

Bulletin

Imperial Valley
Campus

San Diego State
University

2015

2016

IVC



SAN DIEGO STATE
UNIVERSITY

BULLETIN

**THE
IMPERIAL VALLEY
CAMPUS**

2015-2016

SAN DIEGO STATE UNIVERSITY
720 HEBER AVENUE
CALEXICO, CALIFORNIA 92231
760-768-5500
<http://www.ivcampus.sdsu.edu>

The information in this bulletin is subject to change without notice.
The information presented is the most current at the time of publication
and is subject to review and further clarification.

Message from the Dean

It is with great pleasure that we present the 2015-2016 Bulletin of the Imperial Valley Campus of San Diego State University. Its publication coincides with the campus' 56 years of providing higher education to the students of Imperial Valley. During this time we have evolved from an institution created to grant elementary teaching credentials to one which now offers a number of undergraduate and graduate degrees, as well as credentialing programs. Our students receive their education through the use of classroom lectures by a group of highly qualified faculty with strong international orientation. In 2004, our campus opened the north site in Brawley. This expansion allows us to better serve our students. Now, our students benefit from two campus locations, one a few blocks from an international border, and the other in the midst of one of the largest agricultural producing regions of the world.



To augment the in-class education of our students, the campus supports a variety of student activities under the auspices of Associated Students Council. These activities, and cultural and social activities and international travel, play an important role in overall development of students of this campus.

We take pride in the educational opportunities offered at the Imperial Valley Campus of San Diego State University and look forward to welcoming you to our campus.

A handwritten signature in black ink, appearing to read 'D. Pearson', with a long, sweeping horizontal line extending to the right.

David E. Pearson, Ph.D.
Dean, Imperial Valley Campus
San Diego State University

Imperial Valley Campus

Accreditation

San Diego State University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510-748-9001; FAX: 510-748-9797; <http://www.wascweb.org>. It is also approved to train veterans under the G.I. Bill.

San Diego State University's programmatic accreditation is through membership in the following associations:

California Commission on Teacher Credentialing

1900 Capitol Avenue
Sacramento, CA 95811
888-921-2682
<http://www.ctc.ca.gov>

National Association of Schools of Public Affairs and Administration

1120 G Street, NW, Suite 730
Washington, D.C. 20005-3801
202-628-8965
<http://www.ceph.org>

National Council for Accreditation of Teacher Education

2010 Massachusetts Avenue, NW, Suite 500
Washington, D.C. 20036-1023
202-466-7496

In addition, San Diego State University is accredited by the following agency:

The College of Business Administration and the School of Accountancy are accredited by **AACSB International – The Association to Advance Collegiate Schools of Business** – at both the undergraduate and graduate levels. Several College of Business Administration programs are registered with the Certified Financial Planner Board of Standards, 1425 K Street, NW, Suite 500, Washington, D.C. 20005, 202-379-2200.

Administration

Dean David E. Pearson, Ph.D.
Associate Dean
 for Academic Affairs Carlos R. Herrera, Ph.D.
Director of
 Student Affairs Miriam C. Castañon, M.S.B.A.
Director of Business
 and Financial Services..... Martha Garcia, M.B.A.
Director of Development
 and Community Affairs Valorie A. Ashley, B.A.

Advisory Board

Jeff Brothers
Megan Collins
Hasmik Danelian
Robert De Necochea
Victor Jaime
Barbara Macci-Tretheway
Anne Mallory
John Pierre Menvielle
Rosanna Moore
John Renison
Denise Smith
Cheryl Viegas-Walker

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Annual Calendar

CALENDAR 2015																				
JANUARY					FEBRUARY					MARCH										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
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CALENDAR 2016																				
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16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

Academic Calendar

2015-2016

FALL SEMESTER 2015

		October 1	Applications for admission or readmission to San Diego State University for the fall semester 2016 accepted. Undergraduate applications are NOT accepted after November 30 (postmarked). Graduate applicants should consult the department and graduate admissions websites.
August 19	First day of fall semester.		
August 20	Last day to officially withdraw for fall semester 2015 and receive a full refund.		
August 20	Convocation, San Diego campus.		
August 22	New Student and Family Convocation, San Diego campus.	November 2	Last day to officially withdraw from all classes for fall 2015 and receive a prorated refund (withdrawal after September 4 requires special approval and penalty fee is assessed).
August 24	First day of classes.		
September 1-18	Schedule adjustment and late registration.		
September 2	Last day for faculty to drop students from classes.	November 11	Holiday — Veteran's Day. Faculty/staff holiday. Campus closed.
September 4	Last day to add/drop classes or change grading basis.	November 25	No classes. Campus open.
September 4	Last day for payment of fees for late registration. (3:30 p.m. deadline.)	November 26-27	Holiday — Thanksgiving recess. Faculty/staff holiday. Campus closed.
September 4	Last day to officially withdraw from the university without penalty fee for fall semester 2015.	December 10	Last day of classes.
September 4	Last day to file application for bachelor's degree for December 2015 graduation.	December 11-17	Final examinations.
September 4	Last day to file application for advanced degree for December 2015 graduation.	December 22-25	Holiday — Winter break. Faculty/staff holiday. Campus closed.
September 4	Last day to file petition for concurrent master's degree credit for fall semester 2015.	December 28-31	No classes. Campus open.
September 4	Last day to file petition for concurrent master's degree credit for fall semester 2015.	December 31	Grades due from instructors. (11 p.m. deadline.)
September 7	Holiday — Labor Day. Faculty/staff holiday. Campus closed.	December 31	Last day to apply for a leave of absence for fall semester 2015.
September 7		December 31	Last day of fall semester.
September 21	Census.		

SPRING SEMESTER 2016

		March 22	Last day to officially withdraw from all classes for spring 2016 and receive a prorated refund (withdrawal after February 2 requires special approval and a penalty fee is assessed).
January 1	Holiday — New Year's Day. Faculty/staff holiday. Campus closed.		
January 15– February 4	Schedule adjustment and late registration.	March 28- April 1	Spring break.
January 18	Holiday — Martin Luther King, Jr. Day. Faculty/staff holiday. Campus closed.	March 31	Holiday — Cesar Chavez Day. Faculty/staff holiday. Campus closed.
January 19	First day of spring semester.	April 4	Classes resume.
January 19	Last day to officially withdraw for spring semester 2016 and receive a full refund.	May 5	Last day of classes.
January 20	First day of classes.	May 6–12*	Final examinations.
January 29	Last day for faculty to drop students from classes.	May 12	Commencement, Imperial Valley campus.
February 1	Applications for bachelor's degree for December 2016 graduation accepted.	May 13-15	Commencement, San Diego campus.
February 1	Applications for advanced degree for December 2016 graduation accepted.	May 20	Grades due from instructors. (11 p.m. deadline.)
February 2	Last day to add/drop classes or change grading basis.	May 20	Last day to apply for a leave of absence for spring semester 2016.
February 2	Last day for payment of fees for late registration.	May 20	Last day of spring semester.
February 2	Last day to officially withdraw from the university for spring semester 2016.	May 30	Holiday — Memorial Day. Faculty/staff holiday. Campus closed.
February 2	Last day to file application for bachelor's degree for May and August 2016 graduation.	July 1	Applications for bachelors degree for May and August 2017 graduation accepted.
February 2	Last day to file for advanced degree for May and August 2016 graduation.	July 1	Applications for advanced degree for May and August 2017 graduation accepted.
February 2	Last day to file petition for concurrent master's degree credit for spring semester 2016.	July 4	Holiday — Independence Day. Faculty/staff holiday. Campus closed.
February 16	Census.		

* No final examinations on May 12 at Imperial Valley Campus.

Please Note: This is not an employee work calendar and is subject to change. Refer to the SDSU website for changes to this calendar.



**General
Information**

Continuing Education

Student Affairs

**Special Programs
and Services**

Imperial Valley Campus

San Diego State University maintains and promotes a policy of nondiscrimination and nonharassment on the basis of race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, genetic information, and covered veteran status.

The policy stands as a statement of this university's moral commitment to the right of all persons to equal opportunity in a nondiscriminating, harassment-free atmosphere. The Office of Employee Relations and Compliance oversees that commitment to equal opportunity. San Diego State University places high priority on that objective and expects all members of the university to support this policy. Refer to San Diego State University Senate Policy File, as well as California State University Executive Orders 883, 927, 928, and 1074.

Mission of the University

The mission of San Diego State University is to provide research-oriented, high-quality education for undergraduate and graduate students, and to contribute to the solution of problems through excellence and distinction in teaching, research, and service.

The university strives to impart an appreciation and broad understanding of the human experience throughout the world and the ages. This education extends to diverse cultural legacies and accomplishments in many areas, such as the arts and technology; the advancement of human thought including philosophy and science; the development of economic, political, and social institutions; and the physical and biological evolution of humans and their environment.

San Diego State University pursues its mission through its many and diverse departments and interdisciplinary programs in the creative and performing arts, the humanities, the sciences, and the social and behavioral sciences.

General Information

The Imperial Valley Campus is a branch campus of San Diego State University serving the people of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959, by an act of the State legislature, the campus offers the last two years of undergraduate education, graduate programs, and fifth year credential programs for teacher preparation. In addition, the Imperial Valley Campus offers first and second year undergraduate education through the Imperial Valley University Partnership, an innovative collaboration between SDSU-IV, Imperial Valley College, and the Imperial County Office of Education, to students planning to major in criminal justice, history, liberal studies, psychology, public administration, or Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination). Imperial Valley Campus faculty are multinational in their classroom orientation and background. Smart classroom technology provides students the opportunity to participate in some classes broadcast live from the campus in San Diego. The Imperial Valley Campus schedules many of its classes in three-hour blocks so that students who work full-time can earn 9-12 units a semester by attending classes once or twice a week. Some classes are also offered on the weekends.

Student clubs, student government, lectures, art exhibits, and musical events enhance education for the approximately 1,000 students at SDSU – Imperial Valley Campus.

Location

Imperial County has a population of approximately 180,000 people. SDSU-IV is located on two sites, Calexico and Brawley. Calexico is 110 miles east of San Diego, 55 miles west of Yuma, Arizona, and 120 miles south of Palm Springs. Interstate 8 and State Highways 111 and 86 connect the County to the rest of the country and state. The Calexico location, six blocks from the Mexican border, provides the opportunity for involvement in a bicultural environment. Just across the border is Mexicali, a city of more than one million people. The Brawley location is 24 miles north of the Calexico site. It is surrounded by rich agricultural fields and a rapidly emerging renewable energy industry.

Facilities

The Calexico campus is located on an eight-acre city block in the heart of Calexico's civic center along the Mexican border. The campus facilities create a pleasing architectural harmony of old and new structures surrounding a spacious central lawn area, the Rollie Carrillo Quad. Adjoining the quad, the library, Joseph Rodney Auditorium, and John Stepling Art Gallery provide academic and cultural resources for the entire community. Other buildings include classroom buildings, the administration building, faculty offices, computer labs, a bookstore, and the Student Union. The Brawley campus is a showcase of the latest instructional technologies, including a computer classroom, a video conference classroom, full computer and Internet presentation capabilities in all classrooms, as well as a computer laboratory for students to research and study individually or in groups. The Brawley campus is also the site of the Center for Energy Sustainability and its numerous renewable energy projects.

The library, located at the Calexico site, is designed to facilitate research and to provide a pleasant atmosphere for study. The collection's volumes, periodicals, and newspapers support the curricula offered on the Imperial Valley Campus. Services provided include reference assistance, CD ROM databases, personal computers for word processing, full text database, Internet access, interlibrary loans, and photocopying facilities.

Computer assistance is available in the computer laboratory. Both Macintosh and IBM compatible systems and Internet access are also available on campus.

Commencement

The Imperial Valley Campus holds its own commencement exercises each spring, in the Rollie Carrillo Quad, prior to commencement exercises on the San Diego campus.

Faculty and Staff

Emeritus Faculty

Reynaldo Ayala, Ph.D., Geography (1969-1996)
 David Ballesteros, Ph.D., Spanish and Policy Studies in Language and Cross-Cultural Education (1983-1998)
 Breena E. Coates, Ph.D., Public Affairs (2000-2007)
 Roger M. Dunn, Ph.D., Psychology (1983-2010)
 Khosrow Fatemi, Ph.D., Management (1998-2004)
 Leslie Garrison, Ed.D., Education (1991-2008)
 Richard B. Hill, Jr., Ph.D., Sociology (1969-1999)
 Nancy M. Livingston, Ed.D., Teacher Education (1982-2008)
 Frank A. Medeiros, Ph.D., Teacher Education (1977-2006)
 Alfred Merino, Ed.D., Administration, Rehabilitation and Postsecondary Education (1974-2002)
 Dana W. Murphy, Ph.D., Lecturer, Political Science (1980-2008)
 John L. Polich, Ph.D., History (1969-1999)
 Stephen B.W. Roeder, Ph.D., Chemistry and Physics (1968-2010)
 Richard W. Ryan, Ph.D., Public Affairs (1982-2007)
 José L. Varela-Ibarra, Ph.D., Spanish (1976-1991)

Full-Time Faculty

Linda Abarbanell, Ed.D., Assistant Professor, Psychology
 Magdalena Altamirano, Ph.D., Associate Professor, Spanish
 Eric Boime, Ph.D., Associate Professor, History
 Michael F. Braun, Ph.D., Assistant Professor, Public Administration
 Donna Castañeda, Ph.D., Professor, Psychology
 Esperanza Camargo, Ph.D., Assistant Professor, Criminal Justice
 Laurie Champion, Ph.D., Professor, English
 Elizabeth D. Cordero, Ph.D., Associate Professor, Psychology
 Suzanna Fuentes, M.A., Lecturer, Linguistics
 Carlos R. Herrera, Ph.D., Associate Dean, Academic Affairs, Imperial Valley Campus, Associate Professor, History
 Helina H. Hoyt, M.S.N., Lecturer, Nursing
 Bret M. Kofford, M.A., Lecturer, Rhetoric and Writing Studies
 Richard Neumann, Ph.D., Professor, Teacher Education
 William R. Payne, M.L.S., Associate Librarian
 David E. Pearson, Ph.D., Dean, Imperial Valley Campus, Professor, Sociology
 Gregorio A. Ponce, Ed.D., Professor, Teacher Education
 Juan C. Ramirez-Pimienta, Ph.D., Professor, Spanish
 Jeanette Shumaker, Ph.D., Professor, English
 Barry G. Stampfl, Ph.D., Associate Professor, English
 Diana W. Verzi, Ph.D., Professor, Mathematics

Staff

Norma Aguilar, B.A., Academic Adviser/
Student Disability Services
Valorie A. Ashley, B.A., Director of Development and
Community Affairs
Marco Antonio Bejarano, Custodian
Aracely Bojorquez, M.P.A., Academic Adviser/
Transfer Center Coordinator
Daniel Cardona, Building Maintenance and Media
Juan Carrillo, Lead Custodian
Miriam C. Castañon, M.S.B.A., Director of Student Affairs
Rosalyn Cordova, B.A., Custodian
Charles De Anda, B.A., Information Technology Consultant
Martha Garcia, M.B.A., Director of Business and Financial
Services
José Luis Gomez, Gardener
Adrian Gonzalez, M.S.B.A., Information Technology
Manager
Alejandrina Gonzalez, A.A., Instructional Services
Roberto González, Jr., M.P.A., USDA-HSI and SDSU-
Imperial Valley Campus Partnership
Danielle Ingoglia, M.P.A., Administrative Analyst/Specialist,
Academic and Faculty Affairs, Office of the Dean
Annette Jordan, M.P.A., Administrative Support Assistant,
Division of Education

Guadalupe Murguia, B.A., Admissions and Testing
Coordinator
Samuel Palma, B.S., Administrative Support Coordinator,
Office of the Dean
Evelyn Paredes, B.S., Information Technology Consultant
Francisco Javier Peraza, B.A., Brawley Campus
Coordinator
Christina Piña, A.A., Admissions and Records
Camilo Preciado, Groundswoker
Miguel Rahiotis, M.S., Assistant Dean, Student Affairs
Karina Ramirez, Library Services Specialist
Dolores Rivera, Registrar/Evaluator
Alicia Robles, B.A., Accounting Technician
Evid Robles, B.A., Library Services Specialist
Barbara Romero, M.S.W., IVUP Admission Coordinator/
Academic Adviser Freshman Admissions
Douglas Rossette, B.S., Custodian
Clarissa Teran, Administrative Support Assistant, IVUP and
International Programs
Veronica Vadillo-Santiago, B.A., Accounting Technician,
Business Services
Luciano Vega, Facilities Technician
Oliver Velarde, B.A., Information Technology Consultant
Beatriz Wong, B.A., Credential Analyst,
Division of Education
Americo Yacopi, B.A., Academic Adviser

Continuing Education

Limitations on Open University, Special Sessions, and Extension Credit

Matriculated students may **not** enroll in courses through Open University.

Students who have not been admitted to the university may enroll in on-campus courses through Open University during the regular semester on a space available basis with the approval of the course instructor. Courses taken through Open University prior to admission to the university may be transferred to meet graduate degree requirements with the approval of the graduate adviser and the graduate dean and are normally limited to nine units depending on the degree objective (see Transfer Credit).

Special Session programs are offered through the College of Extended Studies. A matriculated student who is not in a special sessions program may only take courses through Special Session if the course is not being offered through the regular session, if the student must take the course as part of their program of study, and if the course will not be offered again prior to the student's planned graduation date. In these cases, if the student is taking regular session courses, he or she will have to pay special session fees and regular session fees given they are enrolled in the regular session.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension credit which may be used toward SDSU bachelor's degree requirements is 24 units. Courses offered through the College of Extended Studies for extension credit that are not offered on campus or are not required in a student's program of study will appear on the SDSU transcript but are not transferable for graduate credit. Graduate students who enroll in these courses normally do so for personal enrichment only. Courses offered through the College of Extended Studies numbered 500-899 may be transferred with the approval of the graduate adviser and the dean of the Division of Graduate Affairs.

For more information, visit <http://www.neverstoplearning.net>.

Open University

Most regular on-campus courses are open to students through enrollment in Open University. Open University courses earn nonmatriculated resident credit and enrollment for students not seeking an advanced degree or advanced certificate and does not require formal admission to the university. Enrollment in courses through Open University is on a space available basis with the consent of the instructor. Students pay College of Extended Studies fees for these units. The course repeat policy applies to courses repeated through Open University. Consult the College of Extended Studies or the current *Class Schedule* for complete details on Open University qualifications, fees, and registration procedures. A maximum of 24 units earned through Open University, extension credit, and credit-by-examination combined may be used toward total units required for the bachelor's degree.

Open University classes may not be taken by the following:

1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 550 on the English language test or its equivalent (80 iBT, 6.5 IELTS).
2. Foreign students with I-20 visas from another university.
3. SDSU matriculated students.
4. Disqualified students – Undergraduate students who have been disqualified from SDSU will not be allowed to attend Open University or classes through Special Sessions until one year from the date of their disqualification. Graduate students will not be allowed for one semester following disqualification.

College of Extended Studies Courses

In order to meet the needs of the adult community as well as matriculated students, the college provides a variety of courses and workshops. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus, off campus, or online.

College of Extended Studies courses are offered each semester in a number of areas including education, business administration, public affairs, and the arts and sciences. Many courses and programs are developed in cooperation with off-campus organizations and groups who have identified specific needs. Many extension courses are now offered online. These courses are listed on the Extended Studies website at <http://www.neverstoplearning.net> and in a special Extended Studies Catalog published three times a year. Some one-unit weekend courses are also offered throughout the year.

Student Affairs

Division of Student Affairs

The Division of Student Affairs is a student-centered partner in the SDSU learning community. Education is enhanced, both inside and outside of the classroom, through high-impact programs, and services that advance student learning, development, and success.

The division facilitates the academic success, personal growth, and well-being of all students. Student Affairs transitions and connects students to the university and to their future, building communities that foster progress toward degree completion, and lifelong Aztec affinity.

The Division of Student Affairs consists of:

- Assessment and Research
- Career Services
- Center for Intercultural Relations
- Compact for Success
- Counseling & Psychological Services
- Educational Opportunity Programs/ Ethnic Affairs (EOP)
- Financial Aid and Scholarships
- Fraternity and Sorority Life
- Health Promotion
- International Student Center/SDSU Study Abroad
- New Student and Parent Programs
- Ombudsman
- Residential Education
- Student Disability Services
- Student Health Services
- Student Life & Leadership
- Student Rights & Responsibilities
- Testing Services

Academic Advising

Imperial Valley Campus students should see an adviser prior to registration each semester. Completing requirements for your degree in a timely manner requires planning. Academic advisers can help you develop your academic plan. Academic advisers may be consulted at any time on specific questions concerning programs of study, general degree requirements, or students' evaluations. The following chart lists the advisers for each major.

Undergraduate

- Criminal Justice, English, Student Disability Services**
Norma Aguilar.....760-768-5637
- History, Liberal Studies, Social Science**
Americo Yacopi.....760-768-5603
- International Business, Spanish**
Aracely Bojorquez 760-768-5506
- Latin American Studies, Mathematics,
Public Administration**
Miguel Rahiotis760-768-5502
- Nursing**
Helina H. Hoyt.....760-768-5680
- Psychology, Imperial Valley University Partnership
(IVUP), Student Disability Services**
Barbara Romero760-768-5509

Graduate

- MA in Education**
Beatriz Wong760-768-5551
- Master of Public Administration**
Dr. Shawn Flanigan
(San Diego campus).....619-594-4339
- Teacher Education**
Beatriz Wong760-768-5551

Admissions and Records

Admissions and Records provides information regarding admission to the university and processes all applications for admission. An admission evaluation is completed for each applicant based upon transfer coursework. The office receives all transcripts and also provides assistance with registration. All students' files are maintained in this office. The office is located in Student Affairs or call 760-768-5667 for more information.

Career Services

Career advisers assist students in the exploration of their skills, interests, and values as they develop a career plan. Services include cover letter and résumé write-up assistance, interview preparation, choosing a career path, and finding possible employers.

A centralized listing of career advancement opportunities such as paid part-time and full-time jobs, volunteer positions, internships on and off campus, and career fairs are available through selected posted information flyers on the campus bulletin boards and other designated areas which are placed throughout the semester. Career Services is located in Student Affairs. Call 760-768-5502 for more information.

Financial Aid

Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet their educational costs. Most students qualify for some type of assistance. Information about all state, federal, and institutional aid programs is available from the Financial Aid Office, located in Student Affairs or call 760-768-5502. More information on financial aid is also available in the Regulations section of this bulletin.

International Programs

One of the goals of SDSU is to create a genuinely global university. Central elements of a global university are to have students studying abroad and an internationally oriented faculty. The Office of International Programs (OIP) was established to coordinate and facilitate international programs at SDSU. It is particularly focused on increasing the number of students gaining an international experience through study abroad. The program also assists international and exchange students coming to campus; providing a diverse campus community. Also coordinated by OIP are Chinese culture and language courses and programs offered through the Confucius Institute in conjunction with the Chinese program in the Department of Linguistics and Asian/Middle Eastern Languages at SDSU. For additional information, refer to the International Programs section in this bulletin or call the International Programs Office at 760-768-5501.

Ombudsman

Becoming a student at SDSU-IV Campus also means becoming a member of a special community that includes students, faculty, staff, and administrators. As a member of this community, students are responsible for knowing and complying with established rules and regulations.

The ombudsman is an independent and impartial agent who helps individuals and groups seeking the resolution and correction of complaints. The ombudsman acts as a liaison between students and the university, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible. This office does not supplant existing avenues of redress. It exists to encourage appropriate and timely access to those existing processes that may best resolve the problem.

Examples of student complaints that have been resolved through this process include disputes over grades, faculty or staff conduct, academic disputes, appeals or waivers, administrative policies, and institutional compliance with federal and state nondiscrimination laws. Should a complaint not be resolved at the referral level, the ombudsman may act as a mediator and suggest compromise solutions between parties. If the problem is still unresolved, the student may file a grievance with the student grievance committee. No student grievance can be filed with this committee later than the last day of the semester (excluding summer term) after the semester during which the student was allegedly aggrieved.

The Office of the Ombudsman is located on the San Diego campus in Student Services East, Room 1105; telephone: 619-594-6578; <http://studentaffairs.sdsu.edu/ombuds>. The director of student affairs represents the ombudsman's office on the SDSU-IV Campus; telephone 760-768-5502.

Scholarship Office

Scholarships reward academic excellence and are not generally based on financial need. All students, regardless of nationality, citizenship, or residency status, are eligible, with appropriate grade point average, to apply for scholarships. For more information, call 760-768-5637 or visit the office located in Student Affairs. More information on scholarships is also available in the Regulations section of this bulletin.

New Student Orientation

The orientation is held prior to the start of each semester to provide information and survival skills to new students in order that they have a successful academic experience. The orientation consists of presentations providing campus and program information and various workshops. All transfer applicants are invited to attend. For more information, call 760-768-5502.

Student Disability Services (SDS)

Student Disability Services provides support services for students with mobility limitations, learning disabilities, hearing or visual impairments, psychological disabilities, attention deficit disorder, and other disabilities. Counselors are available to assist students in making personal,

academic, and vocational choices, and to advise how best to utilize campus resources. Prior to receiving assistance, students must furnish appropriate medical or psycho-educational documentation to Student Disability Services.

Services available to SDS students include an assistive computer technology laboratory in Love Library, Room 205, where students may use standard or assistive computer technology and may receive tutoring for their writing. Other services available when appropriate include priority registration for students demonstrated need; transportation on campus; accessibility information; provision of instructional materials in accessible formats; sign language interpreters or real-time captioning for deaf students; accommodated testing equipment loans (assistive listening devices, communication devices, wheelchairs, etc.); tutoring and notetaking services, for mobility orientation, financial benefits, and other services.

In addition, SDS partners with Career Services and the state Department of Rehabilitation to offer enhanced career and employment services to students who are DOR clients through the Workability IV program. SDS is also the recipient of a federal Student Support Services grant to serve at-risk undergraduates with enhanced academic support services to increase retention and graduation rates among students with disabilities.

For more information, call 760-768-5637 or visit the office located in Student Affairs.

Student Health Services

All regularly enrolled SDSU students have prepaid a health fee as part of their tuition and fees which entitles them to a wide range of basic medical services. Services for students at the IV Campus include CPR classes, basic medical and dental services, vision examinations, immunizations, individual counseling/psychological sessions and group seminars/workshops. The office for Student Health Services at IV Campus is located in the Administration Building, Room 104D. Students from the SDSU-IV Campus may also seek services at SDSU-west campus. Some services, including annual Pap smears and pharmacy, require a minimal fee. Charges associated with these services are dramatically lower than those found elsewhere. We accept California's Family PACT program designed to cover the costs of services to prevent unplanned pregnancies and protect the reproductive health of those who qualify. This care is provided at Student Health Services, located in Calpulli Center, where health care providers offer a wide range of programs and services.

Medical care is provided by board certified physicians, certified primary care nurse practitioners, licensed nurses, and other qualified personnel. Additional services offered at Student Health Services include a medical laboratory, an x-ray department, eye care, dental services, and physical therapy. The pharmacy dispenses prescriptions and sells over-the-counter items at cost. Low-cost consultations are available for osteopathic manipulative treatment, travel medicine, and orthopedics. Students are responsible for the cost of their healthcare whether received at Student Health Services or at an outside facility. Students are encouraged to purchase medical insurance coverage. For more information, call 760-768-5670 or visit the office located in the Administration Building.

REQUIRED: Proof of Immunity Against Measles and Rubella

All new or readmitted students born on or after January 1, 1957 must provide proof of immunity against measles and rubella (German measles) during their first semester at SDSU. The **minimum** requirement is proof of at least one immunization for measles and rubella given after the first birthday and after 1968. (*All students are strongly encouraged to consider a second measles immunization.*) Students whose enrollment services records indicate graduation from a California public high school may be exempt from this requirement.

Students may fulfill the immunization requirement by providing medical documentation as proof of immunization to **Student Health Services**. Positive laboratory evidence of measles and rubella immunity is also a way to prove immunization status. Students may also receive reduced cost immunization at Student Health Services. For more information, call 760-768-5670.

Important: Students who have not complied with this CSU requirement prior to the registration deadline will **not** be able to register for classes their second semester until they provide proof of immunity or receive MMR immunization.

Hepatitis B

All new students who are 18 years of age or younger at the start of their first term must provide proof of immunity against hepatitis B during their first semester at SDSU. Hepatitis B vaccination consists of three timed doses of vaccine over a minimum four to six month period. (*All students are encouraged to consider immunization against Hepatitis B.*) Students whose enrollment services records indicate graduation from a California public high school may be exempt from this requirement.

Students may fulfill the immunization requirement by bringing or sending medical documentation of immunization or positive laboratory evidence of Hepatitis B immunity to Student Health Services. Students may also receive low cost immunization at Student Health Services. For more information, call 760-768-5670.

Important: Students who do not comply with this California Health and Safety Code during their first semester at SDSU will **not** be allowed to register for classes a second semester until they provide proof of immunity or begin the immunization series. Students who have not completed the immunization series by the end of their third semester will no longer be able to attend SDSU.

In addition to demonstrating immunity to measles and rubella at Student Health Services, some students may be further required to present documentation to other campus officials. Students subject to this additional screening include students enrolled in dietetics, medical technology, nursing, physical therapy, student teaching, or fieldwork involving preschool-age children and/or school-age children or taking place in a hospital or health care setting.

Immunization documentation can be mailed or brought to SDSU, Imperial Valley Campus, Admissions Office, 720 Heber Avenue, Calexico, CA 92231 OR faxed to 619-594-6465 (include name, address, telephone number, date of birth, and SDSU RedID number) or uploaded to our secure web portal at <https://healthconnect.sdsu.edu/>.

Meningococcal Disease

Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent one from contracting the disease and whether or not he or she has chosen to receive the vaccination.

Although immunization against this infection is not a requirement, all entering freshmen, particularly those living in residence halls, are urged to consider vaccination. The current vaccine is fairly effective against the majority of the strains of this bacterium, but unfortunately its immunity effect declines over a few years. A second "booster" dose is recommended at between the ages of 16 to 18 for those students who received their first vaccination at age 15 or younger. Luckily, the risk of becoming infected with meningococcus also declines with age. Consequently, there is less of a reason to immunize older students, although they may do so if they desire. The meningococcal vaccine is available at Student Health Services at a reduced cost.

Strongly Recommended Health Screening

Immunization from the following diseases may also protect students against potentially severe infections: influenza (flu), tetanus, diphtheria, pertussis (whooping cough), polio, mumps, chicken pox (varicella), human papilloma virus (HPV), and Hepatitis A. Like measles, these too can be particularly harmful in college-aged persons. These immunizations are available at reduced cost at Student Health Services.

Entering students from developing countries are also strongly encouraged to have a screening test for tuberculosis (TB). The TB skin test is offered free at Student Health Services and a blood test is offered at reduced cost.

Medical Excuse Policy

SDSU Student Health Services will not provide medical excuses for short-term absences due to illness or injury. In circumstances when the illness or injury is prolonged (an absence of more than five days) and requires medical attention or hospitalization, we will work with students to provide appropriate documentation. When a student is hospitalized or has a serious, ongoing illness or injury, SDSU Student Health Services will, at the student's request and with the student's consent, communicate with the student's academic adviser and/or Student Disability Services.

Students are instructed to contact their professor/instructor/coach in the event that they need to miss class, etc. due to an illness, injury, or an emergency. All decisions about the impact of an absence, as well as any arrangements for making up work, rest with the instructors. Academic advisers are available to provide assistance to students or faculty members who have concerns about attendance issues.

Accidents and Student Insurance Coverage

Accidents requiring treatment and/or transportation to a local hospital should be reported immediately to the SDSU Imperial Valley Campus, Business Affairs, 760-768-5515.

Students are responsible for their own safety and health in connection with participation in campus activities and should exercise good judgment and due care at all times.

Specific questions regarding insurance coverage for campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.

Students participating in required or elective academic programs such as internships or practica through either nursing/allied health training, or in a teacher training program are covered under the university's Workers' Compensation program provided an internship agreement between the university and the facility has been executed by an authorized representative of the university. The university provides Student Professional Liability insurance to its students who are enrolled in these programs. This coverage is provided through Lloyd's of London. Students needing proof of this coverage for their participation in an institution's affiliation program can obtain a copy of the certificate of liability from their professor.

The university does not provide, accident, or health coverage to students. Students may obtain medical insurance through <http://www.CoveredCA.com> or through <http://www.csuhealthlink.com>.

The university makes no warranties as to the nature or quality of the coverage or the financial integrity of the insurers. The information on the availability of coverage is provided as a convenience to students.

Advance Health Care Directives

As a patient, you have the right to give instructions about your own health care. An advance health care directive enables you to name another individual such as a relative or other person as a healthcare representative or "agent" or to make health care decisions for you if you become incapable of making your own decisions or if you want someone else to make those decisions for you now even though you are still capable. The advance health care directive lets you designate a physician to be primarily responsible for your medical care and lets your physician, family, and friends know your health care preferences, including the types of special treatment you want or do not want, your desire for diagnostic testing, surgical procedures, cardiopulmonary resuscitation and/or organ donation. It does not affect routine care for cleanliness and comfort, which must be given whether or not there is an advance directive. For further information, you may review the information provided at Advance Health Care Directive - California Department of Justice. We also recommend that you talk with your physician and your lawyer.

Student Rights and Responsibilities

The Center for Student Rights and Responsibilities is responsible for acting on behalf of the university president regarding all aspects of student discipline. The center receives reports of alleged student misconduct relative to Title 5, *California Code of Regulations*, and investigates complaints in order to determine whether university disciplinary action is to be pursued. University disciplinary action may run concurrently with civil or criminal action and/or the residence hall eviction process, which is initiated by the court system. One type of judicial action does not necessarily affect the other. In addition, sections of the *Code of Conduct* may be adjudicated regardless of location of incident.

Campus related violations include both academic and non-academic misconduct, misconduct in the off-campus surrounding community, off-campus community-sponsored events, and online sites.

To review information regarding the *Standards for Student Conduct*, the discipline process, privacy rights, and complaints procedures, visit <http://www.sa.sdsu.edu/srr>.

Testing Services

Testing Services supports and enhances student success by providing innovative and high quality test administration for SDSU and off-campus constituents. Testing Services is an important resource for the entire university community, serving both students and faculty by administering and analyzing paper and pencil and computer-based tests for the purposes of admission, class placement, competency for graduation, licenses, and credentials. Additionally, Testing Services provides test proctoring for the greater San Diego community, including distance learning students.

Information about San Diego State University competency and placement tests and test dates are listed on the Testing Services website. Advance reservations as well as fee payments are required for most tests. Testing Services provides test administration for the CBEST, CSET, GRE, LSAT, MCAT, TEAS, TOEFL, among other national examinations. Most reservations for national examinations are made through their respective websites. For SDSU students, special arrangements for disabled students are made through Student Disability Services.

Transfer Center

The Transfer Center provides support services to identified and potential transfer students from accredited institutions. Information is provided by a professional counselor about programs and services available at San Diego State University, Imperial Valley Campus. The transfer center works with all students, and has among its goals to increase the number of underrepresented students in higher education. Underrepresented students are minorities, disabled, low income, and others not proportionately represented among the transfer population. For more information, call 760-768-5506, visit the office located in Student Affairs, or go to <http://www.ivcampus.sdsu.edu/transfer>.

Special Programs and Services

Associated Students of San Diego State University

Associated Students (A.S.) is an independent student-directed corporation that is one of the largest student governance organizations in the CSU system. As an affiliate of San Diego State University, the programs and facilities A.S. manages are enjoyed by students, faculty, staff, and the SDSU community.

Associated Students on the Imperial Valley Campus can be reached by calling 760-768-5621, or on the website at <http://www.as.sdsu.edu>.

Student Government. Elections held each year allow for the selection of individuals to fill one-year terms on the council. Meetings of the A.S. council are weekly, open sessions. Other student government activities include working with student clubs; monitoring academic policies, programs, and services; appointments to educational or campus-related committees; lobbying to provide student input to city, county, state, and federal governments; and working to do what is best for SDSU students. For more details about student government programs visit <http://www.as.sdsu.edu/govt>.

Student Union

The Student Union is operated and maintained by the Associated Students (A.S.) from a portion of the Student Activity Fee. It provides a place where students can relax, watch TV, enjoy refreshments from the vending machines or enjoy the perennial pot of A.S. coffee. The grounds of the Student Union are used for Carne Asadas and other social functions. The A.S. Council office and conference room is located here. For more information, call 760-768-5621.

Research Centers

Center for Individual and Professional Skills Development

Suzanna Fuentes, Director

The Center for Individual and Professional Skills Development at San Diego State University-Imperial Valley Campus offers community programs to the Imperial and Mexicali valleys. The center offers English as a Second Language (ESL) courses in the local community and a teacher training program in Mexico. Additionally, the Center for Individual and Professional Skills Development presents annual conferences including the Bi-national Conference on Education and the Bi-national Youth Leadership Conference.

USDA-HSI and SDSU-Imperial Valley Campus Partnership

**Roberto González, Jr., Regional Director for
Southern California and Arizona**

The USDA-HSI national program promotes partnerships and collaborations between U.S. Department of Agriculture (USDA) agencies and Hispanic Serving Institutions (HSIs). The partnership cultivates knowledge and develops leaders by linking USDA and higher education. For more information, stop by the Administration Building at SDSU Imperial Valley Campus.

EOP Learning Center

Located at the rear of the Library, the EOP Learning Center offers tutoring in math and writing. Staffed by both student and faculty tutors, the center offers both individual tutoring and workshops to prepare for taking tests such as the CBEST and the liberal studies (LS) math competency test. Sign up for an appointment on the board outside the center's door, or see if a tutor is available on a walk-in basis. Call the center at 760-786-5572.

Faculty/Student Mentoring Program

The Faculty/Student Mentoring Program helps students in all academic disciplines deal with a wide range of academic and personal difficulties encountered in the course of their education at SDSU. The program seeks to strengthen and sustain students in their educational and career goals and help make college a rewarding experience. For more information, call 760-768-5610.

Imperial Valley University Partnership

Imperial Valley University Partnership (Freshman Program) is an innovative educational partnership between San Diego State University-Imperial Valley, Imperial Valley College, and the Imperial County Office of Education.

IVUP accepts students every fall. It is an accessible, affordable, high quality educational program with a clear path to a bachelor's degree in four years. The program is designed to provide students an enriched academic experience. It employs features proven to increase student success including a cohort structure, guaranteed access to classes, student and parent orientations, and a powerful emphasis on student advising and mentoring. IVUP offers majors in criminal justice, history, liberal studies (mathematics, science, and literacy), psychology, public administration, and Spanish (available for students who have received a score of 3 or higher on the Spanish Language Advanced Placement examination); and will include additional majors in the future. The Imperial Valley University Partnership accepts admission applications for fall from October 1 to November 30 of the previous year. For additional information, visit <http://www.ivup.org>.

Exchange Programs and Study Abroad

Graduate and undergraduate students at the SDSU-Imperial Valley Campus can enhance their education and cultural awareness by taking part in several of the many opportunities available to study abroad.

SDSU offers over 350 education abroad programs in more than 50 countries. In addition to SDSU's own study abroad programs, students may participate in the California State University International Programs; the International Student Exchange Program (ISEP) Consortia; and other independent programs.

Aztec Shops, Ltd.

(Campus Store)

Aztec Shops, Ltd., founded in 1931, is a not-for-profit corporation that functions primarily as an auxiliary of San Diego State University. The corporation provides a diverse portfolio of commercial services including operation of the bookstore and dining services on campus. Aztec Shops also operates selected other enterprises at San Diego State and at other colleges and universities. The corporation employs close to 200 full-time professionals and up to 800 part-time employees – mainly students – during busiest times.

The bookstore provides required textbooks, assigned class materials, reference works, school supplies, computer supplies, software and hardware, and SDSU items.

Aztec Shops is dedicated to providing quality services to the campus community. For more information, call 760-768-5574.

Alumni Chapter

The purpose of the SDSU-IV Campus Alumni Association Chapter is to advance and establish a mutually beneficial relationship between the university, alumni, and friends. It also provides an avenue for alumni to continue their connection with the university through the SDSU Alumni Association. The SDSU-IV Campus Alumni Chapter engages their members in sharing and participating in the intellectual and cultural life, as well as social and networking opportunities to enhance professional development. The SDSUAA provides not only the guidance and support to help recognized chapters reach their goals and objectives but also the link for alumni to stay connected to the university.

All graduates, friends, and faculty of the university are eligible for membership. For further information about the SDSU Alumni Association, Imperial Valley Campus Chapter, visit the website at <http://www.ivcampus.sdsu.edu/alumni/> or e-mail Valorie A. Ashley at vashley@mail.sdsu.edu or call 760-768-5569.

California Mini-Corps, Region 6

San Diego State University – Imperial Valley Campus is one of several campuses that participate in the statewide California Mini-Corps Program. This program is a unique effort to provide direct instructional services to children of migratory farm workers and to increase the number of bilingual professionals who are specially trained, experienced, and committed to provide services to migrant children.

Undergraduate college students with bilingual ability and a migrant background who desire to become teachers serve as instructional assistants from September through May at school sites throughout the county. The Mini-Corps participants are assigned to migrant impacted classrooms promoting the attainment of the California content and performance standards and serve as role models for migrant students.

Mini-Corps participants receive pre-teaching experience, in-service training, and a salary. For more information, contact Livier Perez, California Mini-Corps Program Coordinator at 760-768-5671.

Joan and Art Barron Veterans Center

The Joan and Art Barron Veterans Center, the first veterans resource center in the California State University system, operates as the primary and initial resource for most military affiliated services at San Diego State University. Keeping to our motto of “serving those who served,” the primary mission of the staff is to assist veteran, active duty, reserve, guard, and military dependent students with the following applicable federal and/or state educational benefits:

- Chapter 30 (Montgomery GI Bill – Active Duty);
- Chapter 31 (Vocational Rehabilitation and Employment);
- Chapter 33 (Post-9/11 GI Bill);
- Chapter 35 (Dependents Educational Assistance);
- Chapter 1606 (Montgomery GI Bill – Selected Reserve);
- Chapter 1607 (Reserve Educational Assistance Program);
- California Department of Veterans Affairs College Fee Waiver for Veterans’ Dependents (Cal-Vet Fee Waiver).

In order to receive GI Bill benefits while attending SDSU, the student must be regularly matriculated (or be a guest student from another institution), ensure all certified classes are required for the educational objective selected, and request to be certified every semester.

Students utilizing Chapter 33 must provide the Joan and Art Barron Veterans Center with a copy of their Certificate of Eligibility in order to have their tuition deferred pending payment from the Department of Veterans Affairs (VA). Subject to pending or new legislation, out-of-state students may have an additional fee per unit which is not covered by the GI Bill.

Students using the Cal-Vet Fee Waiver must provide a copy of the approval letter to the Joan and Art Barron Veterans Center every academic year (the letter will cover the fall, spring, and summer terms). This letter waives the basic tuition and state fees, but the student is still responsible for the campus mandatory fees.

In addition to assistance with educational benefits, several other programs and resources are available for eligible students. These include, but are not limited to:

- Access to SDSU VetSuccess on-campus counselor who provides full-time assistance in all VA related aspects;
- Participation in VA work-study program allowing eligible students to work part-time while attending school;
- Assistance with VA tutorial assistance program;
- Management of first on-campus Student Veterans House in the country affording military affiliated students a place to study, relax, and interact with other students from a military background;
- Priority access to designated veterans living spaces on campus;
- Partnership with SDSU Student Veterans Organization which represents the cultural niche of the military student body.

For information on GI Bill eligibility, application, and usage, visit www.gibill.va.gov or call 888-442-4551.

For information about remaining entitlement, payments, and other VA-related programs, visit <http://www.ebenefits.va.gov>.

For information on the CalVet Fee Waiver, visit www.cdva.ca.gov.

For additional information about veteran services, please telephone 760-768-5502, <http://www.sdsu.edu/veterans>, or visit the office located in Student Affairs.



Graduation Requirements

Graduation Requirements for the Bachelor's Degree

**Note: Select courses are offered on the Imperial Valley Campus.
All courses are available at the San Diego campus.**

The university will make every effort to preserve the requirements in this Graduation Requirements section for students subject to this catalog according to the provisions enumerated below. All other parts of the catalog are subject to change from year to year as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur.

The requirements appearing in this catalog are applicable to students under the following circumstances:

1. You may remain with the graduation requirements in effect during the academic year in which you entered SDSU, another campus in the CSU system, or a California community college, so long as you have remained in attendance at least one semester or two quarters within a calendar year in either the CSU or community college system. Absence due to an approved educational leave or for attendance at another regionally accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. If you change or declare your majors in subsequent years, however, you must adopt the major and minor requirements in effect at the time of such change or declaration. You may continue with the earlier catalog only with regard to General Education and other graduation requirements.

If you are disqualified from San Diego State University, you may maintain catalog rights for General Education purposes only by enrolling immediately in a California community college or another CSU campus. If you are subsequently reinstated after a break in continuous enrollment, you are subject to the requirements of the *General Catalog* in effect during the semester in which you reenroll in the CSU system or a California community college. If you have been disqualified twice from SDSU, you cannot be awarded an SDSU degree.

2. You may change to the catalog in effect in the year in which you graduate. Thus, students graduating in December 2015, May 2016, or in the 2016 summer term may adopt this catalog by so indicating on their application for graduation.

The following must be completed prior to graduation.

- I. Competency Requirements: Mathematics and Writing
- II. Graduation Writing Assessment Requirement
- III. Major and Minor Requirements
- IV. American Institutions Requirement
- V. Language Requirement
- VI. Unit Requirements
- VII. Residence Requirements
- VIII. Grade Point Average Requirements
- IX. General Education

I. Freshmen Competency Requirements: Mathematics and Writing

All students are required to demonstrate competency in basic mathematics and standard written English. Incoming students who are not exempt from the CSU Entry Level Mathematics examination (ELM) and/or the English Placement Test (EPT) because of national test scores or college level courses (see explanation of exemptions) must take these tests by the May test date or their admission to SDSU will be cancelled. Those who fail one or both of these examinations are REQUIRED to be enrolled in appropriate sections of General Mathematics and/or Rhetoric and Writing Studies courses in the FIRST semester of enrollment. Students who do not successfully complete their remediation requirements within one year of their initial enrollment will be administratively disqualified.

Competency requirements are required preparation for a number of specific courses identified in the *Class Schedule*. Test dates and times are listed in the Testing Requirements section of the current *Class Schedule*. No student may graduate until all competency requirements are satisfied.

MATHEMATICS TESTING REQUIREMENTS: FRESHMEN

Demonstration of mathematics competency is satisfied in one of the following ways:

- A. Passing one of the following national or state tests at the minimum score* or level identified below:
 1. Score of 50 on the CSU Entry Level Mathematics Test (ELM) if taken after February 2002 or an ELM score of 550 if taken before February 2002.
 2. Score of 550 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT or SAT Subject Tests level 1 or level 2) in mathematics.
 3. Score of 23 on the American College Test (ACT) mathematics section if taken after October 1989.
 4. Score of "Ready for CSU College-Level Mathematics Courses" on the Early Assessment Program (EAP), augmented mathematics, taken in the 11th grade as part of the California Standards Test or Algebra II.
 5. Score of "Ready for CSU College-Level Mathematics Courses - Conditional" on the Early Assessment Program (EAP), augmented mathematics, taken in the 11th grade as part of the California Standards Test or Algebra II PLUS successful completion of a CSU-approved mathematics or mathematics-related course or activity taken before you enroll at a CSU campus.

Graduation Requirements for the Bachelor's Degree

6. Score of 3 on the College Board Scholastic Advanced Placement (AP) calculus AB or calculus BC examination or the statistics examination.
7. Score of 550 on the College Board Mathematics Achievement Test, Level I or IC or II or IIC.
8. Score of 550 on the College Board SAT II Mathematics Test, Level I or IC or II or IIC.

* These scores are appropriate only to those students who satisfy the requirement upon matriculation in this catalog year or who take the examinations during this catalog year.

OR

- B.** Earn a C or better grade in an approved transferable college mathematics course that satisfies CSU General Education in Mathematics/Quantitative Reasoning.

OR

- C.** Complete BOTH a. and b. (below)

- a. Attempt but fail (with a score below 50 if taken after February 2002 and score below 550 if taken before February 2002) the CSU Entry Level Mathematics (ELM) test.

AND

- b. Earn Credit (Cr) in General Mathematics Studies 91 at SDSU.

Credit earned in General Mathematics Studies courses numbered below 100 are not applicable to the baccalaureate degree.

Mathematics Departmental Placement Examination

Students wishing to enroll in any logic, mathematics, physics, statistics, or mathematically related course must pass the appropriate part of the Mathematics Departmental Placement Examination. These examinations assess mathematical preparation beyond the elementary level. The Intermediate Algebra Proficiency Assessment tests knowledge of intermediate algebra; the Precalculus Proficiency Assessment tests knowledge of algebra and trigonometry as needed in calculus; the Liberal Studies Mathematics Proficiency Assessment tests concepts relating to numbers and operations, geometry, and measurement. Equivalent transfer courses will not grant exemptions from any part of the Placement Examination.

WRITING TESTING REQUIREMENTS: FRESHMEN

Demonstration of writing competency is satisfied in one of the following ways:

- A.** Pass one of the following national or state tests at the minimum score* or level identified below:
1. Score of 147 total on the CSU English Placement Test (EPT).
 2. Score of 500 on the Scholastic Aptitude Test or Scholastic Assessment Test (SAT) critical reading section if taken after March 1995. SAT verbal score of 470 if taken before March 1995.
 3. Score of 22 on the American College Test (ACT) English test if taken after October 1989.

4. Score of "Exempt" or "Ready for College-Level English Courses" category on the CSU Early Assessment Program (EAP) taken in the 11th grade as part of the English Language Arts California Standards Test.
5. Score of 3 on the College Board Scholastic Advanced Placement (AP) Language and Composition or Literature and Composition test.
6. Score of 600 on the College Board Achievement Test in English Composition with Essay.
7. Score of 680 or above on the College Board SAT Writing section.
8. A score of 4-7 on the Higher Level English A1 International Baccalaureate examination.

* These scores are appropriate only to those students who satisfy the requirement upon matriculation in this catalog year or who take the examinations during this catalog year.

OR

- B.** Pass with a C or better an approved transferable college composition course that satisfies CSU General Education in Composition or Critical Thinking.

OR

- C.** Complete BOTH 1 and 2 below:

1. Attempt but fail (with a score below 147 total) the CSU English Placement Test (EPT)

AND

2. Earn credit (Cr) in one of the following courses: Linguistics 94; Rhetoric and Writing Studies 92, 94.

Credit earned in Linguistics and Rhetoric and Writing Studies courses numbered below 100 are not applicable to the baccalaureate degree.

II. Graduation Writing Assessment Requirement (GWAR)

All undergraduate students must demonstrate competency in writing skills at the upper division level as a requirement for the baccalaureate degree. (Students seeking a second bachelor's degree in nursing have satisfied the GWAR with their first baccalaureate degree from a college/university accredited by a regional accrediting association.) The Writing Placement Assessment (WPA) is a two hour examination used to evaluate writing competency.

- A. Students must take the WPA within the time frames described below.** Once students are enrolled in Rhetoric and Writing Studies 280 or 281 or Linguistics 281, they may not take the WPA to test out of an upper division writing course.

- **Continuing Students.** Continuing students must take the WPA during the semester in which they are completing 60 units or in the semester immediately following.
- **Transfer Students.** Transfer students are eligible to take the WPA once they have received an offer of admission. They must take the examination during their first semester at SDSU.

Students who do not take the examination by the end of the required time frame will not be able to register for future terms. Students may stop out of the university one semester and maintain continuing student status. If the examination is completed during the stop out term, the student may re-enroll the following semester. Students who have not taken the examination by the end of the stop out term will be required to reapply for admission to SDSU and meet the admission requirements in effect at the time they reapply.

B. Writing Placement Assessment scores. Students who achieve a score of 10 on the WPA satisfy the statewide Graduation Writing Assessment Requirement and do not have to take a writing course **unless an upper division writing course is required by their major.**

Students who achieve a score of 8 or 9 are required to satisfy the Graduation Writing Assessment Requirement by completing an approved upper division writing course with a grade of C or higher. SEE LIST BELOW.

Students who earn a score of 7 or lower are required to complete Rhetoric and Writing Studies 280 (or Rhetoric and Writing Studies 281 or Linguistics 281 if English is your second language) with a grade of C or higher before enrolling in one of the required approved upper division writing courses. **The SDSU registration system will require students who earn a 7 or below to register for the required course in the semester following the testing time frame.**

C. Students who transfer from another California State University campus having fulfilled the Graduation Writing Assessment Requirement will not be required to repeat it. However, a course listed below may be required for the major. Contact the Academic Advising Center if you believe you have fulfilled this requirement at another CSU.

D. Students are allowed to attempt the WPA twice within the timeframes and restrictions described above. Students may not drop a course in which they are registered if test results are received after the schedule adjustment deadline. Students must pay the required fees for the examination each time it is taken.

E. Approved upper division writing courses:

Accountancy 390W
Chicana and Chicano Studies 396W
Economics 449W
English 306W (Liberal Studies majors only)
English 308W
English 508W (Required for English and Comparative Literature majors; open to other majors)
English 581W
English 584W
History 390W
Journalism and Media Studies 310W
Linguistics 305W
Management Information Systems 396W
Recreation and Tourism Management 396W
Religious Studies 396W
Rhetoric and Writing Studies 305W
Rhetoric and Writing Studies 500W
Rhetoric and Writing Studies 503W
Rhetoric and Writing Studies 508W

III. Major and Minor Requirements

A. Preparation for the major. Every major requires a set of introductory and/or skills courses designed to prepare the student for upper division study in that field. Courses taken for this purpose may also be used to satisfy General Education requirements if approved for General Education.

B. Major. Completion of a departmental or an interdisciplinary major is required. Students must meet major requirements in effect at time of declaration of major, provided continuous enrollment has been maintained, except as otherwise provided in the *California Code of Regulations*, Chapter 5, Section 40401, Election of Regulations. If a major is impacted, students must meet major requirements in effect at time of declaration of premajor, assuming continuous enrollment. A major is an area of specialized knowledge of the subject matter and its organizing concepts. It consists of 24 or more upper division units for the Bachelor of Arts, and Bachelor of Music; and of 36 or more units for the Bachelor of Science degree. At least half of the units must be completed at SDSU unless specifically waived by the department; however, in no case shall a student be allowed to complete fewer than 12 units in the major at SDSU. Units received through SDSU extension courses, with the exception of courses offered for resident credit during summer term and Open University, spring 1998 and thereafter, are not applicable to the residency requirement. Unless otherwise stated, a student may (with the approval of the department) apply no more than three units of coursework from a basic certificate program toward a major or minor.

A summary list of all majors appears at the close of this chapter; the full statement of requirements for each major can be found through the Index. Upper division courses taken in the major department may not be used to meet requirements in a minor or in General Education, except for General Education, section III, American Institutions. A three-unit General Education course required for your major but not in your major department may be used in section IV, Explorations of Human Experience **only if** your major requires at least 27 units for the B.A. degree or at least 39 units for the B.S. degree. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the major except for those courses identified in the course listing as graded Cr/NC.

A student may wish to major in up to three departments. If so, the requirements for each major must be satisfied. Units for courses which could satisfy the requirements in one or more majors are counted only once. At the time of graduation, a student with two or more majors will earn only one degree. The degree is associated with the first major. The diploma and transcript issued will note the one degree earned with all majors completed. Students seeking a second bachelor's degree in nursing are not eligible to declare an additional major. Students admitted to SDSU with an Associate Degree for Transfer are not permitted to add another major since it would violate the program's guarantee of graduation within 60 semester units.

Graduation Requirements for the Bachelor's Degree

A student may earn two majors in one department only where the specific combinations of majors are authorized by the department and the college. All requirements for both majors must be satisfied; units for courses which could satisfy requirements in both majors can be counted only once. In most cases, students pursuing two majors in one department will be required to file with the Office of the Registrar a master plan approved by the major department.

Time Limit on Completion of Requirements for the Major. As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

C. Minor. Completion of a minor is necessary if required by the major; the decision otherwise to have, or not to have, a minor is left with the student. Students seeking a second bachelor's degree in nursing are not eligible to declare a minor. Like the major, the minor offers an integrated and coherent pattern of coursework, combining lower and upper division coursework in proportions appropriate to the various disciplines. The minor shall consist of 15-24 units. Normally, 12 units of coursework in the minor will be upper division units. A minimum of six upper division units must be completed at SDSU. The minimum grade point average for awarding a minor at the time of graduation is 2.0 (C) or better in all units applicable toward a minor, including those accepted by transfer from another institution. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the minor except for those courses identified in the course listing as graded Cr/NC. Courses numbered 296, 496, 596 may be applicable to the minor only with approval of the department chair. A summary list of all minors appears at the close of this chapter; the full statement of requirements for each minor can be found through the Index. Because special prerequisites must be met to qualify for certain minors, checking with the minor department before taking courses is advised. Courses in the minor may not be counted toward the major or another minor, but may be used to satisfy preparation for the major and General Education requirements. The completion of a minor reports only on an SDSU official transcript and does not print on the diploma. Declaration of a minor occurs by obtaining and filing a Declaration of Major or Minor form at the Office of the Registrar.

IV. American Institutions Requirement

Title 5, *California Code of Regulations*, Article 5, Section 40404 requires that all students demonstrate an understanding of American history, the United States Constitution, and California state and local government.

The American Institutions requirement can be satisfied in any of four ways:

A. San Diego State University courses. By passing any one of the following pairs of courses (three of the six units needed for American Institutions can also be applied to General Education):

Africana Studies 170A and 170B	Political Science 102 and 305
American Indian Studies 140 and 141	Political Science 102 and 321
Chicana and Chicano Studies 120A and 120B	Political Science 102 and 422
Chicana and Chicano Studies 141A and 141B	Political Science 305 and 320
History 109 and 110	Political Science 305 and 321
History 109 and 410	Political Science 305 and 422
Political Science 101 and 102	Political Science 320 and 321
Political Science 101 and 320	Political Science 320 and 422
	Religious Studies 390A and 390B
	Women's Studies 341A and 341B

B. Transfer courses from accredited California colleges and universities.

- 1. Full Certification of American Institutions Requirement:** Students transferring within California will fulfill the American Institutions requirement by providing certification on a transcript or other official document from a regionally accredited California university, liberal arts college, or community college that the requirement as outlined in Title 5, *California Code of Regulations*, Article 5, Section 40404 has been satisfied.
- 2. Partial Completion of American Institutions Requirement:** Transfer credit may be used toward partial fulfillment of the American Institutions requirement.
- 3. Certification Based on High School Work:** No certification based on high school work can be accepted.

C. Transfer courses from outside California or Advanced Placement credit.

Students who have met both the American history and United States Constitution portion of the American Institutions requirement through any of the following:

- Advanced Placement (AP) credit in American history or Government/Politics: American or International Baccalaureate credit in History of the Americas.
- Course(s) in American history which cover a minimum of 100 years of U.S. history, including the establishment of the U.S. Constitution;
- An American history course which covers a minimum of 100 years of history AND a course in American Government:

Student may elect to complete the California state and local government portion of the American Institutions requirement by either:

- Taking the California Government examination available through the Testing Services office, OR
- Completing one of the following SDSU courses: Africana Studies 170B; American Indian Studies 141; Chicana and Chicano Studies 120B, 141B; History 110*, 410, 445; Political Science 102**, 320**, 321, 422; Religious Studies 390B; Women's Studies 341B.

D. The student has previously earned a baccalaureate degree from a college/university accredited by a regional accrediting association. This exemption applies to students who are seeking a second bachelor's degree in nursing.

* Credit will not be granted for this course if the student has taken an equivalent post-Civil War American history course or United States history AP credit.

** Credit will not be granted for this course if the student has taken an equivalent American government course or Government/Politics: United States AP credit.

V. Language Requirement

Students whose majors lead to the Bachelor of Arts degree in Liberal Arts and Sciences, the Bachelor of Music degree, Bachelor of Fine Arts degree in Dance, or a Bachelor of Arts degree in Applied Arts and Sciences in English must satisfy a language requirement in a language **other than English** as indicated below. Students whose majors lead to other degrees are not subject to this requirement.

Exclusion: Conversation courses may not be used to meet this requirement.

Native speakers from foreign countries where English is not the principal language and who have finished high school or the equivalent in that country will be considered to have satisfied the language requirement and will not be given credit for taking lower division courses in their native language except with advance approval from the department.

A. The Bachelor of Arts degree in liberal arts and sciences (see exceptions above) require competency in a language other than English. Such competency can be demonstrated by:

1. Successfully completing the third college semester or fifth college quarter in a language other than English (minimum competency/units required);
2. Successfully completing the fourth-year level of high school courses in a language other than English;
3. Successfully completing a third-semester equivalent proficiency examination in a language other than English;
4. Graduating from high school (where English is not the major language of instruction) in a non-English speaking country.
5. Passing with a score of 3 or higher on an Advanced Placement (AP) examination in Chinese language and culture, French language, German language, Italian language and culture, Japanese language and culture, Spanish language or Spanish literature; or passing with a score of 5 in Vergil.
6. Passing with a score of 4 to 7 on the higher level A2 or B examination for International Baccalaureate credit in Arabic, French, German, Italian, Korean, Russian, or Spanish.

