Deadlines

1. Dropping courses will be permitted with no penalty or restriction only until the end of the tenth day of classes.

2. Adding courses or complete withdrawal from the University will be allowed without penalty or restriction until the end of the fifteenth day of classes.

3. Change of grading option will NOT be permitted after the fifteenth day of classes.

The Graduate Bulletin is completed in May of each year. Bulletin cover by University Design Center. The Bulletin may be purchased, starting in May of each year, at the Aztec Shops on campus for $3.44 plus 6% sales tax. To order by mail, send $6.25 directly to the Aztec Shops, San Diego State University, San Diego CA 92182.
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**General Information**

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- Accident and Student Insurance
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**Academic Deans**

- Graduate Council
## 1984-1985 Academic Calendar

### Summer Sessions, 1984

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 28</td>
<td>Holiday—Memorial Day—Campus Closed (No Classes).</td>
</tr>
<tr>
<td>June 4-June 22</td>
<td>Term A (3 weeks).</td>
</tr>
<tr>
<td>June 2</td>
<td>Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.</td>
</tr>
<tr>
<td>June 16</td>
<td>Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.</td>
</tr>
<tr>
<td>June 25-August 3</td>
<td>Term B (6 weeks).</td>
</tr>
<tr>
<td>June 25-July 27</td>
<td>Term C (5 weeks).</td>
</tr>
<tr>
<td>June 18</td>
<td>Last day to apply for summer graduation with an advanced degree. Graduate Division Office.</td>
</tr>
<tr>
<td>July 4</td>
<td>Last day to file petition for concurrent master's degree credit.</td>
</tr>
<tr>
<td>July 30</td>
<td>Holiday—Independence Day—Campus Closed (No Classes).</td>
</tr>
<tr>
<td>August 3</td>
<td>Final day for submitting theses to the Thesis Review Service, University Library.</td>
</tr>
<tr>
<td>August 6-24</td>
<td>Term D (3 weeks).</td>
</tr>
<tr>
<td>August 17</td>
<td>Last day for reporting results on comprehensive examinations to the Graduate Division Office by department or college.</td>
</tr>
<tr>
<td>August 20</td>
<td>Final day for depositing completed approved theses at Aztec Shops for processing for summer graduation.</td>
</tr>
<tr>
<td>June 4-July 13</td>
<td>Term E (6 weeks).</td>
</tr>
</tbody>
</table>

### Fall Semester, 1984

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1</td>
<td>Applications for admission or readmission to San Diego State University for the spring semester 1985 accepted. Applications are accepted until degree program enrollment quotas are met.</td>
</tr>
<tr>
<td>August 3</td>
<td>Last day for disqualified students to apply for reinstatement to the University.</td>
</tr>
<tr>
<td>August 10</td>
<td>Last day to apply for leave of absence for fall semester.</td>
</tr>
<tr>
<td>August 27</td>
<td>Schedule adjustment day.</td>
</tr>
<tr>
<td>August 27</td>
<td>Opening date of the academic year.</td>
</tr>
<tr>
<td>August 28-29</td>
<td>Walk-through registration.</td>
</tr>
<tr>
<td>August 30-31</td>
<td>Testing and advising days.</td>
</tr>
<tr>
<td>September 3</td>
<td>Holiday—Labor Day—Campus Closed (No Classes).</td>
</tr>
<tr>
<td>September 4</td>
<td>First day of classes.</td>
</tr>
<tr>
<td>September 4-7</td>
<td>Late registration.</td>
</tr>
<tr>
<td>September 7</td>
<td>Last day to file petition for concurrent master's degree credit.</td>
</tr>
<tr>
<td>September 17</td>
<td>Last day to drop classes.</td>
</tr>
<tr>
<td>September 18</td>
<td>Last day to apply for refunds.</td>
</tr>
<tr>
<td>September 24</td>
<td>Last day to add classes or change grading basis.</td>
</tr>
<tr>
<td>September 24</td>
<td>Last day to officially withdraw from the University for fall semester 1984 without penalty.</td>
</tr>
<tr>
<td>September 24</td>
<td>Last day to apply for mid-year graduation with an advanced degree, Graduate Division Office.</td>
</tr>
</tbody>
</table>

### Spring Semester, 1985

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 1</td>
<td>Application for admission or readmission to San Diego State University for the fall semester 1985 accepted until degree program enrollment quotas are met.</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day to apply for leave of absence for spring semester.</td>
</tr>
<tr>
<td>January 22</td>
<td>First day of second semester.</td>
</tr>
<tr>
<td>January 22</td>
<td>Schedule Adjustment Day.</td>
</tr>
<tr>
<td>January 23</td>
<td>Walk-Through Registration.</td>
</tr>
<tr>
<td>January 24-25</td>
<td>Testing and Advising Days.</td>
</tr>
<tr>
<td>January 28</td>
<td>First day of classes.</td>
</tr>
<tr>
<td>January 28-31</td>
<td>Late registration.</td>
</tr>
<tr>
<td>February 1</td>
<td>Last day to file petition for concurrent master's degree credit.</td>
</tr>
<tr>
<td>February 8</td>
<td>Last day to drop classes.</td>
</tr>
<tr>
<td>February 10</td>
<td>Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.</td>
</tr>
</tbody>
</table>
February 11  Last day to apply for refunds.
February 13  Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
February 15  Last day to apply for May graduation with an advanced degree, Graduate Division Office.
February 15  Last day to add classes or change grading basis.
February 15  Last day to officially withdraw from the University for spring semester without penalty.
March 30  Last day of classes before Spring recess.
April 1-7  Spring Recess.
April 8  Classes resume.
April 13  Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.
April 16  Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
April 26  Final day for submitting thesis to the Graduate Division Office prior to being taken to the Thesis Review Service.
April 26  Final day for submitting theses to Thesis Review Service.
May 3  Last day for submitting approved dissertations to the Graduate Division for May commencement.
May 16  Last day of classes before final examinations.
May 17  Study and consultation day.
May 17  Last day for submission of incomplete and SP grade removals (excluding thesis) for May graduation with an advanced degree.
May 17  Last day for reporting results on comprehensive examinations to the Graduate Division Office by department or college.
May 18-25  Final examinations.
      Commencement. Refer to Spring Schedule of Classes for date.
May 27  Holiday—Memorial Day—Campus Closed (No Classes).
May 30  Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last day of the term, but unless final processing is completed by noon on May 30, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.)
May 31  Grades due from instructors.
May 31  Last day of spring semester.
August 2  Last day to apply for leave of absence for fall semester.

**Summer Sessions, 1985**

June 1  Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
June 3-June 21  Term A (3 weeks).
June 8  Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.
June 17  Last day to apply for summer graduation with an advanced degree, Graduate Division Office.
June 21  Last day to file petition for concurrent master's degree credit.
June 24-August 2  Term B (6 weeks).
June 24-July 26  Term C (5 weeks).
July 4  Holiday—Independence Day—Campus Closed (No Classes).
July 29  Final day for submitting thesis to the Graduate Division Office prior to being taken to the Thesis Review Service.
July 29  Final day for submitting thesis to the Thesis Review Service.
August 2  Last day to apply for leave of absence for fall semester.
August 5-23  Term D (3 weeks).
August 16  Last day for submission of incomplete and SP grade removals for summer graduation with an advanced degree.
August 16  Last day for reporting results on comprehensive examinations to the Graduate Division Office by department or college.
August 22  Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last day of the term, but unless final processing is completed by noon, August 22, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.)
June 3-July 12  Term E (6 weeks).
## Schedule of Fees

Fees are subject to change without advance notice by the Trustees of The California State University.

Fees must be paid at time of registration. Checks or charge slips accepted for exact amount of fees. Overpayments of $5.00 or less are refunded only upon request. If your check or charge slip is returned by the bank for any reason, your registration will be canceled and you will be billed $10.00. Payment of fees for advance registration or walk-through registration should be made by check, money order, or charge card. Checks to be made payable to SDSU. (Do not enclose cash.)

### Registration Fees — All Students

On basis of units carried.

Auditors pay same fees as students carrying courses for credit. Nonresident and foreign students pay additional fees — see information below.

<table>
<thead>
<tr>
<th>Units Attempted</th>
<th>Undergraduate Registration Fee</th>
<th>Postbaccalaureate Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 units – 5.9 units</td>
<td>$215.00</td>
<td>$233.00</td>
</tr>
<tr>
<td>6.0 or more units</td>
<td>$350.00</td>
<td>$366.00</td>
</tr>
</tbody>
</table>

The above fee also includes a Student Activity Fee of $10.00, a Student Union Fee of $16.00, a Facilities Fee of $3.00, an Instructionally Related Activities Fee of $15.00, Student Services Fees of $105.00, and a State University Fee of either $66.00 or $201.00, depending on unit load. Postbaccalaureate students pay an additional $18.00 State University Fee surcharge per semester regardless of unit load.

Legal residents of California are not charged tuition.

### Tuition for Nonresident Student (Foreign and Domestic)

(For fee-paying purposes, zero unit courses are counted as one unit.)

Tuition will be charged for all units attempted. Tuition is per unit $117.00.

Health insurance (mandatory for foreign students) per year, approximately $125.00.

### Parking Fees

Nonreserved parking space, per semester $22.50.

Car pool — see Cashiers Office.

Less than four-wheeled, self-propelled vehicle (motorcycle, moped) $5.60.

### Miscellaneous Fees

(Fees payable when service is rendered.)

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for admission or readmission (nonrefundable)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Late registration/fee payment (nonrefundable)</td>
<td>25.00</td>
</tr>
<tr>
<td>Class Schedule for dates when this fee will be assessed</td>
<td>25.00</td>
</tr>
<tr>
<td>Class Change of program correction fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Failure to meet administratively required appointment or time limit</td>
<td>10.00</td>
</tr>
<tr>
<td>Photo-identification card (One-time cost to both new undergraduate and graduate students at time of registration)</td>
<td>3.00</td>
</tr>
</tbody>
</table>

### Name Change

Lost identification cards/stickers | 2.00 |

Card only | 2.00 |

Registration sticker only | 4.00 |

Card and sticker | 4.00 |

Transcript of record (official or unofficial) | 4.00 |

Change of name (per name change) | 10.00 |

### Loss of or Damage to Library Materials

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Replacement cost plus $8.00 service charge</td>
<td>50.00</td>
</tr>
</tbody>
</table>
Refund of Nonresident and Foreign Student Tuition

Tuition paid for a course scheduled to continue for an entire semester may be refunded in accordance with the following schedule, if application is received by the Cashiers Office within the following time limits:

<table>
<thead>
<tr>
<th>Time Limit</th>
<th>Amount of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Before or during the first week of the semester</td>
<td>100 percent of fee</td>
</tr>
<tr>
<td>(2) During the second week of the semester</td>
<td>90 percent of fee</td>
</tr>
<tr>
<td>(3) During the third week of the semester</td>
<td>70 percent of fee</td>
</tr>
<tr>
<td>(4) During the fourth week of the semester</td>
<td>50 percent of fee</td>
</tr>
<tr>
<td>(5) During the fifth week of the semester</td>
<td>30 percent of fee</td>
</tr>
<tr>
<td>(6) During the sixth week of the semester</td>
<td>20 percent of fee</td>
</tr>
</tbody>
</table>

Refund of Parking Fees

This schedule of refunds refers to calendar days, commencing on the date of the term when instruction begins:

<table>
<thead>
<tr>
<th>Period</th>
<th>Amount of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>1—30 days</td>
<td>75 percent of fee</td>
</tr>
<tr>
<td>31—60 days</td>
<td>50 percent of fee</td>
</tr>
<tr>
<td>61—90 days</td>
<td>25 percent of fee</td>
</tr>
<tr>
<td>91—end of term</td>
<td>None</td>
</tr>
</tbody>
</table>

In all cases it is important to act quickly in applying for a refund. Information concerning any aspect of the refund of fees may be obtained from the Cashiers Office.

Refund of Registration Fees

Details concerning fees which may be refunded, the circumstances under which fees may be refunded, and the appropriate procedure to be followed in seeking refunds may be obtained by consulting Section 41803 (parking fees), 41913 (nonresident tuition), and 41802 (all other fees) of Title 5, California Administrative Code. In all cases it is important to act quickly in applying for a refund. Information concerning any aspect of the refund of fees may be obtained from the Cashiers Office.

Refund of Registration Fees

Complete Withdrawal. To be eligible for refund of registration fees, a student withdrawing completely from the University (from all classes) MUST obtain a withdrawal card from the Office of Admissions and Records and file a refund application with the Cashiers Office, CL-108, not later than 14 days following the commencement of instruction. All but $10.00 will be refunded.

Your registration has been canceled due to disqualification or by obtaining an approved leave of absence, registration fees will be refunded upon (1) notification from the Office of Admissions and Records that such action has been taken and (2) return of your registration sticker and application for refund to the Cashiers Office.

Refund of Parking Fees

If your registration has been canceled due to disqualification or by obtaining an approved leave of absence, registration fees will be refunded as established and approved by the University police officer (Information Booth, Campanile Drive) at the time you file your refund application. Refund applications are available at the Cashiers Office.

LATE REGISTRATION/FEES PAYMENT FEE

This nonrefundable fee pertains to those students who register after classes begin or pay fees (excluding the registration process) past established deadlines. The Cashiers Office should be consulted for further details.

SUMMER SESSION FEES

Tuition and fees

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Fee (per unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonreserved space per semester</td>
<td>$64.00</td>
</tr>
</tbody>
</table>

APPEALS PROCESS

An appeals process exists for students who believe that individual circumstances warrant exceptions from published policy. Students should file a "Petition for Special Consideration" obtainable at the Cashiers Office.

EXTENSION COURSE FEES

Extension/Open University

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Fee (per unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension/Open University</td>
<td>$49.00</td>
</tr>
</tbody>
</table>

EXEMPTIONS

Students under Public Law 894, 87-815, California state veterans' dependents, or state rehabilitation programs will have fees paid for tuition and materials and services under provisions of these respective programs.

ALAN PATTEE SCHOLARSHIPS

Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, are not charged fees or tuition of any kind at any California State University campus, according to the Alan Pattee Scholarship Act, Education Code Section 68121. Students qualifying for these benefits are known as Alan Pattee scholars. For further information contact the Admissions and Records Office, which determines eligibility.
**STUDENT SERVICES FEE**

The Student Services Fee, established by the Board of Trustees in January 1975, is a reimbursement to the General Fund used to provide the following student support services:

- **Counseling.** Counseling assists students in personal growth, value formation, and the resolution of personal problems which, especially in the period of young adulthood, may impede the learning process.

- **Testing.** The Testing Office administers and interprets and, when necessary, develops tests used by Counseling, Career Planning and Placement, and other student support services. It also administers academic placement and advanced placement tests and conducts student profile surveys used in assessing the need for specific student support programs.

- **Placement.** Career Planning Services locates the student on vocational and career opportunities related to a particular field of study. The Placement Office also assists students in preparing resumes, improving interviewing techniques, and in securing both part-time employment while students and full-time employment following graduation.

- **Social/Cultural Development.** The Social/Cultural Development Program provides both opportunities and direction for students in developing organizational skills, planning and implementing programs, developing and administering program budgets and in working effectively with others to achieve a common goal.

- **Health Services.** Student Health Services aids students to maintain physical and mental health and to avoid health related problems which prevent active participation in the educational program.

- **Financial Aid Administration.** Although funds for grants and loans are provided by federal and state governments and through private benefactors, the administrative staff required to assist students in securing needed financial support is funded through Student Services Fee reimbursements.

- **Housing Administration.** Not all campuses offer on-campus housing for students. Each campus, however, provides services to all students in their efforts to secure suitable housing near the campus and at a reasonable cost.

**Vice President for Student Affairs.** Fifty percent of the administrative cost for coordination of student support programs has been funded by Student Services Fee revenue since 1973-74. The Vice President provides leadership and direction for fee-supported programs as well as for other programs and personnel (e.g., residence halls, student union, EOP, disabled students) not receiving Student Services Fee support.

**Procedure for the Establishment or Abolishment of a Student Activity Fee**

The law governing The California State University provides that a student activity fee may be established by student referendum with the approval of two-thirds of those students voting. The Student Activity Fee was established at San Diego State University by student referendum in 1955. The same fee can be abolished by a similar two-thirds approval of students voting on a referendum called for by a petition signed by 10 percent of the regularly enrolled students.

(Education Code, Section 89300.) The level of the fee is set by the Chancellor. An increase in the student activity fee may be approved by the Chancellor only following a referendum on the fee increase approved by a majority of students voting. Student activity fees support a variety of cultural and recreational programs, child care centers, and special student support programs.

**Debts Owed to the Institution**

Should a student or former student fail to pay a debt owed to the institution, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, California Administrative Code, Sections 42380 and 42381). For example, the institution may withhold permission to receive official transcripts of grades from any person owing a debt. If a student believes that he or she does not owe all or part of an unpaid obligation, the student should contact the campus Cashiers Office. The Cashiers Office, or another office on campus to which the student may be referred by the Cashiers Office, will review the pertinent information, including information cashed by the Cashiers Office, or another office on campus to which the student may be referred by the Cashiers Office, will review the pertinent information, including information about the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the academic program, the...
4. Data regarding student retention at San Diego State University and, if available, the number and percentage of students completing the program in which the student is enrolled or expresses interest; and

5. The names of associations, agencies, or governmental bodies which accredit, approve, or license the institution and its programs, and the procedures under which any current or prospective student may obtain or review upon request a copy of the documents describing the institution's accreditation, approval, or licensing.

Information regarding special facilities and services available to handicapped students may be obtained from the Director of Disabled Student Services, Campus Lab 110A, telephone 265-6473.
San Diego State University

San Diego State University was founded on March 13, 1897 for the training of elementary school teachers. The seven faculty and ninety-one students of the then Normal School's first class met on November 1, 1898 in temporary quarters downtown while the first unit of the main building of the campus was under construction at Park Boulevard where El Cajon Boulevard begins.

The curriculum was limited at first to English, history and mathematics, but it broadened rapidly under the leadership of Samuel T. Black, who left the position of State Superintendent of Public Instruction to become the first President (1898-1900). By 1899 the school was reorganized as a four-year State Teachers' College in 1921, and control was transferred from a local board of trustees to the Board of Education. In the same year, the two-year San Diego Junior College, the antecedent institution to the present Community College, was incorporated as a branch of San Diego State, where it remained until 1964. Under the vigorous administration of the second president, Edward L. Hardy (1910-1935), the School was reorganized as a four-year State Teachers' College in 1921, and control was transferred to the State Board of Education. In the same year, the two-year San Diego Junior College, the antecedent institution to the present Community College, was incorporated as a branch of San Diego State, where it remained until 1964. Under the vigorous administration of the second president, Edward L. Hardy (1910-1935), the School was reorganized as a four-year State Teachers' College in 1921, and control was transferred to the State Board of Education.

In February, 1931, the college moved to the seven mission-style buildings of the present campus, surrounding what is still called the Main Quad. In 1935, the Legislature removed the word “Teachers” from the name of the institution and authorized the expansion of degree programs into areas other than teacher preparation. In the same year, Walter R. Hepner (1935-1952) was appointed president, and the institution entered a period of slow growth and then, with the coming of war, of contraction. At the end of World War II, enrollment had fallen to 1,911.

In the next quarter century, under Dr. Hepner and subsequently under Malcolm A. Love (1952-1971), enrollments increased phenomenally until with some 30,000 students San Diego State is today one of the largest institutions in the State. In 1950, the College became a part of the newly created California State College system. Under a statewide Board of Trustees and a Chancellor. In 1971, recognizing that the institution had in fact achieved the status of a university, the Legislature renamed the system The California State University and Colleges, and shortly afterward renamed the institution San Diego State University.

Acting President Donald E. Walker (1971-1972), President Brage Golding (1972-1977), and Acting President Trevor Colbourn (1977-1978) were followed by the sixth president Thomas B. Day (1978—), who faces problems and opportunities of a magnitude undreamed of 80 years ago.

New buildings added in recent years include the Aztec Center, the first student union building in the CSU system; Dramatic Arts, with the finest University theater in the country; Music, with a Recital Hall, and the 307,000 square foot Malcolm A. Love Library with its ample reading areas and ideally arranged collections and services. The Health Services, Art, Humanities, and Professional Studies and Fine Arts classroom buildings are the most recent additions to the campus physical facilities.

The faculty of the University is made up of over 1,100 scholars and teachers who are distinguished members of their professions coming from over 100 colleges and universities in the United States or abroad. Committed to good teaching, they are also engaged in research, scholarship and professional activities, which is necessary in maintaining a stimulating and exciting academic climate for graduate education.

The degree of intellectual leadership which the University plays in higher education has been recognized by a number of learned societies which are located on campus, including the Phi Beta Kappa and Phi Kappa Phi honor societies.

Mission and Goals of San Diego State University

San Diego State University is a multipurpose institution of higher education located in a large and diverse urban setting. The University recognizes its obligations to serve in the several capacities of teaching, research, and service. The fundamental aim of the University is excellence and distinction in these pursuits.

The University seeks to provide an environment that encourages the intellectual development of students. Through its program in the liberal arts and sciences the University
Principal Officers of Administration

President of the University ........................................ Thomas B. Day
Vice President for Academic Affairs .................. Albert W. Johnson
Vice President for Business and Financial Affairs .... William L. Erickson
Vice President for Student Affairs ............... Daniel B. Nowak
Director of University Affairs ...................... Leslie Yerger
Director of University Telecommunications .... Paul J. Steen

Academic Administration

GRADUATE DIVISION
Dean of the Graduate Division and Research ........... James W. Cobble
Associate Dean ........................................ Lawrance B. Feinberg
Assistant Dean .................................... Bradley N. Bartel

THE GRADUATE COUNCIL
The Graduate Council of San Diego State University consists of the Dean of the Graduate Division and Research (chairman), the Vice President for Academic Affairs, the Associate and Assistant Deans of the Graduate Division, and members of the faculty from the various schools and colleges. For the academic year 1983-84, the membership of the Council was as follows:

James W. Cobble .............................................. Dean of the Graduate Division and Research
Albert W. Johnson ............................................ (ex officio) Vice President for Academic Affairs
Don L. Bosseau .................................................. (ex officio) University Librarian
Lawrence B. Feinberg ......................................... Associate Dean of the Graduate Division
Bradley N. Bartel .............................................. Associate Dean of the Graduate Division
Arthur W. Schatz .............................................. Assistant Dean of the Graduate Division
Hayes L. Anderson ............................................ Department of Telecommunications and Film
Kath K. Berne .................................................. Department of Geological Sciences
Glen M. Broom .................................................. Department of Journalism
Keith C. Brown .................................................. Department of Finance
Thomas E. Case ................................................ Department of Spanish and Portuguese Languages and Literatures
Patricia T. Cogelka .......................................... Department of Special Education
Dennis A. Dirksen ............................................. Department of Industrial Studies
James Flood ..................................................... Department of Secondary Education
Richard F. Ford ............................................... Department of Biology
Ernst C. Griffin ................................................ Department of Geography
Marilyn E. Newhoff ........................................... Department of Communicative Disorders
William E. Perry ............................................... Department of Information Systems
John G. Pinno .................................................. Department of Mechanical Engineering
William N. Rogers II ......................................... Department of English and Comparative Literature
Murriel Standeven .......................................... School of Nursing
Sandra Feinswog ............................................. Graduate Student, Business Administration

(Membership for 1984-85 will be determined prior to the beginning of the academic year.)

Academic Deans

College of Arts and Letters ................................... Robert C. Detweiler
College of Business Administration ............... Allan R. Bailey
College of Education ...................................... Dennis D. Goeler
College of Engineering .................................... George T. Craig
College of Human Services ................................ Peter A. Dual
College of Professional Studies and Fine Arts ...... Merrill J. Lessley (Acting)
College of Sciences ......................................... Donald R. Short
College of Extended Studies ................................ William P. Locke
Division of Undergraduate Studies ..................... Bonnie H. Neumann
Imperial Valley Campus ..................................... David Ballesteros

PART TWO

Graduate Division

The Graduate Division
Admissions
Requirements for Doctoral Degrees
Regulations
Requirements for Master's Degrees
Graduate Division

The Graduate Division is composed of all departments and academic units of the University that offer graduate study and programs leading to advanced degrees. The Graduate Council is delegated University-wide jurisdiction over all matters relating to graduate studies, subject only to the right of review by the Senate. The Council's responsibility is broad and includes, but is not limited to, the development of University-wide policy on graduate programs, graduate student affairs, graduate research and scholarship, and the participation of faculty in graduate programs.

The Dean of the Graduate Division and Research is the chief administrative officer of the Graduate Division, and is assisted by two Associate Deans and a half-time Assistant Dean. The Graduate Dean takes general responsibility for the development, improvement and administration of all postbaccalaureate and graduate study at the University, as well as for the research activities of faculty and graduate students.

Graduate study is highly exacting and requires in-depth study and scholarship and not merely the completion of a prescribed set of courses. Further, thesis and dissertation research requires the development of intellectual skills and the demonstration of creativity which can only be achieved through dedicated and persistent scholarship. The University has the necessary faculty and facilities to offer such opportunities in over fifty different areas of knowledge.

Authorized Graduate Degrees

<table>
<thead>
<tr>
<th>DOCTOR OF PHILOSOPHY</th>
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<tbody>
<tr>
<td>Chemistry</td>
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<tr>
<td>Ecology</td>
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<tr>
<td>Education</td>
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<td>Genetics*</td>
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<tr>
<th>MASTER OF ARTS</th>
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<tbody>
<tr>
<td>American studies</td>
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<tr>
<td>Anthropology</td>
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<tr>
<td>Art</td>
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<tr>
<td>Asian studies</td>
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<td>Biology</td>
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<td>Chemistry</td>
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<td>Communicative disorders</td>
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<td>Drama</td>
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<td>Education</td>
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<td>English</td>
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<td>Geography</td>
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<td>Art</td>
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<td>German*</td>
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<td>History</td>
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<td>Industrial arts</td>
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<td>Latin American studies</td>
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<td>Linguistics</td>
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<td>Mathematics</td>
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<tr>
<td>Music</td>
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<td>Philosophy</td>
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<td>Physical education</td>
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<td>Physics</td>
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<td>Political science</td>
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<td>Psychology</td>
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<td>Radio and television</td>
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<td>Russian</td>
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<tr>
<td>Social science*</td>
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<td>Sociology</td>
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<td>Spanish</td>
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<td>Speech communication</td>
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* No students will be admitted into this program during the current academic year.

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<tr>
<th>MASTER OF SCIENCE</th>
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<tr>
<td>Accountancy</td>
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<tr>
<td>Aerospace engineering</td>
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<td>Applied mathematics</td>
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<td>Astronomy</td>
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<td>Biology</td>
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<td>Business administration</td>
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<td>Chemistry</td>
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<td>Civil engineering</td>
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<td>Computer science</td>
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<td>Counseling</td>
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<td>Electrical engineering</td>
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<td>Geological sciences</td>
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<td>Home economics</td>
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<td>Mass communications</td>
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<td>Mechanical engineering</td>
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<td>Microbiology</td>
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<td>Nursing</td>
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<td>Nutritional sciences</td>
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<td>Physics</td>
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<td>Psychology</td>
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<tr>
<td>Radiological health physics</td>
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<td>Rehabilitation counseling</td>
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<td>Special major</td>
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<td>Statistics</td>
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<th>Master of Business Administration</th>
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<tr>
<td>Master of City Planning</td>
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<td>Master of Fine Arts in Art</td>
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<td>Master of Fine Arts in Drama</td>
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<td>Master of Music</td>
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<td>Master of Public Administration</td>
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<td>Master of Public Health</td>
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<tr>
<td>Master of Social Work</td>
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Nondegree Postbaccalaureate Study

In addition to specific programs of graduate study, the Graduate Division offers to individuals holding a bachelor's degree the opportunity to pursue postbaccalaureate study for reasons other than acquiring an advanced degree or credential. By selecting from the variety of academic experiences provided by the seven colleges of the University, the postbaccalaureate student may seek to satisfy intellectual curiosity, to upgrade professional skills, or perhaps to prepare for a change in career.

Not bound by a prescribed course of study or a time limit, the postbaccalaureate student is eligible to enroll in all courses for which he or she meets the prerequisites. Additionally, greater choice in the selection of grading systems (such as opting for "credit" grades or "audits") gives the postbaccalaureate student more academic flexibility than students seeking degree programs.

Enrollment in postbaccalaureate status does not preclude a student from later admission to a degree program. On completion of the course work completed as a postbaccalaureate student, the student can be considered toward an advanced degree, subject to the requirements of the particular degree program and the regulations of the Graduate Division.

Further information about nondegree postbaccalaureate study may be obtained by contacting the Graduate Division Office.

Graduate Teaching Assistantships

Graduate teaching assistantships may be obtained by qualified graduate students in the areas of anthropology, art, astronomy, biological sciences, business administration, chemistry, communications disorders, drama, economics, educational technology, English, family studies and consumer sciences, French, geography, geological sciences, family studies and consumer sciences, industrial arts, journalism, linguistics, mathematical sciences, microbiology, music, physical education, physics, psychology, sociology, Spanish, speech communication, and telecommunications and film.

Qualifications for appointment include admission to San Diego State University with classified graduate standing for the purpose of obtaining an advanced degree, and enrollment in not less than six units on the official program of study except during the terminal semester.

Appointment to a graduate teaching assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, departmental need for the continued service in the department and upon satisfactory teaching performance.

The combined teaching assignment and course work permitted during one semester is 15 units unless an excess of this amount is authorized by the Dean of the Graduate Division, departmental need for the continued service in the department.

Information concerning an appointment as a graduate teaching assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree. A Handbook for Graduate Assistants and Graduate Teaching Assistants is published by the Graduate Division Office.

Graduate Assistantships

Graduate assistantships not involving teaching duties and requiring up to 20 hours of service per week for full-time appointment are available in several departments and schools.

Applicants for graduate assistantships must be admitted to San Diego State University with classified graduate standing, and enroll in and complete at least six units each semester on the official program of study.

Appointment to a graduate assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, and upon departmental need for the continued service in the department.

Information concerning an appointment as a graduate assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree.

Graduate Teaching Associates

Some departments may offer to qualified graduate students appointments as graduate teaching associates. Graduate students appointed as teaching associates must be admitted to
a doctoral program or hold a doctorate and be pursuing further graduate study as a matriculated student. Doctoral students who do not hold a master’s degree in the discipline of their appointment must have completed one academic year of doctoral study to be eligible for appointment as a graduate teaching associate.

Graduate teaching associates are appointed for a semester or an academic year. Reappointment is dependent upon satisfactory performance in graduate studies, as determined by the Graduate Division, departmental need for continued service in the department, and upon satisfactory teaching performance. Reappointment will also be governed by the departmental determination that the student is making satisfactory progress toward completion of the program in which the student is enrolled.

The combined teaching assignment and coursework permitted during one semester is 15 units unless an excess of this amount is authorized by the Dean of the Graduate Division. Information about appointment as a graduate teaching associate may be obtained from the head of the department, school, or college in which the applicant intends to pursue advanced study.

Graduate Scholarships and Awards
Graduate students interested in scholarships may obtain application forms and further information from the Scholarship Office, CLS-109.

Stipends for Social Work
Graduate students admitted to the School of Social Work and to the University may be considered for a stipend if they need financial help to undertake the program for the Master of Social Work degree. Eligibility for such stipends differs and it is, therefore, best if the student applying for admission to the School of Social Work indicates on his application whether he is in need of a stipend and the amount required. The School of Social Work will then initiate action necessary for consideration of the request as soon as appropriate.

Fellowships
The San Diego State University Scholarship Office receives the annual announcements on the Fulbright, Marshall, Kent, Rotary and other similar fellowship programs. Since limitations are placed on each college and university as to the number of applications it may endorse, students interested in fellowships of this type are encouraged to discuss their applications with the Scholarship Director and members of the University faculty who have themselves in the past received these fellowships. Since scores from the Graduate Record Examination Aptitude Test are required in applying for most fellowships, students should take this examination no later than the early fall of their senior year. The examination may be scheduled through the University Test Office.

California State Graduate Fellowship Program
California residents may apply for grants administered by the California Student Aid Commission, 1410 Fifth Street, Sacramento, California, 95814. Applications are available in the Financial Aid Office during the annual application period (December to early February). The deadline to submit applications for the 1984-85 academic year is February 9, 1984.

Financial Aid
San Diego State University makes every effort to advise students of all available financial aid programs. Financial Aid is available in the form of loans and part-time employment for eligible students. Since funds are limited and there are program deadlines, not all eligible applicants are awarded aid.

Information about all state, federal, and institutional aid programs is available from the Financial Aid Office, CL-122, (619) 265-6323. A financial aid brochure, which describes the available programs and the eligibility requirements, is available from the Financial Aid Office.

Applying for Aid
To be considered for first priority funding for the 1984-85 academic year, aid applicants must file a Student Aid Application for California (SAAC) by March 1, 1984 and submit all required supporting documents to the Financial Aid Office by April 15, 1984. SAACs may be obtained from high schools and any college financial aid office in California.

A separate application is required for the Guaranteed Student Loan which is a student loan made available from participating lenders.

Graduate Study in the Summer Sessions
In San Diego State University summer sessions, a graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. Students planning to offer work taken in a summer session only to satisfy the requirements for an advanced degree, must apply for admission to the University with classified graduate standing at the Office of Admissions.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions.

The acceptance of courses taken in the summer sessions by other colleges or by a teacher’s local school board for salary schedule purposes is entirely optional with the college or school board concerned.

A preliminary schedule of summer session terms and class offerings will be available before the spring semester begins. The regular Summer Sessions Bulletin, which includes the application form and all necessary information about the summer sessions, is available for distribution after April 1.

Graduate Study for Foreign Students
The facilities of San Diego State University for graduate study are available to qualified graduates of foreign universities on the same basis and under the same regulations as apply to graduates of colleges and universities in the United States.

Admission procedures for foreign graduate students are stated in the section on Admission of Graduate Students in this bulletin.

Veterans and Graduate Study
San Diego State University is approved to train veterans under the G.I. Bill. Veterans who are interested in graduate work should visit the campus Veterans Affairs Office located in Admissions and Records on the first floor of the Administration Building for information and counseling regarding veterans' benefits, prior to the date of registration.
Admission to Postbaccalaureate and Graduate Study

Admission to San Diego State University for postbaccalaureate study is open to those applicants judged by the University to be fully qualified and to those who can benefit from the experience. The requirements listed below are the minimum required for admission to the University. For many programs, the departments have established additional requirements. Potential applicants should refer to the Graduate Division Bulletin under the departmental listings. Students are also advised to contact the departmental offices as soon as graduate work is contemplated in the final baccalaureate year for advice as to how to proceed. Some departments stop reviewing applications earlier than others because of the limited space available.

Importance of Filing Complete, Accurate, and Authentic Application for Admission Documents

The CSU advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Administrative Code).

Requirement and Use of Social Security Account Number

Applicants are required to include their social security account number in designated places on applications for admission pursuant to the authority contained in Title 5, California Administrative Code, Section 41201. The social security account number will be used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Application Procedures

All applicants for any type of postbaccalaureate status (e.g., master's degree applicants, those seeking credentials or advanced certificates, and those interested in taking courses for personal or professional growth) must file a complete application within the appropriate filing period. A complete application for postbaccalaureate status includes all of the materials required for undergraduate applicants (Part A) plus the supplementary graduate admissions application (Part B). Postbaccalaureate applicants who completed undergraduate degree requirements and graduated the preceding term are also required to complete and submit an application and the $35 nonrefundable application fee. Since applicants for postbaccalaureate programs may be limited to the choice of a single campus on each application, redirection to alternative campuses or later changes of campus choice will be minimal. In the event that a postbaccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each. Applications may be obtained from the Admissions and Records Office or the Graduate Division Office of any California State University campus.

General Admission Requirements

All applicants for any type of postbaccalaureate study at San Diego State University must: (a) hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by the Dean of the Graduate Division, (b) have attained a grade point average of at least 2.5 (when a equals 4) in the last 60 semester (90 quarter) units attempted; and (c) have been in good standing at the last college attended. Applicants who do not qualify, for admission under provisions (a) and (b) may be admitted by special action if the Dean of the Graduate Division determines that there is other academic or professional evidence sufficient to merit such action.

Members of the faculty of San Diego State University holding appointments at or above the rank of instructor or lecturer may not be candidates for degrees at this University. Faculty may register for courses as unclassified students.

Special Action Admissions

 Determination of the admissibility of students by special action shall be governed by the following guidelines when applicable. All applicants for admission by special action must submit at least two letters of recommendation from faculty at the baccalaureate degree granting institution.

1. Students holding baccalaureate degrees from accredited institutions that award credit primarily on a pass-fail basis may be admitted providing that:
   a. At least 60 semester units of letter-graded course work with a grade point average of 2.5 are included on the student transcripts. Half of these must be at the upper division level.
   b. If the student transcripts include less than 60 semester units of letter-graded course work as described above, the applicant may be considered for admission on the basis of the following two criteria: A combined GRE General (Aptitude) Test score (verbal and quantitative) of not less than 1025 and a minimum mean score of not less than 30th percentile in each category, and determination by the appropriate faculty unit at San Diego State that any written documentation of classroom performance the student submits reflects academic achievement equivalent to at least a grade point average of 2.5. Such documentation should include written course work evaluations by the faculty of the institution awarding the degree and may include other documentation such as baccalaureate theses, etc.

   A relative weakness in one of these criteria may be offset by a strong performance in the other.

2. Students holding baccalaureate degrees from accredited institutions that award credit for prior experiential learning may be admitted providing that:
   a. The student meets the 60 unit requirement as described in 1. above when general admission requirements are not met.
   b. At least 24 semester units of credit in the major field are awarded for classroom and laboratory study during a period of matriculation at the degree-granting institution.
   c. The student provides from the institution granting the credit full documentation showing how the experiential learning was evaluated and the basis on which such credit was awarded.

3. Students holding a baccalaureate degree from an institution with limited accreditation (generally includes special purpose institutions) may be admitted to postbaccalaureate study provisionally for the purposes of validating the degree. At the determination of the Dean of the Graduate Division, the degree may be validated if the student completes or has completed a general education program comparable in scope to the general education requirements of San Diego State. Students who expect to enter an advanced degree program must have completed all the prerequisites prior to admission to the program. Students in this category may not enroll in 600- or 700-numbered courses; no units completed prior to validation of the baccalaureate degree may be included subsequently on an advanced degree program.

Admission Categories

All applicants seeking admission to postbaccalaureate study at San Diego State University must apply and be accepted in one of the following categories:

Postbaccalaureate Standing (Unclassified)

A student wishing to enroll in courses at the University for personal or professional reasons, but not necessarily with an objective of an advanced degree or credential, may be considered for admission with postbaccalaureate standing (unclassified) when the student meets the criteria specified under General Admission Requirements. Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.
26 I Admission

Postbaccalaureate Standing (Classified)

A student wishing to be admitted to a program leading to a credential only or to an advanced certificate only (not an advanced degree) must meet the criteria specified under General Admission Requirements. Additionally, all students in advanced credential programs must achieve a satisfactory score on the GRE General (Aptitude) Test. (Students holding an advanced degree from an institution that is a member of the Council of Graduate Schools are exempted from this requirement.) A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department. The applicant should contact the department involved for information concerning specific admission requirements and should submit a departmental application during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree must meet the criteria specified under General Admission Requirements, and, in addition, must:
1. Achieve a satisfactory score on the GRE General (Aptitude) Test. (Students holding an advanced degree from an institution which is a member of the Council of Graduate Schools are exempted from this requirement; students applying to the Colleges of Business Administration will take the Graduate Management Admissions Test.)
2. Have completed an undergraduate major appropriate to the field in which the student desires to earn an advanced degree.
3. Satisfy the special departmental or college requirements as stated in Part Three of the Graduate Bulletin under "Fields of Study and Courses of Instruction."
4. Meet the professional, personal, and scholastic standards for graduate study established by the department and the Graduate Council.

Students admitted with graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Such admission does not imply that a student will be advanced to candidacy for an advanced degree.

Conditional Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admission Requirements but who has deficiencies in the criteria for graduate standing (classified) may be granted conditional graduate standing (classified), if the deficiencies can be met by specific additional preparation, including qualifying examinations. Not more than 15 semester units may be assigned to satisfy undergraduate deficiencies in the major and all course conditions must be met within five semesters from the time of initial enrollment. Students admitted with conditional graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Once the conditions established by the department, school, or college have been met, the student will be accorded full graduate standing (classified).

Continuing Students

A student who is enrolled in the University with postbaccalaureate standing may request acceptance into an advanced degree curriculum with graduate standing (classified). Applications for such continuing students are available at the Graduate Division Office. Reports of the scores of the GRE General (Aptitude) Test must be on file at the University before continuing students may apply for graduate standing (classified).

Second Bachelor's Degree

A student wishing to earn a second bachelor's degree in a major different from that declared for the previous degree may do so in most areas, provided the student's academic record indicates strong promise of success and the student can show clear evidence of a change in educational objective.

A student seeking a second bachelor's degree, even if a recent graduate from SDSU, must apply for admission to the University unless already admitted in postbaccalaureate (unclassified) status. The student must complete a minimum of 30 postbaccalaureate units in residence with a minimum grade point average of 2.0; at least 15 units must be upper division in the new major. Up to six upper division units in the new major may have been used to satisfy requirements for a previous major, provided the student had completed at least the same number of units in excess of the minimum requirements for the first degree. The student must fulfill all requirements for the degree (including additional general education and foreign language requirements where necessary) and have prior approval by the new major department and by the Dean of Undergraduate Studies.

Students holding an advanced degree from an institution that is a member of the Council of Graduate Schools are exempted from this requirement. A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department. The applicant should contact the department involved for information concerning specific admission requirements and should submit a departmental application during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Required Official Form

The following official form must be submitted to the Admissions and Records Office: Application for Admission/Readmission, accompanied by a $35 nonrefundable application fee. Make check or money order payable to San Diego State University. Fees are waived for readmission application if the student has missed only one semester provided that he/she was enrolled as a graduate student, was not academically disqualified, and did not enroll elsewhere in his/her absence.

This form may be obtained from the Admissions and Records Office. Letters from applicants signing intention to enroll will not be considered as applications for admission. The official form must be filed.

Applications are required to include their social security number in designated places on applications for admission pursuant to the authority contained in Title 5, California Administrative Code, Section 41201. The social security number will be used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Filing of Records

The applicant must file promptly with the Admissions and Records Office official transcripts from EACH college attended (including all extension, correspondence, summer session, or evening courses). Graduate students must file transcripts in duplicate if they plan to enter an advanced degree program.

A transcript will be considered official and accepted to meet the regulations governing admission only if forwarded directly to San Diego State University by the institution attended. The applicant must file promptly with the Admissions and Records Office official transcripts from EACH college attended (including all extension, correspondence, summer session, or evening courses). Graduate students must file transcripts in duplicate if they plan to enter an advanced degree program.

The campus Admissions and Records Office determines the residence status of all new and returning students for nonresident tuition purposes. Responses to items 29-45 on the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. A student who fails to submit adequate information to establish a right to classification as a California resident will be classified as a nonresident and will be required to pay out-of-state fees.

The following statement of the rules regarding residency determination for nonresident tuition purposes is not a complete discussion of the law, but a summary of the principal rules.
and their exceptions. The law governing residence determination for tuition purposes by The California State University is found in Education Code Sections 68000-68090, 68121, 68123, 68124, 68075-68077.5, and 90408, and in Title 5 of the California Administrative Code, Sections 41900-41912. A copy of the statutes and regulations is available for inspection at the campus Admissions Office.

Legal residence may be established by an adult who is physically present in the state and who, at the same time, intends to make California his or her permanent home. Steps must be taken at least one year prior to residence determination date to show an intent to make California the permanent home with concurrent relinquishment of the prior legal residence. The steps necessary to show California residency intent will vary from case to case. Included among the steps may be registering to vote and voting in elections in California, filing resident California state income tax forms on total income, ownership of residential property or continuous occupancy or renting of an apartment on a lease basis where one's permanent belongings are kept, maintaining active resident memberships in California professional or social organizations, maintaining California vehicle plates and operator's license, maintaining active savings and checking accounts in California banks, maintaining permanent military address and home of record in California if one is in the military service.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of the student's stay in California. The student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a "resident student." A married person may establish his or her residence independent of spouse. An adult alien may establish his or her residence, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Nonresident students seeking reclassification are required by law to complete a supplemental questionnaire concerning financial independence. The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a "resident student" for tuition purposes. A residence determination date is set for each academic term and is the date from which residence is determined for that term. The residence determination dates for the 1984-1985 academic year are September 20, 1984 and January 25, 1985. Questions regarding residence determination dates should be directed to the Legal Residence Office in the Admissions Office which can give you the residence determination date for the term for which you are registering.

There are exceptions for nonresident tuition, including:
1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues for one year to enable the student to qualify as a resident student.
2. Persons who have been present in California with the intent of acquiring residence for more than a year before the residence determination date, and entirely self-supporting for that period of time.
3. Persons below the age of 19 who have lived with and been under the continuous direct care and control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adult must have been a California resident for the most recent year.
4. Dependent children and spouses of persons in active military service stationed in California on the residence determination date. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for a year. The exception, once attained, is not affected by retirement or transfer of the military person outside the state.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for a year.
6. Certain credentialed, full-time employees of California school districts.
7. Full-time State University employees and their children and spouses. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for one year.
8. Certain exchange students.

The admission of international (foreign) students is governed by separate requirements. Prospective candidates from abroad should consult the individual campus catalogs and international (foreign) student information brochures available from the campuses. Health insurance coverage is mandatory for international (foreign) students. Present acceptable health insurance is available on campus at approximately $170 per year. Applicants for admission as either undergraduate or graduate students whose education has been in a foreign country should file an application for admission, official and certified transcripts of record from each secondary school and collegiate institution attended several months in advance of the opening of the semester in which the applicant expects to attend. International students from outside the United States will be considered for admission only for the fall semester and their admission will be subject to the same competency and placement examinations and standards as govern the rest of the student population.

If English instruction is needed, students may enroll in the American Language Institute. The American Language Institute (ALI) offers preparation in the English language reading, writing and listening skills necessary for university success. For those students who are enrolling in the American Language Institute, a program called conditional admission is available. If the students who require acceptance to a university in order to obtain a passport, a U.S. visa, or government sponsorship. The program is offered to students who do not have an adequate command of English or the required TOEFL (Test of English as a Foreign Language) score to qualify for admission to the University. After transcripts of their academic work have been...
Admission

evaluated by SDSU staff, students may receive an official letter of conditional admission which states that the student has met all University requirements except English language proficiency and may enter the University after appropriate TOEFL scores and training at the American Language Institute. Arrangements for housing should be completed well in advance of the student's arrival on the campus. Detailed information regarding housing may be obtained from the Housing and Residential Life Office. San Diego State University Scholarship aid for entering students is limited; no scholarships are specifically reserved for students from another country. Further information regarding scholarships will be found in the section of this catalog on Financial Aid. Upon arrival at San Diego State University the student should contact the Office of International Student Services.

Limitation of Enrollment

Admission to the University must be restricted in relation to the number of students for whom an adequate education can be provided by the staff and facilities available. Since spring 1976, San Diego State University has been limiting graduate enrollment on the basis of field and aptitude of the applicant.

Members of the faculty of San Diego State University holding appointments at or above rank of instructor or lecturer may not be candidates for degrees on this campus. Faculty may register for courses as unclassified students.

Registration

San Diego State University students are afforded the opportunity to participate in an Advance Registration system. On-campus registration is also held just prior to the beginning of each semester. The Class Schedule and Student Information Handbook, issued each semester and obtainable at the University bookstore prior to the registration period, contains specific information on registration, the courses offered for the term, and a listing of the fees required for registration. Fees are due and payable at the time of registration and depend on the number of units selected. Failure to pay fees may result in cancellation of registration. For policies governing registration after classes begin, consult the current Class Schedule.

Postbaccalaureate (Unclassified) Enrollment

A postbaccalaureate student (unclassified) is not eligible to enroll in 600- and 700-numbered courses. All credit earned by a postbaccalaureate student (unclassified) is subject to evaluation as to its acceptance for graduate credit in a master's degree curriculum.

Changes in Class Schedule

Students are responsible for any change in their semester's schedule of classes after the official study list has been filed. Forms for changes in the official study list may be obtained at the Office of Admissions and Records.

A change in schedule of classes includes the following: withdrawal from a class; adding a class; adding or reducing units to a class for which the student is already registered; changing sections of the same course. Consult the current Class Schedule for deadline dates for change of schedule.

Concurrent Master's Degree Credit

A senior who is within 12 units of completing requirements for the bachelor's degree and whose grade point average in the last 60 semester units attempted is 3.0 or above may petition the Graduate Council to take for concurrent master's degree credit 500-numbered courses listed in the Graduate Bulletin as acceptable for master's degree programs, and certain 600- and 700-numbered courses approved by the department, with the remaining requirements for the bachelor's degree. The bachelor's degree must be completed at the end of the semester or term in which the concurrent credit is earned and the student must have on file a current graduation application for the bachelor's degree. The bachelor's degree must be completed at the end of the semester or term in which the concurrent credit is earned. The maximum number of units which may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15.

Concurrent Postbaccalaureate Credit

Applicable to the "Fifth Year" Credential Requirement only

Concurrent postbaccalaureate credit may be earned during the final semester or summer session by seniors admitted to the College of Education who meet all of the following qualifications:

1. Have a minimum grade point average of 2.5 on the last 60 units attempted;
2. Complete course work in excess of graduation requirements during the semester (or summer session) when graduation occurs;
3. Attempt no more than 18 units during the final undergraduate semester (or 15 units during summer session);
4. Request no more than a maximum of 12 units of 300-, 400-, or 500-numbered courses for postbaccalaureate credit;
5. Submit petition before the end of the first week of classes (or the first week of summer term A) of the final undergraduate semester (or term) when graduation occurs;
6. Petition the Dean of the College of Education;
7. Be graduated at the end of the semester (or summer session) the petition is made.

Extension courses are not acceptable for concurrent postbaccalaureate credit. Concurrent postbaccalaureate credit will not be granted retroactively.

Petition forms are available in the Evaluations Office, AD-127.

Second Master's Degree

A student desiring to work for a second master's degree must petition the Graduate Council for permission to enter a curriculum leading to the second master's degree. A student may be admitted into only one advanced degree program at a time.
Regulations of the Graduate Division

Graduate students are individually responsible for complying with the procedures, regulations, and deadlines as set forth in the General Catalog of the University and in the Graduate Bulletin. All questions concerning graduate study at San Diego State University should be referred to the Graduate Division Office.

All students beginning graduate study at San Diego State University after August, 1984 will be required to follow the procedures and regulations stated in the 1984-85 edition of the Graduate Bulletin. A student who was admitted to a graduate degree curriculum at this university prior to that date and who has been enrolled in one or more courses during each consecutive semester since first enrolling as a graduate student, or whose attendance has not been interrupted by more than two consecutive semesters, will be held responsible for the regulations in effect at the time his official master's degree program was approved.

Student Responsibility for Catalog Information

Students are held individually responsible for the information contained in this bulletin. Although the Graduate Division attempts to preserve requirements for students subject to this bulletin, information contained herein is subject to change from year to year as university rules, policies, and curricula change. Failure to keep informed of such annual changes will not exempt students from whatever penalties they may incur.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that laws, rules, and policies contained in this catalog may change from time to time and that these changes may alter the information in this publication. Changes may come in the form of statutes enacted by the legislature, rules and policies adopted by the Board of Trustees of The California State University, by the Chancellor or designee of The California State University, or by the President or designee of the institution. Further, it is not possible in a publication of this size to include all of the records and other information pertinent to the student, the institution, and The California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office. Each semester, the Class Schedule and Student Information Handbook outlines changes in Academic Policy and Procedure and current deadlines which are of importance to students.

Nothing in this bulletin shall be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers, or privileges of the Board of Trustees of The California State University, the Chancellor of The California State University, or the President of the campus. The Trustees, the Chancellor, and the President are authorized by law to adopt, amend, or repeal rules and policies which apply to students. This catalog does not constitute a contract or the terms and conditions of a contract between the student and the institution or The California State University. The relationship of the student to the institution is one governed by statute, rules, and policy adopted by the legislature, the Trustees, the Chancellor, and the President and their duly authorized designees.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code Section 67100 et seq. provide students and parents the right to inspect and obtain access to records maintained by the campus. Specifically, the statute and regulations govern access to student records maintained by the campus, and the release of such records. In brief, the law provides that the campus must provide students access to records directly related to the student and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate. The right to a hearing under the law does not include any right to challenge the appropriateness of a grade as determined by the instructor. The law generally requires that written consent of the student be received before releasing personally identifiable data about the student from records to other than a specified list of exceptions. The institution has adopted a set of policies and procedures concerning implementation of the statutes and the regulations on the campus. Copies of these policies and procedures may be obtained at the office of the Vice President of Student Affairs. Among the types of information included in the campus statement of policies and procedures are: (1) the names of student records and the information contained therein: (2) the official responsible for the maintenance of each type of record; (3) the location of access lists which indicate persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) the access rights of students; (6) the procedures for challenging the content of student records; (7) the cost which will be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. An official and review board have been established by the Department to investigate and adjudicate violations and complaints. The office designated for this purpose is The Family Educational Rights and Privacy Act Officer (FERPA), U.S. Department of Education. 330 C.F. Street, Room 4511, Washington, D.C. 20202.

The campus is authorized under the Act to release "directory information" concerning students. "Directory information" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, height and weight of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying which the student requests not be released. Students shall be given an opportunity to restrict the release of "directory information" about themselves at the time of registration.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. Persons are those who have responsibilities in connection with the campus' academic, administrative or service functions and who have reason for using student records connected with their campus or other related academic responsibilities.

Nondiscrimination Policy

Handicap

The California State University does not discriminate on the basis of handicap in admission or access to, or treatment or employment of individuals. The California State University is authorized under the federal Rehabilitation Act of 1973 to provide services to handicapped individuals. Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted thereunder prohibit such discrimination. The Office of Student Affairs has been designated to coordinate the efforts of San Diego State University to comply with the Act in its implementing regulations. Inquiries concerning compliance may be addressed to this office at AD-231, telephone 265-5211.

Race, Color, or National Origin

The California State University complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of The California State University. Inquiries concerning the application of Title VI to programs and activities of San Diego State University may be referred to the Affirmative Action Officer, ED-156, 265-6464.

Sex

The California State University does not discriminate on the basis of sex in the educational programs or activities it conducts. Title IX of the Education Amendments of 1972 as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by San Diego State University. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities of San Diego State University may be referred to the Affirmative Action Officer, ED-156, 265-6464.

Numbering of Courses

Courses numbered 100 through 299 are in the lower division (freshman and sophomore years), those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and...
During this period is granted only with the signature of the instructor and prior to the last three weeks of instruction because of a verified serious and compelling reason and has obtained the signature of the instructor and the approval of the College Dean or designee. Dropping a class after the end of the tenth day of instruction and prior to the last three weeks of instruction is permissible only for serious and compelling reasons. Permission to drop a class after the end of the tenth day of instruction is granted only with the signature of the instructor and the approval of the College Dean or designee. Approvals are made in writing on prescribed forms. Students are not permitted to drop a class during the final three weeks of instruction, except in cases such as accident or serious illness where the cause of dropping the class is due to circumstances clearly beyond the student's control and the assignment of an incomplete is not practicable. Requests must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the University, except that credit, or an incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be approved by the dean (or designee) of the college of the student's major.

Audiing — "AU"

Enrollment as an auditor is subject to permission of the instructor, provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit status unless such a change is requested prior to the end of the fifteenth day of instruction. A student who is enrolled for credit may not change to audit after the end of the fifteenth day of instruction.

Credit/No Credit Courses "Cr/NC"

Students may enroll for credit/no credit only in those courses designated in the Graduate Bulletin for credit/no credit only. The symbol "Cr" is used to report the satisfactory completion of Courses 797, 798, 799, and certain 600-700- and 800-numbered courses specifically designated in the Graduate Bulletin and Class Schedule. Failure to complete satisfactorily such courses will result in the assignment of "NC." No other 600-, 700-, or 800-numbered courses may be taken for credit/no credit. No 500-numbered courses graded credit/no credit are acceptable on a master's degree program. Students at the 700-numbered Courses 797, 798, 799A, and 799B are acceptable for advanced degrees; those numbered 600 through 799 are strictly graduate courses, and those numbered 800 through 899 are doctoral courses. Courses numbered X-900 through X-999 are those offered only through extension to meet specific academic needs of community groups, and are applicable as general elective credit toward undergraduate degree at SDSU. Courses X-900 through X-949 are designated as lower division and X-950 through X-999 are designated as upper division. It is the prerogative of the academic department/college to determine if an X-900 level course is applicable to a major, minor, or toward specified electives. The X-900 level courses are offered in conjunction with certificate programs only. Courses at the X-900 level are not acceptable on advanced degree programs.

Grading System

At the end of each semester or summer session in which a student is enrolled, a report of courses taken showing units and grades earned is sent to the student. Grades and grade points per unit in reporting are as follows: Grade of A (outstanding achievement; available only for the highest accomplishment), 4 points; B (praiseworthy performance; definitely above average), 3 points; C (average; awarded for satisfactory performance; the most common undergraduate grade), 2 points; D (minimally passing; less than the typical undergraduate achievement), 1 point; F (failing); 0 points. SP (satisfactory progress), not counted in the grade point average; W (withdrawal), not counted in the grade point average; Cr (credit), signifying units earned, but not counted in the grade point average; NC (no credit), no credit earned and not counted in the grade point average; AU (audit), no credit earned and not counted in the grade point average; I (unauthorized incomplete), not counted in the grade point average computation; U (unauthorized incomplete), counted as "F" for grade point average computation.

A plus/minus grading system is utilized at San Diego State University. Plus/minus grading is not mandatory but is utilized at the discretion of the individual instructor. The grades of A+, F+, and F- are not issued. The decimal values of plus and minus grades are utilized in the calculation of grade point averages as follows:

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<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
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<td>A+</td>
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<td>A-</td>
<td>3.7</td>
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<td>B+</td>
<td>3.3</td>
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<td>B</td>
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<td>F-</td>
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Satisfactory Progress Grade — "SP"

The "SP" symbol is used in connection with courses that extend beyond one academic term, but that assignment of a specific grade must await completion of the course. Work is satisfactory if the student agrees to continue for a stipulated time period not to exceed one calendar year except for courses 799A and 899 that are dissertation (699). Failure to complete the assigned work within one calendar year will result in the course being computed into grade point average as an "F" (or a "NC" if the course is taken for credit/no credit). Graduate courses for which the "SP" symbol is appropriate are specifically designated in the departmental listings of this bulletin.

Candidates for graduation whose record carries a grade of "SP" will be graduated provided they are otherwise eligible for graduation. However, the "SP" cannot be made up after the degree has been granted. If students do not wish to be graduated with the grade of "SP" on their record, they must officially cancel their application for graduation.

Withdrawal Grade — "W"

The symbol "W" indicates that the student was permitted to drop a course after the end of the fifteenth day of instruction because of a verified serious and compelling reason and has obtained the signature of the instructor and the approval of the College Dean or designee. An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned. This limitation prevails even if the student does not graduate within the time limit for remission of withdrawal. Failure to complete the assigned work within one calendar year will result in an Incomplete being counted as equivalent to an "F" (or an "NC" if the course has been taken Cr/NC) for grade point average computation. An incomplete may not be removed by reenrollment in the course.

Students desiring to have their names listed on the May Commencement Program must have removed all incomplete grades received in courses listed on official master's degree programs before the deadline date listed in the Academic Calendar of this bulletin.
Unofficial Incomplete Grade "U"

The symbol "U" indicates that an enrolled student did not withdraw from the course but failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average computation this symbol is equivalent to an "F." If a student attends a portion of a course and then, after receiving failing grades, withdraws without explanation, that student should normally receive a final grade of F.

Assignment of Grades and Grade Appeals

1. Faculty have the right and responsibility to provide careful evaluation and timely assignment of appropriate grades.
2. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.
3. Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor of record. If the matter cannot be resolved informally, the student may present his/her case to the appropriate campus entity, have it reviewed and, where justified, receive a grade correction.

Computation of Grade Point Averages

Grade point averages are determined by dividing the total number of grade points earned by the total number of units attempted in courses in which letter grades are assigned. Units earned with a Cr (credit) are not included in the computation. A grade of I (incomplete) is not counted in the grade point computation until one calendar year has expired, at which time it will count as an "F." For details see the section of this bulletin under Basic Requirements for the Master's Degree.

Uncompleted Theses

A student who registers for Course 799A, Thesis, but does not complete the thesis by the end of the semester or summer session in which the student registers for it, upon the recommendation of the Thesis Committee Chair, will receive an SP (satisfactory progress) grade. This grade symbol will remain on the student's record until the thesis is completed. A second registration in Course 799A, Thesis, is expressly prohibited.

A student who has been assigned the grade symbol SP for the thesis is required to register for Course 799B (0 units, Cr/NC) in any semester or term in which the student expects to use the facilities and resources of the university; also the student must be registered in the course when the completed thesis is granted final approval.

Withdrawals

A graduate student who has been admitted to a graduate degree curriculum but has completed no courses at this university in the last calendar year is considered to have withdrawn from the curriculum. The student may be required to file application for readmission to the Graduate Division upon resumption of graduate study. A student who withdraws from a graduate curriculum will be required to comply with regulations and requirements in effect at the time of registration to the Graduate Division.

Any student who is not in attendance during the semester preceding the semester in which he/she wishes to enroll and was not granted a leave of absence for that period must apply for readmission to San Diego State University.

Official Withdrawal

Students who wish to withdraw from the University must initiate action formally through the Admissions and Records Office. Failure to file will result in a failing grade in all courses. Refunds are obtainable only for the first 14 days after the semester begins. In order to receive a refund, the student must withdraw and file refund papers at the Cashiers Office within the first 14 days of the term. A student withdrawing during the refund period is no longer considered a continuing student and is required to apply for readmission.

Withdrawal from the University is permitted without restriction or penalty before the end of the fifteenth day of classes. No courses will appear on the permanent record.

Dropping a course, or courses, after the end of the tenth day of classes and prior to the last three weeks of instruction is permissible only with the signature of each instructor and the approval of the college dean or designee. Withdrawal from the University after the end of the fifteenth day of classes and prior to the last three weeks of instruction is permissible only with the signature of each instructor and the approval of the college dean or designee. To be permitted to drop from a course or courses, or withdraw from the University during this period, the student must have serious and compelling reasons and documentation of those reasons must be provided. Poor academic performance is not an acceptable reason for dropping a course or withdrawal from the University.

Dropping a course shall not be permitted during the final three weeks of instruction except in cases such as accident or serious illness where the cause of dropping the course is due to circumstances beyond the student's control and the assignment of an Incomplete is not practicable. Ordinarily withdrawals in this category will involve total withdrawal from the University, except where sufficient work has been completed to permit an evaluation to be made. Requests for permission to withdraw under these circumstances must be approved by the Dean of the Graduate Division or his designee.

Improper Registration in Graduate Courses

The unauthorized registration of undergraduate students in all courses numbered in the 600 and 700 series, and the registration of graduate students who have not met the stated prerequisites for Course 799A, Thesis, at the time of registration, may be canceled.

Unofficial Withdrawal

Students withdrawing unofficially from class or from the University will receive failing grades in all courses which they stop attending. An unofficial withdrawal is one in which a student stops attending classes without filing official withdrawal forms within the established deadlines.

Veterans unofficially withdrawing will have veteran's allowances immediately suspended and will be subject to full repayment of allowances received after date of unofficial withdrawal.

Educational Leave of Absence

Students are permitted to take a total of two semesters of approved leave of absence during their major study at San Diego State University. However, students must apply for the particular semester they wish to be absent from school. If they wish to extend that leave for an additional semester, a separate application must be filed previous to the deadline for submitting leaves as specified in the Academic Calendar.

A student must file application for the leave at the Admissions and Records Office. Requests will be reviewed by the Dean of the Graduate Division and Research. Students wishing to cancel a leave must do so prior to the first day of classes. Consult the Class Schedule and Student Information Handbook for specific procedures and deadlines.

Approval for leaves of absence will not be granted to students who have been admitted but will not have completed at least one semester before the leave of absence expires, or to students who are disqualified. To be eligible for leave a graduate student must be eligible to return as a graduate student; students qualifying for change in status from undergraduate to graduate are not eligible; or if the student was academically disqualified at the end of the last semester of attendance.

Readmission

A student who withdraws from the university must file application for readmission if a full semester elapses between withdrawal and readmission. A $35 application fee for readmission is required if the applicant was not regularly enrolled in either of the two semesters immediately preceding the semester for which the application is submitted; or if the student was enrolled at another institution subsequent to the last attendance at San Diego State University. SDSU students in good standing (not academically disqualified) retain their original catalog status if they are absent from the University for no more than one semester. Such students must, however, reapply for readmission to SDSU.

Repeated Courses

Ordinarily a graduate student may not repeat courses which have been taken as part of the official master's degree program. A graduate student may with prior written permission of the graduate adviser, repeat one course on the official program of study in which a grade of C, D, F approval of the college dean or designee. Withdrawal from the University after the end of the fifteenth day of classes and prior to the last three weeks of instruction is permissible only with the signature of each instructor and the
Probation and Disqualification

or U has been received. When a graduate student in any category of admission repeats a course in which a C, D, or F has been earned, both grades will remain on the student's permanent record and both grades will be calculated in the grade point average. If a student repeats a course in which a U has been earned, the original U grade will remain on the permanent record, but only the second grade will be used in computation of the grade point average. A course in which a U has been earned may be repeated only once. Repeated courses may not be taken for credit/no credit. This policy applies only to course work taken in spring 1981 and after. Students who have successfully repeated a "U" graded course should notify the office of Admissions and Records if they wish immediate adjustment of their grade point average.

Scholastic Probation

A graduate student in any admission category shall be placed on academic probation if the student fails to maintain a cumulative grade point average of at least 2.5 in all units attempted subsequent to admission to the university. A graduate student in any admission category shall be subject to disqualification if, while on probation, the student fails to earn sufficient grade points to remove himself or herself from probationary status.

Students in a graduate degree program in conditional or classified standing should consult "Requirements for the Master's Degree" for grade point average requirements for degree-seeking students.

Scholastic Disqualification

Any postbaccalaureate student who has been admitted to a graduate degree curriculum and whose performance therein is judged to be unsatisfactory with respect to scholastic or professional standards as judged by the Graduate Council will be required to withdraw from all graduate degree curricula and his or her official status will be changed from classified graduate standing to unclassified postbaccalaureate standing.

Departments or Schools of the University may recommend that the Dean of the Graduate Division and Research dismiss from the University any graduate student whose performance in a degree, credential, or certificate program is judged unsatisfactory with respect to the academic or professional standards of the program.

Administrative-Academic Probation

A student may be placed on administrative-academic probation by action of appropriate campus officials for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
2. Repeated failure to progress toward the stated degree or objective or other program objective (when such failure appears to be due to circumstances within the control of the student).
3. Failure to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students (example: failure to take placement tests, failure to complete a required practicum).

Administrative-Academic Disqualification

A student who has been placed on administrative-academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative academic probation are not met within the period specified.
2. The student becomes subject to academic probation while on administrative-academic probation.
3. The student becomes subject to administrative-academic probation for same or similar reason for which the student has been placed on administrative-academic probation previously, although not currently in such status.
any knife having a blade longer than five inches, any razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club.

(4) The term "behavior" includes conduct and expression.

(5) The term "hazing" means any method of initiation into a student organization or any pastime or amusement engaged in with regard to an organization which causes, or is likely to cause, bodily danger or physical or emotional harm to any member of the campus community; but the term "hazing" does not include any activity related to the demonstration of an organization which does not involve any forbearance or sacrifice by the person or persons invited to participate or to the student who invites the person or persons to participate.

41302. Disposition of Fees: Campus Emergency; Interim Suspension.

The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension. In the event that a student who has not reached his or her eighteenth birthday and who is a dependent of his or her parent(s) as defined in Section 152 of the Internal Revenue Code of 1954 is suspended or expelled, the President shall notify his or her parent or guardian of the action by registered mail to the last known address, return receipt requested. During periods of campus emergency, as determined by the President, the President may, after consultation with the Chancellor, place into immediate effect appropriate measures to meet the emergency, safeguard persons and property, and maintain educational activities. The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to ensure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of The California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

41303. Conduct by Applicants for Admission.

Notwithstanding any provision in this Chapter 1 to the contrary, admission or re-admission may be qualified or denied to any person who, while not enrolled as a student, commits acts which, were he enrolled as a student, would be the basis for disciplinary proceedings pursuant to Sections 41301 or 41302. Admission or re-admission may be qualified or denied to any person who, while a student commits acts which are subject to disciplinary action pursuant to Section 41301 or Section 41302. Qualified admission or denial of admission in such cases shall be determined under procedures adopted pursuant to Section 41304.

41304. Student Disciplinary Procedure for The California State University.

The Chancellor shall prescribe, and may from time to time revise, a code of student disciplinary procedures for The California State University. Subject to other applicable law, this code shall provide for determination of fact and sanctions to be applied for conduct which is a ground of discipline under Sections 41301 or 41302, and for qualified admission or denial of admission under Section 41303; the authority of the campus President in such matters; conduct related determinations on financial aid eligibility and termination; alternative kinds of proceedings, including proceedings conducted by a Hearing Officer, time limitations, notice, conduct of hearings, including provisions governing evidence, a record, and review, and such other related matters as may be appropriate. The Chancellor shall report to the Board his actions taken under this section.

Plagiarism

Plagiarism is formal work publicly misrepresented as original. It is any activity wherein one person knowingly, directly, and for lucre, status, recognition, or any public gain resorts to the published or unpublished work of another in order to represent it as one's own. Work shall be deemed plagiarism: (1) when prior work of another has been demonstrated as the accessible source; (2) when substantial or material parts of the source have been literally or evasively appropriated (substance denoting quality, matter denoting qualitative form or style); and (3) when the work lacks sufficient or unequivocal citation so as to indicate or imply that the work was neither a copy nor an imitation. This definition comprises oral, written, and crafted pieces. In short, if one purports to present an original piece but copes ideas word for word or by paraphrase, those ideas should be duly noted.

Second, San Diego State University is a publicly assisted institution legislatively empowered to certify competence and accomplishment in general and discrete categories of knowledge. The President and faculty of this University are therefore obliged not only to society at large but to the citizenry of the State of California to guarantee honest and substantive knowledge in those to whom they assign grades and whom they recommend for degrees. Willingly or unwillingly to ignore or to allow students' ascription of others' work to themselves is to condone dishonesty, to deny the purpose of formal education, and to fail the public trust.

The objective of university endeavor is to advance humanity by increasing and refining knowledge and is, therefore, ill served by students who indulge in plagiarism. Accordingly, one who is suspected or accused of disregarding, concealing, aiding, or committing plagiarism must, because of the gravity of the offense, be assured of thorough, impartial, and conclusive investigation of any accusation. Likewise, one must be liable to an appropriate penalty, even severance from the University and in some cases revocation of an advanced degree, should the demonstrated plagiarism clearly call into question one's general competence or accomplishments.

Student Grievances

If a student believes that a professor's treatment is grossly unfair or that a professor's behavior is clearly unprofessional, the student may bring the complaint to the proper University authorities and official reviewing bodies by following the Procedures for Handling Student Grievances Against Members of the Faculty, adopted by the Faculty Senate. A copy of the procedures may be obtained from the Ombudsman's Office in Aztec Center.

Transcripts of Record

A student may obtain an official academic transcript by filing an application at the Admissions and Records Office. A fee is charged for all transcripts and must be paid in advance. One week should be allowed for the processing and mailing of the transcript. Transcripts from other schools or colleges become the property of this University and will not be released or copied.

Unofficial Transcripts

Students may obtain an unofficial copy of their SDSU transcript by paying the unofficial transcript fee at Admissions and Records. These transcripts are usually available on an immediate basis. However, during peak periods, Admissions and Records reserves the right to offer a 48-hour turnaround. These records do not bear the seal of the University and are not suitable for transfer purposes. Unofficial copies will be made ONLY of the SDSU transcript.

Final Examinations

No final examination shall be given to individual students before the regular time. Any student who finds it impossible to take a final examination on the date scheduled must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.
General Regulations

Transfer or Extension Course Credit
Subject to lower limitations for individual programs, as indicated in Part Three of this bulletin, the maximum amount of transfer and San Diego State University extension course credit acceptable on master's degree programs is nine units. Exceptions are the Master of Science degree in Nursing, which permits 12 units (including a maximum of twelve units of extension credit), Master of City Planning degree, which permits 27 units (including a maximum of nine units of extension credit), the Master of Fine Arts in Drama, which permits 30 units (including a maximum of nine units of extension credit), the Master of Social Work which permits 32 units (including a maximum of nine units of extension credit) and the Master of Science in Rehabilitation Counseling which permits 30 units (including a maximum of nine units of extension credit). All credit earned in other colleges or in San Diego State University extension courses is subject to approval by the appropriate graduate adviser and the Dean of the Graduate Division and Research. Credit earned by correspondence, by examination, or by extension at other institutions is not accepted as satisfying advanced degree requirements.

Credit earned by first-time students through one semester of enrollment in Open University may be considered residence credit for the master's degree. Such enrollment allows nonmatriculated students who have completed individual course prerequisites and who meet the standards for regular enrollment to enroll in regular campus classes on a space available basis with the approval of the course instructor and department chair. Enrollment in 600- and 700-numbered courses also requires approval of the departmental graduate adviser. Nonmatriculated students are ineligible for enrollment in Open University.

Study List Limits in the Graduate Division
A "full-time enrollment" means that a student is enrolled for not less than 12 units per semester. For purposes of computing units for graduate level courses taken by graduate students, a weighting factor of 1.5 shall be applied to each unit. Enrollment in Thesis (799A) or Doctoral Dissertation (899) is also considered full-time enrollment.

Graduate students who are employed as graduate teaching assistants or associates at San Diego State University are limited to 15 units of combined teaching assignments and course work unless a request for excess load is approved by the Dean of the Graduate Division and Research. Graduate teaching assistants who enroll for more units than authorized will not receive credit on their official degree programs for the excess number of units completed.

Graduate students employed as graduate assistants are limited to 20 hours of work per week combined with a maximum of eight units of course work. Any excess load must be approved by the department chair and the Dean of the Graduate Division. Graduate assistants who enroll for more units than authorized will not receive credit on their official programs for the excess number of units completed.

Graduate teaching assistants and graduate assistants are advised to consult the Graduate Teaching Assistant's Handbook for further information on unit limitations.

General Requirements for Doctoral Degrees
The degree Doctor of Philosophy (Ph.D.) is offered jointly by San Diego State University and cooperating universities in chemistry with the University of California, San Diego; in ecology with the University of California, Davis, in education with Claremont Graduate School; in genetics with the University of California, Berkeley. The general requirements in these programs are identical; however, each program has some specific requirements which will be found in Part Three of this bulletin under Chemistry, Ecology, Education, and Genetics.

Students who wish to become candidates for the degree Doctor of Philosophy in Chemistry, Ecology, Education or Genetics should realize that the degree is granted for original, independent, imaginative, and self-critical research rather than for the fulfillment of residence or course requirements alone. For those candidates who wish to prepare for a career in an academic institution the degree is also oriented toward excellence and enthusiasm in teaching. Students with acceptable baccalaureate degrees will normally spend at least three years of full-time study in earning the degree.

Admission to Graduate Study
An applicant for admission to a doctoral program must first be admitted to regular graduate standing in the appropriate campus of the University of California or the Claremont Graduate School. Admission requirements are found in the Graduate Division Bulletins of San Diego State University and in the Graduate Studies Bulletins of each of the cooperating campuses of the University of California or of Claremont Graduate School.

Admission to the Programs
After formal admission to the two universities with appropriate graduate standing, the student must declare an intention to enter the doctoral program by filing an application with the graduate adviser. The application must be approved and signed by the graduate adviser on each campus and forwarded to the graduate deans for formal certification of admission to the doctoral program. Entry occurs when the student is formally accepted by the graduate deans of each of the two universities. The graduate advisor on each cooperating campus is the person consulted by the student for assessment of background and research interests and for planning of the program of study.

Residency Requirements
After formal admission to a doctoral program, the student must spend at least one year in full-time residence on one of the two campuses. The definition of residence must be in accord with the regulations of the university cooperating with SDSU. At San Diego State University the minimum of one year of full-time residence consists of registration in and completion of at least seven semester units each semester of the required year's residence.

Foreign Language Requirements
Candidates for the Doctor of Philosophy degree in Ecology must demonstrate a reading knowledge of at least one foreign language. This requirement must be satisfied before the student takes the qualifying examination. In Genetics, foreign language preparation will usually be required for students whose area of research necessitates extensive reading of foreign language papers.

Qualifying Examinations, Advancement to Candidacy and the Dissertation
Although the procedural details of each doctoral program vary somewhat within the different programs, the general requirements are:

1. The student is examined by a committee representing the faculty of the cooperating institutions for knowledge of the field of study. This examination, called a Qualifying Examination, ordinarily consists of written and oral parts. The faculty of the cooperating...
Degree Requirements

2. After passing the Qualifying Examination the student must apply to the graduate dean at the cooperating campus with which the student is associated for advancement to candidacy. After approval by both graduate deans, the student will be notified of advancement to candidacy by the graduate dean, University of California campus or Claremont Graduate School.

3. A dissertation (or thesis) on a subject chosen by the candidate and approved by a committee chosen by the Graduate Councils of the cooperating institutions is required of every candidate. Approval of the dissertation by this committee implies that the candidate has conducted an organized, independent investigation which has added significantly to the body of knowledge in the particular field and which has been reported in a satisfactory manner. Upon completion of the dissertation, the candidate must pass an oral examination conducted by a joint committee in which the student is required to show the relationship of the dissertation to the general field in which the subject lies and to answer specific questions concerning the investigations. Doctoral students are required to provide one bound copy of the dissertation for deposit in the San Diego State University library. Binding must meet the ALA library standard. Doctoral students must maintain a 3.0 grade point average in all course work attempted to remain in good standing.

Award of Degree

The degree Doctor of Philosophy in Chemistry, Ecology, Education, or Genetics will be awarded jointly by the Regents or Trustees of the cooperating institution and the Trustees of The California State University in the names of San Diego State University and the appropriate cooperating university campus. Students may participate in the commencement ceremonies of both institutions providing they have completed all degree requirements, including the submission of copies of the approved dissertation to the two graduate offices, by the deadlines of the respective institutions. The deadline dates of the cooperating institutions will vary. Students who intend to participate in the commencement ceremonies at San Diego State University should consult the academic calendar for the last date to submit an approved copy of the dissertation to the Graduate Division Office.

Procedures

The time required for a student to complete the requirements for the degree is not expressed as units of credit or number of semesters completed but will ultimately depend upon the amount of time required to master the subject matter field and to complete a satisfactory dissertation. Information on records, transcripts, fees, details of registration, petitions, and rules and regulations governing graduate students enrolled in the doctoral program is available from the Graduate Dean at each of the two cooperating institutions for each degree program.

Basic Requirements for the Master’s Degrees

To receive the master’s degree at San Diego State University, the candidate must have completed the following general requirements of the Graduate Division and the specific requirements listed in the appropriate sections of Part Three of this bulletin.

Examinations

As part of the admission procedure, all students desiring an advanced degree must take the Graduate Record Examination General (Aptitude) Test or the GMAT, for applicants to the College of Business Administration. Students holding a master’s or higher degree from an institution which is a member of the Council of Graduate Schools of the United States are exempt from this requirement.

Examinations required in the various subject matter fields of study are listed in the appropriate sections of Part Three, Courses and Curricula under Specific Requirements for the Master's Degree. (See below for the foreign language examinations and for the comprehensive examination required in lieu of thesis under Plan B).

Official Programs of Study

Official programs of study are to be submitted to the Office of the Graduate Division and Research for approval after the student has been granted full classified graduate standing. The program must be submitted prior to the time the student wishes to be considered for advancement to candidacy. The bulletin governing the official program will be the bulletin in effect at the time the program is submitted to the Office of the Graduate Division and Research for approval.

Official master’s degree programs of study, as signed or revised by the graduate adviser and approved by the Graduate Council, are binding unless the student withdraws from the University. Withdrawal is defined as having taken no courses during a calendar year.

A student who withdraws from the University and is later readmitted with classified graduate standing may, with the consent of the graduate adviser and the Graduate Council, continue his/her original official program of study or may be required to submit a new program which complies with the requirements of the current Graduate Bulletin.

When courses listed on an official master’s degree program deviate from the prescribed requirements as stated in the Graduate Bulletin a statement indicating justification for approval must be submitted to the Dean of the Graduate Division and Research by the department concerned.

It is the student’s responsibility to complete the specific courses listed on the official program of study. No changes will be permitted unless approved by the graduate adviser and the Dean of the Graduate Division and Research. No course can be deleted from an official program of study after the course has been completed. This includes a course for which a student has registered and received an “Incomplete” or “SP” grade.

Foreign Language Requirement

When required to satisfy this requirement by passing the Graduate School Foreign Language Test in French, German, Russian, or Spanish, the student should make arrangements with the Test Office to take the appropriate test developed by the Educational Testing Service. Passing scores on these examinations are established by the Graduate Council.

Advancement to Candidacy

A student who holds classified graduate standing at San Diego State University and who meets its scholastic, professional, and personal standards may be considered for advancement to candidacy for the master’s degree provided an official program of study has been filed and approved by the graduate adviser and the Dean of the Graduate Division. For the Master of Arts, the Master of Science, the Master of Business Administration, the Master of Public Health, and the Master of Public Administration degrees, a student may be advanced to candidacy after completing at least 12 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the Master of City Planning degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for
the Master of Fine Arts in Drama degree, the student must have earned at least 30 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the Master of Science in Rehabilitation Counseling degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B).

In addition to having classified graduate standing and the grade point averages specified above, the student must (1) have maintained the grade point averages listed above in this section; (2) have completed all the undergraduate deficiencies and the special requirements of the department or school concerned; (3) have passed the foreign language examination if required; (4) have been recommended for advancement to candidacy by the department or school concerned; and (5) have been approved for advancement by the Graduate Council. Written notification of advancement to candidacy will be sent to the student from the Office of the Graduate Division.

A minimum of nine units of courses listed on the official program of study must be enrolled in and completed concurrent with or after advancement to candidacy for the Master of Arts, the Master of Science, the Master of Public Administration, and the Master of Business Administration degrees. A minimum of 24 units on programs of study for the Master of City Planning, the Master of Fine Arts in Drama, the Master of Science in Rehabilitation Counseling, and the Master of Social Work degrees must be enrolled in and completed concurrent with or after advancement to candidacy. Removal of incomplete grades does not meet this requirement.

**Unit Requirements**

Credit earned by correspondence or by examination is not acceptable on advanced degree programs. Courses applied toward one advanced degree may not be applied toward another advanced degree.

**Master of Arts, Master of Science, and Master of Public Administration Degrees**

Thirty units (36 units for the Master of Science in Counseling degree, the Master of Public Administration, and the Master of Science degree in Psychology with a concentration in clinical psychology, 42 units for the Master of Science in Nursing) of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 21 of which must be completed in residence. At least 15 units must be in 600- and 700-numbered courses. Not more than a total of nine units in approved extension and transfer courses may be used to satisfy the minimum units required for the degree. Courses required to remove undergraduate deficiencies are in addition to the minimum 30 units required for the degree. Not more than a total of six units in courses numbered 797 and 798 will be accepted for credit toward the degree.

**Master of Business Administration Degree**

Between 30 and 60 units (depending upon the student’s background) of 600- and 700-numbered courses specified by the College of Business Administration at least 21 of which acceptable for this degree. Not more than a total of six units in courses numbered 797 and 798 will be accepted for credit toward the degree.

**Master of City Planning Degree**

Fifty-seven units of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. Not more than a total of nine units in courses numbered 797 and 798 will be accepted for credit toward the degree.

**Master of Fine Arts in Drama Degree**

Sixty units of 500-, 600- and 700-numbered courses specified by the Department of Drama, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. Not more than a total of six units in course 798 will be accepted for credit toward the degree.

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**Degree Requirements**

**Master of Public Health Degree**

Forty-eight units (55 units for Health Services Administration) of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 39 of which must be earned in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 48 units required for the degree. Not more than a total of six units in courses numbered 797 and 798 will be accepted for degree credit.

**Master of Science in Rehabilitation Counseling Degree**

Sixty units of 600- and 700-numbered courses specified by the Rehabilitation Counselor Program, at least 50 of which must be completed in residence. Not more than a total of nine units in courses numbered 740 and 750 will be accepted; not more than a total of nine units in courses numbered 720 and 730 will be accepted.

**Master of Social Work Degree**

Fifty-six units of 500-, 600- and 700-numbered courses specified by the School of Social Work at least 24 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 56 units for the degree.

**Degree Time Limitations**

In all advanced degree curricula offered at San Diego State University, any course completed more than seven years prior to the date on which all requirements for the degree are completed cannot be used to satisfy unit requirements of the official program of study. This includes coursework for which a student has registered and received an "Incomplete" or "SP" grade. The Graduate Council, on recommendation of the department or school concerned, may extend the time for students who pass a comprehensive examination in the relevant course or courses. With the approval of the graduate adviser and the Dean of the Graduate Division, an outdated course may be repeated, a more recently completed course substituted, or additional coursework of equal unit values assigned. Specifically repeated courses must either be repeated, validated by examination, or validated by examination. In some instances, the graduate adviser and the Graduate Council may authorize students in Plan A to validate outdated courses by passing a comprehensive examination over the entire subject field of the degree.

Students validating by examination either individual courses or an entire program will be required to specify a date certain by which all requirements for the degree will be completed. Only in exceptional circumstances will this time limit exceed one calendar year from the date of validation. A course or program may be validated by examination only once. A course completed prior to seven years of the date that the official master's degree program is approved cannot be listed on the program.


Plan A, requiring a thesis, may be selected by a student seeking the master's degree provided the department or school concerned approves the listing of Course 799A, Thesis, on the official program of study. Three units of "Cr" are granted for the satisfactory completion of the thesis or project following its acceptance by the student's thesis committee, the department or school concerned, and the Graduate Council. Assigning of "Cr" grade for the thesis is the responsibility of the Graduate Division Office. Registration in Course 799A, Thesis, is required; however, students will not be permitted to register for this course until they have received official notification of advancement to candidacy from the Graduate Division Office and have an officially approved thesis or project committee on file in the Graduate Division Office. Clearance for registration in Thesis must be obtained by the student from the Graduate Division Office.

Two microfiche copies and one bound copy of all master's theses or projects are accessioned by the library of San Diego State University and are subject to the regulations of the library with respect to the circulation or duplication of its cataloged materials. Students are advised to purchase a current edition of the Manual of Instruction for the Preparation and Submission of the Master's Thesis or Master's Project at the Aztec Shops.

Plan B, requiring a comprehensive examination in lieu of a thesis, may be followed in certain graduate degree curricula as indicated in Part Three of this bulletin. Dates on which comprehensive examinations in lieu of theses are given are determined by the department or school concerned. Results of comprehensive examinations must be reported to the Graduate
Division Office by the department or school. Refer to the calendar in Part One of this bulletin for deadline dates.

Satisfactory completion of a thesis, project, or comprehensive examination is defined as follows:

(a) A thesis is the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and the methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

(b) A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology, and a conclusion or recommendation. An oral defense of the project may be required.

(c) A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. The results of the examination evidence independent thinking, appropriate organization, critical analysis, and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of The California State University.

Thesis Research Involving Human Subjects

Students conducting thesis research involving human subjects must submit a protocol to the departmental human subjects committee (where applicable) and then to the University's Committee on Protection of Human Subjects (CPHS). Students should allow two weeks for CPHS review. Certain categories of research with human subjects may qualify for exemption from full Committee review. Guidelines and forms for protocols or claims of exemptions can be obtained from the CPHS Office, Physics 343B, 265-6622.

Upon written CPHS approval or certification of exemption from CPHS review, students can register for thesis and initiate the activity with human subjects. Literature review and other work not involving human subjects may be conducted prior to CPHS review.

Theses in Foreign Languages

As presentations of original research to the academic community, theses are ordinarily prepared for the University in the English language. In certain cases, however, a student's thesis in the history and literary analysis of non-English languages and literatures may be presented in the subject language. When this is deemed academically appropriate for the specific research topic by the departmental graduate adviser and the proposed thesis committee, the appointment of the student's thesis committee and authorization of the thesis research by the Graduate Dean shall be based on the provisions that (1) an abstract of the thesis shall be presented in English; (2) all members of the thesis committee shall be fluent in the subject language; and (3) student competency in standard written English shall be demonstrated through satisfactory completion of graduate courses in research methodology and bibliography.

Submission of Theses

Completion of the academic process for final acceptance of a thesis requires that the thesis be approved by a formally appointed committee of the faculty, that the thesis conform to the format and presentation requirements stipulated by the sponsoring department and approved conformity with this policy, the following procedures shall apply to the submission of theses.

The University requires that the student be enrolled in 99A, Thesis, or 799B. Thesis Extension, in the term in which the thesis is granted final approval. Students will not be required to reregister for Thesis in any subsequent term if the thesis is approved and signed by all members of the thesis committee, cleared by the Graduate Division, and submitted to the Thesis Review Service by the end of the last day of the summer session in which the student is enrolled in 99A or 799B. A "credit" grade will not be recorded or the degree awarded, however, unless the thesis has been approved by the Thesis Review Service and arrangements made to deposit the required copies in the University Library (this can be done most conveniently through the Copy Center of the Aztec Shops). If the final process is not completed by noon of the day preceding the last day of the term, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.

Grade Point Averages

Grade point averages of at least 3.0 (B) must be maintained in:

1. All programmed courses required for the removal of undergraduate deficiencies.
2. All programmed courses including courses accepted for transfer credit and courses taken concurrently with or subsequently to courses accepted for transfer.
3. All courses, 300-level and above, taken at San Diego State University concurrently with or subsequent to the earliest course listed on the official master's degree program.

No transfer or extension credit may be used to improve the grade point average of units completed at San Diego State University.

Grade Restrictions for Master's Degree Programs

No course in which a final grade below "C" (2.0) was earned may be used to satisfy the requirements for an advanced degree. No 500-numbered courses graded Credit/No Credit are acceptable on a master's degree program. No undergraduate courses graded Credit/No Credit may be assigned to the deficiencies and/or foreign language option(s) of a master's degree program. At least 70 percent of the units used to fulfill the minimum requirements on a master's degree program shall be graded on an A, B, C, D, F basis.

Final Approval

The student's official program of study as approved by the graduate adviser and the Graduate Council and all required examinations must be completed in a satisfactory manner in order for the student to be recommended for the degree by the Graduate Council.

Writing Competency

The University requires that all candidates for an advanced degree demonstrate writing competency in the English language. This requirement may be met by successful completion of the written comprehensive examination in Plan B or final approval of a thesis or project in Plan A.

In cases of organic disorder that make it impossible for the student to fulfill the ordinary obligations of writing competency, alternative modes will be used (Sec. 504 of the Rehabilitation Act).

Application for Graduation

Graduation is not automatic on the completion of degree requirements. An application must be filed in the Graduate Division Office during the semester or term in which the student expects to be graduated. Refer to the calendar preceding Part One of this bulletin for deadline dates.

There is a $9 graduation fee and a $10 evaluation and diploma fee. Students who do not graduate in the semester or term for which they have applied must reapply (and pay the $10 evaluation fee) in the subsequent semester or term in which they expect to be graduated.

Award of Degrees

The Board of Trustees of The California State University, upon recommendation of the faculty of San Diego State University awards the appropriate degree to a student who has completed the prescribed course of study.

Diploma

The Graduate Division Office will mail the appropriate diploma to the student approximately eight to ten weeks after the date of graduation.
Courses and Curricula

This section contains the specific requirements for all graduate degrees authorized at San Diego State University by the Board of Trustees of The California State University. These specific requirements of departments or schools supplement and are in addition to the basic requirements for the master's degree as stated in Part Two of this bulletin. All official master's degree programs must be prepared in conformity with the basic and specific requirements for the degree in question.

In addition, courses acceptable for credit toward an advanced degree are listed under major fields and areas of concentration. Each course is listed by department number, title, and units. Not all courses are offered every semester or every year. Ordinarily, each listed course will be offered not less than once during a two-year period. For courses offered in a semester, together with the time and place of meeting, consult the semester class schedule, which is available at the Aztec Shops prior to the date of registration of each semester, or the Summer Session Bulletin, which is available prior to the opening of summer session.

San Diego State University reserves the right to withdraw any course listed in the class schedule for which the enrollment is not sufficient to warrant the organization of a class.

Prerequisites for graduate courses

Graduate level (600-, 700-, and 800-numbered) courses require, as general prerequisites, graduate standing, and competence in the specified field as indicated by a substantial amount of upper division study in the field or in a closely related field. Unless otherwise specified in the course description, graduate level courses are open to classified graduate students with the permission of the instructor. Undergraduate students are not permitted to enroll in 600-, 700-, and 800-numbered courses except under special circumstances (see section "Concurrent Master's Degree Credit"). Unauthorized enrollment of undergraduate students in 600-, 700- and 800-numbered courses may be canceled or, if the course is completed before graduate standing is attained, only undergraduate credit will be awarded for the course.

Prerequisites for each course are stated in the course description. Students must complete a course prerequisite (or its equivalent) prior to registering for the course to which it is prerequisite. Students who have not completed the stated prerequisite must notify the instructor by the end of the second week of class in order for the instructor to determine if the student has completed the equivalent of the prerequisite.

Registration in Course 79B, Special Study, must be arranged by the student through the instructor, the major adviser, and the chair of the department concerned. Forms for this purpose are available in the departmental offices.

Only those students who have been advanced to candidacy and have an officially appointed thesis committee are permitted to register for Course 799A. Thesis. Clearance for registration in this course must be obtained by the student from the Office of the Graduate Division and Research.

Thesis Extension (799B)

This course is intended solely for those graduate students who have had prior registration in Thes 799A, with an assigned grade symbol of SP. Students are required to register in 799B (0 units, Cr/NC) in any semester or term following assignment of SP in Course 799A in which they expect to use the facilities and resources of the University; also they must be registered in the course when the completed thesis is granted final approval.

Unit or Credit Hour

In the listing of courses that follows, figures in parentheses indicate the unit value of the course. One unit or credit hour represents 50 minutes of recitation or lecture, together with the required preparation, or three hours of laboratory work or two hours of activities, each week for a semester of 15 weeks.

American Studies

Faculty

Faculty members participating in the degree program are listed in the American Studies Handbook, available from the C.A.L. Student Advising Center, SS-132.

Committee on American Studies

Denis E. Berge, Ph.D., Professor of History
Lawrence R. Ford, Ph.D., Professor of Geography
Karl Keller, Ph.D., Professor of English and Comparative Literature
Howard J. Kushner, Ph.D., Professor of History
Gennaro A. Santagelo, Ph.D., Professor of English and Comparative Literature
Pershing Vartanian, Ph.D., Professor of History, Graduate Coordinator
Harlan J. Low, Ph.D., Associate Professor of Political Science
Carey G. Wall, Ph.D., Associate Professor of English and Comparative Literature
Stephen A. Colston, Academic Specialist, Center for Regional History

General Information

The American Studies program at San Diego State University is one of thirty-three in the nation and one of six in California that offer an advanced degree. The Master of Arts degree in American Studies is an interdisciplinary degree administered by the American Studies Committee. Even though the American Studies idea is nearly fifty years old, its interdisciplinary approach has kept it flexible. Students are encouraged to accentuate courses which develop their experiences and their interests. While there are specific degree requirements, diversity characterizes the program and no one pattern or approach exists to which students are expected to conform.

The program is designed to offer systematic training for students desiring an interdisciplinary study of American Civilization. It is intended to meet the needs of students who (1) plan to continue their study in doctoral or other advanced programs in American Studies or in disciplines emphasizing areas of American orientation, (2) plan a career in secondary or junior college teaching, or (3) are seeking a broad background for professional degrees, or business or government service.

