the Master of Science degree in Geological Sciences. The program emphasizes research and an advanced set of courses. Faculty research activities comprise a broad spectrum of expertise, including both theoretical and applied interests. Opportunities exist for integrated field and laboratory research. The department is equipped to support research in geophysics, groundwater hydrology, oceanography and geochemistry as well as the classic areas of mineralogy, petrology, structural geology, stratigraphy and paleontology. Laboratories devoted to Geochronology, Isotopes, Clay Mineral Analysis, Soils, Paleomagnetism, and Whole Rock Analysis, as well as the Allison Center (paleontology), support the graduate research program. Cooperation with Mexican scientists and institutions facilitates research at an international level.

The San Diego area enjoys a mild climate which permits year round field activity. An interesting and diverse geological environment provides many opportunities for research in the local area. Many graduate students are supported in their work by grants and contracts from government and industry.

Admission to Graduate Study

All students must satisfy the general requirements for admission to classified graduate standing as described in Part Two of this bulletin. In addition, all students should satisfy the following requirements in order to achieve classified standing and enroll in graduate courses.

1. Have preparation in geological sciences, mathematics, chemistry, and physics at least equivalent to the minimum required for the bachelor's degree in geological sciences at San Diego State University. Undergraduate grade point average should be at least 2.5.

with a 2.75 in the last 60 units. Students with degrees in majors other than geological sciences may be admitted with postbaccalaureate standing while deficiencies are being remedied.

2. Have successfully completed all courses listed as deficiencies.
3. Have a minimum GRE General Test combined verbal and quantitative score of 1000, with no less than 450 in either verbal or quantitative sections.
4. Have a minimum Advanced GRE Subject (Advanced) Test (Geology) score of 650.
5. Have a minimum grade point average of 3.0 in any courses taken as a postbaccalaureate student at San Diego State University.
6. Have two letters of reference submitted by individuals familiar with their professional background. Letters should be sent to the Graduate Adviser, Department of Geological Sciences.

All student applications are evaluated competitively and no fixed numerical standards automatically qualify or disqualify a student for graduate study in the Department of Geological Sciences. Students will be admitted on the basis of merit in relation to space and faculty availability.

NOTE: Some students with bachelor's degrees in geological sciences may be admitted with postbaccalaureate standing for one semester only during which time they must take senior-level classes and earn at least a 3.0 grade point average and complete any missing qualifications for graduate study (e.g. GRE scores).

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

(Major Code: 19141)

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student's graduate program must include 24 units of approved 600- and 700-numbered courses to include Geological Sciences 797 (3 units Cr/NC/SP), and 799A, Thesis (3 units Cr/NC/SP), and six units of upper division or graduate electives approved by the departmental adviser. With approval of the graduate adviser, students specializing in geophysics or hydrogeology may include 18 units of approved 600-700 numbered courses and 12 units of upper division graduate electives, with no more than 6 units of upper division graduate electives taken from courses in the Department of Geological Sciences. Geological Sciences 308 and 508 or their equivalent as approved by the graduate adviser, are required as prerequisite to the program if they were not a part of the student's undergraduate work. The student is required to pass a final oral examination on the thesis.

Courses Acceptable on Master's Degree Program in Geological Sciences

UPPER DIVISION COURSES

502. Geology of North America (3) I

Prerequisite: Geological Sciences 105.

A regional analysis of North American geology, its structural, stratigraphic, and tectonic patterns and hypotheses concerning their origin and evolution.

505. Photogeology (3) II

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 305 and 314.

Geologic interpretation of aerial photographs, elementary stereoscopy and stereometry applied to structural and stratigraphic problems, and compilation of geologic maps from annotated aerial photographs.

506. Paleontology (3) I, II

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 105 and either Biology 100-100L or 110-110L.

Principles and methods, exemplified by a study of the morphology, classification, habit, and geologic significance of fossil invertebrates.

Vertebrate Paleontology, see Biology 526.

507. Stratigraphy (3) II

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 105 and 224.

Stratigraphic principles and practices. Consideration of the North American stratigraphic record.

508. Field Geology (4) I, II (4 or 6) S

One lecture and three hours of laboratory and seven weekend field sessions.

Summer: Twenty-four days in the field (4 units); ten additional days of field and laboratory work (6 units).

Prerequisites: Geological Sciences 308. Summer: Geological Sciences 308 and 524.

Geologic investigation of an assigned area with preparation of an individual report and a geologic map.

Summer: Geological investigation of an assigned area with preparation of an individual report and a geologic map. Students enrolling for six units will undertake additional petrographic and geochemical studies as part of their report. A fee covers transportation and meals.

510. Petroleum Geophysics (3) I

Two lectures and three hours of laboratory. Occasional field trips.

Prerequisites: Geological Sciences 305, Mathematics 252, Physics 195, 196, 197. Recommended: Physics 195L, 196L, 197L.

Airborne, surface, and bore-hole geophysical techniques as presently used in oil exploration.

512. Mining Geophysics (3) II

Two lectures and three hours of laboratory or occasional field trips.

Prerequisites: Geological Sciences 305, Mathematics 252, Physics 195, 196, 197. Recommended: 195L, 196L, 197L.

Airborne, surface, and bore-hole geophysical techniques used for delineation of ore bodies.

516. Micropaleontology (3) II

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 506.

The morphology, classification and geologic significance of the various microfossils.

520. Ore Deposits (3) I

Prerequisites: Credit or concurrent registration in Geological Sciences 224 and 305.

Geologic relations, origin, distribution, and economics of metallic and nonmetallic mineral deposits.

521. Petroleum Geology (3) II

Prerequisites: Geological Sciences 224 and 305.

Geologic occurrence of petroleum and the application of geologic principles in exploration and production.

524. Optical Mineralogy (3) I, II

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 221.

Theory and use of the polarizing microscope for determining optical properties of minerals as an aid to their identification.

525. Petrography (3) II

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 524.

A study of rocks with the polarizing microscope; identification of mineral constituents; interpretation of textures; classification of rocks; problems of genesis.

526. Sedimentology (3) I

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 105 and 224.

Origin, description, and interpretation of sedimentary rocks and structures.

528. Seismic Stratigraphy (3) I

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 230, 305, and 507.

Principles involved in shooting, processing, and interpreting seismic reflection profiles.

Laboratory exercises with stratigraphic interpretations from reflection data.

530. Geochemistry (3) I, II

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 224; Chemistry 201; Mathematics 121 and 122, or 150.

The relationship of basic chemical principles to geologic phenomena and environments, including applications to geologic exploration problems.

540. Marine Geology (3) I

Prerequisites: Geological Sciences 105, and either Geological Sciences 224, 314, 502, or 506.

Plate tectonic origin and history of the ocean basins. Formation and distribution of sediments in response to biological, chemical, and geological processes.

545. Descriptive Physical Oceanography (3) I

Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.

Physical environment of oceans including heat, water, and salt budgets, physical properties of sea water, sea ice, air-sea relationships, effects of light and sound, distribution of temperature, salinity, density, surface current, deep circulation, water mass formation, instruments and methods of study.

548. Coastal and Estuarine Physical Oceanography (3) II

Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.

Physical processes of marine coastal areas and estuaries. Includes longshore currents, rip currents, real waves in shallow water, wave refraction and diffraction, mechanics of sediment transport, forces and dynamics of estuarine circulations and tides.

550. Engineering Geology (3) II

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 305.

Relationships between geologic processes and works of humans. Topics include rock and soil mechanics, ground water flow, slope stability, seismicity, land subsidence, and evaluation of geologic materials with respect to dam sites, tunnel alignments, and building foundations.

551. Hydrogeology (3) I

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 305 and Mathematics 150.

Theory of ground water flow. Exploration for and development of the ground water resource. Aquifer tests, water quality, and water resource management. Occurrence of water in alluvial, sedimentary, volcanic, plutonic, and metamorphic terrains.

596. Advanced Topics in Geology (1-4)

Prerequisite: Consent of instructor.

Advanced special topics in the geological sciences. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar (1-3)**

Refer to Class Schedule for lecture/laboratory format.

Prerequisite: Consent of instructor.

An intensive study in advanced geology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

609. Igneous Petrology (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 525.

Investigation of problems in igneous petrology, using petrography, geochemistry, and experimental methods.

611. Metamorphic Petrology (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 525.

Investigation of problems in metamorphic petrology using petrography, geochemistry, and experimental methods.

612. Carbonate Depositional Systems (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 507 and 524.

Nature of carbonate deposition in marine environments. Examination of thin sections, hand samples, and outcrops. Literature examples of regional aspects of modern and ancient carbonate deposition. Mandatory field trip.

615. Geology of Clays (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 526 or 530.

Systematic mineralogy of clays and routine methods of identification. Geologic interpretation of clay minerals with respect to environmental conditions or origin, deposition and diagenesis.

620. Biostratigraphy (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 507.

Development of concepts and practices in stratigraphic and geochronologic synthesis critically reviewed in context of current knowledge of the fossil record.

625. Paleocology (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 506 and Biology 354.

Problems and methods in the study of relationships between fossil organisms and their environment: interpretation of paleoenvironment, paleoclimate, and biologic relationships among fossil organisms.

629. Seminar: Advanced Studies in Stratigraphy (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 507.

Regional stratigraphic patterns in North America and their historical implications.

630. Selected Topics in Geophysics (3)

Prerequisites: Geological Sciences 510 or 512 and consent of instructor.

Research topics in seismic, gravity, magnetic, electrical, and electromagnetic methods.

May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

633. Quaternary Geology (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 314.

Quaternary climate, geochronometric dating and soil stratigraphy.

635. Petrology of Terrigenous Rocks (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 524.

Thin-section and hand-specimen description and classification of sandstones, conglomerates, and mudrocks. Emphasis on mineralogy, provenance, diagenesis, and paleogeographic reconstructions.

640. Geotectonics (3)

Prerequisite: Geological Sciences 305.

A consideration of topics on continental genesis and evolution, orogeny, plate tectonics theory, and a survey of classic geologic provinces.

642. Neotectonics (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 305 and 314.

Observation, interpretation and significance of late Quaternary crustal deformation.

645. Advanced Structural Geology (3)

Prerequisite: Geological Sciences 305.

Topics in advanced structural geology in the light of petrographic, geophysical, and experimental data, combined with classic field observations.

648. Plate-Tectonic Development of California (3)

Prerequisite: Geological Sciences 305.

Analysis of sequential genesis of major tectonic terranes of California and adjacent states. Problem-oriented literature study will integrate structural, stratigraphic, and geochronologic development.

651. Numerical Modeling of Ground-Water Flow (3)

Prerequisites: Geological Sciences 551 and experience in computer programming.

Finite difference approximations of ground water and mass transport equations. Direct and iterative solutions to simultaneous equations. Calibration, verification and application of numerical models to analyze ground water hydrologic problems.

653. Exploration Techniques in Ground-Water Geology (4)

One lecture, three hours of laboratory, and twelve Saturday field sessions.

Prerequisites: Geological Sciences 551 and either 230, 510 or 512.

Practical techniques of ground-water exploration and resource evaluation. Topics may include geophysical techniques, field aquifer testing, hydrochemistry, surface hydrologic measurements, photo interpretation, surface mapping, and subsurface correlation.

655. Paleomagnetism and Plate Tectonics (3)

Prerequisites: Geological Sciences 100 and Physics 180B or 196.

Contribution of paleomagnetism to origin and current models of plate tectonics, estimating paleolatitude, magnetostratigraphy, and structural deformation. Review of rock magnetism, magnetic mineralogy, and the geomagnetic field.

660. Isotope Geology (3)

Two lectures and three hours of laboratory.

A survey of isotopic and geochronologic topics with individual projects in isotopic analysis.

669. Terrigenous Depositional Systems (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 506, and 507 or 526.

Analysis of sedimentary structures, facies relationships, and geometries of sedimentary rock bodies to achieve recognition and understanding of ancient depositional environments and geologic history.

675. Ground Water Geochemistry (4)

Three lectures and three hours of laboratory.

Prerequisites: Geological Sciences 530 and 551.

Theory and practical application of chemical, diffusion, and dispersion processes to the natural evolution of ground water and contaminant transport in the ground water environment. Applications to geothermometry, toxic waste disposal, heat flow in geothermal systems, and sea water intrusion.

680. Sedimentary Geochemistry (3)

Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 530.

Topics in low temperature geochemistry, in particular diagenesis.

685. Genesis of Ore Deposits (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 525; and Geological Sciences 530 or four units of physical chemistry.

Application of mineralogy, petrography, and chemistry to an understanding of the origin of ore deposits.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of the department.

Supervised research in an area of geology. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

602. Applied German Linguistics (3)
Prerequisite: German 301 and 302
Linguistic study of modern German, integration of modern linguistic theory with the language description.
516. German Phonetics (3)
Prerequisites: German 204, 206 or 206C, 218
Sounds and intonation of German.
540. German Literature from the Beginning to the Baroque Period (3)
Prerequisite: German 210
Literature from the eighth century to about 1700.
545. German Literature of the Eighteenth Century (3)
Prerequisite: German 210
Reading and discussion of representative works of significant authors and movements of the eighteenth century.
551. German Literature of the Nineteenth Century (3)
Prerequisite: German 210
Reading and discussion of representative works of significant authors and movements of the nineteenth century.
557. German Literature of the Twentieth Century (3)
Prerequisite: German 210
Reading and discussion of representative works of significant authors and movements of the twentieth century.
558. Topics in German Studies (3)
Prerequisite: German 210 (for the six topics) or 502 (for linguistic topics)
Topics in German language, literature or culture. May be repeated with new content. See Class Schedule for complete list of nine units of any combination of 558, 560, 565 courses applicable to a degree. Maximum combined credit of six units of 558 and 565 applicable to a 30-unit master's degree.

GRADUATE COURSES

686. Topics in German Studies (1-3)
Prerequisite: English upper-division units in German
Intensive study in specific areas of German. May be repeated with new content. See Class Schedule for complete list of six units applicable to a master's degree.
700. Special Study (1-3) Cr/NC/SP
Prerequisite: Can be taken upper-division with German and consent of staff, to be arranged with department chair and advisor.
Individual study. Maximum credit six units applicable to a master's degree.

German

Faculty

Harry W. Paulin, Ph.D., Professor of German (Graduate Adviser)
 Steven C. Schaber, Ph.D., Professor of German and Classics
 Yoshio Tanaka, Ph.D., Professor of German
 Julian H. Wulbern, Ph.D., Professor of German, Chair of Department
 Erich W. Skwara, Ph.D., Assistant Professor of German

General Information

The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers advanced coursework in German. Graduate courses in German may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

505. Applied German Linguistics (3)

Prerequisites: German 301 and 302.

Linguistic study of modern German; integration of modern linguistic theory with the language classroom.

510. German Phonetics (3)

Prerequisites: German 200A; 200B or 200C; 212.

Sounds and intonation of German.

540. German Literature from Its Beginning to the Baroque Period (3)

Prerequisite: German 310.

Literature from the eighth century to about 1700.

545. German Literature of the Eighteenth Century (3)

Prerequisite: German 310.

Reading and discussion of representative works of significant authors and movements of the eighteenth century.

555. German Literature of the Nineteenth Century (3)

Prerequisite: German 310.

Reading and discussion of representative works of significant authors and movements of the nineteenth century.

561. German Literature of the Twentieth Century (3)

Prerequisite: German 310.

Reading and discussion of representative works of significant authors and movements of the twentieth century.

596. Topics in German Studies (3)

Prerequisites: German 310 (for literary topics) or 505 (for linguistic topics).

Topics in German language, literature, or linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

696. Topics in German Studies (1-3)

Prerequisite: Eighteen upper division units in German.

Intensive study in specific areas of German. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Eighteen upper division units in German and consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Health Science

Faculty

Stephen J. Bender, H.S.D., M.P.H., Professor of Health Science
 William C. Burgess, Ed.D., Professor of Health Science
 Aubrey C. McTaggart, Ph.D., Professor of Health Science
 David A. Sleet, Ph.D., Professor of Health Science
 Walter D. Sorochan, H.S.D., M.P.H., Professor of Health Science
 Warren D. Boskin, Ed.D., Associate Professor of Health Science
 Lois P. Kessler, M.A., Associate Professor of Health Science
 James V. Noto, H.S.D., Associate Professor of Health Science
 Karen L. Senn, Ed.D., M.P.H., Associate Professor of Health Science, Chair of Department

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in health science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Health Science, in the College of Health and Human Services, offers advanced coursework in health science. Graduate courses in health science may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

520. Administration of the School Health Program (3)

Administrative responsibilities of the school health program. Principles, policies, and practices involved in health instruction, health services, environment, legal implications, and community relationships.

560. Introduction to Public Health (3)

Prerequisite: Health Science 290.

Philosophy, development, organization, administration, and legal aspects of public health in the United States. Disease prevention and control, health education, and the other functions and activities of official health departments, voluntary agencies, private physicians and others engaged in professional health work.

561. Health and Medical Care (3) I, II

Prerequisite: Senior or graduate standing with a major or minor in health education or a closely related area.

Health values, concepts, and attitudes; health products and facilities; hospital care and hospitalization plans; governmental health controls; economic and cultural influences on health and medical care; professional contributions, relationships, and careers; national and international health programs.

573. Health in Later Maturity (3) I

An approach to the conservation of human resources, with emphasis on understandings, attitudes, and practices related to health in later maturity. Designed for those with a personal or professional interest in the field.

574. Habit-Forming Substances (3) I, II

Tobacco, alcohol, and other drugs; their use, misuse and abuse.

575. Sex Education (3) II

Prerequisite: Health Science 475.

Philosophy, current procedures, and materials needed for development of healthy attitudes and scientific knowledge appropriate for the understanding of human sexuality.

596. Workshop in Health Science (1-3)

Selected problems in health science are used as a basis for workshop experiences. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596; maximum credit of three units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSE

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department special study adviser and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

History

Faculty

Dennis E. Berge, Ph.D., Professor of History
 William F. Cheek, Ph.D., Professor of History
 Paochin Chu, Ph.D., Professor of History
 Alvin D. Coox, Ph.D., Professor of History
 Thomas R. Cox, Ph.D., Professor of History
 Roger L. Cuniff, Ph.D., Professor of History
 Thomas M. Davies Jr., Ph.D., Professor of History
 Ross E. Dunn, Ph.D., Professor of History
 Jessie L. Flemion, Ph.D., Professor of History
 Charles D. Hamilton, Ph.D., Professor of History, Chair of Classical and Oriental Languages and Literatures
 Neil M. Heyman, Ph.D., Professor of History
 Oddvar K. Hoidal, Ph.D., Professor of History
 Howard I. Kushner, Ph.D., Professor of History
 Harry C. McDean, Ph.D., Professor of History
 Robert L. Munter, Ph.D., Professor of History
 Albert C. O'Brien, Ph.D., Professor of History
 Richard H. Peterson, Ph.D., Professor of History
 William D. Phillips Jr., Ph.D., Professor of History
 Richard T. Ruetten, Ph.D., Professor of History, Graduate Coordinator
 Arthur W. Schatz, Ph.D., Professor of History, Assistant Dean of the Graduate Division and Research
 Charles D. Smith Jr., Ph.D., Professor of History
 Ray T. Smith Jr., Ph.D., Professor of History
 Raymond G. Starr, Ph.D., Professor of History
 Richard W. Steele, Ph.D., Professor of History
 Francis N. Stites, Ph.D., Professor of History, Public History Adviser
 Douglas H. Strong, Ph.D., Professor of History
 Paul J. Vanderwood, Ph.D., Professor of History
 Pershing Vartanian, Ph.D., Professor of History
 Francis M. Bartholomew Jr., Ph.D., Associate Professor of History
 Stephen A. Colston, Ph.D., Associate Professor of History
 David V. DuFault, Ph.D., Associate Professor of History, Chair of Department
 Robert E. Filner, Ph.D., Associate Professor of History
 Philip F. Flemion, Ph.D., Associate Professor of History
 Rizalino A. Oades, Ph.D., Associate Professor of History
 Joanne M. Ferraro, Ph.D., Assistant Professor of History
 Eve Kornfeld, Ph.D., Assistant Professor of History

Master of Arts Degrees in History and Teaching Service

Scholarships

The K. W. Stott Scholarship, in the amount of \$100, is awarded each June to a student who has attended San Diego State University for at least two years and who is being graduated or who has been graduated by San Diego State University with a major in history. The recipient must continue work at San Diego State University, or at any other accredited college or university, toward a higher degree or credential. The selection is made by the Department of History with approval of the Committee on Scholarships.

General Information

The Department of History, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in History and to the Master of Arts degree for teaching service with

a concentration in History, Master of Arts degree in Public History and Certificate in Public History.

The Master of Arts degree is designed to provide advanced training for (1) students who plan to terminate their graduate studies at the master's level, and (2) those who anticipate further study leading to a doctoral degree in history or related fields. The Master of Arts degree in Public History is designed to prepare students for nonacademic careers in history.

Research facilities include a substantial library of well over one million titles and an impressive periodical collection. The library is the depository for the documents of the United States and the state of California, and receives all publications of the United Nations and the Organization of American States. The library also houses the Institute for Public and Community History, which includes 1,500 linear feet of manuscript materials as well as audiotapes, films, oral histories, and photographs of the greater San Diego area. The College of Arts and Letters houses the Social Science Research Laboratory which includes a well-equipped data processing center. Located north of San Diego is the National Archives and Records Administration at Laguna Niguel.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with an undergraduate major in history or have taken enough units in history and related fields that would demonstrate sufficient preparation for the program. The grade point average required for admission to the M.A. program in history is 2.75 for the last 60 units of the student's undergraduate work and 3.0 in the major (not necessarily history), plus a score of 950 on the GRE General Test. Students with a grade point average in the major of 2.75-3.0 will be admitted if their score on the GRE General Test is 1050 or better. Conditional admission is possible pending the taking of the GRE General Test during the first semester of enrollment and the attainment of a satisfactory score.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin, as well as the specific requirements of the department. All students should consult the graduate coordinator. Students may not be advanced to candidacy until they have met the foreign language requirement or an approved substitute.

Specific Requirements for the Master of Arts Degree in History

(Major Code: 22051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, the normal option, requiring a thesis, or, in special circumstances and with the prior approval of the graduate coordinator and the student's major professor, Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history chosen in consultation with the graduate coordinator. Required courses are History 601; six units selected from History 620, 630, 640, 650, or 680; three units selected from History 625, 635, 645, 655; History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 620 to 680 in lieu of History 797 and 799A.

Candidates for this degree must demonstrate knowledge of either a relevant foreign language or an approved substitute in computer language or statistical methods. Other substitutes may be approved where the skills involved are directly related to the student's research interests. Course selection and programs must be approved by the graduate coordinator prior to the student's registration.

Specific Requirements for the Master of Arts Degree for Teaching Service

(Major Code: 22051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, the normal option, requiring a thesis, or, in special circumstances and with the prior approval of the graduate coordinator and the student's major professor, Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history chosen in consultation with the graduate coordinator. Required courses are History 601; six units selected from History 620, 630, 640, 650, or 680; three units selected from History 625, 635, 645, 655; History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 620 to 680 in lieu of History 797 and 799A.

No foreign language competency is required in this degree option.

Master of Arts Degree in Public History

General Information

The Master of Arts degree in public history prepares specialists in applied history, who will receive intensive training in basic methods and skills of history, and the application of those methods and skills to a variety of nonacademic careers. Core courses provide rigorous training in the methods of historical research, analysis, synthesis, and written and oral communication. Additional courses offer the opportunity to apply historical skills to a variety of career situations, such as archival management, editing, historical preservation, local history, and museum management. Internships will give the student the opportunity to apply and further develop these historical skills. Course selection and program development must be approved prior to student's registration.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with an undergraduate major in history or have taken enough units in history and related fields that would demonstrate sufficient preparation for the program. The grade point average required for admission to the M.A. program in public history is 2.75 for the last 60 units of the student's undergraduate work and 3.0 in the major (not necessarily history), plus a score of 950 on the GRE General Test. Students with a grade point average in the major of 2.75-3.0 will be admitted if their score on the GRE General Test is 1050 or better. Conditional admission is possible pending the taking of the GRE General Test during the first semester of enrollment and the attainment of a satisfactory score.

Admission to the Master of Arts degree in Public History includes meeting all the requirements listed above, plus evidence of character and commitment to public history. Applicants must submit with their application three letters of recommendation and a 500-word statement explaining their interest and plans in public history. Students will be admitted to the public history program in the fall semester only.

Admission to the program will be limited to the number of students for which adequate facilities are available. Students who do not meet all above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing at

the discretion of the public history adviser and the graduate coordinator. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Advancement to Candidacy

In addition to meeting the general requirements for advancement to candidacy as described in Part Two of this bulletin, students must have completed at least two of the core courses with a minimum grade of B (3.0) in each course. Students may not be advanced to candidacy until they have met the foreign language requirement or an approved substitute.

Specific Requirements for the Master of Arts Degree in Public History

(Major Code: 22995)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes 27 academic course units (of which at least 18 must be in 600-700 numbered courses) plus 3 units of internship.

The 27 academic units must be selected as follows:

1. History 601, 705, 715 (9 units).
2. Six units selected from History 720, 722, 724, or Geography 555.
3. Nine units selected from History 720, 722, 724, or Geography 555 if not used to satisfy category 2, above, Anthropology 560, 621 (when content is historical archaeology); Art 560, 576, 577. Accountancy 600, Finance 604, Management 601, 722. Educational Technology 544 and either 541 or 553. Geography 570, 575, 654 (when content is applicable), 670, 671; History 540, 541A-541B, 546A-546B, 548A-548B, 549, and when content is applicable, 630, 635, 680; Public Administration 510, 570, 640 (when content is applicable); City Planning 610.
4. History 799A (3 units).

Candidates for this degree must demonstrate knowledge of a foreign language or an approved substitute in computer skills or statistical methods. Other substitutes may be approved where skills involved are directly related to student's research interests. Course selection and program must be approved by the public history adviser and the graduate coordinator prior to registration.

Public History Certificate

A Certificate in Public History is available for students working in public history positions who need additional training, or for students with a Master of Arts degree in History who want to broaden their job opportunities. Persons who possess or are pursuing the Master of Arts degree in Public History are not eligible for admission to the Certificate in Public History program.

Admission requirements for the certificate program include meeting the admission requirements of the University as described in Part Two of this bulletin, plus a Master of Arts degree in History. Applicants without a Master of Arts degree in History must have a bachelor's degree with a major in History with a grade point average of 2.75 for the last sixty units of their undergraduate work and a 3.0 in the major. Applicants with a master's degree in a field other than history, or an undergraduate major other than history, may be admitted conditionally with the recommendation of the department, but they must complete prerequisites as prescribed by the Public History Committee. To remain in the program and to earn the Certificate, a grade point average of 3.0 must be maintained.

The certificate requires 15 units to include: 3 units from History 601, 705, 715; 3 units from History 720, 722, 724, or Geography 555; and 9 units from any courses listed as acceptable for the Master of Arts degree in Public History, selected in consultation with the public history adviser and the graduate coordinator prior to registration.

Courses Acceptable on Master's Degree Programs in History

Field (a). Ancient, Medieval and Early Modern Europe

UPPER DIVISION COURSES

500A-500B. Ancient History (3-3)

Semester I: Greece to the Roman Conquest. Semester II: Rome to the fifth century A.D.

501. History of Ancient Near Eastern Civilizations (3)

Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

503A-503B. Europe in the Middle Ages (3-3)

European social, cultural, and political developments from the fall of Rome to the Renaissance.

504. Medieval Spain (3)

Survey of the Spanish regions to the early sixteenth century. Social and economic developments.

506. The Renaissance (3)

The intellectual, artistic, and social transformation of Europe from the fourteenth through the early sixteenth century.

507. The Reformation (3)

Continental Europe in the sixteenth century; split of Christendom, the religious wars, national rivalries, the expansion of Europe and the beginnings of the scientific revolution.

513A. Early Scandinavia (3)

Formation and development of Scandinavian kingdoms from Viking Age to end of Napoleonic Wars.

Field (b). Modern Europe

UPPER DIVISION COURSES

509. Europe in the Seventeenth Century (3)

Continental Europe from 1600 to the death of Louis XIV. Shift of power from southern and central Europe to northern Atlantic countries; the growth of the state, and the expansion of commerce.

510A-510B. Europe's Age of Enlightenment (3-3)

Semester I: Monarchies and monarchs at peace and war; economic and social transformations; the Baroque and the growth of the Enlightenment from 1690 to 1760. Semester II: Despots, dreamers and enlightened reformers in the last generations of Europe's "Old Regime," 1760-1789.

511A. The Age of European Revolution (3)

Major economic, social, intellectual, and political changes in Europe from 1789 to 1848. Effects of French Revolution, Industrial Revolution, and Romanticism on European history.

511B. The Age of Nationalism in Europe (3)

Economic, social, and intellectual developments in Europe from 1848 to 1890 that contributed to the age of nation building.

512A. The Great War: A Turning Point in European History (3)

Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

512B. The Age of Dictators and Contemporary Europe (3)

Europe in the age of dictatorship, world war, decline, and recovery.

513B. Modern Scandinavia (3)

Major political, social and economic developments in Scandinavia from 1814 to present, emphasis on contemporary society.

514A. The French Revolution and Napoleonic Era (3) I

Prerequisites: History 105 and 106.

France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era.

514B. Modern France (3)

Prerequisite: History 105 and 106.

The development of France since 1815.

515. Modern Spain (3)

Social, economic and political developments from the sixteenth century to the present. Overseas expansion.

517A-517B. Modern Germany (3-3)

Political, social, and economic history of Germany. Semester I: From the Reformation to the outbreak of World War I. Semester II: 1914 to the present.

518A-518B. Russia and the Soviet Union (3-3)

Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.

519. Modern Italy (3)

The development of Italy from 1815 to the present.

521. History of the British Constitution (3)

Prerequisites: Upper division standing and six units in history.

Historical development of British political institutions which are a reflection of the constitution from Anglo-Saxon period to present. (Formerly numbered History 521A-521B.)

522A-522B. Tudor and Stuart England (3-3)

Semester I: The Age of the Tudors. Semester II: England during the Stuart Dynasty, 1603-1714.

523A-523B. Modern Britain (3-3)

Semester I: The development of constitutional and social patterns from the Glorious Revolution to the French Revolution, emphasizing the immediate background to the American Revolution. Semester II: From the nineteenth century to the present, including the rise of Parliamentary democracy, imperialism and the Victorian age, and political thought from the Utilitarians to the Fabians.

524. History of Ireland (3) I, II

Social and cultural history of Ireland from earliest historical times to the present, including formation of a national character, literature from the Saga Cycles to the modern literary renaissance, and various movements to achieve independence from Cromwell through World War I.

526. Ideas and Attitudes of Modern Europe (3)

Selected problems in European intellectual history beginning with the seventeenth century, with attention to social and political thought. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

527. Diplomatic History of Modern Europe (3)

Diplomatic relations of the various European states with European and non-European powers. The diplomatic backgrounds and results of World Wars I and II. (Formerly numbered History 527B.)

528. Social History of Modern Europe (3)

Historical survey of European society emphasizing changes in the family, health, diet, the standard of living, urbanism, crime, migration, and literacy, from 1350 to the beginning of the Industrial Revolution. (Formerly numbered History 528A.)

Field (c). United States

UPPER DIVISION COURSES

530. Colonial America (3)

Settlement of British colonies in North America and their development into a distinctive American civilization through modification of Old World institutions in the new environment.

531. The American Revolution (3)

Development of colonial resistance to British rule after 1760, the War for Independence, the Confederation, and the Constitution of 1787. This course meets the requirements in United States Constitution.

- 532. The Early Republic (3)**
Political, economic, and social development of United States from Washington through John Quincy Adams. This course meets the requirements in United States Constitution.
- 533A. The Jacksonian Era (3)**
Territorial expansion, democratic politics, revivalism, and the slavery controversy.
- 533B. Civil War and Reconstruction (3)**
The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.
- 534. The Rise of Modern America, 1868-1900 (3)**
Economic, social, political, and intellectual developments from the end of the Civil War to the close of the 19th century.
- 535A. The Age of Reform (3)**
The United States from the 1890s to the Crash of 1929.
- 535B. The Age of Roosevelt (3)**
The United States in Depression, War, and Cold War.
- 536. The United States Since World War II (3) I, II, S**
Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.
- 537A-537B. The Westward Movement (3-3)**
The American frontier: Expansion, exploration, settlement and building of the new states, with emphasis on frontier problems of defense, communications, finance, etc.; the development of cultural institutions. The causes, effects and results of the frontier experiences of the American people. This year course meets the graduation requirement in American history, institutions and ideals.
- 538A-538B. The American Southwest (3-3)**
Semester I: Exploration, colonization and development of the Southwest under Spanish and Mexican rule. Emphasis on frontier institutions and Indian policy. Semester II: Anglo-American penetration and acquisition of the Southwest. Themes such as boundary problems, mining, transportation, water, ranching and ethnic relations.
- 540. Environmental History of the United States (3)**
The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.
- 541A-541B. California (3-3)**
Political institutions; social, cultural, economic and intellectual development; international background. Semester I: To 1850; Spanish and Mexican heritage. Semester II: 1850 to the present. History 541B will fulfill the requirement in California state and local government.
- 544A-544B. American Foreign Policy (3-3)**
Semester I: The development of American foreign policy from the Colonial Period to the First World War. Semester II: Developments from the First World War to the present. This year course meets the graduation requirements in American history, institutions, and ideals.
- 545A-545B. Constitutional History of the United States (3-3)**
American constitutional history since the establishment of the federal government. This year course meets the graduation requirement in U.S. Constitution and in American history, institutions, and ideals.
- 546A-546B. Development of American Capitalism (3-3)**
The changes in agriculture, industry, labor, banking, transportation and commerce in a capitalist society with emphasis on the prominent personalities who made the changes possible.
- 547A-547B. Intellectual History of the American People (3-3)**
Survey of American thought from 1620 to the present, focusing on the ideas of individuals, groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative impulses and their role in the making of the modern American mind. This year course meets the graduation requirements in American institutions, U.S. Constitution, and California state and local government.

548A-548B. Social History of the United States (3-3)

Historical survey of American society emphasizing demographic trends, the changing role of the family, social structure, immigration patterns, religious movements, developments in education, the economy, and entertainment.

549. History of San Diego (3)

Prerequisites: Upper division standing and six units in history.

Development of San Diego from European contact to the present.

Field (d). Latin America**UPPER DIVISION COURSES****551A-551B. Mexico (3-3)**

Prerequisite: History 115A-115B or 415A-415B.

Semester I: Colonial and modern Mexico. Semester II: Emphasis on the twentieth century.

552. Brazil (3)

Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

553. Caribbean Island Nations (3)

History of island nations of Caribbean with emphasis on Cuba, Haiti, and Dominican Republic in the nineteenth and twentieth centuries.

554. The Andean Republics of South America (3)

The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race relations and social revolutions in the 20th century.

555. Modernization and Urbanization in Latin America (3)

Historical treatment of the phenomena of urbanization and modernization in Latin America with attention to pre-Columbian and Iberian traditions and influence of education, church, military, and foreign investment.

556. Guerrilla Movements in Latin America (3)

History of sociopolitical conditions which culminated in guerrilla movements in twentieth century Latin America. Use of guerrilla writings and accounts as well as recent Latin American films and U.S. Defense Department counterinsurgency training films.

557. History of Latin American Popular Culture and Social Thought (3)

Examination of the ways Latin Americans have historically viewed their cultures and societies from the dual perspective of elites and the masses.

Popular Culture—the Latin American self-image reflected in family relations, folklore, myth, legend, popular music and art and mass expression.

558. Latin America in World Affairs (3)

History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

559. Central America (3)

Prerequisites: Upper division standing and six units in history.

Historical development of the republics of Central America with emphasis on twentieth century. Contemporary revolutionary movements and role of United States in Central American affairs.

Field (e). South, Southeast and East Asia**UPPER DIVISION COURSES****561A-561B. Asia and the West (3-3)**

History of Asian-Western relations with emphasis on China and Japan. Semester I: Through the nineteenth century. Semester II: The twentieth century.

562. Civilization of India: The Great Traditions (3)

From earliest times to the eighteenth century including Hindu, Buddhist, and Muslim contribution to Indian society, changing political ideas and institutions, and historic trends in art and literature.

563. Modern India and Its Neighbors (3)

British conquest and colonial policy, Hindu and Muslim nationalism, Gandhi's significance, and the emergence of independent India, Pakistan, and Bangladesh.

564A-564B. Southeast Asia (3-3)

Semester I: Cultural traditions of Southeast Asian peoples. Indigenous institutions and the influence of China, India, and Islam. Semester II: Southeast Asia in the modern world: Patterns of foreign stimulus and local response among the peoples of the area.

565. Revolution and Social Change in Asia (3)

Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

566. Chinese Civilization: The Great Traditions (3)

China's institutional and cultural development from ancient to premodern times. Emphasis on traditional philosophy, religions, literature, and the arts.

567. China's Century of Modernization (3)

China's modernization process from the early nineteenth century Opium War through the People's Republic of China.

568. Communist Party and the Chinese Revolution (3)

Mao and the evolution of Chinese Communist Party since 1920, including Red Army, rural soviets, socialist economic and cultural systems, and foreign policy.

569. Japanese Civilization (3)

Japanese internal history and institutions during the period of indigenous development and Chinese influence including religions, philosophy, literature, and the arts.

570. Modern Japan (3)

Japan's development as a modern state, particularly in the nineteenth and twentieth centuries.

Field (f). Africa and Middle East**UPPER DIVISION COURSE****574. The Arab-Israeli Question, Past and Present (3)**

Arab-Israeli conflict over Palestine in perspective of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

Field (g). Topical Subjects**UPPER DIVISION COURSES****580. Great Historians and Historical Literature (3) I, II**

Prerequisite: History 100, 105, or 120.
History of historical writing and works of major historians. Recommended for history and social science majors. (Formerly numbered History 425.)

596. Selected Studies in History (1-4)

Topics in the various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history, or consent of the instructor.

601. Seminar in Historical Method (3)

General historical bibliography. The use of libraries and archives. Methods of critical historical investigation. The interpretations of history.

620. Directed Reading in European History (3)

Prerequisite: Six upper division units in European history.
Selected readings in source materials and historical literature in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

625. Seminar in European History (3)

Prerequisites: Six upper division units in European history and History 601.
Directed research on topics selected from a designated area of European history. Maximum credit six units applicable to a master's degree.

630. Directed Reading in United States History (3)

Prerequisite: Six upper division units in United States history.
Selected readings in source materials and historical literature in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

635. Seminar in United States History (3)

Prerequisites: Six upper division units in United States history and History 601.
Directed research on topics selected from a designated area of United States history. Maximum credit six units applicable to a master's degree.

640. Directed Reading in Latin American History (3)

Prerequisite: Six upper division units in Latin American history.
Selected readings in source materials and historical literature in a designated area of Latin American history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

645. Seminar in Latin American History (3)

Prerequisites: Six upper division units in Latin American history and History 601.
Directed research on topics selected from a designated area of Latin American history. Maximum credit six units applicable to a master's degree.

650. Directed Reading in Asian History (3)

Prerequisite: Six upper division units in Asian history.
Selected readings in source materials and historical literature in a designated area of Asian history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

655. Seminar in Asian History (3)

Prerequisites: Six upper division units in Asian history and History 601.
Directed research on topics selected from a designated area of Asian history. Maximum credit six units applicable to a master's degree.

680. Directed Reading in Selected Topics (3)

Prerequisite: Consent of the instructor.
Selected readings in source materials and historical literature of various fields of history such as war, science, technology, urbanization, minority groups, immigration, capitalism, conservation, and imperialism. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

705. Seminar in Local History (3)

Prerequisite: History 601.
Theories, sources and methods of local history, using San Diego as an example. Includes research paper on a local history topic.

715. Seminar in Public History (3)

Prerequisite: History 705.
Group research and writing on a topic typical of public history.

720. Archives and Records Management (3)

Prerequisite: Consent of instructor.
Archival methods for collection, preservation, organization, management, and use of written, visual, and audible forms.

722. Historical Museums (3)

Prerequisite: Consent of instructor.
General functions and administrative components of museums, with focus on historical museums.

724. Historical Editing (3)

Prerequisite: History 601.
Principles and techniques of historical editing.

730. Internship in Public History (3) Cr/NC

Prerequisites: Eighteen units of Master of Arts in Public History program and consent of instructor.

Students will work in a public history position under supervision of agency head and course instructor. No units applicable toward any other history degree.

795. Area Studies in History (1-3) Cr/NC

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examinations in the major and minor fields of history for those students taking the M.A. under Plan B. Maximum credit three units applicable to a master's degree.

797. Research (3) Cr/NC/SP

Prerequisite: Advancement to candidacy and written approval of the History Department graduate coordinator.

Independent research in a specialized subject in history.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Industrial Studies**Faculty**

Gerald D. Bailey, Ed.D., Professor of Industrial Studies, Chair of Department
Dennis A. Dirksen, Ed.D., Professor of Industrial Studies
William D. Guentzler, Ph.D., Professor of Industrial Studies
Gerald K. Hammer, Ed.D., Professor of Industrial Studies (Graduate Adviser)
G. W. Bailey, Ed.D., Associate Professor of Industrial Studies
Harold L. Marsters, M.A., Associate Professor of Industrial Studies
R. Harold McEwen, Ph.D., Associate Professor of Industrial Studies

Assistantships

Graduate teaching assistantships in industrial arts are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Industrial Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Industrial Arts. The Department of Industrial Studies makes it possible for students to gain experiences in well-equipped instructional facilities devoted to work in woods, metals, power technology, graphic arts, electricity-electronics, photography, plastics, and industrial drawing.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a bachelor's degree with an undergraduate major in industrial arts, technology or vocational education. Applicants who do not have an undergraduate major in industrial arts, technology or vocational education may be admitted to conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for the equivalent of an undergraduate major in industrial arts at San Diego State University.

Graduate classes in Industrial Studies are scheduled on a two year cycle. If a student plans to complete the degree in less than two years, the GRE General Test must be taken and the graduate adviser consulted prior to admission to the program.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree

(Major Code: 08393)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of a minimum of 24 units in industrial arts from courses listed below as acceptable on the master's degree program. The program must contain at least 24 units of 600- and 700-numbered courses. Required courses include Industrial Arts 720 and 790; six units selected from Industrial Arts 721, 723, and 724; three units from Industrial Arts 600, 696, 722, and 725, English 504, or another approved graduate course outside the department; and Industrial Arts 799A. Only Plan A, requiring the thesis, is permitted for the Master of Arts degree in Industrial Arts.

Courses Acceptable on Master's Degree Programs in Industrial Arts

UPPER DIVISION COURSES

517. Thermoset Plastics (3) II

Six hours of laboratory.

Prerequisites: Industrial Arts 115 and Chemistry 100 or higher.

Composition and selection of materials; evaluation of physical and mechanical properties of various thermoset plastics, special techniques for processing and production of thermoset plastics.

523. Industrial Arts Drawing (3) II

Six hours of laboratory.

Prerequisite: Industrial Arts 320.

Practice in and analysis of modern industrial drafting techniques and theories.

533. Applied Metal Forming Operations (3) I

Six hours of laboratory.

Prerequisite: Industrial Arts 131.

Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

542. Commercial/Industrial Photography (3) I

Six hours of laboratory.

Prerequisites: Industrial Arts 140 and upper division standing.

Theory and laboratory techniques, composition and lighting with emphasis on large format photography. Industrial applications, architecture, illustrative, advertising, portraiture, and commercial photography.

553. Residential Building Construction (3) II

Six hours of laboratory.

Prerequisite: Industrial Arts 351.

Residential building construction principles encompassing the study of state and national building codes, foundation systems, framing techniques, and waterproofing applications. Estimating labor and material costs.

563. Industrial Control Circuits (3)

Six hours of laboratory.

Prerequisite: Industrial Arts 361.

Advanced problems in industrial electronics circuit development, analysis, theory and application.

573. Power Systems Technology (3) II

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Industrial Arts 371.

Power systems and technological innovations in education and power related industries. Emphasis on product development, testing, and reporting.

583. Industrial Arts Graphic Arts (3)

Six hours of laboratory.

Prerequisite recommended: Industrial Arts 381.

Advanced techniques in developing skills involved in graphic arts facilities.

596. Experimental Topics in Industrial Arts (1 or 2)

Prerequisite: Consent of instructor.

Individual laboratory work on complex projects on an experimental basis. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

600. Seminar (3)

An intensive study in industrial arts, see Class Schedule for specific content.

GRADUATE COURSES

601. Advanced Research (3)

Prerequisite: Consent of instructor.

Materials and advanced techniques of research in specific activity areas, such as (a) industrial drawing; (b) general metalworking; (c) general woodworking; (d) electricity-electronics; (e) transportation; (f) graphic arts; (g) photography; (h) industrial crafts; (i) plastics. Stress on project design and visual materials. May be repeated with new content. Maximum credit six units applicable to a master's degree.

696. Selected Topics in Industrial Studies (1-3)

Prerequisite: Bachelor's degree in industrial, technical or vocational education.

Intensive study in specific areas of industrial arts. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

720. History and Philosophy of Industrial Education (3)

A study of the philosophical foundations and development of industrial education and its continuing role in American culture. Contemporary practices and trends will be given consideration.

721. Curriculum Construction in Industrial Arts Education (3)

Selection of teaching content for school situations in compliance with the best known procedures regarding analysis, objectives, methods and learning, and development of instructional devices related directly to course content.

722. Instructional Resources for Industrial Arts Education (3)

Survey, selection, and compilation of materials used in the development of resource units for instruction in industrial education, involving publications, organized talks, field trips, visual materials, technical literature and related materials. Organization and evaluation of such materials.

723. Evaluation in Industrial Arts Education (3)

Principles, methods, and criteria of evaluation including the special problems of measuring growth, achievement, and performance in various phases of industrial education.

724. Organization, Administration and Supervision of Industrial Education Programs (3)

The principles, objectives, methods and techniques employed in the supervision of industrial education programs. Emphasis on organizing and administering programs at all levels in industry and education.

725. Vocational Education (3)

Prerequisite: Admittance to M.A. program in Industrial Arts.

Federal and state legislation and funding of vocational education.

790. Research Procedures in Industrial Arts (3)

Location, selection and analysis of scientific and professional literature, research data and specialized bibliographies.

796. Field Work in Industrial Arts (3)

Prerequisite: Consent of instructor.

Application of the principles of laboratory organization, management and planning in reference to the objectives of industrial arts in development of school programs.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis in industrial arts for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Latin American Studies

Faculty Committee for Latin American Studies

Joseph W. Ball, Ph.D., Professor of Anthropology
 Ernesto M. Barrera, Ph.D., Professor of Spanish
 Thomas E. Case, Ph.D., Professor of Spanish
 C. Ben Christensen, Ph.D., Professor of Spanish
 Norris C. Clement, Ph.D., Professor of Economics
 Roger L. Cuniff, Ph.D., Professor of History
 Thomas M. Davies Jr., Ph.D., Professor of History, Chair of Committee, Graduate Coordinator
 Janet B. Esser, Ph.D., Professor of Art
 Ernst C. Griffin, Ph.D., Professor of Geography
 Ricardo Griswold del Castillo, Ph.D., Professor of Mexican American Studies
 Barbara W. Hartung, Ph.D., Professor of Journalism, Executive Assistant to the President
 Gerald L. Head, Ph.D., Professor of Spanish
 Theodore V. Higgs, Ph.D., Professor of Spanish
 Joseph B. Kelley, D.S.W., Professor of Social Work
 George Lemus, Ph.D., Professor of Spanish
 Brian E. Loveman, Ph.D., Professor of Political Science
 Allan W. Miller, M.F.A., Professor of Art
 L. Vincent Padgett, Ph.D., Professor of Political Science
 William D. Phillips Jr., Ph.D., Professor of History
 Gustav V. Segade, Ph.D., Professor of Spanish
 Malcolm N. Silverman, Ph.D., Professor of Spanish and Portuguese
 Israel Unterman, D.B.A., Professor of Management
 Paul J. Vanderwood, Ph.D., Professor of History
 Lawrence C. Watson, Ph.D., Professor of Anthropology
 Maria-Barbara Watson, Ph.D., Professor of Women's Studies
 John R. Weeks, Ph.D., Professor of Sociology
 Susana D. Castillo, Ph.D., Associate Professor of Spanish
 Kathee M. Christensen, Ph.D., Associate Professor of Communicative Disorders
 Stephen A. Colston, Ph.D., Associate Professor of History
 Philip F. Flemion, Ph.D., Associate Professor of History
 Barbara E. Fredrich, Ph.D., Associate Professor of Geography
 Rosalinda M. Gonzalez, Ph.D., Associate Professor of Mexican American Studies
 Will C. Kennedy, Ph.D., Associate Professor of Sociology
 José D. Rodríguez, Ph.D., Associate Professor of Mexican American Studies
 José R. Villarino, Ph.D., Associate Professor of Mexican American Studies
 Raymond D. Weeter, Ph.D., Associate Professor of Spanish
 Ronald R. Young, Ph.D., Associate Professor of Spanish, Associate Dean of Undergraduate Studies
 D. Emily Hicks, Ph.D., Assistant Professor of English and Comparative Literature
 Margarita G. Hidalgo, Ph.D., Assistant Professor of Spanish
 Paul Ganster, Ph.D., Director, Institute for Regional Studies of the Californias
 Iliana L. Sonntag, M.L.S., M.A., Librarian, Latin American Studies Bibliographer

General Information

Since 1976 the Center for Latin American Studies has been designated a National Resource Center for Latin American Studies (one of only eleven in the nation) by the United States Department of Education and funded through a Title VI grant. The Master of Arts degree administered by the Center is an interdisciplinary program drawing on the expertise of an outstanding Latin Americanist faculty from the following departments: Anthropology, Art, Comparative Literature, Economics, Geography, History, Political Science, Public Administration and Urban Studies, Sociology, Spanish and Portuguese Languages and Literatures, Women's Studies, and the College of Business Administration. Emphasis in the program is placed on the central issue of "Modernization and Urbanization" in Latin America and offered through nine courses from nine different departments.

Research interests and areas of expertise of the faculty include: demography, drama, economic development, folk art, Indians and peasants, land tenure systems, the Latin American press, mental health and aging in Mexico, militarism and guerrilla warfare, Spanish American prose, poetry and criticism, U.S.-Latin American relations, and the U.S.-Mexico border.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present the Bachelor of Arts degree with not less than 18 units of courses of Latin American content in three areas. A student whose preparation is deemed insufficient by his graduate adviser or by the Latin American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students must demonstrate an oral and reading proficiency in either Spanish or Portuguese through either the satisfactory completion of an oral and written examination, or: (1) satisfactory completion of Spanish 201 and 202, and a reading examination administered by the Department of Spanish and Portuguese Languages and Literatures, or (2) satisfactory completion of three units of upper division or graduate coursework in Spanish or Portuguese. Coursework at or above the 500 level may be included as a part of the official program with the approval of the graduate coordinator. Students are further encouraged to acquire a reading knowledge of the alternate language.

Specific Requirements for the Master of Arts Degree

(Major Code: 03081)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate coursework with not less than 24 units in courses of Latin American content selected from those listed below and distributed as follows:

	600- and 700-numbered Courses	500-, 600- and 700-numbered Courses
Department A	6 units	6 units
Department B	3 units	3 units
Department C	3 units	3 units
	12 units	12 units

The total program shall include a minimum of 18 units in 600- and 700-numbered courses. Students may select either Plan A or Plan B in consultation with the graduate adviser. In addition to meeting the distribution requirements given above, students electing Plan A must complete the 799A (Thesis) course offered by the department selected for the 12-unit concentration (Department A). Students electing Plan B must pass a comprehensive written and oral examination in lieu of the thesis.

All programs will be approved by the Latin American Studies Committee.

Courses Acceptable on Master's Degree Programs in Latin American Studies

UPPER DIVISION COURSES Latin American Studies Courses

560. Latin America After World War II (3) II

Prerequisites: Latin American Studies 101, History 115A, 115B, and either Political Science 566 or consent of the instructor.

Major socioeconomic and political changes in Latin America since World War II and inter-American relations during the same period. Includes guest lecturers.

580. Special Topics (1-4)

Prerequisite: Six upper division units in Latin American content courses.

Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.

Anthropology Course

582. Regional Anthropology (3)*

Art Courses

561. Art of Pre-Hispanic America (3)
562. Art of Latin America (3)
596. Advanced Studies in Art and Art History (1-4)*

Economics Courses

562. International Economic Expansion and Dependence (3)
565. U.S.-Mexico Economic Relations (3)
592. International Monetary Theory and Policy (3)

History Courses

- 538A. The American Southwest (3)
551A-551B. Mexico (3-3)
552. Brazil (3)
553. Caribbean Island Nations (3)
554. The Andean Republics of South America (3)
555. Modernization and Urbanization in Latin America (3)
556. Guerrilla Movements in Latin America (3)
557. History of Latin American Popular Culture and Social Thought (3)
558. Latin America in World Affairs (3)
559. Central America (3)
596. Selected Studies in History (1-4)*

Law

San Diego State University classified graduate students, with the permission of the graduate adviser and the approval of the Graduate Division and Research may take a maximum of nine units of law at California Western School of Law through an affiliation agreement between the two institutions. San Diego State students must be enrolled for graduate courses at San Diego State University in the semester they are taking courses at California Western School of Law. Please consult with the graduate adviser for a listing of the specific law courses offered.

Political Science Courses

566. Political Change in Latin America (3)
567. Political Systems of Latin America (3)
568. The Mexican Political System (3)
577. Principles of International Law (3)

Portuguese Course

535. Brazilian Literature (3)

Public Administration Course

580. Comparative Public Administration (3)

Sociology Courses

556. Topics in Comparative Societies (3)
596. Current Topics in Sociology (1-3)*

* Acceptable when of relevant content.

Spanish Courses

- 515A-515B. Mexican Literature (3-3)
520. Caribbean Area Countries Literature (3)
522. Andean Countries Literature (3)
524. Contemporary Argentine Literature (3)
570. Spanish American Poetry (3)
571. Spanish American Short Story (3)
572. Spanish American Theater (3)
596. Selected Studies in Spanish (3)*

Telecommunications and Film Courses

562. Documentary and Propaganda Film/Television (3)
590. International Broadcasting (3)
596. Selected Topics in Telecommunications and Film (1-3)

GRADUATE COURSES**Latin American Studies Course****798. Special Study (1-3) Cr/NC/SP**

Prerequisite: Consent of staff, to be arranged with the director and instructor.
Individual study. Maximum credit six units applicable to a master's degree.

