Deadlines

1. Dropping courses will be permitted with no penalty or restriction only until the end of the tenth day of classes.
2. Adding courses or complete withdrawal from the University will be allowed without penalty or restriction until the end of the fifteenth day of classes.
3. Change of grading option will NOT be permitted after the fifteenth day of classes.

Preparation of the Graduate Bulletin, completed in April of each year, is under the direction of the Associate Dean, Academic Services. The bulletin may be purchased at the Aztec Shops on campus for $3.74 plus 6% sales tax. To order by mail, send $6.25 directly to Information Services, Student Resource and Information Center, San Diego State University, San Diego, CA 92182 or telephone (619) 229-2466.

Catalog photos by Reg Castro of SDSU Learning Resource Center.

Cover: Malcolm A. Love Library is the nerve center of the University. Rising five stories and containing 307,000 square feet, it houses more than 800,000 volumes, serves as a depository for U.S. government documents, and maintains almost 10,000 periodicals and serials. Photo by Purcell Woodard of SDSU Learning Resource Center.

SAN DIEGO STATE UNIVERSITY
5300 Campanile Drive
SAN DIEGO, CALIFORNIA 92182-0763
(619) 265-5200
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**1985-1986 Academic Calendar**

**Summer Sessions, 1985**

- **June 1**
  - Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.
- **June 3-June 21**
  - Term A (3 weeks).
- **June 8**
  - Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.
- **June 17**
  - Last day to apply for summer graduation with an advanced degree, Graduate Division Office.
- **June 21**
  - Last day to file petition for concurrent master’s degree credit.
- **June 24-August 2**
  - Term B (6 weeks).
- **August 5-23**
  - Term D (3 weeks).
- **August 16**
  - Last day for submission of incomplete and SP grade removals (excluding thesis) for summer graduation with an advanced degree.
- **August 22**
  - Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the term, but unless final processing is completed by noon, August 22, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.)

**Fall Semester, 1985**

- **August 1**
  - Applications for admission or readmission to San Diego State University for the spring semester 1986 accepted. Applications are accepted until degree program enrollment quotas are met.
- **August 2**
  - Last day to apply for leave of absence for fall semester.
- **August 26**
  - Opening date of the academic year.
- **August 27-28**
  - Walk-through registration.
- **August 29-30**
  - Testing and advising days.
- **September 2**
  - Holiday—Labor Day—Campus Closed (No Classes).
- **September 3**
  - First day of classes.
- **September 3-6**
  - Late registration.
- **September 16**
  - Last day to drop classes.
- **September 17**
  - Last day to apply for refunds.
- **September 20**
  - Last day to file petition for concurrent master’s degree credit.
- **September 23**
  - Last day to add classes or change grading basis.
  - Last day to officially withdraw from the University for fall semester 1985 without penalty.
- **September 23**
  - Last day to apply for mid-year graduation with an advanced degree, Graduate Division Office.

**Spring Semester, 1986**

- **November 1**
  - Application for admission or readmission to San Diego State University for the fall semester 1986 accepted until degree program enrollment quotas are met.
- **January 17**
  - Last day to apply for leave of absence for spring semester.
- **January 20**
  - Holiday—Martin Luther King’s Birthday—Campus Closed (No Classes).
- **January 21**
  - First day of second semester.
- **January 21**
  - Schedule Adjustment Day.
- **February 1**
  - Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.
- **February 7**
  - Last day to drop classes.
- **February 10**
  - Last day to apply for refunds.
Academic Calendar

February 12
Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.

February 14
Last day to file petition for concurrent master's degree credit.

February 14
Last day to apply for May graduation with an advanced degree.
Graduate Division Office.

February 14
Last day to add classes or change grading basis.

February 14
Last day to officially withdraw from the University for spring semester 1986 without penalty.

March 22
Last day of classes before spring recess.

March 24-30
Spring Recess.

March 31
Classes resume.

April 12
Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.

April 16
Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.

April 25
Final day for submitting thesis to the Graduate Division Office prior to being taken to the Thesis Review Service.

April 25
Final day for submitting thesis to Thesis Review Service to ensure graduation in May.

May 2
Last day for submitting approved doctoral dissertations to the Graduate Division for May commencement.

May 15
Last day of classes before final examinations.

May 16
Study and consultation day.

May 16
Last day for submission of incomplete and SP grade removals (excluding thesis) for May graduation with an advanced degree.

May 16
Last day for reporting results on comprehensive examinations to the Graduate Division Office by department or college.

May 17-24
Final examinations.

May 25
Commencement.

May 26
Holiday—Memorial Day—Campus Closed (No Classes).

May 29
Final day for depositing approved thesis at Aztec Shops Copy Center. (Theses will be accepted on an at-risk basis up to the last working day of the semester, but unless final processing is completed by noon on May 29, the student will be required to reapply for graduation in any subsequent term in which he or she expects to graduate.)

May 30
Grades due from instructors.

May 30
Last day of spring semester.

August 1
Last day to apply for leave of absence for fall semester.


Summer Sessions, 1986

June 2-June 20
Term A (3 weeks).

June 4
Graduate School Foreign Language Test. Applicants should contact the Test Office two weeks in advance of the test date.

June 7
Graduate Record Examination General (Aptitude) Test. Applicants should contact the Test Office five weeks in advance of the test date.

June 16
Last day to apply for summer graduation with an advanced degree.
Graduate Division Office.

June 20
Last day to file petition for concurrent master's degree credit.

June 23-August 1
Term B (6 weeks).

June 23-July 25
Term C (5 weeks).

July 4
Holiday—Independence Day—Campus Closed (No Classes).
Schedule of Fees 1985-86

Fees and tuition are subject to change without advance notice by the Trustees of The California State University.

FEES MUST BE PAID AT TIME OF REGISTRATION. CHECKS OR CHARGE SLIPS ACCEPTED FOR EXACT AMOUNT OF FEES. OVERPAYMENTS OF $5.00 OR LESS ARE REFUNDED ONLY UPON REQUEST. IF YOUR CHECK OR CHARGE SLIP IS RETURNED BY THE BANK FOR ANY REASON, YOUR REGISTRATION MAY BE CANCELED AND YOU WILL BE BILLED $20.00 (Dishonored payment charge and late fee of $10.00 each). PAYMENT OF FEES FOR ADVANCE REGISTRATION OR WALK-THROUGH REGISTRATION SHOULD BE MADE BY CHECK, MONEY ORDER, OR CHARGE CARD. CHECKS TO BE MADE PAYABLE TO SDSU. DO NOT ENCLOSE CASH.

REGISTRATION FEES — ALL STUDENTS: On basis of units carried.
Auditors pay same fees as students carrying courses for credit. Nonresident and foreign students pay additional fees — see information below.

<table>
<thead>
<tr>
<th>Units Attempted</th>
<th>Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 units — 6.0 units</td>
<td>$210.50</td>
</tr>
<tr>
<td>6.1 or more units</td>
<td>$330.50</td>
</tr>
</tbody>
</table>

The above fee also includes a Student Activity Fee of $10.00, a Student Union Fee of $16.00, and a Facilities Fee of $3.00, an Instructional Related Activities Fee of $15.00, and a State University Fee of either $166.50 or $286.50, depending on unit load.

Legal residents of California are not charged tuition.

Tuition for Nonresident Student (Foreign and Domestic)
Tuition will be charged for all units attempted. (Tuition is payable in addition to registration fees listed above. For fee-paying purposes, zero unit courses are counted as one unit. See Liability for Payment section for additional important information.)

Health insurance (mandatory for foreign students) — per year, approximately $125.00

Parking Fees
Nonreserved parking space, per semester — $33.75
Carpool — see Cashiers Office.
Less than four-wheeled, self-propelled vehicle (motorcycle, moped) — $8.45

Miscellaneous Fees (Fees payable when service is rendered)
Application for admission or re-admission (nonrefundable) — $35.00
Late registration (nonrefundable) (Refer to Class Schedule for dates when this fee will be assessed) — $25.00
Failure to meet administratively required appointment or time limit (late fee) — $10.00
Photo identification card (One-time cost to both new undergraduate and graduate students at time of registration. Valid only when accompanied by current semester validation card) — $3.00
Lost identification card — $2.00
Registration validation card only — $2.00
Photo I.D. card and validation card — $4.00
Transcript of record (official or unofficial) — $4.00
Second through tenth transcript, prepared at the same time as the first — $2.00
Additional copies over ten, prepared at the same time — $1.00
R.O.T.C. deposit (Unexpended portion is refundable) — $50.00
Check or charge slip returned for any cause* — $10.00
Loss of or damage to library materials — Replacement cost plus $8.00 service charge

Graduation fee** — $9.00
Evaluation and diploma fee** — $10.00

* Late fee also charged when applicable
** Fee payable when graduation application is filed at Cashiers Office.
Refund of Registration Fees

Complete Withdrawal. To be eligible for refund of registration fees, a student withdrawing completely from the University (from all classes) MUST obtain a withdrawal card from the Office of Admissions and Records and file a refund application with the Cashiers Office, CL-108, not later than 14 days following the commencement of instruction (Refund Deadline). All but $5.00 will be refunded. Your REGISTRATION VALIDATION CARD MUST BE RETURNED AT THE TIME YOU FILE YOUR REFUND APPLICATION. (See Class Schedule for deadline dates. Note that the refund deadline is prior to the deadline set by Admissions and Records for Official Withdrawal.)

Reduction of Unit Load. A student dropping from 6.1 units or more to 6.0 units or less, or a student who paid maximum fees but never obtained over 6.0 units, MUST file a refund application with the Cashiers Office, CL-108, not later than 14 days following the commencement of instruction (Refund Deadline). All but $5.00 will be refunded. FOR ADDITIONAL INFORMATION, CONTACT THE CASHIERS OFFICE OR TELEPHONE 265-5253.

Disqualified and Leave of Absence Candidates. If your registration has been canceled due to disqualification or by obtaining an approved leave of absence, registration fees will be refunded upon (1) notification from Admissions and Records that appropriate action has been taken and (2) return of your registration validation card and application for refund to the Cashiers Office.

Refund of Nonresident and Foreign Student Tuition

Tuition paid for a course scheduled to continue for an entire semester may be refunded in accordance with the following schedule, if application is received by the Cashiers Office within the following time limits:

<table>
<thead>
<tr>
<th>Time Limit</th>
<th>Amount of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Before or during the first week of the semester</td>
<td>100 percent of fee</td>
</tr>
<tr>
<td>(2) During the second week of the semester</td>
<td>90 percent of fee</td>
</tr>
<tr>
<td>(3) During the third week of the semester</td>
<td>70 percent of fee</td>
</tr>
<tr>
<td>(4) During the fourth week of the semester</td>
<td>50 percent of fee</td>
</tr>
<tr>
<td>(5) During the fifth week of the semester</td>
<td>30 percent of fee</td>
</tr>
<tr>
<td>(6) During the sixth week of the semester</td>
<td>20 percent of fee</td>
</tr>
</tbody>
</table>

Refund of Parking Fees

This schedule of refunds refers to calendar days, commencing on the date of the term when instruction begins.

Nonreserved space per semester:

<table>
<thead>
<tr>
<th>Period</th>
<th>Amount of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>1—30 days</td>
<td>75 percent of fee</td>
</tr>
<tr>
<td>31—60 days</td>
<td>50 percent of fee</td>
</tr>
<tr>
<td>61—90 days</td>
<td>25 percent of fee</td>
</tr>
<tr>
<td>91—end of term</td>
<td>None</td>
</tr>
</tbody>
</table>

Your parking sticker or a receipt indicating that the sticker was removed from the vehicle by a University Police Officer (Information Booth, Campanile Drive) must be turned in to the Cashiers Office (CL-108) at the time you file your refund application. Refund applications are available at the Cashiers Office.

LATE REGISTRATION FEE

This nonrefundable fee pertains to those students who register after classes begin. The Cashiers Office should be consulted for further details.

APPEALS PROCESS

An appeals process exists for students who believe that individual circumstances warrant exceptions from published policy. Students should file a "Petition for Special Consideration" obtainable at the Cashiers Office.

Schedule of Fees / 11
SUMMER SESSION FEES

Tuition and fees (per unit) $64.00
Parking fees (nonreserved spaces)
Entire summer period 22.50
Five-week term 11.25
Six-week term 13.50
Three-week term 6.75

EXTENSION COURSE FEES

Extension/Open University (approximately per unit) $60.00

EXEMPTIONS

Students under Public Law 894, 87-815, California state veterans' dependents, or state rehabilitation programs will have tuition and fees paid under provisions of these respective programs.

ALAN PATTEE SCHOLARSHIPS

Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, are not charged fees or tuition of any kind at any California State University campus, according to the Alan Pattee Scholarship Act, Education Code Section 68121. Students qualifying for these benefits are known as Alan Pattee scholars. For further information contact the Admissions and Records Office, which determines eligibility.

Procedure for the Establishment or Abolishment of a Student Activity Fee

The law governing the California State University provides that a student activity fee may be established by student referendum with the approval of two-thirds of those students voting. The Student Activity Fee was established at San Diego State University by student referendum in 1955. The same fee can be abolished by a similar two-thirds approval of students voting on a referendum called for by a petition signed by 10 percent of the regularly enrolled students (Education Code, Section 89000). The level of the fee is set by the Chancellor. An increase in the student activity fee may be approved by the Chancellor only following a referendum on the fee increase approved by a majority of students voting. Student activity fees support a variety of cultural and recreational programs, child care centers, and special student support programs.

Debts Owed to the Institution

Should a student or former student fail to pay a debt owed to the institution, the institution may "withhold" permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above. (See Title 5, California Administrative Code, Sections 42380 and 42381). For example, the institution may withhold permission to receive official transcripts of grades from any person owing a debt. If a student believes that he or she is entitled to a refund of any portion of the debt, the student should contact the Cashier's Office. The Cashier's Office, or another office on campus to which the student may be referred by the Cashier's Office, will review the pertinent information, including information to the debt.

Cost of Living

In order to ensure equity, San Diego State University establishes standard student budgets in coordination with the California State University system. Student budgets, updated annually for inflation are currently:

<table>
<thead>
<tr>
<th>Living on Campus</th>
<th>Living off Campus</th>
<th>Commuting from Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6726</td>
<td>$4955</td>
<td>$3504</td>
</tr>
</tbody>
</table>

In addition to the registration fee, foreign students and out-of-state students paid tuition of $117.00 per unit in 1984-85. All fees and costs are subject to change without notice.

Institutional and Financial Assistance Information

The following information concerning student financial assistance may be obtained from the Financial Aid Office, CL-122, 265-6323.

1. Student financial assistance programs available to students who enroll at San Diego State University;
2. The methods by which such assistance is distributed among recipients who enroll at San Diego State University;
3. The means, including forms, by which application for student financial assistance is made and requirements for accurately preparing such application;
4. The rights and responsibilities of students receiving financial assistance; and
5. The standards the student must maintain to be considered to be making satisfactory progress for the purpose of establishing and maintaining eligibility for financial assistance.

The following information concerning the cost of attending San Diego State University is available from the Financial Aid Office, CL-122, 265-6323.

1. Fees and tuition;
2. Estimated costs of books and supplies;
3. Estimates of typical student room and board costs or typical commuting costs; and
4. Any additional costs of the program in which the student is enrolled or expresses a specific interest.

Information concerning the refund policy of San Diego State University for the return of unearned tuition and fees or other refundable portions of costs is available from the University Cashier's Office, CL-108, 265-5225.

Information concerning the academic programs of San Diego State University may be obtained from the Office of the Vice President for Academic Affairs, AD-206, 265-6542 and may include:

1. The current degree programs and other educational and training programs;
2. The instructional, laboratory, and other physical plant facilities which relate to the Sacrament program;
3. The faculty and other instructional personnel; and
4. Data regarding student retention at San Diego State University and, if available, the number and percentage of students completing the program in which the student is enrolled or expresses interest; and
5. The names of associations, agencies, or governmental bodies which accredit, approve, or license the institution and its programs, and the procedures under which any current or prospective student may obtain or review upon request a copy of the documents describing the institution's accreditation, approval, or licensing.

Information regarding special facilities and services available to handicapped students may be obtained from the Director of Disabled Student Services, Campus Lab 110A, telephone 265-6473.
PART ONE

San Diego State University
San Diego State University

San Diego State University was founded on March 13, 1897 for the training of elementary school teachers. The seven faculty and ninety-one students of the then Normal School’s first class met on November 1, 1898 in temporary quarters downtown while the first unit of the main building of the campus was under construction at Park Boulevard where El Cajon Boulevard begins.

The leadership was limited at first to English, history, and mathematics, but it broadened rapidly under the leadership of Samuel T. Black, who held the position of State Superintendent of Public Instruction to become the first President (1898-1910).

Under the vigorous administration of the second president, Edward L. Hardy (1910-1935), the School was reorganized as a four-year State Teachers’ College in 1921, and control was transferred from the local board of trustees to the State Board of Education. In the same year, the two-year San Diego Junior College, the antecedent institution to the present Community Colleges, was incorporated as a branch of San Diego State, where it remained through 1964. It became clear early that the only collegiate institution in San Diego would soon outgrow its 17-acre site, and a campaign was begun in the 1920s to build a new campus. The Legislature agreed, provided the city furnish a new site and buy the old one. In 1928 the present campus, on what was then the far eastern border of the city, was approved by the electorate.

In February 1931, the college moved to the seven mission-style buildings of the present campus, surrounding what is still called the Main Quad. In 1935, the Legislature removed the word “Teachers” from the name of the institution and authorized the expansion of degree programs into areas other than teacher preparation. In the same year, Walter R. Hepner (1935-1952) was appointed president, and the institution entered a period of slow growth and then, with the coming of war, of contraction. At the end of World War II, enrollment had fallen to 1,918.

In the next quarter century, under Dr. Hepner and subsequently under Malcolm A. Love (1952-1971), enrollments increased phenomenally until with some 30,000 students San Diego State is today one of the largest institutions in the State. In 1960, the College became a part of the University system, under a statewide Board of Trustees and a university, the Legislature renamed the system The California State University and Colleges, and shortly afterward renamed this institution San Diego State University.

Acting President Donald E. Walker (1971-1972), President Brage Golding (1972-1977), and Acting President Trevor Colbourn (1977-1978) were followed by the sixth president Thomas B. Day (1978—) who faces problems and opportunities of a magnitude undreamed of 80 years ago.

New buildings added in recent years include the Aztec Center, the first student union building in the CSU system, Dramatic Arts, with the finest University theater in the county, reading areas and ideally arranged collections and services, The Health Services, Art, additions to the campus physical facilities.

The faculty of the University is made up of over 1,100 scholars and teachers who are distinguished members of their professions coming from over 100 colleges and universities in scholarship and professional activities, which is necessary in maintaining a stimulating and the degree of intellectual leadership which the University plays in higher education has been recognized by a number of learned societies which are located on campus, including the Phi Beta Kappa and Phi Kappa Phi honor societies.

Mission and Goals of San Diego State University

San Diego State University is a multipurpose institution of higher education located in a large and diverse urban setting. The University recognizes its obligations to serve the several educational and distinction in these pursuits.

The University seeks to provide an environment that encourages the intellectual development of students. Through its program in the liberal arts and sciences the University aspires to have students understand themselves and their world; to learn about their cultural, social, physical, and institutional surroundings; and to understand the ways in which people of this and other societies, past and present, interact with each other and their environments. The professional programs of the University are designed to prepare students for the proficient and successful practice of a profession. At the graduate level the University is concerned with developing potential leaders in a wide spectrum of social, economic, scientific, technical, educational, and cultural fields.

Closely related to its teaching mission are the University’s diverse research efforts. Student and faculty involvement in research exemplifies the manner in which knowledge is obtained and also expands the boundaries of our collective understanding. Graduate study at San Diego State University, both at the master’s and doctoral level, places particular emphasis on creative scholarship, original research and the development and utilization of research techniques.

Located in the heart of a large and diverse metropolitan center, the University makes use of the vast social, cultural, scientific, and technical resources of this region to enrich its programs and spur its research. Conversely, through its teaching, research, and various services, the University endeavors to identify and be responsive to the needs of the regional, national, and international communities that it serves. Furthermore, San Diego State University seeks cooperative efforts and programs with other institutions of higher education.

In sum, the mission of San Diego State University is to provide the best possible education for its undergraduate and graduate students, to contribute to knowledge and the solution of significant problems through its research, and to serve the people of California and the nation.

Accreditation

San Diego State University’s accreditation is validated through membership in the following associations:

- American Home Economics Association
- American Chemical Society
- American Council on Education for Journalism/Mass Communication
- American Speech and Hearing Association Educational Training Board
- California Commission on Teacher Credentialing
- Council on Education for Public Health (candidacy)
- Council on Education of the Deaf
- Council on Rehabilitation Education
- Council on Social Work Education
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education
- National League for Nursing
- National Recreation and Parks Association

San Diego State University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. It is also approved to train veterans under the G.I. Bill. The College of Business Administration and the School of Accountancy are accredited by the American Assembly of Collegiate Schools of Business. The clinical services area of the College of Allied Health Sciences is accredited by the American Speech and Hearing Association Professional Services Board. The College of Engineering is accredited by the Accreditation Board for Engineering and Technology, Inc. The School of Nursing is accredited by the California Board of Registered Nursing and National League for Nursing.
Principal Officers of Administration

President of the University: Aib:~~h~~n~~~
Vice President for Academic Affairs: Albert W. Johnson
Vice President for Business and Financial Affairs: William L. Erickson
Vice President for Student Affairs: Daniel B. Nowak
Director of University Affairs: Leslie Yerger
Director of University Telecommunications: Paul J. Steen

Academic Administration

GRADUATE DIVISION

Dean of the Graduate Division and Research: James W. Cobble
Associate Dean: Bradley N. Bartel
Associate Dean (Acting): Arthur W. Schatz

THE GRADUATE COUNCIL

The Graduate Council of San Diego State University consists of the Dean of the Graduate Division and Research (chairman), the Vice President for Academic Affairs, the Associate Deans of the Graduate Division, and members of the faculty from the various schools and colleges. For the academic year 1984-85, the membership of the Council was as follows:

James W. Cobble
Albert W. Johnson (ex officio) Vice President for Academic Affairs
Bradley N. Bartel
Arthur W. Schatz
Don L. Bosseau (ex officio) University Librarian
Hayes L. Anderson
George E. Belch
Kathie K. Berlino
Dennis A. Dirksen
James Flood
Richard F. Ford
Ernest C. Griffin
Herschel E. Griffin
George C. Gross
Catherine Loveridge
Eleanor W. Lynch
Richard T. Ruetten
Kerwin S. Schadeva
Robert J. Stuart
Kuo Chang Wang
Dana Filipovich

(Membership for 1985-86 will be determined prior to the beginning of the academic year.)

Academic Deans

College of Arts and Letters: Robert C. Detweiler
College of Business Administration: Allan R. Bailey
College of Education: Lawrence B. Feinberg (Acting)
College of Engineering: George T. Craig
College of Human Services: Merrill J. Lessley
College of Professional Studies and Fine Arts: Peter A. Dual
College of Sciences: Donald R. Short
College of Extended Studies: William P. Locke
Division of Undergraduate Studies: Bonnie H. Neumann
Imperial Valley Campus: David Ballesteros

FOR DOCTORAL DEGREES

Admissions

Requirements

The Graduate Division

Regulations

Requirements for Master's Degrees

Requirements for Doctoral Degrees
Graduate Division

The Graduate Division is composed of all departments and academic units of the University that offer graduate study and programs leading to advanced degrees. The Graduate Council is delegated University-wide jurisdiction over all matters relating to graduate studies, subject only to the right of review by the Senate. The Council's responsibility is broad and includes, but is not limited to, the development of University-wide policy on graduate programs, graduate student affairs, graduate research and scholarship, and the participation of faculty in graduate programs.

The Dean of the Graduate Division and Research is the chief administrative officer of the Graduate Division, and is assisted by two Associate Deans and a half-time Assistant Dean. The Graduate Dean takes general responsibility for the development, improvement and administration of all postbaccalaureate and graduate study at the University, as well as for the research activities of faculty and graduate students.

Graduate study is highly exacting and requires in-depth study and scholarship and not merely the completion of a prescribed set of courses. Further, thesis and dissertation research requires the development of intellectual skills and the demonstration of creativity which can only be achieved through dedicated and persistent scholarship. The University has the necessary faculty and facilities to offer such opportunities in over fifty different areas of knowledge.

Authorized Graduate Degrees

DOCTOR OF PHILOSOPHY
Biology Chemistry Ecology Education Genetics*

MASTER OF ARTS
American studies Anthropology Art Asian studies Biology Chemistry Communicative disorders Drama Economics Education English French Geography German** History Industrial arts Latin American studies Linguistics Mathematics Music Philosophy Physical education Physics Political science Psychology Public History Radio and television Russian Sociology Spanish Special Major Speech communication

MASTER OF SCIENCE

* Admission to this program is closed.
** No students will be admitted into this program during the current academic year.

Nondegree Postbaccalaureate Study

In addition to specific programs of graduate study, the Graduate Division offers to individuals holding a bachelor's degree the opportunity to pursue postbaccalaureate study for reasons other than acquiring an advanced degree or credential. By selecting from the variety of academic experiences provided by the seven colleges of the University, the postbaccalaureate student may seek to satisfy intellectual curiosity, to upgrade professional skills, or perhaps to prepare for a change in career.

Not bound by a prescribed course of study or a time limit, the postbaccalaureate student is eligible to enroll in all courses for which he or she meets the prerequisites. Additionally, greater choice in the selection of grading systems (such as opting for "credit" grades or "audit") gives the postbaccalaureate student more academic flexibility than students seeking degrees.

Enrollment in postbaccalaureate status does not preclude a student from later admission to a degree program. Often some of the course work completed as a postbaccalaureate student can be applied toward an advanced degree, subject to the requirements of the particular degree program and the regulations of the Graduate Division.

Further information about nondegree postbaccalaureate study, including graduate academic certificates, may be obtained by contacting the Graduate Division Office.

Graduate Teaching Assistantships

Graduate teaching assistantships may be obtained by qualified graduate students in the areas of anthropology, art, astronomy, biological sciences, business administration, chemistry, communicative disorders, drama, economics, educational technology, engineering, English, family studies and consumer sciences, French, geography, geological sciences, industrial arts, journalism, linguistics, mathematical sciences, microbiology, music, physical education, physics, psychology, sociology, Spanish, speech communication, and telecommunications and film.

Qualifications for appointment include admission to San Diego State University with classified graduate standing for the purpose of obtaining an advanced degree, and enrollment each semester in not less than six units on the official program of study, except during the terminal semester.

Appointment to a graduate teaching assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, departmental need for the continued service in the department, and upon satisfactory teaching performance.

The combined teaching assignment and course work permitted during one semester is 15 units unless an excess of this amount is authorized by the Dean of the Graduate Division. Information concerning an appointment as a graduate teaching assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree. A Handbook for Graduate Assistants, Graduate Teaching Assistants and Graduate Teaching Associates is published by the Graduate Division Office.

Graduate Assistships

Graduate assistantships not involving teaching duties and permitting up to 20 hours of service per week for full-time appointment are available in several departments and schools. Applicants for graduate assistantships must be admitted to San Diego State University with classified graduate standing, and enroll in and complete at least six units each semester on the official program of study.

Appointment to a graduate assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year, and continuation for a second semester of a one-year appointment, is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, and upon departmental need for the continued service in the department.

Information concerning an appointment as a graduate assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree.

Graduate Teaching Associates

Some departments may offer to qualified graduate students appointments as graduate teaching associates. Graduate students appointed as teaching associates must be admitted to
Graduate scholarship and awards are financially provided by SDSU, the Marshall Foundation, Fulbright, Rhodes, and other similar programs. Scholarships for graduate social work are available, with applications due by February. The average SDSU Scholarship award is $500. The scholarship application must be submitted by the deadline listed in the announcement.

Stipends for Social Work

Graduate students admitted to the School of Social Work may apply for stipends. Stipends are dependent on the student's academic performance and the available funding. The School of Social Work offers financial support to students in social work programs.

Fellowships

The San Diego State University Scholarship Office receives applications for fellowship programs. These programs are designed to support students pursuing graduate studies in various fields, including social work. Each fellowship has its own criteria and application process.

Veterans and Graduate Study

San Diego State University supports veterans and graduate students providing financial aid for education. This includes on-campus housing and financial assistance programs.

Financial Aid

San Diego State University offers financial aid programs such as scholarships, grants, and loans. Students interested in applying should visit the Office of Financial Aid for information and application forms.
Admission to Postbaccalaureate and Graduate Study

Admission to San Diego State University for postbaccalaureate study is open to those applicants judged by the University to be fully qualified and to those who can benefit from the experience. The requirements listed below are the minimum required for admission to the University. For many programs, the departments have established additional requirements. Potential applicants should refer to the Graduate Division Bulletin under the departmental listings. Students are also advised to contact the departmental offices as soon as graduate work is contemplated in the final baccalaureate year for advice as to how to proceed. Some departments stop reviewing applications earlier than others because limited space is available.

Importance of Filing Complete, Accurate, and Authentic Application for Admission Documents

The CSU advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire, and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Administrative Code).

Requirement and Use of Social Security Account Number

Applicants are required to include their social security account number in designated places on applications for admission pursuant to the authority contained in Title 5, California Administrative Code, Section 41201. The social security account number will be used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Application Procedures

All applicants for any type of postbaccalaureate status (doctoral degree applicants, master's degree applicants, those seeking credentials or advanced certificates, and those applying within the appropriate filing period) must file a complete application and submit the required student and supporting documents as described in the Student Admissions and Records Office of any California State University campus. Institutions that any written documentation of classroom work is required to submit separate records Office or the Graduate Division Office of any California State University campus.

General Admission Requirements

All applicants for any type of postbaccalaureate study at San Diego State University must: hold an acceptable baccalaureate degree from an institution accredited by a regional or national accrediting association or have completed equivalent academic preparation as determined by the Dean of the Graduate Division; and have attained a grade point average of at least 2.5 when standing at the last institution attended. Applicants who do not qualify for admission under special action admissions must submit at least two letters of recommendation from faculty at the baccalaureate degree granting institution.

Special Action Admissions

Determination of the admissibility of students by special action shall be governed by the following guidelines when applicable. All applicants for admission by special action must submit at least two letters of recommendation from faculty at the baccalaureate degree granting institution.

1. Students holding baccalaureate degrees from accredited institutions that award credit primarily on a pass/fail basis may be admitted providing that:
   a. At least 60 semester units of letter-graded course work with a grade point average of 2.5 are included on the student transcripts. Half of these must be at the upper division level.
   b. If the student transcripts include less than 60 semester units of letter-graded course work as described above, the applicant may be considered for admission on the basis of the following two criteria. A combined GRE General (Aptitude) Test score (verbal and quantitative) of not less than 1025 and a minimum mean score of not less than the 30th percentile in each category, and determination by the appropriate faculty unit at San Diego State that any written documentation of classroom performance the student submits reflects academic achievement equivalent to at least a grade point average of 2.5. Such documentation should include written course work evaluations by the faculty of the institution awarding the degree and may include other documentation such as baccalaureate theses, etc.

   A relative weakness in one of these criteria may be offset by a strong performance in the other.

2. Students holding baccalaureate degrees from accredited institutions that award credit for prior experiential learning may be admitted providing that:
   a. The student meets the 60 unit requirement as described in 1, above when general education requirements are not met.
   b. At least 24 semester units of credit in the major field are awarded for classroom and laboratory study during a period of matriculation at the degree-granting institution.
   c. The student provides from the institution granting the degree full documentation showing how the experiential learning was evaluated and the basis on which such credit was awarded.

3. Students holding a baccalaureate degree from an institution with limited accreditation (generally includes special purpose institutions) may be admitted to postbaccalaureate study provisionally for the purposes of validating the degree. At the determination of the Dean of the Graduate Division, the degree may be validated if the student completes or has completed a general education program comparable in scope to the general education requirements of San Diego State. Students who expect to enter an advanced degree program must have completed all the prerequisites prior to admission to the program. Students in this category may not enroll in 600- or 700-numbered courses; no units completed prior to validation of the baccalaureate degree may be included subsequently on an advanced degree program.

TOEFL Requirement

All graduate and postbaccalaureate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English must demonstrate competence in English. Applicants who have not attended secondary or postsecondary educational institutions for at least three years of full-time enrollment where English is the principal language of instruction must receive a minimum score of 550 on the Test of English as a Foreign Language (TOEFL).
Admission Categories

All applicants seeking admission to postbaccalaureate study at San Diego State University must apply and be accepted in one of the following categories:

Postbaccalaureate Standing (Unclassified)

A student wishing to enroll in courses at the University for personal or professional reasons, but not necessarily with an objective of an advanced degree, credential or advanced certificate, may be considered for admission with postbaccalaureate standing (unclassified) when the student meets the criteria specified under General Admission Requirements. Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Postbaccalaureate Standing (Classified)

A student wishing to be admitted to a program leading to a credential only in the advanced degree must meet the criteria specified under General Admission Requirements. Additionally, all students in advanced credential programs must achieve a satisfactory score on the GRE General (Aptitude) Test. (Students holding an advanced degree from an institution that is a member of the Council of Graduate Schools are exempted from this requirement.) A student must also meet the professional, personal, scholastic, and other standards prescribed by the appropriate department. The applicant should contact the department involved for information concerning specific admission requirements and should submit a departmental application during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree must meet the criteria specified under General Admission Requirements, and, in addition, must:

1. Achieve a satisfactory score on the GRE General (Aptitude) Test. (Students holding an advanced degree from an institution which is a member of the Council of Graduate Schools are exempted from this requirement; students applying to the College of Business Administration will take the Graduate Management Admissions Test; students applying to the Concentration in Health Services Administration, Graduate School of Public Health, can take either the Graduate Management Admissions Test or the Graduate Record Examination.)
2. Have completed an undergraduate major appropriate to the field in which the student desires to earn an advanced degree.
3. Satisfy the special departmental or college requirements as stated in Part Three of the Graduate Bulletin under "Fields of Study and Courses of Instruction."
4. Meet the professional, personal, and scholastic standards for graduate study established by the department and the Graduate Council.

Students admitted with graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Such admission does not imply that a student will be advanced to candidacy for an advanced degree.

Conditional Graduate Standing (Classified)

A student wishing to be admitted to a program of study leading to an advanced degree who meets the criteria specified under General Admission Requirements but who has deficiencies (classified) may be granted conditional graduate standing qualifying examinations. Not more than 15 semester units may be assigned to satisfy deficiencies in the major and all course conditions must be met within five standing (classified). Students admitted with conditional graduate 600- and 700-numbered courses. Once the conditions established by the department, school, or college have been met, the student will be accorded full graduate standing (classified).

Continuing Students

Students enrolled in the University with postbaccalaureate standing may request acceptance into an advanced degree curriculum with graduate standing (classified); they may not request a change to conditional graduate standing (classified). Applications for such students are available at the Graduate Division Office. Reports of the scores of the GRE General (Aptitude) Test must be on file at the University before continuing students may apply for graduate standing (classified).

Second Bachelor's Degree

A student wishing to earn a second bachelor's degree in a major different from that declared for the previous degree may do so in most areas, provided the student's academic record indicates strong promise of success and the student can show clear evidence of a change in educational objective. A student seeking a second bachelor's degree in an impacted major must file during the first month of the filing period in order to be considered.

A student seeking a second bachelor's degree, even if a recent graduate from SDSU, must apply for admission to the University unless already admitted in postbaccalaureate (unclassified) status. The student must complete a minimum of 30 postbaccalaureate units in residence with a minimum grade point average of 2.0; at least 15 units must be upper division in the new major. Up to a maximum of official transcripts is absolutely essential. Failure to furnish such transcripts will delay or preclude consideration for admission to postbaccalaureate and graduate study at the University.

For additional information, including the names of those departments participating in the Second Bachelor's Degree program, contact the Division of Undergraduate Studies or the University Advising Center.

Required Official Form

The following official form must be submitted with the Admissions and Records Office: Application for Admission/Readmission, accompanied by a $35 nonrefundable application fee. Make check or money order payable to San Diego State University.

This form may be obtained from the Admissions and Records Office. Letters from applicants giving negative information will be considered as certifications for admission. The official form must be filled.

Applicants are required to include their social security number in designated places on applications for admission pursuant to the authority contained in Title 5, California Administrative Code, Section 41201. The social security number will be used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Filing of Records

The applicant must file promptly with the Admissions and Records Office official transcripts from each college attended (including all extension, correspondence, summer session, or evening courses). Graduate students must file transcripts in duplicate if they plan to enter an advanced degree program. A transcript will be considered official and accepted to meet the regulations governing admission only if forwarded directly to San Diego State University by the institution attended. The applicant must request the school or college to send the transcript to the Admissions Office, San Diego State University. All records or transcripts received by the University become the property of the University and will not be released nor will copies be made.

Timely filing of official transcripts is absolutely essential. Failure to furnish such records will delay or preclude consideration for admission to postbaccalaureate and graduate study at the University.

Applicants are advised to send additional copies of transcripts to the school or department in which they are seeking an advanced degree to facilitate early departmental consideration.
Determination of Residence for Nonresident Tuition Purposes

The campus Admissions and Records Office determines the residence status of all new and returning students for nonresident tuition purposes. Responses to items 29-45 on the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. A student who fails to submit adequate information to establish a right to classification as a California resident will be classified as a nonresident and will be required to pay out-of-state fees.

The following statement of the rules regarding residency determination for nonresident tuition purposes is not a complete discussion of the law, but a summary of the principal rules and their exceptions. The law governing residence determination for tuition purposes by The California State University are found in Education Code Sections 68000-68090, 68121, 68123, 68124, 89705-89707.5, and 90408, and in Title 5 of the California Administrative Code, Sections 41900-41912. A copy of the statutes and regulations is available for inspection at the campus Admissions Office.

Legal residence may be established by an adult who is physically present in the state and who, at the same time, intends to make California his or her permanent home. Steps must be taken at least one year prior to residence determination date to show an intent to make California the permanent home with concurrent relinquishment of the prior legal residence. The steps necessary to show California residency intent will vary from case to case. Included among the steps may be registering to vote and voting in elections in California, filing resident California state income tax forms on total income; ownership of residential property or continuous occupancy or renting of an apartment on a lease basis where one’s permanent belongings are kept; maintaining active resident memberships in California professional or social organizations; maintaining California vehicle plates and operator’s license; maintaining active savings and checking accounts in California banks; maintaining permanent mailing address and home of record in California if one is in the military service.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of the student’s stay in California. In general, the unmarried minor (a person under 18 years of age) derives legal residence from the parent with whom the minor maintains his or her place of abode. The residence of a minor cannot be changed by the minor or the minor's guardian, so long as the minor’s parents are living.

A married person may establish his or her residence independent of spouse. An adult alien may establish his or her residence, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States. An unmarried minor alien derives his or her residence from the parent with whom the minor maintains his or her place of abode. The residence of a minor cannot be changed by the minor or the minor’s guardian, so long as the minor’s parents are living.

Nonresident students seeking reclassification are required by law to complete a supplemental questionnaire concerning financial independence.

The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a resident. A resident is the date from which residence is determined for that term. The residence determination date for residence determination dates should be directed to the Legal Residence Office in which you are registered.

There are exceptions for nonresident tuition, including:
1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues for one year to enable the student to qualify as a resident.
2. Persons who have been present in California with the intent of acquiring residence for period of time.
3. Persons below the age of 19 who have lived with and been under the continuous direct residence determination date. Such adult must have been a California resident for the most recent year.

International (Foreign) Student Admission Requirements

The admission of international (foreign) students is governed by separate requirements. Prospective applicants from abroad should consult the individual campus catalogs and international (foreign) student informational brochures available from the campuses. Health insurance coverage is mandatory for international (foreign) students. Acceptable health insurance is available on campus at approximately $170 per year. Applicants for admission as either graduates or undergraduates whose education has been in a foreign country should file an application for admission. Official certificates and detailed transcripts of record from each secondary school and college attended several months in advance of the opening of the semester in which the applicant expects to attend. International students from outside the United States will be considered for admission only for the fall semester. Canadian and Mexican citizens are exceptions: if certificates and transcripts are not in English, they should be accompanied by certified English translations. Credentials will be evaluated in accordance with the general regulations governing admission to San Diego State University.

All applicants whose major education has been in a language other than English must score 550 or more on the Test of English as a Foreign Language (TOEFL). This test is administered in most foreign countries and the University must receive test scores before admission can be granted. Information as to the time and place at which this test is given may be obtained by writing to Educational Testing Service (TOEFL), Princeton, New Jersey, 08540, U.S.A. Upon arrival at San Diego State University, further tests of English may be given for the purpose of placing students in an English language program commensurate with their linguistic ability in English, and for use by advisers to assist students in planning an appropriate course of study.
Depending upon students' performance on the placement test and their academic background, they may be required to enroll in one or more English language courses during their first year at San Diego State University. This requirement must be completed as a condition for classified graduate standing. Foreign students admitted to the University will be subject to the same competency and placement examinations and standards as govern the rest of the student population.

Students who do not have an adequate command of English or the required TOEFL score to qualify for admission to the University may enroll in the American Language Institute. The American Language Institute (ALI) offers preparation in the English language reading, writing, and listening skills necessary for university success. For those students who are enrolling in the ALI, a program called conditional admission is available. It is for those students who require acceptance to a university in order to obtain a passport, a U.S. visa, or SDSU staff. After transcripts of their academic work have been evaluated by government sponsorship, students may receive an official letter of conditional admission which states that the student has met all University requirements except English language proficiency and may enter the University after appropriate training at the American Language Institute and the achievement of acceptable TOEFL scores.

Arrangements for housing should be completed well in advance of the student's arrival on the campus. Detailed information regarding housing may be obtained from the Housing and Residential Life Office, San Diego State University. Scholarship aid for entering international students is specifically reserved for students from another country. Further information regarding scholarships will be found in the section of this catalog on Financial Aid. Upon arrival at San Diego State University the student should contact the Office of International Student Services.

**Limitation of Enrollment**

Admission to the University must be restricted in relation to the number of students for whom an adequate education can be provided by the staff and facilities available. Since spring 1976, San Diego State University has been limiting graduate enrollment on the basis of field and aptitude of the applicant.

Members of the faculty of San Diego State University holding appointments at or above rank of instructor or lecturer may not be candidates for degrees on this campus. Faculty may register for classified graduate standing.

**Registration**

San Diego State University students are afforded the opportunity to participate in an on-campus registration system. On-campus registration is also held just prior to the beginning of each semester. The Class Schedule and Student Information Handbook, issued each semester by the University bookstore prior to the registration period, contains specific registration fees. Fees are due and payable at the time of registration and depend on the number of units selected. Failure to pay fees may result in cancellation of registration. For policies governing registration after classes begin, consult the current Class Schedule.

**Postbaccalaureate (Unclassified) Enrollment**

A postbaccalaureate student (unclassified) is not eligible to enroll in 600- and 700-numbered courses. All credit earned by a postbaccalaureate student (unclassified) is subject to evaluation as to its acceptance for graduate credit in a master's degree curriculum.

**Changes in Class Schedule**

Students are responsible for any changes in their semester's schedule of classes after the official study list has been filed. Forms for changes in the official study list may be obtained at the Office of Admissions and Records. A change in schedule includes the following: withdrawal from a class; adding a section of the same course. Consult the current Class Schedule for deadline dates for change.

**Concurrent Master's Degree Credit**

A senior who has met all of the required competencies in writing and mathematics and who is within 12 units of completing requirements for the bachelor's degree and whose grade point average in the last 60 semester units attempted is 3.0 or above may petition the Graduate Council to take for concurrent master's degree credit 500-numbered courses listed in the Graduate Bulletin as acceptable for master's degree programs, and certain 600- and 700-numbered courses approved by the department, with the remaining requirements for the bachelor's degree. Petitions must be obtained from the Graduate Division Office and must be submitted to the Evaluations Office of Admissions and Records by the end of the third week of classes of the semester in which the concurrent credit is earned and the student must have on file a current graduation application for the bachelor's degree. The bachelor's degree must be completed at the end of the semester in which the concurrent credit is earned. The maximum number of units which may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15.

**Concurrent Postbaccalaureate Credit**

**Applicable to the “Fifth Year” Credential Requirement only**

Concurrent postbaccalaureate credit may be earned during the final semester or summer session by seniors admitted to the College of Education who meet all of the following qualifications:

1. Have a minimum grade point average of 2.5 on the last 60 units attempted;
2. Complete course work in excess of graduation requirements during the semester (or summer session) when graduation occurs;
3. Attempt no more than 18 units during the final undergraduate semester (or 15 units during summer session);
4. Request no more than a maximum of 12 units of 300-, 400-, or 500-numbered courses for postbaccalaureate credit;
5. Submit petition before the end of the first week of classes (or the first week of summer term A) of the final undergraduate semester (or term) when graduation occurs;
6. Petition the Dean of the College of Education;
7. Be graduated at the end of the semester (or summer session) the petition is made.

Extension courses are not acceptable for concurrent postbaccalaureate credit. Concurrent postbaccalaureate credit will not be granted retroactively.

Petition forms are available in the Evaluations Office, AD-127.

**Second Master's Degree**

A student desiring to work for a second master's degree must petition the Graduate Council for permission to enter a curriculum leading to the second master's degree. A student may be admitted into only one advanced degree program at a time.
Regulations of the Graduate Division

Graduate students are individually responsible for complying with the procedures, regulations, and deadlines as set forth in the General Catalog of the University and in the Graduate Bulletin. All questions concerning graduate study at San Diego State University should be referred to the Graduate Division Office.

All students beginning graduate study at San Diego State University after August, 1985 will be required to follow the procedures and regulations stated in the 1985-86 edition of the Graduate Bulletin. A student who was admitted to a graduate degree curriculum at this university prior to that date and who has been enrolled in one or more courses during each consecutive semester since first enrolling as a graduate student, or whose attendance has not been interrupted by more than two consecutive semesters, will be held responsible for the regulations in effect at the time his official master's degree program was approved.

Student Responsibility for Catalog Information

Students are individually responsible for the information contained in this bulletin. Although information contained herein is subject to change from year to year as university rules, policies, and curricula change. Failure to keep informed of such annual changes will not exempt students from whatever penalties they may incur.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that laws, rules, and policies change from time to time and that these changes may affect the information contained in this publication. Changes may come in the form of statutes enacted by the Legislature, rules and regulations of the Board of Trustees of The California State University, and rules and regulations of San Diego State University. Further, it is not possible in a publication of this size to include all of the rules, policies and other information which pertain to the student, the institution, and The California State University. More current or complete information may be obtained from the appropriate department, school, or office.

Changes in Academic Policy and Procedure and current deadlines which are of importance to students Nothing in this bulletin shall be construed, operate as, or have the effect of an abridgment of the powers, duties, or privileges of the Board of Trustees of The California State University, or the President of San Diego State University amend, repeal, or alter any rules and policies which apply to students. This catalog does not constitute a contract between the student and the institution of The California State University. The relationship of the student to the institution is one governed by and their duly authorized designees.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and the regulations adopted thereunder (45 C.F.R. 99) and California Education Code Section 67100 et seq. set out requirements designed to protect the privacy of students concerning their records maintained by the campus and the release of such records. Specifically, the statute and regulations govern access to student records and the release of such records. In brief, the law provides opportunity for a student to review such records, challenge such records, the right to a hearing under the law does not include an opportunity to challenge the appropriateness of a grade as determined by the instructor. The law also identifies data about the student from records to other than a specified list of exceptions. The institution has adopted a set of policies and procedures concerning implementation of the statutes and the regulations on the campus. Copies of these policies and procedures may be obtained at the Office of the Vice President of Student Affairs. Among the types of information included in the campus statement of policies and procedures are: (1) the types of student records and the information contained therein; (2) the official responsible for the maintenance of each type of record; (3) the location of access lists which indicate persons requesting or receiving information from the record; (4) policies for reviewing and expunging records; (5) the access rights of students; (6) the procedures for challenging the content of student records; (7) the cost which will be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. An office and review board have been established by the Department to investigate and adjudicate violations and complaints. The office designated for this purpose is The Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 330 C St., Room 4511, Washington, D.C. 20202.

The campus is authorized under the Act to release “directory information” concerning students. “Directory information” includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying which information the student requests not be released. Students shall be given an opportunity to restrict the release of “directory information” about themselves at the time of registration.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons are those who have responsibilities in connection with the campus' academic, administrative or service functions and who have reason for using student records connected with their campus or other related academic responsibilities.

Nondiscrimination Policy

Handicap

The California State University does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted thereunder prohibit such discrimination. The Office of Student Affairs has been designated to coordinate the efforts of San Diego State University to comply with the Act in its implementing regulations. Inquiries concerning compliance may be addressed to this office at 215-780; telephone 639-5000.

Race, Color, or National Origin

The California State University complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of The California State University. Inquiries concerning the application of Title VI to program activities of San Diego State University may be referred to the Affirmative Action Officer, EOH 160, 215-5000.

Sex

The California State University does not discriminate on the basis of sex in the educational programs or activities it conducts. Title IX of the Education Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by San Diego State University. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities of San Diego State University may be referred to the Affirmative Action Officer (215-6464), the campus officer assigned the administrative responsibility of reviewing such matters, or to the Regional Director of the Office of Civil Rights, Region 9, 1275 Market Street, San Francisco, California 94103.

Numbering of Courses

Courses numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 999 are in the upper division and
are also acceptable for advanced degrees; those numbered 600 through 799 are strictly graduate courses; and those numbered 800 through 899 are doctoral courses. Courses numbered X-01 through X-99 are those offered only through Extension to meet specific academic needs of community groups, and are applicable as general elective credit toward an undergraduate degree at SDSU. Courses X-01 through X-39 are designated as lower division and X-50 through X-99 are designated as upper division. It is the prerogative of the academic department/college to determine if X-01 through X-99 level courses are applicable to a major, a minor, or toward specified electives. The X-01 through X-99 level courses are offered in conjunction with certificate programs only. Courses at the X-01 through X-99 level are not acceptable on advanced degree programs.

**Grading System**

At the end of each semester or summer session in which a student is enrolled, a report of courses taken showing units and grades earned is sent to the student. Grades and grade points per unit used in reporting are as follows: Grade of A (outstanding achievement; available only for high level accomplishment), 4 points; B (praiseworthy performance, definitely above average), 3 points; C (average, awarded for satisfactory performance; the most common undergraduate grade), 2 points; D (minimum passing, less than the typical undergraduate achievement), 1 point; F (failing), 0 points; SP (satisfactory progress), not counted in the grade point average; W (withdrawal), not counted in the grade point average. AU (audit), no credit counted in the grade point average; Cr (credit), signifying units earned, but not counted in the grade point average; I (incomplete, authorized), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will count as an "F" for grade point average calculation; NC (credit/no credit), no credit earned and not counted in the grade point average computation; U (unauthorized incomplete), counted as "F" for grade point average calculation.

**Credit/No Credit Courses "Cr/NC"**

The symbol "Cr" is used to report the satisfactory completion of Courses 797, 798, 799A, and certain 600-, 700-, and 800-numbered courses specifically designated in the Graduate Bulletin and course descriptions. Failure to complete satisfactory performance in the course results in the assignment of an "NC." No other 600-, 700-, or 800-numbered courses may be taken for credit/no credit. No 500-numbered courses graded credit/no credit are acceptable on a master's degree program.

A grade of "Credit" in graduate level courses is awarded for work equivalent to all grades which earn 3.0 or more grade points (A through B). "No Credit" is awarded for work equivalent to all grades which earn less than 3.0 grade points (B- through F).

Some specified sections of graduate level topics courses may be offered for credit/no credit provided the following statement is included in the course description in the Graduate Bulletin: "Specified sections of this course may be offered for credit/no credit. Refer to the Class Schedule."
Students desiring to have their names listed on the May Commencement Program must have removed all incomplete grades received in courses listed on official master's degree programs before the deadline date listed in the Academic Calendar of this bulletin.

Unauthorized Incomplete Grade “U”
The symbol "U" indicates that an enrolled student did not withdraw from the course but failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make possible normal evaluation of academic performance. For purposes of grade point average computation this symbol is equivalent to an “F”. If a student attends a portion of a course and then, after receiving a failing grade, withdraws without explanation, that student should normally receive a final grade of F.

Assignment of Grades and Grade Appeals
1. Faculty have the right and responsibility to provide careful evaluation and timely assignment of appropriate grades.
2. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.
3. Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor of record. If the matter cannot be resolved informally, the student may present the case to the appropriate campus entity, have it reviewed and, where justified, receive a grade correction.

Computation of Grade Point Averages
To compute the grade point average, divide the total number of grade points earned by the total number of units attempted in courses in which letter grades are assigned. Units earned with a Cr (credit) are not included in the computation. It is assumed that a grade of "I" (incomplete) is to be completed within a year and that a grade of "F" (incomplete) is to be completed within two years.

Uncompleted Theses
A student who registers for Course 799A, Thesis, but does not complete the thesis by the end of the semester or summer session in which the student registers for it, upon the student’s request, the instructor will assign a grade of "S" (satisfactory progress). The grade will remain on the student’s record until the thesis is completed. A student who has been assigned the grade symbol SP for the thesis is required to register for the next semester and in the semester the student expects to use the completed thesis is granted final approval.

Withdrawals
A graduate student who has been admitted to a graduate degree curriculum but has not completed the required coursework may withdraw from the curriculum to prepare for admission to another institution. The graduate students will be required to officially withdraw from the University and to pursue courses with the approval of the Graduate Division. A student who withdraws from the University will receive failing grades for the courses in which he has been enrolled.

Official Withdrawal
Students who wish to withdraw from the University must initiate action formally through the Admissions and Records Office. Failure to file a request to withdraw will result in a failing grade in all courses. A week of instruction (census date) is no longer considered a continuing student and may be withdrawn at any time during the semester. Refunds are obtainable only for the first 14 days after the refund request at the Cashiers Office. Withdrawal from the University is permitted without restriction or penalty before the end of the fifteenth day of classes. No courses will appear on the permanent record.

Dropping a course or courses, after the end of the tenth day of classes and prior to the last week of instruction, is permissible only with the signature of each instructor and the approval of the college dean or designee. Withdrawals from the University after the end of the fifteenth day of classes and prior to the last week of instruction, is permissible only with the signature of each instructor and the approval of the college dean or designee of the student’s major. Postbaccalaureate (unclassified) students must have the signature of each instructor and the approval of the Dean of the Graduate Division or his designee. To be permitted to drop from a course or courses, or withdraw from the University during this period, the student must have serious and compelling reasons and documentation of those reasons must be provided. Poor academic performance is not an acceptable reason for dropping a course or withdrawing from the University.

Improper Registration in Graduate Courses. The unauthorized registration of undergraduate students in all courses numbered in the 600 and 700 series, and the registration of graduate students who have not met the stated prerequisites for Course 799A, Thesis, at the time of registration, may be canceled.