The student body is drawn from many states outside of California and lends the program a cosmopolitan atmosphere. An active student association publishes its own newsletter, provides its own activities, and participates in the administrative functions of the American Studies Committee. As a result, students in the academic program share a significant sense of identity and community.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present a Bachelor of Arts degree with a major in American Studies, or a Bachelor of Arts degree which includes a minimum of 24 upper division units in American culture. In addition, the American Studies program requires a GPA of 3.0 in the last 60 undergraduate units attempted. A student whose preparation is deemed insufficient by his graduate adviser or by the American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students will be required to pass a written examination, details of which are available from the graduate adviser.
### Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units, at least 24 of them from courses listed below as acceptable on master’s degree programs. At least 18 units must be in 600- and 700-numbered courses. Required courses are 501, Study of American Culture, at least two seminars, as well as methodological courses in one or more disciplines related to the study of American culture, as recommended by the American Studies Committee. The program must include a concentration of at least 12 (but not more than 15) units, excluding Thesis 799A, in one of the following fields:

**American Literature and Philosophy**

- American Literature, 1860 until 1920 (3)
- American Literature, 1920 until 1950 (3)
- American Literature, 1950 until Present (3)
- American Literature, 1800 until 1860 (3)
- Early American Literature (3)
- Genre Studies in American Literature (3)
- Linguistics Courses
  - Linguistics 520: Structure of English (3)
  - Linguistics 524: American Dialectology (3)
  - Linguistics 551: Sociolinguistics (3)
  - Linguistics 552: Psycholinguistics (3)

**Social Sciences and Education**

- American Studies 525: American Literature, 1950 until Present (3)
- American Studies 526: Topics in American Literature (3)
- American Studies 527: Genre Studies in American Literature (3)
- Philosophy Course
  - Philosophy 564: American Philosophy (3)

**History**

- American Studies 530: Colonial America (3)
- American Studies 531: The American Revolution (3)
- American Studies 532: The Early Republic (3)
- American Studies 533A: The Jacksonian Era (3)
- American Studies 533B: Civil War and Reconstruction (3)
- American Studies 534: The Rise of Modern America, 1868-1900 (3)
- American Studies 535A: The Age of Reform (3)
- American Studies 535B: The Age of Roosevelt (3)
- American Studies 536: America since World War II (3)
- American Studies 537A-537B: The Westward Movement (3-3)
- American Studies 540: Environmental History of the United States (3)
- American Studies 541A-541B: California (3-3)
- American Studies 542A-542B: The City in American History (3-3)
- American Studies 543A-543B: The Westward Movement since World War II (3-3)
- American Studies 544A-544B: Development of American Capitalism (3-3)
- American Studies 547A-547B: Intellectual History of the American People (3-3)
- American Studies 548A-548B: Social History of the United States (3-3)
- American Studies 596: Selected Studies in History (when content relates to American Studies) (1-4)

**Courses Acceptable on Master's Degree Programs in American Studies**

#### UPPER DIVISION COURSES IN AMERICAN STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>501</td>
<td>Study of American Culture</td>
<td>(3) II</td>
</tr>
<tr>
<td>520</td>
<td>American Literature, 1920 until 1950</td>
<td>(3)</td>
</tr>
<tr>
<td>524</td>
<td>American Literature, 1950 until Present</td>
<td>(3)</td>
</tr>
<tr>
<td>530</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>533A</td>
<td>Early American Literature</td>
<td>(3)</td>
</tr>
<tr>
<td>533B</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>533C</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>534</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>535A</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>535B</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>536</td>
<td>American Literature, 1800 until 1860</td>
<td>(3)</td>
</tr>
<tr>
<td>537A-537B</td>
<td>The Westward Movement</td>
<td>(3-3)</td>
</tr>
<tr>
<td>540</td>
<td>Environmental History of the United States</td>
<td>(3)</td>
</tr>
<tr>
<td>541A-541B</td>
<td>California</td>
<td>(3-3)</td>
</tr>
<tr>
<td>542A-542B</td>
<td>The City in American History</td>
<td>(3-3)</td>
</tr>
<tr>
<td>543A-543B</td>
<td>The Westward Movement since World War II</td>
<td>(3-3)</td>
</tr>
<tr>
<td>544A-544B</td>
<td>Development of American Capitalism</td>
<td>(3-3)</td>
</tr>
<tr>
<td>547A-547B</td>
<td>Intellectual History of the American People</td>
<td>(3-3)</td>
</tr>
<tr>
<td>548A-548B</td>
<td>Social History of the United States</td>
<td>(3-3)</td>
</tr>
<tr>
<td>596</td>
<td>Selected Studies in History (when content relates to American Studies)</td>
<td>(1-4)</td>
</tr>
</tbody>
</table>

**Literature and Philosophy:**

- American Studies Course (3)
- English Courses
  - Early American Literature (3)
  - American Literature, 1800 until 1860 (3)
  - American Literature, 1860 until 1920 (3)
- American Studies 580: Topics in American Studies (3)

- **History Courses**
  - 530: Colonial America (3)
  - 531: The American Revolution (3)
  - 532: The Early Republic (3)
  - 533A: The Jacksonian Era (3)
  - 533B: Civil War and Reconstruction (3)
  - 534: The Rise of Modern America, 1868-1900 (3)
  - 535A: The Age of Reform (3)
  - 535B: The Age of Roosevelt (3)
  - 536: America since World War II (3)
  - 537A-537B: The Westward Movement (3-3)
  - 540: Environmental History of the United States (3)
  - 541A-541B: California (3-3)
  - 542A-542B: The City in American History (3-3)
  - 543A-543B: The Westward Movement since World War II (3-3)
  - 544A-544B: Development of American Capitalism (3-3)
  - 547A-547B: Intellectual History of the American People (3-3)
  - 548A-548B: Social History of the United States (3-3)
  - 596: Selected Studies in History (when content relates to American Studies) (1-4)

- **Anthropology Course**
  - 520: Ethnological Field Methods (3)

- **Geography Courses**
  - 570: Land Use Analysis (3)
  - 573: Geography as Human Ecology (3)
  - 575: Geography of Recreational Land Use (3)

- **Journalism Courses**
  - 500: Current Problems in Mass Communication (3)
  - 503: History of Mass Communication (3)

- **Political Science Courses**
  - 522: Urban Politics (3)
  - 531: Interest Groups and Political Movements (3)

- **Religious Studies Course**
  - 522: Religion in America (3)

- **Sociology Courses**
  - 545: Sociology of Mass Communication (3)
  - 546: Collective Behavior (3)
  - 547: Protests, Reforms and Revolutions (3)
  - 557: Urban Sociology (3)
American Studies / 56

Fine Arts:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>560.</td>
<td>History of American Art</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Graduate Courses in American Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>799A.</td>
<td>Thesis (3) Cr/NC</td>
<td></td>
<td>An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.</td>
</tr>
<tr>
<td>799B.</td>
<td>Thesis Extension (0) Cr/NC</td>
<td></td>
<td>Prior registration in Thesis, 799A, with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.</td>
</tr>
</tbody>
</table>

**Literature and Philosophy:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>620.</td>
<td>Twentieth Century Literature (3)</td>
<td></td>
</tr>
<tr>
<td>625.</td>
<td>American Literature (3)</td>
<td></td>
</tr>
<tr>
<td>700.</td>
<td>Seminar: A Major Author (3)</td>
<td></td>
</tr>
<tr>
<td>710.</td>
<td>Seminar: A Cultural Period (3)</td>
<td></td>
</tr>
<tr>
<td>720.</td>
<td>Seminar: Special Topics (3)</td>
<td></td>
</tr>
<tr>
<td>730.</td>
<td>Seminar: A Literary Type (3)</td>
<td></td>
</tr>
</tbody>
</table>

**American History:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>630.</td>
<td>Directed Reading in United States History (3)</td>
<td></td>
</tr>
<tr>
<td>635.</td>
<td>Seminar in United States History (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Social Sciences and Education:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>682.</td>
<td>Social Foundations (2 or 3)</td>
<td></td>
</tr>
<tr>
<td>686.</td>
<td>Educational Sociology (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Geography Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>620.</td>
<td>Seminar in Regional Geography (3)</td>
<td></td>
</tr>
<tr>
<td>654.</td>
<td>Seminar in Urban and Settlement Geography (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Political Science Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>620.</td>
<td>Seminar in American National Government (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Sociology Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>700.</td>
<td>Seminar in Social Theory (3)</td>
<td></td>
</tr>
<tr>
<td>730.</td>
<td>Seminar in Social Institutions (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Fine Arts:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>760.</td>
<td>Seminar in Modern Art (3)</td>
<td></td>
</tr>
<tr>
<td>761.</td>
<td>Seminar in American Art (3)</td>
<td></td>
</tr>
<tr>
<td>767.</td>
<td>Advanced Topics: Art of Native America, Africa and Oceania (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Drama Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>647B.</td>
<td>Seminar in History of Theatre and Drama-American Theatre (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Music Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>652E.</td>
<td>Seminar in Music History-American Music (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Speech Communication Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>780.</td>
<td>Seminar in Public Address (3)</td>
<td></td>
</tr>
</tbody>
</table>

All 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval of the Graduate Program Coordinator.
Advisement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the students must: (1) satisfactorily complete all four core seminars (601, 602, 603, and 604) with a minimum grade point average of 3.0, and no less than a B- grade in each of the 4 core seminars; (2) have a thesis proposal which has received the approval of the departmental graduate advisory committee; and (3) according to the specific recommendation of the Department of Anthropology, pass either an examination demonstrating working knowledge of an appropriate foreign language, or complete a sequence of at least one lower division and one upper division course (with a grade point average of 2.0 or better) in either:

(a) foreign language recommended by the department, or
(b) one of the following sequences in statistics as demonstrated by Sociology 201 and 460 or 464; Psychology 270 and 570; Biology 215 and 519; Mathematics 250 and 350A.

Specific Requirements for the Master of Arts Degree

In addition to meeting the basic requirements for the Master of Arts degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of which at least 24 units must be in 600- and 700-numbered courses in anthropology, to include:

1. Anthropology 601, 602, 603, and 604 (with a minimum grade point average of 3.0, and no less than a B- grade in each of these core seminars);
2. Anthropology 797, Research (3) (to be taken after advancement to candidacy);

A final oral examination on the general field of the thesis must be passed as a requirement for the degree. Only Plan A, requiring the thesis, is permitted for the Master of Arts degree in Anthropology.

Courses Acceptable on Master’s Degree

Programs in Anthropology

UPPER DIVISION COURSES

500. Primate Social Behavior (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101.
Analysis of modes of primate socialization. Development of social behavior with emphasis on communication, group structure, aggression, and sex. Various methods of analysis and observation practiced utilizing primate collection at the San Diego Zoo.

501. Paleontology (3)
Prerequisite: Anthropology 101. Recommended: Anthropology 301.
Fossil evidence for human evolution. Comparative and functional anatomy of fossil human and infrahuman primates, geochronology, paleoecology, and cultural associations; taxonomic implications.

502. Microevolution (3)
Prerequisite: Anthropology 101. Recommended: Anthropology 301.
The evolution of human populations over a short period of time. Interaction of the evolutionary forces of mutation, selection, drift and gene flow with the cultural systems of human populations.

503. Human Variation (3)
Prerequisite: Anthropology 101.
Morphological, physiological and genetic aspects of human variability. Significance of this diversity in the biological adaptations of human populations.

504. Primate Anatomy (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101.
Primate anatomy both regional and systemic, including skeletal, cardiovascular and digestive systems; the integument and oto-laryngology of primates.
505. Human Osteology (3)  Two lectures and three hours of laboratory.  
Prerequisite: Anthropology 101. Recommended: Anthropology 301 and/or Zoology 108.  
Identification of individual bones and teeth; sex, age, and racial variation; stature  
reconstruction; continuous and discontinuous morphological variations; paleopathology.  
Training in observations, measurements, and analyses.

506. Physical Anthropology of the Living (3)  Two lectures and three hours of laboratory.  
Prerequisite: Anthropology 101. Recommended: Anthropology 301.  
Theory and practice of techniques in measurement and description of biological variations  
in modern populations.

507. Genetic Markers and Anthropology (3)  Two lectures and three hours of laboratory.  
Prerequisite: Anthropology 101.  
Use of genetic markers in the study of human population. Biology of blood groups, serum  
proteins, enzymes, etc., and analyses of gene frequencies. Significance of genetic markers in  
evolutionary studies.

508. Medical Anthropology (3)  Prerequisite: Anthropology 101 or 102.  
Evolution and ecology of disease, medical beliefs and practices in non-Western cultures,  
evolutionary studies, and complexities of health care delivery in pluralistic societies.

509. Culture and Biological Aging (3)  Prerequisites: Anthropology 101 or 102.  
Different cultures age at different rates. Theories of biological aging, genetics of longevity  
and cultural influences on biological aging. Process of aging and roles of the aged in various  
cultures.

520. Ethnological Field Methods (3)  Two lectures and three hours of laboratory.  
Prerequisite: Anthropology 102.  
The problems and techniques of obtaining data in ethnological and social-ethnological study  
field work; preparation, gaining and maintaining rapport, evaluating data, participant  
observation. A review of literature followed by work with informants.

Application of anthropological concepts to solution of practical problems of culture change  
in community development, complex organizations, and interdisciplinary and cross-national  
programs.

532. Culture and Personality (3)  Prerequisite: Anthropology 102.  
The relationship of individual personality to culture in a variety of cultures. A consideration of  
various theories and studies in the social and personality sciences.

560. Advanced Archaeological Field Methods (3)  One lecture and six hours of laboratory.  
Prerequisite: Anthropology 101 or 102.  
Advanced projects in excavation and stabilization of ruins, archaeological surveys,  
laboratory analysis and preparation of reports.

561A-561B. Archaeological Laboratory Methods (3-3)  Two lectures and three hours of laboratory.  
Prerequisite: Anthropology 560. Anthropology 561A is prerequisite to 561B.  
Advanced application of palynology, paleontology and technologies. Semester I: Practical  
applications of materials from 561A. Individual laboratory research project required.

562. Ethnoarchaeology (3)  Prerequisite: Anthropology 302.  
Theoretical perspective and method for analyzing contemporary societies in order to  
acquire archaeological insight of behavioral patterning. Survey of experiments duplicating  
technology of the past. Worldwide ethnographic examples. (Formerly numbered Anthropology  
482.)

582. Regional Anthropology (3)  Prerequisite: Anthropology 102.  
In-depth study of a major geographical region of the world such as Africa, the Arctic, East  
Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. See  
Class Schedule for specific content.

583. Topical Anthropology (3)  Prerequisite: Anthropology 102.  
In-depth study of a major subdiscipline such as Cultural Anthropology, Economic  
Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied  
Anthropology, Anthropological Genetics, or Environmental Archaeology. See Class Schedule  
for specific content.

GRADUATE COURSES

600. Seminar (3)  An intensive study in advanced anthropology topic to be announced in the class schedule.  
Maximum credit six units applicable on a master’s degree.

601. Seminar in Physical Anthropology (3)  Prerequisite: Twelve upper division units in anthropology.  
History and theory in physical anthropology stressing the significant literature on such topics  
as functional anatomy, human paleontology, population genetics, and primatology.

602. Seminar in Archaeology (3)  Prerequisite: Twelve upper division units in anthropology.  
History and theory in archaeological data collection, analysis, and interpretation.

603. Seminar in Ethnology (3)  Prerequisite: Twelve upper division units in anthropology.  
History and theory in ethnology stressing the significant literature on such topics as cross-cultural  
comparison, structural-functional analysis and description, personality and culture, and  
sociocultural change.

604. Seminar in Linguistics (3)  Prerequisite: Twelve upper division units in anthropology.  
History and theory of linguistics stressing the significant literature on such topics as cultural  
cognition, descriptive linguistics, lexicostatistics, and transformational analysis.

620. Seminar in Regional Anthropology (3)  Prerequisite: Twelve upper division units in anthropology.  
Study of a major world region such as Africa, the Arctic, Asia, Oceania, the Middle East,  
North America, or South America. Maximum credit six units applicable on a master’s degree.  
May be repeated with new content. See Class Schedule for specific content.

621. Seminar in Topical Anthropology (3)  Prerequisite: Twelve upper division units in anthropology.  
Study of a major subdiscipline such as Political Anthropology, Economic Anthropology,  
Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology,  
Race and Ethnicity, Environmental Archaeology. Maximum credit six units applicable on a  
master’s degree. May be repeated with new content. See Class Schedule for specific content.

795. Internship in Anthropology (3-9) Cr/Nc  
Prerequisites: Classified graduate standing and/or consent of staff.  
Students will be assigned to various government and private agencies in which  
anthropological theory can be applied. Supervision will be shared by departmental graduate  
 advisory committee and on-the-job supervisor. Maximum credit nine units; three units  
aplicable on a master’s degree.

797. Research (3) Cr/Nc/Sp  
Prerequisite: Advancement to candidacy.  
Independent investigation in the general field of the thesis.
798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff to be arranged with department chair and instructor.
Individual study directed toward the preparation of a paper on a specific problem. May be
repeated with variable topic, with a maximum credit of three units applicable on a master's
degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university; also student must
be registered in the course when the completed thesis is granted final approval.

Faculty
Joan F. Austin, M.F.A., Professor of Art
Keefe L. Baker, M.F.A., Professor of Art
Robert V. Berg, M.F.A., Professor of Art
Donald P. Covington, M.A., Professor of Art
Janet Brody Esser, Ph.D., Professor of Art
Arlene M. Fisch, M.A., Professor of Art
Darryl G. Groover, M.F.A., Professor of Art
Jack R. Hopkins, M.F.A., Professor of Art
Lawrence B. Hunter, M.A., Professor of Art, Graduate Coordinator
Paul A. Lingren, M.A. Professor of Art
Allan W. Miller, M.F.A., Professor of Art
Fredrick J. Ord, M.F.A., Professor of Art, Chair of Department
Eugene Ray, M.F.A., Professor of Art
John J. Rogers, M.S., Professor of Art
Helen Z. Shirk, M.F.A., Professor of Art
JoAnn L. Tanzer, Ed.D., Professor of Art
Robert D. Wallace, D.Litt., Professor of Art
Walter E. Cotten, M.F.A., Associate Professor of Art
Jesus Y. Dominguez, M.F.A., Associate Professor of Art
Gerald C. Dumiao, M.F.A., Associate Professor of Art
Fay A. Frick, Ph.D., Associate Professor of Art
Robert A. Mansfield, M.F.A., Associate Professor of Art
Frank R. Papworth, M.A., Associate Professor of Art
Osilla F. Perczel, Ph.D., Associate Professor of Art
Ida K. Rigby, Ph.D., Associate Professor of Art
Geil C. Roberts-Fields, M.F.A., Associate Professor of Art
Curtis C. Sherman, M.A., Associate Professor of Art
Richard J. Baker, M.F.A., Assistant Professor of Art
Stuart Flaxman, M.S., Assistant Professor of Art
Joanne Hayakawa, M.F.A., Assistant Professor of Art
Eric R. Mooney, M.F.A., Assistant Professor of Art
Thomas T. Yasuda, M.F.A., Assistant Professor of Art

Assistantships
Graduate teaching assistantships in art are available to a limited number of qualified
students. Application blanks and additional information may be secured from the chair of the
department.

General Information
The Department of Art, in the College of Professional Studies and Fine Arts, offers graduate
study leading to the Master of Fine Arts degree in Art and Master of Arts degree in Art.
The Art Department is prepared to offer advanced study to graduate students in the fields of
applied design, painting, environmental design, graphic design, sculpture, printmaking, and
the history of art. A new art building incorporating the existing facilities offers the student
excellent studio space and equipment. In addition, the San Diego Museum of Art, the Putnam
Foundation collection in the Timken Gallery, and the Museum of Man in Balboa Park, and the La
Jolla Museum of Contemporary Art in La Jolla offer valuable original materials as well as
specialized libraries for research. In addition, there are numerous private galleries with a wide
variety of offerings.
Master of Fine Arts Degree in Art

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, the student must have completed a bachelor's degree in studio art or the equivalent from an accredited institution, including twelve units of art history, six units of which comprise a survey of the history of Western art. A grade point average of 3.25 or better in upper division art courses is required. Students must also be able to show that they are adequately advanced to carry out projects which measure up to graduate standards. This requirement will be measured by a formal presentation of a portfolio of work to the graduate faculty in the area of emphasis.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must have (1) completed a minimum of 36 units on the official program with a minimum grade point average of 3.0 (B), and (2) been reviewed by the graduate faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of emphasis.

Specific Requirements for the Master of Fine Arts Degree

Candidates for the M.F.A. in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a minimum of 45 units at the 600- and 700-level. Art 694, 760, 791, and 792 are required. Normally, a student will focus on one of the studio art fields (applied design, painting, environmental design, graphic design, sculpture, and printmaking). With approval of the Chair and Graduate Coordinator a student may focus on a program of study combining two studio art fields. Six units must be included in art history, art criticism, and aesthetics courses. Nine units must be included on the program from studio electives outside the area of emphasis or electives in other departments. Art 799A. Thesis must be included on the program. In addition, there will be an oral examination of each candidate by the graduate faculty of the Department of Art. This examination will occur at the time of the candidate's Master's exhibition, and will encompass an in-depth discussion of the candidate's thesis project.

No more than 15 units of graduate work may be transferred from another institution. Requests for more than six units must be approved by a committee of representatives from the areas of emphasis. Applicants holding an M.A. degree in Studio Art from an accredited institution may transfer up to 30 units upon review and recommendation of the faculty in the area of emphasis, and approval of the Graduate Coordinator of the Art Department. Candidates must be prepared to spend at least two semesters (24 units) in residence as full-time students. Course work taken as a graduate student to fulfill undergraduate deficiencies may not be used to satisfy any unit requirement for the M.F.A. degree program. A 3.0 grade point average must be maintained at all times. Continuation in the program will be determined by a review of each candidate by the graduate faculty in the emphasis area. This review will be held upon completion of 30 units in the M.F.A. program, or at any time upon request of the Graduate Coordinator.

Master of Arts Degree in Art

Admission to Graduate Study

Studio Arts

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, students must have completed an undergraduate major in art with a minimum of 24 upper division units, including two semesters' work in the general history of art, before they will be permitted to enter the graduate program. Students must also be able to show that they are adequately advanced to carry out projects which measure up to graduate standards. In studio areas this requirement will be measured by a formal presentation (the Graduate Review) to the Emphasis Area Faculty of a portfolio of examples of the candidate's undergraduate or postbaccalaureate work. The range should be great enough to give the committee a knowledge of the candidate's strengths and weaknesses. A statement of the candidate's objectives in the graduate program should accompany this presentation. If it is determined that the student is capable of doing graduate art work, he/she may be permitted to begin such work even though he/she has not completed an appropriate undergraduate major in art. Those students whose work is insufficiently advanced for classified graduate standing may enroll for courses with postbaccalaureate unclassified standing, under guidance from the department, in order to meet the standard requirements. Applications for the Review may be obtained from the graduate coordinator of the department and should be returned by March 23 for the fall semester, and by October 23 for the spring semester. The portfolios must be submitted by April 1 and November 1.

Art History

In addition to meeting the requirements for admission to the University, students wishing to be admitted to the art history graduate program with a classified graduate standing must complete the equivalent of the graduate requirements as specified in the current General Catalog (a minimum of 39 units of art history), a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

Students who do not meet the requirements for admission to the graduate program in art history but meet the requirements for graduate admission to the University, may, at the discretion of the art history faculty, be accepted with postbaccalaureate unclassified standing. Art history applications, obtainable from the graduate coordinator, are due on March 23 or October 23 for the following semester and should be accompanied by transcripts of all undergraduate or postbaccalaureate work.

Advancement to Candidacy

Studio Arts

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students will be required to pass a comprehensive examination covering the fields of history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of art of western civilization and six undergraduate units of art history.

Students with an emphasis in studio arts must have (1) completed at least 12 units listed on his/her official program with a minimum grade point of 3.0 (B), and (2) been reviewed by the tenured and tenure-track faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of specialization.

Art History

Classified graduate students working for the Master of Arts degree in the field of art history must pass a comprehensive examination in art history (western and nonwestern) before advancement to candidacy.

Classified graduate students working for the Master of Arts degree in the field of art history must pass a comprehensive examination in art history (western and nonwestern) before advancement to candidacy.

Comprehensive examinations will be scheduled first week after Thanksgiving recess for fall term, and first week after spring recess for spring term. Candidates must notify graduate adviser in writing of intent to take examination and submit it to graduate adviser by September 30 for fall, and by February 28 for spring.

Classified graduates should contact the graduate adviser to sign up for the comprehensive examination and to discuss their individual graduate programs before the third week of the first semester. Before advancement to candidacy graduate students in art history must have completed four semesters of French or German (Italian is acceptable for Renaissance majors only), with an average grade of "B" (3.0) or better. Alternatively, with the consent of the graduate adviser, students may demonstrate a reading knowledge of appropriate language by passing the Graduate School Foreign Language Examination or a proficiency examination administered by the respective language departments of the University when such an examination is desired.

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Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, all students must complete a graduate program of a minimum of 30 units which includes at least 24 units in art from courses listed below as acceptable on master's degree programs in art, of which at least 16 units must be in 600- and 700-numbered courses.

Studio Arts

Those electing studio arts must complete a minimum of 18 units in the area of specialization. One course in the Art 760 or 770 series, Art 694, and Art 799A are required. Not more than a total of six units in Art 790 will be accepted. A creative project accompanied by a written report is required as fulfillment of Art 799A. In conjunction with this project, each candidate for the degree must present an exhibition of representative graduate work.

Art History

Those electing art history must complete at least 17 units from the 600- and 700-numbered courses in art history, and thirteen units of 500-numbered courses of which nine units must be in art history and the remaining units may be electives. Art 790 and 799A are required. A written thesis is required as fulfillment of Art 799A. Master's candidates in art history will also be required to give an open lecture on their thesis subject, to be scheduled with the approval of the thesis chair.

Thesis and Projects in Art

The thesis required for the Master of Arts degree in Art is a written document; the project is an original work of creative art, accompanied by a written report. All theses and written reports accepted in satisfaction of a requirement for the master's degree are cataloged and accessioned in the library. Color slides of the project must be provided by the candidates and are retained in the slide library. One copy of the thesis must be given to the Department of Art.

Courses Acceptable on Master's Degree

Programs in Art

UPPER DIVISION COURSES

500. Advanced Drawing (3) I, II
Six hours.
Prerequisites: Art 203 and 204.
Drawing emphasizing the qualitative aspect of visual subject matter. Maximum credit six units.

501. Professional Orientation in the Arts (3) I, II
Prerequisite: Twelve units of upper division art or graduate standing in art.
Conditions met in professional art world as well as opportunities available: Exhibitions, marketing system, legal and tax responsibilities, public and private collections, grants, fellowships and professional positions investigated.

502. Inter-Media (1-3) I, II
Two hours for each unit of credit.
Prerequisites: Art 102 and 103.
Process and materials in plane and space. Maximum credit six units.

503. Life Drawing and Painting (3) I, II
Six hours.
Prerequisites: Art 204 and 403.
Drawing and painting from nude and costumed models. Maximum credit six units.

504. Advanced Painting (3) I, II
Six hours.
Prerequisite: Art 404.
Pictorial composition and painterly process. Maximum credit six units.

505. Advanced Waterbase Media (3) I, II
Six hours.
Prerequisite: Art 405.
Composition in watercolor and related media.

506. Design and Composition (3) I, II
Six hours.
Prerequisite: Art 406.
Structure in picture making.

509. Relief Printmaking (3) I, II
Six hours.
Prerequisites: Art 203, 210.
Woodcut, wood engraving, gessocut, linoleum, collograph, and relief printmaking processes. Emphasis on fine print quality and technical development using mixed media. Maximum credit six units.

510. Intaglio Printmaking in Color (3)
Six hours.
Prerequisite: Art 410.
Advanced creative intaglio printmaking in color, including zinc and copper plate, etching, drypoint, aquatint, engraving, embossing and color variations. Emphasis on fine print quality and technical development in the color process unique to this medium. Maximum credit six units.

511. Lithography Printmaking in Color (3)
Six hours.
Prerequisite: Art 411.
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

512. Serigraphy (3)
Six hours.
Prerequisites: Art 203, 210.
Techniques of reproducing original prints by means of the silk-screen process. Maximum credit six units.

516. Advanced Sculpture (3) I, II
Six hours.
Prerequisite: Art 416.
Individual investigations into sculpture ideas, methods and materials. Individual development in sculpture. Maximum credit six units.

517. Advanced Figurative Sculpture (3) I, II
Six hours.
Prerequisites: Art 216 and 217.
Figurative study with emphasis on individual exploration. Maximum credit six units.

522. Design Crafts (3) Irregular
Six hours.
Prerequisite: Art 220.
Exploration of a variety of materials and techniques. Development of the aesthetic and technical abilities of the artist craftsman. Maximum credit six units.

523. Advanced Furniture Design (3) I, II
Six hours.
Total credit in Art 323, 423 and 523 limited to twelve units.
Prerequisite: Art 423.
Advanced individual design; exploration of materials, process and function. Maximum credit six units.
525. Ceramics (3) I, II
Six hours.
Prerequisite: Art 425.
Study of ceramic design through creative projects of clay forms. Maximum credit six units.

526. Clay and Glaze Technology in Ceramic Design (3)
Six hours.
Prerequisite: Art 425.
Experimentation and application of research concerning the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units.

529. Design in Enamels (3) I, II
Six hours.
Prerequisite: Art 429.
Design and production of vitreous enamels. Maximum credit nine units; six units applicable on a master’s degree.

531. Advanced Jewelry and Metalwork (3) I, II
Six hours.
Prerequisite: Art 431.
Problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements; specialized techniques such as photoetching and electroforming. Maximum credit six units.

532. Advanced Metalsmithing (3) I, II
Six hours.
Prerequisite: Art 431.
Advanced problems involving metalsmithing processes already studied in order to increase technical competence while exploring personal design statements. Maximum credit six units.

533. Textile Techniques in Metal (3) II
Six hours.
Prerequisite: Art 331 or 435.
Textile structures as applied to precious and nonprecious metals. Individually designed projects utilizing information acquired through samples and documentation. For students of fiber, metal and sculpture.

534. Advanced Weaving (3) I, II
Six hours.
Total credit in Art 234, 334 and 534 limited to nine units.
Prerequisite: Art 334.
Advanced individual problems in weaving. Maximum credit six units.

535. Advanced Nonwoven Textile Construction (3)
Six hours.
Prerequisite: Art 436.
Advanced study in nonloom techniques. Techniques to include: looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

536. Advanced Textile Design (3) I, II
Six hours.
Prerequisite: Art 436.
Application of design for the textile surface, appropriate for both the individual designer and commercial reproduction. Maximum credit six units.

540. Advanced Graphic Imagery (3) I, II
Six hours.
Prerequisite: Art 340.
Investigation of experimental photographic and technical reproductive media.

541. Advanced Graphic Communication—Communication Systems (3) I, II
Six hours.
Prerequisite: Art 341.
Symbolic processes, materials and structures, visual communications systems relating to corporate and visual identification programs. Maximum credit six units.

542. Advanced Professional Problems in Graphic Design (3)
Six hours.
Prerequisite: Art 441 or 541; or consent of instructor by portfolio review.
Refinement of personal visual imagery and the application of design concepts to production situations. Study of professional responsibilities, conduct and business procedures. Development of a professional level portfolio.

543. Advanced Drawing and Illustration for Graphic Communication (3) II
Six hours.
Prerequisite: Art 443.
Refinement of visual imagery and advanced illustration problems.

544. Visual Communication Media (3) I, II
Six hours.
Prerequisite: Art 444.
Experimental, creative and practical exploration of contemporary communication as related to magazine and editorial layout. Production of a student designed limited edition.

547. Environmental Theory (3)
Prerequisites: Art 247 or 347.
Survey of alternative solutions to the problem of design of the physical environment.

550. Environmental Prototypes (3)
Six hours.
Prerequisites: Art 247, 250, 450.
Research and development of creative architectural concepts with emphasis in space enclosure systems and cybernetics.

552. Interior Design IV (3) I, II
Six hours.
Prerequisites: Art 451 and 453.
Projects in architectural interiors involving the use and perception of enclosed spaces. Space planning systems analysis. Maximum credit six units. (Formerly numbered Art 554.)

553. Interior Design V (3) I
Six hours.
Prerequisite: Art 552.
Projects in interiors involving space planning analysis, specification writing, materials selection and furnishing design appropriate to commercial needs. Maximum credit six units.

557. Art of the Nineteenth Century (3) I, II
Prerequisites: Art 258 and 259.
Development of painting, sculpture, and architecture from the French Revolution to 1900.

558. Art of the Twentieth Century (3) I, II
Prerequisites: Art 258 and 259.
Major movements in sculpture, painting, graphics and architecture from the beginning of this century to the present.

559. Art Since 1945 (3) I, II
Prerequisite: Art 558.
Criticism of developments in the visual arts since 1945.

560. History of American Art (3) Irregular
Prerequisites: Art 258 and 259.
Development of painting, sculpture, and architecture from the Native American Art and Colonial Period to the present.

561. Art of Pre-Hispanic America (3) I
Prerequisite: Upper division standing.
Art of ancient Meso-America, Central America, Caribbean and South America from earliest times until contact with Europe.

562. Art of Latin America (3) II
Prerequisite: Upper division standing.
Art and architecture of Latin America from the colonial period to the present. Field trips included.
567. Art of the Ancient Near East (3) I
Prerequisite: Art 258.
Development of painting, sculpture, architecture, and crafts from prehistoric times to the fourth century B.C.

568. Art of Crete, Mycenae, Greece, and Rome (3) II
Prerequisite: Art 258.
Development of painting, sculpture, architecture, and crafts from prehistoric times to the fifth century A.D.

569. Art of Sub-Saharan Africa (3) I
Prerequisite: Upper division standing.
Form and content of the art of Sub-Saharan Africa viewed within its cultural context.

570. Art of Oceania (3) II
Prerequisite: Upper division standing.
Form and content of the art of Australia, Melanesia, Polynesia, and Micronesia viewed within its cultural context.

572. Coptic and Byzantine Art (3) Irregular
Prerequisites: Art 258 and 259.
The art of the Eastern Church from the reign of Justinian to the Russian Revolution.

573. Renaissance Art in Italy (3) I
Prerequisites: Art 258 and 259.
Architecture, sculpture, and painting of the Renaissance period in Italy.

574. Northern Renaissance Art (3) II
Prerequisites: Art 258 and 259.
Architecture, sculpture, and painting north of the Alps during the Renaissance period.

575. Baroque and Rococo Art (3) II
Prerequisites: Art 258 and 259.
Architecture, sculpture, and painting of the Baroque and Rococo periods.

576. Arts of Native North America (3) Irregular
Prerequisite: Upper division standing.
Form and content of the arts of North American Indians viewed within a cultural context.

Field trips.

577. History of Architecture (3) Irregular
Prerequisites: Art 157, 258, 259.
Architecture from primitive times to the present.

581. History and Theory of Environmental Design (3) II
Prerequisites: Art 258 and 259.
Environmental arts in the 19th and 20th centuries.

582. The Decorative Arts (3)
Investigations into the arts of ceramics, enamelling, furniture, glass, jewelry, metalwork and textiles. Analyzing the aesthetic basis which determines their forms in various times and places.
Field trips to museums and ateliers.

586. Art Practicum Seminar (3) Irregular
Prerequisites: Twenty upper division units in art and concurrent assignment to student teaching.
Discussion, readings, and research study related to art presentation strategies.

590. Principles and Elements of Visual Aesthetic Organization (3) Irregular
Three hours.
Prerequisites: Art 157, or Art 258 and 259.
Visual aesthetic materials and the psychological principles involved in aesthetic organization.

591. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Fifteen units of art.
Fundamental art elements and principles applied to the theories and techniques of gallery exhibition design.

592. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Art 591.
Advanced problems in the theories and techniques of gallery exhibition design.

596. Advanced Studies in Art and Art History (1-4)
Prerequisites: Twelve units of art and art history and consent of instructor.
Advanced topics in art and art history. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units, with three units applicable to a master's degree.

600. Drawing (3)
Six hours.
Prerequisite: Art 500.
Projects synthesizing process and concept in visual field ordering. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

604. Painting (3)
Six hours.
Prerequisites: Art 405, 504 and 506.
Organization with visual subject matter. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

609. Printmaking (1-3)
Two hours for each unit of credit.
Advanced creative work in selected printmaking media based upon the analysis of the history and philosophies of printmaking from its inception through contemporary concepts. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

616. Sculpture (3)
Six hours.
Prerequisite: Art 516.
Aesthetic organization of selected subject matter in the media of sculpture. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

623. Advanced Furniture Design (3)
Six hours.
Prerequisite: Art 523.
Projects in the design and construction of furniture. Projects determined by the individual students in consultation with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

625. Crafts (1-3)
Two hours for each unit of credit.
Prerequisite: Six units completed in upper division courses in sculpture or ceramics or printmaking, or a combination of these courses.
Advanced creative work in selected craft media. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

627. Advanced Clay and Glaze Technology in Ceramic Design (3)
Six hours.
Prerequisite: Art 527.
Experimental with the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

629. Enamel Workshop (3) I, II
Six hours.
Prerequisite: Art 529.
Workshop in enamel technology and its application to the craft. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree. (Formerly numbered Art 628.)
631. Seminar in Jewelry and Metalwork (3)  
Prerequisite: Art 331.  
Problems in the design and execution of works in precious metals. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

634. Seminar in Textile Design (3)  
Prerequisite: Art 334.  
Problems in textile design and technology. Projects will be determined by the individual student in consultation with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

641. Graphic Communication (1-3)  
Two hours for each unit of credit.  
Prerequisite: Art 541.  
Advanced individual study in graphic design. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

650. Creative Environmental Design (1-3)  
Prerequisite: Six upper division units in interior design, architecture or city planning.  
Creative work in interior design, architecture and civic design. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

694. Seminar in the Principles of Design in the Space Arts (3)  
Prerequisite: A semester course in art appreciation.  
An intensive study of the activity of creative expression and aesthetic appreciation in the area of visual experience. The aesthetic analysis of original works of art. Maximum credit six units applicable on a master's degree.

700. Studio Art Experience (3)  
Six hours.  
Independent research in specified areas, which may require the presentation of a paper with its oral defense.  
Each course may be taken to a maximum of six units. Maximum credit six units of 700 applicable on a master's degree; nine units of 700 applicable on a master of fine arts degree.

A. Studio Art in Painting  
B. Studio Art in Sculpture  
C. Studio Art in Printmaking  
D. Studio Art in Ceramics  
E. Studio Art in Crafts  
F. Studio Art in Graphic Communication  
G. Studio Art in Environmental Design

716. Individual Research Problems in Sculpture (3)  
Prerequisite: Art 616 (six units)  
Graduate research problems including independent research in sculpture. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

760. Seminar in Modern Art (3)  
Prerequisite: Art 557.  
Studies in problems of the development of art styles or important artists within broad limits of modern art.

761. Seminar in American Art (3)  
Prerequisite: Art 560.  
Problems in the development of art styles or important artists in America.

767. Advanced Topics: Art of Native America, Africa and Oceania (3)  
Studies in problems of the development of art styles, concepts, imagery, and artists within one of the following areas: Art of the Americas, Africa, or Oceania.

771. Seminar in Medieval Art (3)  
Prerequisites: Art 258 and 259.  
Studies in problems of the development of art styles or important artists within broad limits of medieval art.

773. Seminar in Renaissance Art (3)  
Prerequisites: Art 258 and 259.  
Studies in problems of the development of art styles or important artists within broad limits of renaissance art.

775. Seminar in Baroque and Rococo Art (3)  
Prerequisites: Art 258 and 259.  
Studies in problems of the development of art styles or important artists within broad limits of baroque and roccoco art.

790. Seminar in Bibliography and Research Methods (2)  
Research methods and materials, compiling of a specialized bibliography, preparatory to writing a master's thesis.

791. Seminar in Professional Practices (3)  
Reading and discussion about subjects of direct concern to the professional artist. Open only to classified graduate students in studio art. This is an Art Forum for the practicing artist.

792. Seminar in Professional Problems (3)  
Reading and discussion pertinent to professional activities in specific media. Open only to classified graduate students in area of specialization.

A. Painting  
B. Sculpture  
C. Printmaking  
D. Ceramics  
E. Crafts  
F. Graphic Communication  
G. Environmental Design

798. Special Study (1-3) Cr/NC/SP  
Prerequisite: Consent of the staff; to be arranged with department chair and the instructor.  
Individual study. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

799A. Thesis or Project (3) Cr/NC/SP  
Prerequisite: Prior registration in Thesis 799 with an assigned grade symbol of SP, and advancement to candidacy.  
Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present a Bachelor of Arts degree with a major in Asian Studies or its equivalent, as approved by the Graduate Committee of the Center for Asian Studies. A student whose preparation is deemed inadequate by the Graduate Committee will be required to complete specific courses in addition to the minimum of thirty (30) units required for the degree.

Faculty Members of the Center for Asian Studies

Allan W. Anderson, Ph.D., Professor of Religious Studies
Pao Chin Chu, Ph.D., Professor of History, Director of Program
Alvin D. Cox, Ph.D., Professor of History
Ann B. Costrel, Ph.D., Professor of Sociology
Thomas R. Cox, Ph.D., Professor of History
Richard C. Gripp, Ph.D., Professor of Political Science
Edward O. Henry, Ph.D., Professor of Anthropology
Ray G. Jordan Jr., Ph.D., Professor of Religious Studies
Tae Jin Kang, Ph.D., Professor of Political Science
Elmer A. Keen, Ph.D., Professor of Geography
Murrupappa C. Madhavan, Ph.D., Professor of Economics
Dan D. McLeod, Ph.D., Professor of English and Comparative Literature
Woo Hyun Nam, Ph.D., Professor of Economics
William N. Rogers II, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
Larry J. Shaw, Ed.D., Professor of Secondary Education
Ray T. Smith Jr., Ph.D., Professor of History
William S. Snyder, Ph.D., Professor of Philosophy
Robert D. Wallace, D.Litt., Professor of Art
Daniel D. Whitney, Ph.D., Professor of Anthropology
Catherine C. Woo, Ed.D., Professor of Classical and Oriental Languages and Literatures
Charles C. Yahr, Ph.D., Professor of Geography
David V. DuFaut, Ph.D., Associate Professor of History
Fay A. Frick, Ph.D., Associate Professor of Art
Yoshiko Higurashi, Ph.D., Associate Professor of Japanese
Ronald S. Himes, Ph.D., Associate Professor of Anthropology
Kenji Ima, Ph.D., Associate Professor of Sociology
Rizalino A. Oades, Ph.D., Associate Professor of History
David L. Preston, Ph.D., Associate Professor of Sociology

General Information

The Master of Arts degree in Asian Studies is an interdisciplinary degree offered by designated faculty members in the Departments of Anthropology, Art, Business Administration, Classical and Oriental Languages and Literatures, Comparative Literature, Economics, Education, English, Geography, History, Linguistics, Philosophy, Political Science, Religious Studies, and Sociology. It is administered by the Center for Asian Studies through a Graduate Committee consisting of the Graduate Adviser and representatives from the several departments.

The program is designed to offer systematic advanced training (a) for those planning to enter educational, business, government, or community service involving Asian Studies, and (b) for those in a specific academic discipline who have regional interest in Asian Studies and wish to promote more effective understanding of the cultures, societies, peoples, and social forces at work in the Asian/Pacific world. The program is also designed for those who plan to pursue further graduate study in Asian Studies beyond the Master of Arts degree.

Courses Acceptable on Master's Degree Programs in Asian Studies

UPPER DIVISION COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Studies 596. Selected Studies In Asian Cultures</td>
<td>3</td>
</tr>
<tr>
<td>Geography 540. Advanced Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>History 561A. Asia and the West</td>
<td>3</td>
</tr>
<tr>
<td>History 562. Civilization of India. The Great Traditions</td>
<td>3</td>
</tr>
<tr>
<td>History 563. Modern India and its Neighbors</td>
<td>3</td>
</tr>
<tr>
<td>History 564A. South East Asia</td>
<td>3</td>
</tr>
<tr>
<td>History 565. Revolution and Social Change in Asia</td>
<td>3</td>
</tr>
<tr>
<td>History 566. Chinese Civilization: The Great Traditions</td>
<td>3</td>
</tr>
<tr>
<td>History 567. China's Century of Modernization</td>
<td>3</td>
</tr>
<tr>
<td>History 568. Communist Party and the Chinese Revolution</td>
<td>3</td>
</tr>
<tr>
<td>History 569. Japanese Civilization</td>
<td>3</td>
</tr>
<tr>
<td>History 570. Modern Japan</td>
<td>3</td>
</tr>
<tr>
<td>History 596. Selected Studies in History</td>
<td>1-4</td>
</tr>
</tbody>
</table>

* Acceptable when of relevant content.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, all students must demonstrate a reading knowledge, at least at the intermediate level, of a relevant foreign language approved by the Graduate Committee of the Center for Asian Studies. If Chinese or Japanese is required, the requirement may be fulfilled by completing 16 units of course work in the particular language, the last four units with a grade of C (2.0) or better.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units from courses acceptable on master’s degree programs, including Asian Studies 601 and 799A, with not less than 24 units in courses of Asian content, distributed as shown below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Studies 601 and 799A</td>
<td>9</td>
</tr>
<tr>
<td>Department A</td>
<td>3</td>
</tr>
<tr>
<td>Department B</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

The remaining six of the total of 30 units will be elective, subject to Graduate Committee approval. The total program may not include more than nine units in 500 level courses.

Only Plan A, requiring the thesis, is offered for the Master of Arts degree in Asian Studies. A final oral examination on the general field of the thesis must be passed as a requirement for the degree. All programs will be approved by the Graduate Committee of the Center for Asian Studies.
Philosophy Course

575. A Major Philosopher (3)*

Religious Studies Courses

506. Spiritual Traditions of India (3)
508. Spiritual Traditions of East Asia (3)
580. A Major Figure (3)
581. A Metaphysical Doctrine (3)

Sociology Course

519. Topics in Comparative Societies (3)*

GRADUATE COURSES IN ASIAN STUDIES

601. Seminar in Interdisciplinary Methods (3)
Introduction to graduate research methods and presentation of findings.

606. Seminar in Asian Studies (3)
Intensive study of an aspect of Asian studies. Maximum credit six units applicable on a master’s degree.

797. Research (1-3) Cr/NC
Research in one of the aspects of Asian studies. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Courses

600. Seminar (3)*
620. Seminar in Regional Anthropology (3)*

Art Course

609. Printmaking (1-3)*

Economics Courses

635. Seminar in Economic History (3)*
655. Seminar in International Economics (3)*
665. Seminar in the Economics of Underdeveloped Countries (3)*
728. Seminar in Development Planning (3)*

Education Course

683. Comparative Education (3)*

Finance Course

654. Seminar in International Business Finance (3)*

Geography Courses

610. Seminar in History of Geography (3)*
620. Seminar in Regional Geography (3)*
650. Seminar in Systematic Geography (3)*

History Courses

601. Seminar in Historical Method (3)**
650. Directed Reading in Asian History (3)
655. Seminar in Asian History (3)

Linguistics Course

795. Seminar in Linguistics (3)*

Management Courses

723. Seminar in International Strategic Management (3)*
728. Seminar in Business Planning (3)

Marketing Courses

765. Seminar in Marketing Channels and Physical Distribution (3)*
769. Seminar in International Marketing (3)*

Philosophy Courses

635. Seminar in Philosophy of Religion (3)*
795. Seminar in Selected Topics (3)*

Political Science Courses

655. Seminar in General Comparative Political Systems (3)*
658. Seminar in Communist Political Systems (3)*
661. Seminar in the Political Systems of the Developing Nations (3)*
675. Seminar in International Relations (3)*

Sociology Course

770. Seminar in Population and Demography (3)*

All 797 (Research) and 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval by the Graduate Committee.

* Acceptable when of relevant content.
** Required of all students who offer history as Department A, except that, as an acceptable substitute, Asian Studies 601 is acceptable.

* Acceptable when of relevant content.
Faculty

Ronald J. Angione, Ph.D., Professor of Astronomy
C. T. Daub, Ph.D., Professor of Astronomy, Chair of Department
Burt Nelson, Ph.D., Professor of Astronomy, Director of Mount Laguna Observatory
John D. Schopp, Ph.D., Professor of Astronomy (Graduate Adviser), Associate Dean of the College of Sciences
Arthur Young, Ph.D., Professor of Astronomy
Thomas L. May, Ph.D., Associate Professor of Natural Science
F. D. Talbert, Ph.D., Associate Professor of Astronomy
William S. Kovach, Ph.D., Adjunct Professor
Andrew T. Young, Ph.D., Adjunct Professor
Louise G. Young, Ph.D., Adjunct Professor

Assistantships

Graduate teaching assistantships in astronomy are available to a few qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Astronomy, in the College of Sciences, offers graduate study leading to the Master of Science degree in Astronomy.

This degree is designed to augment the student's undergraduate training with three or four semesters of advanced study in the field of astronomy and the associated fields of mathematics and physics. San Diego State University operates the Mount Laguna Observatory in partnership with the University of Illinois. The Observatory is located 45 road miles east of the campus, at an elevation of 6100 feet, and includes a 40-inch reflector, a 24-inch reflector, and two 16-inch reflectors, equipped with photometric and spectrographic equipment. On the main campus are an 8-inch photographic refractor, and several other telescopes, ranging from 3 to 12 inches in aperture. Campus computing facilities include a Cyber 750, a Dec Vax 11/780, and an IBM 1130 digital computer, plus access to the statewide Cyber 730/760 computer.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the university with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have an overall grade point average of at least 2.75 in the last 60 units of his undergraduate work and must have preparation in astronomy and related sciences substantially equivalent to that required for the bachelor's degree in astronomy at San Diego State University. Applicants transferring to San Diego State University must submit two letters of recommendation.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as specified in Part Two of this bulletin. In addition, students may be required to take a qualifying examination during their first semester of residence.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must also meet the following departmental requirements in his/her 30-unit program:

1. Complete at least 15 units of 600- and 700-numbered courses in astronomy.
2. Complete at least nine units of graduate level or approved upper division courses in astronomy or related fields.

3. If a student elects Plan A, he/she must enroll in Astronomy 799A. Thesis. If a student, with the approval of the department, elects Plan B, he/she must complete at least three additional units of graduate level or approved upper division courses in astronomy or related fields and pass a final comprehensive examination in lieu of the thesis.

4. Complete six units of electives selected with approval of the adviser.

5. A reading knowledge of scientific French, German, or Russian is recommended. Facility with a scientific computing language is desirable.

CoursesAcceptable on Master's Degree Programs in Astronomy

UPPER DIVISION COURSES

520. Solar System Astronomy (3)
Prerequisites: Astronomy 101 and Physics 197, 197L
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the sun's influence in the system.

596. Advanced Topics in Astronomy (2 or 3) I, II
Prerequisite: Consent of instructor
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. See Class Schedule for specific content.

GRADUATE COURSES

600. Seminar (2 or 3)
Prerequisite: Consent of instructor
An intensive study of advanced astronomy. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

610. Binary Stars (3)
Prerequisite: Astronomy 312B.
An intensive study of visual, spectroscopic, and eclipsing binaries, including the determination of orbits. Process of mass transfer.

617. Astronomical Photometry (3)
Prerequisites: Astronomy 304B and 312B.
Theory and techniques of photographic and photometric photometry in ground-based astronomy. Emphasis on problems of precise measurement and use of modern high speed equipment in photon counting and data acquisition systems.

620. Galactic Structure (3)
Prerequisite: Astronomy 312B.
Survey of basic observational data for determining the structure of the Milky Way Galaxy; luminosity functions, stellar distributions in and near the galactic plane, solar motion, kinematics and dynamics of stellar motions, and galactic rotation; introduction to stellar dynamics.

630. Stellar Interiors (3)
Prerequisite: Astronomy 312B.
Structure of the interior of stars including the details of the reactions by which energy is obtained and the evolution of stars.

640. Interstellar Matter (3)
Prerequisites: Astronomy 312B and Mathematics 530
Interstellar absorption and polarization, theory of interstellar grains, physics of a low density gas, a dilute radiation field, nebulae, interstellar absorption lines, dynamics of the interstellar medium, and radio observations of the interstellar medium.

650. Stellar Atmospheres (3)
Prerequisite: Astronomy 312A.
Emission and absorption of radiation, continuous spectra, spectral lines, model stellar atmosphere calculations, and non-L.T.E. problems.
660. Extragalactic Structure (3)
Prerequisite: Astronomy 312B.
The individual and collective properties of normal and peculiar galaxies. Topics include classification, spectra, masses, luminosity distributions, distance indicators, clustering, and redshifts.

670. Astrophysical Spectroscopy (3)
Prerequisites: Mathematics 152 and credit or concurrent registration in Astronomy 312A.
Interpretation of astronomical spectra in terms of atomic theory and radiative transfer. Optics of spectrograph design, line identification, spectral classification, radial velocity measurement, and line profile analysis.

797. Research (1-3) Cr/NC/SP
Prerequisite: Classified graduate standing.
Research in one of the fields of astronomy. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

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Biological Sciences

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in biology, botany, and zoology are available to a limited number of qualified students. Application blanks and additional information may be secured from the Coordinator of the Biology Graduate Program.

General Information
The departments of Biology, Botany, and Zoology, in the College of Sciences, offer graduate study leading to the degrees of Master of Arts and Master of Science in Biology. In addition, the ecology group offers a joint doctoral program with the Graduate Group in Ecology at the University of California, Davis, and the genetics group offers a joint doctoral program with the University of California, Berkeley.

A modern Life Science building provides facilities for graduate study in the biological sciences. Additional facilities available in the community include the San Diego Zoo Hospital, the United States Department of Agriculture, Fish and Game Commission, the Hubbs-Sea World Research Institute, the San Diego Natural History Museum, and the Naval Underseas Center. San Diego State University also operates a marine laboratory on Mission Bay and has access to research sites in the Chihuahua Valley, Fortuna Mountain, and Temecula (Riverside County).

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Section I: Master’s Degree Programs

The Master of Arts degree is considered to be essentially an academic degree which is planned to serve as a stepping stone to a higher degree, if the student so desires. The Master of Science degree is an applied or more technical degree, but is also acceptable as preparatory to many more advanced degree programs. Study concentration for either of these degrees must be completed in one of the following seven program areas: Botany, Ecology, Genetics and Developmental Biology, Invertebrate Zoology, Molecular Biology, Physiology, and Vertebrate Zoology.

Admission to Graduate Study
In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before he will be recommended for admission to a program with classified standing:

1. Meet the requirements of an undergraduate major in a biological sciences department at San Diego State University in which graduate work is contemplated.
2. Have a grade point average of 2.75 or better on work taken for the baccalaureate degree.
3. Have a grade point average of 3.0 or better in upper division courses (at least 24 units) in the biological sciences.
4. Have a score of 1100 or better on the GRE General (Aptitude) Test (Quantitative plus Verbal).
5. Have a score above the 60th percentile rank on the GRE Subject (Advanced) Test in Biology. The student should take this test during the last semester in his undergraduate major in biological sciences.
6. Be considered as capable of graduate work in the biological sciences by two references submitted to the Biology Coordinator of Master’s Degree Programs.
7. Be accepted by a program area and be sponsored by a faculty member of the area.

NOTE: Admission to a program area within the biology graduate program will be limited to the number of students for which adequate facilities and faculty sponsorship are available. Students should therefore be as specific as possible in their indication of research interests and career goals. Individual program areas will admit students solely on the basis of merit in relation to space and faculty availability.
Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the program area. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement for the master of arts degree, as stated in Part Two of this bulletin. Satisfactory progress on the thesis research will be prerequisite to obtaining departmental approval for advancement.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A. A maximum of six units of the required 30 units may be selected from acceptable courses offered in the College of Education. A reading knowledge of scientific French, German, Russian, or Spanish, and a final oral examination on the field of the thesis and its implications in the broad fields of biology are also required.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A. A maximum of six units of the required 30 units may be selected from acceptable courses offered in the College of Education. A final oral examination on the field of the thesis and its implications in the broad fields of biology is also required.

Master's Degree Program Areas

Botany: The areas of emphasis for graduate study in the botany program include plant morphology, plant physiology, mycology, plant pathology, physiology, plant evolution, and plant systematics.

Ecology: The overall program emphasizes quantitative approaches to ecological research and the framing of problems within the general context of ecological theory. Faculty and student research currently falls into the areas of limnology, marine ecology, plant community ecology, marine and meteorological ecology, animal population ecology and energetics, ecosystems, management, and systems ecology.

Genetics and Developmental Biology: The genetics program offers an opportunity for genetics, corynebacteriology, and genomics.

Invertebrate Zoology: The emphasis of the program area is based on the study of invertebrates as whole organisms. Faculty and graduate student research interests are diverse and include, among others, entomology, pest management, invertebrate behavior and navigation, invertebrate embryology, and molecular systematics.

Molecular Biology: The program area is concerned with approaches which aim to explain the molecular basis of cellular architecture, cell movement, bioenergetics and membrane function.

Physiology: The major subareas of interest represented by the faculty in the physiology program area include comparative cellular physiology (especially neuroregulation, immunology, and sensory perception), radiation biology, and radionuclide techniques, nerve and muscle physiology, and biochemistry of nucleic acids.

Vertebrate Zoology: The emphasis of the vertebrate program area is to provide students with a broad background in all areas of vertebrate biology. The major subareas for graduate study include the general biology and natural history of vertebrates, vertebrate ecology, systematics, morphology, paleontology and evolution, vertebrate physiology, and vertebrate behavior.

Section II: Joint Doctoral Programs

Ecology

The ecologists at SDSU and UCD are involved in a wide spectrum of research including terrestrial, freshwater, and marine ecosystems, at the individual, population, community, and ecosystem levels.

At SDSU, the major areas of research and participating faculty members include:

2. Physiological ecology of plants, particularly of the Mediterranean zone, desert, and Arctic tundra: A. Johnson, W. Oechel.
4. Coastal marine systems and species, including aquaculture and thermal effluent studies: D. Dexter, T. Ebert, R. Ford, W. Hazen, J. Zedler.
5. Relations between ecological processes and the technological, social, and economic factors affecting environmental quality: C. Cooper.

At UCD the Graduate Group in Ecology includes several dozen faculty members whose research interests go beyond those areas listed above. Students interested in seeking a dissertation adviser at UCD should write to the Chair of the Graduate Group at UC Davis, 95616, for information.

Any member of the Ecology faculty at SDSU and UCD is eligible to serve as dissertation adviser in the Ecology Doctoral Program. Faculty members participating will be those with interests of the students involved in the joint program.

Prerequisite

Normally a candidate for the Doctor of Philosophy degree in Ecology will be expected to have a bachelor's degree from an accredited institution with a major in the biological sciences. Courses taken should include one year of chemistry and physics, introductory biology, and one advanced course in three of the following five categories: genetics, advanced calculus, computer programming, or other suitable courses in physics, introductory biology, and at least one advanced course in three of the following five categories: genetics, advanced basic biology, biology of specific groups, ecology, and numerical techniques. An undergraduate grade point average of at least 3.2 is required, and acceptance to both UCD and SDSU and agreement by a faculty member at either campus to act as a dissertation adviser is required.

Upon admission to the program, the student is guided by the requirements for the doctoral program given in Part Two of this bulletin. The student will spend at least one year at each campus and may elect to develop a research program with an adviser at either campus.

Staff

San Diego State University:

Coordinator: W. Hazen (Write for further information)

Ecology Program Area Chair: W. Hazen

University of California, Davis:

Chair: Graduate Group in Ecology: R. Merton Love

Coordinator, Joint Doctoral Program: S. Jain
Both San Diego State University and the University of California, Berkeley, cover a wide range of specialized fields in genetics in which the student may prepare himself for his qualifying examination or, in greater depth, for his research. At San Diego, the specific fields best represented are population genetics, ecological genetics, human genetics, bio-chemical genetics, and genetic regulation. At Berkeley, the fields are population genetics, evolution, biochemical and developmental genetics, human genetics, and cytogenetics.

An undergraduate major in genetics or its equivalent in biological sciences can be considered as standard preparation for admission to the doctoral program in genetics, although completion of additional courses in mathematics and statistics, languages, physical chemistry and biochemistry, and in biology generally are helpful and will often reduce the time required for the doctoral program. Other majors in related fields may be considered for admission to the doctoral degree program in genetics.

On admission to the program, the student is guided by the requirements for the doctoral degree program given in Part Two of this bulletin. The student will normally spend his first year in the program completing his year of residency at the University of California, Berkeley. It is desirable for the student to complete his foreign language requirement, if any, and his qualifying examination during this year and to be advanced to candidacy.

* No students will be admitted to this program during the current academic year.

Staff
The following faculty members of the genetics groups of the cooperating institutions will act as principals in the doctoral program, being available for direction of research and as members of doctoral committees.

**University of California, Berkeley:**
- Graduate Adviser: Freeling
- Principals: Freeling, Fogel, Fristrom, Libby, Paigen, St. Lawrence, Spieth, Sung, Taylor, Thomson

**San Diego State University:**
- Graduate Adviser: C. Barnett

Courses Acceptable on Master’s Degree Programs

**UPPER DIVISION COURSES IN BIOLOGY**

**501. Population Biology (4)**
Two lectures and six hours of laboratory.
- Prerequisites: Biology 411 and 430.
- Principles of population genetics and evolution, advanced topics in population and community ecology.

**502. Cellular Physiology (4) I, II**
Two lectures and six hours of laboratory.
- Prerequisites: Biology 215, Chemistry 230 or 231; Physics 180B and 182B.
- Cellular structure, macromolecules, energetics, growth, division, transport, excitability and motility.
503. Genetics (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 215, Chemistry 230 or 231.
Principles of transmission and molecular genetics, mutation, population genetics and evolution.

519. Statistical Methods in Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411 or 430.
Application of statistical techniques to biological data. Not open to students with credit for another upper division course in statistics except with written approval of the chairman of the department offering the student's major field with the Evaluations Office.

525. Agricultural Ecology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411.
Mechanisms controlling fertility, productivity, and regulation in agricultural ecosystems. The ecological design and management of agroecosystems.

526. Ecology of Renewable Resources (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411 or 420.
Ecological principles in exploitation and management of forest, range, watershed, and recreation lands for sustained human benefit.

530. Limnology (4)
Three lectures and three hours of laboratory.
Prerequisite: Biology 411.
Biological, chemical, and physical considerations of inland waters.

531. Biological Oceanography (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 411.
Ecological concepts as applied to pelagic and benthic marine organisms and their environment. Field and laboratory experience in oceanographic techniques, particularly the coastal environment.

532. Fisheries Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411.
Fisheries of commercial importance. The dynamics of exploited populations.

535. Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 411, Mathematics 122 or 150, and consent of instructor.
Theory and techniques of systems analysis and mathematical modeling as applied to ecological problems.

537. Advanced Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 535 and consent of instructor.
Advanced topics in the application of mathematical modeling and simulation techniques to analyses of ecological problems.

541. Developmental Biology (3)
Prerequisite: Biology 430 or 503.
Analysis of development with emphasis on embryonic differentiation.

544. Human Genetics (3) I, II
Prerequisites: Biology 503 and either Biology 502 or Chemistry 361A.
Genetics as related to human biology. Molecular and cytogenetic causes of genetic disease and the genetics of human populations.

546. Mutagenesis (3)
Prerequisite: Biology 430 or 503.
Basic principles and applications of mutation induction, expression, and detection at all levels of biological organization. Emphasis on mutation induction by chemicals and ionizing radiations.

547. Microbial Genetics (3)
Prerequisite: Biology 430 or 503.
Theory underlying microbial genetics.

548. Behavioral Genetics (3)
Prerequisite: Biology 503.
The genetic involvement of single and multiple gene systems in animal behavior.

549. Evolution and Population Genetics (3)
Prerequisites: Biology 430 and 501, or 503.
Theory of evolution and modeling of genetic systems.

559. Advanced Genetics (3)
Prerequisite: Biology 430 or 503.
Current topics in molecular, organismal or population genetics. Maximum credit six units.

561. Topics in Cellular Physiology (3)
Prerequisites: Biology 502 or Chemistry 361A-361B or Chemistry 560A-560B.
Topics selected from chromatin structure function and regulation; cell cycle analysis and regulation; cellular membrane formation; structure and function. Other topics irregularly scheduled. May be repeated once with new content.

562. Topics in Comparative Physiology (3)
Prerequisite: Biology 502 or Zoology 540.
Topics vary each semester and are chosen from three areas: digestion, nutrition, respiration, metabolism, blood, circulation, osmoregulation, excretion, sensory reception, neural integration and muscle function; endocrine mechanisms. May be repeated once with new content. See Class Schedule for specific content.

566. Photobiology (3)
Prerequisite: Biology 502.
Principles underlying visible and ultraviolet radiation effects on plants and animals, including man. Topics include photosensitization, ultraviolet effects, environmental photobiology, photomedicine, chronobiology, extraretinal photoreception, vision, photomorphogenesis, photomovement, photosynthesis and bioluminescence.

570. Radiation Biology (3)
Prerequisites: Physics 180B and 182B, Biology 100 or Zoology 200. Recommended: Biology 430 or 502.
Principles underlying radiological reactions of ionizing radiations. Effects of ionizing radiations at the biochemical, cell, organ, and organism levels.

570L. Radiation Biology Laboratory (2)
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 570.
The laboratory determination of the effects of ionizing radiation on biological systems.

571. Radiosotope Techniques in Biology (4)
Two lectures and six hours of laboratory.
Prerequisites: Physics 180B and 182B, Biology 100 or Zoology 200. Recommended: Biology 430 or 502.
The principles and application of radioisotopes in biology. Radionuclide measurement, safety handling, tracer and radioautography techniques.

572. Physiology of Human Systems (4)
Three lectures and one hour of discussion.
Human physiology presented at cellular and organ system levels: membrane transport, nerve excitation, muscle contraction, cardiovascular physiology, kidney function, hormone function, reproduction and digestion. For students majoring in a natural science or engineering.
580. Regional Field Studies in Biology (1-3)
One- to three-week periods during vacations and summer sessions; may be combined with class meetings during academic year. Prerequisites: At least twelve units in the biological sciences, including Zoology 200, and consent of instructor. When needed, application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (PS-103). Extended field studies of the flora, fauna, and biotic communities of major natural regions of western North America. May be repeated with new content. Maximum credit six units.

590. Recombinant DNA (3) I, II
Prerequisites: Chemistry 361A, Biology 502, 503, 591; Microbiology 310. Theory and practice of recombinant DNA techniques.

590L. Recombinant DNA Laboratory (2) I, II
Six hours of laboratory. Prerequisite: Credit or concurrent registration in Biology 590. A laboratory course in recombinant DNA techniques.

591. Prokaryotic and Eukaryotic Molecular Biology (3) I, II

596. Special Topics in Biology (1-3)
Prerequisite: Consent of instructor. Advanced selected topics in modern biology. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable on a bachelor's degree. Maximum credit six units with three units applicable on a master's degree.

GRADUATE COURSES IN BIOLOGY

600. Seminar (2-3)
Prerequisite: Consent of instructor. An intensive study in advanced biology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

620. Population and Community Ecology (3)
Two lectures and three hours of laboratory. Prerequisite: Biology 411. Formulation, analysis and experimental testing of the theories of the structure and dynamics of ecological systems at the population and community level.

621. Physiological Ecology (3)
Two lectures and three hours of laboratory. Prerequisites: Biology 411 and consent of instructor. The comparative physiological characteristics of natural plant and animal populations in relation to their habitats and environments.

622. Behavioral Ecology (3)
Two lectures and three hours of laboratory. Prerequisites: Biology 411 and consent of instructor. Recommended: Zoology 570. Behavioral mechanisms relating animals to their physical and biotic environment.

626. Aquatic Ecology (3)
Two lectures and three hours of laboratory. Prerequisites: Biology 411 and consent of instructor. Application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (PS-111). Ecological concepts as applied to benthic and pelagic populations and communities in fresh water and marine environments.

628. Advanced Topics in Ecology (2-4)
Prerequisites: Biology 411 and consent of instructor. Selected topics in ecology. May be repeated with new content and consent of the graduate adviser in ecology. Maximum credit six units applicable on a master's degree.

630. Seminar in Terrestrial Ecology (2)
Prerequisite: Biology 411. Ecological concepts as applied to the terrestrial environment. May be repeated with new content. Maximum credit four units applicable on a master's degree.

631. Seminar in Aquatic Ecology (2)
Prerequisite: Biology 411. Ecological concepts as applied to the fresh water and marine environment. May be repeated with new content. Maximum credit four units applicable on a master's degree.

635. Ecological Genetics (3)
Prerequisite: Biology 501 or 549. Contemporary research dealing with ecology and evolutionary biology.

640. Seminar in Genetics (2)
Prerequisite: Biology 503. Maximum credit four units applicable on a master's degree.

648. Speciation (3)
Prerequisites: Biology 411 and 503, or 549. Concepts and principles of the origin of species.

660. Seminar in Cellular Physiology (2)
Prerequisite: Biology 502. Maximum credit four units applicable on a master's degree.

661. Seminar in General Physiology (2)
Prerequisite: Biology 502. May be repeated with new content. Maximum credit four units applicable on a master's degree.

671. Methods in Physiology (3)
One lecture and six hours of laboratory. Prerequisite: Biology 502. Current methods employed in physiological research. Topics include nucleic acid isolation and in vitro production, activity of membrane transport proteins, microelectrode recording from single cells, and computer-assisted experiment control and data analysis.

672. Molecular Biophysics (3)
Prerequisites: Biology 502 and Mathematics 122. The description and analysis of biological processes and systems in terms of the properties of molecules and of basic principles.

697. Investigation and Report (3)
Analysis and research techniques in biology.

790. Bibliography (1)
Exercises in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

797. Research (1-3) Cr/NC/SP
Research in one of the fields of biology. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.
**799B. Thesis or Project Extension (0) Cr/NC**
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis or project is granted final approval.

**897. Doctoral Research (3-6) Cr/NC/SP**
Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

**899. Doctoral Dissertation (3-6) Cr/NC/SP**
Prerequisite: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.

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**Botany**

**Faculty**
Kenneth D. Johnson, Ph.D., Professor of Botany (Graduate Adviser), Chair of Department
Jochen Kummerow, Ph.D., Professor of Botany
David L. Rayle, Ph.D., Professor of Botany
James V. Alexander, Ph.D., Associate Professor of Botany
Richard L. Weiss, Ph.D., Associate Professor of Botany
Nancy M. Carmichael, Ph.D., Assistant Professor of Botany
Michael J. Donoghue, Ph.D., Assistant Professor of Botany

**Courses Acceptable on Master's Degree Programs**

**Upper Division Courses in Botany**

**501. Phycology (4)**
Three lectures and three hours of laboratory.
Prerequisite: Botany 200.
Morphology and phylogenetic relationships of the algae.

**502. Mycology (4)**
Two lectures and six hours of laboratory.
Prerequisite: Botany 200.
The structure, food relations, and classification of fungi.

**503. Vascular Plants (4)**
Two lectures and six hours of laboratory.
Prerequisite: Botany 200.
Structure, development and phylogenetic relationships of the bryophytes and vascular plants.

**510. Introduction to Scanning Electron Microscopy (2) I, II**
One lecture and three hours of laboratory.
Prerequisite: Botany 200.
Theory and use of a scanning electron microscope for biological research. Laboratory is project oriented.

**514. Plant Taxonomy (4) I**
Two lectures and six hours of laboratory, field trips.
Prerequisite: Botany 200.
The study of variation, primarily in flowering plants; classification, identification, nomenclature, distribution.

**526. Plant Pathology (4)**
Three lectures and three hours of laboratory.
Prerequisite: Botany 200. Recommended: Botany 502.
A practical course dealing with the principles of disease in plants, control measures, and quarantine procedures. Emphasis is placed on the determination and control measures of those pathogenic organisms which affect crops, trees and shrubs and nursery stock.

**530. Plant Physiology (3)**
Prerequisites: Botany 200; Chemistry 201 and either 230 or 231.
Activities of plants, including photosynthesis, ion transport, translocation, water relations, growth and development.

**531. Plant Physiology Laboratory (1)**
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Botany 530.
Laboratory experiments designed to demonstrate principles of water movement, ion transport, energy metabolism, growth and development in plants.
540. Plant Anatomy (4)
Two lectures and six hours of laboratory.
Prerequisite: Botany 200.
The arrangement of structural elements within plant organs, with emphasis on cell and tissue types.

562. Agricultural Botany (2)
Field trips to be arranged.
Prerequisite: Botany 200.
California crop plants, their general identification, cultural methods, and regional distribution.

596. Selected Topics in Botany (2-3)
Prerequisite: Consent of instructor.
Selected topics in classical and modern botany. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

GRADUATE COURSES IN BOTANY

600. Seminar (2-3)
Prerequisite: Consent of instructor.
An intensive study in advanced botany. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

601. Seminar in Phycology (2)
Prerequisite: Botany 501.
Recent developments in phycology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master’s degree.

602. Seminar in Mycology (2)
Prerequisite: Botany 502.
Current problems in the taxonomy, morphology or physiology of the fungi. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master’s degree.

614. Seminar in Systematic Botany (2)
Prerequisite: Botany 514.
Current problems in the systematics of vascular plants. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master’s degree.

630. Seminar in Plant Physiology (2)
Prerequisite: Botany 530.
Current investigations in one of the areas in plant physiology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master’s degree.

797. Research (1-3) Cr/NC/SP
Research in one of the fields of botany. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for a master’s degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Molecular Biology

Faculty
Mitchel T. Abbott, Ph.D., Professor of Chemistry
Carol A. Barnett, Ph.D., Professor of Biology
A. Stephan Dahms, Ph.D., Professor of Chemistry
Gerald G. Johnson, Ph.D., Professor of Biology
Kenneth D. Johnson, Ph.D., Professor of Botany
Skaidrite Krisans, Ph.D., Professor of Biology (Graduate Adviser)
Herbert G. Leberer, Ph.D., Professor of Chemistry
Robert P. Metzger, Ph.D., Professor of Natural Science
Paul J. Paulini Jr., Ph.D., Professor of Biology
David L. Rayle, Ph.D., Professor of Botany
Charles J. Stewart, Ph.D., Professor of Chemistry
Roger A. Sbabadini, Ph.D., Associate Professor of Biology
William E. Stumph, Ph.D., Associate Professor of Chemistry
Richard L. Weiss, Ph.D., Associate Professor of Botany
Judith W. Zyskind, Ph.D., Associate Professor of Chemistry
Sanford I. Bernstein, Ph.D., Assistant Professor of Biology

General Information
The Molecular Biology Institute administers the graduate program in Molecular Biology as a separate emphasis in the Biological Sciences. The Molecular Biology Institute currently composed of members from the Departments of Biology, Botany and Chemistry and is designed to serve these departments in the coordination, support and enhancement of research and training in the molecular biological sciences. Candidates for admission should refer to the general information section under the Biological Sciences.

Graduate teaching assistantships in biology and chemistry are available to qualified students. Application blanks and additional information may be obtained from the Coordinator of the Biological Sciences Graduate Program.

Admission to Graduate Study
Candidates for admission may come from a variety of disciplines in the biological and physical sciences. Ultimately, the research program of individuals wishing to pursue master’s degree work in Molecular Biology will be carried out under the supervision of MBI members drawn from the Biology, Botany or Chemistry Departments.

In addition to the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin, a student must satisfy the following admission requirements before being recommended for admission with classified standing.

1. Possess a bachelor's degree with a major in a biological or physical science equivalent to that offered at San Diego State University.
2. Have a grade point average of 2.75 or better in work taken for the baccalaureate degree.
3. Supply three letters of reference that describe the applicants potential for graduate work and research capabilities.
4. Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the MBI faculty. Students so admitted will be advised as to the nature of their deficiency and the time allowed to achieve full classified graduate standing.
Specific Requirements for the Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units of upper division and the graduate courses selected, with the approval of the MBI graduate adviser, from the courses listed below. At least 15 units of the courses selected must be in 600- and 700-numbered courses including 799A, Thesis. The student must complete at least four units of Molecular Biology 600, three units of Molecular Biology 601 and at least two units of Molecular Biology 610. A final oral examination on the thesis will be administered by the thesis committee; in addition, a formal public presentation of the thesis will be required.

Emphasis in Molecular Biology

Courses Acceptable for the Emphasis in Molecular Biology

**UPPER DIVISION COURSES**

**Biology**
- 502. Cellular Physiology (4)
- 503. Genetics (4)
- 519. Statistical Methods in Biology (3)
- 541. Developmental Biology (3)
- 546. Mutagenesis (3)
- 547. Microbial Genetics (3)
- 559. Advanced Genetics (3)
- 561. Topics in Cellular Physiology (3)
- 568. Immunochemistry (3 I, II)
- 570. Radiation Biology (3)
- 571. Radiotracer Techniques in Biology (4)
- 572. Physiology of Human Systems (4)
- 590. Recombinant DNA (3)
- 590L. Recombinant DNA Laboratory (2)
- 591. Prokaryotic and Eukaryotic Molecular Biology (3)

**Botany**
- 510. Introduction to Scanning Electron Microscopy (2)
- 530. Plant Physiology (3)
- 596. Selected Topics in Botany (2-3)

**Chemistry**
- 510. Advanced Physical Chemistry (3)
- 550. Instrumental Methods of Chemical Analysis (2)
- 560A-560B. General Biochemistry (3-3)
- 567. Biochemistry Laboratory (2)
- 577. Radiochemical Analysis (4)
- 596. Advanced Special Topics in Chemistry (1-3)

**Microbiology**
- 515. Bacterial and Viral Genetics (2)
- 515L. General Virology Laboratory (2)
- 535. General Virology (2)
- 535L. General Virology Laboratory (2)
- 540. Immunology and Serology (2)
- 540L. Immunology and Serology Laboratory (2)
- 580. Animal Viruses (4)
- 580. Electron Microscopy (4)
- 596. Selected Topics in Microbiology (1-3)

**GRADUATE COURSES**

**Biology**
- 600. Seminar (2-3)
- 640. Seminar in Genetics (2)
- 660. Seminar in Cellular Physiology (2)
- 671. Methods in Physiology (3)
- 672. Molecular Biophysics (3)
- 697. Investigation and Report (3)
- 790. Bibliography (1)
- 797. Research (1-3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP

**Botany**
- 600. Seminar (2-3)
- 630. Seminar in Plant Physiology (2)
- 797. Research (1-3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP

**Chemistry**
- 711. Chemical Thermodynamics (3)
- 712. Chemical Kinetics (3)
- 760. Advanced Topics in Biochemistry (1-3)
- 762. Enzymology (2)
- 765. Cellular Regulation (2)
- 764. Membrane Biochemistry (3)
- 767. Advanced Biochemical Techniques (2)
- 790. Seminar (1-3)
- 791. Research Seminar (1)
- 792. Bibliography (1)
- 797. Research (1-3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP

**Microbiology**
- 600. Seminar in Molecular Biology (1-3)
- 601. Colloquium in Molecular Biology Research (1) Cr/NC/SP
- 610. Advanced Topics in Molecular Biology (2-4)

**Molecular Biology**
- 799A. Thesis or Project (3) Cr/NC/SP
- 799B. Thesis or Project Extension (0) Cr/NC

**Biology, Botany and Chemistry**
- 600. Seminar in Molecular Biology (1-3)

**GRADUATE COURSES IN MOLECULAR BIOLOGY**

**Biology, Botany and Chemistry**
- 600. Seminar in Molecular Biology (1-3)

Prerequisite: Consent of instructor

Evaluation of current literature in molecular biology. May be repeated with new content. Maximum credit six units applicable on a master’s degree.
601. Colloquium in Molecular Biology Research (1) Cr/NC/SP
Prerequisite: Consent of instructor.
Recent research advances in selected areas of modern molecular biology presented by faculty of the Molecular Biology Institute and established outside investigators. May be repeated with new content. Maximum credit six units three of which are applicable on a master's degree.

610. Advanced Topics in Molecular Biology (2-4)
Prerequisite: Graduate standing in a life or physical science.
Topics in molecular biology. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

Faculty
Michael D. Atkins, Ph.D., Professor of Zoology
Roger E. Carpenter, Ph.D., Professor of Zoology
Lo-chai Chen, Ph.D., Professor of Zoology (Graduate Adviser)
Theodore J. Cohn, Ph.D., Professor of Zoology
Gerald Collier, Ph.D., Professor of Zoology
Deborah M. Dexter, Ph.D., Professor of Zoology
Richard D. Estes, Ph.D., Professor of Zoology, Chair of Department
Richard E. Etheridge, Ph.D., Professor of Zoology
Don Huntsaker II, Ph.D., Professor of Zoology
Neil Krakorian, Ph.D., Professor of Zoology
Norman McLean Jr., Ph.D., Professor of Zoology (Graduate Adviser)
Ronald E. Monroe, Ph.D., Professor of Zoology
Wilfred J. Wilson, Ph.D., Professor of Zoology
J. David Archibald, Ph.D., Associate Professor of Zoology
Vernon L. Avila, Ph.D., Associate Professor of Zoology
Harry H. Plymale, D.V.M., Associate Professor of Zoology
Shaleen Metten, Ph.D., Assistant Professor of Zoology

Courses Acceptable on Master's Degree Programs
UPPER DIVISION COURSES IN ZOOLOGY

503. Embryology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Studies in comparative gametogenesis, morphogenesis, and reproductive physiology.

506. Comparative Anatomy of the Vertebrates (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Dissection, study and comparison of organ systems of representative vertebrates.

507. Advanced Human Anatomy (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Zoology 108 or 506.
Comprehensive whole body dissection with primary emphasis on laboratory participation.
The dissection will be from a regional aspect.

508. Histology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200. Recommended: Microbiology 310 or Zoology 108.
Descriptive microscopic anatomy of cells, tissues and organs of mammals with special emphasis on humans.

510. Marine Invertebrate Zoology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Structure and function, ecology, behavior, physiology and phyletic relationships of marine invertebrate animals.

512. Special Topics in Marine Invertebrates (3-4)
Prerequisites: Zoology 510 and consent of instructor.
treatment of some aspect of marine invertebrate zoology such as invertebrate embryology,
tidal ecology, or special experimental approaches. See class schedule for specific content
and lecture/lab format. May be taken twice with new content. Maximum credit eight units
applicable on a master's degree.
515. Ichthyology (4)
Two lectures and six hours of laboratory.
Prerequisites: Zoology 200.
Identification, systematics, evolution, structure, physiology, behavior and ecology of fishes.

516. Herpetology (4)
Three lectures and three hours of laboratory.
Prerequisites: Zoology 200 and consent of instructor.
The origin, evolution, distribution and systematics of amphibians and reptiles of the world.

517. Ornithology (4)
Two lectures, six hours of laboratory or field excursions, and a field project.
Prerequisites: Zoology 200 and consent of instructor.
The study and identification of birds, especially those of the Pacific Coast and the San Diego region.

518. Mammalogy (4)
Two lectures and six hours of laboratory.
Prerequisites: Zoology 200 and consent of instructor.
The evolution, systematics, distribution and ecology of mammals of the world.

522. Special Topics in Entomology (3-4)
Two lectures and three hours of laboratory.
Prerequisites: Zoology 421, 421L.
Treatment of some aspect of entomology, such as biological control, microbial control or forest entomology, not covered in regularly scheduled courses. See Class Schedule for specific content. Maximum credit nine units. Maximum credit six units applicable on a master's degree.

523. Immature Insects (3)
Two lectures and three hours of laboratory.
Prerequisites: Zoology 421, 421L.
Ecological principles as applied to insects, including consideration of crop ecosystems in relation to insect and mite outbreaks.

525. Economic Entomology (4)
Two lectures and six hours of laboratory.
Prerequisites: Zoology 421, 421L.
Course designed for students of entomology or agriculture and horticulture. Emphasis is placed on determination and control of insects affecting plants. Quarantine measures are also studied.

526. Medical Entomology (4)
Three lectures and three hours of laboratory. See Class Schedule for lecture/lab format.
Prerequisites: Zoology 200 or Microbiology 310. Zoology 421, 421L required for students in entomology.
The role of insects and other arthropods in the transmission and causation of human diseases and the important diseases of domesticated animals.

527. Biological Control (4)
Three lectures and three hours of laboratory.
Prerequisites: Zoology 421, 421L.
Theory and implementation of biological control of arthropods and weeds. Emphasis on role of natural enemies, including insect pathogens, in the regulation of pest populations. Recommended for students specializing in entomology, botany or applied ecology.

528. Insect Physiology (4)
Two lectures and six hours of laboratory.
Prerequisites: Zoology 421, 421L, or an upper division course in physiology; and Chemistry 230 or 231.
Description, theory, and experimental analysis of all major physiological processes in insects.

535. Parasitology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Study of animal parasites with special reference to those of humans. Laboratory including identification of important human parasites, and collection and preservation of local forms.

540. Physiological Zoology (3)
Prerequisite: Zoology 200. Recommended: At least one course in each of college algebra, chemistry and physics.
A comparative and evolutionary study of the functions of organ systems and their environmental significance.

555. Principles of Taxonomy, Systematics and Phylogeny (4)
Two lectures and six hours of laboratory.
Prerequisite: Any one of the following: Zoology 200; Botany 501, 502, 503.
Basis for the classification of organisms. Modern concepts and their application in zoology.
Specific problems in laboratory and field.

560. Vertebrate Paleontology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 506.
Advanced studies in the evolution of vertebrates, including relations to earth history and topics in paleoecology and functional morphology. Field and laboratory techniques and exercises in identification are included.

570. Animal Behavior (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Zoology 200 or Psychology 210 and 260 for psychology majors.
Behavioral bases of animal behavior with emphasis on the ethological approach, including the evolution and adaptive significance of behavior.

580. Aquaculture (3)
Prerequisite: Zoology 200.
Principles and practices of the farming of aquatic organisms.

585. Introduction to Marine Zoology (3)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200. Recommended: At least one course in each of college algebra, chemistry and physics.
An intensive study of marine invertebrates, including the habitats and abiotic factors that affect their distribution. Laboratory and field exercises include observation of living and preserved specimens of marine invertebrates, and a field trip to an island or beach.

600. Seminar (2-3)
An intensive study in advanced zoology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

610. Seminar in Marine Zoology (2-3)
Prerequisites: Zoology 200 and consent of instructor.
Recent developments in marine zoology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master's degree.

615. Biogeography (3)
Prerequisite: Biology 411 or 549.
Concepts and principles of the distributional history of plant and animal groups, and the origins and dispersal of modern faunas and floras.

630. Seminar in the Biology of Cold-blooded Vertebrates (2-3)
Prerequisite: Zoology 506.
Biology of ectothermic animals. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

640. Seminar in the Biology of Warm-blooded Vertebrates (2-3)
Prerequisite: Zoology 506.
Biology of endothermic animals. May be repeated with new content. See class schedule for specific content. Maximum credit six units applicable on a master's degree.
Business Administration

Assistantships

Graduate teaching assistantships and graduate non-teaching assistantships in business administration are available to a limited number of qualified students. Application blanks and additional information may be secured from the Dean of the College of Business Administration.

General Information

The College of Business Administration offers graduate study leading to the Master of Business Administration degree, Master of Science degree in Business Administration and the Master of Science degree in Accountancy. The major goals of the master's degree curriculum are to educate the students for general management positions, for management of the functional areas of business, and for executive responsibilities in organizations having close relationships with business activities. The College of Business Administration is a member of the American Assembly of Collegiate Schools of Business.

The Master of Business Administration degree is designed to provide a broad education in business for the student with either a business or a nonbusiness undergraduate degree. The Master of Science degree in Business Administration is designed to provide additional education and specialization in business subjects for the student who has an undergraduate degree in one of the business subject fields.

The objective of the Master of Science degree in Accountancy is to prepare students for careers as professional accountants in financial institutions, government, industry, nonprofit organizations, and public practice. The basic conceptual knowledge of accounting and business can be obtained through an undergraduate degree or by otherwise meeting the prerequisites for the M.S. degree in Accountancy. The program offers the opportunity for greater depth of education by allowing the students to concentrate their education in courses of specialized study in accounting. The master's degree programs have been accredited by the American Assembly of Collegiate Schools of Business.

Entrance requirements for any master's degree curricula are the same, except that minimum GMAT scores may differ from program to program. Any degree is available to any student regardless of previous education, provided the requirements of the degree are met.

All students considering graduate work in business are advised to seek further details from the Associate Dean for Graduate Studies in the College of Business Administration prior to applying for admission. Close contacts with large and small firms, both local and national, enhance the business student's education. The generous cooperation of local business and government organizations provides opportunities for research and observation for graduate students. The continued professionalization of the business executives' responsibilities has created many opportunities for the student with an advanced degree in business administration.

Bureau of Business and Economic Research

The Bureau of Business and Economic Research is an organized research activity serving the needs of the College of Business Administration and the Department of Economics. Operationally, it is a part of the College of Business Administration, with a director and a policy committee. The principal objectives of the Bureau are to (1) conduct research in the areas of economics and business, with special reference to local and regional problems; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) compile local and regional data; (5) publish the results of Bureau research investigations and aid the faculty in publication of research. Graduate students are encouraged to make use of Bureau facilities.

Admission to the Graduate Program in the College of Business Administration

A student seeking admission to any of the master's degree curricula offered in the College of Business Administration should make application in the manner set forth in Part Two of this bulletin.
Admission will be based upon the applicant's ranking based on the formula: 200 times the overall GPA as an undergraduate plus the Graduate Management Admission Test (GMAT) score.

Minimum GMAT scores, which may vary from semester to semester, have been established. In addition, the student must meet minimum University grade point requirements.

Transcripts and test scores must be on file at San Diego State University sufficiently in advance of the expected date of registration for a decision to be made. For fall admission the GMAT must be taken prior to April 1 and for spring admission, prior to August 1. Details concerning the GMAT may be obtained from the Test Office, San Diego State University, or by writing to the Educational Testing Service, Box 966, Princeton NJ 08541.

Master of Business Administration Degree

Admission to the Degree Curriculum

Regulations governing admission to the University and to the College of Business Administration are outlined above and in Part Two of this bulletin. For admission to the curriculum for the Master of Business Administration degree there are no specific prerequisite courses.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Business Administration Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved program of studies containing between 30 and 60 units of 600- and 700-numbered courses. The exact number of units for each student will depend on the extent of his previous work in business administration. Students with no previous course work in business administration or related fields will normally be expected to complete 60 units. Students with an undergraduate degree in business administration from a professionally accredited school will normally be expected to complete 30 units. Up to nine units of course work may be accepted for transfer. Transfer courses must be strictly graduate courses taken in a professionally accredited graduate program.

At least 21 of the total units required must be completed in residence at San Diego State University, and at least nine units of program courses must be completed after advancement to candidacy.

The requirements for the degree are as follows:

1. Complete each of the following core of twelve courses for which an equivalent has not been satisfactorily completed.
   a. Common body of knowledge.
      Accountancy 600 Financial Accounting (3)
      Economics 603 Economic Analysis (3)
      Finance 604 Law for Business Executives (3)
      Finance 615 Financial Principles and Policies (3)
      Information Systems 609 Computer Programming and Systems Analysis (3)
      Management 601 Management of Organizations (3)
      Management 602 Quantitative Methods I (3)
      Management 612 Quantitative Methods II (3)
      Marketing 605 Marketing (3)
   b. Advanced core.
      Accountancy 610 Managerial Accounting (3)
      Finance 616 Managerial Economics (3)
      Management 611 Organizational Behavior and Human Resources Management (3)

2. Complete 24 units in the following two categories of specialization and electives. For students that would be required to complete more than sixty units for the degree because of this requirement, up to six units of course work will be waived. This will assure a maximum of 60 semester units for the degree.
   a. Specialization: No more than 15 units in one of the specializations listed below; three units of which must include Business Administration 799A, Thesis (Plan A), or Business Administration 790, Directed Readings in Business Administration.
   b. Electives: Up to nine units in courses outside the specialization.
      Specializations available:
      Finance
      Information Systems
      International Business
      Management
      Management Science
      Marketing
      Personnel and Industrial Relations
      Production and Operations Management
      Real Estate
   c. At least nine units in course work outside the specialization.
   d. At least 15 units must be in subjects outside the common body of knowledge (section 1a), Management 726 (section 3) and the specialization (section 4a).
   e. Electives, if needed, to total at least 30 units.
   f. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
   g. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree" in Part Two of this bulletin.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed the following courses or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:

Accountancy 212 Accounting Fundamentals I, II (4)
Economics 101-102 Principles of Economics (6)
Economics 201-202 Statistical Methods (3), or
Mathematics 110-111 Elementary Statistics for Business (3)
Finance 140 Business Law (3)
Finance 320 Financial Management (3)
Information Systems 100-110 Principles of Information Systems (3)
Management 301 Statistical Analysis for Business (3), or
Management 302 Quantitative Methods (3)
Management 350 Management and Organization (3)
Marketing 370 Marketing (3)
Mathematics 100-120 Mathematics for Business Analysis (3)

Satisfactory completion means that the student's grade in each equivalent course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program.

1. Complete Business Administration 620, Research and Reporting (3) or three units of a research course approved by the Associate Dean for Graduate Studies in Business Administration.
2. Complete Management 726, Seminar in Policy Formulation (3).
3. Complete Management 726, Seminar in Policy Formulation (3).
4. Complete 24 units in the following two categories of specialization and electives. For students that would be required to complete more than sixty units for the degree because of this requirement, up to six units of course work will be waived. This will assure a maximum of 60 semester units for the degree.
   a. Specialization: No more than 15 units in one of the specializations listed below; three units of which must include Business Administration 799A, Thesis (Plan A), or Business Administration 790, Directed Readings in Business Administration.
   b. Electives: Up to nine units in courses outside the specialization.
      Specializations available:
      Finance
      Information Systems
      International Business
      Management
      Management Science
      Marketing
      Personnel and Industrial Relations
      Production and Operations Management
      Real Estate
5. At least 15 units must be in subjects outside the common body of knowledge (section 1a), Management 726 (section 3) and the specialization (section 4a).
6. Electives, if needed, to total at least 30 units.
7. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
8. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree" in Part Two of this bulletin.
Satisfactory completion means that the student's grade in each course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program. In addition, the student's adviser may request satisfactory completion of additional prerequisite courses in the student's proposed field of specialization.

Notice of admission to a curriculum with classified graduate standing will be sent to the student by the Graduate Division Office only upon the recommendation of the College of Business Administration.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for master's degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses. Business Administration 799A, Thesis, required. Finance 616, Managerial Economics, is required unless the student has completed sufficient advanced economics courses as a part of his/her undergraduate preparation. Management 726, Seminar in Policy Formulation, is required unless the student has completed Management 405, Business Strategy and Integration, as part of his/her undergraduate degree. At least 24 units must be in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following concentrations are available:

1. Finance
2. Financial Services
3. Information Systems
4. International Business
5. Management
6. Management Science
7. Marketing
8. Personnel and Industrial Relations
9. Production and Operations
10. Real Estate

For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.

The following additional courses or their equivalents must have been satisfactorily completed for a Financial Services Concentration before enrolling in 600- and 700-numbered courses listed on the official master's degree program: Management 405, Finance 321 and two of the following courses: Accountancy 410, Finance 325, 326, 327, 331, 342.

Courses Acceptable on Master's Degree Programs in Business Administration

**GRADUATE COURSES**

- Classified graduate standing is a prerequisite for all 600- and 700-numbered courses.

**GENERAL**

620. Research and Reporting (3)

Prerequisite: Management 612

Principles of research design and data accumulation. The analysis and effective presentation of data related to business and industry.

790. Directed Readings in Business Administration (3)

Prerequisite: Advancement to candidacy

Preparation for the comprehensive examination for those students in the M.B.A. program under Plan B.

797. Research (3) Cr/NC/SP

Prerequisite: Advancement to candidacy

Research in one of the fields of business administration. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP

Prerequisites: An officially appointed thesis committee and advancement to candidacy

Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP

Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.
Accountancy

Faculty
Allan R. Bailey, Ph.D., Professor of Accounting, Dean of the College of Business Administration
Andrew H. Barnett, D.B.A., Professor of Accounting
Arthur Brodskatz, D.B.A., Professor of Accounting
David H. Butler, Ph.D., Professor of Accounting
Charles W. Landen, Ph.D., Professor of Accounting
Kevin M. Lightner, Ph.D., Professor of Accounting
Robert A. Meier, Ph.D., Professor of Accounting
Robert F. Moegs, Ph.D., Professor of Accounting
Richard A. Samuelson, Ph.D., Professor of Accounting, Director of Department
Leslie W. Snudden, D.B.A., Professor of Accounting
Howard R. Toole, Ph.D., Professor of Accounting (Graduate Adviser)
Gerald E. Whitlamb, Ph.D., Professor of Accounting (Graduate Adviser)
O. Ray Whittington, Ph.D., Professor of Accounting (Graduate Adviser)
James E. Williamson, Ph.D., Professor of Accounting
Van B. Bailey, Ph.D., Associate Professor of Accounting
Byron M. Knutson, M.B.A., Associate Professor of Accounting
Sharon M. Lightner, Ph.D., Associate Professor of Accounting
Lewis Buller, Ph.D., Visiting Lecturer in Accounting
H. Charles Griffin, Visiting Lecturer in Accounting

Master of Science Degree in Accountancy

General Information
The objective of the Master of Science degree program in Accountancy is to provide students with greater breadth and depth in accounting education than is possible in the baccalaureate degree. The program allows students to focus their accounting studies in an area of specialization within the field of accounting and to gain a greater breadth in their knowledge of business and accounting. In order to provide the opportunity for specializing one's accounting knowledge, the M.S. program provides three areas of specialization: financial accounting, managerial accounting and taxation. Each area consists of a series of selected courses which students take upon the recommendation of their adviser. Specialization within the M.S. degree is intended to give students the necessary academic background and research experience to advance their careers in public accounting, private accounting or government.

Admission to the Degree Curriculum
In addition to meeting the requirements for classified graduate standing in the University and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed the following courses, or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:
- Accountancy 212 Accounting Fundamentals I, II (4)
- Finance 140 Business Law (3)
- Information Systems 180 Principles of Information Systems (3)
- Economics 101-102 Principles of Economics (6)
- Economics 201 Statistical Methods, or

Specific Requirements for the Master of Science Degree in Accountancy

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for masters' degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses, of which at least 15 units must be in accounting courses at San Diego State University. The accounting courses must include at least 12 units in accountancy courses numbered 635 and above. Under Plan A, Business Administration 799A, Thesis, is required. Under the optional Plan B, a comprehensive examination and three units of additional coursework may be substituted for the thesis requirement.

In the graduate and undergraduate program the student must complete at least 30 semester units beyond principles of accounting in the accounting discipline. Accountancy 634, Auditing, is required unless the student has completed sufficient advanced economics courses as a part of his/her undergraduate preparation. Accountancy 634, Auditing, is required unless the student has completed Accountancy 414, Auditing, as part of his/her undergraduate preparation. Accountancy 637, Seminar in Accounting Information Systems, is required unless the student has completed Information Systems 380, Information Systems Analysis and Design, as part of his/her undergraduate preparation.

The program must include at least 24 units in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following specializations are available for the Master of Science degree in Accountancy:
- Financial Accounting
- Managerial Accounting
- Taxation

For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.
Courses Acceptable on Master's Degree Program in Accountancy

UPPER DIVISION COURSES IN ACCOUNTANCY

511. Federal Income Tax II (3) I, II
Prerequisite: Accountancy 410.
Taxation of corporations, partnerships, estates, and trusts. Gift and estate tax. (Formerly numbered Business Administration 411)

512. Advanced Managerial Accounting (3) I, II
Prerequisites: Accountancy 312 and Management 302.
Use of accounting information systems for managerial decision making. Introduction to decision-making situations which use accounting information for full or partial resolution. Consideration of uncertainty, decision theory and specific decision contexts. (Formerly numbered Business Administration 412.)

515. Accounting for Not-For-Profit Organizations (3) I, II
Prerequisite: Accountancy 310.
Principles of fund accounting useful in state and local governmental units, hospitals, colleges, and universities. Comparisons with commercial accounting emphasized. Includes study of budgetary accounting, appropriations, encumbrances, internal checks and auditing procedures. (Formerly numbered Business Administration 415.)

GRADUATE COURSES IN ACCOUNTANCY

600. Financial Accounting (3)
Basic concepts and principles of financial accounting; accounting as a data processing system; measurement of business income; financial statements.

610. Managerial Accounting (3)
Prerequisite: Accountancy 600.
Accounting in relation to the decision-making process; various cost systems; relevancy of various cost concepts; direct costing, flexible budgets, distribution costing; break-even analysis; capital budgeting; and other techniques of management planning and control.

630. Accounting Theory and Analysis of Financial Statements (3)
Prerequisite: Accountancy 600.
The theories, principles and concepts underlying financial statements, measurement and presentation of enterprise resources, liabilities and income in accordance with generally accepted accounting principles.

Prerequisite: Accountancy 630.
Special problem areas in the reporting of corporate assets and equities; emphasis upon pronouncements of regulatory bodies such as the Financial Accounting Standards Board and the Securities and Exchange Commission.

632. Advanced Accounting (3)
Prerequisite: Accountancy 630.
Principles and concepts as related to the measurement, determination, and presentation of resources, equities, and income of parent and affiliated companies; concepts of fund accounting; specialized reporting for partnership formation, income distribution, and liquidation.

633. Federal Income Tax (3)
Prerequisite: Accountancy 630.
Individual federal income tax, including deductions, credits, social security taxes, and property transactions.