Anthropology Courses

600. Seminar (3)*
620. Seminar in Regional Anthropology (3)
797. Research (3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Art Courses

798. Special Study (1-3) Cr/NC/SP
799A. Thesis or Project (3) Cr/NC/SP
799B. Thesis or Project Extension (0) Cr/NC

Comparative Literature Course

798. Special Study (1-3) Cr/NC/SP

Economics Courses

660. Seminar in International Economics (3)*
665. Seminar in the Economics of Underdeveloped Countries (3)
758. Seminar in Urban and Regional Economics (3)*
797. Research (3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Geography Courses

620. Seminar in Regional Geography (3)*
650. Seminar in Systematic Geography (3)*
654. Seminar in Urban and Settlement Geography (3)*
797. Research (1-3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

* Acceptable when of relevant content

History Courses

640. Directed Reading in Latin American History (3)
645. Seminar in Latin American History (3)
795. Area Studies in History (1-3) Cr/NC*
797. Research (3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Political Science Courses

655. Seminar in General Comparative Political Systems (3)*
661. Seminar in the Political Systems of the Developing Nations (3)*
667. Seminar in Latin American Political Systems (3)
675. Seminar in International Relations (3)*
795. Problem Analysis (3)*
797. Research in Political Science (3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Public Administration and Urban Studies Course

798. Special Study (1-3) Cr/NC/SP

Sociology Courses

770. Seminar in Population and Demography (3)
798. Special Study (1-3) Cr/NC/SP

Spanish Courses

- Spanish Courses**
601. Seminar in Hispanic Literary Theory (3)
640. The Spanish American Novel (3)
650. The Gaucho Epic (3)
660. Modernism (3)
690. The Spanish American Essay (3)
695. Contemporary Spanish American Prose Fiction (3)
710. Images of Women in Spanish American Literature (3)
750. Seminar in Spanish American Literature (3)
755. Seminar in Spanish American Culture and Thought (3)
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Telecommunications and Film Course

798. Special Study (1-3) Cr/NC/SP

Women's Studies Courses

696. Selected Topics in Women's Studies (3-6)
798. Special Study (1-3) Cr/NC/SP

* Acceptable when of relevant content.

Liberal Arts

Faculty

Andrew L. Feenberg, Ph.D., Professor of Philosophy
Lawrence R. Ford, Ph.D., Professor of Geography
Charles D. Hamilton, Ph.D., Professor of Classics and History
Henry L. Janssen, Ph.D., Professor of Political Science
Howard I. Kushner, Ph.D., Professor of History
Fred S. Moramarco, Ph.D., Professor of English and Comparative Literature (Director,
MLA Program)
Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry
Anne-Charlotte Harvey, Ph.D., Associate Professor of Drama
Kathleen B. Jones, Ph.D., Associate Professor of Women's Studies
Sharyn C. Blumenthal, M.F.A., Assistant Professor of Telecommunications and Film

Committee on Graduate Liberal Arts

The Master of Arts degree in Liberal Arts is administered through the Graduate Liberal Arts Committee. Faculty assigned to teach courses in the program are drawn from departments throughout the University.

General Information

The College of Arts and Letters offers a Graduate Liberal Arts program that is one of the few in the western United States. The Master of Arts degree in Liberal Arts is an interdisciplinary program administered by the Graduate Liberal Arts Committee. Even though this approach to graduate education is over thirty years old in the United States, its interdisciplinary nature has kept it vital and flexible. Students are encouraged to customize their degree by selecting coursework relevant to their interests and life experiences.

The Master of Liberal Arts degree is an interdisciplinary program intended to provide an alternative approach to continued adult learning by offering a program that crosses departmental boundaries and aims for breadth and scope. It provides the unique combination of a highly individualized program of study centered around personal interests combined with a strong grounding in interdisciplinary methods for problem solving.

The student body is drawn from diverse backgrounds, thus adding to the unique character of the program.

Admission to Graduate Study

Applicants seeking admission to the program leading to the Master of Arts degree in Liberal Arts should contact the Chair of Graduate Liberal Arts Committee requesting appropriate application materials. Detailed information concerning application procedures will be sent to the applicant along with the appropriate application forms.

In addition to satisfying the requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin, the student seeking admission must: (1) have a grade point average of 3.0 or better on work completed during the last 60 units for the baccalaureate degree, (2) have a score of 950 or better on the GRE General Test (Quantitative plus Verbal) or an equivalent score on the Miller Analogies Test, and (3) complete a statement of purpose essay. A personal interview with a member of the Graduate Liberal Arts Committee is recommended.

Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditional classified graduate standing upon the recommendation of the MLA Chair and Committee. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Advancement to Candidacy

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the students must (1) satisfactorily complete 12 units, with a minimum grade point average of 3.0, including 9 units of core seminars as stipulated (MLA 600A, 600B, 600C, 600D) and (2) if selecting Plan A, have a thesis or project proposal which has received the approval of the Graduate Liberal Arts Committee and its Chair.

Specific Requirements for the Master of Arts Degree in Liberal Arts

In addition to meeting the basic requirements for the Master of Arts degree in Liberal Arts as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units in residence at San Diego State University in the MLA program, of which at least 15 must be in 600- and 700-numbered courses. The total program must include:

1. Three units each of MLA 600A, 600B, 600C, or 600D for a total of 9 units.
2. Three units of MLA 601.
3. A theme of study composed of 15 units of graduate coursework, selected with the approval of the MLA Chair which normally must be in at least two different colleges of the University, with no more than 6 units in any given department. Some 500 level courses may be used in partial fulfillment of this requirement, if approved by the MLA Chair. MLA 798, where applicable, may be included as satisfying 3 of the 15 units for the thematic component. Under special circumstances, and with permission of the MLA Chair, a student may compose a theme that deviates in structure from the criteria stipulated above.

Students may select either Plan A or Plan B in consultation with the MLA Chair. In addition to meeting the distribution requirements given above, students electing Plan A must complete MLA 799A (Thesis or Project). Students electing Plan B must complete MLA 795 (Studies in the Liberal Arts) and pass a written comprehensive examination in lieu of the thesis.

All programs will be approved by the MLA Chair in consultation with the Graduate Liberal Arts Committee.

GRADUATE COURSES

600A-600B-600C-600D. Interdisciplinary Study in the Liberal Arts (3-3-3-3)

Prerequisites: Admission to the Master of Arts degree in Liberal Arts program and consent of MLA director.

Interdisciplinary seminars to explore issues that require integration of the perspective of various areas of the liberal arts.

- A. Social Sciences and Humanities
- B. Social Sciences and Natural Sciences
- C. Humanities and Natural Sciences
- D. Fine Arts and Social Sciences, Humanities, or Natural Sciences

601. Liberal Arts Colloquium (1) Cr/NC

Prerequisite: Admission to the Master of Arts degree in Liberal Arts program or graduate standing.

Issues in interdisciplinary studies. May be repeated with new content. See Class Schedule for specific content. Maximum credit three units applicable to a master's degree.

795. Studies in the Liberal Arts (1-3) Cr/NC

Prerequisite: An officially appointed examining committee and advancement to candidacy. Individual preparation for comprehensive examination for students taking the Master of Liberal Arts under Plan B. Maximum credit three units.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Advancement to candidacy and consent of MLA director. Individual study on a given topic through interdisciplinary perspectives. Maximum credit three units.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the Master of Arts degree in Liberal Arts.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in MLA 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis or project is granted final approval.

Linguistics

Faculty

Zev Bar-Lev, Ph.D., Professor of Linguistics
 Thomas S. Donahue, Ph.D., Professor of Linguistics, Chair of Department
 Leonard H. Frey, Ph.D., Professor of Linguistics
 Ann M. Johns, Ph.D., Professor of Linguistics
 Robert Underhill, Ph.D., Professor of Linguistics
 Jeffrey P. Kaplan, Ph.D., Associate Professor of Linguistics
 Orin D. Seright, Ph.D., Associate Professor of Linguistics
 Charlotte Webb, Ph.D., Associate Professor of Linguistics (Graduate Adviser)
 Soonja Choi, Ph.D., Assistant Professor of Linguistics

Assistantships

Graduate teaching assistantships in linguistics are occasionally available to a limited number of qualified students. Application blanks and additional information may be obtained from the chair of the department.

General Information

The Department of Linguistics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Linguistics. The interdisciplinary instructional program emphasizes research in linguistics as both a social and a cognitive science. Fields of study include the investigation of language structure, with courses in phonology, morphology, syntax, and semantics, together with historical linguistics, psycholinguistics, and sociolinguistics. The department offers a program in the teaching of English as a second language (ESL). The specializations and language research interests of faculty members in this program are:

Zev Bar-Lev — ESL, Discourse Analysis, Linguistics and Computers; Hebrew, Arabic, and Russian.

Thomas S. Donahue — American Dialectology, Sociolinguistics, Historical Linguistics; Old English, Middle English.

Leonard H. Frey — Indo European, Old English, Middle English; Old Norse, pre-Semitic.

Ann M. Johns — ESL Methodology, Materials Development, Discourse Analysis, Psycholinguistics; Arabic and Chinese.

Jeffrey P. Kaplan — Syntax, Semantics, ESL, Bilingualism; Swahili.

Orin D. Seright — Comparative Morphology, Historical Linguistics; Latin, Romance languages, Northern Germanic languages.

Robert Underhill — Descriptive Linguistics, Phonology, Syntax; Turkish, Native American languages, Southeast Asian languages.

Charlotte Webb — Phonology, Psycholinguistics, Sociolinguistics; Spanish, Chinese, Lapp.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present the Bachelor of Arts degree in Liberal Arts and Sciences at San Diego State University, or its equivalent with a grade point average of 3.0 in the last 60 semester units attempted. A student whose preparation is deemed insufficient by his graduate adviser will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All candidates must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students selecting the Plan A (Thesis) option must have a thesis proposal which has received the approval of the department. Students selecting the Plan B (written comprehensive examination) option must submit a research paper for the approval of the department. In addition, a reading knowledge of at least one foreign language must be demonstrated prior to advancement to candidacy.

Specific Requirements for the Master of Arts Degree

(Major Code: 15051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate coursework to include the following required courses:

1. Linguistics 621, Phonology; and Linguistics 622, Advanced Syntax.
2. Three units of graduate seminar—Linguistics 795, Seminar in Linguistics.
3. From 9 to 18 units in linguistics from courses listed below as acceptable on master's degree programs.
4. A maximum of nine units selected from Anthropology 604; German 505, 510; Philosophy 531; Russian 580, 581, 610, 650A, 650B, 680; Spanish 610, 770; or other electives outside of linguistics approved by the graduate adviser.
5. A. Plan A (the thesis option): Linguistics 799A, Thesis (3 units Cr/NC/SP).
B. Plan B (the non-thesis option): see the description of Plan B below.
6. At least 15 units, which under Plan A may include the thesis, must be from 600- and 700-numbered courses.

Plan A or Plan B

With approval of the Graduate Adviser, a student may choose either Plan A, which requires a thesis, or Plan B, non-thesis. With Plan B, the student must take a written examination. In electing Plan B, the student will be required to complete 30 units of coursework (a total of 10 courses) for the Master of Arts degree. The Linguistics Department has developed a policy for Plan B, detailing examination structure, committee composition, and grading system. Please consult department.

Applied Linguistics and English as a Second Language (ESL) Certificate

The Linguistics Department offers a Basic and an Advanced Certificate in Applied Linguistics and English as a Second Language (ESL). The Advanced Certificate requires 12 units to include Linguistics 525, 621, 622, and 650. The prerequisite to the Advanced Certificate is the Basic Certificate or its equivalent. Under certain circumstances comparable courses taken at other institutions may count towards the Certificate. Such courses must be evaluated and approved by the Certificate adviser. For information on the Basic Certificate, please see the *General Catalog*.

Courses Acceptable on Master's Degree Programs in Linguistics

UPPER DIVISION COURSES

- 520. Fundamentals of Linguistics (3) I, II, S**
Prerequisite: Upper division standing.
Principles of modern linguistics, with attention to English grammar (syntax, morphology, phonology). Language change, dialects, sociolinguistics, psycholinguistics, language acquisition.
- 521. Phonology (3) I, II**
Prerequisite: Linguistics 420 or 520.
Introduction to the theoretical principles of transformational-generative phonology.
- 522. Syntax (3) I, II**
Prerequisite: Linguistics 420 or 520.
Introduction to the theoretical principles of transformational-generative syntax.
- 523. Phonemics and Morphemics (3)**
The study of procedures for arriving at the phonetic inventory of languages and the structuring of sound units (both linear and intonational) into phonemic systems; the study of morphemic hierarchies and their arrangements in forming words.

- 524. American Dialectology (3) I, II**
Prerequisite: Upper division standing.
Development of American English. Regional, social, and ethnic differences in pronunciation, grammar, and vocabulary. Differences in men's and women's language. Black English.
- 525. Semantics and Pragmatics (3)**
Prerequisite: Linguistics 420 or 520.
Advanced semantic theory; systematic analysis of the interaction of sequences of language with real world context in which they are used.
- 530. English Grammar (3)**
Prerequisite: Six upper division units in linguistics.
English morphology, syntax, and discourse structure, including simple and complex sentence structure; lexical categories and subcategories; discourse functions of selected constructions. Problems and solutions in teaching English grammar.
- 550. Theory and Practice of English as a Second Language (3) I, II**
Prerequisite: Linguistics 420 or 450 or 520.
The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.
- 551. Sociolinguistics (3) I, II**
Prerequisite: A course in introductory linguistics.
Investigation of the correlation of social structure and linguistic behavior.
- 552. Psycholinguistics (3) I, II**
Prerequisite: A course in introductory linguistics.
Psychological aspects of linguistic behavior.
- 553. Bilingualism (3)**
Prerequisite: Linguistics 420 or 520 or Communicative Disorders 531.
Bilingual societies; language choice by bilinguals; bilingual language acquisition; effects of bilingualism on language structure and use.
- 554. Linguistics and Computers (3) I, II**
Prerequisites: Linguistics 420 or 520, and experience in any programming language.
Issues of man-machine communication from a linguistic perspective. Comparison of human language and computer programming language. Aspects of Natural Language Processing and computer simulation of human linguistic abilities. Implications of linguistics for the use of computers.
- 560. Historical Linguistics (3)**
Prerequisites: Linguistics 410 and 520 or 521.
Methods and principles used in historical study of language; processes of language change in phonology, morphology, syntax, and semantics; linguistic reconstruction; origin of language; language families; development of writing; examples from various language families.
- 596. Selected Topics in Linguistics (1-3)**
Prerequisite: Upper division standing.
Advanced study of selected topics. See Class Schedule for specific content. May be repeated with new content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.
- German Courses**
505. Applied German Linguistics (3)
510. German Phonetics (3)
- Russian Courses**
580. Russian Syntax and Stylistics (3)
581. Russian Phonetics and Morphology (3)
- GRADUATE COURSES**
- 610. Indo-European (3)**
Prerequisite: Anthropology 304 or Linguistics 622.
Phonology, morphology, and syntax of the Indo-European language community, with special attention to "Centum" and "Satem" relationships.

611. Early English (3)

Phonology, morphology and syntax of Old and/or Middle English. Reading and analysis of selected texts. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

621. Phonology (3)

Prerequisite: Linguistics 520 or 521.

Phonetics, phonetic transcription, theories of phonology and phonological description.

622. Advanced Syntax (3)

Prerequisite: Linguistics 522.

Advanced study of linguistic theory and its application to the analysis of English.

640. Field Methods in Linguistics (3)

Prerequisites: Three units of linguistics, including some knowledge of phonetic transcription and consent of instructor.

Principles and techniques of linguistic analysis working directly with native informants, including phonemic, grammatical, and syntactic analysis and text collection and interpretation.

650. Materials Development in Applied Linguistics (3)

Prerequisite: Linguistics 550.

Materials development and adaptation for teaching English as a second language and foreign language. Reading and composition in a variety of approaches.

651. Sociology of Language (3)

Prerequisite: Linguistics 551.

Public and private reasons for planned language behavior. Creoles, personal speech interaction patterns, bilingualism, cultural diversity in language use, social-theoretical background, language planning, and social uses of sexism in language.

652. Second Language Acquisition (3)

Prerequisites: Linguistics 552 or 452; and 550.

Analyses of theories of second language acquisition; theoretical and empirical bases of current second language teaching methodologies.

660. History of Linguistics (3)

Prerequisite: Two courses in linguistics or equivalent background.

Background and development of modern linguistic theory.

750. Directed Language Study (3)

Prerequisite: Consent of instructor.

Directed independent study of a foreign language not offered within the course structure at San Diego State University with the aim of applying the techniques of intensive linguistic analysis to the syntax, phonology and/or semantic structure of that language. No instruction in speaking or understanding the spoken language is included in this course. Maximum credit six units applicable to a master's degree.

795. Seminar in Linguistics (3)

Prerequisite: Completion of three units of 600- and 700-numbered courses in the master's program for linguistics.

Research in linguistics, course content varying according to instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Course

604. Seminar in Linguistics (3)

Philosophy Course

631. Seminar in Semantics and Logical Theory (3)

Russian Courses

610. History of the Russian Language (3)

650A-650B. Old Church Slavic (3-3)

680. Seminar in Slavic Linguistics (3)

Spanish Courses

610. Seminar in Medieval Spanish (3)

770. Applied Spanish Linguistics for Teachers (3)

Mass Communication

For faculty members in other departments participating in the degree program (Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film), see the appropriate sections of this bulletin.

Faculty Committee for Mass Communication

Hayes L. Anderson, Ph.D., Professor of Telecommunications and Film
 Glen M. Broom, Ph.D., Professor of Journalism
 Mohamed M.E. El-Assal, Ph.D., Professor of Sociology
 Susan A. Hellweg, Ph.D., Professor of Speech Communication
 Robert Penn, Ph.D., Professor of Psychology
 John P. Witherspoon, M.A., Professor of Telecommunications and Film
 Peter A. Andersen, Ph.D., Associate Professor of Speech Communication
 David M. Dozier, Ph.D., Associate Professor of Journalism, Chair of Committee and Graduate Coordinator

General Information

The Master of Science degree in Mass Communication is an interdisciplinary degree offered by designated faculty members of the departments of Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film. It is administered by the Mass Communication Committee.

The program is designed to offer systematic training for students (1) who plan to continue their study in doctoral or other advanced programs in Mass Communication or in disciplines emphasizing areas of Mass Communication; (2) who plan a career in secondary or community college teaching; or (3) who seek a broad background for careers in the mass media, business, or government service.

Research interests in Mass Communication include studies of media organizations and professionals, new technologies, message and program strategies, audience uses of media, and individual and social effects. Approximately half the students completing the program do thesis research on a topic related to their professional interests.

Admission to Graduate Study

Students will be admitted to the graduate program in Mass Communication only after careful consideration of their qualifications by the Mass Communication Committee. Initial applications must be received prior to March 1 for the fall semester, and November 1 for the spring semester, in order to be considered.

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in Mass Communication must meet the following requirements:

1. A bachelor's degree in journalism, radio-television, advertising, communications, sociology, or psychology.
2. A grade point average of not less than 2.75 overall, and 3.0 in the last 60 units of the undergraduate program.
3. A minimum score (verbal and quantitative) on the GRE General Test of 950.

To be considered for admission to the graduate program in Mass Communication, an applicant must submit the following in addition to the common admissions form:

1. Two copies of all undergraduate transcripts as required by Part Two of this bulletin.
2. Three letters of recommendation, one of which must be from an academic reference and another from an occupational reference.
3. A written personal statement by the applicant discussing background, interests, abilities, and career goals as they apply to the applicant's desire for an advanced degree, and in particular a graduate degree in Mass Communication.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

(Major Code: 06011)

In addition to meeting the requirements for the Master of Science degree as described in Part Two of this bulletin, the student must complete a minimum of 30 units in coursework acceptable on master's degree programs. At least 18 units of the total program must be in courses numbered 600-799. Twenty-seven units must be distributed between two of the departments cooperating in the degree program, with 18 units in one department (Department A) and nine units in another (Department B). The remaining three units can be taken in any department (other than Department A), provided the units are acceptable for graduate credit in the department in which they are taken and approved by the student's graduate adviser and the Mass Communication Committee.

Of the 18 units taken in Department A, at least 12 units must be at the 600 and 700 levels. At least six units in Department B must be numbered 600 to 799.

A student whose preparation is deemed insufficient by his adviser or by the Mass Communication Committee for graduate level study in his selected A and B departments will be given conditionally classified graduate standing. Students with conditionally classified graduate standing will be required to complete specified courses to remove any deficiencies in addition to the minimum of 30 units required for the degree. All such deficiencies must be completed within one year after admission to the graduate program and with a minimum grade average of "B" before the student will be given full classified graduate standing.

Candidates may elect to follow Plan A, requiring a thesis, or Plan B, which requires a comprehensive examination agreed upon by the Mass Communication Committee in lieu of the thesis.

All programs must be approved by both the A and B departments, and the Mass Communication Committee.

Courses Acceptable on Master's Degree Programs in Mass Communication

UPPER DIVISION COURSES Journalism Courses

502. Law of Mass Communication (3)

Prerequisites: Journalism 220 or Political Science 102 or Telecommunications and Film 100; upper division standing; and satisfactory score on departmental grammar, spelling, and punctuation test.

Libel, invasion of privacy, censorship, contempt of court, pornography. Constitutional guarantees affecting print and broadcast media. Government restrictions.

503. History of Mass Communication (3)

Prerequisites: Journalism 220 or History 110B; upper division standing; and satisfactory score on departmental grammar, spelling, and punctuation test.

American journalism from colonial times to the present, with special attention to twentieth century trends and developments, including the emergent concept of social responsibility.

509. Research Methods in Mass Communication (3)

Prerequisites: Journalism 320 or 450 or 460 or 470 or 480; upper division standing; and satisfactory score on departmental grammar, spelling, and punctuation test.

Investigative tools and evaluation methods of mass media research: content analysis, readership studies, audience measurement, experimental designs, and representative studies.

529. Investigative Reporting (3)

One lecture and four hours of activity.

Prerequisites: Journalism 320; upper division standing; and satisfactory score on departmental grammar, spelling, and punctuation test.

Development of articles of substance and depth in specialized areas. Research, analysis and interpretation of complex issues in the news. Special problems of the sustained, reportorial effort. Field and laboratory practice.

530. Media Management (3)

Prerequisites: Senior standing and twelve upper division units in journalism.

Role of manager in journalism and journalism-related organizations. Interaction of news, entertainment, advertising, circulation, production and promotion functions as related to economic demands.

585. Problems and Practices in Public Relations (3)

Prerequisites: Journalism 481; upper division standing; and satisfactory score on departmental grammar, spelling, and punctuation test.

Current public relations practices and problems in a wide variety of commercial, industrial, financial, governmental, cultural and social organizations.

Sociology Courses**General Sociology Area**

531. Working and Society (3)

537. Political Sociology (3)

Family and Intimate Relations Area

527. Aging and Society (3)

Social Change Area

556. Topics in Comparative Societies (3)

557. Urban Sociology (3)

Speech Communication Courses

530. Semantics (3)

535. Theories of Human Communication (3)

580. Communication and Politics (3)

589. Ethics of Speech Communication (3)

590. Empirical Study in Speech Communication (3)

592. Persuasion (3)

Telecommunications and Film Courses

500. Broadcast Management (3)

505. Government and Broadcasting (3)

530. Radio Programming (3)

540. Broadcast Advertising (3)

570. Public Telecommunications (3)

590. International Broadcasting (3)

GRADUATE COURSES**Journalism Courses****600A-600B. Seminar in Theory and Method of Mass Communication (3-3)**

Preparation in theory and research methods applicable to studies of the press, journalism and mass communication. Analysis of previous research, concepts, models and theory construction. Research design, observation, measurement and data analysis. (Formerly numbered Journalism 600.)

700. Seminar: Media Problems (3)

Prerequisite: Six units in courses applicable to the Master of Science degree in Mass Communication.

Reading, investigation, and research concerning current topics in problems of mass media.

702. Seminar: Mass Media and the Law (3)

Prerequisite: Journalism 502 or Telecommunications and Film 505.

Case studies of legal restrictions and guarantees affecting radio, television, motion pictures, advertising, and printed media.

703. Seminar: History of Journalism (3)

Prerequisite: Journalism 503.

Directed research on topics of history of American journalism.

705. Seminar in International Journalism (3)

In-depth exploration of the foreign press and cross-cultural communication; the place of the press in national development and international stability; national images and world opinion; censorship, propaganda and other barriers to international understanding.

707. Seminar in Mass Communication and Public Opinion (3)

Prerequisite: Journalism 509.

Analysis of media and their opinion-shaping role; methods and effects of pressure groups; propaganda analysis; creation and perpetuation of images and stereotypes.

708. Seminar: Mass Communication and Society (3)

Prerequisite: Journalism 408.

Rights, responsibilities and characteristics of mass media and mass communication practitioners; characteristics and responsibilities of audiences and society.

740. Major Projects in Mass Communication (1-6)

Prerequisite: Journalism 500 or Telecommunications and Film 540.

Design and execution of an in-depth project in one of these areas; advertising campaign, series of detailed expository articles or news stories, or model public relations campaign. May be repeated with new content. Maximum credit six units applicable to a master's degree.

782. Seminar in Public Relations (3)

Prerequisite: Journalism 585.

Analysis and critique of contemporary public relations programs and theory. Development of a comprehensive public relations project involving original research.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with the department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Psychology Courses

621. Seminar in Personnel Psychology (3)

622. Seminar in Organizational Psychology (3)

700. Seminar (3)

745. Seminar in Social Psychology (3)

798. Special Study (1-3) Cr/NC/SP

799A. Thesis (3) Cr/NC/SP

799B. Thesis Extension (0) Cr/NC

Sociology Courses

602. Advanced Research Methods: Core Course (3)

603. Advanced Social Psychology (Sociological Approaches): Core Course (3)

740. Seminar in Social Psychology: Sociological Approaches (3)

760. Seminar in Research Methods (3)

797. Research (3) Cr/NC/SP

798. Special Study (1-3) Cr/NC/SP

799A. Thesis (3) Cr/NC/SP

799B. Thesis Extension (0) Cr/NC

Speech Communication Courses

- 700. Seminar in Research and Bibliography (3)
- 706. Seminar in Organizational Communication (3)
- 730. Seminar in the Analysis of Language (3)
- 735. Seminar in Communication Theory (3)
- 775. Seminar in Intercultural Communication (3)
- 790. Seminar in Experimental Procedures in Speech Communication (3)
- 791. Seminar in Group Communication (3)
- 792. Seminar in Persuasion (3)
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis or Project (3) Cr/NC/SP
- 799B. Thesis or Project Extension (0) Cr/NC

Telecommunications and Film Courses

- 600. Seminar in Research and Bibliography (3)
- 615. Seminar in Criticism of Broadcasting and Cinema (3)
- 620. Seminar in the Development of Telecommunications Systems (3)
- 640. Seminar in Broadcast Advertising Problems (3)
- 670. Seminar in Public Telecommunications (3)
- 700. Seminar in Telecommunications Management (3)
- 705. Seminar in Telecommunications Policy and Regulation (3)
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis or Project (3) Cr/NC/SP
- 799B. Thesis or Project Extension (0) Cr/NC

Mathematical Sciences**(Courses in Mathematics)****Faculty****Computer Science**

- Kasi Ananthanarayanan, Ph.D., Professor of Mathematical Sciences
- Sara Baase, Ph.D., Professor of Mathematical Sciences
- Leland L. Beck, Ph.D., Professor of Mathematical Sciences
- Edmund I. Deaton, Ph.D., Professor of Mathematical Sciences
- John D. Donald, Ph.D., Professor of Mathematical Sciences
- Nenad Marovac, Ph.D., Professor of Mathematical Sciences
- Marko Vuskovic, Ph.D., Professor of Mathematical Sciences
- John L. Carroll, Ph.D., Associate Professor of Mathematical Sciences
- Carl F. Eckberg, Ph.D., Associate Professor of Mathematical Sciences (M.S. Computer Science Graduate Adviser)
- Vernor S. Vinge, Ph.D., Associate Professor of Mathematical Sciences
- Roger E. Whitney, Ph.D., Associate Professor of Mathematical Sciences
- Sevki Serkan Erdogan, Ph.D., Assistant Professor of Mathematical Sciences
- Goker Gursel, Ph.D., Assistant Professor of Mathematical Sciences
- Kris W. Stewart, Ph.D., Assistant Professor of Mathematical Sciences

Mathematics and Applied Mathematics

- Henry G. Bray, Ph.D., Professor of Mathematical Sciences
- David H. Carlson, Ph.D., Professor of Mathematical Sciences, Chair of Department
- Ronald W. Davis, Ph.D., Professor of Mathematical Sciences
- Saul I. Drobnie, Ph.D., Professor of Mathematical Sciences
- Kurt Eisemann, Ph.D., Professor of Mathematical Sciences
- John D. Elwin, Ph.D., Professor of Mathematical Sciences
- Leonard D. Fountain, Ph.D., Professor of Mathematical Sciences
- Betty B. Garrison, Ph.D., Professor of Mathematical Sciences
- Tunc Geveci, Ph.D., Professor of Mathematical Sciences
- Herbert A. Gindler, Ph.D., Professor of Mathematical Sciences
- Robert D. Grone, Ph.D., Professor of Mathematical Sciences
- Richard A. Hager, Ph.D., Professor of Mathematical Sciences
- Hung-Ta Ho, Ph.D., Professor of Mathematical Sciences
- Calvin V. Holmes, Ph.D., Professor of Mathematical Sciences
- Edgar J. Howard, Ph.D., Professor of Mathematical Sciences (M.A. Graduate Adviser)
- Frank D. Lesley, Ph.D., Professor of Mathematical Sciences
- Donald A. Lutz, Ph.D., Professor of Mathematical Sciences
- Stephen J. Pierce, Ph.D., Professor of Mathematical Sciences
- James F. Reynolds, Ph.D., Professor of Mathematical Sciences
- James E. Ross, Ph.D., Professor of Mathematical Sciences
- Peter Salamon, Ph.D., Professor of Mathematical Sciences
- Daniel Saltz, Ph.D., Professor of Mathematical Sciences
- Donald R. Short Jr., Ph.D., Professor of Mathematical Sciences, Dean of the College of Sciences
- R. Lee Van de Wetering, Ph.D., Professor of Mathematical Sciences
- Arnold L. Villone, Ph.D., Professor of Mathematical Sciences
- William R. Hintzman, Ph.D., Associate Professor of Mathematical Sciences
- Genovevo C. Lopez, Ph.D., Associate Professor of Mathematical Sciences
- Joseph M. Mahaffy, Ph.D., Associate Professor of Mathematical Sciences (M.S. Applied Mathematical Sciences Graduate Adviser)
- Bernard Marcus, Ph.D., Associate Professor of Mathematical Sciences

Leon Nower, Ph.D., Associate Professor of Mathematical Sciences
 Chen-Han Sung, Ph.D., Associate Professor of Mathematical Sciences
 David G. Whitman, Ph.D., Associate Professor of Mathematical Sciences
 José Castillo, Ph.D., Assistant Professor of Mathematical Sciences
 Stephen J. Kirschvink, Ph.D., Assistant Professor of Mathematical Sciences

Mathematics Education

Nicholas A. Branca, Ed.D., Professor of Mathematical Sciences
 Edward A. Silver, Ed.D., Professor of Mathematical Sciences (M.A.T. Graduate Adviser)
 Judith T. Sowder, Ph.D., Professor of Mathematical Sciences (M.A.T. Graduate Adviser)
 Larry K. Sowder, Ph.D., Professor of Mathematical Sciences
 Mary S. Koehler, Ph.D., Associate Professor of Mathematical Sciences

Statistics

Charles B. Bell, Ph.D., Professor of Mathematical Sciences
 Joseph M. Moser, Ph.D., Professor of Mathematical Sciences
 Chong Jin Park, Ph.D., Professor of Mathematical Sciences (M.S. Statistics Graduate Adviser)
 Albert Romano, Ph.D., Professor of Mathematical Sciences
 David L. Burdick, Ph.D., Associate Professor of Mathematical Sciences
 Amanda L. Golbeck, Ph.D., Associate Professor of Mathematical Sciences
 David W. Macky, Ph.D., Associate Professor of Mathematical Sciences

Assistantships

Graduate teaching assistantships in mathematics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Mathematical Sciences, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Mathematics, the Master of Arts degree for teaching service with a concentration in Mathematics, the Master of Science degree in Applied Mathematics, the Master of Science degree in Statistics, and the Master of Science degree in Computer Science.

Faculty active in research direct theses and research projects in most general areas of the mathematical sciences: in approximation theory, complex analysis, differential equations, differential geometry, graph theory, group theory, matrix theory, number theory, numerical analysis, operator theory and ring theory within mathematics; in cognitive science, computer education and problem solving within mathematics education; in control theory, mathematical physics, modeling and optimization within applied mathematics; in biostatistics, data analysis, inference, stochastic processes, survival analysis and time series within statistics; in algorithms, computability, formal language, numerical analysis, and system software (artificial intelligence, database management, distributed processing, graphics and operating systems) within computer science.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must have passed a qualifying examination in his/her area.

Specific Requirements for the Master of Arts Degree in Mathematics

(Major Code: 17011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program consisting of at least 24 units in mathematics from courses listed below as acceptable on master's degree programs. At least 15 units must be in 600- and 700-numbered courses in mathematics, exclusive of Mathematics 600, 601, 602, and 799A.

To satisfy the foreign language requirement, the student may present evidence that he/she has completed French 200A, 200B, 200C, or 200D, German 200A, Russian 201, or Spanish 201, or their equivalent, with a grade of "C" or better, or the student may demonstrate a reading knowledge of French, German, Russian, or Spanish.

The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Arts Degree for Teaching Service

(Major Code: 17011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes a concentration consisting of at least 21 units in mathematics selected from courses listed below as acceptable on master's degree programs in mathematics. The student's program must include at least 15 units in 600- and 700-numbered courses in mathematics. The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Science Degree in Applied Mathematics

(Major Code: 17031)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree described in Parts Two and Three of this bulletin, the student must meet the following requirements:

1. Have completed before entering the program, the following courses or their equivalents: Mathematics 524, 531, 534A, 534B or 533, 537, 541A, 551A, and programming proficiency in a computer language. Admission to the program may be granted without some of the coursework above, contingent on the student removing any deficiencies by the end of the first year in the program. (These courses will not count toward the degree course requirements.)
2. Complete 30 units of approved 500-, 600- and 700-numbered courses, at least 21 in Mathematical Sciences, at most six from any other single department. At most six units in Mathematics 797 and 798 will be accepted for credit toward the degree. A program of study must be approved by the Graduate Adviser.
 - a. Twelve units must be selected from the following core courses: Mathematics 541B, Numerical Analysis and Computation; Mathematics 551B, Mathematical Statistics or Mathematics 554, Computer Oriented Statistical Analysis; Mathematics 636, Mathematical Modeling; and Mathematics 662, Advanced Optimization Theory.
 - b. With departmental approval, the student may select Plan A, and complete Mathematics 799A, Thesis or Project. Otherwise, Plan B will be followed, and the student must complete 3 units of Mathematics 797, Research. The student must have an oral defense of the thesis or project, open to the public.
3. Pass the written Comprehensive Examination in Applied Mathematics. It is suggested that the student take this examination during fall semester at the second year of study.

Specific Requirements for the Master of Science Degree in Computer Science

(Major Code: 07011)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, including twelve units from any two of the following year-course sequences:
Mathematics 690A and 690B
Mathematics 691A and 691B
Mathematics 692A and 692B
Mathematics 693A and 693B
2. Complete nine additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.
3. Complete six units of approved electives.
4. Pass two written examinations as determined by the department.
5. Pass a final oral examination. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Science Degree in Statistics

(Major Code: 17021)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 18 units of 600- and 700-numbered mathematics courses including:
 - a. Mathematics 670A and 670B.
 - b. Six units selected from Mathematics 672, 673, 674, 675, and 677.
 - c. Six units of other 600- and 700-numbered mathematics courses, except that Mathematics 600, 602, and 799A may not be used to fulfill these units required.
2. Complete six additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.
3. Complete six units of approved electives.
4. Pass the departmental comprehensive examinations in mathematical statistics. With the approval of the department, a student may select Plan A and complete Mathematics 799A, Thesis or Project. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Courses Acceptable on Master's Degree Programs in Applied Mathematics, Computer Science, Mathematics, and Statistics

UPPER DIVISION COURSES IN MATHEMATICS

GENERAL

- 509. Computers in Teaching Mathematics (3)**
Prerequisites: Mathematics 107, 252, and either 521A or 524.
Programming in an appropriate language. Designing software for teaching mathematical concepts. Creating object-oriented environments for learning mathematical concepts. Developing problem-based curricula.
- 510. Introduction to the Foundations of Geometry (3) II**
Prerequisite: Mathematics 122 or 151.
The foundations of Euclidean and hyperbolic geometries. Highly recommended for all prospective teachers of high school geometry.

511. Projective Geometry (3) I

Prerequisites: Mathematics 122 or 151 and consent of instructor.

Concurrence of lines, collinearity of points and other properties of figures not altered by projections; construction and study of ellipses, hyperbolas, and parabolas by means of projections.

512. Non-Euclidean Geometry (3)

Prerequisite: Mathematics 122 or 151.

History of attempts to prove the fifth postulate; emphasis on plane synthetic hyperbolic geometry; brief treatment of other types of non-Euclidean geometry.

521A-521B. Abstract Algebra (3-3) I, II

Prerequisites: Mathematics 252 and 371. Mathematics 521A is prerequisite to 521B.

Abstract algebra to include an introduction to the theory of groups, theory of equations, and finite mathematics.

522. Number Theory (3)

Prerequisites: Mathematics 252 and 371.

Theory of numbers to include congruences, Diophantine equations, and a study of prime numbers.

523. Mathematical Logic (3)

Prerequisites: Mathematics 151 or Philosophy 120, and Mathematics 371.

The logical rules of proof governing sentential connectives and the universal and existential quantifiers with applications. Not open to students with credit in Philosophy 521.

524. Linear Algebra (3) I, II

Prerequisites: Mathematics 253 and 371.

Systems of linear equations and inequalities, normed linear spaces, matrix norms, condition numbers, generalized inverses, linear, bilinear and quadratic forms. Euclidean spaces, Sylvester's law, the spectral theorem, and canonical forms. Not open to students with credit in Mathematics 520A-520B.

531. Partial Differential Equations (3)

Prerequisite: Mathematics 253.

Study of boundary-initial value problems via separation of variables, eigenfunction expansions, Green's functions, and transform methods. Introductory material includes uniform convergence, divergence theorems and Fourier series. Not open to students with credit in Mathematics 340B.

532. Functions of a Complex Variable (3)

Prerequisite: Mathematics 252.

Analytic functions, Cauchy-Riemann equations, theorem of Cauchy, Laurent series, calculus of residues.

533. Vector Analysis and Differential Geometry (3)

Prerequisite: Mathematics 253.

Vector algebra, differentiation and integration, classical theory of curves and surfaces, divergence theorem, Stokes' theorem and related integral theorems, curvilinear coordinates, elements of tensor analysis. Applications to geometry and physics.

534A. Advanced Calculus I (3) I, II

Prerequisites: Mathematics 253 and 371.

Properties of real numbers, continuity and differentiability of functions of one real variable, the Riemann integral, infinite series, uniform convergence.

534B. Advanced Calculus II (3) I, II

Prerequisite: Mathematics 534A.

Functions of several real variables; continuity and differentiability; transformations, Jacobians, Green's and Stokes' theorems.

535. Introduction to Topology (3)

Prerequisite: Mathematics 534A.

Topological spaces. Functions, mappings, and homeomorphisms. Connectivity, compactness. Metric spaces.

537. Differential Equations (3)

Prerequisite: Mathematics 253.

Ordinary differential equations with topics including boundary value problems, stability and Laplace transforms, applications in physics and chemistry. Oscillation and comparison theorems. Not open to students with credit in Mathematics 530.

541A. Numerical Analysis and Computation (3) I

Prerequisites: Mathematics 253 and either Mathematics 107 or Engineering 120.

Solution of equations of one variable, direct methods in numerical linear algebra, least squares approximation, interpolation and uniform approximation, quadrature.

541B. Numerical Analysis and Computation (3) II

Prerequisite: Mathematics 541A. Recommended: Mathematics 524.

Iterative methods for linear systems, eigenvalues and eigenvectors, nonlinear systems, initial value and boundary value problems for ordinary differential equations.

556. Computer Mathematics and Symbolic Programming (3)

Prerequisites: Mathematics 107 and 253.

Use of mathematical and symbolic computer packages such as MACSYMA, SMP, MAPLE, REDUCE, and MUMATH to analyze problems in various branches of mathematics and computer science.

561. Applied Graph Theory (3)

Prerequisite: Mathematics 253.

Undirected and directed graphs, trees, Hamiltonian circuits, classical problems of graph theory including applications to linear systems.

563. Fourier Transforms with Applications (3)

Prerequisites: Mathematics 253 and any one of the following: Mathematics 341A, 524 or 537, 541A, Engineering 310.

Continuous and discrete Fourier transforms, sampling, digital filters, fast Fourier transform and convolution algorithms. Sample applications.

596. Advanced Topics in Mathematics (1-4) I, II

Prerequisite: Consent of instructor.

Selected topics in classical and modern mathematical sciences. May be repeated with the approval of the instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

COMPUTER SCIENCE**571. Queueing Theory (3) I, II**

Prerequisite: Mathematics 550 or 551A.

Performance prediction of computer networks and other systems (e.g., inventory control, customer service lines) via queueing theory techniques. Operational analysis.

573. Automata Theory (3) II

Prerequisite: Mathematics 371 or 521A.

Definition and algebraic description of finite automata. Reduced forms for sequential machines. Regular sets and expressions. Introduction to context-free languages.

574. Introduction to Computability (3)

Prerequisite: Mathematics 371 or 523.

Definition of algorithm by abstract (Turing) machines and by recursion. Application of this definition to the limitations and capabilities of computing machines. Applications to logic, algebra, analysis.

575. Compiler Construction (3)

Prerequisites: Mathematics 370 and 372.

Syntactical specification of languages. Scanners and parsers. Precedence grammars. Run-time storage organization. Code generation and optimization.

576. Artificial Intelligence (3) II

Prerequisites: Mathematics 108 and either 371 or 523.

Heuristic approaches to problem solving. Systematic methods of search of the problem state space. Theorem proving by machine. Resolution principle and its applications.

577. Artificial Intelligence Programming (3) I, II

Prerequisites: Mathematics 370 and 372.

Primary programming languages for AI (artificial intelligence), which are LISP and PROLOG. Applications to AI; programs assigned; implementation issues.

578. Algorithms and Their Analysis (3)

Prerequisites: Mathematics 370 and 371.

Algorithms for solving frequently occurring problems. Includes sorting, fast matrix multiplication, string matching, and graph problems. Analysis techniques. Introduction to NP-complete problems.

579. Combinatorics (3)

Prerequisite: Mathematics 122 or 151.

Permutations, combinations, generating functions, recurrence relations, inclusion-exclusion counting. Polya's theory of counting, other topics and applications.

580. Systems Programming (3) I, II

Prerequisites: Mathematics 137 and 370.

Design and implementation of systems software. Relationship between software design and machine architecture. Topics include assemblers, loaders and linkers, macro processors, compilers, and operating systems.

581. Small Computers (3)

Prerequisite: Mathematics 137.

Organization and application of minicomputers. Hands-on experience with minicomputers. Software aspects of and several detailed descriptions of popular minicomputers. Presentation of several microcomputers.

582. Database Theory and Implementation (3) I, II

Prerequisites: Mathematics 370 and 371.

Abstract data structures and techniques for their implementation. Review of sentential and predicate logic, relational view of data, relational calculus and algebra, normalization of relations; hierarchical and network views of data; review of some existing database systems (chosen from ADABAS, DBTG, IMS, S2000, TOTAL); data security and integrity.

583. Computer Simulation (3) I, II

Prerequisites: Mathematics 350A and 541A.

Methodology of simulation for discrete and continuous dynamic systems. State-of-the-art programming techniques and languages. Statistical aspects of simulation. Students will design, program, execute and document a simulation of their choice.

584. Aspects of Interactive Computer Graphics (3) I, II

Prerequisites: Mathematics 253 and 370.

Theoretical and practical concepts and software requirements related to use of interactive computer graphics. Mathematical functions used in 3D graphics; data structures and languages both for programming graphical system and for communication between a user and a graphical system.

585. Structure of Computing Systems (3)

Prerequisite: Mathematics 372.

Functional organization of computers, operating systems and their interaction.

586. Software Engineering (3) II

Prerequisite: Mathematics 372.

Theory and methodology of programming complex computer software. Analysis, design and implementation of programs. Team projects required.

588. Distributed Systems (3)

Prerequisite: Mathematics 372.

Principles of distributed systems; mechanisms for interprocess communication; rules for distribution of computer software and data. (Formerly numbered Mathematics 682.)

STATISTICS**550. Probability (3)**

Prerequisite: Credit or concurrent registration in Mathematics 252.

Definitions, computation of probability by enumeration of the cases, discrete and continuous random variables, density functions, moments, limit theorems, selected distributions.

551A. Mathematical Statistics (3) I, II

Prerequisite: Mathematics 552.

Probability models in the theory of statistics, sampling distributions with applications in statistical inference.

551B. Mathematical Statistics (3) II

Prerequisite: Mathematics 551A.

Point and interval estimation and hypothesis testing in statistical models with applications to problems in various fields.

553. Stochastic Processes (3)

Prerequisite: Mathematics 550.

Introduction to stochastic processes with selected applications.

554. Computer Oriented Statistical Analysis (3)

Prerequisite: Mathematics 350A.

Using statistical computer packages such as SPSS and BMDP to analyze problems involving experimental data.

**GRADUATE COURSES IN MATHEMATICS
GENERAL****620. Rings and Ideals (3)**

Prerequisite: Mathematics 521B.

A development of the theory of rings.

621. Theory of Groups (3)

Prerequisite: Mathematics 521B.

A development of the theory of groups.

622. Theory of Fields (3)

Prerequisite: Mathematics 521B.

A study of both finite and infinite fields, and field extensions.

623. Linear Algebra and Matrix Theory (3)

Prerequisite: Mathematics 524.

A study of matrices, determinants, and vector spaces.

630A-630B. Functions of a Real Variable (3-3)

Prerequisite: Mathematics 534B. Mathematics 630A is prerequisite to 630B.

Point sets, functions and limits, continuity, differentiations, Riemann and Lebesgue integration.

631A-631B. Functions of a Complex Variable (3-3)

Prerequisites: Mathematics 532 and 534B. Mathematics 631A is prerequisite to 631B.

Analytic continuation, elliptic functions, conformal mapping, Riemann surfaces.

633. Topology (3)

Prerequisite: Mathematics 535.

Metric spaces, separation axioms, product and identification spaces, homotopic maps and the fundamental group.

636. Mathematical Modeling (3)

Prerequisites: Mathematics 524, 537, and 551A.

Advanced models from the physical, natural, and social sciences. Emphasis on classes of models and corresponding mathematical structures.

642. Partial Differential Equations (3)

Prerequisite: Mathematics 531.

Elliptic boundary value problems; parabolic and hyperbolic initial boundary value problems. Nonlinear conservation laws.

662. Advanced Optimization Theory (3)

Prerequisites: Mathematics 362 and 524.

Formulating the optimization problem and constructing proper models. Sequential optimization: linear programming, integer programming, dynamic programming, nonlinear programming. Duality theory and sensitivity analysis. Sample applications and numerical implementation. (Formerly numbered Mathematics 662A.)

663. Methods of Applied Analysis (3)

Prerequisites: Mathematics 524, 531, 534B, and 537.

Residue theory and complex integration. Transform methods in the solution of partial differential equations. Function spaces and linear operators, applications to Sturm-Liouville problems. Perturbation theory.

664. Methods of Applied Algebra (3)

Prerequisites: Mathematics 524 and either Mathematics 521A or two courses with algebraic content such as Mathematics 371, 541B, 578.

Canonical forms, matrix groups, matrix inequalities, nonnegative matrices. Multilinear algebra, tensors. Group representations, characters, invariants. Coding theory.

666. Algorithms for Mathematical Programming (3)

Prerequisite: Mathematics 662.

Computational complexity of algorithms. Efficient algorithms for network flow, matching, spanning trees and matroids.

667. Mathematical Aspects of Systems Theory (3)

Prerequisites: Mathematics 524 and 537.

Linear and nonlinear systems, nonlinear differential equations, equilibrium equations. Linearization, state transition matrix, stability theory, feedback control systems.

668. Applied Artificial Intelligence (3)

Prerequisite: Mathematics 667.

Computer vision systems, expert systems, intelligent robotics, man-machine communication, sensor integration.

693A. Advanced Numerical Analysis (3)

Prerequisites: Mathematics 524 and 541B; Mathematics 537 or ordinary differential equation course with consent of instructor.

Newton-like methods for nonlinear systems of equations and nonlinear least squares; Galerkin and mesh-oriented techniques for integral equations.

693B. Advanced Numerical Analysis (3)

Prerequisites: Mathematics 693A; Mathematics 531 or other course in partial differential equations with the consent of instructor.

Finite difference for iterative methods for differential equations; eigenvalue techniques for boundary value problems; stiff ordinary differential equations.

696. Selected Topics in Mathematical Sciences (3)

Prerequisite: Graduate standing.

Intensive study in specific areas of mathematical sciences. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

720. Seminar (1-3)

Prerequisite: Consent of instructor.

An intensive study in advanced mathematics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

797. Research (1-3) Cr/NC/SP

Prerequisite: Six units of graduate level mathematics.

Research in one of the fields of mathematics. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

COMPUTER SCIENCE

676. Seminar In Artificial Intelligence (3)

Prerequisite: Mathematics 576.

General problem-solving programs, expert problem solving, game-playing programs, pattern recognition and natural language processing. Understanding vision, manipulation, computer decision. May be repeated with new content with approval of graduate adviser. Maximum credit six units applicable to a master's degree.

681. Microcomputer Software (3)

Prerequisite: Mathematics 581.

Assembly language and higher level language for writing input and output routines. Comparative study of (16 bit) microprocessors and their performance. Multiuser operating system-unix. Communication between two multiuser microcomputer systems.

690A-690B. Theory of Computability and Algorithms (3-3)

Prerequisites: Mathematics 573 and 578. Recommended: Mathematics 574.

Turing machines and other formal models of computation. Application to solvability and unsolvability. Analysis of space and time behavior of numerous algorithms. NP—complete problems. Approximation algorithms.

691A-691B. Formal Languages and Syntactic Analysis (3-3)

Prerequisites: Mathematics 370, 372, and 573 or 574.

Definition of formal grammars; arithmetic expressions and precedence grammars, context-free and finitestate grammars. Algorithms for syntactic analysis. Relationship between formal languages and automata.

692A-692B. Computer Architecture and Programming Systems (3-3)

Prerequisites: Mathematics 370, 372 and 580.

Topics to include computer architecture, operating systems, performance analysis techniques, time sharing systems and security and protection of information.

695A-695B. Computer Performance Evaluation (3-3)

Prerequisites: Mathematics 550 or 551A. Mathematics 695A is prerequisite to 695B. Recommended: Mathematics 571 or 583.

Modelling, simulation, operational analysis, queueing techniques, and performance evaluation.

700. Applications of Computer Science (3)

Prerequisite: Classified graduate standing in mathematics of computer science.

Topic to be chosen from such applications as theorem proving simulation, learning theory, graphics, definition languages. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

MATHEMATICS EDUCATION

600. Geometrical Systems (3)

Prerequisites: Mathematics 521A and an upper division course in geometry.

Ordered and affine geometries, decompositions, dilations. Projectivities and projective space. Absolute geometry, isometries, groups generated by inversions.

601. Topics In Algebra (3)

Prerequisites: Mathematics 521A and 534A.

Unique factorization domains, rings and ideals, groups, algebraic field extensions. A course designed for secondary school teachers.

602. Topics In Analysis (3)

Prerequisites: Mathematics 521A and 534A.

Topics in analysis, including the real number system, convergence, continuity, differentiation, the Riemann-Stieltjes integral, complex analysis, designed to give the secondary teacher a broad understanding of the fundamental concepts.

STATISTICS

670A-670B. Advanced Mathematics Statistics (3-3)

Prerequisites: Mathematics 534A and 550 or 551A. Mathematics 670A is prerequisite to 670B.

Distribution of random variables, characteristic functions, limiting distributions, sampling distributions, Hypothesis testing and estimation: optimality considerations, applications of the linear hypothesis, invariance and unbiasedness to analysis of variance and regression problems; sequential techniques, decision theory.

671. Statistical Computing (3)

Prerequisites: Mathematics 551B, 554, 583.

Machine computation of various entities related to development, application, and evaluation of advanced statistical techniques. Multivariate probability integrals; power functions; multiway contingency tables; advanced nonparametric statistics simulation; random number generation; Monte Carlo methods.

672. Nonparametric Statistics (3)

Prerequisite: Mathematics 551B.

Tolerance regions, randomness problems, most powerful rank tests, the invariance methods, consistency and efficiency of tests.

673. Sample Surveys (3)

Prerequisite: Mathematics 551A.

The methods and applications of sample surveys, stratification and sampling, subsamples of clusters.

674. Multivariate Analysis (3)

Prerequisites: Mathematics 524 and 551B.

Multivariate normal distributions, multivariate analysis of variance, factor analysis, canonical correlation.

675. Linear Statistical Hypothesis Testing (3)

Prerequisites: Mathematics 524 and 551A.

The multivariate normal distribution; distribution of quadratic forms; linear and curvilinear models; general linear hypothesis of full rank, regression models.

677. Design of Experiments (3)

Prerequisites: Mathematics 524 and 551A.

Experimental design models, a basic approach as well as a matrix algebra approach.

Music

Faculty

Frank W. Almond, Ph.D., Professor of Music
 Donald P. Barra, Ed.D., Professor of Music
 Robert E. Brown, Ph.D., Professor of Music
 Conrad Bruderer, D.M., Professor of Music
 Theodore R. Brunson, D.M.A., Professor of Music
 Martin J. Chambers, M.M., Professor of Music
 Brenton P. Dutton, M.M., Professor of Music
 Cleve K. Genzlinger, M.M., Professor of Music
 Merle E. Hogg, Ph.D., Professor of Music
 Eddie S. Meadows, Ph.D., Professor of Music (Graduate Adviser)
 Danlee G. Mitchell, M.S., Professor of Music
 Jaroslav J. S. Mracek, Ph.D., Professor of Music
 John M. Sheldon, Ed.D., Professor of Music
 Greg A. Steinke, Ph.D., Professor of Music, Chair of Department
 David Ward-Steinman, D.M.A., Professor of Music
 Howard Hill, M.A., Associate Professor of Music
 Jane M. Kolar, Ph.D., Associate Professor of Music
 Terry L. O'Donnell, D.M.A., Associate Professor of Music
 Lewis E. Peterman Jr., Ph.D., Associate Professor of Music
 Bill Yeager, M.M., Associate Professor of Music
 Karen J. Follingstad, M.M., Assistant Professor of Music
 Marian Liebowitz, D.M.A., Assistant Professor of Music
 Thomas D. Stauffer, M.A., M.M., Assistant Professor of Music

Applied Music Instruction

Piano: Bruderer, Follingstad, Kolar
 Harpsichord: Paul
 Organ: Fall, Spelman
 Voice: Chambers, Genzlinger, Henderson, MacKenzie
 Flute: Lukas
 Oboe: Michel
 Clarinet: Liebowitz
 Saxophone: Rotter
 Early Instruments: Peterman
 Bassoon: Michel
 French Horn: Cable
 Trumpet: Siebert
 Trombone: Friedrichs, Hogg, Yeager

Baritone Horn: Dutton
 Tuba: Dutton
 Percussion: Mitchell
 Violin/Viola: Brunson, Hill
 Cello: Stauffer
 Contrabass: G. Biggs
 Harp: Hays
 Classical Guitar: Kilmer, Romero
 Composition: Dutton, Hogg, Stauffer, Steinke, Ward-Steinman
 Non-Western Instruments: Specialists from specific cultures as available each semester
 Jazz Studies: Helzer, Yeager
 Opera: Chambers

Scholarships

Information on music scholarships may be obtained by writing to the Chair, Music Scholarship Committee, Music Department, San Diego State University.