Students who are majoring in **Art History, Asian Studies, Comparative International Studies, European Studies, Humanities, International Economics, International Security and Conflict Resolution, Jewish Studies, Latin American Studies, and Linguistics** should also read the section on language requirement under their respective majors for special conditions and limits pertaining to those majors.

Courses offered at San Diego State University which satisfy the language requirement are:

- Arabic 101, 102, 201, or 202
- Chicana and Chicano Studies 101, 102, and 201 (Náhuatl)
- Chinese 101, 102, and 201
- Classics 101G, 202G, and 303G (Greek)
- Classics 101L, 202L, and 303L (Latin)
- Filipino 101, 102, and 201
- French 100A, 100B, and 200 or 201 or 210 or 221

- German 100A, 100B, 202 or 205A or 205B
- Hebrew 101, 102 and 200, and 201
- Italian 100A, 100B, and 201 or 211 or 212
- Japanese 111, 112, and 211
- Korean 101, 102, and 201
- Persian 101, 102, and 201 or 202
- Portuguese 101, 201, and 301
- Russian 100A, 100B, and 200A
- Spanish 101, 102, and 201 or 202 or 281 or 282

B. The Bachelor of Music degree (except the specialization in Jazz Studies and Instrumental Performance) requires the completion of appropriate college level language courses as designated in the following specializations:

1. **Music Education** – the first semester in Spanish.
2. **Performance (vocalists only)** – the first semester in each of French, German, and Italian. Required competency must be evaluated in a language competency evaluation administered by the head of the vocal area in the School of Music and Dance.
3. **Global Composition and Professional Studies Track 2** – the first semester in French, German, Italian, or Spanish.
4. **Professional Studies Track 3** – the second semester in French, German, Italian, or Spanish.

Students may demonstrate competency by taking a test of reading knowledge. Consult with music faculty adviser.

Students with prior competency may take a test of reading knowledge administered by the foreign language department concerned in consultation with the School of Music and Dance.

C. The Bachelor of Fine Arts degree in Dance requires competency (equivalent to that which is normally attained in two semesters of college study) in a foreign language.

D. The Bachelor of Arts degree in applied arts and sciences in English requires competency (equivalent to that which is normally attained in two semesters of college study) in a foreign language.

VI. Unit Requirements

A. Overall unit requirement. The minimum number of units necessary for a bachelor's degree (excluding courses numbered 99 and below; also courses numbered 397) is 120. Some majors and degrees have requirements that extend beyond the minimum number of units as listed below:

1. Bachelor of Arts degree in Applied Arts and Sciences 120
2. Bachelor of Arts degree in Liberal Arts and Sciences 120
3. Bachelor of Science degree in Applied Arts and Sciences 120
4. Bachelor of Science degree in Engineering..... 129-137
5. Bachelor of Fine Arts degree in Dance 132
6. Bachelor of Music degree 132

The degree which applies to a particular student is determined by the student's choice of major. Each student should therefore consult the statement of his or her major to establish the applicable degree. The full statement of each major can be found by consulting the Index.

B. Upper division unit requirement. The total number of upper division units necessary for a bachelor's degree is as follows:

1. Bachelor of Arts degree in Applied Arts and Sciences 40
2. Bachelor of Arts degree in Liberal Arts and Sciences 40
3. Bachelor of Science degree in Applied Arts and Sciences 45
4. Bachelor of Fine Arts degree in Applied Arts and Sciences 48
5. Bachelor of Music degree 51-63

Courses offering upper division credit are those numbered 300 through 599. All units from upper division courses (except those numbered 397 in any department) are applicable to the upper division unit requirement, including units from courses in the major and the minor, and from courses used to satisfy the American Institutions and the General Education requirements.

C. Unit limit totals. The maximum number of special units accepted for a bachelor's degree is as follows:

1. From transferable community and junior college courses 70
2. From credit by examination (excluding AP credit)..... 30
3. From a total of all Extension, Open University, and correspondence courses (includes courses taken before and after matriculation) 24

(NOTE: Only 24 units from Extension, Open University, and Special Sessions courses combined will be accepted toward the degree when taken prior to admission as a non-matriculated student. There is no limit on Special Session courses completed after matriculation.)

- *4. From courses graded credit (Cr) 15
5. From topics courses numbered 296, 496, 596 9
6. From General Studies courses numbered 200 and 400 6
7. From courses numbered below 100, and courses numbered 397 0
8. From Special Study courses numbered 299, 499, 599 9

(NOTE: Examination credit awarded for a 299 course is excluded from the nine unit limit.)

9. From courses numbered 499 from one department (except Geological Sciences 499)..... 6
10. From Aerospace Studies, Military Science, and Naval Science courses 24
11. From Music 170-189, 370-389, 570-589 (for non-major, music major for B.A. degree, and B.M. degree in Music Education, Global Composition, and Professional Studies) 14
12. From Music 170-189, 370-389, 570-589 (for music major for B.M. degree in Performance and Jazz Studies)..... 18

* Upper division courses in the major and minor must be taken for a letter grade unless they are offered only credit/no credit.

D. Units in one department.

1. **Bachelor of Arts degree in Liberal Arts and Sciences.** The maximum number of units in any one department, lower and upper division combined, which can be applied toward the Bachelor of Arts degree in Liberal Arts and Sciences is 48, except in those majors outlined below:

- a. For students majoring in Art with an emphasis in Studio Arts 57
- b. For students majoring in Chemistry with Certificate of the American Chemical Society 49
- c. For students majoring in Dance (Bachelor of Arts) 51
- d. For students majoring in English (courses in Comparative Literature, English, Rhetoric and Writing Studies)..... 54
- e. For students majoring in French 49
- f. For students majoring in Geography with an emphasis in Human Geography and Global Studies or the emphasis in Methods of Geographic Analysis..... 51
- g. For students majoring in Psychology 50
- h. For students majoring in Russian 53
- i. For students majoring in Social Work 50
- j. For students majoring in Spanish 52

2. **Bachelor of Fine Arts degree in Dance.** The maximum number of units in upper division dance courses acceptable toward the Bachelor of Fine Arts degree in Dance is 70.

3. **Bachelor of Music degree.** The maximum number of units in upper division music courses acceptable toward the Bachelor of Music degree is 70.

VII. Residence Requirements

To qualify for a bachelor's degree, each of the following unit requirements must be completed at this university:

- A. A minimum of 30 units total, of which at least 24 units must be in upper division courses (numbered 300-599).
- B. At least half of the upper division units required for the major, unless waived by the major department; however, in no case shall the unit total be fewer than 12 upper division units.
- C. If a minor is completed, a minimum of six upper division units in the minor.
- D. At least nine units in General Education courses.

(NOTE: Courses taken in Open University prior to spring 1998, for extension credit, and units earned through credit-by-examination may not be applied to these requirements.)

To qualify for a second bachelor's degree in nursing, students must complete a minimum of 30 post-baccalaureate units in residence at SDSU, of which at least 15 units must be upper division courses in the nursing major (numbered 300-599).

VIII. Grade Point Average Requirements

Four averages, each 2.0 or higher, are required for graduation including those students who are seeking a second bachelor's degree in nursing:

- A. SDSU GPA – An average based on all courses attempted at SDSU.
- B. Cumulative GPA – An average based on all courses attempted at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges. The cumulative GPA for students seeking a second bachelor's degree in nursing is comprised of an average based on all courses attempted at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges for any post-baccalaureate credit.
- C. Major GPA – An average based on all upper division courses attempted in the major department. Upper division courses required for the major but taught outside the major department will also be included in the average.
- D. Minor GPA – An average based on all units applicable to a minor, if a minor is being completed for the degree.

Information on the computation of averages can be found in the University Policies section of this bulletin under Grades.

IX. General Education

General Education profoundly influences undergraduates by providing the breadth of knowledge necessary for meaningful work, life-long learning, socially responsible citizenship, and intellectual development. This 49-unit program, which comprises over one third of an undergraduate's course of study, places specialized disciplines into a wider world, enabling students to integrate knowledge and to make connections among fields of inquiry.

The General Education program at SDSU prepares students to succeed in an increasingly complex and rapidly changing world. Our students will live and work in the context of globalization, scientific and technological innovation, cross-cultural encounters, environmental challenges, and unforeseen shifts in economic and political power. Through this program, students will acquire knowledge of human cultures and the physical and natural world that will enable them to engage significant questions, both contemporary and enduring.

To put their breadth of knowledge to work, students gain intellectual and practical skills such as inquiry and analysis, creative and critical thinking, written and oral communication, scientific and quantitative literacy, and technological-information proficiencies. Students practice these skills in progressively challenging venues, mastering learning outcomes from a series of courses drawn from the following four sections: I, Communication and Critical Thinking; II, Foundations of Learning; III, American Institutions; and IV, Explorations of Human Experience. In order to acquire the skills required for advanced coursework within and across disciplines, student should complete the four sections sequentially.

The General Education program at San Diego State University is evolving. A standing committee of faculty and students reviews the program continually and encourages the development of new courses, concepts, and learning experiences.

Seven Essential Capacities Developed through General Education

In addition to mastering the specialized disciplinary knowledge typically associated with undergraduate majors, well-educated individuals acquire general abilities, habits of mind, or capacities that significantly enhance their intellectual and professional lives. Students come to understand how arguments—whether in journal articles, laboratory reports, lyrics, or manifestos—are constructed and evaluated; and they are able to craft persuasive cases in a wide variety of contexts. Students become familiar with the ways scholars—whether physicists or literary critics— theorize; and they are able to apply different kinds of theoretical models to real-world conditions. Students come to realize that most significant phenomena—from endangered species to British novels—cannot be understood in isolation because they are inevitably situated in complex webs or networks of interrelated phenomena; and they are able to locate concepts, ideas, texts, and events within these broader contexts. Students recognize the value of engaging diverse and opposing principles, perspectives, and people to achieve political, intellectual, artistic, and social ends; and they grow competent in the sorts of negotiations such engagement requires. Students come to appreciate that local and global perspectives on subjects as diverse as policing, safe drinking water, and artistic trends are inevitably connected; and they can bring the two perspectives together. Students come to see that diverse concepts—from principles of harmony to supply and demand—apply to multiple phenomena; and they are skilled in identifying the relevance of such concepts across traditional boundaries. Finally, students come to understand the intricate causal relationships between actions—whether giving a dowry or exploring space—and their effects; and they develop the ability to evaluate consequences in meaningful and responsible ways.

In order to develop these abilities in all our students, San Diego State University's General Education program will emphasize the following seven *essential capacities*:

1. Construct, analyze, and communicate arguments;
2. Apply theoretical models to the real world;
3. Contextualize phenomena;
4. Negotiate differences;
5. Integrate global and local perspectives;
6. Illustrate relevance of concepts across boundaries;
7. Evaluate consequences of actions.

It is important to note that although these essential capacities inform General Education, they are by no means its exclusive property. In fact, these fundamental abilities are to be further strengthened through students' major coursework. More specific goals of the various areas of General Education articulate directly with the seven essential capacities, in many cases manifesting the general abilities characterized—in rather abstract terms—by the capacities.

Communication and Critical Thinking

Communication and Critical Thinking are essential skills that underlie all university education. Focusing particularly on argument, courses in this area of General Education help students understand the general function of writing, speaking, visual texts, and thinking within the context of the university at large, rather than within specific disciplines. In addition to featuring the basic rules and conventions governing composition and presentation, Communication and Critical Thinking courses establish intellectual frameworks and analytical tools that help students explore, construct, critique, and integrate sophisticated texts.

Goals in Communication and Critical Thinking:

- Goal 1: Craft well-reasoned arguments for specific audiences.
- Goal 2: Analyze a variety of texts commonly encountered in the academic setting.
- Goal 3: Situate discourse within social, generic, cultural, and historic contexts.
- Goal 4: Assess the relative strengths of arguments and supporting evidence.

Foundations of Learning

Foundations of Learning courses follow and build upon Communication and Critical Thinking courses and are offered by individual departments and interdisciplinary areas in the Natural Sciences and Quantitative Reasoning, Social and Behavioral Sciences, and Humanities and Fine Arts. Foundations of Learning courses in the Natural Sciences and Quantitative Reasoning are divided into four categories: 1. Physical Sciences, 2. Life Sciences, 3. Laboratory, and 4. Mathematics and Quantitative Reasoning. Those in the Humanities and Fine Arts are divided into five categories: 1. Literature, 2. Art, Classics, Dance, Drama, Humanities, and Music, 3. History, 4. Philosophy and Religious Studies, and 5. Foreign Language. Foundations of Learning courses introduce students to the basic concepts, theories, and approaches offered by disciplinary and interdisciplinary areas of study. They provide the foundation to understand and approach problems in the academy, and in local and global real-world environments. Consistent with class size and learning goals, they cultivate skills in reading, writing, communication, computation, information-gathering, and use of technology. Where appropriate, courses intended as preparation for a major may also be designated as Foundations of Learning courses. Only lower division courses are designated as Foundations of Learning courses.

Explorations of Human Experience

Explorations of Human Experience courses are upper division courses which allow concentrated or thematic study. In Explorations of Human Experience there are three areas of study – Natural Sciences and Quantitative Reasoning, Social and Behavioral Sciences, and Humanities and Fine Arts. Among these areas are courses designated as cultural diversity courses. Explorations of Human Experience courses take the goals and skills of Foundations of Learning courses to a more advanced level. This may find expression in one or more of the following pedagogical elements: greater interdisciplinary, more complex and in-depth theory, deeper investigation of local problems, and wider awareness of global challenges. More extensive reading, written analysis involving complex comparisons well-developed arguments, considerable bibliography, and use of technology are appropriate in many Explorations of Human Experience courses. Courses narrowly centered within one aspect of a discipline are more suited to major study than general education, which encourages students to relate their learning across the range of their educational experience. Explorations of Human Experience courses are upper division and cannot be used to fulfill this requirement if taken before students reach junior standing (passing 60 units).

Areas of Study in Foundations of Learning and Explorations of Human Experience

A. NATURAL SCIENCES AND QUANTITATIVE REASONING

Natural Sciences

Natural Sciences use the scientific process to study nature and represent an approach to the study of the universe and its natural laws and phenomena. Students achieve basic scientific literacy and thereby understand the scientific process including the value of observation, hypothesis testing, and experiments in the advance of science. Thus students require a general understanding of fundamental concepts and knowledge accumulated by the natural sciences. From that understanding, students develop an ability to reason about and follow new developments in the natural sciences, and to think in a scientifically informed manner about social and political issues that involve science and technology.

Goals for GE Courses in the Natural Sciences

- Goal 1: Explain basic concepts and theories of the natural sciences.
- Goal 2: Use logic and scientific methods to analyze the natural world and solve problems.
- Goal 3: Argue from multiple perspectives about issues in natural science that have personal and global relevance.
- Goal 4: Use technology in laboratory and field situations to connect concepts and theories with real-world phenomena.

Quantitative Reasoning

Quantitative reasoning refers to a range of academic capacities that includes learning from data, communicating quantitatively, analyzing evidence and assertions, and employing quantitative intuition. While quantitative reasoning is essential to sciences, other disciplines require the ability to use and comprehend quantitative language. To do this, students require the ability to analyze and interpret data in both scientific and social contexts. By possessing this set of mathematical and problem solving skills, students will be able to engage effectively in quantitative situations arising in life and work.

Goals for GE Courses in Quantitative Reasoning

- Goal 1: Apply appropriate computational skills and use basic mathematical concepts to analyze problems in natural and social sciences.
- Goal 2: Use methods of quantitative reasoning to solve and communicate answers to real-world problems.

B. SOCIAL AND BEHAVIORAL SCIENCES

The Social and Behavioral Sciences focus on human behavior, cognition, and organization from anthropological, economic, geographic, linguistic, political, psychological and sociological perspectives. Students gain an understanding of society and culture, as well as individual and social interaction processes. Disciplines within the Social and Behavioral Sciences employ the scientific method and utilize both quantitative and qualitative techniques to analyze the diversity and complexity of human experience. Through interdisciplinary learning, students explore the relationships between human societies and the physical environment.

Graduation Requirements for the Bachelor's Degree

Goals for GE Courses in the Social and Behavioral Sciences

- Goal 1: Explore and recognize basic terms, concepts, and domains of the social and behavioral sciences.
- Goal 2: Comprehend diverse theories and methods of the social and behavioral sciences.
- Goal 3: Identify human behavioral patterns across space and time and discuss their interrelatedness and distinctiveness.
- Goal 4: Enhance understanding of the social world through the application of conceptual frameworks from the social and behavioral sciences to first-hand engagement with contemporary issues.

C. HUMANITIES AND FINE ARTS

The Humanities and Fine Arts encompass works of the imagination, such as art, literature, film, drama, dance, and music, and related scholarship. Students better understand human problems, responsibilities, and possibilities in changing historical contexts and diverse cultures, and in relation to the natural environment. Students acquire new languages and familiarize themselves with related cultures. They gain the ability to recognize and assess various aesthetic principles, belief systems, and constructions of identity. Students acquire capacities for reflection, critique, communication, cultural understanding, creativity, and problem solving in an increasingly globalized world.

Goals for GE Courses in the Humanities and Fine Arts

- Goal 1: Analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments.
- Goal 2: Develop a familiarity with various aesthetic and other value systems and the ways they are communicated across time and cultures.
- Goal 3: Argue from multiple perspectives about issues in the humanities that have personal and global relevance.
- Goal 4: Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities.

GENERAL EDUCATION Requirements and Limitations

You must complete all requirements in sections I, II, III, and IV for a total of 49 units. Because you must be a junior (60 units) to satisfy the upper division section IV requirement, you should not register for upper division GE courses until the semester in which you complete 60 units. Only those courses listed in the General Education areas may be used to satisfy General Education requirements.

Within these 49 units, the following limitations apply:

1. No more than **12** units from one department can be used in General Education.
2. No more than **7** units from one department can be used in sections II and IV combined (Foundations of Learning and Explorations of Human Experience), nor more than **10** units from one department in sections II, III, and IV combined (Foundations of Learning, American Institutions, and Explorations of Human Experience).

3. Upper division courses in your major department cannot be used in section IV, Explorations of Human Experience. Courses in a student's major (collaborative/cross-listed, "Same course as") may not be used in section IV, Explorations of Human Experience.
4. A three-unit General Education course required for your major but not in your major department may be used in section IV, Explorations of Human Experience **only if** your major requires at least 27 units for the B.A. degree or at least 39 units for the B.S. degree.
5. Explorations of Human Experience courses shall not be taken sooner than the semester in which you pass 60 units.
6. Credit/No Credit grades cannot be used in section I, Communication and Critical Thinking or section II.A.4., Mathematics/Quantitative Reasoning.
7. Courses numbered 296, 299, 496, 499, 500-level and above cannot be used in General Education.

Transfer Students – Additional Information

If you fall into one of the following four categories, you must complete only section IV, Explorations of Human Experience, to satisfy your General Education requirements:

1. You transferred from a California community college and have **completed** the Intersegmental General Education Transfer Curriculum (IGETC)
2. You transferred from a California community college and are certified as having **completed** the 39 unit lower division CSU General Education pattern (Sections I, II, and III)
3. You transferred from another California State University campus and have completed all lower division General Education requirements at the CSU campus
4. You transferred from a University of California campus and have completed all lower division General Education requirements at the UC campus.

Your previous college must provide SDSU with proof of completion, either a GE certification or a statement of completion from a University of California campus. Remember, you may not take Explorations of Human Experience courses sooner than the semester in which you complete 60 units.

If you completed one or more areas of CSU General Education pattern at a California community college or another CSU campus, some of the SDSU General Education area requirements may be met. If you have transfer courses from a California community college, a CSU or UC campus (but have not completed any General Education area), these courses may be used in the appropriate area of the SDSU General Education pattern. Consult with an adviser at the Academic Advising Center to determine which requirements you must complete.

If you transferred from a private college in California or from a non-California college, you must meet the requirements listed below. A transfer course will be used when equivalent to the listed SDSU course.

Second Bachelor's Degree Students in Nursing – Additional Information

Students seeking a second bachelor's degree in nursing have satisfied all requirements in sections I, II, III, and IV of General Education with their first baccalaureate degree from a college/university accredited by a regional accrediting association

Freshmen Registration Requirements

All students entering SDSU as freshmen are required to register for a specific sequence of lower division General Education courses in the areas of I.1. Oral Communication, I.2. Composition, I.3. Intermediate Composition and Critical Thinking, and II.4. Mathematics/Quantitative Reasoning. Freshmen whose scores on the Entry Level Mathematics (ELM) and English Placement Test (EPT) examinations are below passing must enroll in the appropriate remedial course in the first semester. Freshmen must begin the required sequences in their first semester and continue in subsequent semesters until they complete the sequences. The registration system will enforce enrollment in the required courses. This enforcement will occur every semester until the required sequences are completed.

Students who do not successfully complete their remediation requirements within one year of their initial enrollment will be administratively disqualified.

Specialized General Education Patterns

Engineering, Liberal Studies, Nursing, and single subject credential majors should refer to the description of their major in the Courses and Curricula section of this bulletin for a listing of General Education requirements.

I. COMMUNICATION AND CRITICAL THINKING (9 units)

You may *not* use Credit/No Credit grades in this section. Complete one course from each of the following three sections.

- 1. Oral Communication.** Complete one course.
 - Africana Studies 140. Oral Communication (3)
 - Chicana and Chicano Studies 111A. Oral Communication (3)
 - Communication 103. Oral Communication (3)
- 2. Composition**
 - Africana Studies 120. Composition (3)
 - American Indian Studies 120. Written Communication (3)
 - Chicana and Chicano Studies 111B. Written Communication (3)
 - English 100. Rhetoric of Written Argument (3) [Same course as Rhetoric and Writing Studies 100.]
 - Linguistics 100. English Composition for International Students (3)
 - Rhetoric and Writing Studies 100. Rhetoric of Written Argument (3) [Same course as English 100.]
 - Rhetoric and Writing Studies 101. Rhetoric of Written Argument (3)
- 3. Intermediate Composition and Critical Thinking**
 - Africana Studies 200. Intermediate Expository Writing and Research Fundamentals (3)
 - Chicana and Chicano Studies 200. Intermediate Expository Research and Writing (3)
 - English 200. Rhetoric of Written Arguments in Context (3) [Same course as Rhetoric and Writing Studies 200.]

- Linguistics 200. Advanced English for International Students (3)
- Philosophy 110. Critical Thinking and Composition (3)
- Rhetoric and Writing Studies 200. Rhetoric of Written Arguments in Context (3)
- [Same course as English 200.]

II. FOUNDATIONS OF LEARNING (28 units)

No more than **7** units total may be taken in any one department in Foundations of Learning and Explorations of Human Experience combined, and no more than **10** units may be taken in any one department in Foundations of Learning, American Institutions, and Explorations of Human Experience combined.

A. Natural Sciences and Quantitative Reasoning. Complete one course from each of the following four sections. (For majors in the sciences and related fields refer to the Special Provision for Majors in the Sciences and Related Fields section.)

1. Physical Sciences

- Astronomy 101. Principles of Astronomy (3)
- Astronomy 201. Astronomy for Science Majors (3)
- Chemistry 100. Introduction to General Chemistry with Laboratory (4)
- Chemistry 102. Introduction to General, Organic, and Biological Chemistry with Laboratory (5) [For Nursing majors only.]
- Environmental Science 100. Environmental Sciences (3) [Same course as Sustainability 100]
- + Geography 101. Earth's Physical Environment (3) [Cannot be used in combination with Anthropology 101.]
- + Geography 103. Weather and Climate (3) [Cannot be used in combination with Anthropology 101.]
- Geological Sciences 100. Planet Earth (3)
- Geological Sciences 104. Earth Science (3)
- Natural Science 100. Physical Science (3)
- Oceanography 100. The Ocean Planet (4)
- Sustainability 100. Environmental Sciences (3) [Same course as Environmental Science 100]

2. Life Sciences

- + Anthropology 101. Human Biocultural Origins (3) [Cannot be used in combination with Geography 101 or 103.]
- Biology 100. General Biology (3)
- Biology 101. World of Animals (3)

3. Laboratory

- Astronomy 109. Astronomy Laboratory (1)
- Biology 100L. General Biology Laboratory (1)
- Biology 101L. World of Animals Laboratory (1)
- Chemistry 100. Introduction to General Chemistry with Laboratory (4)
- Chemistry 102. Introduction to General, Organic, and Biological Chemistry with Laboratory (5) [For Nursing majors only.]
- Geography 101L. Earth's Physical Environment Laboratory (1)
- Geological Sciences 101. Dynamics of the Earth Laboratory (1)
- Oceanography 100. The Ocean Planet (4)

⁺ Only one of these three courses may be taken for General Education credit.

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4. Mathematics/Quantitative Reasoning

You may *not* use Credit/No Credit grades in this section.

- Administration, Rehabilitation and Postsecondary Education 201. Introductory Statistics and Research Design for Education (3)
- Biology 215. Biostatistics (3)
- Computer Science 100. Computational Thinking (3)
- Economics 201. Statistical Methods (3)
- Geography 104. Geographic Information Science and Spatial Reasoning (3)
- Mathematics 105. College Algebra (3)
- Mathematics 118. Topics in Mathematics (3)
- Mathematics 120. Calculus for Business Analysis (3)
- Mathematics 122. Calculus for the Life Sciences II (3)
- Mathematics 124. Calculus for the Life Sciences (4)
- Mathematics 141. Precalculus (3)
- Mathematics 150. Calculus I (4)
- Mathematics 151. Calculus II (4)
- Mathematics 210. Number Systems in Elementary Mathematics (3)
- Mathematics 211. Geometry in Elementary Mathematics (3)
- Mathematics 245. Discrete Mathematics (3)
- Mathematics 252. Calculus III (4)
- Mathematics 254. Introduction to Linear Algebra (3)
- Philosophy 120. Introduction to Logic (3)
- Political Science 201. Elementary Statistics for Political Science (3)
- Psychology 280. Statistical Methods in Psychology (4)
- Sociology 201. Elementary Social Statistics (3)
- Statistics 119. Elementary Statistics for Business (3)
- Statistics 250. Statistical Principles and Practices (3)

Special Provision for Majors in the Sciences and Related Fields

Some majors require or recommend coursework in astronomy, biology, chemistry, geological sciences, or physics in preparation for the major. If you have declared one of these majors you may substitute those courses for courses listed under either Life Sciences or Physical Sciences (as appropriate) in Section II. A above.

B. Social and Behavioral Sciences. Complete two courses taken from different departments (6 units).

- Africana Studies 101. Introduction to Africana Studies (3)
- Anthropology 102. Introduction to Socio-Cultural Anthropology (3)
- Anthropology 103. Introduction to Archaeology and World Prehistory (3)

- Asian Studies 100. State and Society in the Asia Pacific (3)
- Child and Family Development 135. Principles of Family Development (3)
- Child and Family Development 170. Child and Adolescent Development from a Cultural Perspective (3)
[Same course as Teacher Education 170; for Liberal Studies majors only.]
- Communication 245. Interpersonal Communication (3)
- Economics 101. Principles of Economics (3)
- Economics 102. Principles of Economics (3)
- General Studies 280. Introduction to Civic Engagement (3)
- Geography 102. People, Places, and Environments (3)
- Geography 106. World Regional Geography (3)
- Geography 170. Sustainable Places and Practices (3)
- Gerontology 101. Introduction to Human Aging (3)
- Journalism and Media Studies 200. Introduction to Contemporary Media (3)
- Journalism and Media Studies 210. Social Media in the Digital Age (3)
- Latin American Studies 101. Introduction to Latin American Studies (3)
- Linguistics 101. Introduction to Language (3)
- Political Science 103. Introduction to Comparative Politics (3)
- Political Science 104. Global Politics (3)
- Professional Studies and Fine Arts 100. Sustainable Development (3)
- Psychology 101. Introductory Psychology (3)
- Science 250. Informal Learning and Instruction of Mathematics and Science (3)
- Sociology 101. Introductory Sociology: The Study of Society (3)
- Sociology 102. Introduction to Social Problems (3)
- Speech, Language, and Hearing Sciences 150. Sign Languages and Deaf Culture (3)
- Teacher Education 170. Child and Adolescent Development from a Cultural Perspective (3)
[Same course as Child and Family Development 170; for Liberal Studies majors only.]
- Women's Studies 101. Women: Self, Identity and Society (3)

C. Humanities. Complete a course in each of four of the following five areas (12 units).

1. Literature

- Africana Studies 260. Africana Literary Study (3)
- Comparative Literature 270A. World Literature (3)
- Comparative Literature 270B. World Literature (3)
- English 220. Introduction to Literature (3)

2. Art, Classics, Dance, Drama, Humanities, and Music

American Indian Studies 110. American Indian Heritage (3)
Art 157. Introduction to Art (3)
Art 258. Introduction to Art History I (3)
Art 259. Introduction to Art History II (3)
Asian Studies 101. Asian Thought and Cultures (3)
Asian Studies 150. Understanding the Chinese World (3)
Chicana and Chicano Studies 100. Chicana and Chicano Heritage (3)
Classics 140. Introduction to Classics (3)
Construction Engineering 101. Construction and Culture (3)
Dance 181. Introduction to Dance (3)
European Studies 101. Introduction to European Studies (3)
German 150. Introduction to German Studies (3)
Humanities 101. Introduction to Humanities (3)
Humanities 130. The Jewish Heritage (3)
[Same course as Jewish Studies 130]
Humanities 140. World Mythology (3)
Jewish Studies 130. The Jewish Heritage (3)
[Same course as Humanities 130]
Linguistics 243. Invented Languages – Klingon and Beyond! (3)
Music 151. Introduction to Music (3)
Rhetoric and Writing Studies 250. Rhetoric in Everyday Life (3)
Russian 110. Slavic Legends and Tales (3)
Russian 250. Russian Culture in a Digital World (3)
Television, Film and New Media 160. Cinema as Art (3)
Theatre 100. The Art of Theatre (3)
Theatre 120. Heritage of Storytelling (3)
Theatre 205. American Musical on Stage and Screen (3)
Women's Studies 102. Women: Images and Ideas (3)

3. History

History 100. World History (3)
History 101. World History (3)
History 105. Western Civilization to the Seventeenth Century (3)
History 106. Western Civilization Since the Sixteenth Century (3)

4. Philosophy and Religious Studies

Africana Studies 240. Africana Intellectual Thought (3)
Philosophy 101. Introduction to Philosophy: Ethics (3)
Philosophy 102. Introduction to Philosophy: Knowledge and Reality (3)
Religious Studies 100. Exploring the Bible (3)
Religious Studies 101. World Religions (3)
Religious Studies 102. Exploring the Qur'an (3)
Religious Studies 103. American Religious Diversity (3)

5. Foreign Language

Arabic 101. Elementary Arabic I (4)
Arabic 102. Elementary Arabic II (4)
Arabic 201. Intermediate Arabic I (4)
Arabic 202. Intermediate Arabic II (4)
Chicana and Chicano Studies 101. Elementary Náhuatl I (4)
Chicana and Chicano Studies 102. Elementary Náhuatl II (4)
Chicana and Chicano Studies 201. Intermediate Náhuatl I (4)
Chinese 101. Elementary Chinese I (5)
Chinese 102. Elementary Chinese II (5)
Chinese 201. Intermediate Chinese I (5)
Chinese 202. Intermediate Chinese II (5)
Classics 101G. Ancient Greek I (5)
Classics 101L. Latin I (5)
Classics 120. English Words from Latin and Greek (3)
Classics 202G. Ancient Greek II (5)
Classics 202L. Latin II (5)
Filipino 101. Elementary Filipino I (4)
Filipino 102. Elementary Filipino II (4)
Filipino 201. Intermediate Filipino (4)
French 100A. Elementary French I (5)
French 100B. Elementary French II (5)
French 201. Readings in French (3)
French 210. French Grammar (3)
French 220. Grammar of Spoken French (3)
French 221. Writing French (3)
German 100A. First Course in German (5)
German 100B. Second Course in German (5)
German 202. Readings in German (3)
German 205A. Third Course in German (4)
German 205B. Fourth Course in German (4)
Hebrew 101. Elementary Hebrew I (4)
Hebrew 102. Elementary Hebrew II (4)
Hebrew 201. Intermediate Hebrew (4)
Italian 100A. Elementary Italian I (5)
Italian 100B. Elementary Italian II (5)
Italian 201. Reading and Speaking Italian (3)
Italian 211. Intermediate Italian I (4)
Italian 212. Intermediate Italian II (4)
Japanese 111. Elementary Japanese I (5)
Japanese 112. Elementary Japanese II (5)
Japanese 211. Intermediate Japanese I (5)
Japanese 212. Intermediate Japanese II (5)
Korean 101. Elementary Korean I (5)
Korean 102. Elementary Korean II (5)
Korean 201. Intermediate Korean I (5)
Korean 202. Intermediate Korean II (5)
Latin American Studies 110. Elementary Mixtec I (4)
Latin American Studies 111. Elementary Mixtec II (4)
Persian 101. Elementary Modern Persian I (4)
Persian 102. Elementary Modern Persian II (4)
Persian 201. Intermediate Persian I (4)
Persian 202. Intermediate Persian II (4)
Portuguese 101. Elementary/Intensive Portuguese I (5)
Portuguese 201. Elementary/Intensive Portuguese II (5)

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Russian 100A. Beginning Russian 1 (5)
Russian 100B. Beginning Russian 2 (5)
Russian 200A. Intermediate Russian 1 (5)
Russian 200B. Intermediate Russian 2 (5)
Spanish 101. Introduction to Spanish I (4)
Spanish 102. Introduction to Spanish II (4)
Spanish 201. Intermediate Spanish I (4)
Spanish 202. Intermediate Spanish II (4)
Spanish 211. Intermediate Conversation and Reading (3)
Spanish 212. Intermediate Conversation and Writing (3)
Spanish 281. Intermediate Spanish for Heritage Language Learners I (3)
Spanish 282. Intermediate Spanish for Heritage Language Learners II (3)
Speech, Language, and Hearing Sciences 101. American Sign Language I (4)

III. AMERICAN INSTITUTIONS (3 units)

Three units of the six units of coursework which meet the American Institutions graduation requirement may be used in General Education, excluding courses numbered 500 and above. Refer to General Education section IV, Explorations of Human Experience for exceptions. Upper division courses in the major department may be used to satisfy General Education section III, American Institutions.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

Courses in this area must not be taken sooner than the semester in which you achieve upper division standing (60 units passed). Upper division courses in the major department may not be used to satisfy General Education section IV, Explorations of Human Experience. Courses in a student's major (collaborative/cross-listed, "Same course as") may not be used in section IV, Explorations of Human Experience.

No more than **7** units total may be taken in any one department in Foundations of Learning and Explorations of Human Experience combined, and no more than **10** units may be taken in any one department in Foundations of Learning, American Institutions, and Explorations of Human Experience combined.

Complete one course each in areas A, B, and C (9 units). One course must be a course in cultural diversity, designated by an *. (Majors in the departments of astronomy, biology, chemistry and biochemistry, computer science, engineering, environmental sciences, geological sciences, mathematics and statistics, natural science, nursing, and physics may replace the area A course with an additional course from area B or C or an upper division American Institutions course if American Institutions requirement was not completed with lower division coursework.)

A. Natural Sciences. Complete one course.

- Anthropology 355. Exploring Primate Behavior (3)
- * Anthropology 360. From the Grave: Modern Forensic Anthropology (3)
- * Anthropology 402. Dynamics of Biocultural Diversity (3)
- Astronomy 301. Cosmology and Gravitational Collapse (3)
- Astronomy 310. Astrobiology and the Search for Extraterrestrial Life (3)

- Biology 307. Biology of Sex (3)
- Biology 315. Ecology and Human Impacts on the Environment (3)
- Biology 324. Life in the Sea (3)
- Biology 326. Plants, Medicines, and Drugs (3)
- Biology 327. Conservation of Wildlife (3)
- Biology 335. The Human Body (3)
- Biology 336. Principles of Human Physiology (3)
- Biology 342. Emerging Technologies in Human Health Care (3)
- Chemistry 300. Forensic Science (3)
- Chemistry 308. Chemistry as a Unifying Science (3)
- Computer Science 301. Computers and Society (3)
- Environmental Engineering 320. Designing Solutions for Environmental Problems (3)
- Environmental Science 301. Energy and the Environment (3)
- Exercise and Nutritional Sciences 331. Exercise and Nutrition for Health, Fitness, and Performance (3)
- General Studies 340. Confronting AIDS (3)
- Geography 303. Severe Weather (3)
- Geological Sciences 301. Geology of National Parks and Monuments (3)
- Geological Sciences 303. Natural Disasters (3)
- Geological Sciences 305. Water and the Environment (3)
- Mathematics 303. History of Mathematics (3)
- Nursing 350. Women's Health Across the Lifespan (3)
- Nutrition 313. Contemporary Nutrition (3)
- Oceanography 320. Oceans of Change (3)
- * Women's Studies 382. Gender, Science, and Technology (3)

B. Social and Behavioral Sciences. Complete one course.

- * Africana Studies 320. Political Economy of African Diaspora (3)
- * Africana Studies 321. Black Political Participation in America (3)
- * Africana Studies 322. African American Political Thought (3)
- * Africana Studies 341. Cultural Patterns and African American Identity (3)
- * Africana Studies 380. Blacks in the American Justice System (3)
- * Africana Studies 421. Black Urban Experience (3)
- * Africana Studies 455. Africana Class, Gender, and Sexualities (3)
- * Africana Studies 473. Women in Africa (3)
- * American Indian Studies 320. American Indians in Contemporary Society (3)
- * American Indian Studies 420. Indian Peoples of California (3)
- * American Indian Studies 451. American Indian Identity (3)
[Same course as Anthropology 451]
- * American Indian Studies 460. American Indian Languages (3)
[Same course as Anthropology 460 and Linguistics 460]

* Cultural diversity course.

Graduation Requirements for the Bachelor's Degree

- * American Indian Studies 480. Issues in American Indian Education (3)
- Anthropology 348. Historical Archaeology (3)
- * Anthropology 350. Cultures Around the Globe (3)
- * Anthropology 353. Sustainability and Culture (3)
[Same course as Sustainability 353]
- Anthropology 410. Language in Culture (3)
- * Anthropology 439. Cultural Comparisons Through Film (3)
- * Anthropology 440. Mesoamerican Civilization Before the Europeans (3)
- * Anthropology 442. Cultures of South America (3)
- * Anthropology 451. American Indian Identity (3)
[Same course as American Indian Studies 451]
- * Anthropology 460. American Indian Languages (3) [Same course as American Indian Studies 460 and Linguistics 460]
- Asian Studies 300. Asia's Global Future (3)
- * Asian Studies 310. Contemporary Issues in Asian-American Communities (3)
- * Asian Studies 320. Asian Environmental Issues (3)
- * Asian Studies 460. Contemporary Issues in Filipino-American Communities (3)
- * Chicana and Chicano Studies 301. Political Economy of the Chicano People (3)
- * Chicana and Chicano Studies 303. Chicana and Chicano Community Studies (3)
- * Chicana and Chicano Studies 320. Chicana and Chicano Lifestyles (3)
- * Chicana and Chicano Studies 355. The United States-Mexico International Border (3)
[Same course as Latin American Studies 355]
- Child and Family Development 437. Violence in Relationships (3)
- Communication 321. Introduction to Health Communication (3)
- * Communication 371. Intercultural Communication (3)
- Counseling and School Psychology 300. Stress Management and Life Planning (3)
- * Counseling and School Psychology 420. Popular Culture and Counseling (3)
- Economics 330. Comparative Economic Systems (3)
- * Economics 464. Economic Problems of Latin America (3)
- Economics 489. Economics and Population (3)
- Education 350. Education in American Society (3)
- * Education 484. Valuing Human Diversity (3)
- Exercise and Nutritional Sciences 330. Exercise and Wellness Across the Lifespan (3)
- General Studies 330. Plagues Through the Ages (3)
- * General Studies 420. Disability and Society (3)
- * General Studies 480. Engaged Citizenship and Social Responsibility (3)
- * Geography 312. Culture Worlds (3)
- Geography 320. California (3)
- Geography 321. United States (3)
- * Geography 324. Latin America (3)
- Geography 336. Europe (3)
- * Geography 340. Geography of Food (3)
- Geography 354. Geography of Cities (3)
- Geography 370. Conservation Science and Policy (3)
- * Gerontology 360. Diversity and Aging (3)
- * Gerontology 370. Images of Aging in Contemporary Society (3)
- * Health and Human Services 350. Applied International Health and Human Services (3)
- * Honors College 413. Interdisciplinary Perspectives on Social Problems (3)
[Maximum GE credit 3 units].
- * International Security and Conflict Resolution 300. Global Systems (3)
- * International Security and Conflict Resolution 301. Conflict and Conflict Resolution (3)
- International Security and Conflict Resolution 310. Our Global Future: Values for Survival (3)
- International Security and Conflict Resolution 320. International Security in the Nuclear Age (3)
- International Security and Conflict Resolution 324. Politics of Global Resistance and Solidarity (3)
- Latin American Studies 350. Globalization and the Americas (3)
- * Latin American Studies 355. The United States-Mexico International Border (3)
[Same course as Chicana and Chicano Studies 355]
- * Latin American Studies 430. Immigration and Border Politics (3)
[Same course as Political Science 430]
- * Lesbian, Gay, Bisexual, and Transgender Studies 321. Lesbian and Gay Identities in the Modern World (3)
- * Linguistics 345. Queer Linguistics (3)
- Linguistics 350. Language and Politics (3)
- Linguistics 354. Language and Computers (3)
- Linguistics 420. Linguistics and English (3)
- * Linguistics 460. American Indian Languages (3)
[Same course as American Indian Studies 460 and Anthropology 460]
- Political Science 301A. History of Western Political Thought (3)
- Political Science 301B. History of Western Political Thought (3)
- Political Science 302. Modern Political Thought (3)
- * Political Science 334. Politics of the Environment (3)
[Same course as Sustainability 334]
- * Political Science 336. Women's Issues in the American Political Process (3)
- Political Science 356. Politics of Europe (3)

* Cultural diversity course.

† Either Asian Studies 460 (IV.B.) or Asian Studies 422/History 422 (IV.C.) may be taken for General Education credit.

Graduation Requirements for the Bachelor's Degree

- * Political Science 359. Government and Politics of Russia and the Commonwealth (3)
- * Political Science 361. Governments and Politics of the Developing Areas (3)
- * Political Science 362. Governments and Politics of East Asia (3)
- * Political Science 363. Governments and Politics of the Middle East (3)
- * Political Science 365. Chinese Politics (3)
- Political Science 370. Political Violence (3)
- Political Science 430. Immigration and Border Politics (3)
[Same course as Latin American Studies 430]
- Political Science 435. Power and Poverty in the United States (3)
- * Professional Studies and Fine Arts 381. Cross-Cultural Interpretations of Gambling Addiction (3)
- Psychology 340. Social Psychology (3)
- Psychology 351. Psychology of Personality (3)
- Public Health 353. Human Sexuality and Disease (3)
- * Public Health 362. International Health (3)
- Recreation and Tourism Management 304. Leisure and Tourism (3)
- Recreation and Tourism Management 305. Wilderness and the Leisure Experience (3)
- * Recreation and Tourism Management 404. Cross-Cultural Perspectives of Tourism (3)
- * Social Work 350. Cultural Pluralism (3)
- Social Work 360. Perspectives on Human Behavior and the Social Environment (3)
- * Sociology 320. Sex and Gender in Contemporary Society (3)
- Sociology 335. Mass Communication and Popular Culture (3)
- Sociology 338. Sociology of Religion (3)
- Sociology 350. Population and Contemporary Issues (3)
- Sociology 352. Contemporary Social Problems (3)
- * Sociology 355. Minority Group Relations (3)
- Sociology 410. Social Psychology: Mind, Self, and Society (3)
- Sociology 421. American Families (3)
- Sociology 430. Social Organization (3)
- Sociology 450. Social Change (3)
- * Sustainability 334. Politics of the Environment (3)
[Same course as Political Science 334]
- * Sustainability 353. Sustainability and Culture (3)
[Same course as Anthropology 353]
- * Women's Studies 310. Global Cultures and Women's Lives (3)
- * Women's Studies 320. Socialization of Women (3)
- * Women's Studies 325. Psychology of Women (3)
- * Women's Studies 331. Women in Asian Societies (3)
- * Women's Studies 370. Women, Law, and Policy (3)
- * Women's Studies 375. Sex, Power, and Politics (3)
- * Women's Studies 385. Women's Work: Invisibility and Empowerment (3)

C. Humanities. Complete one course.

- * Africana Studies 365A. African American Literature to 1900 (3)
[Same course as English 365A]
- * Africana Studies 365B. African American Literature After 1900 (3)
[Same course as English 365B]
- * Africana Studies 385. African American Music (3)
- *^ Africana Studies 465. Africa in Literature and Film (3)
[Same course as French 465]
- * Africana Studies 466. Afrofuturism (3)
- * Africana Studies 470. Comparative History: Afro-American and African Heritage (3)
- * Africana Studies 472. African Enslavement (3)
- * American Indian Studies 300. American Indian Oral Tradition (3)
- * American Indian Studies 430. American Indian Poetry and Fiction (3)
- * American Indian Studies 435. Indians Through Film and Television (3)
- * American Indian Studies 440. American Indian History (3)
- * American Indian Studies 470. American Indian Spirituality and Epistemologies (3)
[Same course as Religious Studies 470]
- * Anthropology 349. Roots of Civilizations (3)
- * Anthropology 422. Music and Culture (3)
- * Anthropology 424. The Supernatural in Cross-Cultural Perspective (3)
- Arabic 301. Advanced Arabic I (4)
- Arabic 302. Advanced Arabic II (4)
- *^ Arabic 330. Arabic Culture (3)
- * Arabic 350. Advanced Conversational Arabic (4)
- Art 357. World Art in Contemporary Life (3)
- * Asian Studies 421. Asian History Since 1600 (3)
[Same course as History 421]
- *^ Asian Studies 422. Asian American Experiences (3)
[Same course as History 422]
- * Asian Studies 451. Modern Asian Literature (3)
[Same course as Comparative Literature 451]
- * Asian Studies 456. Contemporary Asian Film (3)
- * Asian Studies 458. Asian Traditions (3)
- * Asian Studies 459. Modern Asian Cultures (3)
- * Asian Studies 490. Study Abroad in Asian Studies (3)
[Maximum GE credit 3 units]
- * Chicana and Chicano Studies 310. Mexican and Chicano Music (3)
[Same course as Latin American Studies 310]
- * Chicana and Chicano Studies 335. Chicana and Chicano Literature (3)
[Same course as English 335]
- * Chicana and Chicano Studies 350A. Chicana and Chicano History (3)
- * Chicana and Chicano Studies 350B. Chicana and Chicano History (3)
- * Chicana and Chicano Studies 375. US/Mexico Border History (3)
- * Chicana and Chicano Studies 376. Chicana and Chicano Culture and Thought (3)

* Cultural diversity course.

^ Taught in English.

† Either Asian Studies 460 (IV.B.) or Asian Studies 422/History 422 (IV.C.) may be taken for General Education credit.

Graduation Requirements for the Bachelor's Degree

- * Chicana and Chicano Studies 380. US/Mexico Borderlands Folklore (3)
[Same course as Latin American Studies 380]
 - * Chicana and Chicano Studies 400. Mexican Images in Film (3)
[Same course as Latin American Studies 400]
 - * Chicana and Chicano Studies 450. Chicano and Latino Theatre (3)
 - Chinese 301. Advanced Chinese I (3)
 - Chinese 302. Advanced Chinese II (3)
 - Classics 303G. Reading Greek Prose (3)
 - Classics 303L. Reading Latin Prose (3)
 - Classics 304G. Reading Greek Poetry (3)
 - Classics 304L. Reading Latin Poetry (3)
 - Classics 310. Greek and Roman Myth and Legend (3)
 - Classics 320. The Invention of European Literature (3)
 - Classics 330. The Invention of European Drama (3)
 - Classics 340. Gods, Gladiators, and Amazons (3)
 - Classics 350. Classics and Cinema (3)
 - Comparative Literature 405. The Bible as Literature (3)
[Same course as English 405]
 - * Comparative Literature 440. African Literature (3)
 - * Comparative Literature 445. Modern Latin American Literature (3)
 - * Comparative Literature 451. Modern Asian Literature (3)
[Same course as Asian Studies 451]
 - * Comparative Literature 470. Folk Literature (3)
 - * Dance 382. Dance in World Cultures (3)
 - English 301. The Psychological Novel (3)
 - @ English 302. Introducing Shakespeare (3)
 - English 305. Literature and the Environment (3)
 - * English 335. Chicana and Chicano Literature (3)
[Same course as Chicana and Chicano Studies 335]
 - * English 365A. African American Literature to 1900 (3)
[Same course as Africana Studies 365A]
 - * English 365B. African American Literature After 1900 (3)
[Same course as Africana Studies 365B]
 - English 401. Childhood's Literature (3)
 - English 405. The Bible as Literature (3)
[Same course as Comparative Literature 405]
 - English 409. Science Fiction (3)
 - * English 450. LGBT Literature and Culture (3)
 - English 494. Modern Fiction of the United States (3)
 - European Studies 301. Contemporary Europe (3)
 - European Studies 424. European Cinema (3)
 - European Studies 430. Muslim Experience in Europe (3)
 - European Studies 440. Human Trafficking in Europe (3)
 - French 301. Advanced Grammar and Composition (3)
 - French 302. Advanced Grammar and Translation (3)
 - French 305A. Survey of French Literature (3)
 - French 305B. Survey of French Literature (3)
 - French 421. French Civilization (3)
 - French 422. Contemporary France (3)
 - *^ French 424. French Cinema and Theory (3)
 - *^ French 465. Africa in Literature and Film (3)
[Same course as Africana Studies 465]
 - General Studies 450. Life and Culture Semester Abroad (3)
 - German 300. Readings in Contemporary German Culture (3)
 - German 301. Grammar and Composition (3)
 - ^ German 320. German Film (3)
 - * History 402. History of Childhood (3)
 - * History 406. History of Sexuality (3)
 - History 407. Early Modern Europe (3)
 - History 408. Modern Europe (3)
 - * History 415. Pre-Contact and Colonial Latin America (3)
[Same course as Latin American Studies 415]
 - * History 416. Modern Latin America (3)
 - * History 420. Asian History to 1600 (3)
 - * History 421. Asian History Since 1600 (3)
[Same course as Asian Studies 421]
 - *^ History 422. Asian American Experiences (3)
[Same course as Asian Studies 422]
 - * History 436. Modern Jewish History in Feature Films (3)
 - History 440. The Holocaust and Western Civilization (3)
 - History 441. Unnatural Disasters: History of Current Environmental Problems (3)
 - History 442. People From Our Past (3)
 - * History 473. Middle Eastern History from the Advent of Islam to 1500 (3)
 - * History 474. The Middle East Since 1500 (3)
 - * History 488. Modern Jewish History (3)
 - Humanities 310. French Culture (3)
 - Humanities 320. German Culture (3)
 - Humanities 330. Russian Culture (3)
 - Humanities 340. Italian Culture (3)
 - * Humanities 350. African Cultures (3)
 - Humanities 370. American Culture (3)
 - Humanities 405. Faith and Hope (3)
 - Humanities 406. Renaissance and Self (3)
 - Humanities 407. Rationalists and Romantics (3)
 - Humanities 408. The Modern (3)
 - Humanities 409. The Future (3)
 - Italian 301. Advanced Oral and Written Composition (3)
 - Italian 305A. Italian Literature (3)
 - Italian 305B. Italian Literature (3)
 - Italian 421. Italian Civilization (3)
 - Italian 424. Italian Cinema (3)
 - *^ Italian 426. Italian American Culture (3)
 - Japanese 311. Third Year Japanese I (3)
 - Japanese 312. Third Year Japanese II (3)
 - * Japanese 332. Narratives of Japanese Popular Culture (3)
- * Cultural diversity course.
 @ English 533 may not be used in place of English 302 for General Education credit.
 ^ Taught in English.
 † Either Asian Studies 460 (IV.B.) or Asian Studies 422/History 422 (IV.C.) may be taken for General Education credit.

Graduation Requirements for the Bachelor's Degree

- Korean 301. Advanced Korean I (3)
 Korean 302. Advanced Korean II (3)
 * Korean 321. Korean Civilization (3)
 * Latin American Studies 307. Brazilian Music and Culture (3)
 [Same course as Portuguese 307]
 * Latin American Studies 310. Mexican and Chicano Music (3)
 [Same course as Chicana and Chicano Studies 310]
 * Latin American Studies 370. History of Mexico: From Independence to Early Twentieth Century (3)
 * Latin American Studies 380. US/Mexico Borderlands Folklore (3)
 [Same course as Chicana and Chicano Studies 380]
 * Latin American Studies 400. Mexican Images in Film (3)
 [Same course as Chicana and Chicano Studies 400]
 * Latin American Studies 415. Pre-Contact and Colonial Latin America (3)
 [Same course as History 415]
 * Latin American Studies 420. Latin America Through Film (3)
 * Latin American Studies 450. Study Abroad in Latin American Studies (3)
 [Maximum GE credit 3 units]
 * Lesbian, Gay, Bisexual, and Transgender Studies 322. Lesbian and Gay History and Culture (3)
 * Music 345. World Music in Contemporary Life (3)
 Music 351. Music and Culture (3)
 [Maximum GE credit 3 units]
 Persian 301. Advanced Persian I (4)
 Persian 302. Advanced Persian II (4)
 Philosophy 305. Classics of Western Philosophy (3)
 Philosophy 310. Philosophy and Human Nature (3)
 * Philosophy 312. Women and Philosophy (3)
 Philosophy 315. Philosophy and Literature (3)
 Philosophy 329. Social Ethics (3)
 Philosophy 330. Biomedical Ethics (3)
 Philosophy 331. Ethics in Health Care (3)
 Philosophy 332. Environmental Ethics (3)
 [Same course as Sustainability 332]
 Philosophy 340. Morality of War and Peace (3)
 Philosophy 341. Logic and the Law (3)
 Philosophy 342. Morality and the Law (3)
 Philosophy 344. Global Justice (3)
 Philosophy 348. Morality and Climate Change (3)
 * Philosophy 351. Chinese Philosophy (3)
 * Philosophy 353. Buddhist Philosophy (3)
 Portuguese 301. Intermediate Portuguese Reading and Composition (3)
 * Portuguese 307. Brazilian Music and Culture (3)
 [Same course as Latin American Studies 307]
 Portuguese 401. Advanced Portuguese Reading and Composition (3)
 Professional Studies and Fine Arts 320. Creativity and Communication in the Arts (3)
 Religious Studies 301. Hebrew Bible (3)
 Religious Studies 305. The New Testament (3)
 * Religious Studies 310. The Qur'an (3)
 Religious Studies 320. Judaism (3)
 Religious Studies 325. Christianity (3)
 * Religious Studies 328. Islam (3)
 * Religious Studies 330. Abrahamic Faiths: Shared Stories (3)
 * Religious Studies 337. Asian Religions in America (3)
 * Religious Studies 338. Buddhism (3)
 * Religious Studies 339. Religions of India (3)
 * Religious Studies 341. Zen and the Way of Japanese Religions (3)
 * Religious Studies 345. Religions of East Asia (3)
 Religious Studies 350. Varieties of Religious Experience (3)
 Religious Studies 353. Religion and Psychology (3)
 * Religious Studies 354. Religion, Myth, and Storytelling (3)
 * Religious Studies 355. Religions Ritual and Practice (3)
 Religious Studies 356. Hip Hop and Religion (3)
 * Religious Studies 358. Death, Dying, and Afterlife (3)
 Religious Studies 363. Religion and the Sciences (3)
 Religious Studies 364. Religion and Film (3)
 * Religious Studies 370. Goddess Studies (3)
 * Religious Studies 373. Women and the Bible (3)
 Religious Studies 376. Nature, Spirituality, Ecology (3)
 Religious Studies 379. Religious Violence and Nonviolence (3)
 Religious Studies 380. Atheism, Humanism, and Secularism (3)
 Religious Studies 395. New Religions (3)
 * Religious Studies 470. American Indian Spirituality and Epistemologies (3)
 [Same course as American Indian Studies 470]
 Russian 301. Advanced Grammar and Composition (3)
 ^ Russian 305A. Heroes and Villains: Russian Literature of the Nineteenth Century (3)
 ^ Russian 305B. Russian Literature of the Twentieth Century (3)
 ^ Russian 310. Russian and East European Cinema (3)
 Russian 430. Russian Civilization (3)
 *^ Russian 435. Russian and East European Jewish Culture (3)
 Spanish 340. Spanish Civilization (3)
 Spanish 341. Spanish American Civilization (3)
 * Spanish 342. Mexican Civilization (3)
 Spanish 405A. Survey Course in Spanish Literature (3)
 Spanish 405B. Survey Course in Spanish Literature (3)
 Spanish 406A. Survey of Spanish American Literature (3)
 Spanish 406B. Survey of Spanish American Literature (3)

* Cultural diversity course.
 ^ Taught in English.

- Sustainability 332. Environmental Ethics (3)
[Same course as Philosophy 332]
Television, Film and New Media 363. International Cinema (3) [Maximum GE credit 3 units]
Television, Film and New Media 430. History of Prime-Time Television (3)
Television, Film and New Media 462.
Documentary: History and Theory (3)
Theatre 460A. History of the Theatre (3)
Theatre 460B. History of the Theatre (3)
* Theatre 465. Theatre of Diversity (3)
* Women's Studies 336. Women of Color in the United States (3)
* Women's Studies 340. History of Women and Sexuality in Modern Europe (3)
* Women's Studies 352. Women in Literature (3)
* Women's Studies 360. Women's Sexuality and the Body (3)

* Cultural diversity course.

Application for Graduation

Graduation is not automatic upon the completion of requirements. Students who intend to graduate must take the initiative. When they believe they are eligible, students should apply to graduate using the online or in-person option. To apply online, enrolled students can apply using the SDSU WebPortal at <http://www.sdsu.edu/portal>, selecting the "Apply to Graduate" menu option, and submitting the application and nonrefundable \$55 filing fee prior to the deadline. To apply in person, students must type and print the graduation application available on the Apply to Graduate website at <http://www.sdsu.edu/applytograduate> for the term they anticipate completing all degree requirements. In-person applications must be submitted to Student Account Services, Student Services West, Room 2536, with a nonrefundable \$55 filing fee by the deadline. Handwritten applications will not be accepted. Application deadlines are published each year in the academic calendar and on the Apply to Graduate website at <http://www.sdsu.edu/applytograduate>. A nonrefundable application fee of \$55.00 is required. Students seeking a second bachelor's degree in nursing must submit an undergraduate application for graduation.

All requirements must be completed by the graduation date. Candidates for graduation are not eligible to register for terms subsequent to the graduation date unless an application for readmission as a postbaccalaureate student has been filed with Graduate Admissions.

Students not completing requirements will have their graduation cancelled and must reapply for graduation during the appropriate filing period. Candidates who wish to change their projected graduation date between May and August may do so by submitting a Graduation Term Transfer Form. Changes between December and May or August graduation dates require a new application. Both term transfer and reapplication require a nonrefundable \$55.00 fee.

Graduation requirements will be determined by the continuous enrollment regulations. A student not in a period of continuous enrollment at the time of filing for a bachelor's degree must meet the catalog requirements in effect at the time of filing. Continuous enrollment is defined here as attendance in at least one semester or two quarters within a calendar year. See the Election of Regulations for Graduation section below for complete regulations. After the degree is granted **no** changes can be made to the undergraduate record.

Time Limit on Completion of Requirements for the Major. As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

NOTE: San Diego State University does not backdate degrees. The semester in which all your requirements are completed is the semester in which your degree will be posted to your academic record as long as you have an active application for graduation on file.

Election of Regulations for Graduation

An undergraduate student remaining in attendance in regular session at any California State University campus, any California community college, or any combination of California community colleges and campuses of The California State University may, for purposes of meeting graduation requirements, elect to meet the requirements in effect at San Diego State University either at the time the student began such attendance or at the time of entrance to the campus or at the time of graduation. Substitutions for discontinued courses may be authorized or required by the proper authorities.

"Attendance" is defined here as attendance in at least one semester or two quarters within a calendar year. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. When students change or declare their majors, they must adopt the requirements of the major and any minors in effect at that time.

Commencement

Commencement exercises are held once a year at the end of the spring semester for undergraduate and graduate students who graduated fall of the previous year and candidates for graduation in spring and summer of the current year. The president of the university, by the authority of the trustees and on recommendation of the faculty, awards the degrees. Details regarding the exercises are mailed to prospective participants in March and are made available on the Commencement website at <http://www.sdsu.edu/commencement>.



Curricula and Courses

Curricula and Courses

**Note: Select courses are offered on the Imperial Valley Campus.
All courses are available at the San Diego campus.**

Absence from Class

Instructor Initiated Drop Policy

Students who do not attend the first class session of a course may be dropped from that course by the instructor within the first eight class days of the semester. Students who do not meet prerequisite requirements can also be dropped within the first eight class days of the semester. Any student dropped by the instructor during this period will be notified of the action by e-mail. It is the student's responsibility to keep a current e-mail address on file through the SDSU WebPortal at <http://www.sdsu.edu/portal>. To reenroll, the student must receive an add code from the instructor and reenroll in the course by 11:59 p.m. on the 10th day from the first day of classes. Summer deadlines vary by session. Consult the *Class Schedule* for specific dates.