634. Auditing (3)
Prerequisite: Accountancy 632.
Application of auditing principles in verification of financial statements; internal control systems and operational auditing; review of AICPA and SEC bulletins and regulations; professional ethics, audit standards, procedures, sampling techniques, and reporting writing; trends and developments in auditing profession.

635. Seminar in Taxation Topics (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Theoretical treatment of selected topics in taxation. May be repeated with new content. Maximum credit six units applicable on a master's degree. See Class Schedule for specific content.

636. Seminar in Corporate Tax (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Corporate tax problems involving distributions, liquidations, reorganizations, redemptions, personal holding companies, accumulated earnings tax, and thin capitalization.

637. Seminar in Accounting Information Systems (3)
Prerequisites: Accountancy 610 and Management 612.
Design of accounting systems. Current trends as discussed in the literature. Computerized procedures for internal and external reporting.

638. Seminar in Managerial Accounting (3)
Prerequisite: Accountancy 610.
Managerial cost accounting concepts and procedures, including budgetary planning, cost control, advisory functions, measurement of divisional profitability, product pricing, and investment decisions.

639. Seminar in Accounting Theory (3)
Prerequisite: Accountancy 632.
Historical development of accounting principles and theory; problems in valuation, income determination, and statement presentation.

640. Seminar in Tax Research and Planning (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Tax research with emphasis on solving tax planning problems. Introduction to statutory, administrative, and judicial sources of tax law.

641. Seminar in International Accounting Standards (3)
Prerequisite: Accountancy 630.
Theories, practices, and concepts which underlie development of standards of financial reporting for enterprises engaged in international trade and business.

642. Seminar in Auditing (3)
Prerequisite: Accountancy 634.
Selected conceptual issues in auditing.

643. Seminar in Financial Accounting and Auditing Problems (3)
Prerequisites: Accountancy 631 and 634.
Current problems in financial reporting and auditing. Case analysis and recent and proposed official pronouncements.

644. Seminar in Federal Estate and Gift Tax (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Estate and Gift Tax problems; Income Taxation of Trust and Estates.

645. Seminar in Tax Practice (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Tax practice procedures as they affect the practitioners' dealing with the IRS; statute of limitations, ethical problems, penalties, interest, tax fraud.

646. Seminar in Partnership Taxation (3) I, II
Prerequisite: Accountancy 511.
Partnership tax problems involving partnership formation, operations, distributions and liquidations.

795. Seminar in Selected Topics (3)
Selected areas of concern in accountancy. May be repeated with new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.
### Finance

#### Faculty

- William H. Hippaka, J.D., Professor of Finance
- Robert P. Hungate, Ph.D., Professor of Finance
- Robert C. Hutchins, D.B.A., Professor of Finance (Graduate Adviser)
- Brian M. Neuberger, D.B.A., Professor of Finance
- William A. Nye, Ph.D., Professor of Finance
- William W. Rentis, Ph.D., Professor of Finance (Graduate Adviser)
- James L. Short, Ph.D., Professor of Finance (Graduate Adviser), Real Estate
- Peter A. Vandenberg, D.B.A., Professor of Finance, Chair of Department
- Thomas M.D. Warschauer, D.B.A., Professor of Finance (Graduate Adviser), Financial Services, Associate Dean for Academic Affairs, College of Business Administration
- Russell L. Block, J.D., Associate Professor of Finance
- Keith C. Brown, Ph.D., Associate Professor of Finance
- Antony Cherin, D.B.A., Associate Professor of Finance
- Robert T. Fisher, Ed.D., J.D., Associate Professor of Finance
- Kamal M. Haddad, Ph.D., Associate Professor of Finance
- Karwal S. Sachdeva, D.B.A., Associate Professor of Finance
- Mehdi Saeqehzadeh, Ph.D., Associate Professor of Finance
- William Sterk, Ph.D., Associate Professor of Finance (Graduate Adviser)
- John C. Bost, J.D., Assistant Professor of Finance
- Robert W. Wilbur, Ph.D., Assistant Professor of Finance

#### Courses Acceptable on Master's Degree Programs in Business Administration

##### UPPER DIVISION COURSES IN FINANCE

**521. Life and Health Insurance (3) II**
Prerequisite: Finance 342
- Economic and social aspects of life and health insurance; nature of life and health insurance and of annuities; theory of probabilities, premiums, reserves and nonforfeiture values; company and agency operations and management; legal aspects; relationship to personal financial planning. (Formerly numbered Finance 348.)

**523. Property and Liability Insurance (3) I**
Prerequisite: Finance 342
- Standard forms of property insurance. Identification of personal, business and professional liability. Analysis of liability insurance contracts. Other areas include marketing, underwriting, investment, insurance exchanges, regulation, loss-adjusting, reinsurance and reserves of property and casualty insurers. (Not open to students with credit in Finance 441 and 443.)

##### GRADUATE COURSES IN FINANCE

**604. Law for Business Executives (3)**
Prerequisite: Finance 342
- Development, significance, and interrelationships of law and business. Analysis of essential aspects of law pertaining to business including materials from the law of contracts, sales, agency, business organizations, property, negotiable instruments, secured transactions. Effects of government regulation of labor and business.

**615. Financial Principles and Policies (3)**
Prerequisite: Accountancy 600
- Finance and financial institutions as they relate to the firm and the flow of funds. Emphasis on the supply of and demand for capital, principles and tools of business finance; money and capital markets.

**616. Managerial Economics (3)**
Prerequisite: Economics 603
- Role of economic theory in management analysis and decision. Study of demand, cost, and supply theories from a business viewpoint.

**650. Seminar in Business Finance (3)**
Prerequisite: Finance 615
- Application of principles of finance to current problems in financial management, with emphasis on planning and development of tools for use in decision making. Consideration of case materials, study of the literature, and development of individual student reports.

**651. Seminar in Investments (3)**
Prerequisites: Finance 615
- Examination of firms from an investment point of view, historical and current developments affecting investment values; sources of information; techniques of analysis; measurement of risks, returns, and investment values.

**652. Seminar in Security Analysis and Portfolio Management (3)**
Prerequisites: Finance 651 and Information Systems 609

**653. Seminar in Quantitative Analysis for Financial Decisions (3)**
Prerequisites: Finance 650, Information Systems 609 and Management 612
- Quantitative techniques and the computer as employed to optimize financial decisions.

**654. Seminar in International Business Finance (3)**
Prerequisite: Finance 615
- International finance applied to the business firm.

**655. Seminar in Financial Markets (3)**
Prerequisite: Finance 615
- Analysis of money and capital markets. Emphasis on factors of influence and sources and uses of data. Survey of literature in the field.

**656. Seminar in Financial Institutions (3)**
Prerequisite: Finance 615
- Change in financial institution management thought. Trends in asset management theory and liability management theory. Current events in financial institutions, changes likely to occur and proposed changes in laws and regulations.

**657. Seminar in Financial Counseling (3)**
Prerequisites: Advancement to Candidacy and Finance 651
- Financial needs of the individual. The decision-making process and theory relative to those needs. Planning and implementation of programs that will aid in growth, accumulation and distribution of family assets.

**705. Seminar in Estate Planning (3)**
Prerequisite: Finance 615
- The scope and nature of estate planning. Identification and analysis of the environmental factors and those aspects of federal and state law affecting estate planning and taxation. Estate taxation and social policy.

**780. Seminar in Real Estate and Urban Development (3)**
Prerequisite: Finance 616 or Economics 603
- Real estate market functions and operations. Real estate finance and appraisal theories and approaches. Models of urban land use and urban development. Issues in real estate decision making.

**783. Seminar in Real Estate Finance and Investment (3)**
Prerequisite: Finance 780
- Theories and factors governing the financial functions of lenders, business and governmental agencies in real estate lending operations. Analysis of real estate investment by financial institutions, corporations, individuals and government.

**784. Seminar in Real Property Valuation (3)**
Prerequisite: Finance 780
785. Seminar in Urban Land Policy (3)
Prerequisite: Finance 780 or City Planning 610 or Economics 758 or Geography 570.
Relationship between private and public role players in urban land allocation and utilization.
Problems arising from private market land use decisions. Current and future policy alternatives
such as land use controls, urban growth policies and housing programs.

795. Seminar in Selected Topics (3)
Selected areas of concern in finance. May be repeated with a new content. Topic to be
announced in the class schedule. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

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Information Systems

Faculty
Maurice L. Crawford, Ed.D., Professor of Information Systems
Norman E. Sondak, D. Eng., Professor of Information Systems, Chair of Department
William E. Spaulding Jr., Ph.D., Professor of Information Systems (Graduate Adviser)
William D. Feeley, Ph.D., Associate Professor of Information Systems
Marie E. Flaherty, Ph.D., Associate Professor of Information Systems
Richard A. Hatch, Ph.D., Associate Professor of Information Systems
James T. Perry, Ph.D., Associate Professor of Information Systems
Satya P. Sarawat, Ph.D., Associate Professor of Information Systems (Graduate Adviser)
Gretchen N. Volk, Ph.D., Associate Professor of Information Systems

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES IN INFORMATION SYSTEMS

609. Computer Programming and Systems Analysis (3)
Prerequisite: Management 602
Fundamentals of computers, problem-oriented computer language, flow-charting logic and
techniques, analysis of the synthesis of computer-based systems.

680. Computer Hardware and Software Systems (3)
Prerequisite: Information Systems 609.
Computer architecture, programming languages, programming systems, and operating
systems.

681. Data Organization and Processing (3)
Prerequisite: Information Systems 680.
Information and file handling, storage devices and use of secondary index organizations.
Logical and physical data structures. Commercially available generalized data base
management systems.

682. Structured Design Methodologies in Business Systems (3)
Prerequisite: Information Systems 680.
Structured analysis and design applied to the development of business information
systems. Strategies to develop systems and program designs. Problem definition, objectives
and estimates. Logical construction of programs. Systems life cycle support and management
issues in business applications.

684. Small Computer Systems for Business (3)
Prerequisite: Information Systems 609.
Features of small computer systems, microcomputers, minicomputers, peripheral devices
for small systems. Programming languages, operating systems, and software packages for
small systems.

685. Seminar in Information Systems Applications (3)
Prerequisite: Information Systems 609.
Information systems applications in a particular field. Emphasis on hardware/software/processing
interrelationships and analysis techniques that are unique to that specialty.
Current and future information systems potential and trends. See class schedule for specific
content.

687. Distributed Data Processing Systems (3)
Prerequisite: Information Systems 680.
Data communications fundamentals; survey of hardware and software support for
commercial applications of data communications; multi-mini computer system hardware to
implement distributed processing; message communication; electronic mail; network
configurations; fully interconnected, distributed systems; application examples of distributed
processing systems for business.
689. Seminar in Advanced Systems Analysis and Design (3)
Prerequisite: Information Systems 680
Examination of traditional systems projects, structured systems analysis and other applications to developing business applications on a computer.

690. Computers in Administrative Systems (3)
Prerequisite: Information Systems 690
Technical foundations of computerized administrative systems and organizational applications. Design and implementation of such systems and organizational consequences.

698. Seminar in Management and Control of Information Systems (3)
Prerequisite: Information Systems 680
Identification, evaluation, and application of management and control techniques in an information processing environment stressing student investigation of current topics. (Formerly numbered Information Systems 688.)

699. Seminar in Advanced Information Systems Topics (3)
Prerequisites: Information Systems 680 and advancement to candidacy.
Advanced topics in information systems. May be repeated once with approval of advisor.
See class schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Information Systems 683.)

795. Seminar in Selected Topics (3)
Selected areas of concern in information systems. May be repeated with new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

Management

Faculty

Thomas J. Atchison, Ph.D., Professor of Management (Graduate Adviser)
James R. Beatty, Ph.D., Professor of Management, Chair of Department
James A. Belasco, Ph.D., Professor of Management
David W. Belcher, Ph.D., Professor of Management (Graduate Adviser)
Milton M. Chen, Ph.D., Professor of Management
Herman Gadon, Ph.D., Professor of Management
Oliver Galbraith III, Ph.D., Professor of Management
Jaisingh V. Gharpade, Ph.D., Professor of Management
David R. Hampton, Ph.D., Professor of Management
Daryl G. Mitton, Ph.D., Professor of Management
Lynn H. Peters, Ph.D., Professor of Management
Stephen P. Robbins, Ph.D., Professor of Management
William R. Sherrard, Ph.D., Professor of Management (Graduate Adviser)
Israel Unterman, D.B.A., Professor of Management
Stephen R. Jenner, Ph.D., Associate Professor of Management
James R. Lackritz, Ph.D., Associate Professor of Management
Delbert M. Nebeker, Ph.D., Associate Professor of Management
Penny L. Wright, Ph.D., Associate Professor of Management (Graduate Adviser)
F. Neil Brady, Ph.D., Assistant Professor of Management
Richard M. Castaldi, Ph.D., Assistant Professor of Management
Alex F. De Noble, Ph.D., Assistant Professor of Management

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES IN MANAGEMENT

601. Management of Organizations (3)
Role of manager in organizations including strategic management of resources and environment. Implementation of strategy through organization design and process.

602. Quantitative Methods I (3)
Measure of central tendency and variation, sampling and various statistical tests such as analysis of variance, F, t, and \( \chi^2 \) tests. Simple and multiple correlation.

611. Organizational Behavior and Human Resources Management (3)
Prerequisite: Management 601.
Theories, practice, and legal considerations of dealing with people in organizations. Analysis of organizational systems and managerial actions for accomplishing work through individuals and groups.

612. Quantitative Methods II (3)
Prerequisite: Management 602.
The design of statistical experiments and various operations research techniques such as simulation, linear programming, queuing theory, and Markov chain analysis.

670. Seminar in Personnel Planning and Staffing (3)
Prerequisites recommended: Management 601, 602 and 611 or equivalent course in the behavioral sciences.
Theories and models of manpower planning; inventorying and forecasting of manpower needs and requirements; labor force analysis; recruitment; the staffing process; measurement tools and techniques.
671. Seminar in Union-Management Relations (3)
Prerequisites recommended: Management 601, 602 and 611 or equivalent course in the behavioral sciences.
Nature of organizations in modern society, their characteristics, design and processes.
Strategic decision making, long-range forecasting, and corporate planning with major emphasis on product-market relationships.

672. Seminar in Compensation (3)
Prerequisites recommended: Management 601, 602 and 611 or equivalent course in the behavioral sciences.
The organizational process of compensating employees. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.

673. Seminar in Organizational Development (3)
Prerequisite: Management 611.
The process of developing human resources and organizations. Theories of organizational development: tools and techniques, analysis of manpower and organizational development programs.

674. Seminar in Personnel and Industrial Relations (3)
Prerequisites: Management 601, 611 and at least one of Management 670, 671, or 672.
Analysis of issues and application of behavioral science theory in acquiring, developing, rewarding, and utilizing human resources.

670. Seminar in World Business Environment (3)
Prerequisite: Economics 603.
The nature, dimensions and motives of International Business. Impact of environmental factors. The nature of the multinational corporation, the importance of national and multilateral controls and policies for International Business management.

672. Seminar in Behavioral Sciences for Management (3)
Prerequisite: Management 611.
Applications of findings from behavioral sciences to management problems and decisions. Study of organization cultures and subcultures. Impact of human behavior on the enterprise.

671. Seminar in Group Processes and Leadership (3)
Prerequisite: Management 611.
Perceptions and processes in work groups. Experience in interpersonal networks, influence and rewards, stereotypes, managing differences and conflicts.

672. Seminar in Organizations and the Social Environment (3)
Prerequisite: Management 611.
Societal forces underlying the American industrial system: modem corporations and their historical antecedents, the organization man, the role of technology and the political economy in industrial society.

673. Seminar in International Strategic Management (3)
Prerequisite: Management 611.
Strategic decision making in managing international enterprises. General management problems in directing and controlling transnational companies, including entry acquisitions and joint ventures. Cases and readings to acquaint students with worldwide business practices.

674. Seminar in the Entrepreneur (3)
Prerequisite: Management 611.
Examination of the entrepreneurial approach: concepts, theory and techniques of managerial innovation and implementation, analysis of entrepreneurial skills.

675. Seminar in Policy Formulation (3)
Prerequisites: Advanced candidacy and consent of instructor.
Building and maintaining enterprises in our society: determining objectives; developing policies and plans for achievement; measuring and controlling organizational activities; reappraising objectives and policies on the basis of new developments.
752. Seminar in Materials Requirement Planning (3)
Prerequisite: Management 750.
Product structure, master scheduling and materials requirement planning (MRP).

754. Seminar in Production and Operations Management (3)
Prerequisite: Management 750.
Case studies of selected industries, emphasizing integration of the manufacturing and operations functions with the major goals of the organization.

795. Seminar in Selected Topics (3)
Selected areas of concern in management. May be repeated with new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

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Marketing

Faculty
William F. Barber, Ph.D., Professor of Marketing, Associate Dean for Graduate Studies, College of Business Administration
Michael A. Belch, Ph.D., Professor of Marketing
Robert W. Haas, D.B.A., Professor of Marketing
E. Alan Hale, Ph.D., Professor of Marketing (Graduate Adviser)
Donald A. Lindgren, Ph.D., Professor of Marketing
John B. McFall, Ph.D., Professor of Marketing
Donald Sciglimpaglia, D.B.A., Professor of Marketing
Robert B. Settle, Ph.D., Professor of Marketing
Dino T. Varier, Ph.D., Professor of Marketing, Chair of Department
Thomas R. Woctruba, Ph.D., Professor of Marketing
Georgia E. Belch, Ph.D., Associate Professor of Marketing
M. Jeffery Kallis, Associate Professor of Marketing
Pradeep K. Tyagi, Ph.D., Associate Professor of Marketing
Kathleen A. Krentler, D.B.A., Assistant Professor of Marketing (Graduate Adviser)
Angelina Villareal-Carracho, Ph.D., Assistant Professor of Marketing
Farouk I. Heiba, Ph.D., Visiting Professor of Marketing

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES IN MARKETING

605. Marketing (3)
The marketing activities of a firm in relation to management and society. Application of economic theory to marketing institutions and functions. Not open to students with credit for Marketing 370.

760. Seminar in Consumer Behavior (3)
Prerequisite: Marketing 605.
The study of consumer behavior in relation to marketing strategy and the changing environment of business.

761. Seminar in New Products Marketing (3)
Prerequisite: Marketing 605.
The study of new products management in relation to planning and implementation of marketing strategy.

762. Seminar in Advertising Management (3)
Prerequisite: Marketing 605.
Advertising and sales promotion in relation to the planning and implementation of marketing strategy.

763. Seminar in Sales Management (3)
Prerequisite: Marketing 605.
Sales management and personal selling decisions and strategies in business organizations.

764. Seminar in Marketing Price Policy (3)
Prerequisite: Marketing 605.
Study of pricing strategy and price determination in business organizations.

765. Seminar in Marketing Channels and Physical Distribution (3)
Prerequisite: Marketing 605.
Analysis of marketing channels and physical distribution systems in domestic and international trade.
766. Seminar in Market Analysis and Research (3)
Prerequisites: Management 612 and Marketing 605.
Application of statistical and mathematical methods to market problems, consumer research, and product analysis.

767. Seminar in Industrial Marketing Management (3)
Prerequisite: Marketing 605.
The management of marketing decisions and strategies peculiar to the industrial market.

768. Seminar in Industrial and Government Procurement Management (3)
Prerequisites: Management 601 and Marketing 605.
Procurement methods used in industry and government; internal departmental operations, interrelationships with other departments; supplier selection, pricing/cost analysis, contract negotiations, special characteristics of government procurement.

769. Seminar in International Marketing (3)
Prerequisite: Marketing 605.
The impact of cultural, social, political, economic, and other environmental variables on international marketing systems and the decision-making process of multinational marketing operations.

779. Advanced Marketing Strategy (3)
Prerequisites: Marketing 605 and advancement to candidacy.
Development, implementation and evaluation of marketing strategy and planning. Role of marketing planning in overall corporate strategic planning process. Use of contemporary techniques and models in strategic planning process.

795. Seminar in Selected Topics (3)
Selected areas of concern in marketing. May be repeated with new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

796. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

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Chemistry

Faculty
Mitchel T. Abbott, Ph.D., Professor of Chemistry
Larry E. Barnett, Ph.D., Professor of Chemistry
James W. Cobble, Ph.D., Professor of Chemistry, Dean of the Graduate Division and Research
Dewitt Coffey Jr., Ph.D., Professor of Chemistry
A. Stephen Dahms, Ph.D., Professor of Chemistry
Edward J. Grubbs, Ph.D., Professor of Chemistry
Lars H. Hellberg, Ph.D., Professor of Chemistry
Reilly C. Jensen, Ph.D., Professor of Chemistry
Walter D. Jones, Ph.D., Professor of Chemistry
Vincent J. Landis, Ph.D., Professor of Chemistry
Richard J. Laub, Ph.D., Professor of Chemistry
Herbert G. Lebherz, Ph.D., Professor of Chemistry
Jim G. Malik, Ph.D., Professor of Chemistry
Michael M. Malley, Ph.D., Professor of Chemistry
James H. Mathewson, Ph.D., Professor of Chemistry
H. Edward O'Neal, Ph.D., Professor of Chemistry
William H. Richardson, Ph.D., Professor of Chemistry
Morey A. Ring, Ph.D., Professor of Chemistry
Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry, Chair of Department
Clay M. Sharts, Ph.D., Professor of Chemistry
Charles J. Stewart, Ph.D., Professor of Chemistry (Graduate Adviser)
Earl P. Wadsworth Jr., Ph.D., Professor of Chemistry
Harold Walba, Ph.D., Professor of Chemistry
John H. Woodson, Ph.D., Professor of Chemistry
Dale A. Chatfield, Ph.D., Associate Professor of Chemistry
William E. Stumph, Ph.D, Associate Professor of Chemistry

Assistants
Graduate teaching assistants and graduate nonteaching assistants in chemistry are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Adviser in the Department of Chemistry.

General Information
The Department of Chemistry in the College of Sciences, in cooperation with the Department of Chemistry, University of California, San Diego, offers a program of graduate study leading to the Doctor of Philosophy degree in Chemistry. This degree is awarded jointly by the Board of Regents of the University of California and the Board of Trustees of The California State University in the names of the University of California, San Diego, and San Diego State University.

Graduate programs leading to the Master of Arts degree in Chemistry and the Master of Science degree in Chemistry are also offered. The facilities, staff, and equipment of the Department of Chemistry meet the requirements of the American Chemical Society, and students obtaining the A.B. or B.S. degree with the approved curriculum are granted the A.C.S. certification. All graduate study is based on this sound undergraduate foundation.

The Department is well-equipped for the active research programs which are being carried on. Major pieces of equipment include: JEOL Model JNM-PS-100 NMR Spectrometer with Fourier Transform capability, Varian EM390 NMR, Hitachi-PE RMU 6E Magnetic Sector, CVC TOF Mass Spectrometers, Cary Model 14 and 16 Spectrophotometers, Gilford Spectrophotometers, Microwave Spectrometer, Perkin-Elmer 621 I.R. Spectrophotometer, two high performance Liquid Chromatographs, Jari-Ash Laser Raman Spectrometer, Varian ESR Spectrometer, two Atomic Absorption Spectrophotometers, Hewlett-Packard Reporting Gas
Chromatograph, Princeton Applied Research Polarographic Analyzers, high temperature calorimeters, pulsed ND:glass laser system and optical multichannel analyzer (for use in picosecond spectroscopic studies), ultra and refrigerated centrifuges, fraction collectors, cold rooms, electrophoresis and chromatographic equipment. Duration. Stopped-flow Spectrophotometer System: a variety of radiation counters including liquid scintillation and gas flow spectrometers and a Perkin-Elmer MPF-3 Fluorescence Spectrophotometer. Two Motorola 6800 Microprocessors and a Varian 620 computer for real-time data acquisition are available. A High Temperature Laboratory and a Pulse NMR Laboratory are available.

Areas of research under active investigation and available for student participation include analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry.

Section I. Master's Degree Programs

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, classified standing may be subject to satisfactory performance on orientation examinations, which are administered by the Department of Chemistry. The student with a major in chemistry from another accredited institution should have met all requirements for certification of the bachelor’s degree by the American Chemical Society (statement available on request).

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, the student must pass orientation examinations in chemistry. These examinations should be taken during the first semester in residence.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing, the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master’s degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711 and 791 are required. Subject to departmental approval, the student may elect Plan A with the thesis (in which case the program must include Chemistry 792 and 799A), or Plan B with the comprehensive examination in lieu of the thesis. A student electing Plan A must pass a final oral examination on his thesis.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. He must also complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master’s degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711, 791, 792 and 799A are required. A student must pass a final oral examination on his thesis.

Section II. Joint Doctoral Program

The cooperating faculties of the Departments of Chemistry at the University of California, San Diego and at San Diego State University possess complementary specialties that enable the doctoral student to gain familiarity with most areas in chemistry and to find research activity and direction in a great variety of specific problems. In order that he may participate effectively in this program, the entering student will be required to have a mastery of the subjects usually presented in the undergraduate curriculum: physical organic and inorganic chemistry. All applicants will be expected to present the equivalent of one year of physics and of mathematics at least through integral calculus.

Students should be prepared to take placement examinations which will be administered by a joint committee and will cover the fields of inorganic, organic and physical chemistry. On admission to the program, the student is guided by Requirements for the Doctoral Degree Program given in Part Two of this bulletin. The student will normally spend his first year in the program completing his year of residency at the University of California, San Diego. It is desirable for the student to complete his qualifying examination by the end of the fifth semester and to be advanced to candidacy.

Staff

The following faculty members of the Departments of Chemistry of the cooperating institutions participate in the joint doctoral program, being available for direction of research and as departmental members of Joint Doctoral Committees.

University of California, San Diego:

Graduate Adviser: J. R. Arnold; Alternate: R. Linck
Stumph: Arnold, Doddle, Kraut, Miller, Schrauzer, Taylor, Vold, Zimm
San Diego State University:

Graduate Adviser: C. J. Stewart; Alternate: S. B. W. Roeder
Staff: Abbott, Bennett, Chatfield, Coblne, Coffey, Dahms, Grubbs, Hellberg, Jensen, Jones, Laub, Legherz, Malley, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart, Stumph

Courses Acceptable on Advanced Degree Programs in Chemistry

UPPER DIVISION COURSES

500A-500B. Principles of Chemical Engineering (3-3)
(Same course as Mechanical Engineering 584A-584B.)
Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.

Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems, reports, and field trips.

501. Chemical Oceanography (3)
Three lectures and occasional field trips.
Prerequisites: Chemistry 201 and 231. Strongly recommended: Chemistry 250 or 251.
Recommended: Chemistry 310B or 410B and Oceanography 320 or 541.
The application of the fundamentals of chemistry to the study of oceans.

502. Chemical Literature (1)
Prerequisite: Upper division standing in chemistry.
An introduction to the availability, scope and use of the chemical literature.

510. Advanced Physical Chemistry (3)
Prerequisite: Chemistry 410B
Mathematical tools essential to solving problems in chemical thermodynamics, statistical mechanics, chemical kinetics, quantum chemistry and molecular structure and spectroscopy, with applications.

520A. Inorganic Chemistry (3)
Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.
The physical basis of the periodic system, complex inorganic compounds, and the nature of the chemical bond.

520B. Inorganic Chemistry (3) II
Prerequisite: Chemistry 520A.
An advanced systematic study of representative and transition elements and their compounds.
530. Theoretical Organic Chemistry (3)  
Prerequisites: Chemistry 310A or 410A, and 431. Recommended: Credit or concurrent registration in Chemistry 310B or 410B.  
Electronic and physical properties of organic molecules; structure-reactivity correlations; Electronic structure of molecules (qualitative molecular orbital theory); stereochemistry; and linear free energy relationships.  

537. Organic Qualitative Analysis (4)  
Two lectures and six hours of laboratory.  
Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 310A or 410A. Chemistry 457A-457B recommended.  
Chemical, physical, and spectral methods discussed and employed to determine structure of organic compounds. Purification and separation techniques stressed.  

550. Instrumental Methods of Chemical Analysis (2)  
Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 410B.  
Expanded treatment of instrumental methods of separation and quantitation not covered in Chemistry 550. Most frequently used in all subdisciplines of chemistry.  

551. Advanced Analytical Chemistry (5)  
Three lectures and six hours of laboratory.  
Prerequisite: Chemistry 550.  
Theoretical and practical aspects of procedures used in study of life at molecular level. Includes purification and characterization of enzymes, isolation of cell components, and use of radioactive tracer techniques.  

557. Radiochemical Analysis (4)  
Two lectures and six hours of laboratory.  
Prerequisite: Chemistry 310A or 410A.  
Principles and techniques of radioactivity applied to the various fields and problems of chemistry. Instrumentation, tracer application, activation analysis, nuclear reactions and radiolysis.  

596. Advanced Special Topics in Chemistry (1-3)  
Prerequisite: Consent of instructor.  
Advanced selected topics in modern chemistry. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.  

GRADUATE COURSES  
710. Advanced Topics in Physical Chemistry (1-3)  
Prerequisite: Chemistry 410B.  
Selected topics in physical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  

711. Chemical Thermodynamics (3)  
Prerequisite: Chemistry 410B.  
Chemical thermodynamics and an introduction to statistical thermodynamics.  

712. Chemical Kinetics (3)  
Prerequisite: Chemistry 410B.  
Theory of rate processes; applications of kinetics to the study of reaction mechanisms.  

713. Quantum Chemistry (3)  
Prerequisite: Chemistry 410B.  
Quantum mechanics of atomic and molecular systems; applications to chemical bonding theory.  

720. Advanced Topics in Inorganic Chemistry (1-3)  
Prerequisite: Chemistry 520A.  
Selected topics in inorganic chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  

721. Mechanisms of Inorganic Reactions (3)  
Prerequisite: Chemistry 520A.  
Mechanisms in inorganic reactions with an emphasis on coordination chemistry.  

722. Chemistry of the Nonmetals (3)  
Prerequisite: Chemistry 520A.  
An advanced systematic study of the nonmetallic elements and their compounds.  

730. Advanced Topics in Organic Chemistry (1-3)  
Prerequisite: Chemistry 431.  
Selected topics in organic chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  

731. Mechanisms of Organic Reaction (3)  
Prerequisites: Chemistry 310B or 410B and 431. Recommended: Chemistry 530.  
Reactivity and mechanism in organic reactions.  

732. Advanced Organic Chemistry (3)  
Prerequisite: Chemistry 431.  
Applications and limitations of organic reactions from the viewpoint of synthesis.  

750. Advanced Topics in Analytical Chemistry (1-3)  
Prerequisite: Chemistry 550.  
Selected topics from the field of analytical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  

751. Separations Science (3)  
Prerequisites: Chemistry 550 and 711.  
Theoretical bases for separation techniques important in analytical chemistry. Chemical and physical interactions between components of different classes of separation systems, including selection and optimization of operational parameters.  

752. Microanalytical Chemistry (3)  
Prerequisite: Chemistry 550.  
Determination of impurity or essential component composition of materials and systems at trace and ultratrace levels—Sampling, storage, concentration and purification, techniques for quantitation. Problems associated with interferences, standardization and interpretation of data.  

760. Advanced Topics in Biochemistry (1-3)  
Prerequisite: Chemistry 560B.  
Selected topics in biochemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  

762. Enzymology (2)  
Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.  
Theory and techniques used in the study of the mechanism of action of enzymes.  

763. Cellular Regulation (2)  
Prerequisites: Chemistry 361A-361B or 560A-560B.  
The biochemistry of cellular regulatory mechanisms in eucaryotic cells. The regulation of gene transcription, in mRNA translation and post-translational processes, including the mechanism and regulation of intracellular protein turnover.  

764. Membrane Biochemistry (3)  
Prerequisites: Chemistry 361A-361B or 560A-560B.  
Membrane structure and function. Biophysical and biochemical properties of membranes from prokaryotic and eucaryotic cells and animal cell viruses. Biosynthesis and assembly of membrane components, molecular basis of solute transport, energy coupling, cell surface transformation, and cellular recognition, adhesion and fusion.
787. Advanced Biochemical Techniques (2)
Prerequisite: Chemistry 560A.
Six hours of laboratory. Theory and practice of current research techniques in biochemical research.

790. Seminar (1-3)
An intensive study in advanced chemistry. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

791. Research Seminar (1)
Prerequisite: Consent of department chair.
Discussions on current research by students, faculty, and visiting scientists. Each student will make a presentation based on the current literature.

792. Bibliography (1)
Exercise in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of instructor.
Research in one of the fields of chemistry. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799. Thesis (3) Cr/NC/SP
Prerequisite: An officially constituted dissertation committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799A. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.

897. Doctoral Research (1-3) Cr/NC/SP
Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP
Prerequisites: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.

City Planning
Refer to the section on Public Administration and Urban Studies.

Communicative Disorders

Faculty
Harriet G. Kopp, Ph.D., Professor of Communicative Disorders, Graduate Coordinator
Alan C. Nicholls, Ph.D., Professor of Communicative Disorders
Richard M. Riedman, Ph.D., Professor of Communicative Disorders
Sadanand Singh, Ph.D., Professor of Communicative Disorders
Edmund L. Thile, Ph.D., Professor of Communicative Disorders
Elizabeth J. Allen, Ph.D., Associate Professor of Communicative Disorders, Credential Adviser, Speech Pathology
James P. Dworkin, Ph.D., Associate Professor of Communicative Disorders
Barbara W. Hodgson, Ph.D., Associate Professor of Communicative Disorders
Marilyn E. Newhoff, Ph.D., Associate Professor of Communicative Disorders
Robert E. Novak, Ph.D., Associate Professor of Communicative Disorders, Chair of Department (Acting)
Barry W. Jones, Ph.D., Assistant Professor of Communicative Disorders, Assistant Dean for Student Affairs, College of Human Services

General Information
The Department of Communicative Disorders, in the College of Human Services, offers graduate study leading to the Master of Arts degree in Communicative Disorders, and to the credentials described below. The master's degree program is accredited by the American Speech-Language-Hearing Association, and the training program for teachers of the hearing impaired is accredited by the Council on Education of the Deaf. The department offers advanced study in speech and hearing science, speech-language pathology, audiology, and education of the hearing impaired (deaf). The programs utilize the facilities of the Speech and Hearing Clinic, Observation, diagnostic and therapeutic experiences with outpatient children and adults are available, and observation experiences are possible at various hospitals, schools, community agencies, convalescent homes, and rehabilitation agencies.

Admission to Graduate Standing
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin.
Candidates for admission to classified graduate standing, including credential candidates, are reviewed by the faculty as a whole, and by a faculty committee from one of the three areas of the department: speech pathology, audiology and education of the hearing impaired (deaf). To initiate this review, a candidate for admission indicates which of these programs he or she intends to enter. The criteria for admission that guide the review committee are as follows:
1. A grade point average of 3.00 overall or 3.50 during the last 60 units of college or university study will be necessary for consideration for admission.
2. A grade point average of 3.00 overall or 3.50 during the last 60 units of college or university study will be necessary for consideration for admission.
3. A grade point average of 3.00 overall or 3.50 during the last 60 units of college or university study will be necessary for consideration for admission.
4. A GRE General (Aptitude) Test score of 300 (total) is a criterion for admission. Candidates with high grade point averages, 3.50 or above, may be admitted conditionally if the 950 criterion is not met. In such cases, the condition of admission is that the candidate take and pass the GRE with a total score of 950 or above during the first semester of residence in the department. Continuation in the program may be contingent upon fulfilling this condition. In cases where these criteria are not met, exceptional strength in one area may balance a deficit in another area. Such candidates may be admitted conditionally, subject to faculty review at the end of the first semester of residence.
A postbaccalaureate level credential candidate must be reviewed for classified or conditionally classified postbaccalaureate standing prior to enrollment in clinical practicum. The following courses are controlled for this purpose: Communicative Disorders 526, 545, 546, 556. All transfer students planning a program to include clinical practica must enroll in the appropriate undergraduate practicum as specified for their field of interest (Communicative Disorders 357, 526, 528, 545, 546, 556) prior to enrollment in graduate practica.

**Advancement to Candidacy**

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Communicative Disorders are required to have completed Communicative Disorders 600.

**Specific Requirements for the Master of Arts Degree**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units. A student must complete Communicative Disorders 799A. Thesis for Plan A. If Plan B is elected, the student must complete a research project as approved by the department, complete two units of Communicative Disorders 797, Research, and pass a comprehensive examination (which may be repeated only once). Students enrolled in Communicative Disorders 797 or 799A must participate in the Department’s Professional Development Seminar unless excused by the Coordinator of the Graduate Program. No more than six units of coursework outside the Department acceptable on the graduate level may be applied to the master’s degree. The Department of Communicative Disorders offers four concentrations leading to the Master of Arts degree. Each concentration requires completion of a specific pattern of graduate units described below.

**A. Concentration in Speech-Language Pathology**

This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association and for licensure from the State of California.

**Undergraduate Preparation.** Communicative Disorders 106, 205, 320, 321, 322, 340, 341, 423, 425, 524, 527, 528, 528L, 531, 539, 551, 552, 553; Physics 201; Psychology 260, 270.

**Graduate Program.** Required courses (20-21 units) to include: Communicative Disorders 600, 601 or 654, 602 (either Child or Adult emphasis), 605, 606, 607, 797 or 799A.

Electives (9-10 units) selected from Communicative Disorders 500, 600 and 700 level courses. Clinic practice, i.e., 526, 528, 528L, 546, 626 and 646 are not part of the 30 units.

Students electing to pursue the Certificate of Clinical Competence must complete in addition to the required courses listed above: Communicative Disorders 602 (adult), 603, 604 and the required clinic courses or clinic hours.

**B. Concentration in Audiology**

This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Audiology from the American Speech-Language-Hearing Association and for licensure from the State of California.

**Undergraduate Preparation.** Communicative Disorders 106, 205, 320, 321, 340, 341, 423, 524, 526, 527, 531, 542, 543, 545, 546, 547, 551, 552, 553; Communicative Disorders 401 and 358 may be substituted for Communicative Disorders 543 and/or 547 at the undergraduate level. Physics 201, Psychology 260, 270.

**Graduate Program.** Required courses (20-21 units) to include: Communicative Disorders 600, 640, 644, 649 (6 units), 658 or other habilitation course at the 500, 600 level, 797 or 799A.

Electives (9-10 units) selected from Communicative Disorders 500, 600 and 700 level courses selected with consent of the student’s adviser.

Students electing to pursue the Certificate of Clinical Competence must complete in addition to the above courses the required clinic courses or clinic hours.

**C. Concentration in Education of the Hearing Impaired (Deaf).** This concentration has a clinical and educational focus and may be used to satisfy some of the academic preparation for certification by the Council on Education of the Deaf and for licensure from the State of California.

**Undergraduate Preparation.** Communicative Disorders 106, 205, 320, 321, 340, 341, 357, 358, Physics 201; Psychology 101, 260, 270.

**Graduate Program.** Required courses (15 units minimum) to include: Communicative Disorders 600, 654, 657, 658 and Plan A (799A-3 units), or Plan B (797-2 units and 798-1 unit).

Electives (15 units) selected from 500, 600 and 700 level courses selected with consent of the student’s adviser. Minimum of nine units of electives must be selected from Communicative Disorders courses. Maximum of three units of Communicative Disorder 596 may be chosen.

Competency in communication with the hearing impaired must be demonstrated, including oral and manual modes and combinations thereof.

**D. Concentration in Communicative Sciences.** This concentration has research and theoretical foci in the area of communicative disorders. Students interested in study with a research environment requiring a strong scientific foundation may avail themselves of this concentration.

**Undergraduate Program.** Communicative Disorders 106, 205, 320, 321, 340, 341, 539, 547, 552; Physics 201; Psychology 260, 270.

**Graduate Program.** Required courses (15 units minimum) to include Communicative Disorders 600, 601, 640, 654, Plan A (Communicative Disorders 799A-3 units), or Plan B (Communicative Disorders 797-2 units and 798-1 unit).

Electives (15 units) selected from 500, 600 and 700 level courses with consent of the student’s adviser. Recommended options include Communicative Disorders 543, 602, 603, 604, 605, 606, 644, 649, 657, 798. Up to six units from 600, 601 and 700 numbered courses from psychology, physics or linguistics may be applied to the master’s degree.

**Special Education Specialist Credential for the Communication Handicapped**

The Special Education Specialist Credential for the Communication Handicapped prepares students for an emphasis in one or more of the following areas of handicap: Deaf and Severely Hard of Hearing; Deaf-Blind; Severe Oral Language (including aphasia) (Special Class Authorization-SCA) pupils may pursue either the CH or C-RS Credential Program.

**Credentialed**

The Department of Communicative Disorders offers academic and practica course work applicable to two credentials in the Ryan Credential Program. Students desiring to work in the public schools with speech, language, or hearing impaired pupils may choose the Special Education Specialist Credential for the Communication Handicapped (CH) or the Students desiring preparation as itinerant Language, Speech and Hearing Specialists or as Classroom Teachers of Severe Language Handicapped (or Aphasic) (Special Class Authorization-SCA) pupils may pursue either the CH or C-RS Credential Program.

The Special Education Specialist Credential for the Communication Handicapped prepares students for an emphasis in one or more of the following areas of handicap: Deaf and Severely Hard of Hearing; Deaf-Blind; Severe Oral Language (including aphasia) (Special Class Authorization-SCA).

The Specialist Credential for the Communication Handicapped specifies a sequence of communicative disorders courses plus a sequence of education courses.
Admission Requirements

1. Formal application to the Department of Communicative Disorders.
2. Interview with a faculty member in the Department of Communicative Disorders.
3. Admission to the program for the Single Subject Credential (Secondary) or Multiple Subjects Credential (Elementary).
   - or -
   A basic teaching credential.
   Students should consult with appropriate advisers in the College of Education for specific requirements.
4. Students applying to the program at the postbaccalaureate level must satisfy the admission requirements of the department for classified graduate standing.

Program

Persons interested in the Special Education Specialist Credential shall:

1. Concurrently or prior to completion of the specialist credential, complete the single subject credential (preliminary or clear) or the multiple subjects credential (preliminary or clear). Students may choose to:
   (a) Major in Liberal Studies (offered by the College of Education) in conjunction with specified communicative disorders courses.
   (b) Pursue a departmental major, complete specified prerequisites for the College of Education; pass the National Teacher Examination prior to entering the College of Education professional education sequence.
2. Complete a minimum of one year of study, including:
   (a) The Special Education generic course work, Special Education 500, 501.
   (b) Courses outside of the Department of Communicative Disorders, including:
      Psychology 101, 260, 270, Physics 201.
   (c) Advanced work in the area of specialization in the Department of Communicative Disorders, including:
      (1) Communication Handicapped Specialization generic course work Communicative Disorders 106, 205, 320, 321, 340, 341, 453, 531, 531L, 551, 552, and 553.
      (2) Additional course work required for the specific area of emphasis within the Credential (Severe Oral Language, Deaf, Deaf-Blind, Speech and Hearing) selected by the student in conjunction with advisor.
3. A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.

Clinical-Rehabilitative Services Credential

Clinical-Rehabilitative Services (C-RS) Credentials are available in the following areas:
   Language, Speech and Hearing (LSH)
   Audiology
   Severe Language Handicapped/Aphasic (SLH) (Special Class Authorization SCA)

A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.

The following generic courses within the Department of Communicative Disorders are required: Communicative Disorders 106, 205, 320, 321, 322, 325 or 357, 340, 341, 423, 524, 526, 527, 530, 531, 545, 546, and 551. Courses from other departments include Psychology 101 or Sociology 101, Psychology 210, 260 or Zoology 108, Psychology 330 or Family Studies and Consumer Sciences 270, Psychology 340 or Sociology 440 or Family Studies and Consumer Sciences 436, 271 or 576, Physics 201, and Special Education 500 and 501.

The Advanced Specialization Program in Language, Speech and Hearing (LSH) requires the following additional courses: Communicative Disorders 401; 422, 433, 528, 528L, 529, 552, 553, 554, and 545 (or 546). Courses from other departments include Linguistics 553.

The Severe Language Handicapped (SLH) Credential requires the following courses within the department in addition to those required for the LSH credential: Communicative Disorders 325 (SLH class placement), 529, 554, 555 and 433 (SLH class placement). Courses in other departments include Elementary Education 411 or 421, 413, Education 631, Special Education 501.

In addition to the generic program, the Advanced Specialization Program in Audiology requires the following courses within the Department of Communicative Disorders: Communicative Disorders 356, 433 (Audiology class placement), 529, 542, 542L, 543, 547, 550, 552, 553, 600, 644, 649 (Pediatrics), 656 and 657.

Certificates and Licensure

Preparation Leading to the Certificate of Clinical Competence from the American Speech-Language Hearing Association

Students may complete the academic and clinical practice requirements leading to the Certificate of Clinical Competence in Speech Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A) given by the American Speech-Language Hearing Association (ASHA). The certificate requires 60 units of course work, 30 units of which must be completed at the graduate level; 300 clock hours of supervised clinical experience, 150 hours of which must be completed at the graduate level; a clinical fellowship year; and a national examination. The academic and practical requirements must meet specific specifications. Consult an adviser in the area in which certification is desired for specific information.

Preparation Leading to the State Credential and the Professional Certificate from the Council on Education of the Deaf

Students may complete the academic and practical requirements leading to the State Credential and the Professional Certificate given by the Council on Education of the Deaf. The Professional Certificate requires a specific pattern of courses and teaching experiences and evidence of successful classroom teaching following completion of the academic requirements. Consult an adviser in the Program for Education of the Hearing Impaired for more information.

Preparation Leading to State Licensure in Speech Pathology or Audiology

Students may complete the academic and clinical practice requirements leading to California State Licensure in Speech Pathology or in Audiology, a legal requirement for all individuals professionally employed in non-public school settings. The Speech Pathology and Audiology Examining Committee which operates within the California State Board of Medical Quality Assurance requires evidence of completion of 24 semester hours of course work in the area (Speech Pathology or Audiology) in which the license is to be granted. 275 clock hours of clinical experience, nine months of full-time experience (Required Professional Experience), and a national examination. Most Licensure and ASHA Certification requirements may be fulfilled concurrently. Consult an adviser in the area in which licensure is desired for specific information.

Courses Acceptable on Master's Degree Programs in Speech Pathology and Audiology

UPPER DIVISION COURSES IN COMMUNICATIVE DISORDERS

524. Clinical Procedures in Communicative Disorders (3) I, II
   Prerequisites: Communicative Disorders 322, 423, 552, 553
   Remediation models and clinical approaches, procedures, and techniques. Integration of theoretical information and clinical applications. (Formerly numbered Communicative Disorders 324.)

525. Clinical Practice in Speech-Language Pathology (1-3) I, II
   Three hours of laboratory
   Prerequisites: Communicative Disorders 325 or documented 25 hours of observation; 524, 527. Admission is based on passage of a competency examination prior to enrollment and departmental approval.
   Supervised practice with representative speech and language problems. Up to three units may be taken concurrently; maximum credit three units. Maximum combined credit eight units for Communicative Disorders 526, 545, 546, and 626. One unit represents 26 hours of direct clinical practice. Qualified transfer students must enroll in at least one unit of 526 prior to 626. (Formerly numbered Communicative Disorders 326.)
527. Diagnostic Methods in Speech-Language Pathology (3) I, II
Prerequisites: Communicative Disorders 423, 552, 553. Credit or concurrent registration in Communicative Disorders 524.
Principles and procedures in the assessment and diagnosis of communication disorders to include delayed speech and mental retardation. Case histories, testing, interviewing, and clinical reporting. Child, parent, and teacher counseling.

528. Diagnostic Practical in Speech-Language Pathology (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Communicative Disorders 527 and passage of a competency examination. Supervised clinical practice in diagnostic methods. Experience in multidisciplinary assessment.

528L. Diagnostic Practical in Communicative Disorders: Multidisciplinary Assessment (1) I, II
Three hours of laboratory.
Prerequisites: Communicative Disorders 527 and credit of concurrent registration in 528. Participation in Central Intake process of SDSU Clinical Training Center, including diagnostic team assessments and staffings.

529. Orientation to Public School Practicum (3) I, II
Prerequisites: Communicative Disorders 524 and 527. Minimum of 50 hours of supervised clinical practicum, plus departmental approval. Recommended: Credit or concurrent registration in Communicative Disorders 526, 546, 626 or 646.
Goals, materials and procedures for organizing and administering speech, language and hearing programs in the school. Fifteen hours of observation and fifteen hours of screening required. Should be taken the semester before Communicative Disorders 433 or 453.

530. Family Communication Dynamics (3)
Prerequisites: Communicative Disorders 322 and 526.
The communication environment in the home. Parent-child interaction in relation to the origin and alleviation of functional and organic speech disorders.

531. Language Structure (3)
Prerequisite: Communicative Disorders 106.
Systematic study of the design features of language as they relate to communication behavior. The primary focus is the role of language structure in disordered communication.

532. Assessment of Language Disorders (3)
Prerequisite: Communicative Disorders 531.

539. Neuropathologies of Speech, Hearing and Language (3) II
Prerequisites: Communicative Disorders 321 and 340. Recommended: Communicative Disorders 423.
Research and theory concerning the nature, etiologies and principles of treatment of disorders of speech, hearing and language resulting from pathologies of the nervous system.

540. Hearing Conservation and Audiology for School Nurses (3) I, II
Prerequisite: Registered nurse.
Builds on registered nurse's knowledge of anatomy, physiology, and medical-surgical treatment of disease as it relates to auditory mechanism. Designed to give background in hearing screening (pure tone and impedance) and awareness of ramifications of hearing loss in children necessary for referral and follow-up. Fulfills 3 unit requirement for the School Nurse Credential and may be used toward the 6 unit State Audiometric Certificate requirement. Not open to students with credit in Communicative Disorders 205, 340, 341.

542. Audiology: Application (3) I, II
Prerequisites: Communicative Disorders 341 and concurrent registration in 542L.
Pure tone and speech audiometry; masking; impedance audiometry, tests for nonorganic and for sensorineural hearing loss; reporting test results; audiometer calibration. (Formerly numbered Communicative Disorders 342.)

542L. Audiology: Laboratory (1) I, II
Prerequisites: Communicative Disorders 341 and concurrent registration in 542.
Laboratory experience in administering audiometric test batteries and in calibrating auditory equipment. (Formerly numbered Communicative Disorders 342.)

543. Hearing Amplification (1 or 3) I
Prerequisites: Module I: Communicative Disorders 340. Module II: Communicative Disorders 542.
Module I includes hearing aid components, functions, trouble shooting and client orientation to amplification (1 unit). Module II includes hearing aid evaluations, fittings, and electroacoustical hearing aid analysis (2 units). Students may elect Module I (1 unit) or Modules I and II (3 units).

545. Clinical Practice in Audiology Assessment (1-3) I, II
Three hours of laboratory.
Prerequisite: Communicative Disorders 342.
Supervised practicum with pure tone, speech, and special audiologic testing and with hearing aid evaluation. One unit represents two hours of clinical contact and one hour of staffing per week. Up to three units may be taken concurrently. Maximum credit three units. Maximum combined credit eight units for Communicative Disorders 526, 545, 546, 626, 645 or 646. (Formerly numbered Communicative Disorders 345.)

546. Clinical Practice with Hard of Hearing (1-3) I, II
Three hours of laboratory.
Prerequisites: Communicative Disorders 526, 551. Recommended: Communicative Disorders 543. Module I: 552 and 553.
Supervised practicum in aural habilitation with hard of hearing clients. One unit represents two hours of clinical contact and one hour of staffing per week. Up to three units may be taken concurrently. Maximum credit three units. Maximum combined credit eight units for Communicative Disorders 526, 545, 546, 626, 645 and 646. (Formerly numbered Communicative Disorders 346.)

547. Hearing Conservation (2-3)
Prerequisite: Communicative Disorders 341.
Module I: Core information (noise measurement, analysis, reduction; its effect on hearing conservation); application to school hearing conservation programs. (2 units)
Module II: Damage risk criteria and methods of hearing protection; application of core information to industrial settings. (1 unit)
Students may elect Module I (2 units) or Modules I and II (3 units).

550. Problems of Deafness (3)
Educational programs, services and resources for hearing impaired, historical background, philosophy, sociological and psychological problems.

551. Speech Reading and Auditory Training (3)
Prerequisites: Communicative Disorders 320 and 340; competency examination. Recommended: Communicative Disorders 357, 531 and 533.
Theory and methods of speech reading; auditory rehabilitation methods including survey of amplification systems. Fifteen hours of observation in program for deaf, severely hard of hearing.

552. Articulation Disorders and Methods (3) II
Prerequisites: Communicative Disorders 320 and 340; competency examination. Significant theories and research in prevention and remediation of articulatory disorders. Includes emphases on speech habilitation of hearing impaired, cognitive and motor processing.

553. Language Disorders and Methods (3) I, II
Prerequisites: Communicative Disorders 320, 321, 340, 531.
Significant theories and research in language acquisition and language disorders. Includes assessment of, and intervention with, language impaired children. Includes emphasis on application to hearing impaired individuals.
554. Multisensory Integration (3)
Prerequisite: Communicative Disorders 553.
Theories of multisensory integration, sensory motor development, and auditory processing. Programs and techniques of remediation applicable to communicatively handicapped children.

555. Curriculum for the Communicatively Handicapped (3)
Prerequisites: Communicative Disorders 526 or 556, and 552 and 553.
Application of cognitive processing theory to the development and evaluation of curriculum, materials, and procedures; selection of learning modalities and appropriate modification of curriculum. (Formerly numbered Special Education 575.)

556. Clinical Practice with the Deaf (1) I, II
Three hours of laboratory.
Prerequisites: Communicative Disorders 357, 358; credit in two of the following and concurrent registration in the third. Communicative Disorders 551, 552, 553. Admission to clinical practicum includes successful completion of competency examination. Supervised therapy with representative problems found in the hearing impaired population. Maximum one unit first semester; maximum credit two units. Maximum combined credit eight units for Communicative Disorders 357, 556 and 656. (Formerly numbered Communicative Disorders 356.)

558. Advanced Sign Language (2) I, II
Prerequisite: Communicative Disorders 456.
Theory of sign language for the classroom interpreter. Emphasis on conceptual sign, signed idioms and appropriate usage for the academic setting.

559. Spanish and Sign Language (2) I
Prerequisite: Demonstrate competence at the intermediate level in either Spanish or sign language.
Rudiments of sign language taught to Spanish speakers and the basics of Spanish to users of sign language. Emphasis on communication needs within health care setting, public school setting and informal social setting.

568. Spanish and Sign Language (2) I
Prerequisite: Twelve units in communicative disorders and science courses. Specialized study of selected topics from the area of speech-language pathology, audiology, education of the hearing impaired, and speech and hearing science. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Maximum credit three units applicable to a master's degree.

GRADUATE COURSES IN COMMUNICATIVE DISORDERS

600. Research and Bibliography (3)
Two lectures and three hours of laboratory.
Prerequisites: Undergraduate major or equivalent in Communicative Disorders or Communicative Sciences, and Psychology 270.
Bibliographic techniques. Methods and exposition of research in the fields of speech pathology, audiology, deaf education and speech and hearing sciences. Recommended for the first semester of graduate work, and prerequisite to advancement to candidacy.

601. Seminar in Speech and Hearing Science (3)
Prerequisite: Classified graduate standing.
Classified graduate standing.
Instrumentation and measurement techniques in communicative disorders and sciences. Techniques applied to the specific clinical and research areas of speech, hearing and language.

602. Seminar in Language Disorders (3)
Prerequisites: Communicative Disorders 423 and 539. Recommended prerequisite: Communicative Disorders 591 and 553 and concurrent registration in Communicative Disorders 626.
Review and analysis of research in diagnosis and therapy for persons with disorders of symbolization. May be repeated with new content. See Class Schedule for specific content related to children or adults. Maximum credit six units applicable on a master's degree.

603. Seminar in Neuromotor Disorders (3)
Prerequisites: Communicative Disorders 524 and 539.
Review of research in diagnosis and theories of treatment for persons with speech and language disorders associated with cerebral palsy and other neuromotor disorders. Concurrent enrollment in one unit of Communicative Disorders 626 recommended.

604. Seminar in Cranio-Facial Disorders (3)
Prerequisites: Communicative Disorders 321, 340, and 50 hours of supervised practicum.
Review of research in diagnosis and therapy for persons with cleft palate and other cranio-facial disorders. Concurrent enrollment in Communicative Disorders 626 recommended.

605. Seminar in Stuttering (3)
Prerequisite: Communicative Disorders 322. Recommended: Concurrent enrollment in Communicative Disorders 626.

606. Seminar in Voice Pathology (3)
Prerequisites: Communicative Disorders 321, 401, and 524. Concurrent registration in Communicative Disorders 626.

607. Phonological Disorders (3)
Prerequisites: Communicative Disorders 526, 527, 552.
Applications of phonological principles and procedures for evaluation and remediation of unintelligible speech patterns in children.

626. Advanced Clinical Practice in Speech Pathology (1) Cr/NC
Three hours of laboratory.
Prerequisites: A minimum of three units of Communicative Disorders 526 and/or 546. Communicative Disorders 340; departmental approval; credit or concurrent registration in appropriate seminar or courses as specified below:
A. Aphasia: Communicative Disorders 531 and 602.
B. Cleft Palate and Neuromotor Anomalies: Communicative Disorders 539 or 603.
C. Cleft Palate and Cranio-Facial Anomalies: Communicative Disorders 604.
D. Stuttering: Communicative Disorders 322, 605.
E. Articulation: Communicative Disorders 552 or 654.
F. Language Disorders: Communicative Disorders 531, 553.
G. Voice Pathologies: Communicative Disorders 566.
H. Supervised work with representative advanced speech and language disabilities.
Twenty-six hours practicum required per unit. Maximum credit four units. Up to three units may be taken concurrently. Maximum credit four units of Communicative Disorders 626, 645, 646, and/or 656 applicable toward the master's degree. Transfer students must enroll in one unit of Communicative Disorders 526 prior to 626.

640. Seminar in Psychoacoustics (3) I
Prerequisites: Communicative Disorders 542 and credit or concurrent registration in Communicative Disorders 600.
Psychophysical concepts underlying clinical audiology. Relationship of audiologic test results to the conditions under which they were obtained. (Formerly numbered Speech Pathology and Audiology 644.)

644. Medical Audiology (3) II
Prerequisites: Communicative Disorders 545 and credit or concurrent registration in Communicative Disorders 600.
Problems of diagnosis, referral and report writing. Testing in medical setting and medically significant hearing pathologies. Recommended Communicative Disorders 640. (Formerly numbered Speech Pathology and Audiology 640.)
645. Advanced Clinical Practice in Audiologic Assessment (1) Cr/NC
Prerequisite: Communicative Disorders 545.
Three hours of laboratory.
Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently. Maximum credit four units of Communicative Disorders 626, 645, 646 and/or 656 applicable on a master's degree.

646. Advanced Clinical Practice with Hard of Hearing (1) Cr/NC
Prerequisites: A minimum of two units of Communicative Disorders 526, 546 and/or 626. Recommended: Credit or concurrent registration in Communicative Disorders 543 (Module I) 552, and 553.
Three hours of laboratory.
Supervised practice with problem hearing cases. Maximum credit four units. Up to two units may be taken concurrently. Maximum credit four units of Communicative Disorders 626, 645, 646 and/or 656 applicable on a master's degree.

649. Seminar in Major Research in Diagnostic Audiology (3)
Prerequisites: Communicative Disorders 542 and credit or concurrent registration in Communicative Disorders 600. Recommended: Communicative Disorders 644 and concurrent registration in Communicative Disorders 645.
Consideration of research in clinical audiology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

654. Seminar in Physiological Phonetics (3)
Prerequisite: Communicative Disorders 552.
Physiology underlying the production of continuous speech, including transitional movements, based on a syllabic concept.

656. Advanced Clinical Practice with the Deaf (1) Cr/NC
Three hours of laboratory.
Prerequisites: Communicative Disorders 551, 552, 553, 556.
Supervised clinic practicum at an advanced level with representative deaf cases. Maximum two units per semester; maximum credit four units. Maximum credit four units of Communicative Disorders 646 and 656 applicable on a master's degree with specialization in the Hearing Impaired.

657. Differential Diagnosis of the Hearing Impaired (3)
Prerequisites: Communicative Disorders 551, and 626, 646, or 656.
Diagnosis of multiple-handicapped hearing impaired children; including clinical teaching, critical overview of assessment methods, materials and equipment, prognosis, current philosophies and trends. Suggested concurrent enrollment in Communicative Disorders 656.

658. Seminar in Problems of Deafness (3)
Prerequisites: Communicative Disorders 546 or 556. Recommended: Communicative Disorders 543, 657.
Problems of deafness, evaluation of research, interdisciplinary approach to aural habilitation. See Class Schedule for specific content.

659. Seminar in Problems of Deaf-Blind (3)
Prerequisite: Communicative Disorders 656.
Problems of the Deaf-Blind; study of techniques and methodology, evaluation of research, interdisciplinary approach to habilitation. See Class Schedule for specific content.

797. Research (2) Cr/NC/SP
Prerequisites: Advancement to candidacy and consent of the graduate adviser.
Research in speech pathology, deaf education or audiology. Maximum credit two units applicable on a master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis or project is granted final approval. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.
Counselor Education

Faculty
Paul Bruce, Ph.D., Professor of Counselor Education
James P. Carnevale, Ph.D., Professor of Counselor Education
John D. Chamley, Ed.D., Professor of Counselor Education, Associate Dean of the College of Education
Emery J. Cummins, Ph.D., Professor of Counselor Education (Graduate Adviser), Chair of Department
Lawrence B. Feinberg, Ph.D., Professor of Counselor Education, Associate Dean of the Graduate Division and Research
Peggy J. Hales, Ph.D., Professor of Counselor Education, Coordinator of Graduate Programs and Research of the College of Education
Richard D. Jones, Ed.D., Professor of Counselor Education
Fred R. McFarlane, Ph.D., Professor of Counselor Education
Ralph L. Miller, Ph.D., Professor of Counselor Education
Jean C. Ramage, Ph.D., Professor of Counselor Education, Assistant Dean of the College of Education
Maria Nieto Senour, Ph.D., Professor of Counselor Education
Raymond C. Howard, Ed.D., Associate Professor of Counselor Education
L. Ronald Jacobs, Ph.D., Associate Professor of Counselor Education
Patricia L. Patton, Ed.D., Associate Professor of Counselor Education
Gordon M. Thompson, Ph.D., Associate Professor of Counselor Education
Alice J. Cochran, M.A., Assistant Professor of Counselor Education
Carol A. Robinson, Ph.D., Assistant Professor of Counselor Education

General Information
The graduate programs in Counselor Education lead to one of two degrees: The 36-unit Master of Science in Counseling or the 60-unit Master of Science in Rehabilitation Counseling. These programs with certain stipulations can also qualify candidates for the Pupil Personnel Services Credential and the Community College Counseling Credential. Course work beyond the master's degree is offered for the School Psychologist Endorsement to the above PPS Credential.

Currently there are several programs and instructional sequences within the department which serve persons interested in performing a variety of functions such as pupil personnel services in elementary and secondary schools, rehabilitation counseling, community college counseling, college student personnel work, pastoral counseling, marriage and family counseling, school psychology, among others. These programs include the Community-based Full-time Block, the Full-time Block, the Part-time Evenings Program, the Rehabilitation Counselor Program, and School Psychology.

Generally, these programs are based on the premise that there is a generic core of competencies and experiences appropriate for counseling in a variety of settings with specialized training provided, including immersion in an appropriate field setting for those wishing to specialize. In most of these programs individual needs are met through opportunities for student-initiated seminars and independent study.

Financial Assistance
Presently, financial assistance in the form of traineeships is provided through programs in Vocational Rehabilitation Counseling. Further inquiry can be made to the office of the Rehabilitation Counseling Programs Adviser in NE-188, 265-6406.

The department sponsors the Counselor Education Loan Fund honoring Professors Leonard Strom and John Schmidt which along with other university wide programs, is administered by the Financial Aid Office of the university. Other forms of financial assistance administered by the university are presented elsewhere in this bulletin.

MASTER OF SCIENCE DEGREE IN COUNSELING

Admission to Graduate Study
In seeking admission to the program leading to the Master of Science degree in Counseling, the student should write directly to Dr. Emery J. Cummins, Chair, Department of Counselor Education, requesting appropriate application materials. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

FULL-TIME STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER OF EACH YEAR. PART-TIME STUDENTS ARE ADMITTED FALL AND SPRING. COMPLETED APPLICATIONS FOR THE FALL SEMESTER MUST BE RECEIVED BY THE COUNSELOR EDUCATION OFFICE NO LATER THAN MARCH 1 AND FOR THE SPRING SEMESTER NO LATER THAN NOVEMBER 15.

The student must file an application for admission to San Diego State University with both the Office of Admissions and the Department of Counselor Education. It is essential that the following application materials be submitted to the Department of Counselor Education by the appropriate deadline dates:

1. Completed application
2. Four letters of recommendation
3. Transcripts of all college work (these may be the applicant's own copies)
4. Scores on the GRE (Aptitude) Test. Note that receipt of the GRE scores by the University Graduate Division is necessary for the completion of the application procedures to the University

Selection for admission to any of the programs in Counselor Education is undertaken by the department Admissions Committee. The first screening is accomplished on the basis of the data in the application including the applicant's personal statement and other information provided by the applicant.

Those who pass the initial paper screening will be requested to participate in a group interview with several other applicants and two members of the Admissions Committee, who will suggest the questions which the group will discuss. Final recommendations are made by the Admissions Committee to the Department Faculty and Chair.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin and be recommended by the faculty. A student may be advanced to candidacy when the official program has been filed and after having earned a minimum grade point average of 3.0 in at least 12 units listed on the official program. A minimum of 9 units listed on the official program must be completed after advancement; course work in progress at time of advancement can count as part of these 9 units.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete 36 units of approved course work to include Education 690, Counselor Education 710A-710B, and at least nine units from each of the following groups as approved by the graduate adviser. First Level: Content focus on foundations, surveys, etc. Education 690, Counselor Education 610A, 610B, 620 or other courses (maximum of six units) if approved by the graduate adviser. Second Level: Content focus on techniques, modalities, etc. Counselor Education 640-640L, 650-650L, 660-660L, 670-670L, (645 and 665) or other courses (maximum of six units) if approved by the graduate adviser. Third Level: Content focus on application, integration, etc. Counselor Education 710A, 710B, 720, 730, 740, 750. A departmental comprehensive examination is required and is currently being undertaken as part of the requirement for CnEd 710B, Professional Seminar.

Sequence of Courses
Students are expected to complete Counselor Education 610A prior to 660, 660 prior to 740, and 740 prior to 710B except in unusual cases and with permission of the instructor. It is also recommended that Education 690 be completed prior to Counselor Education 640 or 645, and 640 prior to 650.
Part-Time Evening Program

The PART-TIME EVENING PROGRAM leading to the Master of Science in Counseling degree serves primarily those students who are working and need to take courses in the late afternoon or evening. This program offers considerable flexibility for students to arrange the scheduling of their classes according to their needs and convenience. Also in this program, many students can take one or two electives which may be taken within or outside the departmental offerings. Ordinarily students can take one or two courses a semester or summer session. If courses are taken in the summer as well as during the regular year, most students can finish their degree program in two years.

Students in this program prepare to enter the profession of counseling in a variety of settings including the schools, colleges, community agencies, public service, churches, among others. Some choose this program not to enter the counseling profession, but to improve their interpersonal skills in their current profession or occupation.

Full-Time Block Program

The FULL-TIME BLOCK PROGRAM is designed to accommodate students who want to work as a counselor or psychologist in public school or other settings. The program, which is scheduled to be completed in two semesters and one or two summers, leads to the Master of Science in Counseling degree and to appropriate field placements, to the Pupil Personnel Services Credential, qualifying for employment in public schools in California. This program can serve as a prerequisite to a program of study leading to an advanced specialization as School Psychologist.

Students in the FULL-TIME BLOCK PROGRAM will take most of their didactic course work in the late afternoon, allowing time earlier in the day for the required field work and, if desired, some limited part-time employment. Some seminars and class sessions, however, may be scheduled during the day.

This program utilizes a "block" format in which all students enroll together in all of the courses in the block and no others. Efforts are made to develop a sense of group cohesion, a learning community which encourages students to learn from one another, as well as to accommodate the individuality and particular needs of each student.

Pupil Personnel Services Credential

San Diego State University offers programs leading to the Pupil Personnel Services Credential. This credential authorizes the holder to function as a counselor or other pupil personnel specialist in grades K through 12. For information concerning this credential, the student is referred to the Department of Counselor Education.

Requirements:

1. Admission to the University and to the Department of Counselor Education. Formal application also must be made to the Department of Counselor Education early in the semester prior to anticipated enrollment.
2. There are 44 competencies which must be satisfied for this credential. These competencies are met in the following courses: Education 690, Counselor Education 610A, 610B, or 615, 620, 640, 640L, 650, 650L, 660, 660L, 670, 670L, 710A-710B, 730, and 740. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the PPS Credential through this department are required to provide evidence, in each case to the satisfaction of the relevant faculty member, that the designated competencies have been met.
3. Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field work will vary according to the background of each student.
4. A master's degree is not a requirement for this credential; however, courses in the program described above may be acceptable also for the Master of Science degree in Counseling for which satisfactory completion of the Comprehensive Examination in Counseling Education and a minimum of 36 acceptable graduate units (27 units in residence) are required.

California License for Marriage, Family, and Child Counselors

The Master of Science in Counseling at San Diego State University satisfies the requirement for the California state license for Marriage, Family, and Child Counselors. The following courses are completed: Education 690, Counselor Education 585A, 585B, 665, 610A, 610B or 615, 640, 660, 710A, 740. Not more than six units of this course work may be taken subsequent to the receipt of the master's degree, except that a student's faculty adviser may plan a program which includes more than six units of post-master's degree course work provided the master's degree course work and the post-master's course work is virtually continuous and uninterrupted.

In addition to the education requirements stated above, the applicant for this license must satisfy an experience requirement consisting of at least 3000 supervised hours obtained in no less than two calendar years.

School Psychology Credential

San Diego State University offers a program leading to the School Psychology Credential. The credential authorizes the holder to function as a school psychologist in grades K through 12. For information concerning this credential, the student is referred to the Coordinator of the School Psychology Program in the Department of Counselor Education.

A school psychologist is a credentialed professional whose primary objective is the application of scientific principles of learning and behavior to ameliorate school-related problems and to facilitate the learning and development of children in the public schools of California. To accomplish this objective the school psychologist provides services to children, teachers, parents, community agencies, and the school system itself.

Requirements:

1. Admission to the University and to the Department of Counselor Education.
2. The School Psychology Credential program is built around developing certain competencies, which can be developed by completing the approved program for the Pupil Personnel Services Credential, or equivalent, and taking the courses in the School Psychology Program, which includes Counselor Education 621, 641A-641B, 720, 752, 760, Education 511, and Special Education 500, 501, 510, or equivalent. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the School Psychology Credential through the department are required to provide evidence that the designated competencies have been met.
3. Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field experiences will vary according to the background of each student.
Master of Science Degree in Rehabilitation Counseling

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Students seeking admission to the graduate program which leads to a Master of Science degree in Rehabilitation Counseling should address their inquiries to the director of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program, it is not sufficient merely to file the general university admission forms.

STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER EACH YEAR. PREFERENCE IS GIVEN TO APPLICATIONS WHICH ARE COMPLETED AND SUBMITTED BY MARCH 1; HOWEVER, APPLICATIONS WILL BE ACCEPTED UNTIL APRIL 15.

The student must file an application for admission to San Diego State University with both the Office of Admissions and the Department of Counselor Education. Criteria for admission require that students submit evidence in written form and through interviews demonstrating personal, professional, and academic adequacy for the Master of Science degree in Rehabilitation Counseling. Only students who show reasonable promise of success in rehabilitation counseling as a career will be admitted to this curriculum. In order to continue in the program, the student must demonstrate ongoing academic and professional growth.

A student may transfer a maximum of 30 semester units from a CORE accredited graduate program in rehabilitation counseling. Evaluation of transfer credits will be made at the time of application. Approval of graduate transfer credit from other programs will be at the discretion of the program director and subject to final approval by the Graduate Division. A student who has already completed a program leading to a Master of Arts degree in Education with a concentration in counseling, or a Master of Science degree in Counseling, will not be eligible for admission to the program leading to the Master of Science degree in Rehabilitation Counseling.

The Rehabilitation Counselor Program has the primary objective of preparing students to enter the field of vocational rehabilitation, and has an emphasis in providing services to physically, emotionally, and mentally disabled persons. A limited number of graduate stipends from the Rehabilitation Services Administration are available to (1) students who are committed to entering vocational rehabilitation after graduation, and (2) students with a financial need.

Advancement to Candidacy

To be eligible for advancement to candidacy the student must, in addition to holding classified graduate standing, have completed at least 24 units of the course work listed on the official program, maintain good standing in the Rehabilitation Counselor Program, and otherwise comply with the regulations of the Graduate Division as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Rehabilitation Counseling

In addition to meeting the requirements for classified graduate standing, and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete a minimum of 60 graduate units of 500-, 600-, and 700-numbered courses, to include:

Thirty-nine units of required courses:
- ED 690 Procedures of Investigation and Report (3)
- CNED 610A Determinants of Human Behavior (3)
- OR
- CNED 615 Seminar in Multicultural Dimensions in Counseling (3)
- CNED 645 Appraisal and Career Development (6)

Nine units selected from the following:
- CNED 660 Theory and Process of Counseling (3)
- CNED 670 Theory and Process of Group Counseling (3)
- CNED 680A Introduction to the Rehabilitation Process (3)
- CNED 680B Medical Aspects of Disability (3)
- CNED 680C Psychological Aspects of Disability (3)
- CNED 680D Placement of the Disabled (3)
- CNED 710A Professional Seminar (3)
- CNED 710B Professional Seminar (3)

Nine units selected from the following:
- CNED 720 Internship (2-6) Cr/NC
- CNED 730 Field Work in Counseling (3-3, or 3-3-3) Cr/NC

Three units selected from the following:
- CNED 630 Workshop in Counseling (1-3)
- CNED 660L Counseling Prepracticum Laboratory (1) Cr/NC
- CNED 670L Group Counseling Laboratory (1) Cr/NC

Comprehensive Examination

A comprehensive examination is required. The student must demonstrate satisfactory performance on a comprehensive examination, in lieu of thesis, prepared by the Rehabilitation Counselor Program. Reservations for the examination must be made in advance in the Rehabilitation Counselor Program Office, North Education Building, Room 188.

Program Structure

The Rehabilitation Counselor Program offers a two-year, full-time block format that leads to the Master of Science in Rehabilitation Counseling. Students are also accepted on a part-time basis.

Courses Acceptable on Master's Degree Programs in Counseling

UPPER DIVISION COURSES

585A. Human Sexuality for Counselors (3) S
Prerequisite: Upper division course in human sexuality
Dimensions of human sexuality that bear directly on the role and function of helping professions. Human sexual development, sexual variations, sexual dysfunctions, intimate life styles, treatment modalities and sexual ethics. Fulfills MFCC licensure requirements.

585B. Dynamics of Adjustment Behavior (3) S
Prerequisite: Upper division course in abnormal psychology
Philosophies and dynamics of adjustment behavior, patterns and types of abnormal behavior, and treatment modalities. Fulfills MFCC licensure requirement.

596. Selected Studies (1-3) I, II
Prerequisite: Consent of Instructor.
A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. Maximum credit six units applicable on a master's degree. See Class Schedule for specific content. Formerly numbered and entitled Counselor Education 506, "Guidance Conference".

GRADUATE COURSES

601. Student Personnel Services in Higher Education (3)
Philosophy, goals and objectives of Student Personnel Services in Higher Education. Focus on supportive services and their administration.
610A-610B. Determinants of Human Behavior (3-3)
Implications of theory and research in behavioral sciences for the understanding of human behavior. Counselor Education 610A deals with personality theories and psychological determinants of behavior, 610B with social and cultural determinants.

615. Seminar in Multicultural Dimensions in Counseling (3)
Issues, insights and techniques for improving effectiveness in working with culturally different populations.

616. Counselors as Change Agents: Theory and Practice (4)
Three lectures and three hours of laboratory.
Organizational models, system analysis, power, and change theories and strategies as applied to educational institutions. Laboratory emphasis on change techniques for counselors and student personnel workers.

620. Guidance Services in Public Education (3)
Historical, philosophical and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

621. Introduction to School Psychology (3)
Introduction to school psychology: roles (assessing, counseling, consulting, skills (innovative techniques, consultation); and issues (modifying the system, multicultural impact).

630. Workshop in Counseling (1-3)
Prerequisite: Consent of instructor.
Application of principles and procedures to specific situations for improvement of counseling services. Individual problems emphasized. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

640. Theory and Process of Appraisal (3)
Measurement theory and procedures, including interpretation of test results. Not open to students with credit in Counselor Education 645. Offered during summer sessions only in combination with Counselor Education 650 as 645.

640L. Appraisal Laboratory (1) Cr/NC
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Counselor Education 640.
Directed laboratory activity focusing on topics presented in Counselor Education 640.

641A-641B. Individualized Appraisal of Learning Characteristics (4-4)
Three lectures and three hours of laboratory.
Prerequisite: Counselor Education 640.

645. Appraisal and Career Development (6)
Five lectures and three hours of laboratory.
Measurement theory and interpretation of test results, vocational choice theory, occupational and educational information in career planning. Not open to students with credit in Counselor Education 640 or 650. Application to take the course must be made early during the preceding semester.

650. Theory and Process of Career Development (3)
Vocational choice theory, occupational and educational materials used in career planning. Not open to students with credit in Counselor Education 640 or 650. Application to take the course must be made early during the preceding semester.

650L. Career Development Laboratory (1) Cr/NC
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Counselor Education 650.
Directed laboratory activity focusing on materials and processes used in career planning and other topics presented in Counselor Education 650.

651. Counseling for Sex Roles in Transition (3)
Development of counseling skills in career development, educational, psychological and social forces affecting contemporary women and men. Impact of these forces upon relationships between the sexes and personal definitions of femininity/masculinity.

660. Theory and Process of Counseling (3)
Prerequisite: Counselor Education 610A.
Counseling process theories, approaches to and techniques for counseling, and research concerning counseling effectiveness. Not open to students with credit in Counselor Education 667. Offered during summer sessions only in combination with Counselor Education 670 as 667.

660L. Counseling Prepracticum Laboratory (1) Cr/NC
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Counselor Education 660.
Supervised practice in and critique of counseling and other topics presented in Counselor Education 660.

667. Counseling: Individual and Group (6)
Five lectures and three hours of laboratory.
Counseling theory and techniques, individual and group. Not open to students with credit in Counselor Education 660 or 670. Application to take the course must be made early during the preceding semester.

670. Theory and Process of Group Counseling (3)
Prerequisites: Counselor Education 610A and 610B.
Group process and individual growth, theories of group interaction, sensitivity training and group leadership techniques. Not open to students with credit in Counselor Education 667. Offered during summer sessions only in combination with Counselor Education 660 as 667.

670L. Group Counseling Laboratory (1) Cr/NC
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Counselor Education 670.
Supervised practice in group counseling, group leadership, and other topics presented in Counselor Education 670.

680A. Introduction to the Rehabilitation Process (3)
Two lectures and three hours of laboratory.
Background and legislation related to vocational rehabilitation; overview of client services and role and function of the rehabilitation counselor as a professional person. Orientation to community rehabilitation agencies.

680B. Medical Aspects of Disability (3)
Two lectures and three hours of laboratory.
Prerequisite: Open to rehabilitation graduate students and practitioners.
Orientation to medicine and illness in relation to work capacity and work outlook. Focus on major diseases and impairments resulting in vocational disability. Lecture and clinical seminars.

680C. Psychological Aspects of Disability (3)
Two lectures and three hours of laboratory.
Prerequisite: Open to rehabilitation graduate students and practitioners.
Analysis of the psychological component to illness and disease. Focus on functional disorders and vocational implications. Lecture and clinical seminars.

680D. Placement of the Disabled (3)
Two lectures and three hours of laboratory.
Prerequisite: Admission to Rehabilitation Counselor Program.
Determination of employment needs of disabled clients, case study method. Follow-through to placement. Continuous survey of employment needs and opportunities in the wider community.

685. Theories of Marriage and Family Counseling (3)
Prerequisite: Counselor Education 660.
Counseling modalities, family intervention strategies and techniques of co-counseling in marriage and family therapy. Systems approach and behavioral contracting. Fulfill MFCC licensure requirements. Lecture and clinical seminars.

710A-710B. Professional Seminar (3-3)
Prerequisites: Six units from Counselor Education 640, 645, 650, 660 and 670.
Study of selected areas in counseling and rehabilitation culminating in a written project with emphasis on research, counseling, and rehabilitation as a profession. Topic to be announced in Class Schedule.
Internship (2-6) Cr/NC
Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master's degree.

Field Work In Counseling (2-6) Cr/NC
Prerequisite: Counselor Education 660. Application of concepts and procedures of counseling or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master's degree in counseling; maximum credit nine units applicable on master's degree in Rehabilitation Counseling.

Practicum: Individual Counseling (3) Cr/NC
Prerequisite: Counselor Education 660. Supervised experience in individual counseling and career planning. Maximum credit six units applicable on a master's degree in Counseling; maximum credit nine units applicable on master's degree in Rehabilitation Counseling.

Practicum: Group Counseling (3) Cr/NC
Prerequisite: Counselor Education 670. Supervised experience in group counseling and career planning. Maximum credit six units applicable on a master's degree.

Advanced Seminar and Practicum: Individual Counseling (3-6) Cr/NC
Supervised experience in individual counseling and study of problems, issues, and research.

Seminar and Practicum: Group Counseling (3-6) Cr/NC
Prerequisite: Counselor Education 741. Supervised experience in group counseling, study of problems, issues and research.

Seminar & Practicum: School Psychology (3-6) Cr/NC
Prerequisite: Counselor Education 621. One lecture and six hours of practicum for three units. Advanced theories of learning and development of normal and exceptional pupils from multicultural backgrounds. Application of standard and innovative school psychology practices.

Advanced Seminar in School Psychology (3)
Prerequisite: Counselor Education 621. Study of selected areas in school psychology which culminates in a written project with emphases on research, problems and/or issues. Topic to be announced in Class Schedule.

Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve field work. Individual study. Maximum credit six units applicable on a master's degree.

Drama

Faculty
Kjell Ambie, Ph.D., Professor of Drama
Alicia M. Annas, M.F.A., Professor of Drama
Michael L. Harvey, Ph.D., Professor of Drama
Merrill J. Lessley, Ph.D., Professor of Drama, Dean (Acting), College of Professional Studies and Fine Arts
Margaret McKerrow, Ph.D., Professor of Drama, Graduate Coordinator, Chair of Department (Acting)
Bebe Saizer, M.F.A., Professor of Drama
Clarence E. Stephenson, Ph.D., Professor of Drama
Jay E. Fields, Ph.D., Associate Professor of Drama
Joseph J. Berghemeyer, Ph.D., Assistant Professor of Drama
James Christian, M.F.A., Assistant Professor of Drama
William N. Reid, M.A., Assistant Professor of Drama

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships are available to a limited number of qualified students. Application forms and further information may be obtained from the department.

General Information
The Department of Drama, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree and the Master of Fine Arts degree. The Master of Arts degree may be completed in any one of the following areas: acting, theatre history, directing, children's drama, and theatre research. The Master of Fine Arts degree is offered in the areas of costume design, lighting design, scenic design, technical theatre, and musical theatre. The M.A. is a 30-unit program; the M.F.A. a 60-unit program. San Diego State University has one of the best equipped educational theatre plants in the United States. The Dramatic Arts building contains a Main Stage Theatre seating 500, with state-of-the-art computer lighting control, and an Experimental Theatre seating 200, rehearsal and recording areas, a scene design drafting room, paint shop, wagon house, fully equipped costume laboratory and a spacious scene shop. The Department of Drama is a member of the National Association of Schools of Theatre (N.A.S.T.).

M.A. DEGREE IN DRAMA

Admission to Graduate Study
General requirements for admission to the University with classified graduate standing are described in Part Two of this bulletin. In addition, the Graduate Coordinator, along with the specific recommendation of the Emphasis Area adviser, must judge the applicant capable of graduate work in Drama. The judgment will be based on (1) the applicant's transcripts of prior academic work; (2) three letters of recommendation from individuals familiar with the applicant's academic ability; (3) the applicant's scores on the GRE General (Aptitude) Test; and (4) an interview, when appropriate, revealing the applicant's ability to succeed in the chosen area.

Adancement to Candidacy
All students in the Master of Arts program must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Drama (regardless of area of specialization) are required to have completed Drama 600, and to have removed any deficiencies assigned. It is recommended that all graduate students take Drama 600 during their first semester.
Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of a minimum of 30 units. Eighteen of the 30 units must be in 600- and 700-numbered courses in Drama; an additional 6 units from 500-, 600-, or 700-numbered Drama courses; and the remaining 6 units may be selected from 500-, 600-, or 700-numbered courses in Drama or outside departments. Please note: Drama 621, Drama 647A or 647B, and Drama 799A are required courses for all Master of Arts candidates, regardless of area of specialization.

MASTER OF FINE ARTS DEGREE IN DRAMA

Admission to Graduate Study

In addition to meeting the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for classified graduate standing:

1. Achieve a score of not less than 1000 on the GRE General (Aptitude) Test.
2. Possess a baccalaureate degree in drama or an approved affiliated field with a grade point average of not less than 2.5 overall in the last 60 units of study attempted, with a 3.0 undergraduate average in the major, and a 3.5 average in those theatre classes considered prerequisites for the M.F.A. emphasis in design, technical theatre, or musical theatre.
3. Complete undergraduate requirements commensurate with the proposed emphasis in the M.F.A. program.
4. Complete a minimum of six units of theatre history.
5. Satisfy additional special emphasis requirements listed below.

Students who have not met certain criteria or demonstrate deficiencies in undergraduate preparation or basic skill development, may be granted conditional admission with the understanding that remedial course work, in addition to the 60 unit M.F.A. program, will be completed prior to advancement to classified standing. Students who do not satisfy the requirements for an M.F.A. degree will not automatically be considered for an M.A. degree. A student holding an M.A. degree in Drama from SDSU or any other institution of higher learning must normally apply for the M.F.A. degree. Please note: Applicants holding an M.A. or M.F.A. degree from an accredited institution may transfer up to 30 units upon review and recommendation of the faculty in the area of specialization, and approval of the Graduate Coordinator of the Drama Department.

Admission to the program will require a change of specific emphasis at a later date, will be required to reapply for acceptance into the program.

Emphasis in Design and Technical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate outstanding abilities in a particular area of dramatic arts by submitting the following items:
1. Those students primarily interested in design must submit a design portfolio which contains sketches, renderings, graphics, floor plans, elevations, plots, color/fabric swatches, and photographs of productions, revealing the applicant's creative ability in the chosen area or areas of design.
2. Those students primarily interested in technical theatre must submit a portfolio which contains evidence of technical direction and management experiences in scenic lighting, costume design and craftsmanship.
3. A resume which contains documentation of participation in not less than five full-length theatrical productions.
4. Three letters of recommendation attesting to the candidate's academic, professional, and personal qualifications from responsible academic, or professional theatre figures.

Emphasis in Musical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate unusual artistic talent in the musical theatre area by providing:
1. A resume of musical theatre accomplishments.
2. An audition tape demonstrating singing ability and, whenever possible, a videotape demonstrating basic ability in musical theatre dance.

Specific Requirements for the Master of Fine Arts Degree

Emphasis in Design and Technical Theatre

Candidates for the M.F.A., with an emphasis in Design and Technical Theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 600, 621, 643, 645, 646A, and 646B. Of these 27 units, 3 units of Drama 643 (Collaborative Studies in Design) must be taken each semester up to the maximum of 12 units. The student must complete 15 units of practicum, internship, and thesis/project under the course numbers: Drama 642, 746, 795, and 799A. Twelve elective units are to be selected from any courses acceptable for graduate credit in any department (including Drama) with the approval of the student's major adviser and graduate adviser.

Candidates will prepare a production thesis project approved by their thesis committee. This project will be supported by a written analysis/apologia. Forty-three of the 60 units required for this program must be completed in courses numbered 600 or above. The remaining units may be selected from 500-, 600-, or 700-numbered courses in Drama or outside departments.

At least 30 units of the student's program must be completed in residence at San Diego State University, and the student must be in residence not less than two semesters. No more than six units in 799B will be accepted for credit toward the degree.

Emphasis in Musical Theatre

Candidates for the M.F.A. with an emphasis in Musical Theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 20 units as follows: Drama 520, 555, 559, 600, 621, 623, and 650. The student must complete 29 units of studio, voice, internship, practicum, and
these 29 units, 4 units of Drama 627 (Studio) and 1 unit of Music 6500 (Voice) must be taken
each semester. In addition, 11 general elective units are to be selected from the following
courses: Drama 533A, 454A, 551, 645, 646A, and 646B; Music 552A, 552B, 554, 613, 648B, 652, 660; and Physical Education 653. Forty-five of the sixty units required for this program must
be completed in courses numbered 600 or above. The remaining units may be selected from 500-, 600-, or 700-numbered courses in drama or outside departments.
Candidates will prepare an adjudicated performance thesis project established and
approved by their thesis committee. This project will be supported by a written
analysis/apologia.

Courses Acceptable on
Master's Degree Programs in Drama

UPPER DIVISION COURSES

511. Styles in Creative Drama (3) I, II
Prerequisite: Drama 310.
Advanced techniques and procedures in the teaching of creative drama. Lectures and
reading on the application of creative drama with emphasis on the different styles of creative
drama available to the practitioner. Practical experience through work with children.

515. Directing for Children's Theatre (3) II
Prerequisite: Drama 255.
Staging and technical problems relative to the production of plays for children; casting
procedures, blocking and characterization principles, rehearsal and scenic techniques.
Practical experience through university-sponsored productions.

520. History of Musical Theatre (3) I
Prerequisite: Drama 460A.
Musical theatre from early Viennese operettas to musicals of modern times; representative
works.

532. Advanced Acting and Directing (3) I
Prerequisite: Drama 231. Acting students admitted by audition only; directing students by
interview.
Problems in characterization in contemporary drama, and in plays of Ibsen, Strindberg,
Chekhov, and Shaw. (Formerly numbered Drama 432.)

533A-533B. Theory and Styles in Acting and Directing (3-3)
Prerequisite: Drama 231.
Acting and directing problems in theory and style related to the production of plays from
great periods in theatre history, with attention to characterization, dramatic values, creative
directing and production approaches. Semester I: Shakespearean tragedy and history,
melodrama, and farce. Semester II: Greek tragedy, Shakespearean comedy.

540. Styles in Scenic Design (3) II
Prerequisite: Drama 440.
History of scenic design and the application of contemporary styles to various types of
dramatic production for stage, television and cinema.

545A-545B. Stage Lighting (3-3) I, II
Two lectures and three hours of laboratory
Prerequisite: Drama 545A is prerequisite to 545B.
Light, color, lighting instruments, and control equipment, including the design and planning
of lighting for plays.

546. Computer Systems and Special Effects Techniques in Stage and Television
Lighting (3)
Two lectures and three hours of laboratory
Prerequisite: Credit or concurrent registration in Drama 545B.
Functional study of computer systems in stage and television lighting with emphasis on
realizing effective methods of using such systems in production.

GRADUATE COURSES

600. Research and Bibliography (3)
Basic reference works, scholarly and critical journals; introduction to bibliographical
techniques; exercises and problems in methods and exposition of research as it relates to the
various areas of speech. Recommended for first semester of graduate work, and prerequisite to
advancement to candidacy.

621. Seminar in Theories of the Theatre (3)
Prerequisite: Drama 420, 600.
Critical determinants in the theatre which have led to the major stylistic movements:
Aristotle, Wagner, Brecht, Strindberg, Appia, Craig, Jones, Brunetiere, Arber, Simonson and
Grotowsky.

623. Seminar in Musical Theatre Script and Score Analysis (3)
Prerequisite: Credit or concurrent registration in Drama 420.
Representative works from the musical theatre spectrum analyzed in terms of dramatic and
musical content, environment, action, character and style.

627. Musical Theatre Studio (4)
Eight hours of activity.
Entry by audition only. The integration of acting, singing, and dancing skills with emphasis
on individual problems. Maximum credit sixteen units.
635. Seminar in Children's Dramatics (3)  
Prerequisites: Drama 310 and 515.  
Modern developments and trends in children's theatre and creative drama in educational,  
civic and professional programs in the United States and England.

642. Theatre Practicum Skills (3) Cr/NC  
Prerequisite: Admission to the M.F.A. program.  
Twelve hours per week in laboratory and workshop experience in three design areas  
(lightning, scene design, costume),  
Investigation and application of those skills necessary to the function of a theatrical design  
artist in theatrical scene design, lighting design or costume design.  
Experience and instruction in drafting, painting, color mixing, costume and pattern cutting,  
lighting and projection techniques, slide preparation, construction and use of equipment and  
materials. (Formerly numbered Drama 746A.)

643. Collaborative Studies in Design (3)  
Prerequisite: Admission to M.F.A. program in Design. This course must be repeated each  
semester by the M.F.A. Design student for a maximum of 12 units.  
Design of theatrical productions with emphasis on artistic collaboration and integration of  
scenery, costumes and lights. Attention to graphic presentation techniques as well as design  
production.

644. Seminar in Stage Direction (3)  
Prerequisite: Drama 457.  
Research projects in the aesthetic principles and practices of stage direction with an  
emphasis on theory, technique and historical development.

645. Seminar in Lighting for Stage and Television (3)  
Prerequisite: Drama 545A or 545B.  
Projects concerned with the aesthetic and technical problems of stage lighting.

646. Seminar in Design for Stage and Television (3)  
The principles of design in the theatre with an emphasis on the historical development of  
theatrical costume or scenic environment. The investigation of recent tendencies in styles and  
their evolution. Each section may be taken once for credit.  
A. Costume Design  
Prerequisite: Drama 452 or 552.  
B. Scenery Design  
Prerequisite: Drama 448 or 540.

647. Seminar in History of Theatre and Drama (3)  
Prerequisites: Drama 420, 460A and 460B.  
A. British and Continental Theatre  
B. American Theatre

648. Seminar in Producing the European Play (3)  
Prerequisites: Drama 420, 460A, 460B, and 600.  
Problems in producing works of such playwrights as Ibsen, Strindberg, Chekhov, Shaw.  
Maximum credit six units applicable on a master's degree.

650. Seminar in Theories of Dance Repertory for Musical Theatre (3)  
Prerequisites: Drama 555, 623.  
Dance repertory related to particular requirements for the actor-singer-dancer-director,  
movement for expression of character, conflict, plot, and development of dramatic story line  
within the disciplined framework of a musical theatre production.

746. Theatre Practicum Internship (3)  
Prerequisites: Drama 642 and advancement to Candidacy in the M.F.A. program.  
Twenty-four hours per week in laboratory and workshop field experience in one of three  
design areas (lighting, scene design, costume) or musical theatre at an approved professional  
thatre. (Formerly numbered Drama 746B.)

795. Practicum in Theatre Arts (1-6)  
Prerequisites: Drama 600 and 647.  
Faculty supervised projects in scene design, costume design, lighting design, performance  
or direction leading to public performance of a full-length play.
**Economics**

**Faculty**

George Babich, Ph.D., Professor of Economics
Robert E. Barcley, Ph.D., Professor of Economics, Chair of Department
Norris C. Clement, Ph.D., Professor of Economics
Denis A. Flagg, Ph.D., Professor of Economics
Adam Gifford, Ph.D., Professor of Economics
Clinten E. Jenkins, Ph.D., Professor of Economics
Arthur E. Kartman, Ph.D., Professor of Economics
J. William Leasure, Ph.D., Professor of Economics
Maragappa C. Madhavan, Ph.D., Professor of Economics
Woo Hyun Narr, Ph.D., Professor of Economics
Edward J. Neuner Jr., Ph.D., Professor of Economics
Dean O. Popp, Ph.D., Professor of Economics, Graduate Coordinator
Ibrahim I. Poury, Ph.D., Professor of Economics
Frederick D. Sebold, Ph.D., Professor of Economics
Yanni Petrakos, Ph.D., Professor of Economics
Raford D. Boddy, Ph.D., Associate Professor of Economics
Roger S. Frantz, Ph.D., Associate Professor of Economics
Louis C. Green, Ph.D., Associate Professor of Economics
Amyra Grossbard-Shechtman, Ph.D., Associate Professor of Economics
Ronda K. Hageman, Ph.D., Associate Professor of Economics
John W. Hambleton, Ph.D., Associate Professor of Economics
Douglas B. Stewart, Ph.D., Associate Professor of Economics
Mark A. Thayer, Ph.D., Associate Professor of Economics
Robert L. Seidman, Ph.D., Assistant Professor of Economics
Georgia C. Villafañe, B.A., Assistant Professor of Economics
Walter H. Vogt, Ph.D., Assistant Professor of Economics

**Assistantships**

Graduate assistantships in economics are available to a limited number of qualified students. Application blanks and further information may be obtained from the Chair of the Department of Economics.

**Scholarships**

Annually the Center for Public Economics with the advice of the Department's Scholarship Committee awards the $500 Walter Weiss scholarship, the $400 Henry Cramer scholarship, the $200 Sidney Evans scholarship, a general $300 scholarship to students in economics, and a $100 Henry George Scholarship.

**General Information**

The Department of Economics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Economics. A student may specialize in Public Economics of the Urban Sector, Development Economics, or general economics. For graduate study in connection with the Master of Arts degree in Social Science, refer to "Social Science" in Part Four of this bulletin. Research facilities include the Social Science Research Laboratory in the College, and, within the Department, the Center for Public Economics, the Institute of Labor Economics and the Center for Research in Economic Development.

**Admission to Graduate Study**

General requirements for admission to the University with classified graduate standing are described in Part Two of this bulletin. In addition, the Graduate Committee of the Department must judge the applicant capable of graduate work in Economics. The Committee’s judgment will be based on (1) the applicant’s transcripts of prior academic work; (2) three letters of recommendation from individuals familiar with the applicant’s academic ability; and (3) the applicant’s scores on the GRE Aptitude Test. Item (2) should be addressed directly to the Department of Economics. Official transcripts must be received by the Admissions Office directly from the institutions attended. All documents should be on file by March or early April for fall admission and by late November for spring admission.

Applicants whose preparation in economics and mathematics is judged inadequate by the Graduate Committee may be admitted with Conditional Graduate Standing (classified). The Committee may require students so admitted to remove the deficiency by satisfactory performance on placement exams administered by the Department or in additional course work within a specified amount of time.

**Advancement to Candidacy**

In addition to the general requirements for advancement to candidacy described in Part Two of this bulletin, the student must have satisfactorily completed Economics 541, 620 and 621.

