Guidelines for Evaluating Course Proposals that Include General Education Approved by the University Senate on October 2, 2018

Guidelines for Evaluating Course Proposals that Include General Education

- When considering category assignments for GE courses, originators and reviewers alike are encouraged to consult the CSU-distributed document "Guiding Notes for General Education Course Reviewers."
- Implementation of EO 1100's "double-counting" provision must respect the mission of General Education to give students a broad base of knowledge about the world in which they live, how they impact that world, and how it impacts them. To be approved, new GE course proposals must fulfill all GE requirements and fit clearly and logically within the GE categories for which they are proposed. (See http://advising.sdsu.edu/graduation/nine_graduation_requirements/general_education).
- In implementing EO 1100 and other Executive Orders, the application of new and revised categories to particular cases should align with the wording of those categories while maintaining reasonable flexibility in interpreting that wording.