NOT ALL INSTRUCTORS WILL DROP STUDENTS WHO MISS THE FIRST CLASS SESSION OR FOR LACK OF PREREQUISITES. Students are responsible for all courses on their schedules. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period.

Religious Observances

By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.

Schedule Adjustment Policy

The schedule adjustment period allows you to drop a course, add a course, withdraw from the university, and change the grading basis of a course. The schedule adjustment deadline is at 11:59 p.m. on the 10th day from the first day of classes. You are not allowed to make any schedule adjustments after this deadline and are responsible for knowing the current semester's date for this deadline, which can be found on the academic calendar and the *Class Schedule* registration notice. Summer deadlines vary by session. Consult the *Class Schedule* for specific dates.

Major Academic Plans (MAPs)

The MAPs website located at <http://www.sdsu.edu/mymap> was created to help students navigate the course requirements for their majors. The Major Academic Plans (MAPs) created for each major are not meant to encompass every major-specific requirement or a required sequencing of courses. Refer to majors in this bulletin for a complete description of requirements, including: course prerequisites, minimum grade requirements, unit limitations, and General Education approved courses and distribution requirements.

The MAPs will help you identify which General Education course will also fulfill a major preparation course requirement. They will also suggest sequencing to ensure that you complete prerequisites for an upper-division course prior to taking the higher-level course.

Degrees

Bachelor of Arts in Applied Arts and Sciences
Major in Liberal Studies
Major in Public Administration

Bachelor of Arts in Liberal Arts and Sciences
Major in English
Major in History
Major in International Business*
Emphasis in Latin America/Portuguese*
Emphasis in Latin America/Spanish*
Emphasis in North America/Spanish*

Major in Latin American Studies
Major in Mathematics
Major in Psychology
Major in Social Science
Major in Spanish

Bachelor of Science in Applied Arts and Sciences
Major in Criminal Justice

Undergraduate Degree Offered in Cooperation with the San Diego Campus

Registered Nurse – Major in Nursing Program with the B.S. degree in applied arts and sciences.

Minors

English	Political Science
History	Psychology
Linguistics	Public Administration
Mathematics	Spanish

Certificate Programs

Business Administration*
Public Administration
Single Subject Mathematics

* Currently not admitting new students at Imperial Valley Campus.

Teaching Credentials

Administrative Services
 Multiple subject (SB 2042)
 Multiple subject bilingual (SB 2042)
 Emphasis: Spanish
 Single subject (SB 2042)
 Education specialist in special education:
 Mild/moderate disabilities
 Moderate/severe disabilities

Graduate Degree

Master of Arts in Education
 Concentration in Educational Leadership
 Concentration in Elementary Curriculum
 and Instruction
 Concentration in Secondary Curriculum
 and Instruction

Graduate Degrees Offered in Cooperation with the San Diego Campus

Master of Arts in Education
 Special Education: Specialization in
 Mild/Moderate Disabilities
 Master of Public Administration
 Master of Social Work

Courses Offered at the Imperial Valley Campus

Accountancy
 American Indian Studies
 Anthropology
 Art
 Biology
 Business Administration
 Chemistry
 Chicana and Chicano Studies
 Communication
 Comparative Literature
 Counseling and School Psychology
 Criminal Justice
 Dual Language and English Learner Education
 Economics
 Education
 Educational Leadership
 English
 Exercise and Nutritional Sciences
 Finance
 General Mathematics Studies
 General Studies
 Geography
 Geological Sciences
 Health and Human Services
 History
 International Business
 Latin American Studies
 Learning Design and Technology
 Liberal Studies
 Linguistics

Management
 Management Information Systems
 Marketing
 Mathematics
 Mathematics Education
 Music
 Nursing
 Nutrition
 Philosophy
 Physics
 Political Science
 Psychology
 Public Administration
 Religious Studies
 Rhetoric and Writing Studies
 Social Science (interdisciplinary program)
 Social Work
 Sociology
 Spanish
 Special Education
 Statistics
 Teacher Education
 Theatre
 Women's Studies

Semesters

The Imperial Valley Campus offers courses during two 16-week semesters and also offers a summer session. The fall semester is September to December and the spring semester is January to May.

Numbering of Courses

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses.

Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with post-baccalaureate classified standing. Undergraduate students may enroll in these courses only if they are officially admitted to a blended or integrated program where undergraduate and credential coursework is included in the same program. Courses numbered at the 900 level are not applicable to other graduate programs.

Courses numbered 397 offered in regular sessions are professional advancement/training or tutorial/discussion classes that may accompany other credit courses and are not acceptable towards an undergraduate or graduate degree.

Courses numbered X-01 through X-79 and X-397 are professional development units offered only through the College of Extended Studies to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

Credit Hour or Unit

As of July 1, 2011, federal law (Title 34, *Code of Federal Regulations*, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

Prerequisites for Undergraduate Courses

Students must satisfy course prerequisites (or their equivalent) prior to beginning the course to which they are prerequisite. Students are responsible for knowing the prerequisites of any course for which they intend to enroll (**Note:** Not all courses are checked for prerequisites at the time of registration). Faculty have the authority to enforce prerequisites listed in the current catalog and current *Class Schedule*, to evaluate equivalent preparation, and to require proof that such prerequisites/preparation have been completed. Students who do not meet prerequisite requirements can be dropped within the first eight days of the semester.

NOT ALL INSTRUCTORS WILL DROP STUDENTS WHO MISS THE FIRST CLASS SESSION OR FOR LACK OF PREREQUISITES. Students are responsible for all courses on their schedules. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period.

General Education and American Institution Courses

Notations in brackets at the end of course titles in the course listings identify courses which satisfy General Education [GE] and American Institutions [AI] requirements. See Graduation Requirements for the Bachelor's Degree section in this bulletin for full explanation.

Common Courses

Experimental or Selected Studies or Topics or Workshop Courses (96, 296, 496, 596)

Courses offered by departments under the numbers 296, 496, 596 are subject to the following conditions: no more than nine units of such courses shall be applicable

toward a bachelor's degree; such courses may be applicable toward the minor or toward preparation for the major only with the approval of the department chair.

Topics courses may be offered by the departments under the number 96. These courses are nonbaccalaureate level and are not acceptable for a bachelor's degree or General Education.

Special Topics Courses 596 and 696

No more than 12 units of coursework numbered 596 and/or 696 may be applied to a graduate degree or advanced certificate program. Special topics courses may also not constitute more than half the units toward a degree or certificate program.

Special Study (299, 499, 599)

These courses provide opportunity for individual study of a subject not offered in the regular curriculum. The student does this outside of the classroom and must secure the consent of an instructor to supervise the study *before* registering for the course. The student should discuss the topic with the instructor and come to an understanding on the amount of time to be devoted to the topic, the credit to be earned, and the mode of investigation and report to be used. As with regular courses, the expectation is that the student will devote three hours per week to the subject for each unit of credit. A maximum combined credit of nine units of 299, 499, and 599 is applicable to a bachelor's degree. Examination credit awarded for a 299 course is excluded from the nine unit limit. Maximum credit of six units of 499 in one department applicable to a bachelor's degree.

A 499 or 599 number cannot be used to offer lower division coursework. Also, 299, 499, and 599 cannot be used to extend internships, to award academic credit in place of pay, for work experience, or for class-sized groups.

Credit/No Credit Courses

Courses which are offered for credit/no credit are indicated by the symbols Cr/NC in the course title.

Hybrid, Online, and Intercampus Courses

Hybrid, online, and intercampus classes involve a formal educational process in which student and instructor are not necessarily in the same physical location, but interact in a synchronous or asynchronous manner through technology. Classes in which 20% to 50% of the scheduled sessions are conducted through this process are defined as hybrid. Classes in which greater than 50% of the scheduled sessions are conducted through this process are defined as online. Classes in which the instructor is located on one SDSU campus and interacts with students on another SDSU campus shall be defined as intercampus; such intercampus classes shall be arranged through consultations between the instructor and the appropriate personnel on each campus. For all three class modes, any required synchronous interactions (e.g., weekly sessions, aperiodic examinations, capstone presentations) shall be clearly established in the official schedule of classes with respect to specific dates, days, times, and locations as appropriate. Hybrid, online, and intercampus courses offered each term can be found in the *Class Schedule*.

ACCOUNTANCY

Course (ACCTG)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

GRADUATE COURSE

ACCTG 661. Seminar in International Accounting (3)

Prerequisite: Business Administration 625.

Current financial reporting practices of business entities engaged in international activities; theories and concepts that underlie development of accounting standards to include cultural and professional dimensions, accounting clusters.

AMERICAN INDIAN STUDIES

Course (AMIND)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

AMIND 440. American Indian History (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Historical analysis of Indian-White contact. Emphasis on the impact of historical events upon the various cultures.

ANTHROPOLOGY

Course (ANTH)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

ANTH 402. Dynamics of Biocultural Diversity (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy Foundations of Learning II.A.2. Life Sciences, a college course in biological sciences is required.

Interaction of biology and culture in human populations. Relating genetic and cultural processes to the changes in human populations over time.

ART

Courses (ART)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

ART 157. Introduction to Art (3) [GE]

An illustrated lecture course dealing with the meaning of art derived from an investigation of the principles of art. Designed to increase the understanding and appreciation of art.

UPPER DIVISION COURSE (Intended for Undergraduates)

ART 387. Art for Elementary School Teacher (3)

Six hours.

Prerequisite: Art 101, or upper division standing and consent of instructor.

A design-crafts course that explores in depth materials and processes primarily used by the elementary school teacher.

BIOLOGY

Courses (BIOL)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

BIOL 100. General Biology (3) [GE]

Prerequisite recommended: Concurrent registration in Biology 100L.

A beginning course in biology stressing processes common to living organisms. Not applicable to biological sciences majors; see Biology 203, 203L, 204, 204L. Not open after Biology 203, 204.

BIOL 100L. General Biology Laboratory (1) [GE]

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 100.

A laboratory course in biology stressing processes common to living organisms. Not applicable to biological sciences majors; see Biology 203, 203L, 204, 204L. Not open after Biology 203L, 204L.

UPPER DIVISION COURSES (Intended for Undergraduates)

BIOL 315. Ecology and Human Impacts on the Environment (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological science course is not taken to satisfy General Education II.A.2. Life Sciences, a college course in biological science is required.

Ecological characteristics of natural ecosystems and basic effects of human society upon those systems, emphasizing resource management, food production, global environmental problems, and future directions. Not applicable to biological sciences majors.

BIOL 324. Life in the Sea (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy General Education II.A.2. Life Sciences, a college course in biological sciences is required.

Overview of complexity of marine life. Diverse interactions of organisms in the intertidal zone, over the continental shelves and in the open oceans. Current controversies concerning the marine biosphere. Not applicable to biological sciences majors.

BUSINESS ADMINISTRATION CERTIFICATE

Business Administration Certificate

(SIMS Code: 221703)

This certificate is designed primarily for persons who want to gain an increased understanding of essential principles through upper division business courses, and for students who decide to go on to pursue the B.S. degree with a major in either management, finance, accounting, marketing, information systems, or real estate at the San Diego campus. For those not seeking the B.S. degree it provides a program designed to give self-improvement opportunities for the purpose of securing employment, promotion or upward mobility on the job.

All students seeking admission to the program must have successfully completed 56 transferable lower division units with a grade point average of 2.0. This includes completion of the lower division preparation required for any business administration major, i.e., Accountancy 201, 202; Economics 101, 102; Finance 240; Management Information Systems 180; Mathematics 120 (or an approved calculus course); Rhetoric and Writing Studies 290; and Statistics 119 or Economics 201.

The certificate will be awarded upon successful completion of the following courses: Business Administration 323, 350, 370; Business Administration 360 or Management Information Systems 301; and three units selected from Finance 321, 589; or Management 444. (15 units)

Courses (B A)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

B A 323. Fundamentals of Finance (3)

Prerequisites: Approved upper division business major, business minor, or another major approved by the College of Business Administration. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisite required:** Copy of transcript.

Objectives of financial management. Financing the business enterprise. Internal financial management. Introduction to the cost of capital, valuation, dividend policy, leverage, international finance, and the techniques of present value and its applications. Sources of capital. (Formerly numbered Finance 323.)

B A 350. Management and Organizational Behavior (3)

Prerequisites: Management Information Systems 180 for students with a major or minor in the College of Business Administration. Approved upper division business major, business minor, or another major approved by the College of Business Administration. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisites required:** Copy of transcript.

Human behavior at individual, interpersonal, and group levels including effect of organization structure on behavior. Emphasis on managerial roles, historical evolution of management, ethics, and behavior in multicultural contexts. (Formerly numbered Management 350.)

B A 360. Introduction to Operations and Supply Chain Management (3)

Prerequisites: Management Information Systems 180; Mathematics 120; Statistics 119 or Economics 201. Approved upper division business major, business minor, or another major approved by the College of Business Administration. For approved business majors, credit or concurrent registration in Business Administration 310. **Proof of completion of prerequisites required:** Copy of transcript.

Managerial concepts and quantitative methods associated with the design, execution, and management of operations and supply chain systems. (Formerly numbered Management Information Systems 302 and Information and Decision Systems 302.)

B A 370. Marketing (3)

Prerequisites: Management Information Systems 180. Approved upper division business major, business minor, or another major approved by the College of Business Administration. For approved business majors, credit or concurrent registration in Business Administration 310. Marketing majors must complete this course with a minimum grade of C (2.0). **Proof of completion of prerequisites required:** Copy of transcript.

Function of marketing in organizations and society. Strategic marketing planning in domestic and global settings to include marketing concepts, consumer behavior, market research, product planning, pricing, distribution, promotion, and influence of the external environment on marketing decisions. (Formerly numbered Marketing 370.)

B A 405. International Business Strategy and Integration (3)

Prerequisites: Business Administration 300, 323, 350, 370, Business Administration 360 or Management Information Systems 301. **Proof of completion of prerequisites required:** Copy of transcript.

Integration of business administration principles and concepts for strategy design, implementation, and control in domestic, and global markets. Establishment of top management policy emphasized through case studies, experiential exercises, and simulations. (Formerly numbered Management 405.)

CHEMISTRY

Faculty

Emeritus: Roeder

Course (CHEM)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

CHEM 308. Chemistry as a Unifying Science (3) [GE] (Offered only at IVC)

Prerequisite: Completion of the General Education requirement in Foundations II.A., Natural Sciences and Quantitative Reasoning.

Atomic-molecular theory of matter; use of concepts of chemistry to explain observable phenomena in everyday life, including physical properties and chemical changes; connections between chemistry and biology, earth science, and physical science. Open only to liberal studies majors. Not applicable to chemistry majors.

CHICANA AND CHICANO STUDIES

Courses (CCS)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

CCS 310. Mexican and Chicano Music (3) [GE] (Same course as Latin American Studies 310)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Music of Mexico and the Southwest including folk dances appropriate for children and adults. Emphasis on the corrido, its history and development in Mexico and the United States. Course will be taught bilingually.

CCS 335. Chicana and Chicano Literature (3) [GE] (Same course as English 335)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Ideas, forms, history of significant Chicana and Chicano prose, poetry, and other literary genres.

CCS 350A-350B. Chicana and Chicano History (3-3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Semester I: Review of indigenous origins; Hispanic institutions and northward expansion; the Mexican Republic; attention to women's socioeconomic status and significance. Semester II: US encroachment and the US-Mexican War; Chicana and Chicano contributions; the multilingual and multicultural Southwest.

CCS 400. Mexican Images in Film (3) [GE] (Same course as Latin American Studies 400)

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Comparative study of images presented by Hollywood, Mexican, and Chicano cinemas. Critical analysis and discussion of projected values. Comparison of themes in film and text.

COMMUNICATION

Course (COMM)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

COMM 103. Oral Communication (3) [GE]

One lecture and two hours of recitation.

Training in fundamental processes of oral expression; method of obtaining and organizing material; outlining; principles of attention and delivery; practice in construction and delivery of various forms of speeches. Not open to students with credit in Africana Studies 140 or Chicana and Chicano Studies 111A.

COMPARATIVE LITERATURE

Courses (C LT)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

(Intended for Undergraduates)

C LT 499. Special Study (1-3) Cr/NC

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

UPPER DIVISION COURSE

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

NOTE: Premajors are not allowed to register in 500-level and above courses.

C LT 513. Nineteenth Century European Literature (3)

Prerequisites: Six units in literature.

European literature of the nineteenth century or of a more limited period within that century. May be repeated with new content. Maximum credit six units.

CRIMINAL JUSTICE MAJOR

Faculty

Assistant Professors: Braun, Camargo

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Criminal Justice Major

With the B.S. Degree in Applied Arts and Sciences (Major Code: 21051) (SIMS Code: 666925)

All candidates for a degree in applied arts and sciences must complete the graduation requirements in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major, but is allowed.

Preparation for the Major. Political Science 102, Sociology 101 and 102, and a three-unit course in elementary statistics (e.g., Sociology 201, Statistics 119, 250). (12 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 36 upper division units to include Criminal Justice 300, 301, 302, 303, 540, and one criminal justice practicum course selected from Criminal Justice 497, 498, 543, 550; International Security and Conflict Resolution 450. Additionally, students must complete two upper division three-unit elective courses in public administration. Students must complete 12 additional upper division units in accordance with the major academic plan, to include a minimum of six units of criminal justice electives.

Master Plan. Students should follow the Master Plan Advising Guide to ensure completion of major requirements. Contact the adviser for a copy of the guide or download it at http://spa.sdsu.edu/web/index.php/academic_programs/criminal_justice_undergraduate_program.

Courses (CJ)

Refer to *Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

UPPER DIVISION COURSES (Intended for Undergraduates)

CJ 300. Crime, Law, and Justice (3)

Prerequisite: Admission to the major or consent of instructor (nonmajors only).

Criminal justice-role of law in society, definition and explanations of criminal behavior, criminal justice system, methods of research, and policy.

CJ 301. Law in Society (3)

Prerequisite: Criminal Justice 300.

Theoretical study of law in society from classical social theorists. Major movements in legal studies during the last century. Comparative systems of law.

CJ 302. Crime and Behavior (3)

Prerequisite: Criminal Justice 300.

Major disciplinary paradigms used both to explain criminal behavior and to inform official criminal justice policy.

CJ 303. Criminal Justice and Social Control (3)

Prerequisite: Credit or concurrent registration in Criminal Justice 300.

Interrelationship of social control, social policy and administration of criminal justice in contemporary American society.

CJ 305. Professions and Ethics (3)

Prerequisite: Criminal Justice 300.

Professional roles and responsibilities of practitioners and administrators in criminal justice agencies, including consideration of the ethical responsibilities of criminal justice practitioners.

CJ 310. Law Enforcement (3)

Prerequisite: Criminal Justice 300.

Administrative relationships within the criminal justice process with special reference to problems of courts and police and probation agencies.

CJ 321. Juvenile Justice (3)

Prerequisite: Criminal Justice 300.

Assessment of the structure and functions of agencies and institutions which comprise the juvenile justice system in America; evolution of policies and programs for prevention of delinquency and treatment of the juvenile offender.

CJ 330. Corrections (3)

Prerequisite: Criminal Justice 300.

Contemporary policies and practices of local, state, and federal correctional agencies, influence of reform movements, and the interrelationship of corrections with other criminal justice system components.

CJ 420. Constitutional Issues in Criminal Justice (3)

Prerequisite: Criminal Justice 300.

Constitutional legal theories and principles, especially the Fourth, Fifth, Sixth, and Eighth Amendments to the Constitution, as they affect criminal justice procedures and practices.

CJ 496. Selected Topics in Criminal Justice (1-3)

Selected current topics in criminal justice. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

CJ 497. Investigation and Report (3)

Prerequisites: Consent of instructor and senior standing.

Using library, Internet, and empirical research. Analysis of current criminal justice policy issues.

CJ 498. Internship in Criminal Justice (2-6) Cr/NC

Students are assigned to various government agencies and work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units.

CJ 499. Special Study (1-3) Cr/NC

Prerequisites: Twelve units of upper division criminal justice and consent of instructor.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

CJ 510. Contemporary Issues in Law Enforcement (3)

Prerequisite: Criminal Justice 310.

Assessment of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.

CJ 520. Prosecutorial Function (3)

Prerequisite: Criminal Justice 300.

Prosecutor's function at local, state, and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.

CJ 540. Applied Planning, Research, and Program Evaluation in Criminal Justice (3)

Prerequisite: Criminal Justice 300.

Application of planning, research, program development and evaluation principles to field of criminal justice.

CJ 543. Community Resources in Criminal Justice (3)

Prerequisite: Criminal Justice 300.

Present and probable roles of public and private agencies and volunteers in criminal justice.

ECONOMICS

Courses (ECON)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

ECON 330. Comparative Economic Systems (3) [GE]

Prerequisites: Six units of economics to include Economics 102; and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences. General Education prerequisite not required for Economics majors.

Current economic systems from primarily laissez-faire to state-controlled market economies with a focus on nations of Asia, Europe and Latin America; Soviet-style economic planning and transition to a market economy.

ECON 360. International Economic Problems (3)

Prerequisites: Economics 101 and 102.

International problems, economic communities, organizations, and other selected topics.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

ECON 565. North American Economic Relations (3)

Prerequisites: Economics 101 and 102. Recommended: Economics 360.

Socioeconomic development of U.S., Mexico, and Canada since World War II. Issues affecting the three countries' relations, including trade investment, technology, and international organizations and agreements.

ECON 596. Experimental Topics (3)

Prerequisite: Consent of instructor.

Intensive study in specific areas of economics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

EDUCATION

CREDENTIALS AND PROGRAMS

Faculty

Emeritus: Garrison, Livingston, Medeiros, Merino
Professors: Neumann, Ponce

Credentials and Programs

San Diego State University – Imperial Valley Campus offers programs leading to the following.

Multiple subject (SB 2042) credential.

Multiple subject bilingual (SB 2042) credential.
Emphasis: Spanish.

Single subject (SB 2042) credential.

Education specialist in special education credentials:
Mild/moderate disabilities.
Moderate/severe disabilities.

Master of Arts degree in education.

Concentration in educational leadership.
Concentration in elementary curriculum and instruction.

Concentration in secondary curriculum and instruction.

The College of Education offers programs leading to the following specialist credentials at the Imperial Valley Campus.

Administrative services.

Education specialist: moderate/severe.

The College of Education offers in cooperation with the San Diego campus the following program at the Imperial Valley Campus.

Master of Arts degree in education.

Special education: mild/moderate disabilities.

GENERAL INFORMATION

Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

The Credentials

Current growth in student enrollment and the need to replace teachers who retire combine to forecast a significant increase in new teacher hiring during the next decade. Students in California's public schools reflect a wide variety of ethnic, linguistic, and cultural backgrounds. Teacher education faculty at the Imperial Valley Campus of San Diego State University are committed to preparing teachers to ensure the academic success of all students. Candidates from underrepresented groups are strongly encouraged to apply.

The **Multiple Subject (SB 2042) Credential** qualifies graduates to teach in self-contained classrooms and provide Specially Designed Academic Instruction in English (SDAIE), and English Language Development (ELD), kindergarten through twelfth grade.

A variety of program options, including full-time, part-time, and accelerated models are available to credential candidates. Daytime commitments are required for student teaching placements. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance.

The **Single Subject (SB 2042) Credential** qualifies graduates to teach in a single subject area in grades K-12 and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Most candidates prepare to teach in grades 7-12 (usually junior or senior high school) or in a middle school setting (usually grades 6-8). Students in the program follow a sequence of courses which normally takes two semesters to complete. The program requires a daytime commitment. Examinations and/or coursework prerequisite to program admission, if not completed within the undergraduate degree program, may extend the total time commitment for credential issuance by one or more semesters.

Information Applicable to Multiple Subject and Single Subject (SB 2042/Bilingual) Credentials

Departmental admission to either the Multiple Subject or Single Subject (SB 2042) credential program does not constitute admission to the university. Candidates who are entering the university for the first time, or who have graduated or who are graduating, and are planning to re-enroll for the credential program must file a separate application for admission to the university during the regular university application period.

Advanced Standing in Teacher Education

A student transferring into San Diego State University Imperial Valley to complete requirements for a Multiple Subject or Single Subject credential must complete a minimum of six units of professional education coursework in residence at SDSU Imperial Valley in order to be recommended for certification regardless of the extent of education work completed at other institutions.

Evaluation of Credits

After an interval of five years, courses in education are reevaluated and subject to reduction in credit, in light of new requirements and changes in educational procedures. All courses taken either at this university or elsewhere must be approved by a designated faculty member in order to be credited toward meeting credential requirements or pattern requirements for a degree.

GPA Requirements For Continuation in Multiple Subject/Single Subject Credential Programs/Education Specialist

A grade point average of 3.0 must be maintained each semester to permit a student to continue in the Multiple Subject and Single Subject credential programs.

Subject Matter and Supplementary Authorizations

With completion of additional units in certain curriculum areas, both Single and Multiple Subject teachers can be granted supplementary authorizations to teach in generalized areas in middle and junior high schools (e.g., Introductory English). Single subject teaching credential candidates can also be granted supplementary authorizations to teach in specialized areas K12 (e.g., psychology). Information on requirements for these additional authorizations is available from the Division of Education.

Admission Standards and Qualifications for the Division of Education Credential Programs

Candidates must satisfy the standards and qualifications listed below and submit complete application packets to the Division of Education. There are three points of screening and an ongoing monitoring of progress in the teacher education program. These are:

1. Admission to the teacher education program.
2. Monitoring of student progress in the teacher education program.
3. Admission to student teaching

Generally, students will apply and be admitted to the teacher education program prior to beginning the coursework of the basic credential program. These include the early field experience of 60 hours.

Application Process for the Division of Education Credential Programs

1. Obtain and submit a completed application along with required materials.
2. **Letters of Recommendation.** Candidates must submit two letters of recommendation. One letter must be from a faculty member in the candidate's major, and one from an individual who knows the candidate well (but is not related by blood or marriage) and who can comment directly on factors such as the candidate's qualifications for a teaching career in a multicultural setting, work or educational experiences, experience teaching or supervising students or other groups of individuals, personal character, and/or potential for success as a teacher.

The signed letters may be hand carried and do not need to be confidential or in sealed envelopes, but must be on letterhead stationery (name, address, telephone number of sender included). If the letters are not on letterhead, the name, address, and telephone number of the sender must be typed on the letter.

3. **Professional Goals Essay.** This essay should address the following items:
 - a. The candidate's interest in and motivation for a teaching career in a multicultural setting;
 - b. The candidate's personal background and experience working with children in multicultural settings;
 - c. Other experiences personally considered important in the teacher preparation process;

- d. Any abilities, knowledge, skills, or experiences that will enhance the candidate's effectiveness as a teacher (e.g., ability to speak another language, play a musical instrument, use technologies, or experience working with individuals with disabilities or special needs).

Further information on the professional goals essay is available in the Division of Education.

4. **Analytical Essay.** On demand essay regarding some aspect of the field of education with the purpose of assessing candidates' writing and critical thinking skills
5. **Oral Interview.** An oral interview with a panel of Division of Education faculty with the purpose of assessing candidates' proficiency in communication skills, and disposition related to diversity and the overall skills of the teaching and learning process.
6. **Appeals Process.** Candidates who do not meet all the admission requirements may petition the Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.
7. **Grade Point Average.** Candidates must have attained a grade point average of at least 2.67 in all baccalaureate and post-baccalaureate coursework or 2.75 in the last 60 semester units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial transcripts for SDSU coursework for GPA calculations.

Required Clearances

1. **California Certificate of Clearance.** This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Application is available in the Teacher Education office and must be submitted PRIOR to conducting Early Field Experience and/or enrollment in Teacher Education 303 and prior to all other courses requiring field experiences. Legal documentation which meets all current California state law, school district requirements, and university policy on fingerprint clearance must be submitted PRIOR to placement in Early Field Experience and/or participating in Teacher Education 303. In the event that the State Department of Justice and/or the Federal Bureau of Investigation notifies the university of a "HOLD" on any pending application, the student will NOT be able to continue in any Early Field Experience placement and/or Teacher Education 303 course activities. Turnaround time for the clearance is usually about four to six weeks, unless additional information is requested by the CTC. Possessors of K-12 California credentials, emergency permits, or substitute permits may satisfy this requirement by submitting copies of those certificates. Candidates must submit the application directly to the California Commission on Teacher Credentialing through the on-line application process. The CTC website is the official record of any clearance, credential, or permit issued.

2. **TB Clearance.** Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.
3. **Professional Liability Insurance.** Students must obtain proof of coverage prior to doing field experiences in all credential coursework.

Prerequisites for Multiple and Single Credential Program

1. **Education 451, "Introduction to Multicultural Education."** This course provides an introduction to ethnicity, language, and culture in education, particularly the ways in which those factors differentially affect educational outcomes for children. The course assists in preparing teacher applicants to work with students from diverse backgrounds by examining both societal and personal belief systems and the ways that those beliefs are expressed in public school classrooms.
2. **Early Field Experience.** All candidates are required to participate in an early field experience in the public schools prior to admission to the program. The National Council for Accreditation of Teacher Education (NCATE), the Commission on Teacher Credentialing (CTC), the Committee on Accreditation (COA) standards, Executive Order 547 of the Office of the Chancellor of The California State University, and Title 5 of the *California Code of Regulations* require a set of directed experiences designed to help students learn about the functions and activities of California schools, agencies, programs, and institutions. Candidates must complete Teacher Education 303. The clinical field experience will acquaint students with effective practices in teaching diversely populated enrollments, classroom management and discipline, teaching styles and models, assessments, and learning and behavioral patterns as they relate to teacher performance expectations. Clinical observation and practica address field experiences required by the California Commission on Teacher Credentialing, Committee on Accreditation, the National Council of the Association of Teacher Education, and university teacher education program requirements. Early field experience is a 45 hour field placement at an elementary or secondary credential emphasis site assigned by the early field experience faculty designee and approved by the site administrator. Each intern student will complete an early field experience comparability program, approved by his or her school administrator as a normal part of his or her school responsibilities. All students and interns who participate in early field experience must be enrolled at the university during the timeframe of their placement. All students and interns are advised that school districts reserve the option to require professional liability insurance as a prerequisite to placement in their schools.

NOTE: *Appointments for discussion of individual concerns relative to the credential program may be made with the program adviser for the Division of Education. Call 760-768-5512 for an appointment.*

Intern Program

An alternative to the traditional teacher education program is the SDSU-IVC intern program. It is offered to all multiple subject and single subject teacher education candidates who have shown subject matter competency either by earning a degree in an accepted teaching major or by having passed the California Subject Examinations for Teachers (CSET) and who have a full time teaching job within Imperial county in the area for which the student is seeking a credential. The full requirements for entering the intern program are:

1. Completed bachelor's degree.
2. Passage of a CTC approved Basic Skills Examination.
3. Subject matter competency.
4. Completion of U.S. Constitution course or examination.
5. Completion of 120 hours of pre-service as identified by the Division of Education intern program standards.
6. Full time teaching job in appropriate area.
7. Admission to SDSU-IVC teacher education intern program with a 2.75 GPA in the last 60 units or higher or a 2.67 cumulative GPA.
8. Application for intern credential.
9. General support and supervision provided to all interns: Under the newly approved regulations, programs must ensure that a minimum of 144 hours of support/mentoring and supervision is provided to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days. The employer must identify a mentor or other designated individual who meets the Commission's specified criteria prior to an intern assuming daily teaching responsibilities.
10. Support and supervision specific to teaching English learners: An additional 45 hours of support/mentoring and supervision specific to meeting the needs of English learners shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Crosscultural, Language and Academic Development (CLAD) Certificate. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners. More information available at the CTC website at <http://www.ctc.ca.gov/>.

The intern program is a two-year program covering the same requirements as the traditional multiple and single subject programs.

The focus and benefits of entering the intern program are:

1. An individual plan leading to application for a Preliminary Education Specialist, Multiple or Single Subject credential or a Preliminary Spanish Bilingual Authorization Multiple Subject Credential in two years or less.
2. Provision for a trained support provider to confidentially assist the intern for a minimum of 30 hours per school year.
3. Cohort collegiality through special intern sections of some teacher education courses and through new teacher support meetings.
4. Unique, flexible student teaching experiences in employment setting.
5. Professional development resources.
6. Supervision and support by the intern program coordinator.

MULTIPLE SUBJECT(SB 2042) CREDENTIAL (Elementary Education) (Credential Code: 00200)

Multiple Subject-Preliminary Credential

Persons interested in teaching in the traditional elementary school will typically pursue the Multiple Subject credential which authorizes teaching service in self-contained classrooms in preschools, grades K-12, and in classes organized primarily for adults (classrooms in which one teacher is responsible for all the subjects commonly taught). Candidates may be recommended for preliminary multiple subject teaching credentials when they have satisfied requirements listed below. Applicants whose academic program allows them to meet these requirements concurrently with their baccalaureate will be eligible for preliminary certification. The preliminary credentials have the same teaching authorizations as the clear credentials and are valid for five-year periods. Five-year preliminary credentials may not be extended without completion of the additional requirements within the original five years of issuance.

Recommendation for this credential requires:

1. A baccalaureate or higher degree.
2. Completion of an approved program of professional education, including student teaching and coursework in reading methods with a grade point average of 3.0 or higher.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CTC approved Basic Skills Examinations.
4. Demonstrated subject matter competency by passing the Multiple Subjects examination of the California Subject Examinations for Teachers (CSET). Must have scores taken within five years prior to recommendation.
5. Successful completion of the Performance Assessment for California Teachers (PACT).
6. Passing scores on the Reading Instruction Competence Assessment (RICA)
7. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
8. Knowledge of health education, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university.
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs: Special Education 500.
10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.
11. Verify current training in cardiopulmonary resuscitation (CPR) and certification.
12. Courses completed for a credential program expire after seven years and must be retaken to meet program requirements. In those cases in which a student is required to repeat a course taken more than seven years earlier, only the last grade will be used in computation of grade point averages. Approved leaves of absence do not count toward these time limits.

NOTE: *Undergraduate students in the Multiple Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this bulletin on "Regulations."*

According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of a clear credential program or an induction program approved by the California Commission on Teacher Credentialing. For information about the SDSU clear and induction programs; visit the website at <http://coe.sdsu.edu/clear>.

Multiple Subject Credential (Integrated)

The Multiple Subject Credential Integrated program is currently not offered at the Imperial Valley Campus.

The Multiple Subject Credential (Integrated) program integrates the current requirements for SDSU's liberal studies undergraduate major and those of the multiple subject credential program. Students who qualify are able to complete the liberal studies major and credential coursework in nine semesters (135 units). The ninth semester may be completed at the post-baccalaureate level.

The course offerings are rearranged in order to pair courses on pedagogy with selected courses on subject matter as early as the candidate's junior year. This program:

- Provides students who already know of their career choice in education with an option that blends content and pedagogy at an earlier stage of their educational career;
- Provides students with field experiences in the K-12 system as early as their junior year intended to guide them to focus more on their learning at the university and its impact on their eventual teaching career.
- Provides students opportunities of reduced unit options within regular courses;
- Provides opportunity to pass CBEST and CSET examinations early according to program guidelines;
- Provides a fast track option to finish program early.

Advising

Advising is extremely important because students must make numerous decisions that include choosing which specialization/credential option to pursue. For further information and application procedures, contact the Division of Education, 760-768-5512, to schedule an appointment with a Teacher Education adviser. An advising sheet will be provided outlining a timeline and course load for the program of study.

Program Description

The program of study leading to the Multiple Subject Credential (SB 2042) prepares candidates to teach in classrooms serving the increasing number of children in our schools who are English language learners in situations where bilingual teachers are not available. This program provides candidates with training in three areas: language acquisition/development, culture and pedagogical strategies for English language development. This credential will help meet the critical shortage of bilingual teachers in California public schools by preparing entry level teachers to deliver specially-designed content instruction in English promoting language development and academic success in all content areas.

Candidates recommended for the Multiple Subject Credential (SB 2042) must meet all the requirements for the Multiple Subject Preliminary Credential and satisfy the admissions standards and qualifications for the Multiple Subject Credential Program. In addition, they must complete the requirements outlined below:

Multiple Subject (Traditional) Required Courses:

ED 970	Teaching Event Assessment (Cr/NC).....	3
DLE 915A*	Teaching and Learning in the Content Area: ELD/SDAIE: Multiple Subjects	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students	3
LDT 470	Technologies for Teaching	3
	OR	
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
SPED 500	Human Exceptionality	3
TE 402	Foundations of Education	3
TE 910A	Teaching Mathematics in the Elementary School.....	3
TE 910B	Teaching Social Studies in the Elementary School.....	3
TE 910C	Teaching Science in the Elementary School.....	3
TE 930	Teaching Reading and Language Arts in the Elementary School.....	3
TE 960	Basic Student Teaching Seminar (Cr/NC).....	1.5
TE 961	Advanced Student Teaching Seminar (Cr/NC).....	1.5
TE 967	Elementary School Student Teaching (Cr/NC).....	15

* Prerequisites for DLE 915A waived at Imperial Valley Campus.

Multiple Subject (Integrated) Required Courses:

ED 451	Introduction to Multicultural Education...	3
ED 970	Teaching Event Assessment (Cr/NC).....	3
DLE 532	Biliteracy Teaching in Language Arts for Elementary Students.....	3
DLE 915A*	Teaching and Learning in the Content Area: ELD/SDAIE: Multiple Subjects	2
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students	3
LDT 470	Technologies for Teaching	3
	OR	
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
SPED 500	Human Exceptionality	3
TE 303	The Teaching Profession: First Clinical Experience	3
TE 402	Foundations of Education	3
TE 910A	Teaching Mathematics in the Elementary School.....	3
TE 910B	Teaching Social Studies in the Elementary School.....	3
TE 910C	Teaching Science in the Elementary School.....	3
TE 930	Teaching Reading and Language Arts in the Elementary School.....	3
TE 961	Advanced Student Teaching Seminar (Cr/NC).....	1
TE 965	Basic Student Teaching in Elementary Schools (Cr/NC/RP).....	4
TE 966	Advanced Student Teaching in Elementary Schools (Cr/NC/RP).....	6

* Prerequisites for DLE 915A waived at Imperial Valley Campus.

**MULTIPLE SUBJECT BILINGUAL 2042
CREDENTIAL
(Elementary K-6 Education):
Spanish Emphasis
(Credential Code: 00200)**

The Multiple Subject Bilingual 2042 Credential (Elementary Grades K through 6 Education) is available to students interested in teaching in a bilingual Spanish elementary school classroom. This credential authorizes the holder to teach in any self-contained bilingual or regular classroom in which one teacher is responsible for all the students commonly taught in the elementary schools. Because courses on methods of teaching subject areas are taught in Spanish, as well as English, candidates must meet the respective language of emphasis proficiency requirements as outlined below.

The program of study leading to the Multiple Subject Bilingual 2042 Credential: Spanish prepares candidates to teach in classrooms serving the increasing number of children in our schools who are English language learners in situations where bilingual teachers can instruct students using their primary language as a medium of instruction in various reading language arts and content areas. The Multiple Subject Bilingual 2042 Credential program provides candidates with training in four areas: language acquisition/development, culture, the transition from the student's primary language to English, and strategies for English language development. This credential will help meet the critical shortage of bilingual teachers in California public schools by preparing entry level teachers to deliver specially designed content instruction in English and in the student's primary language promoting both language development and the acquisition of English for academic success in all content areas.

Candidates recommended for the Multiple Subject Bilingual 2042 Credential: Spanish must meet all the requirements for the Multiple Subject Preliminary Credential and satisfy the admissions standards and qualifications for the Multiple Subject Credential Program already approved. In addition they must complete the requirements outlined below:

Program Admission

Students seeking a Multiple Subject Bilingual 2042 Credential: Spanish must apply and be accepted to the teacher education program before beginning teacher education program courses.

Program

Students seeking a Multiple Subject Bilingual 2042 Credential: Spanish will follow a program which will include the following:

**Multiple Subject Bilingual 2042
Credential Requirements**

Language and Cultural Proficiency:

All candidates must demonstrate minimum language proficiency and cultural awareness for the language of emphasis (Spanish) to meet the specific bilingual authorization, DLE 415: Biliteracy Foundations for Teaching and Learning in Diverse Communities (3).

**Multiple Subject Bilingual 2042 Credential
Required Courses:**

ED 970	Teaching Event Assessment (Cr/NC).....	3
LDT 470	Technologies for Teaching	3
	OR	
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
DLE 515	Multilingual Education: Theory and Practice for Biliteracy Teachers.....	3
DLE 532	Biliteracy Teaching in Language Arts for Elementary Students.....	3
DLE 915A*	Teaching and Learning in the Content Area: ELD/SDAIE: Multiple Subjects.....	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students.....	3
SPED 500	Human Exceptionality	3
TE 402	Foundations of Education	3
TE 910A	Teaching Mathematics in the Elementary School.....	3
TE 910B	Teaching Social Studies in the Elementary School.....	3
TE 910C	Teaching Science in the Elementary School.....	3
TE 960	Basic Student Teaching Seminar (Cr/NC).....	1.5
TE 961	Advanced Student Teaching Seminar (Cr/NC).....	1.5
TE 967	Elementary School Student Teaching (Cr/NC).....	15

* Prerequisites for DLE 915A waived at Imperial Valley Campus.

**SINGLE SUBJECT (SB 2042)
CREDENTIAL
(Secondary Education)
(Credential Code: 00100)**

Single Subject-Preliminary Credential

Persons interested in teaching in the traditional secondary school will typically pursue the Single Subject credential which authorizes teaching service in departmentalized, subject matter classrooms in preschools, grades K-12, and in classes organized primarily for adults (classes where instruction is provided in only one subject).

Recommendation for this credential requires:

1. A baccalaureate or higher degree.

2. Completion of an approved program of professional education, including student teaching with a grade point average of 3.0 or higher and coursework in reading methods.
3. **Basic Skills Examination.** Students must **take** the California Basic Educational Skills Test (CBEST), or CSETMS plus Writing prior to admission to the Single Subject credential program, or provide appropriate verification of passing an approved out-of-state basic skills examination. If students choose CBEST or CSET plus Writing, they must **pass** prior to admission to student teaching. Information may be obtained from the academic advisers. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports. Effective January 1, 2009, individuals who achieve sufficient scores, as established by the California State University (CSU) system, on the following will satisfy the BSR for certification purposes.
 - (1) English and Mathematics sections CSU Early Assessment Program (EAP) or
 - (2) CSU English Placement Test (EPT) and the Entry Level Mathematics (ELM) test.
4. Demonstrated subject matter competency through completion of an approved waiver program in one of the California Single Subject areas or through California Subject Examinations for Teachers (CSET) examinations. Candidates should check with the Division of Education office to clarify the appropriate means for satisfaction of the subject matter competency requirement in their subject matter area(s). Competency must be verified and assessed by a designated departmental adviser regardless of the means of establishing knowledge proficiency. Registration information and materials for the CSET are available at the Teacher Education office and at <http://www.cset.nesinc.com>.
5. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
6. Knowledge of health education in California, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university, and verification of CPR competency.
7. Demonstrated knowledge of the Individuals with Disabilities Act. Needs of and methods of providing educational opportunities to individuals with exceptional needs (mainstreaming): Special Education 500.
8. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.
9. Courses completed for a credential program expire after seven years and must be retaken to meet program requirements. In those cases in which a student is required to repeat a course taken more than seven years earlier, only the last grade will be used in computation of grade point averages. Approved leaves of absence do not count toward these time limits.

NOTE: According to SB 2042 legislation, teachers will be able to earn Professional Clear Credentials upon successful completion of induction programs sponsored by their employers and approved by the California Commission on Teacher Credentialing.

Single Subject - Preliminary (SB 2042) Credential

Candidates may be recommended for Preliminary Single Subject teaching credentials when they have satisfied the requirements listed above. Applicants whose academic programs allow them to meet these requirements concurrently with their baccalaureate degrees will be eligible for preliminary certification. The preliminary credentials have the same teaching authorizations as the clear credentials and are valid for five-year periods. Five-year Preliminary credentials may not be extended without completion of the additional requirements within the original five years of issuance.

NOTE: Undergraduate students in the Single Subject credential program may register for concurrent post-baccalaureate credit in their final semester prior to obtaining a baccalaureate degree as explained in the section of this bulletin on "Regulations."

Admission Standards and Qualifications for the Single Subject (SB 2042) Credential Program

Candidates for the Single Subject Credential Program must satisfy the standards and qualifications listed below and submit complete application packets to the Division of Education. There are three points of screening and an ongoing monitoring of progress in the teacher education program. These are:

1. Admission to the teacher education program.
2. Monitoring of student progress in the teacher education program.
3. Admission to student teaching.

Generally, students will apply and be admitted to the teacher education program prior to beginning the coursework of the basic credential program. Candidates who begin teacher education coursework prior to formal admission must complete all prerequisite courses and procedures. These include the early field experience of 60 hours.

Language and Cultural Proficiency. All candidates must demonstrate minimum language proficiency and cultural awareness for the language of emphasis (Spanish) to meet the specific bilingual authorization, DLE 415: Bilingual Foundations for Teaching and Learning in Diverse Communities (4).

NOTE: Appointments for discussion of individual concerns relative to the credential program may be made with the Coordinator of the Division of Education. Call 760-768-5512 for an appointment.

Single Subject Required Courses:

ED 970	Teaching Event Assessment (Cr/NC).....	3
DLE 515	Multilingual Education: Theory and Practice for Biliteracy Teachers.....	3
DLE 532	Biliteracy Teaching in Language Arts for Elementary Students.....	3
DLE 601	Language Policies and Practices	3
DLE 915B*	Teaching and Learning in the Content Area: ELD/SDAIE	3
LDT 470	Technologies for Teaching	3
	OR	
SPED 560	Applications of Technology for Individuals with Disabilities.....	3
SPED 500	Human Exceptionality	3
TE 402	Foundations of Education	3
TE 415	Methods and Materials of Instruction.....	3
TE 903	Secondary School Student Teaching Seminar (Cr/NC).....	3
TE 922	Behavioral and Psychological Aspects of Teaching.....	3
TE 933	Teaching of Reading in the Secondary School	3
TE 968	Secondary School Student Teaching (Cr/NC).....	15

* Prerequisites for DLE 915B waived at Imperial Valley Campus.

Education Specialist Credential in Special Education (Credential Code: 00468)

San Diego State University Imperial Valley offers programs leading to the following Education Specialist Credentials in Special Education authorized by the California Commission on Teacher Credentialing: Mild/Moderate Disabilities and Moderate/Severe Disabilities. These credentials authorize the holders to teach students with designated disabilities in a variety of settings. These credentials require completion of Preliminary Level I requirements followed by completion of the Clear Professional Level II requirements within five years of employment in an authorized setting. Once admitted, students must maintain a GPA of 3.0 and must successfully complete all practicum experiences. Only grades of C or better will count toward a degree, a credential, or a certificate.

Standards for Admission

Recommendation for this credential requires:

1. A baccalaureate or higher degree.

2. Completion of an approved program of professional education, including student teaching and coursework in reading methods with a grade point average of 3.0 or higher.
3. Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CT Basic skills competency as demonstrated through passing scores on the California Basic Educational Skills Test (CBEST) or the California Subject Examination for Teachers (CSET) with writing component or other CTC approved Basic Skills Examinations.
4. Demonstrated subject matter competency by passing the Multiple Subjects examination of the California Subject Examinations for Teachers (CSET). Must have scores taken within five years prior to recommendation.
5. Successful completion of the Performance Assessment for California Teachers (PACT).
6. Passing scores on the Reading Instruction Competence Assessment (RICA).
7. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate level course. Courses are listed in the section of this bulletin on "Graduation Requirements," IV. American Institutions Requirement.
8. Knowledge of health education, including substance abuse and nutrition: Teacher Education 280, "Health Education for Teachers," or other CTC approved course in health taken at a regionally accredited college or university
9. Demonstrated knowledge of the needs of and methods of providing educational opportunities to individuals with exceptional needs (mainstreaming): Special Education 500.
10. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Learning Design and Technology 470 or Special Education 560.
11. Verify current training in cardiopulmonary resuscitation (CPR) and certification exceptional needs: Special Education 500.
12. Courses completed for a credential program expire after seven years and must be retaken to meet program requirements. In those cases in which a student is required to repeat a course taken more than seven years earlier, only the last grade will be used in computation of grade point averages. Approved leaves of absence do not count toward these time limits.

At the Imperial Valley campus, subject matter competency can be met by completing course requirements in the following majors:
 English major in preparation for the Single Subject (CLAD) Teaching Credential.
 Mathematics major in preparation for the Single Subject Teaching Credential.
 Science major in preparation for the Single Subject Teaching Credential.

Candidates for any of the Education Specialist Credentials in Special Education must satisfy the standards for admission and 1-6 below and submit complete application packets to the Division of Education within designated application periods. Information about applications for Program Admission is available from the Division of Education.

Completed departmental application packets will include items verifying satisfaction of the following:

1. Basic Skills Examination. Students must **take** the California Basic Educational Skills Test (CBEST), or CSET plus Writing prior to admission to the Multiple Subject credential program, or provide appropriate verification of passing an approved out-of-state basic skills examination. If students choose CBEST or CSET MS plus Writing, they must **pass** prior to admission to student teaching. Information may be obtained from the academic advisers. Candidates are urged to take this examination as early as possible. Candidates are required to submit a photocopy of the individual score reports. Effective January 1, 2009, individuals who achieve sufficient scores, as established by the California State University (CSU) system, on the following will satisfy the BSR for certification purposes.

- (1) English and Mathematics sections CSU Early Assessment Program (EAP) or
- (2) CSU English Placement Test (EPT) and the Entry Level Mathematics (ELM) test.

2. Subject Matter Competency. Students must verify completion of subject matter competency for either the multiple subjects credential or for a single subjects credential. For multiple subjects, subject matter competency in diversified subjects commonly taught in self-contained classrooms may be verified through a) completion of the Liberal Studies major, Emphasis in Education or its equivalent at another California teacher-training institution and issuance of the Multiple Subject Credential based on same, or b) a passing score on the CSET: Multiple Subjects or Single Subjects Examination.

For single subjects, subject matter competence may be verified through a) completion of coursework for an approved teaching major at SDSU or its equivalent at another California teacher training institution or b) a passing score on the appropriate CSET examination. Requirements for the various single subject majors are listed with the academic majors in the *General Catalog*.

Registration information and materials for the CSET are available through the Division of Education. Test scores submitted for verification of subject matter competency are valid for five years from the date of the examination and must be valid at the time of recommendation for the credential.

3. Knowledge of health education in California, including substance and nutrition: Teacher Education 280 – Health Education for Teachers (1 unit) and verification of current CPR competency.

4. Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy): Educational Technology 470. Students who complete their preliminary credential at SDSU will meet this requirement with Special Education 560.

5. Demonstrated knowledge of the principles and provisions of the United States Constitution through successful completion of a three-unit collegiate-level course or examination. Courses are listed in *General Catalog* section on “Graduation Requirements,” IV. American Institutions Requirement.

6. Prerequisite Courses.

- a. Special Education 500, 501, 502, and courses applicable to the credential area selected from Special Education 524 and 525.
- b. Special Education 527 (or CLAD/Bilingual Authorization credential) and Dual Language and English Learner Education 915A.

7. Grade Point Average. Students must have a cumulative grade point average (GPA) of 2.75 or above in the last 60 semester (90 quarter) units attempted. Candidates are required to submit official transcripts from all colleges and universities attended and unofficial SDSU transcripts for GPA calculation.

8. Tuberculosis Clearance. Evidence of a negative tuberculosis test (these tests are valid for four years and must be in effect during the time that candidates are enrolled in the credential program). Clearance statements may be secured from Health Services, private physicians or HMOs, or public health agencies.

9. California Certificate of Clearance. This certificate represents a background clearance and check conducted by the State Department of Justice and Federal Bureau of Investigation. Turnaround time for the clearance is usually about four to six weeks, unless additional information is requested by the CTC. Possessors of K-12 California credentials, provisional intern permits, short term staff permits, waivers issued by the CTC, or substitute permits may satisfy this requirement by submitting copies of those certificates. Candidates must submit the application directly to the Commission on Teacher Credentialing through the on-line application process. The CTC website is the official record of any clearance, credential, or permit issued.

10. Program Application. Applicants must complete the departmental application form indicating the Specialist Credential program to which they are applying.

11. Letters of Recommendation. Two letters of recommendation from people who know you well (not relatives), especially those who have knowledge of your work with children in school or related settings. These letters must attest to your aptitude and suitability for the teaching profession.

- 12. Candidate Statement.** A candidate statement (500 word maximum) that addresses your background of experiences that have contributed to your desire to be a special education teacher as well as the personal and professional factors that you consider to be most important if one is to become an effective and caring special educator.
Further information on the candidate statement is available in the Division of Education.
- 13. Analytical Essay.** On demand essay regarding some aspect of the field of education with the purpose of assessing candidates' writing and critical thinking skills.
- 14. Oral Interview.** An oral interview with a panel of Division of Education faculty with the purpose of assessing candidates' proficiency in communication skills, and disposition related to diversity and the overall skills of the teaching and learning process.
- 15. Appeals Process.** Candidates who do not meet all the admission requirements may petition the Admissions and Retention Committee for individual consideration; petition forms must be submitted concurrently with the application packets.

**Preliminary Education Specialist
Credential Program**

Candidates are required to pass the Reading Instruction (RICA) Test.

Mild/Moderate:

SPED 500	Human Exceptionality.....	3
SPED 501	Typical and Atypical Learning Processes	3
SPED 502	Field Experiences in General and Special Education (Cr/NC).....	1
SPED 505	Educational Services for Students with Serious Emotional Disturbance	1
SPED 524	Characteristics of Students with Mild/Moderate Disabilities	3
SPED 525	Characteristics of Students with Moderate/Severe Disabilities	3
SPED 527	Special Education in a Pluralistic Society	3
SPED 530	Issues in Autism.....	3
SPED 534	Classroom Assessment of Students with Mild/Moderate Disabilities.....	3
SPED 553	Behavioral Strategies and Supports for Students with Disabilities	3
SPED 560	Applications of Technology for Students with Disabilities	3
SPED 647	Special Education Adaptations of Basic Skills Instruction	3
SPED 648	Advanced Special Education Adaptations.....	3
SPED 657	Facilitation Transition Across Environments in Special Education .	3
SPED 662	Collaboration, Legislation, and Educational Planning in Special Education	3
SPED 970	Practicum: Students with Disabilities in General and Special Education (Cr/NC).....	4

SPED 980	Advanced Practicum in Special Education (Cr/NC).....	1-12
DLE 915	Teaching and Learning in the Content Area: ELD/SDAIE	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students.....	3
TE 930	Teaching Reading and Language Arts in the Elementary School	3

Moderate/Severe:

The Moderate/Severe program is currently not offered at the Imperial Valley Campus.

SPED 500	Human Exceptionality.....	3
SPED 501	Typical and Atypical Learning Processes	3
SPED 502	Field Experiences in General and Special Education (Cr/NC).....	1
SPED 505	Educational Services for Students with Serious Emotional Disturbance	1
SPED 510	Adapting Communication Systems for Students with Severe Disabilities	3
SPED 524	Characteristics of Students with Mild/Moderate Disabilities	3
SPED 525	Characteristics of Students with Moderate/Severe Disabilities	3
SPED 526	Characteristics and Education of Students with Physical, Health, and Sensory Impairments	3
SPED 527	Special Education in a Pluralistic Society	3
SPED 553	Behavioral Strategies and Supports for Students with Disabilities	3
SPED 560	Applications of Technology for Students with Disabilities	3
SPED 635	Assessment: Early Childhood Special Education and Moderate/Severe Disabilities	3
SPED 645	Issues in Curriculum and Instruction for Students with Severe Handicaps.....	3
SPED 647	Special Education Adaptations of Basic Skills Instruction	3
SPED 657	Facilitating Transition Across Environments in Special Education .	3
SPED 662	Collaboration, Legislation, and Educational Planning in Special Education	3
SPED 970	Practicum: Students with Disabilities in General and Special Education (Cr/NC).....	4
DLE 915	Teaching and Learning in the Content Area: ELD/SDAIE	3
DLE 931	Skills in Teaching Reading to Bilingual Elementary Students.....	3
TE 930	Teaching Reading and Language Arts in the Elementary School.....	3

Clear Professional Specialist Credential Program Requirements for Admission

The Clear Professional Specialist Credential Program is currently not admitting students.

Candidates for the Clear Professional Level II Specialist Credential in Special Education must meet the following requirements:

- 1. University Standards.** Students must satisfy university standards and qualifications for admission to postbaccalaureate standing.
- 2. Partnership with Employers.** Students must have a support provider who contributes to elective strand decisions and provides non-university experiences related to Clear Induction Credential.
- 3. Level I Credential.** Students must hold or be eligible for a Preliminary Education Specialist Level I Credential or hold a valid out-of-state credential in a special education category comparable to a California Commission-approved Preliminary Level I program authorizing special education service. Level I or out-of-state credentials must be in the area of study for which students are seeking a Level II credential.

Program

1. Prerequisites: Special Education 527 (3 units), 975 (1 unit); Dual Language and English Learner Education 915A (3 units).
2. Core courses: Special Education 605 (1 unit) and 985 (1 unit). (2 units)
3. Specialization courses:
Mild/Moderate Disabilities: Special Education 634, 651, 653. (8 units)
4. **Knowledge of health education, including substance abuse and nutrition:** Teacher Education 280, or other approved course in health taken at a regionally accredited college or university and verification of CPR competency.
5. **Demonstrated knowledge of computer hardware, software, and applications to educational/classroom use (computer literacy):** Learning Design and Technology 470. Students who complete their preliminary specialist credential at SDSU will meet this requirement with Special Education 560.

MASTER OF ARTS DEGREE IN EDUCATION

Admission to the Degree Curriculum

Applicants must satisfy the general requirements for admission to the university with classified graduate standing, as described in Part Two of the *Graduate Bulletin*. In addition, applicants must have completed a minimum of 12 units in professional education courses and must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before being recommended for classified graduate standing.

A student desiring a concentration in educational leadership must, in addition to the above, meet specific requirements for admission to the Preliminary Administrative Services credential program.

Advancement to Candidacy

A student desiring a Master of Arts degree in education with a concentration in educational leadership, elementary curriculum and instruction, or secondary curriculum and instruction may be advanced to candidacy upon completion of the basic requirements as described in Part Four of the *Graduate Bulletin*.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for admission to the university with classified graduate standing and the credential requirements as applicable, the student must satisfy the requirement for the master's degree described in Part Four of the *Graduate Bulletin*. In addition, the student must meet the requirements specified for one of the concentrations in education (described below). Courses common to all concentrations are Education 690, and Plan A, which requires Education 799A, or Plan B, in which two options are available, Education 791A-791B or Education 795A-795B. All candidates for the Master of Arts degree in education must pass a comprehensive examination.

The Comprehensive Examination

This written examination, designed to evaluate the achievement in the specific area of the student's concentration, is required of all candidates for the master's degree in education. A student is eligible to take the comprehensive examination only after advancement to candidacy.

The examination is offered near the midpoint of the final semester. For information on exact dates, check with the coordinators of the respective programs.

Selection of Plan A or Plan B

In general, applicants will be programmed for Plan B, the seminar plan. After the student is approximately half way through the program, has secured an adviser and established a thesis plan, permission to transfer to Plan A may be requested. Plan A is designed for students who have a particular research problem they wish to investigate in some detail. Requests for transfer to Plan A must be prepared as an official change in program for the master's degree, countersigned by the faculty adviser, and submitted to the Office of Graduate Programs in the College of Education, SDSU.

Both Plan B options provide students the opportunity (1) to have two experiences which emphasize research or evaluation and writing, (2) to participate actively in the projects of the other members of the seminar, and (3) to subject their own work to critical evaluation by the other seminar members. Both plans require the ability to formulate and define research or evaluation problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required. Selection of one of the Plan B options must be made with the approval of the departmental faculty adviser.

Course Requirements

NOTE: Students are requested to consult with the appropriate master's degree adviser prior to taking any coursework leading to the master's degree. Students are urged to take Education 690 (3 units) as early as possible in their first graduate year.

Concentrations

**Educational Leadership
Specialization in PreK-12**

(Major Code 08271) (SIMS Code: 331912)

The Master of Arts degree in education with a concentration in educational leadership and a specialization in PreK-12 is intended for students pursuing administrative posts in PreK-12 educational organizations, including school business managers. Students who intend to pursue administrative careers in California public schools, grades PreK-12, need to obtain the Preliminary Administrative Services Credential and then the Clear Administrative Services Credential. An option of a Clear Administrative Services Credential for Interns is also available at SDSU-IVC. For further information regarding this option, contact the Division of Education at 760-768-5512. Students in the PreK-12 specialization may earn a degree without earning a California Preliminary Services Credential or in combination with the credential.

To apply for admission into the PreK-12 specialization, a student must complete an application for admission to both the university and the Division of Education. All applications should include two letters of recommendation from two supervisory administrators. Upon admission to the university and the program, all students will discuss the degree curriculum with the graduate adviser during the first semester in the program.