**Specific Requirements for the Master of Arts Degree**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved graduate program of at least 30 units. Each program must include Economics 541 (if not previously completed with a grade of C (2.0) or better), 550, 620 and 621. No program may contain more than six units from: Economics 741, 797, 798, and 799A; and no more than 6 units of 500-level courses. Normally a program may contain up to six units of approved courses outside of economics. Written comprehensive examinations in micro and macro theory and in two additional fields is required, but a grade of B (3.0) or better can be substituted for these exams on a graduate course-by-course basis.

Students selecting Plan A must include Economics 799A in their programs and complete a thesis.

Students selecting Plan B must take Economics 741 and may select a specialization in Public Economics of the Urban Sector by including Economics 758 and either 701 or 722 in their programs, or a specialization in the Economics of International Development by including Economics 660 and either 665 or 728 in their programs, or may select a program in General Economics by including at least nine additional units from the list of acceptable courses below.

**Courses Acceptable on Master’s Degree Programs in Economics**

**UPPER DIVISION COURSES**

502. Public Economics (3)
- Prerequisite: Economics 321 or 401
- General equilibrium. Externalities of consumption and production, their impact on allocative efficiency. Theory of social welfare and public goods supply. Theoretical treatment of individual and community preference ordering and decision making. Proposals for improving the allocation of resources.

503. Welfare Economics (3)
- Prerequisites: Economics 102 and 321
- Theories of individual and social well-being, economic and ethical bases of optimum welfare arrangements; individual values and social decision making; tests of improvement; interdependence and externalities; public and private sectors; properties of social welfare functions.

520. Advanced Economic Theory (3)
- Prerequisite: Economics 320
- Recent contributions to the advanced theory of the firm, consumer demand, employment and growth.

541. Econometrics (3)
- Prerequisite: Economics 201, and 307 or Mathematics 142
- Measurement in economics. The construction and testing of simple economic hypotheses. Use of economic models involving multiple-regression analysis.
680. Seminar in Labor Economics (3)
Prerequisites: Economics 380 or 482.
Individual study and group discussion of selected topics in labor economics.

660. Seminar in International Economics (3)
Prerequisites: Economics 313 or 320.
The pure theory of international trade and commercial policy.

665. Seminar in the Economics of Underdeveloped Countries (3)
Prerequisites: Economics 541 and 620.
Theories regarding underdevelopment and policies for development of economically underdeveloped countries.

561. International Trade Theory (3)
Prerequisites: Economics 380 and 321.
The pure theory of international trade and commercial policy.

562. International Economic Expansion and Dependence (3)
Prerequisites: Economics 313 or 365 or 484.
Explores various theories of imperialism and dependence, the behavior of multinational corporations, and role of state from Marxist and other perspectives. Theories examined in terms of experience of specific countries (e.g., Mexico).

565. U.S.-Mexico Economic Relations (3)
Prerequisite: One course in economics.
Mexico's socioeconomic development since World War II. Problem areas affecting the U.S. including foreign trade, multinational corporations, energy, migration patterns and border relations.

592. International Monetary Theory and Policy (3)
Prerequisites: Economics 307; 320 and 321.
Balance of payments, international capital movements and foreign exchange in relation to current theories and policies.

596. Experimental Topics (3)
Prerequisite: Consent of instructor.
Intensive study in specific areas of economics. Topics to be announced in the Class Schedule. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

603. Economic Analysis (3)
Prerequisite: Classified graduate standing.
Economic analysis of the firm in a market economy and the economics of national income determination. Not open to students with credit for Economics 320 or 321. Not applicable toward a master's degree in economics.

620. Seminar in Advanced Economic Theory (3)
Prerequisites: Economics 307; 320 and 321.
Theory of money, employment, and income determination. Alternative theories of consumption, investment, price level and rate of interest. Causes of instability in short and long run.

621. Seminar in Advanced Economic Theory (3)
Prerequisites: Economics 307; 320 and 321.
Theory of consumer and producer behavior. Determination of prices and resource allocation patterns in a market economy; partial and general equilibrium.

635. Seminar in Economic History (3)
Prerequisite: Economics 335 or 338.
Individual study and group discussion on selected topics in economic history.

660. Seminar in International Economics (3)
Prerequisites: Economics 541 and 620.
Resource allocation, income distribution, commercial policies, capital movements, balance of payments, and international monetary institutions.

665. Seminar in the Economics of Underdeveloped Countries (3)
Prerequisites: Economics 541 and 620.
Theories regarding underdevelopment and policies for development of economically underdeveloped countries.

680. Seminar in Labor Economics (3)
Prerequisite: Economics 380 or 482.
Individual study and group discussion of selected topics in labor economics.

701. Seminar in Tax Policy (3)
Prerequisites: Economics 541 and 621 or consent of instructor for accounting students.
Advanced study of public finance problems with emphasis on theory of taxation and its applications.

702. Seminar in Public Expenditure Analysis (3)
Prerequisites: Economics 541 and 621.
Theory of social wants and public goods supply. Theoretical treatment of individual community preference orderings. Evaluation of public expenditures, including the use of cost-benefit analysis.

728. Seminar in Development Planning (3)
Prerequisite: Economics 541.

741. Seminar in Economic Research (6)
Three hours of seminar and nine hours of independent study.
Prerequisites: Classified standing and 15 units from the approved program including Economics 541, 620 and 621.
Advanced treatment of research design and methodology. Application of empirical techniques to selected problems.

758. Seminar in Urban and Regional Economics (3)
Prerequisites: Economics 541 and 621.
Urban and regional economics; individual research and reports.

777. Seminar in Utilities and Energy Resources (3)
Prerequisite: Economics 452 or 477.
Selected topics in public utility economics and regulation, and the economics of energy resource development.

790. Seminar in Monetary Economics (3)
Prerequisite: Economics 490.
Analysis of theoretical issues associations with the demand for money, the money supply and process of money creation. Emphasis upon interaction of monetary and real factors in domestic-international money and financial markets.

795. Internship in Economics (3) Cr/NC
Prerequisites: Economics 541, 620, 621 and approval of graduate adviser.
Students will be assigned to various jobs in which economics theory can be applied to decision making. Supervision will be shared by the graduate adviser and on-the-job supervisor.

797. Research (3) Cr/NC/SP
Prerequisite: Classified graduate standing and consent of instructor.
Independent research project in an area of economics.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Education

General Information
The College of Education offers graduate study leading to the Master of Arts degree in Education with concentrations in the following: community college curriculum and instruction, educational technology, elementary curriculum and instruction, reading education, secondary curriculum and instruction, administration and supervision, special education, educational research, and multicultural education. Some of these concentrations are designed to permit concurrent completion of the requirements for the corresponding named advanced credentials.

Graduate study is also offered leading to the Master of Science degree in Counseling and the Master of Science degree in Rehabilitation Counseling. Refer to the section of this bulletin on Counselor Education.

The PhD. in Education with a Multicultural Component is offered as a joint doctorate with the Claremont Graduate School. Inquiries concerning this program should be addressed to the Coordinator of Graduate Programs, College of Education.

Section I. Joint Doctoral Program
The cooperating faculties at San Diego State University and Claremont Graduate School represent diverse research and teaching interests. Under their stewardship, students may prepare themselves for qualifying examinations and for dissertation research in many areas including educational administration, curriculum and instruction, special education, learning theory, human growth and development, applied linguistics and higher education. In addition to the traditional concerns of advanced study in education, the program seeks to explore the effects of culture on learning and teaching and to investigate ways to meet the needs of all students in a pluralistic society. For these reasons and because of its importance as a newly emerging field of inquiry, multicultural education is both a separate component of the program and a unifying theme within it.

In addition to multicultural education, three other components constitute the core areas of the program: research and evaluation, area of specialization and cognate area. Fulfillment of the cognate area requires course work, or the equivalent, outside of the field of education.

Normally an applicant will be expected to hold a master’s degree in education from an accredited institution. Experience in the field is desirable and could reduce the time required to prepare for qualifying examinations. A minimum of 48 semester units of residency, 24 at each institution, is required before a student is eligible to take qualifying examinations. In addition to these residency units, additional course work may be needed before the student is competent to conduct dissertation research. After successful completion of qualifying examinations, the student is advanced to candidacy and enters the dissertation phase of the program.

Upon admission to the program, the student is guided by the requirements for the doctoral program given in Part Two of this bulletin and those listed under Education in the Claremont Graduate School Bulletin.

For further information write:
San Diego State University
Peggy J. Hawley, Coordinator
Conrad Briner, Chair
San Diego State University
Claremont Graduate School
College of Education

Section II. Master’s Degree Programs
Master of Arts Degree in Education

Admission to Graduate Study
The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a minimum of 12 units in professional education courses, and must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before he or she will be recommended by the school for classified graduate standing. (This is not applicable to students in the Department of Educational Technology and Librarianship.)

Advancement to Candidacy
A student desiring a Master of Arts degree in Education with a concentration in community college curriculum and instruction, educational technology and librarianship, elementary curriculum and instruction, reading education or secondary curriculum and instruction may be advanced to candidacy upon completion of the basic requirements as described in Part Two of this bulletin. A student desiring a concentration in administration and supervision, or multicultural education must, in addition to the above, meet specific requirements for admission to the appropriate advanced credential program. A student desiring a master’s degree concentration in special education must also meet specific admission requirements. (For further information, refer to the College of Education, Office of Graduate Programs, Room Education 100B, or to the coordinators of the respective programs.)

Specific Requirements for the Master of Arts Degree in Education
In addition to meeting the requirements for admission to the University with classified graduate standing and the credential requirements as applicable, the student must satisfy the basic requirements for the master’s degree described in Part Two of this bulletin. In addition, the student must meet the requirements specified for one of the concentrations in Education (described below). Courses common to all concentrations are Education 690 and Plan A, which requires Education 799A, or Plan B in which two options are available, Education 791A-791B or Education 795A-795B. All applicants for the Master of Arts degree in Education must pass a comprehensive examination.

The Comprehensive Examination
This examination, designed to evaluate the achievement in the specific area of the student's concentration, is required of all candidates for the master’s degree in education. A student is eligible to take the comprehensive examination only after advancement to candidacy.

The examination is offered near the midpoint of each semester. Reservation must be made at least one week in advance of the examination. For information on exact dates, and for a reservation, check with the Office of Graduate Programs, College of Education. Room Education 100B, or with the coordinators of the respective programs.

Selection of Plan A or Plan B
In general, applicants will be programmed for Plan B, the seminar plan. After the student is approximately half way through the program, has secured an adviser and established a thesis topic, permission to transfer to Plan A may be requested. Plan A is designed for students who have a particular research problem they wish to investigate in some detail. Requests for transfer to Plan A must be prepared as an official change in program for the master’s degree, countersigned by the faculty adviser, and submitted to the Office of Graduate Programs in the College of Education.

Both Plan B options provide students the opportunity (1) to have two experiences which emphasize research or evaluation and writing, (2) to participate actively in the projects of the other members of the seminar, and (3) to subject their own work to critical evaluation by the other seminar members. Both plans require the ability to formulate and define research or evaluation problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required. Selection of one of the Plan B options must be made with the approval of the departmental faculty adviser.

Course Requirements
Note: Students are requested to consult with the appropriate master’s degree adviser prior to taking any course work leading to the master’s degree. Students are urged to take Education 690 (3 units) as early as possible in their first graduate year.
Concentrations

**Administration and Supervision**

The Master of Arts degree in Education with a concentration in educational administration and supervision is designed to provide increased knowledge and skill for the prospective administrator or supervisor. The program is intended for those educators who wish to become: superintendents, assistant superintendents, principals, vice principals, supervisors of instructional programs, special education administrators, or to pursue other administrative or supervisory positions in public or private schools.

Students in this concentration may earn a degree without the Administrative Services Credential or they may combine their studies to earn both the master's degree and to fulfill most of the requirements for the credential. The degree without the credential is designed for students who wish to become private or foreign school administrators, school business managers, administrators of educational programs in private industry or civil services, or those who have other administrative objectives in educational fields. Students who intend to pursue careers in administration in California public schools, grades K-12, are advised to satisfy requirements for both the degree and credential.

**Requirements for Concentration without Credential**

1. **Prerequisites:**
   - A teaching or counseling credential or teaching or counseling experience.
   - B. An application for admission to the Department of Educational Administration.
   - C. Two letters of recommendation from the school district or agency where employed.
   - D. A counseling interview with a faculty member in the Department if needed.

2. **Education 690 (3 units).**
3. **Core Courses:** EdAd 600, 610, 620, 630 (12 units).
4. **Electives:** selected with the approval of the graduate adviser (9-12 units).
5. **Education 791A-791B (6 units) or 795A-795B (6 units) or 799A (3 units).**
6. **Students with special interests who desire a program which deviates from that above are invited to seek counsel from the Department Coordinator.**

**Requirements for Concentration with Administrative Services Credential**

1. **Prerequisites:**
   - A teaching or counseling credential and three years teaching or counseling experience.
   - B. An application for admission to the Department of Educational Administration.
   - C. Two letters of recommendation from the school district or agency where employed.
   - D. A counseling interview with a faculty member in the Department if needed.

2. **Education 690 (3 units).**
3. **Core Courses:** EdAd 600, 610, 620, 630 (12 units).
4. **Specialization (4-7 units) selected from one of the following:**
   - B. Secondary Principalship: EdAd 650A, 650B, 650C.
   - C. Administration of Special Education: EdAd 640B or 650B, 660 (Seminar in Administration of Special Education). SpecEd 670.
   - D. Supervision of Instructional Programs: EdAd 640B or 650B, 660 (Seminar in Supervision of Instructional Programs).

5. **Electives (2-8 units) selected with approval of graduate adviser.**
6. **Education 791A-791B (6 units) or 795A-795B (6 units) or Education 799A (3 units).**
7. **In addition to the above degree requirements, students seeking a credential must complete the following courses, some of which may have been included as electives in the master's degree program, EdAd 682 (Due Process 1 unit), 660A-660B (4 units).**
8. **Students who have not met the special education requirements mandated by Title 5 must complete two units in special education selected with the approval of the graduate adviser.**

**Administrative Services Credential**

San Diego State University offers a program leading to the Administrative Services Credential. This credential authorizes service in any administrative and/or supervisory position in grades K-12.

For further information, the student is referred to the Department of Educational Administration, North Education Room-182.

**Requirements**

1. Possession of a valid California teaching or pupil personnel credential which is based on a bachelor's degree.
2. Three years of teaching or counseling experience in the public schools grades K-12, or private schools of equivalent status.
3. Possession of a master's degree. (The degree may be in educational administration or in another field related to educational practice.)
4. Completion of 12 units of core courses and one of the specializations listed under the MA and Credential track.
5. EdAd 682, (Due Process 1 unit)
6. EdAd 660A, 660B (4 units)
7. Students who have not yet met the Title 5 specified special educational requirements for the administrative services credential must complete two additional units in special education under advisement.

**Community College Curriculum and Instruction**

The Master of Arts degree in Education with a concentration in Community College Curriculum and Instruction is designed as the base for applicants to increase professional competence in the form of more breadth, depth and technical skill in curriculum and instruction, either generally or in selected subject areas of specialization in their own field or in another field related to educational practice.

The program is intended for those educators who wish to develop their own professional competence as faculty as well as those who wish to become instructional supervisors, department chairpersons or other supervisory instructional personnel in postsecondary education or in other settings involved with adult education.

1. **Prerequisites:**
   - A. A basic background in Education (BA, B.Ed. or teaching credential).
   - B. Experience in the community college setting.
   - 2. **Community College Core Program — 12 units**
      - ED 630 Seminar in Instructional Methods and Materials: Community College (3)
      - ED 680 The Community College (3)
      - ED 610 Curriculum Theory and Development in Post-Secondary Education (3)
      - ED 660 Advanced Educational Psychology (3)
   - OR ED 730 Seminar in Adult Learning (3)
3. **Electives — 9-12 units selected with adviser approval. 6 units may be in cognate area.**
4. **Education 690 Procedures of Investigation and Report (3)**
5. **Research (3-6 units): Education 791A-791B, Evaluation (3-3 units), or Education 795A-795B, Seminar (3-3 units), or Education 799A Thesis (3 units)**

**Educational Research**

The Master of Arts degree in Education with a concentration in educational research is designed to prepare students having a basic background in education to conduct measurement, research, and evaluation activities at a professional level. Emphasis is upon preparation for research activities at the school district level.

1. **Prerequisite:** A basic background in education (a minimum of 12 units of professional education) including at least one course in tests and measurement.
2. **Education 690, Procedures of Investigation and Report (3 units).**
3. **Core program (3 units): Education 661, Seminar in Educational Measurement; Secondary Education 564, Quantitative Methods in Educational Research; and three units of educational research design selected with the approval of the adviser.**
4. **Electives (15 units) selected with adviser's approval.**
5. **Education 799A, Thesis (3 units).**
Educational Technology

The Master of Arts degree in Education with a concentration in educational technology is designed for persons seeking a career in one or a combination of the following: the systematic design, production and/or resource management in settings like schools, hospitals, learning resource centers, industry, publishing, etc. For further information, see the Coordinator of Educational Technology and Librarianship. Course requirements follow.

1. Prerequisite: Varies with the career goal of the student—see adviser.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units). The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units): Education 791A-791B, Evaluation (3-3 units); or Education 795A-795B, Seminar (3-3 units); or Education 799A, Thesis (3 units).

Specialization in Educational Computing: Students specializing in Educational Computing should complete a core sequence of Educational Technology and Librarianship 544, 671 and Education 590, 675. Recommended electives to be approved by the program include Educational Technology and Librarianship 553, 596, 674, 676, 775, Special Education 650 and Educational Administration 682. Specialization prerequisites are Educational Technology and Librarianship 540, 571.

Elementary Curriculum and Instruction

The Master of Arts degree in Education with a concentration in elementary curriculum and instruction is designed to increase professional competence in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization. A Specialist Credential in Early Childhood Education may be earned concurrently with this degree. See graduate adviser, Elementary Education, for further information. Course requirements are as follows:

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and methods, growth and development, educational psychology, and philosophy of education.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units). The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests, professional needs and goals. The core program will include:
   a. Elementary Education 610, Curriculum Construction and Evaluation in Elementary Education or Elementary Education 710, Curriculum Development and Evaluation for Early Childhood Education (3 units)
   b. Education 660, Advanced Educational Psychology or Education 682, Social Foundations, or Education 683, Comparative Education, or Education 685, Philosophy of Education, or Education 686, Educational Sociology (3 units).
   c. Elementary Education 611, Seminar in Reading in Elementary Education, or Elementary Education 612, Seminar in Language Arts in Elementary Education, or Elementary Education 613, Seminar in Mathematics in Elementary Education, or Elementary Education 614, Seminar in Social Studies in Elementary Education, or Elementary Education 615, Seminar in Science in Elementary Education, or Elementary Education 624, Seminar in Elementary Social Studies Curriculum Development or related courses with approval of the adviser (3 units)
   d. 500/600/700-numbered courses in Elementary Education with the approval of the adviser (3-6 units)
   e. 500/600/700-numbered courses in education or related fields selected with the approval of the adviser (up to 6 units).
4. Electives (6-9 units) selected with the approval of the adviser.
5. Special Study and Research (3-6 units), Education 791A-791B, Evaluation (3-3 units), or Education 795A-795B, Seminar (3-3 units), or Education 799A, Thesis (3 units). The program of study must include at least 15 units of 600- and 700-level courses.

Multicultural Education

The Master of Arts degree in Education with a concentration in multicultural education is designed to provide special knowledge and skills for three distinct student populations: curriculum specialists (Plan 1), resource specialists (Plan 2), and research policy specialists (Plan 3).

Plan 1: Curriculum Specialists

1. Prerequisites.
   a. MED 653, Language Policies and Practices (3)
   b. ED 690, Procedures of Investigation and Report (3)
   c. Core Program (18-21 units)
   d. Education 650, Teaching Writing in Multilingual Settings (3)
   e. MED 553, Oral Language Assessment Techniques (3)
   f. MED 602, Cross-Cultural Experience in Classroom Interaction (3) or
   g. MED 603, Sociocultural and Community Influences in Multicultural Education (3)
   h. MED 631, Teaching Reading in Bilingual Settings (3)
   i. MED 650, Bilingual Cross-Culture Curriculum Development and Teaching Strategies (3)
   j. MED 651, Multicultural Methods and Curriculum in Content Areas (3)

2. Electives (3-6 units)
   a. Plan A, Students (Thesis) 6 units
   b. Plan B, Students (Seminar) 3 units
   c. 3 units of electives selected from 500/600/700-numbered courses from disciplines other than Education with the approval of the adviser.
   d. Plan A, Education 799A Thesis (3) or
   e. Plan B, Education 791A-791B, Evaluation (3-3); or Education 795A-795B, Seminar (3-3).

Plan 2: Resource Specialists

1. Prerequisites.
   a. MED 653, Language Policies and Practices (3)
   b. ED 690, Procedures of Investigation and Report (3)
   c. Core Program (18-21 units)
   d. MED 603, Sociocultural and Community Influences in Multicultural Education (3)
   e. MED 611, Multicultural Education as a Social System of Society (3)
   f. MED 613, Organizational Strategies and Staff Development for the Multicultural School-Community (3)
   g. MED 614, Strategies for Educational Change: Development and Implementation of School Site Programs for Multicultural Education (3)
   h. MED 622, Analysis and Issues in Race and Ethnic Relations, Theory Research and Action (3)
   i. MED 686, Seminar in Multicultural Education (Plan A Students) (3)
   j. 3 units of electives selected from 500/600/700-numbered courses from disciplines other than Education with the approval of the adviser.
   k. Plan A, Education 799A Thesis (3) or
   l. Plan B, Education 791A-791B, Evaluation (3-3); or Education 795A-795B, Seminar (3-3).

Plan 3: Research and Policy Specialists

1. Prerequisites.
   a. MED 653, Language Policies and Practices (3)
   b. ED 690, Procedures of Investigation and Report (3)
   c. Core Program (21 units)
   d. MED 544, Cultural Foundations of Education (3)
   e. MED 611, Multicultural Education as a Social System of Society (3)
   f. MED 612, Ethnographic Approach to Classroom Interaction (3)
   g. MED 622, Analysis and Issues in Race and Ethnic Relations, Theory Research and Action (3)
   h. MED 623, Action-Oriented Policy Research (3)
   i. MED 686, Seminar in Multicultural Education (3)
4. Electives (3 units)
   3 units of electives selected from 500/600-700-numbered courses from disciplines with
   the approval of the adviser.
5. Education 799A, Thesis (3)

Reading Education

The Master of Arts degree in Education with a concentration in Reading Education is
designed to provide increased knowledge and skill for those who are or wish to become
reading specialists in public or private schools and clinics. The program prepares candidates
to teach, tutor, develop curriculum, offer in-service instruction and administer reading centers
for students ranging from kindergarten through community college, university, and adult levels.
This degree is often earned concurrently with a California Reading Specialist Credential, which
has a number of common requirements.

1. Prerequisite: Completion of a minimum of 12 units of professional course work in
   reading, including a basic course in methods and materials for teaching reading.
2. Education 690, Procedures of Investigation and Report (3)
3. Core Program (15 units)
   Education 611, Reading Diagnosis (3)
   Education 621, Advanced Diagnosis in Reading (3)
   Education 631, Reading Clinic (3)
   Education 652, Topics in Reading Education (minimum of 3)
   Elementary Education 611, Seminar in Reading in Elementary Education (3)
   or
   Secondary Education 681, Seminar in Secondary School Reading (3)
4. Electives (6-9 units)
   Course work within or outside the College of Education selected with the approval of the
   adviser.
5. Education 791A-791B, Evaluation (3-3), or Education 795A-795B, Seminar (3-3), or
   Education 799A, Thesis (3)

Secondary Curriculum and Instruction

The Master of Arts degree in Education with a concentration in Secondary Curriculum and
Instruction, is designed as the base for applicants to increase professional competence in any
of the fields typically taught in secondary schools, and for obtaining those competencies and
technical skills in curriculum and instruction either generally, or in selected areas of
specialization.

1. Prerequisites: A basic background in education (12 units).
2. Education 690, Procedures of Investigation and Report (3 units)
3. Core program: (6 units) to include Secondary Education 610, Curriculum Development
   (3 units) and 3 units from Secondary Education 613, Advanced Problems in Instruction
   or
   or
   Secondary Education 616, Recent Trends in Curriculum;
   or
   Secondary Education 617, Seminar in Research in Curricular Problems.
4. Electives (15 units) selected with the approval of the graduate adviser on the basis of the
   student's interests, goals and needs. A minimum of 3 units must be in 600- or
   700-numbered courses. A maximum of 6 units may be selected from cognate fields
   outside the College of Education.
5. Education 791A-791B, Evaluation (3-3), or Education 795A-795B, Seminar (3-3), or
   Education 799A Thesis (3 units).

A Master of Arts degree in Education with a concentration in curriculum and instruction in
the area of occupational or adult education is also offered. Each student is urged to consult
with the program adviser as to the specific course content of the program. With the adviser's
approval in this 30-unit program, up to 12 units of electives may be selected in the appropriate
fields related to the major occupational field.

Teaching/Service Credentials and Certificates

The College of Education offers programs which lead to teaching, specialist, and services
credentials. Students who desire to seek a credential should consult with departmental advisers
in order to determine their status and needed requirements. Information on these credentials is
available in the offices of the several departments of the College of Education and in the
Credentials Office, College of Education.

The College of Education has obtained approval for programs leading to the following
credentials:

Approved Credential Programs

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>*1. Multiple subjects credential</td>
<td>Teach in any self-contained classroom, kindergarten through twelfth grade</td>
</tr>
<tr>
<td>*2. Single subject credential</td>
<td>Teach single subject area in grades kindergarten through twelfth</td>
</tr>
<tr>
<td>3. Community college instructor credential</td>
<td>Teach in grades thirteen and fourteen, any course in an occupational or subject area which appears on the credential document</td>
</tr>
</tbody>
</table>

* Refer to the General Catalog for a description of this program
Specialist Credentials

Bilingual/Cross-cultural

Special Education:
- Communication Handicapped (Dept. of Communicative Disorders)
- Physically Handicapped
- Learning Handicapped
- Severely Handicapped
- Gifted
- Visually Handicapped

Specialist Certificate
- Language Development Specialist
- Resource Specialist

* No new students are being admitted into this program during the current year

Community College Instructor Credential

Specific Requirements
1. An associate degree in which the student can establish four years of occupational experience in a subject matter area plus 12 units in designated courses in the community college.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area related to this occupational experience plus six units in designated courses in the community college.
3. A master's degree in a subject matter area designated in Title 5, Section 5, §52210 (subjects commonly taught at a community college).

Baccalaureate Degree Candidates

Education 380, 381, 382, 565 or 568 are offered to students who have had experience in an occupational program taught in a community college. Students may also enroll if they presently hold a California partial credential in an occupational area. Early consultation with the Higher Education Programs Coordinator is recommended.

Master's Degree Candidates

No formal courses in education are required under the current interpretation of the Education Code. The program is elective and selective. It is strongly suggested, however, that graduate students enroll in the professional courses in teacher education in order to enhance employment possibilities as most community colleges require some professional preparation and/or experience. Students desiring further information are urged to consult the Higher Education Programs Coordinator. Admission to Education 700 is based upon successful completion of Education 660 (not required for psychology majors) and Education 680 and selection by the Community College Admission Committee.

Most departments on the San Diego State University campus have developed programs permitting graduate students to obtain the master's degree and enroll in the education courses concurrently in as little as one year of full-time study. The courses in education are typically offered after three o'clock in regular semesters.

The following courses are suggested to enhance employment in the community college:
- Education 630 Seminar in Instructional Methods and Materials
- Education 660 Advanced Educational Psychology
- Education 670 Early Childhood Education
- Education 700 Directed Teaching: Community College

NOTE: Directed teaching can be accomplished only in a community college day assignment and not in summer session.

Library Services Credential*

San Diego State University offers curricula leading to the Library Services Credential. This credential authorizes the holder to serve as a school library/media specialist in grades kindergarten through 12. For information concerning the credential, the student is referred to the Department of Educational Technology and Librarianship.

Requirements for Admission
1. Formal application to the Department of Educational Technology and Librarianship.
2. Admission to a basic teaching credential program.
3. Possession of a basic teaching credential.
4. Interview(s) with a faculty member in the Department of Educational Technology and Librarianship.
5. Achieve a satisfactory score on the GRE Aptitude Test.

* No students will be admitted into this program during the current academic year.
Reading Specialist Credential

San Diego State University offers a program leading to a Reading Specialist Credential. This credential authorizes the holder to function as a reading specialist in grades K through 12.

Requirements for Admission

1. A valid California basic teaching credential applicable within the range of grades kindergarten to 12.
2. Admission and planning interviews with a program adviser.
3. An approved basic course in methods and materials for teaching reading.

Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 511</td>
<td>Reading Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>ED 621</td>
<td>Advanced Diagnosis in Reading, to be taken concurrently with ED 652B, Interpersonal/Interdisciplinary Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>ED 631</td>
<td>Reading Clinic (Must be taken concurrently with ED 652A, Linguistic/Cultural Difference and Reading)</td>
<td>3</td>
</tr>
<tr>
<td>ED 690</td>
<td>Procedures of Investigation and Report</td>
<td>3</td>
</tr>
<tr>
<td>ELED 611</td>
<td>Seminar in Reading in Elementary Education, or SECED 681 Seminar in Secondary School Reading</td>
<td>3</td>
</tr>
<tr>
<td>ED 652</td>
<td>Topics in Reading Education. Three required categories: 652A Linguistic/Cultural Difference and Reading, 652B Interpersonal/Interdisciplinary Communication Skills, 652C Children/Young Adult Literature: Oral and Creative Responses to Reading</td>
<td>3</td>
</tr>
<tr>
<td>ED 701</td>
<td>Field Experience as a Reading Specialist Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

Electives: 8 units

Additional Requirements

1. A minimum of one year of full-time teaching experience (or the equivalent) within the range of grades kindergarten to 12.
2. Satisfactory completion of a comprehensive examination covering the program course work.

A master's degree is not a requirement for this credential; however, courses in the program described above may be acceptable also for the Master of Arts in Education degree with a concentration in Reading Education. The 8 units of electives for this credential must be selected with the approval of a reading program adviser. Education 795A and 795B may be taken as elective units for the credential, as may up to two additional units of Education 652, Topics in Reading Education.

Special Education Specialist Credentials

San Diego State University offers programs leading to the following Special Education Specialist Credentials: Learning Handicapped, Severely Handicapped, Visually Handicapped, Physically Handicapped, and Gifted. These credentials authorize the holders to teach in the special education setting designated. There are many common requirements between the Specialist Credential programs and the Master of Arts degree; completion of the former may bring the student to within twelve units of the course work requirements for the M.A. degree.

Requirements for Admission

1. Admission to the appropriate program within the Department of Special Education.
   a. Complete application to department as well as to the University.
   b. Complete GRE General (Aptitude) Test (a minimum verbal and quantitative score of 950 is required).
   c. A minimum GPA of 2.5 for the last 60 units attempted.
   d. Admissions interview with faculty.
2. A basic California Teaching Credential.
3. Completion of prerequisite course work: Special Education 471, 500, 501, and specific specialty program prerequisites. One course in Human Growth and Development, approved by an advisor, for Severely Handicapped (9-12 units).

Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education 600 (3 units)** or Education 690 (3 units)***</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>1. Core Courses</td>
<td>Special Education 480A (4 units)</td>
<td>4</td>
</tr>
<tr>
<td>2. Specialization Courses</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>3. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>4. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>5. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>6. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>7. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>8. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>9. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>10. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
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</tr>
<tr>
<td>11. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>12. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>13. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
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<tr>
<td>14. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
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</tr>
<tr>
<td>15. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>16. Special Education 480A (4 units)</td>
<td>Special Education 480B (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>17. Gifted</td>
<td>Special Education 480E (6 units)</td>
<td>6</td>
</tr>
</tbody>
</table>

* No new students are being admitted to the Visually Handicapped Credential program.
** For students completing the Bilingual (Spanish) Certificate program, Multicultural Education 602 (3 units) may be substituted, with approval of graduate adviser, for Special Education 600. In Gifted Concentration, Special Education 622 may be substituted for Special Education 660 with approval of Graduate Adviser.
*** In a departmentally approved section of this course.
Certificate in Bilingual (Spanish) Special Education

This certificate program provides specialized preparation for teachers of learning handicapped children whose primary language is Spanish.

Prerequisites for admission include the following:
1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Learning Handicapped). Will satisfy prerequisites for Special Education 510C and 511C.
2. Special Education 508F.
3. Spanish language proficiency at the S-3 (FSI 3) level.
4. Knowledge of the target culture and bilingual teaching strategies. Will satisfy prerequisites for Multicultural Education 602. Proficiency may be demonstrated by passing the "Test of Culture and Teaching" used by the College of Education bilingual emphasis programs or Multicultural Education 603.

Certificate program requirements include the following: Multicultural Education 553, 602, Special Education 510C, 511C, and demonstration of competence in teaching learning handicapped students whose primary language is Spanish.

A grade point average of 3.0 must be obtained in the four courses. Contact the Department of Special Education for further information.

Certificate in Teaching the Emotionally Disturbed/Behaviorally Disordered

This certificate provides specialized preparation for teachers of children with severe emotional disturbance who have been labeled as severely emotionally disturbed/behaviorally disordered in the school setting, including those children labeled as seriously emotionally disturbed.

Prerequisites for admission to the certificate program include the following:
1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Severely Handicapped).
2. A graduate GPA of 3.0.
3. Special Education 600 (adviser appointed section).
4. Interview with program faculty.

Program requirements for the Certificate in Teaching the Emotionally Disturbed/Behaviorally Disordered include the following: Special Education 510A, 512E, 514A, 514B, 771 (2 units, adviser approved section), and demonstrated competence in teaching emotionally disturbed/behaviorally disordered students.

A grade point average of 3.0 is required for certificate course work. Contact the Department of Special Education for further information.

Certificate in Children's Literature

This certificate attests that the student has successfully completed 18 units (minimum GPA 3.0) of planned, advised, coherent, and articulated study in the field of literature for children.

Prerequisites include admission to the University and to upper division or graduate standing. The Certificate in Children's Literature may be earned with a specialization either in Education or in English and Comparative Literature.

Specialization in Education. Nine units from courses in group A, six units from group B, and three units of an appropriate elective chosen with the approval of a faculty adviser.

Specialization in English and Comparative Literature. Nine units from courses in group B, six units from group A, and three units of an appropriate elective chosen with the approval of a faculty adviser.


Group B, English and Comparative Literature: Comparative Literature 561 (when offered as European Children's Literature); English 496*, 501, 526*, 549.

* With adviser's permission when the subject is closely related to children's literature.

Certificate in Instructional Technology

To receive a Certificate in Instructional Technology, candidates, in addition to meeting all admissions requirements, must complete the following 12 units of coursework:

Educational Technology and Librarianship 540, 544, 571 plus three units from Educational Technology and Librarianship 541, 553, or 596.

Certificate for Language Development Specialist

The Language Development Specialist Certificate provides an interdisciplinary approach in linguistics and multicultural education to train teachers in theory and application of English as a second language methodologies for linguistically diverse students in grades K-12.

Prerequisites for admission:
1. Valid California teaching credential.
2. Six units of an appropriate foreign language.
3. The certificate program includes Linguistics 520, 550, 551, 552, and Multicultural Education 553, 602, 650, 651.

A grade point average of 3.0 must be obtained in the eight courses. Students who complete the certificate program are not eligible to receive the Basic Certificate in Applied Linguistics and English as a Second Language (ESL).

* Prerequisites waived for students in this program.

Courses Acceptable on Master's Degree Programs in Education

UPPER DIVISION COURSES IN EDUCATION

GENERAL

565. Occupational Student (3) S
Prerequisite: Education 380 or 381
The learning process and individual differences, behavioral characteristics of youth, race and ethnic relations in the schools.

568. Human Relations and Counseling in Adult Education (1-3)
Prerequisite: Possession of a valid teaching credential
Principles, procedures and issues appropriate to human relations and counseling in adult education.

590. Computer Solutions to Instructional Problems (3) I, II
Prerequisites: Educational Technology and Librarianship 571; admission to a credential program or a teaching credential or experience in teaching
Using the computer, especially the microcomputer, as an instructional tool Programming techniques and instructional design.

596. Topics in Adult Education (1-3) II
Prerequisite: Possession of a valid teaching credential
Designed to meet the needs of individuals or groups of adult educators who wish to study special problems in adult education. May be repeated with new content See Class Schedule for specific content. Maximum credit six units.

UPPER DIVISION COURSE IN READING

511. Reading Diagnosis (3)
Prerequisites: Valid teaching credential and consent of instructor
Diagnosis of reading difficulties and exploration of remedial techniques

GRADUATE COURSES IN READING

621. Advanced Diagnosis in Reading (3)
Prerequisite: Education 511
Principles and techniques of individual and group diagnosis of reading difficulties. Experience in administration and interpretation of individual and group instruments in diagnosis. (Formerly numbered Elementary Education 821.)
Consult Class Schedule each semester for offerings.

A. Linguistic/Cultural Difference and Reading
B. Interpersonal/Interdisciplinary Communication Skills
C. Children/Young Adult Literature; Oral and Creative Responses to Reading

701. Field Experience as a Reading Specialist (4)
Prerequisites: Education 511, 621, 631, 652, and consent of the instructor.
Supervised experience as a Reading Specialist. Approval of instructor and of local school district required in the semester prior to registration.

GRADUATE COURSES IN EDUCATION
Students without classified graduate standing are not admitted to 600- and 700-numbered courses in Education.

Twelve units of professional education are prerequisite for enrollment in all graduate courses, except Education 630 and 680, which require special clearance from the Coordinator of Higher Education Programs.

GENERAL

610. Curriculum Theory and Development in Postsecondary Education (3)
Prerequisites: Education 680 or appropriate experience.
Process of curriculum change and improvement. Development and evaluation of curricula in postsecondary education and selection of appropriate teaching strategies to meet learning needs of students.

630. Seminar in Instructional Methods and Materials: Community College (3)
Prerequisites: Education 610, 680, or appropriate experience.
The teaching process at the community college level addressing lesson planning, individualization of instruction, use of learning centers, interactive instruction, micro-teaching, and other audiovisual methods and procedures of evaluation.

632. Change in Education (3)
Prerequisite: Valid teaching credential.
Examination of the process of change in education, analysis of recent major changes and study of techniques for effecting change.

635. Literacy and Language (3)
Prerequisites: Education 511 and Elementary Education 411 or Secondary Education 403.
Methods of teaching reading. Theories of literacy and methods for developing literacy in language, reading, and writing. Instructional methods and assessment techniques for children, youths, and adults.

660. Advanced Educational Psychology (3)
Prerequisite: Elementary Education 361 or valid teaching credential.
Advanced study of the research in educational psychology and its application to learning and human growth.

661. Seminar in Educational Measurement (3)
Problems in educational testing. Emphasis on construction, administration and validation of teacher-made tests.

670. Simulation and Games (3)
Prerequisite: Open to teachers and those enrolled in education credential programs. The use and construction of simulations and games for education.

672. Values Education (3)
Prerequisite: Valid teaching credential or enrollment in a credential program.
Analysis of various strategies that promote clarification of values and moral dilemmas.
Development of classroom strategies to measure values and implement value clarification.

674. Schools and Changing Sex Roles (3)
Prerequisite: Open to teachers and those enrolled in education credential programs.
Impact of schools upon the role of males and females and the role the educational systems play in maintaining traditional roles.

675. Advanced Computerized Instruction (3)
Prerequisites: Education 590 or experience in programming and consent of instructor.
Design and implementation of educational software using file, simulation, (color) graphics and other capabilities available on microcomputers.

680. The Community College (3)
Overview of philosophy, history, aims, scope, function, outcomes, principles and problems of the community college. Relation of the community college to secondary and higher education. Fieldwork required.

682. Social Foundations (2 or 3)
Prerequisite: Admission to teacher education.
Sociological, historical, and philosophical foundations of American education and their influences on present-day educational practices.

683. Comparative Education (3)
The contemporary educational ideas and practices of various countries of the world and their impact on our culture and education.

685. Philosophy of Education (3)
Prerequisite: Education 363.
Advanced study of philosophical backgrounds of educational thought, a study of comparative philosophies, and an analysis of selected current trends and problems.

686. Educational Sociology (3)
Prerequisite: Education 363.
A study of the social, economic, political and moral setting in which present-day American education functions.

687. Workshop in Community Influences on Learning and Curriculum Planning (1-3)
Prerequisite: Teaching experience.
A cooperative workshop sponsored by the University and local school districts to study trends in intercultural education in American schools, including the examination and construction of units, curricular and instructional materials and techniques. See Class Schedule for specific content.

688. Workshop in Intercultural Education (1-6)
Prerequisite: Teaching or administrative experience in a community college.
To provide community college faculty members with opportunities to explore ways to improve curriculum and instruction in the community college. See Class Schedule for specific content.

689. Workshop in Intercultural Education (3)
A cooperative workshop sponsored by the University and local school districts to study trends in intercultural education in American schools, including the examination and construction of units, curricular and instructional materials and techniques. See Class Schedule for specific content.

690. Procedures of Investigation and Report (3)
700. Directed Teaching: Community College (4) Cr/NC
Prerequisites: Education 610, 630 and 680 or appropriate experience.
Systematic observation, participation, and teaching under supervision in a community college. Application to take this course must be made in the preceding semester by preregistration with the Higher Education Programs Coordinator. Not acceptable on master’s degree programs.

720. Internship Community College Education (1-6) Cr/NC
Prerequisites: Education 660, 680 and teaching or administrative experience in a community college.
Supervised internship experience. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master’s degree.

730. Seminar in Adult Learning (3)
Prerequisite: Education 690 and an appropriate experience.
Study of the developing theory on how adults learn. Learning patterns and implications for lifelong learning.

790. Directed Readings in Education (3)
Prerequisite: Education 690 and advancement to candidacy.
Theory and research in topical areas. Library research, discussion, papers and readings emphasize the state-of-the-field.

791A. Evaluation Techniques (3)
Prerequisite: Education 690 and advancement to candidacy.
Theory and practice of instructional program and product evaluation.

791B. Practicum: Evaluation (3)
One lecture plus independent study.
Prerequisite: Education 791A and advancement to candidacy for the Master of Arts degree in Education.
Supervised experience in conducting a program or product evaluation. Strategy selection, procedures, reporting methods, culminating in a written project.

795A. Seminar. (3-3)
Prerequisites: Education 690 and advancement to candidacy for the Master of Arts degree in Education.
An intensive study in selected areas of education culminating in a written project. Limited to students following Plan B for the Master of Arts degree in education.

797. Research (1-3) Cr/NC/SP
Prerequisites: Education 690 and advancement to candidacy.
Research in one of the fields of education. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

DOCTORAL COURSES IN EDUCATION

801. Seminar on Social and Cultural Foundations of Multicultural Education (3-4)
Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator.
Students are required to have a background in the social sciences or humanities relevant to such educational issues as social behavior and minority cultures.
Social and cultural parameters that have contributed to the shaping of American society and affected developments in education in the last two decades. Emphasis on the impact on multicultural education and human social behavior in pluralistic societies.

804. Bilingual Education: Models and Current Research Trends (3-4)
Prerequisites: Education 801, a background in sociolinguistics or social anthropology and admission to the doctoral program or consent of Graduate Coordinator.
Analysis of existing models of bilingual education based on previously identified needs of linguistic minority students. Demonstrated needs from current research in classrooms by ethnographers. Significance of linguistic/cultural competencies for academic performance and validity of existing impact studies.

805. Practicum in Education of Minority Learner (1) Cr/NC
Two hours of activity.
Concurrent registration in Education 806.
Culturally defined variables such as styles of communication, interaction, values, cognition and learning. Case studies, simulations and field experience.

806. The Minority Learner: Public Policy and Classroom Practice (3-4)
Prerequisites: Education 801 and admission to the doctoral program or consent of the Graduate Coordinator.
Background in psychological foundations of education and educational policy is required.
National, state and school policy directed at providing the minority learner with equal educational opportunity. Discussion of legislation for desegregation, bilingual education, school implementation cases and classroom practices as these relate to equal educational opportunity.

810. Seminar in Curriculum Development (3-4)
Prerequisites: Elementary Education 610, Secondary Education 610, Educational Administration 630 or Multicultural Education 650 and consent of Graduate Coordinator.
Examination of curricular issues with emphasis on the processes of decision making, curriculum development, implementation and evaluation. Attention given to innovative programs and to role and process of legislation in curricular change.

Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator.
Issues relating to handicapped individuals in society. Current and historical practices in education and significant impact of public policy on service systems.

812. Planning and Supervising Programs for Persons with Special Needs (3)
Prerequisites: Admission to doctoral program or consent of Graduate Coordinator.
Education 811 or extensive background in special education or related field.
Program planning and development in settings serving special populations. Policy analysis, systems modeling, normalization, change theory, needs assessment, personnel development, supervision, manpower and resources development. Emphasizing services to the handicapped, adjustment to family living.

820. Advanced Educational Statistics (3-4)
Prerequisites: Education 661, 690, Secondary Education 584, or equivalent graduate level courses and consent of Graduate Coordinator.
Theory and practice of statistical inference for research in education. Probability and sampling theory, data collection and organization, computer applications in educational research, statistical significance testing and prediction, use of statistical computer program libraries.

821. Methodologies for Program Evaluation (3)
Prerequisites: Education 610 and 800 and consent of Graduate Coordinator.
Integration of program design and evaluation concepts for management decision making and quality control of programs for special need populations. Program design, analysis of critical evaluation components, evaluation procedures, assessment of design adequacy, system evaluation, and reporting procedures.

825. Reading Research (3)
Prerequisites: M.A. in reading or related language area, and two years of teaching experience.
Analysis of existing literature in reading research and its application to the field. Exploration of areas of research need.
890. Advanced Seminar: Processes of Reading (3)
Prerequisite: Admission to doctoral program or consent of Graduate Coordinator and Education 825.
Linguistic, cognitive and affective factors that influence a reader while processing texts. Models of reading process, discourse analysis of written text, and models of reading instruction.

895. Seminar (1-8)
Prerequisite: Admission to the doctoral program or consent of the Graduate Coordinator.
Investigation of a particular topic or issue, emphasis on empirical research in education; topic to be announced in the Class Schedule. Maximum credit eight units applicable on an advanced degree.

897. Doctoral Research (1-3) Cr/NC/SP
Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP
Prerequisites: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral program. Enrollment is required during the term in which the dissertation is approved.

Educational Administration

Faculty
Raymond F. Latta, Ph.D., Professor of Educational Administration
Alfred Merino, Ed.D., Professor of Educational Administration
Timothy C. Crowner, Ph.D., Associate Professor of Educational Administration
Bettie B. Youngs, Ph.D., Associate Professor of Educational Administration

GRADUATE COURSES IN EDUCATIONAL ADMINISTRATION

600. Principles of Educational Administration (3)
Prerequisite: Teaching credential.
Federal, state and local educational administrative relationships. Introduction to educational administrative and organizational theory with appropriate experiences to show transfer to practice.

610. Education Leadership (3)
Prerequisite: Teaching credential.
Concepts and techniques of leadership, analysis of the factors and practice in the procedures of group and individual leadership in four areas: (a) the community; (b) the teaching staff; (c) the student personnel; (d) the professional field of educational administration and supervision.

620. Legal and Financial Aspects of School District Policies (3)
Prerequisite: Teaching credential.
Relationship of the school district to attendance units. The legal basis for policy formation in the selection and retention of certified personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations.

630. Curriculum Development and Evaluation (3)
Prerequisite: Teaching credential.
Curriculum development in both elementary and secondary schools, with emphasis on interrelationships between these levels, responsibilities of curricular and supervisory personnel, and use of research.

640A-640B-640C. Seminar in Elementary School Administration and Supervision (2-2-2)
Prerequisites: Educational Administration 600, 610, 620, 630, and admission to Program of Educational Administration; concurrent registration in 640A-640B. Analysis of theories and practices in the administration and supervision of the elementary school.

650A-650B-650C. Seminar in Secondary School Administration and Supervision (2-2-2)
Prerequisites: Educational Administration 600, 610, 620, 630, and admission to Program of Educational Administration. Analysis of theories and practices in the administration and supervision of the secondary school.

660A-660B. Field Experience in Educational Administration (2-2) Cr/NC
Prerequisite: Admission to program in Educational Administration and permission of candidate's school district. Administrative field experience in schools or other educational settings.

680. Seminar in Educational Administration (1-6)
Prerequisites: Teaching credential and consent of instructor.
Study of educational administration in a specialized field, such as community college, school district, a subject field, or designated services. Field experience when appropriate. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.
682. Workshop in Educational Administration (1-3)
- Prerequisites: Teaching credential and permission of department.
- Concentration in a workshop environment, on a particular problem and/or competency unique to educational administrators. May be repeated with new content. See Class Schedule for specific content. Maximum credit three units applicable on a master's degree.

740. Advanced Seminar in Educational Administration (3)
- Prerequisite: Teaching credential
- Study of a selected area in educational administration, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable on a master's degree.

760. Internship in Educational Administration (2-6) Cr/NC
- Prerequisites: Teaching credential and consent of instructor.
- Internship for prospective educational administrators. Released time, permission of supporting organization and administration with chair of Department of Educational Administration previous semester required.

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682. Workshop in Educational Administration (1-3)
- Prerequisites: Teaching credential and permission of department.
- Concentration in a workshop environment, on a particular problem and/or competency unique to educational administrators. May be repeated with new content. See Class Schedule for specific content. Maximum credit three units applicable on a master's degree.

740. Advanced Seminar in Educational Administration (3)
- Prerequisite: Teaching credential
- Study of a selected area in educational administration, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable on a master's degree.

760. Internship in Educational Administration (2-6) Cr/NC
- Prerequisites: Teaching credential and consent of instructor.
- Internship for prospective educational administrators. Released time, permission of supporting organization and administration with chair of Department of Educational Administration previous semester required.

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**Educational Technology**

**Faculty**

Dennis D. Gooler, Ph.D., Professor of Educational Technology and Librarianship, Dean of the College of Education

Patrick J. Harrison, Ph.D., Professor of Educational Technology and Librarianship, Chair of Department

Allison Rossett, Ed.D., Professor of Educational Technology and Librarianship

Brockenbrough S. Allen, Ph.D., Assistant Professor of Educational Technology and Librarianship

Bernard J. Dodge, Ph.D., Assistant Professor of Educational Technology and Librarianship

David M. Sharpe, Ed.D., Assistant Professor of Educational Technology and Librarianship

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**UPPER DIVISION COURSES IN EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP**

532. Design and Production of Instructional Materials (3) I, II
- Nine hours of laboratory
- Planning, preparing and using instructional materials with a wide variety of learners: Transparencies, lettering aids, color slides, audio cassettes, simulations, and portable video.

540. Instructional Technology (3) I, II, S
- Six hours of activity
- Role of instructional systems development in education and training. Issues in instructional technology, self-instructional programs, competency-based instruction, new technologies of instruction and training.

541. Media Production (3) I, II
- Nine hours of laboratory
- Prerequisite recommended: Educational Technology and Librarianship 404
- Planning and production of media for instruction and training. Cost estimation and control, facilities design, legal requirements, production practices and personnel, storyboarding and scripting.

542. Advanced Production Techniques (3)
- Nine hours of laboratory
- Prerequisite recommended: Educational Technology and Librarianship 541
- Application of communication principles, skills, and techniques pertaining to the design and production of light and heat sensitive instructional materials to problems of educational communication and instructional development.

544. Instructional Design (3) I, II
- Six hours of activity
- Systematic approach to instructional design. Review of research and theory in instructional strategy development. Analysis, design and development of instructional and training products and programs.

546. Basic Reference Materials (3) I, II
- Six hours of activity
- General reference books, bibliographies and source materials with emphasis on their use in the school library media center.

547. Selection of Instructional Materials (3) I, II
- Six hours of activity
- Prerequisite recommended: Educational Technology and Librarianship 445
- Selection criteria and development of written policy statements. Annotations, reviewing media, standard catalogs and bibliographies.
548. **Cataloging and Classification (3) I, II**
   Two lectures and three hours of laboratory.
   Prerequisite recommended: Educational Technology and Librarianship 445.
   A practical approach to organizing instructional materials in school library media centers.
   Descriptive cataloging, classification, and choice of subject headings. Basic knowledge of typing helpful.

553. **Workshop in Educational Television (3)**
   Nine hours of laboratory.
   The procedures and theories of television production as it pertains to closed circuit and instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Telecommunications and Film 320.

571. **Introduction to Computers in Education (3) I**
   One lecture and six hours of laboratory.
   Prerequisite required for preservice students, recommended for in-service students: Information Systems 180 or Mathematics 107 or Engineering 120.
   Introduction to uses of computers in education and training. History, present and future hardware and software, social impact, costs, interface between instruction and software development, and survey of computer applications in education and training.

578. **Children's Literature on Film (3)**
   Six hours of activity.
   Current and classic children's literature as expressed on film. Selection criteria, sources, and identification of guidance and film-related activities.

596. **Workshop in Educational Technology and Librarianship (1-3)**
   Selected problems in educational technology and librarianship. Maximum credit six units. See Class Schedule for specific content.

**GRADUATE COURSES**

**IN EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP**

641. **Instructional Graphic Communication (3)**
   Nine hours of laboratory.
   Prerequisite recommended: Educational Technology and Librarianship 541.
   Application of communication principles and learning theory to the design and production of instructional graphic materials. Emphasis on design, production and evaluation of opaque and transparent visual imagery.

642. **Multimedia Message Design (3)**
   Nine hours of laboratory.
   Prerequisites recommended: Educational Technology and Librarianship 541, 542 and 641.
   Application of communication principles and learning theories to the design, development and integration of audio and visual media into instructional packages.

653. **Instructional Interactive Video (3)**
   Six hours of activity.
   Prerequisites: Educational Technology and Librarianship 544, 553, 571.
   Interactive video as a training and educational medium. Design and production principles appropriate to interactive video. Review of present research and applications.

671. **Computers in Education (3)**
   Six hours of activity.
   Prerequisite recommended: Educational Technology and Librarianship 540.
   Role of computers in various instructional settings, management of instruction, delivery of instruction, evaluation, and simulations. Current issues and applications evaluated.

674. **Seminar in Management of Educational Technology (3)**
   Prerequisite recommended: Educational Technology and Librarianship 540.
   Research reviewed and the findings related to current practices. Relationships of educational technology to educational philosophies and current issues. Recent trends evaluated.

675. **Seminar in the Administration of Instructional Media Centers (3)**
   Prerequisites recommended: Educational Technology and Librarianship 445 and 540.
   The relationship of school, district, and regional media centers to the educational program.
   Concepts of leadership and management, review of current practices and policies.

676. **Seminar in Instructional Design (3)**
   Prerequisites recommended: Educational Technology and Librarianship 540 and 544.
   Examination of roles and concerns of persons in instructional design. Problem-solving on current design issues. Instructional product development, use and evaluation.

678. **Literature for Children (3)**
   Prerequisite recommended: Educational Technology and Librarianship 541.
   Literature and other library materials suited to the elementary school student. Standard, classic and current books for children, aids and criteria for selection.

679. **Literature for Adolescents (3)**
   Prerequisite recommended: Educational Technology and Librarianship 541.
   Literature and other library materials suited to the high school student. Standard, classic and current books for the adolescent, aids and criteria for selection.

700. **Seminar in Educational Technology (1-3)**
   Prerequisite Educational Technology and Librarianship 540.
   Selected areas, topics in educational technology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

775. **Directed Internship in Educational Technology (2-6) Cr/NC**
   Supervised internship in an educational setting. (Application to take course must be made during preceding semester.)

798. **Special Study (1-6) Cr/NC/SP**
   Prerequisite: Consent of staff. May involve fieldwork. Individual study. Maximum credit six units applicable on a master's degree.
Elementary Education

Faculty

George J. Becker, Ph.D., Professor of Elementary Education
Marlowe J. Berg, Ph.D., Professor of Elementary Education
Houston M. Burnside, Ph.D., Professor of Elementary Education
Carol M. Charles, Ph.D., Professor of Elementary Education
David K. Gast, Ed.D., Professor of Elementary Education
Gerald F. Gates, Ed.D., Professor of Elementary Education
Peter C. Gega, Ed.D., Professor of Elementary Education
Roger A. Goodson, Ed.D., Professor of Elementary Education
James E. Inskipp Jr., Ph.D., Professor of Elementary Education
W. Lloyd Kendall, Ed.D., Professor of Elementary Education
Steve G. Moreno, Ed.D., Professor of Elementary Education
Monica A. Murphy, Ph.D., Professor of Elementary Education, Chair of Department (Acting)
Thomas S. Nagel, Ph.D., Professor of Elementary Education
James N. Nelton, Ed.D., Professor of Elementary Education
Eunice E. Rixman, D.M.A., Professor of Elementary Education
Ramon R. Ross, Ed.D., Professor of Elementary Education
Monroe K. Rowland, Ph.D., Professor of Elementary Education
David W. Strom, Ed.D., Professor of Elementary Education
Gerald H. Treadway Jr., Ed.D., Professor of Elementary Education
John H. Wilding, Ed.D., Professor of Elementary Education
Patricia T. Botkin, Ed.D., Associate Professor of Elementary Education
Margaret A. Clark, Ed.D, Associate Professor of Elementary Education
David H. Ford, Ed.D., Associate Professor of Elementary Education
C. Lynn Fox, Ph.D., Associate Professor of Elementary Education
James M. Kaatz, Ed.D., Associate Professor of Elementary Education (Graduate Adviser)
Ida M. Mallin, Ph.D., Associate Professor of Elementary Education
Jack D. Mooers, Ed.D., Associate Professor of Elementary Education
Joyce Morris, Ph.D., Associate Professor of Elementary Education
Richard Pacheco, Ph.D., Associate Professor of Elementary Education
Jane E. Reel, Ph.D., Associate Professor of Elementary Education
Pamela J. Ross, Ph.D., Associate Professor of Elementary Education
Alba G. Thompson, Ed.D., Assistant Professor of Elementary Education

UPPER DIVISION COURSES IN ELEMENTARY EDUCATION

502. Field Experience in Early Childhood Education (1-6) I, II
Prerequisite: Elementary student teaching or approved full-time teaching experience. Supervised field experience in preschool or primary grades. Students will develop individual projects or problems. Not open to students with credit in Education 596 or Elementary Education 596 "Storytelling." Maximum credit six units.

512. Children's Literature in Elementary Education (3) I, II
Prerequisite: Basic language arts course. Children's literature. Art of storytelling, including planning of the story hour, locating suitable materials, techniques for learning and presenting various story types. Selection of literature appropriate for oral presentation to different groups and age levels. Not open to students with credit in Education 596 or Elementary Education 596 "Storytelling." Maximum credit six units.

514. Social Studies Unit Construction in Elementary Education (3) I, II
Prerequisite: Elementary Education 414 or 418. Selecting and organizing content, analyzing materials, and developing instructional units in elementary social studies for classroom use.

522. Storytelling (3) I, II
Prerequisite: Basic language arts course. Children's literature. Art of storytelling, including planning of the story hour, locating suitable materials, techniques for learning and presenting various story types. Selection of literature appropriate for oral presentation to different groups and age levels. Not open to students with credit in Education 596 or Elementary Education 596 "Storytelling." Maximum credit six units.

523. Classroom Diagnosis and Remediation of Underachievers in Mathematics (3)
Prerequisite: Credit or concurrent registration in Education 690. Advanced study of problems in teaching language arts in the elementary school, including planning and improving learning; construction of objective examinations; problems of evaluation in education; the elements of statistical techniques.

571. Seminar in Child Development (3) I, II, S
Prerequisite: One course in child development.

596. Topics in Elementary Education (1-6) I, II, S
To meet the needs of individuals or groups of teachers who desire to study selected problems in elementary education. The observation of classroom teaching or other suitable demonstrations will be provided for members in attendance. Interested persons should contact the Coordinator of Elementary Education. Maximum credit six units applicable on a master's degree.

GRADUATE COURSES IN ELEMENTARY EDUCATION

610. Curriculum Construction and Evaluation in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690. Advanced study of the research in curriculum development, construction, and evaluation.

611. Seminar in Reading in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690. Advanced study of trends in reading instruction. Topics include developmental sequences in reading skills and abilities, reading in the content fields, individual differences and interests. Students will develop individual projects or problems.

612. Seminar in Language Arts in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690. Advanced study of trends in teaching language arts in the elementary school, including spelling, literature and written and oral communication. Emphasis will be on the study of the scientific research in the field.

613. Seminar in Mathematics in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690. A study of research and practice in the methods of teaching and in the curriculum of elementary and junior high school mathematics.
614. Seminar in Social Studies in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Problems in teaching social studies in the elementary school with emphasis on the study of
the scientific research in the field.

615. Seminar in Science in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of the problems of teaching science in the elementary school with
emphasis on the literature of science education.

618. Advanced Diagnosis and Treatment of Learning Difficulties (3)
Prerequisites: A teaching credential and Elementary Education 562.
Principles and techniques of diagnosis and treatment of difficulties in learning the school
subjects. Supervised experience in working with individual pupils and their parents.

624. Seminar in Elementary Social Studies Curriculum Development (3)
Prerequisites: Elementary Education 414 or 418, and credit or concurrent registration in
Education 690.
Current theories of instruction pertaining directly to elementary social studies teaching and
curriculum development; critique of current social studies courses of study and guides;
experience in elementary social studies curriculum planning at the classroom, school and
district levels.

687. Workshop in Community Influences on Learning and Curriculum Planning (1-3)
Prerequisite: Teaching experience.
Advanced study of community influences on learning and child growth and development,
and of group techniques; implications for curriculum planning. Provides opportunity for work on
individual problems of the participants. May be repeated with new content. See Class Schedule
for specific content. Maximum credit six units applicable on a master's degree.

710. Curriculum Development and Evaluation for Early Childhood Education (3)
Prerequisite: Nine units of elementary methods.
Philosophy of Early Childhood curriculum development: Analysis, evaluation and
development of curriculum materials for children, ages eight and younger.

713. Organization and Supervision of Early Childhood Education Programs (3)
Prerequisites: A teaching credential and Elementary Education 562.
Planning, organizing and implementing various E.C.E. programs (e.g., nursery schools, day
care centers, kindergarten-primary programs). Coordination and supervision of programs for
cognitive, motor and social development, health, nutrition, psychological services and staff
development.

798. Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May
involve fieldwork.
Individual study. Maximum credit six units applicable on a master's degree.
614. Strategies for Educational Change: Development and Implementation of School Site Programs for Multicultural Education (3)
Prerequisite: Multicultural Education 551.
Legal and educational framework for developing educational programs reflective of the sociocultural characteristics of the school determinants, assessment of school site program effectiveness, development of educational strategies for implementing school site programs.

622. Analysis and Issues in Race and Ethnic Relations: Theory, Research and Action (3)
Race and ethnic relations from theoretical, research, and action-based perspectives; investigates social, political, economic, and educational factors that hinder or promote cultural relativism and intercultural harmony, domestically and internationally.

Prerequisite: Education 690. Policy research aimed at educational reform for the poor and ethnic minority child; major equity issues including school segregation, school finance and bilingual-bicultural education. Offers writing and computer skills to critically conduct action-oriented policy research.

631. Teaching Reading in Bilingual Settings (3)
Prerequisite: Multicultural Education 551. Theories, research methods, management skills and assessment techniques with regard to teaching of reading in first and second languages. Transfer of reading skills from first to second languages.

650. Bilingual/Cross-Cultural Curriculum Development and Teaching Strategies (3)
Prerequisite: Multicultural Education 551. Bilingual/cross-cultural teaching materials and methodologies for implementation in the multicultural classroom. (Formerly numbered Education 650.)

651. Multicultural Methods and Curriculum in Content Areas (1-3)
Prerequisite: Multicultural Education 650. Variety of instructional areas (mini-courses), each focusing on a single topic dealing with multicultural education. Of three required units at least one must be taken from basic content areas, such as social studies, science, or mathematics. See Class Schedule for specific content. Maximum credit three units applicable on a master’s degree.

652. Language Arts in the Multicultural Education Curriculum (3)
Prerequisite: Multicultural Education 650. Research and teacher curricular strategies related to English literacy and oral language development for bilingual and limited English proficient student.

653. Language Policies and Practices (3)
Prerequisite: Multicultural Education 551. Historical and present day analysis of how non-English speakers have been educated, including methodologies, relevant legislation, formal and informal policies, teaching practices, and the implications for schools and society.

686. Seminar in Multicultural Education (1-6)
Prerequisite: Multicultural Education 551. Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

688. Colloquium in Multicultural Education (1) Cr/NC
Prerequisite: Advancement to candidacy. Critical content areas in multicultural education, including policies and assessment, sociocultural awareness, curriculum and research. Not acceptable on master’s degree program.

796. Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. May involve fieldwork. Individual study. Maximum credit six units applicable on a master’s degree.
613. Advanced Problems in Instruction (3)
Prerequisite: Teaching experience and consent of instructor.
An analysis of the scientific research and philosophical principles in secondary school instruction.

614. Seminar in Advanced Curriculum and Instruction in Mathematics (3)
Factors directing the changing mathematics curriculum; recent trends and current research in the teaching of secondary mathematics.

615. Innovations in Instruction (1-3)
Prerequisite: Teaching experience or enrollment in the Secondary Credential Program.
An exploration of innovative instructional practice in the public and private schools, with emphasis on innovative teaching strategies. An evaluation of the motivational effect and structural validity of promising instructional practices. See class schedule for specific content.

616. Recent Trends in Curriculum (3)
Prerequisite: Teaching experience.
Current practices and trends in secondary schools. Extensive individual work on related problems of interest to members of the class.

617. Seminar in Research in Curricular Problems (1-3)
Individual study by graduate students who have demonstrated exceptional ability. Maximum credit three units applicable on a master's degree.

667. Guidance Problems in Education (3)
The theory and practice of guidance, emphasizing advanced mental hygiene concepts needed by teachers, counselors and nurses.

673. Seminar in Curriculum and Instruction in the Social Sciences (3)
Prerequisite: Valid teaching credential and appropriate teaching experience.
Theories of content selection, social pressures which affect curriculum design of the secondary school; current research in curriculum development; trends in teaching techniques and materials. Field trips to be arranged.

681. Seminar in Secondary School Reading (3)
Prerequisite: Education 690.
Sources of research on reading; reading and criticism of selected studies; identification of research trends and needs.

687. Workshop in Community Influences on Learning and Curriculum Planning (1-3)
Prerequisite: Teaching experience.
Advanced study of community influences on learning and child growth and development; and of group techniques; implications for curriculum planning. Provides opportunity for work on individual problems of the participants. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

799. Seminar in Secondary Education (3)
Prerequisite: Advancement to Candidacy.
Intensive consideration of selected topics of current importance in Secondary Education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

798. Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.
Individual study. Maximum credit six units applicable on a master's degree.

Special Education

Faculty
Patricia T. Cegelka, Ed.D., Professor of Special Education, Chair of Department
Donald H. Doorlag, Ph.D., Professor of Special Education
Leif Fearn, Ed.D., Professor of Special Education
Shirley E. Forbing, Ed.D., Professor of Special Education
Eleanor Lynch, Ph.D., Professor of Special Education
Q. Donavon McClard, Ph.D., Professor of Special Education
Anita Louise Archer, Ph.D., Associate Professor of Special Education
Richard C. Brady, Ph.D., Associate Professor of Special Education
Rena B. Lewis, Ph.D., Associate Professor of Special Education (Graduate Adviser)
Patricia L. Patton, Ed.D., Associate Professor of Counselor Education
Ian R. Pumpian, Ph.D., Assistant Professor of Special Education
Lannie Kanovsky, M.A., Lecturer in Special Education

UPPER DIVISION COURSES IN SPECIAL EDUCATION

500. Exceptional Individuals (3) I, II, S
Three lectures/fieldwork.
Principles, procedures and techniques in identifying and programming for exceptional students. Historical, philosophical and legal background which affect current special education practices.

501. Special Education Procedures and Interpersonal Processes (3) I, II, S
Prerequisite: Credit or concurrent registration in Special Education 500.
Introduction to procedures, legal requirements, and interpersonal processes in the identification, prescription, teaching and evaluation of instructional programs for handicapped students.

505. Characteristics and Education of Exceptional Individuals (3)
Prerequisite: Credit or concurrent registration in Special Education 471, 500, 501, and Family Studies and Consumer Sciences 570 or 505H.
Review of research, educational programs, curriculum approaches and characteristics of individuals in the area of exceptionality. Historical, philosophical, developmental, sociological, psychological, behavioral and environmental perspectives of the exceptionality.
May be taken in each of the areas of exceptionality:
A. Learning Handicapped
B. Severely Handicapped
C. Physically Handicapped
D. Visually Handicapped
E. Emotionally Disturbed
F. Mentally Retarded
G. Gifted
H. Handicapped Infants
I. Preschoolers

506. Law and Special Education (2)
Prerequisites: Special Education 471, 500, 501.

507. Adaptive Equipment for the Severe Physically Handicapped (3)
Prerequisite: Credit or concurrent registration in Special Education 505C.
Use and simple maintenance of wheelchairs, prone-standers, positioning equipment and other devices used in classrooms for the severely physically handicapped. Purchase, design, construction and modification of school equipment for use by the physically handicapped. Study of legal requirements and liability.

* To be offered for the last time in 1984-85.
510. Assesment and Evaluation of Exceptional Individuals (3) I, II
Prerequisites: Special Education 501 and 505 in area of specialization. For 510D, Special Education 471, 500, 501; concurrent registration in Special Education 480.
Tests and procedures for assessing, evaluating and monitoring progress of exceptional individuals to meet their physical, intellectual, social, and emotional needs. Problems in the psychoeducational diagnosis and appraisal. Utilization of assessment procedures for the educational and rehabilitation program.
May be taken in each of the areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Visually Handicapped

511. Curriculum and Instruction for Exceptional Individuals (3) I, II
Prerequisites: Special Education 501, 505 in area of specialization. For 511E, Special Education 471, 500, 501; concurrent registration in Special Education 480.
Utilization of data for determining general and specific objectives to meet the needs unique to exceptional individuals. Developing and selecting materials and procedures for the Achievement of these objectives. Establishing procedures for monitoring and evaluating pupil progress.
May be taken in each of the areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Visually Handicapped

512. Personal Adjustment of the Exceptional Individual (3) I, II
Prerequisites: Special Education 501 and 505 in area of specialization. For 512D, Special Education 471, 500, 501.
*Overlap of intellectual, emotional and physical problems which influence the success or failure patterns of individuals with exceptional needs. Strategies used to facilitate the adjustment of the exceptional individual to his environment including home, school and work.
May be taken in each of the areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Visually Handicapped
D. Emotionally Disturbed
E. Physically Handicapped

513. Dynamics of Behavior Change and the Exceptional Individual (3) I, II
Prerequisites: Special Education 501.
Management and treatment of individuals with exceptional needs. Current theories and programs in behavioral change studies analyzed with reference to their applications for the educational environment.
May be taken in each of the areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Visually Handicapped
D. Emotionally Disturbed
E. Physically Handicapped

514. Curriculum and Instruction Learning Handicapped (2)
Prerequisites: Special Education 505A, 505A.
Utilization of data for determining general and specific objectives to meet the needs of learning handicapped students. Developing and selecting materials and procedures for the achievement of these objectives. Establishing procedures for monitoring and evaluating pupil progress.
Must be taken in each of these areas:
A. Elementary Learning Handicapped
B. Secondary Learning Handicapped

515. Assessment and Programming for Handicapped Infants and Preschoolers (4) II
Prerequisites: Special Education 501, 505H, and Family Studies and Consumer Sciences 570.
Tests, techniques, and procedures for assessing handicapped infants and preschoolers. Developing, implementing, monitoring, and evaluating educational programs in home-based and center-based programs. Communicating assessment and program objectives and data to parents and other professionals.

520. Educational Implications of Visual Disability (3)
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480; consent of instructor and admission to visually handicapped program.
Causes, symptoms, treatment of visual impairment; eye health and vision screening. Classroom assessment of functional vision; interpretation of vision assessment; the use of low vision aids.

521. Braille Reading and Writing (3)
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480 and consent of instructor.
Development of decoding and encoding skills in reading and writing for visually handicapped individuals by means of the Braille system. Course includes literary, mathematics, and music Braille codes and teaching techniques.

522. Orientation and Mobility (3)
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480 and consent of instructor.
The aural, tactile, visual, and kinesthetic senses in mobility skills for the visually handicapped. Acquisition of basic orientation and mobility skills in simulation.

523. Multihandicapped/Blind and Early Intervention (3)
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480 and consent of instructor.
The abilities and characteristics of the intellectually gifted or talented; related problems of curriculum, teaching, administration and guidance.

596. Selected Topics in Special Education (1-4) I, II
Specialized study of selected topics in special education. May be offered as either a workshop or lecture/discussion. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

* To be offered for the last time in 1984-85.

GRADUATE COURSES IN SPECIAL EDUCATION

600. Exceptional Learner: Advanced Problems in Development and Learning (3)
Prerequisites: Special Education 500 and admission to the Special Education Department. Development and learning as it relates to educational programming for persons identified as exceptional.

622. The Gifted Child (3)
Prerequisites: Special Education 500 and 501.
The abilities and characteristics of the intellectually gifted or talented; related problems of curriculum, teaching, administration and guidance.

650. Special Topics in Special Education (1-4)
Prerequisites: Special Education 471, 500, 501.
Instructional sequences (mini-courses) focusing on a single topic or competency dealing with special education. Topics differ each semester to adjust to current literature in the field, training needs, and resource availability. May be repeated for up to nine units with different content for a master's degree. Offered in four categories.
A. Consultant Skills/Multidisciplinary
B. Teams
C. Specialized Assessment Techniques
D. Instructional Programming

651. Legislation and Management of Special Education Services (3)
Prerequisites: Special Education 500 and 501.
Implementation of laws, regulations and compliance requirements in special education. Requirements to and approaches for managing school and delivery of school and related services within a multidisciplinary context. Meets competencies for Resource Specialist Certificate.
652. Parent Education and Staff Development in Special Education (3)
Prerequisite: Special Education 512.
Issues relating to and development of skills for working with parents and school staff to
develop skills and competencies needed to optimize the educational progress of handicapped

653. Advanced Programming and Consultation in Special Education (3)
Prerequisites: Special Education 500, 501, and a course in Special Education Curriculum
and Instruction and Behavior Management.
Education programming and consultation for working with teachers in instructional delivery
for handicapped students. Skills in behavior management, assessment, programming,

670. Seminar in Education of Exceptional Children (3)
Prerequisites: Special Education 500, 505 in area of specialization.
Principles, trends and research in the education of exceptional children.

680. Advanced Seminar in Special Education (3)
Prerequisites: Special Education 670, 605 in area of specialization.
Nature and educational needs of students in area of exceptionality. Current educational
theories and philosophies, research findings, and issues and trends in the field. Application of
research literature to solution of educational problems. May be taken in each of the areas of
exceptionality:
A. Learning Handicapped  E. Visually Handicapped *
B. Severely Handicapped  F. Multicultural Learning Handicapped
C. Physically Handicapped  G. Gifted
D. Emotionally Disturbed  H. Handicapped Infants and Preschoolers

771. Directed Internship: Special Education (4) Cr/NC
Prerequisites: Advancement to candidacy, Special Education 471 and 480. Application to
be made during previous semester.
Extensive daily participation or teaching in public schools and preparation for teaching of
exceptional individuals.

798. Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May
involve fieldwork.
Individual study. Maximum credit six units applicable on a master's degree.

* To be offered for the last time in 1984-85.

Engineering

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in engineering
are available to a limited number of qualified students. Application blanks and additional
information may be secured from the chair of the appropriate department.

General Information
The College of Engineering offers graduate study leading to Master of Science degrees in
Aerospace, Civil, Electrical, and Mechanical Engineering. These curricula are designed to
augment the student’s undergraduate training by advanced study in one of the various fields of
engineering. Recognizing the increasing importance in modern technology of the
engineer-scientist team, San Diego State University has developed an academic pattern which
offers to one holding a first degree in engineering an opportunity to pursue advanced study in a
specialized area of knowledge.

The undergraduate curricula in engineering, with degrees in aerospace, civil, electrical, and
mechanical engineering, are accredited by the Engineers’ Council for Professional
Development.

Within the region served by San Diego State University are to be found many organizations
which employ a considerable number of engineers holding the master of science degree.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the Graduate Division
with classified graduate standing as described in Part Two of this bulletin. Candidates for
admission to Civil Engineering, Electrical Engineering and Mechanical Engineering programs
must have attained a grade point average of at least 2.75 (when A equals 4) in the last 60
semester (90 quarter) units attempted in the undergraduate degree program. In addition, the
student must have a bachelor’s degree in a field of engineering appropriate to the field in which
he/she desires to earn an advanced degree or in a field closely related thereto from an
institution acceptable to the College of Engineering. If undergraduate preparation is deemed
insufficient, the student will be required to take specified courses for the removal of the
deficiency. Such courses, taken as an unclassified student, are in addition to the minimum of 30
units for the master’s degree in engineering.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, which are
described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degrees
In addition to meeting the requirements for classified graduate standing as stated above,
the student must satisfy the basic requirements for the master’s degree as described in Part
Two of this bulletin. With the approval of the appropriate department the student working toward
the master of science degree may elect either Plan A, requiring a thesis, or Plan B, requiring a
comprehensive written examination. In either case, a final oral examination will be required.
The student shall arrange his course pattern in consultation with his graduate adviser,
according to the following requirements for the specific degree:

Aerospace Engineering
Specific requirements for the degree: The student’s program prepared in conference
with and approved by the graduate adviser, must satisfy the following requirements:
1. Eighteen units of 600- and 700-numbered courses in aerospace engineering and/or
   engineering mechanics including EM643, EM601 and EM621; and at least six additional
   units in one area of specialization and excluding Aerospace Engineering 797, 798, 799A.

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2. At least six additional units of 500-, 600- and 700-numbered courses in the College of Engineering or in the Departments of Mathematical Sciences, Physics, or Astronomy, including Aerospace Engineering 799A (Plan A), if elected.

3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Specialization in Aerospace Engineering

Fluid Dynamics
AE 600. Seminar (1-3)
EM 643. Advanced Fluid Mechanics I (3)
AE 612. Compressible Fluid Flow (3)
AE 716. Aerodynamics of Flight (3)

Engineering Mechanics
EM 600. Seminar (1-3)
EM 621. Theory of Elasticity (3)
EM 725. Theory of Plates (3)
EM 726. Theory of Shells (3)
EM 727. Theory of Elastic Stability (3)

Flight Dynamics
AE 600, or EM 600. Seminar (1-3)
AE 671. Flight Dynamics—Theory of Flight Paths (3)
EM 703. Theory of Vibrations (3)

Civil Engineering

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:
1. Eighteen units of 600- and 700-numbered courses in civil engineering, excluding Civil Engineering 797, 798, and 799A.
2. At least six additional units of 500-, 600- or 700-numbered courses in the College of Engineering or in the College of Sciences, including Civil Engineering 799A, (Plan A), if elected.
3. Mathematics 541A and three elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Specialization in Mechanical Engineering

Group A: Thermal Sciences
ME 651. Analytical Thermodynamics (3)
ME 661. Gas Dynamics (3)
ME 663. Boundary Layers in Internal Flows (3)
ME 671. Heat Transfer I (3)
ME 675. Heat Transfer II (3)

Group B: Engineering Design
ME 614. Engineering Design: Analytical Methods (3)
ME 621A. Mechanical Vibrations (3)
ME 631. Fluid Power and Control Systems (3), or
ME 632. Advanced Topics in Automatic Controls (3)
ME 645. Mechanical Metallurgy for Engineers (3)
ME 796. Advanced Topics: Finite Element Methods (3)

Electrical Engineering

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:
1. Eighteen units of 600- and 700-numbered courses in electrical engineering.
2. At least six additional units of 500- 600- or 700-numbered courses in the College of Engineering or, with the approval of the graduate adviser, in the College of Sciences.
3. Six elective units of 500-, 600- or 700-numbered courses approved by the graduate adviser.
4. As a breadth requirement, each classified graduate student is required to complete with prior approval of the Graduate Adviser at least one course from four of the following disciplines: Communications, Computers, Electronics/Networks, Physical Electronics, Power/Control Systems. If the course content is appropriate, the Graduate Adviser may approve certain Electrical Engineering 598 and 600 courses to satisfy part of the breadth requirement.

Disciplines and related courses:
Communications: Electrical Engineering 553, 555, 558, 605, 647, 650, 651, 653, 658
Computers: Electrical Engineering 571, 575, 606, 670, 671, 676, 677, 678
Electronics/Networks: Electrical Engineering 550, 554, 570, 610, 631, 654, 636
Physical Electronics: Electrical Engineering 534, 540, 640, 642, 644, 645
Power/Control Systems: Electrical Engineering 520, 521, 580, 581, 622, 625

Courses Acceptable on Master's Degree Programs
Aerospace Engineering and Engineering Mechanics

Faculty
John F. Conly, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics, Chair of Department
Sanghie Natarajan Dharmaraj, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
Govindarajulu Krishnamoorthy, Ph.D., Professor of Engineering Mechanics and Civil Engineering
Robert D. McGuire, Ph.D., P.E., Professor of Aerospace Engineering and Engineering Mechanics
Balbir S. Narang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
Mauro Pierucci, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
Kuo-Chang Wang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
Dale F. Moses, Ph.D., Associate Professor of Aerospace Engineering and Engineering Mechanics
Nagy Nosser, Ph.D., Assistant Professor of Aerospace Engineering and Engineering Mechanics

UPPER DIVISION COURSES IN AEROSPACE ENGINEERING

501. Computational Fluid Mechanics (3) II
Prerequisites: Engineering 120 and Engineering Mechanics 340
Finite difference methods of solution to fluid dynamics equations of the potential flow, boundary layer theory and the Navier-Stokes formulation. Study of the convergence and stability of the difference equations.

510. Matrix Methods in Aerospace Structures (3)
Prerequisite: Aerospace Engineering 310B
Static and dynamic analysis of aerospace structures utilizing matrix methods.

520. Intermediate Aerospace Flight Mechanics (3) I
Prerequisite: Aerospace Engineering 320
A continuation of Aerospace Engineering 320 to include orbit determination techniques, general and special perturbations, artificial satellites, rocket dynamics and transfer orbits, earth-moon trajectories, and interplanetary trajectories.

530. Rocket and Space Propulsion (3) II
Prerequisite: Aerospace Engineering 430
Equilibrium combustion thermodynamics. Performance of rocket propelled vehicles. Rocket propulsion fundamentals. Topics in chemical (solid and liquid) and electrical propulsion systems.

540. Aircraft Stability and Control II (3) II
Prerequisite: Aerospace Engineering 440
Dynamic stability and control of rigid aircraft; general equations of unsteady motion, stability derivatives, perturbed state thrust forces and moment; special problems in dynamic stability and response.

UPPER DIVISION COURSES IN ENGINEERING MECHANICS

521. Advanced Mechanics of Deformable Media (3) II
Prerequisites: Aerospace Engineering 310B and Engineering Mechanics 510
Application of advanced topics in mechanics of deformable media to the design of aerospace structural components. Theory of failure of curved beams, beams on elastic foundation, thick-walled cylinders. Fracture mechanics and optimization of structures.

540. Intermediate Fluid Mechanics (3)
Prerequisites: Credit or concurrent registration in Engineering Mechanics 340 and Engineering 510
Kinematics of fluid motion. Conservation of mass, momentum, and energy; ideal and viscous flows and applications. Boundary layer approximations.

596. Advanced Engineering Mechanics Topics (1-3) I, II
Prerequisite: Consent of instructor.

GRADUATE COURSES IN AEROSPACE ENGINEERING

600. Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor.
Intensive study of one of the following topics: Aerelasticity, aerodynamic noise, aerostructural design analysis, hydrodynamic stability, supersonic flow theory, magnetohydrodynamics, and sound and real gas flows, and electromagnetic propulsion, boundary layers, and other areas of aerospace engineering. Topic to be announced in Class Schedule.

612. Compressible Fluid Flow (3)
Prerequisites: Aerospace Engineering 302 and credit or concurrent registration in Engineering 510
Theory of flow at supersonic speeds. Linearized theory, three-dimensional wings in steady flight, slender-body theory, methods of characteristics.

671. Flight Dynamics—Theory of Flight Paths (3)
Prerequisite: Aerospace Engineering 302
Analysis of trajectories of aircraft, missiles, satellites, and spacecraft subjected to uniform or central gravitational forces, aerodynamic forces, and thrust.

716. Aerodynamics of Flight (3)
Prerequisite: Aerospace Engineering 612
Transonic flight, VSTOL, and related topics.

796. Advanced Topics in Aerospace Engineering (2 or 3)
Advanced study in the field of aerospace engineering. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit three units applicable on a master’s degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree. Maximum credit six units applicable on a master’s degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must

GRADUATE COURSES IN ENGINEERING MECHANICS

600. Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor.
Intensive study of one of the following topics: Nonlinear vibrations, random vibrations, continuum mechanics, anisotropic elasticity, energy methods, plasticity, and other areas of engineering mechanics. May be repeated with new content. Topic to be announced in Class Schedule. Maximum credit six units applicable on a master’s degree.
601. Advanced Dynamics (3)
Prerequisites: Engineering Mechanics 220, and Engineering 310 or Mathematics 340A.
Kinematics and kinetics of systems of particles and rigid bodies with special reference to
engineering problems. Moving reference axes, generalized coordinates, Lagrangian
equations, Hamilton’s principle and variational methods.

621. Theory of Elasticity (3)
Prerequisites: Civil Engineering 301 and credit or concurrent registration in Engineering 510
or Mathematics 340B.
Analysis of stress and strain; stress-strain relations, the equations of elasticity; uniqueness
theorem, compatibility conditions, flexure and torsion.

643. Advanced Fluid Mechanics I (3)
Prerequisites: Engineering Mechanics 340 and credit or concurrent registration in
Engineering 510 or Mathematics 340B.
Fluid kinematics and kinetics. Conservation of mass, energy, and momentum, applied to
Introduction to turbulence and boundary layer theory. Vector and tensor notation will be used.

703. Theory of Vibrations (3)
Prerequisites: Engineering Mechanics 601 and credit or concurrent registration in
Engineering 510 or Mathematics 340B.
Linear and nonlinear periodic phenomena as applied to discrete systems and continuous
media with application to physical problems.

725. Theory of Plates (3)
Prerequisite: Engineering Mechanics 621.
Bending and buckling theory of plates; application of small deflection and large deflection
theories to plates with various boundary conditions; use of approximate methods and exact
methods in solution.

726. Theory of Shells (3)
Prerequisite: Engineering Mechanics 621.
Membrane and bending theory of shells of revolution and shells of arbitrary shape; exact
and approximate methods of solution of shells subjected to axisymmetric and arbitrary loads.

727. Theory of Elastic Stability (3)
Prerequisite: Engineering Mechanics 621.
Stability of elastic systems. Differential equations of stability by summation of forces and
movements, and by the variational method. Applications.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master’s degree.

UPPER DIVISION COURSES IN CIVIL ENGINEERING

521. Structural Analysis II (3) I
Prerequisite: Civil Engineering 321 with minimum grade of C.
Analysis of statically indeterminate structures by virtual work. Advanced treatment of slope
deflection, moment distribution. Arch analysis, secondary stresses in trusses. Advanced
treatment of influence lines. Introduction to matrix analysis of structures.

525. Design of Steel Structures (3) II
Prerequisite: Civil Engineering 321 with a minimum grade of C.
Mechanical behavior of structural steel. Design of steel beams, girders, columns, and
members subjected to combined stresses. Design of various types of connections of steel
structures; plate girders, continuous beams and rigid frames.

530. Open Channel Hydraulics (3) I, II
Prerequisite: Civil Engineering 444 with minimum grade of C.
Open channel flow theory, analysis and problems, including studies of critical flow, uniform
flow, gradually varied and rapidly varied flow—all as applied to the design of channels,
spillways, energy dissipators, and gravity pipelines. Not open to students with credit in Civil
Engineering 630.

540. Coastal and Ocean Engineering (3) I
Prerequisites: Civil Engineering 321, 444, and 462 with minimum grade of C.
Types, design features and methods of construction of coastal facilities and offshore
structures including harbors, underwater fills, offshore platforms and oil storage reservoirs.

555. Water and Wastewater Engineering (3) I
Prerequisite: Civil Engineering 355 with minimum grade of C.
Water and wastewater. Physical, chemical and biological methods of treatment. Advanced

596. Advanced Civil Engineering Topics (1-3) I, II
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
Modern developments in civil engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of Civil Engineering 496, 499 and 596.

GRADUATE COURSES IN CIVIL ENGINEERING

600. Seminar (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in advanced civil engineering. May be repeated with new content. Topic
to be announced in the Class Schedule. Maximum credit six units applicable on a master’s
degree.
605. Prestressed Concrete Structures (3)
Prerequisite: Civil Engineering 421 with minimum grade of C.
Fundamental concepts of prestressed concrete theory. Design applications to various types of structures.

606. Matrix Analysis of Structures (3)
Prerequisite: Civil Engineering 321 with minimum grade of C.

607. Dynamics of Structures (3)
Prerequisite: Civil Engineering 521 with minimum grade of C.
Dynamic disturbances, structures with variable degrees of freedom, free vibrations of slender elastic beams; continuous beams, rigid frames, floor systems. Energy methods in structural dynamics.

608. Earthquake Engineering (3)
Prerequisite: Civil Engineering 607.
Elements of seismology. Methods of analysis for earthquake loads. Procedures and code provisions for the design of earthquake-resistant structures.

610. Finite Element Analysis of Structures (3)
Prerequisites: Engineering 120 and Civil Engineering 521 with minimum grade of C.
General procedure, various types of finite elements, analysis and design of isotropic and orthotropic plates and shells, deep beams, and shear walls using finite element technique, use of digital computers for solutions. Application to civil engineering structures.

620. Traffic Engineering (3)
Prerequisite: Consent of instructor.
Traffic characteristics and studies. Control and regulation of street and highway traffic.
Parking facilities, mass transportation, traffic engineering administration.

622. Mass Transit Engineering (3)
Prerequisite: Consent of instructor.
Urban transportation and land use, characteristics of urban travel patterns, estimation of transit usage, planning of transit systems; economic problems of mass transportation. Case studies of existing and proposed systems.

632. Computational Hydraulics and Hydrology (3)
Prerequisites: Civil Engineering 444 and Mathematics 541A.

634. Surface Water Hydrology (3)
Prerequisite: Civil Engineering 445.

635. Water Quality Engineering (3)
Prerequisite: Civil Engineering 555 with minimum grade of C.

636. Water Quality Processes (3)
Prerequisite: Civil Engineering 555 with minimum grade of C.
Two lectures and three hours of laboratory.
Theoretical and laboratory study of the chemical and microbiological processes which govern modern water and wastewater treatment.

638. Sedimentation and River Engineering (3)
Prerequisite: Civil Engineering 444 with a minimum grade of C.

640. Advanced Soil Mechanics (3)
Prerequisites: Civil Engineering 462 and 463 with minimum grades of C.
Advanced theories of soil mechanics and their applications to design, including physicochemical behavior of soils, theories of compaction, consolidation, stress distribution, shear strength, settlement analyses, lateral pressures, and bearing capacity of soils.

641. Advanced Foundation Engineering (3)
Prerequisite: Civil Engineering 640.

642. Seepage and Earth Dams (3)
Prerequisite: Civil Engineering 640.
Principles governing the flow of water through soils and their application in the design of earth and rock-fill dams. Stability analysis and design of earth dams.

780. Seminar in Structural Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in structural engineering. Maximum credit six units applicable on a master's degree.

781. Seminar in Transportation Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in transportation engineering. Maximum credit six units applicable on a master's degree.

782. Seminar in Soil Mechanics and Foundation Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in soil mechanics and foundation engineering. Maximum credit six units applicable on a master's degree.

790. Thesis or Project Extension (0)
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Preparation of a project or thesis for the master's degree. Maximum credit six units applicable on a master's degree.

791. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit three units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in soil mechanics and foundation engineering. Maximum credit six units applicable on a master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
UPPER DIVISION COURSES IN ELECTRICAL ENGINEERING

503. Computer Hardware Organization (3)
- Prerequisite: Electrical Engineering 120 or Mathematics 107, at least junior standing, some knowledge of assembly language preferred.
- Computer hardware organization and design, including combinational and sequential networks, using integrated circuits. Not open to E.E. majors.

520. Feedback Control Systems (3)
- Prerequisite: Electrical Engineering 410, 420 recommended.
- Analysis of regulatory systems including servomechanisms by the Laplace transform method, system performance and stability, Nyquist, Bode, and root-locus diagrams, elementary synthesis techniques, practical components and examples of typical designs.

521. Advanced Feedback Control Systems (3)
- Prerequisite: Electrical Engineering 520.
- A continuation of Electrical Engineering 520 to include feedback compensation, advanced compensation techniques, signal flow theory, state-variable techniques, introduction to nonlinear and sampled-data control systems.

530. Transistor Circuit Analysis (3)
- Prerequisite: Electrical Engineering 430.
- Analysis and design of transistor voltage and power amplifier circuits by use of duality and matrix methods, feedback amplifiers, video amplifiers, power supplies and oscillators, transient analysis and noise considerations.

534. Solid-State Devices (3)
- Prerequisite: Electrical Engineering 430.
- Conduction theory of solids, characteristics of tunnel, breakdown, multilayer and varactor diodes, silicon controlled rectifiers and switches, unjunction transistors, hot electron devices, lasers and laser applications.

540. Microwave Communications (3)
- Prerequisite: Electrical Engineering 340, Engineering 510 recommended.
- Applications of Maxwell's equations to wave propagation, skin effect, circuit impedance elements, vector potential, and other time-varying electrical phenomena, waveguides and resonators, strip line circuits, electromagnetic radiation.
596. Advanced Electrical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in electrical engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of 496, 499 and 596.

GRADUATE COURSES IN ELECTRICAL ENGINEERING

600. Seminar (1-3)
Prerequisite: Consent of instructor.
An intensive study in advanced electrical engineering. May be repeated with new content.
Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

605. Seminar In Communications Systems (1-3)
Prerequisite: Consent of instructor.
An intensive study in communication theory and systems. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

606. Seminar in Computer Engineering (1-3)
Prerequisite: Consent of instructor.
Intensive study in computer engineering topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

610. Linear System Analysis (3)
Prerequisites: Electrical Engineering 410 and credit or concurrent registration in Engineering 510.
Loop and nodal system equations based on topological considerations. Four-terminal network theory using matrices. Fourier integral transform theory as applied to linear system analysis. Positive real functions and associated testing methods.

622. Sampled-Data Systems (3)
Prerequisite: Electrical Engineering 520.
Analysis and synthesis of sampled-data and digital control systems; techniques for the design of time optimal sampled-data control systems; z-transform calculus and difference equation synthesis techniques for determining stability and system response.

625. State Space Analysis of Control Systems (3)
Prerequisite: Electrical Engineering 410; 520 recommended.
State space representation of control systems, state transition flow graphs, methods of solution of the state equation, controllability and observability, and introduction to optimal control systems.

631. Integrated Circuits (3)
Prerequisite: Electrical Engineering 430, 534 recommended.
Fabrication methods, logic gates, multivibrators, medium- and large-scale integrated circuit techniques and devices. Linear integrated circuits and MOS technology. Emphasis on proper application of devices through knowledge of circuit operation and interpretation of manufacturers' specification sheets.

634. Semiconductor RF Circuit Design (3)
Prerequisite: Electrical Engineering 540.
Wide band amplifiers, low level RF amplifiers and mixers, IF amplifiers, AGC, tuning and stability problems, unilateralization and mismatching techniques, harmonic oscillators, VHF power amplifiers including varactor multipliers.

636. Noise in Electrical Devices (3)
Prerequisite: Electrical Engineering 530.
Major types and origins of electrical noise and the effects of noise on system behavior. Emphasis on concepts of noise as a random process, as distinguished from systematic or periodic interference.

640. Quantum Electronics (3)
Prerequisite: Electrical Engineering 534.
Quantum mechanics for engineers concerned with its application to solid-state devices. Basic principles and engineering applications of lasers.

642. Optical Communications (3)
Prerequisite: Electrical Engineering 555.
Fundamentals of electro-optical technology from ultraviolet through infrared. Characteristics of thermal and laser radiation including generation, transmission, detection, data processing and display.

644. Optical Data Processing (3)
Prerequisites: Electrical Engineering 340 and 410.
Electro-optical systems for processing electronic data or images. Spatial frequency analysis, filtering, convolution, and correlation. Based on light diffraction. Film as a recording medium. Acousto-optic and electro-optic processing devices and their applications.

645. Antennas and Propagation (3)
Prerequisite: Electrical Engineering 540.
Impedance characteristics and radiation patterns of thin linear antenna elements; field intensity calculations. Topospheric and ionospheric propagation; propagation anomalies.

647. Radar Systems (3)
Prerequisite: Electrical Engineering 540.
The radar equation; characteristics of CW, FM, MTI, pulse-doppler and tracking radar systems. Transmitters, antennas and receivers; detection of signals in noise, extraction of information; propagation effects; system engineering and design.

650. Modern Communication Theory I (3)
Prerequisite: Electrical Engineering 553 or Mathematics 550.
Probability theory, random variables, random processes, Gaussian process, random signals through linear systems, noise considerations, optimum receiver design, applications to digital data communication.

651. Modern Communication Theory II (3)
Prerequisite: Electrical Engineering 650.

653. Coding Theory (3)
Prerequisite: Electrical Engineering 553.
The theory of coding to combat noise over communication channels. Redundancy added to messages to assure arbitrarily small error rates at a given information rate. Discussion of channels and capacity. Block codes, cyclic codes, BCH codes, convolutional code.

658. Digital Processing of Signals (3)
Prerequisite: Electrical Engineering 555.

670. Microprogramming (3)
Prerequisite: Electrical Engineering 373.
Fundamentals of microprogramming and read only storage technology as related to the design of digital computers.

671. Computer Input/Output Devices and Systems (3)
Prerequisite: Electrical Engineering 373.
Control programs, interrupt procedures, I/O programming techniques, interfaces, channels, magnetic storage, I/O devices.

675. Advanced Microprocessors (3)
Prerequisite: Electrical Engineering 576.
Program development, circuit design, interrupt structure, memory management, multiprocessors, and standardization of buses for 16-bit or 32-bit microprocessors.

676. Fault Tolerant Computing (3)
Prerequisite: Electrical Engineering 373.
Triple modular redundancy, standby sparing, quadded logic, parity and residue checking of computer systems and subsystems. Diagnostic programming and fault testing fundamentals.
677. Topics in Logic Design (3) II  
Prerequisite: Electrical Engineering 571.  
Review of current technical periodic literature in logic design and digital systems. Stress on specialized synthesis techniques and recent theoretical developments.