General Information

The Department of Music, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Music and the Master of Music degree. The department is a member of the National Association of Schools of Music.

With approval of the department, students electing to pursue the Master of Arts degree may specialize in one of the following fields: composition, conducting, ethnomusicology, music education, music history and literature, musicology, Suzuki string pedagogy, and theory.

Research opportunities are also available in these areas: ethnomusicology, music education, music history and literature, musicology, Suzuki string pedagogy, and music theory.

Specializations of the music faculty include:

Composition and theory: aesthetics; comprehensive musicianship; contemporary music; electronic music; interrelationships among the arts; music and instruments of Harry Partch.

Conducting: Literature and score analysis, hand techniques, rehearsal techniques, general preparation and performance.

Ethnomusicology: African, Afro-American, American folk, East Asian, European, South Asian, and Southeast Asian musics. Students may elect research in other areas with approval of the faculty adviser.

Music education: Educational administrative practices; multicultural music; Orff, Kodaly, Dalcroze techniques; and philosophy of music.

Music history/literature, and musicology: Contemporary, Czech classical, early, French Baroque, Italian Renaissance, Nationalist and Slavic music. Students may select (with the approval of the faculty) a topic in Medieval, Renaissance, Baroque, Classical, Romantic, twentieth century music or American music.

Suzuki string pedagogy: This field is under the direction of a Suzuki Association of the Americas Registered Teacher Trainer.

The 78,000 square foot music building, completed 1970, includes a 200-seat recital hall, rehearsal rooms for instrumental and choral organizations, an electronic music studio, three class-piano rooms, a listening library with a collection of over 9,000 titles available for faculty/student study and 21 listening rooms, 71 individual practice rooms, and approximately 160 pianos and 800 other musical instruments. The University library contains an extensive collection of over 75,000 music books and scores.

The Department of Music houses the unique collection of music and instruments by Harry Partch as well as the numerous instruments, scores, and books owned by the Center for World Music. This collection includes 10 Balinese and Javanese Gamelans and numerous other musical instruments of the world. The department's holdings also include an extensive collection of early western musical instruments.

Admission to Graduate Study

1. As a part of the application for admission to the University, applicants will submit a one-page statement to set forth aims and goals in their graduate studies.
2. Applicants who plan to emphasize music education will be required to provide evidence of successful teaching experience or submit letters from two master teachers or supervisors of practice teaching.
3. Applicants admitted to the department will be accepted with conditional graduate standing. Placement examinations will be administered in western music history, western music theory, and performance studies. Normally two semesters will be allowed to remove deficiencies indicated by the examinations through no-credit remedial work in the form of undergraduate courses or other projects and instruction.

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, students must satisfy the following requirements before they will be recommended for classified graduate standing:

1. Complete a bachelor's degree with a major in music including full preparation in performance, theory, music history and literature, or hold a bachelor's degree from an accredited institution and present sufficient evidence of study and experience in music to demonstrate the equivalency of a bachelor's degree with a major in music.
2. Satisfactorily complete placement examinations in western theory, western music history and literature, and performance. Details may be obtained from the Department of Music.
3. Be accepted in the degree and emphasis of their choice by the departmental graduate committee.

Master of Music Degree

In addition to meeting the admission requirements listed above, students who seek a performance specialization must submit musical scores of their original work. Those seeking a conducting specialization must submit evidence (programs, videotape) of their conducting expertise.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin, and must have removed any deficiencies assigned on the basis of the placement examinations.

Specific Requirements for the Master of Arts Degree

(Major Code: 10051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a 30-unit graduate program which includes the following core: Music 613A, 613B, 613C, or 613D; 652A, 652B, 652C, 652D, 652E or 652F; and 690. The M.A. student may choose either Plan A or B.

Plan A is required of those students electing programs in composition, theory, music education, and musicology. Students are required to enroll in Music 799A, Thesis or Project, and to pass a final oral comprehensive examination on the thesis. Students whose field is composition will submit an original composition with analysis.

Plan B is for students in the music history and literature program. These students are required to give a lecture-recital presented to the Department of Music. Students are required to enroll in Music 650 (4 units). A final oral comprehensive examination is required of all students electing Plan B. Students should check the department's guidelines, rules, and procedures.

Students whose field is ethnomusicology, piano pedagogy, Suzuki string pedagogy, or theory may choose either Plan A or Plan B. Master of Arts candidates in ethnomusicology, music history and literature, and musicology must have a reading ability in at least one foreign language, preferably German or French.

In addition to the requirements stated above, students must complete requirements in the specific program selected.

Composition: Music 607 (2 units), 613A, 613B, 613D, 650Y (4 units), 658.

Ethnomusicology: Music 561 (6 units), 562 (2 units), 609A-609B, 656; one unit elective.

Music Education: Music 601, 604; at least six units selected from Music 600B-600C, six units of electives.

Music History and Literature: Music 650 (4 units), at least twelve units selected from Music 652, 655, 658, 660, 665, 670; five units electives. (Candidates in this program will select Plan B.)

Musicology: At least three units selected from Music 652, 656; at least nine units from Music 655, 658, 660, 665, 670; six units of electives.

Music Theory: At least six units selected from Music 562 or 569, 570, 580, 609A, 655; Music 613A, 613B, 613C (9 units); Music 658, 660 (6 units).

Piano Pedagogy: Music 541A, 542A, and either 641 or 642; at least three units selected from Music 652, 655, 660, 670; four units of 650A; three units of electives.

Suzuki String Pedagogy: Music 541B, 542B, 600A, 650 (4 units); six units of electives.

Refer to Student Handbook for further details.

Admission to Master of Music

Students who seek a performance specialization must pass an audition. Students seeking a composition specialization must submit musical scores of their original work. Those seeking a conducting specialization must submit evidence (programs, videotape) of their conducting expertise. Please consult the Department of Music for further information concerning admission.

Specific Requirements for the Master of Music Degree

(Major Code: 10041)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units from courses listed below as acceptable on master's degree programs in music, of which at least 18 must be in 600- and 700-numbered courses.

Music 650 (9 units, 6 units for students specializing in conducting) and Music 767 (3 units) are required. In addition, Music 648A or 648B is required for students in the conducting specialization.

Completion of at least one seminar in music theory and at least two music history seminars are required. Vocal students to be advanced to candidacy must satisfy either a departmental foreign language examination, or attain a satisfactory grade in an introductory course in an appropriate foreign language selected with approval of the graduate adviser. A final oral comprehensive examination is required for all Master of Music candidates.

In addition to the requirements stated above, students must complete requirements in the specific program selected:

Composition: At least six units from Music 613A, 613B, 613C; at least three units from Music 613D, 660; at least three units from Music 652D, 652E; at least six units from Music 607 (2-3 units), 570 (1-4 units).

Conducting (Instrumental): Ten units selected from Music 554B (2 units), 570 (1-4 units), 607 (2 units), 648A (2 units), 690; at least three units from Music 613B, 613C; at least six units from Music 652A, 652B, 652C, or 652D, 655, 660.

Conducting (Choral): Music 570, 600B; at least three units from Music 613B, 613C; at least six units from Music 655, 660, 670; a minimum of four units from Music 541C, 554D (2 units), 648B (2 units), 690.

Performance (Instrumental): Music 690; at least six units from Music 652A, 652B, 652C, or 652D, 655, 656, 660, 665, 670; at least three units from Music 607, 613, 658; six units of electives.

Performance (Voice): Music 690; at least six units from Music 652A, 652B, 652C, or 652D, 655, 656, 660, 665, 670; at least three units from Music 607, 613, 658; six units of electives.

Courses Acceptable on Master's Degree Program in Music

UPPER DIVISION COURSES

507. Composition Laboratory (1) II

Three hours of laboratory.

Prerequisites: Music 207 and consent of instructor.

Continuation of Music 207. Maximum credit two units.

510. Advanced Electronic Music (3)

Two lectures and three hours of laboratory.

Prerequisite: Music 310.

Complex waveform generation, remote voltage control generation, and historic aspects of electronic music.

541. Performance Studies Pedagogy (3)

Two lectures and three hours of laboratory.

Prerequisite: Consent of instructor.

Teaching beginning and intermediate applied music. Survey and evaluation of teaching materials. Observation of individual or group lessons.

A. Piano

B. Strings

C. Voice

542. Performance Studies Laboratory (2)

One lecture and three hours of laboratory.

Prerequisite: Music 541A is prerequisite to 542A and 541B is prerequisite to 542B.

Practical experience in the teaching of individual or group lessons.

A. Piano

B. Strings

C. Voice

543. Diction (1)

Principles of pronunciation and enunciation.

Application to song and opera; in English, Italian, German, and French.

552A-552B. History of Music (3-3) I, II

Prerequisite: Music 358B. Music 552A is prerequisite to 552B.

The chronological development of musical art and forms from the Middle Ages to the present. Analytical score study and assigned recordings. Familiarity with musicological resources through individual assignments.

553. Proseminar in Ethnomusicology (3)

Prerequisite: Music 258B.

Ethnomusicological theory and methodology, including history of the field and its relation to such disciplines as anthropology and linguistics.

554. Music Literature (2) I, II

Prerequisite: Music 258B.

A concentrated study of the literature in the several areas listed. Analysis of scores and recordings. Maximum credit six units applicable to a master's degree.

A. Chamber Music Literature (See Class Schedule for specific content.)

B. Symphonic Literature (See Class Schedule for specific content.)

C. Keyboard Literature (See Class Schedule for specific content.)

D. Song Literature (See Class Schedule for specific content.)

E. Choral Literature (Cantata, Mass, Oratorio) (See Class Schedule for specific content.)

F. Opera Literature (See Class Schedule for specific content.)

561. Area Studies: Ethnomusicology (3)

Prerequisites: Music 351E and 351F.

Music of a specific culture. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

562. World Music in Context (2)

One lecture and two hours of activity.

Prerequisites: Music 351E or 351F and consent of instructor.

Practical experience in the performance of specialized traditional genres of world music, social and environmental context in which they exist. Relationship of music, dance, and theater. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

566A-566B. Jazz Arranging and Composition (2-2) I, II

Prerequisite: Music 258B.

Analysis of jazz compositions and arrangements; arranging and composing for large and small jazz ensembles.

569. Advanced Collegium Musicum (1) I, II

Prerequisite: Music 369.

Preparation and performance of representative works by a specific medieval or renaissance composer on historical instruments. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

570. Advanced Chamber Music (1) I, II

Three hours.

Prerequisite: Consent of instructor.

Study and public performance of established repertory as well as new compositions. Sections for string, woodwind, brass, piano and mixed ensemble groups. May be repeated with new course content. See Class Schedule for specific content. Maximum credit four units.

576. Symphonic Band (1) I, II

Five hours.

Prerequisite: Consent of instructor.

Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques. Maximum credit four units.

577. Wind Ensemble (1)

Five hours.

Prerequisite: Consent of instructor.

Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques. Maximum credit four units.

580. Analogs in Music, Art, and Literature (3)

Prerequisite: At least one survey course in music history or appreciation, art history, or comparative literature.

Cross-influences and correspondences in the arts from the standpoints of style, texture, rhythm, and form.

581. Symphony Orchestra (1) I, II

Five hours.

Prerequisite: Consent of instructor.

Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques. Maximum credit four units.

585. Concert Choir (1) I, II

Five hours.

Prerequisite: Consent of instructor.

Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques. Maximum credit four units.

589. Jazz Ensemble (1) I, II

Three hours.

Prerequisite: Consent of instructor.

Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques. Maximum credit four units.

596. Special Topics in Music (1-3)

A specialized study of selected topics from the several areas of music. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar in Music Education (3)**

Prerequisite: Consent of instructor.

Seminars in music education are offered to provide an opportunity for concentrated study in the several areas listed.

A. Development and Teaching of Strings

B. Choral and Vocal Techniques

C. General Music

601. Seminar in Foundations of Music Education (3)

History and philosophy of music education in relation to current trends in the teaching of music.

602. Seminar in Administration and Supervision of Music Education (3)

Curriculum, scheduling, finance, human relations, organizational aspects, and the role of the supervisor-consultant.

604. Seminar in Comparative Music Education (3)

Various international philosophical and technical approaches to teaching music to include the Orff, Kodaly, Suzuki and other systems.

607. Seminar in Composition (2-3)

Three hours of laboratory and public performance of an extended original work as a project.

Prerequisite: Music 507.

Advanced composition for various media, development of original idiom, intensive study of modern music.

609. Theory and Methodology in Ethnomusicology (3)

Prerequisite: Music 553.

A. *Notation and Transcription.* World systems of musical notation. Transcription practice in a variety of styles.

B. *Field Research Methods.* Field recording, interviews, operation of audiovisual equipment. Analysis of collected materials.

613. Seminar in Music Theory (3)

Current advanced analytic techniques in various areas of music.

- A. History and Development of Music Theory (Formerly numbered Music 608.)
- B. Problems in Analysis (Formerly numbered Music 611.)
- C. Functional Harmony and Schenkerian Analysis (Formerly numbered Music 613.)
- D. Electronic Music: Analysis and Composition (Formerly numbered Music 614.)
- E. Ethnomusicology: Organology (Formerly numbered Music 609C.)

641. Piano Pedagogy: The Adolescent (3)

Two lectures and three hours of laboratory.

Prerequisite: Music 542A.

Study of music through the piano for the adolescent with analysis and application of appropriate teaching procedures and learning theories. Analysis of literature with corresponding techniques, musical skills and creativity. Supervised teaching.

642. Piano Pedagogy: The Adult (3)

Two lectures and three hours of laboratory.

Prerequisites: Music 541A and 542A.

Study of music for teaching the advanced teenager, college student or adult student. Analysis of solo and ensemble literature. Problem solving and practice. Supervised field work.

648A. Seminar in Advanced Choral Conducting (2)

Prerequisite: Music 448A.

Course designed to develop skills at professional level; study of different styles of choral literature and their relationship to conductor's art; score analysis and experience in conducting.

648B. Seminar in Advanced Instrumental Conducting (2)

Prerequisite: Music 449A.

Course designed to develop skills at professional level; study of conducting style as related to band and orchestra literature score analysis and experience in conducting.

650. Advanced Performance Studies (2) (1-3 units for 650D) (3 units for Master of Music candidates)

Fifteen one-hour private lessons (2 units); twenty-two hours private lessons (3 units).

Prerequisite: Audition before music faculty. Music 650D for one unit limited to MFA in Drama students.

Advanced studies in technical, stylistic and aesthetic elements of artistic performance culminating in a graduate recital. Maximum credit nine units, four of which are applicable to a master of arts degree. Music 650X will include regular ensemble conducting experience.

- | | | |
|------------------------------------|------------------|--|
| A. Piano | J. Bassoon | T. Contrabass |
| B. Harpsichord | K. French Horn | U. Harp |
| C. Organ | L. Trumpet | V. Classical Guitar |
| D. Voice | M. Trombone | X. Conducting (Instrumental or Choral) |
| E. Flute | N. Baritone Horn | Y. Composition |
| F. Oboe | O. Tuba | Z. Non-Western Instruments |
| G. Clarinet | P. Percussion | |
| H. Saxophone | Q. Violin | |
| I. Medieval or Renais. Instruments | R. Viola | |
| | S. Cello | |

652. Seminar in Music History (3)

Prerequisites: Music 552B and consent of instructor. Music 351F is prerequisite to 652F.

Seminars in music history are offered for intensive study in each of the historical eras as listed below.

- A. Music of the Middle Ages and Renaissance
- B. Music of the Baroque Era
- C. Music of the Eighteenth and Nineteenth Centuries
- D. Twentieth Century Music
- E. American Music
- F. History of Asian Music

655. Seminar in Musicology (3)

Prerequisite: Music 552B.

Problems and research in musicology. Projects in bibliography, source materials, music history, criticism, aesthetics and related fields. Writing and presentation of a scholarly paper.

656. Seminar in Ethnomusicology (3)

Prerequisite: Music 553.

Variable topics. Maximum credit nine units applicable to a master's degree.

658. Advanced Practicum in Music (3)

One lecture and six hours of activity.

Prerequisites: Completion of undergraduate requirements in an area related to one of the specializations in the M.A. or M.M. degrees, and consent of instructor in the area.

Students will be assigned to appropriate class sections within selected undergraduate area as instructional assistants under staff supervision. Maximum credit six units applicable to a master's degree.

660. Seminar: A Major Composer (3)

Prerequisite: Music 552B. Completion of a seminar in Music 652A is recommended.

The life, milieu and works of a major composer, such as Bach, Mozart or Schubert will be studied. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

665. Seminar: Notation of Polyphonic Music (3)

Prerequisite: Music 552B. Completion of Music 652A is recommended.

Selected problems related to the notation of Medieval, Renaissance, and Baroque music: Scores and Tablatures; White Mensural Notation; Black Notation to the End of Franconian Notation; French, Italian, Mixed and Mannered Notation. Examples will be transcribed into modern notation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

670. Seminar: Interpretation of Early Music (3)

Prerequisites: Completion of Music 652A and 652B is recommended.

Performance practice in Medieval, Renaissance and Baroque music; projects in music editing; reports; performance on historical instruments. Participation in the Collegium Musicum required.

690. Seminar in Research Procedures in Music (3)

Reference materials, bibliography, investigation of current research in music, processes of thesis topic selection and techniques of scholarly writing.

696. Special Topics in Music (1-3)

Prerequisite: Graduate standing.

Intensive study in specific areas of music. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

767. Graduate Recital (3)

Prerequisites: Advancement to candidacy. Consent of department chair.

Selection of literature for recital program of at least one hour in length; theoretical analysis and historical study of scores chosen; preparation and public performance; and examination before a graduate committee of music department faculty. Conductors must conduct a public performance.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis or project is granted final approval.

Natural Science

Faculty

Norman F. Dessel, Ph.D., Professor of Natural Science (Graduate Adviser)
 Michael J. Dowler, Ph.D., Professor of Natural Science
 Elsa Feher, Ph.D., Professor of Natural Science
 Fred M. Goldberg, Ph.D., Professor of Natural Science
 Dale E. Ingmanson, Ed.D., Professor of Natural Science
 Robert P. Metzger, Ph.D., Professor of Natural Science, Chair of Department
 Charles F. Phleger, Ph.D., Professor of Natural Science
 Thomas L. May, Ph.D., Associate Professor of Natural Science
 Arthur Springer, Ph.D., Associate Professor of Natural Science
 William J. Wallace Jr., Ph.D., Associate Professor of Natural Science
 Willis H. Thompson Jr., M.A., Assistant Professor of Natural Science

Assistantships

Graduate teaching assistantships in natural science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Natural Science, in the College of Sciences, offers advanced coursework in natural science and science education. Graduate courses in natural science and science education may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

500. Seminar in Curriculum and Instruction in Science (3)

Prerequisite: Teacher Education 453.

Factors directing the changing science curriculum in secondary schools; recent trends and current research in the teaching of science in secondary schools and in science curriculum development; current practices in science teaching in secondary schools.

596. Special Topics in Natural Science (1-4) I, II, S

Prerequisite: Minimum 10 units of natural science.

Selected topics in natural science for preservice and inservice elementary and secondary teachers and candidates for the M.A. in Education. May be repeated with consent of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

600. Seminar in Science Education (3)

An intensive study in advanced science education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

Nursing

Faculty

Janet R. Heineken, Ph.D., Professor of Nursing
 John M. Lantz, Ph.D., Professor of Nursing, Director of School
 Dolores A. Wozniak, Ed.D., Professor of Nursing, Associate Dean of the College of Health and Human Services
 Janet L. Blenner, Ph.D., Associate Professor of Nursing
 Lorraine T. Fitzsimmons, D.N.S., Associate Professor of Nursing
 Joan M. Flagg, Ph.D., Associate Professor of Nursing, Associate Director of School (Graduate Adviser)
 Lorraine Freitas, Ph.D., Associate Professor of Nursing
 Claire Gulino, Ed.D., Associate Professor of Nursing
 Jeanette D. Hines, D.N.S., Associate Professor of Nursing
 Catherine E. Loveridge, Ph.D., Associate Professor of Nursing
 Hedy F. Mechanic, Ed.D., Associate Professor of Nursing
 Richard C. Reed, Ed.D., Associate Professor of Nursing
 Martha J. Shively, Ph.D., Associate Professor of Nursing
 Anne Verderber, Ph.D., Associate Professor of Nursing
 Sue A. Hadley, D.N.S., Assistant Professor of Nursing
 Lembi Saarmann, Ed.D., Assistant Professor of Nursing
 Carolyn L. Walker, Ph.D., Assistant Professor of Nursing

General Information

The School of Nursing in the College of Health and Human Services offers a two-year graduate curriculum leading to the Master of Science in Nursing. The graduate program requires a minimum of 42 units.

Graduates of the program will be prepared to function as executive-level nursing administrators or clinical specialists.

Application for Admission

Appropriate application materials to obtain tentative admission to the program leading to the Master of Science degree in Nursing can be secured by writing directly to the School of Nursing. Detailed instructions including information concerning application procedures will accompany the application form.

STUDENTS ARE ADMITTED IN THE FALL AND SPRING SEMESTERS OF EACH YEAR. THE APPLICANT MUST FILE AN APPLICATION FOR ADMISSION TO THE SAN DIEGO STATE UNIVERSITY OFFICE OF ADMISSIONS.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for admission to a program with classified standing:

1. Have a baccalaureate degree with a major in nursing from a program accredited by the National League for Nursing. Graduates from baccalaureate programs not having an upper-division major in nursing or who have deficiencies will be considered on an individual basis and may be required to enroll in designated undergraduate courses and graduate courses beyond the minimum credits necessary for advanced degrees.
2. Have a minimum cumulative grade point average of 3.0 in undergraduate upper division nursing courses.
3. Have a minimum score of 950 on the GRE General Test (verbal and quantitative sections).
4. Have a license to practice registered nursing.
5. Have a minimum of one year full-time nursing experience in a hospital, ambulatory care facility, or public health agency.

6. Have satisfactorily completed Nursing 500, Client Assessment, or equivalent.
7. Have satisfactorily completed a course in statistics. (Mathematics 250 or equivalent.)
8. Submit three references attesting to capability to do graduate work in nursing.
9. Submit a personal statement.

Conditional Admission

Students who do not satisfy all admission requirements to the School of Nursing may, with special consideration, be admitted in a conditionally classified graduate standing. At the deadline date specified on the conditional form (at time of acceptance), the faculty of the School of Nursing shall recommend to the Graduate Dean that the student:

1. Be disqualified from further study in the program, or
2. Be continued in conditionally classified status, or
3. Be granted full graduate classified standing.

Special Instructions

Students enrolled in the graduate program in nursing are required to provide their own professional liability insurance (minimum \$200,000-\$600,000) and transportation to off-campus health care agencies.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students must take the four 600-level core courses (Nursing 602, 604, 606, 608) and must complete each course with a grade of B (3.0) or better and be recommended by the graduate faculty.

Students enrolled in the cross-cultural specialization must demonstrate Spanish competency through a score of 2 or better on the Oral Proficiency Examination. Testing will be conducted by a member of the Spanish and Portuguese Languages and Literatures Department who will also counsel students on appropriate courses to assist in achieving desired score on the Oral Proficiency Examination.

Specific Requirements for the Master of Science Degree

(Major Code: 12031)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete an officially approved 42-unit course of study. The program includes:

1. 15 units of core courses, Nursing 602, 604, 606, 608, and 740.
2. A minimum of 18-21 units of graduate courses in the area of concentration.
3. 3-6 units of electives.
4. Nursing 799A, Thesis.

The student is required to pass a final oral examination in defense of the thesis. Up to twelve semester units may be accepted in transfer from an accredited School of Nursing.

Community Health Nursing Concentration

Required courses for the Master of Science degree with a concentration in Community Health Nursing are as follows:

Core Courses

	Units
NURS 602 Issues in Nursing and Health Care	3
NURS 604 Theory Development and Nursing Theories	3
NURS 606 Research Methods in Nursing	3
NURS 608 Nursing Care System as an Organization	3
NURS 740 Advanced Research Methods in Nursing	3
	15

Area of Concentration Courses

	Units
PH 601 Epidemiology	3
NURS 630 Community Health Nursing Theory	3
NURS 631 Community Health Nursing Practicum	3
NURS 730 Advanced Community Health Nursing	3
NURS 732 Advanced Community Health Nursing Practicum	3
NURS 736 Seminar in Community Health Problems	3
Three units of electives selected from Public Health 603, 605, 622, 641, 645, 646, 651A, 664, 742A	21
Electives	3
NURS 799A Thesis	3
Total Units	42

Specialization in Cross-Cultural Nursing

Required courses for the Master of Science degree with a specialization in Cross-Cultural Nursing are as follows:

Core Courses

	Units
NURS 602 Issues in Nursing and Health Care	3
NURS 604 Theory Development and Nursing Theories	3
NURS 606 Research Methods in Nursing	3
NURS 608 Nursing Care System as an Organization	3
NURS 740 Advanced Research Methods in Nursing	3
	15

Area of Specialization Courses

	Units
PH 601 Epidemiology	3
NURS 610 Social and Cultural Dynamics of Health Care	3
NURS 642 Cross-Cultural Nursing Theory	3
NURS 644 Cross-Cultural Nursing Practicum	3
NURS 742 Advanced Cross-Cultural Nursing Theory	3
NURS 744 Advanced Cross-Cultural Nursing Practicum	3
Electives: 6 units selected from Anthropology 503, 508, 531; History 557; Public Health 603, 605, 622, 641, 645, 646, 651A, 664, 742A; Sociology 522, 527	6
	24
NURS 799A Thesis	3
Total Units	42

Critical Care Nurse Specialist Concentration

Required courses for the Master of Science degree with a concentration in Critical Care Nursing are as follows:

Core Courses

	Units
NURS 602 Issues in Nursing and Health Care	3
NURS 604 Theory Development and Nursing Theories	3
NURS 606 Research Methods in Nursing	3
NURS 608 Nursing Care System as an Organization	3
NURS 740 Advanced Research Methods in Nursing	3
	15

Area of Concentration Courses

	Units
NURS 650 Critical Care Nurse Specialist	3
NURS 651 Psychosocial Aspects of Critical Care Nursing	3
NURS 652 Critical Care Nursing	3
NURS 653 Critical Care Nursing Practicum	3
NURS 752 Advanced Critical Care Nursing	3
NURS 753 Advanced Critical Care Nursing Practicum	3
	18
Electives	6
NURS 799A Thesis	3
Total Units	42

Nursing Systems Administration Concentration

Required courses for the Master of Science degree with a concentration in Nursing Systems Administration are as follows:

Core Courses

	Units
NURS 602 Issues in Nursing and Health Care	3
NURS 604 Theory Development and Nursing Theories	3
NURS 606 Research Methods in Nursing	3
NURS 608 Nursing Care System as an Organization	3
NURS 740 Advanced Research Methods in Nursing	3
	15

Area of Concentration Courses

	Units
ACCTG 600 Financial Accounting	3
MGT 611 Organizational Behavior and Human Resources Management	3
NURS 620 Current Nursing Clinical Practice	3
NURS 622 Nursing Systems Administration	3
NURS 624 Nursing Care Systems and Personnel Management	3
NURS 724 Nursing Systems Administration Practicum	3
NURS 726 Advanced Nursing Systems Administration Practicum	3
	21
Electives	3
NURS 799A Thesis	3
Total Units	42

Health Services Credential

(Credential Code: 00600)

San Diego State University offers curricula leading to the Health Services Credential. This authorizes the holder to serve as a School Nurse. For information concerning the credential, the student is referred to the School of Nursing Office, HT-58.

The Health Services Credential has been approved by the Commission on Teacher Credentialing.

Standards for Admission

1. Baccalaureate degree in Nursing or related field (including community health nursing).
2. Current California Registered Nurse License.
3. Required admission and planning interview with program adviser.

Program

The following program elements are required of all health services credential candidates: (31 units).

	Units
NURS 500 Client Assessment	4
NURS 502 School Nursing Management Practices	3
NURS 504 Primary Health Care of the School-Aged Child	3
NURS 504L Primary Health Care of the School-Aged Child Practicum	(180 hrs.) 3
HS 574 Habit-Forming Substances	3
*HS 575 Sex Education	3
*PH 601 Epidemiology	3
C DIS 540 Hearing Conservation and Audiometry for School Nurses	3
SPED 500 Exceptional Individuals	3
Electives: 3 units selected from Nursing 630; Health Science 520; Public Health 621, 661, 753.	

* Prerequisites waived for students in this program.

Courses Acceptable on Master's Degree Program in Nursing**UPPER DIVISION COURSES****500. Client Assessment (4)**

Three lectures and three hours of laboratory.

Prerequisite: Consent of graduate adviser.

Physical diagnosis and psychosocial assessment of clients with health problems. Nursing process emphasis to include biopsychosocial health history and nursing diagnosis.

502. School Nursing Management Practices (3) II

Prerequisite: Nursing 412.

Professional and organizational systems and structures which influence health care practices of the school nurse. Health services administration; legal responsibility; role and function of the school nurse in the school, home, and community. Current practices in school health setting.

504. Primary Health Care of the School-Aged Child (3) I

Prerequisites: Baccalaureate degree in nursing or related field; current California Registered Nurse License.

Primary health care of the school-aged child and adolescent. Major health problems, chronic illnesses, communicable diseases, traumatic injuries, learning and behavior disorders.

504L. Primary Health Care of School-Aged Child Practicum (3) II

Twelve hours of practicum.

Prerequisites: Nursing 500 and 504.

Application of theory to a select population of school-aged children and adolescents. Provides direct experience in clinical nursing management of common health problems and developmental disabilities.

596. Special Topics in Nursing (1-3)

Prerequisites: Completion of 30 upper division units in nursing or graduate status; 3.0 grade point average.

Selected topics in the practice of nursing. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum credit of three units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**602. Issues in Nursing and Health Care (3)**

Analysis of current issues and trends in the profession of nursing and the health delivery system.

604. Theory Development and Nursing Theories (3)

Development of theory; critique of current nursing theories and theories used by nursing such as interaction, systems and developmental theories; process of developing a theoretical framework.

606. Research Methods in Nursing (3)

Prerequisite: Mathematics 250.

Research process in nursing including identification of research problems, research design, data analysis and reporting. Adaptations of methodology to nursing care systems and ethical issues involving human subjects.

608. Nursing Care System as an Organization (3)

Principles of organizational structure and function in nursing care systems. Uses of human resources, motivation, power, and values within these organizations.

610. Social and Cultural Dynamics of Health Care (3)

Prerequisite: Consent of graduate adviser.

Impact of culture on attitudes, behavioral norms and health/illness activities. Implication of cultural attitudes for planning of health programs and nursing care modalities for ethnic groups.

620. Current Nursing Clinical Practice (3)

Prerequisite: Nursing 500.

Recent nursing developments in acute and ambulatory care.

622. Nursing Systems Administration (3)

Prerequisites: Nursing 604 and 608.

Administrative theories and concepts within organizations of nursing. Nature of nursing care systems administration, role of nurse administrator and administrative process in nursing care agencies.

624. Nursing Care Systems and Personnel Management (3)

Prerequisites: Credit or concurrent registration in Nursing 604, 608, and Management 611.

Issues related to personnel resources, staff development, staff utilization and collective bargaining in health care agencies and nursing care systems.

630. Community Health Nursing Theory (3)

Prerequisites: Nursing 604, 606, Public Health 601; concurrent registration in Nursing 631.

Theoretical frameworks used in community health nursing such as group dynamics, family theory, group teaching techniques, facilitating group behavior, change, evaluation, problem-solving process and mobilization of community resources.

631. Community Health Nursing Practicum (3-6)

Nine hours per week for 3 units; eighteen hours per week for 6 units.

Prerequisite: Concurrent registration in Nursing 630.

Experience working with individuals and families of a selected community group applying theoretical knowledge within framework of nursing process. May be repeated with different client populations. Maximum credit six units applicable to a master's degree.

642. Cross-Cultural Nursing Theory (3)

Prerequisites: Nursing 604, 606, 610, Public Health 601. Concurrent registration in Nursing 644.

Application of ethnoscience to nursing process with ethnic people. Development of cultural assessment tool; systems and family theory in delivery of nursing care. Delivery of nursing care to the family unit.

644. Cross-Cultural Nursing Practicum (3)

Nine hours of clinical experience.

Prerequisite: Concurrent registration in Nursing 642.

Guided experience with individuals/families in selected ethnic groups in community; application of cultural assessment tool; application of theoretical knowledge within the nursing process.

650. Critical Care Nurse Specialist (3)

Prerequisites: Nursing 604 and 608. Credit or concurrent registration in Nursing 602 and 606.

Roles of critical care nurse specialist.

651. Psychosocial Aspects of Critical Care Nursing (3)

Prerequisites: Nursing 604 and 608. Credit or concurrent registration in Nursing 602, 606 and 650.

Psychosocial phenomena of concern when caring for critically ill adults. Identification, utilization, and evaluation of theoretical frameworks in clinical nursing practice.

652. Critical Care Nursing (3)

Prerequisites: Nursing 606, 650 and 651. One year critical care nursing experience.

Care of adults experiencing acute alterations in cardiovascular, respiratory and renal function. Clinical decision making, variables altering client response to care.

653. Critical Care Nursing Practicum (3)

Nine hours of laboratory.

Prerequisite: Credit or concurrent registration in Nursing 652.

Guided clinical experiences specific to practitioner role of critical care nurse specialist.

684. Computer Applications for Human Services and Health Care Professionals (3)

Emerging trends in health care computer systems including applications to biological monitoring, quality assurance programs, research, budgeting and staffing patterns. Ethics of computer use and influence of technology on client care. User skills.

696. Seminar in Selected Topics in Nursing (1-3)

Intensive study in specific areas of nursing. May be repeated with new content. See Class Schedule for specific content. Maximum credit three units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Nursing 796.)

724. Nursing Systems Administration Practicum (3)

Nine hours of laboratory.

Prerequisites: Nursing 622; Accountancy 600, and concurrent registration in Nursing 624.

Provides observation and guided administrative experience specific to the role and function of the first level nurse manager in a selected health care system. Needs and individual objectives of the student are integrated into the experience. May be repeated for elective credit in a different health care system. Maximum credit six units applicable to a master's degree.

726. Advanced Nursing Systems Administration Practicum (3)

Nine hours of laboratory.

Prerequisites: Nursing 724 and concurrent registration in Nursing 740.

Provides observation and guided administrative experience specific to the role and function of the executive level manager in a selected health care system. Individual needs and objectives of the student are integrated into the experience. May be repeated for elective credit in a different health care system. Maximum credit six units applicable to a master's degree.

730. Advanced Community Health Nursing (3)

Prerequisites: Nursing 630 and 631. Concurrent registration in Nursing 732.

Nursing assessment and analysis of community characteristics, including social, cultural and psychological factors, and their interrelationships. Strategies of planning and introducing change.

732. Advanced Community Health Nursing Practicum (3)

Prerequisite: Concurrent registration in Nursing 730.

Leadership role and planning function of a community health nurse specialist in a selected community setting.

736. Seminar in Community Health Problems (3)

Prerequisite: Advancement to candidacy in health related disciplines.

Interdisciplinary analysis of community based health practice problems.

740. Advanced Research Methods in Nursing (3)

Prerequisites: Nursing 604, 606, and six units in area of concentration.

Utilization of research process in selected areas of nursing. Application of advanced design, measurement and data analysis technique to health care problems.

742. Advanced Cross-Cultural Nursing Theory (3)

Prerequisites: Nursing 642, 644. Concurrent registration in Nursing 744.

Consumer education and consumer involvement in health care for ethnic groups; legislation affecting health delivery; change process and nursing practice; conceptual models for health delivery to ethnic groups. Delivery of nursing care to community groups.

744. Advanced Cross-Cultural Nursing Practicum (3)

Nine hours of clinical experience.

Prerequisite: Concurrent registration in Nursing 742.

Design and implementation of nursing care to particular ethnic groups on the community level. Design of assessment tool and educational modalities of health care for ethnic groups. Initiation of change in nursing care delivery to increase assessability to care for ethnic groups.

752. Advanced Critical Care Nursing (3)

Prerequisites: Nursing 652 and 653.

Nursing care of adults experience acute alterations in neurological, endocrine, immunological, and gastrointestinal function. Clinical decision making, variables altering client response to care.

753. Advanced Critical Care Nursing Practicum (3)

Nine hours of laboratory.

Prerequisite: Credit or concurrent registration in Nursing 752.

Observation and guided experiences specific to educator and consultant roles of critical care nurse specialist.

797. Research (1-3) Cr/NC/SP

Prerequisite: Advancement to candidacy.

Independent research in a specialized subject. Maximum six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of instructor.

Independent study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in the course, Thesis 799A, in which the student expects to use the facilities and resources of the University. Also student must be registered in the course when the completed thesis is granted final approval.

Oceanography and Marine Studies

Faculty Committee for Marine Studies

John B. Conway, M.P.H., Ph.D., Professor of Public Health

Richard F. Ford, Ph.D., Professor of Biology

James H. Mathewson, Ph.D., Professor of Chemistry

Iraj Noorany, Ph.D., Professor of Civil Engineering

Charles F. Phleger, Ph.D., Professor of Natural Science

James F. Steenbergen, Ph.D., Professor of Biology, Chair of Committee

Douglas A. Stow, Ph.D., Associate Professor of Geography

General Information

San Diego State University provides preparation for ocean-oriented careers by offering marine-related coursework, research opportunities and oceanographic experience within regular degree programs in the Departments of Biology, Chemistry, Economics, Civil and Mechanical Engineering, Geography, Geological Sciences, Natural Science, Physics, and Public Health. Master's degrees with research focus on marine problems may be earned in these departments. Degrees in general oceanography or marine studies are not offered by the University. However, a Master of Arts or Master of Science degree may be earned as a special major (see the appropriate section in this bulletin).

The Center for Marine Studies coordinates work in the area of marine studies and provides special supporting services to the faculty, staff, and students which includes student advising, assistance in research and publication, operation of the University's marine laboratory at Mission Bay, and a boat operations program. The University also operates the Pacific Estuarine Research Laboratory for the study of estuarine and wetland ecology. (See the General Information section of this bulletin.)

Specific courses in oceanography (listed below) are offered with the cooperation of faculty from the participating departments. Advanced coursework and research in geological and physical oceanography are conducted in the Geological Sciences Department. The Chemistry Department offers work in chemical oceanography. Advanced courses and research in the biological oceanography, marine biology, marine botany, and marine zoology are in the Department of Biology. The major areas of research under the joint doctoral program in ecology include coastal marine ecology, estuarine ecology and aquaculture. Similar marine-related coursework and research are offered in the Departments of Economics, the Graduate School of Public Health, Geography and in the College of Engineering. Students who require advising in these areas should inquire at the Center for Marine Studies.

UPPER DIVISION COURSES Oceanography Courses

541. Oceanography (3) I, II

Prerequisites: Chemistry 200; Mathematics 121 and 122 or 150; Physics 180A or 195, 195L.

Multidisciplinary examination of the physical, chemical, biological and geological aspects of the marine environment and the relationship of man with the sea. Intended for science majors only.

561. Deep Sea Oceanography (3) I, II

Prerequisites: Biology 515 and Chemistry 361A.

Concepts of deep sea oceanography including abyssal biology, physics and chemistry, instruments and methods of deep sea research, biogeochemistry of oceanic ridges, and high-pressure biochemistry.

Biology Courses (Adviser: Ford)

513. Marine Microbiology (2)

514. Phycology (4)

515. Marine Invertebrate Zoology (4)

517. Biological Oceanography (4)

518. Fisheries Biology (3)

519. Aquaculture (3)
 520. Ichthyology (4)
 604. Seminar in Aquatic Ecology (2)
 608. Seminar in Aquatic Microbiology (2)
 652. Seminar in Marine Zoology (2-3)
 725. Aquatic Ecology (3)
- Chemistry Course (Adviser: Mathewson)**
501. Chemical Oceanography (3)
- Economics Courses (Adviser: Hageman)**
555. Economic Analysis of Environmental Quality (3)
 696. Experimental Topics (3)*
- Civil Engineering Courses (Adviser: Noorany)**
632. Computation of Hydraulics and Hydrology (3)
 641. Advanced Foundation Engineering (3)
- Geography Courses (Adviser: Stow)**
504. Coastal and Submarine Physiography (3)
 508. Physical Climatology (3)
 510. Physical Meteorology (3)
 576. Geography of Marine Resources (3)
 588. Intermediate Remote Sensing of Environment (4)
 650. Seminar in Systematic Geography (3)
 670. Seminar in Environment and Resource Conservation Theory (3)
 671. Seminar in Problems of Environment and Resource Conservation (3)
 687. Seminar in Remote Sensing of the Environment (3)
 696. Special Topics Seminar (3)*
- Geological Sciences Courses (Adviser: Kern)**
540. Marine Geology (3)
 545. Descriptive Physical Oceanography (3)
 548. Coastal and Estuarine Physical Oceanography (3)
 612. Carbonate Depositional Systems (3)
 615. Geology of Clays (3)
 625. Paleogeology (3)
 640. Geotectonics (3)
 680. Sedimentary Geochemistry (3)
- Public Health Courses (Adviser: Conway)**
634. Environmental Protection (3)
 637. Environmental Health Biology (3)
 639. Water Quality Investigation (3)

* Acceptable when of relevant content.

Philosophy

Faculty

Michael J. Carella, Ph.D., Professor of Philosophy
 Andrew L. Feenberg, Ph.D., Professor of Philosophy
 Maurice Stanley Friedman, Ph.D., Professor of Philosophy
 Mary J. Gregor, Ph.D., Professor of Philosophy
 Jack McClurg, Ph.D., Professor of Philosophy
 Leon Rosenstein, Ph.D., Professor of Philosophy
 William S. Snyder, Ph.D., Professor of Philosophy, Chair of Department
 Edward W. Warren, Ph.D., Professor of Philosophy
 Stanley N. Weissman, Ph.D., Professor of Philosophy
 Eugene A. Troxell, Ph.D., Associate Professor of Philosophy
 Thomas S. Weston, Ph.D., Associate Professor of Philosophy (Graduate Adviser)
 Deborah G. Chaffin, Ph.D., Assistant Professor of Philosophy

General Information

The Department of Philosophy, in the College of Arts and Letters, offers a program of graduate studies leading to the Master of Arts degree in Philosophy. This curriculum is designed to provide advanced study in the field of philosophy as a basis for further graduate work and to meet the needs of students who plan to teach in colleges or hold other positions of leadership.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Students may be admitted to the graduate program in philosophy in one of two ways.

- Admission with classified graduate standing requires:
 - An undergraduate major in philosophy or a minimum of 24 units of upper division work in philosophy.
 - A minimum grade point average of 3.0 in upper division work in philosophy.
- Admission with conditional classified graduate standing requires:
 - Twelve units of upper division work in philosophy.
 - A minimum grade point average of 3.0 in upper division work in philosophy.

Students admitted with a grade point average below 2.0, acquire classified graduate standing by completing sufficient units of upper division work in philosophy to yield a total, with previous work, of at least 24 such units. Units earned to complete this undergraduate requirement do not fulfill unit requirements for the master's degree. A minimum grade point average of 3.0 is required for all units attempted after admission.

Units earned to satisfy requirements for a major do not fulfill unit requirements for the master's degree. Other units *may* fulfill such requirements if earned in courses acceptable on master's degree programs in philosophy.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree

(Major Code: 15091)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a program of at least 30 units of upper division and graduate courses selected with the approval of the graduate adviser.

Students must complete a minimum of 24 units from courses in philosophy listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and

700-numbered courses. Philosophy 798 may not be used to fulfill this 15-unit requirement. The remaining electives (six units) must be selected with the approval of the adviser from courses in philosophy or in related disciplines.

Students in the program may elect one of two plans, A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Philosophy 799A as part of the outlined course program. If Plan B is elected, the student must pass a comprehensive examination, consisting of two written and one oral, and complete three units in Philosophy 796.

The master's examination shall be conducted by a committee of at least three members selected by the graduate adviser after consultation with the student. Each of the written parts of the examination will be based on a bibliography drawn up by the committee administering the examination after consultation with the student. The oral part of the examination will be in a specific problem area or on a major philosopher. At least three weeks prior to the end of the semester preceding the semester of the examination, the student will consult with his or her committee to determine the bibliographies for the written exams and the subject matter for the oral exam. This consultation must be completed no later than three days after the official close of the semester. A student will not be permitted to enroll in Philosophy 796 if this consultation has not been completed. The master's examination may be repeated only once.

Courses Acceptable on Master's Degree Programs in Philosophy

UPPER DIVISION COURSES

- 506. Twentieth Century Continental Philosophy (3)**
Prerequisite: Six upper division units in philosophy.
Major figures and movements in European philosophy from Husserl to the present.
- 507. Twentieth Century Anglo-American Philosophy (3)**
Prerequisite: Six upper division units in philosophy.
Major figures and movements in Anglo-American philosophy since World War I.
- 508. Existentialism (3)**
Prerequisite: Six units in philosophy.
The philosophical aspects of existentialism. Major emphasis is on the diversity of thought within a common approach as this is shown in individual thinkers.
- 510. Philosophy of Law (3)**
Prerequisites: Three units in philosophy and three units in political science.
The nature of law and the logic of legal reasoning. An exploration of certain key legal concepts such as causation, responsibility, personality and property.
- 512. Political Philosophy (3)**
Prerequisite: Philosophy 101, 102 or 103.
Selected aspects of the political structures within which we live, such as law, power, sovereignty, justice, liberty, welfare.
- 521. Deductive Logic (3)**
Prerequisite: Philosophy 120.
Principles of inference for symbolic deductive systems; connectives, quantifiers, relations and sets. Interpretations of deductive systems in mathematics, science and ordinary language. Not open to students with credit in Mathematics 523.
- 522. Inductive Logic (3)**
Prerequisite: Philosophy 120.
Definition, classification and division. The logic of experimentation and statistics. Formation and validation of hypotheses. Probability theories.
- 523. Theory of Knowledge (3)**
Prerequisite: Six units in philosophy.
The major theories of human knowledge: mysticism, rationalism, empiricism, pragmatism.
- 525. Metaphysics (3)**
Prerequisite: Six units in philosophy.
Prominent theories of reality, e.g., realism and nominalism, materialism and idealism, teleology and determinism.

527. Values and Social Science (3)

Prerequisite: Six units in philosophy.

Analysis and discussion of the nature of values and value-judgment with particular reference to the social sciences. Among relevant issues: the naturalistic fallacy, facts and values; authoritarianism, emotivism, objective relativism; the individual and the community.

528. Theory of Ethics (3)

Prerequisite: Six units in philosophy.

Significant and typical value theories and systems and the concrete problems such theories seek to explain. Emphasis will be on moral values.

531. Philosophy of Language (3)

Prerequisite: Six units in philosophy.

An introduction to theories of meaning for natural languages and formal systems; concepts of truth, synonymy and analyticity; related epistemological and ontological problems.

532. Philosophy of History (3)

Prerequisite: Six units in philosophy.

The nature of history and historical inquiry. As metaphysics: A study of theories of historical development. As methodology: History as science, truth and fact in history, historical objectivity, the purpose of history.

535. Philosophy of Religion (3)

Prerequisite: Six units in philosophy.

Philosophical examination of issues raised by the religious impulse in man.

536. Philosophy of Mind (3)

Prerequisite: Three upper division units in philosophy.

Analysis of the concept of mind, intention, behavior, etc. Developments generated by works of such philosophers as Wittgenstein, Wisdom, and Ryle.

537. Philosophy of Science (3)

Prerequisite: Six units in philosophy.

The basic concepts and methods underlying contemporary scientific thought. Contributions of the special sciences to a view of the universe as a whole.

541. History of Aesthetics (3)

Prerequisite: Philosophy 101, 102 or 103.

Major documents in the history of aesthetics.

542. Philosophy of Art (3)

Prerequisite: Six units in philosophy.

The nature of aesthetic experience. Principal contemporary theories of art in relation to actual artistic production and to the function of art in society.

575. A Major Philosopher (3)

Prerequisite: Six upper division units in philosophy.

The writings of one major philosopher. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable to a master's degree.

596. Selected Topics (3)

Prerequisite: Six upper division units in philosophy.

A critical analysis of a major problem or movement in philosophy. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to the major in philosophy. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

601. Seminar in Ancient Philosophy (3)

Prerequisite: Twelve upper division units in philosophy including Philosophy 401.

Directed research in a major author (e.g., Plato or Aristotle), or a school (e.g., the Pythagoreans or the Stoics), or a problem (e.g., causation or the state). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

602. Seminar in Medieval Philosophy (3)

Prerequisite: Twelve upper division units in philosophy including Philosophy 402.

Directed research in a major author (e.g., Augustine or Aquinas), or a school (e.g., neo-Aristotelianism), or a problem (e.g., political philosophy or reason and authority). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

603. Seminar in Modern Philosophy (3)

Prerequisite: Twelve upper division units in philosophy including Philosophy 403.

Directed research in a major author (e.g., Hume or Kant), or a school (e.g., the continental rationalists or the British empiricists), or a problem (e.g., the nature of substance). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

605. Seminar in Contemporary Philosophy (3)

Prerequisite: Twelve upper division units in philosophy including Philosophy 506 or 507.

Directed research in a major author (e.g., Dewey or Wittgenstein), or a school (e.g., the pragmatists or the language analysts), or a problem (e.g., perception or personhood). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

611. Seminar in Legal Philosophy (3)

Prerequisite: Twelve upper division units in philosophy.

Directed research in recurrent themes of philosophical significance in jurisprudential literature.

612. Seminar in Political Philosophy (3)

Prerequisite: Twelve upper division units in philosophy.

Directed research in a major problem in political philosophy or the work of a major political philosopher.

623. Seminar in Epistemology (3)

Prerequisite: Twelve upper division units in philosophy.

Basic problems concerning meaning, perception and knowledge.

625. Seminar in Metaphysics (3)

Prerequisite: Twelve upper division units in philosophy.

An inquiry into the search for significant qualities of reality.

628. Seminar in Ethics (3)

Prerequisite: Twelve upper division units in philosophy.

Contemporary ethical issues. Critical analysis of the works of some leading theorists, such as Moore, Dewey, Stevenson and Toulmin.

631. Seminar in Semantics and Logical Theory (3)

Prerequisite: Twelve upper division units in philosophy including Philosophy 521 and 531.

Contemporary issues in the foundations of logic and theories of language.

635. Seminar in Philosophy of Religion (3)

Prerequisite: Twelve upper division units in philosophy.

A philosophical investigation of the nature of religious thought: its structure, growth and significance.

637. Seminar in Philosophy of Science (3)

Prerequisite: Twelve upper division units in philosophy.

The methodology of the empirical sciences. The logical structure of science.

696. Seminar in Selected Topics (3)

Prerequisite: Twelve upper division units in philosophy.

Intensive study in specific areas of philosophy. See Class Schedule for specific content. Maximum credit three units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Philosophy 795.)

796. Studies in Philosophy (1-3) Cr/NC

Prerequisites: An officially appointed examining committee and advancement to candidacy.

Preparation for the comprehensive examination for students taking the M.A. under Plan B. Maximum credit three units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Twelve upper division units in philosophy and consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Physical Education

Faculty

Peter M. Aufesser, Ph.D., Professor of Physical Education
 B. Robert Carlson, Ph.D., Professor of Physical Education, Chair of Department
 J. E. Lindsay Carter, Ph.D., Professor of Physical Education
 Thomas L. McKenzie, Ph.D., Professor of Physical Education
 Robert Moore, Ph.D., Professor of Physical Education
 Lyle I. Olsen, Ed.D., Professor of Physical Education
 William H. Phillips, Ed.D., Professor of Physical Education (Graduate Adviser)
 Brent S. Rushall, Ph.D., Professor of Physical Education
 Dennis J. Selder, Ph.D., Professor of Physical Education
 Roger Simmons, Ph.D., Professor of Physical Education
 Anthony A. Sucec, Ed.D., Professor of Physical Education
 Michael J. Buono, Ph.D., Associate Professor of Physical Education
 Peter R. Francis, Ph.D., Associate Professor of Physical Education
 Harry A. King, Ph.D., Associate Professor of Physical Education
 Robert A. Mechikoff, Ph.D., Associate Professor of Physical Education
 John W. Powell, Ph.D., Associate Professor of Physical Education
 F. Nell Faucette, Ed.D., Assistant Professor of Physical Education
 Patricia Patterson, Ph.D., Assistant Professor of Physical Education
 Larry S. Verity, Ph.D., Assistant Professor of Physical Education

Assistantships

Graduate teaching assistantships in physical education are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department or the graduate adviser.

General Information

The Department of Physical Education, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Physical Education.

This degree permits the selection, under advisement, of a program which may be oriented toward a generalist approach or with a specialization in one of the following areas: Adapted Physical Education, Applied Exercise Physiology, Dance, Kinesiology, Sport Psychology, and Coaching and Teaching Effectiveness.

Admission to Graduate Study

Students will be admitted to the graduate program in physical education only after careful consideration of their qualifications by the Physical Education graduate adviser. Complete applications must be received by the Office of Admissions prior to March 1 for the fall semester and November 1 for the spring semester.

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in physical education must meet the following requirements:

1. A bachelor's degree in physical education. Applicants who do not have an undergraduate major in physical education may be admitted to conditionally classified graduate standing on the recommendation of the departmental graduate adviser. They will be required to complete the minimum requirements for an undergraduate major in physical education (i.e. up to 18 units of upper division physical education coursework) in addition to the minimum of 30 units required for the master's degree.
2. A grade point average of not less than 3.0 in the last 60 units attempted.
3. A total score on the GRE General Test (verbal and quantitative) of at least 950.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree

(Major Code: 08351)

In addition to meeting the requirements for classified graduate standing the student must satisfy the basic requirements for the master's degree, described in Part Two of this bulletin. The 30-unit program includes a minimum of 21 units in physical education selected from courses listed in this bulletin as acceptable on master's degree programs, of which at least 18 units must be in 600- and 700-numbered courses. Physical Education 791, Seminar in Research Techniques, and Physical Education 799A, Thesis or Project are required.

Students seeking a Master of Arts degree in Physical Education are required to develop and sign a formal plan of study which must be approved by the graduate adviser before being forwarded to the Graduate Division. The approved plan of study should include coursework preparing the student to complete the required thesis. Therefore, the plan of study should be developed in consultation with a faculty member who teaches graduate coursework of interest to the student. The student is required to pass a final oral examination on the thesis.

The generalist program allows a student to combine courses that best fit his/her interests. The department's graduate coordinator counsels students in the general degree program before suggesting a program adviser. Students are required to take mandated core-courses as well as being able to select a number of electives. The offerings in a specialization allow a student to identify certain curricula and competencies that have been achieved once the degree has been completed.

Specialization in Adapted Physical Education

This area is predicated on a broad-based knowledge approach to working with diverse, disabled individuals in a variety of school, community, and clinical settings. The student may also achieve the California Adapted Physical Education Credential through this specialization.