The following materials should be submitted as a complete package directly to the Office of the Division of Education:

- (1) Two sets of official transcripts (in sealed envelopes);
- (2) Basic skills examination (CBEST) or other CTC approved basic skills examination;
- (3) GRE scores (official notification);
- (4) Department application;
- (5) Two letters of recommendation.

Mail or deliver your complete admissions package to:
 Division of Education
 (Attention: Graduate Adviser)
 San Diego State University
 Imperial Valley Campus
 720 Heber Avenue
 Calexico, CA 92231

Specific Requirements for the Master of Arts degree in Education with a Concentration in Educational Leadership and a Specialization in PreK-12 Educational Leadership.

A minimum of 30 units to include:

1. Core program: Six units.
 - EDL 600 Organizational and Systems Leadership 3
 - EDL 610 Visionary Leadership 3
2. Nine units from the following:
 - EDL 630 School Improvement Leadership 3
 - EDL 652 Seminar in Instructional Leadership 3
 - EDL 655 Communication, Problem Solving, and Decision Making in PK-12 3
3. ED 690 Methods of Inquiry 3
4. Research: Six units from the following:
 - ED 795A-795B Seminar 3-3
5. Field Experience:
 - EDL 660 Field Experience in Educational Leadership (Cr/NC/RP) 3-3
6. EDL 696 Advanced Topics in Educational Leadership: Finance 1
7. EDL 696 Advanced Topics in Educational Leadership: School Law 1
8. EDL 696 Advanced Topics in Special Education: Special Education for Administrators 3

Specific Requirements for the Preliminary Administrative Services Credential (Credential Code: 00501)

Academic coursework and experience required vary with the career goal of the student – see adviser.

1. Prerequisites:
 - a. An application for admission to the Office of the Division of Education.
 - b. Basic skills examination (CBEST) or other CTC approved basic skills examination.
 - c. Two letters of recommendation from school district or agency where employed.
 - d. A counseling interview with a program area faculty.
 - e. Valid California credential for teaching, pupil personnel services, school nursing, speech pathology, or librarianship.
 - f. Five years of successful, full-time K-12 school experience.
 - g. Students must have completed at least 1 unit (or the equivalent) of coursework dealing with computers in education.
2. Possession of a master's degree in Educational Administration or another field related to educational practice.
3. EDL 600 Organizational and Systems Leadership 3
 - EDL 610 Visionary Leadership 3
 - EDL 630 School Improvement Leadership 3
 - EDL 652 Seminar in Instructional Leadership 3
 - EDL 655 Communication, Problem Solving, and Decision Making in PK12 3
 - EDL 660 Field Experience in Educational Leadership (Cr/NC/RP) 4-10
 - SPED 650D Special Topics in Special Education: Instructional Programming 3

Total 22-28

4. All students must meet the state mandated requirement for competencies needed to serve individuals with disabilities.

Elementary Curriculum and Instruction
(Major Code: 08021) (SIMS Code: 331946)

The Master of Arts degree in education with a concentration in elementary curriculum and instruction is designed to increase professional competence in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization.

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and methods, growth and development, educational psychology, and history and philosophy of education.

The Division of Education will consider a letter of petition from individuals without professional units or a California teaching credential with equivalent experience related to the field of education.

2. ED 690, Methods of Inquiry (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests, professional needs and goals. The core program will include:
 - a. TE 600, Curriculum Development in Education (3 units); or related course with approval of adviser.
 - b. TE 626, Advanced Educational Psychology; or TE 655, Sociocultural Foundations of American Education; or related course with approval of adviser.
 - c. TE 610C, Seminar in Science in Elementary Education; or TE 630, Seminar in Literary and Language Arts; or TE 631, Seminar in Language Arts; or related course with approval of the adviser (3 units).
 - d. 500/600/700-numbered courses in teacher education with the approval of the adviser (3-6 units).
 - e. 500/600/700-numbered courses in education or related fields selected with the approval of the adviser (up to 6 units).
4. Electives (6-9 units) selected with the approval of the adviser.
5. Special Study and Research (3-6 units): ED 791A-791B, Evaluation (3-1 units); or ED 795A-795B, Seminar (3-3 units); or ED 799A, Thesis (3 units).

The program of study must include at least 15 units of 600- and 700-level courses.

Students applying for admission should electronically submit the university application available at <http://www.csumentor.edu>.

The following materials should be submitted as a complete package directly to the Division of Education (Faculty West, Room 169). The application may be obtained by calling 760-768-5512:

- (1) Two sets of official transcripts (in sealed envelopes);
- (2) GRE scores (official notification);
- (3) Application.

Mail or deliver your complete admissions package to:
Division of Education
(Faculty West, Room 169)
San Diego State University, Imperial Valley Campus
720 Heber Avenue
Calexico, CA 92231

Secondary Curriculum and Instruction
(Major Code: 08031) (SIMS Code: 331973)

The Master of Arts degree in education with a concentration in secondary curriculum and instruction, is designed as the base for applicants to increase professional competence in any of the fields typically taught in secondary schools, and for obtaining those competencies and technical skills in curriculum and instruction either generally, or in selected areas of specialization.

1. Prerequisite: A basic background in education (12 units).

The Division of Education will consider a letter of petition from individuals without professional units or a California teaching credential with equivalent experience related to the field of education.

2. ED 690 Methods of Inquiry (3 units)
3. Core program (6 units): to include TE 600, Curriculum Development in Education (3 units); three units from TE 655, Sociocultural Foundations of American Education; or related courses with approval of adviser.
4. Electives (15 units) selected with the approval of the graduate adviser on the basis of the student's interests, goals and needs. A minimum of three units must be in 600- or 700-numbered courses. A maximum of six units may be selected from cognate fields outside the Division of Education.
5. ED 791A Evaluation Techniques (3) and ED 791B Practicum: Evaluation (1-3) or ED 795A-795B Seminar (3-3 units) or ED 799A Thesis Cr/NC/RP (3 units) and Electives (3 units)

Students applying for admission should electronically submit the university application available at <http://www.csumentor.edu>.

The following materials should be submitted as a complete package directly to the Division of Education (Faculty West, Room 169). The application may be obtained by calling 760-768-5512:

- (1) Two sets of official transcripts (in sealed envelopes);
- (2) GRE scores (official notification);
- (3) Department application.

Mail or deliver your complete admissions package to:
Division of Education
(Faculty West, Room 169)
San Diego State University, Imperial Valley Campus
720 Heber Avenue
Calexico, CA 92231

Courses

Refer to *Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

EDUCATION (ED)

LOWER DIVISION COURSE

ED 200. Teaching as a Profession (3)

Prerequisites (IVC): Candidates must hold a valid Certificate of Clearance, or other permit issued by the Commission on Teacher Credentialing, current TB clearance, and professional liability insurance. Contact the Division of Education for information and instructions the semester prior to planned registration.

Current issues, challenges in education; explores strategies that promote professional development. Critically assesses issues related to teaching in culturally and linguistically diverse school settings. Includes guided classroom observations.

UPPER DIVISION COURSE (Intended for Undergraduates)

ED 451. Introduction to Multicultural Education (3)

Overview of cultural pluralism in education, industry, business, other institutions, and society at large.

GRADUATE COURSES

NOTE: Twelve units of professional education are prerequisite for enrollment in all graduate courses.

ED 690. Methods of Inquiry (3)

Procedures for gathering, analyzing, and synthesizing information; reviewing the literature; designing studies. Section selection to be made with department graduate adviser.

ED 795A-795B. Seminar (3-3)

Prerequisites: Education 690 and advancement to candidacy for the Master of Arts degree in education.

An intensive study in selected areas of education culminating in a written project. Limited to students following Plan B for the Master of Arts degree in education.

CREDENTIAL COURSE

ED 970. Teaching Event Assessment (3) Cr/NC

Prerequisite: Admission to teacher education or dual language and English learner education multiple or single subject credential program.

Tasks required for performance assessment teaching event: context of learning, planning instruction and assessment, instructing students and supporting learning, assessing student learning, and reflecting on teaching and learning.

COUNSELING AND SCHOOL PSYCHOLOGY (CSP)

UPPER DIVISION COURSE (Intended for Undergraduates)

CSP 300. Stress Management and Life Planning (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II. B., Social and Behavioral Sciences.

Effects of stress on physical and psychological states and life choices. Stress management practices that contribute to optimal health and productive life planning.

DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION (DLE)

UPPER DIVISION COURSES (Intended for Undergraduates)

DLE 415. Biliteracy Foundations for Teaching and Learning in Diverse Communities (4)

Three lectures and two hours of activity.

Prerequisite: Upper division standing.

Oral, written, and communicative competencies in Spanish through practical experiences and study of socio-political and socio-cultural contexts impacting bilingual learners in culturally and linguistically diverse communities. Maximum credit eight units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 415.)

DLE 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

DLE 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

DLE 515. Multilingual Education: Theory and Practice for Biliteracy Teachers (3)

Pedagogical and programmatic practices for addressing linguistic and academic needs of multilingual learners. Historical and theoretical foundations of bilingual education as related to bilingual and dual language programs to include instruction, curriculum, and assessment. Taught in Spanish and English. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 515.)

DLE 532. Biliteracy Teaching in Language Arts for Elementary Students (3)

Prerequisites: Dual Language and English Learner Education 415 and 515.

Assessing language proficiency; selecting, designing, and evaluating learning experiences to develop biliteracy in K-6 classrooms in English language arts and Spanish, Arabic, or Mandarin. Taught bilingually in language of emphasis and English. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 532 and 932.)

DLE 596. Special Topics in Bilingual and Multicultural Education (1-3)

Prerequisite: Consent of instructor.

Selected topics in bilingual, cross-cultural education and policy studies. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

GRADUATE COURSE

DLE 601. Language Policies and Practices (3)

Prerequisite: Consent of instructor.

Formal and informal policies related to education of linguistically diverse students at micro/macro level and in school contexts; analysis of bilingual and cross-cultural issues in cognition and literacy. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 601.)

CREDENTIAL COURSES

DLE 915. Teaching and Learning in the Content Area: English Language Development/SDAIE (1-3)

*Prerequisites: Education 451, Dual Language and English Learner Education 515, and admission to Bilingual 2042 Single Subject credential program.

Teaching strategies in content specific fields from second language acquisition perspective taken concurrently with student teaching. See *Class Schedule* for specific content. May be repeated with new content. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 914 and 915.)

A. Multiple Subjects

B. Single Subjects

* Prerequisites for DLE 915 waived at Imperial Valley Campus.

DLE 931. Skills in Teaching Reading to Bilingual Elementary Students (1-3)

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Teaching reading in English, including methods, strategies, assessment, materials, and techniques of transition for implementing reading programs in the bilingual classroom. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 931.)

EDUCATIONAL LEADERSHIP (EDL)

GRADUATE COURSES

EDL 696. Advanced Topics in Educational Leadership (1-3)

Intensive study in specific areas of educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

EDL 798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.

SPECIAL EDUCATION (SPED)

UPPER DIVISION COURSE (Intended for Undergraduates)

SPED 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

SPED 500. Human Exceptionality (3)

Historical, philosophical, and legal aspects of special education that affect identification and programming for diverse learners with exceptionalities. Characteristics of individuals with special needs and implications for adapting living and learning environments. Meets special education mainstreaming requirement for all basic teaching credentials.

SPED 501. Typical and Atypical Learning Processes (3)

Prerequisites: Credit or concurrent registration in Special Education 500; concurrent registration in Special Education 502.

Theory, research, and processes in learning in relation to individuals with disabilities. Foundations of learning, development, and intervention.

SPED 502. Field Experiences in General and Special Education (1) Cr/NC

Three hours of observation/participation per week.

Prerequisite: Concurrent registration in Special Education 501.

Observation and participation in general and special education classrooms and related school activities for students with disabilities.

SPED 505. Educational Services for Students with Serious Emotional Disturbance (1)

Prerequisite: Admission to credential program.

Educational needs and services for students with serious emotional disturbance. Classroom interventions and procedures.

SPED 510. Adapting Communication Systems for Students with Severe Disabilities (1)

Prerequisite: Admission to credential program.

Adaptations of communications and communication systems for students with disabilities. Educational strategies that special education teachers can use to augment classroom communications. Alternative approaches to communication for students with moderate/severe disabilities.

SPED 524. Characteristics of Students with Mild/Moderate Disabilities (3)

Prerequisite: Special Education 500.

Historical and philosophical perspectives of programs related to students with mild/moderate disabilities. Research on educational programs, curricular approaches, and characteristics.

SPED 525. Characteristics of Students with Moderate/Severe Disabilities (3)

Prerequisite: Special Education 500.

Historical and philosophical perspectives of programs related to students with moderate/severe disabilities. Research on educational programs, curricular approaches, and characteristics with emphasis on services in context of school reform.

SPED 526. Characteristics and Education of Students with Physical, Health, and Sensory Impairments (3)

Prerequisite: Admission to credential program.

Historical and philosophical perspectives, characteristics, needs, and supports for individuals with physical, health, and sensory impairments in educational, home, and community settings. Implications of health concerns for programming.

SPED 527. Special Education in a Pluralistic Society (3)

Prerequisite: Credit or concurrent registration in Special Education 500.

Historical and philosophical perspectives of cultural pluralism in special education and programs related to diverse students with disabilities. Research on curricular approaches and instructional needs. Sociocultural aspects related to disability, race, ethnicity, gender, and language.

SPED 530. Issues in Autism (3)

Prerequisite: Admission to credential program.

Definition, etiology, assessment, and instructional practices used to address autism. Historical and current issues.

SPED 534. Classroom Assessment of Students with Mild/Moderate Disabilities (3)

Prerequisite: Admission to credential program.

Classroom assessment in general and special education for students with mild/moderate disabilities. Curriculum-based data collection strategies. Influences of cultural and linguistic diversity, and implications for curricular and instructional adaptations.

SPED 553. Behavioral Strategies and Supports for Students with Disabilities (3)

Prerequisite: Admission to credential program.

Positive behavioral supports for students with disabilities in general and special education settings. Current theories and programs in functional assessment and behavioral change. Applications in educational and community environments with diverse students.

SPED 560. Applications of Technology for Individuals with Disabilities (3)

Prerequisite: Admission to credential program.

Educational applications of current technologies for learners with disabilities. Selection, modification, and classroom use of technologies to improve or bypass physical, sensory, communicative, learning, and social limitations.

GRADUATE COURSES**SPED 605. Advanced Behavioral and Health Supports (1)**

Prerequisite: Admission to clear credential or M.A. program in special education or related area.

Advanced approaches to dealing with behavioral crises and health issues in classroom, to include working with mental health specialists and school nurses.

SPED 634. Assessment: Students with Mild/Moderate Disabilities (2)

Prerequisites: Special Education 524 and 534.

Assessment for instructional decision making including alternative data collection strategies, models for analysis and synthesis of assessment information, influences of cultural and linguistic diversity, and implications for instruction.

SPED 635. Assessment: Early Childhood Special Education and Moderate/Severe Disabilities (3)

Prerequisite: Admission to credential program.

Models of assessment emphasizing observation and interviewing, performance-based approaches, transdisciplinary teaming, family-professional collaboration, and adaptations for specific disabilities, cultural, and linguistic diversity. Communicating and using assessment data for individualized program planning.

SPED 645. Issues in Curriculum and Instruction for Students with Severe Handicaps (3)

Prerequisite: Special Education 525.

Design and implementation issues of instructional programs for students with severe handicaps; approaches which foster school and community integration and active family involvement will be analyzed.

SPED 647. Special Education Adaptations of Basic Skills Instruction (3)

Prerequisites: Admission to credential program and concurrent registration in Special Education 970.

Adaptations in curriculum and instruction in language development, reading, language arts, and mathematics for students with disabilities. Current research and practices related to linguistic, cultural, and ability differences.

SPED 648. Advanced Special Education Adaptations (3)

Prerequisites: Special Education 647 and concurrent registration in Special Education 980.

Advanced adaptations in curriculum and instruction in content areas, study skills, organizational strategies, and social and transition skills. English-as-a-second language approaches for students with disabilities. Research and practices related to linguistic, cultural, and ability differences.

SPED 651. Legislation, Leadership, and Management for Special Education Services (3)

Prerequisite: Admission to clear credential or M.A. program in special education or related area.

Implementation of laws, regulations, and compliance requirements in special education. Leadership approaches for managing school related services within a multidisciplinary context.

SPED 653. Advanced Instruction, Collaboration, and Consultation in Special Education (3)

Prerequisite: Admission to clear credential or M.A. program in special education or related area.

Advanced instruction, collaboration, consultation skills, and strategies for working with students, teachers, paraprofessionals, school personnel, other service providers, parents, and representatives from the community.

SPED 654. Adapting Curriculum for Community Involvement and Skill Generalization (2)

Prerequisite: Admission to clear credential or M.A. program.

Designing and adapting curriculum to promote generalization of skills of individuals with moderate/severe disabilities for involvement across settings with a focus on community activities and organizations.

SPED 657. Facilitating Transition Across Environments in Special Education (3)

Facilitating transition for individuals with disabilities across activities, instructors, and settings including transition to employment. Instructional planning, assessment, and transition from school to work including postsecondary education.

SPED 662. Collaboration, Legislation, and Educational Planning in Special Education (3)

Prerequisites: Admission to credential program and credit or concurrent registration in Special Education 980.

Collaboration, legislation, and individualized special education program planning skills for working with school personnel, parents, and community resources. Listening and questioning techniques, interpersonal processes, family systems, conflict resolution, decision-making, team functions, goals, objectives, outcomes, legal and ethical issues.

SPED 696. Advanced Topics in Special Education (3)

Prerequisite: Twelve units in special education.

Intensive study in specific areas of special education. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of graduate adviser.

SPED 771. Directed Internship: Special Education (1-4) Cr/NC

Prerequisite: Permission of graduate adviser. Application to be made during previous semester.

Extensive daily participation or teaching in public schools and preparation for teaching of exceptional individuals. May be repeated with new content. Maximum credit six units applicable to a master's degree.

CREDENTIAL COURSES

SPED 970. Practicum: Students with Disabilities in General and Special Education (2-4) Cr/NC

Fifteen hours of observation/participation per week.

Prerequisites: Special Education 502 and consent of credential adviser.

Participation in general and special education programs for students with disabilities; supervised by a special educator. Integration and application of skills and knowledge gained in credential coursework. May be repeated in other specialties. Maximum credit four units applicable to each credential program. May be taken only once for credit.

A. Mild/Moderate Disabilities

SPED 975. Professional Development Planning in Special Education (1) Cr/NC

Prerequisite: Completion of Preliminary Education Specialist Credential in special education.

Planning for professional development including demonstration of implementation of policies and practices appropriate for providing services to students with disabilities.

SPED 980. Advanced Practicum in Special Education (1-12) Cr/NC

Prerequisite: Consent of credential adviser.

Culminating practicum for Education Specialist Credential. Participation supervised by a special educator. May be repeated in other specialties.

A. Mild/Moderate Disabilities

SPED 985. Professional Development: Reflections on Practice (1) Cr/NC

Prerequisite: Completion or concurrent registration in Clear Professional Induction Specialist Credential coursework.

Professional Clear Induction Plans (PCIP); engage in reflective practice including goal setting; prepare portfolio with entries representing Clear Professional Induction Specialist Credential courses and experiences.

TEACHER EDUCATION (TE)

LOWER DIVISION COURSE

TE 280. Health Education for Teachers (1)

Topics designated in health framework for California; infusing health topics in the K-12 general curriculum. For multiple or single subject candidates. This course is offered only in the fall. (Formerly numbered Health and Human Services 280.)

UPPER DIVISION COURSES

(Intended for Undergraduates)

TE 303. The Teaching Profession: First Clinical Experience (3-4) (Offered only at IVC)

Two or three lectures and three hours of laboratory.

Prerequisite: Requires clearance for all legally mandated fingerprint requirements, tuberculosis clearance, and others as required by state and/or school districts.

Social science concepts and theories for the teaching profession; guided student observation and participation in public school classrooms.

TE 362. Fieldwork in Community Settings (1-4)

One lecture and one to six hours of activity.

Prerequisites: Consent of instructor and intent to enroll in teaching credential programs.

Tutoring process and teaching strategies for the content being tutored. Maximum credit six units.

TE 402. Foundations of Education (3) (Offered only at IVC)

Prerequisite: Admission to multiple or single subject teaching credential program.

Combines disciplines of anthropology, economics, history, philosophy, political science, psychology, and sociology to introduce student to concepts and generalizations informing the teaching and learning process in modern classrooms.

TE 415. Methods and Materials of Instruction (3) (Offered only at IVC)

Prerequisite: Admission to single subject teaching credential program.

Teaching concerns, instructional planning and materials, classroom management, measurement and evaluation, effective discipline, curriculum, computer literacy, special problems encountered in teaching, career planning, school-community communication processes.

TE 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

TE 499. Special Study (1-3)

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSE

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

TE 596. Topics in Teacher Education (1-3 or 6) RP*

Designed to meet the needs of individuals or groups of teachers who wish to develop or continue the study of some problem. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

* Specified sections.

GRADUATE COURSES

TE 630. Seminar in Literacy and Language Arts (3)

Prerequisite: Education 690.

Trends in reading instruction to include developmental sequences in reading skills and abilities, reading in the content fields, individual differences and interests.

TE 696. Selected Topics in Teacher Education (1-3)

Prerequisite: Valid teaching credential.

Intensive study in specific areas of teacher education. May be repeated with new content. See *Class Schedule* for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

TE 790. Seminar in Teacher Education (3-6)

Prerequisite: Advancement to candidacy.

Intensive consideration of selected topics of current importance in teacher education. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree. **For collaborative induction programs with school districts: May be taken prior to advancement to candidacy for six units; up to 12 units applicable to a master's degree.**

TE 798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. May involve fieldwork. Maximum credit six units applicable to a master's degree.

CREDENTIAL COURSES

TE 903. Secondary School Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Teacher Education 922, 933, 954, 963. To be taken concurrently with Teacher Education 964 or Teacher Education 968.

To plan and organize instruction in relation to all competencies acquired and to be implemented in an on-site, full-time student teaching assignment. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit four units.

TE 910A. Teaching Mathematics in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program, education specialist credential program, or possession of a teaching credential.

Instructional methods for development of children's conceptual understanding, computational, and problem-solving skills in mathematics, including use and development of materials and programs.

TE 910B. Teaching Social Studies in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program or possession of a teaching credential.

Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary social studies education.

TE 910C. Teaching Science in the Elementary School (1-3)

Prerequisite: Admission to multiple subject credential program or possession of a teaching credential.

Developing research-based science curriculum, principles and materials of instruction, including instructional media and participation in elementary science education.

TE 922. Behavioral and Psychological Aspects of Teaching (1-4)

Prerequisite: Admission to single subject credential program. To be taken concurrently with Teacher Education 954 and 963.

Teacher competencies as they relate to learning theories, adolescent growth, self-assessment, measurement and evaluation. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit four units.

TE 930. Teaching Reading and Language Arts in the Elementary School (1-6)

Prerequisite: Admission to multiple subject credential program, education specialist credential program, or possession of a teaching credential.

Selecting, designing, and evaluating appropriate learning experiences to assure children's growth in reading and language arts. Includes nature of reading and language arts as a human behavior, various approaches, materials, and techniques used in teaching reading and language arts. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

TE 933. Teaching of Reading in the Secondary School (3)

Teacher competencies as they relate to the teaching of reading/writing and diagnosing needs in the content areas. For students completing a credential at SDSU, this course must be taken concurrently with enrollment in first or second semester single subject credential program.

TE 960. Basic Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 965.

Discussion of immediate problems in student teaching with emphasis on children's growth and development.

TE 961. Advanced Student Teaching Seminar (1-2) Cr/NC

Prerequisites: Satisfactory completion of Teacher Education 960, 965; and concurrent registration in Teacher Education 966.

Discussion of immediate problems in student teaching with emphasis on the influence of philosophical, social and cultural factors on learning.

TE 965. Basic Student Teaching in Elementary Schools (1-12) Cr/NC/RP

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 960.

Day-to-day teaching experiences including selected instructional activities for which a teacher in a classroom is normally responsible.

TE 966. Advanced Student Teaching in Elementary Schools (1-12) Cr/NC/RP

Prerequisites: Satisfactory completion of Teacher Education 960, 965, and concurrent registration in Teacher Education 961.

Teaching experiences including all the instructional activities for which a teacher in a classroom is normally responsible.

TE 967. Elementary School Student Teaching (15) Cr/NC (Offered only at IVC)

Prerequisites: Admission to multiple subject credential program and concurrent registration in Teacher Education 960 and 961.

On-site, full-day teaching experiences. Two consecutive eight week assignments at two different broad levels of schooling. Each eight week assignment will provide typical responsibilities of teachers through a graduated series of experiences, such as class preparation, instruction of students, maintaining accurate student records, attending faculty meetings and parent conferences.

TE 968. Secondary School Student Teaching (15) Cr/NC (Offered only at IVC)

Prerequisites: Admission to single subject credential program and concurrent registration in Teacher Education 903.

On-site, full-day teaching experiences. Two consecutive eight week assignments in single subject content area; one in junior high school and one in senior high school. Each eight week assignment will provide typical responsibilities of teachers through a graduated series of experiences, such as class preparation, instruction of students, maintaining accurate student records, attending faculty meetings and parent conferences.

Educational Technology
Refer to "Learning Design and Technology" in this section of the bulletin.

ENGLISH MAJOR AND MINOR

Faculty

Professors: Champion, Shumaker
Associate Professor: Stampfl
Lecturer: Kofford

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

English Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15011) (SIMS Code: 112101) OR Applied Arts and Sciences (Open only to AA-T/TMC) (Major Code: 15011) (SIMS Code: Applied 112111)

Currently not admitting students at the Imperial Valley Campus.

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 54 units in English, comparative literature, and rhetoric and writing studies courses can apply to the degree.

The Bachelor of Arts degree in Applied Arts and Sciences is open only to students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for English. Contact department adviser.

A minor is not required with this major.

Preparation for the Major. *NOTE: The Applied Arts and Sciences degree is open only to students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for English.*

English 250A or 250B; English 260A-260B; Rhetoric and Writing Studies 200; three units selected from English 220, 280, Comparative Literature 270A, 270B. (15 units)

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

Language Competency Requirement (Applied Arts and Sciences). Students who have completed the California Community College Associate in Arts in English for Transfer (AA-T) degree are required to successfully complete a second college semester or third college quarter in one foreign language. Students will also meet this requirement by successfully completing the third-year level of a high school foreign language.

Graduation Writing Assessment Requirement: Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 33 upper division units to include 12 units from module A, 12 units from module B, six units from module C, and three units of electives.

Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content.

- A. Twelve units selected from the following: English 510A, 510B, 521-525, 527, 528, 530, 533, 534, 536, 537, 540A, 540B, 541A, 541B, 542-544. Must include at least three units of English 510A, 521, 522, 530, 533, 534, 536, 537, 540A, 541A, or 542.
- B. Twelve units selected from the following: English 405 [or Comparative Literature 405], 501-503, 519, 520, 526, 549, 550, 563, Comparative Literature 440, 445, 451 [or Asian Studies 451], 470, 513, 514, 530, 561, 570, 577, 580, 594, 595, 596. Must include at least three units of comparative literature.
- C. Six units selected from the following: English 508W, 570, 571, 573, 576A, 576B, 577, 579, 580, 581W, 584W. Must include at least three units of English 508W.
- D. Three units of upper division English or comparative literature courses.

English Honors Variation. Three additional units of upper division English or comparative literature electives, with consent of the undergraduate adviser; and English 498. (39 units)

Selection of Courses

Prospective majors of sophomore standing may, with the consent of the course instructor and subject to general university regulations (see "Credit for Upper Division Courses" in the section of this bulletin on Regulations), substitute six units of upper division electives for six units of lower division work. These courses must be in the same field as those which they replace, and must be approved by the departmental adviser.

Students of junior or senior standing may substitute for any deficiencies in lower division requirements in English (except Rhetoric and Writing Studies 100 and 200) an equivalent number of units of upper division courses selected with the approval of the departmental adviser.

English Major

In preparation for the Single Subject Teaching Credential in English Language Arts

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15011) (SIMS Code: 112102)

Requirements listed here are for the fulfillment of the English major in preparation for the single subject teaching credential in English language arts. All candidates for a teaching credential must complete all requirements as outlined in this section of the bulletin under Dual Language and English Learner Education or Teacher Education. Completion of this major also fulfills 21 units of the General Education program.

See School of Teacher Education for information about the credential program, to include six to eight additional units required for admission: Education 451 (3), Teacher Education 280 (1), and Special Education 450 (2), 500 (3), or Child and Family Development 590 (4).

A minor is not required with this major.

Preparation for the Major. (30 units) Fulfills 21 units in General Education.

1. Rhetoric and Writing Studies 100 and 200 (General Education I. 2 and 3).
2. Communication 103 (General Education I. 1).
3. English 220 or Comparative Literature 270A or 270B (3 units General Education II. C.1).
4. Journalism and Media Studies 200 (General Education II.B).
5. Humanities 140 (General Education II.C.2).
6. Linguistics 101 (3 units General Education II.B)
7. English 250A and 250B or 260A and 260B (6 units).
8. English 280.

Any grade requirements and GPA requirements listed above for admission to the major in English in Preparation for the Single Subject Teaching Credential in English Language Arts will also be enforced in Preparation for the Major requirements.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements."

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better (see #10 below). See "Graduation Requirements" section for a complete listing of requirements.

Major. (46 upper division units) Fulfills three units in General Education. Courses in the major cannot be double-counted.

9. English 502.
10. English 508W.
11. English 533.
12. For those who took English 250A-250B, select three units from English 510A, 530, 534, 536, 537, 540A, 541A, 541B, 542, and three units from English 510B, 540B, 543, 544. For those who took English 260A-260B, select six units from English 519, 521, 522, 523, 524, 525.

13. Theatre 310.
14. Linguistics 430 or 530.
15. Linguistics 452*, 454, or 550*.
16. Rhetoric and Writing Studies 509 AND Teacher Education 362 must be taken concurrently.
17. Diversity Literature Course: Three units selected from Comparative Literature 440, 445, 451 [or Asian Studies 451], American Indian Studies 430, Chicana and Chicano Studies 380 [or Latin American Studies 380], 450, English 335 [or Chicana and Chicano Studies 335], 365A [or Africana Studies 365A], 365B [or Africana Studies 365B], 450, 519, 520, 550, Theatre 465, Women's Studies 352. (English and comparative literature courses and their cross-listed equivalencies may not count toward fulfillment of General Education IV.C.)
18. One 500-level three unit elective in English or comparative literature.
19. Select one of the following specializations (12 units):
 - Literature:** Twelve units in any 500-level courses in English or comparative literature.
 - English and American Literature:** Twelve units in any 500-level courses in English.
 - Comparative Literature:** Twelve units of any 500-level courses in comparative literature.
 - Written Expression:** Twelve units selected from English 570-584W, Rhetoric and Writing Studies 500W.
 - Linguistics:** Twelve units selected from Group A (ESL emphasis): Linguistics 452*, 454, 550*, 554*, 555* or Group B (English language linguistics emphasis): Linguistics 420, 551, 552*, 554*, 571.
 - ** **Theatre:** Twelve units selected from Theatre 325*, 359*, 510, 580*.
 - ** **Journalism:** Twelve units selected from Journalism and Media Studies 300, 408, 460, 480.

* Additional prerequisites required.

** These specializations are not open at the Imperial Valley Campus.

Consult with the English and Comparative Literature honors program adviser for honors program variation.

Course Sequences

All year courses in English may be taken in either semester, and either semester may be taken singly for credit.

Student Initiated Courses

Students may petition for a course which falls within the competency of the English department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the departmental adviser.

Undergraduate Seminars

Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups.

English Minor

(SIMS Code: 112101)

The minor in English consists of a minimum of 15 units to include: English 220, three units from module A, three units from module B, and six units from module C. A maximum of three upper division units in creative writing courses selected from English 570, 571, 573, 576A, 577, 579, 580, 581W, 584W.

Module A. Courses in module A explore development of English and American literary traditions. Three units selected from English 510A, 510B, 521, 522, 523, 524, 525, 527, 528, 530, 533, 534, 536, 537, 540A, 540B, 541A, 541B, 542, 543, 544.

Module B. Courses in module B use literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Three units selected from English 501, 502, 503, 519, 520, 526, 549, 550, 563, Comparative Literature 405, 440, 445, 451, 470, 513, 514, 530, 561, 562, 577, 580, 594, 595, 596.

Module C. Six additional upper division units in English at the 300-, 400-, or 500-level.

The English minor is not available to students majoring in comparative literature. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (ENGL)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

ENGL 220. Introduction to Literature (3) [GE]

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100 or Rhetoric and Writing Studies 100 or 101. **Proof of completion of prerequisite required:** Copy of transcript.

Inquiry into basic nature of literature. What prompts humankind to creation of imaginative literature? What purposes does literature serve in cultural life of humanity? What are its social, philosophical, spiritual, and esthetic values? Some consideration may be given to techniques and major critical theories, but focus will be on practical criticism for nonspecialists. Specific works studied will be representative of several genres, cultures, and periods of literature.

UPPER DIVISION COURSES

(Intended for Undergraduates)

ENGL 306A-306W. Children's Literature and Advanced Composition (3-3)

Prerequisites: English 200 or Rhetoric and Writing Studies 200. English 306A and 306W must be taken concurrently for liberal studies majors at IVC. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

A. Reading, analysis, and discussion of classic works of children's literature.

W. Advanced composition; improvement of student skills through writing assignments based upon reading and work in the lecture part. Primarily designed to meet Graduation Writing Assessment and Literature requirements for Liberal Studies-Emphasis in Education.

ENGL 308W. Literary Study: Analysis, Research, and Writing (3)

Prerequisites: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Methods of literary analysis; concepts and terminology of literary study; research methods. Modes of writing about literature, with emphasis on the research paper.

ENGL 496. Selected Topics in English (1-4)

Specialized study of a selected topic in literature. May be repeated with new title and content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

ENGL 499. Special Study (1-3)

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

ENGL 502. Adolescence in Literature (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Works centrally concerned with an adolescent protagonist. Includes both traditional novels of development (Bildungsroman) and contemporary young adult novels.

ENGL 503. Topics in Children's Literature (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Topics in children's and adolescents' literatures such as regionalism, multiculturalism, fantasy, science fiction, non-fiction, illustrated books, nineteenth-century classics, major works by twentieth-century authors, British children's literature, the noir young adult novel, and the history of genre. Maximum credit six units.

ENGL 508W. The Writing of Criticism (3)

Prerequisites: Six lower division units in literature and/or creative writing. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of literary criticism. Emphasis on the work of important critics and on development of student's own critical writing.

ENGL 522. Literature of the United States, 1800-1860 (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1800 to 1860; likely to include works by Emerson, Hawthorne, Melville, Poe, Stowe, Thoreau, Whitman, and others. See *Class Schedule* for specific content.

ENGL 523. Literature of the United States, 1860-1920 (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1860 to 1920; likely to include works by Charles Chesnutt, Kate Chopin, Stephen Crane, Emily Dickinson, Henry James, Mark Twain, Edith Wharton, and others. See *Class Schedule* for specific content.

ENGL 524. Literature of the United States, 1920-1960 (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Representative works by United States writers from 1920 to 1960; likely to include works by Willa Cather, T. S. Eliot, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Zora Neale Hurston, Eugene O'Neill, Katherine Anne Porter, Ezra Pound, John Steinbeck, and others. See *Class Schedule* for specific content.

ENGL 525. Literature of the United States, 1960 to Present (3)

Prerequisites: Six lower division units in literature and/or creative writing.

United States writers from 1960 to the present; likely to include works by Edward Albee, Saul Bellow, Allen Ginsberg, Joseph Heller, Maxine Hong Kingston, Norman Mailer, Toni Morrison, Sylvia Plath, Adrienne Rich, Kurt Vonnegut, Eudora Welty, and others. See *Class Schedule* for specific content.

ENGL 533. Shakespeare (3)

Prerequisites: Six lower division units in literature and/or creative writing.

An introduction to the writings of Shakespeare. This course cannot be used in place of English 302 to satisfy General Education requirements.

ENGL 536. British Literary Periods, Beginnings to 1660 (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Study of a literary period such as the Middle Ages or Renaissance. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 540B. English Fiction (3)

Prerequisites: Six lower division units in literature and/or creative writing.

The development of English fiction in the nineteenth century. See *Class Schedule* for specific content.

ENGL 541A. English Drama (3)

Prerequisites: Six lower division units in literature and/or creative writing.

English dramatic literature from the beginning to 1642. See *Class Schedule* for specific content.

ENGL 544. British Literary Periods, 1900-Present (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Study of a literary period such as the Postmodern Era. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 577. Techniques of Screenwriting (3)

Prerequisites: Six lower division units in literature and/or creative writing. English 280 or Television, Film, and New Media 110 or 510 for television, film, and new media majors.

Techniques of screenwriting. Introduction to critical and theoretical literature on screenwriting. Includes a creative writing workshop.

EXERCISE AND NUTRITIONAL SCIENCES

Courses (ENS)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

Courses offered for one unit credit meet two hours per week or equivalent.

ENS 241A. Physical Education of Children–Theory (1)

Prerequisite: Concurrent registration in Exercise and Nutritional Sciences 241B.

Physical education of elementary school-aged children: Theoretical and scientific bases. Not open to kinesiology majors.

ENS 241B. Physical Education of Children–Activities (1)

Two hours of activity.

Prerequisite: Concurrent registration in Exercise and Nutritional Sciences 241A.

Physical education of elementary school-aged children: Activities and instruction. Not open to kinesiology majors.

FINANCE

Courses (FIN)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

FIN 327. Investments (3)

Prerequisite: Business Administration 323. **Proof of completion of prerequisite required:** Copy of transcript.

Measures of risk and return. Methods of security analysis, valuation, and capital asset pricing model. Portfolio theory and management; stocks, bonds, options, and futures; hedging; mutual funds and partnerships; and investment taxation.

FIN 329. International Business Finance (3)

Prerequisite: Business Administration 323. **Proof of completion of prerequisite required:** Copy of transcript.

Foreign exchange markets and instruments; international financial institutions; trade and balance of payments; exchange rate behavior and currency-risk hedging; cross-border investment; applications to management of international business.

FIN 496. Selected Topics in Finance (1-4)

Prerequisite: Consent of department chair.

Selected areas of concern in finance. May be repeated with new content with consent of department chair. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GENERAL MATHEMATICS STUDIES

Courses (GMS)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

EARLY START PROGRAM (Non-Baccalaureate Credit)

Beginning with the class of 2012, the California State University (CSU) has enacted a systemwide mandatory Early Start Program for entering resident CSU freshmen who need remediation in mathematics. Students attending another CSU campus may enroll in the Early Start Program at SDSU. The following course is being offered for service students needing remediation who are enrolling in another CSU campus in the fall semester.

ESM 96. Algebra Review (1) Cr/NC

Prerequisite: A score of 49 and below on the ELM.

Mini-course reviewing basic number sense, data analysis, geometry, and topics from algebra. Meets CSU Early Start Program requirement for CSU students (not continuing at SDSU).

LOWER DIVISION COURSES (Non-Baccalaureate Credit)

General mathematics studies courses numbered below 100 may not be used to satisfy general education or graduation requirements.

GMS 90. Fundamentals of Mathematics (3) Cr/NC

Prerequisite: A score below 41 on the CSU Entry-Level Mathematics Examination (ELM), the General Mathematics Studies diagnostic test, or other standardized mathematics examination.

Review of pre-algebra and elementary algebra in fall and spring semesters, topics from geometry covered in adjunct workshops (General Mathematics Studies 98A*). Students earning "Cr" (credit) should enroll in General Mathematics Studies 91. Students earning "NC" (no credit) should repeat General Mathematics Studies 90. May be repeated with consent of instructor. Maximum credit six units.

* General Mathematics Studies 98A is not offered at the Imperial Valley Campus. Students who do not attain a Cr in General Mathematics Studies 90 at the Imperial Valley Campus should repeat General Mathematics Studies 90.

***GMS 91. Intermediate Algebra (3) Cr/NC**

Prerequisite: Credit in General Mathematics Studies 90 or a score of 41-49 on the ELM.

A review of intermediate algebra skills. Topics include polynomials, rational and radical expressions, complex numbers, linear and quadratic equations (and graphs), systems of equations, set and function notation, conic sections, exponential and logarithmic functions, and sequences and series. Credit in General Mathematics Studies 91 satisfies the Entry Level Mathematics Examination requirements.

* The ELM requirement is satisfied by this course **only if** the student has already attempted and failed the ELM.

GENERAL STUDIES

Courses (GEN S)

Refer to *Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

LOWER DIVISION COURSE

GEN S 100. University Seminar (1) Cr/NC

Prerequisite: Open only to freshmen.

Provides opportunities to interact with faculty and staff in a small group setting. Students acquire study and interpersonal skills for academic and personal success. Special sessions are offered featuring campus resources including library, advising, career, health and wellness services.

A. University Seminar

UPPER DIVISION COURSES (Intended for Undergraduates)

GEN S 350. Interdisciplinary Topics (1-4)

Interdisciplinary selected topics course. To enroll contact the faculty adviser of the department offering the course. May be repeated with new content. Maximum credit four units.

GEN S 420. Disability and Society (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Explores the range of the disability experience; examines society's attitudes toward individuals and the interrelationship between societal institutions and the perception of people with disabilities. Contemporary issues with particular emphasis on disability culture, ableism, and inclusion.

GEOGRAPHY

Faculty

Emeritus: Ayala

Courses (GEOG)

Refer to *Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

LOWER DIVISION COURSE

GEOG 106. World Regional Geography (3) [GE]

Regional approaches to social, political, economic, environmental, and cultural interactions. Colonialism, globalization, development, environmental issues, and geopolitics.

UPPER DIVISION COURSES (Intended for Undergraduates)

GEOG 303. Severe Weather (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning required for nonmajors. Recommended: Geography 101 or 103.

Physical processes, human responses, and mitigation strategies related to atmospheric hazards, including blizzards, wind storms, severe thunderstorms, tornadoes, hurricanes, heat waves, floods, and drought.

GEOG 321. United States (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Geography 101 or 102.

Systematic and regional analysis of physical, cultural, environmental, and economic landscapes of the United States. Current and relevant regional process and issues to include sustainability, physical processes, socioeconomic change and development, cultural dynamics.

GEOG 496. Selected Studies in Geography (3)

Prerequisite: Six units in geography.

Critical analysis of problems within a specific field of the discipline. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Field trips may be arranged.

GEOG 499. Special Study (1-3)

Individual study. Maximum credit six units.

GEOLOGICAL SCIENCES

Courses (GEOL)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

GEOL 104. Earth Science (3) [GE]

Earth's four principal reservoirs and their interconnect-
edness: solid earth, ocean, atmosphere, and biosphere.
How humanity affects and is affected by these reservoirs.
Most appropriate for liberal studies majors.

UPPER DIVISION COURSE (Intended for Undergraduates)

GEOL 303. Natural Disasters (3) [GE]

Prerequisite: Completion of the General Education
requirement in Foundations of Learning II.A., Natural
Sciences and Quantitative Reasoning. Recommended:
Geological Sciences 100.

Geologic processes that have dramatically affected
the human race; earthquakes, volcanoes, landslides, and
floods. Not acceptable to the B.S. degree in geological
sciences.

HEALTH AND HUMAN SERVICES

Course (HHS)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

HHS 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See
Class Schedule for specific content. Limit of nine units of
any combination of 296, 496, 596 courses applicable to a
bachelor's degree.

HISTORY MAJOR AND MINOR

Faculty

Emeritus: Polich

Associate Professors: Boime, Herrera

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirement.

History Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22051) (SIMS Code: 113301)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major.

Preparation for the Major. History 100, 101, and six units selected from History 105, 106, 109, 110. (12 units)

Language Requirement. Students will be required to successfully complete the third college semester or fifth college quarter or four years of high school in one foreign language to fulfill the graduation requirement. Refer to section of this bulletin on "Graduation Requirements."

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10, or completing History 390W or another approved upper division writing course (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 30 upper division units in history to include History 400; three units from History 450, 451, or 452. In addition, 24 upper division units in history must be completed from the following fields:

Field (A). Thematic, Comparative, and Interdisciplinary History: Six units selected from History 402, 406, 422, 435, 436, 440, 441, 442, 486, 488, 495, 496, 499, 500, 514, 516, 527, 538, 548, 580, 581, 582, 583, 584, 586, 596.

Field (B). The Ancient Through Early Modern World: Six units selected from History 407, 411, 415, 420, 473, 496, 499, 501, 502, 503, 504, 505, 506, 507, 508, 528, 532, 550, 566.

Field (C). The Modern World: Six units selected from History 408, 410, 412, 416, 418, 421, 445, 474, 496, 499, 509, 512A, 512B, 535, 536, 537, 539, 540, 544A, 544B, 545, 551, 557, 558, 567, 570, 574, 585.

At least three upper division units selected from History 420, 421, 473, 474, 501, 566, 567, 570. Students may also fulfill this requirement by taking the following topics courses with the approval of the undergraduate adviser: History 500, 580, 583, 586. Courses completed to satisfy this requirement may also be counted towards Field (A), Field (B), or Field (C) requirement.

An additional six units must be selected from any combination of courses in Field (A), Field (B), or Field (C).

At least 15 upper division units must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. Up to six units of study abroad history courses may be applied to the history major upon prior written approval of the undergraduate adviser. It is the student's obligation to determine which courses fulfill his/her field requirements.

NOTE: Courses for Field (A), Field (B), or Field (C) are identified in the course title as (A), (B), or (C).

History Minor

(SIMS Code: 113301)

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, including three units at the 500-level, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (HIST)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

HIST 100. World History (3) [GE]

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

HIST 109. American History to Reconstruction (3) [AI]

United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional, and national identities and institutions. Satisfies the American Institutions requirement in American history and United States Constitution.

UPPER DIVISION COURSES (Intended for Undergraduates)

NOTE: Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

HIST 390W. Writing in History (3)

Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Limited to history majors. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in Rhetoric and Writing Studies 280, 281, or Linguistics 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking.

Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript.

Practice of different genres of historical writing in one field of history (chosen by instructor), mastery of library skills, citations, academic integrity, source evaluation, pre-writing, and drafting, critiquing, and revising.

HIST 400. Junior Seminar in Methods and Historiography (3)

Prerequisites: History 100, 101, and six units selected from History 105, 106, 109, 110. Must be a declared history major. Completion of Writing Placement Assessment with a score of 10, or completion of History 390W or another approved upper division writing course (W) with a grade of C (2.0) or better; completion of General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Study and practice of historical methods and historiography through writing and discussion. Historical methods, argumentation, interpretation in one field of history (chosen by instructor). Production of a substantial historiographical essay.

HIST 408. Modern Europe (C) (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

HIST 410. United States History for Teachers (C) (3) [AI]

Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281.

United States history from colonial period to present with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government.

HIST 411. World History for Teachers (B) (3)

Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

HIST 412. Modern World History for Teachers (C) (3)

Prerequisites: Upper division standing, Writing Placement Assessment with a score of 8 or above, or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

HIST 413. United States History for Teachers for Liberal Studies Majors (3)

Prerequisites: Upper division standing and Writing Placement Assessment with a score of 8 or above or grade of C or better in Linguistics 281 or Rhetoric and Writing Studies 280 or 281. Limited to liberal studies majors.

United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of liberal studies majors. Not open to students with credit in History 409.

HIST 415. Pre-Contact and Colonial Latin America (B) (3) [GE]

(Same course as Latin American Studies 415)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period.

HIST 416. Modern Latin America (C) (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

History of Latin America, early national period to present.

HIST 420. Asian History to 1600 (B) (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Hinduism, Buddhism, Confucianism in Asian family relations, governance, art, and literature. Comparative development of social structure, gender roles, state formation in India, China, and Japan. Interactions among Asian societies via Silk Route and maritime trade.

HIST 421. Asian History Since 1600 (C) (3) [GE]
(Same course as Asian Studies 421)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

China, Japan, and India, with case studies on Philippines and Vietnam. Comparative Asian responses to Western imperialism, nationalism, revolution, and war. Diverse Cold War paths; contemporary problems and prospects.

HIST 440. The Holocaust and Western Civilization (A) (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

German campaign to eliminate Jews during World War II. Anti-semitic background, both Christian and racial; rise of Adolf Hitler and implementation of "the final solution"; responses by Jews and non-Jews in the Western world.

HIST 445. California History (C) (3)

California history from pre-colonial societies to present. Emphasis on early colonial societies, economy, environment, politics, race, gender, and California's place in popular culture. Not open to students with credit in History 444 and 445 if both courses were taken prior to fall 2004.

HIST 450. Senior Seminar in Historical Research (3)

Prerequisites: History 400 with a grade of C (2.0) or better and a minimum of 15 upper division units in history. **Proof of completion of prerequisites required:** Copy of transcript.

Capstone seminar on historical research. Application of historical theory and methods to original research in a selected field of history. Includes a major research paper based on primary sources.

HIST 499. Special Study (A) (B) (C) (1-3)

Prerequisites: Consent of department chair and instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

NOTE: Courses for Field (A) Thematic, Comparative, and Interdisciplinary History; or Field (B) The Ancient Through Early Modern World; or Field (C) The Modern World, are identified in the course title as (A), (B), or (C).

HIST 527. The Holocaust in Feature Films (A) (3)

Two lectures and two hours of activity.

Prerequisite: Upper division or graduate standing.

Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.

HIST 540. Environmental History of the United States (C) (3)
(Offered only at IVC)

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

HIST 550. Colonial Mexico (B) (3)

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

HIST 551. Modern Mexico (C) (3)

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

HIST 582. Topics in Social and Cultural History (A) (3)

Prerequisite: Upper division or graduate standing.

Variable topics in social and cultural history may include: Ritual in early modern Europe, radicals and revolutionaries, intellectuals and society, families in former times, and American popular culture. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

HIST 584. Topics in Environmental History (A) (3)

Prerequisite: Upper division or graduate standing.

Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

INTERNATIONAL BUSINESS MAJOR

Faculty

Emeritus: Fatemi

The Major

International business is an interdisciplinary major that culminates in a Bachelor of Arts degree offered jointly by the College of Arts and Letters and the College of Business Administration. This program integrates coursework in business administration, foreign language, and regional/cultural studies. It offers students an opportunity to combine two emphases, one in a language and one in regional/cultural studies, and to create a focused program of study suited to their individual interests and career goals. All students are required to spend a semester abroad and to complete an international internship.

Students must select one of the following regional/cultural studies emphases: Asia/Chinese, Asia/Japanese, Asia/Korean, Latin America/Portuguese, Latin America/Spanish, Middle East and North Africa/Arabic, North America/English, North America/French and North America/Spanish, Central Europe/Russian, Western Europe/French, Western Europe/German, Western Europe/Italian, Western Europe/Portuguese, Western Europe/Spanish. Students also complete the necessary business courses to meet accreditation standards of the AACSB for a major in business administration.

High school students who are planning to select this major are strongly advised to complete the following courses prior to admission to the university: four years of one foreign language; four years of mathematics; and courses in accounting, computer programming, economics, and world history.

Retention Policy

The international business program expects all students to make reasonable academic progress towards the degree. Premajors who have earned 75 units but have less than a 2.9 cumulative GPA will be removed from the international business premajor and placed in undeclared.

Semester Abroad Requirement*

All International Business majors are required to complete a semester abroad. Students may satisfy the requirement by studying abroad through one of our approved exchange programs. Students must complete 12 units of coursework in the target language. At least two out of the four courses must be upper division business courses. Students must successfully complete all four courses with a passing grade otherwise the study abroad requirement will not have been met. Students must be upper division in the major at least one semester prior to going abroad. Exceptions may be made in Arabic, Chinese, Japanese, Korean, and Russian. Unapproved study abroad programs will not meet the requirement.

As an alternative to studying abroad at an approved exchange program, students may choose to complete an internship abroad in the region and language of emphasis. In order to meet this requirement, students must complete a minimum of 250 hours of work abroad with approval from the internship coordinator. International students emphasizing in our English/North America track meet this requirement by studying at SDSU.+

* Semester abroad is not available at the Imperial Valley Campus.

+ Internship abroad is available at the Imperial Valley Campus.

Study Abroad Programs

The international business program currently has exchange agreements with universities in the following countries: Argentina, Brazil, Canada, Chile, China, Costa Rica, Ecuador, France, Germany, Italy, Japan, Mexico, Peru, Portugal, Russia, Spain, and Taiwan. Please see the international business website for the names of the specific universities and study abroad eligibility criteria. Qualified international business majors participating in an exchange program make normal progress toward the degree while generally paying only SDSU tuition and fees. Students are required to attend a study abroad information session and apply to study abroad at least one year prior to their intended study abroad semester.

Internship Requirement

All students in the major must complete an internship in international business by enrolling in the International Business 495 course and interning for a minimum of 150 hours. Students have to be upper division in the major prior to beginning their internship. Students may choose to complete an internship abroad, though this is not required. Students who choose to complete an internship abroad may also meet the Semester Abroad Requirement by completing 250 hours in their region and language of emphasis, but pre-approval must be obtained from the International Business office. Students are required to attend an orientation meeting prior to enrolling in International Business 495.

Advising

All students admitted to the university with a declared major in International Business are required to attend an advising meeting with the program adviser during their first semester on campus.

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirement.

International Business Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 05131)

Currently not admitting students at the
 Imperial Valley Campus.

Language	Region	SIMS Code
Portuguese	Latin America	113610
Spanish	Latin America	113612
	North America	113648

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with this major but students are encouraged to pursue a minor offered through the College of Business Administration in one of the following areas: Accounting, Entrepreneurship, Finance, Information Systems, Management, Marketing, or Real Estate. Students may opt to pursue a minor in Economics through the College of Arts and Letters. International business majors may not double major in the College of Business Administration or in the language or regional/cultural emphases used to satisfy major requirements.

No courses in the preparation for the major may be taken for Cr/NC; **the minimum grade in each course in lower division business and regional/cultural studies is C.**

Admission Requirements. Completion of 60 transferable units. Overall grade point average of 2.0. Preparation for the major courses in business and language may not be taken for Cr/NC; **the minimum grade in each course in lower division business is C.**

Currently on the San Diego campus, the program is impacted and the cumulative grade point average is 2.90 or higher. There is no impact on the Imperial Valley Campus. The minimum overall grade point average for admission to the program on this campus is 2.0 although the student will remain on a pre-international business status until a 2.90 grade point average has been attained.

Students wishing to transfer into the San Diego campus program must: (1) complete all preparation for the major with a grade of "C" or better; (2) pass the Graduation Writing Assessment Requirement; and (3) have a cumulative grade point average of 2.90 or higher. If any of these requirements are not met, a student cannot transfer to or complete coursework at the San Diego campus. However, no students will be allowed to transfer into the San Diego campus program without being admitted to that campus using the impacted grade point average in place at the time of transfer.

Preparation for the Major. (Complete I, II, and III: 34-50 units)

I. Business (All preparation for the major in the business and language portions of this major must be completed before enrolling in any upper division courses in Business Administration):

Accountancy 201, 202; Economics 101, 102; Economics 201 or Statistics 119; Finance 240; and Management Information Systems 180. (21 units)

II. Language Emphasis: The lower division language course requirements may also be satisfied by successful results on certain standardized language examinations; contact the adviser of the appropriate language department for details. International business students whose high school language of instruction was taught in a language other than English may not take that language as their emphasis in the major (contact the international business office for further explanation). Exceptions can be made for students enrolled in a dual degree program through international business.

Spanish 101, 102, 201, 202, 211, 212. Spanish 281 replaces 201 and 211; and Spanish 282 replaces 202 and 212 for U.S. Hispanics. (22 units)

III. Regional / Cultural Studies Emphasis (choose one region):

Latin America: Latin American Studies 101.

North America: Six units (one pair) selected from History 109, 110; or Political Science 101, 102.

Language Requirement. The language requirement is automatically fulfilled through coursework for preparation for the major.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. (Complete I, II, and III below: 48-50 units) **A minimum grade point average of 2.0 in each of the three areas is required for graduation. No course in the major may be taken Cr/NC unless the course is only offered Cr/NC.**

I. Business (All preparation for the major in the business and language portions of this major must be completed, plus additional supplementary admissions criteria must be met, before enrolling in any upper division courses in Business Administration):

A minimum of 23 upper division units to include Business Administration 300, 323, 350, 360, 370, 405; Finance 329; Marketing 376. It is highly recommended that a minor be obtained through either the College of Business Administration in Accounting, Entrepreneurship, Finance, Information Systems, Management, Marketing, or Real Estate, or in Economics through the College of Arts and Letters.

II. Language Emphasis:

Spanish 301, 302 (or 381 or 382 and either 350, 491 or 493), 307, 407 (12 units). Spanish 381 or 382 replaces 301 and 302 for U.S. Hispanics; see adviser in Spanish department.

III. Regional/Cultural Studies Emphasis (Choose one region/language combination). All international business majors are required to complete a study abroad or internship abroad experience of at least one semester in length. See the international business study abroad adviser to arrange for the study abroad and the internship adviser to contract for the internship. Students who choose the study abroad option are still required to complete an internship (International Business 495). Students who choose the internship abroad option may earn credit for International Business 495. All students must complete International Business 495 and 498. In addition, all students must complete nine units, with no more than six units from one department, selected from the following groups of courses. Three units from the listed courses below, that are also listed in Section IV Explorations from General Education, can be used toward the major.

Latin America/Portuguese: Anthropology 442; Economics 464; Geography 324; History 415 [or Latin American Studies 415], 416, 558; Latin American Studies 307, 366 [or Political Science 366], 420; Political Science 566, 567; Portuguese 307, 535.

Latin America/Spanish: Anthropology 440, 442, 540; Art 563; Comparative Literature 445; Economics 464; Geography 324; History 415 [or Latin American Studies 415], 416, 550, 551, 558; Latin American Studies 320, 340, 366 [or Political Science 366], 370; Political Science 566, 567, 568; Spanish 341, 342, 406A, 406B; Women's Studies 512.

North America/English, North America/French and North America/Spanish: Africana Studies 321, 341, 422, 471; American Indian Studies 320, 331 [or Political Science 331], 440; Anthropology 439; Asian Studies 310; Chicana and Chicano Studies 301, 306, 320, 350A, 350B; Economics 338, 565; Geography 321; History 410, 422 [or Asian Studies 422], 548 [or Chicana and Chicano Studies 548]; Humanities 370; Political Science 305, 336, 347A, 347B, 430 [or Latin American Studies 430], 435, 436, 478, 533; Religious Studies 390A-390B; Sociology 421, 522, 554; Women's Studies 341A, 341B.

A maximum of six units of courses numbered 496 and 596 may be applied to the major with the approval of the International Business adviser.

Courses (I B)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

(Intended for Undergraduates)

I B 495. International Business Internship (3) Cr/NC

Prerequisites: Consent of instructor; upper division standing in the major.

Internships with international business firms, nonprofit organizations, and government agencies in U.S. and abroad. Work done under joint direction of activity sponsor and instructor. Project report and internship conferences required. Maximum credit six units with consent of instructor.

I B 498. Doing Business Internationally (1) Cr/NC

Prerequisite: Upper division status in the major.

Required business customs and protocol course pertinent to all regions.

LATIN AMERICAN STUDIES MAJOR

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

Faculty

Latin American studies is administered by the Latin American Studies Committee. Faculty assigned to teach courses in Latin American studies are drawn from Anthropology, Art and Design, Chicana and Chicano Studies, Communication, Comparative Literature, Economics, Geography, History, Political Science, Public Affairs, Sociology, Spanish and Portuguese Languages and Literatures, Women's Studies; and the College of Business Administration.

Latin American Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03081) (SIMS Code: 114302)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

The major in Latin American studies is designed to provide (1) a foundation of understanding of the history, culture and governments of the countries of Latin America and the multiple interrelationships among those countries; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

A minor is not required with this major.

Preparation for the Major. The lower division preparation for the major can be fulfilled by taking the following courses at a community college: elementary Spanish; intermediate Spanish or bilingual Spanish; intermediate conversational Spanish or bilingual oral Spanish; advanced conversational Spanish; and 12 units selected from cultural anthropology, cultural geography, history of the Americas, introduction to political science, comparative politics, and civilization of Spanish America and Brazil.

A minimum grade point average of 2.0 is required for all work attempted.

Language Requirement. The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 36 upper division units selected from the courses listed below with not less than 12 units in one field and nine in two other fields. At least 33 units must be in courses having Latin American content: Anthropology 442; Art 496 (when relevant); Chicana and Chicano Studies 335 [or English 335], 350A, 376; Economics 365, 464, 496 (when relevant); Geography 324, 496 (when relevant); History 415, 416, 496 (when relevant), 550, 551, 558; Political Science 566, 567, 568; Sociology 350, 450; Spanish 406A-406B, 515; Women's Studies 310 (when relevant).

Courses (LATAM)

Refer to *Courses and Curricula and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

LATAM 400. Mexican Images in Film (3) [GE] (Same course as Chicana and Chicano Studies 400)

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Comparative study of images presented by Hollywood, Mexican, and Chicano cinemas. Critical analysis and discussion of projected values. Comparison of themes in film and text.

LEARNING DESIGN AND TECHNOLOGY

Courses (LDT)

Refer to *Courses and Curricula and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

LDT 470. Technologies for Teaching (3)

One and one-half hours of lecture and three hours of activity.