Unofficial Withdrawal.
Students withdrawing unofficially from class or from the university will receive failing grades in all courses which they stop attending. An unofficial withdrawal is in one in which a student stops attending classes without filing official withdrawal forms within the established deadline for withdrawal. Veterans unofficially withdrawing will have veteran's allowances immediately suspended and will be subject to full repayment of allowances received after date of unofficial withdrawal.

Educational Leave of Absence.
Students are permitted to take a total of two semesters of approved leave of absence during their matriculation at San Diego State University. However, students must apply for the particular semester they wish to be absent from school. If they wish to extend that leave for an additional semester, a separate application must be filed previous to the deadline for submitting leaves as specified in the Academic Calendar.

A student must file application for the leave at the Admissions and Records Office. Requests will be reviewed by the Dean of the Graduate Division and Research. Students wishing to cancel a leave must do so prior to the first day of classes. Consult the Class Schedule and Student Information Handbook for specific procedures and deadlines.

Approval for leaves of absence will not be granted to students who have been admitted but will not have completed at least one semester before the leave of absence period, nor to students who were academically disqualified at the end of their last semester of attendance. To be eligible for leave a graduate student must be eligible to return as a graduate student; students qualifying for change in status from undergraduate to graduate are not eligible. Leave of absence is not to be confused with the privilege of being able to stop-out one semester. Those students who are academically disqualified at the end of their last semester of attendance may not apply for leave of absence.

Students absent for one semester and who attend another institution must submit an official transcript of courses taken upon return to the University.

Readmission.
A student who is not regularly enrolled for two consecutive semesters must reapply for admission to the University and pay the $35 application fee. Students who did not enroll in these semesters immediately preceding the semester in which they wish to return to the University are not required to reapply unless they were not in good standing, either academically or
Administrative-Academic Disqualification

A student who has been placed on administrative-academic probation may be disqualified from further attendance if:
1. The conditions for removal of administrative academic probation are not met within the period specified.
2. The student becomes subject to academic probation while on administrative-academic probation.
3. The student becomes subject to administrative-academic probation for same or similar reason for which the student has been placed on administrative-academic probation previously, although not currently in such status.

Petition for Readmission

A postbaccalaureate student disqualified from the University under the foregoing regulations may be readmitted to the University by the Dean of the Graduate Division and Research. Application for readmission must be made on forms available at the Office of Admissions.

Student Discipline and Grievances

Inappropriate conduct by students or by applicants for admission is subject to discipline on the San Diego State University campus. The Office of Judicial Procedures coordinates the disciplinary process and establishes standards and procedures in accordance with regulations contained in Article 1.1, Sections 41301 through 41304 of Title 5, California Administrative Code. These sections are as follows:

41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:
   (a) Cheating or plagiarism in connection with an academic program at a campus.
   (b) Forgery, alteration or misuse of campus documents, records, or identification, or knowingly furnishing false information to a campus.
   (c) Misrepresentation of oneself or of an organization to be an agent of a campus.
   (d) Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
   (e) Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse.
   (f) Theft of, or nonaccidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
   (g) Unauthorized entry into, unauthorized use of, or misuse of campus property.
   (h) On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
   (i) Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a campus function without prior authorization of the campus president.
   (j) Engaging in lewd, indecent or obscene behavior on campus property or at a campus function.
   (k) Abusive behavior directed toward, or hazed of, a member of the campus community.
   (l) Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
   (m) Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.
41304. Student Disciplinary Procedure for The California State University.

The Chancellor shall prescribe, and may from time to time revise, a code of student disciplinary procedures for The California State University. Subject to other applicable law, this code shall provide for determinations of fact and sanctions to be applied for conduct which is a ground of discipline under Sections 41301 or 41302, and for qualified admission or denial of admission under Section 41303: the authority of the campus President in such matters; conduct related determinations on financial aid eligibility and termination, alternative kinds of proceedings, including proceedings conducted by a Hearing Officer, time limitations; notice; conduct of hearings, including provisions governing evidence, a record and review; and such other related matters as may be appropriate. The Chancellor shall report to the Board his actions taken under this section.

Plagiarism

Plagiarism is formal work publicly misrepresented as original; it is any activity wherein one person knowingly, directly, and for lucre, status, recognition, or any public gain resorts to the published or unpublished work of another in order to represent it as one's own. Work shall be deemed plagiarism: (1) when prior work of another has been demonstrated as the accessible source; (2) when substantial or material parts of the source have been literally or evasively appropriated (substance denoting quantity; matter denoting qualitative format or style); and (3) when the work lacks sufficient or unequivocal citation so as to indicate or imply that the work was neither a copy nor an imitation. This definition comprises oral, written, and crafted pieces. In short, if one purports to present an original piece but copies ideas word for word or by paraphrase, those ideas should be duly noted.

Second, San Diego State University is a publicly assisted institution legislatively empowered to certify competence and accomplishment in general and discrete categories of knowledge. The President and faculty of this University are therefore obliged not only to society at large but to the citizenry of the State of California to guarantee honest and substantive knowledge to those to whom they assign grades and whom they recommend for degrees. Wittingly or willfully to ignore or to allow students' ascription of others' work to themselves is to condone dishonesty, to deny the purpose of formal education, and to fail the public trust.

The objective of university endeavor is to advance humanity by increasing and refining knowledge and is, therefore, ill served by students who indulge in plagiarism. Accordingly one who is suspected or accused of disregarding, concealing, aiding, or committing plagiarism must, because of the gravity of the offense, be assured of thorough, impartial, and conclusive investigation of any accusation. Likewise, one must be liable to an appropriate penalty, even severance from the University and in some cases revocation of an advanced degree, should the demonstrated plagiarism clearly call into question one's general competence or accomplishments.

Student Grievances

If a student believes that a professor's treatment is grossly unfair or that a professor's behavior is clearly unprofessional, the student may bring the complaint to the proper University authorities and official reviewing bodies by following the Procedures for Handling Student Grievances Against Members of the Faculty; adopted by the Faculty Senate. A copy of the procedures may be obtained from the Ombudsman's Office in Aztec Center.

Transcripts of Record

A student may obtain an official academic transcript by filing an application at the Cashier's Office. A fee is charged for all transcripts and must be paid in advance. One week should be allowed for the processing and mailing of the transcript. Transcripts from other schools or colleges become the property of this University and will not be released or copied.

Unofficial Transcripts

Students may obtain an unofficial copy of their SDSU transcript by paying the unofficial transcript fee at Admissions and Records. These transcripts are usually available on an immediate basis. However, during peak periods, Admissions and Records reserves the right to offer a 48-hour turnaround. These records do not bear the seal of the University and are not suitable for transfer purposes. Unofficial copies will be made ONLY of the SDSU transcript.
Final Examinations
No final examination shall be given to individual students before the regular time. Any student who finds it impossible to take a final examination on the date scheduled must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

Transfer or Extension Course Credit
Subject to lower limitations for individual programs, as indicated in Part Three of this bulletin, the maximum amount of transfer and San Diego State University extension course credit acceptable on master's degree programs is nine units. Exceptions are the Master of Science degree in Nursing, which permits 12 units (including a maximum of twelve units of extension credit), Master of City Planning degree, which permits 27 units (including a maximum of nine units of extension credit), the Master of Fine Arts in Drama, which permits 30 units (including a maximum of nine units of extension credit), the Master of Social Work which permits 32 units (including a maximum of nine units of extension credit), and the Master of Science in extension credit). All credit earned in other colleges or in San Diego State University extension course credit is subject to approval by the appropriate graduate adviser and the Dean of the Graduate Division and Research. Credit earned by correspondence, by examination, or by means that a student is enrolled in Open University extension courses is subject to the approval of the course instructor and department chair. Enrollment in 600- and 700-numbered courses also requires approval of the departmental graduate adviser.

Study List Limits in the Graduate Division
A "full-time enrollment" means that a student is enrolled for not less than 12 units per semester. For purposes of computing units for graduate level courses taken by graduate students, a weighting factor of 1.5 shall be applied to each unit. Enrollment in Thesis (799A) or Graduate Dissertation (899) is also considered full-time enrollment. Graduate students are advised that 12 units of 600-699 numbered courses or 15 units of a combination of 500-, 600-, 700-, 800-numbered courses are the recommended maximum for six units per semester. Graduate students who are employed as graduate teaching assistants or associates at San Diego State University are limited to 15 units of combined teaching assignments and course work. Teaching Assistant's Handbook for further information on unit limitations.

Teaching Assistant's Handbook

General Requirements for Doctoral Degrees

The degree Doctor of Philosophy (Ph.D.) is offered jointly by San Diego State University and cooperating universities in biology and chemistry with the University of California, San Diego; in ecology with the University of California, Davis; in education with the Claremont Graduate School; and in genetics with the University of California, Berkeley. The general requirements in these programs are identical; however, each program has some specific requirements which will be found in Part Three of this bulletin under Biology, Chemistry, Ecology, Education, and Genetics.

Admission to Graduate Study
An applicant for admission to a doctoral program must first be admitted to regular graduate study in the appropriate campus of the University of California or of Claremont Graduate School, and to San Diego State University. Fees and regulations governing the doctoral programs are found in the Graduate Division Bulletin of San Diego State University and in the Graduate Studies Bulletins of each of the cooperating campuses of the University of California or of Claremont Graduate School.

Admission to the Programs
After formal admission to the two universities with appropriate graduate standing, the student must declare an intention to enter the doctoral program by filing an application with the graduate adviser. The application must be approved and signed by the graduate adviser on each campus and forwarded to the graduate deans for formal certification of admission to the doctoral program. Entry occurs when the student is formally accepted by the graduate deans of each of the two universities. The graduate adviser on each cooperating campus is the person consulted by the student for assessment of background and research interests and for planning of the program of study.

Residency Requirements
After formal admission to a doctoral program, the student must spend at least one year in full-time residence on each of the two campuses. The definition of residence must be in accord with the regulations of the university cooperating with SDSU. At San Diego State University the minimum of one year of full-time residence consists of registration in and completion of at least seven semester units each semester of the required year's residence.

Qualifying Examinations, Advancement to Candidacy and the Dissertation
Although the procedural details of each doctoral program vary somewhat within the different programs, the general requirements are:
1. The student is examined by a committee representing the faculty of the cooperating institutions for knowledge of the field of study. This examination, called a Qualifying Examination, ordinarily consists of written and oral parts. The faculty of the cooperating departments must be satisfied that the student is prepared in the field by passing this examination.
2. After passing the Qualifying Examination the student must apply to the graduate dean at the cooperating campus with which the student is associated for advancement to candidacy. After approval by both graduate deans, the student will be notified of advancement to candidacy by the graduate dean, University of California campus or Claremont Graduate School.
3. A dissertation (or thesis) on a subject chosen by the candidate and approved by a committee chosen by the Graduate Council of the cooperating institutions is required of every candidate. Approval of the dissertation by this committee implies that the candidate has conducted an organized, independent investigation which has added significantly to the body of knowledge in the particular field and which has been reported in a satisfactory manner. Upon completion of the dissertation, the candidate must pass an oral examination conducted by a joint committee in which the student is required to show the relationship of the dissertation to the general field in which the subject lies and to answer specific questions concerning the investigations. In addition, students are required to provide one bound copy of the dissertation for deposit in the San Diego State University library. Binding must meet the ALA library standard. Doctoral students must maintain a 3.0 grade point average in all course work attempted to remain in good standing.

Award of Degree

The degree Doctor of Philosophy in Biology, Chemistry, Ecology, Education, or Genetics will be awarded jointly by the Regents or Trustees of the cooperating institution and the Trustees of the cooperating university campus. Students may participate in the commencement ceremonies of submission of copies of the approved dissertation to the two graduate offices, by the deadlines. Students who intend to participate in the commencement ceremonies at San Diego State University should consult the academic calendar for the last date to submit an approved copy.

Procedures

The time required for a student to complete the requirements for the degree is not expressed as units of credit or number of semesters completed but will ultimately depend upon the amount of work required to master the subject matter field and to complete a satisfactory dissertation. Regulations governing graduate students enrolled in the doctoral program are available from the Graduate Dean at each of the two cooperating institutions for each degree program.

Basic Requirements for the Master’s Degrees

To receive the master’s degree at San Diego State University, the candidate must have completed the following general requirements of the Graduate Division and the specific requirements listed in the appropriate sections of Part Three of this bulletin.

Examinations

As part of the admission procedure, all students desiring an advanced degree must take the Graduate Record Examination General (Aptitude) Test or the GMAT, for applicants to the College of Business Administration. Students holding a master’s or higher degree from an institution that is a member of the Council of Graduate Schools of the United States are exempt from this requirement.

Examinations required in the various subject matter fields of study are listed in the appropriate sections of Part Three, Courses and Curricula under Specific Requirements for the Master’s Degree. (See below for the foreign language examinations and for the comprehensive examination required in lieu of thesis under Plan B.)

Official Programs of Study

Official programs of study are to be submitted to the Office of the Graduate Division and Research for approval after the student has been granted full classified graduate standing. The program must be submitted prior to the time the student wishes to be considered for advancement to candidacy. The bulletin governing the official program will be the bulletin in effect at the time the program is submitted to the Office of the Graduate Division and Research for approval.

Official master’s degree programs of study, as signed or revised by the graduate adviser and approved by the Graduate Council, are binding unless the student withdraws from the University. Withdrawal is defined as having taken no courses during a calendar year.

A student who withdraws from the University and is later readmitted with classified graduate standing may, with the consent of the graduate adviser and the Graduate Council, continue his/her original official program of study or may be required to submit a new program which complies with the requirements of the current Graduate Bulletin.

When courses listed on an official master’s degree program deviate from the prescribed requirements as stated in the Graduate Bulletin, a statement indicating justification for approval must be submitted to the Dean of the Graduate Division and Research by the department concerned.

It is the student’s responsibility to complete the specific courses listed on the official program of study. No changes will be permitted unless approved by the graduate adviser and the Dean of the Graduate Division and Research. No course can be deleted from an official program of study after the course has been completed. This includes a course for which a student has registered and received an “incomplete” or “SP” grade.

Foreign Language Requirement

Departments that require students to pass a foreign language examination may direct a student to complete one of the following options or a combination thereof: a departmental examination administered either by the department or by the appropriate foreign language department, the appropriate part or parts of the MLA-Cooperative Foreign Language Test, or the Graduate School Foreign Language Test (GSFLT). Students may not attempt the MLA test of GSFLT more than twice.

Advancement to Candidacy

A student who holds classified graduate standing at San Diego State University and who meets the scholastic, professional, and personal standards may be considered for advancement to candidacy for the master’s degree provided an official program of study has been filed and approved by the graduate adviser and the Dean of the Graduate Division. For the Master of Arts, the Master of Science, the Master of Business Administration, the Master of
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Public Health, and the Master of Public Administration degrees, a student may be advanced to candidacy after completing at least 12 units of postbaccalaureate study with a minimum grade point average of 3.0 (B), for the Master of City Planning degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the degree of Master of Fine Arts in Drama or the degree of Master of Fine Arts in Art, the student must have earned at least 30 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the Master of Science in Rehabilitation Counseling degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); and for the Master of Social Work degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B).

In addition to having classified graduate standing and the grade point averages specified above, the student must (1) have maintained the grade point averages listed above in this section; (2) have completed all the undergraduate deficiencies and the special requirements of the department or school concerned; (3) have passed the foreign language examination if required; (4) have been recommended for advancement to candidacy by the department or school concerned; and (5) have been approved for advancement by the Graduate Council. Written notification of advancement to candidacy will be sent to the student from the Office of the Graduate Division and Research.

A minimum of nine units of courses listed on the official program of study must be enrolled in and completed concurrent with or after advancement to candidacy for the Master of Arts, the Master of Science, the Master of Public Administration, and the Master of Business Administration degrees. A minimum of 24 units of programs of study for the Master of City Planning, the Master of Fine Arts in Drama, the Master of Science in Rehabilitation Counseling, and the Master of Social Work degrees must be enrolled in and completed concurrent with or after advancement to candidacy. Removal of incomplete grades does not meet this requirement. A student may not enroll in 799A or take a Plan B comprehensive examination until advancement to candidacy.

Unit Requirements

Credit earned by correspondence or by examination is not acceptable on advanced degree programs. Courses applied toward one advanced degree may not be applied toward another advanced degree.

Master of Arts, Master of Science, and Master of Public Administration Degrees

Thirty units (36 units for the Master of Science in Counseling degree, the Master of Public Administration, and the Master of Science degree in Psychology with a concentration in clinical psychology; 42 units for the Master of Science in Nursing) of approved 500-, 600-, and 700-numbered courses earned in graduate standing, at least 21 of which must be completed in nine units in approved extension and transfer courses may be used to satisfy the minimum units to the minimum 30 units required for the degree. Not more than a total of nine units in courses numbered 797 and 798 will be accepted for credit toward the degree.

Master of Business Administration Degree

Between 30 and 60 units (depending upon the student's background) of 600- and 700-numbered courses specified by the College of Business Administration at least 21 of which acceptable for this degree. Not more than nine units of approved transfer credit are will be accepted for credit toward the degree.

Master of City Planning Degree

Fifty-seven units of approved 500-, 600- and 700-numbered courses earned in graduate undergraduate deficiencies are in addition to the minimum 57 units for the degree. Not more than a total of nine units in courses numbered 797 and 798 will be accepted for credit toward the degree.

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Master of Fine Arts in Drama Degree

Sixty units of 500-, 600- and 700-numbered courses specified by the Department of Drama, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. Not more than a total of six units in course 798 will be accepted for credit toward the degree.

Master of Fine Arts in Art Degree

Sixty units of 500-, 600- and 700-numbered courses specified by the Department of Art at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. No more than a total of six units in course 798 will be accepted for credit toward the degree.

Master of Public Health Degree

Forty-eight units (55 units for the Health Services Administration) of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 39 of which must be earned in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 48 units required for the degree. Not more than a total of six units in courses numbered 797 and 798 will be accepted for degree credit.

Master of Science in Rehabilitation Counseling Degree

Sixty units of 600- and 700-numbered courses specified by the Rehabilitation Counselor Program, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. Not more than a total of nine units in courses numbered 740 and 750 will be accepted; not more than a total of nine units in courses numbered 720 and 730 will be accepted.

Master of Social Work Degree

Fifty-six units of 500-, 600- and 700-numbered courses specified by the School of Social Work at least 24 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 56 units for the degree.

Degree Time Limitations

In all advanced degree curricula offered at San Diego State University, any course completed more than seven years prior to the date on which all requirements for the degree are completed cannot be used to satisfy unit requirements of the official program of study. This includes a course for which a student has registered and received an "incomplete" or "SP" grade. The Graduate Council, on the recommendation of the department or school concerned, may extend the time for students who pass a comprehensive examination in the relevant course or courses. With the approval of the graduate adviser and the Dean of the Graduate Division, an outdated course may be repeated, a more recently completed course substituted, or additional course work of equal unit value assigned. Specifically required courses must either be repeated or validated by examination. In some instances, the graduate adviser and the Graduate Council may authorize students in Plan A to validate outdated courses by passing a comprehensive examination over the entire subject field of the degree.

Students validating by examination either individual courses or an entire program will be required to specify a date certain by which all requirements for the degree will be completed. Only in exceptional circumstances will this time limit exceed one calendar year from the date of validation. A course or program may be validated by examination only once.

A course or program may be validated by examination only once.


Plan A, requiring a thesis, may be selected by a student seeking the master's degree provided the department or school concerned approves the listing of Course 799A. Thesis, on the official program of study. Three units of "Cr" are granted for the satisfactory completion of the thesis or project following its acceptance by the student's thesis committee, the department or school concerned, and the Graduate Council. Assigning of "Cr" grade for the thesis is the responsibility of the Graduate Division Office. Registration in Course 799A, Thesis, is required; however, students will not be permitted to register for this course until they have received official notification of advancement to candidacy from the Graduate Division Office and have an
Submission of Theses

Completion of the academic process for final acceptance of a thesis requires that the thesis be approved by a formally appointed committee of the faculty. The thesis must conform to the format and presentation requirements stipulated by the department and approved by the Graduate Council, and that the thesis be deposited in the University Library. In conformity with this policy, the following procedures shall apply to the submission of theses:

The University requires that the student be enrolled in 799A, Thesis, or 799B, Thesis Extension, in the term in which the thesis is granted final approval. Students will not be required to reregister for Thesis in any subsequent term if the thesis is approved and signed by all members of the thesis committee, cleared by the Graduate Division, and submitted to the Thesis Review Service by the end of the last working day of the semester or summer session in which the student is enrolled in 799A or 799B. Consult the calendar in Part One of this bulletin for specific deadline dates. A "credit" grade will not be recorded or the degree awarded, however, unless the thesis has been approved by the Thesis Review Service and arrangements made to deposit the required copies in the University Library (this can be done most conveniently through the Copy Center of the Aztec Shops). If this final process is not completed by noon of the day preceding the last working day of the term, the student will be required to reapply for graduation in any subsequent term in which they or she expects to graduate.

Grade Point Averages

Grade point averages of at least 3.0 (B) must be maintained in:
1. All programmed courses required for the removal of undergraduate deficiencies.
2. All programmed courses including courses accepted for transfer credit and courses taken concurrently with or subsequently to courses accepted for transfer.
3. All courses, 300-level and above, taken at San Diego State University concurrently with or subsequent to the earliest course listed on the official master's degree program.

No transfer or extension credit may be used to improve the grade point average of units completed at San Diego State University.

Grade Restrictions for Master's Degree Programs

No course in which a final grade below "C" (2.0) was earned may be used to satisfy the requirements for an advanced degree. No 500-numbered courses graded Credit/No Credit are acceptable on a master's degree program. No undergraduate courses graded Credit/No Credit may be used to fulfill the minimum requirements on a master's degree program. At least 70 percent of the units used to fulfill the minimum requirements on a master's degree program shall be graded on an A, B, C, D, F basis.

Final Approval

The student's official program of study as approved by the graduate adviser and the Graduate Council and all required examinations must be completed in a satisfactory manner in order for the student to be recommended for the degree by the Graduate Council.

Writing Competency

The University requires that all candidates for an advanced degree demonstrate writing competency in the English language. This requirement may be met by successful completion competency in the English language. This requirement may be met by successful completion of the written comprehensive examination in Plan B or final approval of a thesis or project in Plan A.

In cases of organic disorder that make it impossible for the student to fulfill the ordinary obligations of writing competency, alternative modes will be used (Sec. 504 of the Rehabilitation Act).
Application for Graduation

Graduation is not automatic on the completion of degree requirements. An application must be filed in the Graduate Division Office during the semester or term in which the student expects to be graduated. Refer to the calendar preceding Part One of this bulletin for deadline dates.

There is a $9 graduation fee and a $10 evaluation and diploma fee. Students who do not graduate in the semester or term for which they have applied must reapply (and pay the $10 evaluation fee) in the subsequent semester or term in which they expect to be graduated.

Award of Degrees

The Board of Trustees of The California State University, upon recommendation of the faculty of San Diego State University, awards the appropriate degree to a student who has completed the prescribed course of study.

Diploma

The Graduate Division Office will mail the appropriate diploma to the student approximately eight to ten weeks after the date of graduation.
Courses and Curricula

This section contains the specific requirements for all graduate degrees authorized at San Diego State University by the Board of Trustees of The California State University. These specific requirements of departments or schools supplement and are in addition to the basic requirements for the master's degree as stated in Part Two of this bulletin. All official master's degree programs must be prepared in conformity with the basic and specific requirements for the degree in question.

In addition, courses acceptable for credit toward an advanced degree are listed under major fields and areas of concentration. Each course is listed by department number, title, and units. Not all courses are offered every semester or every year. Ordinarily each listed course will be offered not less than once during a two-year period. For courses offered in a semester available at the Aztec Shops prior to the date of registration of each semester, or the Summer Session Bulletin, which is available prior to the opening of summer session.

San Diego State University reserves the right to withdraw any course listed in the class schedule for which the enrollment is not sufficient to warrant the organization of a class.

Prerequisites for graduate courses

Graduate level (600-, 700- and 800-numbered) courses require, as general prerequisites, graduate standing, and competence in the specified field as indicated by a substantial amount of upper division study in the field or in a closely related field. Unless otherwise specified in the course description, graduate level courses are open to classified graduate students with the exception of 800-numbered courses. Undergraduate students are not permitted to enroll in 600-, 700- and 800-numbered courses. Unapproved enrollment of undergraduate students in 600-, 700- and 800-numbered courses may be canceled or, if the course is completed before graduate standing is attained, only undergraduate credit will be earned for the course.

Prerequisites for each course are stated in the course description. Students must complete a course prerequisite (or its equivalent) prior to registering for the course to which it is prerequisite. Students who have not completed the stated prerequisite must notify the instructor by the end of the second week of class in order for the instructor to determine if the student has completed the equivalent of the prerequisite.

Special Prerequisites for Registration in 798 and 799A

Registration in Course 798, Special Study, must be arranged by the student through the available in the department concerned. Forms for this purpose must be obtained at the Office of the Graduate Division.

Only those students who have been advanced to candidacy and who have an officially appointed thesis committee are permitted to register for Course 799A, Thesis. Clearance for Division and Research.

Thesis Extension (799B)

This course is intended solely for those graduate students who have had prior registration in units, C/R/NC) in any semester or term following assignment of SP in Course 799A in which they have completed the thesis is granted final approval.

Unit or Credit Hour

In the listing of courses that follows, figures in parentheses indicate the unit value of the required preparation, or three hours of laboratory work or two hours of activities, each week for a course. One unit or credit hour represents 50 minutes of recitation or lecture, together with the semester.
Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units, at least 24 of them from courses listed below as acceptable on master's degree programs. At least 16 units must be in 600- and 700-numbered courses. Required courses are 501, Study of American Culture at least two seminars, as well as methodology courses in one or more disciplines related to the study of American culture, as recommended by the American Studies Committee. The program must include a concentration of at least 12 (but not more than 15) units, excluding Thesis 799A, in one of the following fields:

American Literature and Philosophy
Social Sciences and Education
American History
Fine Arts

The remaining units must be chosen from the other fields, with approval of the adviser. In addition, students will be required to (1) demonstrate a reading knowledge of language other than English, or (2) complete six units in linguistics, chosen from American English techniques selected from Economics 201*, 347, Geography 585, Management 301, 302, 366; Political Science 515A-515B, Psychology 342; Sociology 201*, 460, 464.

To complete the requirements for the M.A. degree in American Studies, students may select registered in American Studies 799A. The American Studies thesis will employ any submission of three "starred" research papers, which will be papers originally completed for examination on the subjects of these papers will be required; the questions will emphasize details, students should consult the American Studies Graduate-Faculty Handbook and should confer with their American Studies adviser.

* Students may take no more than three of the six units for the requirements in lower division work. These courses are not to be included as a part of the minimum 30-unit program if completed by the student as the option for the fulfillment of the foreign language requirement.

Courses Acceptable on Master's Degree Programs in American Studies

UPPER DIVISION COURSES IN AMERICAN STUDIES

501. Study of American Culture (3) II
Prerequisite: Major in American studies; open to other students with interdisciplinary interests.
American studies as a discipline, the critical methods of the field, the variety of materials for interdisciplinary study.

580. Topics in American Studies (1-3) I, II
Topics dealing with cultural images and myths, social protest, folklore; themes focusing upon fear, alienation and nationalism; problems around racism, minorities and countercultures; approval of the adviser, more than once by American studies majors. Maximum credit six units.

580. Topics in American Studies (3)

American Studies Course

English Courses

521. Early American Literature (3)
522. American Literature, 1800 until 1860 (3)
523. American Literature, 1860 until 1920 (3)
524. American Literature, 1920 until 1950 (3)
525. American Literature, 1950 until Present (3)
526. Topics in American Literature (3)
527. Genre Studies in American Literature (3)
528. Structure of English (3)
529. American Dialectology (3)
530. American Philosophy (3)
531. The American Revolution (3)
532. The Early Republic (3)
533A. The Jacksonian Era (3)
533B. Civil War and Reconstruction (3)
534. The Rise of Modern America, 1868-1900 (3)
535A. The Age of Reform (3)
535B. The Age of Roosevelt (3)
536. The United States since World War II (3)
537A-537B. The Westward Movement (3-3)
540. Environmental History of the United States (3)
541A-541B. California (3-3)
543A-543B. The City in American History (3-3)
545A-545B. Constitutional History of the United States (3-3)
546A-546B. Development of American Capitalism (3-3)
547A-547B. Intellectual History of the American People (3-3)
548A-548B. Social History of the United States (3-3)
596. Selected Studies in History (when content relates to American Studies) (1-4)

Social Sciences and Education:

Anthropology Course

520. Ethnological Field Methods (3)

Geography Courses

570. Land Use Analysis (3)
573. Geography as Human Ecology (3)
575. Geography of Recreational Land Use (3)

Journalism Courses

500. Current Problems in Mass Communication (3)
503. History of Mass Communication (3)

Political Science Courses

522. Urban Politics (3)
531. Interest Groups and Political Movements (3)

Religious Studies Course

522. Religion in America (3)

Sociology Courses

545. Sociology of Mass Communication (3)
546. Collective Behavior (3)
547. Protests, Reforms and Revolutions (3)
557. Urban Sociology (3)
GRADUATE COURSES IN AMERICAN STUDIES

799A. Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisites: Prior registration in Thesis, 799A, with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Literature and Philosophy:

English Courses
(The English courses listed are acceptable when content relates to American Studies.)
620. Twentieth Century Literature (3)
625. American Literature (3)
700. Seminar: A Major Author (3)
710. Seminar: A Cultural Period (3)
720. Seminar: Special Topics (3)
730. Seminar: A Literary Type (3)

American History:

History Courses
630. Directed Reading in United States History (3)
635. Seminar in United States History (3)

Social Sciences:

Geography Courses
(The geography seminars listed are acceptable when content relates to American Studies.)
630. Seminar in Regional Geography (3)
654. Seminar in Urban and Settlement Geography (3)

Political Science Course
620. Seminar in American National Government (3)

Sociology Courses
700. Seminar in Social Theory (3)
730. Seminar in Social Institutions (when relevant to American Studies) (3)

Fine Arts:

Art Courses
(The art seminars listed are acceptable when content relates to American Studies)
760. Seminar in Modern Art (3)
761. Seminar in American Art (3)
767. Advanced Topics: Art of Native America, Africa and Oceania (3)

Drama Course
647B. Seminar in History of Theatre and Drama-American Theatre (3)

Music Course
652E. Seminar in Music History-American Music (3)
Anthropology

Faculty
Joseph W. Ball, Ph.D., Professor of Anthropology
Bradley N. Bartel, Ph.D., Professor of Anthropology, Associate Dean, Graduate Division and Research
Victor Goldkind, Ph.D., Professor of Anthropology
Edward O. Henry, Ph.D., Professor of Anthropology
Larry L. Leach, Ph.D., Professor of Anthropology
Los K. Lippold, Ph.D., Professor of Anthropology
Wade C. Pendleton, Ph.D., Professor of Anthropology
Vivian J. Rohrli, Ph.D., Professor of Anthropology
Lawrence C. Watson, Ph.D., Professor of Anthropology
Daniel D. Whitney, Ph.D., Professor of Anthropology
Philip J. Greenfield, Ph.D., Associate Professor of Anthropology
Ronald S. Himelbloom, Associate Professor of Anthropology, Graduate Coordinator
Mary Jane Moore, Ph.D., Associate Professor of Anthropology
Gary O. Rollefson, Ph.D., Associate Professor of Anthropology
Alexandra Sonek, Ph.D., Assistant Professor of Anthropology

Assistantships
Graduate teaching assistantships in anthropology are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Anthropology, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Anthropology. For graduate study in connection with the Master of Arts degree in Social Science, refer to the section of this bulletin under Social Science. The Master of Arts degree with a major in Anthropology is designed to provide systematic advanced training for (a) students who anticipate additional work leading to the training at the master's level. Research and special instructional facilities provided by the Department of Anthropology include laboratories for California Archaeology; Ethnology; Linguistics; Physical Anthropology; and World Prehistory. Additional facilities available in the community include the Museum of Man and the San Diego Zoo.

Admission to Graduate Standing
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Anthropology must have completed or complete at least 15 upper division units including Anthropology 302, Principles of Archaeology; Anthropology 304, Principles of Anthropological Linguistics; and Anthropology 305, History of Anthropological Theory, or the equivalent to those must have an overall 3.0 (B) grade point average in undergraduate courses or consent of the department.

Copies of transcripts and GRE General (Apptitude) Test scores are to be sent to the Admissions Office. In addition to these and the University admission forms, students applying to a position to judge academic ability; and (2) at least one typewritten example of their previous work (e.g., a term paper or an original experiment). Materials should be submitted by December 1 for admission for spring semester and May 1 for the fall semester.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the students must: (1) satisfactorily complete all four core seminars (601, 602, 603, and 604) with a minimum grade point average of 3.0, and no less than a B- grade in each of the 4 core seminars; (2) have a thesis proposal which has received the approval of the departmental graduate advisory committee; and (3) according to the specific recommendation of the Department of Anthropology, pass either an examination demonstrating working knowledge of an appropriate foreign language, or complete a sequence of at least one lower division and one upper division course (with a grade point average of 2.0 or better) in either: (a) foreign language recommended by the department, or (b) one of the following sequences in statistics as demonstrated by Sociology 201 and 460 or 464; Psychology 270 and 570; Biology 215 and 519; Mathematics 250 and 350.

Specific Requirements for the Master of Arts Degree
In addition to meeting the basic requirements for the Master of Arts degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of which at least 24 units must be in 600- and 700-numbered courses in anthropology, to include: 1. Anthropology 601, 602, 603, and 604 (with a minimum grade point average of 3.0, and no less than a B- grade in each of these core seminars); 2. Anthropology 797, Research (3) (to be taken after advancement to candidacy); 3. Anthropology 799A, Thesis (3).

A final oral examination on the general field of the thesis must be passed as a requirement for the degree. Only Plan A, requiring the thesis, is permitted for the Master of Arts degree in Anthropology.

Courses Acceptable on Master's Degree Programs in Anthropology

UPPER DIVISION COURSES

500. Primate Social Behavior (3)
- Two lectures and three hours of laboratory.
- Prerequisite: Anthropology 101.
- Analysis of modes of primate socialization. Development of social behavior with emphasis on communication, group structure, aggression, and sex. Various methods of analysis and observation practiced utilizing primate collection at the San Diego Zoo.

501. Paleoanthropology (3)
- Prerequisite: Anthropology 101. Recommended: Anthropology 301.
- Fossil evidence for human evolution. Comparative and functional anatomy of fossil human and infrahuman primates; geochronology; paleoecology; and cultural associations; taphonomic implications.

502. Microevolution (3)
- Prerequisite: Anthropology 101. Recommended: Anthropology 301.
- The evolution of human populations over a short period of time. Interaction of the evolutionary forces of mutation, selection, drift and gene flow with the cultural systems of human populations.

503. Human Variation (3)
- Prerequisite: Anthropology 101.
- The diversity in the biological adaptations of human populations.

504. Primate Anatomy (3)
- Two lectures and three hours of laboratory.
- Prerequisite: Anthropology 101.
- Primate anatomy both regional and systemic, including skeletal, cardiovascular and digestive systems; the integument and otolaryngology of primates.
GRADUATE COURSES

505. Human Osteology (3)
Prerequisite: Anthropology 101. Recommended: Anthropology 301 and/or Biology 150.
Identification of individual bones and teeth; sex, age, and racial variation; stature reconstruction; continuous and discontinuous morphological variations; paleopathology. Training in observations, measurements, and analyses.

506. Physical Anthropology of the Living (3)
Prerequisite: Anthropology 101. Recommended: Anthropology 301. Theory and practice of techniques in measurement and description of biological variations in modern populations.

507. Genetic Markers and Anthropology (3)
Prerequisite: Anthropology 101. Use of genetic markers in the study of human population. Biology of blood groups, serum proteins, enzymes, etc., and analyses of gene frequencies. Significance of genetic markers in evolutionary studies.

508. Medical Anthropology (3)
Prerequisite: Anthropology 101 or 102. Evolution and ecology of disease, medical beliefs and practices in non-Western cultures, and complexities of health care delivery in pluralistic societies.

509. Culture and Biological Aging (3)
Prerequisites: Anthropology 101 or 102. Do different cultures age at different rates? Theories of biological aging, genetics of longevity and cultural influences on biological aging. Process of aging and roles of the aged in various cultures.

510. Ethnological Field Methods (3)
Prerequisite: Anthropology 102. The problems and techniques of obtaining data in ethnological and social anthropological field work; preparation, gaining and maintaining rapport, evaluating data, participant observation. A review of literature followed by work with informants.

531. Applied Anthropology (3)
Prerequisite: Anthropology 102. Recommended: Anthropology 426. Application of anthropological concepts to solution of practical problems of culture change in community development, complex organizations, and interdisciplinary and cross-national programs.

532. Culture and Personality (3)
Prerequisite: Anthropology 102. The relationship of individual personality to culture in a variety of cultures. A consideration of various theories and studies in the social and personality sciences.

560. Advanced Archaeological Field Methods (3)
One lecture and six hours of laboratory.
Prerequisite: Anthropology 101 or 102. Advanced projects in excavation and stabilization of ruins, archaeological surveys, laboratory analysis and preparation of reports.

561A-561B. Archaeological Laboratory Methods (3-3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 560. Anthropology 561A is prerequisite to 561B. Semester I: Applications of palynology, paleontology and technologies. Semester II: Practical applications of materials from 561A. Individual laboratory research project required.

562. Ethnoarchaeology (3)
Prerequisite: Anthropology 302. Theoretical perspective and method for analyzing contemporary societies in order to technology of the past. Worldwide ethnographic examples. (Formerly numbered Anthropology 482.)

582. Regional Anthropology (3)
Prerequisite: Anthropology 102. In-depth study of a major geographical region of the world such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. See Class Schedule for specific content.

583. Topical Anthropology (3)
Prerequisite: Anthropology 102. In-depth study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Anthropological Genetics, or Environmental Archaeology. See Class Schedule for specific content.

600. Seminar (3)
An intensive study in advanced anthropology. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

601. Seminar in Physical Anthropology (3)
Prerequisite: Twelve upper division units in anthropology. History and theory in physical anthropology stressing the significant literature on such topics as functional anatomy, human paleontology, population genetics, and primatology.

602. Seminar in Archaeology (3)
Prerequisite: Twelve upper division units in archaeology. History and theory in archaeological data collection, analysis, and interpretation.

603. Seminar in Ethnology (3)
Prerequisite: Twelve upper division units in anthropology. History and theory in ethnology stressing the significant literature on such topics as cultural ecology, descriptive linguistics, lexical statistics, and transformational analysis.

604. Seminar in Linguistics (3)
Prerequisite: Twelve upper division units in anthropology. History and theory of linguistics stressing the significant literature on such topics as cultural cognition, descriptive linguistics, lexical statistics, and transformational analysis.

620. Seminar in Regional Anthropology (3)
Prerequisite: Twelve upper division units in anthropology. Study of a major world region such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. Maximum credit six units applicable on a master's degree. May be repeated with new content. See Class Schedule for specific content.

621. Seminar in Topical Anthropology (3)
Prerequisite: Twelve upper division units in anthropology. Study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Anthropological Genetics, or Environmental Archaeology. Maximum credit six units applicable on a master's degree. May be repeated with new content. See Class Schedule for specific content.

795. Internship in Anthropology (3-9)
Cr/NC/SP
Prerequisites: Classified graduate standing and/or consent of staff. Supervision will be shared by departmental graduate advisory committee and on-the-job supervisor. Maximum credit nine units; three units applicable on a master's degree.

797. Research (3)
Cr/NC/SP
Prerequisite: Advancement to candidacy. Independent investigation in the general field of the thesis.
798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. Individual study directed toward the preparation of a paper on a specific problem. May be repeated with variable topic, with a maximum credit of three units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Faculty
Joan F. Austin, M.F.A., Professor of Art
Robert V. Berg, M.F.A., Professor of Art
Donald P. Covington, M.A., Professor of Art
Janet Brody Esser, Ph.D., Professor of Art
Arlene M. Fisch, M.A., Professor of Art
Darryl G. Groover, M.F.A., Professor of Art
Jack R. Hopkins, M.F.A., Professor of Art
Lawrence B. Hunter, M.A., Professor of Art
Paul A. Lingren, M.A. Professor of Art
Allan W. Miller, M.F.A., Professor of Art
Fredrick J. Orth, M.F.A., Professor of Art. Chair of Department
Eugene Ray, M.F.A., Professor of Art
Ida K. Rigby, Ph.D., Professor of Art
John J. Rogers, M.S, Professor of Art
Helen Z. Shirk, M.F.A., Professor of Art
JoAnn L. Tanzer, Ed.D., Professor of Art
Robert D. Wallace, D.Litt., Professor of Art
Richard J. Baker, M.F.A., Associate Professor of Art
Walter E. Cotten, M.F.A., Associate Professor of Art
Jesus Y. Dominguez, M.F.A., Associate Professor of Art
Gerald C. Dumlao, M.F.A., Associate Professor of Art
Fay A. Frick, Ph.D., Associate Professor of Art
Robert A. Mansfield, M.F.A., Associate Professor of Art
Frank R. Papworth, M.A., Associate Professor of Art
Csilla F. Perczel, Ph.D., Associate Professor of Art
Gail C. Roberts, M.F.A., Associate Professor of Art, Graduate Coordinator
Curtis C. Sherman, M.A., Associate Professor of Art
Stuart Flixfman, M.S., Assistant Professor of Art
Joanne Hayakawa, M.F.A., Assistant Professor of Art
Eric R. Moaney, M.F.A., Assistant Professor of Art
Thomas T. Yasuda, M.F.A., Assistant Professor of Art

Assistantships
Graduate teaching assistantships in art are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Art, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Fine Arts degree in Art and Master of Arts degree in Art. The Art Department is prepared to offer advanced study to graduate students in the fields of applied design, painting, environmental design, graphic design, sculpture, printmaking, and the history of art. A new art building incorporating the existing facilities offers the student excellent studio space and equipment. In addition, the San Diego Museum of Art, the Putnam Foundation collection in the Timken Gallery, and the Museum of Man in Balboa Park, and the La Jolla Museum of Contemporary Art in La Jolla offer valuable original materials as well as specialized libraries for research. In addition, there are numerous private galleries with a wide variety of offerings.
Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, the student must have completed a bachelor's degree in studio art or the equivalent from an accredited institution, including twelve units of art history; six units of which comprise a survey of the history of Western art. A grade point average of 3.0 or better in upper division art courses is required. Students must also be able to show that they are adequately advanced to carry out projects which measure up to graduate standards. This requirement will be measured by a formal presentation of a portfolio of work to the graduate faculty in the area of emphasis.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must have (1) completed a minimum of 30 units on the official faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of emphasis.

Specific Requirements for the Master of Fine Arts Degree

Candidates for the M.F.A. in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a minimum of 45 units at one of the studio art fields (applied design, painting, printmaking). With approval of the Chair and Graduate Coordinator a student included in art history, art criticism, and aesthetics courses. Six additional units must be included from the fields of history of art of western civilization, the principles of art appreciation, and the theory of art. This thesis must be included in the program. In addition, there will be an oral examination at the time of the candidate's Master's exhibition, which includes the candidate's thesis project. This examination will occur no more than 15 units of graduate work may be transferred from another institution, but no more than six units must be approved by a committee of representatives from the institution. Applicants holding an M.A. degree in Studio Art from an accredited institution, and approval of the Graduate Coordinator of the Art Department. Students may enroll as a graduate student to fulfill undergraduate deficiencies may not be used to satisfy any unit requirement for the M.F.A. degree program. A 3.0 grade point average must be maintained at all times. Development of the thesis will be determined by the graduate faculty in the emphasis area. This review will be held upon request of the Graduate Coordinator.

Master of Fine Arts Degree in Art

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In general, students must have completed an undergraduate major in art with a minimum of 24 upper division units, including two semesters' work in the general history of art, before they will be permitted to enter the graduate program. Students must also be able to show that they are adequately advanced to carry out projects which measure up to graduate standards. In studio areas, this requirement will be measured by a formal presentation (the Graduate Review) to the Emphasis Area Faculty of a portfolio of examples of the candidate's undergraduate or postbaccalaureate work. The range should be great enough to give the committee a knowledge of the candidate's strengths and weaknesses. A statement of the candidate's objectives in the graduate program should accompany this presentation. If it is determined that the student is capable of doing graduate work, he/she may be permitted to begin such work even though he/she has not completed an appropriate undergraduate major in art. Those students whose work is insufficiently advanced for classified graduate standing may enroll for courses with postbaccalaureate unclassified standing, under guidance from the department, in order to meet the standard requirements. Students seeking admission for the fall semester must submit Graduate Review Applications to the Graduate Coordinator by March 28, and submit portfolios by the first week in April. Applications for the spring semester are due October 28 and portfolios are due by the first week in November.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must have (1) completed a minimum of 30 units on the official faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of emphasis. Students seeking admission for the fall semester must submit Graduate Review Applications to the Graduate Coordinator by March 28, and submit portfolios by the first week in April.

Art History

In addition to meeting the requirements for admission to the University, students wishing to be admitted to the art history graduate program with a classified graduate standing must complete the equivalent of the graduation requirements as specified in the current General Catalog (a minimum of 39 units of art history), a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

Students who do not meet the requirements for admission to the graduate program in art history but meet the requirements for graduate admission to the University may, at the discretion of the art history faculty, be accepted with postbaccalaureate unclassified standing.

Art history applications, obtainable from the graduate coordinator, are due on March 23 or October 23 for the following semester and should be accompanied by transcripts of all undergraduate or postbaccalaureate work.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must be required to pass a comprehensive examination covering the fields of history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of the art of western civilization and six undergraduate units of art history. Students with an emphasis in studio arts must have (1) completed at least 12 units listed on the General Catalog (a minimum of 39 units of art history), a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

Students may be admitted to the art history graduate program with classified standing, under guidance from the department, in order to meet the standard requirements. Students seeking admission for the fall semester must submit Graduate Review Applications to the Graduate Coordinator by March 28, and submit portfolios by the first week in April. Applications for the spring semester are due October 28 and portfolios are due by the first week in November.

Art History

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must be required to pass a comprehensive examination covering the fields of history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of the art of western civilization and six undergraduate units of art history. Students with an emphasis in studio arts must have (1) completed at least 12 units listed on the General Catalog (a minimum of 39 units of art history), a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

Students who do not meet the requirements for admission to the graduate program in art history but meet the requirements for graduate admission to the University may, at the discretion of the art history faculty, be accepted with postbaccalaureate unclassified standing.

Art history applications, obtainable from the graduate coordinator, are due on March 23 or October 23 for the following semester and should be accompanied by transcripts of all undergraduate or postbaccalaureate work.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, all students must be required to pass a comprehensive examination covering the fields of history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of the art of western civilization and six undergraduate units of art history. Students with an emphasis in studio arts must have (1) completed at least 12 units listed on the General Catalog (a minimum of 39 units of art history), a GPA of 3.0 on a 4.0 scale in the last 60 units attempted.

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Students who do not meet the requirements for admission to the graduate program in art history but meet the requirements for graduate admission to the University may, at the discretion of the art history faculty, be accepted with postbaccalaureate unclassified standing.

Art history applications, obtainable from the graduate coordinator, are due on March 23 or October 23 for the following semester and should be accompanied by transcripts of all undergraduate or postbaccalaureate work.
Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, all students must complete a graduate program of a minimum of 30 units which includes at least 24 units in art from courses listed below as acceptable on master’s degree programs in art, of which at least 16 units must be in 600- and 700-numbered courses.

Studio Arts

Those electing studio arts must complete a minimum of 18 units in the area of specialization. One course in the Art 760 or 770 series, Art 694, and Art 799A are required. Not more than a total of six units in Art 798 will be accepted. A creative project accompanied by a written report is required as fulfillment of Art 799A. In conjunction with this project, each candidate for the degree must present an exhibition of representative graduate work.

Art History

Those electing art history must complete at least 17 units from the 600- and 700-numbered courses in art history, and thirteen units of 500-numbered courses of which nine units must be in art history and the remaining units may be electives. Art 790 and 799A are required. A written thesis is required as fulfillment of Art 799A. Master’s candidates in art history will also be required to give an open lecture on their thesis subject, to be scheduled with the approval of the thesis chair.

Thesis and Projects in Art

The thesis required for the Master of Fine Arts degree or the Master of Arts degree in Art is a written document; the project is an original work of creative art, accompanied by a written report. All theses and written reports accepted in satisfaction of a requirement for the master’s degree are cataloged and accessioned in the library. Color slides of the project must be provided by the candidate and are retained in the slide library. One copy of the thesis must be given to the Department of Art.

Courses Acceptable on Master’s Degree

Programs in Art

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500. Advanced Drawing (3) I, II
Six hours.
Prerequisite: Art 203 and 204.
Drawing emphasizing the qualitative aspect of visual subject matter. Maximum credit six units.

501. Professional Orientation in the Arts (3) I, II
Prerequisite: Twelve units of upper division art or graduate standing in art.
Conditions met in professional art world as well as opportunities available: Exhibitions, marketing system, legal and tax responsibilities, public and private collections, grants.

502. Inter-Media (1-3) I, II
Two hours for each unit of credit.
Prerequisites: Art 102 and 103.
Process and materials in plane and space. Maximum credit six units.

503. Life Drawing and Painting (3) I, II
Six hours.
Prerequisites: Art 204 and 403.
Drawing and painting from nude and costumed models. Maximum credit six units.

504. Advanced Painting (3) I, II
Six hours.
Prerequisite: Art 404.
Pictorial composition and painterly process. Maximum credit six units.

505. Advanced Waterbase Media (3) I, II
Six hours.
Prerequisite: Art 405.
Composition in watercolor and related media.

506. Design and Composition (3) I, II
Six hours.
Prerequisite: Art 406.
Structure in picture making.

509. Relief Printmaking (3) I, II
Six hours.
Prerequisites: Art 203, 210.
Woodcut, wood engraving, gessocut, linoleum, collograph, and relief printmaking processes. Emphasis on fine print quality and technical development using mixed media.
Maximum credit six units.

510. Intaglio Printmaking in Color (3)
Six hours.
Prerequisite: Art 410.
Advanced creative intaglio printmaking in color, including zinc and copper plate; etching, drypoint, aquatint, engraving, embossing and color variations. Emphasis on fine print quality and technical development in the color process unique to this medium. Maximum credit six units.

511. Lithography Printmaking in Color (3)
Six hours.
Prerequisite: Art 411.
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

512. Serigraphy (3)
Six hours.
Prerequisites: Art 203, 210.
Techniques of reproducing original prints by means of the silkscreen process. Maximum credit six units.

516. Advanced Sculpture (3) I, II
Six hours.
Prerequisite: Art 416.
Individual investigations into sculpture ideas, methods and materials. Individual development in sculpture. Maximum credit six units for Art 516.

A. Ceramic sculpture
B. Plastic sculpture
C. Foundry/metal sculpture
D. Cellulose sculpture (handmade paper/wood/fiber)

517. Advanced Figurative Sculpture (3) I, II
Six hours.
Prerequisites: Art 216 and 217.
Figurative study with emphasis on individual exploration. Maximum credit six units.

522. Design Crafts (3) Irregular
Six hours.
Prerequisite: Art 220.
Exploration of a variety of materials and techniques. Development of the aesthetic and technical abilities of the artist craftsman. Maximum credit six units.

523. Advanced Furniture Design (3) I, II
Six hours.
Total credit in Art 323, 423 and 523 limited to twelve units.
Prerequisite: Art 423.
Advanced individual design; exploration of materials, process and function. Maximum credit six units.
525. Ceramics (3) I, II
Six hours.
Prerequisite: Art 425.
Study of ceramic design through creative projects of clay forms. Maximum credit six units.

526. Clay and Glaze Technology In Ceramic Design (3)
Six hours.
Prerequisite: Art 425.
Experimentation and application of research concerning the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units.

529. Design in Enamels (3) I, II
Six hours.
Prerequisite: Art 429.
Design and production of vitreous enamels. Maximum credit nine units; six units applicable on a master's degree.

531. Advanced Jewelry and Metalwork (3) I, II
Six hours.
Prerequisite: Art 431.
Problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements; specialized techniques such as photoetching and electroforming. Maximum credit six units.

532. Advanced Metalsmithing (3) I, II
Six hours.
Prerequisite: Art 431.
Advanced problems involving metalsmithing processes already studied in order to increase technical competence while exploring personal design statements. Maximum credit six units.

533. Textile Techniques in Metal (3) II
Six hours.
Prerequisite: Art 331 or 435.
Textile structures as applied to precious and nonprecious metals. Individually designed projects utilizing information acquired through samples and documentation. For students of fiber, metal and sculpture.

534. Advanced Weaving (3) I, II
Six hours.
Total credit in Art 234, 334 and 534 limited to nine units.
Prerequisite: Art 334.
Advanced individual problems in weaving. Maximum credit six units.

535. Advanced Nonwoven Textile Construction (3)
Six hours.
Prerequisite: Art 435.
Advanced study in nonloom techniques. Techniques to include: looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

536. Advanced Textile Design (3) I, II
Six hours.
Prerequisite: Art 436.
Application of design for the textile surface, appropriate for both the individual designer and commercial reproduction. Maximum credit six units.

540. Advanced Graphic Imagery (3) I, II
Six hours.
Prerequisite: Art 340.
Investigation of experimental photographic and technical reproductive media.

541. Advanced Graphic Design – Communication Systems (3) I, II
Six hours.
Prerequisite: Art 341.
Symbolic processes, materials and structures, visual communications systems relating to corporate and visual identification programs. Maximum credit six units.

542. Advanced Professional Problems in Graphic Design (3)
Six hours.
Prerequisite: Art 441 or 541; or consent of instructor by portfolio review.
Refinement of personal visual imagery and the application of design concepts to production situations. Study of professional responsibilities, conduct and business procedures. Development of a professional level portfolio.

543. Advanced Drawing and Illustration for Graphic Design (3) II
Six hours.
Prerequisite: Art 443.
Refinement of visual imagery and advanced illustration problems.

544. Visual Communication Media (3) I, II
Six hours.
Prerequisite: Art 444.
Experimental, creative and practical exploration of contemporary communication as related to magazine and editorial layout. Production of a student designed limited edition.

547. Environmental Theory (3)
Prerequisites: Art 247 or 347.
Survey of alternative solutions to the problem of design of the physical environment.

550. Environmental Prototypes (3)
Six hours.
Prerequisites: Art 247, 250, 450.
Research and development of creative architectural concepts with emphasis in space enclosure systems and cybernetics.

552. Interior Design IV (3) I, II
Six hours.
Prerequisites: Art 451 and 453.
Projects in architectural interiors involving the use and perception of enclosed spaces.

553. Interior Design V (3) I
Six hours.
Prerequisite: Art 552.
Projects in interiors involving space planning analysis, specification writing, materials selection and furnishing design appropriate to commercial needs. Maximum credit six units.