678. Electronic Digital Systems (3)  
Prerequisite: Electrical Engineering 373.  
Design of arithmetic, control and memory units. Detailed comparative analysis of the system organization and operation of several digital computers, with special attention to the interdependence of design decisions and their dependence upon the intended system application.

679. Real-Time Software Engineering (3)  
Prerequisite: Electrical Engineering 675.  

757. Research (1-3) Cr/NC/SP  
Prerequisite: Consent of department chair.  
Research in engineering. Maximum credit six units applicable on a master's degree.

758. Special Study (1-3) Cr/NC/SP  
Prerequisite: Consent of department chair.  
Individual study. Maximum credit three units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP  
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Mechanical Engineering

Faculty
Robert L. Bedore, M.S., PE., Professor of Mechanical Engineering, Chair of Department  
George T. Craig, Ph.D., Professor of Mechanical Engineering, Dean of the College of Engineering  
Richard A. Fritz, Ph.D., Professor of Mechanical Engineering  
Nihad A. Hussain, Ph.D., Professor of Mechanical Engineering, Associate Dean of the College of Engineering  
George A. Mursfield Jr., M.S., PE., Professor of Mechanical Engineering  
Charles Morgan, M.S., PE., Professor of Mechanical Engineering  
Robert J. Murphy, Ph.D., PE., Professor of Mechanical Engineering  
Basil Ohnysty, M.S., PE., Professor of Mechanical Engineering  
John G. Pinto, Ph.D., Professor of Mechanical Engineering  
Singh S. Rao, Ph.D., Professor of Mechanical Engineering  
Todd H. Pierce, Ph.D., Associate Professor of Mechanical Engineering  
Larry D. Thompson, Ph.D., Assistant Professor of Mechanical Engineering  
Jack W. Hoyt, Ph.D., Lecturer in Mechanical Engineering (Graduate Adviser)

Upper Division Courses in Mechanical Engineering

510. Advanced Machine Design (3) I, II  
Prerequisites: Mechanical Engineering 314 and 340  
Application of advanced topics in strength of materials to the design of mechanical elements. Energy methods, stress concentrations, curved beams, and thick-walled cylinders.

512. Simulation of Engineering Systems (3) I, II  
Analysis and design of engineering systems. Application to problems in mechanics, heat transfer, thermodynamics, and control systems.

514. Experimental Stress Analysis (3)  
Prerequisite: Mechanical Engineering 314.  
Advanced study of resistence of materials, failure theories and experimental stress analysis. Methods will include photoelasticity, brittle lacquers, strain gauges, grid methods, and analogs for determining static and dynamic stress distributions.

516. Engineering Design: Mechanisms (3)  
Prerequisite: Mechanical Engineering 512.

520. Introduction to Mechanical Vibrations (3)  
Prerequisites: Mechanical Engineering 512 and Civil Engineering 301  

521. Vibrations, Shock and Noise Measurements (3)  
Prerequisites: Mechanical Engineering 512 and Civil Engineering 301  
Experimental problems utilizing vibration excitation equipment, recording systems, transducers, sound analysis systems and analog computers.

530. Automatic Control Systems (3)  
Prerequisites: Mechanical Engineering 510 and credit or concurrent registration in Mechanical Engineering 512.  
Analysis of the dynamic characteristics of control components and systems. Stability and response of closed loop systems. Design of control systems.
540. Nonmetallic Materials (3)
Properties and selection of materials for use in design. 
Prerequisite: Mechanical Engineering 340.

542. Production Engineering (3)
Prerequisites: Mechanical Engineering 340 and Engineering 310.
Quantitative techniques including regression analysis, linear programming, network, and 
simulation methods as applied to planning, forecasting, scheduling, and maintaining of modern 
production and manufacturing systems.

544. Advanced Manufacturing Processes (3)
Prerequisites: Mechanical Engineering 195, 314, 340, 350, and Engineering 310.
Theory and techniques of metal cutting, forming, non-cutting metal removal, computer 
controlled machining.

546. Computer Aided Manufacturing (3)
Prerequisites: Mechanical Engineering 195, 340, and Engineering 120, 310.
Computer controlled manufacturing and assembly techniques and devices. Data bases 
and special languages.

580. Elements of Energy Conversion (3)
Prerequisite: Mechanical Engineering 350.
Principles of physics and chemistry applied to the analysis of a broad spectrum of energy 
conversion processes from an engineering point of view.

582. Thermal Environmental Engineering (3)
Prerequisite: Mechanical Engineering 470.
Change of phase...

584A-584B. Principles of Chemical Engineering (3-3)
(Same course as Chemistry 500A-500B.)
Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 
310A or 410A.
Industriale stoichiometry; fluid flow and heat transfer as applied to unit operations such as 
evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. 
Problems, reports, and field trips.

586. Solar Energy Conversion (3)
Prerequisites: Engineering Mechanics 340, Mechanical Engineering 450, and 470.
Application of thermodynamics, fluid mechanics, and heat transfer to the thermal design of 
solar energy conversion systems. Computer simulations utilized.

596. Advanced Mechanical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in mechanical engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of Mechanical Engineering 496, 499, and 596.

GRADUATE COURSES IN MECHANICAL ENGINEERING

614. Engineering Design: Analytical Methods (3)
Prerequisites: Mechanical Engineering 512 and Engineering 510.
Classical optimization techniques, digital computer methods of optimization, design 
decision theory, reliability in design.

621A-621B. Mechanical Vibrations (3-3)
Prerequisites: Engineering 510, Mechanical Engineering 512, and 520.
Topics in vibrations relating to mechanical design such as nonlinear vibrations, distributed 
and coupled vibrations, mobility analysis, isolated design.

631. Fluid Power and Control Systems (3)
Prerequisite: Mechanical Engineering 530.
Analysis of dynamic performance of physical systems such as pneumatic, hydraulic and 
hot-gas. Transient forces and valve instability, servomotor characteristics.

632. Advanced Topics in Automatic Controls (3)
Prerequisite: Mechanical Engineering 530.
Synthesis of linear control systems. Analysis of nonlinear systems by describing function 
and phase plane methods. Sampled data systems analysis, statistical design techniques and 
adaptive control.

645. Mechanical Metallurgy for Engineers (3)
Prerequisites: Mechanical Engineering 340 and 350.
Fundamentals of plastic deformation of crystalline solids; elementary theory of statics and 
dynamics of dislocations, deformation, fracture, and metallurgical variables on mechanical 
properties; environment-failure interactions.

651. Analytical Thermodynamics (3)
Prerequisite: Engineering 310.
Advanced concepts of microscopic thermodynamics. Application of thermodynamics to 
special systems.

661. Gas Dynamics (3)
Prerequisites: Engineering 510 and Mechanical Engineering 450.
Thermodynamics of high velocity compressible fluid flow. Adiabatic and diabatic flow; 
shock phenomena; imperfect gases; multidimensional flow. Applications to the propulsive duct 
and turbomachinery.

663. Boundary Layers in Internal Flows (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Conservation laws applied to boundary layers in viscous, heat conducting fluids; analysis of 
the boundary layer equations; applications to internal flows.

671. Heat Transfer I (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Conduction Heat Transfer, Multidimensional Conduction Processes, Transient Analysis. 
Convection Heat Transfer, Advanced Theories of Forces and Free Convection.

675. Heat Transfer II (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Radiation Heat Transfer, Solar Radiation, Multidimensional Heat Transfer in Systems that involve 
change of phase.

684. Theory of Turbomachines (3)
Prerequisite: Aerospace Engineering 301 or Mechanical Engineering 661.
Application of the fundamental laws of fluid mechanics to the problems of energy transfer 
between fluid and rotor. Performance characteristics of turbomachines. Study of loss 
mechanisms.

700. Seminar (1-3)
Prerequisite: Consent of the graduate adviser.
An intensive study in advanced mechanical engineering. May be repeated with new 
content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a 
master's degree.

796. Advanced Topics in Mechanical Engineering (2 or 3)
Prerequisite: Consent of the graduate adviser.
An intensive study in advanced mechanical engineering. May be repeated with new content. 
Topic to be announced in the Class Schedule. Maximum credit six units applicable on a 
master's degree.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. 
Individual study. Maximum credit three units applicable on a master's degree.
799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

English and Comparative Literature

Faculty
Elsie B. Adams, Ph.D., Professor of English and Comparative Literature
James R. Baker, Ph.D., Professor of English and Comparative Literature
Jackson J. Benson, Ph.D., Professor of English and Comparative Literature
Howard C. Brashers, Ph.D., Professor of English and Comparative Literature
Jerry D. Bumpus, M.F.A., Professor of English and Comparative Literature
Glover T. Davis II, M.F.A., Professor of English and Comparative Literature (Graduate Adviser)
John W. Dickinson, Ph.D., Professor of English and Comparative Literature
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Jerry D. Bumpus, M.F.A., Professor of English and Comparative Literature
Glover T. Davis II, M.F.A., Professor of English and Comparative Literature (Graduate Adviser)
Advancement to Candidacy

Graduate teaching assistantships in English are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Coordinator.

The Dorothy Cranston Stott scholarship of $100 is awarded each June to an English major who is graduating from San Diego State University and who is continuing work toward a higher degree or credential. For California State Fellowships, see Part Two, Scholarships, Fellowships section of this bulletin.

General Information

The English and Comparative Literature faculty in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in English and to postbaccalaureate (nondegree) study.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University, with classified graduate standing, as described in Part Two of this bulletin. Students may be admitted to the graduate program in literature in one of three categories:

1. Unconditional Classified Graduate Standing
   a. 24 units of upper division work in English
   b. 2.75 overall on a 4.0 Grade Point Scale
   c. 3.0 grade point average in the English major
d. 500 on the GRE General (Aptitude) Test

2. Conditional Classified Graduate Standing
   a. Conditional acceptance will be granted to a candidate who is below requirements in one of the above. A student may be granted conditional acceptance if there is a deficiency in two or more of the above requirements. A student accepted conditionally must achieve an average of 3.25 in nine units of English or comparative literature courses before proceeding to further study and is limited to 12 units. Any units taken above this quota will not count toward the 30 units for the master's degree in English.
   b. English major unit deficiencies. Students who lack 24 units of credit in upper division courses in English will receive conditional acceptance if they meet the requirements of 2.75 overall and 950 on the GRE General (Aptitude) Test. After the completion of 24 units in the major, students will then be given classified graduate standing if they meet the other requirements.

3. Postbaccalaureate Standing (Unclassified-No Degree Objective). See description in Part Two, Admission Section of this bulletin.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin. All candidates may fulfill the foreign language requirement by passing the Graduate School Foreign Language Test, by passing a local examination administered by one of the university's foreign language departments, or by completing one three-unit upper division foreign language literature course with readings in the original language with a grade of C (2.0) or better. If a language is not offered by the university, a Comparative Literature student may petition to work with a qualified instructor in three semester units of special studies (with CR considered a satisfactory grade). Students should consult their adviser for the language most appropriate for advanced graduate study.

To be advanced to candidacy in the Creative Writing program, a student must submit a sample of his or her writing or work in progress for approval as thesis level achievement by a committee of three of the faculty in the Creative Writing area.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program, approved by a graduate adviser and the graduate coordinator of the department, which includes a major consisting of 30 units, with at least 15 units of 600- and 700-numbered courses. The student may take up to six units of electives outside the Department with the approval of the student and the graduate coordinator. Students in English may also take up to six units of foreign language literature courses numbered 500 or above as part of their program area with approval of adviser. The major will include a specialization in one program area (British Literature, American Literature, Comparative Literature, Creative Writing, or Emphasis on the Teaching of Writing) and will fulfill requirements of one of the six plans described below. Literature students will follow Plan A(I), or Plan B(I) or (II). Creative Writing students will follow Plan A(II), Emphasis on the Teaching of Writing students will follow Plan A (III) or Plan B (III).

Plan A (I) Thesis:

Thirty units, including English 600 (English 600 or 601 for Comparative Literature students), 799A (Thesis) and a second 700-level course (other than 798). The program of courses developed with the student's adviser will emphasize breadth: a minimum of nine units must be selected from English and Comparative Literature courses outside the program area. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan A (II) Creative Writing:

Thirty units, including English 600 or 601, 799A (a creative work), a second 700-numbered English and Comparative Literature course (other than 798), at least nine units of writing courses, and a minimum of nine units in literature courses apart from Creative Writing. The creative work will normally be a novel or a collection of poems or short stories.

Plan A (III) Thesis in the Teaching of Writing:

Thirty units, including English 600, 740, 799A (Thesis), and a third graduate level course related to the teaching of writing, selected with the student's adviser. A minimum of nine units must be selected from literature courses. English 500W and 598W are required if courses of similar content not taken as an undergraduate. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan B (I) Oral and Written Examination:

Thirty units of coursework including English 600 (English 600 or 601 for Comparative Literature students), three 700-level English courses (seminars), and nine units in English and Comparative Literature courses outside the program area. In addition the student must pass (1) a three-hour written examination in one broad area of emphasis (e.g., American Literature, British Literature before 1800, Modern French Literature), and (2) a two-hour comprehensive oral examination covering American and British Literature (or equivalent areas in Comparative Literature).

Plan B (II) Starred Papers and Oral Examination:

Thirty units including English 600 (English 600 or 601 for Comparative Literature students), at least three 700-level (seminar) courses in the Department and a minimum of nine units from English and Comparative Literature courses outside the program area. The program developed by the student and the graduate adviser will emphasize breadth. Three seminar papers of about 35 pages each recommended as a "Starred Paper" by a seminar instructor. Will be revised to meet the approval of the student and the department. Two of these papers must be from the student's program area, the third from outside that area (e.g., two from British Literature, one from American Literature). In addition, the student will be required to pass an oral examination covering the area of specialization as defined by his or her committee (e.g., British Literature since 1800, 20th Century World Literature).
Plan B (III) Starred Papers and Oral Examination in the Teaching of Writing:
Thirty units, including English 600, 740, at least three other 700-level (seminar) courses, and
a minimum of nine units of literature courses. English 500W and 508W are required courses if
similar content not taken as an undergraduate. Three graduate and/or seminar papers are to be
revised to meet approval of the student's committee. Two of these papers must be from the
student's program area, the third from outside that area. In addition, the student will be required
to pass an oral examination covering the area of specialization as defined by his or her
committee.

Courses Acceptable on the Master's Degree in English

UPPER DIVISION COURSES IN ENGLISH
All 500-level courses — Strongly recommended. Six lower division units in courses in
literature and/or creative writing.
500W. Advanced Composition (3) I, II
The theory and practice of expository writing, including the contributions of semantics,
pragmatics, logic, rhetoric, and technology. Satisfies University upper division writing
requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General
Education requirement in Written Communication.

501. Literature for Children (3)

507. The History of Literary Criticism (3)
Principles and practices of literary criticism from Greek times to the twentieth century.

508W. The Writing of Criticism (3) I, II
Principles and practices of literary criticism. Emphasis on the work of important critics and on
development of student's own critical writing. Satisfies University upper division writing
requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General
Education requirement in Written Communication.

509. Introduction to the Teaching of Composition (3) I
Prerequisites: Consent of instructor based on writing sample and/or test.
Techniques for teaching and evaluation of written composition. Provides a theoretical base
for these techniques.

521. Early American Literature (3)
Representative works by American writers from the period of America's founding until
approximately 1800, likely to include works by Benjamin Franklin, Cotton Mather, Anne
Bradstreet, Jonathan Edwards, others.

522. American Literature, 1800 until 1860 (3)
Representative works by American writers from 1800 until 1860, likely to include works by
Hawthorne, Melville, Poe, Emerson, Thoreau, Whitman, others.

523. American Literature, 1860 until 1920 (3)
Representative works by American writers from 1860 until 1920, likely to include works by
Twain, Henry James, Stephen Crane, Emily Dickinson, Carl Sandburg, Kate Chopin, others.

524. American Literature, 1920 until 1950 (3)
Representative works by American writers from 1920 until 1950, likely to include works by

525. American Literature, 1950 until Present (3)
American writers from 1950 until the present, likely to include works by Joseph Heller, Saul
Bellow, Norman Mailer, Edward Albee, Kurt Vonnegut, Allen Ginsberg, Sylvia Plath, others.

526. Topics in American Literature (3)
Topics in American literature to include The Literature of the South; Black Writers in America; The
Frontier and American Literature; The History of American Literature; The Outcast in
American Literature. May be repeated with new title and content. See Class Schedule for
specific content. Maximum credit six units.

527. Genre Studies in American Literature (3)
Study of a specific literary genre: overview of the genre's development in American literature
(The American Novel, The American Short Story, American Poetry), or focus on a narrower
period (The Modern American Novel, The Contemporary American Novel, American
Autobiographies, others). May be repeated with new title and content. See Class Schedule for
specific content. Maximum credit six units.

528. Individual American Authors (3)
Works of a major American author or, if useful comparisons and juxtapositions warrant it, the
works of two or three authors: Melville, Twain, James, Faulkner, Steinbeck, Nabokov, or Pound
and Eliot, Emerson and Thoreau, Vonnegut and Barth, others. See Class Schedule for specific
content. May be repeated with new title and content. Maximum credit six units.

530. Chaucer (3) I, II
Chaucer's works, with emphasis on The Canterbury Tales and Troilus and Criseyde.

531. Renaissance Literature (3)
English poetry and prose from 1485 to 1603.

533. Shakespeare (3) I, II
An introduction to the writings of Shakespeare.

534. Study of Shakespeare (3)
Prerequisite: English 533.
Advanced study of Shakespeare's achievements as a poet and playwright.

536. Seventeenth Century Literature (3)
English poetry and prose from 1663 to 1680.

537. Milton (3)
Milton's writings, with emphasis on Paradise Lost.

538A-538B. Restoration and Eighteenth Century Literature (3-3) I, II
English literature in the neoclassical era. Semester I: Dryden, Swift, Pope, and their
contemporaries. Semester II: Writers of the middle and late eighteenth century.

540A-540B. English Fiction (3-3)
The development of English fiction from its beginnings to the end of the nineteenth century.

541A-541B. English Drama (3-3)
English dramatic literature from its beginnings to the nineteenth century. Semester I: The
period from the beginning to 1642. Semester II: The period following reopening of the theatres
in 1660.

542. Nineteenth Century British Poetry (3-3)
British poetry since 1800.

544A-544B. Modern British Fiction (3-3)
Modern British Fiction;

544B. Modern British Drama (3)
Modern British Drama since 1890.

549. Topics in English Literature (3) I, II
The Works of Spenser, The Metaphysical School of Poetry, The English Satirists, Major
Movements in Contemporary English Fiction, and the like. May be repeated with new title and
content. See Class Schedule for specific content. Maximum credit six units.

550A-550B. A History of English Literature (3-3) I, II
Survey of major English writers, with emphasis on reading of complete works. Semester I:
From the beginning to the neoclassical period. Semester II: Begins with the Romantic
writers. Especially appropriate for those students who have not satisfied the lower division survey
requirements, for those who will teach English literature, and for those proceeding on to
graduate study.

570. Techniques of Poetry (3) I, II
A study of the critical and theoretical literature of poetry, from the creative writer's viewpoint,
with reading and discussion of appropriate examples.
571. Techniques of the Short Story (3) I, II
A study of the critical and theoretical literature of the short story from the creative writer's viewpoint, together with reading and discussion of appropriate examples. (Formerly numbered English 571A.)

572. Techniques of Drama (3)
A study of the critical and theoretical literature of drama from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

573. Techniques of the Novel (3) I, II
A study of the critical and theoretical literature of the novel from the creative writer's viewpoint, together with reading and discussion of appropriate examples. (Formerly numbered English 571B.)

579. Topics in Techniques of Writing (3)
A study of the critical and theoretical literature of literary technique or topic such as satire, science fiction, myth and fantasy, children's literature, the long poem, the literary anatomy, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

580. The Writing of Poetry (3) I, II
Prerequisite: English 280.
A writing workshop in poetry. May be repeated with new content. Maximum credit six units.

581W. The Writing of Fiction (3) I, II
Prerequisite: English 280.
A writing workshop in fiction. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

582W. The Writing of Nonfiction (3)
Prerequisite: English 280.
A writing workshop in nonfictional prose. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

589. Senior Workshop in Creative Writing (3)
An advanced workshop intended only for students who have an extensive background in creative writing. Different sections of the course may treat advanced poetry writing, advanced fiction writing, or other special topics. See Class Schedule for specific content.

UPPER DIVISION COURSES IN COMPARATIVE LITERATURE

510. Medieval Literature (3)
Representative selections from authors of the Middle Ages.

511. Continental Renaissance (3)
Representative selections from authors of the Renaissance period in continental Europe.

512. Seventeenth and Eighteenth Century European Literature (3)
Selected works by European writers prior to 1800.

513. Nineteenth Century European Literature (3)
Selected works by European writers between 1800 and 1900.

514. Modern European Literature (3)
Selected works by European writers of the twentieth century.

526. Modern Jewish Literature (3) I, II
Selected works by Jewish authors from the last half of the nineteenth century to the present, with emphasis on the United States and Israel.

535. Near Eastern Literature (3) I, II
Selections from the literature of the Near East: Persian, Arabic, Turkish, etc. Specific topic to be announced in class schedule. May be repeated with new title and content. Maximum credit six units.

550. Seminar (3)
An intensive study of a topic to be selected by the instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

560. The Epic (3)
Selected epic poems from world literature, emphasizing the Western epic tradition from Homer to the present. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

561. Fiction (3)
A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

562. Drama (3)
Forms and themes in drama. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

563. Poetry (3)
A comparative approach to themes and forms in poetry. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

571. Literary Use of Legend (3)
Literary treatment of such legendary figures as Don Juan, Faust, and Ulysses, in a wide range of literature and genres. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

577. Major Individual Authors (3)
In-depth study of the works of a major author, such as Sophocles, Dante, Cervantes, Goethe, Dostoyevsky or Proust. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

580. Concepts in Comparative Studies (3)
Basic concepts of comparative studies in literature (e.g., influence, movement, figure, genre, etc.); their validity, usefulness and limitations. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

581. Literary Uses of Languages (3)
Study of the functions of language in literary writings. May take the form of translation workshop, stylistic studies, etc. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

595. Literature and Other Arts (3)
Prerequisite: Six lower division units in English, comparative literature or the arts.
Comparative study of literature and such arts as painting, sculpture, architecture, music, dance and film. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

GRADUATE COURSES IN ENGLISH

600. Introduction to Graduate Study (3)
Prerequisite: Twelve upper division units in English.
Introduction to research methods and critical approaches common in the graduate study of literature, with attention to basic reference works, scholarly and critical journals, bibliographical techniques, editorial procedures, etc. Recommended for first semester graduate students. Prerequisite to graduate seminars.

601. Comparative Literature Theory (3)
Introduction to methods of comparative study involving history and theory of Comparative Literature as a discipline. Strongly recommended for first semester students who choose an emphasis in Comparative Literature.

610. Literature of the Middle Ages (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of the Middle Ages with emphasis on Middle English prose and poetry exclusive of Chaucer.
612. Renaissance Literature (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of the Renaissance.

616. Earlier Nineteenth Century Literature (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of the early nineteenth century.

617. Later Nineteenth Century Literature (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of the later nineteenth century.

620. Twentieth Century Literature (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of the twentieth century.

624. British Literature (3)
Prerequisite: Twelve upper division units in English.
Selected works of an author, period, or subject in English literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

625. American Literature (3)
Prerequisite: Twelve upper division units in English, with courses in American literature strongly recommended.
Selected works of an author, period, or subject in American literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

630. Poetry (3)
Prerequisite: Twelve upper division units in English.
Poetry as a literary form.

631. Fiction (3)
Prerequisite: Twelve upper division units in English.
Fiction as a literary form.

640. Workshop in Creative Writing (3)
Prerequisite: Consent of instructor and departmental adviser.
Criticism and coaching in the larger forms. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

642. Tutorial in Creative Writing (3)
Prerequisites: Twelve upper division units in English, including at least six units in creative writing.
Individual guidance for advanced writers who wish to work on special projects in creative writing.

700. Seminar: A Major Author (3)
Prerequisites: An appropriate upper division or graduate level background course, and English 600.
The critical study of a major author, such as Shakespeare, Dickens, Mark Twain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

710. Seminar: A Cultural Period (3)
Prerequisite: An appropriate upper division or graduate level background course, and English 600.
Advanced study through its literature of a cultural period such as the Renaissance, the Enlightenment, the Romantic revolution. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

720. Seminar: Special Topics (3)
Prerequisite: English 600.
Advanced study of such literary problems as Regionalism in America and Continental Influences on British Literature, or such topics as aesthetics, the creative process, literary translation, teaching of composition and literature, and others. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

730. Seminar: A Literary Type (3)
Prerequisite: Twelve upper division units in English.
Selected works in the literature of a literary type, such as the Personal Essay, Epic, Tragedy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

740. Topics in the Teaching of Composition (3)
Prerequisites: Consent of staff, to be arranged with department chair and instructor.
Critical study of composition, both practical and theoretical. Advanced study of topics such as teaching practices, compositional theory, and stylistics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

741. Seminar in Classical Rhetoric and Composition (3)
Prerequisite: Consent of staff.
Selected major works on rhetoric, from antiquity to the modern period. Relationship between the rhetorical tradition and modern approaches to the teaching of writing and literature.

742. Seminar in Modern Rhetoric and Composition (3)
Prerequisite: Consent of staff.
Selected major works on rhetoric, from antiquity to the modern period. Relationship between the rhetorical tradition and modern approaches to the teaching of writing and literature.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.
Family Studies and Consumer Sciences

Faculty

Child Development and Family Studies
Francine Deutsch, Ph.D., Professor of Family Studies and Consumer Sciences
David M. Fulcomer, Ph.D., Professor of Family Studies and Consumer Sciences
Dorothy W. Hewes, Ph.D., Professor of Family Studies and Consumer Sciences,
(Graduate Coordinator)
Sally A. Kobline, Ph.D., Associate Professor of Family Studies and Consumer Sciences
J. Lee Price, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Helen W. Ross, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Sally E. Schupp, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Foods and Nutrition
Barbara E. Gunning, Ph.D., Professor of Family Studies and Consumer Sciences
(Nutritional Sciences Graduate Adviser)
Sally V. Josephson, Ph.D., Professor of Family Studies and Consumer Sciences
Mary Q. Hawkins, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Audrey A. Spindler, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Jane L. Hoover-Plow, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Home Economics
Gwen C. Cooke, Ph.D., Professor of Family Studies and Consumer Sciences, Director of the School
Carolyn K. Balkwell, Ph.D., Associate Professor of Family Studies and Consumer Sciences
K. Joan Martin, Ed.D., Associate Professor of Family Studies and Consumer Sciences
Robert L. Null, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Mary E. Dickerson, Ph.D., Assistant Professor of Family Studies and Consumer Sciences
Kathleen F. Mikitka, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Assistantships

Graduate teaching assistantships and graduate assistantships in child development, home economics and nutritional sciences are available to a limited number of qualified students. Application blanks and additional information may be secured from the Director, Family Studies and Consumer Sciences.

General Information

Family Studies and Consumer Sciences, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Science degree in Home Economics and the Master of Science degree in Nutritional Sciences.

MASTER OF SCIENCE DEGREE IN HOME ECONOMICS

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in home economics or a related field, and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in home economics. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the GRE General (Aptitude) Test. The applicant must submit a letter stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the

Master of Science Degree in Home Economics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units including at least 24 units from courses listed as acceptable on master's degree programs in home economics. At least 18 units must be in 600- and 700-numbered courses, including Family Studies and Consumer Sciences 790, Research Methods.

Students specializing in Child Development should complete a core sequence of four 600-level courses that are scheduled on a two-year cycle: Family Studies and Consumer Sciences 631, 634, 670, 671. Recommended electives to be approved by the program adviser include Family Studies and Consumer Sciences 536, 539, 541, 545, 546, 570, 579, 584, 596, 681, 682.

In Plan A, all students will be expected to include Family Studies and Consumer Sciences 799A, Thesis.

In Plan B, students will be expected to (a) pass a comprehensive examination; and (b) complete Family Studies and Consumer Sciences 797, Research, culminating in a paper acceptable to the student's committee. Reservations must be made six weeks in advance of examination which is given mid-semester.

MASTER OF SCIENCE DEGREE IN NUTRITIONAL SCIENCES

Admission to Graduate Study

All students must satisfy the general requirements for admission to the university with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in foods and nutrition or a related field and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in nutritional sciences. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the GRE General (Aptitude) Test. The applicant must submit a letter stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Nutritional Sciences

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units including at least 21 units from courses listed as acceptable on the master's degree program in nutritional sciences. At least 18 units must be in 600- and 700-numbered courses.
Required courses include six units selected from Family Studies and Consumer Sciences 605, 606, 607, 609; three units selected from Family Studies and Consumer Sciences 600, 603, and 700; Family Studies and Consumer Sciences 790; and one unit of Family Studies and Consumer Sciences 791. Family Studies and Consumer Sciences 507, or equivalent course, as approved by the nutrition graduate adviser, is required as part of the program. If it was not a part of the student's undergraduate work, all course selections for the graduate program must be approved by the student's nutrition faculty adviser.

In Plan B, students will include Family Studies and Consumer Sciences 790A, Thesis.

In Plan A, all students will include Family Studies and Consumer Sciences 799A, Thesis. In Plan B, students will (a) pass a comprehensive examination; and (b) complete FSCS 797, Research, culminating in a paper acceptable to the student's committee. Reservations must be made six weeks in advance of the examination, which is given mid-semester.

Courses Acceptable on Master's Degree Programs in Home Economics and Nutritional Sciences

UPPER DIVISION COURSES
IN FAMILY STUDIES AND CONSUMER SCIENCES

GENERAL

596. Advanced Studies in Family Studies and Consumer Sciences (1-6)
Prerequisite: Nine upper division units in Family Studies and Consumer Sciences.
Advanced study of selected topics. See Class Schedule for specific content. Maximum credit nine units. No more than six units may be applied toward either the bachelor's or master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

HOME ECONOMICS

519. Textile Analysis and Testing (3) II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 319
Analysis based on physical tests for differences due to variation in fiber, yarn, and fabric structure and finishes. Suitability of various characteristics for specified end uses.

520. Clothing and Human Behavior (3) II
Prerequisites: Family Studies and Consumer Sciences 217, Psychology 101 and Sociology 101
Concepts and theories of human behavior as they apply to clothing usage. Significance of impressions of individuals that result from their attire in the dynamics of social interaction of contemporary Western societies.

522. Clothing and Textiles: Historical Influences (3) I
Historical overview of clothing and textiles with emphasis on important socioeconomic and cultural influences.

536. Family Study (3)
Prerequisites: Family Studies and Consumer Sciences 335 and Sociology 101
Dynamics of family living, attitudes, practices, social and psychological interaction and family life patterns in different cultures, social classes, and ethnic groups.

539. Family Relationships in Literature (3)
Insights through creative literature into the variations in relationships between the sexes and between generations in various cultures and subcultures. Fiction viewed as social documents which reveal changing expectations and ways of coping with stress.

541. Consumer Interest (3) II
Prerequisite: Family Studies and Consumer Sciences 240 or 440.
Analysis of consumer legislation, consumer information and consumer protection programs.

545. Family Housing (3) II
Two lectures and three hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 245
Advanced housing problems at various stages of the family life cycle and the different socioeconomic levels.

NUTRITIONAL SCIENCES

546. Environmental Factors of Housing (3) I
Prerequisite: Family Studies and Consumer Sciences 245
Problems of developing effective housing for families in various cultural situations. Investigation of sociopsychological, economic and legislative factors of housing.

553. Supervised Field Work in Home Management (3)
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 271, 451, 536
Management and social problems as they relate to the home and family. Supervised field work with various community agencies and selected families.

570. Human Development: Infant/Toddler Laboratory (1) I, II
Prerequisite: Credit or concurrent registration in Family Studies and Consumer Sciences
Directed observation and laboratory demonstration with infants and toddlers.

576. Supervised Experiences with Young Children (3) I, II
One lecture and nine hours of field work.
Prerequisite: Nine units in child development.
Directed experiences in various community settings. Emphasis on application of child development principles in working with young children. May be repeated with new content. Maximum credit six units.

577. Advanced Administration of Child Development Programs (3) II
Prerequisite: Family Studies and Consumer Sciences 477
Problems of organization in conducting programs for young children, interrelations of staff personnel practices; communication with teaching staff, parents and community; records and reports.

579. Advanced Child Study (3)
Prerequisite: Nine units in child development courses.
Physical, social and psychological factors which determine the direction of child behavior. Readings and interpretations of scientific literature which contribute to an understanding of theories of human development.

584. Occupational Home Economics Programs (3) II
Prerequisite: Twelve upper division units in Family Studies and Consumer Sciences.
Vocational education legislation; development and administration of occupational and career programs in all areas of home economics.
GRADUATE COURSES IN FAMILY STUDIES AND CONSUMER SCIENCES

GENERAL

790. Research Methods (3)
Prerequisite: Approval of graduate program adviser.
Analysis of research in the area of family studies and consumer sciences; criteria and procedures for conducting research.

791. Research Seminar (1)
Prerequisite: Consent of Graduate Faculty.
Discussion of current research by students, faculty and visiting scientists. Each student will participate and presentations will be based on current literature and research projects. Maximum credit three units applicable on a master’s degree.

797. Research (3) Cr/NC/SP
Prerequisites: Family Studies and Consumer Sciences 790 and approval of graduate program adviser.
Research in one of the areas of family studies and consumer sciences. Completion of Plan B Project.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with the director and instructor and approval of graduate program adviser.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

HOME ECONOMICS

615. Seminar: Clothing (3)
Prerequisite: Nine units in the area of clothing. Selected problems in the field of clothing.

631. Family Life and Sex Education (3)
Prerequisite: Six upper division units in child development and family relations. Content, resources and alternative methods of presentation of family life and sex education for schools, colleges, churches and social agencies.

634. Seminar: Marriage Adjustment (3)
Prerequisite: Family Studies and Consumer Sciences 335. Individual study, seminar reports, and group discussion of selected topics in marriage adjustment.

670. Seminar: Child Development and Guidance (3)
Prerequisite: Six upper division units in family studies and consumer sciences. Emphasis on personality theories and on research and clinical findings relevant to systematic study of human development and the guidance of children.

700. Seminar in Nutrition (3)
Prerequisite: Family Studies and Consumer Sciences 302. Reading and analysis of basic and applied research in nutrition.

NUTRITIONAL SCIENCES

600. Seminar: Foods and Nutrition (3)
Prerequisites: Family Studies and Consumer Sciences 301 and 302. Introductory seminar of research and research publications in foods and nutrition.

603. Seminar in Food Science (3)
Prerequisite: Family Studies and Consumer Sciences 301. Reading and analysis of basic and applied research in food science.

605. Assay for Nutrients in Foodstuffs and Tissues (3)
Two lectures and three hours of laboratory. Prerequisites: Family Studies and Consumer Sciences 301 and 302. Determination of energy values, organic nutrients, and minerals in foodstuffs and tissues by chemical, biological, and microbiological methods.

606. Physiological Bases of Diet Therapy (3)
Prerequisite: Family Studies and Consumer Sciences 406. Chemistry 361B or 560B recommended. Biochemical and/or physiological lesions in pathological states and modifications of diet which should accompany medical treatment to prevent or alleviate patient symptoms.

607. Child Nutrition (3)

609. Advanced Studies: Food Proteins (3)
Prerequisites: Family Studies and Consumer Sciences 302 and 405. Availability, composition, structure, and physical chemical properties of conventional and new food proteins and protein-based products; methods of analysis; nutrition evaluation; processing-induced changes, and food project functionality.

730. Seminar in Human Development (3)
Prerequisite: Family Studies and Consumer Sciences 302. Reading and analysis of basic and applied research in human development.
Advancement to Candidacy

All students must satisfy the requirements for advancement to candidacy stated in Part Two of this bulletin. Students will be required to pass a qualifying examination in French given by the Department of French and Italian. In Part Two of this bulletin, students will be required to pass a qualifying examination in French given by the Department of French and Italian.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in French, of which at least 18 units must be in 600- and 700-numbered courses in French, including French 799A, Thesis, for those following Plan A. Students, with the consent of the graduate staff, may elect Plan B, which includes French 799A, Thesis, or Plan A which includes a comprehensive examination in lieu of the thesis.

Courses Acceptable on Master’s Degree Programs in French

Related courses (500 and graduate level) in other departments may be taken for a total of six units credit with prior approval of the Graduate Adviser.

Faculty

Alvord G. Branan, Ph.D., Professor of French, Chair of Department
Janis M. Glasgow, Ph.D., Professor of French
Hilda J. Nelson, Ph.D., Professor of French
Thomas J. Cox, Ph.D., Associate Professor of French
Dennis Palmer, A.B., Associate Professor of French
James L. Schorr, Ph.D., Associate Professor of French
Edith J. Beres, Ph.D., Assistant Professor of French

Assistantships

Graduate teaching assistantships in French are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of French and Italian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in French.

The student must satisfy the general requirements for admission to the University with classified standing, as described in Part Two of this bulletin. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or its equivalent, including 24 upper division units; at least six units of which must be in a survey course in French literature; (2) a GPA of 3.0 (on a 4-point scale) in all upper division French courses; (3) three letters of recommendation from professors, at least two of which should be from professors of French at the institution where the degree was granted.

Admission to Graduate Study

The student must satisfy the general requirements for admission to the University with classified standing, as described in Part Two of this bulletin. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or its equivalent, including 24 upper division units; at least six units of which must be in a survey course in French literature; (2) a GPA of 3.0 (on a 4-point scale) in all upper division French courses; (3) three letters of recommendation from professors, at least two of which should be from professors of French at the institution where the degree was granted.

Courses Acceptable on Master’s Degree Programs in French

Related courses (500 and graduate level) in other departments may be taken for a total of six units credit with prior approval of the Graduate Adviser.

Assistantships

Graduate teaching assistantships in French are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of French and Italian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in French.

The student must satisfy the general requirements for admission to the University with classified standing, as described in Part Two of this bulletin. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or its equivalent, including 24 upper division units; at least six units of which must be in a survey course in French literature; (2) a GPA of 3.0 (on a 4-point scale) in all upper division French courses; (3) three letters of recommendation from professors, at least two of which should be from professors of French at the institution where the degree was granted.

Admission to Graduate Study

The student must satisfy the general requirements for admission to the University with classified standing, as described in Part Two of this bulletin. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or its equivalent, including 24 upper division units; at least six units of which must be in a survey course in French literature; (2) a GPA of 3.0 (on a 4-point scale) in all upper division French courses; (3) three letters of recommendation from professors, at least two of which should be from professors of French at the institution where the degree was granted.

Courses Acceptable on Master’s Degree Programs in French

Related courses (500 and graduate level) in other departments may be taken for a total of six units credit with prior approval of the Graduate Adviser.
741. Seminar in Nineteenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

751. Seminar in Twentieth Century French Literature (3)
Prerequisite: Eighteen units of upper division French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

769. Seminar in Topics in French Literature (3)
Prerequisite: Eighteen upper division units in French.
Study of movement, genre, theme, myth or individual author. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

795. Special Study (1-3) Cr/NC/SP
Prerequisites: Advancement to candidacy and approval of graduate adviser.
Individual study. Maximum credit three units applicable on a master's degree.

799. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799A. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

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Geography

Faculty
Lawrence R. Ford, Ph.D., Professor of Geography
Ned H. Greenwood, Ph.D., Professor of Geography
Ernst C Griffin, Ph.D., Professor of Geography, Chair of Department
Warren A. Johnson, Ph.D., Professor of Geography
Elmer A. Keen, Ph.D., Professor of Geography
Bob R. O'Brien, Ph.D., Professor of Geography
Philip R. Pryde, Ph.D., Professor of Geography (Graduate Adviser)
Imre E. Quastler, Ph.D., Professor of Geography
Frederick P Stutz, Ph.D., Professor of Geography
Richard D. Wright, Ph.D., Professor of Geography
Charles C. Yahr, Ph.D., Professor of Geography
James D. Blox, Ph.D., Associate Professor of Geography
Barbara E. Frederich, Ph.D., Associate Professor of Geography
David S. McArthur, Ph.D., Associate Professor of Geography
Douglas A. Stow, M.A., Assistant Professor of Geography
Edward Aguado, Ph.D., Lecturer in Geography

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in geography are available to a limited number of qualified students. Application blanks and additional information may be secured from the department.

General Information
The Department of Geography, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Geography. In addition to the standard program, it is possible to pursue an emphasis in either conservation of environmental quality or transportation.

The Master of Arts degree is designed to provide advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who anticipate additional work leading to the doctoral degree in geography or related fields.

Research and instructional facilities provided by the Department of Geography include an excellent map library, a research center, laboratories for physical geography, soils, cartography, meteorology, and remote sensing and aerial interpretation and equipment for field studies. The Social Science Research Laboratory, located adjacent to the Department, provides specialized data collections in the social sciences and a well-equipped data processing center.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified standing as described in Part Two of this bulletin. Candidates whose preparation is deemed insufficient by the graduate advising committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin. In addition, the student must pass a comprehensive oral examination administered by the Department of Geography covering the basic elements of the discipline and his/her area of specialization.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected with the approval of the Graduate Advising Committee.
The student's program must include a minimum of 18 units in 600- and 700-numbered geography courses including Geography 600 and 610. Students in the program may elect one of two plans: A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Geography 799A as part of the outlined course program. If Plan B is elected, the student must complete two research papers, a minimum of three units in Geography 797, and pass a comprehensive written examination in lieu of the thesis.

Emphasis in Conservation of Environmental Quality

The requirements for students electing an emphasis in conservation of environmental quality are as follows:

1. A minimum of 30 units, including 18 units of 600- and 700-numbered courses.
2. Geography 600, 610, 670, and 671.
3. Twelve units of courses numbered 500 or above as approved by the Geography Department Graduate Advising Committee. A maximum of nine of these units may be in departments other than Geography.
4. Three units of 700 level independent study in a department and on a subject approved by the Graduate Advising Committee. Geography 795, Geographic Internship, may be included.
5. Geography 799A Thesis (3) Cr/NC/SP if following Plan A or Geography 797 Research (3) Cr/NC/SP if following Plan B.
6. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), or an equivalent course, concurrently.

Emphasis in Transportation

The requirements for students electing an emphasis in transportation are as follows:

1. A minimum of 30 units including 15 units of 600- and 700-numbered courses.
2. Geography 600, 610, 658, and at least nine additional units to be taken from 500- and 600-level geography courses, as approved by the Graduate Advising Committee.
3. At least six units selected from:
   - Civil Engineering 620 Traffic Engineering (3)
   - Civil Engineering 622 Mass Transit Engineering (3)
   - Civil Engineering 781 Seminar in Transportation Engineering (2 or 3)
   - City Planning 730 Seminar in Urban Transportation Planning (3)
4. Geography 796 Special Study (3) Cr/NC/SP
5. Graduate or 500-level courses in other departments that are not listed above may be taken if approved by the Graduate Advising Committee.
6. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), or an equivalent course, concurrently.

Courses Acceptable on Master's Degree Programs in Geography

UPPER DIVISION COURSES

501. Advanced Physiography (3)
   Prerequisite: Geography 401.
   Climatic and structural physiography.

504. Coastal and Submarine Physiography (3)
   Prerequisite: Geography 378 or 401.
   Analysis of marine waves, of their modification in shallow waters, of coastal currents and tides; interpretation of coastal and submarine relief in relation to environmental processes and their modification by man. Occasional field trips may be arranged.

505. Geography of Soils (3) II
   Prerequisite: Geography 101.
   The nature, properties and distribution of soils and their relationships to the influence of climates, landforms, and human activity. Occasional field trips may be arranged.

506. Geography of Soils Laboratory (1)
   Three hours of laboratory.
   Prerequisite: Credit or concurrent registration in Geography 505.
   Syllabus: Soil chemistry, soil structure, soil fauna, soil texture, soil water retention, soil fertility, soil pH, soil aeration, and soil formation. Geologic, geomorphic, and cultural influences on soil development. Laboratory demonstrations and experimental studies. Field trips may be arranged.

507. Geography of Natural Vegetation (3) I, II
   Prerequisite: Geography 101.
   The natural vegetation associations of the world, their distribution, classification and development, including relationship to human activities. Maximum credit three units.
   A. Lecture course (occasional field trips may be arranged)
   B. Fieldwork course

508. Physical Climatology (3) I
   Prerequisite: Geography 102.
   Effects of latitude, altitude, mountains, ocean currents, wind systems, and various surfaces on the distribution of solar radiation, temperature, precipitation, and other climatic elements. Statistical reduction and interpretation of climatic data.

509. Regional Climatology (3) II
   Prerequisite: Geography 103.
   The causes of climatic types as they occur throughout the world. Principles of several climatic classifications.

521. Urbanization and Modernization in Latin America (3)
   Prerequisite: Geography 102, 323 or 324.
   Analysis of specific aspects of urbanization and modernization processes in Latin America. Emphasis on changing spatial relationships resulting from rapid urban growth and culture change. Occasional field trips.

522. Historical Geography of Latin America (3) (Offered at IVc only)
   Prerequisite: Geography 102, 323 or 324.
   Changes in the Latin American cultural landscape over time. The people, exploration, settlement and changing geographical patterns of all or a part of the region. Origin and diffusion studies will be stressed.

540. Advanced Regional Geography (3)
   Prerequisite: At least one upper division course in the subject region.
   Intensive study of a major country or subregion. May be repeated with different course content for a maximum of six units. See Class Schedule for specific content.

555. Historic Preservation and Urban Design (3)
   Prerequisite: Geography 102.
   Processes of growth and change in cities. Techniques for preserving, renovating, rehabilitating, and recycling valued buildings and neighborhoods. International comparisons of preservation policies and practices and analyses of urban patterns resulting from them. American values and the concept of place.

556. Location and Spatial Structure of Cities (3)
   Prerequisite: Geography 354 or three units of upper division course work in a related field.
   Principles and characteristics of urban growth and settlement; the internal structure and functioning of urban centers; spatial models of urban land use; growth management, transportation problems, and sociopolitical urban problems. Occasional field trips may be arranged.
588. Advanced Remote Sensing of the Environment (3)
Two lectures and three hours of laboratory.
Prerequisite: Geography 587.
Current research in geographic remote sensing and related fields. Applications of remote sensing in the study of cultural and biophysical environments. Practice in planning, design, execution and interpretation of remote sensing studies. Emphasis on computer programs and applications.

589. Field Geography (3)
Two lectures and three hours of laboratory.
Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor.
Data acquisition techniques. Field use of topographic maps, Geocoding systems, automated land use, land cover and land capability mapping. Directed field work.

GRADUATE COURSES

600. Seminar in Geographic Research and Techniques of Presentation (3)
Prerequisite: Approval of departmental graduate advisory committee.
Seminar in the use of research materials in the different aspects of geography and the effective presentation of research findings in written and oral form.

610. Seminar in History of Geography (3)
Prerequisites: Approval of graduate advisor.
The evolution of concepts concerning the nature, scope, and methodology of geography.

620. Seminar in Regional Geography (3)
Prerequisite: Approval of departmental graduate advisory committee.
Intensive study of a major world region, such as South America, Southeast Asia, or Northern Europe. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

650. Seminar in Systematic Geography (3)
Prerequisite: Approval of departmental graduate advisory committee.
Selected topics in systematic geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

654. Seminar in Urban and Settlement Geography (3)
Prerequisites: Geography 558 and approval of departmental graduate advisory committee.
Selected topics in urban geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

658. Seminar in Geography of Transportation (3)
Prerequisite: Geography 358.
Principles, concepts, and theories in transportation geography.

659. Seminar in Urban Transportation (3)
Prerequisites: Geography 559 and approval of departmental graduate advisory committee.
Intensive study and research on topics in urban transportation geography. Emphasis on transport innovations and their impact on urban spatial patterns. Occasional field trips may be arranged.

670. Seminar in Environment and Resource Conservation Theory (3)
Prerequisites: Geography 370 and 371, and approval of departmental graduate advisory committee.
Theory and general principles involved in natural resources conservation and in attaining and preserving a high level of environmental quality. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

586. Advanced Remote Sensing of the Environment (3)
Two lectures and three hours of laboratory.
Prerequisite: Geography 587.
Current research in geographic remote sensing and related fields. Applications of remote sensing in the study of cultural and biophysical environments. Practice in planning, design, execution and interpretation of remote sensing studies. Emphasis on computer programs and applications.

589. Field Geography (3)
Two lectures and three hours of laboratory.
Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor.
Data acquisition techniques. Field use of topographic maps, Geocoding systems, automated land use, land cover and land capability mapping. Directed field work.

GRADUATE COURSES

600. Seminar in Geographic Research and Techniques of Presentation (3)
Prerequisite: Approval of departmental graduate advisory committee.
Seminar in the use of research materials in the different aspects of geography and the effective presentation of research findings in written and oral form.

610. Seminar in History of Geography (3)
Prerequisites: Approval of graduate advisor.
The evolution of concepts concerning the nature, scope, and methodology of geography.

620. Seminar in Regional Geography (3)
Prerequisite: Approval of departmental graduate advisory committee.
Intensive study of a major world region, such as South America, Southeast Asia, or Northern Europe. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

650. Seminar in Systematic Geography (3)
Prerequisite: Approval of departmental graduate advisory committee.
Selected topics in systematic geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

654. Seminar in Urban and Settlement Geography (3)
Prerequisites: Geography 558 and approval of departmental graduate advisory committee.
Selected topics in urban geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

658. Seminar in Geography of Transportation (3)
Prerequisite: Geography 358.
Principles, concepts, and theories in transportation geography.

659. Seminar in Urban Transportation (3)
Prerequisites: Geography 559 and approval of departmental graduate advisory committee.
Intensive study and research on topics in urban transportation geography. Emphasis on transport innovations and their impact on urban spatial patterns. Occasional field trips may be arranged.

670. Seminar in Environment and Resource Conservation Theory (3)
Prerequisites: Geography 370 and 371, and approval of departmental graduate advisory committee.
Theory and general principles involved in natural resources conservation and in attaining and preserving a high level of environmental quality. Maximum credit three units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course
671. Seminar in Problems of Environment and Resource Conservation (3)
Prerequisites: Geography 670 and approval of departmental graduate advisory committee.
Investigation of specific problem areas in natural resources conservation or in the
maintenance of environmental quality. May be repeated with different content. See Class
Schedule for specific content. Maximum credit six units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged).
B. Fieldwork course.

675. Seminar in Recreational Geography (3)
Prerequisites: Geography 575 and approval of departmental graduate advisory committee.
Geography 370 and 371 are recommended.
Design and management of recreational areas. Emphasis on man-land relationship in
natural parks of San Diego County. Maximum credit three units applicable on a master's
degree.
A. Lecture course (occasional field trips may be arranged).
B. Fieldwork course.

680. Seminar in Cartography (3)
Prerequisites: One course in cartography and approval of departmental graduate advisory
committee.
Use of the map in geographic analysis. Problems and recent trends in cartography. May be
repeated with new content. See Class Schedule for specific content. Maximum credit six units
applicable on a master's degree.

687. Seminar in Remote Sensing of the Environment (3)
Prerequisites: Geography 587.
The use of remote sensing techniques in the study of man's cultural and biophysical
environment.

689. Techniques of Field Research (3)
Three lectures and three hours of laboratory.
Prerequisites: Geography 589 and approval of departmental graduate advisory committee.
Detailed and reconnaissance field work including classification of natural and cultural
features and preparation of geographical reports and maps based on field data. Maximum
credit six units applicable on a master's degree.
A. Lecture course (occasional field trips may be arranged).
B. Fieldwork course.

795. Geographic Internship (3)
Prerequisites: Approval of departmental graduate advisory committee, and consent of
instructor.
Students will be assigned to various government agencies and industry and will work under
the joint supervision of agency heads and the course instructor. Maximum credit six units,
three units applicable on a master's degree.

797. Research (1-3) Cr/NC/SP
Research in one of the fields of geography. Maximum credit six units applicable on a master's
degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university; also student must
be registered in the course when the completed thesis is granted final approval.

Geological Sciences

Faculty
Patrick L. Abbott, Ph.D., Professor of Geological Sciences, Chair of Department
Richard W. Berry, Ph.D., Professor of Geological Sciences (Graduate Adviser)
Kathe K. Berling, Ph.D., Professor of Geological Sciences
Clive E. Dorman, Ph.D., Professor of Geological Sciences
R. Gordon Gastl, Ph.D., Professor of Geological Sciences
George R. Jiracek, Ph.D., Professor of Geological Sciences
J. Philip Kern, Ph.D., Professor of Geological Sciences
Daniel Krummenacher, Ph.D., Professor of Geological Sciences
Richard H. Miller, Ph.D., Professor of Geological Sciences
Gary L. Peterson, Ph.D., Professor of Geological Sciences
Michael J. Walawender, Ph.D., Professor of Geological Sciences
Eric G. Frost, Ph.D., Associate Professor of Geological Sciences
David Huntley, Ph.D., Associate Professor of Geological Sciences
Monte Marshall, Ph.D., Associate Professor of Geological Sciences
Anton D. Placek, Ph.D., Associate Professor of Geological Sciences
Thomas K. Rockwell, Ph.D., Assistant Professor of Geological Sciences

Adjunct Faculty
Robert F. Dill, Ph.D., Geological Sciences
Hubert M. Fabriol, Ph.D., Geological Sciences
Ricardo Fernandez, Ph.D., Geological Sciences
Jose Frez, Geological Sciences
Robert Q. Gutzieter, Ph.D., Geological Sciences
Juan A. Madrid, Geological Sciences
Mario Martinez, Ph.D., Geological Sciences
Cesar Alfonso Reyes, Geological Sciences
David Huntley, Ph.D., Associate Professor of Geological Sciences
Frederick R. Schram, Ph.D., Geological Sciences
Brian M. Smith, Ph.D., Geological Sciences

Assistantships
Graduate teaching assistantships in geology are available to a limited number of qualified
students. Application blanks and additional information may be secured from the graduate
adviser of the department.

General Information
The Department of Geological Sciences, in the College of Sciences, offers graduate study
leading to the Master of Science degree in Geological Sciences. The curriculum provides a
wide variety of advanced training enabling the graduate to qualify for employment in most
branches of earth science.

The present geology facilities are expanding and currently consist of 30,000 square feet of
space equipped for classroom and laboratory instruction at both graduate and undergraduate
levels and for graduate research within the geological sciences. In addition to these physical
facilities, the interesting and diverse geological environment of the San Diego area, and the
mild climate which permits year-round field work, place San Diego State University in a highly
favorable location for graduate work in the geological sciences.

Admission to Graduate Study
All students must satisfy the general requirements for admission to classified graduate
standing as described in Part Two of this bulletin. In addition, all students should satisfy the
following requirements in order to achieve classified standing and enroll in graduate courses.

1. Have preparation in geological sciences, mathematics, chemistry, and physics at least
equivalent to the minimum required for the bachelor's degree in geological sciences at
San Diego State University. Undergraduate grade point average should be at least 2.5, with a 2.75 in the last 60 units. Students with degrees in majors other than geological sciences may be admitted with postbaccalaureate standing while deficiencies are being remedied.

2. Have successfully completed all courses listed as deficiencies.
3. Have a minimum GRE General (Aptitude) Test combined verbal and quantitative score of 1000, with no less than 450 in either verbal or quantitative sections.
4. Have a minimum Advanced GRE Subject (Advanced) Test (Geology) score of 650.
5. Have a minimum GPA of 3.0 in any courses taken as a postbaccalaureate student at San Diego State University.
6. Have two letters of reference submitted by individuals familiar with their professional background. Letters should be sent to the Graduate Adviser, Department of Geological Sciences.

All student applications are evaluated competitively and no fixed numerical standards automatically qualify or disqualify a student for graduate study in the Department of Geological Sciences. Students will be admitted on the basis of merit in relation to space and faculty availability.

NOTE: Some students with bachelor's degrees in geological sciences may be admitted with postbaccalaureate standing for one semester only during which time they must take senior-level classes and earn at least a 3.0 GPA and complete any missing qualifications for graduate study (e.g. GRE scores).

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student's graduate program must include 24 units of approved 600- and 700-numbered courses to include Geological Sciences 797 (3 units Cr/NC/SP), and 799A. Thesis (3 units Cr/NC/SP) and six units of upper division or graduate electives approved by the departmental adviser. Geological Sciences 308 and 508 or their equivalent as approved by the graduate adviser, are required as a part of the program if they were not a part of the student's undergraduate work. The student is required to pass a final oral examination on the thesis.

Courses Acceptable on Master's Degree Program in Geological Sciences

UPPER DIVISION COURSES

502. Geology of North America (3) I
Prerequisite: Geological Sciences 105.
A regional analysis of North American geology, its structural, stratigraphic, and tectonic patterns and hypotheses concerning their origin and evolution.

505. Photogeology (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and 314.
Geologic interpretation of aerial photographs, elementary stereoscopy and stereometry applied to structural and stratigraphic problems, and compilation of geologic maps from annotated aerial photographs.

506. Paleontology (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and either Biology 100-100L or Zoology 100-100L.
Principles and methods, exemplified by a study of the morphology, classification, habit, and geologic significance of fossil invertebrates.

Vertebrate Paleontology, see Zoology 560.
545. Descriptive Physical Oceanography (3) I
Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.
Physical processes of oceans, including heat, water, and salt budgets, physical properties of sea water: sea ice, air-sea relationships, effects of light and sound, distribution of temperature, salinity, density, surface current, deep circulation, water mass formation, instruments and methods of study.

548. Coastal and Estuarine Physical Oceanography (3) II
Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.
Physical processes of marine coastal areas and estuaries. Includes longshore currents, rip currents, real waves in shallow water, wave refraction and diffraction, mechanics of sediment transport, forces and dynamics of estuarine circulations and tides.

550. Engineering Geology (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 305.
Relationships between geologic processes and works of humans. Topics include rock and soil mechanics, ground water flow, slope stability, seismicity, land subsidence, and evaluation of geologic materials with respect to dam sites, tunnel alignments, and building foundations.

551. Hydrogeology (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and Mathematics 150.
Theory of ground water flow. Exploration for and development of the ground water resource. Aquifer tests, water quality, and water resource management. Occurrence of water in alluvial, sedimentary, volcanic, plutonic, and metamorphic terrains.

596. Advanced Topics in Geology (1-4)
Prerequisite: Consent of instructor.
Advanced special topics in the geological sciences. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

600. Seminar (1-3)
Refer to Class Schedule for lecture/laboratory format.
Prerequisite: Consent of instructor.
An intensive study in advanced geology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

609. Igneous Petrology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in igneous petrology, using petrography, geochemistry, and experimental methods.

611. Metamorphic Petrology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in metamorphic petrology using petrography, geochemistry, and experimental methods.

612. Petrology of Carbonates (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 524.
Thin-section and hand-specimen description and classification of carbonate and other nonterigenous rocks. Emphasis on recent depositional processes, texture analysis, paleoenvironmental interpretation, and diagenesis.

615. Geology of Clays (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 526 or 530.
Systematic mineralogy of clays and routine methods of identification. Geologic interpretation of clay minerals with respect to environmental conditions or origin, deposition and diagenesis.

620. Biostratigraphy (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 507.
Development of concepts and practices in stratigraphic and geochronologic synthesis critically reviewed in context of current knowledge of the fossil record.

625. Paleoenecology (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 506 and Biology 411.
Problems and methods in the study of relationships between fossil organisms and their environment: interpretation of paleoenvironment, paleoclimate, and biologic relationships among fossil organisms.

629. Seminar: Advanced Studies in Stratigraphy (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 507.
Regional stratigraphic patterns in North America and their historical implications.

630. Selected Topics in Geophysics (3)
Prerequisites: Geological Sciences 510 or 512 and consent of instructor.
Research topics in seismic, gravity, magnetic, electrical, and electromagnetic methods. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

633. Quaternary Geology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 314.
Quaternary climate, geochronometric dating and soil stratigraphy.

635. Petrology of Terrigenous Rocks (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 524.
Thin-section and hand-specimen description and classification of sandstones, conglomerates, and mudrocks. Emphasis on mineralogy, provenance, diagenesis, and paleogeographic reconstructions.

640. Geotectonics (3)
Prerequisite: Geological Sciences 305.
A consideration of topics on continental genesis and evolution, orogeny, plate tectonics theory, and a survey of classic geologic provinces.

642. Neotectonics (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and 314.
Observation, interpretation and significance of late Quaternary crustal deformation.

645. Advanced Structural Geology (3)
Prerequisites: Geological Sciences 305.
Topics in advanced structural geology in the light of petrographic, geophysical, and experimental data, combined with classic field observations.

648. Plate-Tectonic Development of California (3)
Prerequisite: Geological Sciences 305.
Analysis of sequential genesis of major tectonic terranes of California. Problem-oriented literature study will integrate structural, stratigraphic, and geochronologic development of California.

651. Advanced Ground-Water Geology (3)
Prerequisites: Geological Sciences 551 and computer programming.
Advanced topics in ground-water geology. Topics may include numerical modeling of ground-water flow, dispersion and contaminant transport, flow in fractured media, waste disposal, salt water intrusion and control, and geology of geothermal systems.
653. Exploration Techniques in Ground-Water Geology (4)
One lecture, three hours of laboratory, and twelve Saturday field sessions.
Prerequisites: Geological Sciences 551 and either 230, 510 or 512.
Practical techniques of ground-water exploration and resource evaluation. Topics may include geophysical techniques, field aquifer testing, hydrochemistry, surface hydrologic measurements, photo interpretation, surface mapping, and subsurface correlation.

655. Paleomagnetism and Plate Tectonics (3)
Prerequisites: Geological Sciences 100 and Physics 180B or 196.
Contribution of paleomagnetism to origin and current models of plate tectonics, estimating paleolatitude, magnetostratigraphy, and structural deformation. Review of rock magnetism, magnetic mineralogy, and the geomagnetic field.

660. Isotope Geology (3)
Two lectures and three hours of laboratory.
A survey of isotopic and geochronologic topics with individual projects in isotopic analysis.

669. Depositional Systems (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 506 and 507.
Analysis of sedimentologic and biologic characteristics of sediments and applications to the interpretation of the sedimentary rock record.

675. Ground Water Geochemistry (4)
Three lectures and three hours of laboratory.
Prerequisites: Geological Sciences 530 and 551.
Theory and practical application of chemical, diffusion, and dispersion processes to the natural evolution of ground water and contaminant transport in the ground water environment. Applications to geothermometry, toxic waste disposal, heat flow in geothermal systems, and sea water intrusion.

680. Sedimentary Geochemistry (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 530.
Problems in low temperature geochemistry, including clay mineralogy and diagenesis.

685. Genesis of Ore Deposits (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 525, and Geological Sciences 530 or four units of physical chemistry.
Application of mineralogy, petrography, and chemistry to an understanding of the origin of ore deposits.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of the department.
Supervised research in an area of geology. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

German

Faculty
Elaine E. Boney, Ph.D., Professor of German
Vyta Dukas, Ph.D., Professor of Russian and German
Harry W. Paulin, Ph.D., Professor of German (Graduate Adviser)
Steven C. Schaber, Ph.D., Professor of German and Classics
Yoshio Tanaka, Ph.D., Professor of German
William O. Westervelt, Ph.D., Professor of German
Julian H. Wulbern, Ph.D., Professor of German, Chair of Department
Harvey I. Dunkle, Ph.D., Associate Professor of German

General Information*
The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in German.
The Master of Arts degree provides advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who plan to proceed to a doctoral degree in German or in Germanic linguistics.
There is a full range of graduate courses in German literature and in Germanic linguistics, and the student may concentrate in the area of preference. Library resources, both books and periodicals, provide excellent research bases in both areas. A taped German dialect library, among the most extensive in the country, is also available for research use.

* No students will be admitted to the program during the current academic year.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in German, including 24 upper division units, must have been completed.

Advancement to Candidacy
In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in German given by the Department of German and Russian Languages and Literatures.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes at least 24 units in German, of which at least 18 units must be in 600- and 700-numbered courses including German 601 and 799A. If Plan B is followed, the student must pass a comprehensive examination in lieu of German 799A.

Courses Acceptable on Master's Degree
Upper Division Courses
505. Applied German Linguistics (3)
Prerequisites: German 301 and 302
Linguistic study of modern German; integration of modern linguistic theory with the language classroom.
510. German Phonetics (3)
Prerequisites: German 202 and 212.
Sounds and intonation of German.

540. German Literature from Its Beginning to the Baroque Period (3)
Prerequisite: German 310.
Literature from the eighth century to about 1700.

545. German Literature of the Eighteenth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the eighteenth century.

549. Goethe's Faust (3)
Prerequisite: German 310.
Goethe's Faust, Parts 1 and 2: its philosophical content and its position in German and
European literature; lectures, reading, reports.

555. German Literature of the Nineteenth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the nineteenth century.

561. German Literature of the Twentieth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the twentieth century.

596. Topics in German Studies (3)
Prerequisites: German 310 (for literary topics) or 505 (for linguistic topics).
Topics in German language, literature, or linguistics. May be repeated with new content. See
Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596
courses applicable to a bachelor's degree.

GRADUATE COURSES

600. Research and Criticism (3)
Prerequisite: Twelve upper division units in German.
Purpose and methods of research in the language and in the literature; theories and
practice of literary criticism. Recommended for the first semester of graduate study.

601. History of the German Language (3)
Prerequisite: Twelve upper division units in German.
The historical development of the German language, with source readings from the Gothic
Bible to Luther's translation of the Bible.

700. Seminar in Germanic Linguistics (3)
Prerequisite: Eighteen upper division units in German.
Directed research in a specialized area of Germanic linguistics or philology. Maximum credit
nine units applicable on a master's degree.

750. Seminar in a Literary Genre (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected literary genre; e.g., lyric, drama, novel, or
novella. Maximum credit nine units applicable on a master's degree.

760. Seminar in a Major Author (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected major author. See Class Schedule for
specific content. Maximum credit nine units applicable on a master's degree.

770. Seminar in Literary Movement or Theme (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected literary movement (e.g., Classicism,
Romanticism) or theme. See Class Schedule for specific content. Maximum credit nine units
applicable on a master's degree.
Faculty
Stephen J. Bender, H.S.D., M.P.H., Professor of Health Science and Public Health
William C. Burgess, Ed.D., Professor of Health Science
Aubrey C. MacIggart, Ph.D., Professor of Health Science
Walter D. Sorochan, H.S.D., M.P.H., Professor of Health Science
Warren D. Boskin, Ed.D., Associate Professor of Health Science, Chair of Department (Acting)
Lois P. Kessler, M.A., Associate Professor of Health Science
James V. Noto, H.S.D., Associate Professor of Health Science
David A. Sleet, Ph.D., Associate Professor of Health Science
Karen L. Senn, Ed.D., M.P.H., Assistant Professor of Health Science

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in health science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Health Science, in the College of Human Services, offers advanced course work in health science. Graduate courses in health science may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

520. Administration of the School Health Program (3)
Administrative responsibilities of the school health program. Principles, policies, and practices involved in health instruction, health services, environment, legal implications, and community relationships.

552. Health Administration (3)
Prerequisite: Health Science 400
Basic concepts and practices in the administrative elements of a modern health program in various environments.

560. Introduction to Public Health (3)
Prerequisite: Health Science 400
Philosophy, development, organization, administration, and legal aspects of public health in the United States. Disease prevention and control, health education, and the other functions and activities of official health departments, voluntary agencies, private physicians and others engaged in professional health work.

561. Health and Medical Care (3)
Prerequisite: Senior or graduate standing with a major or minor in health education or a closely related area.
Health values, concepts, and attitudes; health products and facilities; hospital care and hospitalization plans; governmental health controls; economic and cultural influences on health and medical care; professional contributions, relationships, and careers; national and international health programs.

573. Health in Later Maturity (3)
An approach to the conservation of human resources, with emphasis on understandings, attitudes, and practices related to health in later maturity. Designed for those with a personal or professional interest in the field.

574. Habit-Forming Substances (3) I, II
Tobacco, alcohol, and other drugs; their use, misuse and abuse.

575. Sex Education (3)
Prerequisite: Health Science 475
Philosophy, current procedures, and materials needed for development of healthy attitudes and scientific knowledge appropriate for the understanding of human sexuality.

596. Workshop in Health Science (1-3)
Selected problems in health science are used as a basis for workshop experiences. Maximum credit six units; maximum credit three units applicable to a master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSE

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department special study adviser and instructor.
Individual study. Maximum credit six units applicable on a master's degree.
History

Faculty
Dennis E. Berge, Ph.D., Professor of History, Chair of Department
William F. Cheek, Ph.D., Professor of History
Paochin Chu, Ph.D., Professor of History
Alvin D. Cox, Ph.D., Professor of History
Thomas R. Cox, Ph.D., Professor of History
Roger L. Cunniff, Ph.D., Professor of History
Thomas M. Davies, Jr., Ph.D., Professor of History
Robert C. Detweiler, Ph.D., Professor of History, Dean of the College of Arts and Letters
Ross E. Dunn, Ph.D., Professor of History
Jessie L. Flemion, Ph.D., Professor of History
Charles D. Hamilton, Ph.D., Professor of History
William F. Hanchett, Ph.D., Professor of History
Neil M. Heyman, Ph.D., Professor of History
Oddvar K. Holdal, Ph.D., Professor of History
Howard I. Kushner, Ph.D., Professor of History
Robert L. Munter, Ph.D., Professor of History
Albert C. O'Brien, Ph.D., Professor of History
Richard H. Peterson, Ph.D., Professor of History
William D. Phillips Jr., Ph.D., Professor of History, Graduate Coordinator
Stanley J. Pencille Jr., Ph.D., Professor of History
Richard T. Ruetten, Ph.D., Professor of History
Arthur W. Schatz, Ph.D., Professor of History, Assistant Dean, Graduate Division and Research
Charles D. Smith Jr., Ph.D., Professor of History
Ray T. Smith Jr., Ph.D., Professor of History
Raymond G. Starr, Ph.D., Professor of History, Public History Adviser
Richard W. Steele, Ph.D., Professor of History
Francis N. Stites, Ph.D., Professor of History
Douglas H. Strong, Ph.D., Professor of History
Paul J. Vanderwood, Ph.D., Professor of History
Pershing Vartanian, Ph.D., Professor of History
David V. DuFaut, Ph.D., Associate Professor of History
Robert E. Filner, Ph.D., Associate Professor of History
Philip F. Flemion, Ph.D., Associate Professor of History
Harry C. McDean, Ph.D., Associate Professor of History
Rizalino A. Oades, Ph.D., Associate Professor of History
Francis M. Bartholomew Jr., Ph.D., Assistant Professor of History

MASTER OF ARTS DEGREES IN HISTORY AND TEACHING SERVICE

General Information
The Department of History, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in History and to the Master of Arts degree for teaching service with a concentration in History. Master of Arts degree in Public History and Certificate in Public History.
The Master of Arts degree is designed to provide advanced training for (1) students who plan to terminate their graduate studies at the master's level, and (2) those who anticipate further study leading to a doctoral degree in history or related fields. The Master of Arts degree in Public History is designed to prepare students for nonacademic careers in history.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with an undergraduate major or minor in history. Applicants who do not have an undergraduate major in history may be admitted to conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for an undergraduate major in history. The GPA required for admission to the M.A. program in history is 2.75 for the last 60 units of the student's undergraduate work and 3.0 in the major (not necessarily history), plus a score of 950 on the GRE General (Aptitude) Test. Students with a GPA in the major of 2.75-3.0 will be admitted if their score on the GRE General (Aptitude) Test is 1050 or better. Conditional admission is possible pending the taking of the Aptitude Test during the first semester of enrollment and the attainment of a satisfactory score.

Applications for the Fall Semester should be received by the Admissions Office and by the History Department by April 1. Applications for the Spring Semester should be received by the Admissions Office and by the History Department by November 1. Applications can be submitted after these dates but admissions may be more restrictive in light of previous acceptances.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin, as well as the specific requirements of the department. All students should consult the graduate coordinator.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, the normal option, requiring a thesis, or, in special circumstances and with the prior approval of the graduate adviser and the student's major professor, Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history chosen in consultation with the graduate adviser. Required courses are history 601, six units selected from History 610, 620, 630, and 640, 650, or 680; three units selected from History 615, 625, 635, 645, 655, History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A except that they must enroll in History 797 (three units) and one additional three-unit history course numbered from 610 to 680 in lieu of History 797 and 799A.

Candidates for this degree must demonstrate knowledge of either a relevant foreign language or an approved substitute in computer language or statistical methods. Other substitutions may be approved where the skills involved are directly related to the student's research interests. Course selection and programs must be approved by the Graduate Coordinator prior to the student's registration.

Specific Requirements for the Master of Arts Degree for Teaching Service
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, the normal option, requiring a thesis, or, in special circumstances and with the prior approval of the graduate adviser and the student's major professor, Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history chosen in consultation with the graduate adviser. Required courses are History 601, six units selected from History 610, 620, 630, and 640, 650, or 680; three units selected from History 615, 625, 635, 645, 655, History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A except that they must enroll in History 797 (three units) and one additional three-unit history course numbered from 610 to 680 in lieu of History 797 and 799A.
History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 610 to 680 in lieu of History 797 and 799A.

No foreign language competency is required in this degree option.

MASTER OF ARTS DEGREE IN PUBLIC HISTORY

General Information

The Master of Arts degree in public history prepares specialists in applied history, who will receive intensive training in basic methods and skills of history, and the application of those methods and skills to a variety of nonacademic careers. Core courses provide rigorous training in the methods of historical research, analysis, synthesis, and written and oral communication. Assistant courses offer the opportunity to apply historical skills to a variety of career situations, such as archival management, editing, historical preservation, local history and museum management. Internships will give the student the opportunity to apply and further develop these historical skills. Course selection and program development must be approved by the public history advisor prior to student's registration.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with a major in history. Applicants who do not have an undergraduate major in history may be admitted to conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for a graduate program during the first semester of enrollment and the attainment of a satisfactory score.

Admission to the Master of Arts degree in Public History includes meeting all the requirements listed above, plus evidence of character and commitment to public history. Applicants must submit with their application three letters of recommendation and a 500-word statement explaining their interest and plans in public history. Students will be admitted to the public history program in the fall semester only.

Admission to the program will be limited to the number of students for which adequate facilities are available. Students who do not meet all the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing at the discretion of the graduate coordinator. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Advancement to Candidacy

In addition to meeting the general requirements for advancement to candidacy as described in Part Two of this bulletin, students must have completed at least two of the core courses with a minimum grade of B (3.0) in each course.

Specific Requirements for the Master of Arts Degree in Public History

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes 27 academic course units (of which at least 18 must be in 600-700 numbered courses) plus 3 units of internship.

The 27 academic units must be selected as follows:
1. History 701, 705, 715 (9 units).
2. Six units selected from History 720, 722, 724, or Geography 555.
3. Nine units selected from History 720, 722, 724, or Geography 555 if not used to satisfy category 2 above.

Admission requirements for the Certificate in Public History include meeting the admission requirements of the University as described in Part Two of this bulletin, plus a Master of Arts degree in History. Applicants without a master's degree in History must have a bachelor's degree with a major in History and a GPA of 2.75 in the major. Applicants with a master's degree in a field other than history, or an undergraduate major other than history, may be admitted conditionally with the recommendation of the department, but they must complete prerequisites as prescribed by the Public History Committee. To remain in the program and to earn the Certificate, a GPA of 3.0 must be maintained.

The certificate requires 15 units to include: 3 units from History 701, 705, 715; 3 units from History 720, 722, 724, and Geography 555; and 9 units from any courses listed as acceptable for the Master of Arts degree in Public History, selected in consultation with the Graduate Coordinator prior to registration.

Scholarships

The K. W. Stott Scholarship, in the amount of $100, is awarded each June to a student who has attended San Diego State University for at least two years and who is being graduated or who has been graduated by San Diego State University with a major in history. The recipient must continue work in San Diego State University, or in any other accredited college or university, toward a higher degree or credential. The selection is made by the Department of History with approval of the Committee on Scholarships.

A Copley Scholarship of $500 is awarded annually to a graduate student who is writing a thesis on some aspect of San Diego history. Selection is made by the Department of History with the approval of the Committee on Scholarships.

Courses Acceptable on Master's Degree

Programs in History

Field (a). Ancient, Medieval and Early Modern Europe

UPPER DIVISION COURSES

500A-500B. Ancient History (3-3)
Semester I. Greece to the Roman Conquest. Semester II. Rome to the fifth century A.D.

501. History of Ancient Near Eastern Civilizations (3)
Major civilizations of the Near East from the origins of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

503A-503B. Europe in the Middle Ages (3-3)
European social, cultural, and political developments from the fall of Rome to the Renaissance.
504. Medieval Spain (3)
Survey of the Spanish regions to the early sixteenth century. Social and economic developments.

506. The Renaissance (3)
The intellectual, artistic, and social transformation of Europe from the fourteenth through the early sixteenth century.

507. The Reformation (3)
Continental Europe in the sixteenth century; split of Christendom, the religious wars, national rivalries, the expansion of Europe and the beginnings of the scientific revolution.

512A. Scandinavia (3)
The major political, social and economic developments in Scandinavia from the Viking Age to the end of the Napoleonic Wars.

Field (b). Modern Europe

UPPER DIVISION COURSES

509. Europe in the Seventeenth Century (3)
Continental Europe from 1600 to the death of Louis XIV. Shift of power from southern and central Europe to northern Atlantic countries; the growth of the state, and the expansion of commerce.

510A-510B. Europe's Age of Enlightenment (3-3)
Semester I: Monarchies and monarchs at peace and war; economic and social transformations; the Baroque and the growth of the Enlightenment from 1690 to 1760. Semester II: Despots, dreamers and enlightened reformers in the last generations of Europe's "Old Regime," 1760-1789.

511A. The Age of European Revolution (3)
Major economic, social, cultural, and political changes in Europe from 1789 to 1848. Effects of French Revolution, Industrial Revolution, and Romanticism on European history.

511B. The Age of Nationalism in Europe (3)
Economic, social, and intellectual developments in Europe from 1848 to 1890 that contributed to the age of nation building.

512A. The Great War: A Turning Point in European History (3)
Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

512B. The Age of Dictators and Contemporary Europe (3)
Europe in the age of dictatorships, world war, decline, and recovery.

513A. Scandinavia (3)
The major political, social and economic developments in Scandinavia from 1814 to the present.

514A. The French Revolution and Napoleonic Era (3)
Prerequisites: History 105 and 106.
France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era.

514B. Modern France (3)
Prerequisite: History 105 and 106.
The development of France since 1815.

515. Modern Spain (3)
Social, economic and political developments from the sixteenth century to the present. Overseas expansion.

517A-517B. Modern Germany (3-3)
Political, social, and economic history of Germany. Semester I: From the Reformation to the outbreak of World War I. Semester II: 1914 to the present.

518A-518B. Russia and the Soviet Union (3-3)
Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.

519. Modern Italy (3)
The development of Italy from 1815 to the present.
537A-537B. The Westward Movement (3-3)
The American frontier. Expansion, exploration, settlement and building of the new states, with emphasis on frontier problems of defense, communications, finance, etc.; the development of cultural institutions. The causes, effects and results of the frontier experiences of the American people. This year course meets the graduation requirement in American history, institutions and ideals.

538A-538B. The American Southwest (3-3)
Semester I: Exploration, colonization and development of the Southwest under Spanish and Mexican rule. Emphasis on frontier institutions and Indian policy. Semester II: Anglo-American penetration and acquisition of the Southwest. Themes such as boundary problems, mining, transportation, water, ranching and ethnic relations.

540. Environmental History of the United States (3)
The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

541A-541B. California (3-3)
Political institutions, social, cultural, economic and intellectual development; international background. Semester I: To 1850. Spanish and Mexican heritage. Semester II: 1850 to the present. History 541B will fulfill the requirement in California state and local government.

543A-543B. The City in American History (3-3) I, II
Development, character and role of city in American history. Through study of the city as a social-cultural-organizational and political-economic center, course will examine urban insurrections, populations, problems, values, decision making, services.

544A-544B. American Foreign Policy (3-3)
Semester I: The development of American foreign policy from the Colonial Period to the First World War. Semester II: Developments from the First World War to the present. This year course meets the graduation requirement in American history, institutions, and ideals.

545A-545B. Constitutional History of the United States (3-3)
American constitutional history since the establishment of the federal government. This year course meets the graduation requirement in U.S. Constitution and in American history, institutions and ideals.

546A-546B. Development of American Capitalism (3-3)
The changes in agriculture, industry, labor, banking, transportation and commerce in a capitalist society with emphasis on the prominent personalities who made the changes possible.

547A-547B. Intellectual History of the American People (3-3)
Survey of American thought from 1620 to the present, focusing on the ideas of individuals, groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative impulses and their role in the making of the modern American mind. This year course meets the graduation requirements in American institutions, U.S. Constitution, and California state and local government.

548A-548B. Social History of the United States (3-3)
Historical survey of American society emphasizing demographic trends, the changing role of the family, social structure, immigration patterns, religious movements, developments in education, the economy and entertainment.

Field (d). Latin America
UPPER DIVISION COURSES

551A-551B. Mexico (3-3)
Prerequisite: History 115A-115B or 415A-415B
Semester I: Colonial and modern Mexico. Semester II: Emphasis on the twentieth century.

552. Brazil (3)
Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

Field (e). South, Southeast and East Asia
UPPER DIVISION COURSES

561A-561B. Asia and the West (3-3)
History of Asian-Western relations with emphasis on China and Japan. Semester I: Through the nineteenth century. Semester II: The twentieth century.

562. Civilization of India: The Great Traditions (3)
Examination of the ways Indian peoples have historically viewed their cultures and societies from the dual perspective of elites and mass people. Themes such as social structure, religion, politics, society, the arts and reform.

563. Modern India and Its Neighbors (3)
British conquest and colonial policy, Hindu and Muslim nationalism, Gandhi's significance, and the emergence of independent India, Pakistan, and Bangladesh.

564A-564B. Southeast Asia (3-3)
Semester I: Cultural traditions of Southeast Asian peoples. Indigenous institutions and the influence of China, India and Islam. Semester II: Southeast Asia in the modern world. Patterns of foreign stimulus and local response among the peoples of the area.

565. Revolution and Social Change in Asia (3)
Comparative study of contemporary problems in Asia. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

566. Chinese Civilization: The Great Traditions (3)
China's institutional and cultural development from ancient to modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

567. China's Century of Modernization (3)
China's modernization process from the early nineteenth century Opium War through the People's Republic of China.

568. Communist Party and the Chinese Revolution (3)
Chinese revolution and the Chinese Communist Party since 1920, including Red Army, rural soviet, socialist economic and cultural systems, and foreign policy.

569. Japanese Civilization (3)
Japanese internal history and institutions during the period of indigenous development and Chinese influence including religions, philosophy, literature and the arts.
574. The Arab-Israeli Question, Past and Present (3)
Arab-Israeli conflict over Palestine in perspective of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

596. Selected Studies in History (1-4)
Topics in the various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration and capitalism. Limit of nine units of any combination of 596, 496, 596 courses applicable to a bachelor's degree. See Class Schedule for specific content. Maximum credit six units.

601. Seminar in Historical Method (3)
General historical bibliography. The use of libraries and archives. Methods of critical historical investigation. The interpretations of history.

610. Directed Reading in Ancient, Medieval and Early Modern European History (3)
Prerequisite: Six upper division units in Ancient, Medieval and Early Modern European history. Selected readings in source materials and historical literature in a designated area of Ancient, Medieval and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

615. Seminar in Ancient, Medieval and Early Modern European History (3)
Prerequisites: Six upper division units in Ancient, Medieval and Early Modern European history and History 601. Directed research on topics selected from a designated area of Ancient, Medieval and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

620. Directed Reading in Modern European History (3)
Prerequisites: Six upper division units in European history. Selected readings in source materials and historical literature in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

625. Seminar in Modern European History (3)
Prerequisites: Six upper division units in European history and History 601. Directed research on topics selected from a designated area of European history. Maximum credit six units applicable on a master's degree.

630. Directed Reading in United States History (3)
Prerequisite: Six upper division units in United States history. Selected readings in source materials and historical literature in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

635. Seminar in United States History (3)
Prerequisites: Six upper division units in United States history and History 601. Directed research on topics selected from a designated area of United States history. Maximum credit six units applicable on a master's degree.
Industrial Studies

Faculty
Gerald D. Bailey, Ed.D., Professor of Industrial Studies
Dennis A. Dirksen, Ed.D., Professor of Industrial Studies, Chair of Department
William D. Guentzler, Ph.D., Professor of Industrial Studies
Gerald K. Hammer, Ed.D., Professor of Industrial Studies (Graduate Adviser)
James D. McMillen, Ed.D., Professor of Industrial Studies
Donald W. Thiel, Ph.D., Professor of Industrial Studies
G. W. Bailey, Ed.D., Associate Professor of Industrial Studies
Alvin E. Lybarger, Ed.D., Associate Professor of Industrial Studies
Harold L. Marsters, M.A., Associate Professor of Industrial Studies
R. Harold McEowen, Ph.D., Associate Professor of Industrial Studies

Assistantships
Graduate teaching assistantships in industrial arts are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Industrial Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Industrial Arts. The Department of Industrial Studies makes it possible for students to gain advanced experiences in two of the most modern industrial arts buildings in the West. Well-equipped instructional facilities are devoted to work in woods, metals, power technology, graphic arts, electricity-electronics, photography, industrial drawing, and industrial crafts.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University, with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a bachelor's degree with an undergraduate major in industrial arts. Applicants who do not have an undergraduate major in industrial arts may be admitted conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for an undergraduate major in industrial arts.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of a minimum of 24 units in industrial arts from courses listed below as acceptable on the master's degree program. The program must contain at least 24 units of 600- and 700-numbered courses, including Industrial Arts 720 and 790, nine units selected from Industrial Arts 721, 722, 723, and 724, and either Industrial Arts 799A (Plan A) or 795 (Plan B). Students electing Plan B must pass a comprehensive examination upon completion of Industrial Arts 795 and in lieu of the thesis.

9-78499
Courses Acceptable on Master's Degree Programs in Industrial Arts

UPPER DIVISION COURSES IN INDUSTRIAL ARTS

503. Advanced Industrial Crafts (3)
Six hours of laboratory
Prerequisite: Industrial Arts 402
Advanced techniques of industrial crafts. Concentration on the design of craft projects with best utilization of materials. Development, in at least three areas specified by the instructor, of individual exhibits showing originality.

517. Thermoset Plastics (3)
Six hours of laboratory
Prerequisite: Industrial Arts 115
Composition and selection of materials; evaluation of physical and mechanical properties of various thermoset plastics; special techniques for processing and production of thermoset plastics.

523. Industrial Arts Drawing (3) I, II
Six hours of laboratory
Prerequisite: Industrial Arts 121
Practice in and analysis of modern industrial drafting techniques and theories.

533. Applied Metal Forming Operations (3) I, II
Six hours of laboratory
Prerequisite: Industrial Arts 131
Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

540. Photography for Teachers (3)
Six hours of laboratory
Prerequisite: Industrial Arts 140 or Journalism 350
Designed for more mature students to learn photographic skills useful in teaching. Not open to students with credit in Industrial Arts 140 or Journalism 350.

542. Advanced Photography (3) I, II
Six hours of laboratory
Prerequisite: Industrial Arts 140 or 540
A consideration of advanced negative control, projection printing techniques, composition and editorial content, architectural and illustrative photography, and flood photoflash techniques.

553. Construction Woodworking (3) I, II
Six hours of laboratory
Prerequisite: Industrial Arts 351
Residential building construction techniques, and advanced machine operations.

563. Industrial Control Circuits (3)
Six hours of laboratory
Prerequisite: Industrial Arts 361
Advanced problems in industrial electronics circuit development, analysis, theory and application.

573. Power Systems Accessories (3) I, II
Six hours of laboratory
Prerequisite: Industrial Arts 371
Study of accessory power systems and technological innovations in education and power related industries.

583. Industrial Arts Graphic Arts (3)
Six hours of laboratory
Prerequisite recommended: Industrial Arts 381
Advanced techniques in developing skills involved in graphic arts facilities.

Please note: Graduate classes in Industrial Studies are scheduled on a two year cycle. If a student plans to complete the degree in less than two years, the GRE General (Aptitude) Test must be taken and the graduate adviser consulted prior to admission to the program.

596. Experimental Topics in Industrial Arts (1 or 2)
Prerequisite: Consent of instructor
Individual laboratory work on complex projects on an experimental basis. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES IN INDUSTRIAL ARTS

600. Seminar (3)
An intensive study in industrial arts; topic to be announced in the class schedule.

601. Advanced Research (3)
Prerequisite: Consent of instructor
Materials and advanced techniques of research in specific activity areas; such as (a) industrial arts education; (b) general metalworking; (c) general woodworking; (d) electricity-electronics; (e) transportation; (f) graphic arts; (g) photography; (h) industrial crafts; (i) plastics. Stress on project design and visual materials. May be repeated with new content. Maximum credit six units applicable on a master's degree.

720. History and Philosophy of Industrial Education (3)
A study of the philosophical foundations and development of industrial education and its continuing role in American culture. Contemporary practices and trends will be given consideration.

721. Curriculum Construction in Industrial Arts Education (3)
Selection of teaching content for school situations in compliance with the best known procedures regarding analysis, objectives, methods and learning, and development of instructional devices related directly to course content.

722. Instructional Resources for Industrial Arts Education (3)
Survey selection, and compilation of materials used in the development of resource units for instruction in industrial education, involving publications, organized talks, field trips, visual materials, technical literature and related materials. Organization and evaluation of such materials.

723. Evaluation in Industrial Arts Education (3)
Principles, methods, and criteria of evaluation including the special problems of measuring growth, achievement, and performance in various phases of industrial education.

724. Organization, Administration and Supervision of Industrial Education Programs (3)
The principles, objectives, methods and techniques employed in the supervision of industrial education programs. Emphasis on organizing and administering programs at all levels in industry and education.

790. Research Procedures in Industrial Arts (3)
Location, selection and analysis of scientific and professional literature, research data and specialized bibliographies.

795. Selected Topics in Industrial Arts (3)
Prerequisites: Industrial Arts 790 and advancement to candidacy for the Master of Arts degree. Study in selected topics of industrial arts culminating in a research paper.

796. Field Work in Industrial Arts (3)
Prerequisite: Consent of instructor
Application of the principles of laboratory organization, management and planning in reference to the objectives of industrial arts in development of school programs.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy for the Master of Arts degree. Preparation of a project or thesis in industrial arts for the master's degree. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.
Latin American Studies

Faculty

Joseph W. Ball, Ph.D., Professor of Anthropology
Ernesto M. Barrera, Ph.D., Professor of Spanish
Thomas M. Davies Jr., Chair
Clay B. Christensen, Ph.D., Professor of Spanish
Norris C. Clement, Ph.D., Professor of Economics
Roger L. Cunniff, Ph.D., Professor of History
Thom M. Davies Jr., Ph.D., Professor of History
Janet B. Esser, Ph.D., Professor of Art History
Victor Goldkind, Ph.D., Professor of Anthropology
Ernst C. Griffin, Ph.D., Professor of Geography
Ricardo Griswold del Castillo, Ph.D., Professor of Mexican-American Studies
Gerald L. Head, Ph.D., Professor of Spanish
Joseph B. Kelley, D.S.W., Professor of Social Work
George Lemus, Ph.D., Professor of Spanish
Brian A. Loveman, Ph.D., Professor of Political Science
L. Vincent Padgett, Ph.D., Professor of Political Science
Gustav V. Segade, Ph.D., Professor of Spanish
Malcolm N. Silverman, Ph.D., Professor of Spanish
Israel Unterman, D.B.A., Professor of Management
Paul J. Vanderwood, Ph.D., Professor of History
William Vega, Ph.D., Professor of Mexican-American Studies
Lawrence C. Watson, Ph.D., Professor of Anthropology
John R. Weeks, Ph.D., Professor of Sociology
James D. Blich, Ph.D., Associate Professor of Geography
Joseph H. Oliver, Ph.D., Associate Professor of Mexican-American Studies
Philip F. Flemion, Ph.D., Associate Professor of History
Barbara E. Friedrich, Ph.D., Associate Professor of Geography, Graduate Coordinator
Barbara W. Hartung, Ph.D., Associate Professor of Journalism
Theodore V. Higg's, Ph.D., Associate Professor of Spanish
Will C. Kennedy, Ph.D., Associate Professor of Sociology
Joe D. Rodriguez, Ph.D., Associate Professor of Mexican-American Studies
José R. Villanrn, Ph.D., Associate Professor of Mexican-American Studies
Maria Barbara Watson, Ph.D., Associate Professor of Women's Studies
Raymond D. Weeter, Ph.D., Associate Professor of Spanish
Ronald R. Young, Ph.D., Associate Professor of Spanish
Stephen A. Colston, Ph.D., Academic Specialist, Center for Regional History
Ilani L. Sonntag, M.L.S., M.A., Latin American Studies Bibliographer

Committee on Latin American Studies

J. B. Esser
P. F. Flemion
B. E. Friedrich
E. C. Griffin
R. Griswold
T. V. Higgs
G. V. Segade
I. L. Sonntag
P. J. Vanderwood

General Information

The Master of Arts degree in Latin American Studies is an interdisciplinary degree offered by designated faculty members in the departments of Anthropology, Art, Economics, Geography, History, Political Science, Sociology, Spanish and Portuguese Languages and Literatures, and Women's Studies. It is administered by the Center for Latin American Studies.

The program is designed to provide a systematic advanced training (a) for those planning to enter business or government service in the Latin American field, and (b) for those in a specific academic discipline who have a regional interest in Latin America. It is not intended as a complete vocational preparation.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present the Bachelor of Arts degree with not less than 18 units of courses of Latin American content in three areas. A student whose preparation is deemed insufficient by his graduate adviser or by the Latin American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students must demonstrate an oral and reading proficiency in either Spanish or Portuguese through either the satisfactory completion of an oral examination administered by the Department of Spanish and Portuguese Languages and Literatures, or the satisfactory completion of three units of upper division or graduate coursework in Spanish or Portuguese. Course work at or above the 500 level may be included as a part of the official program with the approval of the graduate coordinator. Students are further encouraged to acquire a reading knowledge of the alternate language.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate coursework with not less than 24 units in courses of Latin American content selected from those listed below and distributed as follows:

- Department A: 6 units
- Department B: 6 units
- Department C: 12 units

The total program shall include a minimum of 18 units in 600- and 700-numbered courses. Students may select either Plan A or Plan B in consultation with the graduate adviser. In addition to meeting the distribution requirements given above, students electing Plan A must complete the 799A (Thesis) course offered by the department selected for the 12-unit concentration (Department A). Students electing Plan B must pass a comprehensive written and oral examination in lieu of the thesis. All programs will be approved by the Latin American Studies Committee.

Courses Acceptable on Master's Degree Programs in Latin American Studies

UPPER DIVISION COURSES

580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses.

Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.

Anthropology Course

582. Regional Anthropology (3)*

* Acceptable when of relevant content
### Latin American Studies

#### Art Courses
- 561. Art of Pre-Hispanic America (3)
- 562. Art of Latin America (3)

#### Economics Courses
- 562. International Economic Expansion and Dependence (3)
- 565. U.S.-Mexico Economic Relations (3)

#### Geography Courses
- 521. Urbanization and Modernization in Latin America (3)
- 522. Historical Geography of Latin America (3) (Offered at IVC only)

#### History Courses
- 538A. The American Southwest (3)
- 551A-551B. Mexico (3-3)
- 552. Brazil (3)
- 553. Caribbean Island Nations (3)
- 554. The Andean Republics of South America (3)
- 555. Modernization and Urbanization in Latin America (3)
- 556. Guerrilla Movements in Latin America (3)
- 557. History of Latin American Popular Culture and Social Thought (3)
- 558. Latin America in World Affairs (3)
- 596. Selected Studies in History (1-4)*

#### Political Science Courses
- 566. Political Change in Latin America (3)
- 567. Political Systems of Latin America (3)
- 568. The Mexican Political System (3)

#### Portuguese Course
- 535. Brazilian Literature (3)

#### Public Administration Course
- 580. Comparative Public Administration (3)

#### Sociology Courses
- 506. Modernization of Traditional Societies (3)
- 519. Topics in Comparative Societies (3)
- 558. Urbanization and Modernization in Latin America (3)

#### Spanish Courses
- 515A-515B. Mexican Literature (3-3)
- 520. Caribbean Area Countries Literature (3)
- 522. Andean Countries Literature (3)
- 524. River Plate Literature (3)
- 596. Selected Studies in Spanish (3)*

#### Telecommunications and Film Course
- 590. International Broadcasting (3)

### GRADUATE COURSES

#### Latin American Studies Course
- 798. Special Study (1-3) Cr/NC/SP
  - Prerequisite: Consent of staff, to be arranged with the director and instructor. Individual study. Maximum credit six units applicable on a master's degree.

#### Anthropology Courses
- 600. Seminar (3)*
- 797. Research (3) Cr/NC/SP
  - * Acceptable when of relevant content.

### Economics Courses
- 660. Seminar in International Economics (3)
- 665. Seminar in the Economics of Underdeveloped Countries (3)
- 797. Research (3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis (3) Cr/NC/SP
- 799B. Thesis Extension (0) Cr/NC

### Geography Courses
- 620. Seminar in Regional Geography (3)*
- 650. Seminar in Systematic Geography (3)*
- 797. Research (3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis (3) Cr/NC/SP
- 799B. Thesis Extension (0) Cr/NC

### History Courses
- 640. Directed Reading in Latin American History (3)
- 645. Seminar in Latin American History (3)
- 795. Area Studies in History (1-3) Cr/NC*
- 797. Research (3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis (3) Cr/NC/SP
- 799B. Thesis Extension (0) Cr/NC

### Political Science Courses
- 655. Seminar in General Comparative Political Systems (3)*
- 661. Seminar in the Political Systems of the Developing Nations (3)*
- 667. Seminar in Latin American Political Systems (3)
- 797. Research (3) Cr/NC/SP
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis (3) Cr/NC/SP
- 799B. Thesis Extension (0) Cr/NC

### Spanish Courses
- 640. The Spanish-American Novel (3)
- 650. The Gaucho Epic (3)
- 660. Modernism (3)
- 690. The Spanish-American Essay (3)
- 695. Contemporary Spanish-American Prose Fiction (3)
- 750. Seminar in Spanish-American Literature (3)
- 755. Seminar in Spanish-American Culture and Thought (3)
- 798. Special Study (1-3) Cr/NC/SP
- 799A. Thesis (3) Cr/NC/SP
- 799B. Thesis Extension (0) Cr/NC

* Acceptable when of relevant content.
Certificate in Applied Linguistics and English as a Second Language (ESL)

The Linguistics Department offers a Basic and an Advanced Certificate in Applied Linguistics and English as a Second Language (ESL). The Advanced Certificate requires 12 units to include Linguistics 525, 621, 622, and 650. The prerequisite to the Advanced Certificate is the Basic Certificate or its equivalent. Under certain circumstances, comparable courses taken at other institutions may count towards the Certificate. Such courses must be evaluated and approved by the Certificate adviser. For information on the Basic Certificate, please see the General Catalog.