Application of computer and video technologies to practice of teaching. Meets computer literacy requirement for Level I teaching credential. (Formerly numbered Educational Technology 470.)

LIBERAL STUDIES MAJOR

An Interdisciplinary Program

Faculty

Emeritus: Dunn

Professors: Castañeda, Champion, Ramirez-Pimienta, Shumaker, Verzi

Associate Professors: Altamirano, Boime, Herrera, Stampf
Lecturer: Fuentes

The Major

The liberal studies major is designed for students who intend to teach at the elementary or middle school levels. Individuals learn to think critically, analyze evidence thoughtfully, and write clearly and effectively. Graduates develop a rich understanding of the major subject areas, including why and how practitioners create new knowledge. They learn to identify and understand the developmental stages of children and to observe, interview, and tutor children effectively in classroom settings. See the Liberal Studies section of the *SDSU General Catalog*.

Emphasis in Education-Generalist

Preparation for teaching in elementary school.

Open only to transfer students who have completed the Transfer Model Curriculum.

Focus in Literacy, Mathematics, or Science; no option.

Emphasis in Elementary Education

Preparation for teaching regular education, special education, or bilingual education in elementary school or English in middle school.

Focus in Literacy, Mathematics, or Science plus options in English as a second language, special education, bilingual education, or performing arts.

Emphasis in Mathematics

Preparation for teaching regular education in elementary school and/or mathematics in middle school.

Focus in Mathematics plus option in Mathematics.

Emphasis in Science

Preparation for teaching regular education in elementary school and/or science in middle school.

Focus in Science plus option in Science.

Emphasis in Education-Generalist. This emphasis is available only for transfer students who complete the California Community College Associate in Arts in Elementary Teacher Education (AA-T) degree and complete the Transfer Model Curriculum (TMC) for Liberal Studies/Integrated Teacher Education. Students choose a literacy, mathematics, or science focus; no option is required.

Students who choose the literacy focus in this emphasis complete the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in English, provided they earn a C or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach elementary school or English in middle school if they so desire.

Students intending to transfer to liberal studies from local community colleges are strongly encouraged to use electives to complete courses equivalent to Exercise and Nutritional Sciences 241A, 241B; Mathematics 211; Mathematics Education 212; and Music 102, so that they will have elective units available if they wish to pursue a career option that requires additional coursework or prerequisites. Transfer students should not take focus or option courses prior to matriculating at San Diego State University.

Emphasis in Elementary Education. This emphasis is designed primarily for students who wish to teach at the elementary school level or pursue a career that requires an interdisciplinary liberal arts degree. Students complete both a focus and an option. The 18-21 unit focus provides an opportunity for students to explore the habits of mind and methods used in a chosen subject area as they develop both their depth and breadth of knowledge and experience. Three foci are available: literacy, mathematics, and science. The six to seven unit option helps students (a) earn the Basic Certificate in Teaching English as a Second or Foreign Language (when paired with a literacy), (b) begin preparation for the SDSU bilingual or special education credential programs, or (c) further explore the performing arts. This emphasis provides the greatest flexibility in meeting specific career goals or pursuing a variety of interests.

Students who choose the literacy focus develop depth in linguistics, literature, and theatre. The focus is designed so that they also complete the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in English, provided they earn a C or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach English in middle school if they so desire.

Students who choose the mathematics or science focus learn to think like mathematicians or scientists as they build breadth and depth in their subject area. Once they have completed some of the coursework in their focus, they need to choose whether to take additional math or science courses or to complete one of the options described above. If they choose to take additional mathematics or science courses, they can qualify to teach middle school as described below under the mathematics or science emphases.

Emphasis in Mathematics. The demand for mathematics teachers continues to be high. Students complete the focus in mathematics described above plus a nine unit option in mathematics, which provide the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in mathematics, provided they earn a C or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach mathematics in middle school if they so desire.

If students wish to further enhance their employability, they may attempt to pass the two CSET examinations—110 on algebra and 111 on geometry—required for a Foundational Level Mathematics certification. Graduates who pass these tests may choose to earn a multiple subject credential and add a single subject authorization by taking the extra, single subject mathematics methods course, Teacher Education 914. Those whose sole goal is to teach middle school, however, may choose to do the regular single subject credential program, which gives them the advantage of doing their student teaching in a middle school or high school class. A single subject credential in Foundational Level Mathematics qualifies individuals to teach general mathematics, algebra, geometry, probability and statistics, and consumer mathematics at the middle school or high school level.

Emphasis in Science. The demand for middle school science teachers also continues to be high. Students complete the focus in science described above plus a seven to nine unit option in science, which provide the 32 units and specific coursework required to earn a Middle School Subject Matter Authorization in science provided they earn a C or better in each course. When coupled with a multiple subject credential, this authorization allows individuals to teach science in middle school if they so desire.

With proper selection of courses (Biology 101, 101L; Chemistry 200; and Physics 180A, 182A) and completion of a portfolio, this emphasis also leads to a Foundational Level General Science certification. This program was approved by the Commission on Teacher Credentialing in October

2011. Thus, students satisfy subject matter competency; they do not have to pass the CSET science tests—118 on earth science and physics and 119 on life science and chemistry. For maximum employability, graduates may choose to earn a multiple subject credential and add a single subject authorization by taking the extra single subject science methods course, Teacher Education 914. Graduates whose sole goal is to teach middle school, however, may choose to do the regular single subject credential program, which gives them the advantage of doing their student teaching in a sixth, seventh, or eighth grade classroom.

Orientation and Advising

Orientation is required. Both orientation and advising are extremely important. The Imperial Valley campus liberal studies adviser helps students choose which focus/credential option to pursue and develop their plans for satisfying the Liberal Studies Mathematics Proficiency Assessment, the Graduation Writing Assessment Requirement, the Linguistics/Rhetoric and Writing 253 focus requirement, and the senior-level Liberal Studies 498 assessment. The adviser also helps students understand how to sequence their course requirements, including pre-major courses, focus courses, restricted liberal studies major courses, the senior-assessment, and, if relevant, credential program prerequisite courses.

Retention Policy

Students are admitted to SDSU as liberal studies pre-majors. As pre-majors they are allowed to take a limited number of courses; many courses are restricted to majors. Students need to move from the pre-major to the major as soon as possible during their junior year. To move to the major, students must meet the following criteria:

- a. Complete all courses in Preparation for the Major sections of the liberal studies major;
- b. Complete with a C or higher: a certified Area A1 Oral Communication course; a certified Area A3 Intermediate Composition and Critical Thinking course; Exercise and Nutritional Sciences 241A and 241B; and Mathematics 210 and 211. These courses cannot be taken for credit/no credit (Cr/NC);
- c. Earn a passing score on the SDSU Liberal Studies Mathematics Proficiency Assessment;
- d. Complete a minimum of 60 transferable semester units;

When students have satisfied the above criteria, they must officially request to be changed from the pre-major to the major.

The liberal studies program expects that all majors will make reasonable academic progress towards the degree. Liberal studies pre-majors who have completed major preparatory courses, earned 75 units, but have not progressed to the major may be removed from the pre-major and placed in undeclared. The program strongly encourages its students to complete their degrees, even if the degree in a few cases has to be in a different discipline.

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirement.

Liberal Studies Major

With the B.A. Degree in Applied Arts and Sciences (Major Code: 49015)

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this bulletin on “Graduation Requirements.”

Completion of the liberal studies major fulfills General Education requirements.

A minor is not required for this major.

International Experience Requirement. In recognition of the increasing globalization in all sectors of world society, the Liberal Studies International Experience has been established. Students participate in designated, preapproved study abroad experiences in a different country. Options include a variety of short term and semester formats designed to meet the needs of different students, including those with family and work responsibilities. The purpose of the experience is to increase student awareness of cross-cultural and global issues – issues that are critical to their development as future teachers and citizens in a complex, rapidly changing world. All liberal studies majors are required to participate in an international experience approved by the adviser. To meet the international experience requirement, majors must complete one of the following:

1. A CSU Study Abroad Program;
2. An SDSU Exchange Program;
3. An SDSU Study Abroad Program;
4. An SDSU Study Travel Program;
5. One of the following courses:
 - Asian Studies 490;
 - General Studies 450;
 - Health and Human Services 350;
 - Honor 450;
 - International Security and Conflict Resolution 450;
 - Latin American Studies 450;
 - Liberal Studies 350 or 351;
 - Political Science 450.

Lower Division Core (46-50 units)

Students in the Elementary Education, Mathematics, and Science emphases must complete the following General Education and American Institutions requirements and Education 200.

I. Communication and Critical Thinking:¹ 9 units.

You may not use Credit/No Credit (Cr/NC) grades in this section.

1. Oral Communication (3 units). A grade of C or higher is required.
2. Composition (3 units).
3. Intermediate Composition and Critical Thinking (3 units). A grade of C or higher is required.

II. Foundations of Learning: 28 minimum units.

- A. Natural Sciences and Quantitative Reasoning (10 units)
 1. Biology 100 (3 units).
 2. Geology 104 (3 units).
 3. Biology 100L (1 unit).
 4. Mathematics 210 (3 units). Complete with a grade of C or higher [cannot be taken for credit/no credit (Cr/NC)].

- B. Social and Behavioral Sciences (6 minimum units)
1. Geography 106 (3 units).
 2. Three to six units selected from Child and Family Development 170 (3 units); or Teacher Education 170 (3 units); or Psychology 101 and Psychology 230 (6 units).²
- C. Humanities (12-13 units)
1. Literature: Three units selected from Comparative Literature 270A, 270B; English 220.
 2. Visual and Performing Arts: Three units selected from Art 157, 259; Theatre 120.
 3. History: History 100 (3 units).
 4. Philosophy, Religious Studies, or Foreign Language³. (3-4 units)

III. American Institutions: 6 units.

1. Three units selected from Africana Studies 170A, American Indian Studies 140, Chicana and Chicano Studies 141A, History 109.
2. Three units selected from Africana Studies 170B, American Indian Studies 141, Chicana and Chicano Studies 141B, History 110, Political Science 102.

IV. Liberal Studies: 3 units.

Education 200 (3 units).

¹ See the General Education requirements in Communication and Critical Thinking.
² Upper division transfer students may substitute a transfer course equivalent to SDSU course Child and Family Development 270 in lieu of Teacher Education 170.
³ See the General Education requirement in Foundations of Learning IIC. Three to four units selected from 4. Philosophy or Religious Studies or 5. Foreign Language.

**Emphasis in Education-Generalist
(SIMS Code: 886459)**

Open only to AA-T/TMC for Elementary Teacher Education

Preparation for the Major. The emphasis in education-generalist is open only to students who have completed the California Community College Associate in Arts in Elementary Teacher Education (AA-T) degree and completed the Transfer Model Curriculum (TMC) for liberal studies/integrated teacher education.¹ Additional preparation for the major (9.5 units): Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C or higher); Mathematics 211 (complete with a grade of C or higher); Mathematics Education 212; Music 102. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for Credit/No Credit (Cr/NC). (9.5 units)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C or better in Rhetoric and Writing Studies 280 or 281 before taking English 306W and earn a grade of C (2.0) or higher. See "Graduation Requirements" section for a complete listing of requirements.

International Experience. All liberal studies majors are required to complete the international experience requirement.

Major including required focus. No Option is required. (40.5-50 units)

Upper Division Core (34.5-35 units):

Liberal Studies: Liberal Studies 300, 498 (0.5 - 1 units).
Mathematics and Science: Mathematics 312², 313²; Physics 412.

Social and Behavioral Sciences: Linguistics 420.

Humanities: English 306A, 306W; History 411, 413; and six units selected from Art 387, Education 451, Music 343.

Focus (14-15 units). All students complete a focus in literacy, mathematics, or science. A minor or second major may not be substituted for a focus.

LITERACY (15 units): Six units selected from Linguistics 253³ [or Rhetoric and Writing Studies 253³], Linguistics 430⁴, 452⁴; three units selected from Theatre 310, 315; three units selected from Africana Studies 365A [or English 365A], 365B [or English 365B], American Indian Studies 430, Chicana and Chicano Studies 335 [or English 335], Comparative Literature 470, Women's Studies 352; three units selected from English 501, 502, or 503.

MATHEMATICS (15 units):

Breadth Course: Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Mathematics Courses: Mathematics 141, 302, 413; three units selected from Statistics 119 or 250.

SCIENCE (14-15 units):

Breadth Course: Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Science Courses: Geological Sciences 412 (4 units), Teacher Education 211B (1 unit); three units selected from Biology 324 or 327; three to four units selected from Chemistry 100 (4 units) or Geological Sciences 303.

¹ The statewide TMC in liberal studies includes courses equivalent to the Lower Division Core completed by students in the Elementary Education, Mathematics, and Science emphases with the following distinctions: a) courses equivalent to Music 151 and Theatre 100 are additional choices for the I.C.2. Visual and Performing Arts requirement and b) a fourth General Education Humanities philosophy, religious studies, or foreign language course is not required. The foci for the Education-Generalist emphasis does not include a breadth requirement for Chemistry 308 or Natural Science 100 because this requirement is part of the TMC.

² Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

³ Linguistics 253 [or Rhetoric and Writing Studies 253]. Discuss with adviser.

⁴ Prerequisite: Linguistics 420 in the major.

**Emphasis in Elementary Education
(SIMS Code: 886456)**

Preparation for the Major. Complete 46-50 units of lower division core plus Exercise and Nutritional Sciences 241A, 241B (with a grade of C or higher); Mathematics 211 (with a grade of C or higher); Mathematics Education 212; Music 102. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for Credit/No Credit (Cr/NC). (55.5-59.5 units)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C or better in Rhetoric and Writing Studies 280 or 281 before taking English 306W and earn a grade of C (2.0) or higher. See "Graduation Requirements" section for a complete listing of requirements.

International Experience. All liberal studies majors are required to complete the international experience requirement.

Major including required focus and option (44.5-60 units). [Note: Plus additional lower division courses.]

Upper Division Core (34.5-35 units):

Liberal Studies: Liberal Studies 300, 498 (0.5-1 unit);
Mathematics and Science: Mathematics 312¹, 313¹; Physics 412;

Social and Behavioral Sciences: Linguistics 420;

Humanities: English 306A, 306W; History 411, 413; and six units selected from Art 387, Education 451², Music 343

Focus (17-21 lower and upper division units). All students complete a focus in literacy, mathematics, or science. A minor or second major may not be substituted for a focus.

LITERACY (21 units). [Note: Lower and upper division units].

Breadth Courses: Chemistry 308 [Imperial Valley only] or Natural Science 100; Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Linguistics, Theatre, and Literature Courses: Linguistics 430⁴, 452⁴; three units selected from Theatre 310, 315; three units selected from Africana Studies 365A [or English 365A], 365B [or English 365B], American Indian Studies 430, Chicana and Chicano Studies 335 [or English 335], Comparative Literature 470, Women's Studies 352; three units selected from English 501, 502, or 503.

MATHEMATICS (18 units): [Note: Lower and upper division units].

Breadth Courses: Chemistry 308 [Imperial Valley only] or Natural Science 100; Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Mathematics Courses: Mathematics 141, 302, 413; three units selected from Statistics 119 or 250.

SCIENCE (17-19 units): [Note: Lower and upper division units].

Breadth Courses: Chemistry 308 [Imperial Valley only] or Natural Science 100; Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Science Courses: Geological Sciences 412 (4 units); Teacher Education 211B (1 unit); three to four units selected from Biology 101 and 101L (4 units)⁵, 324, 327; three to four units selected from Chemistry 100⁶ (4 units) or Geological Sciences 303.

Option (6-7 units). All students complete an option. Some options lead to additional certifications; see the introduction section for details. To complete an additional 6+ units in mathematics or science, change to the Mathematics Emphasis or the Science Emphasis.

Linguistics⁷ (6 units): Linguistics 550; Linguistics 555 or 556.

Bilingual (7 units): Dual Language and English Learner Education 415 (4 units); three units selected from Spanish 302, 381, or 382. Restricted to native or heritage speakers of Spanish or students with advanced placement credit in Spanish 202 and 212 or 405A and 405B.

Special Education (7 units): Special Education 500, 501, 502 (1 unit) (concurrent registration with Special Education 501);

Performing Arts (6 units): [Not available at the Imperial Valley Campus]; Prerequisites: Music 102; Theatre 310 or 315. Highly recommended prerequisite: one unit of a performing arts course, such as Music 110A, 110B, 175, 185, 212.

Theatre 510; three units selected from Africana Studies 385, Chicana and Chicano Studies 310 [or Latin American Studies 310], Music 345, 351.

¹ Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

² May substitute Special Education 527 if seeking a special education credential.

³ Verify with a liberal studies adviser.

⁴ Prerequisite: Linguistics 420 in the major.

⁵ Required for Foundational Level General Science certification. See science emphasis.

⁶ Required for Introductory Subject Matter Authorization or Foundational Level General Science certification; therefore, required for the science emphasis.

⁷ When combined with the literacy focus, students may earn the Basic Certificate in Teaching English as a Second or Foreign Language. See the linguistics section of the catalog.

**Emphasis in Mathematics
(SIMS Code: 886457)**

Preparation for the Major. Complete 46-50 units of lower division core and Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C or higher); Mathematics 211 (complete with a grade of C or higher);

Mathematics Education 212; Music 102. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for Credit/No Credit (Cr/NC). (55.5-59.5 units)

Graduation Writing Assessment Requirement.

Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C or better in Rhetoric and Writing Studies 280 or 281 before taking English 306W and earn a grade of C (2.0) or higher. See "Graduation Requirements" section for a complete listing of requirements.

International Experience. All liberal studies majors are required to complete the international experience requirement.

Major including required focus and option (43.5-47 units). [Note: Plus additional lower division units]

Upper Division Core (34.5-35 units):

Liberal Studies: Liberal Studies 300, 498 (0.5 - 1 unit).

Mathematics and Science: Mathematics 312¹, 313¹; Physics 412.

Social and Behavioral Sciences: Linguistics 420.

Humanities: English 306A, 306W; History 411, 413; and six units selected from Art 387, Education 451, Music 343.

Mathematics Focus (18 units): [Note: Lower and upper division units].

Breadth Courses: Chemistry 308 [Imperial Valley only] or Natural Science 100; Linguistics 253² [or Rhetoric and Writing Studies 253²].

Mathematics Courses: Mathematics 141, 302, 413; three units selected from Statistics 119 or 250.

Mathematics Option (9 units): [Note: Lower and upper division units].

Mathematics 150 (4 units), 241 entitled "Mathematics Software Workshop: Geometers Sketchpad" (1 unit), 303; Teacher Education 211A (1 unit).

¹ Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

² Verify with a liberal studies adviser.

**Emphasis in Science
(SIMS Code: 886458)**

Preparation for the Major. Complete 46-50 units of lower division core and Exercise and Nutritional Sciences 241A, 241B (complete with a grade of C or higher); Mathematics 211 (complete with a grade of C or higher); Mathematics Education 212; Music 102. Exercise and Nutritional Sciences 241A, 241B and Mathematics 211 may not be taken for Credit/No Credit (Cr/NC). (55.5-59.5 units)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above or with a grade of C or better in Rhetoric and Writing Studies 280 or 281 before taking English 306W and earn a grade of C (2.0) or higher. See "Graduation Requirements" section for a complete listing of requirements.

International Experience. All liberal studies majors are required to complete the international experience requirements.

Major including required focus and option. (38.5-46)¹

Upper Division Core (34.5-35 units): [Note: Plus additional lower division units]

Liberal Studies: Liberal Studies 300, 498 (0.5 - 1 unit);

Mathematics and Science: Mathematics 312², 313²; Physics 412;

Social and Behavioral Sciences: Linguistics 420;
Humanities: English 306A, 306W; History 411, 413; and six units selected from Art 387, Education 451, Music 343.

Science Focus (18-19 units): [Note: lower and upper division units].

Breadth Courses: Chemistry 308 [Imperial Valley only] or Natural Science 100; Linguistics 253³ [or Rhetoric and Writing Studies 253³].

Science Courses: Chemistry 100 (4 units); Geological Sciences 412 (4 units); Teacher Education 211B (1 unit); three to four units selected from Biology 101 and 101L (4 units)^{1,4}, 324, 327.

Science Option (7-9 units): [Note: lower division units].

Physics 180A (3 units); three to five units selected from Chemistry 130 (3 units), 200 (5 units)⁴; one additional lower or upper division unit of science selected from Physics 182A (1 unit)⁴ or an alternative course selected with approval of adviser.

¹ Students who select Biology 101 and 101L - consult with a Liberal Studies adviser.

² Students must pass the Liberal Studies Mathematics Proficiency Assessment prior to enrolling in Mathematics 312 and 313.

³ Verify with a liberal studies adviser.

⁴ Required for Foundational Level General Science certification. A portfolio assessment is also required. See science adviser.

Courses (LIB S)

Refer to *Curricula and Courses and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

LIB S 300. Introduction to Liberal Studies (3)

Prerequisites: Education 200 and preparation for the major completed or to be completed concurrently.

Introduction to ideas, structures, and values within and among the various disciplines in this interdisciplinary major. Exploration of issues of diversity in contemporary society through directed field experience and required readings. Individual qualitative evaluation process required by major included.

LIB S 498. Assessment in Liberal Studies (0.5-1) Cr/NC

Prerequisites: Senior standing and Liberal Studies 300. Not open to premajors.

Senior assessment including reflections upon educational experiences in each subject area and role as future educator. Students will explore differences between subject areas and reflect upon learning and teaching.

LINGUISTICS MINOR

Faculty

Lecturer: Fuentes

Linguistics Minor

(Minor Code: 15051) (SIMS Code: 114701)

The minor in linguistics consists of a minimum of 15 units, 12 of which must be upper division and at least 12 of which must be linguistics courses selected under the guidance and with the approval of the adviser. Linguistics 101 or 420 or 501 is required. Linguistics 100, 200, and 305W may not be applied to the minor. No more than three units may be applied to the minor from Anthropology 410, Communication 465, Philosophy 534, Spanish 448.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (LING)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

LING 420. Linguistics and English (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Introduction to sound and grammatical structure of language, with special attention to English. Language acquisition and variation. Of special interest to prospective teachers. Not open to students with credit in Linguistics 520.

LING 430. English Grammar for Prospective Teachers (3)

Prerequisites: Linguistics 101 or 420 and upper division standing.

Core grammatical concepts and facts of English grammar. Parts of speech; grammatical relations; word, sentence, discourse structure. Focus on standard written English. Of special interest to prospective secondary school teachers.

LING 452. Language Acquisition (3)

Prerequisite: Linguistics 420.

Principles of child language development. Sounds and grammar in speech of young children. Acquisition of reading and vocabulary. Relationship between cognitive development and language. Development of language in bilinguals. Second language acquisition.

LING 454. Second Language Acquisition (3)

Prerequisite: Linguistics 101 or 420.

Basic theory and research in second language acquisition. Nature of interlanguage in second language learning. Influence of native language transfer, interaction, sociocultural factors on second language acquisition. Applications of second language research to teaching.

LING 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

LING 530. English Grammar (3)

Prerequisite: Six upper division units in linguistics.

English morphology, syntax, and discourse structure, including simple and complex sentence structure; lexical categories and subcategories; discourse functions of selected constructions. Problems and solutions in teaching English grammar.

LING 550. Theory and Practice of English as a Second Language (3)

Prerequisite: Linguistics 101, 420, or 501.

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

LING 555. Practical Issues in Teaching English as a Second Language (3)

Prerequisite: Credit or concurrent registration in Linguistics 550.

Practical approaches to applications of the theory of English as a Second Language (ESL) and methodology for speaking, reading, listening, writing; techniques for facilitating growth of communicative competence.

MANAGEMENT

Courses (MGT)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

MGT 352. Human Resource Management (3)

Prerequisites: Management Information Systems 180. Approved upper division business major, business minor, or another major approved by the College of Business Administration. **Proof of completion of prerequisites required:** Copy of transcript.

Acquisition, development, maintenance, and termination of human resources in accordance to goals of the organization.

MGT 357. Multinational Business and Comparative Management (3)

Prerequisite: Business Administration 350. **Proof of completion of prerequisite required:** Copy of transcript.

Context of international business, environment, institutions, and business practices. Cultural awareness, sensitivity, interpersonal, and leadership skills needed in an international context.

MGT 358. Fundamentals of Entrepreneurship (3)

Prerequisite: Approved upper division business major, business minor, or another major approved by the College of Business Administration. **Proof of completion of prerequisite required:** Copy of transcript.

Process of initiating, expanding, purchasing, and consolidating businesses. Concepts, theories, and techniques of managerial innovation and implementation.

MGT 444. Business Ethics and Corporate Governance (3)

Prerequisites: Business Administration 300, 350. **Proof of completion of prerequisites required:** Copy of transcript.

Corporate social responsibility, stakeholder theory, morality of capitalism, and corporate governance. Ethical theory and its application to ongoing issues and current events within the business context. (Formerly numbered Management 356.)

GRADUATE COURSES

MGT 710. Seminar in World Business Environment (3)

Prerequisite: Business Administration 624.

Nature, dimensions and motives of international business. Impact of environmental factors. Nature of multinational corporation, importance of national and multilateral controls and policies for international business management.

MGT 723. Seminar in International Strategic Management (3)

Prerequisite: Completion of MBA core or MS prerequisites.

Strategic decision making in managing international enterprises. General management problems in directing and controlling transnational companies, including entry, acquisitions and joint ventures. Cases and readings to acquaint students with worldwide business practices.

MANAGEMENT INFORMATION SYSTEMS

Course (MIS)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

GRADUATE COURSE

MIS 753. Global Supply Chain Management (3)

Prerequisite: Classified graduate standing.

Advanced concepts, method, and implementation of global supply chain strategies and management; global sourcing and supplier development; global logistic network and management; information technology and e-business for supply chain; supply chain design and optimization; performance metrics and measurements. (Formerly numbered Information and Decision Systems 753.)

MARKETING

Courses (MKTG)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

MKTG 376. Global Marketing Strategy (4)

Prerequisite: Business Administration 370 with a minimum grade of C (2.0). **Proof of completion of prerequisite required:** Copy of transcript.

International marketing concepts. Assessing organization internationalization potential, external environmental analysis for global market segmentation, target country market selection, entry strategies, international product, pricing decisions, analysis of international distribution systems, developing international advertising and promotion programs.

MKTG 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

GRADUATE COURSE

MKTG 769. Seminar in International Marketing (3)

Prerequisite: Business Administration 627.

The impact of cultural, social, political, economic, and other environmental variables on international marketing systems and the decision-making process of multinational marketing operations.

MATHEMATICS MAJOR, MINOR, AND CERTIFICATE

Faculty

Professors: Ponce, Verzi

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Mathematics Major

In preparation for the Single Subject Teaching Credential With the B.A. Degree in Liberal Arts and Sciences (Major Code: 17011) (SIMS Code: 776303)

All candidates for a teaching credential must complete all requirements as outlined in this section of the bulletin under Dual Language and English Learner Education or Teacher Education. For students completing the single subject teaching credential program, no more than 48 units in mathematics and statistics courses can apply to the degree.

This major may be used by students preparing to be high school teachers as an undergraduate major for the B.A. degree in liberal arts and sciences.

A minor is not required with this major.

Preparation for the Major. Mathematics 150, 151, 245, 254. (14 units)

Additional Lower Division Coursework Required. Mathematics 241, 252, Statistics 250, Teacher Education 211A. (9 units) Recommended: Computer Science 107, Physics 195, 195L, 196, 196L, 197, 197L.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language as part of the preparation for the major. Refer to the section of the bulletin on "Graduation Requirements."

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 24 upper division units in mathematics to include Mathematics 302, 303, 414, 521A, 534A, Statistics 550; an upper division course in geometry; and three units of electives in mathematics approved by the adviser for the major.

Master Plan. A master plan of the courses taken to fulfill the major must be approved by the adviser and filed with the Office of the Registrar.

Mathematics Minor

(Minor Code: 17011) (SIMS Code: 776301)

The minor in mathematics consists of a minimum of 20-21 units in mathematics to include 12 upper division units, at least six of which have as prerequisite Mathematics 151; or Mathematics 252 and nine upper division units in mathematics, at least six of which have as prerequisite Mathematics 151. The courses selected will be subject to the approval of the minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Single Subject Mathematics Certificate

(SIMS Code: 776357)

The purpose of the Single Subject Mathematics Certificate program is to provide individuals appropriate mathematics coursework to establish their subject matter competency in accordance with California State requirements for high school mathematics teachers. Admission is open to individuals who are majoring or have majored in an area other than mathematics and who have the equivalent of two years of high school mathematics and satisfy the Entry-Level Mathematics Examination. In order to enroll in the program, individuals should contact the single subject mathematics credential adviser in the Department of Mathematics and Statistics.

The program consists of 46 units to include Mathematics 150, 151; and 241, 245, 252, 254, 302, 303, 414, 510, 521A, 534A, Statistics 250, 550, and three units of upper division electives selected from mathematical or physical sciences.

Individuals must complete at least nine upper division units at San Diego State University and have a cumulative grade point average of 2.5 in the required courses to qualify for the certificate.

Mathematics Departmental Placement Examination

All students who expect to enroll in Computer Science 100, 107, Mathematics 105, 118, 120, 122, 124, 141, 150, 210, 211, Statistics 119, 250 must satisfy the Entry-Level Mathematics Examination requirement. For Mathematics 150, 311, and 312, students must also pass the required part of the Mathematics Departmental Placement Examination. For Mathematics 150, certain prerequisite courses taken at San Diego State University may be used to satisfy the Mathematics Departmental Placement Examination requirement.

Courses (MATH)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

NOTE: Proof of completion of Entry-Level Mathematics requirement required for Mathematics 105, 118, 120, 122, 124, 141, 150, 210, 211: Copy of ELM score or verification of exemption.

MATH 150. Calculus I (4) [GE]

Three lectures and two hours of activity.

Prerequisites: Knowledge of algebra, geometry, and trigonometry as demonstrated by either (1) satisfactory completion of Mathematics 141 with a grade of C (2.0) or above; or (2) satisfaction of the Entry-Level Mathematics requirement and qualification on the Mathematics Departmental Precalculus Proficiency Examination. Proof of completion of prerequisites required.

Algebraic and transcendental functions. Continuity and limits. The derivative and its applications. The integral and the fundamental theorem of calculus.

MATH 210. Number Systems in Elementary Mathematics (3) [GE]

Prerequisite: Satisfaction of the Entry-Level Mathematics requirement.

Number sense, operation concepts, estimation, mental arithmetic, algorithms, problem solving, whole, rational, real numbers, ratio, and number theory. This course or its equivalent is required for students working toward a multiple subject credential in elementary education.

MATH 211. Geometry in Elementary Mathematics (3) [GE]

Prerequisites: Satisfaction of the Entry-Level Mathematics requirement and Mathematics 210.

Two and three dimensional shapes and interrelationships, congruence, similarity and proportional reasoning, measurement of length, angle size, area, volume, metric system, and problem solving.

MATH 241. Mathematics Software Workshop (1)

Prerequisite: Mathematics 150.

Introduction to mathematical software environment such as MATLAB, MAPLE, MATHEMATICA or the Geometers Sketchpad. May be repeated for credit with different software. See *Class Schedule* for specific content. Maximum credit two units.

MATH 252. Calculus III (4) [GE]

Prerequisite: Mathematics 151 with minimum grade of C.

Functions of several variables. Vectors. Partial derivatives and multiple integrals. Line integrals and Green's Theorem.

UPPER DIVISION COURSES

(Intended for Undergraduates)

NOTE: Proof of completion of prerequisites required for all upper division courses: Copy of transcript.

MATH 302. Transition to Higher Mathematics (3)

Prerequisite: Mathematics 141 or 150.

Selected topics in mathematics to emphasize proof writing and problem solving. Intended for those planning to teach secondary school mathematics.

MATH 303. History of Mathematics (3) [GE]

Prerequisite: Mathematics 141 or completion of the General Education requirement in Foundations of Learning IIA., Natural Sciences and Quantitative Reasoning for nonmajors.

Major currents in the development of mathematics from ancient Egypt and Babylon to late nineteenth century Europe.

MATH 312. Topics from Elementary Mathematics: Statistics and Probability (3)

Prerequisites: Mathematics 211 and satisfactory performance on Liberal Studies Mathematics Proficiency Assessment.

Topics from statistics and probability. Enrollment limited to future teachers in grades K-8. Not open to students with credit in Mathematics 311.

MATH 313. Topics in Elementary Mathematics: Algebra of Change (3)

Prerequisites: Mathematics 211 and satisfactory performance on Liberal Studies Mathematics Proficiency Assessment.

Capstone course for prospective K-8 teachers. Advanced topics in mathematics selected from algebra, number systems, transformation geometry, and problem solving. Enrollment limited to future teachers in grades K-8.

MATH 336. Introduction to Mathematical Modeling (3)

Prerequisite: Mathematics 254.

Models from the physical, natural, and social sciences including population models and arms race models. Emphasis on classes of models such as equilibrium models and compartment models.

MATH 413. Mathematics for the Middle Grades (3)

Prerequisite: Mathematics 313.

Teacher-level look at mathematics taught in middle grades, to include proportional reasoning, rational and real numbers, probability, and algebra. Intended for those planning to teach mathematics in middle grades; cannot be used as part of major or minor in mathematical sciences with exception of major for single subject teaching credential. Students in the SSTC major must receive instructor permission.

MATH 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

MATH 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

NOTE: Proof of completion of prerequisites required for all upper division courses: Copy of transcript.

MATH 509. Computers in Teaching Mathematics (3)

Two lectures and three hours of laboratory.

Prerequisite: Mathematics 252.

Solving mathematical tasks using an appropriate computer interface, and problem-based curricula. Intended for those interested in mathematics teaching.

MATH 510. Introduction to the Foundations of Geometry (3)

Prerequisite: Mathematics 122, 124, or 151.

The foundations of Euclidean and hyperbolic geometries.

Highly recommended for all prospective teachers of high school geometry.

MATH 521A. Abstract Algebra (3)

Prerequisites: Mathematics 245 and 254.

Abstract algebra, including elementary number theory, groups, and rings.

MATH 524. Linear Algebra (3)

Prerequisites: Mathematics 245 and 254; or 342A.

Vector spaces, linear transformations, orthogonality, eigenvalues and eigenvectors, normal forms for complex matrices, positive definite matrices and congruence.

MATH 534A. Advanced Calculus I (3)

Prerequisites: Mathematics 245 and 254; or 342A.

Completeness of the real numbers and its consequences, sequences of real numbers, continuity, differentiability and integrability of functions of one real variable.

MATH 541. Introduction to Numerical Analysis and Computing (3)

Prerequisites: Mathematics 254 or 342A; and Mathematics 241 or 242 or Computer Science 106 or 107.

Solution of equations of one variable, polynomial interpolation and approximation, numerical differentiation and quadrature, linear least squares approximation, the fast Fourier transformation.

MATH 542. Introduction to Computational Ordinary of Differential Equations (3)

Prerequisites: Mathematics 337 and 541.

Initial and boundary value problems for ordinary differential equations. Runge-Kutta, linear multi-step, predictor-corrector, adaptive, hybrid, shooting, and general linear methods. System, stiffness, and non-linear problems. Iterative methods.

MATHEMATICS EDUCATION

Course (MTHED)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

NOTE: Proof of completion of Entry-Level Mathematics requirement required for Mathematics 105, 118, 120, 122, 124, 141, 150, 210, 211: Copy of ELM score or verification of exemption.

MTHED 212. Children's Mathematical Thinking (1-1.5)
Prerequisite: Credit or concurrent registration in Mathematics 210.

Children's mathematical thinking and in-depth analyses of children's understanding of operations (addition, subtraction, multiplication, and division) and place value. Students will observe individual children solving mathematics problems. Real, compact disc, and/or web-based experience included.

MUSIC

Courses (MUSIC)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

MUSIC 102. Music for Elementary Classroom Teachers (3)

Rudimentary music theory involving the elements of music: melody, rhythm, and harmony. Developing the understanding of these elements through instrumental and vocal experiences which include the use of unison and part-singing, the keyboard, and simple melodic and harmonic instruments. For liberal studies and preservice teachers. Not open to students with credit in Music 105 or 105B.

UPPER DIVISION COURSE (Intended for Undergraduates)

MUSIC 343. Music Literature for Children (3)

Prerequisite: Music 102 or 205B.
Analytical study of music suitable for children of all ages. Background information, musical structure and functions of this music in the lives of children.

MUSIC 345. World Music in Contemporary Life (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.
Folk, ancient, and modern art music of world cultures, including traditional music of Africa, Asia, Latin America, the United States and Europe, as they relate to contemporary culture. Concert attendance required. Not open to music majors except those completing Global Composition, Music Education, or Professional Studies Track 2-General.

NURSING

Faculty

Lecturer: Hoyt

Courses (NURS)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

NURS 202. Client Assessment (3)

One-and-one-half hours of lecture and 4.5 hours of laboratory.

Prerequisites: Admission to nursing program and concurrent registration in Nursing 206.

Determining and measuring variables relevant to assessment of psychosocial and physical functioning.

UPPER DIVISION COURSES (Intended for Undergraduates)

NURS 307. Research and Evidence-Based Practice (3)

Prerequisites: Mathematics/Quantitative Reasoning General Education, and credit or concurrent registration in Nursing 300.

Nursing research process. Emphasis on identification of researchable questions and beginning critiquing ability.

NURS 312. Concepts in Professional Nursing (3)

Prerequisite: Admission to the RN to BS program.
Concepts in professional nursing. Differentiation of professional practice with emphasis on stress theory, therapeutic communication, values clarification, and legal aspects. Not open to generic students.

NURS 358. Basic Electrocardiography (1) Cr/NC

Prerequisite: Nursing 300.
Basic electrophysiological and interpretive concepts necessary for identification and management of supraventricular and ventricular rhythms.

NURS 400. Nursing Care of the Acute and Chronically Ill Adult and Gerontologic Patient II (3.5)

Prerequisites: Nursing 300 and concurrent registration in Nursing 400L.

Theory in care of adults of all ages who have acute and chronic health concerns leading to complex and high acuity health problems. Not open to students with credit in Nursing 452 or 454.

NURS 400L. Nursing Care of the Acute and Chronically Ill Adult and Gerontologic Patient II Laboratory (2.5)

Nine hours of clinical practice.
Prerequisites: Nursing 300 and concurrent registration in Nursing 400.

Clinical care of adults of all ages who have acute and chronic health concerns leading to complex and high acuity health problems. Not open to students with credit in Nursing 452 or 454.

NURS 415. Community Health Nursing (3)

Prerequisites: Nursing 300, 304 and concurrent registration in Nursing 415L.

Assessment and utilization of community health care concepts and delivery with emphasis on promotion of health, prevention of illness and individual and group teaching techniques. Consideration given to cultural aspects of health care.

NURS 415L. Community Health Nursing Laboratory (2)

Six hours of laboratory.

Prerequisites: Nursing 300, 304 and concurrent registration in Nursing 415.

Laboratory experience in care of clients in the community and nursing of community as client.

NURS 458. Nursing Management and Leadership (3)

Prerequisites: Nursing 316, 415, 415L; concurrent registration in Nursing 458L.

Theories and functions of nursing management and leadership within health care system. Economics of health care.

NURS 458L. Nursing Management and Leadership Laboratory (2)

Six hours of laboratory.

Prerequisite: Concurrent registration in Nursing 458.

Laboratory experience in nursing management and leadership.

NURS 499. Special Study (1-3)

Prerequisites: Nursing 300 and consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

NURS 501. Advanced Health Assessment and Health Promotion (3)

Prerequisites: Consent of School of Nursing graduate adviser; concurrent registration in Nursing 501L.

Physical and psychosocial assessment techniques, health promotion strategies for select populations.

NURS 501L. Advanced Health Assessment and Health Promotion Laboratory (1)

Three hours of laboratory.

Prerequisites: Consent of School of Nursing graduate adviser; concurrent registration in Nursing 501.

Laboratory experience in advanced health assessment and health promotion.

NUTRITION

Course (NUTR)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

(Intended for Undergraduates)

NUTR 313. Contemporary Nutrition (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning.

Food and nutrient classifications, functions, requirements, and recommendations. Relationship of nutrition to health, fitness, performance, and disease. Menus and recipes, food packaging labels, nutrition literature.

PHILOSOPHY

Course (PHIL)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

PHIL 101. Introduction to Philosophy: Ethics (3) [GE]

Philosophical inquiry, with emphasis on problems of moral value. Students are encouraged to think independently and formulate their own tentative conclusions concerning a variety of vital contemporary issues facing individuals and society.

PHYSICS

Faculty

Emeritus: Roeder

Courses (PHYS)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

NOTE: Maximum credit 12 units for any combination of Physics 180A, 180B, 182A, 182B, 195, 195L, 196, 196L, 197, 197L.

PHYS 180A. Fundamentals of Physics (3)

Prerequisite: Satisfaction of the Entry-Level Mathematics requirement. Physics 180A is prerequisite to 180B. Recommended: Concurrent registration in Physics 182A.

Mechanics, wave motion, sound, and fluids. Physics 180A not open to students with credit in Physics 195. Biological sciences majors must complete entire sequence of Physics 180A-180B or Physics 195, 196, 197.

UPPER DIVISION COURSE (Intended for Undergraduates)

PHYS 412. Processes and Inquiry in Physics (4)

Three lectures and two hours of activity.

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A., Natural Sciences and Quantitative Reasoning.

Investigation of processes of inquiry and rational thinking skills characteristic of physics, focusing on energy transformations, heat transfer and thermodynamics, force and motion, electricity and magnetism, and waves. (Formerly numbered Natural Science 412.)

Policy Studies and Cross-Cultural Education

Refer to "Education: Dual Language and English Learner Education" in this section of the bulletin.

POLITICAL SCIENCE MINOR

Political Science Minor

(SIMS Code: 115501)

The minor in political science consists of a minimum of 21 units in political science to include Political Science 101, 102, and either 103 or 104. Twelve of the 21 units must be in upper division courses and at least nine of these units must be selected from **one** of the following subject matter areas:

American Politics (Field II)

Comparative Politics and International Politics (Fields III and IV)

International Experience. The department encourages international experience for students in the political science minor. It will facilitate the transfer of political science credits for appropriate study abroad, student exchange, or other overseas programs. International internships may also receive political science credit, if approved in advance by a department adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (POL S)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

POL S 102. Introduction to American and California Government and Politics (3) [AI]

Political processes and institutions in the United States and California. Considers a variety of public policy issues such as environmental quality, health, education, relation between government and business, taxation, and foreign affairs as reflected in the dynamics of national and state politics. When taken with Political Science 101 will satisfy graduation requirement in American Institutions.

Field I: Political Theory

UPPER DIVISION COURSE (Intended for Undergraduates)

POL S 305. American Political Thought (3) [AI]

Origin and development of American political ideas from colonial times to the present. Meets the graduation requirement in the United States Constitution. When taken with Political Science 320, 321 or 422, will also satisfy graduation requirements in American Institutions.

Field II: American Politics

UPPER DIVISION COURSES (Intended for Undergraduates)

POL S 321. State Politics (3) [AI]

Politics and policy making at the state and local levels, relations among national, state, and local governments. Emphasis on California problems and politics. Meets the graduation requirement in California government. When taken with Political Science 305 or 320, will also satisfy graduation requirements in American Institutions.

POL S 436. The American Presidency (3)

Prerequisites: Political Science 101 and 102.

Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

Field IV: International Politics

UPPER DIVISION COURSE (Intended for Undergraduates)

POL S 375. International Relations: Theory and Practice (3)

Prevailing and critical theories of international relations and application to historical developments and contemporary issues in global affairs..

Elective Courses

UPPER DIVISION COURSES (Intended for Undergraduates)

POL S 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content and used for field-specific credits for the major as approved by the department. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

POL S 499. Special Study (1-3)

Prerequisites: Twelve upper division units in political science and consent of the instructor.

Individual study. Maximum credit six units.

PSYCHOLOGY MAJOR AND MINOR

Faculty

Emeritus: Dunn
Professor: Castañeda
Associate Professor: Cordero
Assistant Professor: Abarbanell

The Major

What is psychology? Psychology is the scientific discipline that studies human behavior and mental processes: how human beings develop, learn, think and feel. Psychologists study the relative influences of heredity and experience throughout the life span in a wide variety of environments, including the laboratory, home, school, workplace, jury room, hospital and hospice.

What do psychology graduates do? The majority of students who graduate with a B.A. in psychology enter the job market and find employment in a broad range of settings, including business, state and local government agencies, and health-care services. Because the B.A. in psychology provides a liberal arts education as opposed to technical training, psychology majors will need to acquire job-specific experience or expect additional on-the-job training.

Does the B.A. in psychology prepare students for graduate work in applied areas? Students who have maintained strong academic records in psychology often enter masters degree programs in counseling: Clinical Social Work; Marriage, Family and Child Counseling; and School Psychology. Others pursue graduate work in a number of related fields including Program Evaluation, Industrial and Organizational Psychology, Public Health, Social Ecology, Education, Program Development, Criminal Justice, Law, Administrative Social Work, Human Resource Development, and Medicine.

What is the Ph.D. in psychology? Graduate work which leads to the Ph.D. trains one to be a scientific psychologist, to study human behavior and mental processes, and to teach at the university. The Ph.D. in clinical psychology also includes supervised training in clinical practice. The time commitment for earning a Ph.D. degree is considerable, and these programs are highly competitive. Only a small percentage of psychology graduates will in fact go on to earn the Ph.D. in psychology.

Advising

All psychology majors are urged to make an appointment with an academic adviser during their first semester of residence at SDSU. Students who plan to transfer as psychology majors should make an appointment before registering.

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Psychology Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 20011) (SIMS Code: 778301) OR Applied Arts and Sciences (Open only to AA-T/TMC) (Major Code: 20011) (SIMS Code: Applied 778307)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 50 units in psychology courses can apply to the Liberal Arts and Sciences degree.

A minor is not required for this major. However, depending on career goals, students may wish to consider minors in areas such as biology, business, public administration, recreation, social work, statistics, and others.

General Requirements for the Major

Preparation for the Major. Psychology 101, 201, 211, 230, 260, 280, and Biology 100 (or Biology 203). (20 units) With the exception of Psychology 201, these prerequisite courses may not be taken for credit/no credit (Cr/NC). The minimum grade in each class is C or higher. *NOTE:* Psychology majors may use Psychology 280 to satisfy Mathematics/Quantitative Reasoning General Education requirement. *NOTE ALSO:* A college level statistics course will be accepted from another department (Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Sociology 201; Statistics 119 or 250) combined with Psychology 281 in lieu of Psychology 280.

The Applied Arts and Sciences degree is open only to students who have completed the California Community College Associate in Arts in Psychology for Transfer (AA-T) degree completing the Transfer Model Curriculum (TMC) for Psychology.

Language Requirement. For the Liberal Arts and Sciences degree, competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements." Psychology majors are urged to discuss scheduling the language requirement with an academic adviser.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

The Major. Methods. All majors must complete Psychology 301 or 410 or both. Psychology 301 is suitable for most psychology majors, including those planning to enter the job market after graduation, those undecided about career plans, and those planning to pursue graduate work in related fields such as counseling.

Students planning to pursue graduate work in psychology (research degrees) should take Psychology 370 and 410 as early as possible. *NOTE:* Students enrolling in these courses must have earned a B or better in Psychology 280 or its equivalent. Students unsure of their statistical or computer competence may wish to take Psychology 301 before enrolling in Psychology 370 or 410.

Breadth. All majors must complete four courses or 12 units selected from a list of content courses covering areas of biological, developmental, abnormal, social, personality, cognitive, and sensation/perception.

Requirements for the Major. A minimum of 31 upper division units in psychology to include Psychology 301 or 410 and either four courses or 12 units, including at least one course or three units from each of the following groups. The remaining course or three units are selected from Group II or Group III.

Group I. One of the following:
Psychology 340 or 344.

Group II. At least one of the following:
Psychology 319;
Psychology 331 or 332;
Psychology 333 or 350.

Group III. At least one of the following:
Psychology 360 or 361 or 362;
Psychology 380;
Psychology 388.

An additional 14-15 elective units selected from 300- to 500-level psychology courses to satisfy the 31 units required for the psychology major.

Recommendations for Electives

Employment with the B.A. Electives should be selected in accord with general career goals. Students interested in health and human services may take courses that focus on psychological health and well-being or issues related to child development. Those interested in business may take courses that focus on industrial, organizational and consumer issues or that emphasize computer skills, measurement, data analysis, or some combination of these.

Masters programs in counseling. At SDSU, a Master of Science degree in Counseling is offered by the College of Education and a Master of Social Work degree is offered by the College of Health and Human Services. For these programs students have considerable latitude in the selection of psychology electives, but it is important to develop an appropriate profile of volunteer or work experience.

Graduate programs in psychology. Most masters or doctoral programs in psychology require students to have strong research profiles. SDSU psychology majors can accomplish this by completing Psychology 370, 410, and become involved as early as possible in faculty-sponsored research.

Psychology Minor

The minor in psychology consists of 19-21 units selected from one of the following areas:

Industrial/Organizational (SIMS Code: 778336): Psychology 101 and 280 or equivalent; and Psychology 319, 320, 321, 340. (19 units)

Personality and Social (SIMS Code: 778360): Psychology 101, 230 and 211 or 260*; 12 units of upper division psychology courses of which nine must be selected from Psychology 331 or 332 or 333, 340, 350 and 351. (21 units)

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

***Additional prerequisites required.**

Courses (PSY)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

NOTE: Many psychology courses have enforced prerequisites, meaning the student must provide proof of having completed the prerequisite to the instructor in order to remain enrolled. Students who have not completed an enforced prerequisite and who fail to drop the class officially will be assigned the grade of "WU," which is equivalent to an "F." Before enrolling in psychology courses, students should consult the bulletin to determine that they have completed any enforced prerequisites.

LOWER DIVISION COURSES

PSY 101. Introductory Psychology (3) [GE]

Facts, principles, and concepts which are basic to understanding human behavior.

PSY 201. Academic and Career Opportunities in Psychology (1) Cr/NC

Prerequisites: Psychology 101 and completion of 30 units. Information about careers in psychology. Includes identification of career-related strengths and interests and information on post-baccalaureate options in psychology and related fields. Introduction to resources in Psychology Undergraduate Advising and Career Services.

PSY 211. Learning (3)

Prerequisite: Psychology 101.
Basic principles and research in animal and human learning.

PSY 230. Developmental Psychology (3)

Prerequisite: Psychology 101. **Proof of completion of prerequisite required:** Copy of transcript.
Psychological development of normal individual from conception through childhood, adolescence, and maturity. Emphasis on interdependence of various periods of the individual's life. Not open to students with credit in Child and Family Development 170, 270, or Teacher Education 170.

PSY 260. Introduction to Physiological Psychology (3)

Prerequisites: Psychology 101 and Biology 100. **Proof of completion of prerequisites required:** Copy of transcript.
Elementary physiology of the nervous system. Physiological mechanisms underlying the psychological phenomena of sensation, perception, emotion, arousal, motivation, learning and memory, and cortical specialization.

PSY 280. Statistical Methods in Psychology (4) [GE]

Three lectures and two hours of laboratory.

Prerequisites: Psychology 101; satisfaction of the Entry-Level Mathematics requirement. **Proof of completion of prerequisites required:** Copy of ELM score or verification of exemption.

Quantitative methods in psychology for producing, analyzing, and interpreting data. Sampling, basic research designs, describing distributions, correlation, regression, applications of normal probability curve, confidence intervals, and tests of significance. Analysis and interpretation of data using statistical, spreadsheet, and word processing software. Students with credit or concurrent registration in the following lower division statistics courses will be awarded a total of four units for the two (or more) courses: Psychology 280; Administration, Rehabilitation and Postsecondary Education 201; Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Sociology 201; Statistics 119 and 250.

PSY 281. Data Analysis in Psychology (2)

One lecture and two hours of laboratory in computer laboratory.

Prerequisites: Satisfaction of the Entry-Level Mathematics requirement and credit in a three-unit statistics course without a computer laboratory component. **Proof of completion of prerequisites required:** Copy of transcript.

Statistical and graphic analysis and interpretation of psychological data using computer technology. Activities involve statistical, spreadsheet, and word processing software. Not open to students with credit in Psychology 280.

**UPPER DIVISION COURSES
(Intended for Undergraduates)**

PSY 301. Introduction to Research Methods in Psychology (4)

Three lectures and two hours of laboratory.

Prerequisites: Completion of the Graduation Writing Assessment Requirement or the eligibility to enroll in an upper division writing course. Psychology 101 and 280. **Proof of completion of prerequisites required:** Copy of transcript. Open only to psychology majors.

Methods used to answer questions in psychology, including case study, observation, survey, experimental, and field study procedures. Class projects using these methods, interpreting results and report writing; critically evaluating research findings.

**PSY 316. Behavior Modification (3)
(Offered only at IVC)**

Prerequisite: Psychology 101. Recommended: Psychology 211.

Contingencies of reinforcement, stimulus control, response shaping, aversive control, and other basic principles of operant behavior applied to understanding and modification of human behavior.

PSY 319. Industrial and Organizational Psychology (3)

Prerequisite: Psychology 101. **Proof of completion of prerequisite required:** Copy of transcript.

Broad-based survey of various content areas of industrial (e.g. selection, appraisal) and organizational (e.g. motivation, leadership) psychology. Underlying psychological principles that influence human behavior in the workplace. Not open to students with credit in Psychology 320 or 321.

PSY 321. Organizational Psychology (3)

Prerequisite: Psychology 319. **Proof of completion of prerequisite required:** Copy of transcript.

Human behavior in context of organizational life. Factors related to effectiveness of individuals and groups within organizations, including organization design, leadership and control, motivation, cooperation, and conflict.

PSY 331. Psychology of Infant and Child Development (3)

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a C or better in Psychology 230. **Proof of completion of prerequisite required for Psychology 230:** Copy of transcript.

Psychological development of normal child from infancy through childhood focusing on physical, social, cognitive, and linguistic aspects of development.

PSY 332. Psychology of Adolescent and Early Adult Development (3)

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a C or better in Psychology 230. **Proof of completion of prerequisite required for Psychology 230:** Copy of transcript.

Psychological development of normal individual from adolescence through early adulthood focusing on physical, social, and cognitive aspects of development.

PSY 333. Developmental Psychopathology (3)

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a C or better in Psychology 230. **Proof of completion of prerequisite required for Psychology 230:** Copy of transcript.

Cognitive, affective, and social aspects of abnormal development from childhood through adolescence. Consideration, within a developmental framework, of etiological theories and factors, problem expression and treatment issues.

PSY 340. Social Psychology (3) [GE]

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Major problems and findings concerning group behavior and group membership, the socialization of the individual, and processes of social interaction.

PSY 344. Psychology and Culture (3)

Prerequisite: Psychology 101.

Impact of culture in each of psychology's major areas, theories, and empirical findings.

PSY 350. Abnormal Psychology (3)

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Causes and treatment of abnormal behavior with emphasis on major behavior disorders.

PSY 351. Psychology of Personality (3) [GE]

Prerequisites: Psychology 101; completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.

Major theoretical approaches to individual differences and the study of the person. Techniques of personality assessment. Selected research findings.

PSY 370. Psychological Testing and Measurement (3)

Prerequisites: Grade of B or better in Psychology 280 or equivalent statistics course; grade of B or better in Psychology 301. **Proof of completion of prerequisites required:** Copy of transcript. **Note:** Students electing to take Psychology 410 for the methods requirement may petition waiver of the Psychology 301 prerequisite by permission of the undergraduate adviser. Open only to psychology majors.

Measurement theory and the basic principles of testing. Selection, construction and critical evaluation of group tests of intelligence, personality, aptitude, interest and achievement.

PSY 380. Cognitive Psychology (3)

Prerequisite: Psychology 101. Recommended: Psychology 211.

Theory and research on attention, learning, memory, thinking, understanding, and language.

PSY 407. Health Psychology (3)

Prerequisites: Psychology 211 and 280. **Proof of completion of prerequisites required:** Copy of transcript.

Behavioral components of major illnesses and causes of death and disability. Primary prevention of health problems through behavior change and psychological features of the health care system.

PSY 410. Advanced Research Methods Laboratory (5)

Two lectures and six hours of activity.

Prerequisites: Completion of the Graduation Writing Assessment Requirement or the eligibility to enroll in an upper division writing course. Psychology 211, a grade of B or better in Psychology 280 or equivalent statistics course.

Proof of completion of prerequisites required: Copy of transcript. Open only to psychology majors.

Use of research design, quantitative methods, and research reports as applied to all areas of psychology.

PSY 412. Advanced Laboratory in Social Psychology (5)

Two lectures and six hours of activity.

Prerequisite: Psychology 410. Proof of completion of prerequisite required: Copy of transcript.

Experimental literature, assigned and original laboratory projects in the field of social psychology.

PSY 452. Introduction to Counseling and Therapy (3)

Prerequisite: Psychology 350 or 351. **Proof of completion of prerequisite required:** Copy of transcript.

Theory, methods, and research in psychological approaches to personality and behavior change.

PSY 494. Special Study: Techniques for Teaching and Tutoring in Psychology (2) Cr/NC

Prerequisite: Consent of instructor.

Practical knowledge and experience in psychology instruction and advanced content in a specific area of psychology. May be repeated with new content. Maximum credit four units. No more than nine units of Psychology 491, 494, 495 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

PSY 495. Field Placement in Psychology (3) Cr/NC

Prerequisites: Psychology 350 and three units from Psychology 230, 340, or 351. **Proof of completion of prerequisites required:** Copy of transcript.

Students will be assigned to various community agencies and work under joint supervision of an agency supervisor and course instructor, attend class meetings, and staff conferences. May be repeated with approval of psychology undergraduate coordinator. Maximum credit six units. No more than nine units of Psychology 491, 494, 495 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

PSY 496. Selected Topics in Psychology (1-4)

Prerequisite: Psychology 101.

Intensive study in specific areas of psychology. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

PSY 497. Senior Project (1-3)

Prerequisites: Twelve units of psychology and consent of instructor.

Individual investigation and APA-style report on a research project. Maximum credit six units. No more than nine units of Psychology 497 and 499 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

PSY 499. Special Study (1-3) Cr/NC

Individual study, including library or laboratory research and a written report. Maximum credit six units. No more than nine units of Psychology 497 and 499 may be counted toward the major and no more than 12 units of courses numbered Psychology 491, 494, 495, 497, 499 may be counted toward the major.

PUBLIC ADMINISTRATION MAJOR, MINOR, AND CERTIFICATE

A member of the National Association of Schools of
Public Affairs and Administration (NASPAA)

Faculty

Emeritus: Coates, Murphy, Ryan
Assistant Professor: Braun

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Public Administration Major

With the B.A. Degree in Applied Arts and Sciences
(Major Code: 21021) (SIMS Code: 666901)

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major.

Preparation for the Major. Public Administration 200*, Accountancy 201, Economics 101 and 102, Management Information Systems 180, Political Science 102, and a three-unit course in statistics. (21 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 36 upper division units to include Public Administration 301, 310 or 312 or 315, 330, 340, 450, 460, 497 or 498; nine units of public administration electives, and six additional units selected with the approval of an adviser from the public administration faculty. Note: Students may only double count **one** elective course also taken to satisfy the university upper division Explorations of Human Experience requirement. Within this program, students may build an informal concentration by selecting a cluster of courses in such areas as personnel and labor relations, urban management, urban planning, public finance and budgeting, information systems, and environmental management. Interested students must seek guidance from a public administration program faculty adviser.

Master Plan. Students should follow the Master Plan Advising Guide to ensure completion of major requirements. Contact the School of Public Administration for a copy of the guide or download it at http://spa.sdsu.edu/web/index.php/academic_programs/pa_undergraduate_program.

* Public Administration 200 waived for students at Imperial Valley Campus.

Public Administration Minor

(SIMS Code: 666901)

The minor in public administration consists of 21 units to include Political Science 102, Public Administration 301, 310 or 312 or 315, 330, 450, and two additional public administration courses with the consent of a public administration adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Public Administration Certificate

(SIMS Code: 666930)

To receive the certificate a candidate must complete an approved program of 18 units with a minimum grade point average of 2.5. Up to two public administration courses taken at another institution may be included among the required courses with approval of the program adviser.

Requirements include Public Administration 301, 330; three units selected from Public Administration 340, 341, or 450; and nine units in an area of specialization selected with the approval of the adviser.

Courses (P A)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES

(Intended for Undergraduates)

P A 301. Concepts and Issues in Public Administration (3)

Theory and practice of governmental administration in differing environments, role of administrators in public policy, issues facing administrators, techniques of administration.

P A 310. Management of Urban Governments (3)

Problems of local units of government in the urban environment. Organization and function of local agencies. Emphasis on California.

P A 312. Management of State Governments (3)

Administrative and constitutional problems of state management in the American federal system. Emphasis on California.

P A 330. Public Personnel Administration (3)

Analysis of personnel problems. Supervision and management of public employees and public organizations in an age of change.

P A 340. Administrative Behavior (3)

Social, psychological, and behavioral theories of organization; concepts of administrative leadership; organization and the individual; emphasis on governmental organizations. Not open to students with credit in Psychology 321.

**P A 440. Microcomputer Applications in Criminal Justice and Public Administration (3)
(Offered only at IVC)**

Two lectures and three hours of laboratory.