557. Art of the Nineteenth Century (3) I, II
Prerequisites: Art 258 and 259.
Development of painting, sculpture, and architecture from the French Revolution to 1900.

558. Twentieth Century European Art to 1945 (3) I, II
Prerequisite: Art 259.
Major developments in the visual arts and art criticism from 1880 to 1945 (Post-Impressionism through Surrealism).

559. Twentieth Century European and American Art Since 1945 (3) I, II
Prerequisite: Art 558.
Major developments in the visual arts and art criticism since 1945.

560. History of American Art (3) Irregular
Prerequisites: Art 258 and 259.
Development of painting, sculpture, and architecture from the Native American Art and Colonial Period to the present.

561. Art of Pre-Hispanic America (3) I
Prerequisite: Upper division standing.
Art of ancient Meso-America, Central America, Caribbean and South America from earliest times until contact with Europe.

562. Art of Latin America (3) II
Prerequisite: Upper division standing.
Art and architecture of Latin America from the colonial period to the present. Field trips included.
567. Art of the Ancient Near East (3) I
Prerequisite: Art 258
Development of painting, sculpture, architecture and crafts from prehistoric times to the fourth century B.C.

568. Art of Crete, Mycenae, Greece, and Rome (3) II
Prerequisite: Art 258
Development of painting, sculpture, architecture, and crafts from prehistoric times to the fifth century A.D.

569. Art of Sub-Saharan Africa (3) I
Prerequisite: Upper division standing.
Form and content of the art of Sub-Saharan Africa viewed within its cultural context.

570. Art of Oceania (3) II
Prerequisite: Upper division standing.
Form and content of the art of Australia, Melanesia, Polynesia, and Micronesia viewed within its cultural context.

572. Coptic and Byzantine Art (3) Irregular
Prerequisites: Art 258 and 259.
The art of the Eastern Church from the reign of Justinian to the Russian Revolution.

573. Renaissance Art in Italy (3) I
Prerequisite: Art 258 and 259.
Architecture, painting and sculpture of the Renaissance period in Italy.

574. Northern Renaissance Art (3) II
Prerequisites: Art 258 and 259.
Architecture, sculpture, and painting north of the Alps during the Renaissance period.

575. Baroque and Rococo (3) II
Prerequisites: Art 258 and 259.
Architecture, sculpture, and painting of the Baroque and Rococo periods.

576. Arts of Native North America (3) Irregular
Prerequisite: Upper division standing.
Form and content of the arts of North American Indians viewed within a cultural context.

577. History of Architecture (3) Irregular
Prerequisites: Art 157, 258, 259.
Architecture from primitive times to the present.

581. History and Theory of Environmental Design (3) II
Prerequisites: Art 258 and 259.
Environmental arts in the 19th and 20th centuries.

582. The Decorative Arts (3)
Investigations into the arts of ceramics, enameling, furniture, glass, jewelry, metalwork and textiles. Analyzing the aesthetic basis which determines their forms in various times and places.

586. Art Practicum Seminar (3) Irregular
Prerequisites: Twenty upper division units in art and concurrent assignment to student teaching.
Discussion, readings, and research study related to art presentation strategies.

590. Principles and Elements of Visual Aesthetic Organization (3) Irregular
Three hours.
Prerequisites: Art 157, or Art 258 and 259.
Visual aesthetic materials and the psychological principles involved in aesthetic organization.

591. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Fifteen units of art.
Fundamental art elements and principles applied to the theories and techniques of gallery exhibition design.

592. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Art 591.
Advanced problems in the theories and techniques of gallery exhibition design.

596. Advanced Studies in Art and Art History (1-4)
Prerequisites: Twelve units of art and art history and consent of instructor.
Advanced topics in art and art history. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units. Maximum credit three units applicable to a master’s degree.

600. Drawing (3)
Six hours.
Prerequisite: Art 500.
Projects synthesizing process and concept in visual field ordering. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

604. Painting (3)
Six hours.
Prerequisites: Art 405, 504 and 506.
Organization with visual subject matter. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

609. Printmaking (1-3)
Two hours for each unit of credit.
Prerequisites: Twelve units of art and art history and consent of instructor.
Advanced creative work in selected printmaking media based upon the analysis of the history and philosophies of printmaking from its inception through contemporary concepts. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

616. Sculpture (3)
Six hours.
Prerequisite: Art 516.
Aesthetic organization of selected subject matter in the media of sculpture. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

623. Advanced Furniture Design (3)
Six hours.
Prerequisite: Art 529.
Advanced creative work in selected craft media. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

625. Crafts (1-3)
Two hours for each unit of credit.
Prerequisite: Six units completed in upper division courses in sculpture or ceramics or printmaking or a combination of these courses.
Projects determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

627. Advanced Clay and Glaze Technology in Ceramic Design (3)
Six hours.
Prerequisite: Art 425.
Experimentation with the use of ceramic material and techniques as an integral part of the design process. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

629. Enamel Workshop (3) I, II
Six hours.
Prerequisite: Art 529.
Workshop in enamel technology and its application to the craft. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

GRADUATE COURSES

600. Drawing (3)
Six hours.
Prerequisite: Art 500.
Projects synthesizing process and concept in visual field ordering. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

604. Painting (3)
Six hours.
Prerequisites: Art 405, 504 and 506.
Organization with visual subject matter. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

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Two hours for each unit of credit.
Prerequisites: Twelve units of art and art history and consent of instructor.
Advanced creative work in selected printmaking media based upon the analysis of the history and philosophies of printmaking from its inception through contemporary concepts. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

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Projects determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

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Six hours.
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Workshop in enamel technology and its application to the craft. Maximum credit six units applicable on a master’s degree; nine units applicable on a master of fine arts degree.

Formerly numbered Art 629.)
631. Seminar in Jewelry and Metalwork (3)
Prerequisite: Art 331.
Problems in the design and execution of works in precious metals. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

634. Seminar in Textile Design (3)
Prerequisite: Art 334.
Problems in textile design and technology. Projects will be determined by the individual student in consultation with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

641. Graphic Communication (1-3)
Two hours for each unit of credit.
Prerequisite: Art 541.
Advanced individual study in graphic design. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

650. Creative Environmental Design (1-3)
Prerequisite: Six upper division units in interior design, architecture or city planning.
Creative work in interior design, architecture and civic design. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

694. Seminar in the Principles of Design in the Space Arts (3)
Prerequisite: A semester course in art appreciation.
An intensive study of the activity of creative expression and aesthetic appreciation in the area of visual experience. The aesthetic analysis of original works of art. Maximum credit six units applicable on a master's degree.

700. Studio Art Experience (3)
Six hours.
Independent research in specified areas, which may require the presentation of a paper with its oral defense. Each course may be taken to a maximum of six units. Maximum credit six units of 700 applicable on a master's degree; nine units of 700 applicable on a master of fine arts degree.
A. Studio Art in Painting
B. Studio Art in Sculpture
C. Studio Art in Printmaking
D. Studio Art in Ceramics
E. Studio Art in Crafts
F. Studio Art in Graphic Communication
G. Studio Art in Environmental Design

716. Individual Research Problems in Sculpture (3)
Prerequisite: Art 616 (six units).
Graduate research problems including independent research in sculpture. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

760. Seminar in Twentieth Century Art (3)
Prerequisites: Art 558 and 559.
Visual arts and art criticism since 1900.

761. Seminar in American Art (3)
Prerequisite: Art 550.
Problems in the development of art styles or important artists in America.

767. Seminar in Art of Native America, Africa and Oceania (3)
Studies in problems of the development of art styles, concepts, imagery, and artists within one of the following areas: Art of the Americas, Africa, or Oceania.

771. Seminar in Medieval Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of medieval art.

773. Seminar in Renaissance Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of renaissance art.

775. Seminar in Baroque and Rococo Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of baroque and rococo art.

790. Seminar in Bibliography and Research Methods (2)
Research methods and materials, compiling of a specialized bibliography, preparatory to writing a master's thesis.

791. Seminar in Professional Practices (3)
Reading and discussion about subjects of direct concern to the professional artist. Open only to classified graduate students in studio art. This is an Art Forum for the practicing artist.

792. Seminar in Professional Problems (3)
Reading and discussion pertinent to professional activities in specific media. Open only to classified graduate students.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of the staff: to be arranged with department chair and the instructor.
Individual study. Maximum credit six units applicable on a master's degree; nine units applicable on a master of fine arts degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Asian Studies

Faculty Members of the Center for Asian Studies

Allan W. Anderson, Ph.D., Professor of Religious Studies
Milton M. Chen, Ph.D., Professor of Management
Paoching Chu, Ph.D., Professor of History
Alvin D. Coxx, Ph.D., Professor of History (Graduate Adviser)
Ann B. Cottrell, Ph.D., Professor of Sociology
Thomas R. Cox, Ph.D., Professor of Linguistics
Richard C. Gripp, Ph.D., Professor of Political Science
Edward O. Henry, Ph.D., Professor of Anthropology
Ray G. Jordan Jr., Ph.D., Professor of Religious Studies
Tae Jin Kang, Ph.D., Professor of Political Science
Elmer A. Keen, Ph.D., Professor of Geography
Murugappa C. Madhavan, Ph.D., Professor of Economics
Dan D. McLeod, Ph.D., Professor of English and Comparative Literature
Woo Hyun Nam, Ph.D., Professor of Economics
William N. Rogers II, Ph.D., Professor of English and Comparative Literature
Larry J. Shaw, Ed.D., Professor of Secondary Education
Ray T. Smith Jr., Ph.D., Professor of History
Robert D. Wallace, D.Litt., Professor of Art
Daniel D. Whitney, Ph.D., Professor of Anthropology
Catherine C. Woo, Ed.D., Professor of Chinese
Charles C. Yahr, Ph.D., Professor of Geography
David V. Dufault, Ph.D., Associate Professor of History (Undergraduate Adviser)
Fay A. Frick, Ph.D., Associate Professor of Art
Yoshiko Higurashi, Ph.D., Associate Professor of Japanese
Ronald S. Himes, Ph.D., Associate Professor of Anthropology
Keni Ima, Ph.D., Associate Professor of Sociology
Stephen R. Jenner, Ph.D., Associate Professor of Management
Rizalino A. Oades, Ph.D., Associate Professor of History
David L. Preston, Ph.D., Associate Professor of Sociology
Miwa Nishimura, Ph.D., Lecturer in Japanese

General Information

The Master of Arts degree in Asian Studies is an interdisciplinary degree offered by designated faculty members in the Departments of Anthropology, Art, Business Administration, Classics and Comparative Literature, Comparative Literature, Economics, English, Geography, History, Linguistics, Philosophy, Political Science, Religious Studies, and Sociology. It is administered by the Center for Asian Studies through a Graduate Committee consisting of the Director, the Graduate Adviser, and representatives from the several departments.

The program is designed to offer systematic advanced training (a) for those planning to enter educational, business, government, or community service involving Asian Studies; (b) for those in a specific academic discipline who have regional interest in Asian Studies and wish to work in the Asian-Pacific world; and (c) for those who plan to pursue further graduate study in Asian Studies beyond the Master of Arts degree.

Admission to Graduate Study

In addition to the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present a Graduate Committee of the Center for Asian Studies. A student whose preparation is deemed adequate to the minimum of thirty (30) units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, all students must demonstrate a reading knowledge, at least at the intermediate level, of a relevant foreign language approved by the Graduate Committee of the Center for Asian Studies. If Chinese or Japanese is required, the requirement may be fulfilled by completing 16 units of course work in the particular language, the last four units with a grade of C (2.0) or better.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete a minimum of 30 units from courses acceptable on master's degree programs, including Asian Studies 601 and 799A, with not less than 24 units in courses of Asian content, distributed as shown below.

Courses Acceptable on Master's Degree Programs in Asian Studies

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<tr>
<th>Courses</th>
<th>600- and 700-level</th>
<th>500-, 600- and 700-level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian Studies</td>
<td>6 units</td>
<td>3 units</td>
</tr>
<tr>
<td>Department A</td>
<td>6 units</td>
<td>3 units</td>
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<tr>
<td>Department B</td>
<td>3 units</td>
<td>3 units</td>
</tr>
<tr>
<td>15 units</td>
<td>9 units</td>
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</tr>
</tbody>
</table>

The remaining six of the total of 30 units will be elective, subject to Graduate Committee approval. The total program may not include more than nine units in 500-level courses. Only Plan A, requiring the thesis, is offered for the Master of Arts degree in Asian Studies. A final oral examination on the general field of the thesis must be passed as a requirement for the degree.

All programs will be approved by the Graduate Committee of the Center for Asian Studies.

Courses Acceptable on Master's Degree Programs in Asian Studies

UPPER DIVISION COURSES

Asian Studies Course

596. Selected Studies in Asian Cultures (3)

History Course

540. Advanced Regional Geography (3)*

Geography Course

561A-561B. Asia and the West (3-3)
562. Civilization of India: The Great Traditions (3)
563. Modern India and Its Neighbors (3)
564A-564B. Southeast Asia (3-3)
565. Revolution and Social Change in Asia (3)
566. Chinese Civilization: The Great Traditions (3)
567. China's Century of Modernization (3)
568. Communist Party and the Chinese Revolution (3)
569. Japanese Civilization (3)
570. Modern Japan (3)
596. Selected Studies in History (1-4)*

* Acceptable when of relevant content.
Philosophy Course
575. A Major Philosopher (3)*

Religious Studies Courses
506. Spiritual Traditions of India (3)
508. Spiritual Traditions of East Asia (3)
580. A Major Figure (3)
581. A Metaphysical Doctrine (3)

Sociology Course
519. Topics in Comparative Societies (3)*

GRADUATE COURSES IN ASIAN STUDIES

601. Seminar in Interdisciplinary Methods (3)
Introduction to graduate research methods and presentation of findings.

690. Seminar in Asian Studies (3)
Intensive study of an aspect of Asian studies. Maximum credit six units applicable on a master's degree.

797. Research (1-3) Cr/NC
Research in one of the aspects of Asian studies. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Courses
600. Seminar (3)*
620. Seminar in Regional Anthropology (3)*

Art Course
609. Printmaking (1-3)*

Economics Courses
635. Seminar in Economic History (3)*
660. Seminar in International Economics (3)*
665. Seminar in the Economics of Underdeveloped Countries (3)*
728. Seminar in Development Planning (3)*

Finance Course
654. Seminar in International Business Finance (3)*

Geography Courses
610. Seminar in History of Geography (3)*
620. Seminar in Regional Geography (3)*
650. Seminar in Systematic Geography (3)*

* Acceptable when of relevant content.

History Courses
601. Seminar in Historical Method (3)**
650. Directed Reading in Asian History (3)
655. Seminar in Asian History (3)

Linguistics Course
795. Seminar in Linguistics (3)*

Management Courses
723. Seminar in International Strategic Management (3)*
728. Seminar in Business Planning (3)

Marketing Courses
765. Seminar in Marketing Channels and Physical Distribution (3)*
769. Seminar in International Marketing (3)*

Philosophy Courses
635. Seminar in Philosophy of Religion (3)*
795. Seminar in Selected Topics (3)*

Political Science Courses
655. Seminar in General Comparative Political Systems (3)*
658. Seminar in Communist Political Systems (3)*
661. Seminar in the Political Systems of the Developing Nations (3)*
675. Seminar in International Relations (3)*

Sociology Course
770. Seminar in Population and Demography (3)*

Teacher Education
656. Comparative Education (3)

All 797 (Research) and 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval by the Graduate Committee.

* Acceptable when of relevant content.
** Required of all students who offer history as Department A.

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Acceptable when of relevant content.
Astronomy

Faculty
Ronald J. Angione, Ph.D., Professor of Astronomy
C. T. Daub, Ph.D., Professor of Astronomy, Chair of Department
Burt Nelson, Ph.D., Professor of Astronomy, Director of Mount Laguna Observatory
John D. Schoop, Ph.D., Professor of Astronomy, Director of Mount Laguna Observatory, Director of Mount Laguna Observatory
Arthur Young, Ph.D., Professor of Astronomy
Thomas L. May, Ph.D., Associate Professor of Astronomy
P. D. Telbert, Ph.D., Associate Professor of Astronomy
D. Dawson, Ph.D., Assistant Professor of Astronomy

Adjunct Faculty
William S. Kovach, Ph.D., Astronomy
Andrew T. Young, Ph.D., Astronomy
Louise G. Young, Ph.D., Astronomy

Assistantships
Graduate teaching assistantships in astronomy are available to a few qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Astronomy, in the College of Sciences, offers graduate study leading to the Master of Science degree in Astronomy. The degree is designed to prepare students either for further graduate work leading to the doctorate, or for a professional career in teaching or in industry.

San Diego State University operates the Mount Laguna Observatory which is located 45 road miles east of the campus at an elevation of 6100 feet. The research telescopes at the Mount Laguna Observatory are operated jointly with the University of Illinois. Auxiliary equipment for the University of Illinois. The observatory includes a 40-inch telescope, a 16-inch Cassegrain telescope, and a 12-inch reflector.

Topics in theoretical astronomy or astrophysics. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

Courses Acceptable on Master’s Degree Programs in Astronomy

UPPER DIVISION COURSES

520. Solar System Astronomy (3)
Prerequisites: Astronomy 101 and Physics 197, 197L.
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the Sun’s influence on the planets.

596. Advanced Topics in Astronomy (2 or 3) I, II
Prerequisite: Consent of instructor.
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content. Limit of nine units of any approved upper division courses in astronomy or related fields.

GRADUATE COURSES

600. Seminar (2 or 3)
Prerequisite: Consent of instructor.
An intensive study in advanced astronomy. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

610. Binary Stars (3)
Prerequisite: Astronomy 312B.
An intensive study of visual, spectroscopic, and eclipsing binaries, including the determination of orbits. Process of mass transfer.

617. Astronomical Photometry (3)
Prerequisites: Astronomy 304B and 312B.
Theory and techniques of photogaphic and photoelectric photometry in ground-based equipment in photon counting and data acquisition systems.
620. Galactic Structure (3)
Prerequisite: Astronomy 312B.
Survey of basic observational data for determining the structure of the Milky Way Galaxy, luminosity functions, stellar distributions in and near the galactic plane, solar motion, kinematics and dynamics of stellar motions, and galactic rotation; introduction to stellar dynamics.

630. Stellar Interiors (3)
Prerequisite: Astronomy 312B.
Structure of the interior of stars including the details of the reactions by which energy is obtained and the evolution of stars.

640. Interstellar Matter (3)
Prerequisites: Astronomy 312B and Mathematics 530.
Interstellar absorption and polarization, theory of interstellar grains, physics of a low density gas in a dilute radiation field, nebulae, interstellar absorption lines, dynamics of the interstellar medium, and radio observations of the interstellar medium.

650. Stellar Atmospheres (3)
Prerequisite: Astronomy 312A.
Emission and absorption of radiation, continuous spectra, spectral lines, model stellar atmosphere calculations, and non-L.T.E. problems.

660. Extragalactic Structure (3)
The individual and collective properties of normal and peculiar galaxies. Topics include classification, spectra, masses, luminosity distributions, distance indicators, clustering, and redshifts.

670. Astrophysical Spectroscopy (3)
Prerequisite: Mathematics 252 and credit or concurrent registration in Astronomy 312A.
Interpretation of astronomical spectra in terms of atomic theory and radiative transfer. Optics of spectrograph design; line identification, spectral classification, radial velocity measurement, and line profile analysis.

797. Research (1-3) Cr/NC/SP
Prerequisite: Classified graduate standing.
Research in one of the fields of astronomy. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.
Standing: A student must satisfy the following requirements before advancement to Candidacy.

1. Meet the requirements equivalent to a baccalaureate degree in Biology or Microbiology at San Diego State University.
2. Have a grade point average of 2.75 or better on work taken for the baccalaureate degree.
3. Have a grade point average of 3.0 or better in upper division courses (at least 24 units) acceptable for the major.
4. Have a score of 1100 or better on the GRE General (Aptitude) Test (Quantitative plus Verbal).
5. Have a score above the 60th percentile rank on the GRE Subject (Advanced) Test in major field.
6. Be considered as capable of graduate work in the biological sciences by two references submitted to the Graduate Coordinator (Biology) or to the Graduate Adviser (Microbiology).
7. Be accepted by a Research Program and be sponsored by a faculty member of the area.

NOTE: Admission to a Research Program within the biology graduate program will be limited to the number of students for which adequate facilities and faculty sponsorship are available. Students should therefore be as specific as possible in their indication of research interests and career goals. Individual Research Programs will admit students solely on the basis of merit in relation to space and faculty availability.

Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the Research Program. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Section I: Master's Degree Programs

The Master of Arts degree in Biology is considered to be essentially an academic degree which is planned to serve as a stepping stone to a higher degree, if the student so desires. The Master of Science degree in Biology and Microbiology are applied or more technical degrees, but are also acceptable as preparatory to many more advanced degree programs. Study concentration for degrees in Biology must be completed in one of the Research Programs listed below.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before he will be recommended for admission to a program with classified graduate standing.

1. Meet the requirements equivalent to a baccalaureate degree in Biology or Microbiology at San Diego State University.
2. Have a grade point average of 2.75 or better on work taken for the baccalaureate degree.
3. Have a grade point average of 3.0 or better in upper division courses (at least 24 units) acceptable for the major.
4. Have a score of 1100 or better on the GRE General (Aptitude) Test (Quantitative plus Verbal).
5. Have a score above the 60th percentile rank on the GRE Subject (Advanced) Test in major field. The student should take this test during the last semester in his undergraduate work in Microbiology.

Specific Requirements for the Master of Science Degree in Biology

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below.

1. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A, Thesis. A maximum of six units of the required 700-numbered courses including course 799A, Thesis.

Specific Requirements for the Master of Arts Degree in Biology

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected, with the approval of the graduate adviser, from the biological sciences as listed below.

1. At least 15 of the units selected must be in 600- and 700-numbered courses including course 799A, Thesis. A maximum of six units of the required 700-numbered courses including course 799A, Thesis.

Master's Degree Research Programs

Ecology: The overall program emphasizes qualitative approaches to ecological research and the framing of problems within the general context of ecological theory. Faculty and student research currently falls into the areas of limnology, marine ecology, plant community ecology, and primary productivity, physiological plant ecology, marine aquaculture and fisheries ecology, and animal population ecology and energetics, ecological genetics, ecosystems management, and systems ecology. Program adviser, Farris.
Entomology: Faculty and graduate student research interests in this diverse field may include insects and other arthropods as whole organisms (insect biology, insect ecology, pest management, medical entomology, insect behavior, symbiosis) or studies on the cellular level (insect physiology, biochemistry or toxicology). Program adviser, Monroe.

Genetics and Developmental Biology: The genetics program offers an opportunity for graduate study in population genetics, biochemical and molecular genetics, developmental genetics, cytogenetics, and mutagenesis. Program adviser, Barnett.

Microbiology: A separate graduate degree is offered in Microbiology. Graduate adviser, Steenbergen.

Molecular Biology: The program is concerned with approaches which aim to explain biology at a molecular level, with particular emphasis on the correlation of structure and function of macromolecules, catalysis and control, molecular genetics and regulation of gene expression, and the molecular basis of cellular architecture, cell movement, biogenesis and membrane function (administered through Molecular Biology Institute). Program adviser, Brandt.

Physiology: The major subareas of interest represented by the faculty in the physiology program area include comparative cellular physiology (especially as regulation, endocrinology and sensory physiology) photobiology, radiation biology and radiotrace technique, nerve and muscle physiology, and plant ecophysiology. Program adviser, Brandt.

Plant Sciences: The areas of emphasis for graduate study in the botany program include plant morphology, plant physiology, mycology, plant pathology, physiology, plant evolution, and plant systematics. Program adviser, K. Johnson.

Systematics and Evolutionary Biology: This research program is broadly concerned with the biology, systematics, and evolution of whole organisms. The student has a wide variety of research areas from which to choose, including morphology, systematics, paleontology, natural history, behavior, comparative physiology, developmental biology, population genetics, coevolution, and evolutionary theory. Many small of organisms are studied, including marine and terrestrial invertebrates, vertebrates, and plants. Program adviser, Archibald.

In addition to the emphases described above, a number of faculty have active research programs in Marine Biology and accept graduate students in this area.

Microbiology

Specific Requirements for the Master of Science Degree in Microbiology

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least thirty units of upper division and graduate courses or from closely related fields. Acceptable courses include:

Biology 506. Special Topics in Entomology (3-4)
Biology 513. Biological Oceanography (4)
Biology 514. Biology (4)
Biology 515. Histology (4)
Biology 528. Mycology (4)
Biology 545. Limnology (4)
Biology 546. Population Biology (4)
Biology 720. Systems Ecology (4)
Biology 557. Microbial Genetics (3)
Biology 559. Mutagenesis (3)
Biology 560. Photobiology (3)
Biology 561. Radiation Biology (3)
Biology 561L. Radiation Biology Laboratory (2)
Biology 564. Topics in Cellular Physiology (3)
Biology 584. Immunology (3)
Biology 586. Medical Entomology (4)

Biology 588. Parasitology (4)
Biology 590. Physiology of Human Systems (4)
Biology 594. Radiation Biology (4)
Biology 596. Radiobiochemistry (4)
Biology 644. Seminar in Genetics (2)
Biology 668. Seminar in Mycology (2)
Biology 676. Seminar in Physiology (2)
Biology 750. Molecular Biophysics (3)
Chemistry 501. Chemical Oceanography (3)
Chemistry 550. Instrumental Methods of Chemical Analysis (2)
Chemistry 577. Radiochemical Analysis (4)
Chemistry 760. Advanced Topics in Biochemistry (1-3)
Chemistry 762. Enzymology (2)
Chemistry 763. Cellular Regulation (2)
Chemistry 764. Membrane Biochemistry (3)
Chemistry 767. Advanced Biochemical Techniques (2)

A final oral examination on the field of the thesis and its implications in the broad fields of microbiology is required.
Section II: Joint Doctoral Programs

Biology

The cooperating faculties of the Department of Biology at the University of California, San Diego and at San Diego State University offer a Joint Doctoral Program in Biology. The research interests of the participating faculty members cover a wide range of biological problems which represent the interdisciplinary nature of modern biology.

At SDSU, the major areas of research at the graduate level and the participating faculty members include:

- Membrane transport and energy transduction: A. Dahms, G. Inesi; R. Sabbadini.
- Evolutionary and population genetics: F. Awbrey, D. Futch, L. McClennen.
- Regulation of metabolic pathways: M. Abbott, S. Kinsans.
- Regulation of plant growth and development: K. Johnson, D. Rayle.
- Substructure and function in motile cells: P. Paolini, R. Weiss.
- Environmental mutagenesis: R. Rinheart.

Program

Undergraduate Preparation for Admission

Applicants for admission to the doctoral program offered jointly by UCSD and SDSU must present evidence of adequate preparation and capacity for advanced work in biology. There are no inflexible requirements for entrance to graduate study in this program, but a strong background in biology, mathematics, chemistry, and physics is recommended. The applicant must have a bachelor's degree or the equivalent from an accredited institution of higher learning with training comparable to that provided by the University of California's and San Diego State University's undergraduate programs. Admission to the program requires acceptance by each institution on recommendation of the participating departments at UCSD and SDSU. It is understood that acceptance of a student into the joint program by each of the departments will be conditioned by their respective standards for graduate admissions and also by available facilities.

Application

Application for admission must be simultaneously to both institutions. A complete application to the Joint Doctoral Program in Biology requires the following information to be provided to each graduate division:

- The appropriate application form.
- Three letters of recommendation (send directly to Graduate Adviser, SDSU).
- Transcripts of academic work already completed.
- Results of the Graduate Record Examination scores (including Advanced Biology, Chemistry or Physics Test score).

Residency Requirements

After formal admission to the joint doctoral program, the student must spend at least one academic year in full-time residence on each of the two campuses. The definition of residence includes:

State University

Advancing Committee

Upon admission to the program the Joint Doctoral Graduate Advisers of the two institutions will establish an Advancing Committee for the student. This committee will consist of three faculty members chosen jointly from the two cooperating institutions. In consultation with the student, the committee will develop the student's course of study and will establish the student's Joint Committee. At least one member of the advising committee must be from SDSU and one from UCSD.

Course Requirements

There are no specific number of courses required for the doctoral degree in Biology, except a one-year graduate course including genetics, cellular and molecular biology. Prior to taking the qualifying examination, every student is expected to have a firm understanding of modern biological principles. Usually students will be expected to complete a set of at least four laboratory rotations, and such rotations may be fulfilled on either campus. Course work may be selected from offerings at either UCSD or SDSU.

Qualifying Examinations

Joint Qualifying Committee

A five-member committee, composed of appropriate members of faculty members from each of the cooperating institutions, will be recommended by the Advising Committee for each student and approved by the Graduate Deans from each institution. The student's dissertation advisor cannot be a member of the Joint Qualifying Committee.

The Joint Qualifying Committee will conduct an oral comprehensive qualifying examination, which will evaluate the student's understanding of modern biological principles. The examination will focus on four areas related to the major research interests of the student. These topics will be selected in consultation with the Advising Committee. The purpose of this examination is for the student to demonstrate competence not only in the major research field but also in related areas of biology.

The Joint Qualifying Committee may specify a course of study to strengthen any weaknesses identified during the qualifying examination. Upon successful completion of the examination, the student must make application to the Graduate Division at UCSD for qualifying examination. Upon approval to candidacy, the student will be notified of his advancement to candidacy by the UCSD Graduate Division.

Joint Dissertation Committee

After a student is admitted to candidacy, a Joint Dissertation Committee consisting of at least three faculty members is nominated by the Graduate Advisers and appointed jointly by the Graduate Deans at both institutions. The student's dissertation research advisor will be the Graduate Dean at both campuses. Upon payment of the candidacy fee to UCSD, and after approval to candidacy, the student will be notified of his advancement to candidacy by the UCSD Graduate Division.

Dissertation

Following successful completion of the qualifying examination, the major remaining requirement for the Ph.D. degree will be satisfactory completion of a dissertation consisting of original and significant research carried out under the guidance of a faculty member. Original work performed during the dissertation research will be acceptable for completing an outstanding dissertation. The dissertation will be for completing an original and significant research carried out under the guidance of a faculty member. The dissertation will be submitted for publication and will be subject to the approval of the Joint Qualifying Committee. The dissertation will be submitted for publication and will be subject to the approval of the Joint Qualifying Committee. The dissertation will be submitted for publication and will be subject to the approval of the Joint Qualifying Committee. 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University of California, San Diego:
Graduate Adviser: D.L. Lindsley
Staff: Baker, Brody, Carpenter, Case, Chrispeels, Gilpin, Green, Howell, Lindsley, Nesbitt, Pinion, Saier, Scheffer, Stern, Subramani, Wills, Woodruff.

Ecology

The cooperating faculties of the Department of Biology, San Diego State University and the Graduate Group in Ecology, University of California, Davis offer a Joint Doctoral Program in Ecology. The research interests of the participating faculty members cover a wide range of problems and represent the interdisciplinary nature of modern biology.

At SDSU, the major areas of research include:

- **Systems ecology:** The application of mathematical modeling to ecosystem studies, especially primary production processes in terrestrial and aquatic environments.
- **Coastal marine ecology:** Emphasizing population dynamics of invertebrates, community ecology of rocky and sandy beaches.
- **Estuarine ecology:** Including study of salt marshes and tidal channels, especially the community structure of algal mats and salt marsh vegetation and their productivity, and the impact of human disturbance on estuarine functioning.
- **Animal population ecology:** The dynamics of competitive and predator-prey interactions and their significance in community organizations.
- **Public policy:** Studies concerned with applying ecological principles to managing natural resources and regional development.
- **Plant ecology:** Including the study of chaparral and desert species in relation to environmental variability.
- **Aquaculture:** Of marine plants and animals.

A complete list of the participating faculty from SDSU can be obtained from the coordinator of the program.

Program

**Undergraduate Preparation for Admission**

Applicants for admission to the doctoral program must present evidence of adequate preparation and capacity for advanced work in ecology. Preparation should include a strong background in biology, physics, chemistry, and mathematics. Applicants must have a baccalaureate degree from an accredited college or university. Acceptance of a student into the respective institutions and by available facilities for research and instruction.

**Application**

Application for admission must be made simultaneously to the Graduate Division at the University of California, Davis and to the Graduate Division at San Diego State University. A complete application requires:

- The appropriate application form.
- Three letters of recommendation (send directly to Graduate Coordinator, SDSU).
- Transcripts of academic work already completed.
- Results of the Graduate Record Examination, including the Advanced Biology Test score.

**Residency Requirements**

After formal admission to the joint doctoral program, the student must spend at least one academic year in full-time residence on each of the two campuses. The definition of residence will be determined by the Graduate Division of each institution.

**Advising Committee**

Upon admission to the program the Joint Doctoral Graduate Advisers of the two institutions will establish an Advising Committee for the student. This committee will consist of three faculty members chosen jointly from the two cooperating institutions. In consultation with the student, the committee will develop the student's course of study and will establish the student's Joint Dissertation Committee.

JOint Program:

The Graduate Division at the University of California, Davis A

**Qualifying Examinations**

**Joint Qualifying Committee**

A five-member committee, composed of appropriate number of faculty members from each of the cooperating institutions, will be recommended by the Advising Committee for each student and approved by the Graduate Deans from each institution. The student's dissertation adviser cannot be a member of the Joint Qualifying Committee.

The Joint Qualifying Committee will conduct an oral comprehensive qualifying examination, which will evaluate the student's understanding of modern biological principles. The examination will focus on four areas related to the major research interest of the student. The purpose of this examination is for the student to demonstrate competence in the major research field but also in related areas of ecology.

The Joint Qualifying Committee may specify a course of study to strengthen any weaknesses identified during the qualifying examination. Upon successful completion of the qualifying examination, the student must make application to the Graduate Division at UCD for advancement to candidacy. Upon payment of the candidacy fee to UCD and after approval by the Graduate Deans on both campuses, the student will be notified of his advancement to candidacy by the UCD Graduate Division.

**Joint Dissertation Committee**

After admission to candidacy a Joint Dissertation Committee consisting of at least three faculty members is nominated by the Graduate Advisers and appointed jointly by the Graduate Deans at SDSU and UCD. The student's dissertation research adviser will be the chair of this committee. At least one member of this committee must be from SDSU and one member from UCD.

**Dissertation**

Following successful completion of the qualifying examination, the major remaining requirement for the Ph.D. degree will be the successful completion of a dissertation consisting of original and significant research carried out under the guidance of a faculty member. The dissertation must be in force at UCD and SDSU and must be met for completing and filing the dissertation.

**Award of the Degree**

The Doctor of Philosophy degree in Ecology will be awarded jointly by the Regents of the University of California and the Trustees of The California State University in the names of both cooperating institutions.

**Financial Support**

The Department of Biology at SDSU endeavors to provide adequate support for all students. During 1985-86, the support to full-time students can be devoted to research training and study. The support to part-time students can be devoted to research training and study. All package includes tuition support, a stipend for the year, and funds for research supplies. All packages are subject to change, and students are required to obtain teaching experience, which normally means that a student will perform limited duties as a graduate teaching assistant.

**Graduate coordinators:**

San Diego State University: W Hazen
University of California, Davis: M Love
Genetics*

Both San Diego State University and the University of California, Berkeley, cover a wide range of specialized fields in genetics in which the student may prepare himself for his qualifying examination or, in greater depth, for his research. At San Diego, the specific fields best represented are population genetics, ecological genetics, human genetics, bio-chemical genetics, and genetic regulation. At Berkeley, the fields are population genetics, evolution, biochemical and developmental genetics, human genetics, and cytogenetics. An undergraduate major in genetics or its equivalent in biological sciences can be considered as standard preparation for admission to the doctoral program in genetics, although completion of additional courses in mathematics and statistics, language, physical chemistry and biochemistry, and in biology generally are helpful and will often reduce the time required for the doctoral program. Other majors in related fields may be considered for admission to the doctoral degree program in genetics. On admission to the program, the student is guided by the requirements for the doctoral degree program given in Part Two of this bulletin. The student will normally spend his first year in the program completing his year of residency at the University of California, Berkeley. It is desirable for the student to complete his foreign language requirement if any and his qualifying examination during this year and to be advanced to candidacy.

* Admission to this program is closed.

Staff

The following faculty members of the genetics groups of the cooperating institutions will act as principals in the doctoral program, being available for direction of research and as members of dissertation committees.

University of California, Berkeley:

Graduate Adviser: Freeing

Principals: Freeing, Foege, Fristrom, Libby, Paigen, St. Lawrence, Spith, Sung, Taylor, Thomson

San Diego State University:

Graduate Adviser: C. Barnett


Courses Acceptable on Master's Degree Programs in Biology and Microbiology

UPPER DIVISION COURSES IN BIOLOGY

500. Agricultural Ecology (3)

Two lectures and three hours of laboratory.

Prerequisite: Biology 354.

Methods of controlling fertility, productivity, and regulation in agricultural ecosystems. The ecological design and management of agroecosystems. (Formerly numbered Biology 525.)

501. Biological Control (4)

Three lectures and three hours of laboratory.

Prerequisites: Biology 462, 462L.

Theory and implementation of biological control of arthropods and weeds. Emphasis on role of natural enemies, including insect pathogens, in the regulation of pest populations. Recommended for students specializing in entomology, botany, or applied ecology. (Formerly numbered Zoology 527.)

502. Economic Entomology (4)

Two lectures and six hours of laboratory.

Prerequisites: Biology 462, 462L.

Course designed for students of entomology or agriculture and horticulture. Emphasis is placed on determination and control of insects affecting plants. Quarantine measures are also applicable. (Formerly numbered Zoology 525.)

503. Immature Insects (3)

Two lectures and three hours of laboratory.

Prerequisites: Biology 462, 462L.

Collection, preservation, identification and biological study of the immature stages of the different insect orders. Course designed to meet the needs of students specializing in invertebrate zoology, agricultural and medical entomology, parasitology, and systematics. (Formerly numbered Zoology 523.)

504. Insect Ecology (3)

Prerequisites: Biology 354 or 462.

Ecological principles as applied to insects, including consideration of crop ecosystems in relation to insect and mite outbreaks. (Formerly numbered Zoology 524.)

505. Insect Physiology (4)

Two lectures and six hours of laboratory.

Prerequisites: Biology 354 or 462 or an upper division course in physiology; and Chemistry 230 or 231.

Description, theory, and experimental analysis of all major physiological processes in insects. (Formerly numbered Zoology 528.)

506. Special Topics in Entomology (3-4)

Two lectures and three hours of laboratory.

Prerequisites: Biology 354 or 462.

Treatment of some aspect of entomology, such as biological control, microbial control, and management of agroecosystems. (Formerly numbered Zoology 528.)

507. Plant Pathology (4)

Three lectures and three hours of laboratory.

Prerequisite: Biology 354 or 462. Recommended: Biology 528.

A practical course dealing with the principles of disease in plants, control measures, and management of diseases in crops and trees. (Formerly numbered Botany 526.)

513. Marine Microbiology (2)

One lecture and laboratory course. See Class Schedule for specific content.

Prerequisites: Biology 350 or an introductory course in microbiology, and consent of instructor.

Microbiological population of estuary and ocean waters; interrelationships with other organisms and the physical and chemical environment. (Formerly numbered Microbiology 560.)

513L. Marine Microbiology Laboratory (2)

Six hours of laboratory.

Prerequisite: Credit or concurrent registration in Biology 513. (Formerly numbered Microbiology 560L.)

514. Physiology (4)

Three lectures and three hours of laboratory.

Prerequisite: Biology 200B.

Morphology and phylogenetic relationships of the algae. (Formerly numbered Botany 501.)

515. Marine Invertebrate Zoology (4)

Two lectures and six hours of laboratory.

Prerequisite: Biology 200B.

Structure and function, ecology, behavior, physiology and phyletic relationships of marine invertebrate animals. (Formerly numbered Zoology 510.)

516. Special Topics in Marine Invertebrates (3-4)

Prerequisite: Biology 515.

Treatment of some aspect of marine invertebrate zoology such as invertebrate embryology, and special experimental approaches. See class schedule for specific content. Maximum credit eight units and lecture/lab format. May be taken twice with new content. (Formerly numbered Zoology 512.)
517. Biological Oceanography (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 354 or 515.
Ecological concepts as applied to pelagic and benthic marine organisms and their environment. Field and laboratory experience in oceanographic techniques, particularly the coastal environment. (Formerly numbered Biology 531.)

518. Fisheries Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 354.
Fisheries of commercial importance. The dynamics of exploited populations. (Formerly numbered Biology 532.)

519. Aquaculture (3)
Prerequisite: Biology 200B.
Principles and practices of the farming of aquatic organisms. (Formerly numbered Zoology 590.)

520. Ichthyology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Identification, systematics, evolution, structure, physiology, behavior and ecology of fishes. (Formerly numbered Zoology 518.)

521. Advanced General Microbiology (2) II
Two lectures and six hours of laboratory.
Prerequisite: Biology 350 or an introductory course in microbiology and consent of instructor.
Taxonomy, comparative physiology and ecology of representative microorganisms found in various natural environments. (Formerly numbered Microbiology 510.)

521L. Advanced General Microbiology Laboratory (2) II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 521.
Methods and procedures for the selective isolation and characterization of important groups of soil and water bacteria. (Formerly numbered Microbiology 510L.)

522. Comparative Anatomy of the Vertebrates (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Dissection, study and comparison of organ systems of representative vertebrates. (Formerly numbered Zoology 506.)

523. Herpetology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 200B and consent of instructor.
The origin, evolution, distribution and systematics of amphibians and reptiles of the world. (Formerly numbered Zoology 516.)

524. Ornithology (4)
Two lectures, six hours of laboratory or field excursions, and a field project.
Prerequisites: Biology 354 or 515.
The study and identification of birds, especially those of the Pacific Coast and the San Diego region. (Formerly numbered Zoology 517.)

525. Mammalogy (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 354 and 354L.
The evolution, systematics, distribution and ecology of mammals of the world. (Formerly numbered Zoology 518.)

526. Vertebrate Paleontology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 522.
Advanced studies in the evolution of vertebrates, including relations to earth history and courses in identification are included. (Formerly numbered Zoology 560.)

527. Animal Behavior (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Biology 200B or Psychology 210 and 260 for psychology majors.
Biological bases of animal behavior with emphasis on the ethological approach, including the evolution and adaptive significance of behavior. (Formerly numbered Zoology 570.)

528. Mycology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
The structure, food relations, and classification of fungi. (Formerly numbered Botany 502.)

529. Vascular Plants (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Theory of evolution and modeling of genetic systems. (Formerly numbered Botany 549.)

530. Plant Taxonomy (4) I
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
The study of variation, primarily in flowering plants; classification, identification, nomenclature, distribution. (Formerly numbered Botany 514.)

531. Principles of Taxonomy, Systematics and Phylogeny (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 200B.
Principles of population genetics and evolution, advanced topics in population and community ecology. (Formerly numbered Biology 501.)

532. Evolution and Population Genetics (3)
Two lectures and three hours of laboratory.
Prerequisites: Biology 354 and 354L.
Relationships between plant structure and function. Morphology and anatomy of vascular plants considering specific function of plant organs. Approaches to solve plant morphological problems. Techniques of plant anatomy. (Formerly numbered Biology 540.)

533. Plant Structure and Function (3) I
Two lectures and three hours of laboratory.
Prerequisites: Biology 351 and 353.
Basis for the classification of organisms. Modern concepts and their application in biology. (Formerly numbered Biology 555.)

534. Ecology of Renewable Resources (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 354 or 454.
Principles and practices of exploitation and management of forest, range, watershed, and recreation lands for sustained human benefit. (Formerly numbered Biology 528.)

535. Limnology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 354 and 354L.
Ecological principles in exploitation and management of forest, range, watershed, and recreation lands for sustained human benefit. (Formerly numbered Biology 530.)

536. Population Biology (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 351 and 353, or 354.
Principles of population genetics and evolution, advanced topics in population and community ecology. (Formerly numbered Biology 501.)

537. Regional Field Studies in Biology (1-3)
One- to three-week periods during vacations and summer sessions, may be combined with class meetings during academic year.
Prerequisites: At least twelve units in the biological sciences, including Biology 200B, and consent of instructor.

538. Interdisciplinary Field Studies (1-3)
One- to three-week periods on the campus during vacations and summer sessions, may be combined with class meetings during academic year.
Prerequisites: At least twelve units in the biological sciences, including Biology 200B, and consent of instructor.

539. Independent Study in Biology (1-3)
Two lectures and six hours of laboratory.
Prerequisites: Biology 354 and 354L.
Independent study, under the supervision of an instructor, of topics in paleoecology and functional morphology. Field and laboratory techniques and exercises in identification are included. (Formerly numbered Zoology 590.)
548. Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 354 and 354L, Mathematics 122 or 150, and consent of instructor.
Theory and techniques of systems analysis and mathematical modeling as applied to ecological problems. (Formerly numbered Biology 536.)

549. Advanced Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 548 and consent of instructor.
Advanced topics in the application of mathematical modeling and simulation techniques to analyses of ecological problems. (Formerly numbered Biology 537.)

550. Prokaryotic and Eukaryotic Molecular Biology (5) I, II
Prerequisites: Chemistry 361A, Biology 352, 356.
Gene structure, organization and regulation in prokaryotes and eukaryotes. Mechanisms of RNA and protein synthesis. Dynamic aspects of the genome. (Formerly numbered Biology 591.)

551. Recombinant DNA (3) I, II
Prerequisites: Chemistry 361A, Biology 352, 356, 550.
Theory and practice of recombinant DNA techniques. (Formerly numbered Biology 590.)

551L. Recombinant DNA Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 551.
A laboratory course in recombinant DNA techniques. (Formerly numbered Biology 590L.)

552. General Virology (2) I, II
Prerequisites: Biology 352. Recommended: Biology 585 and 589.
Viruses, their structure, function, culture, and methods of study. (Formerly numbered Microbiology 552.)

552L. General Virology Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Microbiology 552.
The culture, isolation, and characterization of viruses. (Formerly numbered Microbiology 552L.)

554. Microbial Physiology (2) I, II
Prerequisites: Biology 350, Chemistry 250 or 251, 361A; Physics 180A-180B. Recommended: Physics 182A-182B.
Physiology of selected bacteria, fungi and other microorganisms. Not open to students with credit in Microbiology 320. (Formerly numbered Microbiology 505.)

554L. Microbial Physiology Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Microbiology 554.
Techniques and instrumentation used in microbial physiology, computer applications in microbiology. Not open to students with credit in Microbiology 320. (Formerly numbered Microbiology 505L.)

556. Bacterial and Viral Genetics (2) I, II
Prerequisites: Chemistry 361A; Biology 350.
The genetics of bacteriophages and bacteria. (Formerly numbered Microbiology 515.)

556L. Bacterial and Viral Genetics Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 556.
Experimental techniques in prokaryote and bacteriophage genetics. (Formerly numbered Microbiology 515L.)

557. Microbial Genetics (3)
Prerequisite: Biology 352.
Theory underlying microbial genetics. (Formerly numbered Biology 547.)

558. Advanced Genetics (3)
Prerequisite: Biology 352.
Current topics in molecular, organismal or population genetics. Maximum credit six units. (Formerly numbered Biology 559.)

558. Mutagenesis (3)
Prerequisite: Biology 352.
Basic principles and applications of mutation induction, expression, and detection at all levels of biological organization. Emphasis on mutation induction by chemicals and ionizing radiations. (Formerly numbered Biology 546.)

559. Radiation Biology (3)
Prerequisites: Physics 180A and 182B, Biology 100 or 200B. Recommended: Biology 356.
Principles underlying radiological reactions of ionizing radiations. Effects of ionizing radiations at the biochemical, cell, organ, and organism levels. (Formerly numbered Biology 570.)

559L. Radiation Biology Laboratory (2)
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 559.
The laboratory determination of the effects of ionizing radiation on biological systems. (Formerly numbered Biology 570L.)

562. Physiological Zoology (3)
Prerequisite: Biology 200B. Recommended: At least one course in each of college algebra, chemistry and physics.
A preparative and evolutionary study of the functions of organ systems and their environmental significance. (Formerly numbered Zoology 540.)

563. Plant Physiology (3)
Prerequisites: Biology 200B, Chemistry 230 or 231.
Activities of plants, including photosynthesis, ion transport, translocation, water relations, growth and development. (Formerly numbered Botany 530.)

563L. Plant Physiology Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 563.
Laboratory experiments designed to demonstrate principles of water movement, ion transport, energy metabolism, growth and development in plants. (Formerly numbered Botany 531.)

564. Topics in Cellular Biology (3)
Prerequisites: Biology 356 or Chemistry 361A-361B or Chemistry 560A-560B.
Topics selected from: chromatin structure function and regulation; cell cycle analysis and topology; selected from: cell membrane formation, structure and function; other topics irregularly scheduled. May be repeated once with new content. (Formerly numbered Biology 561.)

565. Topics in Comparative Physiology (3)
Prerequisite: Biology 356 or 562.
Topics vary each semester and are chosen from three areas: digestion, nutrition, respiration, excretion, sensory reception, neural integration, metabolism, blood, circulation, osmoregulation, excitation. May be repeated once with new content. (Formerly numbered Biology 562.)

567. Developmental Biology (3)
Prerequisite: Biology 352.
Analysis of development with emphasis on embryonic differentiation. (Formerly numbered Biology 541.)

577. Embryology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B.
Studies in comparative gametogenesis, morphogenesis, and reproductive physiology. (Formerly numbered Zoology 503.)
584. Immunohematology (2) I, II
Prerequisite: Biology 350. Recommended: Biology 585.
Theory of blood grouping and typing with emphasis on recent advances. Procedures for
identification of immune disorders and tests to determine compatibility.

585. Advanced Cellular Immunology (2) II
Prerequisite: Biology 584 or 585.
Biology of the immune response and experimental basis for modern cellular immunology.

586. Advanced Human Anatomy (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Biology 150 or 522.
Comprehensive whole body dissection with primary emphasis on laboratory participation.
The dissection will be from a regional aspect. (Formerly numbered Zoology 507.)

587. Medical Entomology (2) I, II
Prerequisite: See Class Schedule for lecture/lab format.
Theory of blood grouping and typing with emphasis on recent advances. Procedures for
identification of immune disorders and tests to determine compatibility.

588. Parasitology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B. Recommended: Biology 356.
Study of animal parasites with special reference to those of humans. Laboratory including
identification of important human parasites, and collection and preservation of local forms.
(Formerly numbered Zoology 535.)

589. Pathogenic Bacteriology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 350 with a minimum grade of C; Chemistry 250 or 251. Recommended:
Chemistry 361A.
Bacterial and rickettsial agents of disease in man and other animals. Consideration of host-
parasite relationships, the biology of the infecting agents and mechanisms of host resistance.
Laboratory experience in isolation and identification of bacterial pathogens. (Formerly
numbered Microbiology 520.)

590. Physiology of Human Systems (4)
Three lectures and one hour of discussion.
Prerequisites: Physics 180A and 182B; Biology 200B. Recommended: Chemistry 361A and
361B or Biology 356.
Human physiology presented at cellular and organ system levels: membrane transport,
nerve excitation, muscle contraction, cardiovascular physiology, kidney function, hormone
function, reproduction and digestion. For students majoring in a natural science or engineering.
(Formerly numbered Biology 572.)

591. Electron Microscopy (4) II
One lecture and three hours of laboratory.
Prerequisite: Biology 200B. Recommended: Biology 356.
Theory and use of an electron microscope. Laboratory is

592. Electron Microscopy (4) I
Two lectures and six hours of laboratory.
Prerequisites: Physics 180A-180B and 182A-182B, Biology 350. Recommended: Biology
361B or Biology 356.
Human physiology presented at cellular and organ system levels: membrane transport,
nerve excitation, muscle contraction, cardiovascular physiology, kidney function, hormone
function, reproduction and digestion. For students majoring in a natural science or engineering.
(Formerly numbered Biology 572.)

593. Introduction to Scanning Electron Microscopy (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Biology 200B. Recommended: Biology 356.
Theory and use of a scanning electron microscope for biological research. Laboratory is

594. Radiotransfer Techniques in Biology (4)
Two lectures and six hours of laboratory.
Prerequisites: Physics 180B and 182B; Biology 100 or 200B. Recommended: Biology 356
and Chemistry 250 or 251.
The principles and application of radiotransfer techniques in radiobiology measurement, safe
handling, tracer and radioautography techniques. (Formerly numbered Biology 571.)

596. Special Topics in Biology (1-3)
Prerequisite: Consent of instructor.
Advanced selected topics in modern biology. May be repeated with new content. See Class
Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses
applicable on a bachelor's degree. Maximum credit six units with three units applicable on a
master's degree.

597. Statistical Methods in Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 352 or 354 or 356.
Application of statistical techniques to biological data. Not open to students with credit for
another upper division course in statistics except with written approval of the chairman of the

598. Parasitology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 200B. Recommended: Biology 356.
Study of animal parasites with special reference to those of humans. Laboratory including
identification of important human parasites, and collection and preservation of local forms.
(Formerly numbered Zoology 535.)

599. Pathogenic Bacteriology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 350 with a minimum grade of C; Chemistry 250 or 251. Recommended:
Chemistry 361A.
Bacterial and rickettsial agents of disease in man and other animals. Consideration of host-
parasite relationships, the biology of the infecting agents and mechanisms of host resistance.
Laboratory experience in isolation and identification of bacterial pathogens. (Formerly
numbered Microbiology 520.)

600. Seminar (2-3)
Prerequisite: Consent of instructor.
An intensive study in advanced biology. May be repeated with new content. Topic to be
announced in the Class Schedule. Maximum credit six units applicable on a master's degree.
604. Seminar in Aquatic Ecology (2)  
Prerequisite: Biology 356.  
Ecological concepts as applied to the fresh water and marine environment. May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Biology 601.)

606. Seminar in Aquatic Microbiology (2)  
Prerequisite: Biology 513 or 517 or 554.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 650.)

616. Seminar in the Biology of Cold-blooded Vertebrates (2-3)  
Prerequisite: Biology 522.  
Biology of ectothermic animals. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
(Formerly numbered Zoology 640.)

620. Seminar in the Biology of Warm-blooded Vertebrates (2-3)  
Prerequisite: Biology 522.  
Biology of endothermic animals. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
(Formerly numbered Zoology 640.)

624. Seminar in Cellular Biology (2)  
Prerequisite: Biology 356.  
Maximum credit four units applicable on a master's degree.  
(Formerly numbered Biology 660.)

628. Seminar in General Physiology (2)  
Prerequisite: Biology 356.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Biology 661.)

630. Seminar in General Microbiology (2)  
Prerequisite: Biology 521 or 554.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 660.)

634. Seminar in Genetics (2)  
Prerequisite: Biology 356.  
Maximum credit four units applicable on a master's degree.  
(Formerly numbered Genetics 640.)

648. Seminar in Immunology and Serology (2)  
Prerequisite: Biology 585.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 680.)