Courses Acceptable on Master's Degree Programs in Linguistics

**UPPER DIVISION COURSES IN LINGUISTICS**

520. Structure of English (3) I, II
- The structure of modern English, including the various approaches to linguistic analysis.
- Prerequisite: Linguistics 420 or 520.

521. Phonology (3) I, II
- Introduction to the theoretical principles of transformational-generative phonology.
- Prerequisite: Linguistics 420 or 520.

522. Syntax (3) I, II
- Introduction to the theoretical principles of transformational-generative syntax.
- Prerequisite: Linguistics 420 or 520.

523. Phonemics and Morphemics (3)
- The study of procedures for arriving at the phonetic inventory of languages and the structuring of sound units (both linear and intonational) into phonemic systems; the study of morphemic hierarchies and their arrangements in forming words.

524. American Dialectology (3) I, II
- The development of American English; regional and cultural differences in pronunciation, grammar, and vocabulary.

525. Semantics and Pragmatics (3)
- Advanced semantic theory; systematic analysis of the interaction of sequences of language with real-world context in which they are used.
- Prerequisite: Linguistics 420 or 520.

550. Theory and Practice of English as a Second Language (3) I, II
- The nature of language learning, evaluation of techniques and materials for the teaching of English as a second language.
- Prerequisite: Linguistics 450 or 420 or 520.

551. Sociolinguistics (3) I, II
- Prerequisite: A course in introductory linguistics.
- Investigation of the correlation of social structure and linguistic behavior.

552. Psycholinguistics (3) I, II
- Prerequisite: A course in introductory linguistics.
- Psychological aspects of linguistic behavior.

553. Functional Bilingual Linguistics (3) I, II
- Prerequisite: Knowledge of Spanish, Linguistics 520, and consent of instructor.
- Recommended prerequisites: Communicative Disorders 528 and 532.

554. Linguistics and Computers (3) I, II
560. Historical Linguistics (3)
Prerequisites: Linguistics 410 and 520 or 521.
Methods and principles used in historical study of language; processes of language change in phonology, morphology, syntax, and semantics; linguistic reconstruction; origin of language, language families; development of writing; examples from various language families.

593. Selected Topics in Linguistics (3)
Advanced study of selected topics. See Class Schedule for specific content. May be repeated with new content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

German Courses
505. Applied German Linguistics (3)
510. German Phonetics (3)

Russian Courses
580. Russian Syntax and Stylistics (3)
581. Russian Phonetics and Morphology (3)

GRADUATE COURSES IN LINGUISTICS
610. Indo-European (3)
Prerequisite: Anthropology 304 or Linguistics 622.
Phonology, morphology, and syntax of the Indo-European language community, with special attention to "Centum" and "Satem" relationships.

611. Early English (3)
Phonology, morphology and syntax of Old and/or Middle English. Reading and analysis of selected texts. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

621. Phonology (3)
Prerequisite: Linguistics 520 or 521.
Phonetics, phonetic transcription, theories of phonology and phonological description.

622. Advanced Syntax (3)
Prerequisite: Linguistics 522.
Advanced study of linguistic theory and its application to the analysis of English.

640. Field Methods in Linguistics (3)
Prerequisites: Three units of linguistics, including some knowledge of phonetic transcription and consent of instructor.
Principles and techniques of linguistic analysis working directly with native informants, including phonemic, grammatical, and syntactic analysis and text collection and interpretation.

650. Materials Development in Applied Linguistics (3)
Prerequisite: Linguistics 550.
Materials development and adaptation for teaching English as a second language and foreign language. Reading and composition in a variety of approaches.

660. History of Linguistics (3)
Prerequisite: Two courses in linguistics or equivalent background.
Background and development of modern linguistic theory.

750. Directed Language Study (3)
Prerequisite: Consent of instructor.
Directed independent study of a foreign language not offered within the course structure at San Diego State University with the aim of applying the techniques of intensive linguistic analysis to the syntax, phonology and/or semantic structure of that language. No instruction in speaking or understanding the spoken language is included in this course. Maximum credit six units applicable on a master's degree.

790. Bibliography and Methods of Linguistic Research (3)
Prerequisite: Twelve upper division units in linguistics.
Basic reference works, scholarly and critical journals; introduction to bibliographical techniques; exercises and problems in methods and exposition of research, including editorial procedures. Recommended for the first semester of graduate work.

795. Seminar in Linguistics (3)
Prerequisite: Completion of three units of 600- and 700-numbered courses in the master's program for linguistics.
Research in linguistics, course content varying according to instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Course
604. Seminar in Linguistics (3)

German Courses
601. History of the German Language (3)
700. Seminar in Germanic Linguistics (3)

Philosophy Course
631. Seminar in Semantics and Logical Theory (3)

Russian Courses
610. History of the Russian Language (3)
650A-650B Old Church Slavic (3-3)
680 Seminar in Slavic Linguistics (3)

Spanish Courses
610. History of the Spanish Language (3)
770. Applied Spanish Linguistics for Teachers (3)
Mass Communications

For faculty members in other departments participating in the degree program (Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film), see the appropriate sections of this bulletin.

Faculty Committee for Mass Communications
Robert L. Benjamin, Ph.D., Professor of Speech Communication
Glen M. Broom, Ph.D., Professor of Journalism, Chair of Committee and Graduate Coordinator
Mohamed M. El-Assal, Ph.D., Professor of Sociology
Robert Penn, Ph.D., Professor of Psychology
Michael R. Real, Ph.D., Professor of Telecommunications and Film
John P. Witherspoon, M.A., Professor of Telecommunications and Film
Barbara W. Hartung, Ph.D., Associate Professor of Journalism
Myron W. Lustig, Ph.D., Associate Professor of Speech Communication

General Information
The Master of Science degree in Mass Communications is an interdisciplinary degree offered by designated faculty members of the departments of Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film. It is administered by the Mass Communications Committee. The program is designed to offer systematic training for students (1) who plan to continue their study in doctoral or other advanced programs in mass communications or in disciplines emphasizing areas of mass communications; (2) who plan a career in secondary or community college teaching; or (3) who seek a broad background for careers in the mass media, business, or government service.

Admission to Graduate Study
Students will be admitted to the graduate program in mass communications only after careful consideration of their qualifications by the Mass Communications Committee. Initial applications must be received prior to March 1 for the fall semester, and November 1 for the spring semester, in order to be considered.

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in mass communications must meet the following requirements:

1. A bachelor’s degree in journalism, radio-television, advertising, communications, sociology, or psychology.
2. A grade point average of not less than 2.75 overall, and 3.0 in the last 60 units of the undergraduate program.
3. A minimum score (verbal and quantitative) on the GRE General (Aptitude) Test of 950.

To be considered for admission to the graduate program in mass communications, an applicant must submit the following in addition to the common admissions form:

1. Two copies of all undergraduate transcripts as required by Part Two of this bulletin.
2. Three letters of recommendation, one of which must be from an academic reference and another from an occupational reference.
3. A written personal statement by the applicant discussing background, interests, abilities, and career goals as they apply to the applicant’s desire for an advanced degree, and in particular a graduate degree in mass communications.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for the Master of Science degree as described in Part Two of this bulletin, the student must complete a minimum of 30 units in coursework acceptable on master degree programs. At least 18 units of the total program must be in courses numbered 600-799. Twenty-seven units must be distributed between two of the departments cooperating in the degree program, with 18 units in one department (Department A) and nine units in another (Department B). The remaining three units can be taken in any department (other than Department A), provided the units are acceptable for graduate credit in the department in which they are taken and approved by the student’s graduate adviser and the Mass Communication Committee.

Of the 18 units taken in Department A, at least 12 units must be at the 600 and 700 levels. At least six units in Department B must be numbered 600 to 799.

A student whose preparation is deemed insufficient by his adviser or by the Mass Communication Committee for graduate level study in his selected A and B departments will be given conditionally classified graduate standing. Students with conditionally classified graduate standing will be required to complete specified courses to remove any deficiencies in addition to the minimum of 90 units required for the degree. All such deficiencies must be completed within one year after admission to the graduate program and with a minimum grade average of "B" before the student will be given full classified graduate standing.

Candidates may elect to follow Plan A, requiring a thesis, or Plan B, which requires a comprehensive examination agreed upon by the Mass Communication Committee in lieu of the thesis.

All programs must be approved by both the A and B departments, and the Mass Communication Committee.

Courses Acceptable on Master’s Degree Programs in Mass Communications

UPPER DIVISION COURSES

Journalism Courses

500. Current Problems in Mass Communication (3)
Prerequisites: Journalism 220, or Telecommunications and Film 100, or Economics 100, or Political Science 101, or Sociology 101, and upper division standing.

502. Law of Mass Communication (3)
Prerequisites: Journalism 220, or Political Science 102, or Telecommunications and Film 100, and upper division standing.

503. History of Mass Communication (3)
Prerequisites: Journalism 220 or History 110B, and upper division standing.

509. Research Methods in Mass Communication (3)
Prerequisites: Journalism 320 or 450 or 460 or 470 or 480. Upper division standing.

526. Advanced Editing Techniques (3)
One lecture and four hours of activity.
Prerequisite: Journalism 326.

Principles of typography, page and publication design, use of graphics and other pictorial material. Selection, evaluation, editing and display of news. Attention to electronic editing.
529. Investigative Reporting (3)
   One lecture and four hours of activity.
   Prerequisite: Journalism 320.
   Development of articles of substance and depth in specialized areas. Research, analysis
   and interpretation of complex issues in the news. Special problems of the sustained, reportorial
   effort. Field and laboratory practice.

585. Problems and Practices in Public Relations (3)
   Prerequisite: Journalism 481.
   Current public relations practices and problems in a wide variety of commercial, industrial,
   financial, governmental, cultural and social organizations.

Sociology Courses

General Sociology Area
520. Industrial Sociology (3)
521. Sociology of Occupations and Professions (3)
527. Political Sociology (3)
545. Sociology of Mass Communication (3)

Family and Intimate Relations Area
527. Sociology of Aging (3)

Health and Social Behavior Area
523. The Sociology of Mental Illness (3)
526. Sociology of Health and Illness (3)

Law and Society Area
510. Sociology of Deviance (3)
515. Criminology (3)

Social Change Area
519. Topics in Comparative Societies (3)
547. Protests, Reforms and Revolutions (3)
557. Urban Sociology (3)

Speech Communication Courses

530. Semantics (3)
535. Theories of Human Communication (3)
580. Communication and Politics (3)
589. Ethics of Speech Communication (3)
590. Empirical Study in Speech Communication (3)
592. Persuasion (3)

Telecommunications and Film Courses

500. Broadcast Management (3)
505. Government and Broadcasting (3)
510. Script Writing for Broadcasting and Film (3)
530. Radio Programming (3)
540. Broadcast Advertising (3)
570. Public Telecommunications (3)
580. Advanced Television Producing and Directing (3)
590. International Broadcasting (3)

GRADUATE COURSES

Journalsm Courses

600A-600B. Seminar in Theory and Method of Mass Communications (3-3)
   Preparation in theory and research methods applicable to studies of the press, journalism
   and mass communication. Analysis of previous research, concepts, models and theory
   construction. Research design, observation, measurement and data analysis. (Formerly
   numbered Journalism 600.)

700. Seminar: Media Problems (3)
   Prerequisite: Six units in courses applicable to the Master of Science degree in mass
   communications.
   Reading, investigation, and research concerning current topics in problems of mass media.

702. Seminar: Mass Media and the Law (3)
   Prerequisite: Journalism 502 or Telecommunications and Film 505.
   Case studies of legal restrictions and guarantees affecting radio, television, motion pictures,
   advertising, and printed media.

703. Seminar: History of Journalism (3)
   Prerequisite: Journalism 503.
   Directed research on topics of history of American journalism.

705. Seminar in International Journalism (3)
   In-depth exploration of the foreign press and cross-cultural communication; the place of
   the press in national development and international stability; national images and world opinion;
   censorship, propaganda and other barriers to international understanding.

707. Seminar in Mass Communications and Public Opinion (3)
   Prerequisite: Journalism 509.
   Analysis of media and their opinion-shaping role: methods and effects of pressure groups;
   propaganda analysis; creation and perpetuation of images and stereotypes.

708. Seminar: Mass Communications and Society (3)
   Prerequisite: Journalism 406.
   Rights, responsibilities and characteristics of mass media and mass communications
   practitioners; characteristics and responsibilities of audiences and society.

740. Major Projects in Mass Communications (1-6)
   Prerequisite: Journalism 500 or Telecommunications and Film 540.
   Design and execution of an in-depth project in one of these areas: advertising campaign,
   series of detailed expository articles or news stories; or model public relations campaign. May
   be repeated with new content. Maximum credit six units applicable on a master’s degree.

760. Seminar in Print Advertising Problems (3)
   Prerequisite: Journalism 463 or 466.
   Investigation of the practice, responsibility, and philosophy of advertising in print media with
   individual projects, cases, and current literature.

782. Seminar in Public Relations (3)
   Prerequisite: Journalism 585.
   Analysis and critique of contemporary public relations programs and theory Development
   of a comprehensive public relations project involving original research.

796. Special Study (1-3) Cr/NC/SP
   Prerequisite: Consent of staff; to be arranged with the department, chair and instructor.
   Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
   Prerequisite: An officially appointed thesis committee and advancement to candidacy.
   Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
   Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP
   Registration required in any semester or term following assignment of SP in Course 799A in
   which the student expects to use the facilities and resources of the University; also student
   must be registered in the course when the completed thesis is granted final approval.

Psychology Courses

621. Seminar in Personnel Psychology (3)
622. Seminar in Organizational Psychology (3)
700. Seminar (3)
745. Seminar in Social Psychology (3)
746. Seminar in Political Psychology (3)
796. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC
Mathematical Sciences

(Courses in Mathematics)

Faculty

Computer Science

Sara Baase, Ph.D., Professor of Mathematics
Leland L. Beck, Ph.D., Professor of Mathematics
Nenad Marovac, Ph.D., Professor of Mathematics
Kasi Ananthanarayanan, Ph.D., Associate Professor of Mathematics
John L. Carroll, Ph.D., Associate Professor of Mathematics
John D. Donald, Ph.D., Associate Professor of Mathematics
Carl F. Eckberg, Ph.D., Associate Professor of Mathematics (M.S. Computer Science Graduate Adviser)
Vernor S. Vinge, Ph.D., Associate Professor of Mathematics
Sevki Serkan Erdogan, Ph.D., Assistant Professor of Mathematics
Goker Gursel, Ph.D., Assistant Professor of Mathematics

Mathematics and Applied Mathematics

Henry G. Bray, Ph.D., Professor of Mathematics
Ronald W. Davis, Ph.D., Professor of Mathematics
Edmund I. Deaton, Ph.D., Professor of Mathematics
Saul I. Drobnies, Ph.D., Professor of Mathematics
Kurt Eisemann, Ph.D., Professor of Mathematics, Director of the University Computer Center
Francis J. Flanigan, Ph.D., Professor of Mathematics
Leonard D. Fountain, Ph.D., Professor of Mathematics
Betty B. Garrison, Ph.D., Professor of Mathematics
Herbert A. Grindler, Ph.D., Professor of Mathematics
Hung-Ta Ho, Ph.D., Professor of Mathematics
Colvin V. Holmes, Ph.D., Professor of Mathematics
Edgar J. Howard, Ph.D., Professor of Mathematics
James E. Ross, Ph.D., Professor of Mathematics
Daniel Saltz, Ph.D., Professor of Mathematics
Donald R. Short, Ph.D., Professor of Mathematics, Dean of the College of Sciences
Newton B. Smith, Ph.D., Professor of Mathematics
R. Lee Van de Wetering, Ph.D., Professor of Mathematics, Chair of Department
Arnold L. Villone, Ph.D., Professor of Mathematics
LeRoy J. Warren, Ph.D., Professor of Mathematics
Richard A. Hager, Ph.D., Associate Professor of Mathematics
William R. Hirtzman, Ph.D., Associate Professor of Mathematics
Genovero C. Lopez, Ph.D., Associate Professor of Mathematics
Bernard Marcus, Ph.D., Associate Professor of Mathematics (M.S. Applied Mathematics Graduate Adviser)
Chen-Han Sung, Ph.D., Associate Professor of Mathematics
David G. Whitman, Ph.D., Associate Professor of Mathematics

Mathematics Education

Gerald A. Becker, Ph.D., Professor of Mathematics
Nicholas A. Branca, Ed.D., Professor of Mathematics
Douglas B. McLeod, Ph.D., Professor of Mathematics (M.A.T. Graduate Adviser)
Wanda A. Marosz, M.A., Associate Professor of Mathematics, Executive Assistant to the President
Edward A. Silver, Ed.D., Associate Professor of Mathematics
Patrick W. Thompson, Ed.D., Assistant Professor of Mathematics

Statistics
Charles B. Bell, Ph.D., Professor of Mathematics (M.S. Statistics Graduate Adviser)
Joseph M. Moser, Ph.D., Professor of Mathematics
C. J. Park, Ph.D., Professor of Mathematics
Albert Romano, Ph.D., Professor of Mathematics
David L. Burdick, Ph.D., Associate Professor of Mathematics
David W. Macky, Ph.D., Associate Professor of Mathematics
Amanda L. Golbeck, Ph.D., Assistant Professor of Mathematics

Assistantships
Graduate teaching assistantships in mathematics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Mathematical Sciences, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Mathematics, to the Master of Arts degree for teaching service with a concentration in Mathematics, to the Master of Science degree in Applied Mathematics, to the Master of Science degree in Computer Science, and to the Master of Science degree in Statistics. and to the Master of Science degree in Computer Science.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must have passed a qualifying examination in his/her area.

Specific Requirements for the Master of Arts Degree in Mathematics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program consisting of at least 24 units in mathematics from courses listed below as acceptable on master's degree programs. At least 15 units must be in 600- and 700-numbered courses in mathematics, exclusive of Mathematics 699A.

To satisfy the foreign language requirement, the student may present evidence that he/she has completed French 200A, 200B, 200C, or 200D, German 201, Russian 201, or Spanish 201, or their equivalent, with a grade of "C" or better, or the student may demonstrate a reading knowledge of French, German, Russian, or Spanish.

The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Arts Degree for Teaching Service
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes a concentration consisting of at least 21 units in mathematics selected from courses listed below as acceptable on master's degree programs:

1. Satisfy the foreign language requirement as described above.
2. Complete six units of approved electives.
3. Pass two written examinations as determined by the department.
4. Complete six units of approved electives.
5. Complete the following departmental requirements:
   - Mathematics 600A and 600B
   - Mathematics 699A and 699B

Specific Requirements for the Master of Science Degree in Computer Science
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, not including Mathematics 799A.

Specific Requirements for the Master of Science Degree in Applied Mathematics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, not including Mathematics 799A.
2. Complete at least 21 units in Mathematics.
3. Complete the following departmental requirements:
   - Mathematics 600A and 600B
   - Mathematics 699A and 699B

Specific Requirements for the Master of Science Degree in Statistics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, not including Mathematics 799A.
2. Complete at least 21 units in Mathematics.
3. Complete the following departmental requirements:
   - Mathematics 600A and 600B
   - Mathematics 699A and 699B

In mathematics, the student's program must include at least 15 units in 600- and 700-numbered courses in mathematics. The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.
Specific Requirements for the Master of Science Degree in Statistics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 18 units of 600- and 700-numbered mathematics courses including:
   a. Mathematics 670A and 670B.
   b. Six units selected from Mathematics 672, 673, 674, 675, and 677.
   c. Six units of other 600- and 700-numbered mathematics courses, except that Mathematics 600, 602, and 799A may not be used to fulfill these units required.

2. Complete six additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.

3. Complete six units of approved electives.

4. Pass the departmental comprehensive examinations in mathematical statistics. With the approval of the department, a student may select Plan A and complete Mathematics 799A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Courses Acceptable on Master's Degree Programs in Applied Mathematics, Computer Science, Mathematics and Statistics

UPPER DIVISION COURSES IN MATHEMATICS

GENERAL

510. Introduction to the Foundations of Geometry (3) II
   Prerequisite: Mathematics 122 or 142 or 151.
   The foundations of Euclidean and hyperbolic geometries. Highly recommended for all prospective teachers of high school geometry.

511. Projective Geometry (3) I
   Prerequisites: Mathematics 122 or 142 or 151 and consent of instructor.
   Concurrence of lines, collinearity of points and other properties of figures not altered by projections; construction and study of ellipses, hyperbolas, and parabolas by means of projections.

512. Non-Euclidean Geometry (3)
   Prerequisite: Mathematics 122 or 142 or 151.
   History of attempts to prove the Fifth Postulate; emphasis on plane synthetic hyperbolic geometry, brief treatment of other types of non-Euclidean geometry.

520A. Linear Algebra (3) I, II
   Prerequisite: Mathematics 142 or 152.
   A study of linear equations, Euclidean spaces, linear transformations, matrices, determinants, and eigenvalues.

520B. Applied Linear Algebra (3)
   Prerequisite: Mathematics 520A.
   Jordan forms, vector and matrix norms, condition numbers, generalized inverses, linear programming, analysis of a few standard algorithms in linear algebra.

521A-521B. Modern Algebra (3-3) I, II
   Prerequisites: Mathematics 142 or 152. Mathematics 521A is prerequisite to 521B.
   Selected topics from modern algebra to include an introduction to the theory of groups, theory of equations, and finite mathematics.

522. Number Theory (3)
   Prerequisite: Mathematics 142 or 152.
   Selected topics from the theory of numbers to include congruences, Diophantine equations, and a study of prime numbers.

523. Mathematical Logic (3)
   Prerequisite: Mathematics 142 or 151 or Philosophy 120.
   The logical rules of proof governing sentential connectives and the universal and existential quantifiers with applications. Not open to students with credit in Philosophy 521.

530. Differential Equations (3) I, II
   Prerequisite: Mathematics 142 or 152.
   Ordinary differential equations with applications to geometry, physics, and chemistry. Not open to students with credit in Mathematics 340A.

531. Partial Differential Equations (3)
   Prerequisite: Mathematics 530.
   Study of boundary-initial value problems via separation of variables, eigenfunction expansions, Green's functions, and transform methods. Introductory material includes uniform convergence, divergence theorems and Fourier series. Not open to students with credit in Mathematics 340B.

532. Functions of a Complex Variable (3)
   Prerequisite: Mathematics 142 or 152.
   Analytic functions, Cauchy-Riemann equations, theorem of Cauchy, Laurent series, calculus of residues.

533. Vector Analysis and Differential Geometry (3)
   Prerequisite: Mathematics 142 or 152.
   Vector algebra, differentiation and integration, classical theory of curves and surfaces, divergence theorem, Stokes' theorem and related integral theorems, curvilinear coordinates, elements of tensor analysis. Applications to geometry and physics.

534A. Advanced Calculus I (3) I, II
   Prerequisite: Mathematics 142 or 152.
   Properties of the real numbers, continuity and differentiability of functions of one real variable, the Riemann integral, infinite series, uniform convergence.

534B. Advanced Calculus II (3) I, II
   Prerequisite: Mathematics 534A.
   Functions of several real variables; continuity and differentiability, transformations, Jacobian's, Green's and Stokes Theorems.

535. Introduction to Topology (3)
   Prerequisite: Mathematics 534A.

541A. Numerical Analysis and Computation (3) I
   Prerequisites: Mathematics 107 and 142 or 152.

541B. Numerical Analysis and Computation (3) II
   Prerequisites: Mathematics 340A or 530, 530A and 541A.

551. Applied Graph Theory (3)
   Prerequisite: Mathematics 520A.
   Undirected and directed graphs, trees, Hamiltonian circuits, classical problems of graph theory including applications to linear systems.

562. Optimization Theory (3) I
   Prerequisite: Mathematics 520A.
   Transformation of optimization problems, sequential optimization, Lagrange multipliers, linear programming and duality, calculus of variations, and optimal control theory. Sample applications and numerical implementation of the techniques covered.
570. Data Structures (3)
Prerequisite: Mathematics 108.
Basic concepts of data. Linear lists, strings, arrays, and orthogonal lists. Representation of trees and graphs. Multilinked structures.

572. Programming Languages (3)
Prerequisite: Mathematics 108.
Formal definition of programming languages including specification of syntax and semantics. Structure of algorithmic languages. Special purpose languages.

573. Automata Theory (3)
Prerequisite: Mathematics 371 or 521A.
Definition and algebraic description of finite automata. Reduced forms for sequential machines. Regular sets and expressions. Introduction to context-free languages.

574. Introduction to Computability (3)
Prerequisite: Mathematics 371 or 523.
Definition of algorithm by abstract (Turing) machines and by recursion. Application of this definition to the limitations and capabilities of computing machines. Applications to logic, algebra, analysis.

575. Compiler Construction (3)
Prerequisites: Mathematics 570 and 572.

576. Artificial Intelligence (3)
Prerequisite: Mathematics 371 or 523.

578. Algorithms and Their Analysis (3)
Prerequisite: Mathematics 570.
Algorithms for solving frequently occurring problems. Sorting, merging, fast matrix multiplication, graph problems (e.g., finding shortest paths), the assignment problem and others.

579. Combinatorics (3)
Prerequisites: Mathematics 122 or 142 or 151.
Permutations, combinations, generating functions, recurrence relations, inclusion-exclusion counting. Polya's theory of counting, other topics and applications.

580. Systems Programming (3) I, II
Prerequisites: Mathematics 137 and 570.
Review of batch process systems programs, their components, operating characteristics, user services and their limitations. Implementation techniques for parallel processing of input/output and interrupt handling. Details on addressing techniques, core management, system updating, documentation and operation.

581. Small Computers (3)
Prerequisite: Mathematics 137.
Organization and application of minicomputers. Hands-on experience with minicomputers. Software aspects of and several detailed descriptions of popular minicomputers. Presentation of several microcomputers.

582. Database Theory and Implementation (3) I, II
Prerequisites: Mathematics 371 and 570.
Abstract data structures and techniques for their implementation. Review of sentential and predicate logic, relational view of data, relational calculus and algebra, normalization of relations, hierarchical and network views of data, review of some existing database systems (chosen from ADABAS, DBTG, IMS, S2000, TOTAL), data security and integrity.

583. Computer Simulation (3) I, II
Prerequisites: Mathematics 350A and 541A.
Methodology of simulation for discrete and continuous dynamic systems. State-of-the-art programming techniques and languages. Statistical aspects of simulation. Students will design, program, execute and document a simulation of their choice.

584. Aspects of Interactive Computer Graphics (3) I, II
Prerequisites: Mathematics 149, 152 and 570.
Theoretical and practical concepts and software requirements related to use of interactive computer graphics. Mathematical functions used in 3D graphics; data structures and languages both for programming graphical system and for communication between a user and a graphical system.

586. Software Engineering (3) II
Prerequisite: Mathematics 572.
Theory and methodology of programming complex computer software. Analysis, design and implementation of programs. Team projects required.
622. Theory of Fields (3)
Prerequisite: Mathematics 521B.
A study of both finite and infinite fields, and field extensions.

623. Linear Algebra and Matrix Theory (3)
Prerequisite: Mathematics 520A.
A study of matrices, determinants, and vector spaces.

630A-630B. Functions of a Real Variable (3-3)
Prerequisite: Mathematics 534B. Mathematics 630A is prerequisite to 630B.
Point sets, functions and limits, continuity, differentiations; Riemann and Lebesgue integration.

631A-631B. Functions of a Complex Variable (3-3)
Prerequisites: Mathematics 532 and 534B. Mathematics 631A is prerequisite to 631B.
Analytic continuation, elliptic functions, conformal mapping, Riemann surfaces.

633. Topology (3)
Prerequisite: Mathematics 535.
Metric spaces, separation axioms, product and identification spaces, homotopic maps and the fundamental group.

635. Mathematical Modeling (3)
Prerequisite: Mathematics 520A.
Advanced models from the physical, natural, and social sciences. Emphasis on classes of models and corresponding mathematical structures.

662. Optimal Control Theory (3)
Prerequisite: Mathematics 562.
Convexity, advanced topics in duality in finite dimensions, calculus of variations, optimal control theory and dynamic programming.

663. Methods of Applied Analysis (3)
Prerequisites: One semester linear algebra, one year differential equations and advanced calculus.

664. Methods of Applied Algebra (3)
Prerequisites: Mathematics 520A and either Mathematics 521A or two courses with algebraic content such as Mathematics 371, 522B, 541B, 578.

693A. Advanced Numerical Analysis (3)
Prerequisites: Mathematics 520A and 541B.

693B. Advanced Numerical Analysis (3)
Prerequisite: Mathematics 693A.
Polynomial approximation (least squares approximation, orthogonal polynomials, Chebyshev polynomials, trigonometric approximation), numerical solution of partial differential equations.

720. Seminar (1-3)
Prerequisite: Consent of instructor.
An intensive study in advanced mathematics. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

757. Research (1-3) Cr/NC/SP
Prerequisite: Six units of graduate level mathematics.
Research in one of the fields of mathematics. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

COMPUTER SCIENCE

681. Microcomputer Software (3)
Prerequisite: Mathematics 581.
Assembly language and higher level language for writing input and output routines. Comparative study of (16 bit) microprocessors and their performance. Multiuser operating system-UNIX. Communication between two multiuser microcomputer systems.

682. Distributed Systems (3)
Prerequisite: Mathematics 572.
Principles of distributed systems; mechanisms for interprocess communication; rules for distribution of computer software and data.

690A-690B. Theory of Computability and Algorithms (3-3)
Prerequisite: Mathematics 371. Recommended: Mathematics 573, 574 and 578.
Turing machines and other formal models of computation. Application to solvability and unsolvability. Analysis of space and time behavior of numerous algorithms. NP-complete problems. Approximation algorithms.

691A-691B. Formal Languages and Syntactic Analysis (3-3)
Prerequisites: Mathematics 570, 572 and 573 or 574.
Definition of formal grammars; arithmetic expressions and precedence grammars. Context-free and finite-state grammars. Algorithms for syntactic analysis. Relationship between formal languages and automata.

Prerequisites: Mathematics 570, 572 and 580.
Topics to include computer architecture, operating systems, performance analysis techniques, time sharing systems and security and protection of information.

700. Applications of Computer Science (3)
Prerequisite: Classified graduate standing in mathematics of computer science.
Topics to be chosen from such applications as theorem proving simulation, learning theory, artificial intelligence and optimization.

MATHEMATICS EDUCATION

600. Geometrical Systems (3)
Prerequisites: Mathematics 521A and an upper division course in geometry.
Oriented and affine geometries, decompositions, dilations, projectivities and projective space. Absolute geometry, isometrics, groups generated by inversions.

601. Topics in Algebra (3)
Prerequisites: Mathematics 521A and 534A.
Unique factorization domains, rings and ideals, groups, algebraic field extensions. A course designed for secondary school teachers.

602. Topics in Analysis (3)
Prerequisites: Mathematics 521A and 534A.
Topics in analysis, including the real number system, convergence, continuity, differentiation, the Riemann-Stieltjes integral, complex analysis, designed to give the secondary school teacher a broad understanding of the fundamental concepts.
Mathematical Sciences

STATISTICS

670A-670B. Advanced Mathematics Statistics (3-3)
Prerequisites: Mathematics 534A and 550 or 551A. Mathematics 670A is prerequisite to 670B.
Distribution of random variables, characteristic functions, limiting distributions, sampling distributions. Hypothesis testing and estimation: optimality considerations, applications of the linear hypothesis, invariance and unbiasedness to analysis of variance and regression problems; sequential techniques, decision theory.

671. Statistical Computing (3)
Prerequisites: Mathematics 551B, 554, 583.
Machine computation of various entities related to development, application, and evaluation of advanced statistical techniques. Multivariate probability integrals; power functions; multiway contingency tables; advanced nonparametric statistics simulation; random number generation; Monte Carlo methods.

672. Nonparametric Statistics (3)
Prerequisite: Mathematics 551B.
Tolerance regions, randomness problems, most powerful rank tests, the invariance methods, consistency and efficiency of tests.

673. Sample Surveys (3)
Prerequisite: Mathematics 551A.
The methods and applications of sample surveys, stratification and sampling, subsamples of clusters.

674. Multivariate Analysis (3)
Prerequisites: Mathematics 520A and 551B.
Multivariate normal distributions, multivariate analysis of variance, factor analysis, canonical correlation.

675. Linear Statistical Hypothesis Testing (3)
Prerequisites: Mathematics 520A and 551A.
The multivariate normal distribution; distribution of quadratic forms; linear and curvilinear models; general linear hypothesis of full rank, regression models.

677. Design of Experiments (3)
Prerequisites: Mathematics 520A and 551A.
Experimental design models, a basic approach as well as a matrix algebra approach.

678. Statistical Analysis of Large Data Sets (3)
Prerequisites: Mathematics 551B, 554, 570.
Collection, storage and retrieval for large data sets. Classical nonparametric and robust statistical techniques employed in conjunction with advanced research designs and advanced sampling protocols.

Microbiology

Faculty
William L. Baxter, Ph.D., Professor of Microbiology
Harold B. Moore, Ph.D., Professor of Microbiology, Chair of Department
James T. Steenbergen, Ph.D., Professor of Microbiology (Graduate Adviser)
Henry A. Walsh Jr., Ph.D., Professor of Microbiology
Barbara B. Hemmingsen, Ph.D., Associate Professor of Microbiology
Lory N. Phelps, Ph.D., Associate Professor of Microbiology

Assistantships
Graduate teaching assistantships in microbiology are available to a limited number of classified graduate students. Application blanks and additional information may be secured from the Graduate Adviser of the Department of Microbiology.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. To qualify for admission to classified graduate standing in the Department of Microbiology the student must also:
1. have completed the minimum requirements equivalent to the baccalaureate degree in microbiology at San Diego State University.
2. have an undergraduate grade point average of 2.75 or better, or demonstrate the ability to do superior graduate work.
3. have a grade point average of 3.0 or better in upper division courses (at least 24 units) acceptable for the major.
4. have a score of 1100 or better for the combined verbal and quantitative portions of the GRE General (Aptitude) Test.
5. pass a comprehensive departmental written and oral examination after all other requirements for classification have been completed.
6. submit two references from science faculty members attesting to capability to do graduate work in microbiology.
7. have been accepted by a research adviser in the Department of Microbiology who can supply the necessary space and guidance.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least thirty units of upper division and graduate courses selected with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. Not less than 18 units must be selected from courses offered in the Department of Microbiology to include not less than 15 units of 600- and 700-numbered courses. Among the 600- and 700-numbered courses selected, the student's program must include courses Microbiology 790, Bibliography; 791, Research Techniques; 799A, Thesis or Project, and at least four units of seminar. A maximum of six units of the required 30 units may be selected from acceptable courses offered in other related areas including the College of Education. A final oral examination on the field of the thesis and its implication in the broad fields of microbiology is required.
Courses Acceptable on Master's Degree Programs in Microbiology

UPPER DIVISION COURSES

505. Microbial Physiology (2) I, II
Prerequisites: Microbiology 310, Chemistry 250 or 251, 361A, Physics 180A-180B
Recommended: Physics 182A-182B
Physiology of selected bacteria, fungi and other microorganisms. Not open to students with credit in Microbiology 520.

505L. Microbial Physiology Laboratory (2) I, II
Six hours of laboratory
Prerequisite: Credit or concurrent registration in Microbiology 505.
Techniques and instrumentation used in microbial physiology; computer applications in physiology. Not open to students with credit in Microbiology 320.

510. Advanced General Microbiology (2) II
Prerequisite: Microbiology 310 or an introductory course in microbiology and consent of instructor.
Taxonomy, comparative physiology and ecology of representative microorganisms found in various natural environments.

510L. Advanced General Microbiology Laboratory (2) II
Six hours of laboratory
Prerequisite: Credit or concurrent registration in Microbiology 510.
Methods and procedures for the selective isolation and characterization of important groups of soil and water bacteria.

515. Bacterial and Viral Genetics (2) I, II
Prerequisites: Chemistry 361A, Microbiology 310.
The genetics of bacteriophages and bacteria.

515L. Bacterial and Viral Genetics Laboratory (2) I, II
Six hours of laboratory
Prerequisite: Credit or concurrent registration in Microbiology 515.
Experimental techniques in prokaryote and bacteriophage genetics.

520. Pathogenic Bacteriology (4) I, II
Two lectures and six hours of laboratory
Prerequisites: Microbiology 310 with a minimum grade of C; Chemistry 250 or 251.
Recommended: Chemistry 361A.
Bacterial and rickettsial agents of disease in man and other animals. Consideration of host-parasite relationships, the biology of the inciting agents and mechanisms of host resistance. Laboratory experience in isolation and identification of bacterial pathogens.

525. Medical Mycology (4) I, II
Two lectures and six hours of laboratory
Prerequisite: Microbiology 310.
Mycotic agents of disease in human and other animals. Consideration of the biology of fungi: concepts of host-parasite relationships, including factors affecting virulence and immunity. Experience in systematic identification.

530. Hematology (4) I, II
Two lectures and six hours of laboratory
Prerequisite: Microbiology 310.
The study of normal and pathological blood with chemical, physical and microscopic methods.

535. General Virology (2) I, II
Prerequisite: Microbiology 310. Recommended. Microbiology 520 and 540.
Viruses, their structure, function, culture, and methods of study.

535L. General Virology Laboratory (2) I, II
Six hours of laboratory
Prerequisite: Credit or concurrent registration in Microbiology 535.
The culture, isolation, and characterization of viruses.
**Microbiology Courses**

501. Chemical Oceanography (3)
550. Instrumental Methods of Chemical Analysis (2)
577. Radiochemical Analysis (4)

**Zoology Courses**

508. Histology (4)
522. Special Topics in Entomology (3-4)
526. Medical Entomology (4)
535. Parasitology (4)

**Graduate Courses in Microbiology**

600. Seminar (2-3)
Prerequisite: Consent of instructor.
An intensive study in advanced microbiology; topic to be announced in the Class Schedule.
May be repeated with new content. Maximum credit six units applicable on a master's degree.

610. Seminar in General Microbiology (2)
Prerequisite: Microbiology 505 or 510.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

620. Seminar in Microbial Physiology (2)
Prerequisite: Microbiology 505.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

630. Seminar in Immunology and Serology (2)
Prerequisite: Microbiology 540.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

650. Seminar in Pathogenic Bacteriology (2)
Prerequisite: Microbiology 520.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

660. Seminar in Medical Mycology (2)
Prerequisite: Microbiology 525.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

670. Seminar in Virology (2)
Prerequisite: Microbiology 535.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

680. Seminar in Aquatic Microbiology (2)
Prerequisite: Microbiology 505 or 560 or Biology 531.
May be repeated with new content. Maximum credit four units applicable on a master's degree.

720. Advanced Pathogenic Bacteriology (3)
Prerequisites: Microbiology 520 and consent of instructor.
Biological and chemical nature of disease-producing bacteria. Application of experimental information to diagnostic laboratory procedures.

725. Biology of Animal Pathogenic Fungi (3)
Prerequisite: Microbiology 525.
Distribution and pathogenesis of fungi-causing disease in man and other animals.

730. Bibliography (1)
Use of basic reference books, journals, pertinent bibliographies preparatory to the writing of a master's thesis.

791. Research Techniques (3)
Prerequisites: Major in a biological science and two upper division courses in the area of microbiology or consent of instructor.
Analysis of research procedures in microbiology.

797. Research (1-3) Cr/NC/SP
Research in one of the fields of microbiology.
Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

**Biology Courses**

640. Seminar in Genetics (2)

672. Molecular Biophysics (3)

**Botany Courses**

601. Seminar in Phycology (2)

602. Seminar in Mycology (2)

**Chemistry Courses**

760. Advanced Topics in Biochemistry (1-3)

762. Enzymology (2)

763. Cellular Regulation (2)

764. Membrane Biochemistry (3)

767. Advanced Biochemical Techniques (2)
Music

Faculty
Frank W. Almond, Ph.D., Professor of Music
Milaro R. Biggs, Ph.D., Professor of Music (Graduate Adviser), Chair of Department
Robert E. Brown, Ph.D., Professor of Music
Conrad Bruderer, D.M., Professor of Music
Theodore R. Brunson, D.M.A., Professor of Music
Russel G. Estes, D.Ed., Professor of Music
Robert B. Forman, Ed.D., Professor of Music
Cleve K. Genzlinger, M.M., Professor of Music
Merle E. Hogg, Ph.D., Professor of Music
Jack D. Logan, Ph.D., Professor of Music
Eddie S. Meadows, Ph.D., Professor of Music
Jaroslav J. S. Mracek, PhD., Professor of Music
John M. Sheldon, Ed.D., Professor of Music
David Ward-Steinman, D.M.A., Professor of Music
Charles D. Yates, M.A., Professor of Music
Howard Hill, M.A., Associate Professor of Music
Danee G. Mitchell, M.S., Associate Professor of Music
Terry L. O'Donnell, D.M.A., Associate Professor of Music
Jane M. Kolar, Ph.D., Assistant Professor of Music
Donald P. Barra, Ed.D., Lecturer in Music

Scholarships
Information on music scholarships may be obtained by writing to the Chair, Music Scholarship Committee, Music Department, San Diego State University

General Information
The Department of Music, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Music and the Master of Music degree. The department is a member of the National Association of Schools of Music. With approval of the department, students electing to pursue the Master of Arts degree may select courses emphasizing one of the following areas: composition, musicology, music history and literature, music education, performance, theory, world music, piano pedagogy, and Suzuki string pedagogy.

Admission to Graduate Study
1. As a part of the application for admission to the University, applicants will submit a one-page statement to set forth aims and goals in their graduate studies.
2. Applicants who plan to emphasize music education will be required to provide evidence of successful teaching experience or submit letters from two master teachers or supervisors of practice teaching.
3. Applicants admitted to the department will be accepted with conditional graduate standing. Placement examinations will be administered in music history, music theory, and performance studies. Normally two semesters will be allowed to remove deficiencies indicated by the examinations through no-credit remedial work in the form of undergraduate courses or other projects and instruction.

Courses Acceptable on Master's Degree

Program in Music
507. Composition Laboratory (1) I
Three hours of laboratory
Prerequisites: Music 207 and consent of instructor
Continuation of Music 207. Maximum credit two units.

510. Advanced Electronic Music (3) I, II
Two lectures and three hours of laboratory
Prerequisite: Music 310
Complex waveform generation, remote voltage control generation, and historic aspects of electronic music.

541. Performance Studies Pedagogy (3) I, II
Two lectures and three hours of laboratory
Prerequisite: Consent of instructor
Teaching beginning and intermediate applied music. Survey and evaluation of teaching materials. Observation of individual or group lessons.
A. Piano
B. Strings
C. Voice
10—78499
542. Performance Studies Laboratory (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Music 541A is prerequisite to 542A and 541B is prerequisite to 542B.
Practical experience in the teaching of individual or group lessons.
A. Piano
B. Strings
C. Voice

552A-552B. History of Music (3-3) I, II
Prerequisite: Music 358B. Music 552A is prerequisite to 552B.
The chronological development of musical art and forms from the Middle Ages to the present. Analytical score study and assigned recordings. Familiarity with musicological resources through individual assignments.

553. Proseminar in Ethnomusicology (3) I
Prerequisite: Music 258B.
Ethnomusicological theory and methodology, including history of the field and its relation to such disciplines as anthropology and linguistics. Areas of concentration include organology, field work, notation, transcription and analysis.

554. Music Literature (2) I, II
Prerequisite: Music 258B.
A concentrated study of the literature in the several areas listed. Analysis by use of scores and of recordings, when available.
A. Chamber Music Literature (See Class Schedule for specific content.)
B. Symphonic Literature (See Class Schedule for specific content.)
C. Keyboard Literature
D. Song Literature

561. Area Studies: Ethnomusicology (3) I, II
Prerequisites: Music 351E and 351F.
Music of a specific culture. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

562. World Music in Context (2)
One lecture and two hours of activity.
Prerequisites: Music 351E or 351F and consent of instructor.
Practical experience in the performance of specialized traditional genres of world music, social and environmental context in which they exist. Relationship of music, dance, and theater. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

566A-566B. Jazz Arranging and Composition (2-2) I, II
Prerequisite: Music 466.
Analysis of jazz compositions and arrangements; arranging and composing for large and small jazz ensembles.

569. Advanced Collegium Musicum (1) I, II
Prerequisite: Music 369.
Preparation and performance of representative works by a specific medieval or renaissance composer on historical instruments. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

570. Advanced Chamber Music (1) I, II
Three hours.
Prerequisite: Consent of instructor.
Study and public performance of established repertory as well as new compositions. Sections for string, woodwind, brass, piano and mixed ensemble groups. May be repeated with new course content. See Class Schedule for specific content. Maximum credit four units.

580. Analogies in Music, Art, and Literature (3) I
Prerequisite: At least one survey course in music history or appreciation, art history, or comparative literature.
Cross-influences and correspondences in the arts from the standpoints of style, texture, rhythm, and form.

596. Special Topics in Music (1-3)
A specialized study of selected topics from the several areas of music. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

600. Seminar in Music Education (3)
Prerequisite: Consent of instructor.
Seminars in music education are offered to provide an opportunity for concentrated study in the several areas listed.
A. Development and Teaching of Strings
B. Choral and Vocal Techniques
C. General Music

601. Seminar in Foundations of Music Education (3)
History and philosophy of music education in relation to current trends in the teaching of music.

602. Seminar in Administration and Supervision of Music Education (3)
Curriculum, scheduling, finance, human relations, organizational aspects, and the role of the supervisor-consultant.

604. Seminar in Comparative Music Education (3)
Various international philosophical and technical approaches to teaching music to Include the Orff, Kodaly, Suzuki and other systems.

607. Seminar in Composition (2-3)
Three hours of laboratory and public performance of an extended original work as a project.
Prerequisite: Music 507.
Advanced composition for various media, development of original idiom. Intensive study of modern music.

608. Seminar in History and Development of Music Theory (3)
Prerequisite: Music 552B.
Survey of important theoretical approaches to music from pre-Socratic writers to the present.

609. Theory and Methodology in Ethnomusicology (3)
Prerequisite: Music 553.
A. Notation and Transcription. World systems of musical notation. Transcription practice in a variety of styles.

611. Seminar in Analytical Studies of Music (3)
Melodic, formal, contrapuntal and harmonic analysis of music.

613. Seminar: Music Theory (3)
Principles of traditional harmony and ear training.

614. Seminar in Electronic Music (3)
Prerequisite: Undergraduate concentration in composition. Theory, techniques and composition of various kinds of electronic music.

648A. Seminar in Advanced Choral Conducting (2)
Prerequisite: Music 449A.
Course designed to develop skills at professional level; study of different styles of choral literature and their relationship to conductor's art; score analysis and experience in conducting.

648B. Seminar in Advanced Instrumental Conducting (2)
Prerequisite: Music 449A.
Course designed to develop skills at professional level; study of conducting style as relates to band and orchestra literature; score analysis and experience in conducting.
Advanced Performance Studies (2) (1-3 units for 650D) (3 units for Master of Music candidates)

Fifteen one-hour private lessons (2 units); twenty-two hours private lessons (3 units).
Prerequisite: Audition before music faculty. Music 650D for one unit limited to MFA in Drama students.
Advanced studies in technical, stylistic and aesthetic elements of artistic performance culminating in a graduate recital. Maximum credit nine units, four of which are applicable on a master of music degree.

A. Piano
B. Harpsichord
C. Organ
D. Voice
E. Flute
F. Oboe
G. Clarinet
H. Saxophone
I. Medieval or Renais. Instruments
J. Bassoon
K. French Horn
L. Trumpet
M. Trombone
N. Baritone Horn
O. Tuba
P. Percussion
Q. Violin
R. Viola
S. Cello
T. Contrabass
U. Harp
V. Classical Guitar
X. Classical Accordion
Y. Composition
Z. Non-Western Instruments

Seminar in Music History (3)
Prerequisites: Music 552B and consent of instructor.
Seminars in music history are offered for intensive study in each of the historical eras as listed below.
A. Music of the Middle Ages and Renaissance
B. Music of the Baroque Era
C. Music of the 18th and 19th Centuries
D. Twentieth Century Music
E. American Music

Seminar in Musicology (3)
Prerequisite: Music 552B.
Problems and research in musicology. Projects in bibliography, source materials, music history, criticism, aesthetics and related fields. Writing and presentation of a scholarly paper.

Seminar in Ethnomusicology (3)
Prerequisite: Music 553.
Variable topics. Maximum credit nine units applicable on a master's degree.

Comprehensive Musicianship Practicum (3)
One lecture and six hours of activity.
Prerequisites: Completion of undergraduate CM requirements, and consent of CM Director.
Students will be assigned to different sections of undergraduate Comprehensive Musicianship as instructional assistants under staff supervision. Maximum credit six units applicable on a master's degree.

A Major Composer (3)
Prerequisite: Music 552B. Completion of a seminar in Music 652A is recommended.
The life, milieu and works of a major composer, such as Bach, Mozart or Schubert will be studied. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

Notation of Polyphonic Music (3)
Prerequisite: Music 552B. Completion of Music 652A is recommended.
Selected problems related to the notation of Medieval, Renaissance, and Baroque music: Scores and Tablatures; White Mensural Notation; Black Notation to the End of Franconian Notation; French, Italian, Mixed and Mannered Notation. Examples will be transcribed into modern notation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

Interpretation of Early Music (3)
Prerequisites: Completion of Music 652A and 652B is recommended.
Performance practice in Medieval, Renaissance and Baroque music; projects in music editing; reports; performance on historical instruments. Participation in the Collegium Musicum required.

Seminar in Research Procedures in Music (3)
Reference materials, bibliography, investigation of current research in music, processes of thesis topic selection and techniques of scholarly writing.
Natural Science

Faculty

Norman F. Dessel, Ph.D., Professor of Natural Science (Graduate Adviser)
Michael J. Dowler, Ph.D., Professor of Natural Science
Dale E. Ingmanson, Ed.D., Professor of Natural Science, Chair of Department
Robert P. Metzger, Ph.D., Professor of Natural Science
Charles F. Phleger, Ph.D., Professor of Natural Science
Elsa Fisher, Ph.D., Associate Professor of Natural Science
Thomas L. May, Ph.D., Associate Professor of Natural Science
Arthur Springer, Ph.D., Associate Professor of Natural Science
William J. Wallace Jr., Ph.D., Associate Professor of Natural Science
Willis H. Thompson Jr., M.A., Assistant Professor of Natural Science

Assistantships

Graduate teaching assistantships in natural science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Natural Science, in the College of Sciences, offers advanced courses in natural science. Graduate courses in natural science may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES IN NATURAL SCIENCE

500. Seminar in Curriculum and Instruction in Science (3)
Prerequisite: Secondary Education 400.
Factors directing the changing science curriculum in secondary schools; recent trends and current research in the teaching of science in secondary schools and in science curriculum development; current practices in science teaching in secondary schools.

596. Special Topics in Natural Science (1-4) I, II, S
Selected topics in natural science for preservice and inservice elementary and secondary teachers and candidates for the MA in Education. May be repeated with consent of instructor.

700. Seminar (1-3)
An intensive study in advanced natural science. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

Nursing

Faculty

Dolores A. Wozniak, Ed.D., Professor of Nursing, Associate Dean of the College of Human Services
Claire Guinco, Ed.D., Associate Professor of Nursing
Janet R. Heineken, Ph.D., Associate Professor of Nursing (Graduate Adviser)
Catherine Loveridge, Ph.D., Associate Professor of Nursing
Muriel V. Standeven, Ph.D., Associate Professor of Nursing
Mary Anne Sweeney, Ph.D., Associate Professor of Nursing
Anne Leedebur, Ph.D., Associate Professor of Nursing
Olive Burner, Ph.D., Lecturer in Nursing
Hope L. Isaacs, Ph.D., Lecturer in Nursing

General Information

The School of Nursing in the College of Human Services offers a two-year graduate curriculum leading to the Master of Science in Nursing. The graduate program requires a minimum of 42 units.

Graduates of the program will be prepared to function as executive-level nursing administrators or clinical specialists.

Application for Admission

Appropriate application materials to obtain tentative admission to the program leading to the Master of Science degree in Nursing can be secured by writing directly to the School of Nursing. Detailed instructions including information concerning application procedures will accompany the application form.

STUDENTS ARE ADMITTED IN THE FALL SEMESTER OF EACH YEAR AND APPLICATIONS MUST BE RECEIVED NOT LATER THAN MARCH 15. THE APPLICANT MUST FILE AN APPLICATION FOR ADMISSION TO THE SAN DIEGO STATE UNIVERSITY OFFICE OF ADMISSIONS.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for admission to a program with classified standing:
1. Have a baccalaureate degree with a major in nursing from a program accredited by the National League for Nursing. Graduates from baccalaureate programs not having an upper-division major in nursing or who have deficiencies will be considered on an individual basis and may be required to enroll in designated undergraduate courses and graduate courses beyond the minimum credits necessary for advanced degrees.
2. Have a minimum cumulative grade point of 3.0 in undergraduate upper-division nursing courses.
3. Have a minimum score of 950 on the GRE General (Aptitude) Test (verbal and quantitative sections).
4. Have a license to practice registered nursing.
5. Have a minimum of one year full-time nursing experience in a hospital, large ambulatory care facility or public health agency.
6. Have satisfactorily completed Nursing 500, Client Assessment, or equivalent.
7. Have satisfactorily completed a course in statistics. (Mathematics 250 or equivalent.)
8. Submit three references attesting to capability to do graduate work in nursing.

Admission to Graduate Study
Conditional Admission

Students who do not satisfy all admission requirements to the School of Nursing may, with special consideration, be admitted in a conditionally classified graduate standing. At the completion of the student's first semester's course work in designated undergraduate or graduate courses, the faculty of the School of Nursing shall recommend to the Graduate Dean that the student:
1. Be disqualified from further study in the program; or
2. Be continued in conditionally classified status for a second semester; or
3. Be granted full graduate classified standing.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students must take the four 600-level core courses (Nursing 602, 604, 606, 608) and must complete each course with a minimum B (3.0) grade and be recommended by the graduate faculty.

Special Instructions

Students enrolled in the graduate program in nursing are required to provide their own professional liability insurance (minimum $200,000-$600,000) and transportation to off-campus health care agencies.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete an officially approved 42-unit course of study including: (1) twelve units of core courses, Nursing 602, 604, 606, and 608; and (2) a minimum of 21-27 units of graduate courses in the area of concentration, 4-6 units of electives, and Nursing 799A, Thesis. Up to twelve semester units may be accepted in transfer from an accredited school of Nursing.

Community Health Nursing Concentration

Required courses for the Master of Science degree with a concentration in Community Health Nursing are as follows:

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 602 Issues in Nursing and Health Care</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 604 Theory Development and Nursing Theories</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 606 Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 608 Nursing Care System as an Organization</td>
<td>3</td>
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<td>12</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area of Concentration Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health 601 Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 630 Community Health Nursing Theory</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 631 Community Health Nursing Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 730 Advanced Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 732 Advanced Community Health Nursing Practicum</td>
<td>3-6</td>
</tr>
<tr>
<td>Nursing 734 Community Health Nursing Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 736 Seminar in Community Health Problems</td>
<td>3</td>
</tr>
<tr>
<td>Three units of electives selected from Public Health 603, 605, 622, 641, 645, 646, 651A, 664, 742</td>
<td>24-27</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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<tr>
<td>Nursing 799A Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 799B Thesis Extension</td>
<td>3</td>
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<td>42</td>
</tr>
</tbody>
</table>

Health Services Credential

San Diego State University offers curricula leading to the Health Services Credential. This authorizes the holder to serve as a School Nurse. For information concerning the credential, the student is referred to the School of Nursing Office, SS-101.

The Health Services Credential has been approved by the Commission on Teacher Credentialing.

Standards for Admission

1. Baccalaureate degree in Nursing or related field (including community health nursing).
2. Current California Registered Nurse License.
3. Required admission and planning interview with program adviser.

Program

The following program elements are required of all health services credential candidates: (31 units).

<table>
<thead>
<tr>
<th>Program</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500 Client Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NURS 502 School Nursing Management Practices</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504 Primary Health Care of the School-Aged Child</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504L Primary Health Care of School-Aged Child Practicum (180 hrs.)</td>
<td>3</td>
</tr>
<tr>
<td>HS 574 Habit-Forming Substances</td>
<td>3</td>
</tr>
<tr>
<td>HS 575 Sex Education</td>
<td>3</td>
</tr>
<tr>
<td>PH 601 Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>C Dis 540 Hearing Conservation and Audiology for School Nurses</td>
<td>3</td>
</tr>
<tr>
<td>SPED 500 Exceptional Individuals</td>
<td>3</td>
</tr>
<tr>
<td>Electives: 3 units selected from Nursing 630, 637, 638, 639, Health Science 520, 552, Public Health 621, 661, 753, Social Work 550, Special Education 505.</td>
<td></td>
</tr>
</tbody>
</table>

* Prerequisites waived for students in this program.
Courses Acceptable on Master's Degree Program in Nursing

UPPER DIVISION COURSE

500. Client Assessment (4)
Prerequisite: Permission of graduate adviser.
Three lectures and three hours of laboratory.
Physical diagnosis and psychosocial assessment of clients with health problems. Nursing process emphasis to include biopsychosocial, health history and nursing diagnosis.

502. School Nursing Management Practices (3) II
Prerequisite: Nursing 412
Professional and organizational systems and structures which influence health care practices of the school nurse. Health services administration; legal responsibility; role and function of the school nurse in the school, home, and community. Current practices in school health setting. (Formerly numbered Nursing 480.)

504. Primary Health Care of the School-Aged Child (3) I
Prerequisite: Nursing 500.
Primary health care of the school-aged child and adolescent. Major health problems, chronic illnesses, communicable diseases, traumatic injuries, learning and behavior disorders. (Formerly numbered Nursing 481A.)

504L. Primary Health Care of School-Aged Child Practicum (3) II
Twelve hours of practicum.
Prerequisite: Nursing 504.
Application of theory to a select population of school-aged children and adolescents. Provides direct experience in clinical nursing management of common health problems and developmental disabilities. (Formerly numbered Nursing 481B.)

506. Special Topics in Nursing (1-3)
Prerequisites: Completion of 30 upper division units in nursing or graduate status; 3.0 grade point average.
Selected topics in the practice of nursing. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 298, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Maximum credit three units applicable to a master's degree.

508. Community Health Nursing Theory (3)
Prerequisite: Nursing 500.
Theoretical frameworks used in community health nursing such as group dynamics, family theory, group teaching techniques, facilitating group behavior, change, evaluation, problem-solving process and mobilization of community resources.

510. Community Health Nursing Practice (3-6)
Nine hours per week for 3 units; eighteen hours per week for 6 units.
Prerequisite: Concurrent registration in Nursing 630.
Experience working with individuals and families of a selected community group applying theoretical knowledge within framework of nursing process. May be repeated with different client populations. Maximum credit six units applicable on a master's degree.

515. Self Health Care (3)
The philosophy, economics, psychology and community organization of self health care.

535. Policy in Community Health Nursing (3)
County, state, national and international legislative and political influences on Community Health Nursing practice. Political process related to election to office and the legislative process from bill to law.

537. Legislation in Community Health Nursing (3)
Focus on the health beliefs, needs and care of one local, social or ethnic group.

539. Seminar in International Health (3)
Interdisciplinary consideration of special problems involved in world health planning and interventions.

539. Seminar in International Health (3)
Interdisciplinary consideration of special problems involved in world health planning and interventions.

560. Hospital Environmental Sanitation (3)
Prerequisite: Completion of 12 units in nursing.
Theoretical and practical approaches to sanitation of the hospital environment. Public health considerations pertinent to the hospital environment. The role of the hospital environmental health worker.

563. Peer Evaluation of Clinical Competencies (3)
Prerequisite: Completion of 45 units in clinical experience.
Methods of performance appraisals and criteria development in evaluation of clinical practice.

564. Research Methods and Nursing Theory (3)
Prerequisites: Nursing 504 or 508.
Research methods and theory related to the development, use and evaluation of clinical practice models. Introduction to the process of developing research questions and hypotheses in research. Basic research methodology for the formulation of the research question and the selection of methods for data collection and data analysis.

568. Research Methods in Nursing (3)
Prerequisite: Mathematics 250.
Research process in nursing including identification of research problems, research design, data analysis and reporting. Adaptations of methodology to nursing care systems and ethical issues involving human subjects.

569. Nursing Care System as an Organization (3)
Prerequisites: Nursing 500.
Principles of organizational structure and function in nursing care systems. Uses of human resources, motivation, power, and values within these organizations.

570. Current Nursing Clinical Practice (3)
Prerequisite: Nursing 500.
Recent nursing developments in acute and ambulatory care.

602. Issues in Nursing and Health Care (3)
Analysis of current issues and trends in the profession of nursing and the health delivery system.

604. Theory Development and Nursing Theories (3) I
Development of theory, critique of current nursing theories and theories used by nursing such as interaction, systems and developmental theories, process of developing a theoretical framework.

606. Research Methods in Nursing (3)
Prerequisite: Mathematics 250.
Research process in nursing including identification of research problems, research design, data analysis and reporting. Adaptations of methodology to nursing care systems and ethical issues involving human subjects.

608. Nursing Care System as an Organization (3)
Prerequisites: Nursing 500.
Principles of organizational structure and function in nursing care systems. Uses of human resources, motivation, power, and values within these organizations.

620. Current Nursing Clinical Practice (3)
Prerequisite: Nursing 500.
Recent nursing developments in acute and ambulatory care.

622. Nursing Systems Administration (3)
Prerequisite: Nursing 608.
Administrative theories and concepts within organizations of nursing. Nature of nursing care systems administration, role of nurse administrator and administrative process in nursing care agencies.

624. Nursing Care Systems and Personnel Management (3)
Prerequisite: Management 611.
Issues related to personnel resources, staff development, staff utilization and collective bargaining in health care agencies and nursing care systems.

630. Community Health Nursing Theory (3)
Prerequisite: Nursing 500.
Theoretical frameworks used in community health nursing such as group dynamics, family theory, group teaching techniques, facilitating group behavior, change, evaluation, problem-solving process and mobilization of community resources.

631. Community Health Nursing Practice (3)
Nine hours per week for 3 units; eighteen hours per week for 6 units.
Prerequisite: Concurrent registration in Nursing 630.
Experience working with individuals and families of a selected community group applying theoretical knowledge within framework of nursing process. May be repeated with different client populations. Maximum credit six units applicable on a master's degree.

635. Self Health Care (3)
The philosophy, economics, psychology and community organization of self health care.

637. Legislation and Policy in Community Health Nursing (3)
County, state, national and international legislative and political influences on Community Health Nursing practice. Political process related to election to office and the legislative process from bill to law.

638. Health Beliefs, Needs and Care of Selected Groups (3)
Focus on the health beliefs, needs and care of one local, social or ethnic group.

639. Seminar in International Health (3)
Interdisciplinary consideration of special problems involved in world health planning and interventions.

638. Health Beliefs, Needs and Care of Selected Groups (3)
Focus on the health beliefs, needs and care of one local, social or ethnic group.

662. Nursing Systems Administration Research Seminar (3)
Prerequisites: Nursing 608 and 622.
Concurrent registration in Nursing 724.
Provides direct guided administrative experience appropriate to role and function of a nurse executive administrator in a select health care setting. May be repeated within a different health care setting. Maximum credit six units applicable on a master's degree.

720. Nursing Systems Administration Research Seminar (3)
Prerequisites: Nursing 608 and 622.
Concurrent registration in Nursing 724.
Provides direct guided administrative experience appropriate to role and function of a nurse executive administrator in a select health care setting. May be repeated within a different health care setting. Maximum credit six units applicable on a master's degree.

730. Advanced Community Health Nursing (3)
Prerequisites: Nursing 630 and 631.
Concurrent registration in Public Health 601 and Nursing 727.
Nursing assessment and analysis of community characteristics, including social, cultural and psychological factors, and their interrelationships. Strategies of planning and introducing change.
732. Advanced Community Health Nursing Practicum (3-6)
Prerequisite: Concurrent registration in Nursing 730. Leadership role and planning function of a community health nurse specialist in a selected community setting.

734. Community Health Nursing Research Seminar (3)
Prerequisites or corequisites: Nursing 630 and 631. Analysis of current nursing research reports, critique of specific research findings through its application to community health nursing practice.

736. Seminar in Community Health Problems (3)
Prerequisite: Advancement to candidacy in health related disciplines. Interdisciplinary analysis of community based health practice problems.

738. Seminar in Community Health Problems (1-3)
Prerequisite: Consent of instructor. Specialized study of selected topics relevant to nursing practice. May be repeated with new content. Topic to be announced in Class Schedule. Specified sections of this course may be offered for credit/no credit. See Class Schedule for specific content. Maximum credit six units.

797. Research (1-3) Cr/NC/SP
Prerequisite: Advancement to candidacy. Independent research in a specialized subject. Maximum six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of instructor. Independent study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0)
Prerequisite: Prior registration in Nursing 799A with an assigned grade symbol of S.P. Registration required in any semester or term following assignment of S.P in the course. Nursing 799A, in which the student expects to use the facilities and resources of the University. Also student must be registered in the course when the completed thesis is granted final approval.

Philosophy

Faculty
- Michael J. Carella, Ph.D., Professor of Philosophy, Chair of Department
- Andrew L. Feenberg, Ph.D., Professor of Philosophy
- Roy J. Howard, Ph.D., Professor of Philosophy
- Jack McClurg, Ph.D., Professor of Philosophy
- Leon Rosenstein, Ph.D., Professor of Philosophy
- Edward W. Warren, Ph.D., Professor of Philosophy and Classics
- Stanley N. Weissman, Ph.D., Professor of Philosophy
- Mary J. Gregor, Ph.D., Associate Professor of Philosophy
- Eugene A. Troxell, Ph.D., Associate Professor of Philosophy
- Thomas S. Weston, Ph.D., Associate Professor of Philosophy (Graduate Adviser)

General Information
The Department of Philosophy, in the College of Arts and Letters, offers a program of graduate studies leading to the Master of Arts degree in Philosophy. This curriculum is designed to provide advanced study in the field of philosophy as a basis for further graduate work and to meet the needs of students who plan to teach in colleges or hold other positions of leadership.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Students may be admitted to the graduate program in philosophy in one of two ways:
1. Admission with classified graduate standing requires:
   a. An undergraduate major in philosophy or a minimum of 24 units of upper division work in philosophy.
   b. A minimum GPA of 3.0 in upper division work in philosophy.
2. Admission with conditional classified graduate standing requires:
   a. Twelve units of upper division work in philosophy.
   b. A minimum GPA of 3.0 in upper division work in philosophy.

Students admitted under 2. acquire classified graduate standing by completing sufficient units of upper division work in philosophy to yield a total, with previous work, of at least 24 such units. Units earned to complete this undergraduate requirement do not fulfill unit requirements for the master's degree. A minimum GPA of 3.0 is required for all units attempted after admission.

Units earned to satisfy requirements for a major do not fulfill unit requirements for the master's degree. Other units may fulfill such requirements if earned in courses acceptable on master's degree programs in philosophy.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a program of at least 30 units of upper division and graduate courses selected with the approval of the graduate adviser.

Students must complete a minimum of 24 units from courses in philosophy listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses. Philosophy 798 may not be used to fulfill this 15-unit requirement. The
remaining electives (six units) must be selected with the approval of the adviser from courses in philosophy in related disciplines.

Students in the program may elect one of two plans, A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Philosophy 799A as part of the outlined course program. If Plan B is elected, the student must pass a comprehensive examination, consisting of two written and one oral, and complete three units in Philosophy 798.

The master's examination shall be conducted by a committee of at least three members selected by the graduate adviser after consultation with the student. Each of the written parts of the examination will be based on a bibliography drawn up by the committee administering the examination after consultation with the student. The oral part of the examination will be in a specific problem area of one major philosopher. At least three weeks prior to the end of the semester preceding the semester of the examination, the student will consult with his or her committee to determine the bibliographies for the written exams and the subject matter for the oral exam. This consultation must be completed no later than three days after the official close of the semester. A student will not be permitted to enroll in Philosophy 796 if this consultation has not been completed. The Master's examination may be repeated only once.

Courses Acceptable on Master's Degree

Programs in Philosophy

UPPER DIVISION COURSES

502. History of Philosophy II (3)
Prerequisite: Philosophy 301.
Plotinus through William of Occam.

504. Continental Philosophy After Kant (3)
Prerequisite: Six units of philosophy.
Major figures and movements in European philosophy from Hegel to Nietzsche.

505. British Philosophy After Hume (3)
Prerequisite: Six units of philosophy.
British philosophy from the late eighteenth century to World War I.

506. Twentieth Century Continental Philosophy (3)
Prerequisite: Six units of philosophy.
Major figures and movements in European philosophy from Husserl to the present.

507. Twentieth Century Anglo-American Philosophy (3)
Prerequisite: Six units of philosophy.
Major figures and movements in Anglo-American philosophy since World War I.

508. Existentialism (3)
Prerequisite: Six units of philosophy.
The philosophical aspects of Existentialism. Major emphasis is on the diversity of thought within a common approach as this is shown in individual thinkers.

509. Ordinary Language Analysis (3)
Prerequisite: Six units of philosophy.
Foundations of linguistic philosophy; with emphasis on achieving an awareness of the relationship between thinking and language.

510. Philosophy of Law (3)
Prerequisite: Three units of philosophy and three units of political science.
The nature of law and the logic of legal reasoning. An exploration of certain key legal concepts such as causation, responsibility, personality and property.

512. Political Philosophy (3)
Prerequisite: Philosophy 101, 102 or 103.
Selected aspects of the political structures within which we live, such as law, power, sovereignty, justice, liberty, welfare.

521. Deductive Logic (3)
Prerequisite: Philosophy 120.
Principles of inference for symbolic deductive systems; connectives, quantifiers, relations and sets. Interpretations of deductive systems in mathematics, science and ordinary language. Not open to students with credit in Mathematics 523.

522. Inductive Logic (3)
Prerequisite: Philosophy 120.

523. Theory of Knowledge (3)
Prerequisite: Six units of philosophy.
The major theories of human knowledge: mysticism, rationalism, empiricism, pragmatism.

525. Metaphysics (3)
Prerequisite: Six units of philosophy.
Prominent theories of reality, e.g., realism and nominalism, materialism and idealism, teleology and determinism.

527. Values and Social Science (3)
Prerequisite: Six units of philosophy.
Analysis and discussion of the nature of values and value-judgment with particular reference to the social sciences. Among relevant issues: the naturalistic fallacy, facts and values, authoritarianism, emotivism, objective relativism, the individual and the community.

528. Theory of Ethics (3)
Prerequisite: Six units of philosophy.
Significant and typical value theories and systems and the concrete problems such theories seek to explain. Emphasis will be on moral values.

531. Philosophy of Language (3)
Prerequisite: Six units of philosophy.
An introduction to theories of meaning for natural languages and formal systems; concepts of truth, synonymy and analyticity; related epistemological and ontological problems.

532. Philosophy of History (3)
Prerequisite: Six units of philosophy.
The nature of history and historical inquiry. As metaphysics. A study of theories of historical development. As methodology: History as science, truth and facts in history, historical objectivity, the purpose of history.

533. Philosophy of Education (3)
Prerequisite: Philosophy 101, 102 or 103.
Various philosophical viewpoints concerning education. The functions of education as conceived by major figures in the Western philosophical tradition.

535. Philosophy of Religion (3)
Prerequisite: Six units of philosophy.
Philosophical examination of issues raised by the religious impulse in man.

536. Philosophy of Mind (3)
Prerequisite: Three upper division units in philosophy.
Analysis of the concept of mind, intention, behavior, etc. Developments generated by works of such philosophers as Wittgenstein, Wisdom, and Ryle.

537. Philosophy of Science (3)
Prerequisite: Six units of philosophy.
The basic concepts and methods underlying contemporary scientific thought. Contributions of the special sciences to a view of the universe as a whole.

541. History of Aesthetics (3)
Prerequisite: Philosophy 101, 102 or 103.
Major documents in the history of aesthetics.

542. Philosophy of Art (3)
Prerequisite: Six units of philosophy.
The nature of aesthetic experience. Principal contemporary theories of art in relation to actual artistic production and to the function of art in society.

564. American Philosophy (3)
Prerequisite: Six units of philosophy.
American philosophy from 1850 to the 1920s: idealism, pragmatism, new and critical realism.
575. A Major Philosopher (3)
Prerequisite: Six units of philosophy.
The writings of one major philosopher. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable toward the major in philosophy. Maximum credit six units for both 596 and 795 applicable to a master's degree.

596. Selected Topics (3)
Prerequisite: Six units of philosophy.
A critical analysis of a major problem or movement in philosophy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable toward the major in philosophy. Maximum credit six units for both 596 and 795 applicable to a master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES

601. Seminar in Ancient Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 301. Directed research in a major author (e.g., Plato or Aristotle), or a school (e.g., the Pythagoreans or the Stoics), or a problem (e.g., causation or the state). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

602. Seminar in Medieval Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 502. Directed research in a major author (e.g., Augustine or Aquinas), or a school (e.g., neo-Aristotelianism), or a problem (e.g., political philosophy or reason and authority). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

603. Seminar in Modern Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 303. Directed research in a major author (e.g., Hume or Kant), or a school (e.g., the continental rationalists or the British empiricists), or a problem (e.g., the nature of substance). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

605. Seminar in Contemporary Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 506 or 507. Directed research in a major author (e.g., Dewey or Wittgenstein), or a school (e.g., the pragmatists or the language analysts), or a problem (e.g., perception or personhood). See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

610. Seminar in Legal Philosophy (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in recurrent themes of philosophical significance in jurisprudential literature.

611. Seminar in Political Philosophy (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in a major problem in political philosophy or the work of a major political philosopher.

623. Seminar in Epistemology (3)
Prerequisite: Twelve upper division units in philosophy.
Basic problems concerning meaning, perception and knowledge.

625. Seminar in Metaphysics (3)
Prerequisite: Twelve upper division units in philosophy.
An inquiry into the search for significant qualities of reality.

628. Seminar in Ethics (3)
Prerequisite: Twelve upper division units in philosophy.
Contemporary ethical issues. Critical analysis of the works of some leading theorists, such as Moore, Dewey, Stevenson and Toulmin.

631. Seminar in Semantics and Logical Theory (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 521 and 531. Contemporary issues in the foundations of logic and theories of language.

635. Seminar in Philosophy of Religion (3)
Prerequisite: Twelve upper division units in philosophy.
A philosophical investigation of the nature of religious thought; its structure, growth and significance.

637. Seminar in Philosophy of Science (3)
Prerequisite: Twelve upper division units in philosophy.
The methodology of the empirical sciences. The logical structure of science.

795. Seminar in Selected Topics (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in a major problem or movement in philosophy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

796. Studies in Philosophy (1-3) Cr/NC
Prerequisites: An officially appointed examining committee and advancement to candidacy. Preparation for the comprehensive examination for students taking the MA under Plan B. Maximum credit three units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisites: Twelve upper division units in philosophy and consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed examining committee and advancement to candidacy. Preparation of a project or thesis for the master's degree. Maximum credit three units applicable on a master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Physical Education

Faculty
Daniel Arnheim, Ph.D., Professor of Physical Education
B. Robert Carlson, Ph.D., Professor of Physical Education, Chair of Department
J. E. Lindsay Carter, Ph.D., Professor of Physical Education
Lyle I. Olsen, Ed.D., Professor of Physical Education
William H. Phillips, Ed.D., Professor of Physical Education (Graduate Adviser)
Dennis J. Seiler, Ph.D., Professor of Physical Education
Anthony A. Succe, Ed.D., Professor of Physical Education
Peter M. Aufesser, Ph.D., Associate Professor of Physical Education
Peter R. Francis, Ph.D., Associate Professor of Physical Education
Graham Hempel, M.A., Associate Professor of Physical Education
Harry A. King, Ph.D., Associate Professor of Physical Education
Thomas L. McKenzie, Ph.D., Associate Professor of Physical Education
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Roger Simmons, Ph.D., Associate Professor of Physical Education
George C. Willis, M.A., Associate Professor of Physical Education
Kenneth Alexander, Ph.D., Assistant Professor of Physical Education
Michael Buono, Ph.D., Assistant Professor of Physical Education
Robert A. Mechikoff, Ph.D., Assistant Professor of Physical Education
Judith Placek, Ed.D., Assistant Professor of Physical Education
Patricia Sandback, M.A., Assistant Professor of Physical Education
Judith H. Spray, Ph.D., Assistant Professor of Physical Education
Janet P. Wallace, Ph.D., Assistant Professor of Physical Education

Assistantships
Graduate teaching assistantships in physical education are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department or the graduate adviser.

General Information
The Department of Physical Education, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Physical Education.

Admission to Graduate Study
Students will be admitted to the graduate program in physical education only after careful consideration of their qualifications by the Physical Education Graduate Committee. Complete applications must be received by the Office of Admissions prior to March 1 for the fall semester and November 1 for the spring semester.

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in physical education must meet the following requirements:

1. A bachelor’s degree in physical education. Applicants who do not have an undergraduate major in physical education may be admitted to conditionally classified graduate standing on the recommendation of the departmental graduate adviser. They will be required to complete the minimum requirements for an undergraduate major in physical education (i.e., up to 26 units of upper division physical education coursework) in addition to the minimum of 30 units required for the master’s degree.
2. A grade point average of not less than 3.0 in the last 60 units attempted.
3. A total score on the GRE General (Aptitude) Test (verbal and quantitative) of at least 950.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing the student must satisfy the basic requirements for the master’s degree, described in Part Two of this bulletin. The 30-unit program includes a minimum of 21 units in physical education selected from courses listed in this bulletin as acceptable on master’s degree programs, of which at least 18 units must be in 600- and 700-numbered courses. Physical Education 791, Seminar in Research Techniques and Physical Education 798A. Thesis or Project are required. Each candidate will be required to choose an area of specialization after consulting with the graduate adviser.

Students seeking a master’s degree in Physical Education are required to develop and sign a formal plan of study which must be approved by the Graduate Division. The approved plan of study should include coursework preparing the student to complete the required thesis. Therefore, the plan of study should be developed in consultation with a faculty member who teaches graduate coursework of interest to the student. The student is required to pass a final oral examination on the thesis.

Certificate in Exercise Leadership
This program is designed to prepare individuals interested in working in preventive and rehabilitative exercise programs for the certifications of 1) exercise technologist, 2) fitness instructor, and 3) exercise specialist which are awarded by the American College of Sports Medicine (ACSM).

Prerequisites for the program are an undergraduate degree in any major and previous work in physical activity programs. Applications should be made to the director of the certificate program.

Thirty units are required to include Biology 572, Physical Education 562, 663, 666, 668, 689, 796 (6 units with SDSU Adult Fitness Program) and 798 (6 units). With the approval of the Graduate Adviser the units may be applied to a graduate degree program in physical education.

Recommendations for application to the American College of Sports Medicine for ACSM Certifications will be made based on completion of course work with a GPA of 3.0 or better and fulfilling basic requirements for specific certification set by ACSM.

Adapted Physical Education Credential

Admission Categories
Level I: Physical Education major with an interest in adapted physical education, completion of a minimum of 45 units with a GPA of 2.5 or better, and official application to the Coordinator of Adapted Physical Education.

Level II: Physical Education major with a minimum of 2.75 after 90 units including the completion of Physical Education 371, 560, 561, 567, 568, and at least two units of Physical Education 368, and official application to the coordinator of Adapted Physical Education.

Level III: Certified. Completion of all courses required for physical education major in the single subject teaching credential major, all classes for the certification including completion of the entire student teaching experience. (Preliminary credential.) The student must have a 3.0 average and no grade lower than C in all the academic classes required to be certified. A required course in which a grade lower than C is earned may be repeated only with prior approval of the coordinator.

Pre Service Program
Candidates for this program in adapted physical education must complete the requirements for the single subject teaching credential in physical education, apply for the program, be accepted, and complete the following specialist course work.

1. Adapted Program: Minimum 15 units
   Physical Education 567, 568, 672, 667, 398* (1 unit), and Special Education 501

2. Practical Experience and Student Teaching: The candidate must complete four units of Physical Education 368 Adapted and Special Physical Education Laboratory and a full-time student teaching experience in adapted physical education.

* Approved by Coordinator: Adapted Physical Education.
Courses Acceptable on Master's Degree Programs in Physical Education

### UPPER DIVISION COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>550.</td>
<td>Choreography: Basic Elements</td>
<td>2</td>
<td>Four hours of activity. Prerequisite: Completion of preparation for the major in physical education with emphasis in dance. Using concepts of space, time, and energy to investigate and explore basic elements of choreography. Studies and compositions emphasizing solo and small group works.</td>
</tr>
<tr>
<td>551.</td>
<td>Choreography: Large Groups</td>
<td>2</td>
<td>Four hours of activity. Prerequisites: Physical Education 550, Introducing large group works, solo and small group work in organizing more complex arrangements of the basic elements of dance composition. Utilizing music and sound as aural contributions to choreography.</td>
</tr>
<tr>
<td>552.</td>
<td>Choreography: Form and Content</td>
<td>2</td>
<td>Four hours of activity. Prerequisite: Physical Education 551. Approaching dance as a fundamental means of communication. Recognizing the relationship between form and content.</td>
</tr>
<tr>
<td>553.</td>
<td>Choreography: Recital</td>
<td>2</td>
<td>Four hours of activity. Prerequisite: Physical Education 552. Choreography of solo and group works utilizing symbiotic relationship of movement, sound, lighting, costuming, and other interdisciplinary media. Presentation of a recital.</td>
</tr>
<tr>
<td>557.</td>
<td>Dance Criticism</td>
<td>2</td>
<td>Prerequisite: Physical Education 376B. Artistic aspects of dance in general and specifically modern dance. Professional preparation and function of the dance critic.</td>
</tr>
<tr>
<td>561.</td>
<td>Physiology of Exercise</td>
<td>3</td>
<td>Prerequisites: Biology 362 and Zoology 108. Effects of physical activities on the physiological functions of the body.</td>
</tr>
<tr>
<td>562.</td>
<td>Cardiopulmonary Laboratory</td>
<td>2</td>
<td>One lecture and three hours of laboratory. Prerequisites: Physical Education 362 and 561. Cardiopulmonary evaluation of human subjects for rehabilitative and preventive cardiology including electrocardiography, blood chemistry, ergometry, central and peripheral vascular assessment, body composition, and lifestyle change.</td>
</tr>
<tr>
<td>563.</td>
<td>Biomechanics of Human Movement</td>
<td>2</td>
<td>Prerequisite: Zoology 108. Mechanical principles as applied to movement, analysis and application to selected motor skills.</td>
</tr>
<tr>
<td>564.</td>
<td>Prevention, Cause, and Basic Care of Sports Injury</td>
<td>3</td>
<td>Prerequisites: Physical Education 265, 560, 561, 563. Sports injury: prevention, causation, and basic management.</td>
</tr>
<tr>
<td>565.</td>
<td>Evaluation and Rehabilitation of Sports Injury</td>
<td>3</td>
<td>Two lectures and three hours of laboratory. Prerequisite: Physical Education 564. Theoretical and practical experience in athletic injury Evaluation techniques, practical considerations in selecting and applying physical modalities and therapeutic exercises.</td>
</tr>
<tr>
<td>567.</td>
<td>Corrective and Orthopedic Physical Education</td>
<td>3</td>
<td>Prerequisites: Physical Education 560 and 561. Etiology, characteristics, and programs for children with corrective and/or physically handicapping conditions will be discussed. This will include evaluating and implementing prescribed activities for individuals with these types of conditions.</td>
</tr>
<tr>
<td>568.</td>
<td>Special Physical Education</td>
<td>2</td>
<td>Prerequisites: Psychology 101 and Physical Education 371. Etiology, characteristics, and education programs for mentally retarded, emotionally disturbed, learning disabled, blind and hearing impaired individuals. Specific programs and activities are discussed relevant to each of disabled groups mentioned.</td>
</tr>
<tr>
<td>570.</td>
<td>Psychological Bases of Physical Education</td>
<td>3</td>
<td>Prerequisite: Psychology 101. Psychological parameters related to physical performance and the acquisition of motor skills.</td>
</tr>
<tr>
<td>596.</td>
<td>Selected Topics in Physical Education</td>
<td>1-3</td>
<td>Prerequisites: Physical Education 133B and 154. Role of traditional dance in selected cultures. Research techniques used in study and classification of these dance forms. Research techniques used by dance scholar, historian, and archivist.</td>
</tr>
</tbody>
</table>

### GRADUATE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>600.</td>
<td>Seminar</td>
<td>3</td>
<td>An intensive study in advanced physical education. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.</td>
</tr>
<tr>
<td>651.</td>
<td>Administrative Professional/Educational Dance</td>
<td>3</td>
<td>Prerequisites: Physical Education 133B and 154. Role of traditional dance in selected cultures. Research techniques used in study and classification of these dance forms. Research techniques used by dance scholar, historian, and archivist.</td>
</tr>
<tr>
<td>653.</td>
<td>Seminar in Dance</td>
<td>3</td>
<td>Prerequisites: Physical Education 133B and 154. Role of traditional dance in selected cultures. Research techniques used in study and classification of these dance forms. Research techniques used by dance scholar, historian, and archivist.</td>
</tr>
<tr>
<td>654A.</td>
<td>Graduate Dance Company</td>
<td>3</td>
<td>Twelve hours. Prerequisite: Admission to graduate program in physical education with specialization in dance. Production of choreographic works, lecture-demonstration and mini-concerts. Maintenance of technical dance skills. Promotion of dance and audience development. Understudy dance roles from the Graduate Dance Company's repertory. Participate in major production. (Formerly numbered Physical Education 654.)</td>
</tr>
</tbody>
</table>
654B. Graduate Dance Company (3)
Concert performances of graduate dance company's repertoire, production of choreographic works, design presentation of master classes and workshops, maintenance of technical dance skills and participation in major production. (Formerly numbered Physical Education 555.)

660. Seminar in Advanced Kinesiology and Biomechanics (3)
Prerequisites: Physical Education 560, 563. Recommended: Physical Education 364.

661. Seminar in Advanced Physiology of Exercise (3)
Prerequisites: Physical Education 560 and 561.

662. Advanced Exercise Physiology Laboratory (3)
Nine hours of laboratory.
Prerequisites: Physical Education 362 and 561.
A laboratory course designed to develop competency in respiratory metabolism, pulmonary function, gas analysis, blood chemistry and ergometry. Experience in the application of exercise procedures with human subjects and analysis and interpretation of results.

663. Seminar in Exercise Electrocardiography (3)
Principles of resting and exercise electrocardiography with emphasis on ergometric methods and application to exercise physiology.

664. Seminar in Anthropometry and Motor Performance (3)
Prerequisites: Physical Education 371 and 560.
Relationships between body structure and motor performance as compared through the techniques of anthropometry, somatotyping and body composition.

665. Advanced Sports Medicine (3)
Prerequisites: Physical Education 564 or a physical therapy major.
Clinical sports medicine. Relationship of biomechanics, nutrition, environment and conditioning to medical problems of athletes.

666. Adult Fitness: Exercise Prescription (3)
Prerequisites: Physical Education 567 and 566.
Physical conditioning programs for the prevention, rehabilitation, and control of diseases associated with aging adults. Topics include disease etiology, health, disease, evaluation, and exercise prescription for apparently healthy and diseased adults.

667. Seminar in Adapted Physical Education (3)
Prerequisites: Physical Education 567 and 566.
Trends, programs and crucial problem areas in Adapted Physical Education as they relate to the organization, planning and implementation of these programs.

668. Adult Fitness: Exercise Leadership and Administration (3)
One lecture and six hours of laboratory.
Prerequisite: Physical Education 666.
Administration of and role of exercise programs in preventive medicine, corporate fitness, and Phase I, II, and III of Cardiac Rehabilitation, and other disease rehabilitation. Development of skills in exercise leadership in traditional and experimental exercise programs for the apparently healthy and diseased adult.

669. Cardiopulmonary Physiology, Pathology and Exercise (3)
Prerequisites: Physical Education 561 or upper division course in human physiology.
Selected cardiovascular and pulmonary disease problems, their etiology, symptoms, physical limitations, and physiology as affected by exercise in therapy and rehabilitation.

670. Seminar in Motor Learning and Motor Performance (3)
Prerequisite: Physical Education 570.
A review of research in physical education and related fields plus experimental laboratory experiences in motor learning.

671. Sport Psychology (3)
Prerequisite: Physical Education 570.
Behavior in sport and physical activity. Personality and motivational determinants of sport performance and motivation.

672. Perceptual Motor Learning (3)
Prerequisite: Physical Education 570.
Basic psychological parameters underlying perceptual motor impairment. Emphasis on utilizing these concepts to evaluate and remediate perceptual motor problems in the young child.

674. Philosophy of Sport and Physical Education (3)
Prerequisite: Physical Education 570.
Major philosophies and their application in sport and physical education.

675. History of Sport and Physical Education (3)
Prerequisite: Physical Education 570.
Historical forces guiding the development of sport and physical education from ancient to modern times.

676. Seminar in Current Trends and Issues in Physical Education (3)
A critical appraisal of contemporary trends and issues.

678. Comparative Physical Education and Sport (3)
Prerequisite: Physical Education 376A.
Comparative analysis of developments and emergent characteristics of systems of physical education and sport in representative countries analyzed cross-nationally and the investigation of the comparative method including its history and research techniques.

680. Curriculum in Physical Education (3)
Prerequisite: Major or minor in physical education.
Curricula in physical education. Special emphasis on curriculum construction and evaluation.

681. Seminar in Analysis of Teaching Physical Education (3)
Prerequisite: Physical Education 347.
Study of teaching in physical education settings. Review of research and development of systemic observation systems to analyze teaching effectiveness.

682. Administration of Physical Education in the Secondary Schools (3)
Prerequisites: Major or minor in physical education.
Topics include personnel problems, selection and maintenance of equipment and facilities, program organization and evaluation, budget and related items.

683. Applied Behavior Analysis in Physical Activity Settings (3)
Prerequisite: Physical Education 570.
Principles and applications of operant psychology to the development and maintenance of behavior in physical education and sport environments. Behavioral techniques to manage and motivate learners in diverse physical activity settings.

781. Seminar in Research Techniques (3)
Prerequisites: Major in physical education and Physical Education 385.
Principles and methods of planning and carrying out the investigation of problems related to physical education. The development of research designs and practices in formulating and testing hypotheses as well as the interpretation of results. (Prerequisite to thesis.)

796. Exercise Specialist Internship (1-3) Cr/NC
Three hours of laboratory per unit.
Prerequisites: Physical Education 661, 662, 663, 666, 669 and consent of instructor.
Supervised application of exercise laboratory testing, test interpretation, exercise prescription and exercise leadership in adult fitness, corporate fitness, preventative medicine and/or hospital disease rehabilitation setting. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of department chair.
Individual study. Maximum credit six units applicable on a master's degree.
799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis or project is granted final approval.

Physics

Faculty
Lowell J. Burnett, Ph.D., Professor of Physics, Chair of Department
Jeffrey A. Davis, Ph.D., Professor of Physics
Thomas B. Day, Ph.D., Professor of Physics
Roger A. Lilly, Ph.D., Professor of Physics
Michael B. Momani, Professor of Physics, Director of Radiological Health Physics
Richard H. Morris, Ph.D., Professor of Physics
Paul F. Nichols, Ph.D., Professor of Physics
Robert J. Pisarech, Ph.D., Professor of Physics
Donald E. Reiff, Ph.D., Professor of Physics
Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry
Herbert B. Shores, Ph.D., Professor of Physics
Jerry E. Solomon, Ph.D., Professor of Physics
Alan R. Sweedler, Ph.D., Professor of Physics
Jacques D. Tempin, Ph.D., Professor of Physics, Graduate Coordinator
Don M. Cotrell, Ph.D., Associate Professor of Physics
Willard M. Cronyn, Ph.D., Associate Professor of Physics
Saul B. Oseroff, Ph.D., Associate Professor of Physics

Assistantships
Graduate teaching assistantships in physics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Physics, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Physics, the Master of Science degree in Physics, and the Master of Science degree in Radiological Health Physics. The Master of Arts degree in Physics is designed primarily for those students who anticipate additional work leading to the doctorate degree in physics. The Master of Science degree is designed to augment the student’s undergraduate training by more advanced studies and is best suited for those students who plan to terminate their graduate work at the master’s level. Experimental facilities are available for studies in such fields as acoustics, nuclear physics, quantum optics, minicomputers and microprocessors, solid state physics, atomic physics, low temperature physics, and high energy physics. The Master of Science degree in Radiological Health Physics is designed to train radiological (health) physicists in the use of radioactive materials and other radiation-producing devices as required in hospitals and related medical facilities, colleges and universities, industry, public health services, nuclear power installations, the military, the Department of Energy and the Nuclear Regulatory Commission.

Master of Arts and Master of Science Degrees in Physics

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the undergraduate preparation in physics must have substantially satisfied the undergraduate requirements for the bachelor’s degree in physics. (Refer to the General Catalog for a description of these majors.) If the student’s undergraduate preparation is deficient, he/she will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master’s
degree. The results of the advanced test in physics are used as part of the evaluation of deficiencies. Attention is called to the status of an unclassified student as described in Part Two of this bulletin under Unclassified Student Enrollment.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts
Degree in Physics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program which includes the following courses in physics: Physics 602A, 604A, 606, 610, 797 (3 units), and 799A. The remaining nine units must be approved by the student’s departmental graduate committee. Students must demonstrate a reading knowledge of scientific French, German or Russian. The student is required to pass a final oral examination on his thesis.

Specific Requirements for the Master of Science
Degree in Physics
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master’s degree as described in Part Two of this bulletin. Normally, Plan A, Thesis will be required, but those students who have demonstrated research experience may elect, with the approval of the graduate adviser, Plan B with a written comprehensive examination. In either case, the student must complete a graduate program which includes Physics 602A and 604A-604B. The remaining 21 units must be approved by the departmental adviser and, for those students electing Plan A, must include Physics 797 (3 units) and 799A. The student is required to pass a final oral examination on the thesis.

Specific Requirements for the Master of Science
Degree in Radiological Health Physics
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master’s degree as described in Part Two of this bulletin. Normally, Plan A, Thesis will be required, but those students who have demonstrated research experience may elect, with the approval of the graduate adviser, Plan B with a written comprehensive examination. In either case, the student must complete a graduate program which includes Physics 602A and 604A-604B. The remaining nine units of the minimum 30 units required for the degree must be selected from upper 500-, 600- or 700-numbered courses approved by the departmental graduate committee. Of the 30 units, nine units must be selected from outside the Department of Physics. Biology 571, Radiisotope Techniques in Biology (4 units) is strongly recommended. The student is required to pass a final oral examination on the thesis.

Courses Acceptable on Master’s Degree
Programs in Physics

**UPPER DIVISION COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>510. Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites: Physics 350A, 354B. Mathematics 340B or 531.</td>
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</tr>
<tr>
<td>The mathematical and physical foundations of the quantum theory in</td>
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<tr>
<td>terms of Schrodinger’s wave mechanics. Applications to the properties</td>
<td></td>
</tr>
<tr>
<td>of atoms, quantum chemistry, and nuclei.</td>
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<tr>
<td>513. Electronic Instrumentation</td>
<td>2</td>
</tr>
<tr>
<td>Six hours of laboratory.</td>
<td></td>
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<tr>
<td>Prerequisite: Physics 313.</td>
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<tr>
<td>Transducer principles and applications; theory and design of active</td>
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<tr>
<td>filters, modern signal detection and enhancement techniques,</td>
<td></td>
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<tr>
<td>instrumentation design. (Formerly numbered Physics 413.)</td>
<td></td>
</tr>
<tr>
<td>515. Electronics of Nuclear Instrumentation</td>
<td>1</td>
</tr>
<tr>
<td>Prerequisites: An electronics course and credit or concurrent</td>
<td></td>
</tr>
<tr>
<td>registration in Physics 561. Operation and utilization of modern</td>
<td></td>
</tr>
<tr>
<td>solid-state devices as used in nuclear instrumentation.</td>
<td></td>
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<tr>
<td>516A-S16B. Theory of Scientific Instrumentation (3-2)</td>
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<tr>
<td>Prerequisites: Physics 313; Mathematics 340B or 531. Physics 516A is</td>
<td></td>
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<tr>
<td>prerequisite to 516B. Linear system analysis using Fourier techniques</td>
<td></td>
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<tr>
<td>Introduction to the stochastic treatment of signals and noise,</td>
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<tr>
<td>using concepts from probability and statistics. Optimization of</td>
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<tr>
<td>detection systems with respect to signal-to-noise ratio. Applications</td>
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<tr>
<td>to spectroscopy.</td>
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<tr>
<td>518. Minicomputer Interfacing</td>
<td>3</td>
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<tr>
<td>Two lectures and three hours of laboratory.</td>
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<tr>
<td>Prerequisite: Credit or concurrent registration in Physics 513</td>
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<tr>
<td>Theory and practice of minicomputer interfacing and control</td>
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<tr>
<td>techniques, including minicomputer architecture on a block-diagram</td>
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<tr>
<td>level, bus structure, and I/O signals. Assembly language</td>
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<td>programming and applications to I/O involving instrumentation</td>
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<tr>
<td>peripherals.</td>
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<tr>
<td>520. Microprocessor Instrumentation</td>
<td>3</td>
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<tr>
<td>Two lectures and three hours of laboratory.</td>
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<tr>
<td>Prerequisite: Credit or concurrent registration in Physics 513</td>
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<tr>
<td>The electronics of microprocessor-based computer and control</td>
<td></td>
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<tr>
<td>systems. Assembly language programming. Interfacing of analog inputs</td>
<td></td>
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<tr>
<td>and outputs. The microcomputer as a multipurpose signal processing</td>
<td></td>
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<tr>
<td>instrument.</td>
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</tbody>
</table>
524. **Physical Principles of Remote Sensing** (3) I
- **Prerequisites:** Physics 306, Mathematics 340A
- Physical principles of electromagnetic techniques in remote sensing. Topics include electromagnetic scattering, optical and radar image acquisition problems.

532. **Solid State Physics** (3) II
- **Prerequisites:** Physics 350A, 354B; Mathematics 340B or 531
- Elastic, thermal, electric, magnetic, and optical properties of solids. Introduction to the energy band theory of solids, with applications to semiconductors and metals.

542. **Acoustics** (3)
- **Prerequisite:** Physics 350A
- Wave motion, production, reception, transmission and analysis of sound. Special applications such as environmental noise, underwater and seismic waves.