Required courses (12 units):

- PE 640 Clinical Practices in Adapted Physical Education (3)
- PE 667 Seminar in Adapted Physical Education (3)
- PE 672 Perceptual Motor Learning (3)
- PE 684 Behavior Change in Sport and Physical Education (3)

Electives (12 units): Twelve units to be chosen in consultation with a specialization adviser.

Specialization in Applied Exercise Physiology

The role of exercise in health, aging, and disease prevention and rehabilitation is studied by providing in-depth theoretical knowledge and practical experiences related to the field. Students are prepared for preventive and/or rehabilitative certification from the American College of Sports Medicine.

Required courses (15 units):

- PE 663 Seminar in Exercise Electrocardiography (3)
- PE 666 Adult Fitness: Exercise Prescription (3)
- PE 668 Adult Fitness: Exercise Leadership and Administration (3)
- PE 669 Cardiopulmonary Physiology, Pathology and Exercise (3)
- PE 796 Exercise Specialist Internship (3) Cr/NC

Electives (9 units): Nine units to be chosen in consultation with a specialization adviser.

Specialization in Coaching and Teaching Effectiveness

Effectiveness and knowledge of coaching and/or teaching will be developed through techniques that affect the behavior of students and athletes in more productive and beneficial ways. Persons who have experience as a coach or teacher will find the content and field experience of particular relevance.

Required courses (9 units): A student must take at least three of the following six courses.

- PE 684 Behavior Change in Sport and Physical Education (3)
- PE 685 Seminar in Evaluating Teaching and Coaching Effectiveness (3)
- PE 686 Contemporary Coaching (3)
- PE 687 Coaching Models for Superior Performers (3)
- PE 690 Principles of Movement Instruction for Children (3)
- PE 691 Application and Movement Instruction for Children (3)

Electives (15 units): Fifteen units to be chosen in consultation with a specialization adviser.

Specialization in Dance

This area prepares students as choreographers, performers, and scholars with specialized knowledge in the academic and performance aspects of the discipline. The program is designed to provide extensive opportunities for performance including participation in faculty and guest artists' choreography as well as presentation of the student's own work.

Required courses (15 units):

- PE 651 Administrative Professional/Educational Dance (3)
- PE 652 Dance Ethnology and Research (3)
- PE 653 Seminar in Dance (3)
- PE 654A Graduate Dance Company (3)
- PE 654B Graduate Dance Company (3)

Electives (9 units): Nine units to be chosen in consultation with a specialization adviser.

Specialization in Kinesiology

This area serves students who are interested in teaching, coaching, corporate health programs, and medically related fields and who wish to improve their abilities to analyze human performance through the application of kinesiological, biomechanical, and motor control principles.

Required courses (15 units): A student must take at least five of the following courses:

- PE 630 Advanced Biomechanics: Human Motion Analysis (3)
- PE 631 Advanced Biomechanics: Kinetics of Human Movement (3)
- PE 660 Advanced Kinesiology (3)
- PE 664 Seminar in Anthropometry and Motor Performance (3)
- PE 670 Seminar in Motor Learning and Motor Performance (3)
- PE 673 Advanced Principles of Motor Control (3)

Electives (9 units): Nine units to be chosen in consultation with a specialization adviser.

Specialization in Sport Psychology

The study of the psychology of sport and physical activity includes both theoretical and applied sport psychology. Students select courses that reflect their interests and background. A primary focus of this area is its emphasis on laboratory and practical experience.

Required courses (9 units):

- PE 671 Seminar in Advanced Sport Psychology (3)
- PE 688 Applied Psychology of Effective Coaching (3)
- PE 689 Applied Psychology for Superior Performance (3)

Electives (15 units): Fifteen units to be chosen in consultation with a specialization adviser.

Exercise Leadership Certificate

This program is designed to prepare individuals interested in working in preventive and rehabilitative exercise programs for the certifications of 1) exercise technologist, 2) fitness instructor, and 3) exercise specialist which are awarded by the American College of Sports Medicine (ACSM).

Prerequisites for the program are an undergraduate degree in any major and previous work in physical activity programs. Applications should be made to the director of the certificate program.

Thirty units are required to include Biology 590, Physical Education 562, 663, 666, 668, 669, 796 (6 units with SDSU Adult Fitness Program), and 798 (6 units). With the approval of the Graduate Adviser the units may be applied to a graduate degree program in physical education.

Recommendations for application to the American College of Sports Medicine for ACSM Certifications will be made based on completion of coursework with a grade point average of 3.0 or better and fulfilling basic requirements for specific certification set by ACSM.

Adapted Physical Education Credential

(Credential Code: 00980)

Admission Categories

Level I: Physical Education major with an interest in adapted physical education, completion of a minimum of 45 units with a grade point average of 2.5 or better, and official application to the Coordinator of Adapted Physical Education.

Level II: Physical Education major with a minimum of 2.75 after 90 units including the completion of Physical Education 371, 560, 561, 567, 568, and at least two units of Physical Education 368, and official application to the Coordinator of Adapted Physical Education.

Level III: Certified. Completion of all courses required for physical education major in the single subject teaching credential major, all classes for the certification including completion of the entire student teaching experience. (Preliminary credential.) The student must have a 3.0 average and no grade lower than C in all the academic classes required to be certified. A required course in which a grade lower than C is earned may be repeated only with prior approval of the coordinator.

Pre-Service Program

Candidates for this program in adapted physical education must complete the requirements for the single subject teaching credential in physical education, apply for the program, be accepted, and complete the following specialist coursework.

1. **Adapted Program:** Minimum 15 units.
Physical Education 398* (1 unit), 567, 568, 667, 672, and Special Education 501.
2. **Practical Experience and Student Teaching:** The candidate must complete four units of Physical Education 368 and a full-time student teaching experience in adapted physical education.

In-Service Program

Candidates for this program in adapted physical education must complete the requirements for the single subject teaching credential in physical education, apply for the program, be accepted, and complete the following specialist coursework.

1. **Adapted Program:** Minimum 15 units.
Physical Education 398* (1 unit), 567, 568, 667, 672, 684.
2. **Practical Experience and Student Teaching:** The candidate must complete four units of Physical Education 368 and a full-time student teaching experience in adapted physical education or equivalent experience.

* Approved by Coordinator, Adapted Physical Education.

Courses Acceptable on Master's Degree Programs in Physical Education

UPPER DIVISION COURSES

550. Choreography: Basic Elements (2)

Four hours of activity.

Prerequisite: Completion of preparation for the major in physical education with emphasis in dance.

Using concepts of space, time, and energy to investigate and explore basic elements of choreography. Studies and compositions emphasizing solo and small group works.

551. Choreography: Large Groups (2)

Four hours of activity.

Prerequisite: Physical Education 550.

Introducing large group works, solo and small group work in organizing more complex arrangements of the basic elements of dance composition. Utilizing music and sound as aural contributions to choreography.

552. Choreography: Form and Content (2)

Four hours of activity.

Prerequisite: Physical Education 551.

Approaching dance as a fundamental means of communication. Recognizing the relationship between form and content.

553. Choreography: Recital (2)

Four hours of activity.

Prerequisite: Physical Education 552.

Choreography of solo and group works utilizing symbiotic relationship of movement, sound, lighting, costuming, and other interdisciplinary media. Presentation of a recital.

557. Dance Criticism (2)

Prerequisite: Physical Education 376B.

Artistic aspects of dance in general and specifically modern dance. Professional preparation and function of the dance critic.

560. Applied Anatomy and Kinesiology (3) I, II, S

Prerequisites: Biology 150, 336.

Arthrology, syndesmology and myology, with emphasis on movement analysis. Muscle groups and their functional relationships. Application of simple mechanical principles to movement analysis.

561. Physiology of Exercise (3) I, II, S

Prerequisites: Biology 150, 336.

Effects of physical activities on the physiological functions of the body.

562. Cardiopulmonary Laboratory (2) I, II

One lecture and three hours of laboratory.

Prerequisites: Physical Education 362 and 561.

Cardiopulmonary evaluation of human subjects for rehabilitative and preventive cardiology including electrocardiography, blood chemistry, ergometry, central and peripheral vascular assessment, body composition, and lifestyle change.

563. Biomechanics of Human Movement (3) I, II

Prerequisites: Biology 150 and Physics 107.

Mechanical principles as applied to movement; analysis and application to selected motor skills.

564. Prevention, Cause, and Basic Care of Sports Injury (3) I, II

Prerequisites: Physical Education 265, 560, 561, 563.

Sports injury: prevention, causation, and basic management.

565. Evaluation and Rehabilitation of Sports Injury (3) I, II

Two lectures and three hours of laboratory.

Prerequisite: Physical Education 564.

Theoretical and practical experience in athletic injury. Evaluation techniques, practical considerations in selecting and applying physical modalities and therapeutic exercises.

567. Corrective and Orthopedic Physical Education (3) I, II, S

Prerequisites: Physical Education 560 and 561.

Etiology, characteristics, and programs for children with corrective and/or physically handicapping conditions will be discussed. This will include evaluating and implementing prescribed activities for individuals with these types of conditions.

568. Special Physical Education (2) I, II, S

Prerequisites: Psychology 101 and Physical Education 371.

Etiologies, characteristics, and education programs for mentally retarded, emotionally disturbed, learning disabled, blind and hearing impaired individuals. Specific programs and activities are discussed relevant to each of disabled groups mentioned.

569. Exercise, Sport and Aging (3)

Prerequisite: Physical Education 371 or 561.

Relationships between exercise, sport and human aging including physiological, psychological, sociological, health and program considerations. Aging is viewed developmentally with emphasis on the middle and later years.

570. Psychological Bases of Physical Education (3) I, II, S

Prerequisite: Psychology 101.

Psychological parameters related to physical performance and the acquisition of motor skills.

571. Sport Psychology (3) I, II

Prerequisite: Physical Education 570.

Psychological factors underlying behavior in sport and physical activity. Emphasis on personality and motivational factors.

596. Selected Topics in Physical Education (1-3) I, II

Selected topics in physical education. May be repeated with new content and approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**630. Advanced Biomechanics: Human Motion Analysis (3)**

Prerequisites: Physical Education 560 and 563.

Kinetic analysis of human movement using photo-optical systems including high speed cinematography and videography, together with automated data reduction procedures.

631. Advanced Biomechanics: Kinetics of Human Movement (3)

Prerequisites: Physical Education 560 and 563.

Kinetic analysis of human movement. Forces exerted on human body during execution of gross motor skills.

640. Clinical Practices in Adapted Physical Education (3)

Two lectures and two hours of activity.

Prerequisites: Physical Education 567 and at least one unit in Physical Education 368 in a clinical setting.

Theory and practical skills in adapted and corrective exercises for individuals with physical disabilities. Assessment and exercise prescription.

651. Administrative Professional/Educational Dance (3)

Planning, implementing, financing, staffing, supervising, and evaluating dance in both the academic and consumer mode.

652. Dance Ethnology and Research (3)

Prerequisites: Physical Education 133B and 154.

Role of traditional dance in selected cultures. Research techniques used in study and classification of these dance forms. Research techniques used by dance scholar, historian, and archivist.

653. Seminar in Dance (3)

Advanced study of selected topics such as effort-shape, current trends in dance, multimedia, environmental, experimental dance, dance in relation to the other arts, and stylistic analysis of classical ballet. Maximum credit six units applicable to a master's degree, provided that repeated units are taken in alternate option. See Class Schedule for specific content.

654A. Graduate Dance Company (3)

Twelve hours.

Prerequisite: Admission to graduate program in physical education with specialization in dance.

Production of choreographic works, lecture-demonstration and mini-concerts. Maintenance of technical dance skills. Promotion of dance and audience development. Understudy dance roles from the Graduate Dance Company's repertory. Participate in major production. (Formerly numbered Physical Education 654.)

654B. Graduate Dance Company (3)

Concert performances of graduate dance company's repertory, production of choreographic works, design and presentation of master classes and workshops, maintenance of technical dance skills and participation in major production. (Formerly numbered Physical Education 655.)

660. Advanced Kinesiology (3)

Prerequisites: Physical Education 560, 563. Recommended: Physical Education 364, Biology 580.

Tissue structure, neuromuscular function and performance. Electromyography and movement analysis.

661. Seminar in Advanced Physiology of Exercise (3)

Prerequisites: Physical Education 560 and 561.

Advanced aspects of the physiology of exercise. Effects of exercise on human beings in relation to health, longevity, morphology and performance.

662. Advanced Exercise Physiology Laboratory (3)

Nine hours of laboratory.

Prerequisites: Physical Education 362 and 561.

A laboratory course designed to develop competency in respiratory metabolism pulmonary function, gas analysis, blood chemistry and ergometry. Experience in the application of exercise procedures with human subjects and analysis and interpretation of results.

663. Seminar in Exercise Electrocardiography (3)

Principles of resting and exercise electrocardiography with emphasis on ergometric methods and application to exercise physiology.

664. Seminar in Anthropometry and Motor Performance (3)

Prerequisites: Physical Education 371 and 560.

Relationships between body structure and motor performance as compared through the techniques of anthropometry, somatotyping and body composition.

665. Advanced Sports Medicine (3)

Prerequisite: Physical Education 564 or a physical therapy major.

Clinical sports medicine. Relationship of biomechanics, nutrition, environment and conditioning to medical problems of athletes.

666. Adult Fitness: Exercise Prescription (3)

Prerequisites: Physical Education 562, Biology 590.

Physical conditioning programs for the prevention, rehabilitation, and control of diseases associated with aging adults. Topics include disease etiology, health/disease evaluation, and exercise prescription for apparently healthy and diseased adults.

667. Seminar in Adapted Physical Education (3)

Prerequisites: Physical Education 567 and 568.

Trends, programs and crucial problem areas in Adapted Physical Education as they relate to the organization, planning and implementation of these programs.

668. Adult Fitness: Exercise Leadership and Administration (3)

One lecture and six hours of laboratory.

Prerequisite: Physical Education 666.

Administration of and role of exercise programs in preventive medicine, corporate fitness, and Phase I, II, and III of Cardiac Rehabilitation, and other disease rehabilitation. Development of skills in exercise leadership in traditional and experimental exercise programs for the apparently healthy and diseased adult.

669. Cardiopulmonary Physiology, Pathology and Exercise (3)

Prerequisite: Physical Education 561 or upper division course in human physiology.

Selected cardiovascular and pulmonary disease problems, their etiology, symptoms, physical limitations, and physiology as affected by exercise in therapy and rehabilitation.

670. Seminar in Motor Learning and Motor Performance (3)

Prerequisite: Physical Education 570.

A review of research in physical education and related fields plus experimental laboratory experiences in motor learning.

671. Seminar in Advanced Sport Psychology (3)

Prerequisite: Physical Education 571.

Research and theory of psychological behavior in sport and physical activity. Theoretical models, research issues, and applications.

672. Perceptual Motor Learning (3)

Prerequisite: Physical Education 570.

Basic psychological parameters underlying perceptual motor impairment. Emphasis on utilizing these concepts to evaluate and remediate perceptual motor problems in the young child.

673. Advanced Principles of Motor Control (3)

Prerequisite: Physical Education 570.

Investigation of the control of human movement using electromyography, biomechanics, and neurophysiology.

674. Philosophy of Sport and Physical Education (3)

Major philosophies and their application in sport and physical education.

675. History of Sport and Physical Education (3)

Historical forces guiding the development of sport and physical education from ancient to modern times.

676. Seminar in Current Trends and Issues in Physical Education (3)

A critical appraisal of contemporary trends and issues. Investigation and analysis of professional literature.

684. Behavior Change in Sport and Physical Education (3)

Prerequisite: Physical Education 570.

Principles and applications of operant psychology to the development and maintenance of behavior in physical education and sport environments. Behavioral technique to manage and motivate learners in diverse physical activity settings. (Formerly numbered Physical Education 683.)

685. Seminar in Evaluating Teaching and Coaching Effectiveness (3)

Prerequisite: Physical Education 347.

Coaching and teaching in physical activity settings. Research and systematic observation techniques for analyzing leader effectiveness. Teaching and coaching behavior. (Formerly numbered Physical Education 681.)

686. Contemporary Coaching (3)

Prerequisite: Admission to specialization in teaching and coaching effectiveness.

Procedures for coaching skills, physical capacities, and mental approaches in sports. Individual, small group and team sports compared.

687. Coaching Models for Superior Performers (3)

Prerequisite: Physical Education 686.

Athlete development models of successful nations and individuals compared to North American approaches to coaching.

688. Applied Psychology of Effective Coaching (3)

Prerequisite: Admission to specialization in teaching and coaching effectiveness.

Controlling physical performance in training and competitions. Psychological procedures which improve sporting performances.

689. Applied Psychology for Superior Performance (3)

Prerequisite: Physical Education 688.

Psychological factors for preparing superior athletes to compete, with particular emphasis on the day of competition.

690. Principles of Movement Instruction for Children (3)

Current issues and models in movement education.

691. Application of Movement Instruction for Children (3)

Two lectures and three hours of laboratory.

Prerequisite: Physical Education 690.

Application of the movement education approach to teaching children's physical education.

696. Advanced Topics in Physical Education (3)

Intensive study in specific areas of physical education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Physical Education 600.)

791. Seminar in Research Techniques (3)

Prerequisites: Major in physical education and Physical Education 385.

Principles and methods of planning and carrying out the investigation of problems related to physical education. The development of research designs and practice in formulating and testing hypotheses as well as the interpretation of results. (Prerequisite to thesis.)

796. Exercise Specialist Internship (1-3) Cr/NC

Three hours of laboratory per unit.

Prerequisites: Physical Education 661, 662, 663, 666, 669 and consent of instructor.

Supervised application of exercise laboratory testing, test interpretation, exercise prescription and exercise leadership in adult fitness, corporate fitness, preventative medicine and/or hospital disease rehabilitation setting. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of department chair.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Physics

Faculty

Lowell J. Burnett, Ph.D., Professor of Physics

Jeffrey A. Davis, Ph.D., Professor of Physics, Director of Electro-Optics Program

Thomas B. Day, Ph.D., Professor of Physics, University President

Roger A. Lilly, Ph.D., Professor of Physics, Chair of Department

Richard H. Morris, Ph.D., Professor of Physics

Paul F. Nichols, Ph.D., Professor of Physics

Saul B. Oseroff, Ph.D., Professor of Physics

Robert J. Piserchio, Ph.D., Professor of Physics

Donald E. Rehfuess, Ph.D., Professor of Physics

Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry

Herbert B. Shore, Ph.D., Professor of Physics

Alan R. Sweedler, Ph.D., Professor of Physics, Director of Center for Energy Studies

Jacques D. Templin, Ph.D., Professor of Physics, Graduate Coordinator

Don M. Cottrell, Ph.D., Associate Professor of Physics

Patrick J. Papin, Ph.D., Associate Professor of Physics, Director of Radiological Health Physics

Milton S. Torikachvili, Ph.D., Associate Professor of Physics

Assistantships

Graduate teaching assistantships in physics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Physics, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Physics, the Master of Science degree in Physics, and the Master of Science degree in Radiological Health Physics. Two specialty programs in modern optics and scientific instrumentation, in addition to the traditional curricula, are offered under the M.A. and M.S. programs.

The Master of Arts degree emphasizes broad training and intensive coursework. This is a non-thesis program designed to lead the student to a comprehensive final examination. Specific courses, in both pure and applied physics, are chosen to complement the background of the individual student and achieve the desired educational goals.

The Master of Science degree emphasizes research experience in a chosen specialty. It is designed to augment the student's undergraduate training with a core curriculum of advanced courses, then followed by a period of research and preparation of a thesis. Thesis topics are encouraged in both pure and applied areas of physics. A non-thesis option is available for those students with significant research experience outside the university.

Modern experimental laboratories are available for student and faculty research in the areas of acoustics, modern optics, holography, optical properties of solids, laser physics, solid-state physics, nuclear magnetic resonance, electron paramagnetic resonance, atomic physics, solar physics, nuclear, medical, and health physics, microprocessor instrumentation, and image processing. Theoretical programs are available in condensed matter physics, electricity and magnetism, laser physics, gravitation, relativity, and mathematical physics.

The Master of Science degree in Radiological Health Physics is designed to train medical and health physicists in the use of radioactive materials and radiation-producing devices such as those used in hospitals and related medical facilities, colleges and universities, industry, and public health services, nuclear power installations, the military, the Department of Energy, and the Nuclear Regulatory Commission. The program emphasizes techniques of radiation dosimetry, medical radiation physics, and instrumentation in addition to the fundamental physics of radiation production and protection.

Master of Arts and Master of Science Degrees in Physics

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the undergraduate preparation in physics must have substantially satisfied the undergraduate requirements for the bachelor's degree in physics. (Refer to the General Catalog for a description of these majors.) If the student's undergraduate preparation is deficient, he/she will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master's degree. The results of the advanced test in physics are used as part of the evaluation of deficiencies.

Attention is called to the status of an unclassified student as described in Part Two of this bulletin under Unclassified Student Enrollment.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree in Physics

(Major Code: 19021)

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student's graduate program must include Physics 602A, 604A-604B, 608, and 610A-610B. Twelve additional units of 500-, 600- or 700-numbered electives must be selected with the approval of the Physics Department Graduate Adviser. Physics 606 is recommended. The Master of Arts degree in Physics requires the completion of Plan B, a comprehensive written examination. This degree program is recommended for those students who plan to continue the study of physics beyond the master's level.

Specific Requirements for the Master of Science Degree in Physics

(Major Code: 19021)

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. Normally, Plan A, Thesis will be required, but those students who have demonstrated research experience may elect, with the approval of the graduate adviser, Plan B with a written comprehensive examination. In either case, the student must complete a graduate program which includes Physics 602A and 604A-604B. The remaining 21 units must be approved by the departmental adviser and, for those students electing Plan A, must include Physics 797 (3 units) and 799A. The student is required to pass a final oral examination on the thesis.

Master of Science Degree in Radiological Health Physics

Admission to Graduate Study

All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing, as described in Part Two of this bulletin under Admission to the Graduate Division. In addition, the undergraduate preparation in biology, chemistry, mathematics, and physics must have substantially satisfied the undergraduate requirements for a baccalaureate degree in the life sciences or the physical sciences so that satisfactory

progress can be made toward the master's degree. If the student's undergraduate preparation is deficient, he will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master's degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Radiological Health Physics

(Major Code: 12251)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following requirements:

1. Have completed an approved program of 30 units which includes the following:

	Units
Biology 561, Radiation Biology	3
Biology 561L, Radiation Biology Laboratory	2
Physics 660A-660B, Radiological Physics	6
Physics 661A-661B, Radiological Physics Laboratory	4
Physics 662, Colloquium in Radiological Sciences	1
Total units	16

The remaining fourteen units must be selected from 500-, 600- or 700-numbered courses (including Physics 696 when appropriate) with the approval of the Graduate Adviser.

2. The thesis option (Plan A) requires the approval of the Graduate Adviser. Students in Plan A must include Physics 797 and Physics 799A in the 30-unit program, and are required to pass a final oral examination on the thesis.
Students in Plan B (non-thesis option) are required to pass a comprehensive written examination.

Courses Acceptable on Master's Degree Programs in Physics

UPPER DIVISION COURSES

510. Quantum Mechanics (3)

Prerequisites: Physics 350A, 354B; Mathematics 341A or 531.

The mathematical and physical foundations of the quantum theory in terms of Schrodinger's wave mechanics. Applications to the properties of atoms, quantum chemistry, and nuclei.

513. Electronic Instrumentation (2) I

Six hours of laboratory.

Prerequisite: Physics 313.

Transducer principles and applications; theory and design of active filters, modern signal detection and enhancement techniques, instrumentation design.

516A-516B. Theory of Scientific Instrumentation (3-2)

Prerequisites: Physics 313; Mathematics 341A or 531. Physics 516A is prerequisite to 516B.

Linear system analysis using Fourier techniques. Introduction to the stochastic treatment of signals and noise, using concepts from probability and statistics. Optimization of detection systems with respect to signal-to-noise ratio. Applications to spectroscopy.

520. Microprocessor Instrumentation (3)

Two lectures and three hours of laboratory.

Prerequisite: Credit or concurrent registration in Physics 513.

The electronics of microprocessor-based computer and control systems. Assembly language programming. Interfacing of analog inputs and outputs. The microcomputer as a multipurpose signal processing instrument.

524. Physical Principles of Remote Sensing (3) I

Prerequisites: Physics 406, Mathematics 253.

Physical principles of electromagnetic techniques in remote sensing. Topics include electromagnetic scattering, optical and radar image acquisition problems.

532. Solid State Physics (3) II

Prerequisites: Physics 350A, 354B; Mathematics 341A or 531.

Elastic, thermal, electric, magnetic and optical properties of solids. Introduction to the energy band theory of solids, with applications to semiconductors and metals.

542. Acoustics (3)

Prerequisite: Physics 350A.

Wave motion, production, reception, transmission and analysis of sound. Special applications such as environmental noise, underwater and seismic waves.

552. Modern Optics and Lasers (3)

Prerequisite: Physics 406.

Electromagnetic theory, matrix methods of optics, propagation of Gaussian beams, optical resonators, interaction of radiation and atomic systems, theory of laser oscillation, nonlinear optics, specific laser systems, optical detectors, applications of lasers in physics.

553. Modern Optics Laboratory (3)

One lecture and six hours of laboratory.

Prerequisites: Physics 357, 406 with minimum grade of C; credit or concurrent registration in Physics 552.

Experiments in various fields of modern optics such as holography, physics of lasers, Fourier transform spectroscopy, Raman spectroscopy, light modulation techniques, fiber optics, spatial filtering, diffraction grating spectroscopy, radiometry, and nonlinear optics.

554. Topics in Optics Research (1) Cr/NC I, II

Prerequisites: Concurrent registration in Physics 498A or 498B or 797 and consent of instructor.

Student and faculty research project presentations. Maximum credit three units.

564. Nuclear and Elementary Particle Physics (3)

Prerequisite: Physics 354B.

Nuclear and elementary particle phenomena including nuclear structure of reactions, nuclear devices, elementary particle symmetry and structure, and experimental methods.

570. Relativity (3)

Prerequisites: Physics 354A, 400A; Mathematics 341A or 531. Recommended: Mathematics 524.

Relative coordinates, Lorentz transformation, covariant formulation of the laws of physics, applications of special relativity, introduction to curved space time, cosmology.

596. Special Topics in Physics (1-4) I, II

Prerequisite: Consent of instructor.

Selected topics in classical and modern physics. May be repeated with the consent of the instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar (1-3)**

Prerequisite: Consent of instructor.

An intensive study in advanced physics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

602A-602B. Mathematics of Physics (3-3)

Prerequisite: Mathematics 341A. Physics 602A is prerequisite to 602B.

Topics from matrix theory, vector and tensor analysis, orthogonal function theory, calculus of variations and probability theory with particular emphasis on applications to physical theory.

604A-604B. Electromagnetic Theory (3-3)

Prerequisite: Physics 400B. Physics 604A is prerequisite to 604B.

Boundary value problems; time varying electric and magnetic fields; propagation of radiation; antennas, wave guides.

606. Statistical Mechanics (3)

Prerequisites: Physics 460 and 510.

Classical and quantum statistics, kinetic theory, low-pressure phenomena, Boltzmann transport equation, irreversible processes.

608. Classical Mechanics (3)

Prerequisite: Physics 350A.

Vector and tensor methods, motion of rigid bodies, vibration, coupled circuits, Lagrange's and Hamilton's equations, principle of least action.

610A-610B. Quantum Mechanics (3-3)

Prerequisite: Physics 510.

Physical and mathematical basis of quantum mechanics. Wave mechanics and the Schrodinger Equation, matrices and Hilbert space, angular momentum and spin, atomic structure, bound-state perturbation theory, many particle systems, transition rates and time-dependent perturbation theory, scattering, and relativistic quantum mechanics. (Formerly numbered Physics 610.)

632. Theory of the Solid State (3)

Prerequisites: Physics 510 and 532.

The band theory of solids, with applications to the electrical and optical properties of dielectrics, semiconductors and metals.

652. Advanced Optics (3)

Prerequisite: Physics 552.

Selected topics in advanced optics such as rigorous diffraction theory, optical spectra, lasers, nonlinear optics and applications of Fourier analysis to optical systems and information processing.

654. Gravitation (3)

Prerequisite: Physics 570.

Differential geometry, metric geodesics. Equivalence Principle, collapsed objects, black holes, gravitational waves, evolution of the universe.

660A-660B. Radiological Physics (3-3)

Prerequisite: Credit or concurrent registration in Biology 561. Physics 660A is prerequisite to Physics 660B.

Radioactivity, production of x-rays, interaction of radiation with matter, internal and external radiation dosimetry, radiation protection guides, and evaluation of protective measures. Physics 660A not open to students with credit in Physics 660. Physics 660B not open to students with credit in Physics 665.

661A-661B. Radiological Physics Laboratory (2-2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Physics 660A. Physics 661A is prerequisite to Physics 661B.

Techniques and instrumentation for detection, identification and measurement of the properties of nuclear radiations and particles, and their use in the study of nuclear reactions. Electronics of nuclear instrumentation. Physics 661A not open to students with credit in Physics 660. Physics 661B not open to students with credit in Physics 665.

662. Colloquium in Radiological Sciences (1)

Joint critical study by students and faculty of the fields of knowledge pertaining to radiological sciences. Periodic contributions are made by visiting scientists. Research in progress is discussed. May be repeated with new content. Maximum credit three units applicable to a master's degree.

670A-670B. Medical Radiation Physics (3-3)

Two lectures and three hours of laboratory.

Prerequisite: Physics 661A. Physics 670A is prerequisite to Physics 670B.

Radiological physics in medical environments including diagnostic radiology, nuclear medicine, and radiation oncology. Clinical equipment design and quality control procedures. Diagnostic and therapeutic procedures and dosimetry. (Formerly numbered Physics 670.)

672. Digital Radiology (3)

Prerequisite: Physics 670B.

Digital radiographic imaging. Digital image acquisition systems. Image compression, reconstruction, archiving, communication, and display systems.

680. Nuclear Reactor Health Physics (3)

Nuclear reactor systems, core physics, operating theory, and basic power plant systems. Reactor components affecting health physics practice, monitoring and regulations. (Formerly numbered Physics 680A-680B.)

696. Special Topics in Radiological Sciences (1-3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of radiological sciences. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

796. Internship in Radiological Sciences (3) Cr/NC

Prerequisite: Consent of instructor.

Field instruction and practice in radiological science.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Research in one of the fields of physics. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis in physics for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Political Science**Faculty**

Charles F. Andrain, Ph.D., Professor of Political Science
James J. Conniff, Ph.D., Professor of Political Science
Ivo K. Feierabend, Ph.D., Professor of Political Science
Edward V. Heck, Ph.D., Professor of Political Science
C. Richard Hofstetter, Ph.D., Professor of Political Science (Graduate Adviser)
Henry L. Janssen, Ph.D., Professor of Political Science
David H. Johns, Ph.D., Professor of Political Science
Woodrow Jones, Ph.D., Professor of Political Science
Tae Jin Kahng, Ph.D., Professor of Political Science
D. Richard Little, Ph.D., Professor of Political Science
Brian E. Loveman, Ph.D., Professor of Political Science
E. Walter Miles, Ph.D., Professor of Political Science
L. Vincent Padgett, Ph.D., Professor of Political Science
William A. Schultze, Ph.D., Professor of Political Science, Chair of Department
Louis M. Terrell, Ph.D., Professor of Political Science
Dwight G. Anderson, Ph.D., Associate Professor of Political Science
Charles H. Cutter, Ph.D., Associate Professor of Political Science
Lyndelle D. Fairlie, Ph.D., Associate Professor of Political Science
John A. Hobbs, Ph.D., Associate Professor of Political Science
K. Robert Keiser, Ph.D., Associate Professor of Political Science
Harlan J. Lewin, Ph.D., Associate Professor of Political Science
John W. Soule, Ph.D., Associate Professor of Political Science

General Information

The Department of Political Science, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Political Science. Within the M.A. program in political science, the Department offers a specialization in public policy. Areas covered in the public policy specialization include American public policy, US foreign and national security policy, and comparative public policy. For graduate study in connection with the Master of Arts degree in Social Science, refer to this bulletin under Social Science. Research facilities provided by the Department of Political Science include the Political Science Research Center and the Social Science Research Laboratory. The Department of Political Science is an associate member of the Inter-University Consortium for Political Research.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Political Science must have completed 30 units of social science, including at least 12 upper division units in political science, as approved by the department and must have earned a grade point average of 2.75 for the last 60 units of undergraduate work, and a 3.0 grade point average for all work taken in political science as well as a 3.0 grade point average for all work taken in political science.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, students must have received credit for a three-unit course in statistics.

Specific Requirements for the Master of Arts Degree**(Major Code: 22071)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses approved by the graduate adviser.

Specific requirements for students selecting the specialization in public policy are:

1. Political Science 560. Comparative Public Policy (3)
2. Political Science 601. Seminar in the Scope and Method of Political Science (3)
3. Political Science 603. Theory and Method of Public Policy Analysis (3)
4. Political Science 635. Seminar in Politics of Public Policy (3)
5. Two graduate seminars chosen from among the following:
 - Political Science 605. Seminar in Political Theory (3)
 - Political Science 620. Seminar in American National Government (3)
 - Political Science 625. Seminar in Political Behavior (3)
 - Political Science 630. Seminar in Politics (3)
 - Political Science 646. Seminar in Public Law (3)
 - Political Science 655. Seminar in General Comparative Political Systems (3)
 - Political Science 675. Seminar in International Relations (3)
6. A three unit course in political science research methods, preferably Political Science 515A. Research Methods in Political Science (3).
7. Political Science 796. Internship in Public Policy (6)
8. Political Science 799A. Thesis (3) Cr/NC/SP. Thesis must be in the public policy area.

Students must complete a minimum of 24 units in political science from courses listed below as acceptable on master's degree programs. At least 21 units must be in 600- and 700-numbered courses including Political Science 601 (Seminar in the Scope and Method of Political Science) and five other graduate seminars in political science.

To fulfill the requirements for the Master of Arts degree in Political Science, students must select Plan A which requires the writing of a thesis under Political Science 799A and the taking of a final oral examination on the general field of the thesis.

Courses Acceptable on Master's Degree Programs in Political Science

UPPER DIVISION COURSES

515A-515B. Research Methods in Political Science (3-3)

Prerequisite: Political Science 201. Political Science 515A is prerequisite to 515B.

The research process, from research design through data processing, analysis and interpretation. Problems of application to election statistics, census data, roll call records, sample survey data and biographical information.

522. Urban Politics (3)

Prerequisite: Political Science 101 or 102.

The processes by which social conflicts in American urban areas are represented and regulated. Urban political culture; ecology; group development and activity; power structures; and reform movements are surveyed. The character of the urban political "problem" and proposed solutions are evaluated. Meets graduation requirement in California state and local government. When taken with Political Science 305 or 320, will also meet all requirements in American Institutions.

523. Community Political Analysis (3)

Prerequisite: Political Science 101 or 102.

Community power structures. Analysis of policy alternatives; strategies of community development and approach to social planning and organization. Examples are primarily from the American experience, but some comparative materials may be discussed.

530. Political Parties (3)

Prerequisite: Political Science 102 or 320.

The political party as a part of the process of government; party organization and activities; nominating and campaign methods; theories and functions of the party system; party responsibility. The functioning of political parties in the American political system. May include a substantial amount of material about foreign political systems.

531. Interest Groups and Political Movements (3)

Prerequisite: Political Science 101 or 102.

Pressure group activity, lobbies, mass movements; factors which explain origins and motivations of group behavior; votes, money, information, protest as political resources; theories of pluralism, power elite and mass society; class and ethnic politics. May include a substantial amount of material about foreign political systems.

536. The American Presidency (3)

Prerequisites: Political Science 101 and 102.

Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

537. The Politics of Bureaucracy (3)

Prerequisites: Political Science 101 and 102.

An analysis of the bureaucracy as an actor in the political system. May include a substantial amount of material about foreign political systems.

555. Comparative Political Systems (3)

Prerequisite: Political Science 103.

An examination of selected political and governmental systems for purposes of comparative study and analysis to determine similarities, differences and general patterns and universals among political systems.

560. Comparative Public Policy (3)

Prerequisite: Political Science 103 or 335.

Ways that political and social factors shape policy choices, implementation strategies, and policy outcomes in selected countries, emphasis on industrialized nations. Policy areas chosen from: education, health, nutrition, crime, transportation, housing, energy, population control, poverty, unemployment, inflation.

566. Political Change in Latin America (3)

Prerequisite: Political Science 101 or 103.

General pattern of politics and political development in Latin America with an emphasis on those features which condition domestic and foreign policy making.

567. Political Systems of Latin America (3)

Prerequisite: Political Science 566.

Domestic and international politics of selected Latin American states.

568. The Mexican Political System (3)

Prerequisite: Political Science 101 or 103.

Principal factors in Mexican governmental decision making. Ideology, political groups, tactics of leaders and governmental structure.

577. Principles of International Law (3)

The function of law in the international community. The historical development of the ideas and rules of international law and their place in the modern diplomatic and legal structure.

GRADUATE COURSES

601. Seminar in the Scope and Method of Political Science (3)

The discipline of political science and systematic training in its methodology. Required of all applicants for advanced degrees in political science.

603. Theory and Method of Public Policy Analysis (3)

Prerequisites: Political Science 601 and admission to the specialization in public policy.

Theoretical approaches used to explain and evaluate public policy performance. Focus on quantitative and qualitative methods of appraising the validity of theories.

605. Seminar in Political Theory (3)

Maximum credit six units applicable to a master's degree.

620. Seminar in American National Government (3)

Maximum credit six units applicable to a master's degree.

625. Seminar in Political Behavior (3)

Prerequisite: Political Science 601.

Political science literature focusing on major areas of political behavior including study of political attitudes, voting, and political communication.

630. Seminar in Politics (3)

Prerequisite: Six upper division units in political science, three units of which must come from Political Science courses 320 through 338, 522 through 537.

Process by which individuals and groups make demands upon political decision makers; emphasis on the styles, structures, channels and consequences of interest articulation. Maximum credit six units applicable to a master's degree.

635. Seminar in Politics of Public Policy (3)

Prerequisite: Political Science 601.

Examination of public policies, e.g., energy, environment, protection, taxation, income maintenance, population, health care, education, housing. Use of research findings to analyze policy process, to estimate probable consequences of alternative decisions, and to appraise governmental programs.

646. Seminar in Public Law (3)

Maximum credit six units applicable to a master's degree.

655. Seminar in General Comparative Political Systems (3)

Prerequisites: Political Science 555, and three additional upper division units in political science.

The field of comparative politics, including historical developments, major theoretical approaches, substantive concerns, uses and limitations of the comparative method, methodological innovations in study of foreign political systems.

658. Seminar in Communist Political Systems (3)

Prerequisite: Six upper division units in political science.

The differences and similarities among Communist nations in Europe and Asia, with particular reference to instruments of power and ideology. A comparison of Communist ruling techniques and processes.

661. Seminar in the Political Systems of the Developing Nations (3)

Prerequisite: Six upper division units in political science.

Theoretical analysis of political development, modernization and industrialization in the emerging nations. Search for valid generalizations about the non-Western political process. Political trends and developments in the developing nations.

667. Seminar in Latin American Political Systems (3)

Prerequisite: Political Science 555 or 566.

Political developments in selected Latin American nations. May be repeated with new content. Maximum credit six units applicable to a master's degree.

675. Seminar in International Relations (3)

Maximum credit six units applicable to a master's degree.

795. Problem Analysis (3)

Analytical treatment of selected problems in political science. Review of methods for investigation and reporting of data. Consideration of problems in preparation of project or thesis.

796. Internship in Public Policy (6)

Prerequisites: Political Science 601, 603, and eighteen units on official program for M.A. degree in political science with a specialization in public policy.

A 320 hour internship approved by instructor in public or private agency. Grade based on instructor's evaluation of supervisor's report, student consultation with instructor reviewing experience and required readings, and extensive paper relating internship experience to theories of public policy.

797. Research in Political Science (3) Cr/NC/SP

Prerequisite: Consent of the department chair.

Research in political theory, political parties, comparative government, international relations, public law or American government.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Psychology**Faculty**

Marilyn A. Borges, Ph.D., Professor of Psychology
 Jeff B. Bryson, Ph.D., Professor of Psychology
 Rebecca B. Bryson, Ph.D., Professor of Psychology
 Charles F. Dicken, Ph.D., Professor of Psychology
 Larry Fenson, Ph.D., Professor of Psychology
 Louis R. Franzini, Ph.D., Professor of Psychology
 Philip S. Gallo Jr., Ph.D., Professor of Psychology
 Richard G. Graf, Ph.D., Professor of Psychology
 William K. Graham, Ph.D., Professor of Psychology
 John M. Grossberg, Ph.D., Professor of Psychology (Graduate Adviser)
 William A. Hillix, Ph.D., Professor of Psychology, Chair of Department
 Frederick W. Hornbeck, Ph.D., Professor of Psychology
 Robert M. Kaplan, Ph.D., Professor of Psychology
 Norman Kass, Ph.D., Professor of Psychology
 Bruce T. Leckart, Ph.D., Professor of Psychology
 Joseph R. Levine, Ph.D., Professor of Psychology
 Rosalind A. Lorwin, Ph.D., Professor of Psychology
 John E. Martin, Ph.D., Professor of Psychology
 Roy D. McDonald, Ph.D., Professor of Psychology
 Sandra O. Mollenauer, Ph.D., Professor of Psychology
 Robert Penn, Ph.D., Professor of Psychology
 Rod Plotnik, Ph.D., Professor of Psychology
 Robert Radlow, Ph.D., Professor of Psychology
 Miriam J. Rodin, Ph.D., Professor of Psychology
 Dennis P. Saccuzzo, Ph.D., Professor of Psychology, Director of Clinical Training
 Jerome M. Sattler, Ph.D., Professor of Psychology
 Richard H. Schulte, Ph.D., Professor of Psychology, Director, Psychology Clinic
 John P. Sheposh, Ph.D., Professor of Psychology
 John J. Spinetta, Ph.D., Professor of Psychology
 Walter R. Stevens, Ph.D., Professor of Psychology
 Robert M. Yaremko, Ph.D., Professor of Psychology
 James W. Brown, Ph.D., Associate Professor of Psychology, Associate Dean of the College of Sciences
 Richard H. Defran, Ph.D., Associate Professor of Psychology
 Rick E. Ingram, Ph.D., Associate Professor of Psychology
 Raymond Lee, Ph.D., Associate Professor of Psychology
 Elizabeth Lynn, Ph.D., Associate Professor of Psychology
 Sandra P. Marshall, Ph.D., Associate Professor of Psychology
 Sharon M. McCordick, Ph.D., Associate Professor of Psychology
 Claire Murphy, Ph.D., Associate Professor of Psychology
 Judy M. Price, Ph.D., Associate Professor of Psychology
 Patricia A. Scollay, Ph.D., Associate Professor of Psychology
 Judy S. Reilly, Ph.D., Assistant Professor of Psychology

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in psychology are available to a limited number of qualified students. Application forms and further information may be obtained from the Chair, Graduate Assistantships Committee, Department of Psychology.

General Information

A Master of Science degree with concentrations in clinical psychology and industrial and organizational psychology is offered, as well as the Master of Arts degree in general psychology. While only Ph.D. students are eligible for the Master of Science degree with a concentration in clinical psychology, others with clinical interests may elect appropriate

electives in the Master of Arts general program. In addition, the Department of Psychology, jointly with the Department of Psychiatry, University of California, San Diego, School of Medicine, offers a program of graduate study leading to the Doctor of Philosophy degree in Clinical Psychology with specialization in Behavioral Medicine, Neuropsychology, or Evaluation/Measurement. A scientist-practitioner training model, identified by the American Psychological Association, serves as a guide for the experiences provided for doctoral students. It is expected that graduates of this program will be prepared to serve as scientists, innovators, and leaders in the field of clinical psychology.

The doctoral program requires that students spend a minimum of five calendar years in study and research. In the first four years, doctoral students must complete their prescribed coursework satisfactorily as well as engaging in research and a series of clinical practice during the summer months. In the last year of the program all students must complete a 12-month clinical internship.

The department has a strong scientific research orientation, and emphasizes the master's degree as preparation for doctoral work. Students in all programs must take an advanced statistics/experimental design course sequence and produce an empirical research thesis.

The department awards approximately 30 master's degrees annually. More than 90 percent of the graduates who apply go on to enroll in doctoral work.

The clinical psychology faculty staff a Psychology Clinic for graduate clinical training and service to the metropolitan San Diego community. The Center for Behavioral Medicine, with federal grant support, sponsors research projects, provides training and consultation and an opportunity for interdisciplinary dialogue. Practical experience in industrial and organizational psychology is available at nearby military research and personnel-processing units as well as at local industries. Some small-animal research is conducted on campus where animals are housed in a modern vivarium staffed by a veterinarian. There are also research facilities for the study of more exotic species at the San Diego Zoo and Sea World.

Research programs of faculty include primate communication, stress in families of terminally ill children, cognitive development in infants, beneficial intervention strategies for diabetes and heart disease, and biochemical substrates of anxiety and stress. Graduate students take an active role in research, which often results in publications or presentation at professional meetings.

Research space, equipment, and supplies are available in the department for student experiments. The College of Sciences maintains two completely equipped electronics shops and a wood and metal shop, all staffed with full-time technicians. In addition to the University's large modern computer facilities and excellent support services, there are a large number and variety of microprocessor and minicomputer systems in the Department of Psychology and throughout the College of Sciences.

Section I. Master's Degree Programs

Admission to Graduate Study

In seeking admission to the graduate program in psychology, the student should write directly to the Graduate Studies Adviser, Department of Psychology, requesting application materials. Applicants to the joint UCSD-SDSU doctoral program should write to UCSD-SDSU Joint Doctoral Program, P.A.R.T., 6363 Alvarado Court, Suite 103, San Diego, CA 92182-0551. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

STUDENTS WILL BE ADMITTED TO GRADUATE PROGRAMS IN PSYCHOLOGY ONLY IN THE FALL SEMESTER AND APPLICATIONS MUST BE RECEIVED BY THE DEPARTMENT OF PSYCHOLOGY NOT LATER THAN FEBRUARY 1 FOR MASTERS PROGRAMS AND JANUARY 15 FOR THE PH.D. PROGRAM.

Concurrent with application to the department, the student must file an application for admission to San Diego State University with the Office of Graduate Admissions. Acceptance by the University does not guarantee acceptance to the psychology program.

To be considered for admission to the graduate programs in psychology, all students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, applicants must submit a copy of all transcripts of previous college work, three letters of recommendation from persons familiar with their academic performance, and score reports for the GRE General Test and the GRE

Subject (Advanced) Test in Psychology. These materials must be submitted to the Department of Psychology by February 1 and are in addition to any materials requested by the Graduate Division or the Admissions Office.

Students are advised to take the necessary examinations by December of the year prior to the year in which they are seeking enrollment.

To qualify for admission to the masters programs in psychology, the student must have:

1. An undergraduate major in psychology consisting of at least 24 upper division units with a grade point average of at least 3.0. The major must include work in general psychology, physiological psychology, statistical methods, psychological testing, abnormal psychology, and at least two laboratory courses or their equivalent in psychology. At San Diego State University these specific course requirements are met by Psychology 101, 211, 260, 270, 350, 410, 470 and one course from 412, 413, 415, 416, 417, 418 or 419.
2. A grade point average of not less than 3.0 in the last 60 semester units of the undergraduate program.
3. A total scale score of 950 or above on the GRE General Test (verbal and quantitative portions only).
4. A score above the 50th percentile rank on the GRE Subject (Advanced) Test in Psychology. The student should take this test as well as the GRE General Test in sufficient time so that the results will be available prior to admission or as soon as possible thereafter. It should be requested by the student that the score reports for these tests be forwarded directly to the SDSU Admissions office and the Department of Psychology.

Meeting all of the indicated criteria does not guarantee admission to the program, since admission is also dependent on the facilities and resources available in the department.

Advancement to Candidacy

The student must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. Having obtained three grades of C or lower in graduate courses automatically precludes advancement to candidacy.

In addition, students must have an approved thesis proposal prior to advancement to candidacy.

General Requirements for all Master's Degree Programs

In addition to meeting the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units (36 units for the Master of Science pre-clinical concentration) approved by the departmental graduate coordinator. Only classified graduate students are permitted to enroll in any 600-numbered (or higher) courses in psychology.

Psychology 600 (Research Orientation), 601 (Colloquium), 670, 671, and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units credit in 601 (Colloquium) can apply toward completion of the program.

Specific Requirements for the Master of Arts Degree

(Major Code: 20011)

The Master of Arts degree requires the completion of a minimum of 30 units in psychology to include Psychology 501 or 587 (unless taken as an undergraduate), 2 units of 600 (Research Orientation), 2 units of 601 (Colloquium), 605, 670, 671, 745 or 760 or 761 or 764, 1 unit of 797 (Research), and 799A (Thesis). In special cases and by petition to the Graduate Committee, students may take up to six units of the required 30 units in 500 and above level courses in other departments. Although the Master of Arts degree provides training in general psychology, students with an interest in clinical psychology may select elective courses in this area (e.g., Psychology 551, 651, 652, 757), and complete a clinical thesis.

All new Master of Arts degree students are required to take one unit of 600 (Research Orientation) during their first semester and another unit during their second semester.

Specific Requirements for the Master of Science Degree

(Major Code: 20011)

Within the 30-unit (36 units for pre-clinical psychology) general requirement set forth above, the Master of Science degree may be obtained with the following concentrations:

1. **Clinical Psychology** (included within the Ph.D. program; not available separately): A minimum of 36 units in psychology, including Psychology 600 (Research Orientation, 2 units), Psychology 601 (Colloquium, 2 units), 650, 651 or 652, 654, 655 or 656, 670, 671, 796 (Clinical Practicum, 6 units), and 799A (Thesis). Registration for six units of Psychology 796 (Clinical Practicum) is contingent upon prior cooperative arrangement by the student and the Department of Psychology Practicum Committee, and is exempt from the University's requirement that courses graded Cr/NC be limited to 30 percent of units for the master's degree.
2. **Industrial and Organizational Psychology**: A minimum of 30 units, 24 units of which must be in psychology, to include Psychology 600 (Research Orientation, 2 units), Psychology 601 (Colloquium, 2 units), 621, 622, 670, 671, 675, 797 (1 unit), and 799A (Thesis). Six units of graduate electives may be selected from other departments with prior approval of the Graduate Adviser.

Section II. Joint Doctoral Program

Admission to Doctoral Study

To be considered for admission to the joint UCSD-SDSU doctoral program in clinical psychology, students must meet the general requirements for admission to both universities with classified graduate standing as outlined in the respective current catalogs. These include (a) an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or equivalent academic preparation, as determined by the Deans of the Graduate Divisions; (b) a grade point average of at least 3.25 in the last 60 semester (90 quarter) units attempted; (c) good standing at the last institution attended; and (d) a minimum total score of 1100 on the GRE Aptitude Test and a score above the 85th percentile on the GRE Advanced Test in Psychology. However, given the large number of applicants in the field of clinical psychology, the selection process is designed to identify the best from among many highly qualified applicants. Thus no minimum set of qualifications in any way guarantees admission. Personal interviews will be conducted with the most promising applicants.

Applicants must submit a copy of all transcripts of previous college work, three letters of recommendation, and score reports for the Graduate Record Examination General Test and Graduate Record Examination Advanced Test in Psychology. Although an undergraduate psychology major is not mandatory for admission, applicants should have completed a minimum of 18 semester units (27 quarter units) in psychology including courses in physiological psychology, statistical methods, psychological testing, abnormal psychology, personality, social psychology, and an experimental laboratory in psychology. Advanced courses in perception and learning are desirable as are courses in biology, mathematics, linguistics, and other related areas (e.g., medical physics, computer sciences). The joint doctoral program is a 12-month program.

Specific Degree Requirements for the Doctor of Philosophy Degree in Clinical Psychology

(Major Code: 20031)

The student is guided by Requirements for the Doctoral Degree Program given in Part Two of this Bulletin. The core curriculum will normally be completed during the first two years. Completion of this core insures that students have a general background in empirical psychology (e.g., biological, social, cognitive-affective, and individual bases of behavior); knowledge of conceptualizations of personality and psychopathology; an awareness and appreciation of professional ethics and conduct; knowledge of the theory and techniques of psychological assessment; knowledge of therapeutic interventions, acquisition of therapeutic skills, and a minimum of 300 hours of supervised clinical experience; and competence in research methods. Specific courses providing this background at SDSU include Psychology 650, 651, 654, 655, 656, 670, 671, 745, 760, and 896.

After completing the basic two-year core, work in subsequent years will diverge for students in the different specialty areas. Students will identify an area of specialization in consultation with their Joint Guidance Committee. They will be required to take the introductory seminar (Psychology 800) during the second semester of their second year. In the third year students will take both a research and a clinical practicum in their area. The research practica will include work in an established lab while the clinical practica will include a minimum of 10 hours of supervised clinical practice per week (minimum of 300 hours for the year). Students and their Joint Guidance Committee will determine which courses and seminars are to be completed. For the fourth year students select a lab where they would like to conduct their dissertation research. They will have an opportunity to begin and finish their research during the year. The fifth year is reserved for the completion of a clinical internship that is identified by the student in consultation with his/her Joint Guidance Committee.

Courses Acceptable on Master's and Doctoral Degree Programs in Psychology

UPPER DIVISION COURSES

501. History of Psychology (3)

Limited to psychology majors with senior standing or graduate students.

The historical background of modern psychology. (Formerly numbered Psychology 580.)

551. Clinical Psychology: Theory and Practice (4) I, II

Two lectures and six hours of laboratory.

Prerequisite: Psychology 350.

Clinical assessment, theory and practice of behavior change, and professional ethics.

570. Advanced Statistics (3) I

Prerequisite: Psychology 270.

Further study of quantitative methods in psychology with emphasis on methods of correlation, chi-square, and contingency, and an introduction to the analysis of variance.

587. Advanced Principles of Learning and Cognition (3)

Prerequisites: Psychology 211 and 270.

Empirical data, basic principles and theoretical positions of major theorists in learning and cognitive psychology.

596. Selected Topics in Psychology (3)

Prerequisites: Psychology 101 and consent of instructor.

Intensive study in specific areas of psychology. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

Graduate courses in psychology are not open to postbaccalaureate unclassified students. Priority for enrollment in graduate courses in psychology is given to psychology students who have the courses as requirements in their respective programs.

600. Research Orientation (1) Cr/NC

Prerequisite: Admission to the master's program.

Faculty presentations, followed by individual meetings with students, and initiation of supervised independent research. All new Master of Arts students are required to enroll for one unit during their first semester and one unit during their second semester; no more than two units are applicable toward the degree.

601. Colloquium (1) Cr/NC

Prerequisite: Admission to an advanced degree program in psychology.

Recent research advances in selected areas of psychology, presented by department faculty and established outside investigators. Master's level students are required to enroll for two semesters; no more than two units are applicable toward the degree.

605. Seminar in Theoretical Psychology (3)

Prerequisite: Consent of graduate adviser.

Basic nature of theories, their relationships to data, and the characteristics of various types of constructs used in psychological theories.

Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable to a master's degree.

621. Seminar in Personnel Psychology (3)

Prerequisites: Psychology 320 and consent of graduate adviser.