652. Seminar in Marine Zoology (2-3)  
Prerequisites: Biology 200B and consent of instructor.  
Recent developments in marine zoology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Zoology 610.)

656. Seminar in Medical Mycology (2)  
Prerequisite: Biology 587.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 660.)

660. Seminar in Medical Virology (2-3)  
Prerequisite: Biology 524.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 620.)

664. Seminar in Genetics (2)  
Prerequisite: Biology 528.  
Current problems in the taxonomy, morphology or physiology of the fungi. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Botany 602.)

672. Seminar in Pathogenic Bacteriology (2)  
Prerequisite: Biology 589.  
May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Microbiology 680.)

676. Seminar in Phycolgy (2)  
Prerequisite: Biology 514.  
Recent developments in phycolgy. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Botany 601.)

680. Seminar in Plant Physiology (2)  
Prerequisite: Biology 530.  
Current investigations in one of the areas in plant physiology. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Botany 630.)

684. Seminar in Systematic Botany (2)  
Prerequisite: Biology 530.  
Ecological concepts as applied to the terrestrial environment. May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Botany 630.)

688. Seminar in Terrestrial Ecology (2)  
Prerequisite: Biology 534.  
Ecological concepts as applied to the terrestrial environment. May be repeated with new content. Maximum credit four units applicable on a master's degree.  
(Formerly numbered Botany 630.)

700. Advanced Highervertebrate Zoology (2-4)  
Prerequisite: Either Biology 524 or 525, depending on specific topic announced in Class Schedule.  
Advanced treatment of ornithology or mammalogy. May be taken twice with new content for a maximum of eight units. Maximum credit eight units applicable on a master's degree.  
(Formerly numbered Zoology 675.)

705. Advanced Pathogenic Bacteriology (2)  
Prerequisites: Biology 589 and consent of instructor.  
information to diagnostic laboratory procedures.  
(Formerly numbered Microbiology 720.)

710. Advanced Topics in Ecology (2-4)  
Prerequisites: Biology 354 and consent of instructor.  
Selected topics in ecology. May be repeated with new content and consent of the graduate  
advisor. Maximum credit six units applicable on a master's degree.  
(Formerly numbered Biology 628.)

720. Biology of Animal Pathogenic Fungi (3)  
Prerequisite: Biology 587.  
Distribution and pathogenesis of fungi-causing disease in man and other animals.  
(Formerly numbered Microbiology 725.)

725. Aquatic Ecology (3)  
Two lectures and three hours of laboratory.  
Prerequisites: Biology 354 and consent of instructor. Application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (AS-111).  
Ecological concepts as applied to benthic and pelagic populations and communities in  
fresh water and marine environments.  
(Formerly numbered Biology 626.)
730. Behavioral Ecology (3)
Two lectures and three hours of laboratory.
Prerequisites: Biology 354, 354L and consent of instructor. Recommended: Biology 527.
Behavioral mechanisms relating animals to their physical and biotic environment. (Formerly numbered Biology 622.)

735. Biogeography (3)
Prerequisite: Biology 354 or 532.
Concepts and principles of the distributional history of plant and animal groups, and the origins and dispersal of modern faunas and floras. (Formerly numbered Zoology 615.)

740. Ecological Genetics (3)
Prerequisite: Biology 354 or 532.
Contemporary research dealing with ecology and evolutionary biology. (Formerly numbered Biology 635.)

745. Methods in Physiology (3)
One lecture and six hours of laboratory.
Prerequisite: Biology 356.
Current methods employed in physiological research. Topics include nucleic acid isolation and in vitro production, activity of membrane transport proteins, microelectrode recording from single cells, and computer-assisted experiment control and data analysis. (Formerly numbered Biology 671.)

750. Molecular Biophysics (3)
Prerequisite: Biology 356.
The description and analysis of biological processes and systems in terms of the properties of molecules and of basic principles. (Formerly numbered Biology 672.)

755. Physiological Ecology (3)
Two lectures and three hours of laboratory.
Prerequisites: Biology 354 and consent of instructor.
The comparative physiological characteristics of natural plant and animal populations in relation to their habitats and environments. (Formerly numbered Biology 621.)

765. Population and Community Ecology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 354.
Formulation, analysis and experimental testing of the theories of the structure and dynamics of ecological systems at the population and community level. (Formerly numbered Biology 620.)

770. Speciation (3)
Prerequisite: Biology 354.
Concepts and principles of the origin of species. (Formerly numbered Biology 649.)

790. Bibliography (1)
Exercises in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

791. Investigation and Report (3)
Analysis and research techniques in biology. (Formerly numbered Biology 692.)

792. Research (1-3) Cr/NC/SP
Research in one of the fields of biology. Maximum credit six units applicable on a master's degree.

795. Research or Project (3) Cr/NC/SP
Prerequisites: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

897. Doctoral Research (3-6) Cr/NC/SP
Prerequisite: Admission to the doctoral program.
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP
Prerequisite: An officially constituted dissertation committee and advancement to candidacy.
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.
Molecular Biology

Faculty
Mitchell T. Abbott, Ph.D., Professor of Chemistry
Carol A. Barnett, Ph.D., Professor of Biology
A. Stephen Dahms, Ph.D., Professor of Chemistry
Gerald G. Johnson, Ph.D., Professor of Biology
Kenneth D. Johnson, Ph.D., Professor of Biology
Skadridne Krasins, Ph.D., Professor of Biology (Graduate Adviser)
Richard J. Laub, Professor of Chemistry
Herbert G. Leiber, Ph.D., Professor of Chemistry
Robert P. Metzger, Ph.D., Professor of Natural Science
Paul J. Paolini Jr., Ph.D., Professor of Biology
David L. Rayle, Ph.D., Professor of Biology
Roger A. Sabadinin, Ph.D., Professor of Biology
Charles J. Stewart, Ph.D., Professor of Chemistry
Jacques Perrault, Ph.D., Associate Professor of Biology
William E. Stumph, Ph.D., Associate Professor of Biology
Richard L. Weiss, Ph.D., Associate Professor of Biology
Judith W. Zyskind, Ph.D., Associate Professor of Chemistry
Sanford I. Bernstein, Ph.D., Assistant Professor of Biology

General Information
The Molecular Biology Institute (MBI) administers the graduate program in Molecular Biology. The MBI is currently composed of members from the Departments of Biology, Chemistry, and Natural Science and is designed to serve those departments in the coordination, support and enhancement of research and training in the molecular biological sciences.

Admission to Graduate Study
Candidates for admission may come from a variety of disciplines in the biological and physical sciences. Ultimately, the research program of individuals wishing to pursue master’s degree work in Molecular Biology will be carried out under the supervision of MBI members drawn from the Biology, Botany or Chemistry Departments. In addition to the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin, a student must satisfy the following admission requirements before being recommended for admission with classified standing:

1. Possess a bachelor's degree with a major in a biological or physical science equivalent to that offered at San Diego State University.
2. Have a grade point average of 2.75 or better in work taken for the baccalaureate degree.
3. Supply three letters of reference that describe the applicant's potential for graduate work and research capabilities.
4. Completion of one course in physical chemistry.

Students who do not meet all of the above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing upon the recommendation of the MBI faculty. Students so admitted will be advised as to the nature of their deficiency and the time allowed to achieve full classified graduate standing.

Specific Requirements for the Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units of upper division and the graduate courses selected, with the approval of the MBI Graduate adviser, from the courses listed below. At least 15 units of the courses selected must be in 600- and 700-numbered courses including 799A, Thesis. The student must complete at least four units of Molecular Biology 600, three units of Molecular Biology 601 and at least two units of Molecular Biology 610. With the approval of the graduate adviser of Molecular Biology, a student may substitute for Molecular Biology 610 another two unit 600 or 700 numbered course. A final oral examination on the thesis will be administered by the thesis committee; in addition, a formal public presentation of the thesis will be required.

Emphasis in Molecular Biology

Courses Acceptable for the Emphasis in Molecular Biology

UPPER DIVISION COURSES

Biology

550. Prokaryotic and Eukaryotic Molecular Biology (3)
551. Recombinant DNA (3)
551L. Recombinant DNA Laboratory (2)
552. General Virology (2)
552L. General Virology Laboratory (2)
556. Bacterial and Viral Genetics (2)
556L. Bacterial and Viral Genetics Laboratory (2)
557. Microbial Genetics (3)
558. Advanced Genetics (3)
559. Mutagenesis (3)
561. Radiation Biology (3)
562. Plant Physiology (3)
564. Topics in Cellular Biology (3)
566. Developmental Biology (3)
577. Embryology (4)
581. Animal Viruses (4)
582. Human Genetics (3)
584. Immunology (3)
585. Immunochemistry and Serology (2)
585L. Immunology and Serology Laboratory (2)
586. Physiology of Human Systems (4)
588. Electron Microscopy (4)
593. Introduction to Scanning Electron Microscopy (2)
594. Radiosotope Techniques in Biology (4)
596. Special Topics in Biology (1-3)
597. Statistical Methods in Biology (3)

Chemistry

510. Advanced Physical Chemistry (3)
550. Instrumental Methods of Chemical Analysis (2)
560A-560B. General Biochemistry (3-3)
567. Biochemistry Laboratory (2)
577. Radiochemical Analysis (4)
596. Advanced Special Topics in Chemistry (1-3)

GRADUATE COURSES

Biology

600. Seminar (2-3)
624. Seminar in Cellular Physiology (2)
644. Seminar in Genetics (2)
648. Seminar in Immunology and Serology (2)
660. Seminar in Microbial Physiology (2)
680. Seminar in Plant Physiology (2)
696. Seminar in Virology (2)
745. Methods in Physiology (3)
750. Molecular Biophysics (3)
790. Bibliography (1)
792. Investigation and Report (3)
797. Research (1-3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP

Chemistry

711. Chemical Thermodynamics (3)
712. Chemical Kinetics (3)
760. Advanced Topics in Biochemistry (1-3)
762. Enzymology (2)
763. Cellular Regulation (2)
764. Membrane Biochemistry (3)
767. Advanced Biochemical Techniques (2)
790. Seminar (1-3)
791. Research Seminar (1)
792. Bibliography (1)
797. Research (1-3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP

**GRADUATE COURSES IN MOLECULAR BIOLOGY**

600. Seminar in Molecular Biology (1-3)
Prerequisite: Consent of instructor.
Evaluation of current literature in molecular biology. May be repeated with new content.
Maximum credit six units applicable on a master's degree.

601. Colloquium in Molecular Biology Research (1) Cr/NC/SP
Recent research advances in selected areas of modern molecular biology presented by faculty of the Molecular Biology Institute and established outside investigators. May be repeated with new content. Open only to students admitted to the Molecular Biology program by permission of the graduate adviser for molecular biology. Maximum credit six units applicable on a master's degree.

610. Advanced Topics in Molecular Biology (2-4)
Prerequisite: Graduate standing in a life or physical science.
Topics in molecular biology. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

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**Business Administration**

**Assistantships**
Graduate teaching assistantships and graduate nonteaching assistantships in business administration are available to a limited number of qualified students. Application blanks and additional information may be secured from the Dean of the College of Business Administration.

**General Information**
The College of Business Administration offers graduate study leading to the Master of Business Administration degree, Master of Science degree in Business Administration and the Master of Science degree in Accountancy. The major goals in the master's degree curriculum are to educate the students for general management positions, for management of the functional areas of business, and for executive responsibilities in organizations having close relationships with business activities. The College of Business Administration is a member of the American Assembly of Collegiate Schools of Business.

The Master of Business Administration degree is designed to provide a broad education in business for the student with either a business or a nonbusiness undergraduate degree. The Master of Science degree in Business Administration is designed to provide additional education and specialization in business subjects for the student who has an undergraduate degree in one of the business subject fields.

The objective of the Master of Science degree in Accountancy is to prepare students for careers as professional accountants in financial institutions, government, industry, nonprofit organizations, and public practice. The basic conceptual knowledge of accounting and organizations, and public practice. The basic conceptual knowledge of accounting and organizations, and public practice.

Entrance requirements for any master's degree curricula are the same, except that minimum GMAT scores may differ from program to program. Any degree is available to any student, regardless of previous education, provided the requirements of the degree are met. All students considering graduate work in business are advised to seek further details from the Associate Dean for Graduate Studies in the College of Business Administration prior to applying for admission.

Close contacts with large and small firms, both local and national, enhance the business student's education. The generous cooperation of local business and government organizations provides opportunities for research and observation for graduate students. The Bureau of Business and Economic Research has created many opportunities for the student with an advanced degree in business administration.

**Bureau of Business and Economic Research**
The Bureau of Business and Economic Research is an organized research activity serving the needs of the College of Business Administration and the Department of Economics. Operationally, it is a part of the College of Business Administration, with a director and a policy committee.

The principal objectives of the Bureau are to (1) conduct research in the areas of economics and business, with special reference to local and regional problems; (2) facilitate research projects; (3) seek cooperative arrangements with other institutions and organizations; (4) complete outside individual and organizational research projects; (5) publish the results of Bureau research investigations and aid in the local and regional data; (6) publish the results of Bureau research investigations and aid in the local and regional data.

**Admission to the Graduate Program in the College of Business Administration**

A student seeking admission to any of the master's degree curricula offered in the College of Business Administration should make application in the manner set forth in Part Two of this bulletin.
Admission will be based upon the applicant's ranking based on the formula: 200 times the overall GPA as an undergraduate plus the Graduate Management Admission Test (GMAT) scores.

Minimum GMAT scores, which may vary from semester to semester, have been established. In addition, the student must meet minimum University grade point requirements.

Transcripts and test scores must be on file at San Diego State University sufficiently in advance of the expected date of registration for a decision to be made. For fall admission the GMAT must be taken prior to April 1 and for spring admission, prior to August 1. Details concerning the GMAT may be obtained from the Test Office, San Diego State University, or by writing to the Educational Testing Service, Box 966, Princeton NJ 08541.

Master of Business Administration Degree

Admission to the Degree Curriculum

Regulations governing admission to the University and to the College of Business Administration are outlined above and in Part Two of this bulletin. For admission to the curriculum for the Master of Business Administration degree there are no specific prerequisite courses.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Business Administration Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved program of studies containing between 30 and 60 units of 600- and 700-numbered courses. The exact number of units for each student will depend on the extent of his previous work in business administration. Students with no previous course work in business administration or related fields will normally be expected to complete 60 units. Students with an undergraduate degree in business administration from a professionally accredited school will normally be expected to complete 30 units. Up to nine units of course work may be accepted for transfer. Transfer courses must be strictly graduate courses taken in a professionally accredited graduate program.

At least 21 of the total units required must be completed in residence at San Diego State University and at least nine units of program courses must be completed after advancement to candidacy.

The requirements for the degree are as follows:

1. Complete each of the following core of twelve courses for which an equivalent has not been satisfactorily completed.
   a. Common body of knowledge.
      - Accounting 600: Financial Accounting (3)
      - Economics 605: Economic Analysis (3)
      - Finance 604: Law for Business Executives (3)
      - Finance 615: Financial Principles and Policies (3)
      - Information Systems 609: Computer Programming and Systems Analysis (3)
      - Management 630: Management of Organizations (3)
      - Management 602: Quantitative Methods I (3)
      - Management 612: Quantitative Methods II (3)
      - Marketing 605: Marketing (3)
   b. Advanced core.
      - Accounting 610: Managerial Accounting (3)
      - Finance 616: Managerial Economics (3)
      - Management 611: Organizational Behavior and Human Resources

2. Complete Business Administration 620, Research and Reporting (3) or three units of a research course approved by the Associate Dean for Graduate Studies in Business Administration.

3. Complete Management 726, Seminar in Policy Formulation (3).

4. Complete 24 units in the following two categories of specialization and electives. For students that would be required to complete more than sixty units for the degree because of this requirement, up to six units of course work will be waived. This will assure a minimum of 60 semester units for the degree.
   a. Specialization.
      - No more than 15 units in one of the specializations listed below, three units of which must include Business Administration 799A. Thesis (Plan A), Business Administration 790, Directed Readings in Business Administration. Students choosing the Directed Readings option must then pass a comprehensive examination in their last semester of course work in lieu of the thesis (Plan B).
      - Specializations available:
         - Information Systems
         - International Business
         - Management Science
         - Marketing
         - Personnel and Industrial Relations
         - Production and Operations Management
         - Real Estate
   b. At least nine units in course work outside the specialization.
   c. At least 15 units must be in subjects outside the common body of knowledge (section 4a).
   d. At least 15 units must be in subjects outside the common body of knowledge (section 4b).
   e. Electives, if needed, to total at least 30 units.
   f. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
   g. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic degree, award of the degree, and diplomas," in Part Two of this bulletin.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University degree program:

Certi 212: Accounting Fundamentals I, II (4)
Economics 101-102: Principles of Economics (6)
Economics 201: Statistical Methods (3), or
Mathematics 119: Elementary Statistics for Business (3)
Management 301: Statistical Analysis (3), or
Management 302: Quantitative Methods (3)
Management 350: Management and Organization (3)
Marketing 370: Marketing (3)
Mathematics 120: Mathematics for Business Analysis (3)

Satisfactory completion means that the student's grade in each equivalent course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program.

4. Complete Business Administration 620, Research and Reporting (3) or three units of a research course approved by the Associate Dean for Graduate Studies in Business Administration.

5. Complete Management 726, Seminar in Policy Formulation (3).

6. Complete 24 units in the following two categories of specialization and electives. For students that would be required to complete more than sixty units for the degree because of this requirement, up to six units of course work will be waived. This will assure a minimum of 60 semester units for the degree.
   a. Specialization.
      - No more than 15 units in one of the specializations listed below, three units of which must include Business Administration 799A. Thesis (Plan A), Business Administration 790, Directed Readings in Business Administration.
      - Specializations available:
         - Information Systems
         - International Business
         - Management Science
         - Marketing
         - Personnel and Industrial Relations
         - Production and Operations Management
         - Real Estate
   b. At least nine units in course work outside the specialization.
   c. At least 15 units must be in subjects outside the common body of knowledge (section 4a).
   d. At least 15 units must be in subjects outside the common body of knowledge (section 4b).
   e. Electives, if needed, to total at least 30 units.
   f. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
   g. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic degree, award of the degree, and diplomas," in Part Two of this bulletin.

Requirements for the Master's Degree, in Part Two of this bulletin.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University degree program:

Accountancy 212: Accounting Fundamentals I, II (4)
Economics 101-102: Principles of Economics (6)
Economics 201: Statistical Methods (3), or
Mathematics 119: Elementary Statistics for Business (3)
Management 301: Statistical Analysis (3), or
Management 302: Quantitative Methods (3)
Management 350: Management and Organization (3)
Marketing 370: Marketing (3)
Mathematics 120: Mathematics for Business Analysis (3)

Satisfactory completion means that the student's grade in each equivalent course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program.

2. Complete Business Administration 620, Research and Reporting (3) or three units of a research course approved by the Associate Dean for Graduate Studies in Business Administration.

3. Complete Management 726, Seminar in Policy Formulation (3).

4. Complete 24 units in the following two categories of specialization and electives. For students that would be required to complete more than sixty units for the degree because of this requirement, up to six units of course work will be waived. This will assure a minimum of 60 semester units for the degree.
   a. Specialization.
      - No more than 15 units in one of the specializations listed below, three units of which must include Business Administration 799A. Thesis (Plan A), Business Administration 790, Directed Readings in Business Administration.
      - Specializations available:
         - Information Systems
         - International Business
         - Management Science
         - Marketing
         - Personnel and Industrial Relations
         - Production and Operations Management
         - Real Estate
   b. At least nine units in course work outside the specialization.
   c. At least 15 units must be in subjects outside the common body of knowledge (section 4a).
   d. At least 15 units must be in subjects outside the common body of knowledge (section 4b).
   e. Electives, if needed, to total at least 30 units.
   f. Not more than a total of six units in courses 797, Research, and 798, Special Study, combined, will be accepted for credit toward the degree.
   g. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic degree, award of the degree, and diplomas," in Part Two of this bulletin.

Requirements for the Master's Degree, in Part Two of this bulletin.
Satisfactory completion means that the student’s grade in each course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on his master’s degree program. In addition, the student’s adviser may request satisfactory completion of additional prerequisite courses in the student’s proposed field of specialization.

Notice of admission to a curriculum with classified graduate standing will be sent to the student by the Graduate Division Office only upon the recommendation of the College of Business Administration.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing as described above and the general requirements for master’s degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses. Business Administration 799A, Thesis, required. Finance 616, Managerial Economics, is required unless the student has completed sufficient advanced economics courses as a part of his/her undergraduate preparation. Management 726, Seminar in Policy Formulation, is required unless the student has completed Management 405, Business Strategy and Integration, as part of his/her undergraduate degree. At least 24 units must be in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following concentrations are available:
1. Finance
2. Financial Services
3. Information Systems
4. International Business
5. Management
6. Management Science

For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled “Basic Requirements for the Master’s Degree,” in Part Two of this bulletin.

* The following additional courses or their equivalents must have been satisfactorily completed for a Financial Services Concentration before enrolling in 600- and 700-numbered courses listed on the official courses of the university: also student must be registered in the course when the completed thesis is granted final approval.

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES
Classified graduate standing is a prerequisite for all 600- and 700-numbered courses.

GENERAL

620, Research and Reporting (3)
Prerequisite: Management 612
Principles of research design and data accumulation. The analysis and effective presentation of data related to business and industry.

790, Directed Readings in Business Administration (3)
Prerequisite: Advancement to candidacy
Preparation for the comprehensive examination for those students in the M.B.A. program under Part B.

797, Research (3) Cr/NC/SP
Prerequisite: Advancement to candidacy.
Research in one of the fields of business administration. Maximum credit six units applicable on a master's degree.

799A, Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B, Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Accountancy

Faculty
Allan R. Bailey, Ph.D., Professor of Accountancy, Dean of the College of Business Administration
Van B. Ballew, Ph.D., Professor of Accountancy
Andrew H. Barnett, D.B.A., Professor of Accountancy
Arthur Brodskatzker, D.B.A., Professor of Accountancy
David H. Butler, Ph.D., Professor of Accountancy
Robert Capettini, Ph.D., Professor of Accountancy
Chee W. Chow, Ph.D., The Vern Odmansh Professor of Accountancy
Charles W. Lample, Ph.D., Professor of Accountancy
Kevin M. Lightner, Ph.D., Professor of Accountancy
Robert A. Meier, Ph.D., Professor of Accountancy
Robert F. Meigs, Ph.D., Professor of Accountancy
Richard A. Samuelson, Ph.D., Professor of Accountancy (Graduate Adviser)
Leslie W. Snudden, D.B.A., Professor of Accountancy
Howard R. Toole, Ph.D., Professor of Accountancy (Graduate Adviser)
Gerald E. Whittenburg, Ph.D., Professor of Accountancy, Director of School (Graduate Adviser)
O. Ray Whittington, Ph.D., Professor of Accountancy
James E. Williamson, Ph.D., Professor of Accountancy
Sharon M. Lightner, Ph.D., Associate Professor of Accountancy
Adrian Wong-Sorenson, Ph.D., Assistant Professor of Accountancy
Mary Ferrara, M.B.A., Lecturer in Accountancy

Master of Science Degree in Accountancy

General Information
The objective of the Master of Science degree program in Accountancy is to provide students with greater breadth and depth in accounting education than is possible in the baccalaureate degree. The program allows students to focus their accounting studies in an area of specialization within the field of accounting and to gain a greater breadth in their knowledge of business and accounting. In order to provide the opportunity for specialization, one's accounting knowledge, the M.S. program provides three areas of specialization: financial accounting, managerial accounting, and taxation. Each area consists of a series of selected courses which students take upon the recommendation of their advisor. Specialization within the M.S. degree is intended to give students the necessary academic background and research experience to advance their careers in public accounting, private accounting, or government.

Admission to the Degree Curriculum
In addition to meeting the requirements for classified graduate standing in the University and admission to the College of Business Administration, as described above, and in Part Two of this bulletin, the student must have satisfactorily completed the following courses or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:
Accountancy 212 Accounting Fundamentals I, II (4)
Finance 140 Business Law (3)
Information Systems 180 Principles of Information Systems (3)
Economics 101-102 Principles of Economics (6)
Economics 201 Statistical Methods, or

Mathematics 119 Elementary Statistics for Business (3)
Mathematics 141 Calculus for the Social Sciences (4)
Management 301 Statistical Analysis for Business, or
Management 302 Quantitative Methods (3)
Finance 323 Fundamentals of Finance (3)
Management 350 Management and Organization (3)
Marketing 370 Marketing (3)
Accountancy 310 Intermediate Accounting I (4)
Accountancy 311 Intermediate Accounting II (4)
Accountancy 312 Managerial Cost Accounting Systems (4)
Accountancy 410 Federal Income Tax I (4)
Management 405 Business Strategy and Integration (3)

Satisfactory completion means that the student's grade in each course must be "B" (3.0) or better and that the course must have been completed within ten years prior to the first course completed on the master's degree program. In addition, the student's advisor may request satisfactory completion of additional prerequisite courses.

In order to be admitted to a curriculum with classified graduate standing, the student must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Accountancy

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for masters' degrees as described in Part Two of this bulletin, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses, of which at least 15 units must be in accounting courses at San Diego State University. The accounting courses must include at least 12 units in accounting courses numbered 635 and above. Under Plan A, Business Administration 799A, Thesis, is required. Under the optional Plan B, a comprehensive examination and three units of additional coursework may be substituted for the thesis requirement.

In the graduate and undergraduate program the student must complete at least 30 semester units beyond principles of accounting in the accounting discipline.

In the graduate program, the student must complete sufficient advanced economics courses as a part of his/her undergraduate preparation. Finance 616, Managerial Economics, is required unless the student has completed Finance 311. Accounting 641, Advanced Accounting I, is required unless the student has completed Accounting 414. Accounting 644, Auditing, is required unless the student has completed Accounting 414. Accounting 634, Auditing, is required unless the student has completed Accounting 414. Accounting 637, Seminar in Auditing, is required unless the student has completed Accounting 414. Information Systems 380, Information Systems Analysis and Design, is required unless the student has completed Information Systems 380. Information Systems 380, Information Systems Analysis and Design, is required unless the student has completed Information Systems 380.

The program must include at least 24 units in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following specializations are available for the Master of Science degree in Accountancy:
Financial Accounting
Managerial Accounting
Taxation

For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Two of this bulletin.
Courses Acceptable on Master’s Degree Program in Accountancy

UPPER DIVISION COURSES IN ACCOUNTANCY

511. Federal Income Tax II (3) I, II
Prerequisite: Accountancy 410
Taxation of corporations, partnerships, estates, and trusts; Gift and estate tax. (Formerly numbered Business Administration 411.)

512. Advanced Managerial Accounting (3) I, II
Prerequisites: Accountancy 312 and Management 302.
Use of accounting information systems for managerial decision making. Introduction to decision-making situations which use accounting information for full or partial resolution. Consideration of uncertainty, decision theory and specific decision contexts. (Formerly numbered Business Administration 412.)

515. Accounting for Not-For-Profit Organizations (3) I, II
Prerequisite: Accountancy 310.
Principles of fund accounting. Concepts with commercial accounting emphasized. Includes study of budgetary accounting, appropriations, encumbrances, internal checks and auditing procedures. (Formerly numbered Business Administration 415.)

596. Contemporary Topics in Accounting (1-3) I, II
Prerequisite: Consent of instructor, upper division or graduate standing. Accounting Major.
Contemporary topics in modern accounting. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units applicable on a master's degree.

GRADUATE COURSES IN ACCOUNTANCY

600. Financial Accounting (3)
Basic concepts and principles of financial accounting; accounting as a data processing system; measurement of business income, financial statements.

610. Managerial Accounting (3)
Prerequisite: Accountancy 600.
Managerial cost accounting in relation to the decision-making process; various cost concepts; direct costing, flexible budgets, distribution costing, break-even analysis; capital budgeting and planning, decision-making and other techniques of management planning and control.

630. Accounting Theory and Analysis of Financial Statements (3)
Prerequisite: Accountancy 600.
The theories, principles and concepts underlying financial statements; measurement and presentation of enterprise resources, liabilities and income in accordance with generally accepted accounting principles.

Prerequisite: Accountancy 630.
Special problem areas in the reporting of corporate assets and equities; emphasis upon pronouncements of regulatory bodies such as the Financial Accounting Standards Board and the Securities and Exchange Commission.

632. Advanced Accounting (3)
Prerequisite: Accountancy 630.
Principles and concepts as related to the measurement, determination, and presentation of accounting; specialized reporting for partnership formation, income distribution, and liquidation.

UPPER DIVISION COURSES IN ACCOUNTANCY

511. Federal Income Tax II (3) I, II
Prerequisite: Accountancy 410.
Taxation of corporations, partnerships, estates, and trusts; Gift and estate tax. (Formerly numbered Business Administration 411.)

512. Advanced Managerial Accounting (3) I, II
Prerequisites: Accountancy 312 and Management 302.
Use of accounting information systems for managerial decision making. Introduction to decision-making situations which use accounting information for full or partial resolution. Consideration of uncertainty, decision theory and specific decision contexts. (Formerly numbered Business Administration 412.)

515. Accounting for Not-For-Profit Organizations (3) I, II
Prerequisite: Accountancy 310.
Principles of fund accounting. Concepts with commercial accounting emphasized. Includes study of budgetary accounting, appropriations, encumbrances, internal checks and auditing procedures. (Formerly numbered Business Administration 415.)

596. Contemporary Topics in Accounting (1-3) I, II
Prerequisite: Consent of instructor, upper division or graduate standing. Accounting Major.
Contemporary topics in modern accounting. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units applicable on a master's degree.

GRADUATE COURSES IN ACCOUNTANCY

600. Financial Accounting (3)
Basic concepts and principles of financial accounting; accounting as a data processing system; measurement of business income, financial statements.

610. Managerial Accounting (3)
Prerequisite: Accountancy 600.
Managerial cost accounting in relation to the decision-making process; various cost concepts; direct costing, flexible budgets, distribution costing, break-even analysis; capital budgeting and planning, decision-making and other techniques of management planning and control.

630. Accounting Theory and Analysis of Financial Statements (3)
Prerequisite: Accountancy 600.
The theories, principles and concepts underlying financial statements; measurement and presentation of enterprise resources, liabilities and income in accordance with generally accepted accounting principles.

Prerequisite: Accountancy 630.
Special problem areas in the reporting of corporate assets and equities; emphasis upon pronouncements of regulatory bodies such as the Financial Accounting Standards Board and the Securities and Exchange Commission.

632. Advanced Accounting (3)
Prerequisite: Accountancy 630.
Principles and concepts as related to the measurement, determination, and presentation of accounting; specialized reporting for partnership formation, income distribution, and liquidation.

633. Federal Income Tax (3)
Prerequisite: Accountancy 630.
Individual federal income tax; including deductions, credits, social security taxes, and property transactions.

634. Auditing (3)
Prerequisite: Accountancy 632.
Application of auditing principles in verification of financial statements; internal control systems and operational auditing; review of AICPA and SEC bulletins and regulations; professional ethics, audit standards, procedures, sampling techniques, and report writing; trends and developments in auditing profession.

635. Seminar in Taxation Topics (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Theoretical treatment of selected topics in taxation. May be repeated with new content. Maximum credit six units applicable on a master's degree. See Class Schedule for specific content.

636. Seminar in Corporate Tax (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Corporate tax problems involving distributions, liquidations, reorganizations, redemptions, personal holding companies, accumulated earnings tax, and thin capitalization.

637. Seminar in Accounting Information Systems (3)
Prerequisites: Accountancy 610 and Management 612.
Design of accounting systems. Current trends as discussed in the literature. Computerized procedures for internal and external reporting.

638. Seminar in Managerial Accounting (3)
Prerequisite: Accountancy 610.
Managerial cost accounting concepts and procedures, including budgetary planning, cost control, advisory functions, measurement of divisional profitability, product pricing, and investment decisions.

639. Seminar in Accounting Theory (3)
Prerequisite: Accountancy 632.
Historical development of accounting principles and theory; problems in valuation, income determination, and statement presentation.

640. Seminar in Tax Research and Planning (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Tax research with emphasis on solving tax planning problems. Introduction to statutory, administrative, and judicial sources of tax law.

641. Seminar in International Accounting Standards (3)
Prerequisite: Accountancy 630.
Theories, practices, and concepts which underlie development of standards of financial reporting for enterprises engaged in international trade and business.

642. Seminar in Auditing (3)
Prerequisite: Accountancy 634.
Selected conceptual issues in auditing.

643. Seminar in Financial Accounting and Auditing Problems (3)
Prerequisites: Accountancy 631 and 634.
Current problems in financial reporting and auditing. Case analysis and recent and proposed official pronouncements.

644. Seminar in Federal Estate and Gift Tax (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Estate and Gift Tax problems; Income Taxation of Trust and Estates.

645. Seminar in Tax Practice (3)
Prerequisite: Credit or concurrent registration in Accountancy 511.
Tax practice procedures as they affect the practitioners' dealing with the IRS, statute of limitations, ethical problems, penalties, interest, tax fraud.
646. Seminar in Partnership Taxation (3) I, II
Prerequisite: Accountancy 511.
Partnership tax problems involving partnership formation, operations, distributions and liquidations.

785. Seminar in Selected Topics (3)
Selected areas of concern in accountancy. May be repeated with new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

Finance

Faculty
William H. Hippaka, J.D., Professor of Finance
Robert P. Hungate, Ph.D., Professor of Finance
Robert C. Hutchins, D.B.A., Professor of Finance (Graduate Adviser)
Brian M. Neuberger, D.B.A., Professor of Finance
William A. Nye, Ph.D., Professor of Finance
William W. Reints, Ph.D., Professor of Finance (Graduate Adviser)
James L. Short, Ph.D., Professor of Finance (Graduate Adviser), Real Estate
Pieter A. Vandenberg, D.B.A., Professor of Finance (Graduate Adviser), Financial Services, Associate Dean for Academic Affairs, College of Business Administration
Russell L. Block, J.D., Associate Professor of Finance
John C. Bost, J.D., Associate Professor of Finance
Antony Cherin, D.B.A., Associate Professor of Finance
Robert T. Fisher, Ed.D., J.D., Associate Professor of Finance
Kamal M. Haddad, Ph.D., Associate Professor of Finance
Kanwal S. Sachdeva, D.B.A., Associate Professor of Finance
Mehdi Salehizadeh, Ph.D., Associate Professor of Finance
William Sterk, Ph.D., Associate Professor of Finance (Graduate Adviser)
Robert W. Wilbur, Ph.D., Associate Professor of Finance

Courses Acceptable on Master’s Degree Programs in Business Administration

UPPER DIVISION COURSES IN FINANCE

521. Life and Health Insurance (3) II
Prerequisite: Finance 542.
Economic and social aspects of life and health insurance; nature of life and health insurance and of annuities; theory of probabilities, premiums, reserves and nonforfeiture values; company and agency operations and management; legal aspects; relationship to personal financial planning.

525. Employee Benefits and Retirement Planning (3) II
Prerequisite: Finance 323.

542. Insurance Principles and Practices (3) I, II
Prerequisites: Undergraduate: Completion of lower division requirements for the major. Graduate: Completion of the prerequisites core.
Nature and extent of personal, business, and social risk. Risk-handling techniques; insurance principles and practices; basic contracts analysis; insurance underwriting and rating; insurance problems and trends; personal and business risk management. Not open to students with credit in Finance 342.

GRADUATE COURSES IN FINANCE

604. Law for Business Executives (3)
Development, significance, and interrelationships of law and business. Analysis of essential aspects of law pertaining to business including materials from the law of contracts, sales, agency, business organizations, property, negotiable instruments, secured transactions. Effects of government regulation of labor and business.

615. Financial Principles and Policies (3)
Prerequisite: Accountancy 600.
Finance and financial institutions as they relate to the firm and the flow of funds. Emphasis on the supply of and demand for capital; principles and tools of business finance; money and capital markets.
616. Managerial Economics (3)
Prerequisite: Economics 603.
Role of economic theory in management analysis and decision. Study of demand, cost, and supply theories from a business viewpoint.

650. Seminar in Business Finance (3)
Prerequisite: Finance 615.
Application of principles of finance to current problems in financial management, with emphasis on planning and development of tools for use in decision making. Consideration of case materials, study of the literature, and development of individual student reports.

651. Seminar in Investments (3)
Prerequisite: Finance 615.
Examination of firms from an investment point of view; historical and current developments affecting investment values; sources of information; techniques of analysis; measurement of risks, returns, and investment values.

652. Seminar in Security Analysis and Portfolio Management (3)
Prerequisites: Finance 651 and Information Systems 609.

653. Seminar in Quantitative Analysis for Financial Decisions (3)
Prerequisites: Finance 650, Information Systems 609 and Management 612.
Quantitative techniques and the computer as employed to optimize financial decisions.

654. Seminar in International Business Finance (3)
Prerequisite: Finance 615.
International finance applied to the business firm.

655. Seminar in Financial Markets (3)
Prerequisite: Finance 615.
Analysis of money and capital markets. Emphasis on factors of influence and sources and uses of data. Survey of literature in the field.

656. Seminar in Financial Institutions (3)
Prerequisite: Finance 615.
Change in financial institution management thought. Trends in asset management theory and liability management theory. Current events in financial institutions, changes likely to occur and proposed changes in laws and regulations.

657. Seminar in Financial Counseling (3)
Prerequisite: Advancement to Candidacy and Finance 651.
Financial needs of the individual. The decision-making process and theory relative to those needs. Planning and implementation of programs that will aid in growth, accumulation and distribution of family assets.

705. Seminar in Estate Planning (3)
Prerequisite: Finance 615.
The scope and nature of estate planning. Identification and analysis of the environmental factors and those aspects of federal and state law affecting estate planning and taxation. Estate taxation and social policy.

780. Seminar in Real Estate and Urban Development (3)
Prerequisite: Finance 616 or Economics 603.
Real estate market functions and operations. Real estate finance and appraisal theories and approaches. Models of urban land use and urban development. Issues in real estate decision making.

783. Seminar in Real Estate Finance and Investment (3)
Prerequisite: Finance 780.
Theories and factors governing the financial functions of lenders, business and governmental agencies in real estate lending operations. Analysis of real estate investment by financial institutions, corporations, individuals, and government.

784. Seminar in Real Property Valuation (3)
Prerequisite: Finance 780.

785. Seminar in Urban Land Policy (3)
Prerequisite: Finance 780 or City Planning 610 or Economics 758 or Geography 570.
Relationship between private and public role players in urban land allocation and utilization. Problems arising from private market land use decisions. Current and future policy alternatives such as land use controls, urban growth policies and housing programs.

795. Seminar in Selected Topics (3)
Selected areas of concern in finance. May be repeated with a new content. Topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff. To be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.
Information Systems

Faculty
Maurice L. Crawford, Ed.D., Professor of Information Systems
Norman E. Sondak, D. Eng., Professor of Information Systems, Chair of Department
William E. Spaulding Jr., Ph.D., Professor of Information Systems (Graduate Adviser)
William R. Feeney, Ph.D., Associate Professor of Information Systems
Marie E. Flatley, Ph.D., Associate Professor of Information Systems
Richard A. Hatch, Ph.D., Associate Professor of Information Systems
Alexis Koster, Ph.D., Associate Professor of Information Systems (Graduate Adviser)
Satya P. Saraswat, Ph.D., Associate Professor of Information Systems (Graduate Adviser)
Gretchen N. Vik, Ph.D., Associate Professor of Information Systems
Robert Rittenhouse, M.S., Assistant Professor of Information Systems

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES IN INFORMATION SYSTEMS

609. Computer Programming and Systems Analysis (3)
Prerequisite: Management 602.
Fundamentals of computers, problem-oriented computer language, flow-charting logic and techniques, analysis of the synthesis of computer-based systems.

680. Computer Hardware and Software Systems (3)
Prerequisite: Information Systems 609.
Computer architecture, programming languages, programming systems, and operating systems.

681. Data Organization and Processing (3)
Prerequisite: Information Systems 680.
Information and file handling, storage devices and use of secondary index organizations. Logical and physical data structures. Commercially available generalized data base management systems.

682. Structured Design Methodologies in Business Systems (3)
Prerequisite: Information Systems 680.
Structured analysis and design applied to the development of business information systems. Strategies to develop systems and program designs. Problem definition, objectives and estimates. Logical construction of programs. Systems life cycle support and management issues in business applications.

684. Small Computer Systems for Business (3)
Prerequisite: Information Systems 609.
Features of small computer systems, microcomputers, minicomputers, peripheral devices for small systems. Programming languages, operating systems, and software packages for small systems.

685. Seminar in Information Systems Applications (3)
Prerequisite: Information Systems 609.
Information system applications in a particular field. Emphasis on hardware/software/processing interrelationship and analysis techniques that are unique to that specialty. Current and future information systems potential and trends. See class schedule for specific content.

687. Distributed Data Processing Systems (3)
Prerequisite: Information Systems 680.
Data communications fundamentals; survey of hardware and software support for commercial applications of data communications; multi-mini computer system hardware to implement distributed processing; message communication; electronic mail; network processing systems for business.
## Management

### Faculty
Thomas J. Atchison, Ph.D., Professor of Management (Graduate Adviser)
James R. Beatty, Ph.D., Professor of Management, Chair of Department
James A. Belasco, Ph.D., Professor of Management
David W. Belcher, Ph.D., Professor of Management (Graduate Adviser)
Milton M. Chen, Ph.D., Professor of Management (Graduate Adviser)
Oliver Garbough III, Ph.D., Professor of Management
Jaisingh V. Ghorpade, Ph.D., Professor of Management
David R. Hampton, Ph.D., Professor of Management
James R. Lackritz, Ph.D., Professor of Management
Daryl G. Milton, Ph.D., Professor of Management
Lynn H. Peters, Ph.D., Professor of Management
Stephen P. Robbins, Ph.D., Professor of Management
William R. Sherrard, Ph.D., Professor of Management (Graduate Adviser)
Israil Underman, D.B.A., Professor of Management
Stephen R. Jenner, Ph.D., Associate Professor of Management
Deibert M. Nebeker, Ph.D., Associate Professor of Management
Robert J. Schlesinger, Ph.D., Associate Professor of Management
Penny L. Wright, Ph.D., Associate Professor of Management (Graduate Adviser)
F. Neil Brady, Ph.D., Assistant Professor of Management
Richard M. Castaldo, Ph.D., Assistant Professor of Management
Alex F. De Noble, Ph.D., Assistant Professor of Management

### Courses Acceptable on Master's Degree Programs in Business Administration

**GRADUATE COURSES IN MANAGEMENT**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>601</td>
<td>Management of Organizations</td>
<td>Management 601, 602 and 611 or equivalent course in the behavioral sciences. Interaction of unions and business organizations with emphasis on collective bargaining. Effects on management and society. Trends in collective bargaining and in the organization of employees.</td>
</tr>
<tr>
<td>602</td>
<td>Quantitative Methods I</td>
<td>Management 601, 602 and 611 or equivalent course in the behavioral sciences. The organizational process of compensating employees. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.</td>
</tr>
<tr>
<td>611</td>
<td>Organizational Behavior and Human Resources Management</td>
<td>Management 601, 602 and 611 or equivalent course in the behavioral sciences. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.</td>
</tr>
<tr>
<td>670</td>
<td>Seminar in International Strategic Management</td>
<td>Management 611. The process of developing human resources and organizations. Theories of organizational development; tools and techniques, analysis of manpower and organizational development programs.</td>
</tr>
<tr>
<td>710</td>
<td>Seminar in Behavioral Sciences</td>
<td>Management 601, 602 and 611 or equivalent course in the behavioral sciences. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.</td>
</tr>
<tr>
<td>720</td>
<td>Seminar in Business Ethics and Social Institutions</td>
<td>Management 601, 602 and 611 or equivalent course in the behavioral sciences. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.</td>
</tr>
</tbody>
</table>
728. Seminar in Business Planning (3)
Prerequisites: Finance 615, Management 601 and Marketing 605, and nine units in Business Administration courses numbered 630 or above.
Strategic decision making, long-range forecasting, and corporate planning with major emphasis on product-market relationships.

729. Seminar in Organization Theory (3)
Prerequisite: Management 611.
Nature of organizations in modern society, their characteristics, design and processes. Environment of organizations and its impact on design and operations.

740. Seminar in Operations Research: Deterministic Systems (3)
Prerequisites: Information Systems 609 and Management 612.
Mathematical optimization techniques for deterministic systems. Advanced topics in linear programming: nonlinear, dynamic, and integer programming. Selected examples of application.

Prerequisite: Management 602.
Use of probability and statistical decision theory for decision making under conditions of uncertainty. Markov processes, queuing theory, and the theory of games.

742. Seminar in Computer Applications in Operations Research (3)
Prerequisites: Information Systems 609 and Management 612.
Computer simulation techniques for analysis of complex decision problems. Implementation of optimization algorithms through use of the digital computer.

743. Seminar in Decision Systems (3)
Prerequisite: Management 740 or 741.
Development of corporate planning models and other decision science systems for supporting managerial decision making. Evaluate application software packages.

744. Seminar in Management Science: Application (3)
Prerequisite: Management 612.
Quantitative techniques for managerial planning and decision making. Applications of operations research and other concepts to industrial situations.

745. Seminar in Quantitative Forecasting and Planning (3)
Prerequisite: Management 612.
Mathematical approach to intermediate and long-range forecasting of economic and technological variables which affect the firm. Development of solution algorithms and heuristic procedures for solution of dynamic planning problems.

748. Seminar in Applied Multivariate Statistics for Business (3)
Prerequisite: Management 612.
Applications of various multivariate techniques such as factor analysis, multiple regression, judgment analysis, hierarchical grouping, multiple discriminant analysis, multivariate analysis variance, canonical correlation.

749. Seminar in Applied Behavioral Measurement (3)
Prerequisites: Management 602 and 611.
Measurement procedures useful in analyzing such areas as leadership, job satisfaction, attitudes, motivation, etc. Development and use of scaling strategies including Likert, Thurstone, Guttman, paired-comparison, forced-choice, semantic-differential, and review of existing instruments used in business-related settings.

750. Production and Operations Management (3)
Prerequisite: Management 612.
Principles and concepts for scheduling operations. Master scheduling, material requirements planning, inventory planning and control, capacity requirements management and production activity control.

751. Seminar in Scheduling Systems (3)
Prerequisite: Management 750.
Scheduling systems. Capacity requirements management, production activity control, inventory control and project management.

752. Seminar in Materials Requirement Planning (3)
Prerequisite: Management 750.
Product structure, master scheduling and materials requirement planning (MRP).

754. Seminar in Production and Operations Management (3)
Prerequisite: Management 750.
Integration of manufacturing and operations functions through case studies, plant visits, and class projects. Computerized simulation package used to facilitate student understanding of production scheduling systems.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.
Marketing

Faculty
William F. Barber, Ph.D., Professor of Marketing, Associate Dean for Graduate Studies, College of Business Administration
Michael A. Belch, Ph.D., Professor of Marketing
Robert W. Haas, D.B.A., Professor of Marketing
E. Allan Hale, Ph.D., Professor of Marketing (Graduate Adviser)
Donald A. Lindgren, Ph.D., Professor of Marketing
John B. McEachern, Ph.D., Professor of Marketing
Donald Sciglioppa, D.B.A., Associate Professor of Marketing
Robert B. Settle, Ph.D., Professor of Marketing
Dino T. Yanier, Ph.D., Professor of Marketing, Chair of Department
Thomas R. Wotruba, Ph.D., Professor of Marketing
George E. Belch, Ph.D., Associate Professor of Marketing
Kathleen A. Krentler, D.B.A., Associate Professor of Marketing (Graduate Adviser)
Pradeep K. Tyagi, Ph.D., Associate Professor of Marketing
Angelina Villanreal-Camacho, Ph.D., Assistant Professor of Marketing

Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES IN MARKETING

605. Marketing (3)
The marketing activities of a firm in relation to management and society. Application of economic theory to marketing institutions and functions. Not open to students with credit for Marketing 370.

760. Seminar in Consumer Behavior (3)
Prerequisite: Marketing 605.
The study of consumer behavior in relation to marketing strategy and the changing environment of business.

761. Seminar in New Products Marketing (3)
Prerequisite: Marketing 605.
The study of new products market in relation to planning and implementation of marketing strategy.

762. Seminar in Advertising Management (3)
Prerequisite: Marketing 605.
Advertising and sales promotion in relation to the planning and implementation of marketing strategy.

763. Seminar in Sales Management (3)
Prerequisite: Marketing 605.
Sales management and personal selling decisions and strategies in business organizations.

764. Seminar in Marketing Price Policy (3)
Prerequisite: Marketing 605.
Study of pricing strategy and price determination in business organizations.

765. Seminar in Marketing Channels and Physical Distribution (3)
Prerequisite: Marketing 605.
Analysis of marketing channels and physical distribution systems in domestic and international trade.
Chemistry

Faculty

Mitchel T. Abbott, Ph.D., Professor of Chemistry
Larry E. Bennett, Ph.D., Professor of Chemistry
James W. Cobble, Ph.D., Professor of Chemistry, Dean of the Graduate Division and Research
Dewitt Coffey Jr., Ph.D., Professor of Chemistry
A Stephen Dahms, Ph.D., Professor of Chemistry
Edward J. Grubbs, Ph.D., Professor of Chemistry
Lars H. Helberg, Ph.D., Professor of Chemistry
Reilly C. Jensen, Ph.D., Professor of Chemistry
Walter D. Jones, Ph.D., Professor of Chemistry
Vincent J. Landis, Ph.D., Professor of Chemistry
Richard J. Laub, Ph.D., Professor of Chemistry
Herbert G. Leiber, Ph.D., Professor of Chemistry
Jim G. Malik, Ph.D., Professor of Chemistry
Michael M. Malley, Ph.D., Professor of Chemistry
James H. Mathewson, Ph.D., Professor of Chemistry
H. Edward O'Neal, Ph.D., Professor of Chemistry
William H. Richardson, Ph.D., Professor of Chemistry
Morey A. Ring, Ph.D., Professor of Chemistry
Stephen W. Roeder, Ph.D., Professor of Physics and Chemistry, Chair of Department
Clay M. Sharts, Ph.D., Professor of Chemistry
Charles J. Stewart, Ph.D., Professor of Chemistry (Graduate Adviser)
Earl P. Wadsworth Jr., Ph.D., Professor of Chemistry
Harold Walba, Ph.D., Professor of Chemistry
John H. Woodson, Ph.D., Professor of Chemistry
Dale A. Chatfield, Ph.D., Associate Professor of Chemistry
William E. Stumpf, Ph.D., Associate Professor of Chemistry

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in chemistry are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Adviser in the Department of Chemistry.

General Information
The Department of Chemistry, in the College of Sciences, in cooperation with the Department of Chemistry, University of California, San Diego, offers a program of graduate study leading to the Doctor of Philosophy degree in Chemistry. This degree is awarded jointly by the Board of Regents of the University of California and the Board of Trustees of The California University.

The facilities, staff, and equipment of the Department of Chemistry meet the requirements of the American Chemical Society, and students obtaining the A.B. or B.S. degree with the approved curriculum are granted the ACS certification. All graduate study is based on this sound undergraduate foundation.

Graduate programs leading to the Master of Arts degree in Chemistry and the Master of Science degree in Chemistry are also offered.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, classified standing may be subject to satisfactory performance on orientation examinations which are administered by the Department of Chemistry. The student must have a major in chemistry from another accredited institution, and must pass all requirements for certification of the baccalaureate degree by the American Chemical Society (statement available on request).

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, the student must pass orientation examinations in chemistry. These examinations should be taken during the first semester in residence.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Subject to departmental approval, the student may elect Chemistry 711 and 791 are required. Subject to departmental approval, the student may elect Chemistry 711 and 791 are required. The student must pass a final oral examination on the thesis.

Section II. Joint Doctoral Program
The cooperating faculties of the Departments of Chemistry at the University of California, San Diego and at San Diego State University possess complementary specialties that enable the doctoral student to gain familiarity with most areas in chemistry and to find research activity and direction in a great variety of specific problems.

In order that he may participate effectively in this program, the entering student will be required to have a mastery of the subjects usually presented in the undergraduate curriculum:

- Cerometers, pulsed Nd-glass laser system and optical multichannel analyzer (for use in picosecond spectroscopic studies), ultra and refrigerated centrifuges, fraction collectors, cold rooms, electrophoresis and chromatographic equipment, Durrum Stopped-flow Spectrophotometer System, a variety of radiation counters including liquid scintillation and gas flow spectrometers, and a Perkin-Elmer 621 I.R. Spectrophotometer. Two Motorola 6800 Microprocessors and a Varian 6201 computer for real-time data acquisition are available. A High Temperature Laboratory and a Pulse NMR Laboratory are available. Areas of research under active investigation and available for student participation include analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry.

- Section I. Master's Degree Programs

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, classified standing may be subject to satisfactory performance on orientation examinations which are administered by the Department of Chemistry. The student must have a major in chemistry from another accredited institution, and must pass all requirements for certification of the baccalaureate degree by the American Chemical Society (statement available on request).

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, the student must pass orientation examinations in chemistry. These examinations should be taken during the first semester in residence.

Specific Requirements for the Master's Degree Programs
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Subject to departmental approval, the student may elect Chemistry 711 and 791 are required. Subject to departmental approval, the student may elect Chemistry 711 and 791 are required. The student must pass a final oral examination on the thesis.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student must also complete a graduate program which includes a major consisting of at least 24 units. The student must pass a final oral examination on the thesis.

Section II. Joint Doctoral Program
The cooperating faculties of the Departments of Chemistry at the University of California, San Diego and at San Diego State University possess complementary specialties that enable the doctoral student to gain familiarity with most areas in chemistry and to find research activity and direction in a great variety of specific problems. In order that he may participate effectively in this program, the entering student will be required to have a mastery of the subjects usually presented in the undergraduate curriculum:
physical, organic, analytical, and inorganic chemistry. All applicants will be expected to present the equivalent of one year of physics and of mathematics at least through integral calculus. Students should be prepared to take placement examinations which will be administered by a joint committee and will cover the fields of inorganic, organic and physical chemistry.

On admission to the program, the student is guided by Requirements for the Doctoral Degree Program given in Part Two of this bulletin. The student will normally spend his first year in the program completing his year of residency at the University of California, San Diego. It is desirable for the student to complete his qualifying examination by the end of his fifth semester and to be advanced to candidacy.

Staff

The following faculty members of the Departments of Chemistry of the cooperating institutions participate in the joint doctoral program: being available for direction of research and as departmental members of Joint Doctoral Committees.