552. **Modern Optics and Lasers** (3)
- **Prerequisite:** Physics 306

553. **Modern Optics Laboratory** (2)
- Six hours of laboratory
- **Prerequisite recommended:** Credit or concurrent registration in Physics 552
- Experiments in various fields of modern optics such as holography, physics of lasers, Fourier transform spectroscopy, Raman spectroscopy, light modulation techniques, fiber optics, spatial filtering, diffraction grating spectroscopy, radiometry and nonlinear optics. May be repeated with new content with the approval of the instructor for a maximum of four units.

560. **Physics of Nuclear Medicine** (1) II
- Three hours of laboratory
- **Prerequisite:** Physics 561
- Topics and experimental problems in the diagnostic use of radioactive isotopes in nuclear medicine.

561. **Nuclear Radiation Physics Laboratory** (3)
- One lecture and six hours of laboratory
- **Prerequisites:** Physics 303 or 357, Mathematics 152
- Techniques and instrumentation for the detection, identification and measurement of the properties of nuclear radiations and particles, and their use in the study of nuclear reactions.

563. **Physics of Nonionizing Radiation** (1)
- Three hours of laboratory
- **Prerequisite:** Physics 303 or 357
- Topics and experimental problems in radiation protection in nonionizing radiation.

564. **Nuclear and Elementary Particle Physics** (3)
- **Prerequisite:** Physics 354B
- Nuclear and elementary particle phenomena including nuclear structure of reactions, nuclear devices, elementary particle symmetry and structure, and experimental methods.

565. **Physics of X-Rays** (1) I
- Three hours of laboratory
- **Prerequisite:** Physics 561
- Topics and experimental problems in the use of X-rays.

570. **Relativity** (3)
- **Prerequisites:** Physics 354A, 400A; Mathematics 340B or 531
- Recommended: Mathematics 149 or 520A
- Relative coordinates, Lorentz transformation, covariant formation of the laws of physics, applications of special relativity, introduction to curved space time, cosmology.

596. **Special Topics In Physics** (1-4) I, II
- **Prerequisite:** Consent of instructor
- Selected topics in classical and modern physics. May be repeated with the consent of the instructor. See Class Schedule for specific content. Limit of nine units any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

600. **Seminar** (1-3)
- **Prerequisite:** Consent of instructor
- An intensive study in advanced physics. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

602A-602B. **Mathematics of Physics** (3-3)
- Prerequisite: Mathematics 340B, Physics 602A is prerequisite to 602B
- Topics from matrix theory, vector and tensor analysis, orthogonal function theory, calculus of variations and probability theory with particular emphasis on applications to physical theory.

604A-604B. **Electromagnetic Theory** (3-3)
- Prerequisite: Physics 400B, Physics 604A is prerequisite to 604B
- Boundary value problems; time varying electric and magnetic fields; propagation of radiation; antennas, wave guides.

606. **Statistical Mechanics** (3)
- **Prerequisites:** Physics 460 and 510.
- Classical and quantum statistics, kinetic theory, low-pressure phenomena, Boltzmann transport equation, irreversible processes.

610. **Quantum Mechanics** (3)
- **Prerequisite:** Physics 510.
- Quantum theory of radiation, molecular and nuclear systems. Approximation methods.

632. **Theory of the Solid State** (3)
- **Prerequisites:** Physics 510 and 532.
- The band theory of solids, with applications to the electrical and optical properties of dielectrics, semiconductors and metals.

652. **Advanced Optics** (3)
- **Prerequisite:** Physics 552
- Selected topics in advanced optics such as rigorous diffraction theory, optical spectra, lasers, nonlinear optics and applications of Fourier analysis to optical systems and information processing.

653. **Advanced Optics Laboratory** (2) I, II
- Six hours of laboratory.
- **Prerequisite:** Registration requires prior approval of instructor
- Experimental projects involving lasers, nonlinear, optical phenomena, Fourier optics, spectroscopy, optical scattering and other areas of current optical interest.

654. **Gravitation** (3)
- **Prerequisite:** Physics 570.
- Differential geometry, metric geodesics, Equivalence Principle, collapsed objects, black holes, gravitational waves, evolution of the universe.

655. **Radiation Physics** (3) I
- **Prerequisite:** Physics 546
- Topics and problems including sources of nuclear, X-ray and accelerator radiation; its interaction with matter; shielding and detection.

657. **Physics of Radiation Therapy** (1) II
- Three hours of laboratory.
- **Prerequisite:** Physics 655.
- Topics and experimental problems in the use of ionizing radiation in therapy.

659. **Health Physics** (3) II
- One lecture and six hours of laboratory
- **Prerequisite:** Physics 561.
- Boundary of radiation protection, radiation safety criteria and the assumptions inherent in radiation protection guides.

661. **Advanced Nuclear Physics Laboratory** (3)
- One lecture and six hours of laboratory.
- **Prerequisite:** Physics 561.
- Experimental work involving subcritical reactor assembly, neutron generator, whole-body counter.
662. Seminar in Radiological Health Physics (1)
Seminar in selected topics in Radiological Health Physics. May be repeated with new content. Maximum credit three units applicable on a master's degree.

667. Reactor Health Physics (1) II
Three hours of laboratory. Prerequisites: Physics 655 and 659. Topics and experimental problems in Health Physics in nuclear reactor facilities.

669. Accelerator Health Physics (1) I
Three hours of laboratory. Prerequisites: Physics 655 and 659. Topics and experimental problems in Health Physics in accelerator facilities.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser. Research in one of the fields of physics. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a thesis in physics for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Political Science

Faculty
Charles F. Andrain, Ph.D., Professor of Political Science
James J. Conniff, Ph.D., Professor of Political Science, Chair of Department
Ivo K. Feierabend, Ph.D., Professor of Political Science
Richard Y. Funston, Ph.D., Professor of Political Science
Richard G. Gripp, Ph.D., Professor of Political Science
C. Richard Hofsletter, Ph.D., Professor of Political Science
Henry L. Janssen, Ph.D., Professor of Political Science
David H. Johns, Ph.D., Professor of Political Science
Tae Jin Kahng, Ph.D., Professor of Political Science
D. Richard Little, Ph.D., Professor of Political Science (Graduate Adviser)
C. Richard Hofstetter, Ph.D., Professor of Political Science
E. Walter Miles, Ph.D., Professor of Political Science
Betty A. Nesvold, Ph.D., Professor of Political Science
L. Vincent Padgett, Ph.D., Professor of Political Science
William A. Schultz, Ph.D., Professor of Political Science
Louis M. Terrell, Ph.D., Professor of Political Science
Dwight G. Anderson, Ph.D., Associate Professor of Political Science
Charles H. Cutler, Ph.D., Associate Professor of Political Science
Lynelle D. Fairlie, Ph.D., Associate Professor of Political Science
Edward V. Heck, Ph.D., Associate Professor of Political Science
John A. Hobs, Ph.D., Associate Professor of Political Science
Woodrow Jones, Ph.D., Associate Professor of Political Science
Harlan J. Lewis, Ph.D., Associate Professor of Political Science
John W. Soule, Ph.D., Associate Professor of Political Science
Paul J. Strand, Ph.D., Associate Professor of Political Science
K. Robert Keiser, Ph.D., Assistant Professor of Political Science

General Information
The Department of Political Science, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Political Science. For graduate study in connection with the Master of Arts degree in Social Science, refer to this bulletin under Social Science. Research facilities provided by the Department of Political Science include the Political Science Research Center and the Social Science Research Laboratory. The Department of Political Science is an associate member of the Inter-University Consortium for Political Research.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Political Science must have completed 30 units of social science, including at least 12 upper division units in political science, as approved by the department and must have earned a grade point average of 2.75 for the last 60 units of undergraduate work, and a 3.00 grade point average for upper division courses in political science as well as a 3.00 grade point average for all work taken in political science.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, students must have received credit for a three-unit course in statistics.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses approved by the graduate adviser.
Students must complete a minimum of 24 units in political science from courses listed below as acceptable on master’s degree programs. At least 21 units must be in 600- and 700-numbered courses including Political Science 601 (Seminar in the Scope and Method of Political Science) and five other graduate seminars in political science. To fulfill the requirements for the M.A. degree in political science, students may select either Plan A or Plan B. Plan A requires the writing of a thesis under Political Science 799A and the taking of a final oral examination on the general field of the thesis. Plan B requires (1) a written comprehensive examination, (2) a substantial research paper, and (3) Political Science 797. The comprehensive examination shall be constructed and evaluated by a committee of three faculty members chosen by the graduate adviser after consultation with the student. The examination will be based on a bibliography prepared by the faculty committee which will also evaluate the research paper.

Courses Acceptable on Master’s Degree Programs in Political Science

UPPER DIVISION COURSES

515A-515B. Research Methods In Political Science (3-3)  
Prerequisite: Political Science 201. Political Science 515A is prerequisite to 515B.  
The research process, from research design through data processing, analysis and interpretation. Problems of application to election statistics, censuses, roll call records, sample survey data and biographical information.

522. Urban Politics (3)  
Prerequisite: Political Science 101 or 102.  
The processes by which social conflicts in American urban areas are represented and regulated. Urban political culture, ecology, group development and activity, power structures, and reform movements are surveyed. The character of the urban political “problem” and proposed solutions are evaluated. Meets graduation requirement in California state and local government. When taken with Political Science 305 or 320, will also meet all requirements in American Institutions.

523. Community Political Analysis (3)  
Prerequisite: Political Science 101 or 102.  
Analysis of policy alternatives; strategies of community development and approach to social planning and organization. Examples are primarily from the American experience, but some comparative materials may be discussed.

530. Political Parties (3)  
Prerequisite: Political Science 102 or 320.  
The political party as a part of the process of government; party organization and activities; nominating and campaign methods; theories and functions of the party system; party responsibility. The functioning of political parties in the American political system. May include a substantial amount of material about foreign political systems.

531. Interest Groups and Political Movements (3)  
Prerequisite: Political Science 101 or 102.  
Pressure group activity, lobbies, mass movements; factors which explain origins and motivations of group behavior; votes, money, information, protest as political resources; theories ofpluralism, power elite and mass society, class and ethnic politics. May include a substantial amount of material about foreign political systems.

535. The American Presidency (3)  
Prerequisites: Political Science 101 and 102.  
Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

537. The Politics of Bureaucracy (3)  
Prerequisites: Political Science 101 and 102.  
An analysis of the bureaucracy as an actor in the political system. May include a substantial amount of material about foreign political systems.

555. Comparative Political Systems (3)  
Prerequisite: Political Science 103.  
An examination of selected political and governmental systems for purposes of comparative study and analysis to determine similarities, differences and general patterns and universals among political systems.

560. Comparative Public Policy (3)  
Prerequisite: Political Science 103 or 335.  
Ways that political and social factors shape policy choices, implementation strategies, and policy outcomes in selected countries. Policy areas chosen from: education, health, nutrition, crime, transportation, housing, energy, population control, poverty, unemployment, inflation.

566. Political Change in Latin America (3)  
Prerequisite: Political Science 101 or 103.  
General pattern of politics and political development in Latin America with an emphasis on those features which condition domestic and foreign policy making.

567. Political Systems of Latin America (3)  
Prerequisite: Political Science 566.  
Domestic and international politics of selected Latin American states.

568. The Mexican Political System (3)  
Prerequisite: Political Science 101 or 103.  
Principles of Mexican governmental decision making; ideology, political groups, tactics of leaders and governmental structure.

577. Principles of International Law (3)  
The function of law in the international community. The historical development of the ideas and rules of international law and their place in the modern diplomatic and legal structure.

579. National Security Policy (3)  
Objectives, instruments and consequences of national security policy.

GRADUATE COURSES

601. Seminar in the Scope and Method of Political Science (3)  
The discipline of political science and systematic training in its methodology. Required of all applicants for advanced degrees in political science.

602. Seminar in Empirical Theory and Politics of Public Policy (3)  
Prerequisite: Political Science 601.  
Application of theoretical principles to public policies. Use of quantitative data and models to test theories. Stress on appropriate analytical methods for explaining government decisions and evaluating policy performance.

605. Seminar in Political Theory (3)  
Maximum credit six units applicable on a master’s degree.

620. Seminar in American National Government (3)  
Maximum credit six units applicable on a master’s degree.

630. Seminar in Politics (3)  
Prerequisite: Six upper division units in political science, three units of which must come from Political Science courses 320 through 336, 522 through 537.  
Process by which individuals and groups make demands upon political decision makers; emphasis on the styles, structures, channels and consequences of interest articulation. Maximum credit six units applicable on a master’s degree.

635. Seminar in Politics of Public Policy (3)  
Prerequisite: Political Science 601.  
Examination of public policies, e.g., energy, environment, protection, taxation, income maintenance, population, health care, education, housing. Use of research findings to analyze policy process, to estimate probable consequences of alternative decisions, and to appraise governmental programs.

646. Seminar in Public Law (3)  
Maximum credit six units applicable on a master’s degree.
655. Seminar in General Comparative Political Systems (3)
Prerequisites: Political Science 555, and three additional upper division units in political science.
The field of comparative politics, including historical developments, major theoretical approaches, substantive concerns, uses and limitations of the comparative method, methodological innovations in study of foreign political systems.

658. Seminar in Communist Political Systems (3)
Prerequisite: Six upper division units in political science.
The differences and similarities among Communist nations in Europe and Asia, with particular reference to instruments of power and ideology. A comparison of Communist ruling techniques and processes.

661. Seminar in the Political Systems of the Developing Nations (3)
Prerequisite: Six upper division units in political science.
Theoretical analysis of political development, modernization and industrialization in the emerging nations. Search for valid generalizations about the non-Western political process. Political trends and developments in the developing nations.

667. Seminar in Latin American Political Systems (3)
Prerequisite: Political Science 555 or 566.
Political developments in selected Latin American nations. May be repeated with new content. Maximum credit six units applicable on a master’s degree.

675. Seminar in International Relations (3)
Maximum credit six units applicable on a master’s degree.

795. Problem Analysis (3)

797. Research in Political Science (3) Cr/NC/SP
Prerequisite: Consent of the department chair.
Research in political theory, political parties, comparative government, international relations, public law or American government.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites. An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Psychology

Faculty
Edward F. All Jr., Ph.D., Professor of Psychology
Marilyn A. Borges, Ph.D., Professor of Psychology
Jeff B. Bryson, Ph.D., Professor of Psychology
Rebecca B. Bryson, Ph.D., Professor of Psychology
Charles F. Dicken, Ph.D., Professor of Psychology
Louis R. Franzini, Ph.D., Professor of Psychology
Philip S. Gallo Jr., Ph.D., Professor of Psychology
Richard G. Gral, Ph.D., Professor of Psychology
William K. Graham, Ph.D., Professor of Psychology
John M. Grossberg, Ph.D., Professor of Psychology (Graduate Adviser)
Herbert Harari, Ph.D., Professor of Psychology
Robert C. Harrison, Ph.D., Professor of Psychology
William A. Hillis, Ph.D., Professor of Psychology
William A. Hunnings, Ph.D., Professor of Psychology
Robert M. Kaplan, Ph.D., Professor of Psychology
Robert L. Kruis, Ph.D., Professor of Psychology
Norman Kass, Ph.D., Professor of Psychology
Sandra O. Mollenauer, Ph.D., Professor of Psychology
Jerry W. Kopman, Ph.D., Professor of Psychology
Bruce T. Leckart, Ph.D., Professor of Psychology
Joseph R. Levine, Ph.D., Professor of Psychology
Alain J. Litwok, Ph.D., Professor of Psychology, Chairman of Department
Rosalind A. Lowin, Ph.D., Professor of Psychology
Roy D. McDonald, Ph.D., Professor of Psychology
Sandra O. Mollenauer, Ph.D., Professor of Psychology
Edward F. O’Day, Ph.D., Professor of Psychology
Robert Penn, Ph.D., Professor of Psychology
Rod Plunik, Ph.D., Professor of Psychology
Robert Radlow, Ph.D., Professor of Psychology
Miriam J. Rodin, Ph.D., Professor of Psychology
Dennis P. Saccuzzo, Ph.D., Professor of Psychology
Jerome M. Sattler, Ph.D., Professor of Psychology
Richard H. Schulte, Ph.D., Professor of Psychology
John P. Shaposh, Ph.D., Professor of Psychology
John J. Spataro, Ph.D., Professor of Psychology
Walter R. Stevens, Ph.D., Professor of Psychology
Robert M. Yaremko, Ph.D., Professor of Psychology
James W. Brown, Ph.D., Associate Professor of Psychology
Richard H. Defran, Ph.D., Associate Professor of Psychology
Larry Fenson, Ph.D., Associate Professor of Psychology
Raymond Lee, Ph.D., Associate Professor of Psychology
Jerry W. Kopman, Ph.D., Associate Professor of Psychology
Raymond Lee, Ph.D., Associate Professor of Psychology
Elizabeth Lynne, Ph.D., Associate Professor of Psychology
Robert M. Yaremko, Ph.D., Associate Professor of Psychology
John R. Smith, Ph.D., Associate Professor of Psychology
Rick E. Ingram, Ph.D., Assistant Professor of Psychology

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in psychology are available to a limited number of qualified students. Application forms and further information may be obtained from the Chair, Graduate Assistantships Committee, Department of Psychology.
General Information

The Department of Psychology in the College of Sciences offers graduate study leading to the Master of Arts degree in Psychology and the Master of Science degree in Psychology. The Master of Arts program is a general psychology program emphasizing predoctoral preparation in one or more areas of psychology. The master of degree programs offer a choice of study in two concentrations: clinical psychology, and industrial and organizational psychology. The master of science programs are intended to serve a dual purpose of preparation of the student for employment upon completion of the master's degree, as well as preparation for doctoral work in specified areas. The doctorate in psychology is not offered at San Diego State University.

Modern resources are available on campus, at the San Diego Zoo and other community facilities for graduate education and research in comparative, experimental and physiological psychology. Facilities for clinical practicum and community psychology field work are available on campus in our psychology clinic and in selected local mental health agencies. Opportunities for experience in industrial and organizational psychology are available at nearby military research and personnel attracting units as well as in other local industries. Experimental cubicles, equipment and supplies are available in the department for graduate research. Adequate computer facilities and services are available at the Computer Center.

Admission to Graduate Study

In seeking admission to the graduate program in psychology, the student should write directly to the Graduate Studies Adviser, Department of Psychology, requesting application materials. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

STUDENTS WILL BE ADMITTED TO GRADUATE PROGRAMS IN PSYCHOLOGY ONLY IN THE FALL SEMESTER AND APPLICATIONS MUST BE RECEIVED BY THE DEPARTMENT OF PSYCHOLOGY NOT LATER THAN FEBRUARY 1.

Concurrent with application to the department, the student must file an application for admission to San Diego State University with the Office of Admissions. Acceptance by the University does not guarantee acceptance to the psychology program.

To be considered for admission to the graduate programs in psychology, all students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, applicants must submit a copy of all transcripts of previous college work, three letters of recommendation from persons familiar with his/her academic performance, and score reports for the GRE General (Aptitude) Test and the GRE Subject (Advanced) Test in Psychology. These materials must be submitted to the Department of Psychology by March 1 and are in addition to any materials requested by the Graduate Division or the Admissions Office.

Students are advised to take the necessary examinations by December of the year prior to the semester in which they are seeking enrollment.

To qualify for admission to the graduate program in psychology, the student must have:

1. An undergraduate major in psychology consisting of at least 24 upper division units with a grade point average of at least 3.0. The major must include work in general psychology, physiological psychology, statistical methods, psychological testing, and at least two laboratory courses or their equivalent in psychology. At San Diego State University, these specific course requirements are met by Psychology 101, 210, 260, 270, 350, 405, 410 and one course from 412, 413, 414, 415, 416, 417, 418 or 419.
2. A grade point average of not less than 3.0 in the last 60 semester units of the undergraduate program.
3. A total scale score of 950 or above on the GRE General (Aptitude) Test (Verbal and quantitative portions only).
4. A score above the 50th percentile rank on the GRE Subject (Advanced) Test in Psychology. The student should take this test as well as the GRE General (Aptitude) Test in sufficient time so the results will be available by March 1 deadline. It should be requested by the student that the score reports for these tests be forwarded directly to the Admissions office and the Department of Psychology.

Meeting all of the indicated criteria does not guarantee admission to the program, since admission is also dependent on the facilities and resources available in the department.

Advance to Candidacy

The student must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. Having obtained these grades of C or lower in graduate courses automatically precludes advancement to candidacy.

In addition, students must have an approved thesis proposal prior to advancement to candidacy.

General Requirements for all Master's Degree Programs

In addition to meeting the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units (36 units for the clinical concentration) approved by the departmental graduate coordinator. Students who are not admitted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology.

Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units credit in 798 (Colloquium) can apply toward completion of the program. There is no foreign language requirement for any advanced degree in psychology at San Diego State University, but students who aspire to a doctorate in this field should be advised that some doctoral programs require a reading knowledge in one or two languages.

Specific Requirements for the Master of Arts Degree

The Master of Arts program requires the completion of at least 30 units of course work in psychology (no more than seven of which may be at the 500 level) including Psychology 580 or 597, 605, 620, or 655, 745, 761, 4 units of 797, 798 (Colloquium), and 799A (Thesis). In special cases, by petition to the Graduate Committee and the Graduate Council, students may take up to six units of the required 30 units in 500 and above level courses in other departments. All new Master of Arts students are expected to sign up for one unit of 797 during their first semester. This class will provide an overview of current faculty research and will also furnish students with sufficient information to select faculty members with whom they wish to do supervised independent research.

Specific Requirements for the Master of Science Degree

Within the 30-unit (36 units for clinical psychology) general requirement set forth above, the master of science degree may be obtained with the following concentrations:

1. Clinical Psychology: At least 36 units of courses in psychology, no more than seven units of which may be at the 500 level, including Psychology 650, 651 or 652, 654, 655 or 656, 670, 796 (Clinical Practicum), 798 (Colloquium), and 799A (Thesis). Psychology 551 is also required for this program if similar content has not been completed as an undergraduate. Registration for six units of Psychology 796, (Clinical Practicum) is contingent upon prior cooperative arrangement by the student and the Department of Psychology Practicum Committee, and is exempt from the University's requirement that courses graded CR/NC be limited to 30 percent of units for the master's degree.
2. Industrial and Organizational Psychology: At least 30 units, 24 units of which must be in psychology. At least 24 units of the 24 must be at the 500 level, including Psychology 621, 622, 670, 675, 797, 798 (Colloquium) and 799A (Thesis). Six units of graduate electives may be selected from other departments with prior approval of the Graduate Adviser. No more than seven units may be taken from 500-level courses.

Area Requirement Courses

The courses listed below constitute core courses required for the various graduate programs as listed in the Specific Requirements.

551: Clinical Psychology: Theory and Practice (4)
580: History of Psychology (3)
587: Advanced Principles of Learning and Cognition (3)
621: Seminar in Theoretical Psychology (3)
622: Seminar in Personnel Psychology (3)
650: Seminar in Organizational Psychology (3)
Additional Courses

The following courses are not part of area requirements and are offered as electives to complete the master of arts and master of science programs. The student is advised to consult the current class schedule since some of the courses may not be offered every semester.

570. Advanced Statistics (3)
Prerequisite: Psychology 270
Further study of quantitative methods in psychology with emphasis on methods of correlation, chi-square, and contingency, and an introduction to the analysis of variance.

571. Correlational Analysis (3)
Prerequisite: Psychology 270
Quantitative methods in psychology with emphasis on methods of correlation, multiple correlation, partial correlation, and factor analysis.

580. History of Psychology (3)
Limited to psychology majors with senior standing or graduate students. The historical background of modern psychology.

587. Advanced Principles of Learning and Cognition (3)
Prerequisites: Psychology 210 and 270
Empirical data, basic principles and theoretical positions of major theorists in learning and cognitive psychology.

596. Selected Topics in Psychology (3)
Prerequisites: Psychology 101 and consent of instructor
Intensive study in specific areas of psychology. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

Courses Acceptable on Master's Degree

Programs in Psychology

UPPER DIVISION COURSES

551. Clinical Psychology: Theory and Practice (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Psychology 250
Clinical assessment, theory and practice of behavior change, and professional ethics.

570. Advanced Statistics (3) I, II
Prerequisite: Psychology 270
Further study of quantitative methods in psychology with emphasis on methods of correlation, chi-square, and contingency, and an introduction to the analysis of variance.

571. Correlational Analysis (3)
Prerequisite: Psychology 270
Quantitative methods in psychology with emphasis on methods of correlation, multiple correlation, partial correlation, and factor analysis.

580. History of Psychology (3) I, II
Limited to psychology majors with senior standing or graduate students. The historical background of modern psychology.

587. Advanced Principles of Learning and Cognition (3) I, II
Prerequisites: Psychology 210 and 270
Empirical data, basic principles and theoretical positions of major theorists in learning and cognitive psychology.

596. Selected Topics in Psychology (3)
Prerequisites: Psychology 101 and consent of instructor
Intensive study in specific areas of psychology. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

Courses Acceptable on Master's Degree

GRADUATE COURSES

Graduate courses in psychology are not open to postbaccalaureate unclassified students. Priority for enrollment in graduate courses in psychology is given to psychology students who have the courses as requirements in their respective programs.

605. Seminar in Theoretical Psychology (3)
Prerequisite: Consent of graduate adviser
Basic nature of theories, their relationships to data, and the characteristics of various types of constructs used in psychological theories. Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable on a master's degree.

621. Seminar in Personnel Psychology (3)
Prerequisites: Psychology 320 and consent of graduate adviser
Problems and procedures in selection, classification, and performance appraisal, focusing on testing in industry, the interview, and other selection and assessment devices. Criterion development and measurement methods.

622. Seminar in Organizational Psychology (3)
Prerequisites: Psychology 321 and consent of graduate adviser
Applications of psychological principles and methods of investigation to problems of industrial relations and motivation of employees; factors influencing morale and employee productivity; criteria of job proficiency; psychological aspects of worker-management relationships and leadership.

650. Seminar and Laboratory in Counseling and Psychotherapy (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 350 and consent of graduate adviser.
Supervised practice in the application of psychotherapeutic and counseling techniques from selected cognitive, dynamic, interpersonal, and behavioral approaches. This course is open only to students accepted in the clinical psychology concentration.

651. Seminar in Behavior Disorders of Childhood and Adolescence (3)
Prerequisites: Psychology 350 and consent of graduate adviser.
Consider developmental, cognitive, and social variables as well as theory and treatment.

652. Seminar in Behavior Disorders of Adults (3)
Prerequisites: Psychology 350 and consent of graduate adviser.
Contemporary approaches to emotional and behavioral problems of adulthood. Consider developmental, cognitive, and social variables as well as theory and treatment.

654. Seminar in Psychological Assessment I (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 350 and consent of graduate adviser.
Supervised practice in the application of psychotherapeutic and counseling techniques from selected cognitive, dynamic, interpersonal, and behavioral approaches. This course is open only to students accepted in the clinical psychology concentration.

655. Seminar in Psychological Assessment II (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 350 and consent of graduate adviser.
Supervised practice in the application of behavior therapy (individual treatment) and behavior modification (group method). This course is open only to students accepted in the clinical psychology concentration.

670. Experimental Design (3)
Prerequisites: Psychology 410, consent of graduate adviser.
Principles and methods of planning and carrying out systematic investigations to answer questions concerning human behavior with stress on the interdependence of experimental design and statistical evaluation of results. Practice in formulation of testable hypotheses, techniques of equating groups, solution of sampling problems, and interpretation of results.
675. Seminar in Psychological Measurement (3)
Prerequisites: Psychology 405 and consent of graduate adviser. Recommended: Psychology 571 and 670.
General principles, theory and methods underlying measurement in studies of group and individual differences in controlled experiments.

700. Seminar (3)
Prerequisite: Consent of graduate adviser.
An intensive study in advanced psychology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

745. Seminar in Social Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 340 or 412.
Issues of contemporary importance in the field. See Class Schedule for specific content.
Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable on a master's degree.

746. Seminar in Political Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 340.
Psychological factors of the individual's political behavior; psychological theory as it applies to political variables such as ideology, conflict, consensus, and participation.

757. Seminar in Selected Topics in Clinical Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 551.
Advanced study of such clinical topics as community mental health, forensic psychology, ethics, and autogenic training. Topics will vary on a semester basis.
Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable on a master's degree.

760. Seminar in Physiological Correlates of Behavior (3)
Prerequisites: Psychology 260 or six units of biology, and consent of graduate adviser.
An exploration of current research and theory in physiological psychology with emphasis on behavioral correlates and psychophysiology.
Course may be repeated provided it is offered by a different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must submit a petition to be approved by the professor of the course and the graduate adviser. Maximum credit six units applicable on a master's degree.

761. Seminar in Ethology and Comparative Psychology (3)
Prerequisites: Psychology 414 or 417 or Biology 411, or Zoology 570, and consent of graduate adviser.
Current problems in ethology and comparative animal behavior. Maximum credit six units applicable on a master's degree. Not open to students with credit in Zoology 625.

764. Seminar in Psychopharmacology and Behavioral Disorders (3)
Prerequisites: Psychology 260 and consent of graduate adviser.
Drugs as cause and cure of behavioral problems. A review of drugs commonly used to change behavior in primary schools, psychiatric centers, in-home programs, and mental hospitals.

796. Clinical Practicum (3 or 5) Cr/NC/SP
Prerequisites: Psychology 650 and 654 and consent of the Department of Psychology Practicum Committee.
The student must arrange his practicum setting in cooperation with the chairman of the Psychology Department Practicum Committee and with the express approval of that committee during the semester prior to enrolling for credit in this course. Maximum credit six units applicable on a master's degree.
This course is open only to students accepted in the clinical psychology concentration.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in one of the fields of psychology. Maximum credit six units of 797 and 798 combined applicable on a master's degree.
Public Administration and Urban Studies

Faculty

James A. Clapp, Ph.D., Professor of Public Administration and Urban Studies
James A. Gazelli, Ph.D., Professor of Public Administration and Urban Studies
Stuart H. Gilbreath, Ph.D., Professor of Public Administration and Urban Studies
G. Thomas Gitchoff, D. Crim, Professor of Public Administration and Urban Studies
Louis M. Rea, Ph.D., Professor of Public Administration and Urban Studies (M.C.P Graduate Adviser), Director of School
Ronald L. Bostrom, D. Crim., Associate Professor of Public Administration and Urban Studies
Dipak K. Gupta, Ph.D., Associate Professor of Public Administration and Urban Studies
Joyce D. Ross, Ph.D., Associate Professor of Public Administration and Urban Studies
Gwen W. Speakman, Ph.D., Associate Professor of Public Administration and Urban Studies
Robert L. Stock, Ph.D., Assistant Professor of Public Administration and Urban Studies
L. Paul Sutton, Ph.D., Associate Professor of Public Administration and Urban Studies
Nico Calavita, Ph.D., Assistant Professor of Public Administration and Urban Studies
Roger W. Caves, Ph.D., Assistant Professor of Public Administration and Urban Studies
Joel H. Henderson, Ph.D., Assistant Professor of Public Administration and Urban Studies
Darrell L. Pugh, Ph.D., Assistant Professor of Public Administration and Urban Studies
Marco G. Walshok, Ph.D., Assistant Professor of Public Administration and Urban Studies
Robert J. Waste, Ph.D., Assistant Professor of Public Administration and Urban Studies
Izhak Wirth, Ph.D., Assistant Professor of Public Administration and Urban Studies

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Robert J Waste, PhD., Assistant Professor of Public Administration and Urban Studies
Marco G. Walshok, PhD., Assistant Professor of Public Administration and Urban Studies
Robert L. Stock, PhD, Assistant Professor of Public Administration and Urban Studies
Glen W. Speakman, Ph.D., Associate Professor of Public Administration and Urban Studies
Itzhak Wirth, Ph.D., Assistant Professor of Public Administration and Urban Studies

General Information

Public Administration and Urban Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Public Administration degree, and the Master of City Planning degree. Research facilities provided include the Institute of Public and Urban Affairs and the Public Administration Center. The San Diego metropolitan community affords significant internship opportunities for the graduate student in federal, state, and local government agencies.

Public Administration and Urban Studies MPA degree appears on the Roster of the National Association of Schools of Public Affairs and Administration (NASPAA) programs found to be in substantial conformity with standards established for professional master's degrees in public affairs and administration.

Master of Public Administration Degree

This degree permits the selection, under advisement, of a program of course and seminar work which may be oriented toward a generalist approach or toward an emphasis on organizational behavior and development, public policy, fiscal policy and administration, recreation administration, or urban administration. Also offered are concentrations in Criminal Justice Administration, Public Telecommunications Administration and City Planning, each consisting of 15 units within the required program for the Master of Public Administration. Since management responsibilities are shared by administrators in a number of professional areas in the public service, the student is encouraged to supplement the study of government and administration with graduate courses in economics, sociology, psychology, business administration, and other related areas.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major and a 2.75 overall average; (2) an acceptable score on the GRE General (Aptitude) Test; (3) two letters of reference from individuals who have known the student's academic work and/or employment performance; and (4) satisfactory completion of Public Administration 301, 330, 450 or equivalent courses, and a course in quantitative analysis or statistics.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin and be recommended by the faculty for advancement. A student must have (1) achieved a grade point average of 3.5 in Public Administration 600 and three additional courses from among Public Administration 604, 605 or 606, 630, 650, 660, with no grade below B-; or (2) passed satisfactorily a written examination in public administration. The examination will be offered each semester for all students who have completed 12 or more units of study toward the master's degree.

Specific Requirements for the Master of Public Administration Degree

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. Students must also complete as a part of their programs: (1) at least 27 units of 600- and 700-numbered courses including Public Administration 600, 604, 605 or 606, 630, 650 and 660; (2) a minimum of nine additional units of upper division or graduate courses in public administration or related fields selected under advisement. An internship of 12 units (one semester) beyond the 36 units of course work is required of students who have not had equivalent experience. The internship normally will be served in a governmental agency, where the intern will perform duties of an administrative nature. Placements typically will be made in the office of a city manager, a budget office, a personnel office or in the office of the head of a major operating department. Public Administration 799A. Thesis, must be included in the program unless Plan B with a comprehensive examination in lieu of the thesis is selected by the student with the approval of a graduate adviser.

The student in the concentration in Criminal Justice Administration must complete the following courses as part of the MPA degree: Criminal Justice Administration 601, 602, 791 and 792.

The student in the concentration in Public Telecommunications Administration must complete 12 units from the following courses as part of the MPA degree: six units from Telecommunications and Film 570, 575, 670, 750 and six units from Telecommunications and Film 500, 505, 562, 570, 570, 750, 705, 705, 750.

The student in the concentration in City Planning must complete 15 units in the following courses as part of the MPA degree: City Planning 610, 630, 640, 670, 700.

Master of City Planning Degree

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must possess a bachelor's or higher degree in sociology, geography, political science, economics, architecture, or landscape architecture, or any fields related to planning (students with degrees in architecture or urban planning, or with a degree in architecture/landscape architecture, may be allowed to enter the program under appropriate conditions). The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major and a 2.75 overall average; (2) an acceptable score on the GRE General (Aptitude) Test; (3) two letters of reference from individuals who have known the student's academic work and/or employment performance; and (4) satisfactory completion of Public Administration 301, 330, 450 or equivalent courses, and a course in quantitative analysis or statistics.
Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by faculty. In order to be recommended for advancement, a student must have (1) achieved a grade point average of 3.0 in 15 units of City Planning courses, or (2) passed satisfactorily a written examination in areas of deficiency. The examination will be offered at the end of the spring semester for all students who have completed 12 or more units of study toward the master's degree.

Specific Requirements for the Master of City Planning Degree

In addition to meeting the requirements for classified graduate standing for the purpose of pursuing the Master of City Planning degree, the student must complete an approved program of studies consisting of at least 57 units of approved upper division and 600- and 700-numbered courses, to include:

1. City Planning 610, Seminar in Urban Planning (3)
   City Planning 625, Quantitative Techniques in Urban Planning (6)
   City Planning 630, Seminar in Urban Planning Implementation (3)
   City Planning 640, Seminar in Urban Planning Theory (3)
   City Planning 650, Seminar in Urban Theory (3)
   City Planning 670, History of Urban Planning (3)
   City Planning 700, Urban Design and Land Use Planning Studio (3)

2. Nine units of 600- and 700-numbered courses in planning elective courses, readings and research

3. City Planning 796, Internship in Urban Planning (3-6) CrlNC
4. Public Administration 604, Methods of Analysis in Public and Urban Affairs (3)
5. Other electives to complete program selected with the approval of adviser.
6. Students in Plan B are required to pass comprehensive examinations in five areas of study. Students who have approval of the graduate adviser to pursue Plan A must include on their programs City Planning 799A, Thesis.

At least 30 units must be completed in residence at San Diego State University, and at least 24 units of these must be in courses numbered 700 and above. Not more than a total of nine units in courses 797 and 798 will be accepted for credit toward the degree.

Courses Acceptable on Master’s Degree Programs in Public Administration and Urban Studies

UPPER DIVISION COURSES

CRIMINAL JUSTICE ADMINISTRATION COURSES

502. Juvenile Deviance and the Administration Process (3)
Prerequisite: Criminal Justice Administration 321.
Problems of implementing and evaluating policies and programs for prevention of juvenile delinquency and treatment of juvenile offenders; an assessment of the proposed standards and goals for juvenile justice administration.

510. Contemporary Issues in Law Enforcement Administration (3)
Prerequisite: Criminal Justice Administration 321.
Assessment of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.

520. Prosecutorial Function in Administration of Justice (3)
Prerequisite: Criminal Justice Administration 301.
Analysis of prosecutor's function at local, state and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.

531. Probation and Parole (3)
Prerequisite: Criminal Justice Administration 330.
Basic concepts, history, legislation, and practices used in work with juveniles and adults who have been placed on probation or parole; criteria of selection, methods of supervision, and elements of case reporting.

540. Applied Planning, Research and Program Evaluation in Criminal Justice Administration (3)
Prerequisites: Criminal Justice Administration 301. Application of planning, research and program development and evaluation principles to the field of criminal justice.

543. Community Resources in Criminal Justice Administration (3)
Prerequisite: Criminal Justice Administration 301.
Exploration of present and probable roles of public and private agencies and volunteers in criminal justice administration.

550. Crime Prevention Administration and Social Control (3)
Prerequisite: Criminal Justice Administration 301.
Examination of policies and probable consequences of both public and private crime prevention efforts from a social control perspective.

PUBLIC ADMINISTRATION COURSES

510. Intergovernmental Relations in the United States (3) I
Prerequisite: Public Administration 310 or 312 or 315.
Constitution, political and administrative characteristics of American federalism, including regionalism, interstate compacts, and grants-in-aid.

512. The Metropolitan Area (3) II
Prerequisite: Public Administration 310.
Problems of government and administration arising from population patterns and physical and social structures of metropolitan areas.

520. Decision Making in the Urban Community (3) I, II
Prerequisites: Public Administration 310.
Processes of decision making in the management of urban communities.

525. The U.S. City Planning Process (3) I
Prerequisite: Public Administration 320 or graduate standing.
Description and critique of traditional city planning process; styles and roles of city planner; city planning values and ethics.

530. Negotiation and Bargaining in the Public Service (3)
Prerequisite: Public Administration 301.
Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.

531. Governmental Employer-Employee Relations (3)
Prerequisite: Public Administration 330.
Historical development, legal basis and organizational implications of governmental employer-employee relations; emphasis on California local government.

540. Public Administrative Systems Analysis (3)
Prerequisites: Public Administration 301 and a statistics course.
Systems and organization analysis, work standards and units, procedures analysis, administrative planning.

550. Budgetary and Financial Administration in the Public Sector (3)
Prerequisites: Public Administration 301 and 450.
Management trends in public sector financial administration; budgetary procedures and techniques; control and monitoring systems. Cash management, capital projects management, debt administration, disbursement, funds management, and auditing.

570. Administrative Law (3)
Prerequisite: Public Administration 301.
The law of public office and public officers, powers of administrative authorities, scope and limits of administrative powers, remedies against administrative action.
643. Seminar in Administrative Behavior (3)
Prerequisite: Public Administration 340.
Intrapersonal, interpersonal and group development knowledge which enhances the administrator's effectiveness. Simulations and structured experiential designs examine behaviors encountered in public bureaucracies.

650. Seminar in Public Financial Management (3)
Prerequisite: Public Administration 450.
Problems in the administration and budgeting of public revenues.

651. Administration and Public Policy Development (3)
Prerequisite: Public Administration 600.
Social, political and administrative problems involved in governmental program development and change.

655. Seminar in Administrative Law (3)
Prerequisite: Public Administration 570.
Legal aspects and problems of administration at the federal, state and local levels.

656. Seminar in Comparative Administration (3)
Prerequisite: Public Administration 301.
Selected problems in administration, organization, and processes of foreign and international governments. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

791. Readings in Public Administration (3)
Prerequisite: Public Administration 600.
Selected readings in the literature of public administration.

792. Problem Analysis (3)

796. Internship in Public Administration (3-12) Cr/NC
Prerequisite: Consent of instructor.
Students will be assigned to various government agencies and will work under joint supervision of agency and school supervisors. Admission by consent of instructor.
The 3 units of 796 will be exempt from the University's requirement that courses graded Cr/NC be limited to 30 percent of units for the master's degree.

797. Research in Public Administration (3) Cr/NC/SP
Prerequisite: Consent of Director, Public Administration and Urban Studies. Research in one of the areas of public administration. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with the Director and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Registration required in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

GRADUATE COURSES IN CITY PLANNING

610. Seminar in Urban Planning (3)
Introductory seminar to the Master of City Planning Program, focusing on the planner's perspective of urban problems and goal formation.

620. Seminar in Urban Planning Methodologies (3)
Prerequisite: City Planning 610.
Procedures and analytical techniques for advanced urban planning analysis.
625. Quantitative Techniques in Urban Planning (6)
Three lectures and nine hours of laboratory.
Prerequisites: City Planning 610 and Public Administration 604.
Contemporary techniques and methodologies of planning analysis; a practicum emphasizing survey research, environmental impact techniques, case studies in demographic and economic analysis.

630. Seminar in Urban Planning Implementation (3)
Prerequisite recommended: City Planning 620.
Analysis of the content and function of zoning, subdivision, regulation, codes, capital budgeting, urban renewal, model cities, and other implementation methods and programs.

635. Seminar in Housing and Housing Policy (3)
Study, definition and analysis of housing needs and problems. Public policies and programs addressed to housing issues. Alternative solutions and the role of the private and public sectors.

640. Seminar in Urban Planning Theory (3)
Prerequisite recommended: City Planning 630.
Alternative theories of planning and organization of the planning function. Emphasis on conceptual foundations, relationship to governmental structure, decision making, and ideological and ethical orientations.

650. Seminar in Urban Theory (3)
Study of the various empirically and normatively based theories of the city and urbanization process, with emphasis on communication and transaction and institutional approaches.

665. Seminar in Urban and Regional Planning Analysis (3)
Theories and techniques of urban and regional planning analysis.

670. History of Urban Planning (3)
History of urban development and the field of urban planning.

675. Seminar in Urban and Regional Development Analysis (3)
Review of case studies related to planning of developing regions throughout the world. Emphasis on U.S. Sunbelt, Mexico and border areas.

680. Seminar in Readings in Urban Planning (3)
Selected topics in urban planning. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

700. Urban Design and Land Use Planning Studio (3)
One lecture and six hours of laboratory.
Prerequisite: City Planning 620.
Laboratory course concerned with graphic expression, principles of land use planning, land development, and urban design. Project integrating principles.

710. Seminar in Theories of Urban Design (3)
Perspectives and methodologies of contemporary urban design and its contribution toward improving the quality of the physical, social and economic environment.

720. Seminar in Land Use and Environmental Law (3)
Cases and studies in zoning, coastal planning, growth management and environmental assessment.

730. Seminar in Urban Transportation Planning (3)
Issues, techniques and practices in urban transportation planning with general emphasis on interrelations between transportation and land use planning.

796. Internship in Urban Planning (3-6) Cr/NC
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

797. Research in Urban Planning (3) Cr/NC/SP
Prerequisite: Consent of Director of City Planning Program.
Research in one of the areas of urban planning. Maximum credit six units applicable on a master's degree.

**GRADUATE COURSES IN CRIMINAL JUSTICE ADMINISTRATION**

601. Seminar in the Administration of Criminal Justice (3)
Prerequisite: Criminal Justice Administration 301.
Administrative problems of criminal justice systems.

602. Seminar in the Criminal Justice System as a Social Institution (3)
Prerequisite: Criminal Justice Administration 301.
Examination of criminal justice system as both cause and consequence of social change; nature of institutional change with application to criminal justice system components.

604. Seminar in Criminal Justice and Urban Administration (3)
Prerequisite: Criminal Justice Administration 540.
Critical analysis of influences on crime control and the criminal justice process of actions by urban administrators, legislators and the private sector in areas such as housing, education, public health and transportation, and urban development policies.

630. Seminar in Theory, Research and Analysis in Correctional Administration (3)
Prerequisite: Criminal Justice Administration 330.
Exploration and application of potential role of theory, research and analysis in the administration of correctional agencies and institutions.

698. Selected Topics in Criminal Justice Administration (3)
Prerequisites: Criminal Justice Administration 601 or 602.
Analysis of contemporary issues of major import to the administration of criminal justice. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Criminal Justice Administration 660.)

791. Seminar in Readings in Criminal Justice Administration (3)
Prerequisite: Six graduate units in criminal justice administration.
Selected readings in the literature of criminal justice administration.

797. Research in Criminal Justice Administration (3) Cr/NC/SP
Prerequisite: Consent of Coordinator of Criminal Justice Administration.
Research in one of the areas of criminal justice administration. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with Coordinator and instructor.
Individual study. Maximum credit six units applicable on a master's degree.
Public Health

Faculty

Environmental and Occupational Health
John B. Conway, M.P.H., Ph.D., Professor of Public Health, Division Head
Behzad Samii, Ph.D., Associate Professor of Public Health
Ann de Peyster, Ph.D., Assistant Professor of Public Health
Hon-Wing Leung, Ph.D., Assistant Professor of Public Health

Epidemiology and Biostatistics
Charles B. Bell, Ph.D., Professor of Public Health and Mathematics
Herschel E. Griffin, M.D., Professor of Public Health
Craig A. Molgaard, Ph.D., Assistant Professor of Public Health
Abraham S. Benenson, M.D., Lecturer in Public Health, Division Head
Amanda L. Golbeck, Ph.D., Assistant Professor of Mathematics and Lecturer in Public Health

Health Promotion
Stephen J. Bendler, H.S.D., M.P.H., Professor of Health Science and Public Health
Melbourne F. Hovell, Ph.D., M.P.H., Associate Professor of Public Health and Health Science, Division Head
Walter D. Sorohan, H.S.D., M.P.H., Professor of Health Science and Adjunct Professor of Public Health
David A. Sleet, Ph.D., Associate Professor of Health Science and Adjunct Associate Professor of Public Health
Karen L. Senn, Ed.D., M.P.H., Assistant Professor of Health Science and Adjunct Assistant Professor of Public Health

Health Services Administration
Milton M. Chen, Ph.D., Professor of Management and Adjunct Professor of Public Health
Stephen J. Williams, Sc.D., Professor of Public Health, Division Head
William E. Sterk, M.B.A., Ph.D., Associate Professor of Finance and Adjunct Associate Professor of Public Health
Alma L. Koch, Ph.D., Assistant Professor of Public Health
K. Michael Peddecord, Dr.P.H., Assistant Professor of Public Health
Robert L. Siegelman, Ph.D., Assistant Professor of Public Health and Economics
J. William Cox, Ph.D., M.D., Distinguished Visiting Lecturer, Associate Director, Graduate Adviser

Maternal and Child Health
Helen M. Wallace, M.D., M.P.H., Professor of Public Health, Division Head
John R. Weeks, Ph.D., Professor of Sociology and Adjunct Professor of Public Health
Robert Biehl, M.D., M.P.H., Lecturer in Public Health
Agnes Rovane, M.D., Lecturer in Public Health

Public Health
Peter A. Daul, Ph.D., M.P.H., Professor of Public Health, Dean of the College of Human Services
F. Douglas Scutchfield, M.D., Professor of Public Health, Director of the Graduate School
John J. Hanlon, M.D., M.P.H., Special Consultant and Lecturer in Public Health

General Information
The Graduate School of Public Health in the College of Human Services offers a curriculum leading to the Master of Public Health degree. The Master of Public Health degree enables students to prepare for professional careers with responsibility for public health services in public and private agencies and organizations.

Admission to Graduate Study
Applicants seeking admission to the program leading to the Master of Public Health degree should contact the Graduate School of Public Health requesting appropriate application materials. Detailed information concerning application procedures will be sent to the applicant along with appropriate application forms. Students will be admitted to the Graduate School of Public Health in the fall.

In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student seeking admission to the Graduate School of Public Health must: (1) submit a narrative statement as described in instructions for Applicants, (2) submit three letters of recommendation, (3) present additional evidence of promise of success in academic and professional activities, and (4) document competence or prior academic preparation in the biological sciences, social sciences, and quantitative methods. A personal interview is desired when feasible.

Advancement to Candidacy
All students must: (1) meet the general requirements for advancement to candidacy as described in Part Two of this bulletin, (2) satisfactorily pass a faculty evaluation of the progress that they are making in their graduate course of study, and (3) have a grade point average of at least 3.5 and no grade less than a B- in each core course completed; and (4) have completed at least 12 semester units of approved public health course work.

In addition, the student must be recommended for advancement to candidacy by the faculty of the Graduate School of Public Health.

Specific Requirements for the Master of Public Health Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an officially approved course of study of not less than 48 units (55 units for students in Health Services Administration concentration) including, (1) twelve units of core courses, Public Health 601, 602, 603, 604, and 605*, (2) a minimum of 21 units of graduate courses in the area of concentration; (3) a maximum of twelve units of supervised field placement (if the student has not had equivalent field experience), and (4) electives selected with the approval of the graduate adviser. In addition, Public Health 799A. Thesis, must be included in the program except in the Maternal and Child Health and the Health Promotion concentrations where the student may select the Plan B option with a comprehensive examination in lieu of the thesis when approved by the graduate adviser. Up to six units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.

Certificate in Preventive Medicine Residency
The purpose of the preventive medicine residency certificate is to train physicians to assure that they have adequate knowledge, attitudes, and skills germane to general preventive medicine and occupational medicine. The physician will be eligible to sit for the Board certification examination administered by the American Board of Preventive Medicine.

In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student seeking admission to

* Students in Health Services Administration will take Public Health 641 and Public Health 644 in lieu of Public Health 605.
the preventive medicine residency must (1) fulfill the admission requirements given above, and
(2) have completed a Doctor of Medicine degree from an accredited institution.

The student will be expected to complete a three year course of study which involves the
completion of a clinical year provided by the University of California, San Diego School of
Medicine, the completion of an academic year leading to the Masters in Public Health degree
provided by the Graduate School of Public Health at San Diego State University, and
appropriate practicum experiences under the supervision of faculty of one of the two
cooperating institutions.

The student is expected to complete the number of units required for the Masters of Public
Health degree as well as those additional units which may be prescribed in order to complete
the practicum year, i.e., Public Health 750.

The student is expected to have maintained a 3.0 average overall in the course work at the
Graduate School of Public Health or at the University of California, San Diego School of
Medicine.

Program Adviser:
General Preventive Medicine or Occupational Medicine.
F. Douglas Scutchfield, M.D., Director
Graduate School of Public Health

Concentration in Environmental Health

Courses required for the concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH632</td>
<td>Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>PH633</td>
<td>Occupational Medicine</td>
<td>3</td>
</tr>
<tr>
<td>PH637</td>
<td>Environmental Health Biology</td>
<td>3</td>
</tr>
<tr>
<td>PH638A</td>
<td>Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>PH638B</td>
<td>Methods in Toxicity Testing</td>
<td>3</td>
</tr>
<tr>
<td>PH739</td>
<td>Quality Assurance in Toxicity Testing</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed electives (a minimum of six additional units selected with the approval of the
adviser from):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH631</td>
<td>Consumer Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>PH632</td>
<td>Air Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>PH633</td>
<td>Occupational Medicine</td>
<td>3</td>
</tr>
<tr>
<td>PH637</td>
<td>Environmental Health Biology</td>
<td>3</td>
</tr>
<tr>
<td>PH638A</td>
<td>Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>PH700</td>
<td>Seminar in Public Health</td>
<td>1-3</td>
</tr>
<tr>
<td>PH721</td>
<td>Environmental Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PH731</td>
<td>Environmental and Occupational Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>PH732</td>
<td>Principles of Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>PH734</td>
<td>Noise in the Work Place and Community</td>
<td>3</td>
</tr>
<tr>
<td>PH737</td>
<td>Industrial Hygiene Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH798</td>
<td>Special Study</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Electives (6 units): These electives may include any public health course or selected
graduate level courses in other departments with the approval of the faculty adviser.

Concentration in Epidemiology

Courses required for the concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH621</td>
<td>Epidemiology of Infectuous Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PH622</td>
<td>Epidemiology of Chronic Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PH627</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH700</td>
<td>Seminar in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed electives in Epidemiology (two courses selected from):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH623</td>
<td>Epidemiological Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH624</td>
<td>Epidemiological Basis for Disease Control</td>
<td>3</td>
</tr>
<tr>
<td>PH721</td>
<td>Environmental Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PH798</td>
<td>Special Studies in Epidemiology</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Electives (3 units selected with the approval of the concentration faculty): These electives
may include any public health course or selections from the following:

- Microbiology 520, 525, 650, 720
- Zoology 526, 535
- Family Studies and Consumer Sciences 600, 603, 605, 606, 607, 609, 700
- Mathematical Sciences 550, 551A, 672, 673, 674, 677

Specialization in Epidemiology-Biostatistics

Courses required for the specialization:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH622</td>
<td>Epidemiology of Chronic Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PH627</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH650</td>
<td>Field Practice</td>
<td>3-6</td>
</tr>
<tr>
<td>Mathematics 551A, 551B</td>
<td>Mathematical Statistics</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 554</td>
<td>Computer Oriented Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 673</td>
<td>Sample Surveys</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 677</td>
<td>Design of Experiments</td>
<td>3</td>
</tr>
</tbody>
</table>

Prescribed electives (3 courses selected with approval of adviser):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH623</td>
<td>Epidemiological Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH647</td>
<td>Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 553</td>
<td>Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 672</td>
<td>Nonparametric Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved public health or graduate biology course (3)
Concentration in Maternal and Child Health

Courses required for the concentration:
PH651A Problems and Programs in Maternal and Child Health (3)
PH651B Seminar in Problems and Programs in Maternal and Child Health (3)
PH652 Maternal Health (3)
PH653 Family Planning (3)

Prescribed electives in Maternal and Child Health (at least one course selected from):
PH654 Maternal and Child Health Legislation (3)
PH700 Seminar in Public Health (1-3)
PH751 Perinatal Health Care Services (3)
PH752 Health Care of Children of School Age (3)
PH753 Health Services for Adolescents (3)
PH754 Handicapped Children and Youth (3)
PH755 Public Health Application of Maternal and Child Care (3)

Electives (6 units selected with approval of the concentration faculty). These electives may include any public health course or selections from the following:
Family Studies and Consumer Sciences 607, 700
Special Education 510, 512, 513, 670, 680D
Sociology 770

Concentration in Health Services Administration

Courses prerequisite to this concentration are Accountancy 600 and Economics 603 or their equivalents as determined by the graduate adviser. If these courses or the equivalents have not been completed prior to admission, they should be included in the first semester course requirements.
Accountancy 600 Financial Accounting
Economics 603 Economic Analysis

Courses required for the concentration:
PH641 Health Care Delivery Systems (3)
PH642A Professional Development of the Health Services Administrator (3)
PH642B Professional Development of the Health Services Administrator (3)
PH644 Health Services Management (3)
PH645 Health Services Economics (3)
PH647 Quantitative Methods (3)
PH742 Health Services Financial Management (3)

Setting electives (at least one):
PH743 Organization and Management of Health Services (3)
A Hospitals
B Long-term Care
C Ambulatory Care

Skill electives (6 units selected with approval of the faculty). The following are highly recommended as skill electives:
A. Planning Skills
PH643 Institutional and Community Health Planning (3)
PH744 Advanced Health Planning (3)
MGT612 Quantitative Methods II (3)
PA600 Scope of Public Administration (3)
MKTG605 Marketing (3)
MKTG766 Seminar in Market Analysis and Research (3)

B. Economic and Social Analysis Skills
PH741 Health Policy and Politics (3)
PH746 Seminar in Health Economics (3)
PH747 Program Evaluation in Health Services (3)
PH748 Health Services Research (3)

Concentration in Health Promotion

Courses required for the concentration:
PH607 Research Methods and Proposal Writing Concerning Health Promotion (3)
PH651 Theoretical Foundations of Health Promotion (3)
PH652 Motivating Health Behavior (3)
PH663 Health Promotion Communications Theory and Design (3)
PH666 Health Promotion Program Planning and Assessment (3)

Prescribed electives (choose two or more different courses from):
PH664 Health, Society and Human Behavior (3)
PH665 Health Promotion in Clinical Settings (3)
PH667 Prevention and Control of Chronic Diseases (3)
PH668 Seminar in Health Promotion Research (3)
PH669 Health Risk Appraisal (3)
PH671 Health Promotion in Work Settings (3)
PH700 Seminar in Public Health (1-3)
PH761 Programming Health Promotion (3)
PH762 Behavioral Medicine (3)
PH765 Stress and Disease (3)
PH776 Research (3) C/NC/SP

Electives (6 units to be chosen with the approval of the faculty from any Public Health course or Health Science 573, 574).
Courses Acceptable on Master's Degree Programs in Public Health

<table>
<thead>
<tr>
<th>Graduate Courses</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRADUATE COURSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>602. Biostatistics (3)</td>
<td></td>
<td>Prerequisite: Mathematics 104. Concepts of statistical reasoning applied to public health problems: design of community health studies, collection, tabulation, presentation and interpretation of data.</td>
</tr>
<tr>
<td>603. Behavioral and Social Science in Public Health (2)</td>
<td></td>
<td>Prerequisites: Anthropology 426, Psychology 316, 340, Sociology 526. Role of psychological, social and environmental variables in health and illness. Multifactorial psychosocial model of disease susceptibility.</td>
</tr>
<tr>
<td>604. Environmental Determinants of Human Health (2)</td>
<td></td>
<td>Prerequisites: Biology 100, Chemistry 100. Environmental determinants and their influence on human health. Biological, physical and chemical factors which affect the health of a community.</td>
</tr>
<tr>
<td>605. Planning, Policy Analysis and Administration of Health Programs (2)</td>
<td></td>
<td>Prerequisite: Sociology 101. U.S. health care system with focus on resources planning, policy and management. Includes health consumer issues, health organizational problems and elements of public health administration.</td>
</tr>
<tr>
<td>607. Research Methods and Proposal Writing Concerning Health Promotion (3)</td>
<td></td>
<td>Prerequisites: Public Health 601, 602. Direct observation measurement techniques, group and intensive experimental designs concentrating on testing the efficacy of health promotion intervention. Practice in proposal writing.</td>
</tr>
<tr>
<td>621. Epidemiology of Infectious Diseases (3)</td>
<td></td>
<td>Prerequisite: Public Health 601. Utilizing selected infectious diseases and environmental settings, provides scientific background on which epidemiological investigations and control measures are based.</td>
</tr>
<tr>
<td>622. Epidemiology of Chronic Diseases (3)</td>
<td></td>
<td>Prerequisite: Public Health 601. Epidemiology of selected chronic diseases.</td>
</tr>
<tr>
<td>623. Epidemiological Methods (3)</td>
<td></td>
<td>Prerequisites: Public Health 602, 601 or 622. Topics include: analysis of descriptive data, design of studies, evaluation of data, development of biological models. Examples of both acute and chronic diseases.</td>
</tr>
<tr>
<td>624. Epidemiological Basis for Disease Control (3)</td>
<td></td>
<td>Prerequisites: Public Health 601 and 602. Approaches to prevention and treatment of selected acute and chronic diseases. Potential effectiveness of control programs, results of clinical trials, and uses of epidemiological methods in program evaluation.</td>
</tr>
<tr>
<td>625. Control of Infectious Diseases (3)</td>
<td></td>
<td>Prerequisite: Public Health 621. Theoretical and practical experience in techniques available for control of infectious diseases.</td>
</tr>
<tr>
<td>627. Introduction to Statistical Methods (3)</td>
<td></td>
<td>Prerequisite: Public Health 602. Techniques for application of statistical theory to actual data. Topics include probability theory, estimation of parameters, and tests of hypothesis for both the discrete and continuous case.</td>
</tr>
</tbody>
</table>

631. Consumer Health and Safety (3) Health problems associated with consumer goods, toys, apparel, aerosols and food additives.  
632. Air Quality (3)  
Prerequisites: Biology 100, Chemistry 251, Physics 180A. Theory and application of sample analysis, manual and automated means, site selection, gas and aerosol sampling; monitoring; biological effect of air pollution.  
633. Air Quality Management (3)  
One lecture and six hours of laboratory.  
Prerequisite Public Health 632 Techniques and strategies of ambient air pollution control, federal and state air quality regulations; air contaminants control in the workplace and OSHA regulations.  
634. Environmental Protection (3)  
Rationale and mechanisms for control of water supplies, liquid and solid wastes disposal, legislation, heat, food and housing, pesticides and community noise.  
635. Occupational Medicine (3)  
Etiology, diagnosis of disease and stress in the modern industrial environment.  
637. Environmental Health Biology (3)  
Prerequisites: Public Health 635 and consent of instructor. Identification of biological mechanisms of adaptation to environmental influences, including cell injury, repair and inflammation, homeostasis and biochemical adaptation, physiological adaptation, and the mechanisms of carcinogenesis, mutagenesis and teratogenesis. Application of these concepts to public health situations.  
639. Water Quality Investigation (3)  
Human health problems associated with water usage and with various aquatic environments.  
641. Health Care Delivery Systems (3)  
National health care system; topics include health personnel, facilities, organization and funding of health care.  
642A Professional Development of the Health Services Administrator (3)  
Career opportunities and job functions for health services administrator or planner. Introduces future health services administrator to the field of practice from the perspective of various functional roles that could be entered into upon graduation. Limited to health services administration students.  
642B. Professional Development of the Health Services Administrator (3)  
Legal, moral, and ethical issues in health services administration and issues related to personal and professional growth. Professionals, the characteristics of professionals, and functions of professional organizations. Interaction between administrator and other professionals. Limited to health services administration students.  
643. Institutional and Community Health Planning (3)  
Prerequisites: Public Health 602 and 641. Community based and institutional planning methods, policies and documents. Preparation of a plan for a community services, or program. Methods for health status assessment, services forecasting and implementation. (Formerly numbered Public Health 643A-643B.)
644. Health Services Management (3)
Prerequisite: Public Health 641.
Decision making, change implementation, and control processes in health care organizations. Emphasizes behavioral, organizational, and situational factors affecting the management role in hospitals, and management strategies for analyzing problems and implementing changes to improve institutional performance.

645. Health Services Economics (3)
Prerequisite: Economics 603.
Topics related to economics of health care, including supply and demand factors, financing of care, efficiency and cost of delivery, and allied areas.

646. Legal Aspects of Health Care (3)
Prerequisite: Public Health 641.
Legal process and relation of law and public policy.

647. Quantitative Methods (3)
Prerequisites: Public Health 622 and 641.
Health services applications of quantitative methods to management decision making. Includes subjects applicable to management of hospitals, clinics, and other health care organizations.

648. Human Resources in Health Care (3)
Prerequisites: Public Health 641, 644.
Human resource utilization and development issues in health service organizations.

650. Field Practice (3-6)
Field instruction in public health settings. Application of public health principles and skills to practical problems. Maximum credit: Six units of Public Health 650 applicable on a master's degree.
A. Epidemiology
B. Maternal and Child Health
C. Occupational Health
D. Environmental Health

651A. Problems and Programs in Maternal and Child Health (3)
Prerequisite: Public Health 651A.
Major problems in health and social care of mothers and children, programs and services designed to meet major needs (Formerly numbered Public Health 651B).

651B. Seminar in Problems and Programs in Maternal and Child Health (3)
Prerequisite: Public Health 651A.
Major health problems and needs in health care of girls and women in the childbearing age, preconceptional prenatal, postpartum, interconceptional care and services; maternal mortality; antecedents of infant and perinatal mortality; nutrition; nurse midwifery.

653. Family Planning (3)
Prerequisite: Public Health 651A.
Physiology of menstruation, pregnancy and lactation; methods of contraception, effectiveness, safety, acceptance and cost; abortion; sterilization; family planning services and programs.

654. Maternal and Child Health Legislation (3)
Prerequisite: Credit or concurrent registration in Public Health 651B.
Present and proposed status and trends of legislation for the health care of mothers and children. Organization of health care for mothers and children at national, state, and local levels.

661. Theoretical Foundations of Health Promotion (3)
Prerequisite: Health Science 401.
History and philosophy of health education. Psychological, sociological, economic, and political theories relevant to the mission and processes of health education with special reference to schools and colleges. (Formerly numbered Health Science 621.)

662. Motivating Health Behavior (3)
Prerequisite: Health Science 401.
Application of behavioral change techniques and health education methodology in health promotion activities within the school-community setting. (Formerly numbered Health Science 606.)

663. Health Promotion Communications Theory and Design (3)
Prerequisite: Health Science 402.
Theory, design and implementation of health education communications in school and community contexts. Extensive use of student design, analysis, and projects.

664. Health, Society and Human Behavior (3)
Prerequisites: Psychology 101, Sociology 101.
Historical and contemporary examination of health problems of individuals and communities. Health needs, resources; impact of society on health and health on society. (Formerly numbered Public Health 603.)

665. Health Promotion in Clinical Settings (3)
Prerequisite: Public Health 661 and 662.
Planning, organization, implementation, and evaluation of programs of health education and patient health counseling within medical care settings.

666. Health Promotion Program Planning and Assessment (3)
Prerequisites: Public Health 661, 662.
Program planning and assessment. Theories, systems, and procedures relevant to health promotion and education.

667. Prevention and Control of Chronic Diseases (3)
Prerequisites: Public Health 601 and 602.
Health promotion strategies for modification of individual behaviors and social practices to lower risk of chronic disease.

668. Seminar in Health Promotion Research (3)
Prerequisite: Graduate standing in public health.
Philosophical, ethical and methodological issues in current research and professional publications in public health and health promotion.

669. Health Risk Appraisal (3)
Prerequisites: Public Health 601, 602, 661, 662.
Techniques available for identifying personal health risk. Use of these methods for inducing change. Evaluation of effectiveness of methodologies.

671. Health Promotion in Work Settings (3)
Prerequisite: Public Health 666.
Health promotion programs pertinent to business and industrial settings. Environmental, occupational and lifestyle issues.

700. Seminar in Public Health (1-3)
Prerequisites: Public Health 601, 602, and 603.
Investigation of current problems in one of the fields of public health. Maximum credit: nine units of Public Health 700 applicable on a master's degree. These units may be in a single concentration area or any of the public health concentration areas.
A. Epidemiology
B. Maternal and Child Health
C. Occupational Health
D. Environmental Health
E. Health Services Administration
F. Health Promotion

721. Environmental Epidemiology (3)
Prerequisites: Public Health 602 and 622.
Uses of epidemiological methods in study of environmental hazards affecting community health and health of workers. Case studies.
731. Environmental and Occupational Health Policy (3)
Prerequisite: Credit or concurrent registration in Public Health 604.
Current issues in environmental and occupational health, including risk assessment, policy development, and program management.

732. Principles of Industrial Hygiene (3)
One lecture and six hours of laboratory.
Prerequisites: Chemistry 251, 431. Recommended Physics 180A.
Fundamentals and rationale for recognition, evaluation, and control of hazardous chemical, physical, and biological agents in the workplace.

733. Toxicology and Hazardous Substances (3)
Prerequisite: Public Health 635.
Essentials of industrial toxics; measurement, impact on biological systems and mechanisms for control.

734. Noise in the Work Place and Community (3)
Two lectures and three hours of laboratory.
Prerequisite: Credit or concurrent registration in Public Health 603.
Social problems relating to the workplace, stress, changing labor trends which affect health.

735. Industrial Hygiene Methods (3)
Nine hours of laboratory.
Prerequisite: Public Health 732.
Techniques and strategies for investigation and control of potential health hazards in occupational environment.

736. Health Problems in Work and the Work Place (3)
Prerequisite: Credit or concurrent registration in Public Health 603.
Social problems relating to the workplace, stress, changing labor trends which affect health.

737. Industrial Hygiene Methods (3)
Nine hours of laboratory.
Prerequisite: Public Health 732.
Techniques and strategies for investigation and control of potential health hazards in occupational environment.

738. Mechanisms of Toxicity (3)
Prerequisite: Credit or concurrent registration in Public Health 733 and consent of instructor.
Identification of biological mechanisms of toxic exposures and their effects, including absorption; distribution and metabolism of xenobiotics; dose-response phenomena; threshold effects; homeostasis and compensation, and interaction. Application of these concepts to public health situations.

739. Quality Assurance in Toxicity Testing (3)
Two lectures and three hours of laboratory.
Prerequisite: Public Health 638B.
Protocol and research objectives; proper data collection, analysis and recordkeeping, quality control in animal studies; contractual and legal responsibility, statistical consideration; laboratory management and personnel safety.

740. Health Policy and Politics (3)
Prerequisite: Public Health 641.
Mechanisms for establishing health policy; political processes, examination of current California and national health policy and policy options for the future.

741. Health Services Financial Management (3)
Prerequisites: Public Health 641, Accountancy 600.
Financing and accounting principles applied to health services facilities and organizations; cost finding, rate setting, operations and capital budgeting.

742. Organization and Management of Health Services (3)
Prerequisite: Public Health 644.
Organization and management of different settings in which health care services are provided. May be repeated with new content. Maximum credit nine units of Public Health 743 applicable on a master's degree.

743. Epidemiology (3)
Prerequisite: Public Health 651A.
Preventive medicine residency in regional and local health problems; recent efforts at prevention, planning and provision of services; results, regionalization of care, follow-up programs and results.

744. Advanced Health Planning (3)
Prerequisite: Public Health 643.
Utilization and development of data sources, measurement of health status, application of existing plans and regulations in development of institutional and community health plans. Use of cost benefit analysis, forecasting and other techniques.

745. Seminar in Health Economics (3)
Prerequisite: Public Health 645.
Operation and interaction of markets for medical care and health insurance. Development of analytical skills appropriate for examining current policy issues in health.

746. Quality of Care Assessment and Assurance (3)
Prerequisite: Public Health 641.

747. Program Evaluation in Health Services (3)
Prerequisites: Public Health 602, 641 and 647.
Evaluation of programs with topics covering population health care needs assessment, establishment of program goals, evaluation design, data collection, as applicable to ongoing programs, statistical analysis, and feedback mechanisms to relate evaluation to program activities.

748. Health Services Research (3)
Prerequisites: Public Health 602, 641 and 647.
Research methods for students wanting exposure to health services research and having no institutional or operational orientation. Multidisciplinary focus and examination of research.

750. Advanced Field Practice (3-6)
Prerequisite: Public Health 650.
Advanced field instruction in public health setting. Intensification and continuation of application of public health principles and skills to public health problems. Maximum credit six units of Public Health 750 applicable on a master's degree.

751. Perinatal Health Care Services (3)
Prerequisite: Public Health 651A.
Perinatal morbidity and mortality; recent efforts at prevention, planning and providing services; results, regionalization of care, follow-up programs and results.

752. Health Care of Children of School Age (3)
Prerequisite: Public Health 651A.
Major health problems of children of school age; preschool and school health programs; handicapped children of school age; use of school nurse practitioners.

753. Health Services for Adolescents (3)
Prerequisite: Public Health 653.
Principles and management of handicapped infants, children and adolescents (case finding; diagnosis, treatment, rehabilitation; special education; vocational assistance; residential care; prevention); legislative base; funding; common types of developmental disabilities.

754. Handicapped Children and Youth (3)
Prerequisite: Public Health 651A.
Public health application of MGH principles as they relate to pregnancy, infants, children and youth.
761. Programming Health Promotion (3)
Prerequisites: Public Health 661 and 663.
Current programs, practices, and problems in health promotion activities of hospitals, clinics, public health departments, and government. Issues necessitating health promotion programs. Formulation of effective promotion programming in various settings.

762. Behavioral Medicine (3)
Prerequisites: Public Health 661 and 662.
Behavioral management approaches to health care problems. Diseases and conditions that arise from physical, psychological and environmental causes; behavioral interventions that attenuate disease process and improve compliance.

765. Stress and Disease (3)
Prerequisites: Public Health 601, 602, 661, 662.
Psychosocial stressors and their causative macrovariables in society and environment. Application of behavioral techniques to cope with stressors of life.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of instructor.
Research in one of the fields of public health. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with the director and instructor. Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Recreation

Faculty
 Jesse T. Dixon, Ph.D., Professor of Recreation
 Mary R. Duncan, Ph.D., Professor of Recreation (Graduate Adviser), Chair of Department
 Joyce M. Gallas, Ph.D., Professor of Recreation
 Bruno H. GeFa, Ph.D., Professor of Recreation
 Daniel L. Dustin, Ph.D., Associate Professor of Recreation
 Gene G. Lamke, M.A., Associate Professor of Recreation
 Donald W. Peterson, Ph.D., Associate Professor of Recreation
 Richard K. Namba, M.S., Assistant Professor of Recreation

General Information
The Department offers advanced course work in recreation which may be used toward fulfilling the requirements for master’s degrees in other departments with the approval of the student’s graduate adviser.

548. Aquatic Administration (3)
Management of swimming pools, beaches, lakes and marinas; safety factors; legal requirements; health standards; facilities and programming.

549. Camp Administration (3)
Prerequisite: Recreation 110. Operation of resident, day and travel camps. Staff management, health and safety, finances, food services, maintenance, planning and publicity.

556. Recreation Systems Administration and Research (3) I, II
Prerequisite: Recreation 101. Organizational behavior, budgeting, financing, legal and legislative aspects, contracts, grants and future trends of recreation systems. Methods of investigation, data analysis, and reporting in relation to research needs in recreation. (Formerly numbered Recreation 465.)

575. Designing Recreation Areas and Facilities (3)
Prerequisite: Recreation 101. Design principles and concepts applied to planning and development of park and recreation areas and facilities. (Formerly titled Management of Recreation Areas and Facilities.)

580. Leisure and the Aging Process (3)
Concepts of the relationship between leisure and gerontology are examined. Influence of leisure and recreation on work and life satisfaction of older adults.

GRADUATE COURSES

604. Seminar in Problems in Recreation (3) Alternate Years
A survey of current problems facing the recreation profession, a review of literature, discussion of trends and observation of school situations together with the analysis and evaluation of actual problems. Written reports are required.

705. Seminar in Park Management (3) Alternate Years
Prerequisite: Recreation 566. Fundamentals of general park maintenance. Principles of planning and development. Personnel and budget problems unique to park management. Coordination of activities with other public and private agencies.

760. Recreation Administration and Supervision (3) Alternate Years
Prerequisites: Recreation 484 and 565. Methods, techniques and evaluation systems used by chief administrators, department heads and supervisors in both public and private agencies.
Russian

Faculty

Vytas Dukas, Ph.D., Professor of Russian and German (Graduate Adviser)
Leland A. Fetzer, Ph.D., Professor of Russian
Ludek A. Kozlik, Ph.D., Professor of Russian
Julian H. Wulbern, Ph.D., Professor of German, Chair of Department

General Information

The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Russian.

The Master of Arts degree provides advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who plan to proceed to a doctoral degree in Russian or in Slavic linguistics. There is a full range of graduate courses in Russian literature and in Slavic linguistics, and the student may concentrate in the area of preference. Library resources, both books and periodicals, provide excellent research bases in both areas.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in Russian, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Russian literature.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in Russian given by the Department of German and Russian Languages and Literatures.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in Russian, including at least 18 units in 600- and 700-numbered courses, including Russian 799A. Thesis. If Plan B is followed, the student must pass a comprehensive examination in lieu of Russian 799A.

Courses Acceptable on Master's Degree

UPPER DIVISION COURSES

555A-555B. The Russian Short Story, Drama and Poetry of the Nineteenth Century (3-3)
Development of the Russian short story, drama and poetry of the nineteenth century.

561A-561B. The Russian Novel of the Nineteenth Century (3-3)
Development of the Russian novel of the nineteenth century.

563. Russian Literature of the Twentieth Century (3)
Poetry, prose and drama of the twentieth century.

580. Russian Syntax and Stylistics (3)
Prerequisites: Russian 301 and 302.
The structure of contemporary Russian.

581. Russian Phonetics and Morphology (3)
Prerequisites: Russian 202 and 212.
The sounds and forms of contemporary Russian.
GRADUATE COURSES

600. Research and Criticism (3)
Prerequisite: Twelve upper division units in Russian.
Purposes and methods of research in Slavic linguistics and in the literatures; theories and practice of critical methods.

610. History of the Russian Language (3)
Prerequisite: Twelve upper division units in Russian.
The historical development of the Russian language.

650A-650B. Old Church Slavic (3-3)
Prerequisite: Twelve upper division units in Russian.
Structure of Old Church Slavic with readings and analysis of medieval Slavic texts.

680. Seminar in Slavic Linguistics (3)
Prerequisite: Twelve upper division units in Russian.
Selected topics in historical and comparative Slavic linguistics.

700A-700B. Seminar in the Soviet Novel and Short Story (3-3)
Prerequisite: Twelve upper division units in Russian.
Study of Russian poets of the nineteenth and twentieth centuries.

710. Seminar in Russian Poetry from Pushkin to the Present (3)
Prerequisite: Twelve upper division units in Russian.
Intensive study of major authors and movements.

750. Seminar in Nineteenth Century Russian Literature (3)
Prerequisite: Twelve upper division units in Russian.
Major developments in the literature of the time.

760. Seminar: A Major Author or Movement (3)
Prerequisite: Russian 600.
A major author or movement. May be repeated with new content. See Class Schedule for specific topics. Maximum credit six units applicable on a master’s degree.

796. Special Study (1-3) Cr/NC/SP
Prerequisites: Eighteen upper division units in Russian and consent of staff; to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Social Work

Faculty
Harry Butler, Ph.D., Professor of Social Work
Inger P. Davis, Ph.D., Professor of Social Work
Ronald W. Griffin, Ph.D., Professor of Social Work
Anita S. Harbert, Ph.D., Professor of Social Work, Director of School
Glenn O. Haworth, D.S.W., Professor of Social Work
Wesley H. Ishikawa, D.S.W., Professor of Social Work
Joseph B. Kelley, D.S.W., Professor of Social Work
Ruth M. Kuikkanen, M.S.W., Professor of Social Work, Coordinator of Field Instruction
William F. Lee, D.S.W., Professor of Social Work
E. Perci Stanford, Ph.D., Professor of Social Work
Juan Ramon Yanez, Ph.D., Professor of Social Work
David C. Pritchard, Ph.D., Associate Professor of Social Work
Lyne Riehman, D.S.W., Associate Professor of Social Work
Maria A. Sardinas, M.S.W., Associate Professor of Social Work
Mary G. Schmidt, Ph.D., Associate Professor of Social Work
James A. Alemian, Ph.D., Associate Professor of Social Work
Otila D. Harris, D.S.W., Assistant Professor of Social Work
Sandra J. Jones, D.S.W., Assistant Professor of Social Work
Paul H. Raymer, M.S.W., Assistant Professor of Social Work
Marilyn A. Runelhart, Ph.D., Assistant Professor of Social Work
Vincent Sucato, Ph.D., Assistant Professor of Social Work

General Information
The School of Social Work offers a two-year accredited graduate program leading to a Master of Social Work degree. The goal of the Master of Social Work program is the education of advanced social work practitioners with specialized knowledge in two concentrations:

1. Populations-at-Risk: Aging; Children, Youth and Families; Health, and Mental Health.

Admission to Graduate Study
To request application materials for the graduate program in social work, applicants should write to the Office of Admissions and Records, San Diego State University. Detailed instructions concerning application procedures and all necessary forms will be sent.

1. Have earned not less than a 2.75 grade point average on the undergraduate work taken for the baccalaureate degree. Desirable undergraduate preparation should include work in the behavioral and social sciences and in statistics.
2. Have taken the GRE General (Aptitude) Test (there are no exceptions to this requirement). A combined total score of at least 950 on verbal and quantitative is expected (analytical section is used as a separate indicator).
3. Submit a written personal history as prescribed by the School of Social Work.
4. Be considered by at least three references to be capable of graduate study and of developing professional responsibility. Names of references will be secured from the student or otherwise obtained by the faculty.
5. Arrange for an interview if requested by the School.

Master of Social Work Degree

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must: (1) have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); and received credit (CR) in field practicum; (2) be recommended by the faculty of the School of Social Work; (3) be approved for advancement by the Graduate Division.

Specific Requirements for the Master’s Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree, as described in Part Two of this bulletin, the student must complete an officially approved 56-unit course of study including: (1) three units of Social Policy and Services courses; (2) three units of Human Behavior and the Social Environment courses; (3) sixteen units of Social Work Practice courses; (4) nine units of Research courses; and (5) sixteen units of Practicum; and (6) nine units of elective courses. Within the 56-unit official program, students must complete a minimum of 27 units in a Population-at-Risk Concentration and 14 units in a Social Work Methods Concentration, excluding electives and Social Work 791, 792, or 799. In addition, students must complete either a Thesis (Plan A) or Comprehensive Examination (Plan B).

At least 28 units of the program must be completed in residence at San Diego State University. A maximum of 28 units is transferable from another accredited graduate program in social work. Nine units of elective credit may be taken from other schools or departments on campus with the permission of the Director of the School of Social Work.

To receive the degree, students must earn a 3.0 (B) grade point average in academic courses and demonstrate professional competence for required practicum (CR for both semesters).

Table I. List of Requirements

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<thead>
<tr>
<th>Sequence</th>
<th>Semester I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>Total Units</th>
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<td>Seminar in Social Welfare Policy &amp; Services</td>
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<td>620B, 620C</td>
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<td>Seminar in Human Behavior and Social Environment</td>
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<td>621B, 621C</td>
<td>631B (3)</td>
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<td>(3)</td>
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<td>Practice</td>
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<td>733A, 733C</td>
<td>733D (2)</td>
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<td>Research</td>
<td>SW 624A, 626A, 627A</td>
<td>734A, 734C</td>
<td>734D (2)</td>
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<td>Practicum</td>
<td>SW 629A, 629C, 630C</td>
<td>650A (9)</td>
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<td>(14)</td>
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</table>

Program of Study

The above table of course requirements represents the Full-Time Program of Study for MSW candidates (see part-time program guide in application materials for official part-time program). Each student must plan with his/her adviser, based on school guidelines, an individual program of study. Prior to Advancement to Candidacy, the student must file with the Director or designee, a plan for completion of the program which includes preferred electives.

Students will select two of the following concentrations for their program on the basis of one of the following Population-at-Risk Concentrations:

A. Social Work in Aging

The concentration addresses implications of a changing demography, characteristics and needs of the elderly, functional and dysfunctional elements in service systems, and personal/social significance of life-cycle changes. Policy and program implications of theories on social, psychological, and biological aging research are also considered.

Students will explore interventive skills and strategies for serving older clients.

B. Social Work in Mental Health

The concentration addresses human and institutional problems related to personal and family dysfunction reflected in acute life crises, and emotional/behavioral/mental disorders. The objective is social work knowledge and skill development in interdisciplinary community mental health planning, practice and research, with emphasis on roles and modalities of intervention which promote mental health, prevent mental disabilities, and treat personal and family dysfunctions.

C. Social Work In Health

The concentration addresses a range of emerging and established social work roles, modalities and strategies, applied collaboratively with other disciplines in health promotion, prevention and treatment of psychosocial components of illness in individuals, families and groups. Humanizing health care through consumer advocacy, policy and program development, planning and administration is emphasized.

D. Social Work with Children, Youth and Families

The concentration addresses social work professional roles in delivery of service to children, youth and families in public and voluntary social agencies. The functional and programmatic aspects of socialization processes and institutional influences on children and families are reviewed with respect to interventive strategies, social policy issues, and program development.

In the second year one of the following Social Work Methods Concentrations is selected:

A. Clinical Social Work

Focus is on interpersonal conflicts and social functioning with emphasis on appropriate interventive methods used primarily with individuals, families and groups. Emphasis is placed on a problem-solving framework that utilizes assessment/diagnosis, intervention and evaluation skills.

B. Social Work Administration

Focus is on intervention in inter- and intra-agency functioning of social welfare agencies. Particular emphasis is placed on intervention in problems of organizational administration and development of voluntary and public social agencies. The skills emphasized include service delivery design, budgeting, team building and organizational decision making.

Courses Acceptable on Master’s Degree Program in Social Work

UPPER DIVISION COURSES

540. Seminar in Social Effects of the Legal Process (3)

Prerequisite: Upper division, undergraduate social work major; or classified graduate standing. In the School of Social Work; or classified graduate standing or unclassified standing with consent of the director.

Structure and functions of law as it bears upon such groups as defendants in criminal proceedings, recipients of welfare programs, conservates in mental health hearings, children in juvenile court dependency proceedings. The legal conflicts social workers may encounter between their ethics and their duties to clients and agency.
550. Seminar In Administration and Decision Making in Human Service (3)
Prerequisite: Upper division, undergraduate social work major, or classified graduate standing in the School of Social Work, or classified graduate standing or unclassified standing with consent of the director.
Relationship between the development of social policy and its actual implementation through program development and delivery of human services. Administrative actions including decision making, communication with regulatory and legislative bodies, and budget development are considered in the ways that policy is shaped and reflected through social programs.

556. Experimental Topics (1-4)
Selected topics in social work. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Prerequisite for enrollment in all graduate courses: admission to the School of Social Work. Six units of 500-level courses may be applied to the master's degree.

600. Seminar in Social Welfare Policy and Services (3)
Social welfare as a social institution, philosophical, historical and comparative analysis of the welfare functions, issues and problems, plus conceptual analysis of social welfare programs in general and related to areas of concentration. Sectioned by:
A. Aging
B. Mental Health
620. Seminar in Human Behavior and Social Environment (3)
Theoretical perspectives on the human condition based on biological, psychological, interpersonal and social assumptions, with emphasis on examining unusual behavior from several perspectives for social work practice. Sectioned by:
A. Aging
B. Mental Health
D. Children, Youth and Families

631. Social Work Practice with Individuals, Families and Groups, I (3)
Preparation for direct intervention with individuals, families and groups within context of specific concentrations. (Formerly numbered Social Work 630.)
A. Aging
B. Mental Health
D. Children, Youth and Families

632. Social Work Practice with Organizations and Communities, I (3)
Theoretical knowledge of elementary organizational and interorganizational decision making in human service programs which serve specific populations-at-risk. (Formerly numbered Social Work 755.)
A. Aging
B. Mental Health
D. Children, Youth and Families

650. Field Practicum (4-8) Cr/NC
Prerequisite: Concurrent registration in Social Work 733 and 734 in same concentration. Field instruction in public or voluntary social work setting. Eight units required. Experience, emphasis on application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:
A. Aging
B. Mental Health
D. Children, Youth and Families

690. Seminar in Social Work Research Methods (3)
Definition and purpose of research in social work. Techniques and methods used in collecting, organizing and interpreting social welfare and related data, steps involved in planning a research project and selecting a research design, related to:
A. Aging
B. Mental Health
D. Children, Youth and Families

691. Research Project Design (3)*
Prerequisite: Social Work 690.
Design research project in the field of social work. Individual or group project related to:
A. Aging
B. Mental Health

692. Research Project (3)*
Prerequisite: Social Work 691.
Completion of research project in the field of social work. Individual or group project related to:
A. Aging
B. Mental Health

700. Seminar in Social Welfare Policy and Services (3)
Problems and issues in emerging social welfare programs, including analysis of the structure of social services and of social work as a profession.

710. Seminar on Selected Topics (3)
Selected topics such as alcoholism, drug abuse, human sexuality, legislative processes and violence against children and implications to social work. May be repeated with new content. Topics announced in Class Schedule. Maximum credit nine units applicable to a master's degree.

720. Seminar in Human Behavior and Social Environment (3)
Theories of natural and induced change in human behavior which have utility for social work practice.

731. Seminar in Advanced Social Work Practice (3)*
Prerequisites: Social Work 730 in same concentration and concurrent registration in Social Work 750 in same concentration.
Advanced social work practice in the areas of:
A. Aging
B. Mental Health
D. Children, Youth and Families

733. Social Work Practice with Individuals, Families and Groups, II (3)
Prerequisite: Social Work 631.
Assessment and intervention modalities. Evaluative aspect of interventions with individuals, families and groups within context of specific concentrations. (Formerly numbered Social Work 730.)
A. Aging
B. Mental Health
D. Children, Youth and Families

734. Social Work Practice with Organizations and Communities, II (3)
Prerequisite: Social Work 632.
Elementary methods and techniques for organizational decision making and planning in human service organizations which serve specific populations-at-risk.
A. Aging
B. Mental Health
D. Children, Youth and Families

739. Advanced Seminar in Social Work Practice with Families and Groups (3)
Prerequisite: Social Work 733.
Family and group dynamics and social work practice approaches related to family and group change. (Formerly numbered Social Work 731.)

740. Advanced Seminar in Social Work Administration (3)
Prerequisite: Social Work 734.
Principles and roles of administrators in social agencies; administrative and organizational processes and policies; executive functions of planning, budgeting, directing, reporting and staffing, multilevel relationships and communications.

* To be offered for the last time in 1984-85.
741. Facilitative and Educational Roles in Human Service Organizations. (3)
Facilitative and educational roles of practitioner in human service organizations emphasizing supervision, consultation, staff development and evaluative processes. Theories in adult learning and educational assessment to enhance performance of staff including paraprofessional, volunteers and consumers will be explored.

742. Advanced Seminar in Facilitative and Educational Roles in Human Service Organization (3)
Problems of facilitative and educational roles in human service organizations emphasizing problems and options experienced by directors of training and staff development, and directors of program development and evaluation. Attention to learning professional roles in agencies employing multiprofessional staff.

744. Advanced Seminar in Selected Topics in Clinical Social Work Practice (3)
Prerequisites: Social Work 756.
Study of a selected aspect of clinical social work. Topics include treatments methodology, theoretical approaches, levels of practice, specific client groups, or special problem areas. See Class Schedule for specific content. Maximum credit three units applicable on a master’s degree.

745. Advanced Seminar in Selected Topics in Social Work Administration (3)
Prerequisite: Social Work 740.
Study of a selected aspect of social work management in human services. Topics may cover such foci as program development, program evaluation, grant writing, resource development, financial management or management of nontraditional programs/projects. See Class Schedule for specific content. Maximum credit three units applicable on a master’s degree.

750. Advanced Field Practicum (4-8) Cr/NC
Prerequisites: Social Work 650 in same concentration and concurrent registration in Social Work 739 or 740 in the same concentration.
Advanced field instruction in public or voluntary social work setting. Eight units required. Continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:
A. Clinical Social Work
B. Social Work Administration

758. Seminar in Social Work and Selected Fields of Practice (3)
Traditional and emerging fields of practice and related social work responsibilities and roles. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

760. Seminar in Social Work and Racial-Ethnic Groups (3)
Nature of institutional racism and its effect on social provision and social policy. Examines overt and covert forms of racism in but not limited to areas such as housing, schools, corrections, organized labor, job training for the poor, and social statistical reporting for implications to social work practice.

761. Seminar on Racial-Ethnic Groups (3)
Social survival techniques of ethnic minority groups, their similarities and differences and implications to development of social service delivery systems and practice.

766. Seminar on Aging (3)
Survey and analysis of selected areas in aging which depict the contemporary trends in the social aspects of aging. Special attention given to developing social policy and the relationship between social work practice modifications in the field of aging.

771. Seminar on Health (3)
Selected health-related topics: social and emotional aspects of health and disability, continuity of health care, relationship of social work to other health professions.

776. Seminar on Mental Health (3)
Overview of mental health needs, problems and services. Emphasis on philosophical, social, legal and therapeutic concerns, particularly as these relate to vulnerable population groups.
Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students must take the four 600-level core courses (Sociology 601, 602, 603, and 604) and must achieve a minimum "B" (3.0) grade average by the end of the first year in the master’s program. A student may seek exemption from a maximum of two core courses by passing an exam in the respective areas.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree, as described in Part Two of this bulletin, students must include in their graduate program a total of 30 units. While six units of electives may be taken in other departments, these courses must be acceptable for master’s degree credit in the particular departments in which they are offered. Students must include in their graduate program at least 18 units of sociology courses from the list of 600- and 700-numbered courses, including the optional 799A. The program must also include at least six units in sociology seminars. The remainder of the program may be composed of 500-level sociology courses listed below as acceptable on master’s degree programs. Comprehensive examination in the four core courses at the completion of the core sequence and completion of one of the following are required.

In Plan A all students will be expected to include Sociology 799A. For three of the 18 units of 600- and 700-numbered courses required.

In Plan B an alternative is offered to the thesis. This alternative consists of (a) Sociology 797, or 798 for a total of six units in any combination, culminating in two papers or reports acceptable to the student's committee; (b) one additional comprehensive examination in an area selected by the student with the approval of his committee, plus Sociology 797, or 798 for three units, culminating in a paper or report acceptable to the student's committee; or (c) two additional comprehensive examinations in areas selected by the student with the approval of his committee.

Courses Acceptable on Master's Degree

Programs in Sociology

UPPER DIVISION COURSES

506. Modernization of Traditional Societies (3)
Prerequisite: Sociology 101.
Examines theories of social change relative to industrialization and urbanization of preindustrial societies. Comparative study of institutional and social-psychological consequences of industrialization, utilizing historical and contemporary study of macrosocial change.

508. Sociology of the Future (3)
Prerequisite: Sociology 101.
Examines sociological aspects of alternative futures and the role of contemporary behavior in creating those futures. Analysis of projections in selected areas such as family, technology, work and leisure.

510. Sociology of Deviance (3) I, II
Prerequisite: Sociology 101.
Survey of many alleged abnormal phenomena in society as seen in society today in various forms of individual, family, community and world disorganization, such as crime, prostitution, sex role deviations, migratory workers, divorce, revolution, war, etc.

513. Criminology (3) I, II
Prerequisite: Sociology 101.
The extent and characteristics of crime: consideration of physical, mental, economic and sociological causes of crime.

514. Juvenile Delinquency (3) I, II
Prerequisite: Sociology 101.
The nature and extent of delinquency; the causative factors involved; methods of control and prevention, with special attention to the protective and remedial measures offered by the school, home, juvenile court, correctional institutions and camps, probation and parole, and recreational agencies.
515. Societal Processing of Criminals and Delinquents (3)
Prerequisite: Sociology 101.
Sociological features of social processing of criminals and delinquents in terms of sociological theory concepts and research.

516. Sociology of Punishments and Corrections (3)
Prerequisite: Sociology 101.
Historical, theoretical and empirical analyses of punishment and rehabilitation, analysis of contemporary correctional settings, and examination of prison populations and alternatives to prison.

518. Women and Crime (3)
Prerequisite: Sociology 101.
Female criminality in our society and the feminist movements. Examination of social science literature on women and crime and the experience of women with the criminal justice system, the experience of women in prison, crimes against women, and how sexuality has been treated as crime.

519. Topics in Comparative Societies (3)
Prerequisite: Sociology 101.
Analysis of contemporary social structure, the process of modernization and current social problems in selected areas of the world. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

520. Industrial Sociology (3) I, II
Prerequisite: Sociology 101.
Industrial bureaucracies as they relate to social environment. Consequences of various models of organization for managerial, worker, and marginal work roles. Functions of labor unions, and industrial structure and conflict.

521. Sociology of Occupations and Professions (3) I, II
Prerequisite: Sociology 101.
Division of labor, status ranking of occupations, authority structures, occupational and professional organization, occupational socialization, problems of identity and role conflict.

523. The Sociology of Mental Illness (3) I, II
Prerequisite: Sociology 101.
The social definition, ecology and control of mental illness across various societies. The implications of social differentiation, stratification and urbanization upon the incidence, prevalence and control of mental illness and the use of these empirical problems for sociological research.

526. Sociology of Health and Illness (3) I, II
Prerequisite: Sociology 101.
Sociological conception of health, disease, and healing; socialization, roles, conflict and change in medical work settings; health and medical institutions in comparative sociocultural contexts.

527. Sociology of Aging (3) I, II
Prerequisite: Sociology 101.
Status and roles of men and women in the second half of the life cycle. Ethnic, sex and class variables in aging. Cross-cultural comparisons of occupational, educational, familial, recreational and political opportunities for the aging.

528. Sociology of Death (3) I, II
Prerequisite: Sociology 101.
Examines sociological concepts and theories of the process of dying. Comparative study of death and dying with emphasis on social, psychological and social organization approaches. Consideration of contemporary social-ethical issues surrounding dying in our society.

534. Sexuality in Modern Society (3) I, II
Prerequisite: Sociology 101.
Analysis of landmark sex research and pornography in the United States and in selected other societies. Changing norms in premarital, marital and extramarital attitudes and behaviors. Implications for the individual, family and society.
596. Current Topics in Sociology (1-3) I, II
Prerequisite: Sociology 101.
Selected specialized, controversial or currently relevant topics in sociology. Maximum opportunity provided for student initiative in determining course content and procedures. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

597. Investigation and Report (3) I, II
Prerequisites: Fifteen units in sociology and consent of instructor. Analysis of special topics in sociology. Maximum credit six units.

GRADUATE COURSES

601. Advanced Social Theory: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 401. Systematic treatment of the original European and American classic sociological writing and an overview of the major developments in contemporary social theory.

602. Advanced Research Methods: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 464. Problems and techniques in social research with stress on philosophy of science, theory building, research design, measurement, and data analysis including fundamental critiques and alternatives.

603. Advanced Social Psychology (Sociological Approaches): Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 440. Investigation and analysis of original works in classical social psychological theory focusing on implications for research on topics such as socialization, motivation, perception, role, self, interaction and symbolic processes.

604. Advanced Social Organization: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 422. Concepts, theories and findings concerning structure and change in society, institutions, formal organizations, the community and small groups. Special attention given key concepts of culture, stratification, division of labor, power, power, bureaucracy, role relationships and interaction.

606. Topics in Directed Readings (3)
Prerequisite: Credit or concurrent registration in at least one core course or one seminar. Selected readings providing coverage of social theory, social disorganization, social organization, social institutions, social psychology (sociological approaches), community research methods, population and demography, or special topics. Maximum credit six units applicable on a master's degree.