Problems and procedures in selection, classification, and performance appraisal, focusing on testing in industry, the interview, and other selection and assessment devices. Criterion development and measurement methods.

622. Seminar in Organizational Psychology (3)

Prerequisites: Psychology 321 and consent of graduate adviser.

Applications of psychological principles and methods of investigation to problems of industrial relations and motivation of employees; factors influencing morale and employee productivity; criteria of job proficiency; psychological aspects of worker-management relationships and leadership.

650. Seminar and Laboratory in Counseling and Psychotherapy (4)

Two lectures and six hours of laboratory.

Prerequisite: Consent of graduate adviser.

Supervised practice in the application of psychotherapeutic and counseling techniques from selected cognitive, dynamic, interpersonal, and behavioral approaches.

This course is open only to students accepted in the clinical psychology concentration.

651. Seminar in Behavior Disorders of Childhood and Adolescence (3)

Prerequisites: Psychology 350 and consent of graduate adviser.

Contemporary approaches to emotional and behavioral problems of childhood and youth. Considers developmental, cognitive and social variables as well as theory and treatment.

652. Seminar in Behavior Disorders of Adults (3)

Prerequisites: Psychology 350 and consent of graduate adviser.

Contemporary approaches to emotional and behavioral problems of adulthood. Considers developmental, cognitive and social variables as well as theory and treatment.

654. Seminar in Psychological Assessment I (4)

Two lectures and six hours of laboratory.

Prerequisites: Psychology 350, 470, and consent of graduate adviser.

Theory and practice in assessment of intelligence and special abilities.

655. Seminar in Psychological Assessment II (4)

Two lectures and six hours of laboratory.

Prerequisites: Psychology 654 and consent of graduate adviser.

Theory and practice in assessment of special abilities, personality and behavior disorders.

656. Seminar in Behavior Therapy and Laboratory (4)

Two lectures and six hours of laboratory.

Prerequisite: Consent of graduate adviser. Recommended: Psychology 587.

Supervised practice in the application of behavior therapy (individual treatment) and behavior modification (group method).

This course is open only to students accepted in the clinical psychology concentration.

670. Experimental Design (3)

Two lectures and two hours of activity.

Prerequisites: Psychology 410, a passing score on the departmental statistics aptitude test and consent of graduate adviser.

Principles and methods of planning and carrying out systematic investigations to answer questions concerning human behavior with stress on the interdependence of experimental design and statistical evaluation of results. Practice in formulation of testable hypotheses, techniques of equating groups, solution of sampling problems, and interpretation of results.

671. Correlational and Multivariate Analysis in Psychology (3)

Two lectures and two hours of activity.

Prerequisites: Psychology 670 and consent of graduate adviser.

Application of multiple regression and multiple correlation techniques to behavioral data. Multivariate analyses in psychology using computer-based statistical packages. Analysis and interpretation of representative data from psychological science and practice. (Formerly numbered Psychology 571.)

675. Seminar in Psychological Measurement (3)

Prerequisites: Psychology 470 and consent of graduate adviser. Recommended: Psychology 670 and 671.

General principles, theory and methods underlying measurement in studies of group and individual differences in controlled experiments.

700. Seminar (3)

Prerequisite: Consent of graduate adviser.

An intensive study in advanced psychology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

745. Seminar in Social Psychology (3)

Prerequisite: Consent of graduate adviser. Recommended: Psychology 340 or 412.

Issues of contemporary importance in the field. See Class Schedule for specific content.

Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable to a master's degree.

757. Seminar in Selected Topics in Clinical Psychology (3)

Prerequisite: Consent of graduate adviser.

Advanced study of such clinical topics as cognitive behavior therapy, forensic psychology, ethics, and stress. Topics will vary on a semester basis.

Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable to a master's degree.

760. Seminar in Physiological Correlates of Behavior (3)

Prerequisites: Psychology 260 or six units of biology; and consent of graduate adviser.

An exploration of current research and theory in physiological psychology with emphasis on behavioral correlates and psychophysiology.

Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable to a master's degree.

761. Seminar in Ethology and Comparative Psychology (3)

Prerequisites: Psychology 417 or Biology 354, or Biology 527, and consent of graduate adviser.

Current problems in ethology and comparative animal behavior. Maximum credit six units applicable to a master's degree.

764. Seminar in Psychopharmacology and Behavioral Disorders (3)

Prerequisites: Psychology 260 and consent of graduate adviser.

Drugs as cause and cure of behavioral problems. A review of drugs commonly used to change behavior in primary schools, psychiatric centers, in-home programs and mental hospitals.

796. Clinical Practicum (3 or 6) Cr/NC/SP

Prerequisites: Psychology 650 and 654 and consent of the Department of Psychology Practicum Committee.

The student must arrange his/her practicum setting in cooperation with the chairman of the Psychology Department Practicum Committee and with the express approval of that committee during the semester prior to enrolling for credit in this course. Maximum credit six units applicable to a master's degree.

This course is open only to students accepted in the clinical psychology concentration.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Research in one of the fields of psychology. Maximum credit six units of 797 and 798 combined applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of graduate adviser.

Individual projects involving library or laboratory research in any area of psychological investigation or interest. Maximum credit six units of 797 and 798 combined applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree. Credit is contingent upon acceptance of the completed thesis by the Department of Psychology.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

800. Seminar (1-8)

Prerequisite: Admission to the doctoral program.

Investigation of a particular topic or issue, emphasis on empirical research. See Class Schedule for specific content. Maximum credit eight units applicable to a doctoral degree.

896. Clinical Practicum (1-12) Cr/NC/SP

Prerequisites: Admission to the doctoral program; Psychology 796.

Supervision of advanced intervention strategies applied to clinical populations.

897. Doctoral Research (1-8) Cr/NC/SP

Prerequisite: Admission to the doctoral program.

Independent investigation in the general field of the dissertation.

898. Doctoral Special Study (1-8) Cr/NC/SP

Prerequisite: Admission to the doctoral program.

Individual study in the field of specialization. Maximum credit eight units applicable to the doctoral degree.

899. Doctoral Dissertation (3-6) Cr/NC/SP

Prerequisites: An officially constituted dissertation committee and advancement to candidacy.

Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.

Public Administration and Urban Studies

Faculty

Ronald L. Boostrom, D. Crim., Professor of Public Administration and Urban Studies
James A. Clapp, Ph.D., Professor of Public Administration and Urban Studies
James A. Gazell, Ph.D., Professor of Public Administration and Urban Studies (M.P.A. Graduate Adviser)

Stuart H. Gilbreath, Ph.D., Professor of Public Administration and Urban Studies
G. Thomas Gitchoff, D. Crim., Professor of Public Administration and Urban Studies
Dipak K. Gupta, Ph.D., Professor of Public Administration and Urban Studies
Louis M. Rea, Ph.D., Professor of Public Administration and Urban Studies, Director of School

Glen W. Sparrow, Ph.D., Professor of Public Administration and Urban Studies
L. Paul Sutton, Ph.D., Professor of Public Administration and Urban Studies
Nico Calavita, Ph.D., Associate Professor of Public Administration and Urban Studies (M.C.P. Graduate Adviser)

Roger W. Caves, Ph.D., Associate Professor of Public Administration and Urban Studies
Joel H. Henderson, Ph.D., Associate Professor of Public Administration and Urban Studies

Darrell L. Pugh, Ph.D., Associate Professor of Public Administration and Urban Studies, Associate Dean for Budget and Planning, College of Professional Studies and Fine Arts

Robert L. Stock, Ph.D., Associate Professor of Public Administration and Urban Studies
Robert J. Waste, Ph.D., Associate Professor of Public Administration and Urban Studies
Dalton S. Lee, D.P.A., Assistant Professor of Public Administration and Urban Studies
Marco G. Walshok, Ph.D., Assistant Professor of Public Administration and Urban Studies

General Information

Public Administration and Urban Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Public Administration degree, and the Master of City Planning degree. Research facilities provided include the Institute of Public and Urban Affairs and the Public Administration Center. The San Diego metropolitan community affords significant internship opportunities for the graduate student in federal, state, and local government agencies.

Public Administration and Urban Studies MPA degree appears on the **Roster of the National Association of Schools of Public Affairs and Administration (NASPAA)** programs found to be in substantial conformity with standards established for professional master's degrees in public affairs and administration.

Master of Public Administration Degree

This degree permits the selection, under advisement, of a program of course and seminar work which may be oriented toward a generalist approach or with a research focus on organizational behavior and development, public policy, fiscal policy and administration, recreation administration, or urban administration. Also offered are concentrations in Criminal Justice Administration, Public Telecommunications Administration and City Planning, each consisting of 15 units within the required program for the Master of Public Administration. Since management responsibilities are shared by administrators in a number of professional areas in the public service, the student is encouraged to supplement the study of government and administration with graduate courses in economics, sociology, psychology, business administration, and other related areas.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major and a 2.75 overall average; (2) an acceptable score on the GRE General Test; (3) two letters of reference from individuals who have known the student's academic work and/or employment performance; and (4) satisfactory completion of Public Administration 450 or equivalent course, and at the discretion of the graduate adviser students should have suitable background in social science statistics.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by the faculty. In order to be recommended for advancement, a student must have (1) achieved a grade point average of 3.5 in Public Administration 600 and three additional courses from among Public Administration 604, 605 or 606, 630, 650, 660, with no grade below B-, or (2) passed satisfactorily a general written examination in public administration. The examination will be offered each semester for all students who have completed 12 or more units of study toward the master's degree.

Specific Requirements for the Master of Public Administration Degree

(Major Code: 21021)

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. Students must also complete as a part of their programs: (1) at least 27 units of 600- and 700-numbered courses including Public Administration 600, 604, 605 or 606, 630, 642, 650 and 660; (2) a minimum of nine additional units of 500 level or graduate courses in public administration or related fields selected under advisement. An internship of 12 units (one semester) beyond the 36 units of coursework is required of students who have not had equivalent experience. The internship normally will be served in a governmental agency where the intern will perform duties of an administrative nature. Placements typically will be made in the office of a city manager, a budget office, a personnel office or in the office of the head of a major operating department. Public Administration 799A, Thesis, must be included in the program unless Plan B with a comprehensive examination in lieu of the thesis is selected by the student with the approval of a graduate adviser; and (3) Students who specialize in Public Personnel and Labor Relations must take Public Administration 530, 531, 632, 633, and 643.

Concentration in Criminal Justice Administration

(Major Code: 21051)

Students must complete 15 units from the following courses as part of the MPA degree:

- CJA 601 Seminar in the Administration of Criminal Justice (3)
- CJA 602 Seminar in the Criminal Justice System as a Social Institution (3)
- CJA 604 Seminar in Criminal Justice and Urban Administration (3)
- CJA 791 Seminar in Readings in Criminal Justice Administration (3)
- CJA 797 Research in Criminal Justice Administration (3) Cr/NC/SP

Concentration in Public Telecommunications Administration

(Major Code: 21021)

Students must complete 12 units from the following courses as part of the MPA degree: Six units from:

- TCF 570 Public Telecommunications (3)
- TCF 575 Technological Trends in Telecommunication (3)
- TCF 670 Seminar in Public Telecommunications (3)

- TCF 750 Seminar in Contemporary Telecommunications Issues and Trends (3) and six units from
- TCF 500 Broadcast Management (3)
- TCF 505 Government and Broadcasting (3)
- TCF 562 Documentary and Propaganda Film/Television (3)
- TCF 570 Public Telecommunications (3)
- TCF 575 Technological Trends in Telecommunication (3)
- TCF 590 International Broadcasting (3)
- TCF 670 Seminar in Public Telecommunications (3)
- TCF 700 Seminar in Telecommunications Management (3)
- TCF 705 Seminar in Telecommunications Policy and Regulation (3)
- TCF 750 Seminar in Contemporary Telecommunications Issues and Trends (3)

Concentration in City Planning

(Major Code: 02061)

Students must complete 15 units from the following courses as part of the MPA degree:

- CP 610 Seminar in Urban Planning (3)
- CP 630 Seminar in Urban Planning Implementation (3)
- CP 640 Seminar in Urban Planning Theory (3)
- CP 670 History of Urban Planning (3)
- CP 700 Urban Design and Land Use Planning Studio (3)

Master of City Planning Degree

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must possess a bachelor's or higher degree in sociology, geography, political science, economics, architecture, or landscape architecture, or any fields related to planning (students with degrees other than those listed may be allowed to enter the program under appropriate conditions). In the event that deficiencies occur in a student's background and training, the graduate committee will examine the student's past record and recommend a program to make up the deficiencies.

Students seeking admission to the graduate program in urban planning which leads to the Master of City Planning degree should address their inquiries to the director of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program it is not sufficient merely to file the general university admission forms. Students are admitted to the program in the fall and spring semesters of each year.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by faculty. In order to be recommended for advancement, a student must have (1) achieved a grade point average of 3.0 in 15 units of City Planning courses, or (2) passed satisfactorily a written examination in all areas of deficiency. The examination will be offered at the end of the spring semester for all students who have completed 12 or more units of study toward the master's degree.

Specific Requirements for the Master of City Planning Degree

(Major Code: 02061)

In addition to meeting the requirements for classified graduate standing for the purpose of pursuing the Master of City Planning degree, the student must complete an approved program of studies consisting of at least 57 units of approved upper division and 600- and 700-numbered courses, to include:

1. City Planning 610, Seminar in Urban Planning (3)
City Planning 625, Quantitative Techniques in Urban Planning (6)
City Planning 630, Seminar in Urban Planning Implementation (3)
City Planning 640, Seminar in Urban Planning Theory (3)
City Planning 650, Seminar in Urban Theory (3)
City Planning 670, History of Urban Planning (3)
City Planning 700, Urban Design and Land Use Planning Studio (3)
2. Nine units of 600- and 700-numbered courses in planning elective courses, readings and research
3. City Planning 796, Internship in Urban Planning (3-6) Cr/NC
4. Public Administration 604, Methods of Analysis in Public and Urban Affairs (3)
5. Other electives to complete program selected with the approval of adviser.
6. Students in Plan B are required to pass comprehensive examinations in five areas of study. Students who have approval of the graduate adviser to pursue Plan A must include on their programs City Planning 799A, Thesis.

At least 30 units must be completed in residence at San Diego State University, and at least 24 units of program courses shall be enrolled in and completed after advancement to candidacy.

Not more than a total of nine units in courses 797 and 798 will be accepted for credit toward the degree.

Courses Acceptable on Master's Degree Programs in Public Administration and Urban Studies

UPPER DIVISION COURSES IN CRIMINAL JUSTICE ADMINISTRATION

- 502. Juvenile Deviance and the Administration Process (3)**
Prerequisite: Criminal Justice Administration 321.
Problems of implementing and evaluating policies and programs for prevention of juvenile delinquency and treatment of juvenile offenders; an assessment of the proposed standards and goals for juvenile justice administration.
- 510. Contemporary Issues in Law Enforcement Administration (3)**
Prerequisite: Criminal Justice Administration 310.
Assessment of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.
- 520. Prosecutorial Function in Administration of Justice (3)**
Prerequisite: Criminal Justice Administration 301.
Analysis of prosecutor's function at local, state and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.
- 531. Probation and Parole (3)**
Prerequisite: Criminal Justice Administration 330.
Basic concepts, history, legislation, and practices used in work with juveniles and adults who have been placed on probation or parole; criteria of selection, methods of supervision, and elements of case reporting.
- 540. Applied Planning, Research and Program Evaluation in Criminal Justice Administration (3) I, II**
Prerequisite: Criminal Justice Administration 301.
Application of planning, research and program development and evaluation principles to the field of criminal justice.
- 543. Community Resources in Criminal Justice Administration (3)**
Prerequisite: Criminal Justice Administration 301.
Exploration of present and probable roles of public and private agencies and volunteers in criminal justice administration.

UPPER DIVISION COURSES IN PUBLIC ADMINISTRATION

- 510. Intergovernmental Relations in the United States (3) I**
Prerequisite: Public Administration 310 or 312 or 315.
Constitution, political and administrative characteristics of American federalism, including regionalism, interstate compacts, and grants-in-aid.
- 512. The Metropolitan Area (3)**
Prerequisite: Public Administration 310 or 312.
Problems of government and administration arising from population patterns and physical and social structures of metropolitan areas.
- 520. Decision Making in the Urban Community (3)**
Prerequisite: Public Administration 310.
Processes of decision making in the management of urban communities.
- 525. The U.S. City Planning Process (3) I**
Prerequisite: Public Administration 320 or graduate standing.
Description and critique of traditional city planning process; styles and roles of city planner; city planning values and ethics.
- 530. Negotiation and Bargaining in the Public Service (3)**
Prerequisite: Public Administration 301.
Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.
- 531. Governmental Employer-Employee Relations (3)**
Prerequisite: Public Administration 330.
Historical development, legal basis and organizational implications of governmental employer-employee relations; emphasis on California local government.
- 540. Public Administrative Systems Analysis (3)**
Prerequisites: Public Administration 301 and a statistics course.
Systems and organization analysis; work standards and units; procedures analysis; administrative planning.
- 550. Budgetary and Financial Administration in the Public Sector (3) II**
Prerequisites: Public Administration 301 and 450.
Management trends in public sector financial administration; budgetary procedures and techniques; control and monitoring systems. Cash management, capital projects management, debt administration, disbursement, funds management, and auditing.
- 570. Administrative Law (3)**
Prerequisite: Public Administration 301.
The law of public office and public officers, powers of administrative authorities, scope and limits of administrative powers, remedies against administrative action.
- 580. Comparative Public Administration (3)**
Prerequisite: Public Administration 301.
Administrative organization and process of selected foreign and American governments. Analysis of the cultural basis of administrative systems.

GRADUATE COURSES IN PUBLIC ADMINISTRATION

- 600. Scope of Public Administration (3)**
Prerequisite: Six upper division units in public administration.
The development of public administration as an academic discipline; a systematic evaluation of the rise and operations of large-scale public bureaucracies.
- 604. Methods of Analysis in Public and Urban Affairs (3)**
Prerequisite: Credit or concurrent registration in Public Administration 600.
Research design for problems and cases in public affairs; summarizing/organizing data; methods of projection; sampling theory and application; using census and other secondary data sources.

605. Seminar in Research Methods in Public Administration (3)

Prerequisites: Public Administration 600 and 604.

Examination of basic research approaches, i.e., legal, historical, and small-group, etc.

606. Seminar in Quantitative Approaches to Public Administration (3)

Prerequisites: Public Administration 600 and 604.

Advanced techniques for analyzing problems in public and urban affairs; emphasis on computer applications.

620. Seminar in Management of Urban Governments (3)

Selected problems in the management of urban governments. Maximum credit six units applicable to a master's degree.

621. Seminar in the Metropolitan Area (3)

Prerequisite: Public Administration 310, 512 or 520.

Selected problems in the government and administration of the world's major metropolitan areas.

630. Seminar in Public Personnel Administration (3)

Prerequisite: Public Administration 600.

Analysis of selected problems in personnel administration; special emphasis on organizational development and consultation skills as emerging personnel functions. Maximum credit six units applicable to a master's degree.

632. Seminar of Organization Development in the Public Sector (3)

Prerequisite: Public Administration 600.

Organization development theory and practice. Emphasis on organizational diagnosis, intervention theory, team building and process consultation skills as they apply to public sector organizations.

633. Collective Bargaining in the Public Sector (3)

Prerequisite: Public Administration 530 or 531.

Simulation of public sector collective bargaining. Students will participate in all facets of the bargaining process including data collection, proposal preparation, formal/informal negotiation, fact-finding and mediation. Videotape feedback will be used extensively.

640. Seminar in Public Administration (3)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

642. Seminar in Administrative Theory (3)

Prerequisite: Public Administration 600.

Organization and management; the executive role, decision making; bureaucracy; authority and power; communication and control and organizational system; tactics and strategies in effective management.

643. Seminar in Administrative Behavior (3)

Prerequisite: Public Administration 340.

Intrapersonal, interpersonal and group development knowledge which enhances the administrator's effectiveness. Simulations and structured experiential designs examine behaviors encountered in public bureaucracies.

650. Seminar in Public Financial Management (3)

Prerequisite: Public Administration 450.

Economics and politics of the public sector. Theories of public expenditure analysis and revenue generation. Issues of ethics and efficiency in government financial policy.

660. Administration and Public Policy Development (3)

Prerequisite: Public Administration 600.

Social, political and administrative problems involved in governmental program development and change.

670. Seminar in Administrative Law (3)

Prerequisite: Public Administration 570.

Legal aspects and problems of administration at the federal, state and local levels.

791. Readings in Public Administration (3) Cr/NC

Prerequisites: Public Administration 600 and advancement to candidacy.

Selected readings in the literature of public administration.

792. Problem Analysis (3)

Analytical treatment of selected problems in Public Administration. Review of methods for investigation and reporting of data. Consideration of problems in preparation of projects or thesis.

796. Internship in Public Administration (3-12) Cr/NC

Prerequisite: Consent of instructor.

Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Admission by consent of instructor. Maximum credit twelve units.

The 12 units of 796 will be exempt from the University's requirement that courses graded Cr/NC be limited to 30 percent of units for the master's degree.

797. Research in Public Administration (3) Cr/NC/SP

Prerequisite: Consent of Director, Public Administration and Urban Studies.

Research in one of the areas of public administration. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff, to be arranged with the Director and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

GRADUATE COURSES IN CITY PLANNING**610. Seminar in Urban Planning (3)**

Introductory seminar to the Master of City Planning Program, focusing on the planner's perspective of urban problems and goal formation.

620. Seminar in Urban Planning Methodologies (3)

Prerequisite recommended: City Planning 610.

Procedures and analytical techniques for advanced urban planning analysis.

625. Quantitative Techniques in Urban Planning (6)

Three lectures and nine hours of laboratory.

Prerequisites: City Planning 610 and Public Administration 604.

Contemporary techniques and methodologies of planning analysis; a practicum emphasizing survey research, environmental impact techniques; case studies in demographic and economic analysis.

630. Seminar in Urban Planning Implementation (3)

Prerequisite recommended: City Planning 620.

Analysis of the content and function of zoning, subdivision regulation, codes, capital budgeting, urban renewal, model cities, and other implementation methods and programs.

635. Seminar in Housing and Housing Policy (3)

Study, definition and analysis of housing needs and problems. Public policies and programs addressed to housing issues. Alternative solutions and the role of the private and public sectors.

640. Seminar in Urban Planning Theory (3)

Prerequisite recommended: City Planning 630.

Alternative theories of planning and organization of the planning function. Emphasis on conceptual foundations, relationship to governmental structure, decision making, and ideological and ethical orientations.

650. Seminar in Urban Theory (3)

Study of the various empirically and normatively based theories of the city and urbanization process, with emphasis on communication and transaction and institutional approaches.

- 665. Seminar in Urban and Regional Planning Analysis (3)**
Theories and techniques of urban and regional planning analysis.
- 670. History of Urban Planning (3)**
History of urban development and of the field of urban planning.
- 680. Seminar in Readings in Urban Planning (3)**
Selected topics in urban planning. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.
- 700. Urban Design and Land Use Planning Studio (3)**
One lecture and six hours of laboratory.
Prerequisite recommended: City Planning 620.
Laboratory course concerned with graphic expression, principles of land use planning, land development, and urban design. Project integrating principles.
- 710. Seminar in Theories of Urban Design (3)**
Perspectives and methodologies of contemporary urban design and its contribution toward improving the quality of the physical, social and economic environment.
- 720. Seminar in Land Use and Environmental Law (3)**
Cases and studies in zoning, coastal planning, growth management and environmental assessment.
- 730. Seminar in Urban Transportation Planning (3)**
Issues, techniques and practices in urban transportation planning with general emphasis on interrelations between transportation and land use planning.
- 796. Internship in Urban Planning (3-6) Cr/NC**
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units.
- 797. Research in Urban Planning (3) Cr/NC/SP**
Prerequisite recommended: Consent of Director of City Planning Program.
Research in one of the areas of urban planning. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.
- 798. Special Study (1-3) Cr/NC/SP**
Prerequisite recommended: Consent of staff.
To be arranged with Director of City Planning and instructor. Individual study. Maximum credit six units applicable to a master's degree.
- 799A. Thesis (3) Cr/NC/SP**
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.
- 799B. Thesis Extension (0) Cr/NC**
Prerequisite: Prior registration in Thesis 799A with an assigned symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

GRADUATE COURSES IN CRIMINAL JUSTICE ADMINISTRATION

- 601. Seminar in the Administration of Criminal Justice (3)**
Prerequisite: Criminal Justice Administration 301.
Administrative problems of criminal justice systems.
- 602. Seminar in the Criminal Justice System as a Social Institution (3)**
Prerequisite: Criminal Justice Administration 301.
Examination of criminal justice system as both cause and consequence of social change; nature of institutional change with application to criminal justice system components.
- 604. Seminar in Criminal Justice and Urban Administration (3)**
Prerequisite: Criminal Justice Administration 540.
Critical analysis of influences on crime control and the criminal justice process of actions by urban administrators, legislators and the private sector in areas such as housing, education, public health and transportation, and urban development policies.

- 696. Selected Topics in Criminal Justice Administration (3)**
Prerequisite: Criminal Justice Administration 601 or 602.
Analysis of contemporary issues of major import to the administration of criminal justice. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.
- 791. Seminar in Readings in Criminal Justice Administration (3)**
Prerequisite: Six graduate units in criminal justice administration.
Selected readings in the literature of criminal justice administration.
- 797. Research in Criminal Justice Administration (3) Cr/NC/SP**
Prerequisite: Consent of Coordinator of Criminal Justice Administration.
Research in one of the areas of criminal justice administration. Maximum credit six units applicable to a master's degree.
- 798. Special Study (1-3) Cr/NC/SP**
Prerequisite: Consent of staff; to be arranged with Coordinator and instructor.
Individual study. Maximum credit six units applicable to a master's degree.

Admission to Graduate Study

Applicants for admission to the Graduate School of Public Administration and Urban Studies must have a baccalaureate degree from an accredited college or university. The School's admission requirements are as follows:

In addition to the minimum requirements, the Graduate School of Public Administration and Urban Studies requires that applicants have a minimum GPA of 3.0 in their undergraduate studies. The School also requires that applicants have a minimum GPA of 3.0 in their undergraduate studies in the field of public administration or urban studies. The School also requires that applicants have a minimum GPA of 3.0 in their undergraduate studies in the field of public administration or urban studies.

Admission to Graduate Study

Applicants for admission to the Graduate School of Public Administration and Urban Studies must have a baccalaureate degree from an accredited college or university. The School's admission requirements are as follows:

In addition to the minimum requirements, the Graduate School of Public Administration and Urban Studies requires that applicants have a minimum GPA of 3.0 in their undergraduate studies. The School also requires that applicants have a minimum GPA of 3.0 in their undergraduate studies in the field of public administration or urban studies. The School also requires that applicants have a minimum GPA of 3.0 in their undergraduate studies in the field of public administration or urban studies.

Specific Requirements for the Master of Public Health Degree

(Major Code: 12141)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an officially approved course of study of not less than 48 units (55 units for students in Health Services Administration concentration) including: (1) twelve units of core courses, Public Health 601, 602, 603*, 604, and 605*; (2) a minimum of 21 units of graduate courses in the area of concentration; (3) a maximum of twelve units of supervised field placement (if the student has not had equivalent field experience); and (4) electives selected with the approval of the graduate adviser. In addition, Public Health 799A, Thesis, must be included in the program except in the Maternal and Child Health, Health Services Administration, and Health Promotion concentrations where the student may select the Plan B option, with a comprehensive examination in lieu of the thesis when approved by the graduate adviser. Up to six units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.

* Students in Health Services Administration will take Public Health 641 and Public Health 644 in lieu of Public Health 605.

** Students in Health Promotion will take Public Health 661 and 662 in lieu of Public Health 603.

Concentration in Environmental Health

Courses required for the concentration:

- PH 632 Air Quality (3)
- PH 634 Environmental Protection (3)
- PH 639 Water Quality Investigation (3)
- or for students wanting to focus on toxicology:
- PH 637 Environmental Health Biology (3)
- PH 638A Toxicology (3)
- PH 638B Methods in Toxicity Testing (3)
- PH 739 Quality Assurance in Toxicity Testing (3)

Prescribed electives (a minimum of six additional units selected with the approval of the adviser from):

- PH 631 Consumer Health and Safety (3)
- PH 633 Air Quality Management (3)
- PH 635 Occupational Medicine (3)
- PH 637 Environmental Health Biology (3)
- PH 638A Toxicology (3)
- PH 700 Seminar in Public Health (1-3)
- PH 721 Environmental Epidemiology (3)
- PH 731 Environmental and Occupational Health Policy (3)
- PH 732 Principles of Industrial Hygiene (3)
- PH 734 Noise in the Work Place (3)
- PH 737 Industrial Hygiene Methods (3)
- PH 798 Special Study (1-3) Cr/NC/SP

Electives (6 units): These electives may include any public health course or selections from the following with the approval of the faculty adviser:

- Biology 517, 544, 545, 548, 559, 561, 565, 576, 583, 584, 590, 604, 688, 730, 755, 765
- Chemistry 550, 560A or 560B
- Civil Engineering 555, 635, 636
- Economics 555
- Geological Sciences 551
- Physics 662

Concentration in Occupational Health

Courses required for the concentration:

- PH 635 Occupational Medicine (3)
- PH 638A Toxicology (3)
- PH 732 Principles of Industrial Hygiene (3)
- or for students wanting to focus on industrial hygiene:
- PH 732 Principles of Industrial Hygiene (3)
- PH 734 Noise in the Work Place (3)
- PH 737 Industrial Hygiene Methods (3)

Prescribed electives (a minimum of nine additional units selected with the approval of the adviser from):

- PH 632 Air Quality (3)
- PH 633 Air Quality Management (3)
- PH 634 Environmental Protection (3)
- PH 637 Environmental Health Biology (3)
- PH 638A Toxicology (3)
- PH 639 Water Quality Investigation (3)
- PH 700 Seminar in Public Health (1-3)
- PH 721 Environmental Epidemiology (3)
- PH 731 Environmental and Occupational Health Policy (3)
- PH 734 Noise in the Work Place (3)
- PH 736 Occupational Health Program Management (3)
- PH 737 Industrial Hygiene Methods (3)

Electives (6 units): These electives may include any public health course or selected graduate level courses in other departments with the approval of the faculty adviser.

Specialization in Occupational Health Promotion

Courses required for the specialization:

- PH 607 Research Methods and Proposal Writing Concerning Health Promotion (3)
- PH 635 Occupational Medicine (3)
- PH 650 Field Practice (3)
- PH 662 Motivating Health Behavior (3)
- PH 671 Health Promotion in Work Settings (3)
- PH 732 Principles of Industrial Hygiene (3)
- PH 736 Occupational Health Program Management (3)

Prescribed electives (6 units selected from Group A and 6 units selected from Group B for a total of 12 units):

Group A:

- PH 661 Theoretical Foundations of Health Promotion (3)
- PH 663 Health Promotion Communications Theory and Design (3)
- PH 665 Health Promotion in Clinical Settings (3)
- PH 666 Health Promotion Program Planning and Assessment (3)
- PH 669 Health Risk Appraisal (3)
- PH 762 Behavioral Medicine (3)
- PH 763 Injury Control (3)

Group B:

- PH 637 Environmental Health Biology (3)
- PH 638A Toxicology (3)
- PH 721 Environmental Epidemiology (3)
- PH 734 Noise in the Work Place (3)

Students must enroll in Public Health 799A (Thesis, 3 units), and complete a quantitative analysis concerning Occupational Health Promotion. The student's thesis committee must include one faculty member from the Division of Health Promotion and one from the Division of Occupational and Environmental Health.

Concentration in Epidemiology

Courses required for the concentration:

- PH 621 Epidemiology of Infectious Diseases (3)
- PH 622 Epidemiology of Chronic Diseases (3)
- PH 623 Epidemiological Methods (3)
- PH 627 Advanced Statistical Methods in Public Health (3)

Prescribed electives in Epidemiology (two courses selected from):

- PH 625 Control of Infectious Diseases (3)
- PH 649 Public Health Data Organization and Management (3)
- PH 721 Environmental Epidemiology (3)

Electives (3 units selected with the approval of the concentration faculty): These electives may include any public health course or selections from the following:

- Biology 552, 585, 586, 587, 588, 589, 644, 672, 705
- Family Studies and Consumer Sciences 600, 603, 606, 607, 609, 700
- Mathematics 550, 551A, 554, 672, 673, 674, 677
- Sociology 770

Specialization in Epidemiology-Biostatistics

Courses required for the specialization:

- PH 622 Epidemiology of Chronic Diseases (3)
- PH 627 Advanced Statistical Methods in Public Health (3)
- PH 650 Field Practice (3-6) Cr/NC
- MATH 551A, 551B Mathematical Statistics (3-3)
- MATH 554 Computer Oriented Statistical Analysis (3)
- MATH 673 Sample Surveys (3)
- MATH 677 Design of Experiments (3)

Prescribed electives (3 courses selected with approval of adviser):

- PH 623 Epidemiological Methods (3)
- PH 647 Quantitative Methods (3)
- MATH 553 Stochastic Processes (3)
- MATH 672 Nonparametric Statistics (3)
- Approved public health or graduate biology course (3)

Concentration in Maternal and Child Health

Courses required for the concentration:

- PH 651A Problems and Programs in Maternal and Child Health (3)
- PH 651B Seminar in Problems and Programs in Maternal and Child Health (3)
- PH 652 Maternal Health (3)
- PH 653 Family Planning (3)
- PH 655 Child Health (3)
- PH 747 Program Evaluation in Health Services (3)

Prescribed electives in Maternal and Child Health (at least one course selected from):

- PH 654 Maternal and Child Health Legislation (3)
- PH 656 Seminar in International Maternal and Child Health (3)
- PH 700 Seminar in Public Health (1-3)
- PH 751 Perinatal Health Care Services (3)
- PH 752 Health Care of Children of School Age (3)
- PH 753 Health Services for Adolescents (3)
- PH 754 Handicapped Children and Youth (3)
- PH 755 Public Health Application of Maternal and Child Care (3)

Electives (6 units): These electives may include any public health course or selected graduate level courses in other departments with the approval of the faculty adviser.

Concentration in Health Services Administration

Courses prerequisite to this concentration are Accountancy 600 and Economics 603 or their equivalents as determined by the graduate adviser. If these courses or the equivalents have not been completed prior to admission, they should be included in the first semester course requirements.

- ACCTG 600 Financial Accounting (3) or equivalent
- ECON 603 Economic Analysis (3) or equivalent

Courses required for the concentration:

- PH 641 Health Care Delivery Systems (3)
- PH 642A Professional Development of the Health Services Administrator (2)
- PH 642B Professional Development of the Health Services Administrator (1)
- PH 643 Strategic and Program Planning in Health Services (3)
- PH 644 Health Services Management (3)
- PH 645 Health Services Economics (3)
- PH 647 Quantitative Methods (3)
- PH 742A Health Services Financial Management (3)
- PH 742B Health Services Financial Management (3)

Setting electives (at least one):

- PH 743 Organization and Management of Health Services (3)
 - A. Hospitals
 - B. Long-term Care
 - C. Ambulatory Care

Skill electives (9 units selected with approval of the faculty).

Concentration in Health Promotion

Courses required for the concentration:

- PH 607 Research Methods and Proposal Writing Concerning Health Promotion (3)
- PH 661 Theoretical Foundations of Health Promotion (3)
- PH 662 Motivating Health Behavior (3)
- PH 663 Health Promotion Communications Theory and Design (3)
- PH 666 Health Promotion Program Planning and Assessment (3)

Prescribed electives (choose two or more different courses from):

- PH 664 Health, Society and Human Behavior (3)
- PH 665 Health Promotion in Clinical Settings (3)
- PH 667 Prevention and Control of Chronic Diseases (3)
- PH 668 Seminar in Health Promotion Research (3)
- PH 669 Health Risk Appraisal (3)
- PH 671 Health Promotion in Work Settings (3)
- PH 700 Seminar in Public Health (1-3)
- PH 761 Programming Health Promotion (3)
- PH 762 Behavioral Medicine (3)
- PH 763 Injury Control (3)
- PH 765 Stress and Disease (3)
- PH 797 Research (3) Cr/NC/SP

Electives (6 units to be chosen with the approval of the faculty from any Public Health course or Health Science 573, 574).

Master of Social Work and Master of Public Health Degrees

General Information

The Graduate School of Public Health and the School of Social Work offer a three year concurrent graduate program leading to a Master of Public Health and a Master of Social Work. The major objective of the concurrent program is to offer preparation in the fields of public health and social work for the purpose of providing the knowledge and skills necessary to promote health, prevent disease, and enhance the delivery of social and health services in the

community. The student will select one of two practice contexts: Social Work with a concentration in Health, and the Maternal and Child Health Concentration of Public Health; or Social Work with a concentration in Health and the Health Services Administration concentration of Public Health.

For a listing of degree requirements refer to the section of this bulletin on Social Work.

Preventive Medicine Residency Certificate

The purpose of the preventive medicine residency certificate is to train physicians to assure that they have adequate knowledge, attitudes, and skills germane to general preventive medicine and occupational medicine. The physician will be eligible to sit for the Board certification examination administered by the American Board of Preventive Medicine.

In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student seeking admission to the preventive medicine residency must (1) fulfill the admission requirements given above, and (2) have completed a Doctor of Medicine degree from an accredited institution.

The student will be expected to complete a three year course of study which involves the completion of a clinical year provided by the University of California, San Diego School of Medicine, the completion of an academic year leading to the Master of Public Health degree provided by the Graduate School of Public Health at San Diego State University, and appropriate practicum experiences under the supervision of faculty of one of the two cooperating institutions.

The student is expected to complete the number of units required for the Master of Public Health degree as well as those additional units which may be prescribed in order to complete the practicum year, i.e., Public Health 750.

The student is expected to have maintained a 3.0 average overall in the coursework at the Graduate School of Public Health or at the University of California, San Diego School of Medicine.

Program Adviser:

General Preventive Medicine

Kevin M. Patrick, M.D., Director

Graduate School of Public Health

Courses Acceptable on Master's Degree Programs in Public Health

GRADUATE COURSES

601. Epidemiology (3)

Prerequisite: Consent of instructor.

Distribution and determinants of diseases; role of epidemiology in public health. Descriptive, analytic and experimental epidemiology.

602. Biostatistics (3)

Prerequisite: Mathematics 250.

Statistical reasoning applied to public health; probability, hypothesis testing, regression and correlation, analysis of variance, measurement theory and modeling.

603. Behavioral and Social Science in Public Health (2)

Prerequisites: Anthropology 526; Psychology 316, 340; Sociology 436.

Role of psychological, social and environmental variables in health and illness. Multifactorial psychosocial model of disease susceptibility.

604. Environmental Determinants of Human Health (2)

Prerequisites: Biology 100, Chemistry 100.

Environmental determinants and their influence on human health. Biological, physical and chemical factors which affect the health of a community.

605. Planning, Policy Analysis and Administration of Health Programs (2)

Prerequisite: Sociology 101.

United States health care system with focus on resources planning, policy and management. Includes health consumer issues, health organizational problems and elements of public health administration.

606. Seminar in Pathophysiology (3)

Prerequisite: Consent of instructor.

Deviations from normal structure and function in human disease. Morbid anatomic and pathophysiological basis for diagnosis and treatment of human disease.

607. Research Methods and Proposal Writing Concerning Health Promotion (3)

Prerequisites: Public Health 601, 602.

Direct observation measurement techniques, group and intensive experimental designs concentrating on testing the efficacy of health promotion intervention. Practice in proposal writing.

621. Epidemiology of Infectious Diseases (3)

Prerequisite: Public Health 601.

Utilizing selected infectious diseases and environmental settings, provides scientific background on which epidemiological investigations and control measures are based.

622. Epidemiology of Chronic Diseases (3)

Prerequisite: Public Health 601.

Epidemiology of selected chronic diseases.

623. Epidemiological Methods (3)

Prerequisites: Public Health 602, 621 or 622.

Topics include: analysis of descriptive data, design of studies, evaluation of data, development of biological models. Examples of both acute and chronic diseases.

625. Control of Infectious Diseases (3)

Prerequisite: Public Health 621.

Theoretical and practical experience in techniques available for control of infectious diseases.

627. Advanced Statistical Methods in Public Health (3)

Prerequisite: Public Health 602.

Techniques for application of statistical theory to actual data. Topics include probability theory, estimation of parameters, and tests of hypothesis for both the discrete and continuous case.

631. Consumer Health and Safety (3)

Health problems associated with consumer goods, toys, apparel, aerosols and food additives.

632. Air Quality (3)

Prerequisites: Biology 100, Chemistry 251, Physics 180A.

Properties of airborne gases, vapors, and particulate matter. Effects of air pollution on community. Mobile and stationary sources of air pollution. Meteorology and dispersion of air pollutants. Ambient air quality standards.

633. Air Quality Management (3)

Two lectures and three hours of laboratory.

Prerequisite: Public Health 632.

Techniques of air sampling and analysis. Methods and strategies of ambient air pollution control. Federal and state air quality regulations.

634. Environmental Protection (3)

Rationale and mechanisms for control of water supplies, liquid and solid wastes disposal, lighting, heat, food and housing, pesticides and community noise.

635. Occupational Medicine (3)

Etiology, diagnosis of disease and stress in the modern industrial environment.

637. Environmental Health Biology (3)

Prerequisites: Public Health 635 and consent of instructor.

Identification of biological mechanisms of adaptation to environmental influences, including: cell injury, repair and inflammation; homeostasis and biochemical adaptation; physiological adaptation; and the mechanisms of carcinogenesis, mutagenesis and teratogenesis. Application of these concepts to public health situations.

638A. Toxicology (3)

Prerequisites: Chemistry 160, 200 and 201; Biology 261.

Essentials of industrial toxins; measurement, impact on biological systems and mechanisms for control.

638B. Methods in Toxicity Testing (3)

Nine hours of laboratory.

Prerequisite: Credit or concurrent registration in Public Health 638A.

Laboratory methods used in evaluating chemicals for potential human toxicity.

639. Water Quality Investigation (3)

Two lectures and three hours of laboratory.

Prerequisite: Public Health 604 or 634.

Human health problems associated with water usage and with various aquatic environments.

641. Health Care Delivery Systems (3)

National health care system; topics include health personnel, facilities, organization and funding of health care.

642A. Professional Development of the Health Services Administrator (2)

Career opportunities and job functions for health services administrator or planner. Introduces future health services administrator to the field of practice from the perspective of various functional roles that could be entered into upon graduation. Limited to health services administration students.

642B. Professional Development of the Health Services Administrator (1)

Legal, moral, and ethical issues in health services administration and issues related to personal and professional growth. Professionals, the characteristics of professionals, and functions of professional organizations. Interaction between administrator and other professionals. Limited to health services administration students.

643. Strategic and Program Planning in Health Services (3)

Prerequisites: Public Health 602 and 641.

Strategic analysis, policy formulation, and program implementation for health services institutions and programs. Use of internal and extraorganizational data sources, market research, forecasting techniques, and implementation methods in health planning. (Formerly numbered Public Health 643A-643B.)

644. Health Services Management (3)

Prerequisite: Public Health 641.

Decision making, change implementation, and control processes in health care organizations. Emphasizes behavioral, organizational, and situational factors affecting the management role in hospitals, and management strategies for analyzing problems and implementing changes to improve institutional performance.

645. Health Services Economics (3)

Prerequisite: Economics 603.

Topics related to economics of health care, including supply and demand factors, financing of care, efficiency and cost of delivery, and allied areas.

646. Legal Aspects of Health Care (3)

Prerequisite: Public Health 641.

Philosophy and application of law as it relates to the hospital and other health care facilities. Legal process and relation of law and public policy.

647. Quantitative Methods (3)

Prerequisites: Public Health 602 and 641.

Health services applications of quantitative methods to management decision making. Includes subjects applicable to management of hospitals, clinics, and other health care organizations.

649. Public Health Data Organization and Management (3)

Two lectures and three hours of laboratory.

Prerequisites: Public Health 601 and 602.

Sources of morbidity, mortality, demographic and health services utilization data. Systematic approaches to analysis, collection, processing and storage of data of health significance. Statistical packages for application of health services and epidemiologic techniques.

650. Field Practice (3-6) Cr/NC

Field instruction in public health settings. Application of public health principles and skills to practical problems. Maximum credit six units of Public Health 650 applicable to a master's degree.

A. Epidemiology

B. Maternal and Child Health

C. Occupational Health

D. Environmental Health

E. Health Services Administration

F. Health Promotion

651A. Problems and Programs in Maternal and Child Health (3)

Major problems in health and social care of mothers and children; programs and services designed to meet major needs.

651B. Seminar in Problems and Programs in Maternal and Child Health (3)

Prerequisite: Public Health 651A.

Health and social needs of mothers, children and youth. Planning, implementation, analysis, and evaluation of programs and services for mothers, children and youth.

652. Maternal Health (3)

Prerequisite: Concurrent registration in Public Health 651A.

Major health problems and needs in health care of women in the childbearing age; preconceptual, prenatal, postpartum, interconceptional care and services; maternal mortality; antecedents of infant and perinatal mortality; nutrition; nurse midwifery.

653. Family Planning (3)

Prerequisite: Public Health 651A.

Physiology of menstruation, pregnancy and lactation; methods of contraception, effectiveness, safety, acceptance and cost; abortion; sterilization; family planning services and programs.

654. Maternal and Child Health Legislation (3)

Present and proposed status and trends of legislation for the health care of mothers and children. Organization of health care for mothers and children at national, state and local levels.

655. Child Health (3)

Prerequisite: Graduate standing.

Child health needs, problems and programs.

656. Seminar in International Maternal and Child Health (3)

Prerequisite: Public Health 651A.

Major health needs and problems of mothers, infants, children, and youth around the world, with emphasis on developing countries. New trends in World Health Organization such as primary health care, training of personnel in health services for mothers, infants, children and youth.

661. Theoretical Foundations of Health Promotion (3)

Prerequisite: Health Science 290.

History and philosophy of health education. Psychological, sociological, economic, and political theories relevant to the mission and processes of health education with special reference to schools and colleges. (Formerly numbered Health Science 621.)

662. Motivating Health Behavior (3)

Prerequisite: Health Science 401.

Application of behavioral change techniques and health education methodology in health promotion activities within the school-community setting. (Formerly numbered Health Science 606.)

663. Health Promotion Communications Theory and Design (3)

Prerequisite: Health Science 402.

Theory, design and implementation of health education communications in school and community contexts. Extensive use of student design, analysis, and projects.

664. Health, Society and Human Behavior (3)

Prerequisites: Psychology 101, Sociology 101.

Historical and contemporary examination of health problems of individuals and communities. Health needs, resources; impact of society on health and health on society.

665. Health Promotion in Clinical Settings (3)

Two lectures and three hours of activity.

Prerequisites: Public Health 661 and 662.

Planning, organization, implementation, conduct and evaluation of programs of health education and patient health counseling within medical care settings.

- 666. Health Promotion Program Planning and Assessment (3)**
Prerequisites: Public Health 661, 662.
Program planning and assessment, theories, systems and procedures relevant to health promotion and education.
- 667. Prevention and Control of Chronic Diseases (3)**
Prerequisites: Public Health 601 and 602.
Health promotion strategies for modification of individual behaviors and social practices to lower risk of chronic disease.
- 668. Seminar in Health Promotion Research (3)**
Prerequisite: Graduate standing in public health.
Philosophical, ethical and methodological issues in current research and professional publications in public health and health promotion.
- 669. Health Risk Appraisal (3)**
Prerequisites: Public Health 601, 602, 661, 662.
Techniques available for identifying personal health risk. Use of these methods for inducing change. Evaluation of effectiveness of methodologies.
- 671. Health Promotion in Work Settings (3)**
Prerequisite: Public Health 666.
Health promotion programs pertinent to business and industrial settings. Environmental, occupational and lifestyle issues.
- 696. Contemporary Topics in Public Health (1-3)**
Intensive study in specific areas of public health and health services administration. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.
- 700. Seminar in Public Health (1-3)**
Prerequisites: Public Health 601, 602, and 603.
Investigation of current problems in one of the fields of public health. Maximum credit nine units of Public Health 700 applicable to a master's degree. These units may be in a single concentration area or any of the public health concentration areas.
A. Epidemiology
B. Maternal and Child Health
C. Occupational Health
D. Environmental Health
E. Health Services Administration
F. Health Promotion
- 706. Seminar in Critical Care Pathophysiology (3)**
Prerequisite: Consent of instructor.
Pathophysiologic anatomy as a basis for prevention, detection, and intervention in human disease in critical care settings.
- 721. Environmental Epidemiology (3)**
Prerequisites: Public Health 601 and 602. Recommended: Public Health 623.
Uses of epidemiological methods in study of environmental hazards affecting community health and health of workers. Case studies.
- 731. Environmental and Occupational Health Policy (3)**
Prerequisite: Credit or concurrent registration in Public Health 604.
Current issues in environmental and occupational health, including risk assessment, policy development, and program management.
- 732. Principles of Industrial Hygiene (3)**
Two lectures and three hours of laboratory.
Prerequisites: Chemistry 251, 431. Recommended Physics 180A.
Fundamentals and rationale for recognition, evaluation, and control of hazardous chemical, physical, and biological agents in the work place.
- 734. Noise in the Work Place (3)**
Two lectures and three hours of laboratory.
Prerequisites: Public Health 604 and Physics 180A.
Physics of sound; physiology of hearing; biological effects of noise; noise assessment and dosimetry; control of noise in industry; audiometry and hearing conservation.
- 735. Industrial Ventilation (3)**
Two lectures and three hours of laboratory.
Prerequisite: Public Health 732.
Techniques of general, dilution, and local exhaust ventilation. Ventilation system design. Techniques and strategies of ventilation survey and testing. OSHA ventilation regulations.

- 736. Occupational Health Program Management (3)**
Prerequisite: Public Health 732.
Governmental regulations and needs of private industry in determining delivery of occupational health services. Designing, implementing and managing occupational health programs.
- 737. Industrial Hygiene Methods (3)**
Two lectures and three hours of laboratory.
Prerequisite: Public Health 732.
Techniques and strategies for investigation and control of potential health hazards in occupational environment.
- 739. Quality Assurance in Toxicity Testing (3)**
Two lectures and three hours of laboratory.
Prerequisite: Public Health 638B.
Protocol and research objectives; proper data collection, analysis and recordkeeping, quality control in animal studies; contractual and legal responsibility; statistical considerations; laboratory management and personnel safety.
- 741. Health Policy and Politics (3)**
Prerequisite: Public Health 641.
Mechanisms for establishing health policy; political processes; examination of current California and national health policy and policy options for the future.
- 742A. Health Services Financial Management (3)**
Prerequisite: Accountancy 600.
Financing and accounting principles applied to health services facilities and organizations; financial goals, statement analysis, cost control, budgeting, working capital management, capital financing and structure. (Formerly numbered Public Health 742.)
- 742B. Health Services Financial Management (3)**
Prerequisite: Public Health 742A.
Continuation of Public Health 742A. Hospital chart of accounts, Medicare and state reporting, rate setting methods, diagnosis related groups, cost based reimbursement, physician reimbursement and negotiations. (Formerly numbered Public Health 742.)
- 743. Organization and Management of Health Services (3)**
Prerequisite: Public Health 644.
Organization and management of different settings in which health care services are provided. May be repeated with new content. Maximum credit nine units of Public Health 743 applicable to a master's degree.
A. Hospitals
B. Long-term Care
C. Ambulatory Care
- 745. Seminar in Health Economics (3)**
Prerequisite: Public Health 645.
Operation and interaction of markets for medical care and health insurance. Development of analytical skills appropriate for examining current policy issues in health.
- 746. Quality of Care Assessment and Assurance (3)**
Prerequisite: Public Health 641.
Methods for development and evaluation of quality assurance programs in health service organizations. Alternative methods of assessment. Evaluation of consumer, professional, institutional, and governmental responsibilities.
- 747. Program Evaluation in Health Services (3)**
Prerequisites: Public Health 602, 641 and 647.
Evaluation of programs with topics covering population health care needs assessment, establishment of program goals, evaluation design, data collection, as applicable to ongoing programs, statistical analysis, and feedback mechanisms to relate evaluation to program activities.
- 750. Advanced Field Practice (3-6) Cr/NC**
Prerequisite: Public Health 650.
Advanced field instruction in public health setting. Intensification and continuation of application of public health principles and skills to public health problems. Maximum credit six units of Public Health 750 applicable to a master's degree.
A. Epidemiology
B. Maternal and Child Health
C. Occupational Health
D. Environmental Health
E. Health Services Administration
F. Health Promotion

751. Perinatal Health Care Services (3)

Prerequisite: Public Health 651A.

Perinatal mortality and morbidity; recent efforts at prevention, planning and providing services; results; regionalization of care; follow-up programs and results.

752. Health Care of Children of School Age (3)

Prerequisite: Public Health 651A.

Major health problems of children of school age; preschool and school health programs; school-age children with special health care needs. Use of school nurse practitioners.

753. Health Services for Adolescents (3)

Prerequisite: Public Health 653.

Health and social problems (school problems and dropout; juvenile delinquency; drugs, alcohol, smoking; pregnancy; venereal disease); growth and development; special health programs.

754. Handicapped Children and Youth (3)

Prerequisite: Public Health 651A.

Principles and management of handicapped infants, children and adolescents (case finding; diagnosis, treatment, rehabilitation; special education; vocational assistance; residential care; prevention); legislative base; funding; common types of developmental disabilities.

755. Public Health Application of Maternal and Child Care (3)

Prerequisite: Public Health 651B.

Public health application of MCH principles as they relate to pregnancy, infants, children and youth.

756. Seminar in Genetics: Public Health Application (3)

Prerequisite: Public Health 651A.

Current genetics information and its clinical application in public health programs with emphasis in maternal and child health; management of genetic disorders and analysis of family and community impacts.

761. Programming Health Promotion (3)

Prerequisites: Public Health 661 and 663.

Current programs, practices, and problems in health promotion activities of hospitals, clinics, public health departments, and government. Issues necessitating health promotion programs. Formulation of effective promotion programming in various settings.

762. Behavioral Medicine (3)

Prerequisites: Public Health 661 and 662.

Behavioral management approaches to health care problems. Diseases and conditions that arise from physical, psychological and environmental causes; behavioral interventions that attenuate disease process and improve compliance.

763. Injury Control (3)

Prerequisites: Public Health 601, 602, 661, and 662.

Factors in injury causation. Approaches to injury prevention and control including design and application of health promotion strategies to reduce injury.

765. Stress and Disease (3)

Prerequisites: Public Health 601, 602, 661, 662.

Psychosocial stressors and their causative macrovariables in society and environment. Application of behavioral techniques to cope with stressors of life.

797. Research (1-3) Cr/NC/SP

Prerequisite: Consent of instructor.