**University of California, San Diego:**
Graduate Adviser: J. R. Arnold; Alternate: R. Linck
Staff: Arnold, Dooley, Kraul, Miller, Perrin, Schrauzer, Taylor, Vold, Zimm

**San Diego State University:**
Graduate Adviser: C. J. Stewart; Alternate: S. B. W. Roeder
Staff: Abbott, Bennett, Chatfield, Cobble, Coffey, Dahms, Grubbs, Heiberg, Jensen, Jones, Laub, Leboherz, Malley, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart, Stumpf

Courses Acceptable on Advanced Degree Programs in Chemistry

**UPPER DIVISION COURSES**

500A-500B. Principles of Chemical Engineering (3-3)
(Same course as Mechanical Engineering 584A-584B)
Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.
Industial stoichiometry, fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems, reports, and field trips.

501. Chemical Oceanography (3)
Three lectures and occasional field trips.
Prerequisites: Chemistry 201 and 251. Strongly recommended: Chemistry 250 or 251.
Recommended: Chemistry 310B or 410B and Oceanography 320 or 541.
The application of the fundamentals of chemistry to the study of oceans.

502. Chemical Literature (1)
Prerequisite: Upper division standing in chemistry.
An introduction to the availability, scope and use of the chemical literature.

510. Advanced Physical Chemistry (3)
Prerequisite: Chemistry 410B.
Mathematical tools essential to solving problems in chemical thermodynamics, statistical mechanics, chemical kinetics, quantum chemistry and molecular structure and spectroscopy with applications.

520A. Inorganic Chemistry (3)
Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.
The physical basis of the periodic system, complex inorganic compounds, and the nature of the chemical bond.

520B. Inorganic Chemistry (3) II
Prerequisite: Chemistry 520A.
An advanced systematic study of representative and transition elements and their compounds.

530. Theoretical Organic Chemistry (3)
Prerequisites: Chemistry 310A or 410A, and 431. Recommended: Credit or concurrent registration in Chemistry 310B or 410B.
Electronic and physical properties of organic molecules: structure-reactivity correlations: Electronic structure of molecules (qualitative molecular orbital theory); stereochemistry; and linear free energy relationships.

537. Organic Qualitative Analysis (4)
Two lectures and six hours of laboratory.
Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 310A or 410A. Chemistry 457A-457B recommended.
Chemical, physical, and spectral methods discussed and employed to determine structure of organic compounds. Purification and separation techniques stressed.

550. Instrumental Methods of Chemical Analysis (2)
Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 410B.
Theory and application of those instrumental methods of chemical separation and analysis most frequently used in all subdisciplines of chemistry.

551. Advanced Analytical Chemistry (3)
Prerequisite: Chemistry 550.

560A-560B. General Biochemistry (3-3)
Prerequisites: Chemistry 431 and credit or concurrent registration in Chemistry 310A or 410A.
The structure, function, metabolism, and thermodynamic relationships of chemical entities in living systems. Not open to students with credit in Chemistry 361A-361B.

567. Biochemistry Laboratory (2)
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Chemistry 361A or 560A.
Theory and practice of procedures used in study of life at molecular level. Includes purification and characterization of enzymes, isolation of cell components, and use of radioactive tracer techniques.

577. Radiochemical Analysis (4)
Two lectures and six hours of laboratory.
Prerequisite: Chemistry 310A or 410A.
Principles and techniques of radioactivity applied to the various fields and problems of chemistry. Instrumentation, tracer application, activation analysis, nuclear reactions and radioisotopes.

596. Advanced Special Topics in Chemistry (1-3)
Prerequisites: Consent of instructor.
Advanced selected topics in modern chemistry. May be repeated with new content. See Class Schedule for specific content. Limit of nine units in any combination of 296, 496, 596.

**GRADUATE COURSES**

710. Advanced Topics in Physical Chemistry (1-3)
Prerequisite: Chemistry 410B.
Selected topics in physical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

711. Chemical Thermodynamics (3)
Prerequisite: Chemistry 410B.
Chemical thermodynamics and an introduction to statistical thermodynamics.

712. Chemical Kinetics (3)
Prerequisite: Chemistry 410B.
Theory of rate processes; applications of kinetics to the study of reaction mechanisms.
713. Quantum Chemistry (3)  
Prerequisite: Chemistry 410B.  
Quantum mechanics of atomic and molecular systems; applications to chemical bonding theory.

720. Advanced Topics in Inorganic Chemistry (1-3)  
Prerequisite: Chemistry 520A.  
Selected topics in inorganic chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

721. Mechanisms of Inorganic Reactions (3)  
Prerequisite: Chemistry 520A.  
Mechanisms in inorganic reactions with an emphasis on coordination chemistry.

722. Chemistry of the Nonmetals (3)  
Prerequisite: Chemistry 520A.  
An advanced systematic study of the nonmetallic elements and their compounds.

730. Advanced Topics in Organic Chemistry (1-3)  
Prerequisite: Chemistry 431.  
Selected topics in organic chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

731. Mechanisms of Organic Reaction (3)  
Prerequisites: Chemistry 310B or 410B and 431. Recommended: Chemistry 530.  
Reactivity and mechanism in organic reactions.

732. Advanced Organic Chemistry (3)  
Prerequisite: Chemistry 431.  
Applications and limitations of organic reactions from the viewpoint of synthesis.

750. Advanced Topics in Analytical Chemistry (1-3)  
Prerequisite: Chemistry 550.  
Selected topics from the field of analytical chemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

751. Separations Science (3)  
Prerequisites: Chemistry 550 and 711.  
Theoretical bases for separation techniques important in analytical chemistry—Chemical and physical interactions between components of different classes of separation systems, including selection and optimization of operational parameters.

752. Microanalytical Chemistry (3)  
Prerequisite: Chemistry 550.  
Determination of impurity or essential component composition of materials and systems at trace and ultratrace levels—Sampling, storage, concentration and purification, techniques for quantitation. Problems associated with interferences, standardization and interpretation of data.

760. Advanced Topics in Biochemistry (1-3)  
Prerequisite: Chemistry 560B.  
Selected topics in biochemistry. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

762. Enzymology (2)  
Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.  
Theory and techniques used in the study of the mechanism of action of enzymes.

763. Cellular Regulation (2)  
Prerequisites: Chemistry 361A-361B or 560A-560B.  
The biochemistry of cellular regulatory mechanisms in eucaryotic cells. The regulation of gene transcription, in mRNA translation and post-translational processes, including the mechanism and regulation of intracellular protein turnover.

764. Membrane Biochemistry (3)  
Prerequisites: Chemistry 361A-361B or 560A-560B.  
Membrane structure and function. Biophysical and biochemical properties of membranes from procaryotic and eucaryotic cells and animal cell viruses; biosynthesis and assembly of membrane components; molecular basis of solute transport, energy coupling, cell surface transformation, and cellular recognition, adhesion and fusion.

787. Advanced Biochemical Techniques (2)  
Prerequisite: Chemistry 560A.  
Six hours of laboratory. Theory and practice of current research techniques in biochemical research.

790. Seminar (1-3)  
An intensive study in advanced chemistry. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

791. Research Seminar (1)  
Prerequisite: Consent of department chair.  
Discussions on current research by students, faculty, and visiting scientists. Each student will make a presentation based on the current literature.

792. Bibliography (1)  
Exercise in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master’s project or thesis.

797. Research (1-3) Cr/NC/SP  
Prerequisite: Consent of instructor.  
Research in one of the fields of chemistry. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP  
Prerequisite: Consent of staff. To be arranged with department chair and instructor.  
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP  
Prerequisite: An officially appointed thesis committee and advancement to candidacy.  
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university. Also student must be registered in the course when the completed thesis is granted final approval.

897. Doctoral Research (1-3) Cr/NC/SP  
Prerequisite: Admission to the doctoral program.  
Independent investigation in the general field of the dissertation.

899. Doctoral Dissertation (3-6) Cr/NC/SP  
Prerequisites: An officially constituted dissertation committee and advancement to candidacy.  
Preparation of the dissertation for the doctoral degree. Enrollment is required during the term in which the dissertation is approved.
Communicative Disorders

Faculty
Harriet G. Kopp, Ph.D., Professor of Communicative Disorders, Graduate Coordinator
Alan C. Nichols, Ph.D., Professor of Communicative Disorders
Richard M. Riedman, Ph.D., Professor of Communicative Disorders
Sadanan Singh, Ph.D., Professor of Communicative Disorders
Edmund L. Thile, Ph.D., Professor of Communicative Disorders
Elizabeth J. Allen, Ph.D., Associate Professor of Communicative Disorders, Credential Adviser, Speech-Language Pathology
James P. Dworkin, Ph.D., Associate Professor of Communicative Disorders
Barbara W. Hodson, Ph.D., Associate Professor of Communicative Disorders
Barry W. Jones, Ph.D., Associate Professor of Communicative Disorders, Assistant Dean for Student Affairs, College of Human Services
Marilyn E. Newhoff, Ph.D., Associate Professor of Communicative Disorders
Robert E. Novak, Ph.D., Associate Professor of Communicative Disorders, Chair of Department (Acting)
Li-Fong L. Cheng, Ph.D., Assistant Professor of Communicative Disorders
Kathie P. Christensen, M.S., Assistant Professor of Communicative Disorders
Barbara A. Gomes, M.A., Assistant Professor of Communicative Disorders

General Information
The Department of Communicative Disorders, in the College of Human Services, offers graduate study leading to the Master of Arts degree in Communicative Disorders, and to the credentials described below. The master's degree program is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association; the clinical services are accredited by Professional Services Board of the American Speech-Language-Hearing Association; and the training program for teachers of the hearing impaired is accredited by the Standards Board of the American Speech-Language-Hearing Association. Practicum and observation experiences are possible at various hospitals, schools, community agencies, convalescent homes, and rehabilitation agencies.

Admission to Graduate Standing
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Candidates for admission to classified graduate standing, including credential candidates, are reviewed by the faculty as a whole, and by a faculty committee from one of the three areas of the department: speech-language pathology, audiology, and education of the hearing impaired (deaf). To initiate this review, a candidate for admission indicates which of these programs he or she intends to enter. The criteria for admission that guide the review committee are as follows:

1. In considering the candidate's statement of purpose, content, style and clarity of presentation are primary points.
2. Three letters of recommendation from appropriate persons who can and do attest to the candidate's high potential for graduate study are required by the reviewing faculty. A deficit in another area, such as academic preparation, may be balanced by exceptional strength in one area.
3. A grade point average of 3.00 overall or 3.50 during the last 60 units of college or university study will be necessary for consideration for admission.
4. A GRE General (Aptitude) Test score of 950 (total) is a criterion for admission. Candidates with high grade point averages, 3.50 or above, may be admitted conditionally if the 950 criterion is not met. In such cases, the condition of admission is that the candidate take and pass the GRE with a total score of 950 or above during the first semester of residence in the department. Continuation in the program may be contingent upon fulfilling this condition.

In cases where these criteria are not met, exceptional strength in one area may balance a deficit in another area. Such candidates may be admitted conditionally, subject to faculty review at the end of the first semester of residence.

A postbaccalaureate level credential candidate must be reviewed for classified or conditionally classified postbaccalaureate standing prior to enrollment in clinical practicum. The following courses are controlled for this purpose: Communicative Disorders 526, 545, 546, 556.

All transfer students planning a program to include clinical practica must enroll in the appropriate practicum as specified for their field of interest (Communicative Disorders 357, 526, 528, 545, 546, 556) prior to enrollment in graduate practica.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Communicative Disorders are required to have completed Communicative Disorders 600.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units. A student must complete Communicative Disorders 799A. Thesis for Plan A. If Plan B is elected, the student must complete a research project as approved by the department; complete two units of Communicative Disorders 797, Research; and pass a comprehensive examination (which may be repeated only once). Students enrolled in Communicative Disorders 797 or 799A must participate in the Department's Professional Development Seminar unless excused by the Coordinator of the Graduate Program. No more than six units of coursework outside the Department acceptable on the graduate level may be applied to the master's degree.

The Department of Communicative Disorders offers four concentrations leading to the Master of Arts degree. Each concentration requires completion of a specific pattern of graduate units described below:

A. Concentration in Speech-Language Pathology. This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association and for licensure from the State of California. Undergraduate Preparation, Communicative Disorders 106, 205, 320, 321, 322, 340, 341, 401, 423, 524, 527, 528, 528L, 531, 539, 551, 552, 553, Physics 201; Psychology 262, 270.
Graduate Program, Required courses (20-21 units) include: Communicative Disorders 600, 601 or 654, 602 (either Child or Adult emphasis), 605, 626, 607, 797 or 799A. Electives (9-10 units) selected from Communicative Disorders 500, 500 and 700 level courses. Clinical practice, i.e., 526, 528, 528L, 546, 626 and 646 are not part of the 30 units. Students electing to pursue the Certificate of Clinical Competence should complete in addition to the required courses listed above: Communicative Disorders 602 (adult), 603, 604 and the required clinic courses or clinic hours.

B. Concentration in Audiology. This concentration has a clinical focus and may be used to satisfy some of the academic preparation for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association and for licensure from the State of California. Undergraduate Preparation, Communicative Disorders 106, 205, 320, 321, 340, 341.
Graduate Program, Required courses (20-21 units) include: Communicative Disorders 106, 205, 320, 321, 340, 341, 423, 524, 526, 527, 531, 542, 543, 545, 546, 547, 551, 552, 553. Communicative Disorders 423, 524, 526, 527, 531, 542, 543, 545, 546, 547, 551, 552, 553. Communicative Disorders 401 and 358 may be substituted for Communicative Disorders 543 and/or 547 for the master's degree. Each concentration requires completion of a specific pattern of graduate units described below.
Graduate Program. Required courses (20-21 units) to include: Communicative Disorders 600, 640, 644, 649 (6 units), 658 or other habilitation course at the 600. 600 level; 797 or 799A.

Electives (9-10 units) selected from Communicative Disorders 500, 600 and 700 level courses selected with consent of the student’s adviser.

Students electing to pursue the Certificate of Clinical Competence should complete in addition to the above courses the required clinic courses or clinic hours.

C. Concentration in Education of the Hearing Impaired (Deaf). This concentration has a clinical and educational focus and may be used to satisfy some of the academic preparation for certification by the Council on Education of the Deaf and for licensure from the State of California.

Undergraduate Preparation. Communicative Disorders 106, 205, 320, 321, 340, 341, 357, 358; Psychology 101, 260, 270.

Graduate Program. Required courses (15 units minimum) to include: Communicative Disorders 600, 654, 657, 658 and Plan A (799A-3 units), or Plan B (797-2 units and 798.1 unit). Electives (15 units) selected from 500, 600 and 700 level courses selected with consent of the student’s adviser. Minimum of nine units of electives must be selected from Communicative Disorders courses. Maximum of three units of Communicative Disorder 598 may be chosen.

Competency in communication with the hearing impaired must be demonstrated, including oral and manual modes and combinations thereof.

D. Concentration in Communicative Sciences. This concentration has research and theoretical foci in the area of communicative disorders. Students interested in study with a research environment requiring a strong scientific foundation may avail themselves of this concentration.

Undergraduate Program. Communicative Disorders 106, 205, 320, 321, 340, 341, 357, 358; Psychology 260, 270.

Graduate Program. Required courses (15 units minimum) to include Communicative Disorders 600, 601, 640, 654, Plan A (Communicative Disorders 799A-3 units) or Plan B (Communicative Disorders 797-2 units and 798-1 unit).

Electives (15 units) selected from 500, 600 and 700 level courses with consent of the student’s adviser. Recommended options include Communicative Disorders 543, 602, 603, 604, 605, 606, 607, 644, 649, 657, 798; up to six units from Communicative Disorders courses. Maximum of three units of Communicative Disorders 596 may be chosen.

Students preparing to serve as School Audiologists must follow the C-RS credential program. Students desiring preparation as itinerant Language, Speech and Hearing Specialists or as Classroom Teachers of Severe Language Handicapped (or Aphasic) (Special Class Authorization-SCA) pupils may pursue either the CH or C-RS Credential Program.

**Special Education Specialist Credential for the Communication Handicapped**

The Special Education Specialist Credential for the Communication Handicapped prepares students for an emphasis in one or more of the following areas of handicap:

- Deaf and Severely Hard of Hearing
- Deaf-Blind
- Severe Oral Language (including aphasia) (Special Class Authorization-SCA)
- Speech and Hearing

The Specialist Credential for the Communication Handicapped specifies a sequence of courses in communicative disorders. Students must also take a sequence of education courses.

**Admission Requirements**

1. Formal application to the Department of Communicative Disorders.
2. Interview with a faculty member in the Department of Communicative Disorders.
3. Admission to the program for the Single Subject Credential (Secondary) or Multiple Subjects Credential (Elementary).

**Program**

Persons interested in the Special Education Specialist Credential shall:

1. Concurrently or prior to completion of the Single Subject Credential, complete the Single Subject Credential (preliminary or clear). Students may choose to:
   a. Pursue a departmental major, including: Communication Handicapped (CH) or the Clinical-Rehabilitative Services Credential (C-RS). Each credential is competency based, that is, specified competencies have been identified as requirements for areas of specialization by the Commission for Teacher Credentialing. Candidates may satisfy institution requirements, therefore, by either satisfactory completion of required courses or their equivalency, or by demonstrating equivalent competencies by experience or examination. Candidates may enter the CH or C-RS credential programs at undergraduate or graduate levels.

2. Complete a minimum of one year of study including:
   a. The Special Education generic course work: Special Education 500, 501.
   b. Courses outside of the Department of Communicative Disorders, including:
      i. A basic teaching credential.
      ii. A bachelor's degree in a subject area of interest.
   c. Advanced work in the area of specialization in the Department of Communicative Disorders including:
      i. Communication Handicapped Specialization generic course work: Communicative Disorders 106, 205, 320, 321, 340, 341, 357, 358, 531, 551, 552, and 553.
      iii. A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.

3. A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.
Clinical-Rehabilitative Services Credential

Clinical-Rehabilitative Services (C-RS) Credentials are available in the following areas:
- Language, Speech and Hearing (LSH)
- Audiology
- Severe Language Handicapped/Aphasic (SLH) (Special Class Authorization) (SCA)

A postbaccalaureate year (minimum of 30 semester units) is required of all candidates. The following general courses within the Department of Communicative Disorders are required: Communicative Disorders 106, 205, 220, 221, 322, 325 or 357, 340, 341 or 6457, 423, 524*, 526, 527*, 530, 531, 546, and 551. Courses from other departments include: Psychology 101 or Sociology 101, Psychology 210, 260 or Biology 150, Psychology 330 or Family Studies and Consumer Sciences 270, Psychology 340 or Sociology 440 or Family Studies and Consumer Sciences 436, 271 or 576, Physics 201, and Special Education 500 or 569*. The Advanced Specialization Program in Language, Speech and Hearing (LSH) requires the following additional courses: Communicative Disorders 401, 422, 433, 528, 528L, 529, 552, 553, 626, and 646 (or 546). Courses from other departments include Linguistics 553.

The Severe Language Handicapped (SLH) Credential requires the following courses within the department in addition to those required for the LSH credential: Communicative Disorders 325 (SLH class placement), 529, 554, 555 and 433 (SLH class placement). Courses in other departments include Teacher Education 410A, 430A, 431, 637, 637A, Special Education 501.

In addition to the generic program, the Advanced Specialization Program in Audiology requires the following courses within the Department of Communicative Disorders: Communicative Disorders 350, 433 (Audiology class placement), 529, 542, 542L, 543, 547, 550, 552, 553, 600, 644, 649 (Pediatrics), 658 and 657.

* Additional prerequisites required for this course.

Special Certificate

Preparation Leading to the Certificate of Clinical Competence

Preparation Leading to the Certificate of Clinical Competence from the American Speech-Language Hearing Association

Students may complete the academic and clinical practice requirements leading to the Certificate of Clinical Competence in Speech-Language Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A) given by the American Speech-Language-Hearing Association (ASHA). The certificate requires 60 units of course work, 30 units of which must be completed at the graduate level. 300 clock hours of supervised clinical experience, 150 hours of which must be completed at the graduate level; a clinical fellowship year; and a national examination. The academic and practice requirements must meet certain specifications. Consult an adviser in the area in which certification is desired for specific information.

Preparation Leading to the State Credential and the Professional Certificate from the Council on Education of the Deaf

Students may complete the academic and practice requirements leading to the State Credential and the Professional Certificate given by the Council on Education of the Deaf. The Professional Certificate requires a specific pattern of courses and teaching experiences and evidence of successful classroom teaching. Following completion of the academic requirements, consult an adviser in the Program for Education of the Hearing Impaired for more information.

Certificates and Licensure

Preparation Leading to the Certificate of Clinical Competence from the American Speech-Language Hearing Association

Students may complete the academic and clinical practice requirements leading to the Certificate of Clinical Competence in Speech-Language Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A) given by the American Speech-Language-Hearing Association (ASHA). The certificate requires 60 units of course work, 30 units of which must be completed at the graduate level. 300 clock hours of supervised clinical experience, 150 hours of which must be completed at the graduate level; a clinical fellowship year; and a national examination. The academic and practice requirements must meet certain specifications. Consult an adviser in the area in which certification is desired for specific information.

Preparation Leading to the State Credential and the Professional Certificate from the Council on Education of the Deaf

Students may complete the academic and practice requirements leading to the State Credential and the Professional Certificate given by the Council on Education of the Deaf. The Professional Certificate requires a specific pattern of courses and teaching experiences and evidence of successful classroom teaching. Following completion of the academic requirements, consult an adviser in the Program for Education of the Hearing Impaired for more information.

Preparation Leading to State Licensure in Speech Pathology or Audiology

Students may complete the academic and clinical practicum requirements leading to California State Licensure in Speech Pathology or in Audiology, a legal requirement for all individuals professionally employed in non-public school settings. The Speech Pathology and Audiology Examining Committee which operates within the California State Board of Medical Quality Assurance requires evidence of completion of 24 semester hours of course work in the area (Speech Pathology or Audiology) in which the license is to be granted, 275 clock hours of clinical experience, nine months of full-time experience (Required Professional Experience), and a national examination. Most Licensure and ASHA Certification requirements may be fulfilled concurrently. Consult an adviser in the area in which licensure is desired for specific information.

Communicative Disorders

Courses Acceptable on Master's Degree Programs in Speech Pathology and Audiology

UPPER DIVISION COURSES IN COMMUNICATIVE DISORDERS

524. Clinical Procedures in Communicative Disorders (3) I, II
Prerequisites: Communicative Disorders 322, 422, 523, 525, 553, 626, and 646. Remediation models and clinical approaches, procedures, and techniques. Integration of theoretical information and clinical applications. (Formerly numbered Communicative Disorders 324.)

526. Clinical Practice in Speech-Language Pathology (1) I, II, S
Three hours of laboratory.
Prerequisites: Communicative Disorders 325 or documented 25 hours of observation, 524.
Admission is based on passing of a competency examination prior to enrollment and department approval.
Supervised practice with representative speech and language problems. Up to three units may be taken concurrently, maximum credit three units. One unit represents 25 hours of direct clinical practice. Qualified transfer students must enroll in at least one unit of 526 prior to 626. (Formerly numbered Communicative Disorders 326.)

527. Diagnostic Methods in Speech-Language Pathology (3) I, II
Prerequisites: Communicative Disorders 423, 552, 553. Credit or concurrent registration in Communicative Disorders 524.

528. Diagnostic Practicum in Speech-Language Pathology (3) I, II
One lecture and six hours of supervision.
Prerequisite: Communicative Disorders 527 and passage of a competency examination. Supervised clinical practice in diagnostic methods.

528L. Diagnostic Practicum in Communicative Disorders: Multidisciplinary Assessment (2) I, II
Four hours of activity.
Prerequisites: Communicative Disorders 527 and concurrent registration in 528.
Admission is based on passing of a competency examination. Participation in Central intake process of SDSU Clinical Training Center, including diagnostic team assessments and staffings.

529. Orientation to Public School Practicum (3)
Prerequisites: Communicative Disorders 524 and 527. Minimum of 50 hours of supervised clinical practicum, plus departmental approval. Recommended: Credit or concurrent registration in Communicative Disorders 526, 546, 626 or 646.
Goals, materials and procedures for organizing and administering speech, language and hearing programs in the school. Fifteen hours of observation and fifteen hours of screening required. Should be taken the semester before Communicative Disorders 433 or 453.
530. Family Communication Dynamics (3)
Prerequisites: Communicative Disorders 322 and 526.
The communication environment in the home, parent-child interaction in relation to the origin and alleviation of functional and organic speech disorders.

531. Language Structure (3)
Prerequisite: Communicative Disorders 106.
Systematic study of the design features of language as they relate to communication behavior. The primary focus is the role of language structure in disordered communication.

539. Neuropathologies of Speech, Hearing and Language (3) II
Prerequisites: Communicative Disorders 321 and 340. Recommended: Communicative Disorders 463.
Research and theory concerning the nature, etiologies and principles of treatment of disorders of speech, hearing and language resulting from pathologies of the nervous system.

540. Hearing Conservation and Audiometry for School Nurses (3)
Prerequisite: Registered nurse.
Focuses on the development of auditory sensitivity, the role of hearing conservation in school systems, the audiometric examination, and the clinical application of audiometric knowledge.

541. Audiology: Application (3)
Prerequisites: Communicative Disorders 341 and concurrent registration in 542L.
Practicum in audiology, concentrating on the practical application of the material covered in Audiology: Core Information. Emphasis on clinical procedures and techniques.

542L. Audiology: Laboratory (1)
Prerequisites: Communicative Disorders 341 and concurrent registration in 542L.
Practicum in audiology, concentrating on the practical application of the material covered in Audiology: Core Information. Emphasis on clinical procedures and techniques.

543. Hearing Amplification (1 or 3) I
Prerequisites: Module I: Communicative Disorders 340. Module II: Communicative Disorders 542.
Module I includes hearing aid components, functions, trouble shooting and client orientation to amplification (1 unit). Module II includes hearing aid evaluations, fittings, and electrophysiological hearing aid analysis (2 units). Students may elect Module I (1 unit) or Modules I and II (3 units).

545. Clinical Practice in Audiolinguistic Assessment (1) I, II, S
Three hours of laboratory.
Prerequisite: Communicative Disorders 542.
Supervised practicum in pure tone, speech, and special audiological testing.

546. Clinical Practice with Hard of Hearing (1) I, II, S
Three hours of laboratory.
Prerequisites: Communicative Disorders 526, 551. Recommended: Communicative Disorders 543, Module I, 552 and 553.
Supervised practicum in aural habilitation with hard of hearing clients. One unit represents two hours of clinical contact and one hour of staffing per week. Up to three units may be taken concurrently. Maximum credit three units. (Formerly numbered Communicative Disorders 345.)

547. Hearing Conservation (2-3) II
Prerequisite: Communicative Disorders 341.
Module I: Core information (noise measurement, analysis, reduction; its effect on hearing conservation). Application to school hearing conservation programs (2 units).
Module II: Damage risk criteria and methods of hearing protection; application of core information to industrial settings (1 unit).
Students may elect Module I (2 units) or Modules I and II (3 units).

550. Problems of Deafness (3) II
Educational programs, services and resources for hearing impaired; historical background, philosophy, sociological and psychological problems.

551. Speech Reading and Auditory Training (3)
Prerequisites: Communicative Disorders 320 and 340; competency examination. Recommended: Communicative Disorders 357, 531 and 553.
Theories and research in the development and remediation of articulatory disorders. Includes emphasis on speech habilitation of hearing impaired, cognitive and motor processing.

552. Articulation Disorders and Methods (3) II
Prerequisites: Communicative Disorders 320, 321, 340, 531.
Significant theories and research in the development and remediation of articulatory disorders. Includes emphasis on speech habilitation of hearing impaired, cognitive and motor processing.

553. Language Disorders and Methods (3) I, II
Prerequisites: Communicative Disorders 320, 321, 340, 531.
Theories and research in the development and remediation of articulatory disorders. Includes emphasis on speech habilitation of hearing impaired, cognitive and motor processing.

554. Communicatively Handicapped Child in the School (1) II
Each section meets three hours weekly for five weeks. Additional observations arranged.
Prerequisites: Communicative Disorders 526 and post-baccalaureate status.
Assessment and remediation procedures for communicatively handicapped child in school. Each one-unit section focuses on a particular aspect. For students planning to be itinerant speech-language pathologists working with resource teachers serving Language Learning Disabled Child (LLD) and child with multiple problems or those candidates working toward special class authorization for language impaired pupils. Students may enroll for more than one class in sequential order.
Sections should be taken in sequential order.
A. Language Learning Disabled Child
B. Sensory Motor Integration
C. Communication-Handicapped Child in the Special Day Class

555. Curriculum for the Communicatively Handicapped (3)
Prerequisites: Communicative Disorders 526 or 556, and 552 and 553.
Application of cognitive processing theory to the development and evaluation of curriculum. Selection of learning modalities and appropriate modification of curriculum. (Formerly numbered Special Education 575.)

556. Clinical Practice with the Deaf (1) I, II, S
Three hours of laboratory.
Prerequisites: Communicative Disorders 357, 358. Credit in two of the following and concurrent registration in the third: Communicative Disorders 557, 558, 559. Admission to clinical practice requires successful completion of competency examination.
Supervised practice with representative problems found in the hearing impaired population. Maximum one unit first semester, maximum credit two units. (Formally numbered Communicative Disorders 558.)

558. Advanced Sign Language (2) I, II
Prerequisite: Communicative Disorders 458.
Theory of sign language for the classroom interpreter. Emphasis on conceptual sign, signed idioms and appropriate usage for the academic setting.

560. Motor Speech Disorders (3) I
Prerequisite: Communicative Disorders 539.
Dysarthrias and apraxia of speech. Techniques of differential diagnosis and treatment of these motor speech disorders.

565. Nonvocal Communication for Disabled (3) II
Prerequisites: Communicative Disorders 526 or 556 and 531, 12 units of upper division course work in major and approval of instructor.
Communication needs of severely physically impaired. Nonvocal communication approaches and assistive devices. Criteria for assessing communication needs and competencies, selecting and evaluating appropriate systems. Project required.
568. Spanish and Sign Language (2)
Prerequisite: Demonstrate competence at the intermediate level in either Spanish or sign language.
Rudiments of sign language taught to Spanish speakers and the basics of Spanish to users of sign language. Emphasis on communication needs within health care setting; public school setting; and informal social setting.

571. Assessing the Bilingual Child with Communicative Disorders (3)
Prerequisites: Communicative Disorders 531 and Linguistics 553.
Assessment procedures applicable for bilingual child with communicative disorders. Consideration of available instruments, appropriateness for target populations and validity of adaptations.

572. Remediation of Communicative Disorders in the Bilingual Population (3)
Prerequisite: Communicative Disorders 571.
Intervention strategies and procedures for bilingual individual with communicative disorders. Selection criteria, factors influencing planning, program models and specific procedures for different ethnic groups and types of communicative disorders.

580. Communication Problems of the Aging (3)
Prerequisites: Twelve upper division units in major.
Normal communication processes and aging, including memory and cognition for speech and language, and physiological changes; speech and language pathologies; hearing problems and rehabilitation, including hearing aids; psychosocial aspects of communication including family dynamics; and resources available within the community. Open to majors and non-majors.

596. Selected Topics in Communicative Disorders and Science (1-4) I, II, S
Prerequisite: Twelve units in communicative disorders and science courses.
Specialized study of selected topics from the area of speech-language pathology, audiology, education of the hearing impaired, and speech and hearing science. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Maximum credit three units applicable to a master's degree.

GRADUATE COURSES IN COMMUNICATIVE DISORDERS

600. Research and Bibliography (2)
Two lectures and three hours of laboratory.
Prerequisites: Undergraduate major or equivalent in Communicative Disorders or Communicative Sciences; Psychology 270; and concurrent enrollment in SPSS workshop or other comparable computer workshop.
Bibliographic techniques. Methods and exposition of research in the fields of speech pathology, audiology, deaf education and speech and hearing sciences. Recommended for the first semester of graduate work, and prerequisite to advancement to candidacy.

601. Seminar in Speech and Hearing Science (3)
Prerequisite: Classified graduate standing.
Instrumentation and measurement techniques in communicative disorders and sciences. Techniques applied to the specific clinical and research areas of speech, hearing and language.

602. Seminar in Language Disorders (3)
Prerequisites: Communicative Disorders 423 and 539. Recommended prerequisite: Communicative Disorders 531 and 553 and concurrent registration in Communicative Disorders 626.
Review and analysis of research in diagnosis and therapy for persons with disorders of symbolism. May be repeated with new content. See Class Schedule for specific content related to children or adults. Maximum credit six units applicable on a master's degree.

603. Seminar in Neuromotor Disorders (3)
Prerequisites: Communicative Disorders 524 and 539. Recommended. Concurrent registration in Communicative Disorders 626.
Review of research in diagnosis and theories of treatment for persons with speech and language disorders associated with cerebral palsy and other neuromotor disorders.

604. Seminar in Craniofacial Disorders (3)
Prerequisites: Communicative Disorders 321, 340; and 50 hours of supervised practicum. Recommended: Concurrent registration in Communicative Disorders 626.
Review of research in diagnosis and therapy for persons with craniofacial and other craniofacial disorders.

605. Seminar in Stuttering (3)
Prerequisite: Communicative Disorders 322. Recommended: Concurrent enrollment in Communicative Disorders 626.
Differential diagnosis of stuttering; individual and group therapy for children and adults with dysfluency problems.

606. Seminar in Voice Pathology (3)
Prerequisites: Communicative Disorders 321, 401, and 524. Concurrent registration in Communicative Disorders 626.

607. Phonological Disorders (3)
Prerequisites: Communicative Disorders 526, 527, 552. Recommended: Concurrent registration in Communicative Disorders 626.
Applications of phonological principles and procedures for evaluation and remediation of unintelligible speech patterns in children.

626. Advanced Clinical Practice in Speech-Language Pathology (1) Cr/NC
Three hours of supervision.
Prerequisites: A minimum of three units of Communicative Disorders 526 and/or 546; Communicative Disorders 340; and departmental approval; credit or concurrent registration in seminar associated with clinical assignment. Supervised work with representative advanced speech and language disabilities. Twenty-six to thirty-six practicum hours required per unit. Maximum credit four units. Up to three units may be taken concurrently. Students must have completed or be currently enrolled in the seminar prior to enrollment in this course.

A. Aphasia: Communicative Disorders 602 (Adult).
B. Cerebral Palsy and Neuromotor Anomalies: Communicative Disorders 603.
C. Cleft Palate and Cranio-Facial Anomalies: Communicative Disorders 604.
D. Stuttering: Communicative Disorders 605.
E. Articulation: Communicative Disorders 607 or 654.
F. Language Disorders: Communicative Disorders 602 (Child).
G. Voice Pathologies: Communicative Disorders 606.

640. Seminar in Psychoacoustics (3)
Prerequisites: Communicative Disorders 542 and credit or concurrent registration in Communicative Disorders 600. Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently.

644. Medical Audiology (3)
Prerequisites: Communicative Disorders 545 and credit or concurrent registration in Communicative Disorders 600. Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently.

645. Advanced Clinical Practice in Audiologic Assessment (1) Cr/NC
Three hours of laboratory.
Prerequisite: Communicative Disorders 545.
Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently.

646. Advanced Clinical Practice with Hard of Hearing (1) Cr/NC
Three hours of laboratory.
Prerequisites: A minimum of two units of Communicative Disorders 526, 546 and/or 626. Recommended: Concurrent registration in Communicative Disorders 543 (Module 1) prior to enrollment.
Supervised practice with problem hearing cases. Maximum credit four units. Up to two units may be taken concurrently.
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649. Seminar in Major Research in Diagnostic Audiology (3)  
Prerequisites: Communicative Disorders 542 and credit or concurrent registration in Communicative Disorders 600. Recommended: Communicative Disorders 644 and concurrent registration in Communicative Disorders 645. Consideration of research in clinical audiology may be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

654. Seminar in Physiological Phonetics (3)  
Prerequisite: Communicative Disorders 552. Physiology underlying the production of continuous speech, including transitional movements, based on a syllabic concept.

656. Advanced Clinical Practice with the Deaf (1) Cr/NC  
Three hours of laboratory. Prerequisites: Communicative Disorders 551, 552, 553, 556. Supervised clinic practicum at an advanced level with representative deaf cases. Maximum two units per semester; maximum credit four units.

657. Differential Diagnosis of the Hearing Impaired (3)  
Prerequisites: Communicative Disorders 551 and 626, 646, or 656. Diagnosis of multiple-handicapped, hearing impaired children; including clinical teaching, critical overview of assessment methods, materials and equipment, prognosis, current philosophies and trends. Suggested concurrent enrollment in Communicative Disorders 656.

658. Seminar in Problems of Deafness (3)  
Prerequisites: Communicative Disorders 546 or 556. Recommended: Communicative Disorders 543, 657. Problems of deafness; evaluation of research, interdisciplinary approach to aural habilitation. Offered in even numbered years. See Class Schedule for specific content and semester offered.

659. Seminar in Problems of Deaf-Blind (3)  
Prerequisite: Communicative Disorders 556. Problems of the Deaf-Blind: study of techniques and methodology; evaluation of research, interdisciplinary approach to aural habilitation. Offered in odd numbered years. See Class Schedule for specific content and semester offered.

797. Research (2) Cr/NC/SP  
Prerequisites: Advancement to candidacy and consent of the graduate adviser. Research in speech-language pathology, deaf education or audiology. Maximum credit two units applicable on a master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

798. Special Study (1-3) Cr/NC/SP  
Prerequisites: Communicative Disorders 600 and consent of staff, to be arranged with department chair and instructor. Individual study Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP  
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

799B. Thesis or Project Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval. Participation in the department's Professional Development Seminar is required unless waived by the coordinator of the graduate program.

Faculty  
Kjell Ambie, Ph.D., Professor of Drama  
Alicia M. Annes, M.F.A., Professor of Drama  
Michael L. Harvey, Ph.D., Professor of Drama  
Merrill J. Lestisley, Ph.D., Professor of Drama, Dean, College of Professional Studies and Fine Arts  
Margaret McKee, Ph.D., Professor of Drama, Chair of Department  
Mack Owen, Ph.D., Professor of Drama  
Bebe Salzer, M.F.A., Professor of Drama  
Clarence E. Stephenson, Ph.D., Professor of Drama  
Donald J. Childs, M.F.A., Associate Professor of Drama  
Jay E. Fields, Ph.D., Associate Professor of Drama  
Anne Charlotte Harvey, Ph.D., Associate Professor of Drama  
Joseph J. Bellinglhier, Ph.D., Assistant Professor of Drama  
James Christian, M.F.A., Assistant Professor of Drama  
William N. Reid, M.A., Assistant Professor of Drama

Assistantships  
Graduate teaching assistantships and graduate nonteaching assistantships are available to a limited number of qualified students. Application forms and further information may be obtained from the department.

General Information  
The Department of Drama, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree and the Master of Fine Arts degree. The graduate study leading to the Master of Arts degree may be completed in any one of the following areas: acting, theatre history, directing, children's drama, and theatre research. The Master of Fine Arts degree is offered in the areas of costume design, lighting design, scenic design, technical theatre, and computer lighting control, and an Experimental Theatre seating 200, rehearsal and recording areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene design drafting room, paint shop, wagon house, fully equipped costume areas, a scene 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Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of a minimum of 30 units. Eighteen of the 30 units must be in 600- and 700-numbered courses in Drama; an additional 6 units from 500-, 600- or 700-numbered Drama courses; and the remaining 6 units may be selected from 500- 600- or 700-numbered courses in Drama or outside departments. Please note: Drama 600, Drama 621, Drama 647A or 647B, and Drama 799A are required courses for all Master of Arts candidates, regardless of area of specialization.

Masters of Fine Arts Degree in Drama

Admission to Graduate Study

In addition to meeting the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, a student must satisfy the following requirements before being recommended for classified graduate standing:

1. Achieve a score of not less than 1000 on the GRE General (Aptitude) Test.
2. Possess a baccalaureate degree in drama or an approved affiliated field with a grade point average of not less than 2.5 overall, in the last 60 units of study attempted, with a 3.0 undergraduate average in the major, and a 3.5 average in those theatre classes considered prerequisites for the M.F.A. emphasis in design, technical theatre, or musical theatre.
3. Complete undergraduate requirements commensurate with the proposed emphasis in the M.F.A. program.
4. Complete a minimum of six units of theatre history.
5. Satisfy additional special emphasis requirements listed below.

Students who have not met certain criteria or demonstrate deficiencies in undergraduate preparation or basic skill development, may be granted conditional admission with the understanding that remedial course work, in addition to the 60 unit requirement, program, will be completed prior to advancement to classified standing. Students who do not satisfy the requirements for an M.F.A. degree will not automatically be considered for an M.A. degree. A student holding an M.A. degree in Drama from SDSU or any other institution of higher learning must formally apply for the M.F.A. degree. Please note: Applicants holding an M.A. or M.F.A. degree from an accredited institution may transfer up to 30 units upon review and recommendation of the faculty in the area of specialization, and approval of the Graduate Coordinator of the Drama Department.

Students already accepted into the program who request a change of specific emphasis at a later date, will be required to reapply for acceptance into the program.

Emphasis in Design and Technical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate outstanding abilities in a particular area of dramatic arts by submitting the following items:

1. Those students primarily interested in design must submit a design portfolio which contains sketches, renderings, graphics, floor plans, elevations, plots, color/fabric swatches, and photographs of productions, revealing the applicant's creative ability in the chosen area or areas of emphasis.
2. Those students primarily interested in technical theatre must submit a portfolio which contains evidence of technical direction and management experiences in scenic, lighting, or costume technology and design.
3. A resume which contains documentation of participation in not less than five full-length theatrical productions.
4. Three letters of recommendation attesting to the candidate's academic, professional and personal qualifications from responsible academic or professional theatre figures.

Emphasis in Musical Theatre

In addition to meeting the admission requirements listed above, a student must demonstrate unusual artistic talent in the musical theatre area by providing:

1. A resume of musical theatre accomplishments.
2. An audition tape demonstrating singing ability, and, whenever possible, a videotape demonstrating basic ability in musical theatre dance.
3. Three letters of recommendation attesting to the candidate's level of competence in musical theatre performance in the areas of acting, singing, and dancing. These letters must also comment on the student's ability to work with others in a cooperative spirit, sense of responsibility, dedication to the disciplines of a musical theatre production, professional aspirations, and overall artistic sense.

Upon arrival at campus, a candidate will be auditioned by a committee composed of faculty specialists in Drama, Music, and Musical Theatre Dance. For specific audition dates and times, write to the Director, Musical Theatre Emphasis, Department of Drama, San Diego State University, San Diego, CA 92182-0219. A student may be accepted under conditional standing prior to the audition session.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. Candidates for the M.F.A. must have completed 30 units with a later official program with a minimum grade point average of 3.0. A student holding an M.F.A. with a later official program with a minimum grade point average of 3.0. A student holding an M.F.A. with a later official program with a minimum grade point average of 3.0.

Candidates must have completed 30 units of 600- and 700-numbered courses in Drama or outside departments.

The departmental graduate committee must have recommended a candidate for advancement to candidacy. Students in both emphases must have successfully completed Drama 600 and removed any deficiencies noted by the faculty.

Candidates will prepare a production thesis project approved by their thesis committee. Candidates will prepare a production thesis project approved by their thesis committee. Candidates will prepare a production thesis project approved by their thesis committee.

Candidates for the M.F.A. with an emphasis in Musical Theatre Dance, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 600, 621, 643, 645, 646A, and 646B. Of these 27 units, 3 units of Drama 643 (Collaborative Studies in Design) are required. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate.

Emphasis in Musical Theatre

Candidates for the M.F.A. with an emphasis in Musical Theatre Dance, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 620, 623, and 650. The student must complete 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate. Candidates for the M.F.A. with an emphasis in Musical Theatre Dance, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 620, 623, and 650. The student must complete 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate.

Specific Requirements for the Master of Fine Arts Degree

Emphasis in Design and Technical Theatre

Candidates for the M.F.A. with an emphasis in Design and Technical Theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 600, 621, 643, 645, 646A, and 646B. Of these 27 units, 3 units of Drama 643 (Collaborative Studies in Design) are required. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate. Students in both emphases must have completed 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate.

Emphasis in Musical Theatre

Candidates for the M.F.A. with an emphasis in Musical Theatre Dance, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program which includes a core of courses totaling 27 units as follows: Drama 620, 623, and 650. The student must complete 29 units of coursework totaling 60 units for classification as a Master of Fine Arts candidate.
Courses Acceptable on
Master's Degree Programs in Drama

UPPER DIVISION COURSES

511. Styles in Creative Drama (3) I, II
Prerequisite: Drama 310.
Advanced techniques and procedures in the teaching of creative drama. Lectures and reading on the application of creative drama with emphasis on the different styles of creative drama available to the practitioner. Practical experience through work with children.

515. Directing for Children's Theatre (3) II
Prerequisite: Drama 255.
Staging and technical problems relative to the production of plays for children; casting procedures, blocking and characterization principles, rehearsal and scenic techniques. Practical experience through university-sponsored productions.

520. History of Musical Theatre (3) I
Prerequisite: Drama 460A.
Musical theatre from early Viennese operettas to musicals of modern times; representative works.

532. Advanced Acting and Directing (3) I
Prerequisite: Drama 231. Acting students admitted by audition only; directing students by interview.
Problems in characterization in contemporary drama, and in plays of Ibsen, Strindberg, Chekhov and Shaw. (Formerly numbered Drama 432.)

533A-533B. Theory and Styles in Acting and Directing (3-3)
Prerequisite: Drama 231.
Acting and directing problems in theory and style related to the production of plays from great periods in theatre history with attention to characterization, dramatic values, creative directing and production approaches. Semester I: Shakespearean tragedy and history, melodrama, and farce. Semester II: Greek tragedy, Shakespearean comedy.

540. Styles in Scenic Design (3) II
Prerequisite: Drama 440.
History of scenic design and the application of contemporary styles to various types of dramatic production for stage, television and cinema.

545A-545B. Stage Lighting (3-3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Drama 545A is prerequisite to 545B.
Light, color, lighting instruments, and control equipment, including the design and planning of lighting for plays.

546. Computer Systems and Special Effects Techniques in Stage and Television Lighting (3)
Two lectures and three hours of laboratory.
Prerequisite: Credit or concurrent registration in Drama 545B.
Functional study of computer systems in stage and television lighting with emphasis on realizing effective methods of using such systems in production.

551. Costume, Movement, and Manners (3) I
Prerequisite: Drama 250.
Problems in characterization in contemporary drama, and in plays of Ibsen, Strindberg, Chekhov, and Shaw. (Formerly numbered Drama 452.)

552. Costume History and Design for the Theatre (3) II
Two lectures and three hours of laboratory.
Prerequisite: Drama 452.
A continuation of Drama 452 to include historical study of clothing and theatrical dress from the Restoration period to 1930, with practical applications in terms of contemporary costume design for the theatre.

553. Rendering for Theatrical Designer (1) I, II
Two lecture-demonstrations and four hours of laboratory.
Prerequisite: Twelve units in drama.
Development of skills necessary for the theatrical designer to compile successful set and costume renderings. Techniques, media, and portfolio presentation. Maximum credit three units.

555. Musical Theatre Dance Repertory (2) I
One lecture and four hours of activity.
Prerequisite: Drama 350.
Musical theatre dance repertory styles and forms for the actor-singer-dancer-director as they pertain to arranged composition of a musical theatre production.

556. Musical Theatre Stage Direction (3) II
One lecture and four hours of activity.
Prerequisite: Drama 459.
Experience and group evaluation in planning and direction of musical theatre scenes. Problems confronting a musical theatre stage director.

560. Rendering for Theatrical Designer (1) I, II
Prerequisites: Drama 250, 440.
Development of skills necessary for the theatrical designer to compile successful set and costume renderings. Techniques, media, and portfolio presentation. Maximum credit three units.

596. Research and Bibliography (3)
Basic reference works, scholarly and critical journals. Introduction to bibliographical methods of research as it relates to the techniques; exercises and problems in methods and exposition of research. Recommended for first semester of graduate work, and prerequisite to various areas of speech. Recommended for first semester of graduate work, and prerequisite to various areas of speech.

621. Seminar in Theories of the Theatre (3)
Prerequisite: Drama 420, 600.
Critical determinants in the theatre movement which have led to the major stylistic movements. Representative works from the areas of drama, including Aristotle, Wagner, Brecht, Strindberg, Appia, Craig, Jones, Brustein, Foner, Simonson and Groth.

623. Seminar in Musical Theatre Script and Score Analysis (3)
Prerequisite: Credit or concurrent registration in Drama 420.
A specialized study of selected topics from the areas of drama. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

600. Research and Bibliography (3)
Basic reference works, scholarly and critical journals. Introduction to bibliographical methods of research as it relates to the techniques; exercises and problems in methods and exposition of research. Recommended for first semester of graduate work, and prerequisite to various areas of speech. Recommended for first semester of graduate work, and prerequisite to various areas of speech.
635. Seminar in Children's Dramatics (3)
Prerequisites: Drama 310 and 515.
Modern developments and trends in children's theatre and creative drama in educational, civic and professional programs in the United States and England.

642. Theatre Practicum Skills (3) Cr/NC
Prerequisite: Admission to the M.F.A. program.
Twelve hours per week in laboratory and workshop experience in three design areas (lighting, scene design, costume).
Investigation and application of those skills necessary to the function of a theatrical design artist in theatrical scene design, lighting design or costume design.
Experience and instruction in drafting, painting, color mixing, costume and pattern cutting, lighting and projection techniques, slide preparation, construction and use of equipment and materials. (Formerly numbered Drama 746A.)

643. Collaborative Studies in Design (3)
Prerequisite: Admission to M.F.A. program in Design. This course must be repeated each semester by the M.F.A. Design student for a maximum of 12 units.
Design of theatrical productions with emphasis on artistic collaboration and integration of scenery, costumes and lights. Attention to graphic presentation techniques as well as design produced.

644. Seminar in Stage Direction (3)
Prerequisite: Drama 457.
Research projects in the aesthetic principles and practices of stage direction with an emphasis on theory, technique and historical development.

645. Seminar in Lighting for Stage and Television (3)
Prerequisite: Drama 545A or 545B.
Projects concerned with the aesthetic and technical problems of stage lighting.

646. Seminar in Design for Stage and Television (3)
The principles of design in the theatre with an emphasis on the historical development of theatrical costume or scenic environment. The investigation of recent tendencies in styles and their evolution. Each section may be taken once for credit.
A. Costume Design
Prerequisite: Drama 452 or 552.
B. Scenery Design
Prerequisite: Drama 448 or 540.

647. Seminar in History of Theatre and Drama (3)
Prerequisites: Drama 420, 460A and 460B.
A. British and Continental Theatre
B. American Theatre.

648. Seminar in Producing the European Play (3)
Prerequisites: Drama 420, 460A, 460B, and 660.
Problems in producing works of such playwrights as Ibsen, Strindberg, Chekhov, Shaw. Maximum credit six units applicable on a master's degree.

650. Seminar in Theories of Dance Repertory for Musical Theatre (3)
Prerequisites: Drama 555, 623.
Dance repertory related to particular requirements for the actor-singer-dancer-director, movement for expression of character, conflict, plot, and development of dramatic story line within the disciplined framework of a musical theatre production.

746. Theatre Practicum Internship (3)
Prerequisites: Drama 642 and advancement to Candidacy in the M.F.A. program.
Twenty-four hours per week in laboratory and workshop field experience in one of three design areas (lighting, scene design, costume) or musical theatre at an approved professional theatre. (Formerly numbered Drama 746B.)

795. Practicum in Theatre Arts (1-6)
Prerequisites: Drama 600 and 647A or 647B.
Faculty supervised projects in scene design, costume design, lighting design, musical theatre, performance or direction leading to public performance of a full-length play. Maximum credit six units.
Economics

Faculty

George Babiol, Ph.D., Professor of Economics
Robert E. Barckley, Ph.D., Professor of Economics, Chair of Department
Norris C. Clement, Ph.D., Professor of Economics
Denis A. Flagg, Ph.D., Professor of Economics
Adam Gilford, Ph.D., Professor of Economics
Clinton E. Jencks, Ph.D., Professor of Economics
Arthur E. Karmark, Ph.D., Professor of Economics
J. William Leasure, Ph.D., Professor of Economics
Marugappa C. Madhavan, Ph.D., Professor of Economics
Woo Hyun Nam, Ph.D., Professor of Economics
Edward J. Neuner Jr., Ph.D., Professor of Economics
Dean O. Popo, Ph.D., Professor of Economics, Graduate Coordinator
Ibrahim I. Poroy, Ph.D., Professor of Economics
Frederick D. Sebold, Ph.D., Professor of Economics
Yannis P. Venni, Ph.D., Professor of Economics
Raford D. Boddy, Ph.D., Associate Professor of Economics
Roger S. Frantz, Ph.D., Associate Professor of Economics
Louis C. Green, Ph.D., Associate Professor of Economics
Amyra Grossbard-Shechtman, Ph.D., Professor of Economics
John W. Hambleton, Ph.D., Associate Professor of Economics
Douglas B. Stewart, Ph.D., Associate Professor of Economics
Mark A. Thayer, Ph.D., Associate Professor of Economics
Robert L. Seidman, Ph.D., Assistant Professor of Public Health and Economics
Giorgio C. Villafior, B.A., Assistant Professor of Economics
Walter H. Vogt, Ph.D., Assistant Professor of Economics

Assistantships

Graduate assistantships in economics are available to a limited number of qualified students. Application blanks and further information may be obtained from the Chair of the Department of Economics.

Scholarships

Annually the Center for Public Economics with the advice of the Department's Scholarship Committee awards the $500 Walter Weiss scholarship, the $400 Henry Cramer scholarship, the $200 Sidney Evans scholarship, a general $300 scholarship to students in economics, and a $100 Henry George Scholarship.

General Information

The Department of Economics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Economics. Students may specialize in public economics of the urban sector, development economics, or general economics. Research facilities include the Social Science Research Laboratory of the College, and, within the Department, the Center for Public Economics, the Institute of Labor Economics, and the Center for Research in Economic Development. Within these research centers and in the economics department in general, faculty are involved in a variety of research activities. Research is not limited to any specific problem area but rather a wide range of microeconomic and macroeconomic topics are investigated. The research is both theoretical and applied allowing the student to obtain the necessary research skills to further career or education opportunities. Research assistantships, either funded by the department or individual faculty members from research grants are available to qualified applicants.

Admission to Graduate Study

General requirements for admission to the University with classified graduate standing are described in Part Two of this bulletin. In addition, the Graduate Committee of the Department must judge the applicant capable of graduate work in Economics. The Committee's judgment will be based on (1) the applicant's transcripts of prior academic work; (2) three letters of recommendation from individuals familiar with the applicant's academic ability; and (3) the applicant's scores on the GRE Aptitude Test. Item (2) should be addressed directly to the Department of Economics. Official transcripts must be received by the Admissions Office directly from the institutions attended. All documents should be on file by March or early April for fall admission and by late November for spring admission.

Applicants whose preparation in economics and mathematics is judged inadequate by the Graduate Committee may be admitted with Conditional Graduate Standing (classified). The Committee may require students to admitted to remove the deficiency by satisfactory performance on placement exams administered by the Department or in additional course work within a specified amount of time.