Prerequisite: Limited to criminal justice and public administration majors.

Operation and use of microcomputer hardware and software in criminal justice. Laboratory instruction focuses on applicability of programs to criminal justice operations.

P A 450. Fiscal and Budgetary Policy (3)

Prerequisite: Public Administration 301.

Policies of fiscal administration and budgeting; political implications of the governmental budget process; revenue, debt, and treasury management; the functions of accounting and financial reporting.

P A 460. Administration and Public Policy Development (3)

Process of formulating public policy with emphasis on the role of public agencies.

P A 480. Leadership and Public Sector (3)

Prerequisite: Public Administration 301.

Leaders as energizing forces for public administration. Analysis of leadership theories and case studies.

P A 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

P A 497. Investigation and Report (3)

Analysis of special topics. IVC students should consult with instructor the semester prior to when they will begin.

P A 498. Internship in Public Administration (2-6) Cr/NC

Prerequisites: Public Administration 301, 330, 340, 450, all lower division required courses; senior standing, a "B" (3.0) average in the major, and consent of instructor.

Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Maximum credit six units. IVC students should consult with instructor the semester prior to when they will begin.

P A 499. Special Study (1-3)

Prerequisite: Twelve upper division units in public administration.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

P A 530. Negotiation and Bargaining in the Public Service (3)

Prerequisite: Public Administration 301.

Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.

**P A 571. Managing Water and Energy Resources (3)
(Offered only at IVC)**

Prerequisite: Public Administration 301.

Management and economics of water and energy resources, delivery systems, regulatory framework, and renewable resources. Contemporary water and energy management issues.

P A 580. Comparative Public Administration (3)

Prerequisite: Public Administration 301.

Administrative organization and process of selected foreign and American governments. Analysis of the cultural basis of administrative systems.

GRADUATE COURSES**P A 600. Scope of Public Administration (3)**

The development of public administration as an academic discipline; a systematic evaluation of the rise and operations of large-scale public bureaucracies.

P A 604. Methods of Analysis in Public and Urban Affairs (3)

Prerequisite: Credit or concurrent registration in Public Administration 600.

Research design for problems and cases in public affairs; summarizing and organizing data; methods of projection; sampling theory and application; using census and other secondary data sources.

P A 606. Seminar in Quantitative Approaches to Public Administration (3)

Prerequisite: Public Administration 604.

Advanced techniques for analyzing problems in public and urban affairs; emphasis on computer applications.

P A 630. Seminar in Public Personnel Administration (3)

Prerequisite: Public Administration 600.

Analysis of selected problems in personnel administration; special emphasis on organizational development and consultation skills as emerging personnel functions. Maximum credit six units applicable to a master's degree.

P A 632. Seminar of Organization Development in the Public Sector (3)

Prerequisite: Public Administration 600.

Organization development theory and practice. Emphasis on organizational diagnosis, intervention theory, team building and process consultation skills as they apply to public sector organizations.

P A 640. Seminar in Public Administration (3)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

P A 642. Seminar in Administrative Theory (3)

Prerequisite: Public Administration 600.

Organization and management; the executive role, decision making; bureaucracy; authority and power; communication and control and organizational system; tactics and strategies in effective management.

P A 643. Seminar in Administrative Behavior (3)

Prerequisite: Public Administration 340.

Intrapersonal, interpersonal and group development knowledge which enhances the administrator's effectiveness. Simulations and structured experiential designs examine behaviors encountered in public bureaucracies.

P A 650. Seminar in Public Financial Management (3)

Prerequisite: Public Administration 450.

Economics and politics of the public sector. Theories of public expenditure analysis and revenue generation. Issues of ethics and efficiency in government financial policy.

P A 660. Administration and Public Policy Development (3)

Prerequisite: Public Administration 600.

Social, political and administrative problems involved in governmental program development and change.

P A 796. Internship in Public Administration (3-12) Cr/NC

Prerequisite: Consent of instructor.

The 12 units of 796 will be exempt from the university's requirement that courses graded Cr/NC be limited to 30 percent of units for the master's degree.

P A 798. Special Study (1-3) Cr/NC/RP

Prerequisite: Consent of staff, to be arranged with the director and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

P A 799A. Thesis (3) Cr/NC/RP

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

P A 799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.

Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

RELIGIOUS STUDIES

Course (REL S)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

REL S 101. World Religions (3) [GE]

Major world and selected tribal traditions from primal times to present. Broad historical development and philosophical overview including founders, teachings, beliefs, practices, and interactions with culture, such as art, literature, politics.

RHETORIC AND WRITING STUDIES

Faculty

Lecturer: Kofford

Courses (RWS)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

EARLY START PROGRAM (Non-Baccalaureate Credit)

Beginning with the class of 2012, the California State University (CSU) has enacted a systemwide mandatory Early Start Program for entering resident CSU freshmen who need remediation in English. Students attending another CSU campus may enroll in the Early Start Program at SDSU. The following course is being offered for service students needing remediation who are enrolling in another CSU campus in the fall semester.

ESE 96. Developmental Writing Skills (1) Cr/NC

Prerequisite: A score of 146 and below on the EPT.

Introduction to academic writing, emphasizing purpose, structure, and style of academic essays. Designed to improve student ability to write effective college level prose by developing skills in planning, drafting, and editing essays. Meets CSU Early Start Program requirement for CSU students (not continuing at SDSU).

LOWER DIVISION COURSE (Non-Baccalaureate Credit)

NOTE: Rhetoric and writing studies courses numbered below 100 may not be used to satisfy graduation requirements.

RWS 92. Developmental Writing: Fundamentals of Writing (3) Cr/NC

Prerequisite: A score of 146 and below on the EPT.

Academic prose, emphasizing purpose, structure, and style of academic essays. Designed to improve student skills in planning, drafting, revising, editing essays. Open to students who have scored between 142-146 on the EPT and who have not satisfied the SDSU lower division writing competency requirement. Students earning a grade of "Cr" satisfy the SDSU writing competency requirement. Not open to students with credit in Rhetoric and Writing Studies 97. (Formerly numbered Rhetoric and Writing Studies 92A.)

LOWER DIVISION COURSES (Acceptable for Baccalaureate Credit)

RWS 100. Rhetoric of Written Argument (3) [GE] (Same course as English 100)

International students are advised to take Linguistics 100.

Prerequisite: Satisfaction of the SDSU writing competency requirement. (See Graduation Requirements section of bulletin.) If the EPT is used to satisfy the SDSU writing competency requirement, the required minimum score is 151. Students who score between 147-150 on the EPT enroll in Rhetoric and Writing Studies 101. **Proof of completion of prerequisite required:** Copy of EPT or competency scores or verification of exemption; proof of credit (Cr) in Rhetoric and Writing Studies 92.

Writing and reading as critical inquiry, designed to help students undertake university-level writing projects. Focus on rhetoric of written arguments. Students learn to use sources in their writing and make appropriate decisions about structure, cohesion, and rhetorical conventions. Not open to students with credit in a higher-numbered composition course or Rhetoric and Writing Studies 101 or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or English 100 or Linguistics 100.

RWS 101. Rhetoric of Written Argument (3) [GE]

Prerequisite: A score of 147-150 on EPT. Only for students who have passed the EPT.

Follows the prescribed curriculum in Rhetoric and Writing Studies 100. In addition, students are required to attend eight individual tutoring sessions throughout the semester. Students must be concurrently enrolled in Rhetoric and Writing Studies 103. Not open to students with credit in a higher-numbered composition course or Rhetoric and Writing Studies 100 or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or English 100 or Linguistics 100.

RWS 200. Rhetoric of Written Arguments in Context (3) [GE] (Same course as English 200)

International students are advised to take Linguistics 200.

Prerequisites: Satisfaction of the SDSU writing competency requirement and Rhetoric and Writing Studies 100 or 101 or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or English 100 or Linguistics 100.

Proof of completion of prerequisites required: Test scores or verification of exemption; copy of transcript.

Further practice in writing, reading, and critical thinking. Emphasis on rhetoric of written arguments in context and using multiple sources in writing. Continued attention to structure, cohesion, and rhetorical conventions. Not open to students with credit in Africana Studies 200, Chicana and Chicano Studies 200, English 200, or Linguistics 200. Completion of Rhetoric and Writing Studies 200 may require completion of the library workbook assignment.

RWS 253. Grammar and Usage for Writers (3)
(Same course as Linguistics 253)

Prerequisite: Passage of EPT.

Instruction in sentence structure with attention to integrating sentences into their logical and rhetorical contexts. Identifying and understanding source of sentence-level writing problems.

RWS 279. Introduction to Academic Reading and Writing (3)
(Offered only at IVC)

Prerequisite: Open only to students who have score of 4 or less on the Writing Placement Assessment and whose examinations have been formally reviewed.

University-level reading and writing, with emphasis on argumentation, analysis, and learning to write through revision process. Designed for U.S. resident language minority students.

RWS 280. Academic Reading and Writing (3)

Prerequisite: Score of 7 or below on Writing Placement Assessment (WPA).

Academic prose, emphasizing purposes, structures, and styles of academic writing, with particular emphasis on elements of argument. Designed to improve students' ability to plan, draft, revise, and edit essays, as well as to improve their ability to read and analyze complex academic texts.

UPPER DIVISION COURSES
(Intended for Undergraduates)

RWS 305W. Writing in Various Settings (3)

International students are advised to take Linguistics 305W.

Prerequisites: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units; completed Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in RWS 280, 281, or LING 281 if score on WPA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Composing effective texts for a wide range of situations in and out of the university. Learning to adjust textual elements for specific purposes, audiences, and settings. Enhances critical reading and writing skills by exploring how content contributes to meaning and effectiveness.

RWS 499. Directed Study (1-3)

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

UPPER DIVISION COURSE

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

RWS 509. Teaching Composition in Secondary Schools (3)

Prerequisite: Consent of instructor based on writing sample and/or test.

Theory and practice of teaching and assessing composition in secondary schools and comparable contexts.

SOCIAL SCIENCE MAJOR

Faculty

Professor: Castañeda
Associate Professors: Boime, Cordero, Herrera
Lecturer: Fuentes

An Interdisciplinary Program

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or hour, prerequisites, and related information.

The Major

Social science is a multidisciplinary program, encompassing the faculties and courses of 12 departments—Africana Studies, American Indian Studies, Anthropology, Chicana and Chicano Studies, Economics, Geography, History, Political Science, Psychology, Religious Studies, Sociology, and Women's Studies. The major aims are to promote an appreciation for the interrelatedness of these disciplines by exposing students to their varied methodologies. This program, therefore, is especially appropriate for students who wish to be liberally educated in a broad spectrum of understandings, insights, and appreciations.

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

Social Science Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22011) (SIMS Code: 116701)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements."

A minor is not required with this major.

Preparation for the Major. Three units of statistics selected from Economics 201, Political Science 201, Psychology 280, Sociology 201, or Statistics 119 or 250. A six-unit sequence in each of three of the following departments selected from: (1) Anthropology 101, 102; (2) Chicana and Chicano Studies 120A-120B; (3) Economics 101, 102; (4) Geography 101, 102; (5) History 105, 106; 109, 110; (6) Political Science 101, 102, 103; (7) Sociology 101, 102. Statistics courses taken in a social science department may not be used in fulfillment of that department's six-unit sequence. (21-22 units)

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements." Spanish is recommended for those planning to work in this part of the United States.

Graduation Writing Assessment Requirement.

Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 33 upper division units to include a 15-unit specialization in one department and the remaining 18 units from among three additional departments. Students may specialize in anthropology, economics, geography, history, political science, sociology, or, under certain conditions listed below, Chicana and Chicano studies. The remaining 18 units must be taken from three separate departments other than the department of specialization. Students who specialize in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in Africana studies or American Indian studies or Chicana and Chicano studies or psychology or religious studies or women's studies from courses listed below.

Students specializing in Chicana and Chicano studies must select courses from Chicana and Chicano Studies 301, 303, 320, 350A-350B, 480, and take the remaining 18 upper division units in anthropology, economics, geography, history, political science, or sociology.

Only students with a specialization in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in the major from Africana studies or American Indian studies or Chicana and Chicano studies or psychology or religious studies or women's studies. These six units can only be selected from the following courses (additional prerequisites may apply):

Africana Studies 321, 322, 421, 422, 471.
American Indian Studies 320, 331, 440, 480.
Chicana and Chicano Studies 301, 303, 320, 350A-350B, 480.
Psychology 320, 321, 340, 350, 351, 355, 452.
Religious Studies 301, 305, 328, 339, 345, 353, 363.
Women's Studies 310, 325, 340, 341A-341B, 375, 382, 530, 535, 536, 572.

Master Plan. A master plan of courses taken to fulfill the major must be approved by the social science program faculty adviser and filed with the Office of Admissions and Records at least one semester before graduation.

Social Science Major

In preparation for the Single Subject Teaching Credential With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22011) (SIMS Code: 116703)

All candidates for a teaching credential must take and pass the CSET and complete all requirements as outlined in this section of the bulletin under Dual Language and English Learner Education or Teacher Education.

This major may be used by students in dual language and English learner education or teacher education or as undergraduate for the B.A. degree in liberal arts and sciences.

Preparation for the Major. Economics 101, 102; Geography 102; History 100, 101, 109, 110; Political Science 102, Religious Studies 101. (27 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C or higher.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of bulletin on "Graduation Requirements." Spanish is recommended for those planning to work in this part of the United States.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 42 upper division units to include: Teacher Education 362* (must be taken upon entering the major).

United States and California History: History 410, 445, and three units selected from any 500-level United States history course.

American Government and Politics: Three units selected from Political Science 305, 320, 321, 334, 347A, 347B, 348, 436.

United States Geography: Geography 321.

Ethnic and Women's Studies: Six units from two departments selected from Africana Studies 321, 322, 421, 422, 471, American Indian Studies 320, 331, 440, 480, Asian Studies 310, Chicana and Chicano Studies 301, 350B, 375, History 422 [or Asian Studies 422], Women's Studies 310, 331, 341B, 375, 382, 535.

World History: Twelve units distributed as follows: Three units selected from any 500-level history course in an area other than U.S. history. History 412 and six additional units selected from two of the following areas (500-level history courses selected from any of the two required areas below cannot be used to satisfy both the area requirement and the above three unit requirement):

Asia: History 420, 421, 566, 567, 570.

Europe: History 407, 408, 418, 436, 440, 486, 488, 502, 503, 504, 505, 506 [or Humanities 506], 508, 509; Women's Studies 340.

Latin America: Chicana and Chicano Studies 350A; History 415 [or Latin American Studies 415], 416, 550, 551, 558, 580.

Middle East: History 473, 474, 574.

International Politics: Three units selected from International Security and Conflict Resolution 300; Political Science 356, 359, 362, 363, 364, 366, [or Latin American Studies 366], 375, 478, 479.

Economics: Three units selected from Economics 330, 338, 349, 382, 458, 490.

* Specified section.

SOCIAL WORK

Courses (SWORK)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE (Intended for Undergraduates)

SWORK 430. Alcohol and Other Drug Problems: Prevention and Intervention (3)

Prerequisite: Upper division standing.

Alcohol and other drug issues related to individuals, groups, and society. Concepts include preventive methods, secondary prevention, self-help groups, models of treatment, prevention strategies in communities, and overview of alcohol and drug policies.

GRADUATE COURSES

SWORK 601. Seminar in Social Welfare Policy and Services (3)

Social welfare as a social institution; philosophical, historical, and comparative analysis of the welfare functions, issues and problems in both policy and program development, implementation, and evaluation.

SWORK 610. Computer Application in Practice for Social Work and Gerontology (3)

Prerequisite: Social Work 690.

Computer technology in social work practice with emphasis on clinical and administrative applications, program monitoring, and support of service provision and delivery.

SWORK 620. Seminar in Human Behavior and Social Environment (3)

Prerequisite: Social Work 619.

Human behavior theories and concepts appropriate to a methods concentration.

A. Direct Practice

SWORK 630. Social Work Practice: A Generalist Perspective (3)

Prerequisite: Concurrent registration in Social Work 650.

Overview of generalist social work practice as a method and process. Generalist social work presented as a basic helping approach used to assist individuals, groups, families, organizations, and communities to achieve personal and social change.

SWORK 631. Social Work Practice: Individuals, Families, and Groups (3)

Prerequisites: Social Work 630 and concurrent registration in Social Work 650.

Preparation for direct intervention with individuals, families, and groups.

SWORK 632. Social Work and Gerontology: Organizations and Communities (3)

Prerequisites: Social Work 630 and concurrent registration in Social Work 650.

Theoretical knowledge of elementary organizational and interorganizational decision making in human service programs.

SWORK 650. Field Practicum (3-8) Cr/NC

Field instruction in public or voluntary social work setting. Seven units required. Maximum credit seven units. Experiences emphasize application of social work objectives, principles, and skills in service to individuals, families, groups, organizations, and communities.

SWORK 690. Seminar in Research Methods for Social Work and Gerontology (3) (Same course as Gerontology 690)

Research development, design, and methodology. Application to social work and gerontology in testing theories, advancing practice knowledge, and decision-making.

SWORK 702. Seminar in Selected Social Welfare Policy and Services (3)

Prerequisite: Social Work 601.

Selected social welfare policies used to examine processes of policy formulation, policy analysis skills, and relationships of policy decisions and indecisions to outcomes of social welfare interventions. Maximum credit six units applicable to a master's degree.

SWORK 720. Seminar in Selected Topics in Human Behavior and Social Environment (3)

Prerequisite: Social Work 620A.

Selected topics related to current theories of natural and induced change in human behavior which have utility for social work practice within fields of service. See *Class Schedule* for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

SWORK 739. Advanced Seminar in Social Work Practice with Families (3)

Prerequisites: Social Work 744 and concurrent registration in Social Work 750.

Family dynamics and social work practice related to family change.

SWORK 744. Advanced Seminar in Selected Topics in Direct Practice Social Work (3)

Prerequisites: Social Work 631, 632, and concurrent registration in Social Work 750.

Study of a selected aspect of direct practice social work. Topics include treatment methodology, theoretical approaches, levels of practice, specific client groups, or special problem areas. See *Class Schedule* for specific content.

SWORK 750. Advanced Field Practicum: Direct Practice Social Work (4) Cr/NC/RP

Prerequisites: Social Work 650 and concurrent registration in Social Work 739 or 740 and 744 or 745.

Advanced field instruction in public or voluntary social work setting. Eight units required. Continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities. Maximum credit eight units applicable to a master's degree.

SWORK 791. Applied Social Work Practice Research Seminar (3)

Prerequisite: Social Work 690.

Preparation for practitioner-researcher role through application of social work research concepts and procedures in practice situations (in class and field) of social work interventions. Maximum credit six units applicable to a master's degree.



SOCIOLOGY

Faculty

Emeritus: Hill
Professor: Pearson

Courses (SOC)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

SOC 101. Introductory Sociology: The Study of Society (3) [GE]

This course is prerequisite to all upper division courses in sociology. Major ideas, concepts, and methods in the study of society to include socialization, culture, social structure, social stratification, deviance, social control, and social change.

SOC 102. Introduction to Social Problems (3) [GE]

Contemporary social problems. Topics may include poverty, inequality, unemployment, crime and deviance, population and ecological problems, health, family issues, and the role of ideology and interest groups in the definition of social problems.

SOC 201. Elementary Social Statistics (3) [GE]

Prerequisite: Course in intermediate algebra. Satisfaction of the Entry Level Mathematics requirement.

Basic statistical techniques in sociology. Tables and graphs, measures of central tendency and variability, correlations, cross-classification, and introduction to multivariate analysis, sampling and statistical inference. Computer applications may be included. Students with credit or concurrent registration in the following lower division statistics courses will be awarded a total of four units for the two (or more) courses: Sociology 201; Administration, Rehabilitation and Postsecondary Education 201; Biology 215; Civil Engineering 160; Economics 201; Political Science 201; Psychology 280; Statistics 119, 250.

UPPER DIVISION COURSES (Intended for Undergraduates)

SOC 355. Minority Group Relations (3) [GE]

Prerequisites: Sociology 101 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Historical and comparative analysis of race and ethnic relations. Origins and maintenance of ethnic stratification systems; discrimination and prejudice; the adaptation of minority communities; role of social movements and government policies in promoting civil rights and social change.

SOC 444. Juvenile Delinquency (3)

Prerequisite: Sociology 101.

Sociological theories about causes and consequences of juvenile delinquency. Social origins of juvenile justice system, with attention to methods of control and prevention at community and national levels.

SOC 445. Sociology of Deviance (3)

Prerequisite: Sociology 101.

Conformity and nonconformity; the relationship between individual liberty and social control; stigma and the labeling of deviant behavior such as prostitution, alcoholism, drug addiction, and crime.

SOC 496. Experimental Topics (1-4)

Prerequisite: Consent of the instructor.

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

SOC 499. Special Study (1-6)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

SPANISH MAJOR AND MINOR

Faculty

Emeritus: Ballesteros, Varela-Ibarra
Professor: Ramirez-Pimienta
Associate Professor: Altamirano

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs website was created to help students navigate the course requirements for their majors and to identify which General Education courses will also fulfill a major preparation course requirements.

Spanish Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 11051) (SIMS Code: 117101)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 52 units in Spanish courses can apply to the degree.

A minor is required with this major. Students majoring in Spanish who complete a minor not exceeding 15 units can complete the major within 120 units.

Preparation for the Major. Spanish 101, 102, 201, 202, 211, and 212. Spanish 281 replaces 201 and 211 and Spanish 282 replaces 202 and 212 for U.S. Hispanics. Spanish 202 and 212 (or 282) must be completed with a grade of C or higher and cannot be taken for credit/no credit (Cr/NC). These courses are automatically waived for native speakers of Spanish who have a high school diploma or equivalent from a country whose language of instruction is Spanish. See adviser. (0-22 units)

Students completing the California Community College Associate in Arts in Spanish for Transfer (AA-T) will satisfy preparation for the major if Spanish 281 and 282 equivalent courses were completed. If not, Spanish 211 and 212 must be completed at the community college or at SDSU.

Language Requirement. The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

International Experience Requirement. All Spanish majors are required to complete an approved study abroad program in a Spanish-speaking country, consisting of a minimum of six units (90 hours). To fulfill the International Experience Requirement, Spanish majors must enroll in a study abroad program approved by the department.

Participation in other study abroad programs without the written approval of the department will not meet the international experience requirement for the major.

Major. A minimum of 30 upper division units taught in Spanish to include Spanish 301*, 302*, 350, 395, 448, 504; Spanish 340 or 341 or 342; and nine units* selected from 300- to 500-level Spanish courses. At least 15 upper division units for the major must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs. Students who have successfully completed courses for upper division credit may not receive credit for lower division courses.

* Spanish 381 or 382 replaces 301 and 302 for Spanish speakers.

+ Four electives must be taken if Spanish 381 or 382 was taken in place of Spanish 301 and 302.

Spanish Major

In preparation for the Single Subject Teaching Credential in Foreign Languages With the B.A. Degree in Liberal Arts and Sciences (Major Code: 11051) (SIMS Code: 117103)

All candidates for a teaching credential must take and pass the CSET and complete all requirements as outlined in this section of this bulletin under Dual Language and English Learner Education or Teacher Education. For students completing the single subject teaching credential program, no more than 52 units in Spanish courses can apply to the degree.

This major may be used by students in dual language and English learner education or teacher education as preparation for the CSET or as undergraduates for the B.A. degree in liberal arts and sciences.

A minor is required with this major.

Preparation for the Major. Spanish 101, 102, 201, 202, 211, and 212. Spanish 281 replaces 201 and 211 and Spanish 282 replaces 202 and 212 for U.S. Hispanics. Spanish 202 and 212 (or 282) must be completed with a grade of C or higher and cannot be taken for credit/no credit (Cr/NC). These courses are automatically waived for native speakers of Spanish who have a high school diploma or equivalent from a country whose language of instruction is Spanish. See Spanish adviser. (0-22 units)

Language Requirement. The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

International Experience Requirement. All Spanish majors are required to complete an approved study abroad program in a Spanish-speaking country consisting of a minimum of six units (90 hours). To fulfill the International Experience Requirement, Spanish majors must enroll in

a study abroad program approved by the department. Participation in other study abroad programs without the written approval of the department will not meet the international experience requirement for the major.

Major. A minimum of 30 upper division units taught in Spanish to include Spanish 301*, 302*, 350, 395, 448, 561; Spanish 340 or 341 or 342; and nine units* selected from 300- to 500-level Spanish courses. At least 15 upper division units for the major must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs. Students who have successfully completed courses for upper division credit may not receive credit for lower division courses.

* Spanish 381 or 382 replaces Spanish 301 and 302 for Spanish speakers.

+ Twelve units must be taken if Spanish 381 or 382 was taken in place of Spanish 301 and 302.

Spanish Minor

(SIMS Code: 117101)

The minor in Spanish consists of a minimum of 18-19 units taught in Spanish, at least 12 of which must be in upper division Spanish courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. At least six upper division units for the minor must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs.

Language Requirement for the B.A. Degree in Liberal Arts and Sciences

Students electing the study of Spanish to fulfill the language requirement for the Bachelor of Arts degree in liberal arts and sciences must successfully complete Spanish 201 or the equivalent level of achievement. The usual sequence of coursework is Spanish 101, 102, and 201. Refer to section of bulletin on "Graduation Requirements" for additional ways to satisfy competency.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the language requirement in various majors. These high school courses will not count as college credit toward graduation.

Secondary school language courses can be used as follows:

1. The first **two years** of high school level language count as the equivalent of the first semester of a college level course.
2. The first **three years** of high school level language count as the equivalent of the first two college semesters.
3. **Four years** of high school level language count as the equivalent of three college semesters or five college quarters, thus fulfilling the language requirement.

Students entering San Diego State University with five or six years of high school Spanish may enroll in Spanish 202; the department recommends, however, that they take Spanish 301.

Advanced Placement in Spanish*

1. Students scoring a 3 on the Spanish **Language** Advanced Placement Examination will receive 6 units of academic credit for Spanish 201 and 211. The continuation placement level with this score is Spanish 202 and/or 212. Credit will not be awarded for lower numbered Spanish courses (101, 102, 281).
2. Students scoring a 4 or 5 on the Spanish **Language** Advanced Placement Examination will receive 6 units of academic credit for Spanish 202 and 212. The continuation placement level with these scores is Spanish 301 or 381. Credit will not be awarded for lower division Spanish courses (101, 102, 201, 211, 281, or 282).
3. Students scoring a 3, 4, or 5 on the Spanish **Literature** Advanced Placement Examination will receive 6 units of academic credit for Spanish 405A and 405B. The continuation placement level with these scores is Spanish 301 or 381. Credit will not be awarded for lower division Spanish courses.

* AP credit automatically clears the language requirement.

International Baccalaureate

Students with the International Baccalaureate in Spanish will be awarded six units of Spanish equal to credit in Spanish 202 and 212. International Baccalaureate students will not receive duplicate credit for Advanced Placement in Spanish scores nor for enrollment in any lower division Spanish courses.

Courses (SPAN)

Refer to Curricula and Courses and University Policies sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

Native speakers of Spanish will not receive credit for taking lower division courses in Spanish except with advance approval from the department.

All lower division courses in Spanish are taught in Spanish.

No credit will be given for lower division courses taken after successfully completing any upper division Spanish course.

No credit will be given for Spanish 101, 102, 201, 202, 301 taken out of sequence.

SPAN 201. Intermediate Spanish I (4) [GE]

Four lectures plus laboratory.

Prerequisite: Spanish 102 or completion of the third year of high school Spanish.

First course in Spanish at intermediate level. Grammatical structures presented in beginning Spanish. Culture-centered oral and written language emphasized. Not open to students with credit in Spanish 202, 281, 282, 301, or a higher-numbered Spanish course. See enrollment restrictions under AP credit in Spanish. May be taken concurrently with Spanish 211. It is recommended that heritage speakers of Spanish take Spanish 281 in place of Spanish 201 and 211.

SPAN 281. Intermediate Spanish for Heritage Language Learners I (3) [GE]

Prerequisites: Exposure to Spanish in the home and neighborhood in the U.S.

Introduction to written Spanish and basic principles of writing. Enhances awareness of cultural text produced in Spanish-speaking world. Not open to native speakers (with high school diploma from a Spanish-speaking country) or students with credit in Spanish 201, 202, 211, 282, 301, or a higher-numbered Spanish course. Replaces Spanish 201 and 211 for Preparation for the Major.

UPPER DIVISION COURSES

(Intended for Undergraduates)

All upper division courses in Spanish are taught in Spanish unless otherwise stated.

No credit will be given for lower division courses taken after successfully completing any upper division Spanish course.

SPAN 301. Advanced Conversation and Reading (3)

Prerequisites: Spanish 202 and 212.

Continued development of oral communication and reading comprehension. Review of selected grammatical structures through use of literary and cultural materials. Some writing will be adjunct to reading. May be taken concurrently with Spanish 302. Not open to students with credit in Spanish 381 or 382.

SPAN 302. Advanced Conversation and Writing (3)

Prerequisites: Spanish 202 and 212.

Advanced practice at oral communication through conversations and public speaking. Practice of written Spanish through advanced composition. May be taken concurrently with Spanish 301. Not open to students with credit in Spanish 381 or 382.

SPAN 307. Introduction to Business Spanish (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382.

Business vocabulary, basic business and cultural concepts, situational practice to conduct business in Spanish by preparing documents. Grammar review and development of cross-cultural awareness.

SPAN 340. Spanish Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish culture of the past and present, with emphasis on literature, philosophy, and the arts.

SPAN 341. Spanish American Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish American cultures, with emphasis on literature, philosophy, and the arts.

SPAN 342. Mexican Civilization (3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

The major currents and characteristics of Mexican culture, as expressed through the centuries in literature, philosophy, and the arts.

SPAN 350. Advanced Grammar (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382.

Significant systematic features of modern Spanish grammar. Required for credential applicants.

SPAN 395. Introduction to Literary Analysis (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Literary analysis of narrative, poetry, and theatre of Spanish-speaking world through study of rhetorical devices.

SPAN 401. Spanish Prose and Poetics (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish writers and works in a variety of literary genres.

SPAN 405A-405B. Survey Course in Spanish Literature (3-3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Important movements, authors and works in Spanish literature from the Middle Ages to the present.

SPAN 406A-406B. Survey of Spanish American Literature (3-3) [GE]

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Reading from representative Spanish American authors during colonial, revolutionary, and modern periods.

SPAN 448. Spanish Linguistics (3)

Prerequisite: Spanish 350.

Structural, historical, and applied Spanish linguistics.

SPAN 496. Selected Studies in Spanish (3)

Topics in Spanish or Spanish American language, literature, culture, and linguistics. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

SPAN 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units. This course is intended only for students who are currently enrolled in or who already have credit for all upper division courses in Spanish available in any given semester.

UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

SPAN 502. Genre Studies in Spanish American Literature (3)

Prerequisites: Spanish 406A-406B.

A specific literary genre: overview of the genre's development in Spanish American literature (the Spanish American novel, short story, theatre) or focus on a narrower period (vanguardista poetry, the "Boom"). May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

SPAN 504. Don Quixote (3)

Prerequisite: Spanish 405A.

A close reading of Cervantes' novel *Don Quixote*, Parts I and II.

SPAN 596. Selected Studies in Spanish (3)

Prerequisite: Spanish 302 or 381 or 382.

Topics in Spanish or Spanish American language, literature, culture and linguistics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

Special Education

Refer to "Education" in this section of the bulletin.

STATISTICS

Course (STAT)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSE

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

NOTE: Proof of completion of prerequisites required for all upper division courses: Copy of transcript.

STAT 550. Applied Probability (3)

Prerequisites: Mathematics 151 and 254.

Computation of probabilities via enumeration and simulation, discrete and continuous distributions, moments of random variables. Markov chains, counting and queuing processes, and selected topics.

THEATRE, TELEVISION, AND FILM

Courses (THEA)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

THEA 310. Creative Drama I (3)

Current philosophies, principles, and techniques of creative drama. Development of the individual through use of dramatic play, imaging, improvisation, and theatre games. Applicable to classroom teaching, counseling, recreation, and senior citizen programs.

THEA 315. Theatre for Young Audiences (3)

Current philosophies and practices in theatre for young audiences. Techniques of selecting and producing plays for and with youth. Theatre styles, script analysis, and functions of the production team.

THEA 499. Special Study (1-3)

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

WOMEN'S STUDIES

Courses (WMNST)

Refer to *Curricula and Courses and University Policies* sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

UPPER DIVISION COURSES (Intended for Undergraduates)

WMNST 310. Global Cultures and Women's Lives (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Comparative study of social, economic, political, and ideological aspects of women's position in local and global contexts. Women's status as impacted by modern, indigenous, transitional, and/or border cultures.

WMNST 325. Psychology of Women (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Theories of the psychological development of women; investigation of biological and cultural factors influencing personality and behavior.

WMNST 352. Women in Literature (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Literature by and about women; appraisals of women's place in various literary genres; historical and contemporary themes; evolution of forms and techniques; relation to other art forms.

WMNST 370. Women, Law, and Policy (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Legal factors affecting women in employment, education, health and welfare, property ownership and criminal justice, including investigation of public policy issues which affect women's lives.

WMNST 375. Sex, Power, and Politics (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Social, economic and political factors which explain women's political status and participation. Topics include institutional structures, leadership and ideology, power and authority, and the women's movement as a political movement.

Teacher Education

Refer to "Education" in this section of the bulletin.

Regulations

Admission and Registration
Financial Aid and Scholarships
Schedule of Fees

Admission and Registration

Admission criteria listed in this bulletin is for fall 2015. For the most up-to-date admission criteria, visit the SDSU website at <http://www.sdsu.edu/admissions>.
Imperial Valley Campus students should visit the campus website at <http://www.ivcampus.sdsu.edu>.

Undergraduate Application Procedures

Prospective students, applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. Applying online via <http://www.csumentor.edu> is expected unless electronic submission is impossible. Application in "hard copy" form may be obtained online via <http://www.csumentor.edu> as a portable data format (PDF). Application forms (in PDF) may also be downloaded from <http://www.calstate.edu/sas/publications>. Paper applications should be mailed to the SDSU Office of Admissions. The \$55 nonrefundable application fee must be paid by credit card or in the form of a check or money order payable to the California State University and may not be transferred or used to apply to another term. The applications of persons denied admission to an impacted campus may be re-routed to another campus, but only if the applicant is CSU eligible.

It is essential that the application be filled out completely and accurately. Misrepresenting oneself on the application will result in a revocation of admission regardless of when the misrepresentation is discovered.

Application Acknowledgment

On-time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

Campus Impaction

Students attending the Imperial Valley Campus who plan to transfer to the SDSU main campus must fill out a transfer request form. Currently, the SDSU main campus is impacted which requires applicants to meet selective admissions criteria above the minimum established by the California State University.

Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November) than can be accommodated. All majors at San Diego State University are impacted. Students who are admitted to SDSU are placed in a premajor (including undeclared).

All premajors must meet department-specific criteria to move from the premajor to the major, such as a specified minimum grade point average, completion of prerequisite courses, tests, and completion of a certain number of units.

Criteria are described in the "Courses and Curricula by Department" section of this bulletin or you may contact the major department for information. The CSU will announce during the fall filing period the supplementary criteria campuses will use for impacted programs. Detailed impaction information is available at <http://www.calstate.edu/sas/impaction-campus-info.shtml> and via <http://www.csumentor.edu>. Information about the supplementary criteria is also provided to program applicants. For further information visit <http://arweb.sdsu.edu/es/advising/impaction.html>.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered in impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

Undergraduate Admission Requirements First-Time Freshman Requirements

All first-time freshmen applicants must have graduated from high school, have earned a Certificate of General Education Development (GED), or have passed the California High School Proficiency Examination (CHSPE). Students will be admitted to the pre-major (including undeclared) in which they applied. There will be a limited number of enrollment slots in each pre-major. Applicants will be ranked by their Eligibility Index, which is a combination of GPA and SAT/ACT test scores. In addition, students must complete the pattern of college preparatory curriculum ("a-g" courses) by the end of spring 2015.

Test Scores

Freshman applicants must submit electronic scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The CSU uses only the SAT mathematics and critical reading scores in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses. You should take the test as early as possible, but not later than early November if applying for fall admission. You may get registration forms and dates for these tests from your high school or college counselors or from the SDSU Student Testing Services website at <http://www.sdsu.edu/testoffice>. Or contact the testing agencies at:

The College Board (SAT) Program	ACT Records
P.O. Box 8057	P.O. Box 451
Mount Vernon, Illinois 62864	Iowa City, Iowa 52243-0451
866-756-7346	319-337-1313
http://www.collegeboard.com	http://www.actstudent.org
SDSU Code: 4682	SDSU Code: 0398

Official scores should be requested from the testing service at the time you register and sent directly to SDSU.

Eligibility Index

The eligibility index (EI) is the combination of the high school grade point average and scores on either the ACT or SAT. Grade point averages (GPA) are based on grades earned in courses taken during the final three years of high school. Included in calculation of GPA are grades earned in all college preparatory “a-g” subject requirements, and bonus points for approved honors courses (excluding grades earned in physical education and military science courses).

Up to eight semesters of honors courses taken in the last three years of high school, including up to two approved courses taken in the 10th grade, can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points. No honor points are given for D or F grades.

A CSU eligibility index can be calculated by multiplying a grade point average by 800 and adding a total score on the **mathematics and critical reading scores** of the SAT. For students who took the ACT, multiply the grade point average by 200 and add ten times the ACT composite score. Persons who are California high school graduates (or residents of California for tuition purposes), need a minimum index of 2900 using the SAT or 694 using the ACT. Persons who neither graduated from a California high school nor are a resident of California for tuition purposes, need a minimum index of 3502 (SAT) or 842 (ACT). The eligibility index may be higher for impacted CSU campuses.

The CSU uses only the ACT score or the SAT mathematics and critical reading scores in its admission eligibility equation. The university has no current plans to include the writing scores from either admissions tests in the computation of the CSU eligibility index.

Subject Requirements

San Diego State University requires that first-time freshman applicants complete, with grades of C or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

1. Two years of social science, including one year of U.S. history, or U.S. history and government;
2. Four years of English;
3. Three years of mathematics (algebra, geometry, and intermediate algebra);
4. Two years of laboratory science (one biological and one physical, both with laboratories);
5. Two years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence);
6. One year of visual and performing arts (year-long approved course in a single subject area, i.e. Art I and Art II); and
7. One year of electives, selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts, or other courses approved and included on the UC/CSU “a-g” list.

For fall admission, you must complete your subject requirements by the spring term before enrollment at SDSU.

Subject Requirement Substitution for Students with Disabilities

Applicants with disabilities are encouraged to complete college preparatory course requirements if at all possible. If you are judged unable to fulfill a specific course requirement because of your disability, alternate college preparatory courses may be substituted for specific subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by your academic adviser or guidance counselor in consultation with the director of a CSU disabled student services program. You should be aware that failure to complete courses required for admission may limit your later enrollment in certain majors, particularly those involving mathematics. For further information and substitution forms, please call the director of disabled student services at your nearest CSU campus.

Transfer Student Requirements

Students who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper division transfer students. Students who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet those admission requirements. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses. The CSU General Education-Breadth (GE-Breadth) program allows California community college transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer. Up to 39 of the 48 GE-Breadth units required can be transferred from and certified by a California college. “Certification” is the official notification from a California community college that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth certification course list for particular community colleges can be accessed at <http://www.assist.org>.

Lower Division Transfers

Students who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower division transfer students. San Diego State University is not accepting applications from lower division transfer students. (Due to enrollment pressures, many CSU campuses do not admit lower division transfer applicants.)

Upper Division Transfers

A student is considered an upper division transfer student if he/she has completed 60 or more semester units (or 90 or more quarter units) of transferable baccalaureate-level college work. In recent years, as the number of applicants has far exceeded the number of spaces available, it has become necessary to adopt admission standards which are more demanding than the minimum California State University (CSU) requirements. Per CSU Enrollment Policy, transfer admission priority is given to applicants whose previous coursework was completed at California community colleges.

All students who are admitted to SDSU are admitted to a premajor. To be eligible for admission to SDSU, transfer applicants should meet the following minimum CSU eligibility requirements and SDSU requirements.

Admission and Registration

1. Apply during the CSU initial admission application filing period, October/November 2014 for fall 2015 admission. Submit a supplemental application at <http://www.sdsu.edu/portal>, which is due by 11:59 p.m. (PST), January 23, 2015.
2. Complete a minimum of 60 transferable semester units by the end of spring 2015. Transferable units are defined as course units that are applicable to a baccalaureate degree.
3. Complete a certified GE package of 39 units (CSU GE or IGETC) or any applicable lower division GE pattern listed in the SDSU General Catalog, including completion of the "Golden Four" General Education (GE) requirements in written communication, oral communication, critical thinking, and mathematics with a C or higher grade in each course by the end of spring 2015.
4. Complete all major preparation courses listed in the SDSU General Catalog by the end of the spring term prior to fall admission. If a major preparation course is not offered at your community college, you must take it at another local community college or via Cross Enrollment or Open University at SDSU by the end of spring 2015.
5. Meet the cumulative grade point average (GPA) required for the major as listed in the SDSU General Catalog. See <http://www.sdsu.edu/majorgpa> to determine the GPA required for your major. Your GPA is based on all transferable units attempted.
 - a. For non-SDSU service area* applicants, an additional overall GPA will be required. This GPA is determined based on the applicant pool and may be higher than the GPA required for the major.
 - b. All applicants must meet the required GPA at the time of application and maintain the GPA through the end of spring 2015.
6. Applicants with prior SDSU Regular Session, Special Session, Open University or Cross Enrollment, coursework must have a minimum SDSU GPA of 2.0 in addition to the cumulative GPA listed above.
7. Local, service-area* applicants who meet the criteria listed above and who meet the cumulative GPA required for the major will have admission priority for fall 2015. All other applicants will be admitted on a space-available basis and must meet requirements (1) through (6) above.

* Students are in SDSU's service area if 100% of their transferable credits have been completed at Cuyamaca, Grossmont, Imperial Valley, San Diego City, San Diego Mesa, San Diego Miramar, or Southwestern colleges by the end of the spring prior to fall admission (e.g. spring 2015 for fall 2015 admission).

NOTE:

- The Transfer Admission Guarantee does not apply to applicants to athletic training, music and dance, nursing, television, film and new media, theatre arts with an emphasis in performance: acting and musical theatre, or any major for which there is an SDSU approved STAR Act (Associate of Arts-Transfer (AA-T)/Associate of Science-Transfer (AS-T) degree.
- Nursing applicants must complete a Nursing Program application and meet additional ranking criteria. See the School of Nursing website at <http://nursing.sdsu.edu> for details.

- Music and Dance applicants must audition for acceptance to the major. For details, see the School of Music and Dance website at <http://music.sdsu.edu>.
- SDSU is only accepting applications for students seeking a second bachelor's degree in nursing.
- Students with international coursework must submit an international course evaluation report.

Associate Degrees for Transfer (AA-T or AS-T)

The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community College (CCC) are designed to provide a California community college student a clear transfer preparation and admission pathway to the CSU degree majors.

California Community College students who earn an associate degree for transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission over other transfer applicants when applying to a local CSU campus, or non-impacted CSU program. AA-T or AS-T admission applicants are given priority consideration to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester units (90 quarter) units. It is the responsibility of the student who has earned an AA-S/AS-T to provide documentation of the degree to the CSU campus.

Admitted Upper Division Transfers

Transfer admission decisions are based on self-reported information. Admission is provisional pending verification of the self-reported information on the applicant's CSUMentor and supplemental applications using the official transcript submitted to the Office of Admissions. Offers of admission will be rescinded if the GPA, completed courses, or course grades are lower than what is reported on the applications or if the student misses any admission deadlines.

Acceptance of Transfer Courses

Courses taken at a regionally accredited college or university and designated as appropriate for baccalaureate credit by that institution will be accepted by San Diego State University for credit toward transfer admission. San Diego State University reserves the right to determine the extent to which such credit satisfies the specific and elective requirements of degree programs.

Courses completed at regionally accredited institutions not offering the baccalaureate and at special-purpose baccalaureate-granting institutions are acceptable if specifically certified by the institution or by San Diego State University as similar in level and rigor to SDSU courses.

Courses completed at institutions without regional accreditation or taken at a regionally accredited institution as part of a professional program, i.e., medical, dental, legal, veterinary, optical, etc. are not normally accepted by San Diego State University. Such courses may be accepted on an individual basis if a review by the appropriate department determines comparability to a course in the San Diego State University curriculum.

Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations).
2. Has not been enrolled in college as a full-time student for more than one term during the past five years. Part-time enrollment is permissible.
3. If there has been any college attendance in the past five years, has earned a grade point average of C or better in all college work attempted.
4. Test results verifying completion of the current San Diego State University mathematics and writing competency requirements. Current competency requirements and minimum test scores are published in the *General Catalog* and each semester's *Class Schedule*; the most recent published scores will be required.

Applicants seeking admission as an adult student must submit a statement of no more than two pages describing the alternate preparation which the applicant feels has prepared him or her for successful university work. The statement should also describe the applicant's educational goals and what preparation has been made to pursue these goals. Consideration for admission will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

English Language Requirement

All undergraduate applicants, whose native language is not English and who have not attended schools at the secondary level or above for at least two years of full-time study (only transferable courses count toward a student's full-time status) where English is the principal language of instruction, must present a score of 550 or higher (using the paper version) or 80 or higher (using the Internet version) on the Test of English as a Foreign Language (TOEFL), or 6.5 or better on the International English Language Testing System (IELTS). Some majors may require a higher score. Some campuses may also use alternative methods of assessing English fluency.

Other Applicants

Applicants not admissible under one of the above provisions should enroll in a community college or other appropriate institution.

San Diego State University also offers a special program designed to expand educational opportunity for capable persons who, for a variety of reasons, have not previously had the opportunity. For detailed information regarding admission to this program, refer to the section of the *General Catalog* on the Educational Opportunity Program.

Filing of Records

File Official Transcripts. You must file the following official transcripts with the Office of Admissions.

1. Transcripts from all high schools attended (not required of the graduate student who holds a bachelor's degree from an accredited institution, but is required of the student who holds a bachelor's degree from a nonaccredited institution).
2. Transcripts from EACH college attended (including extension, correspondence, summer session, evening, and out-of-country courses), even if no courses were completed. Graduate students must file transcripts if they plan to enter a master's degree or credential program. Electronic transcripts are required from many colleges. Check the Office of Admissions website at <http://www.sdsu.edu/admissions> for a complete list.
3. Photostat or true copy of the military separation form DD-214 (or equivalent), DD-295, SMART and AARTS transcripts if applicant has had active military service. (Not required of graduate students.)

For a hard copy transcript to be official, it must bear the high school or college seal and remain in its original sealed envelope. All records or transcripts received by the university become the property of the university and *will not be released nor will copies be made.*

Deadlines:

First-time Freshmen

- May 1 – transcripts including fall term grades.
- July 15 – transcripts of spring term grades.

Transfers

- May 1 – transcripts including fall term grades and work in progress.
- June 30 – transcripts of spring term grades.

Graduate and Post-Baccalaureate Admission Requirements

Application and Admission Process

Admission to San Diego State University for graduate study is a competitive process and open to those applicants who the university judges to be fully qualified to benefit from graduate study. The requirements listed below are the minimum required for admission to the university. Many programs have established additional requirements. Potential applicants should refer to the *Graduate Bulletin* under the departmental listings. Students in their final baccalaureate year who are contemplating graduate study are also advised to contact the departmental offices as soon as possible for information and advice. Some departments stop reviewing applications earlier than others because space is limited.

Application Procedures

Applicants for any type of graduate or post-baccalaureate status (advanced degree applicants and those seeking credentials or advanced certificates) must file an electronic CSU Graduate Admission Application available at <http://www.csumentor.edu> within the appropriate filing period. All applicants, including those who graduated from San Diego State University are also required to complete and submit an application and the \$55 nonrefundable application fee. Applicants for post-baccalaureate programs are limited to the choice of a single CSU campus on each application. In

the event that a post-baccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each campus. All masters, doctoral, and credential students should consult the department or program listing in the *Graduate Bulletin* for the specific department and/or program application instructions. In all cases, applicants should send official transcripts and examination scores to Graduate Admissions only. Students are required to apply online. Online applications are available at <http://www.csumentor.edu>.

Paper applications are no longer printed for general distribution. If an applicant does not have access to a computer or in the case of other extenuating circumstances preventing an applicant from filing an electronic admission application, the applicant should contact Graduate Admissions to make special arrangements.

Admission Requirements

Graduate and post-baccalaureate applicants may apply for a degree objective, a credential or certificate objective, or where approved, may have no program objective. Depending on the objective, the CSU will consider an application for admission as follows:

- **General Requirements.** The minimum requirements for admission to graduate and post-baccalaureate studies at a California State University campus are in accordance with university regulations as well as Title 5, Chapter 1, Subchapter 3 of the *California Code of Regulations*. Specifically, a student shall at the time of enrollment must: (1) hold an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or have completed equivalent academic preparation as determined by the graduate dean; (2) have attained a grade point average of at least 2.85 in an acceptable earned baccalaureate degree, or at least 2.85 in the last 60 semester (90 quarter) units attempted, or hold an acceptable post-baccalaureate degree earned at an institution accredited by a regional accrediting association; (3) have been in good standing at the last institution attended; and (4) achieved satisfactory scores on GRE or GMAT for degree seeking applicants (not required for credential or certificate applicants).

Applicants who do not qualify for admission under provisions (1) and (2) may be admitted by special action if the graduate dean determines that there is other academic or professional evidence sufficient to warrant such action. Applicants from foreign countries see International (Foreign) Student Admission Requirements. **The Division of Graduate Affairs is the only official admissions authority for graduate study at San Diego State University. See the *Graduate Bulletin* for further details.**

Faculty may register for courses in accordance with the Division of Graduate Affairs policies. Faculty holding the rank of instructor and above may be candidates for degrees on this campus. Faculty may not seek degrees or register for courses within their own departments, programs, or schools and retain faculty status in that unit.

Students who meet the minimum requirements for graduate and post-baccalaureate studies may be considered for admission in one of the four following categories:

- **Post-Baccalaureate Standing (Unclassified).** Exchange students (non-foreign), visitors from other CSU campuses, and other transitory students may be admitted for one semester as unclassified graduate students; or
- **Post-Baccalaureate Standing (Classified).** A student wishing to be admitted to a program leading to a credential only or to an advanced certificate only (not an advanced degree) who meets the criteria specified under General Admission Requirements. A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department and the Graduate Council; or
- **Post-Baccalaureate Standing (Conditionally Classified).** A student wishing to be admitted to a program of study leading to a credential in a professional education or a certificate program who meets the criteria specified under General Admission Requirements but who has deficiencies that can be met by specific additional preparation, including qualifying examinations; or
- **Graduate Standing (Classified).** A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admissions Requirements; or
- **Graduate Standing (Conditionally Classified).** A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admission Requirements but who has deficiencies that can be met by specific additional preparation, including qualifying examinations.

Potential applicants should refer to the *Graduate Bulletin* under Admission and Registration, for further details.

Graduate and Post-Baccalaureate English Language Requirement

All graduate and post-baccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 or higher (using the paper version) or 80 or higher (using the Internet version) on the Test of English as a Foreign Language (TOEFL). Students must obtain a score of 6.5 or better on the International English Language Testing System (IELTS). Individual degree programs may require a higher minimum score. Applicants may be required by a program to submit a score for the Test of Written English (TWE). Several CSU campuses may use alternative methods for assessing fluency in English including Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP).

Second Bachelor's Degree

San Diego State University is only accepting applications for a second bachelor's degree in nursing. To be eligible for admission to the second bachelor's degree in nursing, students must meet the following minimum CSU eligibility requirements and SDSU requirements.

1. Students are required to apply during the CSU initial admission application filing period, October/November 2014 for fall 2015. They must file an electronic CSU Undergraduate Admission Application available at <http://www.csumentor.edu>.
2. Applicants must complete a nursing program application and meet additional ranking criteria. See the School of Nursing website at <http://nursing.sdsu.edu>.
3. Applicants are subject to admission related deadlines for undergraduate transfer students.
4. Applicants must have previously earned a baccalaureate degree from a college/university accredited by a regional accrediting association.
5. Applicants must complete all major preparation/prerequisite courses listed in the *SDSU General Catalog* by the end of the spring term prior to fall admission.
6. Applicants must meet the cumulative grade point average (GPA) required for the nursing major in all transferable courses attempted at all regionally accredited universities, colleges, and community colleges completed as an undergraduate, independent of when the degree was granted; or meet the nursing GPA requirement in at least the last 60 semester/90 quarter units attempted of baccalaureate or graduate level courses.
 - Applicants must meet the required GPA at the time of application and maintain the GPA through the end of spring 2015 for fall 2015.
7. Applicants with prior SDSU regular semester, Special Session, Open University, or cross enrollment coursework, must have a minimum SDSU GPA of 2.0, in addition to the cumulative GPA listed above.
8. Classified graduate students are not eligible to apply for a second bachelor's degree.

Second bachelor's degree in nursing students are accepted as unclassified post-baccalaureate which means they are subject to graduate fees. Credit earned while a second bachelor's candidate may not be applied toward an advanced degree at a later date. Candidates for a second bachelor's degree are ineligible to enroll in 600-, 700-, 800-, and 900-numbered courses.

To receive a second bachelor's degree in nursing, the student must complete a minimum of 30 post-baccalaureate units in residence at SDSU, of which at least 15 units must be upper division courses in the nursing major (numbered 300-599). Students must fulfill all current preparation for major and major requirements. In addition they must meet the following GPA requirements:

- 2.00 minimum SDSU grade point average based on all courses attempted at SDSU.
- 2.00 minimum major grade point average based on all upper division courses attempted in the major department. Upper division courses required for the major but taught outside the major department are also included in the grade point average.

Students seeking a second bachelor's degree in nursing have the following requirements either deemed complete or waived based on their first baccalaureate degree from a college/university accredited by a regional accrediting association:

- Competency requirements for the CSU Entry Level Mathematics Test (ELM) and CSU English Placement Test (EPT);
- The Graduation Writing Assessment Requirement (GWAR);
- American Institutions Requirement;
- Residence Requirement for General Education;
- General Education requirements in sections I, II, III, and IV; **and**
- International Experience.

Students seeking a second bachelor's degree in nursing are subject to the undergraduate policies and procedures governing deadlines, academic probation and disqualification, catalog rights, continuous enrollment, distinction in their major for graduation, and course repeat policies. They are not eligible for course forgiveness or graduation with honors. They are not eligible to declare an additional minor, major, or to change their major from the initial second bachelor's degree program.

The second bachelor's degree in nursing is not granted automatically. Students must take the initiative to apply for graduation using the undergraduate graduation application. See *Graduation Requirements — Application for Graduation* for additional information.

Intrasystem and Intersystem Enrollment Programs

Students enrolled at San Diego State University have access to courses at other CSU campuses on a space available basis unless those campuses or programs are impacted or admission to the desired program or admission categories are closed. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student's home CSU campus as elective credit, students should consult their San Diego State University academic adviser to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

The academic calendar lists specific deadlines. For students participating in the CSU visitors' program, units completed at the visitor campus will be considered resident units; they will not, however, be calculated into the San Diego State University grade point average.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California community colleges. Additional information about these programs is available from the Office of the Registrar.

CSU Concurrent Enrollment

Matriculated students in good standing may enroll on a space available basis at San Diego State University and a host CSU campus during the same term. Credit earned at the host campus is reported at the student's request to San Diego State University to be included on the student's transcript at the home campus. Many online courses at CSU campus are available for concurrent enrollment.

Intersystem Cross Enrollment

Matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

Registration and Requirements for Registration

Registration

San Diego State University students register online through the SDSU WebPortal at <http://www.sdsu.edu/portal>. On campus and telephone registration are not available. The *Class Schedule* available at <http://www.sdsu.edu/schedule> and contains specific information on registration, courses offered for the term, and a listing of the fees required for enrollment. Students will not be permitted to register until fees are paid. Payment of fees by itself does not constitute registration. **A student is considered registered when: 1) fees have been paid, and 2) at least one course has been added prior to the first day of classes.**

Registration Restrictions. The registration system will check for the satisfactory completion of the following tests and requirements: EPT (English Placement Test); ELM (Entry-Level Mathematics Examination); GSP (Grammar, Spelling and Punctuation Test); and WPA (Writing Placement Assessment).

Enrollment in some courses is restricted to students in specific majors and students at specific levels (i.e., freshmen, sophomore, junior, senior, or graduate). Major code and student level restrictions are listed in the *Class Schedule* footnotes.

The registration system will not allow registration in courses that meet at the same day and time or have overlapping meeting times. The registration system will also not allow enrollment in more than one section of the same course unless it is repeatable.

Students entering SDSU as freshmen are required to complete coursework in composition, mathematics, oral communication, and critical thinking in a specific order. These enrollment requirements are enforced by the registration system. For more information, refer to the Major Academic Plan (MAP) at <http://www.sdsu.edu/mymap>.

Late Registration. Late registration is allowed during the schedule adjustment period each semester. Students wishing to register late must pay registration fees plus a \$25.00 late fee before 3:30 p.m. on the 10th day from the first day of classes. After receiving an add code from the instructor of the course the student wants to add, the student must access the SDSU WebPortal to officially register. The last day to add/drop classes is 11:59 p.m. on the 10th day from the first day of classes. Summer deadlines will vary by session. Consult the *Class Schedule* for specific dates.

Schedule Adjustment Policy. The schedule adjustment period allows you to drop a course, add a course, withdraw from the university, and change the grading basis of a course. The schedule adjustment deadline is at 11:59 p.m. on the 10th day from the first day of classes. You are not allowed to make any schedule adjustments after this deadline and are responsible for knowing the current semester's date for this deadline, which can be found on

the academic calendar and the *Class Schedule* registration notice. Summer deadlines will vary by session. Consult the *Class Schedule* for specific dates.

Instructor Initiated Drop Policy. Students who do not attend the first class session of a course may be dropped from that course by the instructor within the first eight class days of the semester. Students who do not meet prerequisite requirements can also be dropped within the first eight class days of the semester. Any student dropped by the instructor during this period will be notified of the action by e-mail. It is the student's responsibility to keep a current e-mail address on file through the SDSU WebPortal at <http://www.sdsu.edu/portal>. To reenroll, the student must receive an add code from the instructor and reenroll in the course by 11:59 p.m. on the 10th day from the first day of classes. Summer deadlines will vary by session. Consult the *Class Schedule* for specific dates.

NOT ALL INSTRUCTORS WILL DROP STUDENTS WHO MISS THE FIRST CLASS SESSION OR FOR LACK OF PREREQUISITES. Students are responsible for all courses on their schedules. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period.

Improper Registration in Graduate Courses. Only undergraduate students who are completing their bachelor's degree and who have filed a formal request for permission to enroll for concurrent master's degree credit or for concurrent post-baccalaureate credit may be authorized to enroll in 600 and higher-numbered courses. Undergraduate students who have not received permission for concurrent enrollment may not enroll in 600 or higher-numbered courses for any purpose without prior permission of the graduate dean. Undergraduates who enroll in advanced courses without permission are subject to administrative disenrollment. The registration for graduate students who have not met the stated prerequisites for Course 799A, Thesis, at the time of registration may be canceled.

Religious Observances. By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.

Statewide Placement Test Requirements

San Diego State University requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. Admitted freshmen must take the ELM/EPT (if required) by the May test date prior to enrollment. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment. Students placed in remedial programs in either English or mathematics must complete all remediation in their **first year** of enrollment. Students who do not successfully complete their remediation requirements within one year of their initial enrollment will be administratively disqualified.

Students register for the EPT and/or ELM through the Student Testing office. Questions about test dates and registration materials may be addressed to the Prospective Student Center.

English Placement Test (EPT). The English Placement Test (EPT) is designed to assess the level of reading and writing skills of students entering the California State University. The CSU EPT must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including remedial courses. Students who score 147 or above on the EPT will be placed in college-level composition classes.

Exemptions from the EPT are granted only to those who present proof of one of the following:

- A score of “Exempt” or “Ready for college-level English courses” on the CSU Early Assessment Program (EAP) taken along with the English Language Arts California Standard Test in grade 11.
- A score of “Conditionally ready for college-level English courses” or “Conditional” on the CSU Early Assessment Program (EAP) taken in grade 11, provided successful completion of the Expository Reading and Writing Course (ERWC), AP English, IB English, or an English course approved for extra honors weight on the University of California “a-g” Doorways course list.
- A score of 500 or above on the critical reading section of the College Board SAT Reasoning Test.
- A score of 22 or above on the American College Testing (ACT) English Test.
- A score of 3 or above on either the Language and Composition or Composition and Literature examination of the College Board Scholastic Advanced Placement Program.
- A score of 4-7 on the Higher Level English A1 International Baccalaureate examination.
- Completion and transfer to CSU of the credits for a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better.

Entry-Level Mathematics (ELM) Placement Examination. The Entry Level Mathematics (ELM) Examination is designed to assess and measure the level of mathematics skills acquired through three years of rigorous college preparatory mathematics coursework (Algebra I and II, and Geometry) of students entering the California State University (CSU). The CSU ELM must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including remedial courses. Students who score 50 or above on the ELM will be placed in college-level mathematics classes.