Research in one of the fields of public health. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff, to be arranged with the director and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Recreation**Faculty**

Jesse T. Dixon, Ph.D., Professor of Recreation, Associate Dean for Faculty Affairs, College of Professional Studies and Fine Arts

Mary R. Duncan, Ph.D., Professor of Recreation (Graduate Adviser)

Daniel L. Dustin, Ph.D., Professor of Recreation, Chair of Department

Joyce M. Gattas, Ph.D., Professor of Recreation, Associate Vice President for Faculty Affairs

Bruno Hans Geba, Ph.D., Professor of Recreation

Gene G. Lamke, M.A., Associate Professor of Recreation

Donald W. Peterson, Ph.D., Associate Professor of Recreation

Janna S. Rankin, J.D., Associate Professor of Recreation

Richard K. Namba, M.S., Assistant Professor of Recreation

General Information

The Department offers advanced coursework in recreation which may be used toward fulfilling the requirements for master's degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES**548. Aquatic Administration (3)**

Management of swimming pools, beaches, lakes and marinas; safety factors; legal requirements; health standards; facilities and programming.

549. Camp Administration (3)

Prerequisite: Recreation 110.

Operation of resident, day and travel camps. Staff management, health and safety, finances, food services, maintenance, planning and publicity.

565. Recreation Systems Administration and Research (3) I, II

Prerequisite: Recreation 464.

Organizational behavior, budgeting, financing, legal and legislative aspects, contracts, grants and future trends of recreation systems. Methods of investigation, data analysis, and reporting in relation to research needs in recreation.

575. Designing Recreation Areas and Facilities (3) I, II

Prerequisite: Recreation 101.

Design principles and concepts applied to planning and development of park and recreation areas and facilities.

580. Leisure and the Aging Process (3) II

Concepts of the relationship between leisure and gerontology are examined. Influence of leisure and recreation on work and life satisfaction of older adults.

GRADUATE COURSES**604. Seminar in Problems in Recreation (3) Alternate Years**

A survey of current problems facing the recreation profession, a review of literature, discussion of trends and observation of school situations together with the analysis and evaluation of actual problems. Written reports are required.

760. Recreation Administration and Supervision (3) Alternate Years

Prerequisites: Recreation 484 and 565.

Methods, techniques and evaluation systems used by chief administrators, department heads and supervisors in both public and private agencies.

Religious Studies

Faculty

Christine R. Downing, Ph.D., Professor of Religious Studies
 Maurice Stanley Friedman, Ph.D., Professor of Religious Studies, Philosophy and Comparative Literature
 Irving Alan Sparks, Ph.D., Professor of Religious Studies, Chair of Department
 Issa J. Khalil, Ph.D., Associate Professor of Religious Studies
 Marcia K. Hermansen, Ph.D., Assistant Professor of Religious Studies
 Linda D. Holler, Ph.D., Assistant Professor of Religious Studies

General Information

The Department offers advanced coursework in religious studies which may be used toward fulfilling advanced degree requirements in the Special Major and other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

506. Spiritual Traditions of India (3)

Prerequisite: Three units of religious studies.

India's religious and philosophical modes of thought; reading and analysis of primary texts in translation.

508. Spiritual Traditions of East Asia (3)

Prerequisite: Three units of religious studies.

East Asian religious and philosophical modes of thought, especially those of China and Japan: reading and analysis of primary texts in translation.

518. The Oracular Tradition (3)

Prerequisite: Three units of religious studies.

Oracular traditions of East and West, with special attention to the *I Ching* and the *Tarot*.

522. Religion in America (3)

Prerequisite: Three units of religious studies.

Selected topics in religion in America, such as Deism, transcendentalism, pragmatism, church-state relations, Jewish identity, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

580. A Major Figure (3) I, II

Prerequisite: Three units of religious studies.

Life, works and significance of one major figure in a religious tradition. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

581. A Metaphysical Doctrine (3) I, II

Prerequisite: Three units of religious studies.

Systematic study of a selected theme or problem basic to the teachings of one of the major religious traditions. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

596. Advanced Topics in Religious Studies (1-3)

Prerequisite: Consent of instructor.

Advanced selected topics in religious studies. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

696. Seminar in Selected Topics (3)

Prerequisite: Twelve upper division units in religious studies.

Directed research in a major problem or movement in religious studies. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Twelve upper division units in religious studies and consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

Russian

Faculty

Leland A. Fetzer, Ph.D., Professor of Russian (Graduate Adviser)
 Ludek A. Kozlik, Ph.D., Professor of Russian
 Julian H. Wulbern, Ph.D., Professor of German, Chair of Department

General Information

The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Russian.

The Master of Arts degree provides advanced training for students who plan to terminate their graduate studies at the master's level, and for those who plan to proceed to a doctoral degree in Russian or in Slavic linguistics.

A diversified graduate program is offered in both Russian literature and Slavic linguistics. Teaching and research interests of the faculty cover a wide spectrum, providing students with opportunities to concentrate in their area of preference. The library collection is geared to supporting graduate research.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in Russian, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Russian literature.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in Russian given by the Department of German and Russian Languages and Literatures.

Specific Requirements for the Master of Arts Degree

(Major Code: 11061)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in Russian, including at least 18 units in 600- and 700-numbered courses, including Russian 799A, Thesis. If Plan B is followed, the student must pass a comprehensive examination in lieu of Russian 799A.

Courses Acceptable on Master's Degree Programs in Russian

UPPER DIVISION COURSES

501. Translation (3)

Prerequisite: Russian 302.
 Comparison of Russian and English through translation of a variety of texts from Russian to English and from English to Russian.

555. Russian Short Story, Drama and Poetry of the Nineteenth Century (3)

Prerequisites: Russian 202 and 212.
 Development of the Russian short story, drama and poetry of the nineteenth century. (Formerly numbered Russian 555A-555B.)

561. Russian Novel of the Nineteenth Century (3)

Prerequisites: Russian 202 and 212.
 Development of the Russian novel of the nineteenth century. (Formerly numbered Russian 561A-561B.)

563. Russian Literature of the Twentieth Century (3)

Prerequisites: Russian 202 and 212.
 Poetry, prose and drama of the twentieth century.

580. Russian Syntax and Stylistics (3)

Prerequisites: Russian 301 and 302.
 The structure of contemporary Russian.

581. Russian Phonetics and Morphology (3)

Prerequisites: Russian 202 and 212.
 The sounds and forms of contemporary Russian.

596. Topics in Russian Studies (3) I, II

Prerequisite: Russian 302 (for linguistic topics) or Russian 305B (for literary topics).
 Topics in Russian language, literature, or linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

600. Research and Criticism (3)

Prerequisite: Twelve upper division units in Russian.
 Purposes and methods of research in Slavic linguistics and in the literatures; theories and practice of literary criticism.

610. History of the Russian Language (3)

Prerequisite: Twelve upper division units in Russian.
 The historical development of the Russian language.

650A-650B. Old Church Slavic (3-3)

Prerequisite: Twelve upper division units in Russian.
 Structure of Old Church Slavic with readings and analysis of medieval Slavic texts.

680. Seminar in Slavic Linguistics (3)

Prerequisite: Twelve upper division units in Russian.
 Selected topics in historical and comparative Slavic linguistics.

700A-700B. Seminar in the Soviet Novel and Short Story (3-3)

Prerequisite: Twelve upper division units in Russian.
 Intensive study of major writers of Soviet prose fiction.

710. Seminar in Russian Poetry from Pushkin to the Present (3)

Prerequisite: Twelve upper division units in Russian.
 The major Russian poets of the nineteenth and twentieth centuries.

750. Seminar in Nineteenth Century Russian Literature (3)

Prerequisite: Twelve upper division units in Russian.
 Major developments in the literature of the time.

760. Seminar: A Major Author or Movement (3)

Prerequisite: Russian 600.
 A major author or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisites: Eighteen upper division units in Russian and consent of staff; to be arranged with department chair and instructor.
 Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.
 Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
 Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Social Work

Faculty

Harry Butler, Ph.D., Professor of Social Work
 Inger P. Davis, Ph.D., Professor of Social Work
 Alfred Dean, Ph.D., Professor of Social Work
 Ronald W. Griffin, Ph.D., Professor of Social Work
 Anita S. Harbert, Ph.D., Professor of Social Work, Director of School
 Joseph B. Kelley, D.S.W., Professor of Social Work
 Ruth M. Kukkonen, M.S.W., Professor of Social Work
 William F. Lee, D.S.W., Professor of Social Work
 E. Percil Stanford, Ph.D., Professor of Social Work
 Juan Ramon Valle, Ph.D., Professor of Social Work
 Maria E. Zuniga, Ph.D., Professor of Social Work
 Arthur L. Ellis, D.S.W., Associate Professor of Social Work
 Joseph S. Gallegos, Ph.D., Associate Professor of Social Work
 Rosalind Guidry, Ph.D., Associate Professor of Social Work (Graduate Adviser)
 James A. Hall, Ph.D., Associate Professor of Social Work
 Olita D. Harris, Ph.D., Associate Professor of Social Work
 David C. Pritchard, Ph.D., Associate Professor of Social Work
 Maria J. Roberts-DeGennaro, Ph.D., Associate Professor of Social Work
 Marilyn A. Rumelhart, Ph.D., Associate Professor of Social Work
 Maria A. Sardinas, M.S.W., Associate Professor of Social Work
 Mary G. Schmidt, Ph.D., Associate Professor of Social Work
 Alan E. Siman, Ph.D., Associate Professor of Social Work
 James A. Ajemian, Ph.D., Assistant Professor of Social Work
 Mary Ann Jimenez, Ph.D., Assistant Professor of Social Work
 Shirley A. Lockery, Ph.D., Assistant Professor of Social Work
 Paul H. Raymer, M.S.W., Assistant Professor of Social Work
 David P. Stoesz, D.S.W., Assistant Professor of Social Work
 Vincent Sucato, Ph.D., Assistant Professor of Social Work

Master of Social Work Degree

General Information

The School of Social Work offers a two-year accredited graduate program leading to a Master of Social Work degree. The goal of the Master of Social Work program is the education of advanced social work practitioners with specialized knowledge in two concentrations: (1) Populations-at-Risk: Aging; Children, Youth and Families; Health; and Mental Health, and (2) Social Work Methods: Clinical Social Work and Social Work Administration. The graduate program also emphasizes practice research aimed at advancement of social work practice with individuals, groups, families, communities and organizations.

Admission to Graduate Study

To request application materials for the graduate program in Social Work, applicants should write to the Chair of Admissions, School of Social Work, San Diego State University. All necessary application forms, instructions for filing them, and information about the program will be sent.

In order to be considered for the graduate program in Social Work, applicants must:

1. Meet the general requirements for admission to graduate study at the University (see Part Two of this bulletin).
2. Have a 2.75 or better grade point average in the last 60 semester or 90 quarter units in undergraduate work completed. Undergraduate preparation in at least one of the following areas is preferred: social work, other human service areas such as health science or special education, social or behavioral science, or liberal arts.

3. Have a combined score of 950 or above on the aptitude section of the Graduate Record Examination General Test. (The School may admit an applicant with less than the 950 GRE score in a conditional status, providing other factors are highly positive.) Applicants already holding another master's or higher degree from an accredited graduate school are exempt from the GRE.
4. Submit a personal statement and references as described in the application instructions. The references and personal statement will be used to help evaluate character and personal fitness for the profession.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must: (1) have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B) and received credit (Cr) in field practicum; (2) be recommended by the faculty of the School of Social Work; (3) be approved for advancement by the Graduate Division.

Specific Requirements for the Master of Social Work Degree

(Major Code: 21041)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete an officially approved 56-unit course of study including: (1) three units of Social Policy and Services courses; (2) three units of Human Behavior and the Social Environment courses; (3) sixteen units of Social Work Practice courses; (4) nine units of Research courses; (5) sixteen units of Social Work Practice courses; (6) nine units of elective courses. Within the 56-unit official program, units of Practicum; and (6) nine units of elective courses. Within the 56-unit official program, students must complete 27 units in a Population-at-Risk Concentration and 14 units in a Social Work Methods Concentration, excluding electives and Social Work 791, 792, or 799. In addition, students must complete either a Thesis (Plan A) or Comprehensive Examination (Plan B).

At least 28 units of the program must be completed in residence at San Diego State University. A maximum of 28 units is transferable from another accredited graduate program in social work. Nine units of elective credit may be taken from other schools or departments with the permission of the graduate adviser.

To receive the degree, students must earn a 3.0 (B) grade point average in academic courses and demonstrate professional competence for required practicum (Cr for both semesters).

Table I. List of Requirements

Sequence	Semester				Total Units
	I	II	III	IV	
Seminar in Social Welfare Policy & Services		SW 600A, 600B, 600C or 600D (3)			(3)
Seminar in Human Behavior and Social Environment	SW 620A, 620B, 620C, or 620D (3)				(3)
	SW 631A, 631B, 631C or 631D (3) and SW 632A, 632B, 632C or 632D (3)	SW 733A, 733B, 733C or 733D (2) and SW 734A, 734B, 734C or 734D (2)	SW 739 (3) or 740 (3)	SW 744 (3) or 745 (3)	(16)
Practice	SW 690A, 690B, 690C or 690D (3)		SW 791 (3)	SW 792 (3) or 799A (3)	(9)
Research	SW 650A, 650B, 650C, or 650D (4)	SW 650A, 650B, 650C, or 650D (4)	SW 750A or 750B (4)	SW 750A or 750B (4)	(16)
Practicum		(3)	(3)	(3)	(9)
Electives		(3)	(3)	(3)	(9)
Total Units	(16)	(14)	(13)	(13)	(56)

Program of Study

The above table of course requirements represents the full-time program of study for MSW candidates (see part-time program guide in application materials for official part-time program). Students are required to follow the sequence of courses exactly as presented in the table. Variations are permitted only with special circumstances and the approval of the graduate adviser.

Students will select two areas of concentrated study for their official program. In the first year, one of the following Population-at-Risk Concentrations is selected:

A. Social Work in Aging

The concentration addresses implications of a changing demography, characteristics and needs of the elderly, functional and dysfunctional elements in service systems, and personal/social significance of life-cycle changes. Policy and program implications of theories on social, psychological, and biological aging research are also considered. Students will explore interventive skills and strategies for serving older clients.

B. Social Work in Mental Health

The concentration addresses human and institutional problems related to personal and family dysfunction reflected in acute life crises, and emotional/behavioral/mental disorders. The objective is social work knowledge and skill development in interdisciplinary community mental health planning, practice and research, with emphasis on roles and modalities of intervention which promote mental health, prevent mental disabilities, and treat personal and family dysfunctions.

C. Social Work in Health

The concentration addresses a range of emerging and established social work roles, modalities and strategies, applied collaboratively with other disciplines in health promotion, prevention and treatment of psychosocial components of illness in individuals, families and groups. Humanizing health care through consumer advocacy, policy and program development, planning and administration is emphasized.

D. Social Work with Children, Youth and Families

The concentration addresses social work professional roles in delivery of service to children, youth and families in public and voluntary social agencies. The functional and dysfunctional aspects of socialization processes and institutional influences on children and families are reviewed with respect to interventive strategies, social policy issues, and program development.

In the second year one of the following Social Work Method Concentrations is selected:

A. Clinical Social Work

Focus is on interpersonal conflicts and social functioning with emphasis on appropriate interventive methods used primarily with individuals, families and groups. Emphasis is placed on a problem-solving framework that utilizes assessment/diagnosis, intervention/treatment and evaluative skills.

B. Social Work Administration

Focus is on intervention in inter- and intraorganizational functioning of social welfare agencies. Particular emphasis is placed on intervention in problems of organizational administration and development of voluntary and public social agencies. The skills emphasized include service delivery design, budgeting, team building and organizational decision making.

Master of Social Work and Master of Public Health Degrees

General Information

The School of Social Work and the Graduate School of Public Health offer a three year concurrent graduate program leading to a Master of Social Work and a Master of Public Health. The major objective of the concurrent program is to offer preparation in the fields of public health and social work for the purpose of providing the knowledge and skills necessary to promote health, prevent disease, and enhance the delivery of social and health services in the community. The student will select one of two practice contexts: Social Work with a concentration in Health, and the Maternal and Child Health concentration of Public Health; or Social Work with a concentration in Health and the Health Services Administration concentration of Public Health.

Admission to Graduate Study

To request application materials for the concurrent graduate program in Social Work and Public Health, applicants should write to the Director of the MSW/MPH Advisory Committee, Graduate School of Public Health, San Diego State University. All necessary application forms, instructions for filing them, and information about the program will be sent. In order to be considered for the concurrent MSW/MPH program, applicants must:

1. Meet the general requirements for admission to graduate study at the University (see Part Two of this bulletin).
2. Have a minimum 2.75 grade point average in the last 60 semester or 90 quarter units in undergraduate work completed. Undergraduate preparation in at least one of the following areas is preferred: social work, social or behavioral sciences, or health science.
3. Have a combined score of 950 or above on the Graduate Record Examination (GRE) General Test. Applicants already holding another master's degree or higher degree from an acceptable accredited graduate school are exempt from the GRE.
4. Submit a narrative statement as described in Instructions for Applicants.
5. Submit three letters of recommendation.

A committee composed of faculty from Social Work and Public Health will make all admission recommendations to the Dean of the Graduate Division and Research.

Specific Requirements for the MSW/MPH Concurrent Program

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an officially approved course of study of not less than 88 units as outlined below.

Option A: Social Work/Public Health—Maternal and Child Health

- SW 600C Seminar in Social Welfare Policy and Services: Health (3)
- SW 620C Seminar in Human Behavior and Social Environment: Health (3)
- SW 631C Social Work Practice with Individuals, Families, and Groups, I: Health (3)
- SW 632C Social Work Practice with Organizations and Communities, I: Health (3)
- SW 650C* Field Practicum: Health (8) Cr/NC
- SW 720 Advanced Human Behavior and Social Environment (3)
- SW 733C Social Work Practice with Individuals, Families and Groups, II: Health (2)
- SW 734C Social Work Practice with Organizations and Communities, II: Health (2)
- SW 740 Advanced Seminar in Social Work Administration (3)
- SW 745 Advanced Seminar in Selected Topics in Social Work Administration (3)
- SW 791 Applied Social Work Practice Research Seminar (3)
- SW 750B* Advanced Field Practicum: Social Work Administration (8)
- SW 797 Research (3) Cr/NC/SP
- SW 799A Thesis (3) Cr/NC/SP
- PH 601 Epidemiology (3)
- PH 602 Biostatistics (3)
- PH 604 Environmental Determinants of Human Health (2)
- PH 651A Problems and Programs in Maternal and Child Health (3)
- PH 651B Seminar in Problems and Programs in Maternal and Child Health (3)
- PH 652 Maternal Health (3)
- PH 653 Family Planning (3)
- PH 655 Child Health (3)
- PH 747 Program Evaluation in Health Services (3)
- PH 797 Research (3) Cr/NC/SP
- PH 799A Thesis (3) Cr/NC/SP
- Elective, acceptable to faculty advisory committee (3)

* SW 650 and 750 (field practica) must have the approval of the faculty advisory committee. Responsibility for faculty field supervision will be assigned in Social Work.

Option B: Social Work/Public Health—Health Services Administration

- SW 600C Seminar in Social Welfare Policy and Services: Health (3)
 SW 620C Seminar in Human Behavior and Social Environment: Health (3)
 SW 631C Social Work Practice with Individuals, Families, and Groups, I: Health (3)
 SW 632C Social Work Practice with Organizations and Communities, I: Health (3)
 SW 650C* Field Practicum: Health (8) Cr/NC
 SW 720 Advanced Human Behavior and Social Environment (3)
 SW 733C Social Work Practice with Individuals, Families and Groups, II: Health (2)
 SW 734C Social Work Practice with Organizations and Communities, II: Health (2)
 SW 740 Advanced Seminar in Social Work Administration (3)
 SW 745 Advanced Seminar in Selected Topics in Social Work Administration (3)
 SW 750B* Advanced Field Practicum: Social Work Administration (8) Cr/NC
 SW 791 Applied Social Work Practice Research Seminar (3)
 SW 797 Research (3) Cr/NC/SP
 SW 799A Thesis (3) Cr/NC/SP
 PH 601 Epidemiology (3)
 PH 602 Biostatistics (3)
 PH 604 Environmental Determinants of Human Health (2)
 PH 641 Health Care Delivery Systems (3)
 PH 643 Strategic and Program Planning in Health Services (3)
 PH 644 Health Services Management (3)
 PH 645 Health Services Economics (3)
 PH 647 Quantitative Methods (3)
 PH 742A Health Services Financial Management (3)
 PH 742B Health Services Financial Management (3)
 PH 797 Research (3) Cr/NC/SP
 Ph 799A Thesis (3) Cr/NC/SP
 Elective, acceptable to faculty advisory committee (3)

* Social Work 650 and 750 (field practica) must have the approval of the faculty advisory committee. Responsibility for faculty field supervision will be assigned in Social Work.

Transfer units will not be accepted toward the concurrent MSW/MPH degree program. Graduate study or degrees obtained previously will not be accepted toward meeting the unit requirements of the concurrent MSW/MPH degree program.

If a student after entering the concurrent MSW/MPH program returns to a single degree program, all the requirements for the single degree program must then be met.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. All core courses in Social Work and Public Health must be completed prior to advancement. In addition, the student must: (1) have earned at least 24 units of graduate study within the concurrent program with a minimum grade point average of 3.0 and no grade less than a B- in each core course; (2) have been recommended for advancement by the combined faculty advisory committee; received credit (Cr) in field practicum; (3) have a thesis proposal approved by the combined faculty advisory committee.

Upon advancement to candidacy, the student will enroll in Social Work 797 (Research), 799A (Thesis), Public Health 797 (Research), and 799A (Thesis). A thesis (Plan A) incorporating theory, method, and analytic techniques from both disciplines is the culminating experience for the concurrent program leading to the MSW and MPH degrees.

Courses Acceptable on Master's Degree Program in Social Work**UPPER DIVISION COURSES****540. Seminar in Social Effects of the Legal Process (3)**

Prerequisite: Upper division, undergraduate social work major; or classified graduate standing in the School of Social Work; or classified graduate standing or unclassified standing with consent of the director.

Structure and functions of law as it bears upon such groups as defendants in criminal prosecutions, recipients of welfare programs, conservatees in mental health hearings, children in juvenile court dependency proceedings. The legal conflicts social workers may encounter between their ethics and their duties to clients and agency.

596. Experimental Topics (1-4)

Selected topics in social work. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar in Social Welfare Policy and Services (3)**

Social welfare as a social institution; philosophical, historical and comparative analysis of the welfare functions, issues and problems, plus conceptual analysis of social welfare programs in general and related to areas of concentration. Sectioned by:

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

620. Seminar in Human Behavior and Social Environment (3)

Theoretical perspectives on the human condition based on biological, psychological, interpersonal and social assumptions, with emphasis on examining unusual behavior from several perspectives for social work practice. Sectioned by:

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

631. Social Work Practice with Individuals, Families and Groups, I (3)

Preparation for direct intervention with individuals, families and groups within context of specific concentrations.

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

632. Social Work Practice with Organizations and Communities, I (3)

Theoretical knowledge of elementary organizational and interorganizational decision making in human service programs which serve specific populations-at-risk.

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

650. Field Practicum (4-8) Cr/NC

Prerequisite: Concurrent registration in Social Work 733 and 734 in same concentration. Field instruction in public or voluntary social work setting. Eight units required. Maximum credit eight units. Experiences emphasize application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

690. Seminar in Social Work Research Methods (3)

Definition and purpose of research in social work. Techniques and methods used in collecting, organizing and interpreting social welfare and related data; steps involved in planning a research project and selecting a research design, related to:

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

696. Seminar on Selected Topics (3)

Intensive study in specific areas of social work. May be repeated with new content. See Class Schedule for specific content. Maximum credit of nine units of 696 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Social Work 710.)

700. Seminar in Social Welfare Policy and Services (3)

Problems and issues in emerging social welfare programs, including analysis of the structure of social services and of social work as a profession.

720. Seminar in Human Behavior and Social Environment (3)

Theories of natural and induced change in human behavior which have utility for social work practice.

733. Social Work Practice with Individuals, Families and Groups, II (2)

Prerequisite: Social Work 631A or 631B or 631C or 631D.

Assessment and intervention modalities. Evaluative aspect of interventions with individuals, families and groups within context of specific concentrations.

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

734. Social Work Practice with Organizations and Communities, II (2)

Prerequisite: Social Work 632A or 632B or 632C or 632D.

Elementary methods and techniques for organizational decision making and planning in human service organizations which serve specific populations-at-risk.

- | | |
|------------------|---------------------------------|
| A. Aging | C. Health |
| B. Mental Health | D. Children, Youth and Families |

739. Advanced Seminar in Social Work Practice with Families and Groups (3)

Prerequisite: Social Work 733A or 733B or 733C or 733D.

Family and group dynamics and social work practice approaches related to family and group change.

740. Advanced Seminar in Social Work Administration (3)

Prerequisite: Social Work 734A or 734B or 734C or 734D.

Problems and roles of administrators in social agencies; administrative and organizational theories; executive functions of planning, budgeting, directing, reporting and staffing; multilevel relationships and communications.

741. Facilitative and Educational Roles in Human Service Organizations (3)

Facilitative and educational roles of practitioner in human service organizations emphasizing supervision, consultation, staff development and evaluative processes. Theories in adult learning and educational assessment to enhance performance of staff including paraprofessional, volunteers and consumers will be explored.

744. Advanced Seminar in Selected Topics in Clinical Social Work Practice (3)

Prerequisite: Social Work 739.

Study of a selected aspect of clinical social work. Topics include treatment methodology, theoretical approaches, levels of practice, specific client groups, or special problem areas. See Class Schedule for specific content.

745. Advanced Seminar in Selected Topics in Social Work Administration (3)

Prerequisite: Social Work 740.

Study of a selected aspect of social work management in human services. Topics may cover such foci as program development, program evaluation, grant writing, resource development, financial management or management of nontraditional programs/projects. See Class Schedule for specific content.

750. Advanced Field Practicum (4-8) Cr/NC

Prerequisites: Social Work 650 and concurrent registration in Social Work 739 or 740.

Advanced field instruction in public or voluntary social work setting. Eight units required. Continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:

- | |
|-------------------------------|
| A. Clinical Social Work |
| B. Social Work Administration |

758. Seminar in Social Work and Selected Fields of Practice (3)

Traditional and emerging fields of practice and related social work responsibilities and roles. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

760. Seminar in Social Work and Racial-Ethnic Groups (3)

Nature of institutional racism and its effect on social provision and social policy. Examines overt and covert forms of racism in but not limited to areas such as housing, schools, corrections, organized labor, job training for the poor, and social statistical reporting for implications to social work practice.

761. Seminar on Racial-Ethnic Groups (3)

Social survival techniques of ethnic minority groups, their similarities and differences and implications to development of social service delivery systems and practice.

766. Seminar on Aging (3)

Survey and analysis of selected areas in aging which depict the contemporary trends in the social aspects of aging. Special attention given to developing social policy and the relationship between social work practice modifications in the field of aging.

780. Seminar in Social Work and Selected Populations-at-Risk (3)

Social work practice with selected populations-at-risk such as one-parent families, children in institutions, ethnic minority immigrants, Native-Americans in the urban scene, and foreign-born brides of U.S. servicemen. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

781. Seminar on Selected Populations-at-Risk (3)

Knowledge about and analysis of selected populations-at-risk, social work responsibilities in emerging service demands by diverse and needful, high risk segments of the population in a complex society, and implications for social work practice. Population-at-risk for study to be announced in Class Schedule. May be repeated with new content. Maximum credit six units applicable to a master's degree.

791. Applied Social Work Practice Research Seminar (3)

Prerequisite: Social Work 690.

Preparation for practitioner-researcher role through application of social work research concepts and procedures in practice situations (in class and field) of interventions with individuals, families and groups or in community practice and management.

792. Advanced Research Seminar in Selected Social Work Topics (3)

Prerequisite: Social Work 791.

Research in such topical areas as specific direct and/or indirect social work intervention models; psychosocial functioning or client populations; organization/management systems; and research paradigms.

797. Research (3) Cr/NC/SP

Prerequisite: Consent of Instructor.

Research in one of the areas of social work. Maximum credit three units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with Director and instructor.

Individual study. Maximum credit three units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Sociology

Faculty

Warner Bloomberg Jr., Ph.D., Professor of Sociology
 Ann B. Cottrell, Ph.D., Professor of Sociology
 Mohamed M.E. El-Assal, Ph.D., Professor of Sociology
 Thomas L. Gillette, Ph.D., Professor of Sociology
 Charles F. Hohm, Ph.D., Professor of Sociology, Chair of Department
 Richard L. Hough, Ph.D., Professor of Sociology (Graduate Adviser)
 Bohdan Kolody, Ph.D., Professor of Sociology
 Nicos N. Mouratides, Ph.D., Professor of Sociology
 William B. Sanders, Ph.D., Professor of Sociology
 Joann Sandlin, Ph.D., Professor of Sociology
 Rolf H. K. Schulze, Ph.D., Professor of Sociology
 John R. Weeks, Ph.D., Professor of Sociology
 Robert W. Winslow, Ph.D., Professor of Sociology
 James L. Wood, Ph.D., Professor of Sociology
 Robert E. Buck, Ph.D., Associate Professor of Sociology
 Shelly E. Chandler, Ph.D., Associate Professor of Sociology
 Robert E. Emerick, Ph.D., Associate Professor of Sociology
 Phillip T. Gay, Ph.D., Associate Professor of Sociology
 Kenji Ima, Ph.D., Associate Professor of Sociology
 Will C. Kennedy, Ph.D., Associate Professor of Sociology
 R. George Kirkpatrick, Ph.D., Associate Professor of Sociology
 David L. Preston, Ph.D., Associate Professor of Sociology
 Rubén G. Rumbaut, Ph.D., Associate Professor of Sociology
 Dennis C. Scheck, Ph.D., Associate Professor of Sociology
 Joan T. Werner, Ph.D., Associate Professor of Sociology

Assistantships

Graduate assistantships and graduate teaching assistantships in sociology are available to a limited number of qualified students. Application blanks and further information may be obtained from the chair of the department.

General Information

The Department of Sociology, in the College of Arts and Letters, offers graduate work leading to the Master of Arts degree in Sociology. Research facilities provided by the Department of Sociology include a well-equipped Social Science Research Laboratory for use by the faculty and graduate students. Faculty in the Department of Sociology are involved in a wide range of research activities with a focus on applied sociological research. Regular opportunities exist for participation in these projects by graduate students within the department.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. Students whose preparation is deemed insufficient by the graduate advising committee may be admitted as conditionally classified and will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students must take at least three of the four 600-level core courses (Sociology 601, 602, 603, and 604) and must achieve a minimum "B" (3.0) grade average by the end of the first year in the master's program and no less than a B- grade in each core course. A student may seek exemption from a maximum of two core courses by passing an examination in the respective areas.

Specific Requirements for the Master of Arts Degree

(Major Code: 22081)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, students must complete an approved graduate program including a total of at least 30 units. While six units of electives may be taken in other departments, these courses must be acceptable for master's degree credit in the particular departments in which they are offered. Students must include in their graduate program at least 18 units of sociology courses from the list of 600- and 700-numbered courses. Sociology 799A (Thesis) and an oral examination on the thesis are required. The student will be expected to relate the narrower concerns of thesis to a more comprehensive treatment of theoretical and methodological issues. Before the student proceeds with the thesis, approval must be obtained based upon a detailed thesis proposal, usually undertaken through Sociology 797.

There is no foreign language requirement but students who wish to pursue a doctorate at another university are advised to acquire a reading knowledge of one or two foreign languages.

The Master of Arts degree in Sociology may be obtained with a specialization in one of the following areas:

General Sociology. Students master theory and methods with an emphasis on surveying the discipline in preparation for teaching or more advanced graduate study.

Courses required for the General Sociology specialization: 30 units to include 12 units of core courses, Sociology 601, 602, 603, and 604; a minimum of 6 additional units in sociology courses from the list of 700-level seminar courses; Sociology 799A (Thesis); and a minimum of 9 additional units, chosen from 500-, 600-, and 700-numbered courses (6 units of which may be taken in other departments).

Applied Sociology. Students master theory and methods, but with an emphasis on applying social theory and method to specific real-world research problems, in preparation for employment as applied researchers in non-academic settings.

Courses required for the Applied Sociology specialization: 30 units to include Sociology 505; 9 units of core courses, Sociology 601, 602, and either 603 or 604; a minimum of 9 additional units, selected from Sociology 500-, 600-, and 700-numbered courses (a maximum of 6 units may be selected from another department, with approval of the graduate adviser); Sociology 760 (Seminar in Research Methods); Sociology 796 (Field Practicum); and 799A (Thesis).

Courses Acceptable on Master's Degree Programs in Sociology

UPPER DIVISION COURSES

505. Applied Sociological Research (3) I, II

Prerequisite: Sociology 407 or 408.

Types and methods of applied sociological research, and an overview of their application in substantive areas. Practical research skills. (Formerly numbered Sociology 560.)

522. The Family in Comparative and Historical Perspective (3) II

Prerequisite: Sociology 101. Recommended: Sociology 535.

Comparative study of selected family systems in the past and present. Family and family forms in intentional communities of the nineteenth century compared with contemporary communal experiments. Ethnic and class differences in family organization. (Formerly numbered Sociology 536.)

525. Life Crises and Coping: Sociological Perspective (3) II

Prerequisite: Sociology 101.

Social variation in the occurrence of life crises, personal and social coping strategies, and psychosocial outcomes.

527. Aging and Society (3)

Prerequisite: Sociology 101.

Status and roles of men and women in the second half of the life cycle. Ethnic, sex and class variables in aging. Cross-cultural comparisons of occupational, educational, familial, recreational and political opportunities for the aging.

528. Death and Dying (3)

Prerequisite: Sociology 101.

Sociological concepts and theories of the process of dying. Comparative study of death and dying with emphasis on social, psychological and social organization approaches. Consideration of contemporary social-ethical issues surrounding dying in our society.

531. Working and Society (3) II

Prerequisite: Sociology 101.

Work and occupations in the division of labor. Paid and unpaid labor; work at home and in the marketplace. The social drama of work: identity, role conflict, and change. Power, pay, and status ranking of occupations: the professionalization of work. (Formerly numbered Sociology 521.)

535. The American Family and Its Alternatives (3) I, II

Prerequisite: Sociology 101.

Analysis of contemporary dating, engagement, marriage, family, and other intimate relationships in the United States as they are affected by changes in the culture.

537. Political Sociology (3)

Prerequisite: Sociology 101.

Social organization of political processes. Power and authority, social class, primary groups, collective behavior, social change and other sociological factors considered in their relationships to political processes.

539. Sociology of Education (3) I, II

Prerequisite: Sociology 101.

Social organization of education in the United States and other societies. Structure and functions of educational institutions. Formal and informal education. Class, ethnic and other social factors affecting the educational process. Implications of educational decision making and testing.

543. Police, Courts, and Corrections: The Sociology of Crime and Punishment (3) I

Prerequisite: Sociology 101.

Historical sociology of the American criminal justice system. Development and functions of police, criminal courts, prisons, parole, and probation. Theories and ideologies of punishment and rehabilitation. Review of contemporary research. (Formerly numbered Sociology 516.)

555. Immigrants and Refugees in Contemporary American Society (3) I

Prerequisite: Sociology 101.

Contemporary migration to the United States, especially from Latin America and Asia. Political and economic migration. Immigrant and refugee adaptation. Theoretical controversies, research applications, and policy implications.

556. Topics in Comparative Societies (3) II

Prerequisite: Sociology 101

Social structures, social problems, and social change in selected areas of the world in comparative and historical perspectives. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered Sociology 519.)

557. Urban Sociology (3) I, II

Prerequisite: Sociology 101.

The structure and function of the modern city; types of neighborhoods; forms of recreation; social forces in a metropolitan area; types of urban personalities and groups; rural-urban conflicts of culture. Practical field studies required.

596. Current Topics in Sociology (1-3) I, II

Prerequisite: Sociology 101.

Selected specialized, controversial or currently relevant topics in sociology. Maximum opportunity provided for student initiative in determining course content and procedures. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree. (Formerly numbered Sociology 511.)

597. Investigation and Report (3) I, II

Prerequisites: Fifteen units in sociology and consent of instructor.

Analysis of special topics in sociology. Maximum credit six units.

GRADUATE COURSES**601. Advanced Social Theory: Core Course (3)**

Prerequisites: Conditional graduate standing, Sociology 401.

Systematic treatment of the original European and American classic sociological writing and an overview of the major developments in contemporary social theory.

602. Advanced Research Methods: Core Course (3)

Prerequisites: Conditional graduate standing, Sociology 407.

Problems and techniques in social research with stress on philosophy of science, theory building, research design, measurement, and data analysis including fundamental critiques and alternatives.

603. Advanced Social Psychology

(Sociological Approaches): Core Course (3)

Prerequisites: Conditional graduate standing, Sociology 410.

Investigation and analysis of original works in classical social psychological theory focusing on implications for research on topics such as socialization, motivation, perception, role, self, interaction and symbolic processes.

604. Advanced Social Organization: Core Course (3)

Prerequisites: Conditional graduate standing, Sociology 430.

Concepts, theories and findings concerning structure and change in society, institutions, formal organizations, the community and small groups. Special attention given key concepts of culture, stratification, division of labor, power, bureaucracy, role relationships and interaction.

695. Topics in Directed Readings (3)

Prerequisite: Credit or concurrent registration in at least one core course or one seminar.

Selected reading providing coverage of social theory, social disorganization, social organization, social institutions, social psychology (sociological approaches), community research methods, population and demography, or special topics. Maximum credit six units applicable to a master's degree.

696. Experimental Topics (3)

Prerequisite: Graduate standing.

Intensive study in specific areas of sociology. May be repeated with new content. See Class Schedule for specific content. Maximum credit of six units of 696 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

700. Seminar in Social Theory (3)

Prerequisites: Sociology 401 and 407.

Classics of sociology, American social theory, theory construction, application of theory to research, theoretical models, sociology of knowledge, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

730. Seminar in Social Institutions (3)

Prerequisites: Sociology 407 and 430.

The family and kinship, political organization, economic organization, religion, education, industry, occupations and professions, social stratification, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

740. Seminar in Social Psychology: Sociological Approaches (3)

Prerequisites: Sociology 407 and 410.

Socialization, role theory, motivation, perception, self, social context of personality, attitude theory, interaction, language and symbolic process, social types, collective behavior, small groups, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

750. Seminar in the Community (3)

Prerequisites: Sociology 407 and 557.

Ecological structure and process; community institutions and structure; community deterioration, planning and renewal; urbanization; suburbia; megalopolis; special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

760. Seminar in Research Methods (3)

Prerequisites: Sociology 401 and 407.

Analysis of methods used in current sociological research, including evaluation of reported findings. Discussion of research designs appropriate to particular types of projects. Evaluation of research in progress by members of the seminar. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

770. Seminar in Population and Demography (3)

Prerequisites: Sociology 350 and 407.

Demographic theories, fertility, mortality, migration, construction and application of demographic indices, demographic prediction, world population trends, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

796. Field Practicum (3) Cr/NC

Prerequisites: Sociology 601, 602, and either 603 or 604.

Supervised field placement in community agency. Application of sociological theories and methods to policy and research needs of agency. Maximum credit six units applicable to a master's degree.

797. Research (3) Cr/NC/SP

Prerequisite: Sociology 407.

Independent investigation of special topics. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff, to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Spanish**Faculty**

Ernesto M. Barrera, Ph.D., Professor of Spanish, Chair of Department
 Thomas E. Case, Ph.D., Professor of Spanish
 C. Ben Christensen, Ph.D., Professor of Spanish
 Gerald L. Head, Ph.D., Professor of Spanish (Graduate Adviser)
 Theodore V. Higgs, Ph.D., Professor of Spanish
 Arturo Jiménez-Vera, Ph.D., Professor of Spanish
 George Lemus, Ph.D., Professor of Spanish
 Gustav V. Segade, Ph.D., Professor of Spanish
 Malcolm N. Silverman, Ph.D., Professor of Spanish
 Susana D. Castillo, Ph.D., Associate Professor of Spanish
 Mary E. O'Brien, Ph.D., Associate Professor of Spanish
 Joaquín Santaló, Ph.D., Associate Professor of Spanish
 Florence W. Talamantes, Ph.D., Associate Professor of Spanish
 Raymond D. Weeter, Ph.D., Associate Professor of Spanish
 Ronald R. Young, Ph.D., Associate Professor of Spanish; Associate Dean of Undergraduate Studies
 Margarita G. Hidalgo, Ph.D., Assistant Professor of Spanish

Assistantships

Graduate Teaching Assistantships in Spanish are available to a limited number of qualified students. New Teaching Assistants are required to enroll in Spanish 770 during their first semester as Teaching Assistants. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Spanish and Portuguese Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Spanish.

The staff in charge of the graduate program in Spanish is composed of professors whose native tongue is Spanish, or who have studied and traveled extensively in Spain or in Spanish America, enabling them to represent authoritatively the Spanish language and culture. Library facilities include rich resources in Spanish literature and linguistics, including books, periodicals and newspapers. A foreign language laboratory with modern equipment is available to both graduate and undergraduate students.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in Spanish, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Spanish literature.

A language competency examination, both written and oral, will be required of all incoming graduate students. The examination will be held prior to each semester.

If an incoming graduate student does unsatisfactory work on the examination, he/she will be required to make up the deficiency before he/she will be allowed to enroll in graduate courses.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in Spanish given by the Department of Spanish and Portuguese Languages and Literatures.

Specific Requirements for the Master of Arts Degree

(Major Code: 11051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved graduate program of at least 30 units. Each program must include Spanish 601, 770, 790; nine units of Spanish American literature from 600- and 700-numbered courses; and nine units of electives in Spanish peninsular literature. Students may elect either Plan A, requiring a thesis (Spanish 799A), or Plan B, requiring a comprehensive written and oral examination in lieu of the thesis in consultation with the graduate adviser.

Courses Acceptable on Master's Degree Programs in Spanish

UPPER DIVISION COURSES IN SPANISH

510A-510B. Modern Spanish Drama (3-3)

Prerequisites: Spanish 305A-305B.

Semester I: Development of Spanish theater from 1800 to Spanish Civil War. Major literary movements and themes analyzed through study of works of representative dramatists of the period. Semester II: Spanish theater from the Civil War to the present. Theater of the absurd, theater of social justice, underground theater, and new directions in today's Spanish drama.

515A-515B. Mexican Literature (3-3)

Prerequisites: Spanish 306A-306B.

Aspects of Mexican culture. Semester I: A rapid survey of Mexican literature from the colonial period to the twentieth century. Semester II: The twentieth century, with emphasis on the contemporary Mexican novel and theater.

520. Caribbean Area Countries Literature (3)

Prerequisites: Spanish 306A-306B.

Literature of Caribbean Islands, Central America, Colombia and Venezuela, from colonial period to present. Special emphasis on contemporary era.

522. Andean Countries Literature (3)

Prerequisites: Spanish 306A-306B.

Literature of Ecuador, Peru, Bolivia and Chile from the period immediately preceding the Spanish conquest to the present.

524. Contemporary Argentine Literature (3)

Prerequisites: Spanish 306A-306B.

Literature of contemporary Argentina. Leading prose writers to include Borges, Cortázar, Malraux, Sábato.

530. Nineteenth Century Spanish Novel and Short Story (3)

Prerequisites: Spanish 305A-305B.

The development of the novel and short story in Spain in the nineteenth century.

532. Twentieth Century Spanish Novel and Short Story (3)

Prerequisites: Spanish 305A-305B.

The development of the novel and short story in Spain to 1936, with emphasis on the novel of the generation of 1898.

533. Contemporary Spanish Novel (3)

Prerequisites: Spanish 305A-305B.

The development of the novel and short story in Spain since 1936.

556. Translation of Literary Works: A Critical Comparison (3)

Prerequisite: Spanish 493.

Techniques and methods of translating literary texts from English to Spanish and Spanish to English; textual and stylistic problems in different periods, genres, and dialects, with emphasis on contemporary literature.

557. Spanish/Spanish American Dialectology (3)

Prerequisites: Spanish 450; one English composition course and one linguistics course.

Phonological, morphological, syntactic and lexical characteristics of the principal dialects of Spanish.

560. Golden Age Literature (3) I, II, S

Prerequisites: Spanish 305A-305B.

Major writers and works, concentrating on prose and lyric poetry. (Formerly numbered Spanish 460 and 550.)

561. Methods in Teaching Spanish as a Second Language (3)

Prerequisite: Spanish 448 or 450.

Teaching of Spanish as a second language: contemporary theory and methods. Not open to students with credit or concurrent enrollment in French 561.

570. Spanish American Poetry (3) I, II, S

Prerequisites: Spanish 306A-306B.

Spanish American poetry of the nineteenth and twentieth centuries. (Formerly numbered Spanish 470.)

571. Spanish American Short Story (3) I, II, S

Prerequisites: Spanish 306A-306B.

Principal Spanish American short story writers. (Formerly numbered Spanish 471.)

572. Spanish American Theater (3) I, II, S

Prerequisites: Spanish 306A-306B.

Principal Spanish American dramatists and movements. Use of dialogue as a dramatic expression in modern Spanish American theater with examples from novels. (Formerly numbered Spanish 472.)

596. Selected Studies in Spanish (3)

Prerequisites: Spanish 301 and 302.

Topics in Spanish or Spanish American language, literature, culture and linguistics. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

UPPER DIVISION COURSES IN PORTUGUESE

534. Portuguese Literature (3)

A study of important movements, authors and works in the literature of Portugal from its beginnings to the present.

535. Brazilian Literature (3)

A study of the important movements, authors and works of the literature of Brazil from the colonial period to modern times.

Related Fields: Related courses in the fields of anthropology, geography, history, political science, comparative literature, and others, may be selected with the approval of the graduate adviser.

GRADUATE COURSES IN SPANISH

All graduate courses in the Department of Spanish and Portuguese Languages and Literatures have a prerequisite of 12 upper division units in Spanish, or consent of instructor.

601. Seminar in Hispanic Literary Theory (3)

Prerequisite: Two upper division literature courses in Spanish.

Critical issues in Hispanic literary theory from medieval to modern times. Emphasis on contemporary theory: formalism, hermeneutics, phenomenology, structuralism, and post-structuralism, including semiotics and deconstructionism.

610. Seminar in Medieval Spanish (3)

Prerequisite: Credit or concurrent enrollment in Spanish 448 or 449.

History of Castilian language from Latin to medieval Spanish with readings from medieval Spanish literature, especially *El poema de Mio Cid* and *Berceo*.

620. Cervantes (3)

The principal prose works of Cervantes: The *Novelas ejemplares* and *Don Quixote*.

630. Golden Age Drama (3)

The works of Lope de Vega and Calderon among others.

640. The Spanish American Novel (3)

The Spanish American novel to 1935.

650. The Gaucho Epic (3)

The *Poesía gauchesca*, with particular emphasis on *Martín Fierro*, *Fausto*, and *Santos Vega*.

660. Modernism (3)

The *Modernista* movement in Spanish America, with special attention to representative poets.

670. The Generation of 1898 (3)

Prerequisite: Two upper division courses in Spanish literature.

Major authors and works of the generation of 1898 in Spain: novel, drama, poetry, and essay.

675. Contemporary Spanish Prose Fiction (3)

Prerequisite: Two upper division courses in Spanish literature.

Development of Spanish prose fiction since the Spanish Civil War.

680. The Modern Spanish Essay (3)

The thinkers, essayists and philosophers of Spain from the generation of 1898 to the present.

690. The Spanish American Essay (3)

Principal Spanish American essayists of the nineteenth and twentieth centuries.

695. Contemporary Spanish American Prose Fiction (3)

The principal writers of prose fiction in Spanish America from the mid-thirties to today.

696. Selected Topics (3)

Prerequisites: Twelve upper division units in Spanish.

Intensive study in specific areas of Spanish. May be repeated with new content. See Class Schedule for specific content. Maximum credit of six units of 696 applicable to a master's degree.

710. Images of Women in Spanish American Literature (3)

Prerequisites: Two upper division courses in Spanish American literature.

Women as literary figures in works by Spanish American women writers.

720. Seminar in Spanish Golden Age Literature (3)

A representative author, a genre or movement of the Spanish Golden Age. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

730. Seminar in Nineteenth Century Spanish Literature (3)

A representative author, a genre or movement of the nineteenth century in Spain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

740. Seminar in Twentieth Century Spanish Literature (3)

Representative author, a genre or movement of the twentieth century in Spain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

750. Seminar in Spanish American Literature (3)

A genre or movement of Spanish America. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

755. Seminar in Spanish American Culture and Thought (3)

Works of representative authors of Spanish America. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

770. Applied Spanish Linguistics for Teachers (3)

Prerequisite: Spanish 448 or 449.

The application of linguistic theory to the teaching of Spanish at the secondary and college levels.

790. Seminar in Spanish Syntax and Morphology (3)

Prerequisites: Spanish 450, and Linguistics 522.

Advanced study of the grammatical structures of Spanish.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Special Major

General Information

When special needs and interests cannot be met adequately by any of the existing advanced degree programs, a student may propose a Master of Arts or Master of Science degree in Special Major. This degree provides the unusually well qualified student an opportunity for highly individualized graduate studies composed of coursework in two or more departments or colleges. The degree is administered by the Graduate Division Office and follows procedures established by that office.

The proposed program must be approved by the department chairs and deans concerned, and must not be substantially available in a current graduate program offered at this University; it must have adequate focus and coherence in cognate disciplines. Prerequisite courses will be required to support the courses in the student's program of study.

A graduate supervisory committee and the field of study shall be chosen subject to the approval of the Dean of the Graduate Division and Research, in consultation with the Student Affairs Committee of the Graduate Council. The supervisory committee shall consist of not less than three full-time faculty, representative of the areas in which the student intends to pursue the degree. The graduate dean, or his designee, shall serve on the committee as an ex officio member.

Since the inception of the Special Major in 1977, individual students have undertaken graduate programs in such subjects as Paleobiology, Folklore and Mythology, Molecular Biology, Museum Studies, Infant Development, Animal Behavior, Sports Psychology, Environmental Resource Management, and Primitive Christianity.

Admission to Graduate Study

In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must (1) possess an appropriate academic background for the proposed program and have achieved an undergraduate grade point average of 3.0; and (2) complete the GRE General Test with a minimum score of 1100 (verbal and quantitative combined). Normally, students applying to the University for the first time are not admitted directly into the Special Major. Contact the Graduate Division Office for further information.

Advancement to Candidacy

In addition to satisfying the general requirements of the University for advancement to candidacy, as stated in Part Two of this bulletin, the student must satisfy the special requirements for advancement defined by the supervisory committee in the official program of study. These requirements will include demonstrated proficiency in at least one appropriate research tool, ordinarily the reading knowledge of a foreign language.

Specific Requirements for the Master's Degree

(Major Code: 49993)

1. In addition to satisfying the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of the Graduate Bulletin, the student must complete a graduate program of at least 30 units of courses acceptable for advanced degree credit.
2. The official program of study must reflect careful and deliberate planning. The selection and level of courses will be based on the best standards and practices of the disciplines involved. Normally no more than three units which have been taken prior to approval of the official program of study may apply on the degree.
3. The student, in consultation with the supervisory committee, will determine the subject of the research for a thesis that will be completed as the culminating experience in partial fulfillment of the requirements for the degree. Satisfactory completion of the thesis will be determined by the supervisory committee.

General Procedures for the Program

1. A prospective applicant interested in being considered for the Special Major program should carefully complete and follow the instructions on the form, "Request for Permission to Pursue a Special Major Master's Degree Program," which is available in the Graduate Division Office. This form specifies that the applicant must initially seek out a potential faculty adviser and two additional faculty members who have the expertise and interest in advising and supporting the applicant in the proposed program of study.
2. When the student's portion of the form has been completed, the major adviser selected, and other potential supervisory committee members contacted, an appointment with the Dean or Assistant Dean of the Graduate Division and Research should be arranged. Both the applicant and the proposed major adviser should be present at this meeting. Other proposed committee members are also welcome to participate in these discussions.
3. Following this meeting and any modifications of the proposed program eventuating from it, the student must present for approval the "Request for Permission to Pursue a Special Major" to the chairs of departments in which courses are being proposed and to the dean(s) of colleges responsible for these academic units.
4. The student will then present the "Request," endorsed with appropriate departmental and college approvals, to the Graduate Division Office, where it will be reviewed by the Student Affairs Committee of the Graduate Council. Upon the recommendation of that committee, the "Request" will be forwarded to the graduate dean, whose final endorsement will certify that the "Request" has been approved as an official program of study, that the supervisory committee has been formally appointed, and that the student has been granted classified graduate standing for the purpose of pursuing the special major.
5. Virtually all other requirements for the special major are the same as those for other master's degree programs, as specified in this bulletin. Special questions should be directed to the approved graduate major adviser or the Graduate Division Office.

GRADUATE COURSES

General Studies Courses

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Speech Communication

Faculty

Janis F. Andersen, Ed.D., Professor of Speech Communication
 Susan A. Hellweg, Ph.D., Professor of Speech Communication
 Myron W. Lustig, Ph.D., Professor of Speech Communication
 Jerry E. Mandel, Ph.D., Professor of Speech Communication
 Larry A. Samovar, Ph.D., Professor of Speech Communication
 Al R. Weitzel, Ph.D., Professor of Speech Communication, Chair of Department
 Peter A. Andersen, Ph.D., Associate Professor of Speech Communication (Graduate Adviser)
 Wayne A. Beach, Ph.D., Associate Professor of Speech Communication
 Paul C. Gaske, Ph.D., Associate Professor of Speech Communication
 George N. Dionisopoulos, Ph.D., Assistant Professor of Speech Communication

Assistantships

Graduate teaching assistantships in speech communication are available to a limited number of qualified students. Application blanks and further information may be obtained from the department chair.

General Information

The Department of Speech Communication, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Speech Communication. The department offers advanced study in the areas of rhetorical and communication studies. Faculty research interests include forensics, group communication, intercultural communication, language analysis, mediated communication, organizational communication, political communication, public address, rhetorical criticism, relational communication, and social influence processes. Graduate students are encouraged to participate in these research efforts.

Admission to Graduate Study

Students must meet the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Speech Communication are required to have completed Speech Communication 700 (with a grade of "B" or better prior to advancement).

Specific Requirements for the Master of Arts Degree

(Major Code: 15061)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes at least 30 units selected with the approval of the graduate adviser.

Specialization in Communication and Rhetorical Theory

Speech Communication 700, 735, 750, 751 or 790, and 799A, Thesis or Project, are required courses for those electing Plan A. If Plan B is followed three additional units in 600- and 700-numbered courses in speech communication must be taken, and a comprehensive examination must be passed, in lieu of the thesis.

Specialization in Professional Communication

Speech Communication 700, 706, 735, 750, 790 and 799A, Thesis or Project, are required courses for those electing Plan A. Electives are to be selected with the approval of the Graduate Adviser. Recommended electives include Speech Communication 580, 751, 775, 791, 792. If Plan B is followed, a comprehensive examination must be passed, in lieu of thesis.

Courses Acceptable on Master's Degree Programs in Speech Communication

UPPER DIVISION COURSES

508. Advanced Interpretation (3) I, II

Three lecture-demonstrations per week and 32 hours of laboratory per semester.

Prerequisite recommended: Speech Communication 111A.

Analysis of techniques of literary composition as guides to oral interpretation. Achievements of the creative artists as they affect the interpretive artist.

530. Semantics (3) I, II

Recognition of various types of linguistic meaning; logical distinctions in discourse; distinction between real and verbal disagreement; recognition and correction of semantic fallacies.

535. Theories of Human Communication (3) I, II

Prerequisite recommended: Speech Communication 135.