Advancement to Candidacy

In addition to the general requirements for advancement to candidacy described in Part Two of this bulletin, the student must have satisfactorily completed Economics 541, 620 and 621.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an approved graduate program of at least 30 units. Each program must include Economics 541 (if not previously completed with a grade of C (2.0) or better), Economics 620 and 621. No more than 6 units of 500-level courses. Normally a program may contain up to six units of more than 6 units of 500-level courses. Normally a program may contain up to six units of approved courses outside of economics. Written comprehensive examinations in micro and macro theory and in two additional fields are required, but a grade of B (3.0) or better can be substituted for these exams on a graduate course-by-course basis.

Students selecting Plan A must include Economics 799A in their programs and complete a thesis. Students selecting Plan B must take Economics 741 and may select a specialization in Public Economics of the Urban Sector by including Economics 758 and either 701 or 702 in their programs, or a specialization in the Economics of International Development by including Economics 660 and either 663 or 728 in their programs, or may select a program in General Economics by including at least nine additional units from the list of acceptable courses below.

Courses Acceptable on Master's Degree Programs in Economics

UPPER DIVISION COURSES

502. Public Economics (3)
Prerequisite: Economics 321 or 401.
General equilibrium. Externalities of consumption and production, their impact on allocative efficiency. Theory of social wants and public goods supply. Theoretical treatment of individual decision making. Proposals for improving the allocation of resources.

505. Welfare Economics (3)
Prerequisites: Economics 102 and 321.
Theories of individual and social well-being; economic and ethical bases of optimum welfare arrangements; individual values and social decision making; tests of improvement; public and private sectors; properties of social welfare functions.

520. Advanced Economic Theory (3)
Prerequisite: Economics 320.
Recent contributions to the advanced theory of the firm, consumer demand, employment and growth.
541. Econometrics (3)  
Prerequisite: Economics 201, 307 or Mathematics 142.  
Measurement in economics. The construction and testing of simple economic hypotheses. Use of econometric models involving multiple-regression analysis.

555. Economic Analysis of Environmental Quality (3) II  
Prerequisite: Economics 321 and Mathematics 121 or 141 or 150.  
Examination of materials balance, interface between economic and ecological systems, and comprehensive waste residuals management. Economic analysis of population growth and environmental degradation, preservation vs. development issues, global environmental problems and international law.

561. International Trade Theory (3)  
Prerequisites: Economics 307 and 321.  
The pure theory of international trade and commercial policy.

562. International Economic Expansion and Dependence (3)  
Prerequisite: Economics 313 or 365 or 464.  
Explores various theories of imperialism and dependence, the behavior of multinational corporations, and role of state from Marxist and other perspectives. Theories examined in terms of experience of specific countries (e.g., Mexico).

565. U.S.-Mexico Economic Relations (3)  
Prerequisite: One course in economics.  
Analysis of Mexican economic development since World War II. Problem areas affecting the U.S. including foreign trade, multinational corporations, energy, migration patterns and border relations.

592. International Monetary Theory and Policy (3)  
Prerequisite: Economics 307 or 321.  
Balance of payments, international capital movements and foreign exchange in relation to current theories and policies.

596. Experimental Topics (3)  
Prerequisite: Consent of instructor.  
Intensive study in specific areas of economics. Topics to be announced in the Class Schedule. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

603. Economic Analysis (3)  
Prerequisite: Classified graduate standing.  
Economic analysis of the firm in a market economy and the economics of national income determination. Not open to students with credit for Economics 320 or 321. Not applicable toward a master's degree in economics.

620. Seminar in Advanced Economic Theory (3)  
Prerequisites: Economics 307, 320 and 321.  
Theory of money, employment, and income determination. Alternative theories of consumption, investment, price level and rate of interest. Causes of instability in short and long run.

621. Seminar in Advanced Economic Theory (3)  
Prerequisites: Economics 307, 320, and 321.  
Theory of consumer and producer behavior. Determination of prices and resource allocation patterns in a market economy, partial and general equilibrium.

635. Seminar in Economic History (3)  
Prerequisite: Economics 338.  
Individual study and group discussion on selected topics in economic history.

660. Seminar in International Economics (3)  
Prerequisites: Economics 541 and 620.  
Resource allocation, income distribution, commercial policies, capital movements, balance of payments, and international monetary institutions.

685. Seminar in the Economics of Underdeveloped Countries (3)  
Prerequisites: Economics 541 and 620.  
Theories regarding underdevelopment and policies for development of economically underdeveloped countries.

686. Experimental Topics (3)  
Prerequisite: Consent of instructor.  
Intensive study in specific areas of economics. May be repeated with new content. Topics to be announced in the Class Schedule. Maximum credit six units applicable to a master's degree.

701. Seminar in Tax Policy (3)  
Prerequisites: Economics 541 and 621 or consent of instructor.  
Advanced study of public finance problems with emphasis on theory of taxation and its applications.

702. Seminar in Public Expenditure Analysis (3)  
Prerequisites: Economics 541 and 621.  
Theory of social wants and public goods supply. Theoretical treatment of individual choice of target and policy variables. Planning techniques and their application to the national development problems.

741. Seminar in Economic Research (6)  
Prerequisites: Economics 541 and 621 or consent of instructor.  
Advanced treatment of research design and methodology. Application of empirical techniques to selected problems.

758. Seminar in Urban and Regional Economics (3)  
Prerequisites: Economics 541 and 621.  
Urban and regional economics; individual research and reports.

777. Seminar in Utilities and Energy Resources (3)  
Prerequisite: Economics 452 or 477.  
Selected topics in public utility economics and regulation, and the economics of energy resource development.

790. Seminar in Monetary Economics (3)  
Prerequisite: Economics 490.  
Analysis of theoretical issues associated with the demand for money, the money supply and the process of money creation. Emphasis upon interaction of monetary and real factors in domestic-international money and financial markets.

795. Internship in Economics (3)  
Prerequisites: Economics 541, 620, and 621 and approval of graduate adviser.  
Students will be assigned to various jobs in which economics theory can be applied. Supervision will be shared by the graduate adviser and on-the-job supervisor. Decision making. Supervision.

797. Research (3)  
Prerequisite: One course in economics.  
Independent research project in an area of economics.

798. Special Study (1-3)  
Prerequisite: Consent of instructor.  
Individual study. Maximum credit six units applicable to a master's degree.

799A. Thesis (3)  
Prerequisites: An officially appointed thesis committee and advancement to candidacy.  
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0)  
Prerequisite: Prior registration in Thesis 799A or 998.  
Registration required in any semester or term following assignment of SP or TP. The student must be registered in the course when the completed thesis is granted final approval.
Education

General Information

The College of Education offers graduate study leading to the Master of Arts degree in Education with concentrations in the following: community college curriculum and instruction, educational technology, elementary curriculum and instruction, reading education, secondary curriculum and instruction, administration and supervision, special education, educational research, and policy studies in language and cross-cultural education. Some of these concentrations are designed to permit concurrent completion of the requirements for the corresponding advanced credential.

Graduate study is also offered leading to the Master of Science degree in Counseling and the Master of Science degree in Rehabilitation Counseling.

Admission to Doctoral Study

To be considered for admission to the joint SDSU/CGS program, students must meet the general requirements for admission to both institutions with classified (full) graduate standing as outlined in the current respective bulletins. These include: a baccalaureate degree from an accredited institution, good academic standing in the last institution attended, and an acceptable score on the Graduate Record Examination. Normally, applicants are expected to hold a master’s degree in education and experience in the field is desirable, although baccalaureate students are encouraged to apply. Students are admitted only in the fall of each academic year. Applicants must submit copies of all transcripts of previous college work, three letters of recommendation, a 1,000-word personal statement and results of the Graduate Record Examination. Personal interviews are conducted for the most promising applicants.

Specific Degree Requirements for the Doctor of Philosophy Degree in Education

The cooperating faculties at San Diego State University and The Claremont Graduate School represent diverse research and teaching interests. Under their stewardship students may prepare themselves for qualifying examinations and for dissertation research in many areas including educational administration, curriculum and instruction, special education, learning theory, human growth and development, applied linguistics and higher education. In addition to the traditional concerns of advanced study in education, the program seeks to explore the effects of culture on learning and teaching and to investigate ways to meet the needs of all students in a pluralistic society.

A minimum of 48 semester units of residency, 24 at each institution, is required before a student is eligible to take qualifying examinations. In addition to these residency units, additional coursework may be needed before the student is competent to conduct dissertation research. After successful completion of qualifying examinations, the student is advanced to candidacy and enters the dissertation phase of the program.

Upon admission to the program, the student is guided by the requirements for the doctoral program given in Part Two of this bulletin and those listed under Education in The Claremont Graduate School Bulletin. Inquiries concerning this program should be addressed to the Coordinator of Graduate Programs and Research, College of Education.

For further information write:

San Diego State University
Peggy J. Hawley, Coordinator
Graduate Programs & Research
College of Education

The Claremont Graduate School
Malcolm Douglass, Chair
Faculty in Education

Admission to Graduate Study

The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a minimum of 12 units in professional education courses, and must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before he or she will be recommended by the school for classified graduate standing. (This is not applicable to students in the Department of Educational Technology and Librarianship.)

Advancement to Candidacy

A student desiring a Master of Arts degree in Education with a concentration in community college curriculum and instruction, educational technology, elementary curriculum and instruction, and/or multicultural education must also meet specific admission requirements for admission to the appropriate concentration upon completion of the basic requirements as described in Part Two of this bulletin. A student desiring a concentration in administration and supervision, or multicultural education must, in addition to the above, meet specific requirements for admission to the appropriate program. A student desiring a master’s degree concentration in special education must meet the requirements specified for one of the concentrations in Education. In addition, the student must meet the requirements specified for one of the concentrations in Education and Plan A, which is described below.

Specific Requirements for the Master of Arts Degree in Education

In addition to meeting the requirements for admission to the University with classified graduate standing and the credential requirements as applicable, the student must satisfy the major's degree described in Part Two of this bulletin. In addition, the basic requirements for the master’s degree described in Part Two of this bulletin must be met.

The examination is offered near the midpoint of each semester. Reservation must be made at least one week in advance of the examination. For information on exact dates and for a reservation, check with the Office of Graduate Programs, College of Education, Room Education 100B, or with the coordinators of the respective programs.

Selection of Plan A or Plan B

In general, applicants will be programmed for Plan B. The seminar plan. After the student is advanced to candidacy, he or she will be recommended by the student’s faculty adviser and submitted to the Office of Graduate Programs in the College of Education.

Both Plan B options provide students the opportunity (1) to have two experiences which counterpoint research or evaluation and writing, (2) to participate actively in the projects of the other members of the seminar, and (3) to subject their own work to critical evaluation by the other members of the seminar. Both plans require the ability to formulate and define research or other seminar members. Both plans require the ability to formulate and define research or other seminar members.
evaluation problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in an acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required. Selection of one of the Plan B or C options must be made with the approval of the departmental faculty adviser.

**Course Requirements**

**Concentrations**

**Administration and Supervision**

The Master of Arts degree in Education with a concentration in educational administration and supervision is designed to provide increased knowledge and skill for the prospective administrator or supervisor. The program is intended for those who wish to pursue administrative or supervisory positions in schools or training programs.

In order to apply for this concentration, a student will complete an application for admission to both the University and the Educational Administration program. All applications should include two letters of recommendation from school district or agency where employed. All applicants should note that academic degree and experience required varies with the career goal of the student. All students will discuss the degree curriculum with the graduate adviser during the first semester of the program.

Students in this concentration may earn a degree without an Administrative Credential or in combination with the California Preliminary Administrative Services Credential. The degree without the credential is designed for foreign school administrators, school business managers, administration of educational programs in private industry, civil services, or the nonprofit sector, administration of technical and vocational programs, or those who have other administrative objectives in educational fields. Candidates who intend to pursue administrative careers in California public schools, grades K-12, will need to obtain the Preliminary Administrative Services Credential and then the Professional Administrative Services Credential. Professional candidates are advised to satisfy the requirements for the master's degree in conjunction with the credential.

**Specialization in the Administration of Occupational and Technical Education**

Students specializing in the Administration of Occupational and Technical Education should complete a core sequence of Development, Administration, and Technology 544, 610, 620, and 651. Recommended electives to be approved by the program adviser include Development, Administration, and Technology 590, 600, 674, 680, 760, 775, and Industrial Arts 721, 723, and 724.

Specialization prerequisites include Development, Administration, and Technology 540, and teaching experience or other related experience with the approval of the adviser.

**Requirements for the Masters of Arts degree in Education with a Concentration in Educational Administration and Supervision**

1. Core 9 units
   - DAT 600 Principles of Educational Administration (3)
   - DAT 610 Educational Leadership (3)
   - DAT 651 Seminar in Administering Educational Organizations (3)

2. Electives selected with the approval of the graduate adviser (12-15 units)

3. ED 690 Procedures of Investigation and Report (3)

4. Research (3-6 units) Education 795A, 795B (6 units) or 791A, 791B (6 units) or 799A, 799B (3 units)

**Requirements for the Preliminary Administrative Services Credential**

(Designed course work and experience required vary with the career goal of the student - see adviser.)

1. Prerequisites:
   A. An application for admission to the Educational Administration program.
   B. Basic Skills Examination (CBEST)
   C. Two letters of recommendation from school district or agency where employed and last two annual performance reviews.

2. Possession of a master's degree in Educational Administration or another field related to educational practice.

3. DAT 600 Principles of Educational Administration

4. DAT 610 Educational Leadership

5. DAT 630 Curriculum Development and Evaluation

6. DAT 651 Seminar in Administering Educational Organizations

7. DAT 652 Seminar in Instructional Improvement and Evaluation

8. DAT 660 Field Experience in Educational Administration

9. Electives - selected with approval of adviser

10. The program of study leading to this credential is the result of planning among the candidate, the candidate's employer, and the Administrative Services Credential office. Candidates should contact the Educational Administration Program office to coordinate the plan of study.

**Community College Curriculum and Instruction**

The Master of Arts degree in Education with a concentration in Community College Curriculum and Instruction is designed as the base for applicants to increase professional competence in the form of more breadth, depth and technical skill in curriculum and instruction. The program is intended for those educators who wish to develop their own professional program and become instructional supervisors, faculty members in postsecondary education or in other settings involved with adult education.

1. Prerequisites:
   A. A basic background in Education (B.A., B.V.Ed or teaching credential)
   B. Experience in the community college setting

2. Community College Core Program - 12 units

3. DAT 611 Curriculum Theory and Development in Postsecondary Education

4. DAT 631 Seminar in Instructional Methods and Materials: Community College

5. DAT 681 The Community College

6. TE 626 Advanced Educational Psychology

7. DAT 730 Seminar in Adult Learning
3. Electives — 9-12 units selected with adviser approval. 6 units may be in cognate area.
4. Education 690, Procedures of Investigation and Report (3 units).
5. Research (3-6 units): Education 791A-791B, Evaluation (3-3 units); or Education 795A-795B, Seminar (3-3 units); or Education 799A Thesis (3 units).

Educational Research

The Master of Arts degree in Education with a concentration in educational research is designed to prepare professionals having a basic background in education to conduct research, and evaluation activities at a professional level. Emphasis is upon preparation for research activities at the school district level.

1. Prerequisite: A basic background in education (a minimum of 12 units of professional education) including at least one course in tests and measurement.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (9 units): Teacher Education 646, Seminar in Educational Measurement; Teacher Education 546, Quantitative Methods in Educational Research; and three units of educational research design selected with the approval of the adviser.
4. Electives (15 units) selected with adviser's approval.
5. Education 799A, Thesis (3 units).

Educational Technology

The Master of Arts degree in Education with a concentration in educational technology enables students to prepare for careers as instructional technologists, educational specialists, instructional designers, trainers, and experts in educational computing. State-of-the-art course work and internships in companies, agencies and schools prepare candidates to analyze performance problems and design, develop and evaluate instructional strategies and products. Students graduate with a portfolio including educational computer software, instructional print materials, video, and interactive video programs. For further information, see the Coordinator of Educational Technology. Course requirements follow.

1. Prerequisite: Varies with the career goal of the student. Students use educational technology skills in settings as diverse as the San Diego Zoo, University Hospital, and IBM. For most students, Development, Administration, and Technology 540 and 541 are prerequisites. See adviser.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields selected with the approval of the adviser on the basis of the student's interests and goals. A minimum of nine units must be taken in courses of the 500 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units): Education 791A-791B, Evaluation (3-3 units); or Education 795A-795B, Seminar (3-3 units); or Education 799A, Thesis (3 units).

Specialization in Educational Computing within Educational Technology

Concentration: Students specializing in Educational Computing must include among their 15 core units Development, Administration, and Technology 544 and 590. Recommended electives to be approved by the program adviser include Development, Administration, and Technology 553, 596, 671, 674, 675, 676, 775, and Special Education 650. Specialization prerequisites are Development, Administration, and Technology 540 and 571.

Elementary Curriculum and Instruction

The Master of Arts degree in Education with a concentration in elementary curriculum and instruction is designed to increase professional competence in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization.

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and methods, growth and development, educational psychology, and history and philosophy of education.
2. Education 690, Procedures of Investigation and Report (3 units).

3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student's interests and goals. The core program will include:
   a. Teacher Education 660, Curriculum Construction and Evaluation in Elementary Education (3 units).
   b. Teacher Education 682, Advanced Educational Psychology or Teacher Education 685, Social Foundations of American Education, or Teacher Education 656, Social Foundations of Language and Cross-Cultural Education Department.
   c. Teacher Education 630, Seminar in Elementary School (3 units).
   d. Teacher Education 631, Seminar in Language Arts in Elementary Education, or Teacher Education 740A, Seminar in Mathematics Education — Elementary School, or Teacher Education 610A, Seminar in Social Studies in Elementary Education, or Teacher Education 610B, Seminar in Science in Elementary Education, or Teacher Education 610C, Seminar in Science in Elementary Education, or Teacher Education 611, Seminar in Language and Cross-Cultural Education Department.
   e. Teacher Education 795A-795B, Seminar (3-3 units); or Education 799A, Thesis (3 units).

Policy Studies in Language and Cross-Cultural Education

The Master of Arts degree in Education with a concentration in Policy Studies in Language and Cross-Cultural Education is designed to provide special knowledge and training for three different areas in the field of education: Language Policy and Practice (Plan I), Curriculum and Instruction (Plan II), and Research and Policy Studies in Language and Cross-Cultural Education (Plan III). The nine units of specialization may be in any of the above areas or in any combination of these areas. Plan I and Plan II are designed to prepare students for careers in educational administration, curriculum and instruction, or related fields. Plan III is designed to prepare students for careers in research and policy studies in language and cross-cultural education.

Prerequisite: PLC 653 Language Policy and Practices (3)

M.A. Plans 9 Units Total

Plan I: PLC 653 (3), 662 (3), 650 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3) and 6 units from: PLC 553, 611, 623, 650 with approval of adviser.

Plan II: PLC 653 (3), 662 (3), 650 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3) and 6 units from: PLC 553, 611, 623, 650 with approval of adviser.

Plan III: PLC 653 (3), 662 (3), 650 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3), 611 (3), 623 (3) or PLC 602 (3) and 6 units from: PLC 553, 611, 623, 650 with approval of adviser.

Research: 6-9 Units Total

ED 690, Procedures of Investigation and Report (3) and ED 795A, Seminar (6)

or ED 795A, Seminar (6)

Electives: 3-6 Units selected with approval of adviser.

Specializations: Select 9 units from the following areas with consent of adviser:

1. Curriculum
   a. PLC 552 Teaching Writing in Multilingual Settings (3)
   b. PLC 575 Computer Applications in the Bilingual Classroom (3)

2. Research
   a. PLC 653 Language Policy and Practices (3)
   b. PLC 662 Advanced Educational Psychology (3)
   c. PLC 685 Social Foundations of American Education (3)
   d. PLC 656 Social Foundations of Language and Cross-Cultural Education (3)
   e. PLC 690 Procedures of Investigation and Report (3)
   f. PLC 699A Thesis (3)

3. Policy Studies in Language and Cross-Cultural Education
   a. PLC 553 Language Policy and Practices (3)
   b. PLC 653 Language Policy and Practices (3)
   c. PLC 650 Language Policy and Practices (3)
   d. PLC 662 Advanced Educational Psychology (3)
   e. PLC 685 Social Foundations of American Education (3)
   f. PLC 656 Social Foundations of Language and Cross-Cultural Education (3)
   g. PLC 690 Procedures of Investigation and Report (3)
   h. PLC 699A Thesis (3)
PLC 596 Special Topics in Bilingual and Multicultural Education (3)
PLC 613 Organizational Strategies and Staff Development for the Multicultural School/Community (3)
PLC 631 Teaching Reading in Bilingual Settings (3)
PLC 651 Multicultural Methods and Curriculum in Content Areas (3)
PLC 652 Language Arts in the Multicultural Education Curriculum (3)
PLC 596 Special Topics in Multicultural Education (3)
PLC 612 Ethnographic Approach to Classroom Interaction (3)
PLC 613 Organizational Strategies and Staff Development for the Multicultural School-Community (3)
PLC 614 Strategies for Educational Change: Development and Implementation of School Site Programs for Multicultural Education (3)
PLC 622 Analysis and Issues in Race and Ethnic Relations: Theory, Research and Action (3)
PLC 623 Action-Oriented Policy Research (3)
PLC 686 Seminar in Multicultural Education (3)

3. Outside Specialization
With consent of department adviser and a cooperating department or program

Reading Education
The Master of Arts degree in Education with a concentration in Reading Education is designed to provide increased knowledge and skill for those who are or wish to become reading specialists in public or private schools and clinics. The program prepares candidates has a number of common requirements.

1. Prerequisites: completion of a minimum of 12 units of professional course work in education, including a basic course in methods and materials for teaching reading.
2. Education 690, Procedures of Investigation and Report (3)
3. Core Program (15 units)
   - Teacher Education 536, Reading Diagnosis (3)
   - Teacher Education 636, Advanced Diagnosis in Reading (3)
   - Teacher Education 637, Reading Clinic (3)
   - Teacher Education 638, Topics in Reading Education (minimum of 3)
   - Teacher Elementary Education 630, Seminar in Reading in Elementary Education (3)
   - or
   - Teacher Education 633, Seminar in Research in Reading (3)
4. Electives (6-9 units)
   - Course work within or outside the College of Education selected with the approval of the adviser
   - Education 791A-791B, Evaluation (3-3); or Education 795A-795B, Seminar (3-3); or Education 799A, Thesis (3)

Secondary Curriculum and Instruction
The Master of Arts degree in Education with a concentration in Secondary Curriculum and Instruction is designed as the base for applicants to increase professional competence in any of the fields typically taught in secondary schools, and for obtaining those competencies and technical skills in curriculum and instruction either generally, or in selected areas of specialization.

1. Prerequisites: A basic background in education (12 units).
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program: (6 units) to include Teacher Education 603, Curriculum Development (3 units) and 3 units from Teacher Education 604, Advanced Problems in Instruction or Teacher Education 606, Recent Trends in Curriculum; or Teacher Education 607, Seminar in Research in Curricular Problems.
4. Electives (15 units) selected with the approval of the graduate adviser on the basis of the student's interests, goals and needs. A minimum of 3 units must be in 600- or 700-numbered courses. A maximum of 6 units may be selected from cognate fields outside the College of Education.
5. Education 791A-791B, Evaluation (3-3); or Education 795A-795B, Seminar (3-3); or Education 799A, Thesis (3 units)

A Master of Arts degree in Education with a concentration in curriculum and instruction in the area of occupational or adult education is also offered. Each student is urged to consult with the program adviser as to the specific course content of the program. With the adviser's approval in this 30-unit program, up to 12 units of electives may be selected in the appropriate fields related to the major occupational field.

Special Education
The Master of Arts degree in Education with a specialization in Special Education provides the professional educator with advanced knowledge and skills in Special Education, with a concentration in Special Education. This degree is often earned concurrently with a California Specialist Credential in Special Education degree is often earned concurrently with a California Specialist Credential in Special Education. The master's degree can be earned concurrently with a California Specialist Credential in Special Education. These programs of study are individually planned with the student's interests, goals and needs. The program is open to individuals with undergraduate degrees in a variety of areas, including Special Education, and for obtaining those competencies and technical skills in curriculum and instruction.

1. Prerequisites:
   A. Admission to the appropriate program within the Department of Special Education.
      1. Complete application to department as well as to the University.
      (1) Complete application to department as well as to the University.
      (2) Complete GRE General (Aptitude) Test (a minimum verbal and quantitative score of 950 is required).
      (3) A minimum GPA of 2.5 for the last 60 units attempted.
   B. A basic California Teaching Credential or a minimum of 12 units of Education coursework completed as part of the Bachelor of Arts degree or other program.
   C. Completion of prerequisite course work...

2. Core Courses (15-18)
   - Special Education 600 (3)
   - Special Education 601 (3)
   - Special Education 670 (3)
   - Special Education 680 in area of specialty (3)
   - Education 690 (3)
   - Education 791A (3) and 791B (3); or Education 795A (3) and 795B (3); or Education 799A, Thesis (3)

3. Electives (12-15 units)
   - Coursework selected with the approval of the Graduate Adviser. These may include coursework completed as part of the Specialist Credential Requirements. Each student is urged to consult with the program adviser to determine their specific course content of the program.

Teaching/Service Credentials and Certificates
The College of Education offers programs which lead to teaching, specialist, and services credentials. Students who desire to seek a credential should consult with departmental advisers about the requirements and procedures. Information on these credentials is available in the offices of the several departments of the College of Education and in the Credentials Office, College of Education.
Approved Credential Programs

1. Multiple subjects credential
2. Single subject credential
3. Multiple subject/instructional specialist credential

Specific Requirements

Candidates in the credential program must possess a valid California Teaching Credential. This credential authorize candidate to function as a Reading Specialist in grades K through 12.

1. A valid California basic teaching credential applicable within the range of grades K through 12.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area.
3. A master's degree in a subject matter area designated in Title 5, Section 52.

Special Education:

1. An associate degree in which the student can establish four years of occupational experience in a subject matter area.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area.
3. A master's degree in a subject matter area designated in Title 5, Section 52.

Bilingual/Cross-Cultural Specialist Credential

Candidates must have completed Policy Studies in Language and California Teaching Credential, and must successfully complete the following courses:

- ED 492B Principles of Instructional Methods
- ED 492A Principles of Instructional Methods
- PLC 553 Multicultural Methods and Curriculum in Content Areas
- PLC 650 Bilingual/Cross-Cultural Curriculum Development and Methods
- PLC 602 Cross-Cultural Experience in Classroom Interaction
- PLC 651 Multicultural Methods and Curriculum in Content Areas

Electives

- ED 638A Linguistic Cultural Differences and Reading
- TE 636A Reading Diagnosis (Must be taken concurrently with TE 638A)
- TE 636B Reading Diagnosis (Must be taken concurrently with TE 638B)
- TE 639A Reading Diagnosis (Must be taken concurrently with TE 638A)
- TE 639B Reading Diagnosis (Must be taken concurrently with TE 638B)

NOTE: Directed teaching can be accomplished only in a community college day program. No formal course in education is required under the current interpretation of the Education Code. The program is elective and selective. It is strongly suggested, however, that students consult the Higher Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator. Admission to the Extension and Technology 681 and selection by the College of Education Programs Coordinator.
Additional Requirements

1. A minimum of one year of full-time teaching experience (or the equivalent) within the range of grades kindergarten to 12.
2. Satisfactory completion of a comprehensive examination covering the program course work.

A master’s degree is not a requirement for this credential; however, courses in the program described above may be acceptable also for the Master of Arts in Education degree with a concentration in Reading Education. The 8 units of electives for this credential must be selected with the approval of a reading program adviser. Education 795A and 795B may be taken as elective units for the credential, as may up to two additional units of Teacher Education 636, Topics in Reading Education.

Resource Specialist Certificate

The Department of Special Education offers course work leading to the California Resource Specialist Certificate. This certificate authorizes the holder to function as a Resource Specialist in special education settings. To be recommended for this certificate by San Diego State University, the candidate must hold a valid special education credential and have completed three years of teaching in regular and special education settings, and must have satisfied the competencies specified in the three Resource Specialist courses: Special Education 651, 652, 653.

Special Education Specialist Credentials

San Diego State University offers programs leading to the following Special Education Specialist Credentials: Learning Handicapped, Severely Handicapped, Physically Handicapped, and Gifted. These credentials authorize the holders to teach in the special education setting designated. There are many common requirements between the Specialist Credential programs and the Master of Arts degree; completion of the former may bring the student to within twelve units of the course work requirements for the M.A. degree.

Requirements for Admission

1. Admission to the appropriate program within the Department of Special Education.
   a. Complete application to department as well as to the University.
   b. Complete GRE General (Aptitude) Test (a minimum verbal and quantitative score of 950 is required).
   c. A minimum GPA of 2.5 for the last 60 units attempted.
   d. Admissions interview with faculty.
2. A basic California Teaching Credential.
3. Completion of prerequisite course work: Special Education 471, 500, 501, and specific specialty program prerequisites. One course in Human Growth and Development, approved by an adviser, for Severely Handicapped. (9-12 units)

Program

1. Core Courses
   Special Education 600 (3 units)** and Education 690 (3 units)***
2. Specialization Courses
   a. Learning Handicapped – Special Education 480A (4 units), 505A, 510A, 512A, 513A, 514A, 514B, and six units of electives. (23 units)
   b. Severely Handicapped – Special Education 480B (8 units), 505B, 505C, 510B, 511B, 512B or 512E, 513B, and two units of electives. (28 units)
   c. Physically Handicapped – Special Education 480C (8 units), 503C, 507, 510A, 512C, 513A or 513B, 514A, 514B, and one unit of electives. (28 units)
   d. Gifted – Special Education 480D (2 units), 505G, 511D, 622, and nine units of electives. (20 units)

** For students completing the Bilingual (Spanish) Certificate program, Multicultural Education 602 (3 units) may be substituted, with approval of graduate adviser, for Special Education 600, in Gifted Concentration. Special Education 692 may be substituted for Special Education 660 with approval of Graduate Adviser.
*** In a departmentally approved section of this course.

Bilingual (Spanish) Special Education Certificate

This certificate program provides specialized preparation for teachers of learning handicapped children whose primary language is Spanish.

Prerequisites for admission include the following:

1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Learning Handicapped). Will satisfy prerequisites for Special Education 510C and 511C.
2. Special Education 505F.
3. Spanish language proficiency at the S-3 (FSI 3) level.
4. Knowledge of the target culture and bilingual teaching strategies. Will satisfy prerequisites for Policy Studies in Language and Cross-Cultural Education 602. Proficiency may be demonstrated by passing the "Test of Culture and Teaching" used by the College of Education bilingual emphasis programs or Policy Studies in Language and Cross-Cultural Education 603.

Certificate program requirements include the following: Policy Studies in Language and Cross-Cultural Education 553, 562, Special Education 510C, 511C, and demonstration of competence in teaching learning handicapped students whose primary language is Spanish.

A grade point average of 3.0 must be obtained in the four courses. Contact the Department of Special Education for further information.

Teaching the Emotionally Disturbed/Behaviorally Disordered Certificate

This certificate provides specialized preparation for teachers of children with severe emotional disorders who have been labeled as severely emotionally disturbed/behaviorally disordered in the school setting, including those labeled as seriously emotionally disturbed.

Prerequisites to admission to the certificate program include the following:

1. Completion of, or admission to, the departmental program for the Specialist Credential in Special Education (Severely Handicapped).
2. A graduate GPA of 3.0.
3. Special Education 600 (adviser appointed section).
4. Interview with program faculty.

Program requirements for the Certificate in Teaching the Emotionally Disturbed/Behaviorally Disordered include the following: Special Education 510A, 512E, 514A, 514B, 771 (2 units, adviser approved section), and demonstrated competence in teaching emotionally disturbed/behaviorally disordered students.

A grade point average of 3.0 is required for certificate course work. Contact the Department of Special Education for further information.

Instructional Microcomputer Software Design Certificate

The purpose of this certificate is to prepare specialists who can develop or assist in the development of microcomputer software to meet specific instructional, training or management needs. There are two competency areas incorporated in the certificate: instructional design and educational computing. Students must complete a minimum of 18 units with a 3.0 (B) grade point average and no less than a "C" in any course. For application or further information, see the Director of the program in the Department of Development, Administration and Technology.

Prerequisites: A bachelor’s degree from an accredited institution with a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (90 quarter) units attempted. A combined score of at least 950 on the verbal and quantitative sections of the Graduate Record Examination Aptitude Test.

Required Courses (15 units)

DAT 540 Educational Technology (3)
DAT 544 Instructional Design (3)
DAT 571 Introduction to Computers in Education (3)
DAT 590 Computer Solutions to Instructional Problems (3)
DAT 671 Computers in Education (3)
Electives (3)

Three units in computer-related courses in educational content areas are to be selected with the approval of the program director.
Instructional Technology Certificate

To receive a Certificate in Instructional Technology, candidates, in addition to meeting all admissions requirements, must complete the following 12 units of course work:

Development, Administration and Technology 540, 544, 571 plus three units from Development, Administration and Technology 541, 553, or 586.

Language Development Specialist Certificate

The Language Development Specialist Certificate provides an interdisciplinary approach in linguistics and multicultural education to train teachers in theory and application of English as a second language methodologies for linguistically diverse students in grades K–12.

Prerequisites for admission:
1. Valid California teaching credential.
2. Six units of an appropriate foreign language.


A grade point average of 3.0 must be obtained in the eight courses. Students who complete the certificate program are not eligible to receive the Basic Certificate in Applied Linguistics and English as a Second Language (ESL).

Courses Acceptable on Master's Degree Programs in Education

GRADUATE COURSES IN EDUCATION

Students without classified graduate standing are not admitted to 600- and 700-numbered courses in Education.

Twelve units of professional education are prerequisite for enrollment in all graduate courses.

GENERAL

625. Instruction in Mathematical Problem Solving (3)
Prerequisite: Teaching credential. Design, implementation, and evaluation of mathematical problem-solving programs in elementary and secondary grades. Use of microcomputers and hand-held calculators to solve mathematical problems.

687. Workshop in Community Influences on Learning and Curriculum Planning (1-3)
Prerequisite: Teaching experience. Advanced study of community influences on learning and child growth and development, and of group techniques; implications for curriculum planning. Provides opportunity for work on individual problems of the participants. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit six units applicable on a master's degree for Education 687, Elementary Education 687, Secondary Education 687, Special Education 687.

690. Procedures of Investigation and Report (3)
Research methods in education. Location, selection and analysis of professional literature. Methods of investigation, data analysis and reporting. Required of all applicants for advanced degrees in education.

700. Directed Readings in Education (3)
Prerequisite: Advancement to candidacy. Theory and research in topical areas. Library research, discussion, papers and readings emphasize the state-of-the-field.

701A. Evaluation Techniques (3)
Prerequisite: Education 680 and advancement to candidacy. Theory and practice of instructional program and product evaluation.

791B. Practicum: Evaluation (3)
One lecture plus independent study. Prerequisite: Education 791A and advancement to candidacy for the Master of Arts degree in Education. Supervised experience in conducting a program or product evaluation, strategy selection, procedures, reporting methods, culminating in a written project.

795A-795B. Seminar (3-3)
Prerequisites: Education 690 and advancement to candidacy for the Master of Arts degree in education. An intensive study in selected areas of education culminating in a written project. Limited to students following Plan B for the Master of Arts degree in education.

797. Research (1-3) Cr/NC/SP
Prerequisites: Education 690 and advancement to candidacy. A maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0)
Prerequisites: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university. Also student must be registered in the course when the completed thesis is granted final approval.

DOCTORAL COURSES IN EDUCATION

801. Seminar on Social and Cultural Foundations of Multicultural Education (3-4)
Prerequisites: Admission to the doctoral program or consent of the Graduate Coordinator. Students are required to have a background in the social sciences or humanities relevant to such educational issues as social behavior and minority cultures.

804. Bilingual Education: Models and Current Research Trends (3-4)
Prerequisites: Education 801, a background in sociolinguistics or social anthropology. Admission to the doctoral program or consent of Graduate Coordinator. An intensive study of curricular issues and evaluation. Attention given to innovative programs curricular development, implementation and evaluation. Attention given to innovative programs and to role and process of legislation in curricular change.

805. Practicum in Education of Minority Learner (1) Cr/NC
Two hours of activity. Concurrent registration in Education 806.

806. The Minority Learner: Public Policy and Classroom Practice (3-4)
Prerequisites: Education 801 and admission to the doctoral program or consent of the Graduate Coordinator. Background in psychological foundations of education and educational policy is required.

808. Seminar in Curriculum Development (3-4)
Prerequisites: Development, Administration and Technology 630, Policy Studies in Development, Administration and Technology 650, Teacher Education 600, 603 and consent of Language and Cross-Cultural Education 650, Teacher Education 600, 603 and consent of Graduate Coordinator. Examination of curricular issues with emphasis on the processes of decision making, implementation and evaluation. Attention given to innovative programs in curriculum development, implementation and evaluation. Attention given to innovative programs.
Faculty

Paul Bruce, Ph.D., Professor of Counselor Education
James P. Carneyvalle, Ph.D., Professor of Counselor Education
John D. Chamley, Ed.D., Professor of Counselor Education, Associate Dean of the College of Education
Emery J. Cummins, Ph.D., Professor of Counselor Education
Lawrence B. Feinberg, Ph.D., Professor of Counselor Education, Acting Dean of the College of Education
Peggy J. Hawley, Ph.D., Professor of Counselor Education, Coordinator of Graduate Programs and Research of the College of Education
Ralph Liewellyn Miller, Ph.D., Professor of Counselor Education, Assistant Dean of the College of Education
Jean C. Rainie, Ph.D., Professor of Counselor Education, Assistant Professor of Counselor Education
Maria Nieto Senour, Ph.D., Professor of Counselor Education
Raymond C. Howard, Ed.D., Associate Professor of Counselor Education
Gordon M. Thompson, Ph.D., Associate Professor of Counselor Education (Graduate)

General Information

The graduate program in Counselor Education leads to a 36-unit Master of Science in Counseling. This program with certain stipulations can also qualify candidates for the Pupil Personnel Services Credential and the Community College Counseling Credential. Course work beyond the master's degree is offered for the School Psychologist Credential.

Currently there are several programs and instructional sequences within the department. Generally these programs are based on the premise that there is a generic core of competencies and experiences appropriate for counseling in a variety of settings with specialization provided, including immersion in an appropriate field of study.

Financial Assistance

The department sponsors the Counselor Education Loan Fund honoring Professors Leonard Strom and John Schmidt, which along with other university-wide programs, is administered by the Financial Aid Office of the university. Other forms of financial assistance administered by the university are presented elsewhere in this bulletin.

MASTER OF SCIENCE DEGREE IN COUNSELING

Admission to Graduate Study

In seeking admission to the program leading to the Master of Science degree in Counseling, the student should write directly to Dr. Gordon M. Thompson, Chair, Department of Counselor Education, requesting appropriate application materials. Detailed instructions concerning Education, requesting appropriate application materials and application procedures will be sent to the applicant along with all necessary forms. Application procedures are available in the Counseling Education Office for the fall semester only. Applications may be submitted at any time, but completed applications must be received by the Counseling Education Office for the fall semester by November 15, and for the spring semester by March 1.
The Office of Admissions and the Department of Counselor Education.

It is essential that the following application materials be submitted to the Department of Counselor Education by the appropriate deadline dates:

1. Completed application.
2. Four letters of recommendation.
3. Transcripts of all collegiate work (these may be the applicant's own copies).
4. Scores on the GRE (Aptitude) Test. Note that receipt of the GRE scores by the University Graduate Division is necessary for the completion of the application procedures to the University.

Selection for admission to any of the programs in Counselor Education is undertaken by the department Admissions Committee. The first screening is accomplished on the basis of the data in the application including the applicant's personal statement and other information provided by the applicant. Those who pass the initial paper screening will be requested to participate in a group interview with several other applicants and two members of the Admissions Committee, who will suggest the questions which the group will discuss. Final recommendations are made by the Admissions Committee to the Department Faculty and Chair.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by the faculty. A student may be advanced to candidacy when the official program has been filed and after having earned a minimum grade point average of 3.0 in at least 12 units listed on the official program. A minimum of 9 units listed on the official program must be completed after advancement; course work in progress at time of advancement can count as part of these 9 units.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete 36 units of approved course work to include Education 690, Counselor Education 710A-710B, and at least nine units from each of the following groups as approved by the graduate adviser: First Level: Content focus on foundations, surveys, etc. Education 690, Counselor Education 610A, 610B, 620 or other courses (maximum of six units) if approved by the graduate adviser. Second Level: Content focus on techniques, modalities, etc. Counselor Education 640-640L, 650-650L, 660-660L, 670-670L (645 and 675) or other courses (maximum of six units) if approved by the graduate adviser. Third Level: Content focus on the application of integration, etc. Counselor Education 710A, 710B, 720, 730, 740, 750. A departmental comprehensive examination is required and is currently being undertaken as part of the requirement for CnEd 710B, Professional Seminar.

Sequence of Courses

Students are expected to complete Counselor Education 610A prior to 660, 660 prior to 740, and 740 prior to 710B except in unusual cases and with permission of the instructor. It is also recommended that Education 690 be completed prior to Counselor Education 640 or 645, and 640 prior to 650.

Part-Time Evening Program

The PART-TIME EVENING PROGRAM leading to the Master of Science in Counseling degree serves primarily those students who are working and need to take courses in the late afternoon or evening. This program offers considerable flexibility for students to arrange the scheduling of their classes according to their needs and convenience. Also in this program, many students can take one or two electives which may be taken within or outside the departmental offerings. Ordinarily students can take one or two courses a semester or summer session. If courses are taken in the summer as well as during the regular year, most students can finish their degree program in two years.

Community-Based Block Program

The COMMUNITY-BASED BLOCK PROGRAM is a special program within the Department of Counselor Education. The program is community-based in two senses of the word "community." The basic approach to learning is the development of a total, self-contained "learning community"—a group of up to 30 full-time graduate students and three core faculty members committed to working and learning together. The word "community" also refers to the locale of the program (virtually all of the program is off-campus) and to its special focus on the inner-city people of difference, and the culture of poverty. The program deliberately recruits an extremely diverse group of students. Typically, two-thirds or more are people of color.

The two-semester, 33-unit program includes all course requirements for the Master of Science in Counseling degree except Education 690 which can be taken either before or after but not concurrently with the program. Although the program places special emphasis on working in inner-city settings with multi-ethnic populations, admission to the program is not limited to students committed to working with these populations. The program is designed for students who intend to work in a variety of settings, including public schools, community colleges, churches, clinics, and other public and private agencies. Students seeking the Pupil Personnel Services Credential for counseling in public schools or the Marriage, Family, Child Counseling license will be required to complete additional course work.

Full-Time Block Program

The FULL-TIME BLOCK PROGRAM is designed to accommodate students who intend to work as a counselor or psychologist in public school or other settings. The program, which is scheduled to be completed in two semesters and one or two summers, leads to the Master of Science in Counseling degree and with appropriate field placements, to the Pupil Personnel Services Credential, qualifying for employment in public schools in California. This program can serve as prerequisite to a program of study leading to an advanced specialization as School Psychologist.

Students in the FULL-TIME BLOCK PROGRAM will take most of their didactic course work in the late afternoon, allowing time earlier in the day for the required field work and, if desired, some limited part-time employment. Some seminars and class sessions, however, may be scheduled during the day.

This program utilizes a "block" format in which all students enroll together in all of the courses in the block and no others. Efforts are made to develop a sense of group cohesion, a learning community which encourages students to learn from one another, as well as to accommodate the individuality and particular needs of each student.

Pupil Personnel Services Credential

San Diego State University offers programs leading to the Pupil Personnel Services Credential. This credential authorizes the holder to function as a counselor or other pupil personnel specialist in grades K through 12. For information concerning this credential, the student is referred to the Department of Counselor Education.

Requirements:

1. Admission to the University and to the Department of Counselor Education. Formal application also must be made to the Department of Counselor Education early in the semester prior to anticipated enrollment.

Students in this program prepare to enter the profession of counseling in a variety of settings including the schools, colleges, community agencies, public service, churches, among others. Some choose this program not to enter the counseling profession, but to improve their interpersonal skills in their current profession or occupation.
2. There are 44 competencies which must be satisfied for this credential. These competencies are met in the following courses: Education 690, Counselor Education 610A, 610B, or 615, 620, 640, 640L, 650, 650L, 660, 660L, 670, 670L, 710A-710B, 730, and 740. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the PPS. Credential through this department are required to provide evidence, in each case to the satisfaction of the relevant faculty member, that the designated competencies have been met.

3. Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field work will vary according to the background of each student.

4. A master’s degree is not a requirement for this credential; however, courses in the program described above may be acceptable also for the Master of Science degree in Counseling for which satisfactory completion of the Comprehensive Examination in Counselor Education and a minimum of 36 acceptable graduate units (27 units in residence) are required.

California License for Marriage, Family, and Child Counselors

The Master of Science in Counseling at San Diego State University satisfies the requirement for the California state license for Marriage. Family, and Child Counselors provided the following courses are completed: Education 690, Counselor Education 585A, 585B, 605, 610A, 610B or 615, 640, 660, 710A, 740. Not more than six units of this course work may be taken subsequent to the receipt of the master’s degree, except that a student’s faculty adviser may plan a program which includes more than six units of post-mester’s degree course work provided the master’s degree course work and the post-master’s course work is virtually continuous and uninterrupted.

In addition to the education requirements stated above, the applicant for this license must satisfy an experience requirement consisting of at least 3000 supervised hours obtained in no less than two calendar years.

School Psychology Credential

San Diego State University offers a program leading to the School Psychology Credential. The credential authorizes the holder to function as a school psychologist in grades K through 12. For information concerning this credential, the student is referred to the Coordinator of the School Psychology Program in the Department of Counselor Education and who desire to apply for the School Psychology Credential through the department are required to provide evidence that the designated competencies have been met.

Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field experiences will vary according to the background of each student.

Requirements

1. Admission to the University and to the Department of Counselor Education

2. The School Psychology Credential program is built around developing certain competencies, which can be developed by completing the approved program for the PPS Credential. These courses in the School Psychology Program, which includes Counselor Education 621, 642A, 642B, 720, 722, and 760, Teacher Education 536, and Special Education 500, 501, 510, or equivalent, or equivalent.

3. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the School Psychology Credential through the department are required to provide evidence that the designated competencies have been met.

Courses Acceptable on Master’s Degree Program in Counseling

UPPER DIVISION COURSES

585A. Human Sexuality for Counselors (3)

Prerequisite: Upper division course in human sexuality.

Dimensions of human sexuality that bear directly on the role and nature of helping professions. Human sexual development, sexual variations, sexual dysfunctions, intimate life styles, treatment modalities and sexual ethics. Fulfills MFCC licensure requirements.

585B. Dynamics of Adjustment Behavior (3)

Prerequisite: Upper division course in abnormal psychology.

Philosophies and dynamics of adjustment behavior, patterns and types of abnormal behavior, and treatment modalities. Fulfills MFCC licensure requirement.

586. Selected Studies (1-3)

Prerequisite: Consent of instructor.

A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of those persons whose needs to keep informed of developments in this area. May be repeated with new content. Maximum credit six units applicable on a master's degree. See Class Schedule for specific content. Formerly numbered and entitled Counselor Education 506, "Guidance Conferences".

GRADUATE COURSES

601. Student Personnel Services in Higher Education (3)

Philosophy, goals and objectives of Student Personnel Services in Higher Education. Focus on student personnel services and their administration.

610A-610B. Determinants of Human Behavior (3-3)

Implications of theory and research in behavioral sciences for the understanding of human behavior. Counselor Education 610A deals with personality theories and psychological determinants of behavior, 610B with social and cultural determinants.

615. Seminar in Multicultural Dimensions in Counseling (3)

Issues, insights and techniques for improving effectiveness in working with culturally different populations.

616. Counselors as Change Agents: Theory and Practice (4)

Three lectures and three hours of laboratory.

Organizational models, system analysis, power, and change theories and strategies as applied to educational institutions. Laboratory emphasis on change techniques for counselors and student personnel workers.

620. Guidance Services in Public Education (3)

Historical, philosophical and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

621. Introduction to School Psychology (3)

Introduction to school psychology: roles (assessing, counseling, consulting) skills (innovative techniques, consultation); and issues (modifying the system, multicultural impact).

630. Workshop in Counseling (1-3)

Prerequisite: Consent of instructor.

A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of those persons whose needs to keep informed of developments in this area. May be repeated with new content. Maximum credit six units applicable on a master's degree. See Class Schedule for specific content. Formerly numbered and entitled Counselor Education 506, "Guidance Conferences".

640. Theory and Process of Appraisal (3)

Prerequisite: Education 690.

Measurement theory and procedures, including interpretation of test results. Not open to students with credit in Counselor Education 645.

640L. Appraisal Laboratory (1) Cr/NC

Three hours of laboratory.

Prerequisite: Credit or concurrent registration in Counselor Education 640.

Directed laboratory activity focusing on topics presented in Counselor Education 640.
642A-642B. Individualized Appraisal of Learning Characteristics (4-4)
Three lectures and three hours of laboratory.
Prerequisite: Counselor Education 640. Counselor Education 642A is prerequisite to 642B.

643. Appraisal and Career Development (6)
Five lectures and three hours of laboratory.
Prerequisite: Education 690.
Measurement theory, interpretation of test results, vocational choice theory, occupational and educational information in career planning. Not open to students with credit in Counselor Education 640 or 650.

644. Theories of Marriage and Family Counseling (3)
Prerequisite: Counselor Education 660.
Counseling theory and techniques, individual and group. Not open to students with credit in Counselor Education 641A-641B.

645. Appraisal and Career Development (6)
Prerequisite: Education 690.
Measurement theory, interpretation of test results, vocational choice theory, occupational and educational information in career planning. Not open to students with credit in Counselor Education 640 or 650.

650. Theory and Process of Career Development (3)
Vocational choice theory, occupational and educational materials used in career planning. Not open to students with credit in Counselor Education 645.

650L. Career Development Laboratory (1) Cr/NC
Directed laboratory activity focusing on materials and processes used in career planning and other topics presented in Counselor Education 650.

651. Counseling for Sex Roles in Transition (3)
Prerequisite: Counselor Education 610A.
Development of counseling skills in career development, educational, psychological and social forces affecting contemporary women and men. Impact of these forces upon relationships between the sexes and personal definitions of femininity/masculinity.

660. Theory and Process of Counseling (3)
Prerequisite: Counselor Education 610A.
Counseling process theories, approaches to and techniques for counseling, and research concerning counseling effectiveness. Not open to students with credit in Counselor Education 667.

660L. Counseling Prepracticum Laboratory (1) Cr/NC
Directed laboratory activity focusing on counseling and other topics presented in Counselor Education 660.

667. Counseling: Individual and Group (6)
Prerequisite: Counselor Education 610A or 610B. Counseling theory and techniques, individual and group. Not open to students with credit in Counselor Education 660 or 670.

670. Theory and Process of Group Counseling (3)
Prerequisites: Counselor Education 610A and 610B. Group process and individual growth, theories of group interaction, sensitivity training and group leadership techniques. Not open to students with credit in Counselor Education 667.

670L. Group Counseling Laboratory (1) Cr/NC
Three hours of laboratory.
Prerequisites: Counselor Education 670.
Supervised practice in group counseling, group leadership, and other topics presented in Counselor Education 670.

685. Theories of Marriage and Family Counseling (3)
Prerequisite: Counselor Education 660.
Counseling modalities, family intervention strategies and techniques of co-counseling in marriage and family therapy. Systems approaches and behavioral contracting. Fulfills MFCC licensing requirement.

710A-710B. Professional Seminar (3-3)
Prerequisites: Counselor Education 640, 650, 660, 667, and 670. Counselor Education 710A and 740 are prerequisite to 710B.
Study of selected areas in counseling culminating in a written project with emphasis on counseling as a profession. Topic to be announced in Class Schedule.

720. Internship (2-6) Cr/NC
Prerequisite: Counselor Education 660.
Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master's degree.

730. Field Work in Counseling (2-6) Cr/NC
Prerequisite: Counselor Education 660.
Application of concepts and procedures of counseling or school psychology services in appropriate school or agency setting. Daily observation and practice. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master's degree.

740. Practicum: Individual Counseling (3) Cr/NC
Prerequisite: Counselor Education 660.
Supervised experience in individual counseling and career planning. Maximum credit six units applicable on a master's degree in counseling.

741. Practicum: Group Counseling (3) Cr/NC
Prerequisite: Counselor Education 670.
Supervised experience in group counseling and career planning. Maximum credit six units applicable on a master's degree.

750. Advanced Seminar and Practicum: Individual Counseling (3-6) Cr/NC
Prerequisite: Counselor Education 740.
Supervised experience in individual counseling and study of problems, issues, and research.

751. Advanced Seminar and Practicum: Group Counseling (3-6) Cr/NC
Prerequisite: Counselor Education 741.
Supervised experience in group counseling, study of problems, issues and research.

752. Seminar & Practicum: School Psychology (3-6) Cr/NC
Prerequisite: Counselor Education 621.
Study of selected areas in school psychology which culminates in a written project. Application of standard and innovative school psychology practices.

760. Advanced Seminar in School Psychology (3)
Prerequisite: Counselor Education 621.
Study of selected areas in school psychology which culminates in a written project with emphasis on research, problems and/or issues. Topic to be announced in Class Schedule.

798. Special Study (1-6) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve field work.
Individual study. Maximum credit six units applicable on a master's degree.
Development, Administration and Technology

Faculty

Community College/Vocational Education

Robert J. Behm, Ph.D., Associate Professor of Development, Administration and Technology

Educational Administration

Raymond F. Latta, Ph.D., Professor of Development, Administration and Technology
Alfred Merino, Ed.D., Professor of Development, Administration and Technology, Program Coordinator
Timothy C. Crowner, Ph.D., Associate Professor of Development, Administration and Technology
Betty B. Youngs-Blicki, Ph.D., Associate Professor of Development, Administration and Technology

Educational Technology

Patrick J. Harrison, Ph.D., Professor of Development, Administration and Technology, Chair of Department
Allison Rossett, Ed.D., Professor of Development, Administration and Technology
Sally M. Anthony, Ed.D., Professor of Development, Administration and Technology
Bernard J. Dodge, Ph.D., Associate Professor of Development, Administration and Technology
Farhad Saba, Ph.D., Associate Professor of Development, Administration and Technology
Brockenbrough S. Allen, Ph.D., Assistant Professor of Development, Administration and Technology
Carla Mathison, M.A., Instructor

Rehabilitation Counseling

Richard D. Jones, Ed.D., Professor of Development, Administration and Technology
Fred R. McFarlane, Ph.D., Professor of Development, Administration and Technology, Program Coordinator
L. Ronald Jacobs, Ph.D., Associate Professor of Development, Administration and Technology

Master of Science Degree in Rehabilitation Counseling

General Information

The Rehabilitation Counseling Program has the primary objective of preparing rehabilitation students to enter the field of vocational rehabilitation, and provides Rehabilitation Counseling services to physically, emotionally, and mentally disabled persons. Expanded curricula in computer technology, vocational assessment, and work within the public and private sectors are highlighted. A limited number of graduate stipends from the Rehabilitation Services Administration are available to (1) students who are committed to entering vocational rehabilitation after graduation, and (2) students with a financial need.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Students seeking admission to the graduate program which leads to a Master of Science degree in Rehabilitation Counseling should address their inquiries to the coordinator of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program, it is not sufficient merely to file the general university admission forms.