Exemptions from the ELM are granted only to those who present proof of one of the following:

- A score of “Exempt” or “Ready for college-level Mathematics courses” on the CSU Early Assessment Program (EAP), taken in grade 11 in conjunction with the CST in Summative High School Mathematics or Algebra II.

- A score of “Conditionally Ready for College-Level Mathematics Courses” or “Conditional” on the CSU Early Assessment Program (EAP) taken in grade 11 along with the California Standards Test in Summative High School Mathematics or Algebra II, provided successful completion of a CSU-approved 12th grade math course that require Algebra II as a prerequisite.
- A score of 550 or above on the mathematics section of the College Board SAT Reasoning Test.
- A score of 550 or above on a College Board SAT Subject Test in Mathematics (level 1 or level 2).
- A score of 23 or above on the American College Testing (ACT) Mathematics Test.
- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC examination.
- A score of 3 or above on the College Board Advanced Placement Statistics examination.
- Completion and transfer to CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C or better.

Determination of Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay tuition on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University (CSU) are *California Education Code* sections 68000-68085, 68120-68134, and 89705-89707.5, and *California Code of Regulations*, Title 5, Subchapter 5, Article 4, sections 41900-41916. This material can be viewed on the Internet by accessing the CSU website at <http://www.calstate.edu/GC/resources.shtml>.

The Office of Admissions is responsible for determining the residency status of all new and returning students based on the Application for Admission and the Residency Questionnaire. The Office of the Registrar determines residency status for currently enrolled students using the Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least 366 days prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) they reside with or most recently resided with.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Nonresident students seeking reclassification are required to complete a supplemental questionnaire that includes questions concerning their financial independence. Financial independence is required, along with physical presence and intent, to be eligible for reclassification. Financial independence is established if in the calendar year the reclassification application is made **and** in any of the three calendar years preceding the reclassification application the student:

- has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent;
- has not and will not receive more than seven hundred and fifty dollars (\$750) per year in financial assistance from his/her parent; **and**
- has not lived and will not live longer than six (6) weeks in the home of his/her parent.

A nonresident student who has been appointed as a graduate student teaching assistant, a graduate student research assistant, or a graduate student teaching associate on any CSU campus and is employed on a 0.49 or more time basis is exempt from the financial independence requirement.

Non-citizens establish residency in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions to the general residency requirements are contained in *California Education Code* sections 68070-68085 and *California Code of Regulations*, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, and include, but are not limited to, certain members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three or more years of high school in California and graduated from a California high school or attained the equivalent of graduation. Whether an exception applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal adviser.

Residency determination dates are set each term.

Semester Term Campuses

Fall	September 20
Spring	January 25
Summer	June 1

CalState TEACH operates on a trimester system. The residency determination dates for CalState TEACH are as follows:

Fall	September 20
Spring	January 5
Summer	June 1

Students classified as non-residents may appeal a final campus decision within 120 days of notification by the campus. A campus residency classification appeal must be in writing and submitted to:

The California State University
Office of General Counsel
401 Golden Shore, 4th Floor
Long Beach, CA 90802-4210

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the *California Code of Regulations*.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Office of the Registrar. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

Importance of Filing Complete, Accurate, and Authentic Application Documents

San Diego State University advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire, and financial aid forms. Further, applicants must, **when requested**, submit authentic and recently issued official transcripts of all previous academic work attempted. Official transcripts are defined as transcripts that bear the high school or college seal and remain in their original sealed envelope. Failure to file complete, accurate, and authentic application documents by specified deadlines may result in denial of admission and cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, *California Code of Regulations*). This requirement is effective from initial contact with the university and throughout the period the academic record is maintained.

Use of Social Security Number

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, *California Code of Regulations*, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The university uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the university to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

Students and applicants are issued a nine-digit ID number (RedID) for transactions that include accessing the SDSU WebPortal, registering for classes, meal plans, using library services, using Blackboard, communicating with The Center for Human Resources, financial transactions, and all student services.

CSU Immunization Requirements

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

Measles and Rubella. All new and readmitted students must provide proof of full immunization against measles and rubella prior to enrollment.

Hepatitis B. All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details or have special circumstances, please consult Student Health Services at 619-594-5281 or visit <http://shs.sdsu.edu>.

Meningococcal Disease Information. Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent contracting the disease and indicating whether or not the student has chosen to receive the vaccination.

The above are not admission requirements, but are required of students as conditions of enrollment in CSU.



Financial Aid and Scholarships

Financial Aid

Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet their educational costs. Most students qualify for some type of assistance. Only United States citizens and eligible noncitizens can receive federal financial aid. For resources that recognize academic achievement, refer to the following information on scholarships.

Information about all state, federal, and institutional aid programs is available from the Office of Financial Aid and Scholarships, Student Services West, Room 3605, 619-594-6323. Information about the available programs as well as the academic standards that a student must maintain to remain eligible for such aid can be accessed at <http://www.sdsu.edu/financialaid>.

Applying for Aid

Applicants who want to be considered for all types of state and federal financial aid should apply as soon after January 1 as possible by completing a *Free Application for Federal Student Aid (FAFSA)*. For California Dream Act-eligible students, complete the California Dream Act application to be considered for state grants. Since new California grant program applicants must apply by March 2, we strongly encourage all applicants to apply by this date.

The FAFSA is all you need to begin the application process. You may apply by using FAFSA on the Web at <http://www.fafsa.ed.gov>. For California Dream Act-eligible students, complete the California Dream Act application at <https://dream.csac.ca.gov/>.

Applications are reviewed and aid awarded throughout the year based on available funding. To receive first priority evaluation of your eligibility for all financial aid programs, complete the FAFSA by March 2 and, by April 1, submit all financial aid documents requested. An application and documents submitted after these dates will receive second priority evaluation and aid awarded based on available funding at the time.

Cost of Living

San Diego State University establishes standard student budgets in coordination with the California State University system that meet federal requirements. Student budgets, updated annually to account for inflation are currently:

Costs of Attendance for the 2015-2016 Academic Year for the Imperial Valley Campus

	<i>Living off Campus</i>	<i>Commuting from Home</i>
Basic tuition and fees	\$5,706	\$5,706
Books and supplies	1,762	1,762
Food and housing	11,176	4,099
Transportation	1,819	1,464
Miscellaneous/Personal	1,365	1,365
Total	\$21,828	\$14,396

The academic year basic tuition and fees for teacher credential students are \$6,582 (full time student). Basic tuition and fees are \$6,972 (full-time student). Nonresident tuition is an additional \$372 per unit.

All fees and costs are subject to change without notice.

The California State University (CSU) makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees.

Refund Policy

Information concerning the refund policy of San Diego State University for the return of unearned tuition and fees or other refundable portions of institutional charges is available from the University Cashiers Office, 760-768-5514.

Information concerning San Diego State University policies regarding the return of unearned aid to the federal Title IV student assistance programs is available from the Financial Aid Office, 760-768-5507.

E-Mail and the Internet

The SDSU Office of Financial Aid and Scholarships uses e-mail and the Internet to communicate with aid applicants about documentation needed, disbursement holds, and awards. Go to the SDSU WebPortal at <http://www.sdsu.edu/portal> and select E-mail/Address Update to make sure there is a valid e-mail address on record for you. The Office of Financial Aid and Scholarships home page and secure website, *AidLink*, have been enhanced to streamline the application and award process for SDSU students. Use *AidLink* at <http://www.sdsu.edu/financialaid> to view your personal financial aid information, download and print documents you need to submit, activate your student loan, and more.

Scholarships

San Diego State University awards scholarships to students to recognize and encourage individual talents, academic achievement, leadership skills, and the determination to succeed in spite of significant hardships. Scholarships are also awarded to students to support participation in SDSU approved study abroad programs, community service programs, and faculty approved conference attendance that is part of a student's SDSU curriculum. All students, regardless of grade point average, area of study, citizenship, or residency status are encouraged to apply for as many scholarships as possible.

Application materials and eligibility information can be accessed on the SDSU Office of Financial Aid and Scholarships website at <http://www.sdsu.edu/financialaid>. Deadlines vary and new scholarship opportunities are added to the website throughout the year. Students should check the website regularly to learn about continuing and upcoming scholarship opportunities, application and essay writing tips and more.

The Office of Financial Aid and Scholarships coordinates the SDSU scholarship application and awarding process with the committees from the various departments and organizations responsible for selecting recipients. Scholarship funds are provided by private donors, corporations, professional associations, and SDSU alumni. In addition to SDSU scholarships, the Marshall, Fulbright, Rhodes, and Rotary Scholarships are prestigious international scholarships that are given annually to students pursuing educational goals outside the United States. Eligibility and application information is available on the Office of Financial Aid and Scholarships website at <http://www.sdsu.edu/financialaid>.

Other Scholarship Resources and Links

The Office of Financial Aid and Scholarships website also lists resources and links to outside scholarship information and free scholarship search websites.

Additional scholarship opportunities are available for the Imperial Valley University Partnership (IVUP). IVUP students can access more information on what is available at: <http://www.ivup.org/scholarships.html>.

Imperial Valley Campus Scholarships

The Imperial Valley Campus students were awarded \$148,229.00 in scholarships for the 2014-2015 academic year. Information and applications for scholarships are available from the Financial Aid Office.

Scholarships and Endowments Provided by SDSU-IV

Scholarships

- Book Scholarship
- Centinela Solar Energy
- Dean's Scholarship
- Margarita De Necochea
- General Dynamics Land Systems
- Imperial Valley Campus
- Imperial Valley University Partnership (IVUP)
- President's Scholarship
- Superintendent's Scholarship

Endowments

- Michael and Kerri Abatti
- Anheuser-Busch Companies, Inc.
- David Ballesteros
- Brandt Title V
- Susan and William Brandt
- Enrique Camarena Memorial
- Francis and Edna Rae Frye
- Jack Hart
- Good Sport Howie
- Herschel Hudson
- Nancy A. Marlin
- Sally McMahon – Donors of Valley Endeavors (DOVES)
- Alicia Mendoza
- Alejandro and Florencia Nogales
- Douglas and Barbara Patiño
- Jerry Pennington Memorial
- Ralph and Eva Pesqueira
- Joseph and Dorothy Rodney
- Rotary International District 5340
- Ethan A. Singer
- Title V
- Stephen and Susan Weber
- Emily C. Wogaman

National Fellowships for Graduate School

The San Diego State University Office of Academic Scholarships receives annual announcements of the Fulbright, Marshall, Kent, Rotary, and other national fellowship programs. Since each campus is limited in the number of applications it may endorse, students interested in fellowships of this type are encouraged to discuss their applications with designated campus adviser and with members of the university faculty who have themselves held these fellowships. Since test scores from the Graduate Record Examinations General Test are required, students should take this examination well in advance of the deadline date for the submission of applications. The GRE may be scheduled through the Student Testing Services office located in Student Services West, Room 2549. The telephone number is 619-594-5216. Additional information is available online at <http://studentaffairs.sdsu.edu/testofc>.

Graduate Equity Fellowship Program

The Graduate Equity Fellowship program provides support for economically disadvantaged graduate students, especially from groups who are underrepresented within their respective disciplines. Only legal residents of California who can demonstrate significant financial need are eligible. Recipients must be classified or conditionally classified graduate students and must enroll for a minimum of six units of coursework each semester they hold the fellowship. Fellowships range from \$500 to \$2,000 for an academic year depending on demonstrated need. Students may receive awards for a maximum of two academic years but they must apply each year. Interested students should complete a Graduate Equity Fellowship application available at http://newscenter.sdsu.edu/gra/financial_aid.aspx and the Free Application for Federal Student Aid (FAFSA).

Chancellor's Doctoral Incentive Program

The Chancellor's Doctoral Incentive Program provides financial assistance to graduate students who show promise of becoming strong candidates for California State University instructional faculty positions. The purpose of the program is to increase the pool of individuals with the qualifications, motivation, and skills to teach the diverse student body in the California State University. It is a competitive program directed by the CSU but open to doctoral students across the country. Through the Chancellor's Doctoral Incentive Program, the CSU offers loans and faculty sponsorship to full-time students pursuing doctoral degrees who are interested in a teaching career at a CSU campus. The program provides loans of up to \$10,000 per year up to a total of \$30,000 within five years. Loan forgiveness is 20 percent of the loan forgiven for each year of full-time postdoctoral teaching at a CSU campus and faculty sponsorship from a CSU faculty member. The CSU does not guarantee a faculty position to any participant in the Chancellor's Doctoral Incentive Program. However, it is expected that upon completion of their doctoral studies, participants will be qualified to compete for CSU faculty positions. Applications are available at all CSU campuses; our campus has a Chancellor's Doctoral Incentive Program coordinator in the Division of Graduate Affairs. You may also obtain an application and information at <http://www.calstate.edu/hr/cdip/>.

California Pre-Doctoral Program

The California Pre-Doctoral Program is designed to increase the pool of potential faculty by supporting the doctoral aspirations of California State University (CSU) students who have experienced economic and educational disadvantages. The program places a special emphasis on increasing the number of CSU students who enter doctoral programs at one of the University of California (UC) institutions. Announcements and application forms for the program are circulated each year in early December through the Division of Graduate Affairs. Eligibility is limited to junior, senior, and graduate students who are enrolled in a degree-seeking program at any one of the CSU campuses at the time of application. Applicants must also be U.S. citizens or permanent residents. Application and additional information is available at <http://www.calstate.edu/PreDoc/index.shtml>.



Fees

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after fees are initially charged or initial fee payments are made, to increase or modify any listed fees. All listed fees, other than mandatory systemwide fees, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees, the Chancellor, or the Presidents, as appropriate. Changes in mandatory systemwide fees will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (Sections 66028 - 66028.6 of the Education Code).

For updated information regarding the fee structure for 2015-2016 refer to the online *Class Schedule* or Student Account Services website at <http://www.sdsu.edu/sas>.

Imperial Valley Campus students should visit the campus website at <http://www.ivcampus.sdsu.edu>.

Tuition and fees must be paid prior to accessing the WebPortal to register. Payments are accepted for the exact amount of fees. Overpayments of \$10.00 or less are refunded only upon request. If your payment for tuition and fees is returned by the bank for any reason, your registration may be canceled and you will be billed \$55.00 (a dishonored payment charge of \$35.00 and late fee of \$20.00). Payment of tuition and fees should be made online or by check or money order. The university reserves the right to refuse payment by personal check or eCheck from those individuals who have previously had items returned unpaid by their bank. Refunds may be applied against other amounts due to the university. Checks to be made payable to SDSU. Do not enclose cash.

You may pay your fees online using your checking account information (eCheck). There is no additional fee assessed for this service. Visit the Student Account Services website at <http://www.sdsu.edu/sas> and see Online Student Account Services.

In cooperation with SDSU, CASHNet™SmartPay allows students to pay their tuition and fees and/or out-of-state tuition with MasterCard, Discover Card, or American Express card. CASHNet™SmartPay is accessed directly from your online student account. Visit the Student Account Services website at <http://www.sdsu.edu/sas> and see Online Student Account Services.

Payments made via CASHNet™SmartPay are received by Student Account Services no later than the next business day, so the registration process is not delayed. CASHNet™SmartPay assesses each customer a service charge based on the transaction amount. See the website for details.

ADMINISTRATIVE / FINANCIAL HOLDS

All administrative and financial holds must be cleared prior to submittal of payment for registration or other university services. See "Fees and Debts Owed to the Institution" in this section of the bulletin. Acceptance of payment by the university does not constitute completion of registration or guarantee of services if any kind of administrative or financial hold exists.

Depending on the situation, you may be required to clear your hold with cash, money order, or certified check.

BASIC TUITION FEES – ALL STUDENTS

(On basis of units carried.)

The following reflects applicable systemwide fees. These fees are subject to change. Fee payment information and instructions are in Money Matters available at <http://www.sdsu.edu/sas>.

Auditors pay same fees as students carrying courses for credit. Nonresident (foreign and out-of-state) students pay additional fees – see information below. Thesis extension, other zero unit courses, and half unit courses are charged as one unit for fee purposes.

Imperial Valley Campus

BASIC TUITION AND FEES

FALL 2015/SPRING 2016, Per Semester

Units Attempted	Basic Tuition and Fees
Undergraduate	
0 units – 6.0 units	\$1,704.00
6.1 or more units	\$2,853.00
Graduate	
0 units – 6.0 units	\$2,070.00
6.1 or more units	\$3,486.00
Teaching Credential Candidates	
0 units – 6.0 units	\$1,959.00
6.1 or more units	\$3,291.00

The above fee includes a Student Body Association Fee of \$65.00, a Student Union Fee of \$24.00, a Health Facilities Fee of \$3.00, a Health Services Fee of \$10.00, an Instructionally Related Activities Fee of \$15.00, and a Basic Tuition Fee of either \$1,587.00 or \$2,736.00 for undergraduate students, \$1,953.00 or \$3,369.00 for graduate students, \$1,842.00 or \$3,174.00 for teaching credential candidates depending on unit load. Imperial Valley Campus students do not pay the Library Use Fee.

The total fee paid per term will be determined by the number of units taken.

Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the *California Education Code*. See "Exemptions" in this section of the bulletin.

Fees

Students are charged campus fees in addition to tuition fees and other systemwide fees.

Optional Fees: The CSU Board of Trustees adopted the Student Involvement and Representation Fee (SIRF), establishing a stable funding model for the California State Student Association (CSSA). The new funding model expands independence and builds capacity to engage students in advocacy and policy making. The funding model consists of a \$2 per-term fee assessed to each CSU student, on a voluntary basis, allowing the choice to opt-out each semester.

PROFESSIONAL PROGRAM FEE

Graduate students in the College of Business must pay an additional \$254.00 per unit for all units taken as a requirement for graduation for the following degrees. This fee is in addition to basic tuition and fees and nonresident tuition.

- MBA Master of Business Administration
- MS Accountancy
- MS Business Administration
- MS Information Systems

A fee waiver is available for courses that are not used to meet degree requirements (excluding prerequisite courses). Contact the Graduate Business Programs Office, Education and Business Administration, Room 448, for details.

TUITION FOR NONRESIDENT STUDENT (Foreign and Out-of-State)

Nonresident tuition is paid in addition to basic tuition and fees and other systemwide fees charged to all students. Tuition will be charged for all units attempted. The total nonresident tuition paid per term will be determined by the number of units taken.

Per unit \$372.00

(Mandatory systemwide fees are waived for those individuals who qualify for such exemption under the provisions of the *California Education Code*. For fee-paying purposes, zero unit and half-unit courses are counted as one unit. See **Liability for Payment** section for additional important information.)

Health insurance (mandatory for foreign students).
Per year approximately \$700.00

Cost of Living

San Diego State University establishes standard student budgets in coordination with the California State University system that meet federal requirements. Student budgets, updated annually to account for inflation are currently:

Costs of Attendance for the 2015-2016 Academic Year for the Imperial Valley Campus

	<i>Living off Campus</i>	<i>Commuting from Home</i>
Basic tuition and fees	\$5,706	\$5,706
Books and supplies	1,762	1,762
Food and housing	11,176	4,099
Transportation	1,819	1,464
Miscellaneous/Personal	1,365	1,365
Total	\$21,828	\$14,396

The academic year basic tuition and fees for teacher credential students are \$6,582 (full-time student). Basic tuition and fees are \$6,972 (full-time student). Nonresident tuition is an additional \$372 per unit.

All fees and costs are subject to change without notice.

The California State University (CSU) makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees.

MISCELLANEOUS FEES

(Fees payable when service is rendered.)

Application for admission or readmission (NONREFUNDABLE)	55.00
Athletic cheer team membership fee (fee range based on planned competitions and available resources)	\$500 to \$1,500
Athletic winter guard membership fee (fee range based on yearly travel plans)	\$600 to \$1,500
Counseling Diversion Program fee.....	\$100.00
Counseling Diversion Program fee (missed appointment).....	\$30.00
Credential application fee*	\$55.00
Credential evaluation fee	\$25.00
Diploma replacement fee	\$12.00
Document copying fee (per page).....	\$1.00
Enrollment confirmation deposit (NONREFUNDABLE)	\$400.00
Fingerprinting fee (live scan) plus applicable DOJ and FBI fees	\$20.00
Graduation services fee	\$55.00
Interest inventory assessment fee.....	\$10.00
Internet reconnect fee (wired/wireless)	\$150.00
Late course forgiveness fee	\$20.00
Late fee (failure to meet administratively required appointment or time limit).....	\$20.00
Late key fee	\$30.00
Late registration (NONREFUNDABLE).....	\$25.00
Latin diploma fee.....	\$22.00
Lock and locker fee (optional)	\$1.00
Loss of or damage to library materials	
Replacement cost plus service charge.....	\$8.00
Lost key fee (per key)	
(Late fee also charged when applicable)	\$50.00
Musical instrument and audio/visual equipment fee	\$20.00
Photo-identification card (one-time cost to new undergraduate and graduate students at time of registration (NONREFUNDABLE)	\$18.00
Photo-identification card replacement fee	\$20.00
Police report fee	\$10.00
Registration installment plan service charge (NONREFUNDABLE)	\$60.00
Resident affiliate program (RAP) fee	\$25.00

* Established by and payable to the California Commission on Teacher Credentialing.

Returned payment fee **	\$35.00
Teacher Education Credential Application processing/advising fee	\$25.00
Tow fee	\$150.00
Towel fee (optional)	\$4.00
Transcript of record, official (per transcript)	\$7.00
Official Transcript of Record - On Demand (per transcript) (\$20.00 for first transcript and \$5.00 for each additional on demand transcript printed at the same time.)	\$20.00
Tuition (Foreign and Out-of-State) installment plan service charge Equal to 15% of each installment payment	
Vehicle boot fee	\$150.00

** Late fee also charged when applicable.

MISCELLANEOUS INSTRUCTIONAL COURSE CHARGES

Optional and mandatory course charges are assessed for a number of courses and laboratories offered at SDSU.

A list of the courses and fee amounts can be found at <http://www.sdsu.edu/sas> under Money Matters. The courses are also footnoted in the *Class Schedule*.

INSTALLMENT PLAN

Basic Tuition and Fees. An installment plan is available for students who wish to pay their basic tuition and fees in payments. There is a \$60.00 service charge for this service, paid at the time the initial payment is made. Additional information and instructions are available in the Money Matters section of the Student Account Services website.

Tuition (Foreign and Out-of-State). An installment plan is available for students who wish to pay their tuition in payments. There is a 15% service charge applied to each installment payment. Additional information and instructions are available on the Student Account Services website at <http://www.sdsu.edu/sas>.

CREDIT CARDS

Student Account Services/Cashiers does not accept credit cards for payment of tuition and fees except as applicable under the terms of the Installment Plan. Visa and MasterCard credit cards may be used for payment of student fees. American Express, MasterCard, Visa, and Discover Card charge cards are accepted for other payments, such as housing, parking, health services, continuing education, installment payments, and miscellaneous over-the-counter payments. In cooperation with SDSU, CASHNet™SmartPay does afford students the choice to use a credit card (American Express, MasterCard, Discover Card and Diners Club Card) to pay tuition and fees. Refer to fees section on previous page. Most ATM cards are also accepted for payment of miscellaneous charges. Additional information is available from Student Account Services.

LIABILITY FOR PAYMENT

Whether or not an invoice is received from the university, students are liable for payment of all tuition and fees related to **units held on or added after the close of business on the 12th day** following the commencement of instruction. Foreign and out-of-state students are also liable for tuition related to all **units held on or added after the close of business on the 12th day** following the commencement of instruction.

All continuing students participating in online registration must make registration payments by the deadline as instructed.

Nonresident (foreign and out-of-state) tuition must be paid prior to the first day of classes. Nonresident and foreign students must pay or sign up for the Tuition Installment Plan for a minimum of 12 units (9 units graduate) at the time of registration. Undergraduate foreign students wishing to pay fewer than 12 units and graduate students wishing to pay fewer than nine units must submit an approved Application for Reduced Course Load available through the International Student Center.

IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF TOTAL TUITION AND FEES DUE. Additional fees that may become due as a result of units added during the semester must be paid at Student Account Services/Cashiers at the time the units are added. Note fee schedule above. LATE PAYMENTS FOR TUITION AND FEES ARE SUBJECT TO AN ADDITIONAL LATE FEE AND APPLICABLE SERVICE CHARGES.

DISHONORED CHECK

If your check (either paper or electronic) is returned or not accepted by the bank for ANY REASON, you will be billed for the \$35.00 dishonored payment charge and the \$20.00 late fee when applicable. Nonpayment of tuition or fees may result in cancellation of your registration and withholding of further services until all financial liabilities have been resolved.

The university reserves the right to refuse payment by personal check, eCheck, or credit card from those individuals who have previously had items returned unpaid by their bank.

REFUND OF MANDATORY FEES INCLUDING NON-RESIDENT TUITION

Regulations governing the refund of mandatory fees, including nonresident tuition, for students enrolling at the California State University are included in Section 41802 of Title 5, *California Code of Regulations*. For purposes of the refund policy, mandatory fees are defined as those systemwide and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refunds of tuition and fees charges for self-support, special session, and extended education programs or courses at the California State University are governed by a separate policy established by the university, available at <http://www.sdsu.edu/sas>.

In order to receive a full refund of mandatory fees, less an administrative charge established by the campus, including nonresident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available at <http://www.sdsu.edu/registrar>.

For state-supported semesters, quarters, and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the university's established procedures or drops all courses prior to the campus-designated drop period will receive a refund of mandatory fees, including nonresident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or nonresident tuition.

A student who, within the campus designated drop period and in accordance with the campus procedures, drops units resulting in a lower tuition and/or mandatory fee obligation shall be entitled to a refund of applicable tuition and mandatory fees less an administrative charge established by the campus.

For state-supported non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and nonresident tuition will be made unless a student cancels registration or drops all classes in accordance with the university's established procedures and deadlines prior to the first day of instruction for state-supported non-standard terms or courses or prior to the first meeting for courses of less than four (4) weeks.

Students will also receive a refund of mandatory fees, including nonresident tuition under the following circumstances:

- The fees were assessed or collected in error;
- The course for which the fees were assessed or collected was cancelled by the university;
- The university makes a delayed decision that the student was not eligible to enroll in the term for which mandatory fees were assessed and collected and the delayed decision was not due to incomplete or inaccurate information provided by the student; or
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the university for a refund demonstrating exceptional circumstances and the chief financial officer of the university or designee may authorize a refund if he or she determines that the tuition and fees were not earned by the university.

Information concerning any aspect of the refund of fees may be obtained from Student Account Services. Refunds may be applied against other amounts due to the university.

RETURN TO TITLE IV FINANCIAL AID REQUIREMENTS

The following policy is required by the Higher Education Amendments of 1998 (Public Law 105-244, enacted October 7, 1998).

When a student who has received Title IV financial aid withdraws, or otherwise fails to complete a period of enrollment for which he or she was charged, the institution is required to determine if unearned aid must be returned to the federal accounts. Calculations will be based on the withdrawal date and the percentage of the period of enrollment completed. If Title IV funds have been disbursed during the enrollment period, aid will first be returned by the institution to the programs in the order listed below as required by law and determined by the university. If funds have been disbursed directly to the student, he or she may be required to repay any unearned aid. In some cases where eligibility for aid exceeds the amount disbursed, the regulations allow for a post-withdrawal disbursement. If eligible for a post-withdrawal disbursement, the university will notify you of the process required to receive the funds.

Title IV Financial Aid consists of the following programs:

- Unsubsidized William D. Ford Federal Direct Loan
- Subsidized William D. Ford Direct Loan
- Federal Perkins Loan

- William D. Ford Federal Direct PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Teach Grant

Examples of refund calculations are available upon request at Student Account Services.

LATE REGISTRATION FEE

The Late Registration fee (\$25) pertains to those students who register during Late Registration. Newly admitted students **MAY** be exempted from this fee. The registration process is not complete until all fees due are paid and you are officially enrolled in classes through Admissions and Records.

CANCELLATION OF REGISTRATION OR WITHDRAWAL FROM THE UNIVERSITY

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the university's official withdrawal procedures. Failure to follow formal university procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of the Registrar.

Students who receive financial aid funds must consult with the Office of Financial Aid and Scholarships prior to withdrawing from the university regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. Students who have received financial aid and withdraw from the institution during an academic term or a payment period may need to return or repay some or all of the funds received, which may result in a debt owed to the institution.

APPEALS PROCESS – STUDENT ACCOUNT SERVICES

An appeals process exists for students who believe that individual circumstances warrant exceptions from published policy. Students should file a "Petition for Special Consideration" obtainable at Student Account Services. Petitions must be filed with Student Account Services **prior to the end of the 12th week of classes.**

Petitions for refunds outside the scope of published policy are approved only when applicants can demonstrate exceptional circumstances, and the chief financial officer or designee determines that the tuition and fees were not earned by the university.

SUMMER SESSION FEES

Refer to SDSU Summer Session *Class Schedule* for schedule of fees.

COLLEGE OF EXTENDED STUDIES COURSE FEES

Refer to College of Extended Studies Catalog for schedule of fees.

EXEMPTIONS

Students receiving vocational rehabilitation benefits (U.S. Code, Title 38, Chapter 31) or the eligible dependents of veterans with service-connected disability or death (*California Education Code*, Section 32320) will have eligible tuition and fees paid or waived under provisions of these respective programs. See *Class Schedule* for instructions regarding deadlines for submission of documents to Student Account Services/Cashiers.

Those students who are eligible dependents of veterans with service-connected disability or death (*California Education Code*, Section 32320) must apply to the Regional Office of the Department of Veterans Affairs for the fee waiver in the year they apply to SDSU and all subsequent years they attend. Fee waiver (and refund of fees paid) will be approved for a prior academic year only if an application for certification of disabled status is pending with the United States Department of Veterans Affairs.

Further information regarding these programs is available in the Office of the Registrar or visit <http://www.sdsu.edu/veterans>.

FEE WAIVERS

The *California Education Code* for the waiver of mandatory systemwide fees is as follows:

Section 66025.3 – Qualifying children, spouses/registered domestic partners, or unmarried surviving spouses/registered domestic partners of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; any dependents or surviving spouse/registered domestic partner who has not remarried or a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet certain age and income restrictions;

Section 68120 – Qualifying children and surviving spouses/registered domestic partners of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of active law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships);

Section 68121 – Qualifying students enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001 terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001.

The *California Education Code* provides for the following nonresident tuition exemptions:

Section 68122 – Students who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years; (2) graduated from a California high school or attained the equivalent; and (3) registered as an entering student or are currently enrolled at a CSU campus.

Section 68130.5 – Students who are not residents of California are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years; (2) graduated from a California high school or attained the equivalent; and (3) registered as an entering student or are currently enrolled at a CSU campus. In addition, students without lawful immigration status will be required to file an affidavit stating that they have filed an application to legalize their immigration status, or will file an application as soon as they are eligible to do so. This exemption from paying nonresident tuition does not apply to students who are nonimmigrant aliens within the meaning of 8 U.S.C. 1101(a)(15), except as provided by Section 68122 above.

Students who may qualify for these benefits should contact the Office of the Registrar for further information and/or an eligibility determination.

OVER 60 FEE WAIVER PROGRAM

San Diego State University offers a fee waiver program for California residents 60 years of age and older. Both undergraduate and post-baccalaureate students may participate in the program. The program waives the \$55 admission application fee and regular registration fees (except for a nominal fee). Participants must apply for admission during the regular application filing period and be admitted under regular admission requirements. Participants register for classes on a space-available basis after regularly matriculated students have completed registration. For additional information, contact the Office of Admissions.

Procedure for the Establishment or Abolishment of Campus-Based Mandatory Fees

The law governing the California State University provides that specific campus fees defined as mandatory, such as a student body association fee and a student body center fee may be established. A student body association fee must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (*California Education Code*, Section 89300). The university president may adjust the student body association fee only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose. The required fee shall be subject to referendum at any time upon the presentation of a petition to the university president containing the signatures of 10 percent of the regularly enrolled students at the university. Student body association fees support a variety of cultural and recreational programs, childcare centers, and special student support programs. A student body center fee may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (*California Education Code*, Section 89304). Once bonds are issued, authority to set and adjust student body

center fees is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, *California Education Code* sections 90012, 90027, and 90068. Student body association fees support a variety of cultural and recreational programs, child care centers, and special student support programs.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum as established by CSU Executive Order 1054, Section III. The university president may use alternative consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the university president. The president may adjust campus-based mandatory fees, but must request the chancellor to establish a new mandatory fee. The president shall provide to the campus fee advisory committee a report of all campus-based mandatory fees. The campus shall report annually to the chancellor a complete inventory of all campus-based mandatory fees.

For more information or questions, contact the Budget Office in the CSU Chancellor's Office at 562-951-4560.

Fees and Debts Owed to the Institution

Should a student or former student fail to pay a fee or a debt owed to the institution, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise, or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, *California Code of Regulations*, Sections 42380 and 42381).

Prospective students who register for courses offered by the university are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in any course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course.

The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. The institution may also report the debt to a credit bureau, offset the amount due against any future state tax refunds due the student, refer the debt to an outside collection agency and/or charge the student actual and reasonable collection costs, including reasonable attorney fees if litigation is necessary, in collecting any amount not paid when due.

If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Account Services. Student Account Services, or another office on campus to which Student Account Services may refer the person, will review all pertinent information provided by the person and available to the campus and will advise the person of its conclusions.

University Policies

University Policies

Student Responsibility for Bulletin Information

Students are held individually responsible for the information contained in this catalog. The requirements listed in the Graduation Requirements section of the catalog are those requirements which the university will make every effort to preserve for students subject to this catalog. All other parts of the catalog, including this University Policies section, are subject to change from year to year as university rules, policies, and curricula change. Failure to keep informed of such changes will not exempt students from whatever penalties they may incur.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this publication, students and others who use this publication should note that laws, rules, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the legislature, rules and policies adopted by the board of trustees of the California State University, by the chancellor or designee of the California State University, or by the president or designee of San Diego State University. It is not possible in this publication to include all of the rules, policies, and other information that pertain to students, San Diego State University, and the California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office. Each semester, the *Class Schedule* outlines changes in academic policy and procedure and current deadlines which are of importance to students.

Nothing in this publication shall be construed as, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the board of trustees of the California State University, the chancellor of the California State University, or the president of San Diego State University. The trustees, the chancellor, and the president are authorized by law to adopt, amend, or repeal rules and policies that apply to students. This publication does not constitute a contract or the terms and conditions of a contract between the student and San Diego State University or the California State University. The relationship of the student to San Diego State University is one governed by statute, rules, and policy adopted by the legislature, the trustees, the chancellor, the president and their duly authorized designees.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) set out requirements designed to protect students' privacy in their records maintained by the campus. The statute and regulations govern access to certain student records maintained by the campus and the release of such records. The law provides that the campus must give students access to most records directly related

to the student, and must also provide opportunity for a hearing to challenge the records if the student claims they are inaccurate, misleading, or otherwise inappropriate. The right to a hearing under this law does not include any right to challenge the appropriateness of a grade determined by the instructor. The law generally requires the institution to receive a student's written consent before releasing personally identifiable data about the student. The institution has adopted a set of policies and procedures governing implementation of the statutes and the regulations. Copies of these policies and procedures may be obtained through the SDSU Office of the Registrar website at <http://arweb.sdsu.edu/es/registrar/privacy.html>.

Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records maintained and the information they contain; (2) the official responsible for maintaining each type of record; (3) the location of access lists indicating persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) student access rights to their records; (6) the procedures for challenging the content of student records; (7) the cost to be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. The Department of Education has established an office and review board to investigate complaints and adjudicate violations. The designated office is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

The campus is authorized under the Act to release "directory information" concerning students. The Office of the Registrar releases the following: student's name, major field of study, dates of attendance, degrees, honors, and awards received. Although federal law allows for the release of address, telephone listing, e-mail address, photograph, place and date of birth, grade level, enrollment status, previous educational institution attended, and information related to participation in athletics, San Diego State University has a practice of not routinely releasing this information. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying what information the student requests not be released. Students are given an opportunity to restrict the release of "directory information" about themselves by accessing <http://www.sdsu.edu/portal>.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons have responsibilities in the campus' academic, administrative or service functions and have reason for accessing student records associated with their campus or other related academic responsibilities. Student records may also be disclosed to other persons or organizations under such conditions as part of accreditation or program evaluation; in response to a court order or subpoena; in connection with financial aid; or to other institutions to which the student is transferring.

Nondiscrimination Policy

The Center for Student Rights and Responsibilities, 619-594-3069, and the Office of Employee Relations and Compliance, 619-594-6464, have been designated to coordinate the efforts of SDSU to comply with all applicable federal and state laws prohibiting discrimination on these bases. CSU Executive Order 1097 (<http://www.calstate.edu/EO/EO-1097.pdf>) is the systemwide procedure for all complaints of discrimination, harassment or retaliation *made by students* against the CSU, a CSU employee, other CSU students or a third party.

Race, Color, Ethnicity, National Origin, Age, Genetic Information, Religion, and Veteran Status

The California State University does not discriminate on the basis of race, color, ethnicity, national origin, age, genetic information, religion, or veteran status in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination.

Disability

The California State University does not discriminate on the basis of disability in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Students should address inquiries concerning San Diego State University's compliance with all relevant disability laws to the director of Student Disability Services (SDS), Calpulli Center, Room 3101, San Diego State University, CA 92182, or call 619-594-6473 (TDD: 619-594-2929).

Genetic Information

The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law. "Genetic information" as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

Sex/Gender/Gender Identity/ Gender Expression/Sexual Orientation

The California State University does not discriminate on the basis of sex, gender, gender identity, gender expression, or sexual orientation in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. The California State University is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics.

Title IX of the Education Amendments of 1972 protects all people regardless of their gender or gender identity from sex discrimination, which includes sexual harassment and violence:

- **Sexual discrimination** means an adverse act of sexual discrimination (including sexual harassment, sexual violence, domestic violence, dating violence, and stalking) that is perpetrated against an individual on a basis prohibited by Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., and its implementing regulations, 34 C.F.R. Part 106 (Title IX); *California Education Code* §66250 et seq., and/or *California Government Code* §11135.
- **Sexual harassment**, a form of sex discrimination, is unwelcome conduct of a sexual nature that includes, but is not limited to, sexual violence, sexual advances, requests for sexual favors, indecent exposure and other verbal, nonverbal or physical unwelcome conduct of a sexual nature, where such conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the individual, and is in fact considered by the individual, as limiting the individual's ability to participate in or benefit from the services, activities or opportunities offered by the university. Sexual harassment includes submission to, or rejection of, where the conduct is explicitly or implicitly used as the basis for any decision affecting an individual's academic status or progress, or access to benefits and services, honors, programs, or activities available at or through the university. Sexual harassment also includes gender-based harassment, which may include acts of verbal, non-verbal or physical aggression, intimidation or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.
- **Sexual violence** is a form of sexual harassment and means physical sexual acts, such as unwelcome sexual touching, sexual assault, sexual battery, rape, domestic violence, dating violence, and stalking (when based on gender or sex) perpetrated against an individual against his or her will and without consent or against an individual who is incapable of giving consent due to that individual's use of drugs or alcohol, status as a minor, or disability. Sexual violence may include physical force, violence, threat, or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, or taking advantage of the other person's incapacitation (including voluntary intoxication). Men as well as women can be victims of these forms of sexual violence. Unlawful sexual intercourse with a minor (statutory rape) occurs even if the intercourse is consensual when the victim is under 18 years old, because the victim is considered incapable of giving legal consent due to age.
- **Sexual Assault** is a form of sexual violence and is an attempt, coupled with the ability, to commit a violent injury on the person of another because of that person's gender or sex.
- **Sexual Battery** is a form of sexual violence and is any willful and unlawful use of force or violence upon the person of another because of that person's gender or sex.

- **Rape** is a form of sexual violence and is non-consensual sexual intercourse that may also involve the use of threat of force, violence, or immediate and unlawful bodily injury or threats of future retaliation and duress. Any sexual penetration, however slight, is sufficient to constitute rape. Sexual acts including intercourse are considered non-consensual when a person is incapable of giving consent because s/he is incapacitated from alcohol and/or drugs, is under 18 years old, or if a mental disorder or developmental or physical disability renders the person incapable of giving consent. The accused's relationship to the person (such as family member, spouse, friend, acquaintance, or stranger) is irrelevant. (See complete definition of consent below.)
 - **Acquaintance Rape** is a form of sexual violence committed by an individual known to the victim. This includes a person the victim may have just met; i.e., at a party, introduced through a friend, or on a social networking website. (See above for definition of rape.)
 - **Consent** means an informed, affirmative, conscious decision by each participant to engage in mutually agreed-upon sexual activity.
 - Consent must be *voluntary*, and given without coercion, force, threats, or intimidation. Consent requires positive cooperation in a particular sexual act, or expression of intent to engage in that sexual act through the exercise of free will.
 - Consent can be *withdrawn or revoked*. Consent to one form of sexual activity (or one sexual act) does not constitute consent to other forms of sexual activity (or other sexual acts). Consent to sexual activity given on one occasion does not constitute consent to sexual activity on another occasion. The fact that two people are or were in a dating or sexual relationship does not constitute consent to engage in sexual activity. There must *always* be mutual and affirmative consent to engage in sexual activity. Consent to a sexual act may be withdrawn or revoked at any time, including after penetration. The victim's request for the perpetrator to use a condom or birth control does not, in and of itself, constitute consent. Once consent is withdrawn or revoked, the sexual activity must stop immediately.
 - Consent cannot be given by a person who is *incapacitated*. For example, a person cannot give consent if s/he is unconscious or coming in and out of consciousness. A person is *incapacitated* if s/he lacks the physical and/or mental ability to make informed, rational judgments. Examples of incapacitation include unconsciousness, sleep, and blackouts. Whether an *intoxicated* person (as a result of using alcohol or other drugs) is *incapacitated* depends on the extent to which the alcohol or other drugs impact the person's decision-making capacity, awareness of consequences, and ability to make fully informed judgments. A person with a medical or mental disability may also lack the capacity to give consent.
 - Being intoxicated by drugs or alcohol does not diminish a person's responsibility to obtain consent from the other party before engaging in sexual activity. Factors to be considered include whether the person knew, or whether a reasonable person in the accused's position should have known, that the victim did not give, or revoked, consent; was incapacitated; or was otherwise incapable of giving consent.
 - Sexual intercourse with a minor is never consensual when the victim is under 18 years old, because the victim is considered incapable of giving legal consent due to age.
 - **Domestic Violence** is a form of sexual violence and is abuse committed against someone who is a current or former spouse, current or former cohabitant, someone with whom the abuser has a child, someone with whom the abuser has or had a dating or engagement relationship, or a person similarly situated under California domestic or family violence law. Cohabitant means two unrelated persons living together for a substantial period of time, resulting in some permanency of relationship. Factors that may determine whether persons are cohabiting include, but are not limited to (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and (6) the length of the relationship.
 - **Dating Violence** is a form of Sexual Violence and is abuse committed by a person who is or has been in a social or dating relationship of a romantic or intimate nature with the victim. This may include someone the victim just met; i.e., at a party, introduced through a friend, or on a social networking website.
 - **Stalking** means a repeated course of conduct directed at a specific person that places that person in reasonable fear for his/her or others' safety, or to suffer substantial emotional distress.
 - See further information in San Diego State University's sexual violence prevention and education statement, Title IX Notice of Nondiscrimination (which includes facts and myths about sexual violence), and Victim's Rights and Options Notice, at http://oerc.sdsu.edu/Title_IX_Notice.html.
- Whom to Contact If You Have Complaints, Questions, or Concerns**
- Title IX requires the university to designate a Title IX coordinator to monitor and oversee Title IX compliance. Your campus Title IX coordinator is available to explain and discuss your right to file a criminal complaint (for example, in cases of sexual assault); the university's complaint process, the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters. **If you are in the midst of an emergency, call the police immediately by dialing 9-1-1.**

SDSU Title IX Coordinator

Jessica Rentto, irentto@mail.sdsu.edu
Administration, Room 320
619-594-6017

SDSU Deputy Title IX Coordinator
 Dr. Lee Mintz, lmintz@mail.sdsu.edu
 Student Services West, Room 1604
 619-594-3069

SDSU Police Department
police@mail.sdsu.edu
 Department of Public Safety, Room 100
 619-594-1991

U.S. Department of Education, Office for Civil Rights
 800-421-3481 or ocr@ed.gov

If you wish to fill out a complaint form online with the OCR, you may do so at:
<http://www2.ed.gov/about/offices/list/ocr/complaintintro.html>.

Title IX requires the university to adopt and publish complaint procedures that provide for prompt and equitable resolution of sex discrimination complaints, sexual harassment, and violence, as well as provide training, education and preventive measures related to sex discrimination. CSU Executive Order 1097 (<http://www.calstate.edu/eo/EO-1097.pdf>) is the systemwide procedure for all complaints of discrimination, harassment, or retaliation made by students against the CSU, a CSU employee, other CSU students, or a third party.

Except in the case of a privilege recognized under California law, examples of which include Evidence Code §§1014 (psychotherapist-patient); 1035.8 (sexual assault counselor-victim); and 1037.5 (domestic violence counselor-victim), any member of the university community who knows of or has reason to know of sexual discrimination allegations shall promptly inform the campus Title IX coordinator. (See confidential reporting options outlined below.)

Regardless of whether an alleged victim of sexual discrimination ultimately files a complaint, if the campus knows or has reason to know about possible sexual discrimination, harassment or violence, it must review the matter to determine if an investigation is warranted. The campus must then take appropriate steps to eliminate any sex discrimination/harassment, prevent its recurrence, and remedy its effects.

Safety of the Campus Community is Primary

The university's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment or violence; therefore, victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol, or other university policies. Except in extreme circumstances, victims of sexual violence shall not be subject to discipline for related violations of the Student Conduct Code.

Information Regarding Campus, Criminal, and Civil Consequences of Committing Acts of Sexual Violence

Individuals alleged to have committed sexual assault may face criminal prosecution by law enforcement and may incur penalties as a result of civil litigation. In addition, employees and students may face discipline at the university. Employees may face sanctions up to and including

dismissal from employment, pursuant to established CSU policies and provisions of applicable collective bargaining unit agreements.

Students who are charged by the university with sexual discrimination, harassment, or violence will be subject to discipline, pursuant to the California State University Student Conduct Procedures (CSU Executive Order 1098 at <http://www.calstate.edu/eo/EO-1098.pdf> or any successor executive order) and will be subject to appropriate sanctions. In addition, during any investigation, the university may implement interim measures in order to maintain a safe and non-discriminatory educational environment. Such measures may include immediate interim suspension from the university, required move from university-owned or affiliated housing, adjustment to course schedule, and/or prohibition from contact with parties involved in the alleged incident.

Confidentiality and Sexual Violence, Dating Violence, Domestic Violence and Stalking

The university encourages victims of sexual violence, dating violence, domestic violence, or stalking (collectively sexual violence) to talk to someone about what happened – so they can get the support they need, and so the university can respond appropriately. Whether – and the extent to which – a university employee may agree to maintain confidentiality (and not disclose information to the Title IX Coordinator) depends on the employee's position and responsibilities at the university. The following information is intended to make victims aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn for help. The university strongly encourages victims to talk to someone identified in one or more of these groups.

Certain university employees, listed below, are required by law to maintain near or complete confidentiality; talking to them is sometimes called a "privileged communication." University law enforcement employees may maintain the victim's identity as confidential, if requested by the victim, but will report the facts of the incident to the Title IX Coordinator, including the identity of the perpetrator. Most other university employees are required to report all details of a sexual violence incident (including the identities of both the victim and alleged perpetrator) to the Title IX Coordinator so the university can take immediate action to protect the victim, and take steps to correct and eliminate the cause of sexual violence.

University Police, the Title IX Coordinator, university-employed physicians, professional counselors, sexual assault and domestic violence counselors and advocates, and certain other university employees are required to explain to victims their rights and options with respect to confidentiality.

Privileged and Confidential Communications

Physicians, psychotherapists, professional, licensed counselors, and clergy who work or volunteer on or off campus, and who provide medical or mental health treatment or counseling (including those who act in that role under their supervision) may not report any information about an incident of sexual violence to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from physicians, psychotherapists, professional, licensed counselors, and clergy without triggering a university investigation that could reveal

the victim's identity or the fact of the victim's disclosure. *However, see limited exceptions below regarding when health care practitioners must report to local law enforcement agencies. Health care practitioners should explain these limited exceptions to victims, if applicable.*

Sexual assault and domestic violence counselors and advocates who work or volunteer on or off campus in sexual assault centers, victim advocacy offices, women's centers, and health centers (including all individuals who work or volunteer in these centers and offices, as well as non-professional counselors or advocates, and those who act in that role under their supervision) may talk to a victim without revealing any information about the victim and the incident of sexual violence to anyone else at the university, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from these counselors and advocates without triggering a university investigation that could reveal his/her identity or that a victim disclosed an incident to them. *However, see limited exceptions below regarding when sexual assault and domestic violence counselors and advocates must report to local law enforcement agencies. Counselors and advocates should explain these limited exceptions to victims, if applicable.*

The university will be unable to conduct an investigation into a particular incident or pursue disciplinary action against a perpetrator if a victim chooses to (1) speak only to a physician, professional counselor, clergy member, sexual assault counselor, domestic violence counselor, or advocate; and (2) maintain complete confidentiality. Even so, these individuals will assist victims in receiving other necessary protection and support, such as victim advocacy, disability, medical/health or mental health services, or legal services, and will advise victims regarding their right to file a Title IX complaint with the university and a separate complaint with local or university police. If a victim insists on confidentiality, such professionals, counselors and advocates will likely not be able to assist the victim with: university academic support or accommodations; changes to university-based living or working schedules; or adjustments to course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the university or report the incident to the police, and thus have the incident fully investigated. These counselors and advocates can provide victims with that assistance if requested by the victim. These counselors and advocates will also explain that Title IX includes protections against retaliation, and that the university will not only take steps to prevent retaliation when it knows or reasonably should know of possible retaliation, but will also take strong responsive action if it occurs.

EXCEPTIONS: Under California law, any health practitioner employed in a health facility, clinic, physician's office, or local or state public health department or clinic is required to make a report to local law enforcement if he or she provides medical services for a *physical condition* to a patient/victim who he or she knows or reasonably suspects is suffering from (1) a wound or physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a victim where the injury is the result of assaultive or abusive conduct (including Sexual Violence, Domestic Violence, and Dating Violence). This exception does *not* apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to victims, if applicable.

Additionally, under California law, *all* professionals described above (physicians, psychotherapists, professional counselors, clergy, and sexual assault and domestic violence counselors and advocates) are mandatory child abuse and neglect reporters, and are required to report incidents involving victims under 18 years of age to local law enforcement. These professionals will explain this limited exception to victims, if applicable.

Finally, some or all of these professionals may also have reporting obligations under California law to (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; or (2) to the court if compelled by court order or subpoena in a criminal proceeding related to the sexual violence incident. If applicable, these professionals will explain this limited exception to victims.

Reporting to the Title IX Coordinator and Other University Employees

Most university employees have a duty to report sexual violence incidents when they are on notice of it. When a victim tells the Title IX Coordinator or another university employee about a sexual violence incident, the victim has the right to expect the university to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. *In all cases, the university strongly encourages victims to report sexual violence directly to the campus Title IX Coordinator.* As detailed above in the Privileged and Confidential Communications section of this policy, all university employees except physicians, licensed counselors, sexual assault counselors and advocates, must report to the Title IX Coordinator all relevant details about any sexual violence incidents of which they become aware. The university will need to determine what happened – and will need to know the names of the victim(s) and the perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the incident.

To the extent possible, information reported to the Title IX Coordinator or other university employees will be shared only with individuals responsible for handling the university's response to the incident. The university will protect the privacy of individuals involved in a sexual violence incident except as otherwise required by law or university policy. A Sexual Violence report may result in the gathering of extremely sensitive information about individuals in the campus community. While such information is considered confidential, university policy regarding access to public records and disclosure of personal information may require disclosure of certain information concerning a report of sexual violence. In such cases, efforts will be made to redact the records, as appropriate, in order to protect the victim's identity and privacy and the privacy of other involved individuals. Except as detailed in the section on Privileged and Confidential Communications above, no university employee, including the Title IX Coordinator, should disclose the victim's identity to the police without the victim's consent or unless the victim has also reported the incident to the police.

If a victim requests of the Title IX Coordinator or another university employee that his/her identity remain completely confidential, the Title IX Coordinator will explain that the university cannot always honor that request and guarantee complete confidentiality. If a victim wishes to remain confidential or request that no investigation be conducted or disciplinary action taken, the university must weigh that request against the university's obligation to provide a safe, non-discriminatory environment for all students, employees, and third parties, including the victim. Under those circumstances, the Title IX Coordinator will determine whether the victim's request for complete confidentiality and/or no investigation can be honored under the facts and circumstances of the particular case, including whether the university has a legal obligation to report the incident, conduct an investigation or take other appropriate steps. Without information about a victim's identity, the university's ability to meaningfully investigate the incident and pursue disciplinary action against the perpetrator may be severely limited. See Executive Order 1095 for further details around confidential reporting, and other related matters (<http://www.calstate.edu/EO/EO-1095.pdf>).

Additional Resources

- SDSU's sexual violence prevention and education statement, which includes facts and myths about sexual violence, at http://oerc.sdsu.edu/Title_IX_Notice.html.
- U.S. Department of Education, regional office:
Office for Civil Rights
50 Beale Street, Suite 7200
San Francisco, CA 94105
415-486-5555 (TDD 877-521-2172)
- U.S. Department of Education, national office:
Office for Civil Rights
800-872-5327
- Know Your Rights about Title IX:
<http://www2.ed.gov/>
California Coalition Against Sexual Assault
(<http://calcasa.org/>)
1215 K. Street, Suite 1850
Sacramento, CA 95814
916-446-2520
- Domestic and Family Violence:
Office of Justice Programs, United States
Department of Justice
<http://ovc.ncjrs.gov/topic.aspx?topicid=27>
- National Institute of Justice:
Intimate Partner Violence
Office of Justice Programs, United States
Department of Justice
<http://www.nij.gov/topics/crime/intimate-partner-violence/>
- National Domestic Violence Hotline:
1-800-799-SAFE (7233)
<http://www.thehotline.org/>
- Office of Violence against Women:
United States Department of Justice
<http://www.ovw.usdoj.gov/>
- Centers for Disease Control and Prevention:
Intimate Partner Violence
<http://www.cdc.gov/ViolencePrevention/intimatepartnerviolence/index.html>
- Defending Childhood, United States Department of Justice: <http://www.justice.gov/defendingchildhood/>
- Center for Community Solutions:
4508 Mission Bay Drive
San Diego, CA 92109
858-272-5777
1-888-DVLINKS (385-4657)
24-Hour Toll Free Crisisline
<http://www.ccssd.org>

Immigration Requirements for Licensure

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, includes provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure.

Numbering of Courses

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses.

Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with post-baccalaureate classified standing. Undergraduate students may enroll in these courses only if they are officially admitted to a blended or integrated program where undergraduate and credential coursework is included in the same program. Courses numbered at the 900 level are not applicable to other graduate programs, except for the Master of Arts in Teaching degree program.

Courses numbered 397 offered in regular sessions are professional advancement training or tutorial/discussion classes that accompany other credit courses and are not acceptable towards an undergraduate or graduate degree.

Courses numbered X-01 through X-79 and X-397 are Extension professional development units offered only through the Extension to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

Undergraduate Enrollment in 600-, 700-, and 800-Numbered Courses

1. Undergraduate students wishing to enroll in graduate level courses must file an undergraduate request form to enroll in graduate level courses prior to registering in any 600-, 700-, and 800- numbered courses.
2. Student must obtain permission of the instructor prior to submitting request form for approval.
3. Student must be a senior in good standing and have a B (3.0) GPA average in last 60 units.
4. Undergraduate enrollments may not cause the exclusion of a qualified graduate student in a graduate course.

NOTE: Coursework completed prior to earning a baccalaureate degree is not applicable toward any future graduate degree except under policy for concurrent Master's degree credit.

Grading System

Definition of Grades for Undergraduate Students

Grades and grade points per unit used in reporting are as follows: Grade of **A** (outstanding achievement; available only for the highest accomplishment), 4 points; **B** (praiseworthy performance; definitely above average), 3 points; **C** (average; awarded for satisfactory performance; the most common undergraduate grade), 2 points; **D** (minimally passing; less than the typical undergraduate achievement), 1 point;

F (failing), 0 points; **RP** (report in progress), not counted in the grade point average; **W** (withdrawal), not counted in the grade point average; **AU** (audit), no credit earned and not counted in the grade point average; **Cr** (credit), signifying units earned, but not counted in the grade point average; **NC** (no credit), no credit earned and not counted in the grade point average; **I** (incomplete authorized), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will be changed to an **IC** (incomplete charged) and will count as an F for grade point average computation; **WU** (withdrawal unauthorized), will count as an F for grade point average computation.

Definition of Grades for Graduate Students

Grades and grade points per unit used in reporting are as follows: Grade of **A** (outstanding achievement; available for the highest accomplishment), 4 points; **B** (average; awarded for satisfactory performance), 3 points; **C** (minimally passing), 2 points; **D** (unacceptable for graduate credit; course must be repeated), 1 point; **F** (failing), 0 points; **RP** (report in progress), not counted in the grade point average; **W** (withdrawal), not counted in the grade point average; **AU** (audit), no credit earned and not counted in the grade point average; **Cr** (credit), signifying units earned, but not counted in the grade point average; **NC** (no credit), no credit earned and not counted in the grade point average; **I** (incomplete authorized), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will be changed to an **IC** (incomplete charged) and will count as an F for grade point average computation; **WU** (withdrawal unauthorized), will count as an F for grade point average computation.

Plus/Minus Grading

A plus/minus grading system is utilized at San Diego State University. Plus/minus grading is not mandatory but is utilized at the discretion of the individual instructor. The grades of A+, F+ and F- are not issued. The decimal values of plus and/or minus grades are utilized in the calculation of grade point averages as follows:

A = 4.0	C+ = 2.3	D- = 0.7
A- = 3.7	C = 2.0	F = 0
B+ = 3.3	C- = 1.7	WU = 0
B = 3.0	D+ = 1.3	I = 0
B- = 2.7	D = 1.0	IC = 0

Faculty members use all grades from A through F to distinguish among levels of academic accomplishment. The grade for average undergraduate achievement is C.

Computation of Grade Point Average

To compute the grade point average, the total number of grade points earned is divided by the number of units attempted. Units earned with a Cr (Credit) are not included in the computation. A grade of I (incomplete authorized) is not counted in the grade point computation until one calendar year has expired, at which time it will be charged as an IC (incomplete charged) grade and will count as an F. The minimum grade point average for a bachelor's degree is 2.0 (C); in other words, you must have earned at least twice as many grade points as units attempted.

Report in Progress Grade – RP

The RP symbol is used in connection with courses that extend beyond one academic term. It indicates that work is in progress and has been evaluated and found to be satisfactory to date, but that assignment of a precise grade must await completion of additional work. Work is to be completed within a stipulated time period not to exceed one year except for graduate thesis (799A) or dissertation (899). An additional exception shall be made for Research (797) in which time period is not to exceed two years. Graduate courses for which the RP symbol is appropriate are specifically designated in the departmental listings of the *Graduate Bulletin*.

Candidates for graduation whose record carries a grade of RP will be graduated provided they are otherwise eligible for graduation. However, the RP cannot be made up after the degree has been granted. If students do not wish to be graduated with the grade of RP on their record, they must officially cancel their application for graduation.

Withdrawal Grade – W

The symbol "W" indicates that you were permitted to drop a course after the 10th class day from the first day of classes because of a verified serious and compelling reason, and you have obtained the signature of the instructor and the approval of the dean or designee of the college in which the class is located.

Dropping a class is not permitted after 11:59 p.m. on the 10th day from the first day of classes, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond your control, and the assignment of an incomplete is not practicable. All such requests must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the university, except that credit, or an Incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be signed by each instructor, who indicates your grade status in the class, and approved by the dean or designee of the college of your major.

After the last day of the semester, if you wish to change assigned grades to W grades you must request to withdraw from the full semester's work; no requests for individual classes will be accepted. Such requests may be granted only in verified cases such as accident or serious illness where the cause for substandard performance was due to circumstances clearly beyond your control. Only those retroactive changes from an assigned grade to a W which are approved by the instructor who assigned the original grade will be made, except that (a) the dean or designee of the college of your major may authorize the change of WU to W, and (b) department chairs shall act on behalf of instructors no longer affiliated with the university.

Auditing – AU

Enrollment as an auditor is subject to permission of the instructor, provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Failure to meet required class attendance may result in an administrative drop of the course. Units taken for audit are not used

in the calculation of enrollment status. To enroll as an auditor, obtain the *Change to Audit Grade* form from the Office of the Registrar. Obtain instructor approval and return the completed form by before 4 p.m. on the 10th day from the first day of classes to the Office of the Registrar. Once enrolled as an auditor, you may not change to credit status unless such a change is requested by 4 p.m. on the 10th day from the first day of classes.