Theoretical approaches for the study of human communications; relationship of meaning, message, and behavior in the communication process; special issues in communication theory.

580. Communication and Politics (3)

Prerequisite: Speech Communication 103 or 204.

Contemporary political communication events and processes, with a focus on speeches, debates, and campaigns.

584. Communication in Law and Medicine (3)

Prerequisite: Speech Communication 345.

Courtroom interrogation and testimony and medical diagnostic interactions studied as unique types of everyday conversation. Communication practices and constraints in institutional contexts.

589. Ethics of Speech Communication (3)

Classical and modern ethical concepts applied to oral persuasion.

590. Empirical Study in Speech Communication (3) I, II

Philosophy of social science and application to current research in speech communication.

Theories and constructs related to communication: analysis of current research literature. (Formerly numbered Speech Communication 537.)

592. Persuasion (3) I, II

Prerequisite recommended: Speech Communication 103 or 204.

Persuasion with emphasis on psychological principles. Research project on a significant problem.

596. Selected Topics in Speech Communication (1-3)

Prerequisite: Senior standing or above.

Specialized study. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

696. Special Topics in Speech Communication (1-3)

Prerequisite: Graduate standing.

Intensive study in specific areas of speech communication. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

700. Seminar in Research and Bibliography (3)

Basic reference works, scholarly and critical journals; introduction to bibliographical techniques; exercises and problems in methods and exposition of research as it relates to speech communication. Recommended for first semester of graduate work, and prerequisite to advancement to candidacy.

706. Seminar in Organizational Communication (3)

Prerequisite: Speech Communication 406.

Oral communication processes in large organizations. Topics to include information flow, communication networks, communication relations, and the design and management of communication systems.

708. Seminar in Oral Interpretation and Forensics (3)

Analysis of thought and emotional content, and aesthetic form. Advanced problems of delivery in individual and forensic settings.

730. Seminar in the Analysis of Language (3)

Prerequisite: Speech Communication 530.

Special problems in language theory which may be integrated into the larger bodies of rhetorical and communication theory.

735. Seminar in Communication Theory (3)

Prerequisite recommended: Speech Communication 535.

Methods of theory construction in study of human communication. Existing theories and models of the communication process.

745. Seminar in Relational Communication (3)

Contemporary theory and research addressing interpersonal verbal and nonverbal communication in intimate and non-intimate relationships.

750. Seminar in Rhetorical Theory (3)

Leading figures in rhetorical theory from Plato to contemporary theorists. Special attention given to the application of theory to public address.

751. Seminar in Rhetorical Criticism (3)

Methods of assessing rhetorical events.

775. Seminar in Intercultural Communication (3) I, II

Prerequisite: Speech Communication 475.

Analysis of cultural influences on human communication acts. Emphasis on cultural values, perception, social organizations, language and nonverbal codes.

780. Seminar in Public Address (3)

Case studies of rhetorical events which illustrate rhetorical theory. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

790. Seminar in Experimental Procedures in Speech Communication (3)

Prerequisites: Speech Communication 590 and 700.

Examination and evaluation of appropriate experimental procedures and traditional methods; special problems in research design.

791. Seminar in Group Communication (3)

Prerequisite: Speech Communication 391.

A study of descriptive and experimental literature on group discussion covering such topics as interaction, leadership, and means of evaluation.

792. Seminar in Persuasion (3) I, II

Prerequisite: Speech Communication 592.

Contemporary theories and models of persuasion, methods of assessing persuasive effect, and analysis of research literature.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff, to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Registration in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Telecommunications and Film**Faculty**

Hayes L. Anderson, Ph.D., Professor of Telecommunications and Film (Graduate Adviser)
 Elizabeth J. Heighton, M.S., Professor of Telecommunications and Film
 K. Charles Jameson, Ph.D., Professor of Telecommunications and Film
 Joseph S. Johnson, Ph.D., Professor of Telecommunications and Film
 Roy P. Madsen, Ph.D., Professor of Telecommunications and Film
 Michael R. Real, Ph.D., Professor of Telecommunications and Film, Chair of Department
 Paul J. Steen, M.A., Professor of Telecommunications and Film, Director of University
 Telecommunications; General Manager, KPBS-TV-FM
 John P. Witherspoon, M.A., Professor of Telecommunications and Film
 Donald G. Wylie, Ph.D., Professor of Telecommunications and Film
 Donald R. Martin, Ph.D., Associate Professor of Telecommunications and Film, KPBS
 Telecommunications Manager
 Thomas C. Meador, M.A., Associate Professor of Telecommunications and Film
 Carroll Parrott Blue, M.F.A., Assistant Professor of Telecommunications and Film
 Sharyn C. Blumenthal, M.F.A., Assistant Professor of Telecommunications and Film
 Herman W. Land, B.A., The Van Deerlin Professor of Communication

General Information

The Department of Telecommunications and Film, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Radio and Television. This degree permits advanced study in the areas of: media research and theory; interaction of mass communication and society; history and criticism of broadcasting and film; scriptwriting; broadcast management and policy; business aspects of media: financing, preproduction, and postproduction; government and media regulation; advanced audio, video, and film production; broadcast and film performance; international broadcasting and cinema; educational and instructional media; public broadcasting; technological trends: cable, satellites, computers, integrated telecommunications systems.

Graduate students in Radio and Television may select a specialization in Analysis or Creation.

I. An "Analytic" specialization focuses on advanced media research and criticism. It is especially useful for careers planned in teaching, management, planning, innovative technologies, and other areas where advanced ability to understand, organize and complete media-related functions is essential. This analytic specialization requires completion of Telecommunications and Film 701, Seminar in the Research Process, as well as general requirements listed below. Other courses suggested for the analytic specialization are concerned with media history, criticism, management, policy, regulation, instruction, developing technologies and related issues and trends. An undergraduate degree in media studies is recommended but not required for the analytic specialization.

II. A "Creative" specialization emphasizes advanced media design and production. This specialization is especially useful for careers planned in film, television, radio or related production activities where sophisticated and disciplined ability to conceive, initiate and complete original telecommunications and/or film media messages is required. This creative specialization requires completion of Telecommunications and Film 702, Seminar in Media Message Design and Production, as well as general requirements listed below. Other courses suggested for the creative specialization are scripting, criticism, production planning and organization, advanced video, audio, and film techniques, and related issues and activities. Admission to the creative specialization will normally require undergraduate preparation or equivalent professional experience and submission of a portfolio of previous creative activity.

The Master of Arts in Radio and Television assumes a scholarly interest in advanced theoretical and applied problems relating to media. Postbaccalaureate students who are without previous media production education or experience and who wish to learn television and film production should consider pursuing a second bachelor's degree in media production or completing basic production courses elsewhere before enrolling in graduate study at San Diego State University. Students with an undergraduate major or minor in media may enroll in advanced production courses for graduate credit as part of their master's program.

The Department of Telecommunications and Film operates as teaching facilities a large color television studio, a film production center, and radio complex. Also located on campus and available to student involvement are KPBS-TV and KPBS-FM, the public broadcasting stations for San Diego, a closed-circuit instructional television service for the entire campus, an automated color studio for off-campus instruction and programming (ITFS), a student-operated radio station (KCR), computer facilities, and the research-oriented Center for Communications.

Interdisciplinary Mass Communication Master of Science: San Diego State University also offers an interdisciplinary Master of Science degree in Mass Communication administered jointly by the Departments of Journalism, Sociology, Speech Communication, and Telecommunications and Film. Refer to the section on Mass Communication for specific requirements for this degree.

Concentration in Public Telecommunications Administration: Refer to the section on Public Administration for specific requirements.

Admission to Graduate Study

Applications should be submitted prior to March 1 for the fall semester (and October 1 for the spring semester) in order to ensure consideration by the Graduate Admissions Committee of the Department of Telecommunications and Film. Fall admissions are preferred.

In addition to meeting the general requirements for admission to the University with classified graduate standing, as outlined in Part Two of this bulletin, a student applying for admission to the graduate program in the Department of Telecommunications and Film must meet the following requirements:

1. Undergraduate major or minor in radio and television, film, or a related communications discipline. Those lacking adequate undergraduate preparation or equivalent professional experience for the program will be required to complete one or more courses (such as Telecommunications and Film 100 and 315) as determined by the graduate adviser which will not apply toward the units required for the degree.
2. Undergraduate grade point average not less than 2.75 overall, and 3.0 in the last 60 units attempted.
3. A minimum combined score (verbal and quantitative) on the GRE General Test of 950.
4. Three letters of recommendation.
5. A personal statement in which the student discusses his or her background, interests and abilities as they apply to the desire for an advanced degree, and in particular, a graduate degree in radio and television at San Diego State University.

Students accepted for graduate study in the Department of Telecommunications and Film will first be given Conditional Graduate Standing (classified). Full classified standing will be given only after the student has completed Telecommunications and Film 600 with a grade of B or better. In addition to the above, all students must meet the requirements for classified standing described in Part Two of this bulletin.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, which are described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree

(Major Code: 06031)

Candidates for the Master of Arts in Radio and Television must complete 30 units of coursework and must include the following in their programs.

1. Telecommunications and Film 600 (required for Classified Graduate Standing).
2. Either Telecommunications and Film 701 (Seminar in the Research Process) for those pursuing an analytic specialization, or Telecommunications and Film 702 (Seminar in Media Message Design and Production) for those pursuing a creative specialization.
3. Either Telecommunications and Film 799A (Thesis, Plan A) or Telecommunications and Film 795 (Project and Comprehensive Examination, Plan B).

4. At least 21 additional units from the courses listed below as acceptable for graduate credit.
5. At least 18 units in the total graduate program (including Telecommunications and Film 600, 701 or 702, and 795 or 799A) must be graduate level (600 or 700) courses.
6. No more than 9 units taken in other departments. These courses may be included in the program providing they are courses acceptable for graduate credit in the department which offers them and are approved by the graduate adviser in the Department of Telecommunications and Film.

Selection of Plan A or Plan B

The culminating experience in the master's degree program is completion of either a master's thesis (Plan A) or a master's project and comprehensive examination (Plan B). Both plans require the ability to define, initiate, and complete a major advanced project with either an analytic or creative focus. Both plans require presentation to the faculty of a report written in acceptable form and evaluated as serious scholarly activity.

Before beginning either Telecommunications and Film 795 (Project Seminar) or Telecommunications and Film 799A (Thesis), a student must have completed a project or thesis proposal, have had it signed by a project or thesis adviser and have submitted it to the graduate adviser and, for Telecommunications and Film 795, to the course instructor.

Assistantships

Graduate assistantships are available in the Department of Telecommunications and Film for students working on, or interested in working on, a Master of Arts degree. Candidates must be college graduates who meet graduate admissions requirements at San Diego State University and have academic or professional experience in one of the following: television production, film production, audio production, media criticism, interactive media, or research. Graduate assistants are needed for both teaching and research. From four to ten positions are available for each semester.

Interested parties should contact Dr. Hayes Anderson, graduate adviser, or Dr. Michael Real, department chair, for application forms and further information.

Courses Acceptable on Advanced Degree Programs in Telecommunications and Film

UPPER DIVISION COURSES

500. Broadcast Management (3) I, II

Prerequisite: Telecommunications and Film 100.

Administration and organization of radio and television, including radio and television as advertising media, broadcasting research, station organization, promotion and sales, and current developments in radio and television as mass media.

505. Government and Broadcasting (3) I, II

Prerequisite: Telecommunications and Film 100.

Responsibilities of broadcasters as prescribed by law, governmental policies and regulations, and significant court decisions.

510. Script Writing for Broadcasting and Film (3) I, II

Prerequisites: Telecommunications and Film 260 or 280, and satisfaction of the English Placement Test and Writing Competency requirements. Proof of completion of prerequisites required.

Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

520. Directing Television and Film Drama (3) I, II

Two lectures and three hours of activity.

Prerequisite: Telecommunications and Film 260 or 280.

Planned for prospective directors of plays for television and film. The student will become acquainted with principles, procedures and methods. Practical experience in University-sponsored productions.

530. Radio Programming (3) II

Two lectures and three hours of scheduled activity.

Prerequisites: Telecommunications and Film 100 and 121.

Formats, policies, production practices and research in modern programming. Student work is broadcast on KPBS-FM.

535. Television Programming (3) I

Prerequisite: Telecommunications and Film 100.

Structure of television programming. Problems such as ratings, advertisers and scheduling. Social effects and criticism of television programming.

540. Broadcast Advertising (3) I, II

Prerequisites: Two courses in broadcasting, journalism or marketing.

Theory, procedures, and the role of broadcast advertising, including marketing and media research, campaign planning, media strategy, time purchasing, and evaluation.

550. Art Direction for Television and Film (3) I, II

One lecture and four hours of activity.

Prerequisites: Telecommunications and Film 260 or 280 or 325 and consent of instructor.

Aesthetic, technical, and administrative aspects of design for television and film. Experience in scenic design, construction, decoration, lighting, and special effects. Practical experience in University-sponsored productions. (Formerly numbered Telecommunications and Film 550B.)

551. Production Design for Television and Film (3) I, II

Prerequisite: Credit or concurrent registration in Telecommunications and Film 401.

Theory and analysis of production design concepts for television and film. Determination of stylistic and technical requirements for fictional and nonfictional productions. (Formerly numbered Telecommunications and Film 550A.)

560. Advanced Film Production (3) I, II

One lecture and more than six hours of activity.

Prerequisites: Telecommunications and Film 260, 510 and consent of instructor.

Practicum in direction and production of 16mm dramatic and nondramatic films. Cameras, lighting, design, sound techniques. Experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 560A-560B.)

562. Documentary and Propaganda Film/Television (3) I, II

Prerequisite: Telecommunications and Film 160.

Analysis through viewing of persuasive concepts, techniques and forms in international and documentary film and television programs.

565. Animated Film Techniques (3) II

Two lectures and more than three hours of activity.

Screening of representative examples and production of a filmograph or animated motion picture. Practical experience in University-sponsored productions.

570. Public Telecommunications (3) I, II

Prerequisite: Telecommunications and Film 100.

Role of public broadcasting and related technology in the United States. Applications of telecommunication technology for instruction in the home, classroom, and industry.

575. Technological Trends in Telecommunication (3) I

Prerequisite: Twelve units in telecommunications and film.

Developments and trends in telecommunication and related technology, with their implications for the future.

580. Advanced Television Producing and Directing (3) I, II

One lecture and more than six hours of activity.

Prerequisites: Telecommunications and Film 280, 510 and consent of instructor.

Program development, presentational techniques and individual projects in the producing, direction and production of television programs. Practical experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 580A-580B.)

590. International Broadcasting (3)

Prerequisite: Telecommunications and Film 100 or 315, or Journalism 200.

Comparative study of broadcasting in various world areas; economic, social and political determinants of broadcasting patterns.

596. Selected Topics in Telecommunications and Film (1-3) I, II

Prerequisite: Twelve units in telecommunications and film.

Specialized study of selected topics from the areas of telecommunications and film. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES**600. Seminar in Research and Bibliography (3)**

Basic reference works, scholarly and critical journals; bibliographical techniques; exercises and problems in methods and exposition of research as it relates to the various areas of telecommunications and film.

610. Seminar in Writing for Broadcast and Film (3)

Prerequisite: Telecommunications and Film 510.

Dramatic structures as they apply to broadcasting and cinema. Writing a full-length script or scenario.

615. Seminar in Criticism of Broadcasting and Cinema (3)

Prerequisite: The equivalent of an undergraduate major in telecommunications and film.

Standards for objective appraisal of the ethical and artistic aspects of radio, television and film programs.

620. Seminar in the Development of Telecommunications Systems (3)

Prerequisite: The equivalent of an undergraduate major in telecommunications and film.

Development of telecommunications and broadcasting in their social, legislative and economic settings.

640. Seminar in Broadcast Advertising Problems (3)

Prerequisite: Telecommunications and Film 540.

Analysis of social, economic and cultural context of advertising in commercial broadcasting; criticism and evaluation of the function of the advertiser; survey of broadcast advertising theory and research.

660. Seminar in Dramatic and Documentary Forms in Mass Media (3)

Prerequisite: Admission to the Creative Specialization.

Techniques and stylistic contributions of major directors as seen in their film and television productions. Production of a short film or videotape embodying concepts learned.

670. Seminar in Public Telecommunications (3)

Prerequisite: Telecommunications and Film 570.

Educational uses of electronic media. Use of telecommunications in classrooms and school systems. Relationship of noncommercial radio and television (public broadcasting) to commercial broadcast media and education.

680. Seminar in Programming and Production (3)

Prerequisite: Admission to the Creative Specialization.

Theory and analysis of programming and production in broadcasting and film. Production of a short film or videotape embodying concepts learned.

696. Advanced Research Topics (1-3)

Prerequisite: Graduate standing.

Intensive study in specific areas of telecommunications and film. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

700. Seminar in Telecommunications Management (3)

Prerequisite: The equivalent of an undergraduate major in telecommunications and film.

Legal and regulatory milieu of telecommunications from perspective of managers of telecommunications and broadcasting.

701. Seminar in the Research Process (3)

Prerequisite: Telecommunications and Film 600.

Literature, methods, and designs for research. Different methodological and conceptual approaches to mass communication research. Emphasis on (1) selection of topic for thesis or project, (2) development of detailed research plan, and (3) research activities preliminary to Telecommunications and Film 795 or 799.

702. Seminar in Media Message Design and Production (3)

Prerequisite: Telecommunications and Film 600.

Effects of various types of media formats, methods of presentation, and creative production approaches on individuals and groups. Selection, organization and creative techniques of message design elements in the telecommunications and film media. (Formerly numbered Telecommunications and Film 603.)

705. Seminar in Telecommunications Policy and Regulation (3)

Prerequisite: Telecommunications and Film 505 or Journalism 502.

Analysis of legal concepts and issues as applied to commercial and noncommercial broadcasting; relationship of local, state and federal government to broadcast media.

750. Seminar in Contemporary Telecommunications Issues and Trends (3)

Prerequisite: The equivalent of an undergraduate major in telecommunications and film.

Issues and trends important to coming decade, resulting from the rapid evolution of telecommunications and related technologies, and their applications in society.

795. Project Seminar (3) Cr/NC/SP

Prerequisites: Telecommunications and Film 701 or 702, consent of instructor, and advancement to candidacy.

Project in some aspect of the telecommunications and film media, culminating in a written report. Limited to students following Plan B for the Master of Arts degree in Radio and Television. Admission limited to students who have completed an approved proposal for a project in a previous course or special study.

798. Special Study (1-3) Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis or Project (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.

Following assignment of SP in Course 799A, registration in this course is required in any semester in which the student expects to use the facilities and resources of the University; also student must be registered in this course when the completed thesis or project is granted final approval.

Women's Studies**Faculty**

Marilyn Jacoby Boxer, Ph.D., Professor of Women's Studies, Dean of the College of Arts and Letters

Maria-Barbara Watson, Ph.D., Professor of Women's Studies
Bonnie S. Zimmerman, Ph.D., Professor of Women's Studies, Chair of Department
Susan E. Cayleff, Ph.D., Associate Professor of Women's Studies
Patricia Huckle, Ph.D., Associate Professor of Women's Studies
Kathleen B. Jones, Ph.D., Associate Professor of Women's Studies
Janet A. Kohen, Ph.D., Associate Professor of Women's Studies
Gloria J. Romero, Ph.D., Assistant Professor of Women's Studies

General Information

The Department offers advanced coursework in women's studies which may be used toward fulfilling the advanced degree requirements in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES**590. Feminist Thought (3) I**

Prerequisite: Six upper division units in women's studies.

Readings in feminist theory and contemporary theoretical perspectives on core concepts and issues in feminist scholarship. Focus on understanding from a feminist perspective and on the significance of analyzing female experiences.

595. Seminar in Women's Studies (3) II

Prerequisites: Six upper division units in women's studies and consent of instructor.

Directed research in women's studies. Field of investigation will vary with instructor. Methods of investigation, development of bibliography, presentation of paper based on original research. See Class Schedule for specific content.

597. Research Project (3) I, II

Prerequisites: Six upper division units in women's studies and consent of adviser.

Individual research project. May be taken in place of Women's Studies 595, Seminar in Women's Studies.

GRADUATE COURSES**696. Selected Topics in Women's Studies (3-6)**

Prerequisite: Classified graduate standing.

Intensive study in specific areas of Women's Studies, with emphasis on theoretical and methodological issues. May be repeated with new content. Maximum credit of six units of 696 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

798. Special Study (1-3) I, II Cr/NC/SP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. Independent study. Maximum credit six units applicable to a master's degree.

Upper Division Courses (Also Acceptable for Advanced Degrees)

The following courses are acceptable on selected advanced degree programs.

AMERICAN INDIAN STUDIES COURSE

533. Problems in American Indian Education (3) II

Prerequisite: Three units of American Indian Studies.

Survey of education system imposed on Indian America from the close of the Indian-White military conflict period to the present. Philosophies, government policy and public school accommodation will be central to the topic. Studies, recommendations and resultant programs that affect the overall educational process will be assessed.

CLASSICS COURSES

599. Special Study (1-3) I, II

Prerequisites: Consent of major or graduate adviser; to be arranged by department chair and instructor. For 599C: Classics 304G or 304L; for 599G: 304G; for 599L: 304L.

C. Special Study in Classics

G. Special Study in Greek

L. Special Study in Latin

GENERAL STUDIES COURSES

502. Advanced Topics in Health and Human Services (1-3)

The College of Health and Human Services sponsors General Studies 502. The purpose of this course is to provide an opportunity for interdisciplinary study for students entering human service professions. See Class Schedule for specific content.

550. Innovative Approaches to Teaching and Learning (1-6)

General Studies 550 is an interdisciplinary course characterized by new methods of teaching and learning. Courses are proposed by faculty or by students acting through a faculty sponsor and may be offered up to four semesters. Questions about individual courses should be directed to the department or departments listed immediately after the General Studies number in the Class Schedule.

HUMANITIES COURSES

580. Seminar: Topics (3)

Special topics appropriate to the interdisciplinary study of civilization. Reading, observation and evaluation of scholarly literature of topic under consideration. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

596. Topics in Humanities (1-3)

Prerequisites: Upper division standing and six units in courses listed in Humanities section of General Education.

Special topics focusing upon selected aspects of civilization and studied from an interdisciplinary perspective in the humanities. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. No more than six units may be applied toward either the bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

599. Special Study (1-3)

Prerequisites: Twelve upper division units in humanities or in humanities disciplines and consent of instructor and program chair.

Directed individual study. Maximum credit six units.

MEXICAN AMERICAN STUDIES COURSE

596. Topics in Mexican American Studies (1-3)

Prerequisite: Consent of instructor.

Advanced topics in Mexican American Studies. See Class Schedule for specific content. May be repeated with new content. Limit of nine units of any combination of 296, 496 or 596 courses applicable to a bachelor's degree.

PART FOUR

General Information

General Information
College of Extended Studies
External Degree Programs
North County
Imperial Valley Campus

General Information

University Library

The University Library supports the curricular and research needs of the University community through the development of pertinent collections and the provision of services designed to facilitate access to information. The Library provides assistance to faculty and students in several areas: Circulation, General Reference, Government Publications, Maps, Media and Curriculum Center, Microforms and Newspaper Center, Periodicals Reading Room, Reserve Book Room, Science Reference, and Special Collections.

The Library has automated acquisitions, cataloging, circulation, and serials control systems. Computer based bibliographic search services are offered in over 100 data bases. The Library provides for interlibrary loan through a direct link with several thousand other libraries using the computer and telecommunications facilities of the OCLC bibliographic utility. Instruction in the use of library resources is offered in conjunction with specific courses, clinics, and a comprehensive workbook program.

The Library's holdings include 928,000 volumes (monographs and bound periodicals); 494,000 government documents; 2.8 million microforms; 56,000 reels of microfilm; 150,000 maps; 5,200 phonograph records; 22,749 curriculum items; and 300 linear feet of archival papers. The Library receives 9,900 periodical and serial titles, excluding government publications. It is a depository for United States and California government publications, and receives all United Nations and Organization of American States publications. The Library is designed to eventually accommodate three thousand reader stations and to provide shelving for one million volumes.

Research

The importance of research in graduate instruction is recognized by the faculty and all graduate programs contain provisions for research experience on the part of the graduate student. Among the facilities for research that students may utilize are those provided in organized bureaus, centers, and institutes located on the campus.

University Center on Aging E. Percil Stanford, Director

The University Center on Aging is a multidisciplinary organization located in the College of Health and Human Services. The Center is active in such areas of aging as (1) supporting interdisciplinary educational and curriculum efforts; (2) undertaking research and evaluation activities; (3) providing technical assistance and agency consultation for the community; (4) coordinating workshops and seminars for faculty, students, and community members; and (5) providing opportunities for student involvement in the community. The Center has a commitment to include ethnic minority content in each area described.

The University Center on Aging works with a wide variety of disciplines to provide students an opportunity to take gerontology related courses across a number of colleges, schools and departments. Courses pertaining to aging are being offered within Communicative Disorders, Physical Education, Psychology, Public Health, Social Work, Health Science, Sociology, Family Studies and Consumer Sciences, Anthropology, Recreation, Nursing, and Biology. Students wishing to organize a series of courses to meet their needs in the area of gerontology are encouraged to contact the Center Director or staff for more specific information on course offerings.

The Center is responsible for the coordination of a certificate program in conjunction with the College of Extended Studies. This program is geared toward individuals who are likely to be currently working in gerontologically related professions. In addition, the Center administers an undergraduate minor in gerontology.

Other major activities of the Center are administering a National Institute on Minority Aging, a summer Elderhostel program, and RAVE—Retired Active Volunteers in Education. It serves as a central point for the development and dissemination of minority aging data nationally.

The Edwin C. Allison Center for the Study of Paleontological and Geological Sciences Richard H. Miller, Director

The Allison Center has supported research in paleontology, geology and related sciences since 1972. The Center maintains a research library containing journals, reprints, textbooks, and copies of master's theses and senior theses completed in the Geological Sciences. In addition, the Center houses a collection of fossil and recent vertebrates, invertebrates, and plants. Research space is available for students, faculty, and visiting scholars. Small grants, other funds and equipment are available to students and faculty for research projects. The Center also publishes reports of various types containing geological information related to the southern California and northern Baja regions.

Center for Artificial Intelligence and Neural Networks Chen-Han Sung, Director

The Center for Artificial Intelligence and Neural Networks (CAINN) is an interdisciplinary research organization established to conduct, coordinate and support basic, exploratory and applied research as well as to promote graduate education in the area of Artificial Intelligence and Neural Networks. The current emphasis is on intelligent systems design and implementation, expert systems and neural network systems, image processing, machine intelligence, machine vision, natural language, pattern recognition, robotic intelligence, speech processing and recognition. Research space and equipment are available to graduate students, faculty, and visiting scholars working for the Center. Technical reports are published by the Center periodically. The Center is administered by the director. Additional information may be obtained at the CAINN office at 6330 Alvarado Ct., suite 202.

Asian/Pacific American Studies Consortium Ray T. Smith, Director

The Asian/Pacific American Studies Consortium is an association of faculty, staff, and students. The purpose of the Consortium is to develop an Asian/Pacific American Archives on campus and to carry on programs of research, seminars, colloquia, and other public activities of benefit to Asian and Pacific American communities in the San Diego area.

In particular, the Consortium maintains close relations with the Institute for Public and Community History. The institute, sponsored by the College of Arts and Letters, will acquire permanent collections of organizational records and personal memorabilia donated by local Asian and Pacific American communities.

The Consortium maintains connections with campus organizations including the Center for Asian Studies, Asian American Student Alliance, and San Diego State University Foundation. General liaison is maintained with the University Library.

Asian Studies Dan D. McLeod, Director

The Center for Asian Studies is an interdisciplinary organization in the College of Arts and Letters. Drawing upon faculty members from many fields, campuswide, it performs such services as (1) securing and administering grants and other support for research and development in Asian studies; (2) coordinating and publicizing the activities of faculty engaged in Asian-centered studies; (3) developing and administering the Asian studies program and relevant curricula at the undergraduate and graduate levels; (4) responding to campus and community requests for information and services; (5) fostering campus and community interest in Asian studies. The Center's reading room and study facility, located in AH-3172, contains Asian periodicals, books, pamphlets, dictionaries and maps.

Center for Behavioral Medicine Robert M. Kaplan, Director

The Center for Behavioral Medicine was established in 1982 to promote research and academic programs relevant to applications of behavioral science principles in medicine and health care. Recent developments in behavioral technology have created methodologies that may be useful in the prevention, diagnosis, treatment, and rehabilitation of a variety of conditions. Behavioral medicine involves collaborative efforts between physicians and basic

scientists from a variety of different fields. Current Center research projects involve physicians from a variety of specialties (including surgery, chest medicine, endocrinology, cardiology, family practice, and pediatrics) with epidemiologists, exercise physiologists, dieticians, and many others.

Currently the Center works with the University of California at San Diego Medical Center, Scripps Clinic and Research Foundation, and Children's Hospital and Health Center. Funding for the Center comes from federal and private foundation grants.

The Center offers opportunities for graduate students to be involved in collaborative research efforts and has a commitment to provide important research experience to advanced students. The Center also participates in the Minority Access to Research Careers (M.A.R.C.) Program funded by the National Institutes for Health.

The Center is located in the Alvarado Medical Center, at 6363 Alvarado Court, Suite 101, San Diego, CA 92120, (619) 265-4350.

Biological Field Stations **John D. Tenhunen, Director**

SDSU operates three field sites to facilitate research and teaching in the chaparral and related ecosystems of San Diego County. These field sites, administered by the College of Sciences, support interdisciplinary research and educational activities in ecology and other areas of biology, soils, hydrology, geology, physics, geography and anthropology.

The field sites are the 4460 acre Sky Oaks Biological Research Station in Chihuahua Valley north of Warner Springs, the 2700-acre Santa Margarita Ecological Reserve near Temecula, and the 500-acre Fortuna Mountain Ecological Reserve north of Mission Gorge Road in San Diego.

The Sky Oaks Biological Research Station maintains laboratory and dormitory facilities, experimental tree plantation, and weather stations. It is adjacent to the Anza Borrego State Park, Cleveland National Forest, BLM lands, and private land. The proximity of these lands provides many more research and teaching opportunities. This site offers a diversity of community types, including red shank-chamise chaparral, mixed chaparral, oak woodlands, grasslands, riparian communities, and pines. Most of the chaparral is old, having been burned in the 1927 fire, but aged communities of 2 and 85 years also exist on the property. A variety of soils and rock types are present and rich groundwater resources and archaeological sites are on the property.

The Santa Margarita site provides riparian vegetation, oak woodlands, grasslands, coastal sage scrub, chamise chaparral and mixed chaparral, and a 10-acre tree plantation. While pockets of older chaparral exist, much of the chaparral vegetation is young, having been burned in the 1969 fire. Abundant wildlife exists and the Santa Margarita River, a perennial stream, offers stream and riparian habitat for study. The area is generally undeveloped and relatively undisturbed.

Students and faculty wishing to conduct research at one of the biological field sites or to use these areas for instructional purposes should contact the campus Biological Field Stations office at 265-5976. Reports describing the ecology and development of the Santa Margarita and Sky Oaks sites are available from the director.

Business and Economic Research

The Bureau of Business and Economic Research is an organized research facility located in the College of Business Administration. The Bureau facilitates research activities of the faculty of the College of Business Administration and coordinates other campus resources for multidisciplinary projects. The Bureau is a full service member of the National Association of University Bureaus of Business and Economic Research and maintains a national survey research network.

The principal objectives of the Bureau are to (1) secure and administer grants and other support for conducting research in the areas of economics and business; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) respond to campus and community requests for information and services; (5) publish the results of its investigations and faculty in publication of their research.

Graduate students and faculty are encouraged to make use of Bureau facilities.

Clinical Training Center **Marla Roberts-DeGennaro, Director**

The Clinical Training Center is a multidisciplinary training, research and service facility. It is located in the College of Health and Human Services, and its activities involve departments from all parts of the University. The Center promotes interdisciplinary educational and research opportunities for SDSU faculty and students.

Students from Communicative Disorders, Nursing, Psychology, Reading/Learning and Social Work participate in the Clinical Training Center's Central Intake process. They learn the skills of interdisciplinary collaboration as well as those specific to their respective disciplines as they assess the behavioral, cognitive, communicative, educational and physical/mental health problems being experienced by clients of all ages. Central Intake is offered as a low-fee service to the San Diego community. In this, as well as all other Clinical Training Center programs, a high priority is placed on serving the needs of the ethnic minority and economically disadvantaged individuals and families.

The Assistive Device Assessment Program of the Clinical Training Center provides language and cognitive assessments related to augmentative/assistive devices and systems. The Assistive Device Assessment Program is a multidisciplinary service which is oriented to the communicative, educational, physical, social, environmental and vocational needs of individuals who have disabilities.

These and all other Clinical Training Center programs are used as vehicles for both experiential and didactic teaching. Lower division, upper division, and graduate students observe the clinical activities directly and/or on videotape as part of their preparation for professional practice. Additional information about the Clinical Training Center programs is available at 265-6121.

Center for Communications **John P. Witherspoon, Director**

The Center for Communications was established to develop and administer interdisciplinary research and planning projects concerned with telecommunications technology, issues, and applications. Center projects are funded from grants and contracts with industry, government, education, and philanthropy. The Center seeks to stimulate recommendations for research from faculty members in participating departments; to conduct studies and planning projects relating to developments in the communications field, problems in communications, and applications of communications technology; to conduct conferences and seminars related to these areas; to examine methods by which the University can extend its reach by use of communications technology; and to develop cooperative enterprises in the communications field with other institutions in the San Diego area.

Computer Aided Manufacturing Center **George A. Mansfield Jr., Director**

Established in 1987, the Center's activities focus on relevant research and meaningful education in state-of-the-art manufacturing engineering. Students and faculty are involved in projects using computerized milling machines, vision systems, computers, training robots, tooling, and instrumentation.

Counselor Education **Paul Bruce, Director**

The Center for the Study of Counselor Education is a unit within the College of Education designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counselor education, (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, social work, sociology, and the University Counseling Center, and (3) conducting programs or rendering services designed to promote counselor education at San Diego State University. The Center is administered by the Department of Counselor Education; fiscal matters are coordinated through the San Diego State University Foundation.

Center for Research in Economic Development
Yiannis P. Venieris, Director

The Center for Research in Economic Development (CRED) is part of the Economics Department's effort to assist and encourage teaching and research related to the problems and processes of economic development. CRED provides information and limited assistance to students and faculty. CRED's printed data holdings are located in the Social Science Research Laboratory.

Center for Economic Education
Kathleen Mikitka, Director

The Center for Economic Education is a unit within the College of Education. The center is affiliated with the California Council on Economic Education and the Joint Council on Economic Education and has the mission to provide the following services and functions: 1) inservice training for teachers at both the elementary and secondary levels; 2) curriculum development and consultation with school district personnel; 3) development and distribution of media and materials on economic education; 4) research in economic education; 5) consultation with other university faculty as requested; and 6) workshops, speakers, and materials on economic education for adult constituencies from business, labor, social, and professional organizations. The service area for the center encompasses both San Diego and Imperial counties.

Economics Research Center
Walter Vogt, Director

The Economics Research Center collects research materials, publishes occasional monographs, and encourages research of special interest to faculty and students in economics and related areas. The Center's printed data holdings are located in the Center for Public Economics and in the Social Science Research Laboratory and are currently utilized by the Economics Department, the Center for Research in Economic Development, the Institute of Labor Economics, and the local chapter of Omicron Delta Epsilon.

Donald I. Eidemiller Weather Station
Edward Aguado, Director

The Donald I. Eidemiller Weather Station serves as a teaching and research resource. It cooperates closely with the National Weather Service (NWS) through the mutual exchange of information. The station receives surface, upper-air and forecast weather maps via satellite from the NWS along with pertinent teletype information. The daily weather maps are permanently stored or copied onto microfiche. The station also archives monthly and annual data published by the National Climatic Data Center and has been observing and recording local weather information for more than thirty years.

Energy Engineering Institute
Hall M. Güven, Director

The Energy Engineering Institute has supported educational and research activities in energy related areas since 1985. Undergraduate and graduate students from the mechanical engineering and electrical and computer engineering departments are involved in obtaining solutions to problems presented by industrial sponsors.

Center for Energy Studies
Alan R. Sweedler, Director

The San Diego State University Center for Energy Studies (CES) facilitates, promotes and supports research and academic programs relating to energy, with particular emphasis on energy matters of concern to the San Diego and local southwest region. The Center encourages interdisciplinary research and instructional programs in the broad areas of energy modeling, technology assessment of energy systems, local energy policy planning and data collection relating to energy usage in the San Diego area. Research in specific energy technologies is also carried out by various faculty who are members of the Center. SDSU offers through the Center an interdisciplinary minor in Energy Studies. Completion of the minor will give the student a broad understanding of the technical, economic, social and political aspects

of energy issues. For more information call the Center at 265-6240 or 265-5485. The Center works closely with local and state agencies concerned with energy policy and planning, and serves as a community resource in matters concerning local energy issues. The Center is located in the College of Sciences and administered by an executive committee consisting of faculty from the colleges of Sciences, Engineering, Arts and Letters, and Professional Studies and Fine Arts.

European Studies Center
Leon Rosenstein, Director

The European Studies Center coordinates and supports teaching and research related to the European area. It supervises the major and the minor in European studies for the A.B. degree. It sponsors the annual San Diego State University Summer Seminar and Travel Study Tours to Europe at various times in the year. It administers the European Studies Center Laboratory in AH-3172 which contains books, pamphlets, English and foreign language periodicals, and a slide collection on European art and geography.

Center for Instructional Technology Research and Training
Allison Rossett, Director

The purpose of the Center is to (1) secure grants and contracts for research and development in instructional technology; (2) conduct workshops, seminars and conferences relating to applications of instructional technology to teaching, training and management; (3) respond to campus and community requests for information and assistance; (4) assist in conducting needs assessments, task analyses, instructional program design and evaluations of instructional products or programs; and (5) disseminate information reflecting model use of instructional technologies. The Center uses instructional technology to address education and training problems in health, school, military, business and social service settings. The Center functions within the Department of Educational Technology of the College of Education at San Diego State University.

Center for the Study of International Education
Larry J. Shaw, Director

The Center for the Study of International Education is a unit of the College of Education. It promotes faculty and graduate student research, explores study abroad and exchange possibilities for faculty and students, and disseminates information about international education to interested persons in the San Diego area. It also seeks to complement regular course offerings through sponsorship of lectures, conferences, and the development of bibliographic resources.

The Center seeks to foster not only a network of interested faculty within the College of Education but also encourages faculty involvement from other colleges on campus as well as from other organizations and universities in the San Diego region.

International Population Center
John R. Weeks, Director

The International Population Center (InterPop) was created to promote the implementation of effective population policy through the conduct and application of population research, the short-term training of program personnel, the graduate training of potential population researchers and administrators, and the provision of technical assistance to population-related agencies and organizations. The activities of InterPop focus geographically on Africa, the Middle East, and Mexico, but one of the goals of the Center is to relate country or regional demographics to global population issues, trends, and activities.

InterPop provides a variety of services including (1) the preparation, submission, and administration of research proposals for population-related research; (2) the dissemination of preliminary research findings in a Working Papers series; (3) the short-term training of personnel who are associated with population-related programs; (4) the provision of population technical assistance to such programs; and (5) the coordination of graduate programs for students interested in pursuing a master's degree in a population-related area.

Although it is located in the College of Arts and Letters, InterPop is a multidisciplinary facility linking Center faculty from several departments on campus with Center associates from other organizations and universities in the San Diego region.

Japan Studies Institute
Alvin D. Coox, Director

The Japan Studies Institute coordinates research and instructional programs on campus concerning various aspects of Japan and nurtures ties between the University and organizations and individuals in the greater San Diego region interested in Japan and United States-Japan relations. It develops and fosters student internships and student and faculty exchanges between San Diego State University and Japanese institutions of higher learning; tuition-free exchange arrangements exist at present with six universities located throughout Japan. The Institute works closely with Japanese and American business, industrial, and banking establishments in San Diego, addressing research of mutual interest and drawing support for relevant courses, seminars, cultural events, and workshops offered by the University. The Institute also supports the development of Japanese holdings in the University Library and Media Technology Services. The Institute operates under the jurisdiction of the College of Arts and Letters.

Institute of Labor Economics
Adam Gifford, Director

The Institute of Labor Economics is a facility of the Department of Economics which encourages research by students and faculty in all phases of labor problems, collective bargaining, labor legislation and social security. The Institute is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. Publications are exchanged with 75 similar institutes at other universities. Research materials, both printed and machine readable, in the area of labor economics are maintained in the Center for Public Economics, located at Montezuma School, ACE Rooms 124 and 126.

Latin American Studies
Thomas M. Davies, Jr., Director

The Center for Latin American Studies seeks to encourage teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American undergraduate and graduate degrees. The U.S. Office of Education has designated the center as one of the nation's ten Latin American language and area centers, and is funding the Center as one of eleven "National Resource Centers for Latin America," in consortium with the Center for Iberian and Latin American Studies at the University of California, San Diego. In conjunction with this award, the Center administers programs that focus on: (1) the initiation of a problem-oriented approach to Latin American studies through the creation of courses dealing with urbanization and modernization of the area; (2) the development of innovative methods of instruction in Spanish and Portuguese; (3) the provision of informative and in-service training programs for elementary and secondary school teachers; and (4) the provision of services for the general public through the sponsorship of conferences, workshops, lectures and films. The Center also assists in the development of the University library's Latin American holdings and has created a special collection of Latin American materials which is available in the Center's reading room, SH-146.

Institute for Leisure Behavior
Gene G. Lamke, Director

The Institute for Leisure Behavior is the research and community service unit within the department of recreation at San Diego State University. It is primarily concerned with conducting leisure related research, promoting professional development, disseminating specialized publications, organizing conferences, seminars, lectures and workshops.

The Institute is governed by a Board of Directors which, in turn, is advised by a group of thirteen individuals from park and recreation and related fields. The Advisory Council has been instrumental in providing valuable information to the Board concerning the needs and direction of the leisure services field.

The Institute administers a variety of service programs within San Diego County. Camp Able, an aquatic based camp for disabled children and adults, operates ten weeks during the summer at Silver Strand State Beach. Camp Aztec, a full-service resident summer camp for children 9 to 14, operates near Lake Cuyamaca at Camp Wolahi. The city of Santee contracts with the Institute for a non-fee based program at school sites for children 6-16. And, the Spring Valley Park and Recreation District (San Diego County) contracts for recreation services from the Institute for all its residents.

The Institute continues to publish monographs focusing on important issues relative to leisure services delivery. These are available to the public as well as park and recreation practitioners. Research projects under the direction of the Institute focus on local, state, national, and international problems related to leisure and park/recreation services.

Lipinsky Institute for Judaic Studies
Amyra Grossbard-Shechtman, Acting Director

The Lipinsky Institute for Judaic Studies, located in the College of Arts and Letters, serves to coordinate and support teaching and research in modern Jewish history and contemporary Jewish and Israeli affairs. Established with contributions from the San Diego community, the Lipinsky Institute provides financial support for an annual visiting professor from Israel and the annual Galinson-Glickman symposium in Judaic studies and the Robert Siegel Memorial Lecture. It also complements regular course offerings through sponsorship of lectures, development of library resources, and fostering of research and conducts other activities that will promote the advancement of Judaic studies in the University.

Center for Marine Studies
James H. Mathewson, Director

The Center for Marine Studies provides a focus for oceanography and marine studies at SDSU. The Center assists departments within the University in the development of instructional, research, and public service aspects of ocean oriented programs and provides special supporting services including advising students, assistance to faculty and students in research, preparation of manuscripts, operation of the SDSU Marine Laboratories and boats at Mission Bay and at Carlsbad, and liaison with other institutions and the community. The Center is operated as a special unit of the College of Sciences and is administered by a director and an executive committee consisting of faculty members elected from participating departments. Additional information about marine studies is available from the Center for Marine Studies office at 6505 Alvarado Road, Room 206, or from the Office of the Dean of the College of Sciences.

Center for Research in Mathematics and Science Education
Sandra P. Marshall, Director

The Center for Research in Mathematics and Science Education (CRMSE) is an interdisciplinary consortium of interested faculty from mathematics, psychology, and the sciences; qualified faculty from areas outside the College of Sciences are also eligible for membership in CRMSE. The Center is administered by the director and a three-member executive committee consisting of faculty elected by the membership. Through its activities, CRMSE initiates, encourages, and supports scholarly inquiry in the area of mathematics and science education. CRMSE is intended to assist faculty and students in research projects and to support faculty members in the preparation of manuscripts for publication and grant proposals for external funding. The Center also provides information and guidance to students intending to pursue graduate degrees or careers in mathematics or science education. CRMSE works closely with local, state, and national groups concerned with mathematics and science education. The Center is located at 6475 Alvarado Road, Suite 206; 265-5090.

Molecular Biology Institute
A. Stephen Dahms, Director
Sanford I. Bernstein, Associate Director

The Molecular Biology Institute was established to serve interested departments of the biological and physical sciences in the coordination, support and enhancement of research and instruction in the molecular biological sciences. Interests and activities of the MBI encompass all approaches which aim to explain biology at the molecular level. Currently, full members of the Institute are drawn from the departments of Biology and Chemistry, and participate in the respective Ph.D. programs. Associate members are drawn from a variety of disciplines that are cognate with the molecular biological sciences. The Institute is also constituted as the university unit authorized to administer the master's program with an emphasis in Molecular Biology. The research programs of the MBI members are supported by a variety of agencies including the National Institutes of Health, the National Science Foundation, NASA, the American Heart Association, the American Diabetes Association, the

Muscular Dystrophy Association, Sea Grant (NOAA), the Department of Energy, the U.S. Department of Agriculture, and the California Metabolic Research Foundation. Additional information is available from the MBI office: CG 403, 265-2822.

Paleobiology Council
Richard D. Estes, Director

The Paleobiology Council is an interdisciplinary research and teaching group concerned with exploration of the fossil record. It is composed of faculty members from the departments of Biology and Geological Sciences, and the San Diego Natural History Museum. Students interested in pursuing an interdisciplinary Special Major leading to an M.A. in Paleobiology may do so under the direction of the committee.

Center for Policy Studies in Education

The Center for Policy Studies in Language and Cross-Cultural Education is a unit within the College of Education. The Center houses projects funded by federal, state and private sources. Current projects include the National Origin Desegregation/Lau Center, the Multifunctional Bilingual Support Service Center, and the Social Equity Technical Assistance Center. These centers focus on issues of social equity; conduct research on questions related to educational policy; and provide technical assistance to districts throughout Southern California.

Institute for Public and Community History
Phillip F. Flemlon, Director

The Institute for Public and Community History is charged with the provision of archival, cultural resource management, instructional, and community outreach services in areas of endeavor that concern the practical application of historical methods and materials. For the most part, these activities focus on the development of the greater San Diego area during the twentieth century. The Institute is an agency of the College of Arts and Letters but its programs and resources are intended to serve the entire University community. The Institute's policies are formulated by an Advisory Board which is composed of faculty members from several colleges appointed by the Dean of Arts and Letters.

The Institute's Archive of San Diego History houses several thousand feet of manuscript materials as well as photographic, television news film and oral history collections. The documentary materials include the personal papers of prominent San Diegans and the records of business, labor, professional, cultural, religious, and social service organizations. The Institute also operates the South Coastal Information Center which is one of the eleven regional centers that have been designated as official repositories for archaeological site data for the State of California. The Information Center maintains a library of over 11,000 site records and survey reports for San Diego County. On a regular basis, Center personnel abstract information from incoming archaeological site studies and make that data available to qualified investigators.

These research collections serve to enhance the educational experiences of advanced students majoring in a variety of disciplines. They also provide hands-on learning opportunities for students enrolled in the master's degree program in Public History as well as other graduate degrees. The Institute's community outreach programs include research projects such as an oral history of the San Diego Zoological Society and educational activities such as the San Diego-Tijuana International History Fair which serves nearly 4,000 junior and senior high school students in San Diego County each year.

Institute of Public and Urban Affairs
Robert J. Waste, Director

The Institute of Public and Urban Affairs is located in the School of Public Administration and Urban Studies. The Institute was established to conduct research in community and governmental affairs and to sponsor conferences, colloquia and symposia related to issues in public administration and affairs including urban planning, management, and criminal justice administration. The Institute also publishes occasional working papers and research monographs. Selected students and faculty of San Diego State University staff the Institute. An integral part of the Institute is the Public Administration Center which contains a specialized and growing collection of research materials emphasizing issues in public affairs particular to San Diego and California.

Center for Public Economics
George Babliot, Director

The Center for Public Economics is a facility of the Department of Economics to encourage research by students and faculty in all phases of nonmarket economic decision making, encompassing the following areas: (1) the functioning of federal, state and local fiscal systems, including the provision for and financing of public goods at each level; (2) the economic factors involved in environmental changes, in particular, their bearing on urban and local economic problems; (3) the economic dimensions of social decision making. The Center is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. It maintains research materials and facilities to assist research and publications in the area of public economics. The Center maintains a computer assessed San Diego Regional Data bank and subscribes to national and regional economic data services. Fiscal matters are coordinated through the San Diego State University Foundation. Financial support in the form of student assistance is available for faculty research projects on subjects in public economics. The Center funds a number of student scholarships which are administered through the Scholarship Office. The Center is located in Montezuma School, ACE Room 126.

Institute for Regional Studies of the Californias
Paul Ganster, Director

The Institute for Regional Studies of the Californias (IRSC) provides the University with a neutral forum for the investigation, discussion, and dissemination of information about the United States-Mexico border region. The Institute focuses on the three-state region of California, Baja California, and Baja California Sur and is also concerned with Mexico and important issues in the U.S.-Mexico relationship. Created in 1963, the Institute has undertaken multidisciplinary research projects on common regional concerns including transborder environmental issues, policy perspectives on the California-Mexico relationship, and the *maquiladora* industry. The Institute maintains a research collection on the border region and takes an active role in Mexico-related professional organizations. IRSC publishes the *Mexico Policy News* for PROFMEX (The Consortium of U.S. Research Projects for Mexico) and the *Conference on Latin American History Newsletter*. IRSC also publishes papers and monographs on border-related issues and topics.

Other Institute activities include conducting binational symposia, improving communication between public and private sector representatives on both sides of the border, serving as a clearinghouse for information on transborder events, issues, and institutions, and encouraging the effective use of educational resources among the region's universities. The Institute serves as a major link between SDSU and Mexican institutions and currently directs a faculty exchange program with El Colegio de Mexico in Mexico City.

IRSC has underway, with the Center for Latin American Studies, a major project on border business that includes development of courses for the University along with seminars, workshops, and short courses for the private sector. The Institute is located in Nasitir Hall, Room 103.

Center for Rehabilitation Studies and Services
Fred R. McFarlane, Director

The Center coordinates and supports training and research activities in the field of vocational rehabilitation. This Center operates within the College of Education and works directly with faculty interested in this area. The Center administers projects funded by local, state and federal agencies. The Center's facilities are located in the Alvarado area in close proximity to the campus.

Social Science Research Laboratory
Paul J. Strand, Director

The Social Science Research Laboratory (SSRL) was founded in 1974 to facilitate faculty research and to support a diverse set of instructional programs throughout the behavioral and other sciences. Emphasizing public opinion polling and computer applications to social research, SSRL offers a wide range of services to University faculty, staff, and students, as well as to the broader San Diego community. Services and operations are organized along the following lines:

Research Services offers a complete range of public opinion polling and survey research services, including sample design and execution, polling fieldwork, coding and data reduction, and data archiving and retrieval.

Instructional Services offers consultation in computer applications to social research, including a full range of statistical analysis programs. The Section also provides a range of specialized workshops and demonstrations about computer uses and applications, data management, and analysis. Graduate assistantships and undergraduate internships are available to qualified students.

Survey Research **Oscar Kaplan, Director**

The Center for Survey Research was established to encourage nonprofit research in the sample survey field. The Center is prepared to undertake surveys requested by government or nongovernment organizations, and to do fieldwork on a local, state or national basis. Faculty members who wish to submit applications for off-campus support in survey research in the name of the Center may do so, upon approval of the project by the center's advisory committee. The Center is administered by a director.

Systems Ecology Research Group **James R. Reynolds, Director**

The Systems Ecology Research Group (SERG) is an interdisciplinary research group established to conduct basic research and promote graduate education in ecosystem science. Group expertise exists in general ecology, physiological plant ecology, hydrology, meteorology, soil science, community ecology, demography, image processing, remote sensing, and mathematical and simulation modeling. At present, major emphasis is on integrated research projects in chaparral, desert, and arctic tundra ecosystems. Processes emphasized include plant production, water relations, phenology, herbivory, soil processes and nutrient cycling, and on the effects of global increases in atmospheric CO₂ on plants and unmanaged ecosystems. Simulation models are used to integrate the results of ecosystem level projects. Funding agencies for research projects include the National Science Foundation, the U.S. Department of Agriculture, the U.S. Forest Service, and the U.S. Department of Energy. Additional information may be obtained at the SERG office, second floor Physical Sciences or by calling 265-5976.

Distinguished Graduate Research Lecture Series

The Distinguished Graduate Research Lecture Series is sponsored by the Graduate Division and Research and the University Research Council and is supported in part through Instructionally Related Activities funds. The Series was established for the purpose of bringing to the campus scholars of national and international preeminence to present a public lecture on a general subject related to research and graduate education. In addition to this public lecture, the distinguished lecturer provides an unusual educational opportunity for graduate students by conducting a graduate research colloquium. Each of the lecturers in the Series is published under the auspices of the Publications Committee of the University Research Council and made available to graduate students, faculty, and other interested persons.

Past Distinguished Research Lecturers have included Dr. Noam Chomsky, Institute Professor of Linguistics, Massachusetts Institute of Technology; Dr. Arthur Kornberg, Professor of Biochemistry, Stanford University; Dr. Nathan Glazer, Professor of Education and Sociology, Harvard University; Dr. Jane Goodall, Director, Gombe Stream Research Centre, and Dr. Jonathan Miller, well-known author, stage producer and director.

University Computing Services

University Computing Services provides equipment, communication facilities, software, and technical services to meet the instructional, research, and administrative computing needs of the campus community.

A large-scale Control Data Corporation CYBER 170-750 mainframe computer running the Network Operating System is a primary on-campus source of computer power. Additional instructional computing capacity is provided by an ELXSI 6400 parallel processor; a VAX-11/780 superminicomputer running the Virtual Memory System; Harris HCX-7 minicomputer running an AT&T System V UNIX system; and a Prime 9750 minicomputer

running the PRIMOS operating system. Very large computer programs and/or data bases may also be processed on the Systemwide Computing Services CYBER 170/760 or an ELXSI 6400 mainframe computer in Los Angeles. A CRAY X-MP/48 Supercomputer located at the San Diego Supercomputer Center is available for approved projects. A coaxial cable network creates an integrated broadband network for data communications. It enables computer terminals and microcomputers throughout the campus to communicate directly with all centrally operated computers.

This computing environment provides access to hundreds of software products including programming languages (ADA, APL, BASIC, C, COBOL, FORTRAN, LISP, PASCAL), mathematical and statistical programs (BMDP, IDA, IMSL, MINITAB, NELSON, SPSSx, TSP), large research data base systems (APSA, CENSUS, COMPUSTAT, FDIC, ICPSR, IMF), and interactive graphics tools (DISSPLA, MENUGRAPH, SPSSX GRAPHICS, TELLAGRAPH).