SPECIAL REQUIREMENTS

STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER EACH YEAR. PREFERENCE IS GIVEN TO APPLICATIONS WHICH ARE COMPLETED AND SUBMITTED BY MAY 1.

The student must file an application for admission to San Diego State University with both the Office of Admissions and the Rehabilitation Counselor Program.

Criteria for admission require that students submit evidence in written form and through interviews demonstrating personal, professional, and academic adequacy for the Master of Science degree in Rehabilitation Counseling. Only students who show reasonable promise of success in rehabilitation counseling as a career will be admitted to this curriculum. In order to continue in the program, the student must demonstrate ongoing academic and professional growth.

A student may transfer a maximum of 30 semester units from a CORE accredited graduate program in rehabilitation counseling. Evaluation of transfer credits will be made at the time of acceptance to the program. Approval of graduate transfer credit from other programs will be at the discretion of the coordinator and subject to final approval by the Graduate Division.

Advancement to Candidacy

To be eligible for advancement to candidacy the student must, in addition to holding classified graduate standing, have completed at least 24 units of the course work listed on the official program, maintain good standing in the Rehabilitation Counselor Program, and otherwise comply with the regulations of the Graduate Division as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Rehabilitation Counseling

In addition to meeting the requirements for classified graduate standing, and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must continue in the program, the student must demonstrate ongoing academic and professional growth.

A comprehensive examination is required. The student must demonstrate satisfactory performance on a comprehensive examination, in lieu of thesis, prepared by the Rehabilitation Counseling Program. Reservations for the examination must be made in advance in the Rehabilitation Counselor Program Office, North Education Building, Room 280.

Program Structure

The Rehabilitation Counselor Program offers a two-year, full-time format that leads to the Master of Science in Rehabilitation Counseling. Students are also accepted on a part-time basis.

Education/Devel., Admin. and Tech.
705. Directed Teaching: Community College (4) Cr/NC
Prerequisites: Development, Administration, and Technology 611, 631, and 681 or appropriate experience.
Systematic observation, participation, and teaching under supervision in a community college. A weekly seminar or conference is required. Application to take this course must be made in the preceding semester by preregistration with the Higher Education Programs Coordinator. Not acceptable on master’s degree programs. (Formerly numbered Education 700.)

720. Internship Community College Education (1-6) Cr/NC
Prerequisites: Teacher Education 626, Development, Administration, and Technology 661 and teaching or administrative experience in a community college.
Supervised internship experience. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable on a master’s degree. (Formerly numbered Education 720.)

730. Seminar in Adult Learning (3)
Prerequisite: Development, Administration, and Technology 611, 681, or appropriate experience.
Study of the developing theory on how adults learn. Learning patterns and implications for life-long learning. (Formerly numbered Education 730.)

Educational Administration

GRADUATE COURSES IN DEVELOPMENT, ADMINISTRATION AND TECHNOLOGY

600. Principles of Educational Administration (3)
Prerequisite: Teaching credential. Federal, state, and local educational administrative relationships. Introduction to educational administrative and organizational theory with appropriate experiences to show transfer to practice. (Formerly numbered Educational Administration 600.)

610. Educational Leadership (3)
Prerequisite: Teaching credential. Concepts and techniques of leadership, analysis of the factors and practice in the relationships of the school district to attendance units. The legal basis for policy formation in the selection and retention of certified personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations. (Formerly numbered Educational Administration 610.)

620. Legal and Financial Aspects of School District Policies (3)
Prerequisite: Teaching credential. The legal basis for policy formation in the selection and retention of certified personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations. (Formerly numbered Educational Administration 620.)

630. Curriculum Development and Evaluation (3)
Prerequisite: Teaching credential. Curriculum development in both elementary and secondary schools, with emphasis on curriculum development in both elementary and secondary schools, with emphasis on interrelationships between these levels. Responsibilities of curricular and supervisory personnel, and use of research. (Formerly numbered Educational Administration 630.)

651. Seminar in Administering Educational Organizations (3)
Prerequisite: Admission to program in Educational Administration. Development, Improvement of instruction through leadership and technical skills in instructional analysis, organization, and evaluation.
660. Field Experience in Educational Administration (2-5) Cr/NC/SP
Prerequisite: Admission to program in Educational Administration. Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit: 10 units of which 4 units are applicable to a master's degree. (Formerly numbered Educational Administration 660A.)

680. Seminar in Educational Administration (1-6)
Prerequisites: Teaching credential and consent of instructor. Study of educational administration in a specialized field, such as community college, school district, a subject field, or designated services. Field experience when appropriate. See Class Schedule for specific content. May be repeated with new content. Maximum credit: six units applicable on a master's degree. (Formerly numbered Educational Administration 680.)

682. Workshop in Educational Administration (1-3)
Prerequisites: Teaching credential and permission of department. Concentration, in a workshop environment, on a particular problem and/or competency unique to educational administrators. May be repeated with new content. See Class Schedule for specific content. Maximum credit: three units applicable on a master's degree. (Formerly numbered Educational Administration 682.)

740. Advanced Seminar in Educational Administration (3)
Prerequisite: Teaching credential. Study of a selected area in educational administration, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit: nine units applicable on a master's degree. (Formerly numbered Educational Administration 740.)

760. Internship in Educational Administration (2-6) Cr/NC
Prerequisites: Teaching credential and consent of instructor. Internship for prospective educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. (Formerly numbered Educational Administration 760.)

Educational Technology

UPPER DIVISION COURSES IN DEVELOPMENT, ADMINISTRATION AND TECHNOLOGY

532. Design and Production of Instructional Materials (3) I, II
Nine hours of laboratory. Planning, preparing and using instructional materials with a wide variety of learners. Transparencies, lettering aids, color slides, audio cassettes, simulations, and portable video. (Formerly numbered Educational Technology and Librarianship 532.)

540. Instructional Technology (3) I, II, S
Six hours of activity. Role of instructional systems development in education and training. Issues in instruction and training, instructional components, instructional design, and integration of technology. (Formerly numbered Educational Technology and Librarianship 540.)

541. Media Production (3) I, II
Nine hours of laboratory. Prerequisite recommended: Development, Administration and Technology 404. Planning and production of media for instruction and training. Cost estimation and control, preproduction, scripting, editing, production, and quality control. (Formerly numbered Educational Technology and Librarianship 541.)

542. Advanced Production Techniques (3)
Nine hours of laboratory. Prerequisite recommended: Development, Administration and Technology 541. Application of production principles, skills, and techniques pertinent to the design and production of light and heat sensitive instructional materials to problems of educational communication and instruction development. (Formerly numbered Educational Technology and Librarianship 542.)

544. Instructional Design (3) I, II
Six hours of activity. Prerequisite recommended: Development, Administration and Technology 540. Systematic approach to instructional design. Review of research and theory in instructional design. Development of instructional materials; design and development of instruction and instructional products and programs. (Formerly numbered Educational Technology and Librarianship 544.)

553. Workshop in Educational Television (3) I, S
Nine hours of laboratory. The procedures and theories of television production as it pertains to closed circuit and instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Telecommunications and Film 320. (Formerly numbered Educational Technology and Librarianship 553.)

571. Introduction to Computers in Education (3) I, II, S
Prerequisite: Teaching credential. The role of computers in a school setting. Instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Telecommunications and Film 320. (Formerly numbered Educational Technology and Librarianship 571.)

641. Instructional Graphic Communication (3)
Nine hours of laboratory. Prerequisite recommended: Development, Administration and Technology 541. Application of communication principles and learning theories to the design and production of instructional graphic materials. Design, production, and evaluation of computer-generated graphics. (Formerly numbered Educational Technology and Librarianship 641.)

642. Multimedia Message Design (3)
Nine hours of laboratory. Prerequisite recommended: Development, Administration and Technology 541, 542 and 544. Application of communication principles and learning theories to the design, development and integration of audio and visual material into instructional packages. (Formerly numbered Educational Technology and Librarianship 642.)

653. Interactive Video Instruction (3)
Six hours of activity. Prerequisites: Development, Administration and Technology 544, 553, 571. Interactive video as a training and educational medium. Design and production principles and practical experience in the creation of interactive video. (Formerly numbered Educational Technology and Librarianship 653.)

670. Simulation and Games (3)
Prerequisite: Open to students enrolled in education courses or graduate programs. The design, development, and utilization of simulations and games for education. (Formerly numbered Educational Technology and Librarianship 670.)

671. Computers in Education (3)
Six hours of activity. Prerequisite recommended: Development, Administration and Technology 540. Role of computer in various instructional settings. Management of instruction, delivery of instruction, evaluation, and simulations. Current issues and applications evaluated. (Formerly numbered Educational Technology and Librarianship 671.)
674. Seminar In Management of Educational Technology (3)
Prerequisite recommended: Development, Administration and Technology 540.
Research reviewed and the findings related to current practices. Relationships of educational technology to educational philosophies and current issues. Recent trends evaluated. (Formerly numbered Educational Technology and Librarianship 674.)

675. Advanced Computerized Instruction (3)
Prerequisites: Development, Administration and Technology 540 or experience in programming and consent of instructor.
Design and implementation of educational software using files, simulation, (color) graphics and other capabilities available on microcomputers. (Formerly numbered Education 675.)

676. Seminar In Instructional Design (3)
Prerequisites: Development, Administration and Technology 540 and 544.
Examination of roles and concerns of persons in instructional design. Problem solving on current design issues. Instructional product development, use and evaluation. (Formerly numbered Educational Technology and Librarianship 676.)

700. Seminar In Educational Technology (1-3)
Prerequisite: Development, Administration and Technology 540.
Selected areas, topics in educational technology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Educational Technology and Librarianship 700.)

775. Directed Internship In Educational Technology (2-6) Cr/NC
Supervised internship in an educational setting. (Application to take course must be made during preceding semester.) (Formerly numbered Educational Technology and Librarianship 775.)

Rehabilitation Counseling

GRADUATE COURSES IN DEVELOPMENT, ADMINISTRATION AND TECHNOLOGY

645. Assessment and Vocational Development (6)
Four lectures and six hours of laboratory.
Prerequisite: Admission to graduate program in Rehabilitation Counseling.
Rehabilitation assessment, labor market information, and vocational planning implications. Current assessment approaches and vocational theories related to the disabled.

648. Group Dynamics In Rehabilitation (3)
Prerequisite: Admission to graduate program in Rehabilitation Counseling.
Theory, dynamics, process and leadership function as applied to group work in rehabilitation. Development and application of group leadership skills/techniques for adjustment, support, skill training, organizational problem solving and team-building groups in rehabilitation.

684. Introduction to the Rehabilitation Process (3)
Two lectures and three hours of laboratory.
Background and legislation related to vocational rehabilitation; overview of client services and role and function of the rehabilitation counselor as a professional person. Orientation to community rehabilitation agencies. (Formerly numbered Counselor Education 680A.)

685. Medical Aspects of Disability (3)
Two lectures and three hours of laboratory.
Prerequisite: Open to rehabilitation graduate students and practitioners.
Orientation to medicine and illness in relation to work capacity and work outlook. Focus on major diseases and impairments resulting in vocational disability. Lecture and clinical seminars. (Formerly numbered Counselor Education 680B.)

686. Psychological Aspects of Disability (9)
Two lectures and three hours of laboratory.
Prerequisite: Open to rehabilitation graduate students and practitioners.
Analysis of the psychological component to illness and disease. Focus on functional disorders and vocational implications. Lecture and clinical seminars. (Formerly numbered Counselor Education 680C.)

687. Placement of the Disabled (3)
Two lectures and three hours of laboratory.
Prerequisite: Admission to Rehabilitation Counselor Program.
Determination of employment needs of disabled clients, case study method. Follow-through to placement. Continuous survey of employment needs and opportunities in the wider community. (Formerly numbered Counselor Education 680D.)

710A-710B. Seminar in Rehabilitation (3-3)
Prerequisite: Completion of at least 24 units leading to Master of Science in Rehabilitation Counseling.
Selected areas with emphasis in research in rehabilitation counseling. Topic to be announced in class schedule.

743. Fieldwork in Rehabilitation (3-6) Cr/NC
Prerequisite: Admission to graduate program in Rehabilitation Counseling.
Orientation to the rehabilitation process including agency goals, operating strategies, responsibilities and ethics, employee role expectations, and nature of rehabilitation client needs. Maximum credit six units applicable on a Master of Science degree in Rehabilitation Counseling.

744. Practicum In Rehabilitation (3-9) Cr/NC
Prerequisite: Admission to graduate degree in Rehabilitation Counseling.
Clinical supervision of the rehabilitation process as it relates to outreach and referral, job development, placement, counseling, and caseload management. Maximum credit nine units applicable on a Master of Science degree in Rehabilitation Counseling.

745. Internship In Rehabilitation (2-6) Cr/NC
Prerequisite: Admission to graduate program in Rehabilitation Counseling.
Supervised internship during final semester in rehabilitation setting which involves application of rehabilitation counseling experiences. Maximum credit six units applicable on a Master of Science degree in Rehabilitation Counseling.
Policy Studies in Language and Cross-Cultural Education

Faculty

Alberto M. Ochoa, Ed.D., Professor of Policy Studies in Language and Cross-Cultural Education
Ruben W. Espinosa, Ph.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
Natalie A. Kuhlman, Ph.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
Richard Pacheco, Ph.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education
Ana Maria Rodriguez, Ed.D., Associate Professor of Policy Studies in Language and Cross-Cultural Education, Chair of Department

UPPER DIVISION COURSES IN POLICY STUDIES IN LANGUAGE AND CROSS-CULTURAL EDUCATION

515. Bilingual Teaching Strategies (3)
Prerequisite: Teaching experience or enrollment in the bilingual emphasis credential program
Legal and historical developments leading to bilingual teaching in the United States. Interactive and individualized techniques appropriate for bilingual students. Language assessment methods for grouping and evaluating bilingual students. Fieldwork required. Taught in Spanish. (Formerly numbered Secondary Education 515.)

551. Introduction to Multicultural Education (3)
Overview of multicultural pluralism in education; industry, business, other institutions and society at large. (Formerly numbered Multicultural Education 551.)

552. Teaching Writing in Multilingual Settings (3)
Methodologies in teaching primarily expository writing to students from various language backgrounds, focusing on skills such as those needed to avoid syntactic, semantic and stylistic language interference. (Formerly numbered Multicultural Education 552.)

553. Oral Language Assessment Techniques (3)
Theoretical and applied linguistics; language functions in the bilingual classroom; legal and historical developments leading to bilingual teaching in the United States. Interactive and individualized techniques appropriate for bilingual students. Language assessment methods for grouping and evaluating bilingual students. Fieldwork required. Taught in Spanish. (Formerly numbered Secondary Education 515.)

554. Cultural Foundations of Education (3)
Prerequisite: Policy Studies in Language and Cross-Cultural Education 551.
How cultural foundations affect learning patterns and students' responses in instructional settings; domestic life, kinship, legal, sociocultural systems and other factors affecting socialization patterns and therefore learning styles. (Formerly numbered Multicultural Education 554.)

557. Computer Applications in the Bilingual Classroom (3)
Prerequisite: Development, Administration and Technology 571.
Computer applications for bilingual instructional settings, including examination and evaluation of instructional software and authoring systems of developing curricula for limited English proficient (LEP) students.

596. Special Topics in Bilingual and Multicultural Education (1-3)
Prerequisite: Consent of instructor. Selected topics in bilingual, cross-cultural education and policy studies. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

GRADUATE COURSES IN POLICY STUDIES IN LANGUAGE AND CROSS-CULTURAL EDUCATION

602. Cross-Cultural Experience in Classroom Interaction (3)
Prerequisite: Policy Studies in Language and Cross-Cultural Education 551.
Analysis of teacher's oral and nonverbal communicative strategies, teacher's classroom management style, and children's sociolinguistic repertoire within learning situation. (Formerly numbered Multicultural Education 602.)
652. Language Arts in the Multicultural Education Curriculum (3)
Prerequisite: Policy Studies in Language and Cross-Cultural Education 650.
Research and teacher curricular strategies related to English literacy and oral language development for bilingual and limited English proficient student. (Formerly numbered Multicultural Education 652.)

653. Language Policies and Practices (3)
Prerequisite: Policy Studies in Language and Cross-Cultural Education 551.
Historical and present day analysis of how non-English speakers have been educated, including methodologies, relevant legislation, formal and informal policies, teaching practices, and the implications for schools and society. (Formerly numbered Multicultural Education 653.)

686. Seminar in Multicultural Education (1-6)
Prerequisite: Policy Studies in Language and Cross-Cultural Education 551.
Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Multicultural Education 686.)

688. Colloquium in Multicultural Education (1) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork. Individual study. Maximum credit six units applicable on a master's degree. (Formerly numbered Multicultural Education 798.)

### Special Education

#### Faculty
- Patricia T. Cegelka, Ed.D., Professor of Special Education, Chair of Department
- Donald H. Doobridge, Ph.D., Professor of Special Education (Graduate Adviser)
- Shirley E. Forbing, Ed.D., Professor of Special Education
- Rena B. Lewis, Ph.D., Professor of Special Education
- Eleanor Lynch, Ph.D., Professor of Special Education
- Donavon McCland, Ph.D., Professor of Special Education
- Anita Louise Archer, Ph.D., Associate Professor of Special Education
- Richard C. Brady, Ph.D., Associate Professor of Special Education
- Patricia L. Patton, Ed.D., Associate Professor of Counselor Education
- Ian R. Pumpian, Ph.D., Assistant Professor of Special Education

#### UPPER DIVISION COURSES IN SPECIAL EDUCATION

500. Exceptional Individuals (3) I, II, S
Three lectures/fieldwork. Principles, procedures and techniques in identifying and programming for exceptional students. Historical, philosophical and legal background which affect current special education practices.

501. Special Education Procedures and Interpersonal Processes (3) I, II, S
Prerequisite: Credit or concurrent registration in Special Education 500. Introduction to procedures, legal requirements, and interpersonal processes in the identification, prescription, teaching and evaluation of instructional programs for handicapped students.

505. Characteristics and Education of Exceptional Individuals (3)
Prerequisites: Special Education 471, 500, 501; and Family Studies and Consumer Sciences 570 for 505H. Review of research, educational programs, curriculum approaches and characteristics of individuals in the area of exceptionality. Historical, philosophical, developmental, sociological, psychological, behavioral and environmental perspectives of the exceptionality.

506. Law and Special Education (2)

507. Adaptive Equipment for the Severe Physically Handicapped (3)
Prerequisite: Credit or concurrent registration in Special Education 505C. Use and simple maintenance of wheelchairs, prone-standers, positioning equipment and other devices used in classrooms for the severe physically handicapped. Purchase, design, construction and modification of school equipment for use by the physically handicapped. Study of legal requirements and liability.

510. Assessment and Evaluation of Exceptional Individuals (3) I, II
Prerequisites: Special Education 501 and 505 in area of specialization; concurrent registration in Special Education 480. Tests and procedures for assessing, evaluating and monitoring progress of exceptional individuals to meet their physical, intellectual, social, and emotional needs. Problems in the psychoeducational diagnosis and appraisal. Utilization of assessment procedures for the educational and rehabilitation programs.

May be taken in each of the areas of specialization:
- A. Learning Handicapped
- B. Severely Handicapped
- C. Multicultural Learning Handicapped
- D. Gifted
- E. Emotionally Disturbed
- F. Multicultural Learning Handicapped
- G. Gifted
- H. Handicapped Infants and Preschoolers
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<tr>
<th>Course Number</th>
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<th>Units</th>
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<tr>
<td>511.</td>
<td>Curriculum and Instruction for Exceptional Individuals (3) I, II</td>
<td></td>
<td>Special Education 501, 505 in area of specialization, concurrent registration in Special Education 480. Utilization of data for determining general and specific objectives to meet the needs unique to exceptional individuals. Developing and selecting materials and procedures for the achievement of these objectives. Establishing procedures for monitoring and evaluating pupil progress. May be taken in each of the areas of specialization. A. Learning Handicapped B. Severely Handicapped C. Multicultural Learning Handicapped D. Gifted</td>
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<tr>
<td>512.</td>
<td>Personal Adjustment of the Exceptional Individual (3) I, II</td>
<td></td>
<td>Special Education 501 and 505 in area of specialization. Overlap of intellectual, emotional and physical problems which influence the success or failure patterns of individuals with exceptional needs. Strategies used to facilitate the adjustment of the exceptional individual to his environment including home, school and work. May be taken in each of the areas of specialization. A. Learning Handicapped B. Severely Handicapped C. Physically Handicapped D. Emotionally Disturbed</td>
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| 513.          | Dynamics of Behavior Change and the Exceptional Individual (3) I, II         |       | Special Education 501. Management and treatment of individuals with exceptional needs. Current theories and programs in behavioral change studies analyzed with reference to their applications to the educational environment. Must be taken in each of the areas of specialization. A. Learning Handicapped B. Severely Handicapped C. Gifted (Formerly numbered SPED 513D)
| 514.          | Curriculum and Instruction Learning Handicapped (2)                         |       | Special Education 505A, 510A. Utilization of data for determining general and specific objectives to meet the needs of learning handicapped students. Developing and selecting materials and procedures for the achievement of these objectives. Establishing procedures for monitoring and evaluating pupil progress. Must be taken in each of these areas: A. Elementary Learning Handicapped B. Secondary Learning Handicapped |
| 596.          | Selected Topics in Special Education (1-4) I, II                           |       | Specialized study of selected topics in special education. May be offered as either a workshop or lecture/discussion. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree. A. Learning Handicapped B. Severely Handicapped C. Physically Handicapped D. Emotionally Disturbed |

**GRADUATE COURSES IN SPECIAL EDUCATION**

**188 / Education/Special Education**

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Units</th>
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<tbody>
<tr>
<td>622.</td>
<td>The Gifted Child (3)</td>
<td></td>
<td>Special Education 500 and 501. The abilities and characteristics of the intellectually gifted or talented, related problems of curriculum, teaching, administration and guidance. A. Consultant Skills/Multidisciplinary B. Gifted C. Specialized Assessment Techniques D. Instructional Programming</td>
</tr>
<tr>
<td>650.</td>
<td>Special Topics in Special Education (1-4)</td>
<td></td>
<td>Special Education 471, 500, 501. Instructional sequences (mini-courses) focusing on a single topic or competency dealing with special education. Topics differ each semester to adjust to current literature in the field. Training needs and resource availability may be repeated for up to nine units with different content for a master's degree. Offered in four categories: A. Consultant Skills/Multidisciplinary B. Affective and Social Development</td>
</tr>
<tr>
<td>651.</td>
<td>Legislation and Management ofSpecial Education Services (3)</td>
<td></td>
<td>Special Education 500 and 501. Implementation of laws, regulations and compliance requirements in special education. Requirements to and approaches for managing school and delivery of school and related services within a multidisciplinary context. Meets competencies for Resource Specialist Certificate.</td>
</tr>
<tr>
<td>652.</td>
<td>Parent Education and Staff Development in Special Education (3)</td>
<td></td>
<td>Special Education 512. Issues relating to and development of skills for working with parents and school staff to develop skills and competencies needed to optimize the educational progress of handicapped students. Meets competencies for Resource Specialist Certificate.</td>
</tr>
<tr>
<td>680.</td>
<td>Advanced Seminar in Special Education (3)</td>
<td></td>
<td>Special Education 500 in area of specialization. Nature and educational needs of students in area of exceptionality. Current educational theories and philosophies, research findings, and issues and trends in the field. Application of research literature to solution of educational problems. May be taken in each of the areas of exceptionality: A. Learning Handicapped B. Severely Handicapped C. Physically Handicapped D. Emotionally Disturbed</td>
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<tr>
<td>771.</td>
<td>Directed Internship: Special Education (4) Cr/NC</td>
<td></td>
<td>Special Education 471 and 480. Application to be made during previous semester. Extensive daily participation or teaching in public schools and preparation for teaching of exceptional individuals.</td>
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<tr>
<td>796.</td>
<td>Special Study (1-6) Cr/NC/SP</td>
<td></td>
<td>Consent of staff, to be arranged with department chair and instructor. May involve fieldwork. Individual study. Maximum credit six units applicable on a master's degree.</td>
</tr>
</tbody>
</table>
Teacher Education

Faculty
Robert S. Ackerly, Jr., Ed.D., Professor of Teacher Education
George J. Becker, Ph.D., Professor of Teacher Education
Leister A. Becklund, Ph.D., Professor of Teacher Education (Graduate Adviser)
Clifford P. Bee, Ph.D., Professor of Teacher Education
Marlowe J. Berg, Ph.D., Professor of Teacher Education
Houston M. Burnside, Ph.D., Professor of Teacher Education
Carol M. Charles, Ph.D., Professor of Teacher Education
Ricardo J. Cornejo, Ph.D., Professor of Teacher Education
Joan F. Curry, Ed.D., Professor of Teacher Education
Joseph B. Duckworth, Ed.D., Professor of Teacher Education
Paul Ericson, Ed.D., Professor of Teacher Education
Leif Fearn, Ed.D., Professor of Teacher Education
James Flood, Ph.D., Professor of Teacher Education
David K. Gast, Ed.D., Professor of Teacher Education
Gerald F. Gates, Ed.D., Professor of Teacher Education
Peter C. Gega, Ed.D., Professor of Teacher Education
Roger A. Goodson, Ed.D., Professor of Teacher Education
Robert T. Gray, Ed.D., Professor of Teacher Education
James E. Inseep Jr., Ph.D., Professor of Teacher Education
W. Lloyd Kendall, Ed.D., Professor of Teacher Education
Diane K. Lapp, Ed.D., Professor of Teacher Education
Robert E. McCabe, Ph.D., Professor of Teacher Education
Leone D. McCoy, Ph.D., Professor of Teacher Education
Steve C. Moreno, Ed.D., Professor of Teacher Education
Monica A. Murphy, Ph.D., Professor of Teacher Education, Director of School of Teacher Education (Acting)
Thomas S. Nagel, Ph.D., Professor of Teacher Education
Robert B. Pehrson, Ph.D., Professor of Teacher Education
James N. Petson, Ed.D., Professor of Teacher Education
Dorothy J. Riggs, Ed.D., Professor of Teacher Education
Eunice E. Roman, D.M.A., Professor of Teacher Education
Ramon C. Ross, Ed.D., Professor of Teacher Education
Monroe K. Rowlind, Ph.D., Professor of Teacher Education
Larry J. Shaw, Ed.D., Professor of Teacher Education
Robert D. Smith Jr., Ph.D., Professor of Teacher Education
Sigurd Staughton, Ph.D., Professor of Teacher Education
Mark J. Stockbauer, Ed.D., Professor of Teacher Education
David W. Strom, Ed.D., Professor of Teacher Education
Gerald H. Treadway Jr., Ed.D., Professor of Teacher Education
John H. Widing, Ed.D., Professor of Teacher Education
Charlotte B. Yessolman, Ph.D., Professor of Teacher Education
Patricia T. BOTkin, Ed.D., Associate Professor of Teacher Education
Margaret A. Clark, Ed.D., Associate Professor of Teacher Education
David H. Ford, Ed.D., Associate Professor of Teacher Education
C. Lynn Fox, Ph.D., Associate Professor of Teacher Education
James M. Kitz, Ed.D., Associate Professor of Teacher Education (Graduate Adviser)
Jaime L. Lujan, Ph.D., Associate Professor of Teacher Education
Isla M. Mallin, Ph.D., Associate Professor of Teacher Education
Jack D. Mowers, Ed.D., Associate Professor of Teacher Education
Joyce Morris, Ph.D., Associate Professor of Teacher Education
Cynthia Dorche Park, Ph.D., Associate Professor of Teacher Education
Jane E. Reel, Ph.D., Associate Professor of Teacher Education
Pamela J. Ross, Ph.D., Associate Professor of Teacher Education
Rafaela Santa Cruz, Ph.D., Associate Professor of Teacher Education
June Belker, Ph.D., Assistant Professor of Teacher Education
Alba G. Thompson, Ed.D., Assistant Professor of Teacher Education

Education/Teacher Education / 191

General

UPPER DIVISION COURSES IN TEACHER EDUCATION

525. Discipline and Classroom Management (3) I, II
Prerequisite: Six upper division units in education, psychology, or sociology. Analysis of research and theories of classroom discipline, management, and teaching effectiveness, with practical application to the elementary classroom setting. (Formerly numbered Elementary Education 532.)

526. Teaching the Special Child In the Regular Classroom (2)
Prerequisite: Teaching credential or admission to multiple subjects credential program and study of instructional programs for teaching handicapped students in the regular classroom. May be repeated with new content for more than six units. (Formerly numbered Elementary Education 550.)

545. Classroom Measurement and Evaluation (3) Irregular
Prerequisite: To meet the needs of individuals or groups of teachers who desire to study selected problems in classroom measurement. May be repeated with new content for more than six units. (Formerly numbered Elementary Education 596.)

546. Quantitative Methods in Educational Research (3) I, II
Basic tests of statistical significance with special reference to the interpretation of educational data. (Formerly numbered Secondary Education 564.)

596. Topics in Teacher Education (1-6) I, II, S
To meet the needs of individuals or groups of teachers who desire to study selected problems in elementary education. The observation of classroom teaching or other suitable demonstrations will be provided for members in attendance. Interested persons should contact the Coordinator of Teacher Education. May be repeated with new content for more than six units. Class Schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Elementary Education 596 and Secondary Education 596.)

Graduate Courses in Teacher Education

626. Advanced Educational Psychology (3)
Prerequisite: Teacher Education 333 or valid teaching credential. Advanced study of the research in educational psychology and its application to learning and human growth. (Formerly numbered Education 660.)

650. Guidance Problems in Education (3)
The theory and practice of guidance, emphasizing advanced mental hygiene concepts needed by teachers, counselors and nurses. (Formerly numbered Secondary Education 667.)

646. Seminar in Educational Measurement (3)
Problems in educational testing. Emphasis on construction, administration and validation of test instruments. (Formerly numbered Education 661.)

652. Change in Education (3)
Prerequisite: Valid teaching credential. Examination of the process of change in education, analysis of recent major changes and study of techniques for effecting change. (Formerly numbered Education 612.)

653. Values in Education (3)
Prerequisite: Valid teaching credential or enrollment in a credential program. Analysis of various strategies that promote clarification of values and moral dilemmas. Development of classroom strategies to measure values and implement value clarification. (Formerly numbered Education 672.)

655. Social Foundations of American Education (2 or 3)
Prerequisite: Admission to teacher education. Sociological, historical, and philosophical foundations of American education and their influences on present-day educational practices. (Formerly numbered Education 682.)
656. Comparative Education (3)
The contemporary educational ideas and practices of various countries of the world and  
their impact on our culture and education. (Formerly numbered Education 683.)
657. Philosophy of Education (3)  
Prerequisite: Teacher Education 357.  
Advanced study of philosophical background of educational thought: a study of comparative  
philosophies, and an analysis of selected current trends and problems. (Formerly  
numbered Education 685.)
658. Educational Sociology (3)  
Prerequisite: Teacher Education 357.  
A study of the social, economic, political and moral setting in which present-day American  
education functions. (Formerly numbered Education 686.)
659. Workshop in Intercultural Education (3)  
A cooperative workshop sponsored by the University and local school districts to study  
trends in intercultural education in American schools, including the examination and  
construction of units, curricular and instructional materials and techniques. See Class Schedule  
for specific content. (Formerly numbered Education 689.)
660. Workshop in Community Influences on Learning  
and Curriculum Planning (1-3)  
Prerequisite: Teaching experience.  
Advanced study of community influences on learning and child growth and development,  
and of group techniques: implications for curriculum planning. Provides opportunity for  
work on individual problems of the participants. May be repeated with new content. See  
Class Schedule for specific content. Maximum combined credit six units applicable on  
a master's degree. (Formerly numbered Elementary Education 697.)
661. Special Study (1-6) Cr/nc/sp  
Prerequisite: Consent of staff, to be arranged with department chair and instructor. May  
involve fieldwork.  
Individual study Maximum credit six units applicable on a master's degree. (Formerly  
numbered Elementary Education 798 and Secondary Education 798.)

Elementary Education

UPPER DIVISION COURSES IN TEACHER EDUCATION

510. Social Studies Unit Construction in Elementary Education (3)  
Prerequisite: Teacher Education 410B.  
Selecting and organizing content, analyzing materials, and developing instructional units in  
elementary social studies for classroom use. (Formerly numbered Elementary Education 514.)
511. Diagnosis and Remediation of Difficulties in Mathematics (3)  
The assessment and remediation of underachievers in mathematics. Techniques in deter-  
mining difficulties in mathematics and prescribing remedial work, for use by elementary  
and secondary classroom teachers and mathematics education specialists. (Formerly numbered  
Elementary Education 525.)
512. Arts and Crafts for Teachers: A Multicultural Approach (3)  
One lecture and four hours of activity.  
Prerequisite: Twelve units in education.  
Art histories and craft traditions from world cultures. Creation of instructional materials from  
different cultural sources. (Formerly numbered Elementary Education 526.)
520. Seminar in Child Development (3)  
Prerequisite: One course in child development.  
Patterns in human development, especially in children ages eight and younger. Interpreting  
child development to differentiated staff, paraprofessionals, parents and community members.  
Planning for continuous progress. Reporting progress to parents. (Formerly numbered Elementary  
Education 571.)
613. Seminar in Mathematics Education – Secondary School (3)
Factors affecting the secondary school mathematics curriculum; recent trends and current research in the teaching of secondary school mathematics. (Formerly numbered Secondary Education 614.)

614. Seminar in Curriculum and Instruction in the Social Sciences (3)
Prerequisite: Valid teaching credential and appropriate teaching experience.
Theories of content selection, social pressures which affect curriculum design of the secondary school, current research in curriculum development, trends in teaching techniques and materials. Field trips to be arranged. (Formerly numbered Secondary Education 673.)

790. Seminar in Secondary Education (3)
Prerequisite: Advancement to Candidacy.
Intensive consideration of selected topics of current importance in Secondary Education. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree. (Formerly numbered Secondary Education 790.)

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Reading and Language Arts

UPPER DIVISION COURSES IN TEACHER EDUCATION

530. Children's Literature in Elementary Education (3) I, II
A survey of children's literature; the selection and use of material in the elementary classroom. (Formerly numbered Elementary Education 512.)

531. Storytelling (3)
Prerequisites: Basic language arts course, children's literature.
Art of storytelling, including planning of the story hour, locating suitable materials, techniques for learning and presenting various story types. Selection of literature appropriate for oral presentation to different groups and age levels. (Formerly numbered Elementary Education 522.)

532. Children's Literature on Film (3)
Six hours of activity.
Current and classic children's literature as expressed on film. Selection criteria, sources, and identification of guidance and film-related activities. (Formerly numbered Educational Technology and Librarianship 578.)

536. Reading Diagnosis (3)
Prerequisites: Valid teaching credential and consent of instructor.
Formal and informal diagnosis of reading difficulties. (Formerly numbered Education 511.)

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Graduate Courses in Teacher Education

630. Seminar in Reading Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of trends in reading instruction. Topics include developmental sequences in reading skills and abilities, reading in the content fields, individual differences and interests. Students will develop individual projects or problems. (Formerly numbered Elementary Education 611.)

631. Seminar in Language Arts in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of problems in teaching language arts. The study of the scientific research and application in the field. (Formerly numbered Elementary Education 612.)

633. Seminar in Research in Reading (3)
Prerequisite: Education 690.
Research in reading including review of classic studies, broad topics in field of reading, identification of research trends and needs. (Formerly numbered Secondary Education 681.)

638. Topics in Reading Education (1-6)
Prerequisite: California Teaching Credential.
A variety of instructional sequences (mini-courses), each focusing on a single topic or competency dealing with reading instruction. Topics differ each semester to adjust to current literature in the field. Inservice needs and resource availability. Of three required units, at least one must be taken from each of the three required categories (A, B and C). Students may elect to take more than three from these same categories. Consult Class Schedule each semester for offerings.
A. Linguistic/Cultural Difference and Reading
B. Interpersonal/Interdisciplinary Communication Skills
C. Children/Young Adult Literature, Oral and Creative Responses to Reading

639. Literacy and Language (3)
Prerequisite: Elementary Education 430A or 433.
Theories of literacy and methods for developing literacy in language, reading and writing. Identification of guides and assessment techniques for children and adults. (Formerly numbered Instructional Methods and Assessment Techniques for Children and Adults. Education 635.)

736. Field Experience as a Reading Specialist (4)
Prerequisite: Eighteen units of core courses.
Individually designed practicum for the reading specialist. (Formerly numbered Education 701.)
Engineering

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in engineering are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the appropriate department.

General Information
The College of Engineering offers graduate study leading to Master of Science degrees in Aerospace, Civil, Electrical, and Mechanical Engineering. These curricula are designed to augment the student's undergraduate training by advanced study in one of the various fields of engineering. Recognizing the increasing importance in modern technology of the engineer-scientist team, San Diego State University has developed an academic pattern which offers to one holding a first degree in engineering an opportunity to pursue advanced study in a specialized area of knowledge.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing as described in Part Two of this bulletin. Candidates for admission to Aerospace Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering programs must have attained a grade point average of at least 2.75 (when A equals 4) in the last 60 semester (90 quarter) units attempted in the undergraduate degree program. In addition, the student must have a bachelor's degree in a field of engineering appropriate to the field in which he/she desires to earn an advanced degree or in a field closely related thereto from an institution acceptable to the College of Engineering. If undergraduate preparation is deemed insufficient, the student will be required to take specified courses for the removal of the deficiency. Such courses, taken as an unclassified student, are in addition to the minimum of 30 units for the master's degree in engineering.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, which are described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degrees
In addition to meeting the requirements for classified graduate standing as stated above, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. With the approval of the appropriate department the student working toward the master of science degree may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written examination. In either case, a final oral examination will be required. The student shall arrange his course pattern, in conference with his graduate adviser, according to the following requirements for the specific degree.

Aerospace Engineering
General Information: The Department of Aerospace Engineering and Engineering Mechanics offers graduate study leading to the Master of Science degree in Aerospace Engineering.

Students are encouraged to engage in thesis research or special study projects. Available areas of research include experimental fluid mechanics and aerodynamics, theoretical and computational fluid mechanics, control of aircraft and spacecraft, acoustics and fluid-structure interaction, fracture mechanics of composite structures and propulsion.

Specific requirements for the degree: The student's program prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in aerospace engineering and/or engineering mechanics, including EM643, EM601 and EM621, and at least six other units in one area of specialization and excluding Aerospace Engineering 799, 798, 799A.

2. At least six additional units of 500-, 600- and 700-numbered courses in the College of Engineering or in the Departments of Mathematical Sciences, Physics, or Astronomy, including Aerospace Engineering 799A (Plan A), if elected.

3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Specialization in Aerospace Engineering

Fluid Dynamics
AE 600. Seminar (1-3)
EM 643. Advanced Fluid Mechanics I (3)
AE 612. Compressible Fluid Flow (3)
AE 716. Aerodynamics of Flight (3)

Engineering Mechanics
EM 600. Seminar (1-3)
EM 621. Theory of Elasticity (3)
EM 725. Theory of Plates (3)
EM 726. Theory of Shells (3)
EM 727. Theory of Elastic Stability (3)

Flight Dynamics
AE 600 or EM 600 Seminar (1-3)
EM 601. Advanced Dynamics (3)
AE 671. Flight Dynamics—Theory of Flight Paths (3)
EM 703. Theory of Vibrations (3)

Civil Engineering

General Information: The Department of Civil Engineering offers graduate study leading to the Master of Science degree in Civil Engineering. Available areas of research include geotechnical engineering, structural engineering, transportation engineering, water resources engineering or combinations of the above areas. Related courses from other disciplines may be included in the M.S. program subject to the approval of the graduate adviser.

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in civil engineering, excluding Civil Engineering 799, 798, and 799A.

2. At least twelve additional units of 500-, 600- or 700-numbered courses, including Civil Engineering 799A (Plan A), if elected and approved by the graduate adviser.

Electrical Engineering

General Information: The Department of Electrical and Computer Engineering offers graduate study leading to a Master of Science degree in Electrical Engineering. The program provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research. Research provides basic and advanced opportunities to study practical engineering design and research.

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in electrical engineering.

2. At least six additional units of 500-, 600- or 700-numbered courses in the College of Engineering or, with the approval of the graduate adviser, in the College of Sciences Engineering.

3. Six elective units of 500-, 600- or 700-numbered courses approved by the graduate adviser.
4. As a breadth requirement, each classified graduate student is required to complete with prior approval of the Graduate Adviser at least one course from four of the following disciplines: Communications, Computers, Electronics/Networks, Physical Electronics, Power/Control Systems. In the course content is appropriate, the Graduate Adviser may approve certain Electrical Engineering 596 and 600 courses to satisfy part of the breadth requirement.

Disciplines and related courses:
- **Communications:** Electrical Engineering 553, 555, 558, 605, 647, 650, 651, 653, 658
- **Computers:** Electrical Engineering 571, 575, 606, 670, 671, 676, 677, 678
- **Electronics/Networks:** Electrical Engineering 530, 554, 570, 610, 631, 634, 636
- **Physical Electronics:** Electrical Engineering 534, 540, 640, 642, 644, 645
- **Power/Control Systems:** Electrical Engineering 520, 521, 580, 581, 622, 625

### Mechanical Engineering

**General Information:** The Department of Mechanical Engineering offers graduate study leading to the Master of Science degree in Mechanical Engineering. Available opportunities for thesis research and special study projects include heat transfer, thermodynamics, fluid mechanics, mechanical design which includes vibration, controls, CAD/CAM and robotics, materials, optimization and bioengineering.

**Specific Requirements for the Degree:** The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:
1. Twenty-one units of 600- and 700-numbered courses in mechanical engineering including three units in Mechanical Engineering 797, and 15 units in one area of specialization (designated as Group A and Group B).
2. Nine additional units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

### Areas of Specialization in Mechanical Engineering

**Group A: Thermal Sciences**
- ME 651: Analytical Thermodynamics (3)
- ME 661: Gas Dynamics (3)
- ME 663: Boundary Layers in Internal Flows (3)
- ME 671: Heat Transfer I (3)
- ME 675: Heat Transfer II (3)

**Group B: Engineering Design**
- ME 614: Engineering Design: Analytical Methods (3)
- ME 621A: Mechanical Vibrations (3)
- ME 631: Fluid Power and Control Systems (3); or
- ME 632: Advanced Topics in Automatic Controls (3)
- ME 645: Mechanical Metallurgy for Engineers (3)
- ME 796: Advanced Topics: Finite Element Methods (3)

### Courses Acceptable on Master's Degree Programs

#### UPPER DIVISION COURSES IN ENGINEERING MECHANICS

510. Methods of Analysis (3) I, II
Prerequisite: Engineering 310 with a minimum grade of C.
Selected topics from vector calculus, partial differential equations, and complex analysis, with engineering applications.

511. Digital Solutions of Engineering Problems (3)
Prerequisites: Engineering 120 or Mathematics 107, and Engineering 310.
Digital solution of classes of engineering problems. Application of numerical methods with consideration of limitations imposed by computer and programming language characteristics.

### Aerospace Engineering and Engineering Mechanics

**Faculty**
- John F. Conly, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics, Chair of Department (Graduate Adviser)
- Sangiah Nadar Chamarajan, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
- Govindaraju Krishnamoorthy, Ph.D., Professor of Mechanics Engineering and Civil Engineering
- Robert D. McGhee, Ph.D., P.E., Professor of Aerospace Engineering and Engineering Mechanics
- Balbir S. Narang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
- Mauro Pierucci, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
- Kuo-Chang Wang, Ph.D., Professor of Aerospace Engineering and Engineering Mechanics
- Dale F. Moses, Ph.D., Associate Professor of Aerospace Engineering and Engineering Mechanics
- Nagy Nosseir, Ph.D., Assistant Professor of Aerospace Engineering and Engineering Mechanics
- Rajeev Srivastava, Ph.D., Lecturer in Aerospace Engineering and Engineering Mechanics

#### UPPER DIVISION COURSES IN AEROSPACE ENGINEERING

501. Computational Fluid Mechanics (3) II
Prerequisites: Engineering 120 and Engineering Mechanics 340.
Introduction to computational fluid mechanics: finite difference methods of solution to fluid dynamics equations, potential flow, boundary layer theory and the Navier-Stokes formulation. Study of the convergence and stability of the difference equations.

510. Matrix Methods in Aerospace Structures (3)
Prerequisite: Aerospace Engineering 310B.
Static and dynamic analysis of aerospace structures utilizing matrix methods.

520. Intermediate Aerospace Flight Mechanics (3) I
Prerequisite: Aerospace Engineering 320.
A continuation of Aerospace Engineering 320 to include orbit determination techniques, general and special perturbations, artificial satellites, rocket dynamics and transfer orbits, earth-moon trajectories, and interplanetary trajectories.

530. Rocket and Space Propulsion (3) II
Prerequisite: Aerospace Engineering 430.
Equilibrium combustion thermodynamics. Performance of rocket propelled vehicles. Rocket propulsion fundamentals. Topics in chemical (solid and liquid) and electrical propulsion systems.

540. Aircraft Stability and Control (3)
Prerequisite: Aerospace Engineering 440.
Dynamic stability and control of rigid aircraft; general equations of unsteady motion; stability derivatives, perturbed state thrust forces and moment, special problems in dynamic stability and response.

#### UPPER DIVISION COURSES IN ENGINEERING MECHANICS

521. Advanced Mechanics of Deformable Media (3) II
Prerequisites: Aerospace Engineering 310B and Engineering 510.
Application of advanced topics in mechanics of deformable media to the design of aerospace structural components. Theory of failure, curved beams, beams on elastic foundation, thick-walled cylinders. Fracture mechanics and optimization of structures.
540. Intermediate Fluid Mechanics (3)
Prerequisites: Credit or concurrent registration in Engineering Mechanics 340, and Engineering 510.
Kinematics of fluid motion, conservation of mass, momentum, and energy; ideal and viscous flows and applications; boundary layer approximations.

596. Advanced Engineering Mechanics Topics (1-3)
Prerequisite: Consent of instructor.

GRADUATE COURSES IN AEROSPACE ENGINEERING

600. Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor.
Intensive study of one of the following topics: Aeroelasticity, aerodynamic noise, aeroacoustics, structural analysis, hydrodynamic stability, hypersonic flow theory, magnetofluid mechanics, rarified and real gas flows, electromagnetic propulsion, boundary layers, and other areas of aerospace engineering. Topic to be announced in Class Schedule.

601. Advanced Dynamics (3)
Prerequisites: Engineering Mechanics 220, and Engineering 310 or Mathematics 340A.

621. Theory of Elasticity (3)
Prerequisites: Civil Engineering 301 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Analysis of stress and strain: stress-strain relations, the equations of elasticity, uniqueness theorem, compatibility conditions, flexure and torsion.

643. Advanced Fluid Mechanics I (3)
Prerequisites: Engineering Mechanics 340 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Fluid kinematics and kinetics. Conservation of mass, energy, and momentum, applied to fluids, solid and flow theory. Newtonian fluids, Navier-Stokes equations, Couette and Poiseuille flow. Potential flow. Introduction to turbulence and boundary layer theory. Vector and tensor notation will be used.

703. Theory of Vibrations (3)
Prerequisites: Engineering Mechanics 601 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Linear and nonlinear periodic phenomena as applied to discrete systems and continuous media with application to physical problems.

725. Theory of Plates (3)
Prerequisite: Engineering Mechanics 621.
Bending and buckling theory of plates; application of small deflection and large deflection theories to plates with various boundary conditions; use of approximate methods and exact methods in solution.

726. Theory of Shells (3)
Prerequisite: Engineering Mechanics 621.
Membrane and bending theory of shells of revolution and shells of arbitrary shape; exact and approximate methods of solution of shells subjected to axisymmetric and arbitrary loads.

727. Theory of Elastic Stability (3)
Prerequisite: Engineering Mechanics 621.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

GRADUATE COURSES IN ENGINEERING MECHANICS

641. Advanced Dynamics (3)
Prerequisites: Engineering Mechanics 220, and Engineering 310 or Mathematics 340A.

621. Theory of Elasticity (3)
Prerequisites: Civil Engineering 301 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Analysis of stress and strain: stress-strain relations, the equations of elasticity, uniqueness theorem, compatibility conditions, flexure and torsion.

643. Advanced Fluid Mechanics I (3)
Prerequisites: Engineering Mechanics 340 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Fluid kinematics and kinetics. Conservation of mass, energy, and momentum, applied to fluids, solid and flow theory. Newtonian fluids, Navier-Stokes equations, Couette and Poiseuille flow. Potential flow. Introduction to turbulence and boundary layer theory. Vector and tensor notation will be used.

703. Theory of Vibrations (3)
Prerequisites: Engineering Mechanics 601 and credit or concurrent registration in Engineering 510 or Mathematics 340B.
Linear and nonlinear periodic phenomena as applied to discrete systems and continuous media with application to physical problems.

725. Theory of Plates (3)
Prerequisite: Engineering Mechanics 621.
Bending and buckling theory of plates; application of small deflection and large deflection theories to plates with various boundary conditions; use of approximate methods and exact methods in solution.

726. Theory of Shells (3)
Prerequisite: Engineering Mechanics 621.
Membrane and bending theory of shells of revolution and shells of arbitrary shape; exact and approximate methods of solution of shells subjected to axisymmetric and arbitrary loads.

727. Theory of Elastic Stability (3)
Prerequisite: Engineering Mechanics 621.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.
Civil Engineering

Faculty
Howard H. Chang, Ph.D., P.E., Professor of Civil Engineering
Fang-Hui Chang, Ph.D., P.E., Professor of Civil Engineering (Graduate Adviser), Chair of Department
Irja Nokryan, Ph.D., P.E., Professor of Civil Engineering
Victor M. Ponce, Ph.D., Professor of Civil Engineering
Frank E. Stratton, Ph.D., P.E., Professor of Civil Engineering, Assistant Dean for Student Affairs, College of Engineering
James H. Banks, Ph.D., Associate Professor of Civil Engineering
Houshang Dezfulian, Ph.D., P.E., Associate Professor of Civil Engineering
Richard J. Fraga, Ph.D., P.E., Associate Professor of Civil Engineering
M. Nazmi, Shayari, Ph.D., Associate Professor of Civil Engineering
Janusz C. Supernak, Ph.D., Associate Professor of Civil Engineering
Bruce D. Wettermo, Ph.D., Associate Professor of Civil Engineering

UPPER DIVISION COURSES IN CIVIL ENGINEERING

521. Structural Analysis II (3) I
   Prerequisite: Civil Engineering 321 with minimum grade of C.
   Analysis of statically indeterminate structures by virtual work. Advanced treatment of slope
   deflection, moment distribution. Arch analysis, secondary stresses in trusses. Advanced
   treatment of influence lines. Introduction to matrix analysis of structures.

525. Design of Steel Structures (3) II
   Prerequisite: Civil Engineering 321 with a minimum grade of C.
   Mechanical behavior of structural steel. Design of steel beams, girders, columns and
   members subjected to combined stresses. Design of various types of connection of steel
   structures: plate girders, continuous beams and rigid frames.

530. Open Channel Hydraulics (3) I, II
   Prerequisite: Civil Engineering 444 with minimum grade of C.
   Open channel flow theory, analysis and problems, including studies of critical flow, uniform
   flow, gradually varied and rapidly varied flow—all as applied to the design of channels,
   spillways, energy dissipators, and gravity pipelines.

540. Coastal and Ocean Engineering (3) I
   Prerequisites: Civil Engineering 321, 444, and 462 with minimum grade of C.
   Types of design features and methods of construction of coastal facilities and offshore
   structures including harbors, underwater fills, offshore platforms and oil storage reservoirs.

555. Water and Wastewater Engineering (3) I
   Prerequisite: Civil Engineering 355 with minimum grade of C.
   Water and wastewater. Physical, chemical and biological methods of treatment. Advanced

596. Advanced Civil Engineering Topics (1-3) I, II
   Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
   Modern developments in civil engineering. See Class Schedule for specific content.
   Maximum credit six units for any combination of Civil Engineering 496, 498 and 596.

GRADUATE COURSES IN CIVIL ENGINEERING

600. Seminar (2 or 3)
   Prerequisite: Consent of the graduate adviser and instructor.
   An intensive study in advanced civil engineering. May be repeated with new content. Topic
   to be announced in the Class Schedule. Maximum credit six units applicable on a master's
   degree.

605. Prestressed Concrete Structures (3)
   Prerequisite: Civil Engineering 421 with minimum grade of C.
   Fundamental concepts of prestressed concrete theory. Design applications to various types
   of structures.

606. Matrix Analysis of Structures (3)
   Prerequisite: Civil Engineering 321 with minimum grade of C.
   Development of matrix methods for the analysis of structural systems. Force methods,
   displacement methods. Application of the digital computer to structural analysis.

607. Dynamics of Structures (3)
   Prerequisite: Civil Engineering 521 with minimum grade of C.
   Dynamic response of structures. Structures with variable degrees of freedom, free vibrations
   of slender elastic beams; continuous beams, rigid frames, floor systems. Energy methods in
   structural dynamics.

608. Earthquake Engineering (3)
   Prerequisites: Civil Engineering 607.
   Elements of seismology. Methods of analysis for earthquake loads. Procedures and code
   provisions for the design of earthquake-resistant structures.

610. Finite Element Analysis of Structures (3)
   Prerequisites: Engineering 120 and Civil Engineering 521 with minimum grade of C.
   General procedure, various types of finite elements; analysis of orthotropic plates and shells, deep beams, and shear walls using finite element technique; use
   of digital computers for solutions. Application to civil engineering structures.

620. Traffic Engineering (3)
   Prerequisite: Consent of instructor.
   Traffic characteristics and studies. Control and regulation of street and highway traffic.
   Parking facilities, mass transportation, traffic engineering administration.

622. Mass Transit Engineering (3)
   Prerequisite: Consent of instructor.
   Urban transportation and land use, characteristics of urban travel patterns, estimation of
   transit usage, planning of transit systems, economic problems of mass transportation. Case
   studies of existing and proposed systems.