Credit/No Credit – Cr/NC (Undergraduate Student Option)

An undergraduate student may elect to be graded credit/no credit in particular courses, subject to the following conditions:

1. Upper division courses graded credit/no credit (Cr/NC), whether taken at this or at another institution, may not be used to satisfy requirements for your major or minor except for those courses identified in the course listing as graded Cr/NC.
2. Courses graded credit/no credit (Cr/NC) may not be used to satisfy I. Communication and Critical Thinking and II. Foundations of Learning A.4 Mathematics/Quantitative Reasoning sections of General Education.
3. No more than 15 units graded credit/no credit may be offered in satisfaction of the total units required in a bachelor's degree program, except that all units accepted as transfer credit from another institution at the time of your admission may be used. If 15 or more units graded credit/no credit are transferred, you may not use additional courses graded credit/no credit to satisfy total units required for a bachelor's degree. Exceptions to this rule will be made only if you are required to take an SDSU course on a credit/no credit basis.
4. Units for courses required for graduation which are offered for Cr/NC only will not be counted as part of the 15 elective units of Cr/NC allowed.
5. If for any reason (change of major or minor or transfer from another institution) upper division courses graded credit/no credit are offered to satisfy requirements in the major, you may be required by the major department to pass competency examinations at an acceptable level or take prescribed alternate courses before being allowed to continue in the major.
6. Change in grading basis may be made through the SDSU WebPortal on or before the 15th day of instruction by 6:00 p.m. No changes in grading basis are permitted after that date.
7. A grade of Credit is awarded for work equivalent to all grades which earn 2.0 or more grade points (A through C). No Credit is awarded for work equivalent to all grades which earn less than 2.0 grade points (C – through F).
8. The only courses which may be repeated with a credit/no credit option are those in which you previously received a grade of No Credit. If a course previously taken for a grade is repeated for a grade of Credit, the original grade will continue to be used in computation of the grade point average.

NOTE: NC is not calculated in the grade point average at San Diego State University. However, some institutions, particularly for graduate admissions, calculate an NC as an F.

Incomplete Authorized Grade – I (Undergraduate Student Option)

The symbol I (incomplete authorized) indicates that a portion of required coursework has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. It is your responsibility to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. The conditions for removal of the Incomplete shall be reduced to writing by the instructor and given to you with a copy placed on file with the department chair until the Incomplete is removed or the time limit for removal has passed. A final grade is assigned when the work agreed upon has been completed and evaluated. An Incomplete shall not be assigned when the only way you could make up the work would be to attend a major portion of the class when it is next offered. Contract forms for Incomplete grades are available at department offices or the Office of the Registrar website at <http://www.sdsu.edu/registrar>.

An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned. This limitation prevails whether or not you maintain continuous enrollment. Failure to complete the assigned work within one calendar year will result in an Incomplete being converted to an IC symbol, which would become the final grade on the student's record at the end of the calendar year deadline. After one calendar year, the only way you may eliminate that grade from the grade point calculation is to repeat the course and file a petition for course forgiveness (see Repeated Courses below). In any case, because your record must provide an accurate and complete accounting of your academic history, the notation of Incomplete will remain on the record.

An incomplete may not be made up after you have graduated.

Incomplete Charged Grade – IC

The symbol IC (incomplete charged) may be used when a student who received an authorized incomplete I has not completed the required coursework within the allowed time limit. The IC is posted to the record at the end of the one year time limit and is counted as a failing grade for grade point average and progress point computation.

Withdrawal Unauthorized Grade – WU

The symbol WU indicates that you enrolled in a course, did not withdraw from the course, but failed to complete course requirements. It is used when, in the opinion of the instructor, the number of completed assignments or course activities or both were insufficient to make possible a normal evaluation of academic performance. For purposes of grade point average computation, this symbol is equivalent to an F. If the student attended a portion of a course and then, after receiving failing grades, stopped attending without officially withdrawing, a final grade of F not WU should be assigned.

Good Standing

Academic standing for undergraduate students at San Diego State University is determined by the grade point average a student earns in university areas. At the undergraduate level, good academic standing means that

the student has an overall cumulative GPA and an SDSU cumulative GPA of 2.0 or better. (Students should note that in order to graduate, they also need a GPA of 2.0 in the major.)

Repeated Courses

Undergraduate students may repeat courses only if they earned grades lower than a C. A student who receives a grade of C- (fewer than 2.0 grade points per unit) or lower may request that the course repeat policy for grade forgiveness be applied to that course. *Students may request a maximum of 16 units for course forgiveness, with the constraint that no more than one course may be an upper division course. A course may be repeated once for course forgiveness. A 28 unit limit will be applied to repeated courses, including those in which course forgiveness has been approved.*

1. In the semester in which you are repeating a course for which you want an earlier grade forgiven, you must file a Course Forgiveness request via the SDSU WebPortal. While the original grade(s) will remain on your record, the grade earned in the repeat, whether higher or lower than the original grade, will be used in place of the earlier grade in the calculation of grade point averages.
2. The course forgiveness and course repeat policy applies only to repeats of the **same course** (same number, same title, and, for Experimental Topics courses, same subtitle). Exceptions will be made only in those cases where the course number changes and the change is documented in the *General Catalog*.
3. In some cases, admission to courses may have become restricted due to impaction, limitation by major code, enforcement of prerequisites, or sequence requirements (e.g., mathematics and foreign language). In those cases, you are prohibited from repeating those courses.
4. The only courses which may be repeated Credit/No Credit are those in which you previously received No Credit; if a course previously taken for a grade is repeated Credit/No Credit, the original grade will continue to be calculated in grade point averages. Repeating courses in which the original grade was No Credit (NC) does not require the filing of the Course Forgiveness request.
5. The course forgiveness policy may be extended to courses originally taken elsewhere and repeated at San Diego State University, in which case the original transfer grade will no longer be used in the calculation of the overall grade point average. However, the course forgiveness policy applies only to courses repeated at San Diego State University.
6. The course forgiveness policy applies to courses repeated at San Diego State University in summer terms and to courses repeated through Open University during the summer term, fall and/or spring semesters.
7. If courses with C- or lower grades are repeated without course forgiveness approval or in excess of course repeat limitations, all grades for those courses will be calculated in grade point averages. Units for a course will be counted only once toward graduation, regardless of the number of repeats.

8. Course forgiveness is only applicable to undergraduate students pursuing a first bachelor's degree.
9. Per University Senate policy, course forgiveness will not be granted if the Center for Student Rights and Responsibilities finds the student responsible for academic dishonesty in that particular course.

Assignment of Grades and Grade Appeals

Faculty have the right and responsibility to provide evaluation and timely assignment of appropriate grades. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.

If you believe that an appropriate grade has not been assigned you should first seek to resolve the matter with the instructor of record. If the matter cannot be resolved informally, you may present the case to the appropriate campus entity, have it reviewed and, where justified, receive a grade correction. It is your responsibility to attempt to resolve grade disputes in a timely manner, typically during the semester following the semester the questioned grade was received. If twelve or more months have elapsed since the grade was issued, or you have graduated, no grade change will be considered.

Dean's List

The Dean's List recognizes academic achievement within a single fall semester or spring semester. To be eligible for the Dean's List, students must be in good academic standing, matriculated, and have a grade point average of at least 3.50 based on a minimum of 12 units of credit for courses in which letter grades were assigned. The computation of grade points will be made six weeks after the end of the semester to include students who complete Incomplete grades promptly.

Students will be recognized by the dean of their respective college; undeclared, interdisciplinary studies in three departments, and liberal studies majors will be listed by the dean of undergraduate studies.

Graduation With Honors and Distinction

Graduation with honors is granted to undergraduate students who achieve high grade point averages. Excellence is recognized at three levels:

- *cum laude* (3.50-3.64)
- *magna cum laude* (3.65-3.79)
- *summa cum laude* (3.80-4.00)

For determination of eligibility, two grade point averages are computed; **both** must satisfy the minimum grade point average for appropriate honors designation. They are the GPA calculated on all units taken at this institution (a minimum of 24 graded units), and the overall (cumulative) grade point average (including both SDSU and transfer units).

Grades for the final semester's work are included in calculation of eligibility for graduation with honors. Students are tentatively designated as eligible for graduation with honors if both grade point averages meet required standards at the beginning of the fall semester for midyear graduates and at the end of the fall semester for May and summer term

graduates. Notation of *cum laude*, *magna cum laude*, or *summa cum laude* on transcripts and diplomas is based on achievement when all courses for graduation are completed.

Upon recommendation of their major department, students doing superior work in their major field may be graduated with distinction in that field. To qualify for Distinction in the Major, a student must have a minimum 3.50 grade point average in the major (upper division courses) by the beginning of the fall semester for midyear graduates and by the end of the fall semester for May and summer term graduates. Departments may set a higher GPA or additional criteria. Second bachelor's degree in nursing candidates are eligible for Distinction in the Major.

To be considered for computation of the major grade point average, grades for removal of Incomplete and all other grade changes must be received in the Office of the Registrar no later than the end of the fifth week of the semester in which the student plans to graduate. All changes for summer term graduates must be received by the end of the fifth week of the spring semester prior to graduation.

Final Examinations

No final examination shall be given to individual students before the regular time. If you find it impossible to take a final examination on the date scheduled you must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

Evaluation

An evaluation is a summary of college work completed and of requirements to be completed for a bachelor's degree. New transfer students will receive an evaluation prior to second semester registration. Transfer courses will be included, where applicable, to meet San Diego State University's degree requirements. Students admitted as freshmen will receive an evaluation at the end of the second semester of attendance. Continuing students may request updates to the evaluation at the Academic Advising Center, located in Student Services West, Room 1551 or on the SDSU WebPortal at <http://www.sdsu.edu/portal>.

Academic Credit Through Coursework

Credit for Upper Division Courses

Normally, only juniors, seniors, and graduate students enroll in upper division courses (numbered 300 through 599). However, a freshman or sophomore may enroll in an upper division course for upper division credit if the instructor consents. Article 40405.2 of Title 5, *California Code of Regulations* specifically limits upper division general education credit to students who have achieved upper division status.

Community College Credit

A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations: (a) no upper division credit may be allowed for courses taken in a community college; (b) no credit may be allowed for professional courses in education taken in a community college, other than an introduction to education course.

Concurrent Master's Degree Credit

The bachelor's degree must be earned at the end of the semester or term in which the concurrent credit is earned. Concurrent advanced degree credit must be earned during the final semester of the undergraduate degree. Concurrent credit will not be granted retroactively.

Senior undergraduate students requesting to take concurrent master's degree credit must petition the Graduate Dean and meet the following criteria:

1. A senior who has met all of the required freshman competency requirements in writing and mathematics (EPT and ELM) or is currently registered in competency coursework;
2. Have a minimum grade point average of at least a 3.0 in the last 60 semester units attempted;
3. Student is within 12 units of completing requirements for the bachelor's degree;
4. Attempts no more than a maximum of 15 units. The maximum number of units that may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15;
5. Courses taken for concurrent advanced degree credit must be approved by the department. Courses are to be at the 500- numbered and certain 600- and 700-numbered courses;
6. Petitions may be obtained from the Division of Graduate Affairs and must be submitted to the Office of Advising and Evaluations by the end of the third week of classes of the semester or term in which the concurrent credit is earned;
7. The student must have on file a current application for graduation with the bachelor's degree.

Concurrent Post-Baccalaureate Credit Applicable to the Fifth Year Credential Requirement Only

Concurrent post-baccalaureate credit may be earned during the final semester or summer term by seniors admitted to the College of Education who meet all of the following qualifications:

1. Have a minimum grade point average of 2.85 on the last 60 units attempted.
2. Complete coursework in excess of graduation requirements during the semester (or summer term) when graduation occurs.
3. Attempt no more than 21 units during the final undergraduate semester.
4. Request no more than a maximum of 12 units of 300, 400, 500, or 900-numbered courses for post-baccalaureate credit.
5. Petition the assistant dean of the College of Education.
6. Submit petition before the end of the first week of classes of the final undergraduate semester (or term) when graduation occurs.
7. Graduate at the end of the semester (or summer term) the petition is made.

Extension courses are not acceptable for concurrent post-baccalaureate credit. Concurrent post-baccalaureate credit will not be granted retroactively.

Petition forms are available in the Office of Admissions and Records.

Credit for Extension Courses

The maximum amount of extension and correspondence credit which may be accepted toward the minimum requirements for the bachelor's degree is 24 semester units. Extension and correspondence credit are not counted in satisfaction of the minimum residence requirement. A maximum of nine units in extension courses at San Diego State University may be accepted as part of the requirements for the master's degree, subject to limitations described in the *Graduate Bulletin*.

Continuing education courses offered by departments are of two kinds. The first includes regular courses listed in the *General Catalog* which are available for use by students in meeting college and university credit requirements of various kinds, and are usually at the upper division level. A second kind is offered by some departments at the X-01 through X-79 and X-397 level and serves to meet the needs of specific community groups.

Courses numbered 80 through 99 are nonbaccalaureate level and are not acceptable for a bachelor's degree; those numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees when taken by students admitted to graduate standing; those numbered 600 through 799 are graduate courses; and those numbered 800 through 899 are doctoral courses. Courses numbered at the 900 level, except 997, are reserved for graduate courses in certain professional curricula as part of advanced certificate, credential, and licensure programs and are specifically intended for students admitted to the university with postbaccalaureate classified standing. Courses numbered at the 900 level are not applicable to other graduate programs.

Courses numbered X-01 through X-79 and X-397 are Extension professional development units offered only through Extension to meet specific academic needs of community groups and are not acceptable toward an undergraduate or graduate degree.

Academic Credit Through Examination

San Diego State University grants credit for passing scores on The College Board Advanced Placement examinations, on certain College-Level Examination Program tests, and on International Baccalaureate higher level subjects. SDSU also grants credit for locally administered credit by examination tests. A total of 30 units will be allowed for credit earned through examination (excluding Advanced Placement). The details in each case are provided in the tables in this section of the *General Catalog*.

Credit for Advanced Placement Examinations

San Diego State University grants credit toward its undergraduate degrees for successful completion of examinations of The College Board Advanced Placement Program.

High school students who intend to participate in this program should make the necessary arrangements with their high schools and should indicate at the time they take the Advanced Placement examinations that their test scores

be sent to San Diego State University. To obtain credit and advanced placement, you should contact the Office of Advising and Evaluations.

The Advanced Placement Credit table in this section of the catalog indicates the units granted for the score attained and the course equivalents for each of the examinations offered.

Credit for College-Level Examination Program (CLEP)

The university grants credit on 33 CLEP Subject Examinations in the fields of business, composition and literature, foreign language, history and social science, science and mathematics.

Credit for International Baccalaureate Certificates or Diplomas

San Diego State University normally grants six units of credit for each International Baccalaureate Higher Level subject examination passed with a score of 4 or better. To receive credit, you must request that your International Baccalaureate transcript of grades be sent to San Diego State University's Office of Advising and Evaluations.

The International Baccalaureate Credit table identifies established course equivalencies. Subject examinations not listed in the table will be evaluated for appropriate course credit by the departmental adviser.

Credit by SDSU Examinations

Students may challenge courses by taking examinations developed at San Diego State University. Up to 30 units will be awarded to those who pass the examinations successfully, and the grade(s) earned, including F, will be used in San Diego State University grade point calculations. At the discretion of the department a grade of Cr/NC may be awarded instead of a letter grade; a maximum of 15 total Cr units may be applied toward an undergraduate degree.

If you are interested in applying for credit by examination you need to check with the appropriate department(s) since each department has the option of excluding any or all of its courses from credit by examination or of setting special conditions on the student requesting this option.

Approval to receive undergraduate credit by examination is granted at the discretion of the appropriate college authorities and under the following conditions:

1. You must be matriculated, in good standing (not on probation), be registered in at least one regular course (not Extension) at the time credit by examination is authorized, and pay for additional units if cost exceeds fees already paid.
2. You must register in the course for which credit by examination is being requested within the time limits for filing a change of program as listed in the academic calendar each semester.
3. Approval of the department chair and the dean of the college concerned is required prior to taking the examination. Forms for approval may be obtained from the Office of the Registrar.
4. Credit by examination is restricted to regular undergraduate courses listed in the *General Catalog*, does not include 600- and 700-numbered or Extension courses, and does not count toward the 30-unit minimum residency requirement.

5. Credit by examination is not treated as part of your study load and, therefore, is not considered by the Veterans Administration in the application of their regulations; and is not always accepted as transfer credit between collegiate institutions.
6. Credit by examination is restricted to the regular summer, fall, or spring semester.

Academic Credit for Non-Collegiate Instruction

San Diego State University grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, appropriate to the baccalaureate degree, that has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The number of units allowed are those recommended in the *Guide to the Evaluation of Educational Experience in the Armed Services* and the *National Guide to Educational Credit for Training Programs*.

Credit will be considered to be elective units in most cases. Petitions for acceptance of credits toward specific requirements are available in the Office of the Registrar. Applicability to specific degree requirements (General Education, major, minor, etc.) is subject to approval of the appropriate campus authority.

Academic Credit for Military Service

The university is guided by the recommendations of the American Council on Education in granting undergraduate credit toward the bachelor's degree for military service. Postgraduate credit is not granted.

To obtain credit for military service, you must be fully matriculated, be enrolled at the university, and submit a SMART or AARTS transcript, Form DD-214 or DD-295.

Student Classification

A matriculated student is one who has complied with all requirements for admission to the university and has received an official notice of admission. All students taking courses in any regular semester must be matriculated students.

Freshman. A student who has earned a total of fewer than 30 semester units.

Sophomore. A student who has earned a total of 30 to 59 semester units, inclusive.

Junior. A student who has earned a total of 60 to 89 semester units, inclusive.

Senior. A student who has earned a total of 90 semester units or more.

Graduate. A student who has completed a four-year college course with an acceptable baccalaureate degree from an accredited institution and who has been admitted to the university with post-baccalaureate standing. For information on classification of graduate students, see the *Graduate Bulletin*.

Transcripts of Record

Official Transcripts

Official transcripts can be ordered online in your SDSU WebPortal at <http://www.sdsu.edu/portal> under the Official Transcript section. If all your coursework was completed prior to 1987 or if your transcript requires special handling (e.g. via United States Postal Service Priority or Express Mail only), you will need to order official transcripts by completing an Official

Transcript Request form and submitting it to the University Cashiers Office. A fee is charged for all transcripts and must be paid in advance. An official transcript is usually mailed within five to seven business days after the request is processed by the Cashiers Office, unless a hold has been indicated. Transcripts from other schools or colleges become the property of this university and will not be released or copied.

Unofficial Transcripts

You may print an unofficial SDSU transcript by accessing the SDSU WebPortal at <http://www.sdsu.edu/portal>. If all of your SDSU coursework has been taken since fall 1987, your entire record will be available on the Web. If you completed coursework at SDSU prior to fall 1987, you must contact the Office of the Registrar to obtain an unofficial transcript reflecting that portion of your record. Unofficial transcripts do not bear the seal of the university and are not suitable for transfer purposes.

Full-Time Student Status

Full-time student status for undergraduates at SDSU is 12 units per semester. Full-time enrollment for a graduate student is nine units of coursework numbered 500 through 999. Units taken for audit are not used in the calculation of enrollment status. You can obtain verification of your enrollment from the Office of the Registrar by either of the following methods: (1) in person with proper photo identification in Student Services West, Room 1641; (2) by mailing the request with your authorization and signature, and a stamped, self-addressed envelope to Office of the Registrar, San Diego State University, San Diego, CA 92182-7453. You may also view your enrollment status and/or print a verification form by accessing your SDSU WebPortal at <http://www.sdsu.edu/portal> and selecting the Enrollment Verification option which will link you to the National Student Clearinghouse.

Schedule Adjustment

Schedule adjustment includes: dropping a class, adding a class, adding or reducing units of a class for which the student is already registered, changing a section of the same class, withdrawing from the university, or changing grading options. Students should check their online schedules regularly and take necessary action to add or drop during the schedule adjustment period. Students who do not attend a class and who do not ensure that the course is officially dropped in the WebPortal at <http://www.sdsu.edu/portal>, will receive a failing grade. Schedule adjustments are accepted until 11:59 p.m. on the following dates:

Fall 2015 Semester - September 4, 2015.

Spring 2016 Semester - February 2, 2016.

Students are responsible for every course in which they are registered. If students do not attend the first class meeting of the semester and are not present at the start of the second meeting, the professor may give the place to another student. If this occurs, the student has forfeited the place and may be dropped from the course by the instructor within the first eight class days of the semester. The instructor may request that you personally take formal action to drop the class. **Not all instructors will drop students who miss the first class session.** Students are

responsible for checking the accuracy of their schedules by the deadline and making any necessary adjustments to ensure their schedule is correct.

Students are not permitted to drop or add a class after the stated deadlines, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond the student's control and the assignment of an Incomplete is not practicable. All such requests must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the university, except that credit, or an Incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be signed by each instructor, who indicates your grade status in the class, and approved by the dean (or designee) of the college of the student's major.

Study List Limits

A unit or credit hour represents 50 minutes of lecture or recitation combined with two hours of preparation per week throughout one semester of 16 weeks. Two hours of activity (as in exercise and nutritional sciences) or three hours of laboratory (as in the sciences) are equivalent to one hour of lecture.

During initial registration, students can enroll in a maximum of 17 units. During the add-drop period, this limit is removed. You are strongly advised to consider all aspects of your situation before adding additional courses. If you work or have family obligations that will limit the time you can devote to your studies, you are strongly urged to reduce the number of units you attempt each semester.

You should expect to spend a total of three hours per week, in class and study time, for each unit of college work attempted. A normal 16-unit load, therefore, represents a 48-hour week. You should also keep in mind that some courses require more than the average amount of time, and that your workload in all courses will vary throughout the semester as examinations and major papers or projects come due.

Change of Major

Based on your application for admission, you are admitted to a premajor or designated as a pre-undeclared major. If, after registration, you wish to change your major, you should check with the department of your intended major for requirements and filing periods.

Change of Major forms are available at the Office of the Registrar and require approval of the change by the new major department. After approval, return the form to the Office of the Registrar. You will be required to meet the major and minor requirements stated in the *Imperial Valley Campus Bulletin* that are in effect when you submit your change or declaration.

If you are admitted to a premajor, you must complete specific requirements before you will be admitted to the major. Requirements are described in the section of this catalog on Courses and Curricula, or you may contact the major department for information. Requirements are also described in the specific major department section of this catalog. If you are a veteran using veteran benefits, you must obtain appropriate approval from the Veterans Administration for necessary changes in letters of eligibility.

Academic Renewal

Under certain circumstances the campus may disregard up to two semesters or three quarters of previous undergraduate coursework taken at any college from all considerations associated with requirements for the baccalaureate degree. These circumstances are:

1. All degree requirements, except the earning of at least a C (2.0) grade point average, have or will soon have been met;
2. The student has formally requested such action and has presented evidence that work completed in the term(s) under consideration is substandard and not representative of present scholastic ability and level of performance; and
3. The level of performance represented by the term(s) under consideration was due to extenuating circumstances.

Final determination that one or more terms shall be disregarded shall be based upon a careful review of evidence by a committee appointed by the president which shall include designee of the chief academic officer and consist of at least three members. Such final determination shall be made only when:

1. Five years have elapsed since the most recent work to be disregarded was completed; and
2. The student has earned in residence at the campus since the most recent work being considered was completed, 15 semester units with at least a 3.0 GPA, 30 semester units with at least a 2.5 GPA, or 45 semester units with at least a 2.0 GPA. Work completed at another institution cannot be used to satisfy this requirement.

When such action is taken, the student's permanent academic record shall be annotated so that it is readily evident to all users of the record that **NO** work taken during the disregarded term(s), even if satisfactory, has been applied towards the meeting of degree requirements. However, all work must remain legible on the record ensuring a true and complete academic history.

The procedure for filing for Academic Renewal is as follows:

1. Discuss the situation with the Assistant Dean in the Division of Undergraduate Studies.
2. Write a letter to the Academic Renewal Committee describing the extenuating circumstances.
3. Obtain statements from doctors, lawyers, employers, parents, professors, or other appropriate persons to substantiate your claim that the request is justified.
4. Return all materials to the Division of Undergraduate Studies, Administration, Room 101.

University policy regarding academic renewal is not intended to permit the improvement of a student's grade point average beyond what is required for graduation.

Withdrawals

Official Withdrawal

Students who find it necessary to cancel their registration or to withdraw from the university after enrolling for any academic term must initiate action formally through the Office of the Registrar and follow the university's official withdrawal procedures. Failure to follow formal university

procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Office of the Registrar.

A student who has not paid fees and is not enrolled in at least one class (other than for audit) by 11:59 p.m. on the 10th day from the first day of classes is no longer considered a continuing student and may be required to apply for readmission.

A course will not appear on the permanent record if withdrawal occurs before the end of the 10th class day of the semester by 11:59 p.m. on the 10th day from the first day of classes. After the 10th day from the first day of classes, withdrawals are not permitted except in cases where the cause of withdrawal is due to circumstances clearly beyond your control, such as accident or serious illness. All such requests must be accompanied by appropriate verification. Credit or an incomplete may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Refer to the *Class Schedule* for appropriate dates for the deadlines indicated above.

Withdraw Retroactively

After the last day of instruction for a term, if you wish to change assigned grades to W grades, you must request to withdraw from the full semester's work; no requests for individual classes will be accepted. Such requests may be granted only in verified cases such as accident or serious illness where the cause for substandard performance was due to circumstances clearly beyond your control.

Students who receive financial aid funds must consult with the Office of Financial Aid and Scholarships prior to withdrawing from the university regarding any required return or repayments of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid funds withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

Unofficial Withdrawal

If you withdraw unofficially from classes or from the university, you will receive failing grades in all courses that you stop attending. An unofficial withdrawal is one in which you stop attending classes without filing official withdrawal forms within the established deadlines.

Veterans unofficially withdrawing will have veteran's allowances immediately suspended and will be subject to full repayment of allowances received after date of unofficial withdrawal.

Leaves of Absence

One-Semester Stop Out

With certain exceptions, matriculated undergraduate and graduate students may stop out of the university one semester in a calendar year and maintain their continuing student status. Continuing status maintains existing requirements for graduation. Disqualified students, students absent for more than one semester without an approved leave of absence, and those who attend another institution

for more than one semester must apply for readmission should they wish to return to San Diego State University. Students who are disqualified are not eligible for a one-semester stop out.

Educational Leave of Absence

Students are permitted to take up to four semesters of approved leave of absence. An educational leave of absence is appropriate in those cases where students will be engaged for the majority of the leave time in an activity, other than attending an accredited college or university, that is directly related to their formal academic careers or otherwise contributes to specific academic goals. Students must apply for the particular semester they wish to be absent from school. If they wish to take leave for additional semesters, they must do so on a semester-by-semester basis. Students may request a leave of absence at <http://www.sdsu.edu/portal>.

Approval for educational leaves of absence will be granted only to undergraduate students who have completed a minimum of one semester at San Diego State University, who are in good academic standing, and who are eligible to register. Leaves will not be granted to students on probation, students who are subject to disqualification or have been disqualified, students who qualify for a change from undergraduate to graduate status, or students who have a registration hold.

Military Called to Compulsory Service

For information about the policy for Military Called to Compulsory Service, contact the Joan and Art Barron Veterans Center at 619-594-5813.

Readmission

Students interested in readmission to SDSU should visit the website at <http://www.sdsu.edu/admissions> for the most up-to-date admission criteria. Criteria differ for students who left the university in good academic standing versus those who left on academic probation or who were academically disqualified. Students who have been disqualified twice from SDSU will not be considered for reinstatement. Students with prior SDSU enrollment through regular session, special session, Open University, or cross-enrollment must have a minimum SDSU GPA of 2.0 in all coursework, in addition to meeting all other transfer admission requirements.

Probation and Disqualification

Academic Probation

The purpose of probation is to warn students that their academic performance is below the state minimum required for graduation and to indicate that improvement is required before a degree can be granted.

An undergraduate student whose grade point average falls below a C average (2.0) for either all baccalaureate level college work attempted or all work attempted at San Diego State University will be placed on academic probation at the end of the semester.

Provided a student earns a C average (2.0) or better in San Diego State University work during the semester while on academic probation, academic probation may be continued up to a maximum of three semesters.

Academic probation will be lifted when the student has attained a C (2.0) average or better on all baccalaureate level college work attempted and on all work attempted at San Diego State University.

Summer term and Open University courses are included in the SDSU grade point average; Extension courses are calculated only in the overall grade point average.

Grade point average is computed by dividing the number of grade points accumulated by the number of graded units attempted (see chart under Plus/Minus Grading for number of grade points assigned per unit in each grade category.)

Academic Disqualification

Undergraduate students who are admitted to SDSU in good standing will not be disqualified at the end of their first semester of coursework at San Diego State University. After the first semester, students will be disqualified at the end of the fall or spring semesters if the following conditions exist:

1. A student on probation fails to earn at least a 2.0 grade point average (C average) in San Diego State University work for any semester while on probation, or
2. A student on academic probation still has less than a 2.0 grade point average in all work attempted at San Diego State University at the end of the third semester on probation.

Students who have been disqualified from SDSU will not be allowed to attend regular or Open University classes, or classes through the SDSU College of Extended Studies Special Sessions until one year from the date of their disqualification. Students must also reapply for admission to the university and gain acceptance before resuming enrollment in regular SDSU classes after that one year.

Administrative-Academic Probation

An undergraduate student may be placed on administrative-academic probation by action of appropriate campus officials for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
2. Repeated failure to progress toward the stated degree or objective or other program objective, including that resulting from assignment of 15 units of No Credit (when such failure appears to be due to circumstances within the control of the student).
3. Failure to comply, after due notice, with an academic requirement or regulation, as defined by campus policy, which is routine for all students or a defined group of students (examples: failure to list all colleges attended on the application for admission, failure to take placement tests, failure to complete a required practicum, failure to comply with professional standards appropriate to the field of study, failure to complete a specified number of units as a condition for receiving student financial aid or making satisfactory progress in the academic program).

Administrative-Academic Disqualification

A student who has been placed on administrative-academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative-academic probation are not met within the period specified.
2. The student becomes subject to administrative-academic probation while on administrative probation.
3. The student becomes subject to administrative-academic probation for same or similar reason for which the student has been placed on administrative-academic probation previously, although not currently in such status.

In addition, an appropriate campus administrator may disqualify a student who at any time during enrollment has demonstrated behavior so contrary to the standards of the profession for which the student is preparing as to render him/her unfit for the profession. In such cases, disqualification will occur immediately upon notice to the student, which shall include an explanation of the basis for the action, and the campus may require the student to discontinue enrollment as of the date of the notification.

Students who have been disqualified from SDSU will not be allowed to attend regular, or Open University, or classes through the SDSU College of Extended Studies Special Sessions until one year from the date of their disqualification. Students must also reapply for admission to the university and gain acceptance before resuming enrollment in regular SDSU classes after that one year.

Student Conduct

Inappropriate conduct by students or applicants for admission is subject to discipline on the San Diego State University campus. The Center for Student Rights and Responsibilities establishes standards and procedures in accordance with regulations contained in Sections 41301, 41302, 41304 of Title 5, *California Code of Regulations*. These sections are as follows:

41301. Standards for Student Conduct.

(a) Campus Community Values

The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

(b) Grounds for Student Discipline

Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

The following are the grounds upon which student discipline can be based:

- (1) Dishonesty, including:

- (A) Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
 - (B) Furnishing false information to a university official, faculty member, or campus office.
 - (C) Forgery, alteration, or misuse of a university document, key, or identification instrument.
 - (D) Misrepresenting one's self to be an authorized agent of the university or one of its auxiliaries.
- (2) Unauthorized entry into, presence in, use of, or misuse of university property.
 - (3) Willful, material and substantial disruption or obstruction of a university-related activity, or any on-campus activity.
 - (4) Participating in an activity that substantially and materially disrupts the normal operations of the university, or infringes on the rights of members of the university community.
 - (5) Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus university related activity.
 - (6) Disorderly, lewd, indecent, or obscene behavior at a university related activity, or directed toward a member of the university community.
 - (7) Conduct that threatens or endangers the health or safety of any person within or related to the university community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.
 - (8) Hazing, or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (*Penal Code 245.6*), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events. Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.
 - (9) Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and university regulations) or the misuse of legal pharmaceutical drugs. SDSU does not permit the possession or use of marijuana even with a medical recommendation.
 - (10) Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and university regulations), or public intoxication while on campus or at a university related activity.
 - (11) Theft of property or services from the university community, or misappropriation of university resources.
 - (12) Unauthorized destruction, or damage to university property or other property in the university community.
 - (13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a university related activity.
 - (14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.
 - (15) Misuse of computer facilities or resources, including:
 - (A) Unauthorized entry into a file, for any purpose.
 - (B) Unauthorized transfer of a file.
 - (C) Use of another's identification or password.
 - (D) Use of computing facilities, campus network, or other resources to interfere with the work of another member of the university community.
 - (E) Use of computing facilities and resources to send obscene or intimidating and abusive messages.
 - (F) Use of computing facilities and resources to interfere with normal university operations.
 - (G) Use of computing facilities and resources in violation of copyright laws.
 - (H) Violation of a campus computer use policy.
 - (16) Violation of any published university policy, rule, regulation or presidential order.
 - (17) Failure to comply with directions or, or interference with, any university official or any public safety officer while acting in the performance of his/her duties.
 - (18) Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well being of members of the university community, to property within the university community or poses a significant threat of disruption or interference with university operations.
 - (19) Violation of the Student Conduct Procedures, including:
 - (A) Falsification, distortion, or misrepresentation of information related to a student discipline matter.
 - (B) Disruption or interference with the orderly progress of a student discipline proceeding.
 - (C) Initiation of a student discipline proceeding in bad faith.
 - (D) Attempting to discourage another from participating in the student discipline matter.
 - (E) Attempting to influence the impartiality of any participant in a student discipline matter.
 - (F) Verbal or physical harassment or intimidation of any participant in a student discipline matter.
 - (G) Failure to comply with the sanction(s) imposed under a student discipline proceeding.
 - (20) Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.
- (c) Procedures for Enforcing This Code

The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the university imposes any sanction for a violation of the Student Conduct Code.

(d) Application of This Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the university is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with *Education Code* Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The president of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.

During periods of campus emergency, as determined by the president of the individual campus, the president may, after consultation with the chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The president may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the president or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

41304. Student Disciplinary Procedures for the California State University.

The chancellor shall prescribe, and may from time to time revise, a code of student disciplinary procedures for the California State University. Subject to other applicable law, this code shall provide for determinations of fact and sanctions to be applied for conduct which is a ground of discipline under Sections 41301 or 41302; the authority of the campus president in such matters; conduct related determinations on financial aid eligibility and termination; alternative kinds of proceedings, including proceedings conducted by a hearing officer; time limitations; notice; conduct of hearings, including provisions governing evidence, a record, and review; and such other related matters as may be appropriate. The chancellor shall report to the board actions taken under this section.

Student Grievances

If a student believes that a professor's treatment is grossly unfair or that a professor's behavior is clearly unprofessional, the student may bring the complaint to the proper university authorities and official reviewing bodies by following the *Procedures for Handling Student Grievances Against Members of the Faculty*, adopted by the Faculty Senate. A copy of the procedures may be obtained from the assistant dean for student affairs.

Cheating and Plagiarism

Institutions of higher education are founded to impart knowledge, seek truth, and encourage one's development for the good of society. University students shall thus be intellectually and morally obliged to pursue studies with honesty and integrity. In preparing and submitting materials for academic courses and in taking examinations, a student shall not yield to cheating or plagiarism, which not only violate academic standards but also make the offender liable to penalties explicit in Section 41301 of Title 5, *California Code of Regulations* as follows:

Expulsion, Suspension, and Probation of Students.

Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation, or given a lesser sanction for one or more of the following causes that must be campus related.

Cheating

Cheating is defined as the act of obtaining or attempting to obtain credit for academic work by the use of dishonest, deceptive, or fraudulent means. Examples of cheating include, but are not limited to

- (a) copying, in part or in whole, from another's test or other examination;
- (b) discussing answers or ideas relating to the answers on a test or other examination without the permission of the instructor;
- (c) obtaining copies of a test, an examination, or other course material without the permission of the instructor;
- (d) using notes, cheat sheets, or other devices considered inappropriate under the prescribed testing condition;
- (e) collaborating with another or others in work to be presented without the permission of the instructor;
- (f) falsifying records, laboratory work, or other course data;
- (g) submitting work previously presented in another course, if contrary to the rules of the course;
- (h) altering or interfering with the grading procedures;
- (i) plagiarizing, as defined; and
- (j) knowingly and intentionally assisting another student in any of the above.

Plagiarism

Plagiarism is defined as the act of incorporating ideas, words, or specific substance of another, whether purchased, borrowed, or otherwise obtained, and submitting same to the university as one's own work to fulfill academic requirements without giving credit to the appropriate source. Plagiarism shall include but not be limited to:

- (a) submitting work, either in part or in whole, completed by another;
- (b) omitting citations for ideas, statements, facts, or conclusions that belong to another;
- (c) omitting quotation marks when quoting directly from another, whether it be a paragraph, sentence, or part thereof;
- (d) close and lengthy paraphrasing of the writings of another;
- (e) submitting another person's artistic works, such as drawings, musical compositions, paintings, photographs, or sculptures; and
- (f) submitting as one's own work papers purchased from research companies.

Disciplinary Action

Cheating and plagiarism in connection with an academic program at the university may warrant two separate and distinct courses of action that may be applied concurrently in response to a violation of this policy: (a) academic sanctions, such as grade modifications; and (b) disciplinary sanctions, such as probation, suspension, or expulsion.

Academic sanctions are concerned with the student's grades and are the responsibility of the instructor involved. Disciplinary sanctions are concerned with the student's records and status on campus and shall be the responsibility of the university president or designated representative. The Director of the Center for Student Rights and Responsibilities shall be the president's representative in matters of student discipline.

Civil and Criminal Penalties for Violation of Federal Copyright Laws

Anyone who is found to be liable for copyright infringement may be ordered to pay either actual damages suffered as a result of the infringement along with any profits of the infringer attributable to the infringement that are not already taken into account in computing the actual damages, or "statutory" damages between \$750 and \$30,000 per work infringed. (See 17 U.S.C. §504.) In the case of a "willful" infringement, a court may award up to \$150,000 per work infringed. Courts also have discretion to award costs and attorneys' fees to the prevailing party. (See 17 U.S.C. §505.) Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. Criminal penalties may vary depending on the nature of the offense and whether the infringer has previously been convicted of criminal copyright infringement under 18 U.S.C. §2319. (See 17 U.S.C. §506 and 18 U.S.C. §2319.)

SDSU Alcohol and Substance Abuse Policies

In accordance with the California Information Practices Act, the Vice President for Student Affairs or designee of San Diego State University may notify a student's parent(s) or legal guardian(s) in the event compelling circumstances exist affecting the student's health or safety, including circumstances involving alcohol or controlled substances.

This statement is presented to students to provide information about (1) health risks associated with alcohol and other drugs, (2) prevention and treatment programs available on campus, and (3) applicable State laws and campus policies.

Risks

Use and abuse of alcohol and other drugs can lead to accidents, injury, and other medical emergencies. Alcohol, especially in high doses, or when combined with medications or illegal drugs continues to claim the lives of college students across the nation. If you see someone unconscious, call 9-1-1; doing so may save his or her life.

Driving after consumption of even relatively small quantities of alcohol can substantially increase your risk of crash involvement. Even after just a drink or two, drinkers may experience some loss of their ability to think about complex problems or accomplish complex tasks. Drinkers may also lose some control over impulsive behavior.

To become dependent upon chemicals such as alcohol and/or illicit drugs is to put your health and life at risk. Chemical dependency is a condition in which the use of mood altering substances, such as drugs or alcohol, affect any area of life on a continuing basis. Medical research has established very strong evidence that alcohol abuse contributes significantly to cancer and heart disease. Many illicit drugs have also been demonstrated to lead to serious short and long-term health problems. There is clear evidence of serious negative effects on babies due to use of illicit drugs and alcohol by the mother during pregnancy.

Campus Resources

Keeping yourself informed is an important step in developing a healthy lifestyle and in knowing how to cope with problems as they arise. SDSU provides useful and informative prevention education programs throughout the year. A variety of departments sponsor workshops and lectures on alcohol and drug related issues to support and encourage healthy, productive lifestyles. These programs are available through: Counseling and Psychological Services, 619-594-5220; Residential Education Office, 619-594-5742; Health Promotion, 619-594-4133; Athletic Department, 619-594-3019; Student Health Services, 619-594-5281; University Police Department, 619-594-1991.

For students with substance abuse problems or concerns, assistance is available at SDSU's Counseling and Psychological Services (CPS) located in Calpulli Center, Room 4401. Students who prefer an appointment with a health care provider (e.g. nurse or physician), may contact Student Health Services. If you are aware of problems with friends, roommates, or family members, we encourage you to act responsibly by consulting with Counseling and Psychological Services. Remaining silent or waiting until a situation has escalated is not responsible behavior. SDSU supports the notion of students helping one another to cooperatively solve alcohol and substance abuse problems as they occur.

Laws and Campus Policy

With few exceptions, it is illegal for anyone under the age of 21 to purchase or possess alcohol. If you violate these laws, you may face a minimum fine of \$250 and suspension of your driving license. For more information about California laws visit the California State Bar website

at <http://calbar.ca.gov/Public/Pamphlets/KidstheLaw.aspx> or the California Alcohol Beverage Control website at <http://www.abc.ca.gov/teencorner.html>.

Federal and State laws define a number of substances as “drugs” with sanctions related to their manufacture, sale, possession, and use varying by type of substance and quantity. See California State Bar website at <http://calbar.ca.gov/Public/Pamphlets/KidstheLaw.aspx>.

In addition to the Standards for Student Conduct in the *California Code of Regulations*, Title V, Article 2, Section 41301, SDSU’s expectations of responsible student behavior prohibits the unlawful possession, use, or distribution of drugs and alcohol by students on university property or in surrounding neighborhoods, or as any part of the university’s activities. Violators may face suspension or expulsion from the university. In addition, the university will cooperate with governmental authorities in criminal and civil actions. The university does not accept alcohol or substance abuse as an excuse, reason, or rationale for any act of abuse, harassment, intimidation, violence, or vandalism.

Possession or consumption of distilled liquor on university property is prohibited at all times. Possession, consumption, or sale of beer or wine by those 21 years of age or older is permitted at designated campus locations and events only with prior approval of the vice president for student affairs.

On campus property, and in surrounding neighborhoods, the sale, distribution, knowing possession, and use of dangerous drugs or narcotics are prohibited. Students are also forbidden by State and Federal laws to sell, distribute, possess, or use those drugs. SDSU does not permit the possession or use of marijuana even with a medical recommendation.

Student organizations, residence halls, athletics, and Greek Life have instituted additional policies regarding alcohol and drugs. Please contact relevant administration offices for more information. More information can also be found at <http://aod.sdsu.edu>.

As a student at SDSU, you are responsible for your behavior and are fully accountable for your actions. Violation of this policy statement will not go unchallenged within the SDSU community. Any university student may be expelled, suspended, or placed on probation for violating university regulations regarding alcohol or drugs. Additionally, using alcohol or drugs negatively affects your academic performance.

Students who possess, use, or distribute substances such as, but not limited to, marijuana, cocaine, methamphetamines, or other hallucinogens and narcotics, or who violate statutes regarding alcoholic beverages, are subject to arrest, imprisonment, or a fine according to State law. The University Police Department is empowered to enforce all State and Federal laws, including public drunkenness, driving under the influence, and possession of alcohol by a minor.

The university’s commitment to exercising disciplinary powers in cases of illegal alcohol and drug use complements its full measure of support for students who seek help for themselves or their acquaintances. These two approaches, combined with an active prevention education program, provide a strong basis for maintaining university expectations

for a safe, healthy, and productive campus community. We hope that you will take advantage of the programs and services available to you, and that you will join with us in creating a viable learning community.

Drug Law Violations and Consequences

A federal or state drug conviction for possession, sale, or conspiring to sell illegal drugs can affect a student’s eligibility to receive federal student financial aid, including loans, grants, and work study. If the offense occurs while the student is receiving federal student financial aid, the student will lose aid eligibility for a certain period of time. Additional information is available from the Office of Financial Aid and Scholarships, Student Services West, Room 3605, 619-594-6323, or at <http://www.sdsu.edu/financialaid>.

SDSU Smoke-Free Policy

SDSU is a completely smoke-free campus. Smoking is not permitted in or outside any buildings, including Viejas Arena and auxiliary buildings, or in parking areas.

This policy implements Section 42356 of Title 5, *California Code of Regulations* and CSU Memorandum, 2002-26 and 2003-19, in accordance with *California Education Code* Sections 89030 and 89031, *California Government Code* Sections 7596-7598, and CSU Executive Order 599.

Visit http://smokefree.sdsu.edu/smoke_free/ for more information on the SDSU smoking policy and smoking cessation programs.

Safety and Security Report

In accordance with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the San Diego State University Safety, Security and Fire Report and current annual crime statistics are available online at <http://www.police.sdsu.edu>. Call the University Police Crime Prevention Unit at 619-594-1985 for more information.

Student Complaint Procedure

The California State University takes very seriously complaints and concerns regarding the institution. If you have a complaint regarding the CSU, you may present your complaint as follows:

1. If your complaint concerns CSU’s compliance with academic program quality and accrediting standards, you may present your complaint to the Western Association of Schools and Colleges (WASC) at <http://www.wascsenior.org/comments>. WASC is the agency that accredits the CSU’s academic program.
2. If your complaint concerns an alleged violation by CSU of a state law, including laws prohibiting fraud and false advertising, you may present your claim to the campus president or Office of the Ombudsman, Student Services East, Room 1105, 619-594-6578, <http://www.sa.sdsu.edu/ombuds>. The president or ombudsman will provide guidance on the appropriate campus process for addressing your particular issue.

If you believe that your complaint warrants further attention after you have exhausted all the steps outlined by the president or ombudsman, or by WASC, you may file an appeal with the Associate Vice Chancellor, Academic Affairs at the CSU Chancellor's Office. This procedure should not be construed to limit any right that you may have to take civil or criminal legal action to resolve your complaint.



The California State University

The California State University

Welcome to the California State University (CSU) – the world's largest comprehensive higher education system in the nation with 23 unique campuses serving more than 450,000 students with 45,000 employees statewide. Each year, the university awards nearly 100,000 bachelor's, master's, and doctoral degrees. CSU graduates now total nearly three million strong, and are serving as leaders in the industries that drive California's economy, including business, agriculture, entertainment, engineering, teaching, hospitality, and healthcare. Learn more at www.calstate.edu.

More than 50-Year Tradition of Excellence

Since 1961, the CSU has provided an affordable, accessible, and high-quality education to nearly three million graduates around the state of California. While each campus is unique based on its curricular specialties, location and campus culture, every CSU is distinguished for the quality of its educational programs. All campuses are fully accredited, provide a high-quality broad liberal educational program and offer opportunities for students to engage in campus life through the Associated Students, Inc., clubs and service learning. Through leading-edge programs, superior teaching and extensive workforce training opportunities, CSU students graduate with the critical thinking skills, industry knowledge and hands-on experience necessary for employment and career advancement.

Facts

- CSU faculty attract more than \$580 million annually in research and education grants, and contracts by federal, state, and regional agencies.
- One in every 10 employees in California is a CSU alumnus.
- The CSU awards 45 percent of the bachelor's degrees earned in California.
- More than half of all the nurses in the state earn their degrees from the CSU.
- The CSU awards 95 percent of the hospitality/tourism degrees in the state.
- Nearly half of all of the state's engineers earn their degrees from the CSU.
- The CSU is the leading provider of teacher preparation programs in the state.
- The CSU offers more than 115 fully online hybrid degree programs.
- The CSU offers 3,250 online courses to provide more educational options to students who may prefer an online format to a traditional classroom setting.
- The CSU's growing online concurrent enrollment program gives students the ability to enroll in courses offered by other campuses in the CSU system.
- The CSU serves more than 5,000 individuals annually through professional development certificate programs in educational health services, business and technology, leisure and hospitality, manufacturing, international trade, and many other industries.
- Nearly half of the CSU's 450,000 students are engaged in some type of community service, totaling 32 million hours of service annually.
- More than 9,000 students participate in STEM (science, technology engineering, and mathematics) service-learning courses.
- For every \$1 that the state invests in the CSU, the university generates \$5.43 for California's economy.

Governance

The system is governed by the Board of Trustees, most of whom are appointed by the governor and serve with faculty and student representatives. The CSU Chancellor is the chief executive officer, reporting to the board. The campus presidents serve as

the campus-level chief executive officers. The trustees, chancellor, and presidents develop systemwide educational policy. The presidents, in consultation with the Academic Senate and other campus stakeholder groups, render and implement local policy decisions.

CSU Historical Milestones

The individual California State Colleges was established as a system with a Board of Trustees and a Chancellor in 1960 by the Donahoe Higher Education Act. In 1972, the system was designated as the California State University and Colleges, and in 1982 the system became the California State University (CSU). Today, the CSU is comprised of 23 campuses, including comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. The newest—CSU Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003.

In 1963, the State Academic Senate was established to act as the official voice of CSU faculty in systemwide matters. Also, the California State College Student Presidents Association—which was later renamed the California State Students Association—was founded to represent each campus student association on issues affecting students.

Through its many decades of existence, the CSU has continued to adapt to address societal changes, student needs, and workforce trends. While the CSU's core mission has always focused on providing high-quality, affordable bachelor's and master's degree programs, over time the university has added a wide range of services and programs to support student success – from adding health centers and special programs for veterans to building student residential facilities to provide a comprehensive educational experience.

To improve degree completion and accommodate students working full- or part-time, the educational paradigm expanded to give students the ability to complete upper-division and graduate requirements through part-time, late afternoon, and evening study. The university also expanded its programs to include a variety of teaching and school service credential programs, specially designed for working professionals.

The CSU marked another significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers educational doctorate (Ed.D.), Doctor of Physical Therapy (DPT), and Doctor of Nursing Practice (DNP) degree programs. A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

In 2010, in an effort to accommodate community college transfer students, the university, in concert with the California Community Colleges, launched the Associate Degree for Transfer, which guarantees transfer students admission to the CSU with junior status.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU initiated another milestone in 2013, when it launched Cal State Online, a systemwide collection of services that support the delivery of fully online programs from campuses. Now, full-time students also have access to fully online courses offered at other CSU campuses.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. In 2014-15, the CSU will exceed three million alumni, which includes graduates from all CSU campuses as well as the Class of 2015.

The CSU strives to continually developing innovative programs, services, and opportunities that will give students the tools they need to meet their full potential. With 23 campuses, 450,000 students and 45,000 faculty and staff, the CSU is committed to providing a quality higher education that prepare students to become leaders in the changing workforce.

Average Support Cost Per Full-time Equivalent Student and Sources of Funds

The total support cost per full-time equivalent student (FTES) includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of FTES. The total CSU 2014-15 budget amounts were \$2,399,439,000 from state General Fund (GF) appropriations (not including GF debt service) and before adding \$71.1 million CalPERS retirement adjustment, \$1,592,256,000 from tuition fee revenue and after tuition fee discounts (forgone revenue), and \$453,018,000 from other fee revenues for a total of \$4,444,713,000. The 2014-15 resident FTES target is 346,050 and the nonresident FTES based on past-year actual is 15,568 for a total of 361,618 FTES. The GF appropriation is applicable to resident students only whereas fee revenues are collected from resident and nonresident students. FTES is determined by dividing the total academic student load (e.g. 15 units per semester) (the figure used here to define a full-time student's academic load).

The 2014-15 average support cost per FTES based on GF appropriation and net tuition fee revenue only is \$11,324 and when including all sources as indicated below is \$13,396, which includes all fee revenue (e.g. tuition fees, application fees, and other campus mandatory fees) and debt service in the CSU Operating Fund. Of this amount, the average net tuition and other fee revenue per FTES is \$5,643.

The average CSU 2014-15 academic year, resident, undergraduate student basic tuition fee and other mandatory fees required to apply to, enroll in, or attend the university is \$6,759 (\$5,472 tuition fee plus \$1,287 average campus-based fees). However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

2014-15	Amount	Average Cost Per	
		FTES	Percentage
• State Appropriation (GF) ¹	2,399,439,000	6,934	51.8%
• General Fund Debt Service ²	296,316,000	819	6.1%
• Net Tuition Fee Revenue ³	1,592,256,000	4,390	32.8%
• Other Fees Revenue ³	453,018,000	1,253	9.3%
Total Support Cost	\$4,741,029,000	\$13,396	100%

¹ Represents state GF appropriation in the Budget Act of 2014-15; GF is divisible by resident students only (346,050 FTES) and does not include General Fund Debt Service.

² A major change in the CSU budget appropriation beginning in 2014-15 is the fold in of state General Obligation bond debt service expense (\$197.2M) into the CSU main appropriation and movement of CSU lease revenue bonds debt service from a separately identified appropriations item to the CSU main appropriation item (\$99.1M).

³ Represents CSU Operating Fund, Tuition Fee and other fees revenue amounts (net of tuition fee discounts) submitted in campus August 2014-15 final budgets. Revenues are divisible by resident and nonresident students (361,618 FTES).

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Long Beach, CA 90802-4210

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Campuses — The California State University

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

9001 Stockdale Highway, Bakersfield, CA 93311-1022
Dr. Horace Mitchell, President
661-654-2782 • <http://www.csub.edu>

CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS

One University Drive, Camarillo, CA 93012
Dr. Richard R. Rush, President
805-437-8400 • <http://www.csuci.edu>

CALIFORNIA STATE UNIVERSITY, CHICO

400 West First Street, Chico, CA 95929
Dr. Paul J. Zingg, President
530-898-4636 • <http://www.csuchico.edu>

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

1000 EAST VICTORIA STREET, CARSON, CA 90747
Dr. WILLIE HAGAN, PRESIDENT
310-243-3696 • <http://www.csudh.edu>

CALIFORNIA STATE UNIVERSITY, EAST BAY

25800 Carlos Bee Boulevard, Hayward, CA 94542
Dr. Leroy M. Morishita, President
510-885-3000 • <http://www.csueastbay.edu>

CALIFORNIA STATE UNIVERSITY, FRESNO

5241 North Maple Avenue, Fresno, CA 93747
Dr. Joseph I. Castro, President
559-278-4240 • <http://www.csufresno.edu>

CALIFORNIA STATE UNIVERSITY, FULLERTON

800 N. State College Boulevard, Fullerton, CA 92831-3599
Dr. Mildred Garcia, President
657-278-2011 • <http://www.fullerton.edu>

HUMBOLDT STATE UNIVERSITY

1 Harpst Street
Arcata, CA 95521-8299
Dr. Lisa Rossbacher, President
707-826-4402 • <http://www.humboldt.edu>

CALIFORNIA STATE UNIVERSITY, LONG BEACH

1250 Bellflower Boulevard, Long Beach, CA 90840-0115
Dr. Jane Close Conoley, President
562-985-4111 • <http://www.csulb.edu>

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

5151 State University Drive, Los Angeles, CA 90032
Dr. William A. Covino, President
323-343-3000 • <http://www.calstatela.edu>

CALIFORNIA MARITIME ACADEMY

200 Maritime Academy Drive, Vallejo, CA 94590
Rear Admiral Thomas A. Cropper, President
707-654-1000 • <http://www.csum.edu>

CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

100 Campus Center, Seaside, CA 93955-8001
Dr. Eduardo M. Ochoa, President
831-582-3330 • <http://www.csumb.edu>

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

18111 Nordhoff Street, Northridge, CA 91330
Dr. Dianne F. Harrison, President
818-677-1200 • <http://www.csun.edu>

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

3801 West Temple Avenue, Pomona, CA 91768
Dr. Soraya M. Coley, President
909-869-7659 • <http://www.csupomona.edu>

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

6000 J Street, Sacramento, CA 95819
Dr. Alexander Gonzalez, President
916-278-6011 • <http://www.csus.edu>

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

5500 University Parkway, San Bernardino, CA 92407-2318
Dr. Tomás D. Morales, President
909-537-5000 • <http://www.csusb.edu>

SAN DIEGO STATE UNIVERSITY

5500 Campanile Drive, San Diego, CA 92182
Dr. Elliot Hirshman, President
619-594-5200 • <http://www.sdsu.edu>

*IMPERIAL VALLEY CAMPUS

720 Heber Avenue, Calexico, CA 92231
760-768-5500 • <http://www.ivcampus.sdsu.edu>

SAN FRANCISCO STATE UNIVERSITY

1600 Holloway Avenue, San Francisco, CA 94132
Dr. Leslie E. Wong, President
415-338-1111 • <http://www.sfsu.edu>

SAN JOSÉ STATE UNIVERSITY

One Washington Square, San Jose, CA 95192-0001
Dr. Mohammad H. Qayoumi, President
408-924-1000 • <http://www.sjsu.edu>

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

One Grand Avenue, San Luis Obispo, CA 93407
Dr. Jeffrey D. Armstrong, President
805-756-1111 • <http://www.calpoly.edu>

CALIFORNIA STATE UNIVERSITY, SAN MARCOS

333 South Twin Oaks Valley Road, San Marcos, CA 92096-0001
Dr. Karen S. Haynes, President
760-750-4000 • <http://www.csusm.edu>

SONOMA STATE UNIVERSITY

1801 East Cotati Avenue, Rohnert Park, CA 94928
Dr. Ruben Armiñana, President
707-664-2880 • <http://www.sonoma.edu>

CALIFORNIA STATE UNIVERSITY, STANISLAUS

One University Circle, Turlock, CA 95382
Dr. Joseph F. Sheley, President
209-667-3122 • <http://www.csustan.edu>

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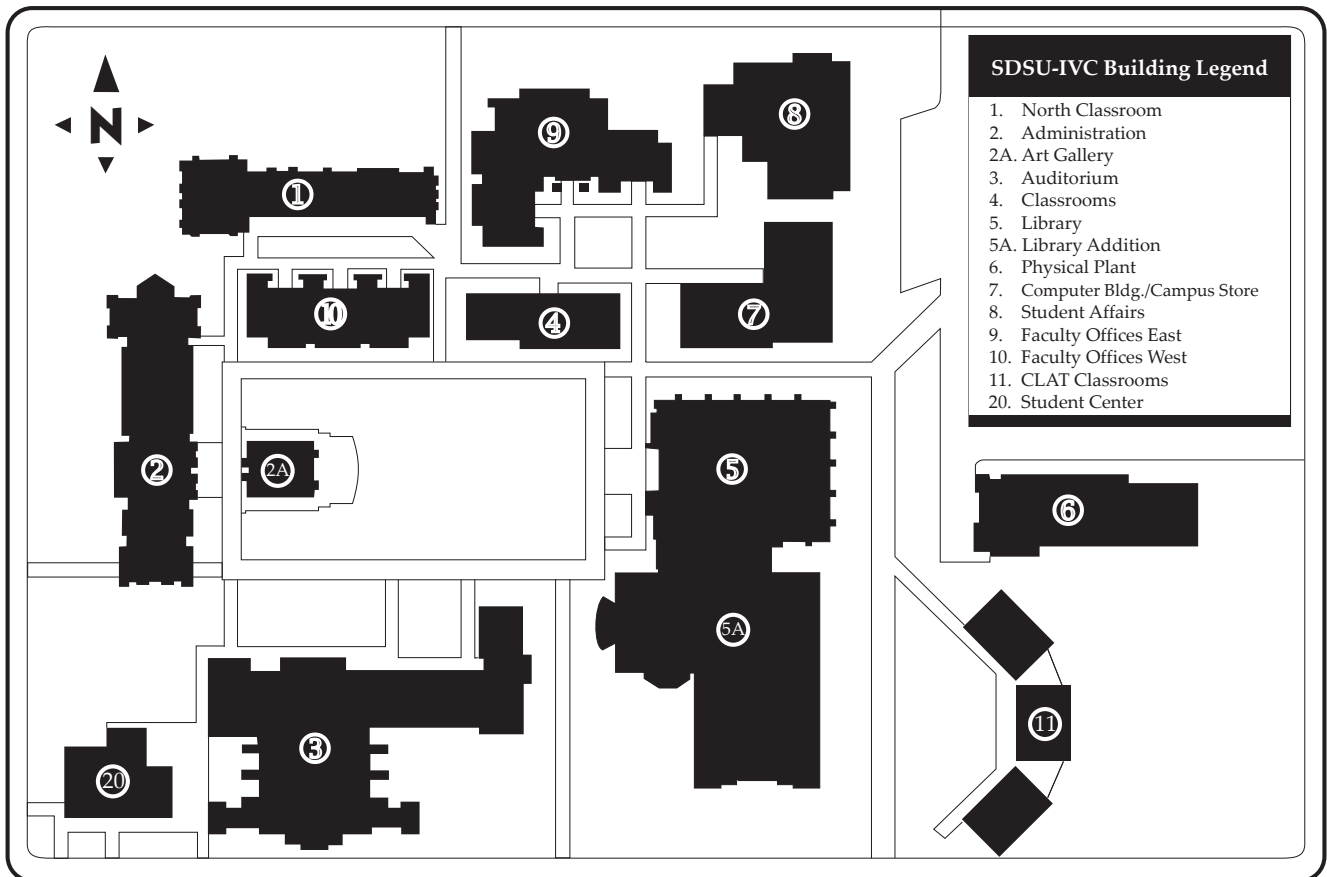
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Imperial Valley Campus – Calexico Campus Map

SDSU IVC Campus – Calexico
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Imperial Valley Campus – Brawley Campus Map

SDSU IVC Campus – Brawley
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