

## **Public Health (MPH) – HHS**

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**Assessment Lead: Dr. Eyal Oren**

### **Step 1: Student Learning Outcome**

**DLO 6 (D2-Comp 6):** Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.

### **Step 2: Assessment Methods and Measures**

**PH 603 Health Influences Assignment:** The purpose of this assignment is to learn how to think like a behavioral scientist. You will work backwards from a health issue to identify 1) multiple behaviors that influence the health issue, and 2) influences at every level of the Socio-Ecologic Model (SEM) that impact one of the health behaviors.

### **Step 3: Criteria for Success**

**Baseline:** The School of Public Health expects students to perform at a baseline level of 80% - at a minimum, students are expected to score 80% on all assignments with respect to total assignment points possible. Utilizing a 4-point rubric scale:

- a score of 90-100% results in earning a rubric score of 4 (Advanced Proficiency)
- a score of 80-89% results in earning a rubric score of 3 (Applies Knowledge)
- a score of 70-79% results in earning a rubric score of 2 (Conceptual Proficiency)
- a score of 60-69% results in earning a rubric score of 1 (Cognition)
- a score of <59% results in earning a rubric score of 0 (No Cognition).

### **Step 4: Summary of Results**

**Target:** 80% or more of students earn a rubric score of 3 Applies Knowledge or 4 Advanced Proficiency.

**Results:** The Health Influences Assignment is worth 20 total points. Among the 20 students completing the assignment, 18 of 20 students (90%) earned between 18 and 20 points (rubric score 4, Advanced Proficiency); and 2 of 20 students (10%) earned between 16 and 17 points (rubric score 3, Applies Knowledge). 20 of 20 total students (100%) met the criteria.

### **Step 5: Action Plan**

None Needed. The School of Public Health considers an achievement rate of 80% or higher to meet the standards of achievement expected by SPH Academic Affairs. These student performance results will be included in the information shared/distributed to the SPH Leadership Team (Cabinet) and with the appropriate Divisions within the School.