700. Seminar in Social Theory (3)
Prerequisites: Sociology 401 and 464. Classics of sociology, American social theory, theory construction, application of theory to research, theoretical models, sociology of knowledge, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

710. Seminar in Social Disorganization (3)
Prerequisites: Sociology 464 and 510. Theories of social disorganization, anomie and alienation, deviance, crime, delinquency, personal pathology, institutional malfunction, social conflict, disaster, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

730. Seminar in Social Institutions (3)
Prerequisites: Sociology 422 and 464. The family and kinship, political organization, economic organization, religion, education, industry, occupations and professions, social stratification, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

740. Seminar in Social Psychology: Sociological Approaches (3)
Prerequisites: Sociology 440 and 464. Socialization, role theory, motivation, perception, self, social context of personality, attitude theory, interaction, language and symbolic process, social types, collective behavior, small groups, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

750. Seminar in the Community (3)
Prerequisites: Sociology 446 and 557. Ecological structure and process; community institutions and structure; community deterioration, planning and renewal; urbanization; suburbia, megalopolis, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

770. Seminar in Population and Demography (3)
Prerequisites: Sociology 350 and 464. Demographic theories, fertility, mortality, migration, construction and application of demographic indices, demographic prediction, world population trends, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

797. Research (3) Cr/NC/SP
Prerequisite: Sociology 446. Independent investigation of special topics. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Preparation of a project or thesis for the master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.
Spanish

Faculty
Ernesto M. Barrera, Ph.D., Professor of Spanish, Chair of Department
Thomas E. Case, Ph.D., Professor of Spanish (Graduate Adviser)
T. Ben Christiansen, Ph.D., Professor of Spanish
Gerald L. Head, Ph.D., Professor of Spanish
Arturo Jiménez-Vera, Ph.D., Professor of Spanish
George Lemus, Ph.D., Professor of Spanish
Gustav V. Segade, Ph.D., Professor of Spanish
Malcolm N. Silverman, Ph.D., Professor of Spanish
James L. Walsh, Ph.D., Professor of Spanish
Theodore V. Higgs, Ph.D., Associate Professor of Spanish
Mary E. O'Brien, Ph.D., Associate Professor of Spanish
Joaquin Santaló, Ph.D., Associate Professor of Spanish
Florence W. Talamantes, Ph.D., Associate Professor of Spanish
Raymond D. Weeter, Ph.D., Associate Professor of Spanish
Ronald R. Young, Ph.D., Associate Professor of Spanish

Assistantships
Graduate Teaching Assistantships in Spanish are available to a limited number of qualified students. New Teaching Assistants are required to enroll in Spanish 770 during their first semester as Teaching Assistants. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Spanish and Portuguese Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Spanish. The staff in charge of the graduate program in Spanish is composed of professors whose native tongue is Spanish, or who have studied and traveled extensively in Spain or in Spanish America, enabling them to represent authoritatively the Spanish language and culture. Library facilities include rich resources in Spanish literature and linguistics, including books, periodicals and newspapers. A foreign language laboratory with modern equipment is available to both graduate and undergraduate students.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in Spanish, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Spanish literature.
A language competency examination, both written and oral, will be required of all incoming graduate students. The examination will be held prior to each semester.
If an incoming graduate student does unsatisfactory work on the examination, he/she will be required to make up the deficiency before he/she will be allowed to enroll in graduate courses.

Advancement to Candidacy
In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units that includes a major consisting of at least 24 units in Spanish literature or 21 units in the Linguistics specialty as described below. At least 18 units must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written and oral examination in lieu of the thesis in consultation with the graduate adviser.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units that includes a major consisting of at least 24 units in Spanish literature or 21 units in the Linguistics specialty as described below. At least 18 units must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written and oral examination in lieu of the thesis in consultation with the graduate adviser.

Candidates for the master's degree in Spanish must select one of the following areas of specialization:

1. Spanish Linguistics: Spanish 770, 790; nine units of Spanish selected from courses acceptable on the master's degree programs in the field of language or linguistics; at least one course in both Spanish Peninsular and Spanish-American literatures; at least one course in both 600- and 700-numbered courses; six elective units from linguistics courses acceptable on master's degree programs offered by other departments.

2. Spanish-American Literature: Spanish 601; 12 units in Spanish-American literature; nine units in Spanish Peninsular Literature to include three units of 600- and 700-numbered courses.

3. Spanish Peninsular Literature: Spanish 601 and 620; nine units in Spanish Peninsular Literature of 600- and 700-numbered courses; nine units in Spanish-American literature to include three units of 600- and 700-numbered courses.

Courses Acceptable on Master's Degree

UPPER DIVISION COURSES IN SPANISH
515A, 515B. Modern Spanish Drama (3-3)
Prerequisites: Spanish 305A-305B.
Semester I: Development of Spanish theater from 1800 to Spanish Civil War. Major literary movements and themes analyzed through study of works of representative dramatists of the period. Semester II: Spanish theater from the Civil War to the present. Theater of the absurd, theater of social justice, underground theater, and new directions in today's Spanish drama.

516A, 516B, 517A, 517B. Mexican Literature (3-3)
Prerequisites: Spanish 306A-306B.
Aspects of Mexican culture. Semester I: A rapid survey of Mexican literature from the colonial period to the twentieth century. Semester II: The twentieth century, with emphasis on the contemporary Mexican novel and theater.

520. Caribbean Area Countries Literature (3)
Prerequisites: Spanish 306A-306B.
Literature of Caribbean Islands: Central America, Colombia and Venezuela, from colonial period to present. Special emphasis on contemporary era.

522. Andean Countries Literature (3)
Prerequisites: Spanish 306A-306B.
Literature of Ecuador, Peru, Bolivia and Chile from the period immediately preceding the Spanish conquest to the present.

524. River Plate Literature (3)
Prerequisites: Spanish 306A-306B.
Literature of Argentina, Paraguay and Uruguay from colonial period to present.

530. Sixteenth Century Spanish Novel and Short Story (3)
Prerequisites: Spanish 305A-305B.
The development of the novel and short story in Spain in the sixteenth century.

532. Twentieth Century Spanish Novel and Short Story (3)
Prerequisites: Spanish 305A-305B.
The development of the novel and short story in Spain to 1936, with emphasis on the novel of the generation of 1898.

13-75499
533. Contemporary Spanish Novel (3)
Prerequisites: Spanish 305A-305B.
The development of the novel and short story in Spain since 1936.

556. Translation of Literary Works: A Critical Comparison (3)
Prerequisites: Spanish 493.
Techniques and methods of translating literary texts from English to Spanish and Spanish to
English: textual and stylistic problems in different periods, genres, and dialects, with emphasis on
contemporary literature.

557. Spanish/Spanish-American Dialectology (3)
Prerequisites: Spanish 450; one English composition course and one linguistics course.
Phonological, morphological, syntactic and lexical characteristics of the principal dialects of
Spanish.

561. Methods in Teaching Spanish as a Second Language (3)
Prerequisite: Spanish 448 or 450.
Teaching of Spanish as a second language: contemporary theory and methods. Not open to
students with credit or concurrent enrollment in French 561.

596. Selected Studies in Spanish (3)
Prerequisites: Spanish 301 and 302.
Topics in Spanish or Spanish-American language, literature, culture and linguistics. See
Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596
courses applicable to a bachelor's degree. Maximum credit six units.

PORTUGUESE COURSES

534. Portuguese Literature (3)
A study of important movements, authors and works in the literature of Portugal from its
beginnings to the present.

535. Brazilian Literature (3)
A study of the important movements, authors and works of the literature of Brazil from the
colonial period to modern times.
Related Fields: Related courses in the fields of anthropology, geography, history, political
science, comparative literature, and others, may be selected with the approval of the graduate
adviser.

GRADUATE COURSES IN SPANISH

All graduate courses in the Department of Spanish and Portuguese Languages and
Literatures have a prerequisite of 12 upper division units in Spanish, or consent of instructor.

601. Research and Criticism (3)
Final research essay in a field of special interest to the student. May be repeated with
new content. See Class Schedule for specific content. Maximum credit six units applicable
on a master's degree.

610. History of the Spanish Language (3)
Prerequisite: Credit or concurrent enrollment in Spanish 548 or 549.
The development of the Spanish language in Spain and Spanish America, with particular
attention to the phonology, morphology and syntax of medieval Spanish.

620. Cervantes (3)
The principal prose works of Cervantes: The Novelas ejemplares and Don Quixote.

630. Golden Age Drama (3)
The works of Lope de Vega and Calderon among others.

640. The Spanish-American Novel (3)
The Spanish-American novel to 1935.

650. The Gaucho Epic (3)
The Poesia gauchesca, with particular emphasis on Martin Fierro, Fausto, and Santos
Vega.

660. Modernism (3)
The Modernista movement in Spanish America, with special attention to representative
poets.
Special Major

General Information
When special needs and interests cannot be met adequately by any of the existing advanced degree programs, a student may propose a Master of Arts or Master of Science degree in Special Major. This degree provides the unusually well qualified student an opportunity for highly individualized graduate studies comprised of course work in two or more departments or colleges. The degree is administered by the Graduate Division Office and follows procedures established by that office.

The proposed program must be approved by the department chairs and deans concerned, and must not be substantially available in a current graduate program offered at this University. It must have adequate focus and coherence in cognate disciplines. Prerequisite courses will be required to support the courses in the student's program of study.

A graduate supervisory committee and the field of study shall be chosen subject to the approval of the Dean of the Graduate Division and Research, in consultation with the Graduate Council Student Affairs Committee. The supervisory committee will consist of not less than three full-time appropriate faculty, representative of the areas in which the student intends to pursue the degree. The graduate dean, or his designee, shall serve on the committee as an ex officio member.

Since the inception of the Special Major in 1977, individual students have undertaken graduate programs in Paleobiology, Folklore and Mythology, Molecular Biology, Museum Studies, Infant Development, Animal Behavior, Sports Psychology, and Environmental Resource Management.

Admission to Graduate Study
In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must (1) possess an appropriate background for the program, consisting of undergraduate work with a minimum 3.0 GPA overall, and (2) complete the GRE General (Aptitude) Test with a minimum score of 1100 (verbal and quantitative combined).

Advancement to Candidacy
In addition to satisfying the general requirements of the University for advancement to candidacy, as stated in Part Two of this bulletin, the student must satisfy the special requirements for advancement defined by the supervisory committee in the official program of study. These requirements will include demonstrated proficiency in at least one appropriate research tool, ordinarily the reading knowledge of a foreign language.

Specific Requirements for the Master’s Degree
1. In addition to satisfying the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of the Graduate Bulletin, the student must complete a graduate program of at least 30 units of courses acceptable for advanced degree credit.
2. The official program of study must reflect careful and deliberate planning. The selection and level of courses will be based on the best standards and practices of the disciplines involved. Normally no more than three units which have been taken prior to approval of the official program of study may apply on the degree.
3. The student, in consultation with the supervisory committee, will determine the subject of the research for a thesis which will be completed as the culminating experience in partial fulfillment of the requirements for the degree. Students will enroll for thesis in the department of the chair of the supervisory committee. Satisfactory completion of the thesis will be determined by the supervisory committee.

General Procedures for the Program

1. A prospective applicant interested in being considered for the Special Major program should carefully complete and follow the instructions on the form, "Request for Permission to Pursue a Special Major Master's Degree Program," which is available in the Graduate Division Office. This form specifies that the applicant must initially seek out a potential faculty adviser and two additional faculty members who have the expertise and interest in advising and supporting the applicant in the proposed program of study.
2. When the student's portion of the form has been completed, the major adviser selected, and other potential supervisory committee members contacted, an appointment with the Dean of the Graduate Division and Research should be arranged. Both the applicant and the proposed major adviser should be present at this meeting. Other proposed committee members are also welcome to participate in these discussions.
3. Following this meeting and any modifications of the proposed program eventuating from it, the student must present for approval the "Request for Permission to Pursue a Special Major" to the chairs of departments in which courses are being proposed and to the dean(s) of colleges responsible for these academic units.
4. The student will then present the "Request," endorsed with appropriate departmental and college approvals, to the Graduate Division Office, where it will be reviewed by the Student Affairs Committee of the Graduate Council. Upon the recommendation of that committee, the "Request" will be forwarded to the graduate dean, whose final endorsement will certify that the "Request" has been approved as an official program of study; that the supervisory committee has been formally appointed, and that the student has been granted classified graduate standing for the purpose of pursuing the special major.
5. Virtually all other requirements for the special major are the same as those for other master’s degree programs, as specified in this bulletin. Special questions should be directed to the approved graduate major adviser or the Graduate Division Office.
Speech Communication

Faculty
Robert L. Benjamin, Ph.D., Professor of Speech Communication
Stephen W. King, Ph.D., Professor of Speech Communication, Chair of Department
Jack Miles, Ph.D., Professor of Speech Communication
Larry A. Sarnower, Ph.D., Professor of Speech Communication
Allen R. Weitzel, Ph.D., Professor of Speech Communication (Graduate Adviser)
Janis F. Andersen, Ed.D., Associate Professor of Speech Communication
Susan A. Hilewag, Ph.D., Associate Professor of Speech Communication, Assistant Dean for Academic Affairs, College of Professional Studies and Fine Arts
Myron W. Lustig, Ph.D., Associate Professor of Speech Communication
Paul C. Gaske, Ph.D., Assistant Professor of Speech Communication

Assistantships
Graduate teaching assistantships in speech communication are available to a limited number of qualified students. Application blanks and further information may be obtained from the department chair.

General Information
The Department of Speech Communication, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Speech Communication. The department offers advanced study in the areas of public address and communication.

Admission to Graduate Study
Students must meet the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Speech Communication are required to have completed Speech Communication 700 (with a grade of "B" or better prior to advancement).

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes at least 30 units selected with the approval of the Graduate Adviser.

Specialization in Rhetorical and Communication Theory
Speech Communication 700, 735, 750, 751 or 790, and 799A. These courses are required for those electing Plan A. If Plan B is followed three additional units in 600- and 700-numbered courses in speech communication must be taken, and a comprehensive examination must be passed, in lieu of the thesis.

Specialization in Professional Communication
Speech Communication 700, 706, 735, 750, 790 and 799A are required courses for those electing Plan A. Electives to be selected with the approval of the Graduate Adviser include Speech Communication 580, 751, 775, 791, 792. If Plan B is followed, a comprehensive examination must be passed, in lieu of thesis.

Courses Acceptable on Master's Degree
Programs in Speech Communication

UPPER DIVISION COURSES

508. Advanced Interpretation (3) I, II
Three lecture-demonstrations per week and 32 hours of laboratory per semester.
Prerequisite recommended: Speech Communication 111A.
Analysis of techniques of literary composition as guides to oral interpretation. Achievements of the creative artists as they affect the interpretive artist.

530. Semantics (3) I, II
Recognition of various types of linguistic meaning; logical distinctions in discourse; distinction between real and verbal disagreement; recognition and correction of semantic fallacies.

535. Theories of Human Communication (3) I, II
Prerequisite recommended: Speech Communication 135.
Theoretical approaches for the study of human communications; relationship of meaning, message, and behavior in the communication process; special issues in communication theory.

580. Communication and Politics (3)
Contemporary political communication events and processes, with a focus on speeches, debates, and campaigns.

588. Ethics of Speech Communication (3)
Classical and modern ethical concepts applied to oral persuasion.

590. Empirical Study in Speech Communication (3) I, II
Prerequisite: Speech Communication 135.
Theories and constructs related to communication: analysis of current research literature. (Formerly numbered Speech Communication 537.)

592. Persuasion (3) I, II
Prerequisite recommended: Speech Communication 135.
Persuasion with emphasis on psychological principles. Research project on a significant problem.

GRADUATE COURSES

700. Seminar in Research and Bibliography (3)
Basic reference works, scholarly and critical journals; introduction to bibliographical techniques, exercises and problems in methods and exposition of research as it relates to speech communication. Recommended for first semester of graduate work, and prerequisite to advancement to candidacy.

706. Seminar in Organizational Communication (3)
Prerequisite: Speech Communication 406.
Oral communication processes in large organizations. Topics to include information flow, communication networks, communication relations, and the design and management of communication systems.

708. Seminar in Oral Interpretation and Forensics (3)
Prerequisite: Speech Communication 530.
Analysis of thought and emotional content, and aesthetic form. Advanced problems of delivery in individual and forensic settings.

730. Seminar in the Analysis of Language (3)
Prerequisite: Speech Communication 530.
Special problems in language theory which may be integrated into the larger bodies of rhetorical and communication theory.

735. Seminar in Communication Theory (3)
Prerequisite recommended: Speech Communication 535.
Methods of theory construction in study of human communication. Existing theories and models of the communication process.
745. Seminar in Relational Communication (3)
Contemporary theory and research addressing interpersonal verbal and nonverbal communication in intimate and non-intimate relationships.

750. Seminar in Rhetorical Theory (3)
Leading figures in rhetorical theory from Plato to contemporary theorists. Special attention given to the application of theory to public address.

751. Seminar in Rhetorical Criticism (3)
Methods of assessing rhetorical events.

775. Seminar in Intercultural Communication (3) I, II
Prerequisite: Speech Communication 475.
Analysis of cultural influences on human communication acts. Emphasis on cultural values, perception, social organization, language and nonverbal codes.

780. Seminar in Public Address (3)
Case studies of rhetorical events which illustrate rhetorical theory. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

790. Seminar in Experimental Procedures in Speech Communication (3)
Prerequisites: Speech Communication 590 and 700.
Examination and evaluation of appropriate experimental procedures and traditional methods; special problems in research design.

791. Seminar in Group Communication (3)
Prerequisite: Speech Communication 391.
A study of descriptive and experimental literature on group discussion covering such topics as interaction, leadership, and means of evaluation.

792. Seminar in Persuasion (3) I, II
Prerequisite: Speech Communication 592.
Contemporary theories and models of persuasion, methods of assessing persuasive effect, and analysis of research literature.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis or project for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Faculty
Hayes L. Anderson, Ph.D., Professor of Telecommunications and Film, Chair of Department
Elizabeth J. Heiglton, M.S., Professor of Telecommunications and Film
K. Charles Jameson, Ph.D., Professor of Telecommunications and Film
Joseph S. Johnson, Ph.D., Professor of Telecommunications and Film
Roy P. Madson, Ph.D., Professor of Telecommunications and Film
Michael R. Reel, Ph.D., Professor of Telecommunications and Film (Graduate Adviser)
Denis Sanders, M.A., Professor of Telecommunications and Film
Paul J. Steen, M.A., Professor of Telecommunications and Film, Director of University Telecommunications; General Manager, KPBS TV/FM
Donal3 G. Wyle, Ph.D., Professor of Telecommunications and Film
Donald R. Martin, Ph.D., Associate Professor of Telecommunications and Film, KPBS Operations Manager
Thomas C. Meador, M.A., Associate Professor of Telecommunications and Film
Paul E. Cahill, Ph.D., Assistant Professor of Telecommunications and Film
Lionel L. Van Deurinck, Distinguished Visiting Lecturer

General Information
The Department of Telecommunications and Film, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Radio and Television.

The degree permits advanced study in the areas of: media research and theory; interaction of mass communication and society; history and criticism of broadcasting and film; scriptwriting, broadcast management and policy; business aspects of media: financing, preproduction, and postproduction; government and media regulation; advanced audio, video, and film production; broadcast and film performance, international broadcasting and cinema; educational and instructional media: public broadcasting, technological trends: cable, satellites, computers, integrated telecommunications systems.

Graduate students in Radio and Television may select a specialization in Analysis or Creation.

I. An "Analytic" specialization focuses on advanced media research and criticism. It is especially useful for careers planned in teaching, management, planning, innovative technologies, and other areas where advanced ability to understand, organize and complete media-related telecommunication assignments is essential. This analytic specialization requires completion of Telecommunications and Film 701, "Seminar in the Research Process" as well as general requirements listed below. Other courses suggested for the analytic specialization are concerned with media history, criticism, management, policy, regulation, instruction, developing technologies and related issues and trends. An undergraduate degree in media studies is recommended but not required for the analytic specialization.

II. A "Creative" specialization emphasizes advanced media design and production. This specialization is especially useful for careers planned in film, television, radio or related production activities where sophisticated and disciplined ability to conceive, initiate and complete original telecommunications and/or film media messages is required. This creative specialization requires completion of Telecommunications and Film 702, "Seminar in Media Message Design and Production" as well as general requirements listed below. Other courses suggested for the creative specialization are scripting, criticism, production planning and organization, advanced audio, and film techniques, and related issues and activities.

The Master of Arts in Radio and Television assumes a scholarly interest in advanced theoretical and applied problems relating to media. Postbaccalaureate students who are pursuing a second bachelor's degree in media production and film production should consider pursuing a second bachelor's degree in media production and film production courses elsewhere before enrolling in graduate study at San or completing basic production courses elsewhere before enrolling in graduate study at San...
Telecommunications and Film

Diego State University: Students with an undergraduate major or minor in media may enroll in advanced production courses for graduate credit as part of their master's program. The Department of Telecommunications and Film operates as teaching facilities a large color television studio, a film production center, and radio complex. Also located on campus and available to student involvement are KPBS-TV and KPBS-FM, the public broadcasting stations for San Diego, a closed-circuit instructional television service for the entire campus, an automated color studio for off-campus instruction and programming (ITFS), a student-operated radio station (KCR), computer facilities, and the research-oriented Center for Communications.

Interdisciplinary Master of Science: San Diego State University also offers an interdisciplinary Master of Science degree in Mass Communications administered jointly by the departments of Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film. Refer to the section on Mass Communications for specific requirements for this degree.

Concentration in Public Telecommunications Administration: Refer to the section on Public Administration for specific requirements.

**Admission to Graduate Study**

Applications should be submitted prior to March 1 for the fall semester (and October 1 for the spring semester) in order to ensure consideration by the Graduate Admissions Committee of the Department of Telecommunications and Film. Fell admisions are preferred.

In addition to meeting the general requirements for admission to the University with classified graduate standing, as outlined in Part Two of this bulletin, a student applying for admission to the graduate program in the Department of Telecommunications and Film must meet the following requirements:

1. Undergraduate major or minor in radio and television, film, or a related communications discipline. Minimum grade point average of 2.75 overall, and 3.0 in the last 60 units attempted.
2. A minimum combined score (verbal and quantitative) on the GRE General (Aptitude) Test of 650.
3. Three letters of recommendation.
4. A personal statement in which the student discusses his or her background, interests and abilities as they apply to the degree for an advanced degree, and in particular, a graduate degree in radio and television at San Diego State University.
5. At least 18 units in the total graduate program (including 600, 701 or 702, and 795 or 799A) must be graduate level (600 or 700) courses.
6. No more than 9 units taken in other departments. These courses may be included in the program providing they are courses acceptable for graduate credit in the department which offers them and are approved by the Graduate Adviser in the Department of Telecommunications and Film.

**Selection of Plan A or Plan B**

The culminating experience in the master's degree program is completion of either a master's thesis (Plan A) or a master's project and comprehensive examination (Plan B). Both plans require the ability to define, initiate, and complete a major advanced project with either an analytic or creative focus. Both plans require presentation to the faculty of a report written in acceptable form and evaluated as serious scholarly activity.

Before beginning either Telecommunications and Film 799A (Thesis Project Seminar) or Telecommunications and Film 799A (Project Seminar), a student must have completed a project or thesis proposal, have it signed by a project or thesis adviser and have submitted it to the graduate adviser and, for Telecommunications and Film 795, to the course instructor.

**Assistantships**

Graduate assistantships are available in the Department of Telecommunications and Film for students working on, or interested in working on, a Master of Arts degree. Candidates must be college graduates who meet graduate admissions requirements at San Diego State University and have academic or professional experience in one of the following: television production, advertising media, broadcasting research, station organization, promotion and sales, and current developments in radio and television as mass media.

Interested parties should contact Dr. Michael Real, graduate adviser, or Dr. Hayes Anderson, department chair, for application forms and further information.

**Courses Acceptable on Advanced Degree Programs in Telecommunications and Film**

**UPPER DIVISION COURSES**

500. Broadcast Management (3) I, II
Prerequisite: Telecommunications and Film 100.
Administration and organization of radio and television, including radio and television as advertising media, and television and film production and promotion.

505. Government and Broadcasting (3) I, II
Prerequisite: Telecommunications and Film 100.
Responsibilities of broadcasters as prescribed by law, governmental policies and regulations, and significant court decisions.

510. Script Writing for Broadcasting and Film (3) I, II
Prerequisites: Telecommunications and Film 260 or 280, and successful completion of the University's writing competency requirement. Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

520. Directing Television and Film Drama (3) I, II
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.

525. Broadcasting and Film Production (3) I, II
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.

540. Telecommunications and Film 799A (Thesis Project Seminar) (3) I, II
Prerequisites: Telecommunications and Film 100.
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.

545. Telecommunications and Film 799A (Project Seminar) (3) I, II
Prerequisites: Telecommunications and Film 100.
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.

549. Telecommunications and Film 799A (Project and Comprehensive Examination) (3) I, II
Prerequisites: Telecommunications and Film 100.
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.

550. Telecommunications and Film 799A (Master's Project Seminar) (3) I, II
Prerequisites: Telecommunications and Film 100.
Two lectures and more than three hours of activity.
Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280.
530. Radio Programming (3) II
Two lectures and more than three hours of scheduled activity.
Prerequisites: Telecommunications and Film 100 and 121.
Formats, policies, production practices and research in modern programming. Student work is broadcast on KPBS-FM.

535. Television Programming (3) I, II
Prerequisite: Telecommunications and Film 100.
Structure of television programming. Problems such as ratings, advertisers and scheduling. Social effects and criticism of television programming.

540. Broadcast Advertising (3) I, II
Prerequisites: Two courses in broadcasting, journalism or marketing.
Theory, procedures, and the role of broadcast advertising, including marketing and media research, campaign planning, media strategy, time purchasing, and evaluation.

550A. Advanced Lighting and Staging for Television and Film (3) I, II
Prerequisites: Telecommunications and Film 260 or 280 and consent of instructor.
Theory and analysis of production design elements for television and film, including art direction, lighting, scene design and decoration. (Formerly numbered Telecommunications and Film 550.)

550B. Advanced Lighting and Staging for Television and Film (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 550A and consent of instructor.
Practical experience in development of technical and production design elements for television and film, including art direction, lighting, scene design and decoration for dramatic and nondramatic programs. Practical experience in University-sponsored productions. (Formerly numbered Telecommunications and Film 550.)

560. Advanced Film Production (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 260, 510, 520 and consent of instructor.
Practical experience in directing and producing of 16mm documentary and dramatic films. Cameras, lighting, design, sound techniques. Experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 560A-560B.)

562, Documentary and Propaganda Film/Television (3) I, II
Prerequisites: Telecommunications and Film 160.
Analysis through viewing of persuasive concepts, techniques and forms in international and documentary film and television programs.

565. Animated Film Techniques (3) II
Two lectures and more than three hours of activity.
Screening of representative examples and production of a filmograph or animated motion picture. Practical experience in University-sponsored productions.

570. Public Telecommunications (3) I, II
Prerequisite: Telecommunications and Film 100.
Role of public broadcasting and related technology in the United States. Applications of telecommunication technology for instruction in the home, classroom, and industry.

575. Technological Trends in Telecommunication (3) I
Prerequisite: Twelve units in telecommunications and film. Developments and trends in telecommunication and related technology, with their implications for the future.

580. Advanced Television Producing and Directing (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 280, 510, 520 and consent of instructor.
Program development, presentational techniques and individual projects in the producing, direction and production of television programs. Practical experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 580A-580B.)

590. International Broadcasting (3)
Prerequisite: Telecommunications and Film 100 or 315, or Journalism 200.
Comparative study of broadcasting in various world areas; economic, social and political determinants of broadcasting patterns.

596. Selected Topics in Telecommunications and Film (1-3) I, II
Prerequisite: Twelve units in telecommunications and film.
Specialized study of selected topics from the areas of telecommunications and film. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

598. Research and Bibliography (3)
Basic reference works, scholarly and critical journals; bibliographical techniques; exercises and problems in methods and exposition of research as it relates to the various areas of telecommunications and film.

602. Seminar in Mass Communication Theory (3)
Prerequisite: Speech Communication 555.
Analysis of theoretical models of mass communication. Application of operational models for the diffusion of information, and the adoption of innovation, to problems in the mass media.

610. Seminar in Writing for Broadcast and Film (3)
Prerequisites: Telecommunications and Film 260, 363 and 510.
Dramatic structures as they apply to broadcasting and cinema. Writing a full-length script or scenario.

615. Seminar in Criticism of Broadcasting and Cinema (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Standards for objective appraisal of the ethical and artistic aspects of radio, television and film programs.

620. Seminar in the Development of Telecommunications Systems (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
The development of broadcasting in its social, legislative and economic settings, with emphasis on broadcasting in the U.S.

640. Seminar in Broadcast Advertising (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Analysis of social, economic and cultural context of advertising in commercial broadcasting; criticism and evaluation of the function of the advertiser; survey of broadcast advertising theory and research.

660. Seminar in Directing the Dramatic Film (3)
Prerequisites: Telecommunications and Film 520, 560, and consent of instructor.
Analysis of techniques and stylistic contributions of major directors as seen in their films. Production of a short dramatic film embodying concepts so learned.

670. Seminar in Public Telecommunications (3)
Prerequisites: Telecommunications and Film 570.
Educational uses of electronic media. Use of telecommunications in classrooms and school systems. Relationship of noncommercial radio and television (public broadcasting) to commercial broadcast media and education.

680. Seminar in Programming and Production (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Theory and analysis of planning and production of broadcasting.

700. Seminar in Broadcast Management (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
The legal and regulatory milieu of broadcasting from the perspective of station management.
701. Seminar in the Research Process (3)
Prerequisite: Telecommunications and Film 600.
Literature, methods, and designs for research. Different methodological and conceptual approaches to mass communication research. Emphasis on (1) selection of topic for thesis or project, (2) development of detailed research plan, and (3) research activities preliminary to Telecommunications and Film 795 or 799.

702. Seminar in Media Message Design and Production (3)
Prerequisite: Telecommunications and Film 600.
Effects of various types of media formats, methods of presentation, and creative production approaches on individuals and groups. Selection, organization and creative techniques of message design elements in the telecommunications and film media. (Formerly numbered Telecommunications and Film 603.)

705. Seminar in Government and Broadcasting (3)
Prerequisite: Telecommunications and Film 505 or Journalism 502.
Analysis of legal concepts and issues as applied to commercial and noncommercial broadcasting; relationship of local, state and federal government to broadcast media.

750. Seminar in Contemporary Telecommunications Issues and Trends (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film. Issues and trends important to coming decade, resulting from the rapid evolution of telecommunications and related technologies, and their applications in society.

770. Seminar in Teaching Broadcasting and Film (3)
Broadcast and film curriculum development. Methods of teaching both theory and laboratory courses in broadcasting and film. Analysis of organizations for administering broadcast and film curricula in colleges and universities with public TV stations and/or on-campus instructional TV systems.

795. Project Seminar (3) Cr/NC/SP
Prerequisites: Telecommunications and Film 701 or 702, consent of instructor, and advancement to candidacy. Project in some aspect of the telecommunications and film media, culminating in a written report. Limited to students following Plan B for the Master of Arts degree in Radio and Television. Admission limited to students who have completed an approved proposal for a project in a previous course or special study.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Following assignment of SP in Course 799A, registration in this course is required in any semester in which the student expects to use the facilities and resources of the University; also student must be registered in this course when the completed thesis or project is granted final approval.

Upper Division Courses
(Also Acceptable for Advanced Degrees)

The following courses are acceptable on selected advanced degree programs.

AMERICAN INDIAN STUDIES COURSE

533. Problems in American Indian Education (3) II
Prerequisite: Three units of American Indian Studies. Survey of education system imposed on Indian America from the close of the Indian-White military conflict period to the present. Philosophies, government policy and public school accommodation will be central to the topic. Studies, recommendations and resultant programs that affect the overall educational process will be assessed.

CLASSICS COURSES

599. Special Study (1-3) I, II
Prerequisites: Consent of major or graduate adviser, to be arranged by department chair and instructor. For 599C: Classics 304G or 304L; for 599G: 304G; for 599L: 304L.
C. Special Study in Classics
G. Special Study in Greek
L. Special Study in Latin

GENERAL STUDIES COURSES

502. Advanced Topics in Health and Human Services (1-3)
The College of Human Services sponsors General Studies 502. The purpose of this course is to provide an opportunity for interdisciplinary study for students entering human service professions. Refer to the class schedule for specific content. (Formerly numbered University Studies 502.)

550. Innovative Approaches to Teaching and Learning (1-6)
General Studies 550 is an interdisciplinary course characterized by new methods of teaching and learning. Courses are proposed by faculty or by students acting through a faculty sponsor and may be offered up to four semesters. Questions about individual courses should be directed to the department or departments listed immediately after the General Studies number in the class schedule. (Formerly numbered University 550.)

HUMANITIES COURSE

580. Seminar: Topics (3)
Special topics appropriate to the interdisciplinary study of civilization. Reading, observation and evaluation of scholarly literature of topic under consideration. See Class Schedule for specific content. Maximum credit six units.

LATIN AMERICAN STUDIES

580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses. Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.

OCEANOGRAPHY COURSE

541. Oceanography (3) I, II
Prerequisites: Chemistry 200; Mathematics 121 and 122 or 150; Physics 180A or 195, 195L. Multidisciplinary examination of the physical, chemical, biological and geological aspects of the marine environment and the relationship of man with the sea. Intended for science majors only.
WOMEN'S STUDIES COURSES

590. Feminist Thought (3)
Prerequisite: Six upper-division units in women's studies.
Readings in feminist theory and contemporary theoretical perspectives on core concepts and issues in feminist scholarship. Focus on understanding from a feminist perspective and on the significance of analyzing female experiences.

595. Seminar in Women's Studies (3)
Prerequisites: Six upper-division units in women's studies and consent of instructor.
Directed research in women's studies. Field of investigation will vary with instructor. Methods of investigation, development of bibliography, presentation of paper based on original research. See Class Schedule for specific content.

597. Research Project (3) I, II
Prerequisites: Six upper-division units in women's studies and permission of adviser.
Individual research project. May be taken in place of Women's Studies 595, Seminar in Women's Studies.
General Information

University Library

The centrally located Malcolm A. Love Library, with its open stacks, adjoining study areas, and many individual carrels, has been designed to facilitate study, research, and reading. It has some three thousand reader stations and will ultimately accommodate over a million volumes.

The collection comprises 816,600 volumes including books and bound periodicals, and 404,254 government documents. Additional resources include 2.0 million microfiche and microopaque cards, 48,478 reels of microfilm, 4,175 college catalogs, 30,750 scientific reports, 132,000 maps, 4,746 phonograph records, 53,000 curriculum items and 1,500 linear feet of archival papers. The library receives 9,350 periodical and serial titles, excluding government microopaque cards, 48,478 reels of microfilm, 4,175 college catalogs, 30,750 scientific reports, documents. It is a depository for United States and California government publications. It receives all University of San Diego college catalogs, 30,750 scientific reports, documents. It is a depository for United States and California government publications. It receives all University of San Diego college catalogs, 30,750 scientific reports, documents. It is a depository for United States and California government publications. It receives all University of San Diego college catalogs, 30,750 scientific reports, documents. It is a depository for United States and California government publications.

Significant research collections in the social sciences and humanities include: Asian studies, business, public administration, American, Civil War, California, Latin American, and Mexican history; Chicano resource materials, the literatures of the United States, Spanish America, Europe, Asia, and Africa; music, with special strength in the Middle Ages and the nineteenth century; dramatic arts, including classic films; philosophy, especially medieval and American. Research collections held in the sciences include: chemistry, biochemistry, ecology, biology, mathematics, physics, astronomy, anthropology, entomology, paleontology, geology, the geological history of Pacific Ocean invertebrate fauna, and the geology of San Diego County and Baja California. The Center for Regional History's extensive archival collections from the San Diego area support original research.

The library provides general reference service, separate reference service for sciences and engineering, government publications, and media and curriculum resources. Reference librarians assist students and faculty in their research and study, and librarians with advanced degrees in many subject areas are available for reference consultation. Computerized information retrieval service is also available.

Among conveniences provided by library patrons are current periodicals reading room, and microforms and newspaper center; photocopiers, including several for microfiche and microfilm; dictation machine, computerized electronic calculators, listening equipment for cassettes, disc and open-reel tape, and a special facility for the visually handicapped.

Research

The importance of research in graduate instruction is recognized by the faculty, and all graduate programs contain provisions for research experience on the part of the graduate student. Among the facilities for research which students may utilize are those provided in organized bureaus, centers, and institutes located on the campus.

University Center on Aging

The University Center on Aging is a multidisciplinary organization located in the College of Human Services. The Center is active in such areas as aging as (1) supporting interdisciplinary educational and curriculum efforts; (2) undertaking research and evaluation activities; (3) providing technical assistance and agency consultation for the community; (4) coordinating workshops and seminars for faculty, students, and community members; and (5) providing opportunities for student involvement in the community. The Center has a commitment to include minority content in each area described.

The University Center on Aging works with a wide variety of disciplines to provide opportunities for taking relevant courses across a number of colleges, schools, and departments. Courses pertaining to aging are being offered within Psychology, Social Work, Health Science, Sociology, Family Studies and Consumer Sciences, Anthropology, Recreation Nursing, and Biology. Students wishing to organize a series of courses to meet their needs in the area of gerontology are encouraged to contact the Center Director or staff for more specific information on course offerings.

The Center is responsible for the coordination of a certificate program in conjunction with the College of Extended Studies. This program is geared toward individuals who are likely to be currently working in gerontologically related professions. In addition, the Center administers an undergraduate minor in gerontology.

Other major activities of the Center are administering a National Institute on Minority Aging and a summer Elderhostel program. It serves as a central point for the development and dissemination of minority aging data nationally.

The Edwin C. Allison Center for the Study of Paleontological and Geological Sciences

Richard H. Miller, Director

The Allison Center supports research in paleontology, geology, and related sciences. The Center maintains a research library containing journals, reprints, and some textbooks, and houses a collection of fossils and recent vertebrates, invertebrates, and plants. Research space is available for students, faculty, and visiting scholars. Small grants and other funds and equipment are available to students and faculty for research projects. The Center also publishes reports of various types containing geological information related to the southern California and northern Baja regions.

Asian Studies

Pao-chih Chu, Director

The Center for Asian Studies is an interdisciplinary organization in the College of Arts and Letters. Drawing upon faculty members from many fields, campus-wide, it performs such services as (1) securing and administering grants and other support for research and development in Asian studies; (2) coordinating and publicizing the activities of faculty engaged in Asian-centered studies; (3) developing and administering the Asian studies program and relevant curricula at the undergraduate and graduate levels; (4) responding to campus and community requests for information and services; (5) fostering campus and community interest in Asian studies. The Center's reading room and study facility, located in AH-3172, contains Asian periodicals, books, pamphlets, dictionaries, and maps.

Biological Field Stations

Walter C. Oechel, Director

SDSU operates three field sites to facilitate research and teaching in the chaparral and related ecosystems of San Diego County. These field sites, administered by the College of Sciences, support interdisciplinary research and educational activities in ecology and other areas of biology, soils, hydrology, geology, physics, geography, and anthropology.

The field sites are the Sky Oaks Biological Research Station in Chihuahua Valley north of Warner Springs, the 2700-acre Santa Margarita Ecological Reserve near Temecula, and the 500-acre Fortuna Mountain Ecological Reserve north of Mission Gorge Road in San Diego.

The Sky Oaks Biological Research Station maintains laboratory and dormitory facilities, weather stations, and a research area of 1,500 acres. It is adjacent to the Arza Borego State Park, Cleveland National Forest, BLM lands, and private land. The proximity of these lands provides many more research and teaching opportunities than would otherwise be available. This site offers a diversity of community types, including red shank-charm chaparral, mixed chaparral, oak woodlands, riparian communities, and pines. Most of the chaparral is old, having been burned in the 1927 fire, but aged communities of 2 to 85 years also exist on the property. A variety of soils and rock types are present and rich groundwater resources and archaeological sites are on the property.

The Santa Margarita site provides riparian vegetation, oak woodlands, grasslands, coastal sage scrub, charma chaparral and mixed chaparral. While pockets of older chaparral exist, much of the chaparral vegetation is young, having been burned in the 1989 fire. Abundant wildlife exists on the Santa Margarita River, a perennial stream, offers stream and riparian habitat for study. The area is undeveloped and relatively undisturbed.

Students and faculty wishing to conduct research at one of the biological field sites or to use these areas for instructional purposes should contact the campus Biological Field Stations office in HA-525. Reports describing the ecology and development of the Santa Margarita and Sky Oaks sites are available from the director.

Business and Economic Research

The Bureau of Business and Economic Research is an organized research facility located in the College of Business Administration. The Bureau facilitates research activities of the faculty of the College of Business Administration and coordinates other campus resources for
multidisciplinary projects. The Bureau is a full service member of the National Association of University Bureaus of Business and Economic Research and maintains a national survey research network.

The principal objectives of the Bureau are to (1) secure and administer grants and other support for conducting research in the areas of economics and business; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) respond to campus and community requests for information and services; (5) publish the results of its investigations and faculty in publication of their research.

Graduate students and faculty are encouraged to make use of Bureau facilities.

**Center for Communications**

John P. Witherspoon, Director

The Center for Communications was established to develop and administer interdisciplinary research and planning projects concerned with telecommunications technology, issues, and applications. It also develops and administers the applications of the University’s ITFS television system and satellite teleconferencing facilities. Center projects are funded from grants and contracts with industry, government, education, and philanthropy. The Center seeks to stimulate recommendations for research from faculty members in participating departments, to conduct studies and planning projects relating to developments in the communications field, problems in communications, and applications of communications technology; to conduct conferences and seminars related to these areas; to examine methods by which the University can extend its reach by use of communications technology; and to establish a mechanism for cooperative enterprises in the communications field with other institutions in the San Diego area.

The Center is advised by a Board representing interested units of the University and the communications industries of the San Diego area.

**Counselor Education**

Paul Bruce, Director

The Center for the Study of Counselor Education is a unit within the College of Education designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counselor education, (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, social work, sociology, and the University Counseling Center, and (3) conducting programs or rendering services designed to promote counselor education at San Diego State University. The Center is administered by the Department of Counselor Education. Fiscal matters are coordinated through the San Diego State University Foundation.

**Institute for Cultural Pluralism**

The Institute for Cultural Pluralism (ICP) is an umbrella organization, housing projects funded by federal, state, and private sources. The ICP currently includes the National Origin Desegregation/Lau Center, the Bilingual Education Service Center, and the Social Equity Technical Assistance Center. These centers focus on issues of social equity, conduct research on questions related to equity in schools, and provide technical assistance to districts throughout Southern California and parts of Arizona.

**Economics Research Center**

Walter Vogt, Director

The Economics Research Center collects research materials, publishes occasional monographs, and encourages research of special interest to faculty and students in economics and related areas. The Center’s printed data holdings are located in the Center for Public Economics and in the Social Science Research Laboratory and are currently utilized by the Economics Department, the Center for Research in Economic Development, the Institute of Labor Economics, and the local chapter of Omicron Delta Epsilon.

**Center for Energy Studies**

Alan R. Sweedler, Director

The San Diego State University Center for Energy Studies (CES) facilitates, promotes, and supports research and academic programs relating to energy, with particular emphasis on energy matters of concern to the San Diego and local southwest region. The Center encourages interdisciplinary research and instructional programs in the broad areas of energy modeling, technology assessment of energy systems, local energy policy planning and data collection relating to energy usage in the San Diego area. Research in specific energy technologies is also carried out by various faculty who are members of the Center. The Center works closely with local and state agencies concerned with energy policy and planning, and serves as a community resource in matters concerning local energy issues. The Center is located in the College of Sciences and administered by an executive committee consisting of faculty from the colleges of Sciences, Engineering, Arts and Letters, and Professional Studies and Fine Arts.

**European Studies Center**

Leon Rosenstein, Director

The European Studies Center coordinates and supports teaching and research related to the European area. It supervises the major and the minor in European studies for the A.B. degree. It sponsors the annual San Diego State University Summer Seminar and Travel Study Tours to Europe at various times in the year. It administers the European Studies Center Library in AH-3172 which contains books, pamphlets, English and foreign language periodicals, and a slide collection on European art and architecture. The Library is open several hours each day for study and research by students and instructors in courses dealing with any aspect of European studies. The Center also assists in the development of the University library’s holdings in the European area and has created a special collection of library materials on European integration and unification which is being steadily and systematically expanded.

**Center for Instructional Technology Research and Training**

Allison Rossett, Director

The purpose of the Center is to (1) secure grants and contracts for research and development in instructional technology; (2) conduct workshops, seminars and conferences relating to applications of instructional technology to teaching, training, and management, (3) respond to campus and community requests for information and assistance, (4) assist in conducting assessments, task analyses, instructional program design and evaluations of instructional products or programs, and (5) disseminate information reflecting model use of instructional technologies. The Center uses instructional technology to address education and training problems in health, school, military, business and social service settings. The Center functions within the Department of Educational Technology and Librarianship of the College of Education at San Diego State University.

**Institute of Labor Economics**

Adam Gifford, Director

The Institute of Labor Economics is a facility of the Department of Economics to encourage research by students and faculty in all phases of labor problems, collective bargaining, labor legislation and social security. The Institute is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. Research grants are exchanged with 75 similar institutes at other universities. Research materials, both printed and machine readable, in the area of labor economics are maintained in the Social Science Research Laboratory, located on the lower level of the West Commons.

**Latin American Studies**

Thomas M. Davies, Jr., Director

The Center for Latin American Studies seeks to encourage teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American Studies graduate and undergraduate programs. The U.S. Office of Education has designated the Center as one of the nation’s eight Latin American language and area centers. The Center was also designated one of eleven National Resource Centers for Latin America by the Department of Education. In conjunction with this award, the Center administers programs that focus on: (1) Education, (2) development of innovative courses dealing with urbanization and modernization of the area, (2) development of innovative courses dealing with urbanization and modernization of the area, (2) development of innovative courses dealing with urbanization and modernization of the area, and (3) provision of services for the general public through the sponsorship of conferences, workshops, lectures and films. The Center also carries on the development of the University library’s Latin American holdings and has created a special collection of Latin American materials which is available in the Center’s reading room.
Institute for Leisure Behavior
Mary R. Duncan, Director

The Institute for Leisure Behavior is the research and community service unit within the department of recreation at San Diego State University. It is primarily concerned with conducting leisure related research, promoting professional development, disseminating specialized publications, organizing conferences, seminars, lectures and workshops. The Institute also assists with the development of Camp Able, an aquatic program for disabled people and administers facilities and programs for the Spring Valley park and recreation district, and the city of Santee.

Center for Marine Studies
Richard F. Ford, Director

The primary functions of the Center for Marine Studies are to coordinate and represent the multidisciplinary Marine Studies Program offered by departments within the University, to aid in the development of instructional, research, and public services aspects of the program, and to provide special supporting services to those involved. The Center is operated as a special unit of the College of Sciences. Supporting services sponsored by the Center include advising students concerning marine studies, assistance to faculty and students in research, preparation of manuscripts and publication, operation of the SDSU Marine Laboratory at Mission Bay and the University's Encino Laboratory at Carlsbad, California, a boat operations program, and the University Dive Safety Program. The Center is administered by a director, associate directors, and an executive committee consisting of faculty members elected from participating departments in the College of Arts and Letters, the College of Business Administration, the College of Engineering, the College of Professional Studies and Fine Arts, and the College of Sciences. Additional information about the Marine Studies Program and student advising is available from the Center for Marine Studies office in PS-103.

Molecular Biology Institute
A. Stephen Dahms, Director

The Molecular Biology Institute was established to serve interested departments of the biological and physical sciences in the coordination, support and enhancement of research and instruction in the molecular biological sciences. Interests and activities of the Institute encompass all approaches which aim to explain biology at the molecular level. The Institute is constituted as the university unit authorized to administer the master's program in "Molecular Biology." Currently, full members of the Institute are drawn from the departments of Biology, Botany and Chemistry. Associate members are drawn from a variety of disciplines that are cognate with the molecular biological sciences.

Paleobiology Council
Richard D. Estes, Director

The Paleobiology Council is an interdisciplinary research and teaching group concerned with the fossil record. It is composed of faculty members from the departments of anthropology, geology, natural science and zoology and professional paleontologists in other departments. The Council is the primary institution for paleontology in the greater San Diego area. Students interested in pursuing an interdisciplinary major leading to an M.A. in Paleobiology may do so under the direction of the committee.

Institute of Public and Urban Affairs
Glen W. Sparrow, Director

The Institute of Public and Urban Affairs is located in the School of Public Administration and Urban Studies. The Institute was established to conduct research in community and government administration and affairs including urban planning, management and criminal justice administration. Selected students and faculty of San Diego State University staff the Institute. An integral part of the Institute is a specialized and growing collection of research materials emphasizing issues in public affairs particular to San Diego and California.

Public Economics
George Babiot, Director

The Center for Public Economics is a faculty of the Department of Economics to encourage research by students and faculty in all phases of nonmarket economic decision making, encompassing the following areas: (1) the functioning of federal, state and local fiscal systems, including the provision for and financing of public goods at each level; (2) the economic factors involved in environmental changes, in particular, their bearing on urban and local economic problems; (3) the economic dimensions of social decision making. The Center is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. It maintains research materials and facilities to assist research and publications in the area of public economics. Fiscal matters are coordinated through the San Diego State University Foundation. Financial support in the form of student assistance is available for faculty research projects on subjects in public economics. The Center funds a number of student scholarships which are administered through the Scholarship Office. The Center is located in HT-307.

Center for Regional History
Stephen A. Colston, Director

The Center for Regional History is an archives and museum that has as one of its objectives the acquisition, conservation, and processing of materials for researching the development of the San Diego region. The Center's archives contain personal papers and records of public, business, labor, cultural, religious and social service organizations, and includes oral history and pictorial materials. The museum houses artifacts excavated from the Real Presidio de San Diego and Spring Valley's Bancroft Ranch House Site, these collections also include field notes, site reports, and collateral documentation. While providing resources for the study of regional history, the Center's collections support multidisciplinary research on contemporary business, economic, environmental, political, social, urban, and journalism topics. The Center also serves as a teaching laboratory for students and community groups through programs which promote the utilization of primary source materials in research, writing and teaching of local history. The Center is located in LL-362.

Center for Religious Studies
Irving Alan Sparks, Director

The Center for Religious Studies is a faculty of the Department of Religious Studies which fosters research by students and faculty in all of the areas embraced within the scholarly study of religion. The Center seeks to complement the curricular offerings of the Department of Religious Studies through research projects and other special activities based on extramural sources of support.

Research in Economic Development
M. C. Madhavan, Director

The Center for Research in Economic Development (CRED) is part of the Economics Department's effort to assist and encourage teaching and research related to the problems and processes of economic development. CRED provides information and limited assistance to students and faculty. CRED's printed data holdings are located in the Social Science Research Laboratory, WC-101.

Social Science Research Laboratory
Paul J. Strand, Director

The Social Science Research Laboratory (SSRL) was founded in 1974 to facilitate faculty research and to support a diverse set of instructional programs throughout the behavioral and other sciences. Emphasizing public opinion polling and computer applications to social problems, SSRL offers a wide range of services to University faculty, staff, and students, as well as to the broader San Diego community. Services and operations are organized along the following lines:

- Research Services offers a complete range of public opinion polling and survey research services, including sample design and execution, polling fieldwork, coding and data reduction, and data archiving and retrieval.
- Instructional Services offers consultation in computer applications to social problems, including a full range of statistical analysis programs. The Section also provides a range of...
specialized workshops and demonstrations about computer uses and applications, data management, and analysis.

Operations offers services in the access and retrieval of computerized and other forms of quantitative data. The center provides access to a number of large data archives, including the California Poll conducted by the Field Institute, hundreds of local, national and foreign polls, and other kinds of social data through the Inter-university Consortium for Political and Social Research (ICPSR), certain portions of the most recent U.S. Census, and other sources.

Survey Research
Oscar Kaplan, Director

The Center for Survey Research was established to encourage nonprofit research in the sample survey field. The center is prepared to undertake surveys requested by government or nongovernment organizations, and to do field work on a local, state or national basis. Faculty members who wish to submit applications for off-campus support in survey research in the name of the Center may do so, upon approval of the project by the center’s advisory committee. The Center is administered by a director.

Systems Ecology Research Group
Walter C. Oechel, Director

The Systems Ecology Research Group (SERG) is an interdisciplinary group established to conduct basic research and promote graduate education in general ecology, physiological ecology, botany, forestry, meteorology, soil science, community ecology, demography, image processing, and computer modeling. At present, the major emphasis is on integrated research projects in chaparral and tundra ecosystems. Processes emphasized include plant photosynthesis and carbon allocation, water relations, phenology, growth, herbivory, plant demography, and nutrient cycling. Simulation models are used to integrate the results of ecosystem level projects. Funding agencies include the National Science Foundation, the U.S. Department of Agriculture, the U.S. Forest Service, and the U.S. Department of Energy. Additional information may be obtained at the SERG office at HA-525 or by calling 265-6613.

Center for Vocational Rehabilitation
Fred McFarlane, Director

The Center for Vocational Rehabilitation coordinates and supports training and research activities in the field of vocational rehabilitation. This center operates within the College of Education and works directly with faculty interested in this area. The Center for Vocational Rehabilitation administers projects funded by local, state and federal agencies. The Center’s facilities are located in the Alvarado area in close proximity to the campus.

Distinguished Graduate Research Lecture Series

The Distinguished Graduate Research Lecture Series is sponsored by the Graduate Division and Research and the University Research Council and is supported in part through Instructionally Related Activities funds. The Series was established for the purpose of bringing to the campus visitors of national and international repute to present a public lecture on a general subject related to research and graduate education. In addition to this public lecture, the distinguished lecturer provides an unusual educational opportunity for graduate students by conducting a graduate research colloquium. Each of the lecturers in the Series is published under the auspices of the Publications Committee of the University Research Council and made available to graduate students, faculty, and other interested persons.

The first Distinguished Graduate Research Lecturer was Dr. Noam Chomsky, Institute Professor of Linguistics, Massachusetts Institute of Technology. Dr. Chomsky delivered a public lecture on “Modular Approaches to the Study of the Mind.” Nobel prize winner, Dr. Arthur Kornberg, Professor of Biochemistry at Stanford University, delivered the second Distinguished Graduate Research Lecture entitled “Genetic Chemistry and the Future of Medicine.”

University Computer Center

The University Computer Center provides equipment, software, and technical personnel to support the instructional, research and administrative computing activities of the University. The principal computer on campus is a Control Data Corporation CYBER 170-750 which runs on the NOS operating system in batch, transactional, and timesharing modes. Language compilers provided include BASIC, FORTRAN, COBOL, Pascal, APL, and PL/I. Also available are over 150 software packages for applications that include statistics, mathematics, science, and business.

Additional instructional computing capacity is supplied by a Digital Equipment Corporation VAX 11/780 computer which runs on the VMS operating system in timesharing and batch modes. The VAX offers the language compilers available on the CYBER, plus VAX-11 MACRO. Its software packages emphasize statistical programs and graphics packages. A third computer, a Digital Equipment Corporation PDP 11/45, is devoted exclusively to administrative users. The campus computers can be accessed from any of over 200 interactive terminals dispersed throughout the campus. Terminal labs are located in the Business Administration, Engineering, Life Science and Social Science buildings. The CYBER can also be accessed from card readers located in the Business Administration, Engineering, and Social Science buildings.

Specialized computing services are also available. Two popular instructional laboratories are equipped with Apple microcomputers that can be programmed in BASIC or Pascal, and that can run software written for Apple DOS or CP/M based systems. Another instructional laboratory contains terminals designed specifically for the APL programming language. A User Services Group provides systems programming support and consulting service for faculty, staff, and students.

In addition to the campus computing systems, SDSU users have access to a powerful statewide computing network centered in Los Angeles. This network can be accessed from any campus terminal via a high-speed data link. It is served by a dual CYBER 170/730-2 and a 170/760 computer. The statewide system provides many additional software packages and large data bases.

San Diego State University Foundation

The San Diego State University Foundation was incorporated in 1943 as an auxiliary organization authorized by the Education Code of the State of California. It is a nonprofit corporation, self-financed, and was chartered specifically to provide and augment essential services which are an integral part of the educational program of San Diego State University.

Originally, the Foundation handled, accounted for, and invested scholarship and loan funds. In 1954, the Foundation began serving as the agency designated by the State of California to accept and administer sponsored research and educational projects. Currently, the Foundation is the largest of the auxiliaries in the California State University System.

The purpose of the Foundation is to promote the development, implementation, and coordination of those activities that aid and supplement the fundamental mission of San Diego State University.

The University Foundation serves the University in the following major areas:

- Development and administration of grants and contracts for faculty and staff research and educational projects.
- Administration of funds for more than 500 special programs including KPBS educational television and radio stations, the College of Extended Studies and the SDSU Rehabilitation Center.
- Financial administration of gifts and donations;
- Investment of endowment and other funds;
- Financial administration of student scholarship and loan funds;
- Management of a real property program whereby the Foundation provides space for grant management and other activities within its aegis, and leases property to the University and other campus auxiliaries;
- Provides funds for the support of the University’s Development Office, the Summer Faculty Fellowship Program, and the Grant-in-Aid for Research Program for faculty.

The Foundation, as a nonprofit corporation, is governed by a Board of Directors in accordance with its Articles of Incorporation and Bylaws. The principal function of the Directors is to establish policies and guide the corporation in achieving its objectives.
San Diego State University Press

As the scholarly press for San Diego State University, the San Diego State University Press publishes books of original research, as well as other meritorious academic works that will further the intellectual mission of the University. Although high quality, nonfiction manuscripts from any source will be considered, the current focus of the Press is in three areas: Latin America and the United States-Mexican Border; aging; and regional studies of the Pacific Southwest. In addition to books, the Press also publishes under its imprint the annual Proceedings of the Pacific Coast Council on Latin American Studies and the literary magazine Fiction International. As an ancillary service, it publishes or distributes for departments on campus several occasional and serial publications, including the Proceedings of the annual Conferences on Minority Aging of the Center on Aging and Pacific Review, published by the Department of English and Comparative Literature.

The San Diego State University Press imprint is controlled by an Editorial Committee of San Diego State University faculty scholars, appointed by the Vice President for Academic Affairs and the Academic Senate. Financial support for Press activities is provided almost entirely by sales of books and by ancillary services to the University community. Financial accounting and coordination is provided by the San Diego State University Foundation.

Certificate Programs

Advanced academic certificates offered by some departments provide students with a program of coursework leading to a specific applied goal. Each graduate level advanced certificate has specified admission and course requirements. Admission of students into all advanced certificate programs will be as postbaccalaureate classified status. Please consult the Certificate Adviser of the specific department for additional information about certificates listed in the Graduate Bulletin.

International Programs

The California State University (CSU) International Programs offers students the opportunity to continue their studies overseas for a full academic year while they remain enrolled at their home campus. The International Programs primary purposes are to enable selected students to gain a firsthand understanding of other areas of the world and to advance their knowledge and skills within specific academic disciplines in pursuit of established degree objectives.

A wide variety of academic majors may be accommodated by the 25 foreign universities cooperating with the International Programs in 15 countries around the globe. The affiliated institutions are: the University of Sao Paulo (Brazil); the universities of the Province of Quebec (Canada); the University of Copenhagen (through Denmark's International Student Committee's Study Division); the University of Provence (France); the universities of Hamburg, Heidelberg, Florence (Italy); Waseda University (Japan); the Iberoamericana University (Mexico); Massey University and Lincoln University College (New Zealand); the Catholic University of Lima (Peru); the National Chengchi University (Republic of China); the Universities of Granada and United Kingdom; the Universities of Uppsala (Sweden), and Bradford and Bristol universities (the latter two being added this year) Information on academic course offerings available at these locations may be found in the International Programs Bulletin which may be obtained from the International Programs representative on campus.

Eligibility for application is limited to those students who will have upper division or graduate standing at a CSU campus by September 1986; who possess a cumulative grade point average of 2.75 for all college work completed at the time of application (some programs require a 3.0 cumulative grade point average), and who will have completed required language study where applicable. Selection is competitive and is based on home campus recommendations and the applicants academic record.

Final selection is made by the Office of International Programs in consultation with a statewide faculty selection committee.

The International Program supports all tuition and administrative costs overseas for each of its participants to the same extent that such funds would be expended to support similar costs in California. Students assume responsibility for all personal costs, such as transportation, room and board, and living expenses, as well as for home campus fees. Because they remain enrolled at their home CSU campus while studying overseas, International Programs students can earn full resident credit for all academic work completed while abroad and remain eligible to receive any form of financial aid (other than work-study) for which they can individually qualify.

Information and application materials may be obtained from the Division of Undergraduate Studies (AD 223) or by writing to The California State University International Programs, 400 Golden Shore, Suite 300, Long Beach, California 90802. Applications for the 1985-86 academic year overseas must be submitted by February 1, 1985.

International Student Exchanges

In addition to the international programs sponsored by CSU, San Diego State University has entered into special institutional arrangements with selected foreign universities that provide both undergraduate and graduate students the opportunity for study abroad. Currently San Diego State University has exchange agreements with universities in France, Indonesia, Japan, Mexico, and the People's Republic of China. Information about graduate student exchange opportunities may be obtained from the Graduate Division Office.

International Faculty Exchanges

In order to enhance the international character of instruction and research, San Diego State University has developed a continuing program of faculty exchange with foreign universities. Since 1964, more than fifty exchanges of faculty members have been arranged with various universities in Europe, Asia, and Latin America. Currently, San Diego State University has formal arrangements to exchange professors periodically with the following institutions: the universities of Angers, Nice, Clermont Ferrand, and Aix-en-Provence in France; Wuhan and Hangzhou universities in the People's Republic of China; Middlesex Polytechnic and University of London, Birkbeck College, England; Universities of Nice and Provence, France; Hanover University, Germany; University of Satsumasakura, Ibaraki; Autonomous University of Baja, Mexico; and Katholieke University in the Netherlands.

Counseling Services and Placement

Counseling Services and Placement provides, without charge, the following services: (1) file planning and decision-making workshops, (2) educational and vocational assistance through counseling on career choice and curriculum selection, (3) counseling for personal, psychological, and social development; (4) consultation with student groups, faculty staff, and administration, and (5) placement services. Additional programs and work experiences are provided through student employment, part-time employment, job referrals, campus recruiting program, job development, resume writing, interviewing workshops, and job search strategy. An extensive career library is available.

For a nominal fee, alumni may receive placement assistance through job mailings, maintaining an updated individual placement file, utilizing current resources in the library and participating in workshops.

Services are available on a walk-in basis or by appointment, from 8:00-4:30 p.m., Monday through Friday. Services after 4:30 p.m. are available by special appointment only.

Health Services

Student Health Services provides a full range of medical care to SDSU students. The staff of over forty personnel includes physicians board certified in family practice, gynecology, obstetrics, emergency medicine, dermatology, internal medicine, orthopedics, psychiatry, and radiology. Primary care nurse practitioners along with nursing, x-ray laboratory, and physical therapy staff also provide services. A pharmacy located in the Student Health Center dispenses at reduced cost most of the medications prescribed by Health Services staff.
Student Health Services is open twelve months a year. During the fall and spring semesters the Center is open from 8:00 a.m. until 8:00 p.m. Monday through Friday. During intersession and summer the Center closes at 4:15 p.m.

Services are available to all regularly registered students. Individuals may use Student Health Services on a walk-in basis. Those without acute or urgent problems are encouraged to call to make an appointment.

There is no charge at the time of services for almost all medical care provided at Student Health Services. Fees have been prepaid through regular registration fees. Some services require a minimal additional fee such as pharmacy, special lab work, physical therapy treatments, and so forth. Charges associated with these services are usually dramatically lower than those found elsewhere.

Many special programs are available such as special clinics in family planning, weight control, nutrition, health education topics, sexuality workshops, and cold prevention.

An Audiology Clinic operated by the faculty and students of the Department of Communicative Disorders provides diagnostic information regarding hearing loss, hearing aid earmold, swim plug and noise suppressor plug fabrication, and referral and counseling services for those with confirmed or suspected hearing difficulty. A minimal fee is charged for diagnostic and earmold fabrication services.

A health history is required from all students prior to admission, and remains in the student’s medical chart. In addition to the health history, students must show proof of having had a tuberculin test at some time during the preceding year. This procedure may also be completed without charge at Health Services. A physical examination is recommended for all entering students but is not required. Medical records are completely confidential and used only by and for Health Services.

ACCIDENTS AND STUDENT INSURANCE COVERAGE

Under Trustee policy, first aid or emergency medical care is provided to students, faculty, staff, and campus guests for accidents and injuries occurring on or near the University. Accidents requiring emergency treatment and/or transportation to Health Services, 5300 Campanile Drive, or to a local hospital should be reported immediately to the SDSU Department of Public Safety, 265-5955.

SDSU students are treated by the University as adults. Accordingly, students are responsible for their own safety and health in connection with participation in campus activities, and should exercise good judgment and due care at all times. The University does not provide accident, health, or liability insurance coverage for students participating in extracurricular activities, intramural sports, and required or elective academic programs, such as laboratory courses, workshops, theatrical productions, internships, or practice. Specific questions regarding insurance coverage for campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.

In addition, through the Associated Students a pre-paid health insurance program is available and recommended to students having no private medical or accident insurance services. The program may be purchased by semester or on a yearly basis. An open enrollment period is available the first thirty days of each semester. With the exception of International Students, participation in this health insurance program is voluntary.

TUBERCULOSIS (TB) TEST

A skin test for tuberculosis (or chest x-ray for those known to be positive) is REQUIRED on admission to SDSU; unless you have had a TB test done during the past year. Recently there has been an increase in tuberculosis in California. Since 1980 there have been some newly diagnosed cases among students at SDSU.

The TB test may be obtained during registration of if inconvenient, at a later date at Student Health Services. During the regular school year this service is available Monday, Tuesday, Wednesday and Friday. Clinic hours may vary. Of course, you may obtain the test from your family doctor, Public Health Department or other sources if you wish.

Test Office

The Test Office serves both students and faculty through administering a wide variety of tests, including placement tests, competency tests for graduation, admissions tests for graduate programs, and inventories for counseling and career planning. A library of 1000 different tests is maintained for use by faculty and students in testing classes, and test scoring and analysis services are provided for classroom tests.

International Students

The International Students Office provides services to help international students gain the greatest possible benefit from their studies in this country and to help promote friendship, understanding and cultural exchanges, both with American students and the community. The Office informs the students of the procedures of the U.S. educational system and helps with various problems that may be encountered. The staff acts as the liaison with government (especially immigration), San Diego State University administration, departments, faculty, community, and students.

Ombudsman

The Ombudsman is an independent and impartial agent who helps individuals and groups seeking the resolution and correction of complaints. The Ombudsman acts as a liaison between students and the University, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible.

The office of the Ombudsman is located in the Aztec Center, Room 168, telephone (619) 265-6578.

Audiology Diagnostic Center

The Audiology Diagnostic Center is a service of the Department of Communicative Disorders. The center provides diagnostic information regarding hearing loss, hearing aid evaluations, earmolds and earplugs for faculty, students, staff and the community. A minimal fee is charged for audiological services. The center operates throughout the school year. Referrals may be made through health professionals, agencies, school districts or as self-referrals; for information call 265-6477.

Speech, Language, and Hearing Clinics

The Communications Clinic, staffed by students and supervised by faculty of the Department of Communicative Disorders, provides assessment and remediation services for SDSU students, staff, faculty and their families free of charge. Minimal fees are charged for services to individuals from the community. Comprehensive diagnostic and treatment programs are available for children and adults who may present such communicative difficulties as delayed speech/language development; voice, fluency or articulation disorders, aphasia, deafness, cerebral palsy, or hearing impairment. Bilingual/multicultural services are provided for limited English proficient clients and their families. Because of staff limitations not all who apply can be admitted. Referrals may be made through agencies, hospitals, school programs, health professionals, or as self-referrals. For information call 265-6477.

Clinical Training Center

The Clinical Training Center provides a supervised training and service facility which includes, but is not limited to direct involvement by undergraduate and graduate students of separate disciplines in multidisciplinary experiences such as prevention, assessment, rehabilitation and treatment of behavioral, communicative, reading and learning disorders, and personal-social difficulties. Students are supervised directly by faculty from their respective disciplines. The Clinical Training Center encourages interdisciplinary educational and research
opportunities for faculty and students. Provision for interdisciplinary components of the curricula of participating schools and departments is an integral part of the Clinical Training Center. For further information call 265-6121.

Aztec Center
San Diego State University was the first of the California State Universities to build and operate a permanent college center. Since its completion in September of 1966, Aztec Center has served as a model facility to various college unions across the nation. All facilities, budgets, staffing and other matters which affect the union's operation are governed by the Aztec Center Board.

Aztec Center houses a multitude of conference rooms and lounges which are available at no charge for student use. Room reservations can be placed in the Aztec Center Office, lower level of Aztec Center. The Associated Students offers a varied range of job opportunities to students of SDSU. If you are interested in becoming an A.S. employee, all job opportunities are posted in Aztec Center Office, lower level Aztec Center.

Campus Children's Center
The Associated Students Campus Children's Center, a parent participation program, provides child care for SDSU students' children six months through five years of age. The program is designed so that a variety of activities is offered which will foster the child's social, emotional, intellectual and physical development and help the child view himself/herself and the environment positively.

The hours of operation are 7:45 a.m. to 5:00 p.m. for the preschool center (children 28 months through 5 years) and noon to 5:00 p.m. for the infant center (children 6 months to 28 months). Kindergartners may attend the preschool between 1:00 p.m. and 5:00 p.m. if they were enrolled in the Center the previous semester.

Aztec Shops
Aztec Shops, Ltd., a California nonprofit corporation which has existed since 1931 to serve San Diego State University. Its primary purpose is to provide bookstore and food services. Other services of the Shops include ticket sales, a contract post office, vending machines, copy centers, automatic tellers, popcorn, ice cream and pizza sales.

The Bookstore provides required textbooks, assigned class materials and reference works, and offers a large selection of general interest books and supplies. It is open on weekdays and Saturdays when classes are in session. A satellite Art Supply Store is located at the Art Building in the Imperial Valley Campus. The copy center, located behind the bookstore, provides xerox copying, binding, and typewriter rental. Lecture Notes, a note-taking service, provides weekly notes taken with the approval of the faculty member, which are sold on a subscription basis. Paper Chase, located in the basement of the Bookstore, provides typewriters, copy machines and everything needed to prepare written materials for class.

Food services operates satellite snack bar, the Hot-dogger, mini snack bar, East Commons, program is available to any enrolled student, as well as campus faculty and staff, with 14- and 19-meal options. The meal ticket allows the bearer to eat in any campus facility. The East Commons is also open to the campus community on Saturday and Sunday when classes are in session.

Housing and Residential Life
Accommodations for 2,133 single students are available in residence halls on campus. Five halls are three-story red-brick buildings accommodating 223 students each; a sixth hall is a high-rise building which accommodates 594 students, and the newest is Pencho Hall, for men. The residence halls generally have two students per room, though in some halls four students share a room. The residence halls provide sleeping and study facilities on a two-students-per-room basis or in a small number of single rooms in Zura Hall. Student governments and staff in each of the halls recommend standards for basic behavior in the residence halls. Participation in campus activities is encouraged.

For 1983-84, the cost for room and board was approximately $2,580 (14 meal-plan, double occupancy) per academic year. Rates are reviewed annually; you may anticipate cost-of-living increases to this rate. Three food service plans (10, 14 or 19 meals per week) are offered.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO CONTACT THE HOUSING AND RESIDENTIAL LIFE OFFICE IF ONE WISHES TO OBTAIN ON-CAMPUS HOUSING. APPLICATIONS ARE GIVEN PRIORITY IN DATE ORDER AS THE DEMAND EXCEEDS THE NUMBER OF SPACES ON THIS CAMPUS. To apply for housing, an application should be sent to the Housing and Residential Life Office at the University. A request for a room is confirmed after the student is admitted to the University when a contract is received, and the first payment is received as specified. A student may apply as early as a year in advance. Though consideration will be given to a student's request for an individual hall and roommate, a specific assignment cannot be guaranteed.

No reservation can be confirmed until the student is accepted for admission to San Diego State University. Receipt of a housing contract does not mean that the University is committed to admitting the student.

During the Summer Sessions, rooms are available on a receipt-of-check date priority. A refundable security deposit must accompany a request for reservation.

Off-Campus Housing
Listings of apartments, houses, rooms and students seeking roommates are available adjacent to the Housing and Residential Life Office. In addition, counseling for students signing leases, with landlord-tenant conflicts, etc., is available in the Housing and Residential Life Office.

Because off-campus housing is limited, students are advised to begin their housing search at least one month before the first day of classes. The Housing and Residential Life Office organizes programs to assist students in locating off-campus housing. Workshops are also organized to educate students in tenant rights and responsibilities. For additional information please write: Off-Campus Housing, Housing and Residential Life Office, San Diego State University, San Diego, CA 92182-0563

Transportation and Parking
San Diego Transit has seven bus routes that service the University, connecting with all areas of the metropolitan area. These are routes 11, 13, 15, 36, 80, 105, and 115. Information concerning bus routes, fares and services can be obtained by calling San Diego Transit at 233-3004. Bus schedule racks are located on campus at the Aztec Center Information desk, and the Student Resource and Information Center (CL-114).

On-campus parking is by permit only, and is very scarce during the fall and spring semesters. Where possible, car-pooling or use of alternative modes of transportation is recommended. For further information on parking, contact the Campanile Drive Information Booth or the Department of Public Safety, 265-6671.

Veterans Services
The Veterans Affairs Office is located in Admissions and Records, on the first floor of the Administration Building. The office assists veterans and eligible dependents in applying for V.A. educational benefits. Additionally, the office administers a tutoring program and assists educational benefits. Further, the office administers a tutoring program and assists educational benefits. Also, the office administers a tutoring program and assists educational benefits.
payment of the first GI Bill check should contact Veterans Affairs at least two months before the beginning of each school year. For more information, come in to the office or telephone 265-5813.

Disabled Student Services

Disabled Student Services provides the support services needed by students with physical disabilities for equal access to the educational process. Services include orientation for new students, priority registration for students with special needs, close-in parking, transportation on and off campus and loan of special equipment. Accessibility information, maps and elevator keys are available. The office provides interpreters for the deaf, readers and notetakers, as well as in-classroom testing assistance. Information on attendants and accessible housing in the campus area is available. Staff at Disabled Student Services provide government benefits counseling and assistance for personal, academic and vocational problems. A specialist provides evaluation and support services to learning disabled students. Special programs are scheduled throughout the semester. Students are also provided assistance with off-campus agencies. Medical documentation of disability is required. For more information contact Disabled Student Services, Campus Lab School 110, 265-6473 Voice or TTY.

Career Placement

The campus will furnish, upon request, information concerning the subsequent employment of students who graduate from San Diego State University. This information includes data concerning average starting salary and the percentage of previously enrolled students who obtained employment. The information provided may include data collected from either graduates of the campus or graduates of all campuses in The California State University. Copies of the published information are available in the office of the School Relations Officer, CLS-114, 265-6966.

Faculty Office Hours

All faculty members are required to hold five regularly scheduled office hours during the week to allow for student consultation. A schedule of those hours is posted outside each faculty member’s office door.

Catalogs and Bulletins

The General Catalog, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus. The catalog carries information on admissions, fees and tuition, programs and degrees, courses, scholarships, residence halls, student services and activities, and a faculty directory. The Graduate Bulletin, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus.

The Summer Sessions Bulletin, issued each April, includes an application form, information on admissions and registration, fees, living accommodations, courses, institutes, workshops and study tours. It may be obtained free upon request to the Summer Sessions Office. The Class Schedule with instructions for registration is published prior to the opening of each semester and may be purchased at the Aztec Shops Bookstore on the campus.

College of Extended Studies

Continuing Education

Functions

The California State University regards its Extended Education credit-bearing programs as integral parts of the institution. These programs are viewed as extensions of the institution's educational services and are in concert with the institution's overall mission and goals. The programs in Extended Education are expected to meet the standards of quality which the institution sets for its other programs and courses, in terms of resources, faculty, level of instruction, evaluation and support services.

The College of Extended Studies serves as the principal University liaison with the adult community and provides a wide variety of traditional and nontraditional, credit and noncredit, quality educational experiences designed to fit the life-style and expectations of mature adults. In addition, it provides a range of academic and special programs for students and groups during the summer months, in the evenings, and between semesters. Under the direction of the Dean of the College, programs are developed and carried out within five divisions—Special Sessions and Extension, Professional Development, American Language Institute, Retired Adult Programs, and Administrative Services. The majority of the programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Summer Programs

The College of Extended Studies administers a comprehensive summer program for San Diego State University. Approximately 600 courses, workshops, short courses, interdisciplinary and experimental offerings, and special programs are available for matriculated students, students from other institutions and special groups. Credit earned during the summer is applicable to graduation and residence requirements; however, admission to the University is not required for summer attendance.

Five sessions are scheduled each summer: two 3-week terms during which four units of credit may be earned; two 6-week terms in which students may earn seven units of credit; and one 5-week term during which seven units of credit may be earned. The summer program is offered from approximately the first of June through the middle of August each year.

A graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, the student must make early application for admission to the University with classified graduate standing at the Office of Admissions and Records.

Wintersession

The College of Extended Studies administers a special academic program during the winter recess period titled "The Wintersession," This special session provides students an opportunity to earn resident academic credit through participation in concentrated and interesting course work. Credit earned during Wintersession is applicable to graduation and residence requirements. Admission to the University is not required for Wintersession attendance.

American Language Institute (ALI)

The American Language Institute offers noncredit intensive (25 hours per week) English programs throughout the year to students and professionals interested in improving their English proficiency. By enrolling in ALI, students may take advantage of a program called Conditional admission is available to those students who require sponsorship. It is offered to students who do not have an adequate command of English or the
required TOEFL (Test of English as a Foreign Language) score to qualify for admission to the University. After transcripts of their academic work have been evaluated by SDSU staff, students may receive an official letter of conditional admission which states that the student has met all University requirements except English language proficiency and may enter the University after appropriate TOEFL scores and training at the American Language Institute (ALI).

Programs offered by ALI are as follows:

**English for Academic Purposes** — A 16-week course for students planning to enter San Diego State or other colleges or universities. Classes are offered in reading, writing, grammar, English for specific purposes (e.g., English for Science and English for Business) and intercultural communication.

Advanced students may register for three to nine units in the Open University in addition to their English classes.

**American Language Communications** — A 10-15 week course focusing upon oral skills and cultural experiences. Classes include eight hours of conversation in addition to reading, writing, structure and pronunciation. Elective courses are offered and directed community activities provide experiences for real language use. Regular field trips to places of educational and recreational interest are an integral part of the program.

**Specific Purposes Programs** — Programs for students and professionals with specific needs, including language programs in management, teacher training, personnel administration and education, as arranged.

**Summer Language Institutes** — A number of special short-term language programs are offered by the ALI each summer (e.g., Management and Business English).

**Services** — All students at the institute are offered housing assistance, counseling for university entrance, health services and orientation to university life.

Information about and applications for the ALI can be obtained from the Director, American Language Institute.

### Foreign Travel/Study Programs

Each summer the College offers a variety of travel/study programs which are designed to give students and community members an opportunity to travel abroad and earn extension units of credit. Programs range from two to five weeks in length, with a maximum of six units of credit offered for the longer programs. Units of credit earned through travel/study may be used to satisfy the Human Experience section of the General Education requirements. However, participants need not be regularly matriculated students at SDSU. Independent study credit is available for study abroad. Students must select an instructor and prepare a plan of study to satisfy the requirements for units earned. For further information contact the Coordinator of Foreign Travel/Study Programs.

### Extension

In order to meet the needs of the adult community, as well as matriculated students, the College provides a variety of extension courses and workshops, open university, and external degree programs. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus or at convenient learning extension centers throughout the service area.

### Extension Courses

Extension courses are offered each semester in a number of areas including education, business administration, public administration, and the arts and sciences. Many courses and programs are developed in cooperation with on-campus organizations and groups who have identified specific needs. Many one-unit weekend workshops are also offered throughout the year. These courses are listed in a special Extended Studies Program Bulletin published four times a year.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension credit which may be used toward advanced degree requirements at San Diego State University is six to nine units. Extension work is considered the same as transfer credit and is therefore not included in the student's San Diego State University scholastic average.

### Open University

Most of regular, on-campus classes are open to qualified extension students by special permission of the department and the instructor. Students who take advantage of "Open University" are required to pay regular extension fees. They are permitted to enroll only after matriculated students have completed their registration. Consult the College of Extended Studies or the current Class Schedule for complete details on Open University qualifications and registration procedures. For the convenience of first-time graduate students who have missed the deadline for admission to the University, credit earned through one semester of Open University enrollment may be considered as residence credit for students who matriculate through the following semester at the University in an advanced degree program, any subsequent credit earned through Open University enrollment may not be applied toward an advanced degree.

Open University classes may not be taken by the following:
1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 450 on the Test of English as a Foreign Language (TOEFL) or its equivalent.
2. Foreign students with F-20 visas from another university.
3. SDSU matriculated students.
4. Graduate students taking graduate classes (unless permission has been obtained from graduate adviser).

### External Degree Programs

In addition to its role of administering external degree programs for the civilian population, Extended Studies serves as the liaison with the military installations in the University service area for the purpose of developing higher educational opportunities for military personnel. The College of Extended Studies, which has been designated by the Department of Defense as a Servicemembers Opportunity College, offers external degree and certificate programs designed specifically for mature military and civilian personnel, including a Master of Arts degree in Education with a Concentration in Educational Administration and Supervision. Classes are held at times and locations convenient for students.

The College also administers an MBA program which is offered only to students sponsored by participating companies.

For additional information contact the Extension Office.

### Professional Development

A variety of learning activities are offered throughout the year to meet the continuing education needs of working adults. These opportunities take many forms, as described below. For further information, contact the Director of Professional Development.

### Certificate Programs

Professional certificate programs are coordinated by the Division of Professional Development. Educational services are provided for a wide variety of groups and professional organizations. Credit Certificate Programs are offered in the following areas: Applied Gerontology, Construction Practices, Fire Protection Administration, Government Contract Management, Materials Management, Personnel and Industrial Relations, and Subcontracting Management.

The Division also offers Noncredit Certificate Programs in special interest areas.

### Seminars and Workshops

The Division coordinates the activities of the Center for Continuing Education in Business and Engineering in cooperation with the College of Business Administration and the College of Engineering.

The Center offers intensive seminars and workshops for the business community aimed at increasing the expertise of these people.

### Continuing Education in Health and Human Services

A variety of credit and noncredit short courses are offered throughout the year to meet relicensure requirements for the nursing profession, and to provide training in the allied health fields.
Continuing Education in Data Processing and Management
These Centers offer a series of practical, intensive noncredit training in the fields of data processing and management.

Retired Adults Education Program
Programs for retired adults are sponsored by the College of Extended Studies at San Diego State University and operate out of two locations—downtown San Diego (Educational Growth Opportunities—EGO) and Rancho Bernardo (Continuing Education Center—CEC). These programs are planned and instructed by senior adults who are interested in furthering lifelong learning.

External Degree Programs
Purpose
External degree programs have been established by the Board of Trustees of The California State University to increase educational opportunities for adults who characteristically have not had access to traditional academic programs, to aid them in expanding their job and career potential or in pursuing personal enrichment goals.

Admission Requirements
Master of Arts Degree with a Concentration in Educational Administration and Supervision
This External Degree Program in Education with a Concentration in Educational Administration and Supervision is offered by San Diego State University in cooperation with the U.S. Navy and has been developed primarily for U.S. Naval Officers who are preparing for career assignments in Education and Training Commands. Naval Officers stationed at San Diego, Memphis, Pensacola, and Norfolk will apply for admission to this program at one of four participating institutions: San Diego State University, Old Dominion University, Memphis State University, and University of West Florida.

Application for Admission
Application for admission to external degree programs may be obtained from the College of Extended Studies. An application fee of $35.00 must be submitted with the application.

Instruction and Scheduling
The quality of instruction in external degree programs is maintained at the same high level as that in campus programs. While the length of the instructional term for external degree programs may vary from five to sixteen weeks, depending on the time constraints of the student population being served, the contact time per unit of credit is the same as required in campus programs. All courses offered in external degree programs earn semester units and resident credit.

Fees
Since Extension and External Degree programs do not receive state support, they are required to be financially self-supporting. Contact Extension for exact fees.

Degree Requirements
The following is a description of the specific requirements for graduate external degree programs administered by the College of Extended Studies.

Master of Arts Degree in Education
Concentration In Educational Administration and Supervision
The general objectives of the special program to prepare naval officers are:
1. To develop basic principles of resources and personal management.
2. To develop the knowledge for planning and budgeting quality instructional programs.
3. To possess the knowledge of organizations and their development.
4. To understand the principles and applications of instructional systems development.
5. To develop the basic knowledge of the theory of educational philosophy.

All participating students must hold an acceptable baccalaureate degree from a regionally accredited institution and meet San Diego State University admission requirements as described in this bulletin.

Program Requirements

The professional courses required are as follows:

A matrix of required and elective courses which will satisfy the requirements of each ETMS competency area is provided.

The professional courses required for the Master of Arts in Education with a concentration in Educational Administration and Supervision are as follows:

Professional Core Courses (15 semester units)
- Educational Administration 600 Principles of Educational Administration (3)
- Educational Administration 740 Advanced Seminar in Educational Administration (3)
- Education 690 Procedures of Investigation and Report (3)
- Education 795A Seminar (3)
- Education 795B Seminar (3)

Electives: A total of 15 semester units will be selected from the following list with an adviser to ensure all ten areas of competency have been satisfied.

Electives selected under advisement (15 semester units)
- Educational Administration 610 Education Leadership (3)
- Educational Technology and Librarianship 540 Instructional Technology (3)
- Educational Technology and Librarianship 571 Introduction to Computers in Education (3)
- Education 660 Advanced Educational Psychology (3)
- Education 686 Educational Sociology (3)
- Education 730 Seminar in Adult Learning (3)
- Finance 650 Seminar in Business Finance (3)
- Information Systems 609 Computer Programming and Systems Analysis (3)
- Management 611 Organizational Behavior and Human Resources Management (3)
- Management 673 Seminar in Organizational Development (3)
- Marketing 769 Seminar in International Marketing (3)

North County Center

Graduation and academic requirements for degree programs offered at the Center are identical to main campus requirements.

Faculty teaching at the Center are regular full-time SDSU faculty and part-time faculty selected by departments on the basis of their academic preparation and teaching experience.

Degree, Credential and Certificate Programs Offered at the North County Center

Master of Arts degree in education with concentrations in elementary curriculum and instruction, secondary curriculum and instruction, community college curriculum and instruction, educational technology, multicultural education, and reading education.

Master of Arts degree in education with a concentration in educational administration and/or administrative services credential.

Master of Social Work.

Certificate in Instructional Technology.

General Information

The San Diego State University North County Center has been established to assist individuals living in the northern San Diego, southern Orange and Riverside counties in meeting their academic objectives.

Establishment of the Center was approved by the state legislature and Governor in the summer of 1979. The first classes at the Center were offered in September 1979. Courses offered at the Center are at the upper division and graduate level. Lower division academic work will be provided by local community colleges.

The Center is located at 800 West Los Vallecitos Blvd., San Marcos, California.

Admission and Registration

To attend classes at the North County Center, students must file a complete application and transcripts as outlined elsewhere in this catalog and be admitted to San Diego State University. Upon admission to the University, students may register for classes at SDSU, at the North County Center, or both.

Students may register for North County classes by using the mail registration procedures or by registering in person at the Center prior to the start of classes. See the current Class Schedule for registration dates.

Student Services

In addition to on-site registration and payment of fees, student services provided at the Center include academic advising, career counseling, veterans benefit information, financial aid information, testing, textbook purchase, library services, and student activities.

Fees

Fees for courses offered at the North County Center are the same as those charged on the main campus. For specific information, see the Schedule of Fees in this bulletin.
Imperial Valley Campus, Calexico

Faculty
Emeritus: Harmon, Rodney, Spencer
Professors: Baldwin, Smith, Wilson
Associate Professors: Ayala, Erzen, Franklin, Polich, Ryan, Varela-Ibarra
Assistant Professors: Dunn, Hill, Hoopes-Coram, King, Quintana

Offered by the Imperial Valley Campus
Occasionally the Imperial Valley Campus cooperates with academic units and the Graduate Division of the San Diego Campus in offering selected graduate programs leading to advanced degrees and credentials. Such programs, scheduled on a part-time basis for working professionals, have been offered for the Master of Arts degree in Education with a concentration in Multicultural Education and in Administration and Supervision, and for the Bilingual/Cross-Cultural Specialist and Special Education Specialist credentials; these have been provided through cooperative arrangements with the College of Education. A similar program, provided by the School of Social Work, offers a course of graduate study leading to the Master of Social Work degree.

General Information
The Imperial Valley Campus is a two-year upper-division campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus is located on the Mexican border in Calexico in the Imperial Valley. Offering only the last two years of undergraduate education as well as a fifth year credential program for teacher preparation and occasional M.A. programs, the campus accepts transfer students, from community colleges or other colleges, who have at least 56 units. As a small campus with a low student/faculty ratio, the Imperial Valley Campus offers the advantages of small classes and individual contact with the faculty. Instructional television (ITFS) provides students in Calexico the opportunity to participate in some classes broadcast live from the main campus in San Diego. The Imperial Valley Campus schedules its classes to meet once a week in three-hour blocks so that students who work full-time can earn 9-12 units a semester by attending classes once or twice a week. Classes are also offered on the weekends.

The location on the Mexican border provides the opportunity for involvement in a bicultural environment. There are many opportunities to participate in the cultural life of Mexicali, just across the border, a city of more than 700,000 people. There are also many opportunities on the U.S. side of the border to be involved in a bilingual/cross-cultural setting. There is an exchange program for students between the Imperial Valley Campus and the Universidad Autonoma de Baja California which allows students to take classes at either of the participating universities and receive credit at their home institution. Among the faculty are professors with Latin American emphases in history, geography, sociology, and Spanish. The faculty is also augmented with other Latin American specialists from Mexico and from the San Diego campus.

The Imperial Valley is one of the richest agricultural centers in the country. It has a desert climate with mild winters and little rainfall. Because of this, the area has a great potential for the development of alternative energy sources. Geothermal energy is already being produced in the area and solar and wind energy are both potentially important sources for future development. The desert also offers the opportunity to study a fragile ecological environment. Highly significant archaeological discoveries have been made in the area and there is continuing archaeological fieldwork.

Facilities
The campus is located on an eight-acre city block in the heart of Calexico’s Civic Center, across from Rockwood Plaza. This was originally the site of Calexico’s first high school, and some of the campus buildings, including Rodney Auditorium, are part of the original school structures. In 1980 the Legislature approved funding to construct a new classroom building and a library media center, which was dedicated in February, 1983. Modern language and minicomputer laboratories have also been added.

The library is expanding its collection from its current 28,000 volumes to approximately 50,000 volumes by the end of the decade. It subscribes to over 300 periodicals. An extensive bilingual/bilingual collection of 30,000 volumes in Spanish was added in 1983. It is the largest resource in the area and is used by students and educators throughout the Imperial and Mexicali valleys. Quick interlibrary loan services make the library resources of the entire CSU system available to Calexico faculty and students. The Media Center provides assistance to the faculty in the use of educational technology. It has a wide range of equipment for use in the classroom.

A student union, bookstore, administration, student services, faculty office and shops buildings make up the facilities on the campus.

Admission, Registration, and Commencement
To apply for admission to the Imperial Valley Campus, students must file a complete application and transcripts as outlined elsewhere in this catalog. Both completed application forms and transcripts should be sent to the Admissions Office, San Diego State University, Imperial Valley Campus, 720 Heber Avenue, Calexico, California 92231. Please call 357-3721 for further information. Applications for admission to the campus are accepted through registration week for both the fall and spring semesters. Because of the size of the campus, the registration process is easily accomplished in a short period of time with little chance of classes closing.

The Imperial Valley Campus holds its own commencement exercises each spring, the day before commencement exercises on the San Diego campus.
Appendix
**The California State University**

**The California State University**

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges and in 1982 the system became The California State University. Today, 16 of the 19 campuses have the title "University."

The oldest campus—San Jose State University—was founded as a Normal School in 1857 and became the first institution of public higher education in California. The newest campus—California State College, Bakersfield—began instruction in 1970.

Responsibility for The California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers on the respective campuses.

The Trustees, the Chancellor and the Presidents develop systemwide policy, with actual implementation at the campus level, taking place through broadly based consultative procedures. The Academic Senate of The California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by The California State University through a distinguished faculty, whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require for graduation a basic program of "General Education—Breadth Requirements" regardless of the type of bachelor's degree or major field selected by the student.

The CSU offers more than 1,500 bachelor's and master's degree programs in some 200 subject areas. Nearly 500 of these programs are offered so that students can complete all upper division and graduate requirements by part-time late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private universities in California.

The Consortium of the CSU draws on the resources of the 19 campuses to offer regional and statewide off-campus degree, certificate, and credential programs to individuals who find it difficult or impossible to attend classes on a campus. In addition to Consortium programs, individual campuses also offer external degree programs.

Enrollments in fall 1983 totaled approximately 315,000 students, who were taught by a faculty of 18,500. Last year the system awarded over 50 percent of the bachelor's degrees and 30 percent of the master's degrees granted in California. More than 900,000 persons have been graduated from the nineteen campuses since 1960.

**The Consortium of The California State University**

The Consortium of the CSU—"The 1,000-Mile Campus"—is a separate, fully accredited, degree-granting entity of the CSU. It draws on the combined resources of the 19 campuses to offer external statewide and regional degree, certificate, and teaching credential programs.

The Consortium was established in 1973 to meet the needs of adults who find it difficult or impossible to participate in regular on-campus programs. Instruction is thus provided students in convenient places at convenient times. Currently, programs are offered in more than 20 geographic areas throughout California.

Full- and part-time CSU faculty, as well as qualified experienced practitioners, go where the students are, or provide opportunities for individualized home study. Programs can be tailored to meet the specific needs of employees in business, industry, education, or government.

Consortium programs are upper division or graduate level. All courses offer residence credit leading to bachelor's or master's degrees. Credit and course work are transferable statewide. Programs are financed by student fees.

Academic policy for The Consortium is established by the statewide Academic Senate of the CSU. Degrees or certificates are awarded by The Consortium in the name of the Board of Trustees of the CSU. The Consortium is accredited by the Western Association of Schools and Colleges.

For more information contact The Consortium of The California State University, 400 Golden Shore, Long Beach, California 90802; (213) 590-5696. The statewide Admissions and Records Office may be reached by dialing the following numbers: Los Angeles and Long Beach areas (213) 498-4116; all other areas in California toll free (800) 352-7517.
The average costs paid by a student include the State University Fee, Student Services Fee, Application Support from Other Sources.

Total Cost of Education

This figure does not include the capital outlay appropriation of $13,359,000.

The average cost of education per FTE student is $1,006. This amount includes the amount paid by nonresident students.

The average cost of education per FTE student is $4,948. Of this amount, the average student fee support (including Federal Funds) appropriation, excluding capital outlay, Student Fee Support, and Support from Other Sources FTEs. The average cost is further differentiated into three categories: State Support (the State appropriations, but excluding capital outlay, Student Fee Support, and Support from Other Sources (including Federal Funds).

Thus, excluding costs which relate to capital outlay (i.e., building amortization), the average cost of education per FTE student is $4,948. Of this amount, the average student fee support per FTE is $1,006. The calculation for this latter amount includes the amount paid by nonresident students.

Source of Funds and Average Costs for 1983/84 CSU Budget

(Projected Enrollment: 242,460 FTE)

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
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<td>76.4</td>
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**For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student load equivalent to 15 units per term. Some students enroll for more than 15 units; some students enroll for fewer than 15 units.

***The total cost of education does not include the amount related to the capital investment of the CSU. The estimated replacement cost of all the system's permanent facilities and equipment on the 19 campuses is currently valued at $4.4 billion, excluding the cost of land.

***This figure does not include the capital outlay appropriation of $13,359,000.

****The average costs paid by a student include the State University Fee, Student Services Fee, Application Fee, Catalog Fee, and Nonresident Tuition. Individual students may pay less than $1,006 depending on whether they are part-time, full-time, resident, or nonresident students.

The 19 campuses and the Chancellor's Office of The California State University are financed primarily through funding provided by the taxpayers of California. The total State appropriation to the CSU for 1983/84, including capital outlay, is $929,650,300. The total cost of education for CSU, however, is $1,199,787,540 which provides support for a projected 242,460 full-time equivalent (FTE) students.

The total cost of education in the CSU is defined as the expenditures for current operations whether they are part-time, full-time, resident, or nonresident students including all fully reimbursed programs contained in State appropriations, but excluding capital outlay appropriations. The average cost of education is determined by dividing the total cost by the total FTEs.

For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student load equivalent to 15 units per term. Some students enroll for more than 15 units; some students enroll for fewer than 15 units.

Thus, excluding costs which relate to capital outlay (i.e., building amortization), the average cost of education per FTE student is $4,948. Of this amount, the average student fee support per FTE is $1,006. The calculation for this latter amount includes the amount paid by nonresident students.

The sources of funds and average costs for 1983/84 CSU budget (Projected Enrollment: 242,460 FTE) are as follows:

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Trustees of The California State University

Ex Officio Trustees

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Claudia H. Hampton (1986)</td>
<td>4157 Suto Avenue Los Angeles 90006</td>
</tr>
<tr>
<td>Mr. Willie J. Stennis (1991)</td>
<td>Golden Bird, Inc. 3947 Landmark Culver City 90230</td>
</tr>
<tr>
<td>Dr. Juan Gomez-Quinones (1984)</td>
<td>Professor, History Department University of California, Los Angeles 405 Hilgard Avenue Los Angeles 90002</td>
</tr>
<tr>
<td>Mr. John F. O'Connell (1964)</td>
<td>21 Tamal Vista Blvd., Suite 109 Corte Madera 94925</td>
</tr>
<tr>
<td>Dr. Michael R. Peevey (1965)</td>
<td>1855 Folsom Street, 5th Floor San Francisco 94103 Sonoma State University 3636 Camino del Rio Norte San Diego 92101</td>
</tr>
<tr>
<td>Mr. Roland E. Amalz (1980)</td>
<td>1618 Sunset Plaza Drive Los Angeles 90069</td>
</tr>
<tr>
<td>Dr. Roy T. Brophy (1991)</td>
<td>1855 Folsom Street, 5th Floor San Francisco 94103 Sonoma State University 3636 Camino del Rio Norte San Diego 92101</td>
</tr>
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Appointed Trustees

Appointments are for a term of eight years, except for a student Trustee, alumni Trustee, and faculty Trustee whose terms are for two years. Terms expire in the year in parentheses. Names are listed in order of appointment to the Board.

Dr. Claudia H. Hampton (1986) | 4157 Suto Avenue Los Angeles 90006 |
Mr. Willie J. Stennis (1991) | Golden Bird, Inc. 3947 Landmark Culver City 90230 |
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The California State University

California State College, Bakersfield
9001 Stockdale Highway
Bakersfield, California 93311-1099
Dr. Tomas A. Arciniega, President
(805) 833-2011

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