Instructional microcomputer users are supported by Apple II, Macintosh, and IBM PC systems located in Computing Services laboratories throughout the campus. These systems are configured to run most Apple DOS, Macfinder, and MS-DOS software products.

Computing Services staff provide systems programming support and consulting services for faculty and staff; lab assistants assigned to the terminal labs provide minimal consulting services for students.

San Diego State University Foundation

The San Diego State University Foundation was incorporated in 1943 as an auxiliary organization authorized by the Education Code of the State of California. It is a nonprofit corporation, self-financed, and was chartered specifically to provide and augment essential services that are an integral part of the educational program of San Diego State University. Originally, the Foundation handled, accounted for, and invested scholarship and loan funds donated to the University. Commencing in 1954, the Foundation began serving as the agency for the University to accept and administer sponsored research and educational projects. Currently, the Foundation is the largest of the auxiliaries in The California State University System.

The purpose of the Foundation is to help develop and administer those activities that aid and supplement the fundamental mission of San Diego State University. The Foundation serves the University in the following major areas:

- Development and administration of grants and contracts for faculty and staff research and educational projects;

- Administration of funds for more than 1,000 special programs including KPBS educational television and radio stations, the College of Extended Studies, and the SDSU Rehabilitation Center;

- Financial administration of gifts and donations;

- Investment of endowment and other funds;

- Financial administration of student scholarship and loan funds;

- Management of a real property program whereby the Foundation acquires and provides space for grant and contract activity, and leases property to the University and other campus auxiliaries;

- Provides funds for the support of the University programs, such as the Summer Faculty Fellowship Program and the Grant-in-Aid for Research Program for faculty;

- Administration of activities such as the June Burnett Institute for Children, Youth and Families, and The Fred J. Hansen Institute for World Peace.

The Foundation, as a nonprofit corporation, is governed by a Board of Directors in accordance with its Articles of Incorporation and Bylaws. The principal function of the directors is to establish policies and guide the corporation in achieving its objectives.

San Diego State University Press

As the scholarly press for San Diego State University, the San Diego State University Press publishes works of original research, as well as other meritorious academic works that will further the intellectual mission of the University. Although high quality, nonfiction manuscripts from any source will be considered, the current focus of the Press is in three areas: Latin America and the United States-Mexico Border; popular culture; and regional studies of the Pacific Southwest. In addition to books, the Press also publishes under its imprint the annual

Proceedings of the Pacific Coast Council on Latin American Studies, the literary magazine *Fiction International*, and *The Journal of Sport Literature*.

The San Diego State University Press imprint is controlled by an Editorial Committee of San Diego State University faculty scholars, appointed by the Vice President for Academic Affairs and the Academic Senate. Financial support for Press activities is provided almost entirely by sales of books and by ancillary services to the University community. Financial accounting and coordination is provided by the San Diego State University Foundation.

International Programs

The California State University (CSU) International Programs offers students the opportunity to continue their studies overseas for a full academic year while they remain enrolled at their home CSU campus. The International Programs' primary purposes are to enable selected students to gain a firsthand understanding of other areas of the world and to advance their knowledge and skills within specific academic disciplines in pursuit of established degree objectives.

A wide variety of academic majors may be accommodated by the 34 foreign universities cooperating with the International Programs in 16 countries around the globe. The affiliated institutions are: the University of Queensland (Australia); the University of São Paulo (Brazil); the universities of the Province of Quebec (Canada); the University of Copenhagen (through Denmark's International Student Committee's Study Division); the University of Provence (France); the Universities of Heidelberg and Tübingen (Germany); the Hebrew University of Jerusalem (Israel); the University of Florence (Italy); Waseda University (Japan); the Iberoamericana University (Mexico); Massey University and Lincoln University College (New Zealand); the Catholic University of Lima (Peru); National Chengchi University (Republic of China/Taiwan); the Universities of Granada and Madrid (Spain); the University of Uppsala (Sweden); Bradford, Bristol, Sheffield, and Swansea universities and Kingston Polytechnic (the United Kingdom). Information on academic course offerings available at these locations may be found in the International Programs Bulletin which may be obtained from the International Programs representative on campus.

Eligibility for application is limited to those students who will have upper division or graduate standing at a CSU campus by the time of departure, who possess a cumulative grade point average of 2.75 or 3.0, depending on the program, for all college level work completed at the time of application (some programs require a 3.0 cumulative grade point average), and who will have completed required language or other preparatory study where applicable. Selection is competitive and is based on home campus recommendations and the applicants academic record.

Final selection is made by the Office of International Programs in consultation with a statewide faculty selection committee.

The International Program supports all tuition and administrative costs overseas for each of its participants to the same extent that such funds would be expended to support similar costs in California. Students assume responsibility for all personal costs, such as transportation, room and board, and living expenses, as well as for home campus fees. Because they remain enrolled at their home CSU campus while studying overseas, International Programs students can earn full resident credit for all academic work completed while abroad and remain eligible to receive any form of financial aid (other than work-study) for which they can individually qualify.

Information and application materials may be obtained from the Division of Undergraduate Studies (AD 223) or by writing to The California State University International Programs, 400 Golden Shore, Long Beach, California 90802-4275. Applications for the 1989-90 academic year overseas must be submitted by February 1, 1989.

International Students

The International Students Office provides services to help international students gain the greatest possible benefit from their studies in this country and to help promote friendship, understanding and cultural exchanges, both with American students and the community. The Office informs the students of procedures of the US educational system and helps with various problems that may be encountered. The staff acts as the liaison with government (especially immigration) and San Diego State University administration, departments, faculty, and community.

International Student Exchanges

In addition to the international programs sponsored by CSU, San Diego State University has entered into special institutional arrangements with selected foreign universities that provide both undergraduate and graduate students the opportunity for study abroad. Currently San Diego State University has exchange agreements with universities in Brazil, France, Japan, Mexico, the People's Republic of China, the United Kingdom and West Germany. Information about graduate student exchange opportunities may be obtained from the Graduate Division.

International Faculty Exchanges

In order to enhance the international character of instruction and research, San Diego State University has developed a continuing program of faculty exchange with foreign universities. Since 1964, exchanges of faculty members have been arranged with various universities in Europe, Asia, and Latin America. Currently, San Diego State University has formal arrangements to exchange professors periodically with institutions in Europe, East Asia, Southeast Asia, Latin America, and the Middle East.

Alumni & Associates

Membership in the Alumni & Associates is open to those persons who have an abiding interest in and commitment to the growth and future of SDSU and the community it serves.

The Alumni & Associates is a dynamic, moving organization whose purpose is to promote the welfare of the University. It offers a number of programs and services designed to meet the variety of needs and interests of its alumni, including library privileges, reduced admission to many cultural activities, and Extended Studies mini-courses, workshops, and conferences.

The Alumni & Associates also supports the University's annual fund drive to raise private funds for innovative educational programs beyond the basic curriculum and to meet numerous needs of the University community.

In addition, the Alumni & Associates sponsors an Annual Awards Program every spring honoring alumni and friends of the University, provides scholarships for students, and serves as a sounding board regarding University programs and policies.

The Alumni & Associates' publication for alumni and friends of the University is the quarterly *SDSU Report*.

For further information, phone the Alumni Office at (619) 265-6907.

Associated Students of San Diego State University

The Associated Students of San Diego State University (AS), the official organization for student government, is an independent, not-for-profit corporation which provides a myriad of student programs, services and activities to enhance the collegiate experience. The AS is funded by the student activities fee and revenues collected from events. The AS also provides a wide variety of job opportunities for students.

Aztec Center, the focal point of AS activities, is a model student union facility. It houses conference rooms, lounges, shops and service centers for use by students, faculty and staff, as well as the offices of AS staff and the student government. The Aztec Center is funded through a student union fee, as well as income generated by many programs and services.

The AS operates, in conjunction with other universities in the area, the world's largest instructional waterfront facility. Mission Bay Aquatic Center offers physical education courses and recreational instruction in aquatic sports.

The Leisure Connection provides leisure and craft instruction, studio space and recreational equipment rental. TLC also organizes recreational sports and outings and coordinates a campus games program.

Other programs include the Open Air Theatre, child care, and cultural activities. For more information, call 265-6551.

Audiology Diagnostic Center

The Audiology Diagnostic Center in the College of Health and Human Services is a service of the Department of Communicative Disorders. The center provides diagnostic information regarding hearing loss, hearing aid evaluations, earmolds and earprotectors for faculty, students, staff and the community, including Hispanic and Asian clients and their families. A minimal fee is charged for audiological services. The center operates throughout the school year. Referrals may be made through health professionals, agencies, school districts or as self-referrals; for information call 265-6477.

Aztec Shops (Bookstore, Food Services, other vendors)

Aztec Shops, Ltd. is a California nonprofit corporation which has existed since 1931 to serve San Diego State University. It owns and operates services such as the Campus Store, Food Services, and copy centers. Aztec Shops is governed by a board of directors comprising faculty, students, and staff of SDSU.

The Campus Store provides required textbooks, assigned class materials, reference works, supplies, and a selection of over 30,000 general book titles. Art supplies may be found at Art Etc., located in the Art Building. The Copy Center, located behind the Campus Store, provides photocopying, binding, supplemental class materials, and typewriter and computer rentals. The Campus Store is open on weekdays and Saturdays when classes are in session. Aztec Shops also operates a Campus Store on the Imperial Valley and North County campuses.

Food Services includes Commons East, West Commons, Monty's Den, Little Pete, Dining Commons, the Faculty/Staff Centre, the Hotdogger, Catering, Aunt Mary's, and the Bagelateria. Each location specializes in different foods to offer a wide variety to the campus community. East Commons and Aunt Mary's are open weekends to accommodate those on campus.

Meal tickets are available to any enrolled student. Options include 14- and 10-meal plans. Meal tickets enable the holder to eat in Dining Commons, West Commons, Commons East, and Monty's Den.

Aztec Shops is dedicated to providing quality services to the students, faculty, and staff of SDSU. Any questions may be directed to our office, second floor, East Commons.

Campus Children's Center

The Associated Students Campus Children's Center, a parent participation program, provides child care for SDSU students' children, six months through five years of age, who are in good health. Priority is given to families with the greatest financial need and to earliest applicants regardless of race, religion, creed, sex, national origin, or handicap. Faculty/staff children are accepted as space permits.

Tuition for children is determined on a sliding fee scale based on family size and income.

The program is staffed by professional and student employees, volunteers, parent participants, and Child Development majors. Parents make a weekly contribution of time as teachers in the classroom, plus attend a weekly parent class their first semester in the program, or serve on a fund-raising/publicity committee. They also have the opportunity to serve on the Campus Children's Center Board, which is composed of parents and other campus representatives.

The program is designed so that a variety of activities are offered that will foster the child's social, emotional, intellectual, and physical development and help the child view himself/herself and the environment positively.

The hours of operation are 7:45 a.m. to 5:00 p.m. for the preschool center (children 28 months through 5 years) and 8:45 a.m. to 3:00 p.m. for the infant center (children 6 months to 27 months). Kindergartners may attend the preschool between 1:00 p.m. and 5:00 p.m. if they were enrolled in the Center the previous semester.

Career Placement

Counseling Services and Placement may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. This information includes data concerning the average starting salary and the percentage of previously enrolled students who obtained employment. The information may include data collected from either graduates of the campus or graduates of all campuses in The California State University.

Catalogs and Bulletins

The *General Catalog*, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus. The catalog carries information on admissions, fees and tuition, programs and degrees, courses, scholarships, residence halls, student services and activities, and a faculty directory.

The *Graduate Bulletin*, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus.

The *Summer Sessions Bulletin*, issued each April, includes an application form, information on admissions and registration, fees, living accommodations, courses, institutes, workshops, and study tours. It may be obtained free upon request to the Summer Sessions Office.

The *Class Schedule* with instructions for registration is published prior to the opening of each semester and may be purchased at the Aztec Shops Bookstore on the campus.

Counseling Services and Placement

Counseling Services and Placement provides, without charge, the following services: (1) life planning and decision-making workshops, (2) educational and vocational assistance through counseling on career choice and curriculum selection, (3) counseling for personal, psychological, and social development, (4) consultation with student groups, faculty, staff, and administration, and (5) placement services. California state laws pertaining to confidentiality of psychological services apply.

For the convenience of all students, a relationship development clinic and a stress management clinic are regularly scheduled on Wednesdays from 6 p.m. to 9 p.m. Additional programs and work experiences are provided through student employment, summer and part-time employment, job referrals, campus recruiting program, skill development, resume writing, interviewing workshops, and job search strategy. An extensive career library is available.

For a nominal fee, alumni may receive placement assistance by registering for job mailings, maintaining an updated individual placement file, utilizing current resources in the library, participating in workshops, and on-campus interviews for employment.

Services are available on a walk-in basis or by appointment, from 8:00-4:30 p.m., Monday through Friday. Services after 4:30 p.m. are available by special appointment only. For additional information, please call 265-5218.

Disabled Student Services (DSS)

Disabled Student Services provides the support services needed by students with physical and learning disabilities for equal access to the educational process. Services include orientation for new students, priority registration for students with special needs, close-in parking, transportation on campus and loan of special equipment. Accessibility information, maps and library study rooms are available. The office provides interpreters and notetakers for deaf students. Readers, notetakers, and in-classroom testing assistance are available to deaf students. Readers, notetakers, and in-classroom testing assistance are available to deaf students. Readers, notetakers, and in-classroom testing assistance are available to deaf students. A specialist qualified visually impaired, learning disabled, and dexterity limited students. Special programs are provided evaluation and support services to learning disabled students. Special programs are scheduled throughout the semester. Students are also provided referral to off-campus agencies. Information on attendants and accessible housing in the campus area is available. Staff at Disabled Student Services provide government benefits counseling and assistance for personal, academic and vocational concerns. Medical documentation of disability by physician and/or other appropriate professional proof is required. For more information contact Disabled Student Services, Campus Lab School 110; 265-6473; TDD: 229-2929.

Faculty Office Hours

All faculty members are required to hold regularly scheduled office hours during the week to allow for student consultation. A schedule of those hours is posted outside each faculty member's office door.

Health Services

Student Health Services, located on the corner of Campanile Drive and Hardy Avenue, provides a full range of quality medical care to regularly registered SDSU students. The staff of over 75 personnel includes physicians board certified in family practice, pediatrics, dermatology, internal medicine, orthopedics, psychiatry, and radiology. Primary care nurse practitioners along with nursing, x-ray, laboratory, and health education staff also offer comprehensive services. The pharmacy located in Student Health Services dispenses most of the medications prescribed by the clinic's providers and some over-the-counter items at substantially reduced cost. The Health Education Department within Student Health Services offers a variety of services ranging from individual counseling to group sessions to campuswide programming focused on reducing lifestyle risk factors and increasing general knowledge of healthy behaviors. Nutrition, family planning, and smoking exemplify some of the targeted concerns.

Student Health Services is open twelve months a year. Clinic hours during fall and spring semesters are Monday through Friday, 8:00 a.m. to 5:00 p.m. During winter session and

summer, the clinic closes at 4:15 p.m. The Health Services office is located at the corner of Campanile and Hardy Avenue, 265-5281.

There is no charge at the time of service for medical care provided at Student Health Services. Fees have been prepaid through regular registration fees. Some services, for example annual Pap smears and pharmacy, require a minimal fee.

All medical care provided at Student Health Services is **strictly confidential**. No one, on or off campus, has access to medical record information without written permission from the student.

Some health screening before entering the University is recommended, while some is required.

REQUIRED: Proof of Measles and Rubella Immunizations or Immunity

New or readmitted students, born on or after January 1, 1957, must demonstrate proof of immunity to measles and rubella (German Measles) by the beginning of their second term of enrollment at SDSU. Those who have not complied with this California State University mandate by this time will be notified of the need to comply *before* receiving registration materials for their second term.

Measles/rubella immunization is now required because both of these diseases continue to cause disability and sometimes death in college-age individuals. Epidemics have occurred on many college campuses during the past few years because a sizeable percentage of students lack immunity to measles and rubella. The aim of immunization is to prevent a serious outbreak and potential fatalities among students in The California State University system.

Students may fulfill the immunization requirement by bringing or sending documented proof of either previous illness or immunization to Student Health Services. An immunization mailer is automatically sent to all new and readmitted students. Students may also receive free measles/rubella immunizations in Student Health Services. For more information, call (619) 265-5281.

Strongly Recommended Health Screening

Immunization from the following diseases may also protect students against potentially severe infections: tetanus, diphtheria, polio, mumps. Like measles, these too can be particularly harmful in the college-age group. These immunizations are available at little or no cost in Student Health Services.

Entering students are also strongly encouraged to have a screening test for tuberculosis (TB). The TB skin test is offered free at Student Health Services.

To help Student Health Services provide more continuous care, students are encouraged to obtain a health history and physical examination from their local medical provider prior to arrival at SDSU. Copies of these records can be brought or mailed to Student Health Services.

Student Health Advisory Board

Students can participate in the clinic activities and offer important feedback about services through membership on the Student Health Advisory Board (SHAB) sponsored by SDSU Associated Students. Members not only work with clinic staff on a variety of health education projects, but also act as liaison between the SDSU student body and Student Health Services. SHAB keeps Student Health Services staff focused and current on major student health issues. Membership from all academic majors is encouraged.

Accidents and Student Insurance Coverage

Under Trustee policy, first aid or emergency medical care is provided to students, faculty, staff, and campus guests for accidents and injuries occurring on or near the University. Accidents requiring emergency treatment and/or transportation to Health Services, 5300 Campanile Drive, or a local hospital should be reported immediately to the SDSU Department of Public Safety, 265-5955.

SDSU students are treated by the University as adults. Accordingly, students are responsible for their own safety and health in connection with participation in campus activities, and should exercise good judgment and due care at all times. **The University does not provide accident, health, or liability insurance coverage for students participating in extracurricular activities, intramural sports, and required or elective academic programs, such as laboratory courses, workshops, theatrical productions, internships, or practica.** Specific questions regarding insurance coverage for campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.

In addition, through the Associated Students, a **health insurance policy** is available and recommended to students having no private medical or accident insurance coverage. The insurance includes hospitalization benefits and specified medical and surgical services. The policy may be purchased by semester or on a yearly basis. An open enrollment period is available the first thirty days of each semester, and the policy may be purchased at the Aztec Center ticket office.

Housing and Residential Life

Residence Halls

Accommodations for 2,487 single students are available in eight coeducational residence halls on campus. Five halls are three-story red-brick buildings accommodating 223 students each; the sixth and seventh halls, both high-rise buildings, accommodate 594 students and 424 students respectively. All of the halls provide sleeping and study facilities on a two-students-per-room basis, in a small number of single rooms in Zura Hall, or in four student suites in Villa Alvarado. Student governments and staff in each of the halls recommend standards for basic behavior in the residence halls. Participation in campus activities is encouraged.

For 1987-88, the cost for room and board was approximately \$3,430 (14-meal plan, double occupancy) per academic year except for Villa Alvarado, which does *not* include board or utilities, at \$2,536 per academic year. Rates are reviewed annually; you may anticipate cost-of-living increases to this rate. Three food service plans (10, 14 or 19 meals per week) are offered (optional only for Villa Alvarado residents).

IT IS THE RESPONSIBILITY OF EACH STUDENT TO CONTACT THE HOUSING AND RESIDENTIAL LIFE OFFICE IF ONE WISHES TO OBTAIN ON-CAMPUS HOUSING. APPLICATIONS ARE SUBJECT TO A PRIORITY SYSTEM AS THE DEMAND EXCEEDS THE NUMBER OF SPACES ON THIS CAMPUS. To apply for housing, the student should contact the Housing and Residential Life Office at the University. For the coming academic year, housing applications are available in the preceding November and December. For spring semester, applications are available in September and October. A room reservation is confirmed after the student is admitted to the University, when a contract is received, the first payment is received as specified, and space is available. Though consideration will be given to a student's request for an individual hall and roommate, a specific assignment cannot be guaranteed.

No reservation can be confirmed until the student is accepted for admission to San Diego State University. Receipt of a housing contract does not mean that the University is committed to admitting the student.

During the Summer Sessions, rooms are available on a receipt-of-check date priority. A refundable security deposit must accompany a request for reservation.

Off-Campus Housing

Listings of apartments, houses, rooms and students seeking roommates are available adjacent to the Housing and Residential Life Office. In addition, counseling for students signing leases, with landlord-tenant conflicts, etc., is available in the Housing and Residential Life Office.

Because off-campus housing is limited, students are advised to begin their housing search at least one month before the first day of classes. The Housing and Residential Life Office organizes programs to assist students in locating off-campus housing. Workshops are also organized to educate students in tenant rights and responsibilities. For additional information please write: Off-Campus Housing, Housing and Residential Life Office, San Diego State University, San Diego, CA 92182-0568.

Ombudsman

The Ombudsman is an independent and impartial agent who helps individuals and groups seeking the resolution and correction of complaints. The Ombudsman acts as a liaison between students and the University, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible.

The office of the Ombudsman is located in Aztec Center, room 168; telephone (619) 265-6578.

Parking and Transportation

San Diego Transit has seven bus routes that service the University Transit Center, connecting with all areas of the metropolitan area. These are routes 11, 13, 36, 43, 80, 105, and 115.

Information concerning bus routes, fares and services can be obtained by calling San Diego Transit at 233-3004. Bus schedule racks are located on campus at the Aztec Center Information desk.

On-campus parking is by permit only and is very scarce during the fall and spring semesters. Where possible, car-pooling or use of alternative modes of transportation is recommended. For further information on parking, contact the Campanile Drive Information Booth or the Department of Public Safety, 265-6671.

Speech, Language and Hearing Clinics

The Communications Clinic in the College of Health and Human Services is staffed by students and supervised by faculty of the Department of Communicative Disorders. It provides assessment and remediation services for SDSU students, staff, and faculty for minimal fees. Fees charged for services to individuals from the community may be adjusted in cases of financial need. Comprehensive diagnostic and treatment programs are available for children and adults who may present such communicative difficulties as delayed speech/language development, voice, fluency or articulation disorders, aphasia, cleft palate, cerebral palsy, or hearing impairment. Bilingual/multicultural services are available for Hispanic and Asian clients and their families. Because of staff limitations not all who apply can be admitted. Referrals may be made through agencies, hospitals, school programs, health professionals, or as self-referrals. For information call 265-6477.

Student Government

The Associated Students of San Diego State University provides many opportunities for students to participate in student government.

The AS Council is the voice of the SDSU student body. Comprising one representative per 1500 students and three executive officers, the Council is responsible for the AS' \$6.5 million annual budget and for formulating policy. Elections held each semester allow for the selection of individuals to fill one-year terms on the Council. Meetings of the AS Council are weekly open sessions.

Other student government activities include monitoring academic policies; appointments to education or campus-related committees; lobbying to provide student input to city, county, state and federal governments; and representing SDSU's interests with the California State Student Association.

Test Office

The Test Office serves both students and faculty through administering tests for the purpose of admissions, class placement, competency for graduation, licenses, credentials, and career planning. Test dates for San Diego State University competency and placement tests are listed in the Special Tests section of the current Class Schedule. Test dates and registration procedures for major national examinations are available at the Test Office. Advance reservation and fee payment are required for most tests. Students must contact the Counseling Services and Placement Center to register for assessments assisting with the counseling process and career planning.

A library of tests is maintained in the Test Office. Test scoring and analysis services are provided.

The Test Office is located in Library East, Room 560; telephone 265-5216.

Veterans Services

The Veterans Affairs Office is located in room 121, on the first floor of the Administration Building. The office assists veterans and eligible dependents in applying for VA educational benefits. Additionally, the office assists veterans in finding VA Work Study positions. Students interested in applying for advance payment of the first VA education check should contact Veterans Affairs at least two months before the beginning of each school year. For more information, come in to the office or telephone 265-5813.

College of Extended Studies Continuing Education

Functions

The California State University regards its Extended Education credit-bearing programs as integral parts of the institution. These programs are viewed as extensions of the institution's educational services and are in concert with the institution's overall mission and purpose. The programs and courses in Extended Education are expected to meet the standards of quality which the institution sets for its other programs and courses, in terms of resources, faculty, level of instruction, evaluation and support services.

The College of Extended Studies serves as the principal University liaison with the adult community and provides a wide variety of traditional and nontraditional, credit and noncredit, quality educational experiences designed to fit the life-style and expectations of mature adults. In addition, it provides a range of academic and special programs for students and groups during the summer months, in the evenings, and between semesters. Under the direction of the Dean of the College, programs are developed and carried out within five divisions—Special Sessions and Extension, Professional Development, American Language Institute, Retired Adult Programs, and Administrative Services. The majority of the programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Summer Programs

The College of Extended Studies administers a comprehensive summer program for San Diego State University. Approximately 600 courses, workshops, short courses, interdisciplinary and experimental offerings, and special programs are available for matriculated students, students from other institutions and special groups. Credit earned during the summer is applicable to graduation and residence requirements; however, admission to the University is not required for summer attendance.

Several major sessions are scheduled each summer; two 3-week terms during which four units of credit may be earned; two 6-week terms and one 5-week term during which seven units of credit may be earned. However, not more than 12 units of credit earned in each summer may be included on a program of study for an advanced degree. The summer program is offered from approximately the first of June through the middle of August each year.

A graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, the student must make early application for admission to the University with classified graduate standing at the Office of Admissions and Records.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions and Records.

The *Summer Sessions Bulletin*, which includes the registration form and all necessary information about the summer sessions, is available for distribution in March.

Winter Session

The College of Extended Studies administers a special academic program during the winter recess period titled "The Winter Session." This special session provides students an opportunity to earn resident academic credit through participation in concentrated and interesting coursework. Credit earned during Winter Session is applicable to graduation and residence requirements. Admission to the University is not required for Winter Session attendance.

American Language Institute (ALI)

The American Language Institute offers noncredit intensive (20 hours per week) English programs throughout the year to students and professionals interested in improving their English proficiency. By enrolling in ALI, students may take advantage of a program called conditional acceptance. Conditional acceptance is available to those students who require

acceptance to a university in order to obtain a passport, a US visa, or government sponsorship. It is offered to students who do not have an adequate command of English or the required TOEFL (Test of English as a Foreign Language) score to qualify for admission to the University. After transcripts of their academic work have been evaluated by SDSU staff, students may receive an official letter of conditional admission which states that the student has met all University requirements *except* English language proficiency and may enter the University after appropriate TOEFL scores and training at the American Language Institute.

Programs offered by ALI are as follows:

English for Academic Purposes — A 16-week course for students planning to enter San Diego State or other colleges or universities. Classes are offered in reading, writing, grammar, English for specific purposes (e.g., English for Business and Economics, English for Science and Technology, English for Computers and Academic Skills) and intercultural communication. In addition, students may choose from over 30 elective course offerings.

Advanced students may register for three to nine units in the Open University in addition to their English classes.

Intensive English Communications — A 6-20 week course focusing upon oral skills and cultural experiences. Classes include eight hours of conversation in addition to reading, writing, structure and pronunciation. Elective courses are offered and directed community activities provide experiences for real language use. Regular field trips to places of educational and recreational interest are an integral part of the program.

Specific Purposes Programs — Programs for students and professionals with specific needs, including language programs in Management and Business English, Seminar for International Teachers of English, GMAT/GRE preparation and TOEFL preparation, are arranged.

Summer Special Programs — A number of special short-term language programs are offered by the ALI each summer (e.g., Management and Business English). These can be arranged for groups or individuals.

Services — All students at the Institute are offered housing assistance, counseling for university entrance, health services, and orientation to university life.

Information about and applications for the ALI can be obtained from the Director, American Language Institute.

Travel/Study Programs

Each summer the College offers a variety of domestic and foreign travel/study programs which are designed to give students and community members an opportunity to travel and earn extension units of credit. Programs range from one to five weeks in length, with a maximum of six units of credit offered for the longer programs. Units of credit earned through travel/study may be used to satisfy the undergraduate Human Experience section of the General Education requirements. However, participants need not be regularly matriculated students at SDSU. Independent study credit is available for study abroad. Students must select an instructor and prepare a plan of study to satisfy the requirements for units earned. For further information contact the Coordinator of Travel/Study Programs.

Extension

In order to meet the needs of the adult community, as well as matriculated students, the College provides a variety of extension courses and workshops, open university, and external degree programs. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus or at convenient learning extension centers throughout the service area.

Extension Courses

Extension courses are offered each semester in a number of areas including education, business administration, public administration, and the arts and sciences. Many courses and programs are developed in cooperation with off-campus organizations and groups who have identified specific needs. Many one-unit weekend workshops are also offered throughout the year. These courses are listed in a special Extended Studies Program Bulletin published four times a year.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension credit which may be used toward advanced degree

requirements at San Diego State University is six to nine units. Extension work is considered the same as transfer credit and is therefore not included in the student's San Diego State University scholastic average.

Open University

Most regular, on-campus classes are open to qualified extension students by special permission of the department and the instructor. Students who take advantage of "Open University" are required to pay regular extension fees. They are permitted to enroll only after matriculated students have completed their registration. Consult the College of Extended Studies or the current Class Schedule for complete details on Open University qualifications and registration procedures. For the convenience of first-time graduate students who have missed the deadline for admission to the University, credit earned through one semester of Open University enrollment may be considered as residence credit for students who matriculate the following semester at the University in an advanced degree program; any subsequent credit earned through Open University enrollment may not be applied toward an advanced degree. The course repeat policy does not apply to courses repeated through Open University.

Open University classes may not be taken by the following:

1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 450 on the Test of English as a Foreign Language (TOEFL) or its equivalent.
2. Foreign students with I-20 visas from another university.
3. SDSU matriculated students.

External Degree Programs

In addition to its role of administering external degree programs for the civilian population, Extended Studies serves as the liaison with the military installations in the University service area for the purpose of developing higher educational opportunities for military personnel. The College of Extended Studies, which has been designated by the Department of Defense as a Servicemembers Opportunity College, offers external degree and certificate programs designed specifically for mature military and civilian personnel, including a Master of Arts degree in Education with a Concentration in Educational Administration and Supervision. Classes are held at times and locations convenient for students.

The College also administers an MBA program which is offered only to students sponsored by participating companies.

For additional information contact the Extended Studies Office.

PROFNET/Distant Learning Programs

PROFNET, a Distant Learning Program, delivers full-credit graduate courses from San Diego State University to leading corporations and government agencies. Using the telecommunications facilities of KPBS Television, PROFNET televises classes for live transmission to the worksite. Students employed by PROFNET member companies view their classes on television and interact with their professor during class via an audio link.

In addition to graduate courses, PROFNET offers satellite teleconferences, technical updates, and professional colloquia to the campus and corporate community.

Continuing Education in Health and Human Services

A variety of credit and noncredit short courses are offered throughout the year to meet relicensure requirements for the nursing profession, and to provide training in the allied health fields.

Professional Development

The Division of Professional Development provides business, industry, and human service and other organizations with programs that are responsive to the training and development needs of their employees. Through the Division's activities, participants are kept abreast of the latest business, managerial and technical techniques that ensure they will add to the productivity and profitability of their organizations.

Certificate Programs

Professional certificate programs are coordinated by the Division of Special Sessions and Extension. Educational services are provided for a wide variety of groups and professional organizations. Credit certificate programs are offered in the following areas: Applied Gerontology, Construction Practices, Fire Protection Administration, Government Contract Management, Materials Management, Personnel and Industrial Relations, and Training Systems Design and Administration.

The Division also offers Noncredit Certificate Programs in special interest areas.

Custom On-Site Training

SDSU's Professional Development Division of the College of Extended Studies specializes in developing and implementing on-site training programs and consulting projects which meet specific needs of the San Diego business community.

The programs serve small as well as large businesses with topics ranging from computer, team building, and communication skills to supervision and management.

Program leaders and training consultants are drawn from the academic and business worlds and have extensive practical experience.

Programs are cost effective and designed with quality and adaptability.

Seminars and Workshops

The Division coordinates practical two- and three-day seminars and workshops aimed at increasing the skills of the business professional. These seminars are taught by local and national seminar leaders chosen from the business and academic worlds for their expertise and outstanding teaching ability. Topics addressed cover a wide range of business and engineering subjects, such as management, finance, marketing, engineering, construction, manufacturing, purchasing, and computer literacy.

Center for Study of Data Processing and Management Development Center

The Centers offer a series of practical, intensive noncredit training in the fields of data processing and management. The Division has established these programs in cooperation with the San Diego corporate community. The purpose of these unique cooperative programs is to provide quality, cost-effective continuing education for business, industry and government personnel in specific fields. The corporate members form a fellowship in which all participate in applying proven solutions to their education and training needs.

Manufacturing Programs

A new certification program in Configuration Management and the Institute of Quality and Productivity are programs designed to increase the productivity and profitability of manufacturing companies.

Retired Adults Education Program

Programs for retired adults are sponsored by the College of Extended Studies at San Diego State University and operate out of two locations—downtown San Diego (Educational Growth Opportunities—EGO) and Rancho Bernardo (Continuing Education Center—CECRB).

These programs are planned and instructed by senior adults who are interested in furthering lifelong learning.

For further information, contact the Director of Retired Adult Education Programs.

Pacific Region Training Center

The Pacific Region Training Center addresses the new opportunities in professional development, training, and technical services created by the increasing business and economic interdependence between the US and Mexico and other key exporting countries in the Pacific region. The mission of the Center is to serve as an information clearinghouse and "neutral ground" where business leaders and public officials from various Pacific region countries can explore the practical aspects of multinational investment and production sharing; enhance the capability of the regional business community to engage in multinational ventures;

and facilitate communication between foreign entities and city, county, state, and federal agencies in the US and Mexico.

Drawing on the academic resources of SDSU and the telecommunications and language training programs of the College of Extended Studies, the Center is developing a wide variety of activities. Programs include language training for business people (Spanish, Japanese, English, Chinese), cultural awareness programs, workshops for prospective investors and multinational firms in the region, an annual Summer Institute on "US-Mexico Issues: Mexico's Perspective," and research assistance on economic, political, and human resources topics.

External Degree Programs

Purpose

External degree programs have been established by the Board of Trustees of The California State University to increase educational opportunities for adults who characteristically have not had access to traditional academic programs, to aid them in expanding their job and career potential or in pursuing personal enrichment goals.

External degree programs are designed for mature adults who by reason of geography, employment, family responsibilities, or other personal circumstances find it difficult to spend extensive periods of time "in residence" on a university campus, or who are employees of particular firms, agencies or institutions, or occupational groups for whom an external curriculum is appropriate.

Admission Requirements

Master of Arts Degree with a Concentration in Educational Administration and Supervision

This External Degree Program in Education with a Concentration in Educational Administration and Supervision is offered by San Diego State University in cooperation with the US Navy and has been developed for US Naval Officers who are preparing for career assignments in Education and Training Commands. Naval Officers stationed at San Diego, Memphis, Pensacola, Norfolk, and Washington, DC, will apply for admission to this program at one of four participating institutions: San Diego State University, George Washington University, Old Dominion University, Memphis State University, and University of West Florida.

Application for Admission

Application for admission to external degree programs may be obtained from the College of Extended Studies. An application fee of \$45.00 must be submitted with the application.

The application for admission must be supported by official transcripts of all previous academic work.

Instruction and Scheduling

The quality of instruction in external degree programs is maintained at the same high level as that in campus programs. While the length of the instructional term for external degree programs may vary from five to sixteen weeks, depending on the time constraints of the student population being served, the contact time per unit of credit is the same as required in campus programs. All courses offered in external degree programs earn semester units and resident credit.

Fees

Since Extension and External Degree programs do not receive state support, they are required to be financially self-supporting. Contact Extended Studies for exact fees.

Degree Requirements

The following is a description of the specific requirements for graduate external degree programs administered by the College of Extended Studies.

Master of Arts Degree in Education

The general objectives of the special program to prepare naval officers are:

1. To develop basic principles of resources and personal management.
2. To develop the knowledge for planning and budgeting quality instructional programs.
3. To possess the knowledge of organizations and their development.
4. To understand the principles and applications of instructional systems development.
5. To develop the basic knowledge of the theory of educational philosophy.

All participating students must hold an acceptable baccalaureate degree from a regionally accredited institution and meet San Diego State University admission requirements as described in this bulletin.

Program Requirements

The professional courses required are as follows:

A matrix of required and elective courses which will satisfy the requirements of each ETMS competency area is provided.

The professional courses required for the Master of Arts in Education with a concentration in Educational Administration and Supervision are as follows:

Professional Core Courses (15 semester units)

- Administration, Rehabilitation and Postsecondary Education 600 Principles of Educational Administration (3)
- Administration, Rehabilitation and Postsecondary Education 610 Educational Leadership (3)
- Education 690 Procedures of Investigation and Report (3)
- Education 795A Seminar (3)
- Education 795B Seminar (3)

Electives: A total of 15 semester units will be selected from the following list with an adviser to insure all ten areas of competency have been satisfied.

Electives selected under advisement (15 semester units)

- Educational Technology 540 Instructional Technology (3)
- Educational Technology 541 Media Production (3)
- Educational Technology 544 Instructional Design (3)
- Educational Technology 553 Workshop in Educational Television (3)
- Educational Technology 572 Computer Solutions to Instructional Problems (3)
- Educational Technology 653 Interactive Video Instruction (3)
- Educational Technology 671 Advanced Instructional Software Design (3)
- Educational Technology 684 Seminar in Management of Educational Technology (3)
- Administration, Rehabilitation and Postsecondary Education 680 Seminar in Educational Administration (1-6)
- Administration, Rehabilitation and Postsecondary Education 730 Seminar in Adult Learning (3)
- Administration, Rehabilitation and Postsecondary Education 740 Advanced Seminar in Educational Administration (3)
- Education 791A Evaluation Techniques (3)
- Management 611 Organizational Behavior and Human Resources Management (3)
- Management 670 Seminar in Personnel Planning and Staffing (3)
- Public Administration 632 Seminar of Organization Development in the Public Sector (3)
- Public Administration 650 Seminar in Public Financial Management (3)
- Teacher Education 626 Advanced Educational Psychology (3)

All ETMS students will complete an administrative field research project while enrolled in Education 795A, 795B.

To earn the ETMS (xx37P), code officers must complete at least one course in each of ten skill areas. Course substitutions may be made if approved by the ETMS coordinator at San Diego State University and the Navy Program Manager.

North County

Graduation and academic requirements for degree programs offered at North County are identical to main campus requirements.

Faculty teaching at North County are regular full-time SDSU faculty and part-time faculty selected by departments on the basis of their academic preparation and teaching experience.

Degree, Credential and Certificate Programs Offered at North County

Master of Arts degree in education with a concentration in educational administration and/or administrative services credential.

Master of Arts degree in education with a concentration in educational technology; specialization in educational computing.

Master of Social Work degree.

Multiple Subjects Teaching Credential.

Single Subject Teaching Credential.

Certificate in Instructional Technology.

Coursework pursuant to concentrations in elementary curriculum and instruction, secondary curriculum and instruction, multicultural education, reading education, and special education is also available.

General Information

San Diego State University, North County has been established to assist individuals living in the northern San Diego, southern Orange and Riverside counties in meeting their academic objectives.

Establishment of San Diego State University, North County was approved by the state legislature and Governor in the summer of 1979. The first North County classes were offered in September 1979. Courses are at the upper division and graduate level. Lower division academic work will be provided by local community colleges.

San Diego State University, North County is located at 800 West Los Vallecitos Boulevard, San Marcos, California.

Admission and Registration

To attend classes at San Diego State University, North County, students must file a complete application and transcripts as outlined in Part Two of this bulletin and be admitted to San Diego State University. Upon admission to the University, students may register for classes at SDSU, at North County, or both.

Students may register for North County classes by using the mail registration procedures or by registering in person at North County prior to the start of classes. See the current Class Schedule for registration dates.

Student Services

In addition to on-site registration and payment of fees, student services provided at North County include academic advising, career counseling, veterans benefit information, financial aid information, testing, health services, library services, student activities organizations, and a bookstore.

Fees

Fees for courses offered at North County are the same as those charged on the main campus. For specific information, see the Schedule of Fees in this bulletin.

Imperial Valley Campus, Calexico

Faculty

Emeritus: Baldwin, Erzen, Franklin, Harmon, King, Rodney, Spencer

Professors: Ayala, Smith, Wilson

Associate Professors: Dunn, Polich, Polkinhorn, Reyes, Ryan, Simon, Varela-Ibarra

Assistant Professors: DeVillar, Hill, Stampf

Offered by the Imperial Valley Campus

Occasionally the Imperial Valley Campus, in cooperation with academic units and the Graduate Division of the San Diego Campus, offers selected graduate programs leading to advanced degrees, credentials, and certificates. Such programs, scheduled on a part-time basis for working professionals, have been offered for the Master of Arts degree in Education with a concentration in Multicultural Education and in Administration and Supervision, and for the Bilingual/Cross-Cultural Specialist and Special Education Specialist credentials; these have been provided through cooperative arrangements with the College of Education. A similar program, provided by the School of Social Work, offers a course of graduate study leading to the Master of Social Work degree. A program leading to a Master of Science degree in Counseling is also available.

General Information

The Imperial Valley Campus is a two-year upper-division campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus is located in the Imperial Valley on the Mexican Border in the city of Calexico. Offering only the last two years of undergraduate education as well as a fifth year credential program for teacher preparation and occasional M.A. programs, the campus accepts transfer students, from community colleges or other colleges, who have at least 56 units. As a small campus with a low student/faculty ratio, the Imperial Valley Campus offers students the advantages of small classes and individual contact with the faculty. Instructional television (ITFS) provides students in Calexico the opportunity to participate in some classes broadcast live from the main campus in San Diego. The Imperial Valley Campus schedules its classes to meet once a week in three-hour blocks so that students who work full-time can earn 9-12 units a semester by attending classes once or twice a week. Classes are also offered on the weekends.

The location on the Mexican border provides the opportunity for involvement in a bicultural environment. There are many opportunities to participate in the cultural life of Mexicali, just across the border, a city of more than 800,000 people. There are also many opportunities on the U.S. side of the border to be involved in a bilingual/cross-cultural setting. There is an exchange program for students between the Imperial Valley Campus and the Universidad Autonoma de Baja California which allows students to take classes at either of the participating universities and receive credit at their home institution. Among the faculty are professors with Latin American emphases in history, geography, sociology, and Spanish. The faculty is also augmented with other Latin American specialists from Mexico and from the San Diego campus.

The Imperial Valley is one of the richest agricultural centers in the country. It has a desert climate with mild winters and little rainfall. Because of this, the area has a great potential for the development of alternative energy sources. Geothermal energy is already being produced in the area and solar and wind energy are both potentially important sources for future development. The desert also offers the opportunity to study a fragile ecological environment. Highly significant archaeological discoveries have been made in the area and there is continuing archaeological fieldwork.

Facilities

The campus is located on an eight-acre city block in the heart of Calexico's Civic Center, across from Rockwood Plaza. This was originally the site of Calexico's first high school, and some of the campus buildings, including Rodney Auditorium, are part of the original school

structures. In 1980 the Legislature approved funding to construct a new classroom building and a library media center which was dedicated in February 1983.

The library, located in the center of campus, is designed to facilitate research and to provide a pleasant atmosphere for study. It features open stacks and a variety of study areas including carrels, large tables, and comfortable, upholstered chairs. The collection of over 50,000 volumes supports the curricula offered on the Imperial Valley Campus and includes a large bicultural collection. The library receives over 500 periodical and serial titles as well as a significant collection of microfilm and microfiche resources. Among the services provided library patrons are reference assistance, photocopying machines for print and microforms, typing rooms, interlibrary and intercampus loans, and computerized information retrieval.

The Media Center provides assistance to the faculty in the use of educational technology. It has a wide range of equipment for use in the classroom. A modern language laboratory, computer laboratory, and tutoring center are available to the campus community.

A student union, bookstore, administration, student services, faculty office and shop buildings complete the facilities on the campus.

Admission, Registration, and Commencement

To apply for admission to the Imperial Valley Campus, students must file a complete application and transcripts as outlined in Part Two of this bulletin. Both completed application forms and transcripts should be sent to the Admissions Office, San Diego State University, Imperial Valley Campus, 720 Heber Avenue, Calexico, California 92231. Please telephone (619) 357-0270 for further information. Applications for admission to the campus are accepted through registration week for both the fall and spring semesters. Because of the size of the campus, the registration process is easily accomplished in a short period of time with little chance of classes closing.

The Imperial Valley Campus holds its own commencement exercises each spring, the day before commencement exercises on the San Diego campus.

Appendix

The California State University

The California State University

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges and in 1982 the system became The California State University. Today, 18 of the 19 campuses have the title "University."

The oldest campus—San Jose State University—was founded as a Normal School in 1857 and became the first institution of public higher education in California. The newest campus—California State College, Bakersfield—began instruction in 1970.

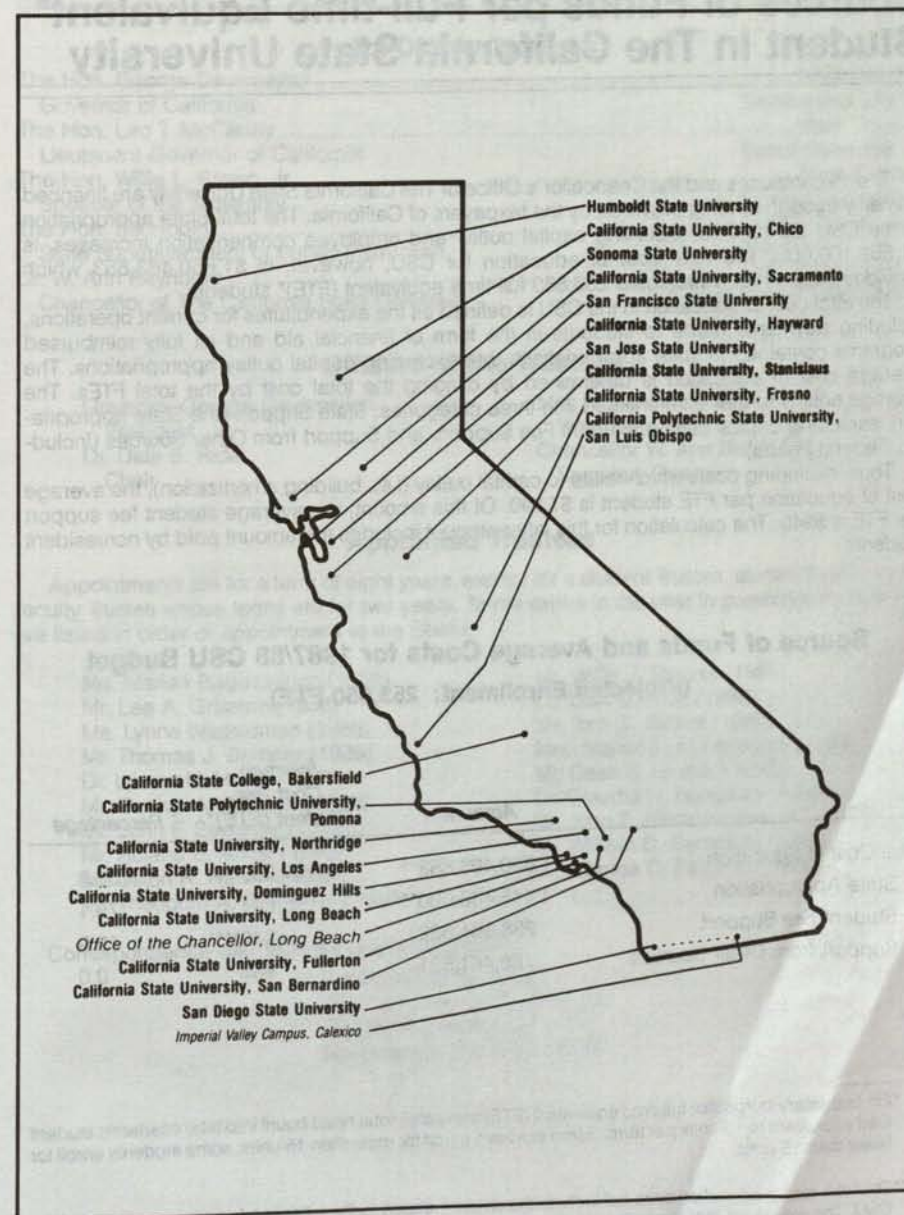
Responsibility for The California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers on the respective campuses.

The Trustees, the Chancellor and the Presidents develop systemwide policy, with actual implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of The California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by The California State University through a distinguished faculty, whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require for graduation a basic program of "General Education—Breadth Requirements" regardless of the type of bachelor's degree or major field selected by the student.

The CSU offers more than 1,500 bachelor's and master's degree programs in some 200 subject areas. Many of these programs are offered so that students can complete all upper division and graduate requirements by part-time late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private universities in California.

System enrollments total approximately 333,000 students, who are taught by some 19,000 faculty. Last year the system awarded over 50 percent of the bachelor's degrees and 30 percent of the master's degrees granted in California. More than one million persons have been graduated from the nineteen campuses since 1960.



Average Annual Cost of Education and Sources of Funds per Full-time Equivalent* Student in The California State University

The 19 campuses and the Chancellor's Office of The California State University are financed primarily through funding provided by the taxpayers of California. The total State appropriation to the CSU for 1987/88, including capital outlay and employee compensation increases, is \$1,552,100,000. The total cost of education for CSU, however, is \$1,850,463,853 which provides support for a projected 253,850 full-time equivalent (FTE)* students.

The total cost of education in the CSU is defined as the expenditures for current operations, including payments made to students in the form of financial aid and all fully reimbursed programs contained in state appropriations, but excluding capital outlay appropriations. The average cost of education is determined by dividing the total cost by the total FTEs. The average cost is further differentiated into three categories: State Support (the State appropriation, excluding capital outlay), Student Fee Support, and Support from Other Sources (including Federal Funds).

Thus, excluding costs which relate to capital outlay (i.e., building amortization), the average cost of education per FTE student is \$7,290. Of this amount, the average student fee support per FTE is \$940. The calculation for this latter amount includes the amount paid by nonresident students.

Source of Funds and Average Costs for 1987/88 CSU Budget (Projected Enrollment: 253,850 FTE)

	Amount	Average Cost Per Student (FTE)*	Percentage
Total Cost of Education	\$1,850,463,853**	\$7,290	100.0
— State Appropriation	1,445,438,000***	5,694	78.1
— Student Fee Support	238,564,332	940****	12.9
— Support from Other Sources	166,461,521	656	9.0

*For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student load equivalent to 15 units per term. Some students enroll for more than 15 units; some students enroll for fewer than 15 units.

**The total cost of education does not include the amount related to the lottery and capital investment of the CSU. The estimated replacement cost of all the system's permanent facilities and equipment on the 19 campuses is currently valued at \$5.3 billion, excluding the cost of land.

***This figure does not include the capital outlay appropriation of \$106,662,000.

****The average costs paid by a student include the State University Fee, Application Fee, and Nonresident Tuition. Individual students may pay less than \$940 depending on whether they are part-time, full-time, resident, or nonresident students.

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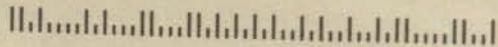
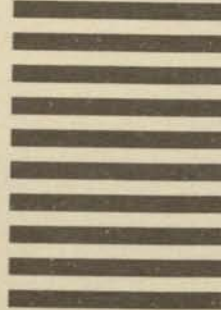
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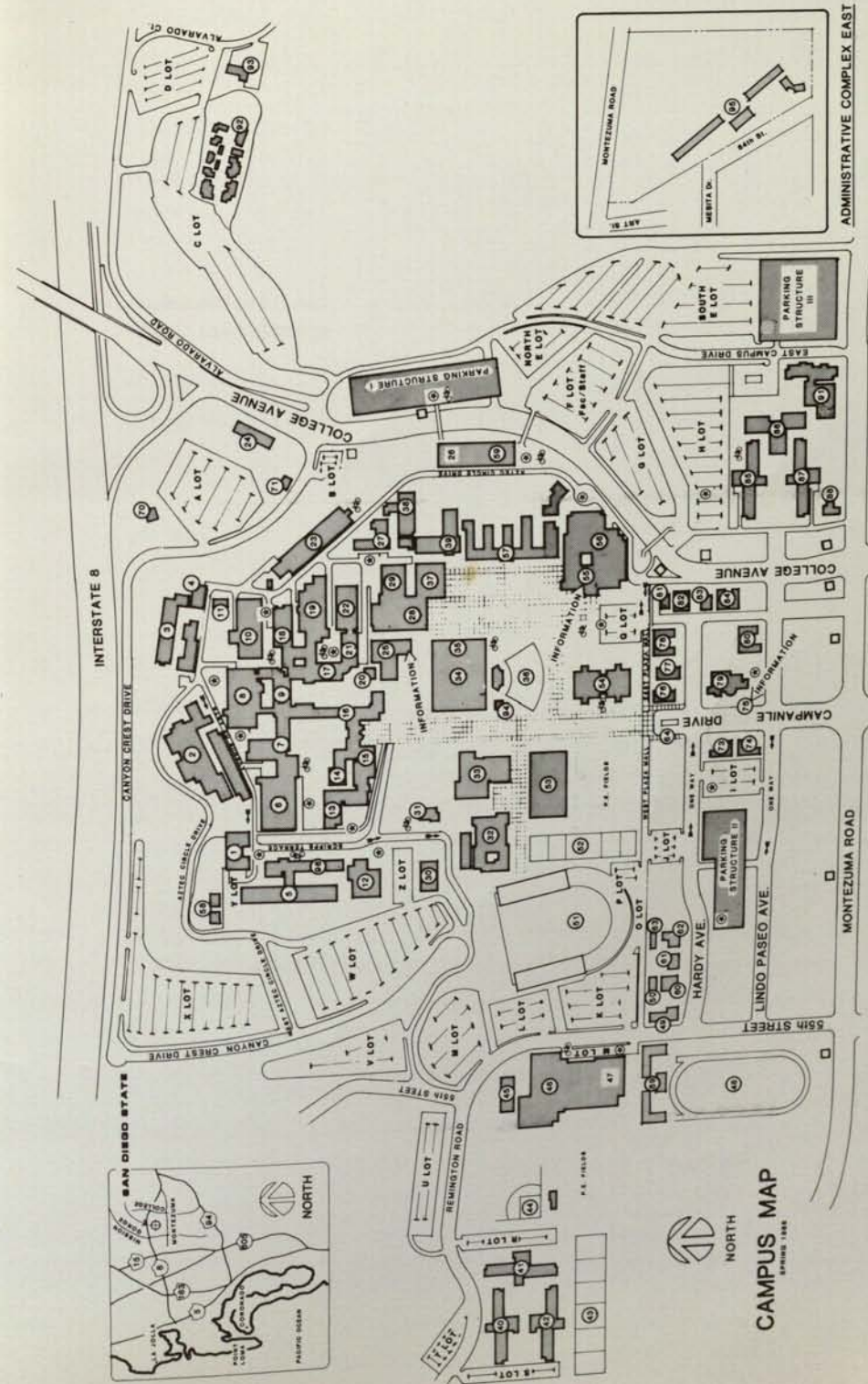
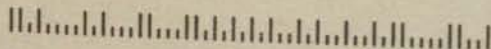
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