632. Computational Hydraulics and Hydrology (3)
   Prerequisites: Civil Engineering 444 and Mathematics 541A.
   Computational methods applied to hydraulics and hydrology. Explicit and implicit schemes
   for solving hyperbolic problems. Method of characteristics. One- and two-dimensional
   nonlinear open channel flow simulation.

634. Surface Water Hydrology (3)
   Prerequisite: Civil Engineering 445.
   Hydrologic systems. Physical hydrology. Kinematic wave theory. Diffusion and dynamic

635. Water Quality Engineering (3)
   Prerequisite: Civil Engineering 555 with minimum grade of C.
   Development of water quality criteria. Survey of current methods of water treatment, wastewater treatment and water reclamation. Economic considerations of water quality
   management.

636. Water Quality Processes (3)
   Prerequisite: Civil Engineering 555 with minimum grade of C.
   Two lectures and three hours of laboratory.
   Theoretical and laboratory study of the chemical and microbiological processes which
   govern modern water and wastewater treatment.

638. Sedimentation and River Engineering (3)
   Prerequisite: Civil Engineering 444 with a minimum grade of C.
   Hydraulics of sediment transport and related erosion and sedimentation problems in natural
   streams. River mechanics and morphology. Design of alluvial channels. Mathematical
   modeling of erodible channels.

640. Advanced Soil Mechanics (3)
   Prerequisites: Civil Engineering 462 and 463 with minimum grades of C.
   Advanced theories of soil mechanics and their applications to design, including
   physicochemical behavior of soils, theories of compaction, consolidation, stress distribution,
   shear strength, settlement analyses, lateral pressures, and bearing capacity of soils.
641. Advanced Foundation Engineering (3)
Prerequisite: Civil Engineering 640.

642. Seepage and Earth Dams (3)
Prerequisite: Civil Engineering 640.
Principles governing the flow of water through soils and their application in the design of earth and rock fill dams. Stability analysis and design of earth dams.

780. Seminar in Structural Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in structural engineering. Maximum credit six units applicable on a master's degree.

781. Seminar in Transportation Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in transportation engineering. Maximum credit six units applicable on a master's degree.

782. Seminar in Soil Mechanics and Foundation Engineering (2 or 3)
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
An intensive study in soil mechanics and foundation engineering. Maximum credit six units applicable on a master's degree.

796. Advanced Topics In Civil Engineering (2 or 3)
Advanced study in the field of civil engineering. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit three units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC/SP
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Faculty
Huseyin Abut, Ph.D., Professor of Electrical and Computer Engineering
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Jay H. Harris, Ph.D., Professor of Electrical and Computer Engineering
Alexander Iosupovic, Ph.D., Professor of Electrical and Computer Engineering
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Kadayam S. Thyagarajan, D.Sc. Eng., Associate Professor of Electrical and Computer Engineering
Ramon Betancourt, Ph.D., Assistant Professor of Electrical and Computer Engineering

Electrical and Computer Engineering

UPPER DIVISION COURSES IN ELECTRICAL ENGINEERING

503. Computer Hardware Organization (3)
Prerequisites: Engineering 120 or Mathematics 107, at least junior standing; some knowledge of assembly language preferred.
Computer hardware organization and design, including combinational and sequential networks, using integrated circuits. Not open to E.E. majors.

520. Feedback Control Systems (3) I
Prerequisite: Electrical Engineering 410, 420 recommended.
Analysis of regulatory systems including servomechanisms by the Laplace transform method. System performance and stability; Nyquist, Bode, and root-locus diagrams; elementary synthesis techniques. Practical components and examples of typical designs.

521. Advanced Feedback Control Systems (3) II
Prerequisite: Electrical Engineering 520
A continuation of Electrical Engineering 520 to include feedback compensation, advanced compensation techniques, signal flow theory, state-variable techniques, introduction to nonlinear and sampled-data control systems.

530. Transistor Circuit Analysis (3) I, II
Prerequisite: Electrical Engineering 430
Analysis and design of transistor voltage and power amplifier circuits by use of duality and matrix methods. Feedback amplifiers, audio amplifiers, video amplifiers, power supplies and oscillators; transient analysis and noise considerations.

534. Solid-State Devices (3) I
Prerequisite: Electrical Engineering 430
Conduction theory of solids. Characteristics of tunnel, backward, breakdown, multilayer and varactor diodes; silicon controlled rectifiers and switches, unijunction transistors, hot electron devices. Lasers and laser applications.
540. Microwave Communications (3) II
Prerequisite: Electrical Engineering 340; Engineering 510 recommended.
Applications of Maxwell's equations to wave propagation; skin effect, circuit impedance, elements; vector potential, and other time-varying electrical phenomena; waveguides and resonators, strip line circuits, electromagnetic radiation.

540L. Microwave Measurements Laboratory (1) II
Three hours of laboratory.
Prerequisites: Credit or concurrent registration in Electrical Engineering 430L and 540.
Experimental study of microwave generation including klystrons, Gunn and IMPATT oscillators, TWT and microwave transistor amplifiers. Microwave modulation and detection. Microwave transmission and antennas.

546. Optical Fiber Communications Systems (3) II
Prerequisite: Electrical Engineering 434.
Optical fiber attenuation and dispersion, light-emitting diodes and laser diodes, pin diodes and avalanche photodiodes, receiver designs, optical power budgets and rise time budgets, applications in digital and analog communication systems.

553. Stochastic Signals (3) II
Prerequisite: Engineering 310 or Mathematics 340A.
Random signals, correlation functions, power spectral densities, the Gaussian process, narrow band processes. Applications to communication systems.

554. Communication Principles and Circuits (3) I, II
Prerequisite: Electrical Engineering 430.
Signal transmission in linear networks, modulators and detectors; wide-band and narrow-band amplifiers; oscillators, AM, FM, and phase modulation; transient response of amplifiers.

554L. Communication Circuits Laboratory (1) I
Three hours of laboratory.
Prerequisite: Electrical Engineering 430L.
Regulated power supply systems; oscillator, modulator, detector, and switching circuits; superheterodyne receivers and television circuitry.

555. Modulation Theory (3) I
Prerequisite: Electrical Engineering 410.
Theory and performance characteristics of modulation and demodulation; spectral characteristics and noise performance of carrier systems: amplitude, frequency and phase, pulse coded, and compound modulation.

556. Digital Signal Processing (3) I, II
Prerequisite: Electrical Engineering 410 or Physics 516A or Mathematics 340B.
Digital signal processing, discrete-time signals, transform techniques, and digital filters. Design of FIR and IIR filters, FFTs, and finite-length effects on digital systems.

557. Two-Dimensional Digital Signal Processing (3) II
Prerequisite: Electrical Engineering 410 or Physics 516A or Mathematics 340B.
Two-dimensional analysis of signals and systems in areas of signal representation, enhancement and restoration, processing of images, radar signals and other two-dimensional information. Experiments in image processing.

558. Digital Communication Systems (3) II
Prerequisite: Engineering 310.
Foundations and interrelationships of subsystems in modern digital communication systems. Regulatory considerations, channel descriptions, modems, error rates, digital coding of speech, line coding, intersymbol interference, networking, error control and cryptography.

570. Advanced Digital Circuits (3) II
Prerequisite: Electrical Engineering 470.
Digital applications of linear devices, the digital/analog interface, and ultra high speed logic devices.

571. Synchronous Sequential Circuits (3) I
Prerequisite: Electrical Engineering 373.
Systematic design of high speed synchronous sequential circuits, using standard logic elements and microprogrammable bit slice modules.

575. Microprocessors (3) I, II
Prerequisites: Electrical Engineering 373 and 470.
Microprocessor organization and operation; Comparative analysis of commercially available microprocessors. Circuit design and programming of microprocessor-based computing and controller systems. Not open to students with credit in Electrical Engineering 475.

576. Microprocessor Systems Development (3) I
Prerequisite: Electrical Engineering 475.
Design of microprocessor-based systems using modern development systems. Hardware and software development. Assembly language and PASCAL. Testing by emulation and real-time analysis.

580. Modern Power Systems I (3) I
Prerequisites: Engineering 310, Electrical Engineering 310 and 380.
Modern power system elements; calculation of load flow, fault currents, and system stability.

581. Modern Power Systems II (3) II
Prerequisite: Electrical Engineering 580.
Transient response of modern power system elements; positive, negative and zero sequence impedance; subharmonic effects.

596. Advanced Electrical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in electrical engineering. See Class Schedule for specific content. Maximum credit six units for any combination of 496, 499 and 596.

GRADUATE COURSES IN ELECTRICAL ENGINEERING

600. Seminar (1-3)
Prerequisite: Consent of instructor.
An intensive study in advanced electrical engineering. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

605. Seminar in Communications Systems (1-3)
Prerequisite: Consent of instructor.
An intensive study in communication theory and systems. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

606. Seminar in Computer Engineering (1-3)
Prerequisite: Consent of instructor.
Intensive study in computer engineering topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

610. Linear System Analysis (3)
Prerequisites: Electrical Engineering 410 and credit or concurrent registration in Engineering 510.
Loop and nodal system equations based on topological considerations, four-terminal network theory using matrices. Fourier integral transform theory as applied to linear system analysis. Positive real functions and associated testing methods.

622. Sampled-Data Systems (3)
Prerequisite: Electrical Engineering 520.
Analysis and synthesis of sampled-data and digital control systems; techniques for the design of time optimal sampled-data control systems; z-transform calculus and difference equation synthesis techniques for determining stability and system response.

625. State Space Analysis of Control Systems (3)
Prerequisite: Electrical Engineering 410; 520 recommended.
State space representation of control systems, state transition flow graphs, methods of solution of the state equation, controllability and observability, and introduction to optimal control systems.
631. Integrated Circuits (3)  
Prerequisite: Electrical Engineering 430; 534 recommended.  
Fabrication methods, logic gates, multivibrators, medium- and large-scale integration techniques and devices. Linear integrated circuits and MOS technology. Emphasis on proper application of devices through knowledge of circuit operation and interpretation of manufacturers' specification sheets.

634. Semiconductor RF Circuit Design (3)  
Prerequisite: Electrical Engineering 540.  
Wide band amplifiers, low level RF amplifiers and mixers, IF amplifiers, AGC, tuning and stability problems, unilateralization and mismatching techniques, harmonic oscillators, VHF power amplifiers including varactor multipliers.

636. Noise in Electrical Devices (3)  
Prerequisite: Electrical Engineering 530.  
Major types and origins of electrical noise and the effects of noise on system behavior. Emphasis on concepts of noise as a random process, as distinguished from systematic or periodic interference.

640. Quantum Electronics (3)  
Prerequisite: Electrical Engineering 534.  
Quantum mechanics for engineers concerned with its application to solid-state devices. Basic principles and engineering applications of lasers.

642. Optical Communications (3)  
Prerequisite: Electrical Engineering 555.  
Fundamentals of electro-optical technology from ultraviolet through infrared. Characteristics of thermal and laser radiation including generation, transmission, detection, data processing and display.

644. Optical Data Processing (3)  
Prerequisites: Electrical Engineering 340 and 410.  
Electro-optical systems for processing electronic data or images. Spatial frequency analysis, filtering, convolution, and correlation based on light diffraction. Film as a recording medium. Acousto-optic and electro-optic processing devices and their applications.

645. Antennas and Propagation (3)  
Prerequisite: Electrical Engineering 540.  
Fundamentals of antenna theory, characteristics and radiation patterns of thin linear antenna elements; field intensity calculations. Tropospheric and ionospheric propagation, propagation anomalies.

647. Radar Systems (3)  
Prerequisite: Electrical Engineering 540.  
The radar equation, characteristics of CW, FM, MTI, pulse-doppler and tracking radar systems, transmitters, receivers and detection of signals in noise, extraction of information, propagation effects, system engineering and design.

650. Modern Communication Theory I (3)  
Prerequisite: Electrical Engineering 553 or Mathematics 550.  
Probability theory, random variables, random processes, Gaussian process, random signals through linear systems, noise considerations, optimum receiver design, applications to digital and wave-form communication.

651. Modern Communication Theory II (3)  
Prerequisite: Electrical Engineering 650.  
Estimation of signal parameters in noise, estimation of spectral densities and correlation functions, intersymbol interference, adaptive and feedback systems.

652. Principles and Applications of Information Theory (3)  
Prerequisite: Electrical Engineering 553 or 555 or 558.  
Measure of information, digital communication systems, Shannon theorems, channel coding for applications in interference, noise combating and jamming, source encoding for data compression, multichannel and multi-user information theory with applications to diversity, multipath and other environments.

653. Coding Theory (3)  
Prerequisite: Electrical Engineering 553.  
The theory of coding to combat noise over communication channels. Redundancy added to messages to assure arbitrarily small error rates at a given information rate. Discussion of channels and capacity, block codes, cyclic codes, BCH codes, convolutional code.

658. Advanced Applications of Digital Signal Processing (3)  
Prerequisite: Electrical Engineering 556 or 557.  
Concepts of spectral analysis, applications of DSP to speech encoding, image coding, fast algorithms applied to speech, image, radar, sonar and geophysical signal processing.

670. Microprogramming (3)  
Prerequisite: Electrical Engineering 373.  
Fundamentals of microprogramming and read only storage technology as related to the design of digital computers.

671. Computer Input/Output Devices and Systems (3)  
Prerequisite: Electrical Engineering 373.  
Control programs, interrupt procedures, I/O programming techniques, interfaces, channels, magnetic recording techniques, I/O devices.

675. Advanced Microprocessors (3)  
Prerequisite: Electrical Engineering 576.  
Program development, circuit design, interrupt structure, memory management, multiprocessing, and standardized busses for a 16-bit or 32-bit microprocessor.

676. Fault Tolerant Computing (3)  
Prerequisite: Electrical Engineering 373.  
Triple modular redundancy, standby sparing, quadded logic, parity and residue checking of computer systems and subsystems. Diagnostic programming and fault testing fundamentals.

677. Topics in Logic Design (3) II  
Prerequisite: Electrical Engineering 571.  
Review of current technical periodic literature in logic design and digital systems. Stress on specialized synthesis techniques and recent theoretical developments.

678. Electronic Digital Systems (3)  
Prerequisite: Electrical Engineering 373.  
Design of arithmetic, control and memory units. Detailed comparative analysis of the system organization and operation of several digital computers, with special attention to the interdependence of design decisions and their dependence upon the intended system application.

679. Real-Time Software Engineering (3)  
Prerequisite: Electrical Engineering 675.  

797. Research (1-3) Cr/NC/SP  
Prerequisite: Consent of department chair.  
Research in engineering. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP  
Prerequisite: Consent of department chair.  
Individual study. Maximum credit three units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP  
Prerequisites: An officially appointed thesis committee and advancement to candidacy.  
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis or project is granted final approval.
Mechanical Engineering

Faculty
Robert L. Bedore, M.S., P.E., Professor of Mechanical Engineering, Chair of Department
George T. Craig, Ph.D., Professor of Mechanical Engineering, Dean of the College of Engineering
Richard A. Fitz, Ph.D., Professor of Mechanical Engineering
Nihad A.L. Hussain, Ph.D., Professor of Mechanical Engineering, Associate Dean of the College of Engineering
George A. Mansfield Jr., M.S., P.E., Professor of Mechanical Engineering
Robert J. Murphy, Ph.D., P.E., Professor of Mechanical Engineering
Basil Ohrysty, M.S., P.E., Professor of Mechanical Engineering
John G. Pinto, Ph.D., Professor of Mechanical Engineering
Siegfried S. Rao, Ph.D., Professor of Mechanical Engineering
Todd H. Pierce, Ph.D., Associate Professor of Mechanical Engineering
Halli M. Guven, Ph.D., Assistant Professor of Mechanical Engineering
Larry D. Thompson, Ph.D., Assistant Professor of Mechanical Engineering
Jack W. Hoyt, Ph.D., Lecturer in Mechanical Engineering (Graduate Adviser)
Nihad AL Hussain, PhD., Professor of Mechanical Engineering, Associate Dean of the
Richard A Fitz, PhD, Professor of Mechanical Engineering
John G Pinto, PhD., Professor of Mechanical Engineering
George A Mansfield Jr, MS., PE., Professor of Mechanical Engineering
Todd H Pierce, PhD., Associate Professor of Mechanical Engineering
Halli M Guven, Ph.D., Assistant Professor of Mechanical Engineering
Larry D Thompson, Ph.D. Assistant Professor of Mechanical Engineering
Jack W Hoyt, Ph.D., Lecturer in Mechanical Engineering (Graduate Adviser)

UPPER DIVISION COURSES IN MECHANICAL ENGINEERING

510. Advanced Machine Design (3) I, II
Prerequisites: Mechanical Engineering 314 and 340.
Application of advanced topics in strength of materials to the design of mechanical elements. Energy methods, stress concentrations, curved beams, and thick-walled cylinders. Practical application of principles through case studies or design projects.

512. Simulation of Engineering Systems (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Mechanical Engineering 314, 350 and 395.
Analysis and design of engineering systems using modern analog and digital computers. Simulation of dynamic systems. Application to problems in mechanics, heat transfer, thermodynamics, and control systems.

514. Experimental Stress Analysis (3)
Prerequisite: Mechanical Engineering 314.
Discussion of experimental analysis of stress. Analysis methods, including photoelasticity, strain gages, grid methods, and analogs for determining static and dynamic stress distributions. Laboratory demonstrations.

516. Engineering Design: Mechanisms (3)
Prerequisite: Mechanical Engineering 512.
Design of linkages, cams, and gears where displacement, velocity and acceleration are paramount considerations.

520. Introduction to Mechanical Vibrations (3)
Prerequisites: Mechanical Engineering 512 and Civil Engineering 301.
Analysis of mechanical vibration; single- and multi-degree of freedom systems; free and forced vibrations; vibration isolation; vibration absorbers. Theory of vibration measuring instruments.

521. Vibration, Shock and Noise Measurements (3)
Prerequisites: Mechanical Engineering 512 and Civil Engineering 301.
Experimental problems utilizing vibration excitation equipment, recording systems, transducers, sound analysis systems and analog computers.

530. Automatic Control Systems (3)
Prerequisites: Engineering 510 and credit or concurrent registration in Mechanical Engineering 512.
Analysis of the dynamic characteristics of control components and systems. Stability and response of closed loop systems. Design of control systems.

GRADUATE COURSES IN MECHANICAL ENGINEERING

540. Nonmetallic Materials (3)
Two lectures and three hours of laboratory.
Prerequisites: Mechanical Engineering 340.
Fundamentals of plastics, reinforced plastics, and ceramics. Analysis of effect of physical properties upon selection of a material for use in design.

542. Production Engineering (3)
Prerequisites: Mechanical Engineering 340 and Engineering 310.
Quantitative techniques including regression analysis, linear programming, network and simulation methods as applied to planning, forecasting, scheduling and maintaining of modern production and manufacturing systems.

544. Advanced Manufacturing Processes (3)
Prerequisites: Mechanical Engineering 195, 314, 340, 350 and Engineering 310.
Theory and techniques of metal cutting, forming, non-cutting metal removal, computer controlled machining.

546. Computer Aided Manufacturing (3)
Prerequisites: Mechanical Engineering 195, 340 and Engineering 420, 310.
Computer controlled manufacturing and assembly techniques and devices. Data bases and special languages.

580. Elements of Energy Conversion (3)
Prerequisite: Mechanical Engineering 350.
Principles of physics and chemistry applied to the analysis of a broad spectrum of energy conversion devices from an engineering point of view.

582. Thermal Environmental Engineering (3)
Prerequisite: Mechanical Engineering 470.

584A-584B. Principles of Chemical Engineering (3-3)
Same course as Chemistry 500A-500B.
Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.
Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems, reports, and field trips.

586. Solar Energy Conversion (3)
Prerequisites: Enineering Mechanics 340, Mechanical Engineering 450 and 470.
Application of thermodynamics, fluid mechanics and heat transfer to the thermal design of solar energy conversion systems. Computer simulations utilized.

596. Advanced Mechanical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in mechanical engineering. See Class Schedule for specific content.

Maximum credit six units for any combination of Mechanical Engineering 496, 499 and 596.

641. Engineering Design: Analytical Methods (3)
Prerequisites: Mechanical Engineering 512 and Engineering 510.

621A-621B. Mechanical Vibrations (3-3)
Prerequisites: Engineering Mechanics 510, Mechanical Engineering 512 and 520.
Topics in vibration relating to mechanical design such as nonlinear vibrations, distributed mass systems, random vibrations, mobility analysis, isolator design.

631. Fluid Power and Control Systems (3)
Prerequisites: Mechanical Engineering 350.
Analysis of dynamic performance of physical systems such as pneumatic, hydraulic and hot-gas. Transient forces and valve instability. Servo characteristics.

632. Advanced Topics in Automatic Controls (3)
Prerequisite: Mechanical Engineering 530.
Advanced study of the design and application of nonlinear control systems. Analysis of nonlinear systems by describing function and phase plane methods. Sampled data systems analysis, statistical design techniques and adaptive control.
645. Mechanical Metallurgy for Engineers (3)
Prerequisites: Mechanical Engineering 340 and 350.
Fundamentals of plastic deformation of crystalline solids; elementary theory of statics and
dynamics of dislocations, deformation, fracture and metallurgical variables on mechanical
properties; environment-failure interactions.

651. Analytical Thermodynamics (3)
Prerequisite: Engineering 310.
Advanced concepts of macroscopic thermodynamics. Application of thermodynamics to
special systems.

661. Gas Dynamics (3)
Prerequisites: Engineering 510 and Mechanical Engineering 450.
Fundamentals of high velocity compressible fluid flow. Adiabatic and diabatic flow,
shock phenomena; imperfect gases; multidimensional flow. Applications to the propulsive duct
and turbomachinery.

663. Boundary Layers in Internal Flows (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Conservation laws applied to boundary layers in viscous, heat conducting fluids, analysis of
the boundary layer equations; applications to internal flows.

671. Heat Transfer I (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Conduction Heat Transfer; Multidimensional Conduction Processes. Transient, Analysis.
Convection Heat Transfer; Advanced Theories of Forced and Free Convection.

675. Heat Transfer II (3)
Prerequisites: Mechanical Engineering 470 and Engineering 510.
Radiation Heat Transfer; Solar Radiation, Multinode Heat Transfer in Systems that involve
change of phase.

584. Theory of Turbomachines (3)
Prerequisite: Aerospace Engineering 301 or Mechanical Engineering 661.
Application of the fundamental laws of fluid mechanics to the problems of energy transfer
between fluid and rotor. Performance characteristics of turbomachines. Study of loss
mechanisms.

700. Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in advanced mechanical engineering. May be repeated with new
content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on
a master’s degree.

796. Advanced Topics in Mechanical Engineering (2 or 3)
Advanced study in the field of mechanical engineering. May be repeated with new content.
Topic to be announced in the Class Schedule. Maximum credit six units applicable on a
master’s degree.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master’s degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit three units applicable on a master’s degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university. Also student must
be registered in the course when the completed thesis or project is granted final approval.

English and Comparative Literature

Faculty

Elise B. Adams, Ph.D., Professor of English and Comparative Literature, Chair of
Department
James R. Baker, Ph.D., Professor of English and Comparative Literature
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Gerald H. Farber, Ph.D., Professor of English and Comparative Literature
Frances S. Foster, Ph.D., Professor of English and Comparative Literature
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Thomas Aninger, Ph.D., Assistant Professor of English and Comparative Literature
Alfred F. Boe, Ph.D., Assistant Professor of English and Comparative Literature
(Graduate Adviser)
D. Emily Hicks, Ph.D., Assistant Professor of English and Comparative Literature
Dorothea F. Kohler, Ph.D., Assistant Professor of English and Comparative Literature
Sherry B. Little, Ph.D., Assistant Professor of English and Comparative Literature
James L. Wheeler, Ph.D., Assistant Professor of English and Comparative Literature
William Zeiger, Ph.D., Assistant Professor of English and Comparative Literature

Coordinator
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(Graduate Adviser)
D. Emily Hicks, Ph.D., Assistant Professor of English and Comparative Literature
Dorothea F. Kohler, Ph.D., Assistant Professor of English and Comparative Literature
Sherry B. Little, Ph.D., Assistant Professor of English and Comparative Literature
James L. Wheeler, Ph.D., Assistant Professor of English and Comparative Literature
William Zeiger, Ph.D., Assistant Professor of English and Comparative Literature

Coordinator
James Rother, Ph.D., Professor of English and Comparative Literature
Genevieve A. Santoro, Ph.D., Professor of English and Comparative Literature
Minas Savvas, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
Ita G. Sheehy, Ph.D., Professor of English and Comparative Literature
Donald A. Shoai, Ph.D., Professor of English and Comparative Literature
Harry C. Sieghi, Ph.D., Professor of English and Comparative Literature
Lowrence W. Snyder, Ph.D., Professor of English and Comparative Literature
Kermit Vanderbilt, Ph.D., Professor of English and Comparative Literature
Carey G. Wall, Ph.D., Professor of English and Comparative Literature (Graduate Adviser)
Kingsley Widmer, Ph.D., Professor of English and Comparative Literature
Ruth M. C. Baro, Ph.D., Associate Professor of English and Comparative Literature
Gerald J. Butler, Ph.D., Associate Professor of English and Comparative Literature
William A. Covino, Ph.D., Associate Professor of English and Comparative Literature
(Graduate Adviser)
Assistantships and Scholarships

Graduate teaching assistantships in English are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Coordinator.

The Dorothy Cranston Stoll scholarship of $100 is awarded each June to an English major who is graduating from San Diego State University and who is continuing work toward a higher degree or credential.

For California State Fellowships, see Part Two, Scholarships, Fellowships section of this bulletin.

General Information

The English and Comparative Literature faculty, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in English and to postbaccalaureate (nondegree) study.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. Students may be admitted to the graduate program in literature in one of three categories:

1. Unconditional Classified Graduate Standing
   
   For unconditional acceptance to the graduate program in English, students must meet the following requirements:
   a. 24 units of upper division work in English
   b. 2.75 overall on a 4.0 Grade Point Scale
   c. 3.0 grade point average in the English major
   d. 950 on the GRE General (Aptitude) Test

2. Conditional Classified Graduate Standing
   
   a. Conditional acceptance will be granted to a candidate who is below requirements in one of the above. A student may be granted conditional acceptance if there is a deficiency in two or more of the above requirements. A student accepted conditionally must achieve an average of 3.25 in nine units of English or comparative literature courses before proceeding to further study and is limited to 12 units. Any units taken above this quota will not count toward the 36 units for the master's degree.
   b. English major unit deficiencies. Students who lack 24 units of credit in upper division courses in English will receive conditional acceptance if they meet the requirements of 2.75 overall and 950 on the GRE General (Aptitude) Test. After completion of 24 units in the major, the student will then be given classified graduate standing if they meet the other requirements.
   c. Postbaccalaureate Standing (Unclassified-No Degree Objective). See description in Part Two, Admission Section of this bulletin.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin. All candidates may fulfill the foreign language requirement by passing the Graduate School Foreign Language Test, by passing a local examination administered by one of the university's foreign language departments, or by completing one three-unit upper division foreign language literature course with readings in the original language with a grade of C (2.0) or better. If a language is not offered by the university, a Comparative Literature student may petition to work with a qualified instructor in three semester units of special studies (with CR considered a satisfactory grade). Students should consult their adviser for the language most appropriate for advanced graduate study.

To be advanced to candidacy in the Creative Writing program, a student must submit a sample of his or her writing or work in progress for approval as thesis level achievement by a committee of three of the faculty in the Creative Writing area.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program, approved by a graduate adviser and the graduate coordinator of the department, which includes a major consisting of 30 units, with at least 18 units of 600- and 700-numbered courses. The student may take up to six units of electives outside the Department with the approval of his or her adviser. Students in the Emphasis on the Teaching of Writing may take up to nine units outside the department with approval of the adviser. (Students in Comparative Literature may also take up to six units of foreign language literature courses numbered 500 or above as part of their program area, with approval of adviser.) This major will include a specialization in one program area (British Literature, American Literature, Comparative Literature, Creative Writing, or Emphasis on the Teaching of Writing) and will fulfill requirements of one of the plans described below. Literature students will follow Plan A (I), or Plan B (I) or (II). Creative Writing students will follow Plan A (II), Emphasis on the Teaching of Writing students will follow Plan A (III) or Plan B (III).

Plan A (I) Thesis:

Thirty units, including English 600 (English 600 or 601 for Comparative Literature students), 799A (Thesis) and a second 700-level course (other than 798). The program of courses developed with the student's adviser will emphasize breadth; a minimum of nine units must be selected from English and Comparative Literature courses outside the program area. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan A (II) Creative Writing:

Thirty units, including English 600 or 601, 799A (a creative work), a second 700-numbered English and Comparative Literature course (other than 798), at least nine units of writing English and Comparative Literature courses, and a minimum of nine units in literature courses apart from Creative Writing. The creative work will normally be a novel or a collection of poems or short stories.

Plan A (III) Thesis in the Teaching of Writing:

Thirty units, including English 600, 770, 799A (Thesis), and a third graduate level course related to the teaching of writing courses. English 500W and 508W are required if courses of similar content not taken as an undergraduate. The thesis (usually 75-125 pages in length) will be in the student's program area.

Plan B (I) Oral and Written Examination:

Thirty units of course work, including English 600 (English 600 or 601 for Comparative Literature students), three 700-level English courses (seminars), and nine units in English and Comparative Literature courses, three 700-level English courses outside the program area. In addition the student must pass (1) a three-hour written examination in one area of emphasis (e.g., American Literature, 20th Century World Literature, and (2) a two-hour comprehensive oral examination covering American and British Literature (or equivalent areas in Comparative Literature).

Plan B (II) Starred Papers and Oral Examination:

Thirty units including English 600 (English 600 or 601 for Comparative Literature students), at least three 700-level (seminar) courses in the Department, and a minimum of nine units from English and Comparative Literature courses outside the program area. The program developed by the student and the graduate adviser will emphasize breadth. Three starred papers of about 35 pages, each recommended as a "Starred Paper" by a seminar instructor, will be revised to meet the approval of the student's committee. Two of these papers must be from the student's program area, the third from outside that area (e.g., two from British Literature, one from American Literature). In addition, the student will be required to pass an oral examination covering the area of specialization as defined by his or her committee (e.g., British Literature since 1800, 20th Century World Literature).

Plan B (III) Starred Papers and Oral Examination in the Teaching of Writing:

Thirty units, including English 600, 740, at least three other 700-level (seminar) courses, and a minimum of nine units of literature courses. English 500W and 508W are required if courses of similar content not taken as an undergraduate. Three graduate and/or seminar papers are to be...
revised to meet the approval of the student's committee. Two of these papers must be from the student's program area, the third from outside that area. In addition, the student will be required to pass an oral examination covering the area of specialization as defined by his or her committee.

Creative Writing Certificate (Advanced)
The Department of English and Comparative Literature offers an advanced certificate program in creative writing to serve the needs of professionals in creative writing, editing, and the teaching of creative writing. The program consists of 21 units beyond the M.A. degree as outlined below.

Admission to the program is open only to persons holding a Master of Arts degree in Creative Writing or a Master of Arts degree in English with specialization in Creative Writing. Applicants deficient in admission qualifications may be required to remove the deficiencies before being admitted to the program.

Work included in a masters program cannot be included in this program, though earlier courses may be repeated with new content or a different instructor. Transfer credit will be limited to the M.A. degree, or its equivalence in course work. Participants in the program must maintain a minimum grade point average of 3.25 and have no grade less than B-. Participants will be permitted to repeat only one course to achieve these levels. Applicants should submit a sample of their work to the Creative Writing Committee for determination of their suitability for admission.

Required course work:
- Advanced writing workshops, normally English 642, set up specifically for enrollees in program
- Seminar in a topic approved by the chair of Creative Writing Programs, e.g., The Teaching of Creative Writing (English 720 or 740) 3
- Internship in writing, editing, or teaching Creative Writing (English 796) 3
- Electives chosen with approval of program director 6
- A culminating project (English 796), consisting of a self-published, 50-page booklet in which student sets forth his or her theory of literature or aesthetics, or a discussion of the critical and creative potentials of a genre, along with a sample of creative writing that exemplifies the theoretical portion. The student will present both the theoretical and creative portions at a public reading. 3

Total 21

Courses Acceptable on the Master's Degree in English

UPPER DIVISION COURSES IN ENGLISH

All 500-level courses — Strongly recommended. Six lower division units in courses in literature and/or creative writing.

500W. Advanced Composition (3) I, II
The theory and practice of expository writing, including the contributions of semantics, rhetoric, and logic. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication.

501. Literature for Children (3)

504. Problems in Technical Communication (3)
Prerequisite: English 304W. Recommended: Graphics or drawing course. Problems in technical writing, including graphics, printings, and reproduction of technical documents; types of technical communication, including reports, manuals, and proposals; manuscript editing and proofreading; audience analysis and readability; writing and recognition of clear technical prose.

507. The History of Literary Criticism (3)
Principles and practices of literary criticism from Greek times to the twentieth century.

508W. The Writing of Criticism (3)
Theory and practice of literary criticism. Emphasis on the work of important critics and on developing the student's own critical writing. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication.

509. Introduction to the Teaching of Composition (3) I
Prerequisite: Consent of instructor based on writing sample and/or test. Techniques for teaching and evaluation of written composition. Provides a theoretical base for these techniques.

521. Early American Literature (3)
Representative works by American writers from the period of America's founding until approximately 1800; likely to include works by Benjamin Franklin, Cotton Mather, Anne Bradstreet, Jonathan Edwards, others.

522. American Literature, 1800 until 1860 (3)
Representative works by American writers from 1800 until 1860; likely to include works by Hawthorne, Melville, Poe, Emerson, Thoreau, Whitman, others.

523. American Literature, 1860 until 1920 (3)
Representative works by American writers from 1860 until 1920; likely to include works by Twain, Henry James, Stephen Crane, Emily Dickinson, Carl Sandburg, Kate Chopin, others.

524. American Literature, 1920 until 1950 (3)
Representative works by American writers from 1920 until 1950; likely to include works by Hemingway, Faulkner, Fitzgerald, T.S. Eliot, Ezra Pound, Eugene O'Neill, Steinbeck, others.

525. American Literature, 1950 until Present (3)
American writers from 1950 until the present; likely to include works by Joseph Heller, Saul Bellow, Norman Mailer, Edward Albee, Kurt Vonnegut, Allen Ginsberg, Sylvia Plath, others.

526. Topics in American Literature (3)
Topics in American literature to include The Literature of the South, Black Writers in America, The Frontier and American Literature, The History of American Literature, The Outcast in American Literature. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

527. Genre Studies in American Literature (3)

528. Individual American Authors (3)
Works of a major American author or, if useful comparisons and juxtapositions warrant it, the works of two or three authors: Melville, Twain, James, Faulkner, Steinbeck, Nabokov; or Pound and Eliot, Emerson and Thoreau, Vonnegut and Barth, others. See Class Schedule for specific content. May be repeated with new title and content. Maximum credit six units.

530. Chaucer (3) I, II
Chaucer's works, with emphasis on The Canterbury Tales and Troilus and Criseyde.

531. Renaissance Literature (3)
English poetry and prose from 1485 to 1603.

532. Shakespeare (3) I, II
An introduction to the writings of Shakespeare.

534. Study of Shakespeare (3)
Prerequisite: English 533.
Advanced study of Shakespeare's achievement as a poet and playwright.

536. Seventeenth Century Literature (3)
English poetry and prose from 1603 to 1660.

537. Milton (3)
Milton's writings, with emphasis on Paradise Lost.
538A-538B. Restoration and Eighteenth Century Literature (3-3) I, II
English literature in the neoclassical era. Semester I: Dryden, Swift, Pope, and their contemporaries. Semester II: Writers of the middle and late eighteenth century.

540A-540B. English Fiction (3-3)

541A-541B. English Drama (3-3)
English dramatic literature from its beginnings to the nineteenth century. Semester I: The period from the beginning to 1642. Semester II: The period following reopening of the theatres in 1660.

542A-542B. Nineteenth Century British Poetry (3-3)

544A-544B. Modern British Fiction (3-3)
Semester I: English fiction from 1890 to World War II. Semester II: English fiction from 1939 to the present.

545. Modern British Poetry (3)
British poetry since 1900.

546. Modern British Drama (3)
British drama since 1690.

549. Topics in English Literature (3) I, II

550A-550B. A History of English Literature (3-3) I, II
Survey of major English writers, with emphasis on reading of complete works. Semester I: From the beginning to the neoclassical period. Semester II: Begins with the Romantic writers. Especially appropriate for those students who have not satisfied the lower division survey requirement, for those who will teach English literature, and for those proceeding on to graduate study.

570. Techniques of Poetry (3) I, II
A study of the critical and theoretical literature of poetry from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

571. Techniques of the Short Story (3) I, II
A study of the critical and theoretical literature of the short story from the creative writer's viewpoint, together with reading and discussion of appropriate examples. (Formerly numbered English 571A.)

572. Techniques of Drama (3)
A study of the critical and theoretical literature of drama from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

573. Techniques of the Novel (3) I, II
A study of the critical and theoretical literature of the novel from the creative writer's viewpoint, together with reading and discussion of appropriate examples. (Formerly numbered English 571B.)

579. Topics in Techniques of Writing (3)
A study of the critical and theoretical literature of literary technique or topic such as satire, science fiction, myth and fantasy, children's literature, the long poem, the literary anatomy, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

580. The Writing of Poetry (3) I, II
Prerequisite: English 280. A writing workshop in poetry. May be repeated with new content. Maximum credit six units.

581W. The Writing of Fiction (3) I, II
Prerequisite: English 280. A writing workshop in fiction. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. Maximum credit six units.

582W. The Writing of Nonfiction (3)
Prerequisite: English 280. A writing workshop in nonfictional prose. Satisfies University upper division writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Written Communication. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

588. Senior Workshop in Creative Writing (3)
An advanced workshop intended only for students who have an extensive background in creative writing. Different sections of the course may treat advanced poetry writing, advanced fiction writing, or other special topics. See Class Schedule for specific content.

UPPER DIVISION COURSES IN COMPARATIVE LITERATURE

510. Medieval Literature (3)
Representative selections from authors of the Middle Ages.

511. Continental Renaissance (3)
Representative selections from authors of the Renaissance period in continental Europe.

512. Seventeenth and Eighteenth Century European Literature (3)
Selected works by European writers prior to 1800.

513. Nineteenth Century European Literature (3)
Selected works by European writers between 1800 and 1900.

514. Modern European Literature (3)
Selected works by European writers of the twentieth century.

526. Modern Jewish Literature (3) I, II
Selected works by Jewish authors from the last half of the nineteenth century to the present, with emphasis on the United States and Israel.

550. Seminar (3)
An intensive study of a topic to be selected by the instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

560. The Epic (3)
Selected epic poems from world literature; emphasizes the Western epic tradition from Homer to the present. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

561. Fiction (3)
A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

562. Drama (3)
Forms and themes in drama. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

563. Poetry (3)
A comparative approach to themes and forms in poetry. Focus of course to be set by instructor. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.
571. Literary Use of Legend (3)
Literary treatment of such legendary figures as Don Juan, Faust, and Ulysses, in a wide range of literature and genres. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

577. Major Individual Authors (3)
In-depth study of the works of a major author, such as Sophocles, Dante, Cervantes, Goethe, Dostoyevsky or Proust. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

580. Concepts in Comparative Studies (3)
Basic concepts in comparative studies in literature (e.g., influence, movement, figure, genre, etc.); their validity, usefulness and limitations. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

581. Literary Uses of Languages (3)
Study of the functions of language in literary writings. May take the form of translation, workshop, stylistic studies, etc. May be repeated with new title and content. See Class Schedule for specific content. Maximum credit six units.

595. Literature and Other Arts (3)
Prerequisite: Six lower division units in English, comparative literature or the arts. Comparative study of literature and such arts as painting, sculpture, architecture, music, dance and film. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

GRADUATE COURSES IN ENGLISH

600. Introduction to Graduate Study (3)
Prerequisite: Twelve upper division units in English. Introduction to research methods and critical approaches common in the graduate study of literature, with attention to basic reference works, scholarly and critical journals, bibliographical techniques, editorial procedures, etc. Recommended for first semester graduate students. Prerequisite to graduate seminars.

601. Comparative Literature Theory (3)
Introduction to methods of comparative study involving history and theory of Comparative Literature as a discipline. Strongly recommended for first semester students who choose an emphasis in Comparative Literature.

610. Literature of the Middle Ages (3)
Prerequisite: Twelve upper division units in English. Selected works in the literature of the Middle Ages with emphasis on Middle English prose and poetry exclusive of Chaucer.

612. Renaissance Literature (3)
Prerequisite: Twelve upper division units in English. Selected works in the literature of the Renaissance.

616. Earlier Nineteenth Century Literature (3)
Prerequisite: Twelve upper division units in English. Selected works in the literature of the early nineteenth century.

617. Later Nineteenth Century Literature (3)
Prerequisite: Twelve upper division units in English. Selected works in the literature of the later nineteenth century.

620. Twentieth Century Literature (3)
Prerequisite: Twelve upper division units in English. Selected works in the literature of the twentieth century.

624. British Literature (3)
Prerequisite: Twelve upper division units in English. Selected works of an author, period, or subject in English literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

625. American Literature (3)
Prerequisite: Twelve upper division units in English, with courses in American literature strongly recommended. Selected works of an author, period, or subject in American literature. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

630. Poetry (3)
Prerequisite: Twelve upper division units in English. Poetry as a literary form.

631. Fiction (3)
Prerequisite: Twelve upper division units in English. Fiction as a literary form.

640. Workshop in Creative Writing (3)
Prerequisite: Consent of instructor and departmental adviser. Criticism and coaching in the larger forms. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

642. Tutorial in Creative Writing (3)
Prerequisites: Twelve upper division units in English, including at least six units in creative writing. Individual guidance for advanced writers who wish to work on special projects in creative writing.

700. Seminar: A Major Author (3)
Prerequisites: An appropriate upper division or graduate level background course, and English 600. The critical study of a major author, such as Shakespeare, Dickens, Mark Twain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

710. Seminar: A Cultural Period (3)
Prerequisite: An appropriate upper division or graduate level background course, and English 600. Advanced study, through its literature, of a cultural period such as the Renaissance, the Enlightenment, the Romantic Revolution. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

720. Seminar: Special Topics (3)
Prerequisite: English 600. Advanced study of such literary problems as Regionalism in America and Continental Influences on British Literature, or such topics as aesthetics, the creative process, literary translation, teaching of composition, and others. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

730. Seminar: A Literary Type (3)
Prerequisite: English 600. Advanced study of a literary type, such as the Personal Essay, Epic, Tragedy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

740. Topics in the Teaching of Composition (3)
Prerequisites: Consent of instructor and departmental adviser. The critical study of a major author, such as Shakespeare, Dickens, Mark Twain. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

741. Seminar in Classical Rhetoric and Composition (3)
Selected major works on rhetoric, from antiquity to the nineteenth century. Relations between the rhetorical tradition and modern approaches to the teaching of writing and literature.
742. Seminar in Modern Rhetoric and Composition (3)
Twentieth-century rhetoric: composition theory, reading theory, psycholinguistics, sociolinguistics, language philosophy, and literary theory. Relationship between rhetorical theory and modern approaches to teaching of writing and literature.

796. Internship (3) Cr/NC
Prerequisites: Advancement to candidacy for the Masters of Arts degree in English and Comparative Literature or admission to the program leading to the Advanced Certificate in Creative Writing and consent of the graduate adviser and supervising professor. Work experience with a practicing professional or company in the community, such as working as editorial assistant or teacher intern.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff. To be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Family Studies and Consumer Sciences

Faculty
Child Development and Family Studies
Francoine Deutsch, Ph.D., Professor of Family Studies and Consumer Sciences
David M. Fulcomer, Ph.D., Professor of Family Studies and Consumer Sciences
Dorothy W. Hewes, Ph.D., Professor of Family Studies and Consumer Sciences (Home Economics and Child Development Graduate Adviser)
Sally A. Kolinski, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Q. Lee Price, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Helen K. Ross, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Cherie E. Schupp, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Foods and Nutrition
Barbara E. Gunning, Ph.D., Professor of Family Studies and Consumer Sciences
Ronald V. Josephson, Ph.D., Professor of Family Studies and Consumer Sciences
Mary Q. Hawkins, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Jane L. Hoover-Plow, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Audrey G. Spindler, Ph.D., Associate Professor of Family Studies and Consumer Sciences, Acting Director of School Home Economics

Home Economics
Gwen C. Cooke, Ph.D., Professor of Family Studies and Consumer Sciences
Carolyn K. Balkwell, Ph.D., Associate Professor of Family Studies and Consumer Sciences
K. Joan Martin, Ed.D., Associate Professor of Family Studies and Consumer Sciences
Kathleen F. Mikula, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Robert L. Null, Ph.D., Associate Professor of Family Studies and Consumer Sciences
Mary E. Dickerson, Ph.D., Assistant Professor of Family Studies and Consumer Sciences

Assistantships
Graduate teaching assistantships and graduate assistantships in child development, home economics and nutritional sciences are available to a limited number of qualified students. Application blanks and additional information may be secured from the Director, Family Studies and Consumer Sciences.

General Information
Family Studies and Consumer Sciences, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Science degree in Home Economics and the Master of Science degree in Nutritional Sciences.

MASTER OF SCIENCE DEGREE IN HOME ECONOMICS

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in home economics or a related field, and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in home economics. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the GRE General (Aptitude) Test. The applicant must submit a letter to the area adviser stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.
Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Home Economics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units including at least 24 units from courses listed as acceptable on master's degree programs in home economics. At least 18 units must be in 600- and 700-numbered courses, including Family Studies and Consumer Sciences 790, Research Methods.

Students specializing in Child Development should complete a core sequence of four 600-level courses that are scheduled on a two-year cycle. Family Studies and Consumer Sciences 651, 653, 670, 671. Recommended electives to be approved by the program adviser include Family Studies and Consumer Sciences 536, 539, 541, 545, 546, 570, 579, 584, 596, 681, 682.

In Plan A, all students will be expected to include Family Studies and Consumer Sciences 799A, Thesis. In Plan B, students will be expected to (a) pass a comprehensive written examination; and (b) complete Family Studies and Consumer Sciences 797, Research, culminating in a paper acceptable to the student's committee. Reservations must be made six weeks in advance of the examination which is given mid-semester.

MASTER OF SCIENCE DEGREE IN NUTRITIONAL SCIENCES

General Information
The advanced degree program in nutritional sciences is intended to support the growth and development of professionals in nutrition related academic disciplines who need advanced course work and experience in human nutrition, dietetics, food science and food systems management. Research experiences in these subject areas are an integral part of the program. Modern laboratories, equipment and animal facilities are available to support graduate research under direct supervision of Foods and Nutrition faculty. A limited number of graduate assistantships are available to support instructional programs and grant-funded research projects on a competitive application basis.

Graduates with the M.S. degree in Nutritional Sciences seek careers in such diverse professional employment areas as clinical and administrative dietetics, administrative positions in community nutrition services, private nutrition consulting, food service administration, food industry research and development, and community college teaching.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the university with classified graduate standing as described in Part Two of this bulletin. In addition, the student must have a bachelor's degree in foods and nutrition or a related field and satisfy the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in nutritional sciences. The student must have a grade point average of 3.0 in the last 60 semester units attempted, and a minimum score of 950 on the Graduate Record Examination (GRE) Test. The applicant must submit a letter stating reasons for choosing graduate work at San Diego State University, professional goals, special interests in the discipline, and background preparation. The student must be approved for admission by graduate faculty of Family Studies and Consumer Sciences.

Courses Acceptable on Master's Degree Programs in Home Economics and Nutritional Sciences

UPPER DIVISION COURSES IN FAMILY STUDIES AND CONSUMER SCIENCES

- **596. Advanced Studies in Family Studies and Consumer Sciences** (1-6)
  - Prerequisite: Nine upper division units in Family Studies and Consumer Sciences.
  - Advanced study of selected topics. See Class Schedule for specific content. Maximum credit, nine units. No more than six units may be applied toward either the bachelor's or master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

HOME ECONOMICS

- **519. Textile Analysis and Testing** (3) II
  - One lecture and six hours of laboratory.
  - Prerequisite: Family Studies and Consumer Sciences 319.
  - Analysis based on physical tests for differences due to variation in fiber, yarn, and fabric structure and finishes. Suitability of various characteristics for specified end uses.

- **520. Clothing and Human Behavior** (3) II
  - Prerequisites: Family Studies and Consumer Sciences 217, Psychology 101 and Sociology 101.
  - Proof of completion of prerequisites required.
  - Concepts and theories of human behavior as they apply to clothing usage. Significance of impromptu and spontaneous interactions of individuals that result from their attire and the dynamics of social interaction of contemporary Western societies.

- **522. Clothing and Textiles: Historical Influences** (3) I
  - Historical overview of clothing and textiles with emphasis on important socioeconomic and cultural influences.

- **536. Family Study** (3)
  - Prerequisites: Family Studies and Consumer Sciences 335 and Sociology 101.
  - Dynamics of family living, attitudes, practices, social and psychological interaction and family life patterns in different cultures, social classes, and ethnic groups.
539. Family Relationships in Literature (3)
Insights through creative literature into the variations in relationships between the sexes and
between generations in various cultures and subcultures. Fiction viewed as social documents
which reveal changing expectations and ways of coping with stress.

541. Consumer Interest (3) II
Prerequisite: Family Studies and Consumer Sciences 240 or 440.
Analysis of consumer legislation, consumer information and consumer protection programs.

545. Family Housing (3) II
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 245.
Advanced housing problems at various stages of the family life cycle and the different
socioeconomic levels.

546. Environmental Factors of Housing (3) I
Prerequisite: Family Studies and Consumer Sciences 245.
Problems of developing effective housing for families in various cultural situations.
Investigation of sociopsychological, economic and legislative factors of housing.

553. Supervised Field Work in Home Management (3)
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 271, 451, 536.
Management and social problems as they relate to the home and family. Supervised field
work with various community agencies and selected families.

570. Human Development: Infant/Toddler (2) I, II
Prerequisite: Family Studies and Consumer Sciences 270 or Psychology 330; Psychology
260, Biology 321 recommended.
Physiological, psychological, social and cultural development of the human organism from
birth through three years of age.

570L. Human Development: Infant/Toddler Laboratory (1) I, II
Prerequisite: Credit or concurrent registration in Family Studies and Consumer Sciences
570.
Directed observation and laboratory demonstration with infants and toddlers.

576. Supervised Experiences with Young Children (3) I, II
One lecture and nine hours of field work.
Prerequisite: Nine units in child development.
Directed experiences in various community settings. Emphasis on application of child
development principles in working with young children. May be repeated with new content.
Maximum credit six units.

577. Advanced Administration of Child Development Programs (3) II
Prerequisite: Family Studies and Consumer Sciences 477.
Problems of organization in conducting programs for young children, interrelations of staff;
personnel practices, communication with teaching staff, parents and community; records and
reports.

579. Advanced Child Study (3)
Prerequisite: Nine units in child development courses.
Physical, social and psychological factors which determine the direction of child behavior.
Readings and interpretations of scientific literature which contribute to an understanding of
theories of human development.

584. Occupational Home Economics Programs (3) II
Prerequisite: Twelve upper division units in Family Studies and Consumer Sciences.
Vocational education legislation; development and administration of occupational and
career programs in all areas of home economics.

NUTRITIONAL SCIENCES

507. Processing Food and Nutrition Data (3)
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 302 and 303.
Application of computer logic to food service management. Diet planning and analysis.

508. Advanced Food Systems Management (3)
Prerequisite: Family Studies and Consumer Sciences 404.
Analysis of current topics in food systems management. Application of management
principles in individual special projects.

510. Nutrition and Community Health (3)
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 302.
Exploration of nutrition problems in the community with consideration of current and
potential means of resolving them.

GRADUATE COURSES IN FAMILY STUDIES AND CONSUMER SCIENCES

GENERAL

790. Research Methods (3)
Prerequisite: Approval of graduate program adviser.
Analysis of research in the area of family studies and consumer sciences; criteria and
procedures for conducting research.

791. Research Seminar (1)
Prerequisite: Consent of Graduate Faculty.
Discussion of current research by students, faculty and visiting scientists. Each student will
participate and presentations will be based on current literature and research projects.
Maximum credit three units applicable on a master's degree.

797. Research (3) Cr/NC/SP
Prerequisites: Family Studies and Consumer Sciences 790 and approval of graduate
program adviser.
Research in one of the areas of family studies and consumer science. Completion of Plan B
Project.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with the director and instructor and approval of
graduate program adviser.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC/SP
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the University; also student must
be registered in the course when the completed thesis is granted final approval.

HOME ECONOMICS

615. Seminar: Clothing (3)
Prerequisite: Nine units in the area of clothing.
Selected problems in the field of clothing.

631. Family Life and Sex Education (3)
Prerequisite: Six upper division units in child development and family relations.
Content, resources and alternative methods of presentation of family life and sex education
for schools, colleges, churches and social agencies.

634. Seminar: Marriage Adjustment (3)
Prerequisite: Family Studies and Consumer Sciences 335.
Individual study; seminar reports, and group discussion of selected topics in marriage
adjustment.

670. Seminar: Child Development and Guidance (3)
Prerequisite: Six upper division units in family studies and consumer sciences.
Emphasis on personality theories and on research and clinical findings relevant to
systematic study of human development and the guidance of children.
671. Seminar in Advanced Readings in Human Development (3)
Prerequisite: Six upper division units in family studies and consumer sciences. Analysis of selected research in human development.

681. Seminar: Home Economics Education (3)
Prerequisite: Eighteen units in family studies and consumer sciences. Study and evaluation of home economics research and philosophical principles which have implications for the secondary homemaking teacher.

682. Current Development in Home Economics Education (3)
Prerequisites: Family Studies and Consumer Sciences 483 and 18 units in family studies and consumer sciences. Current issues and recent developments in home economics education with implications for secondary, adult and postsecondary programs.

NUTRITIONAL SCIENCES

600. Seminar: Foods and Nutrition (3)
Prerequisites: Family Studies and Consumer Sciences 301 and 302. Introductory seminar of research and research publications in foods and nutrition.

603. Seminar in Food Science (3)
Prerequisite: Family Studies and Consumer Sciences 301. Reading and analysis of basic and applied research in food science.

605. Assay for Nutrients in Foodstuffs and Tissues (3)
Two lectures and three hours of laboratory. Prerequisites: Family Studies and Consumer Sciences 301 and 302. Determination of energy values, organic nutrients, and minerals in foodstuffs and tissues by chemical, biological, and microbiological methods.

607. Child Nutrition (3)

609. Advanced Studies: Food Proteins (3)
Prerequisites: Family Studies and Consumer Sciences 302 and 405. Availability, composition, structure, and physical chemical properties of conventional and new food proteins and protein-based products; methods of analysis; nutrition evaluation; processing-induced changes; and food project functionality.

700. Seminar in Nutrition (3)
Prerequisite: Family Studies and Consumer Sciences 302. Reading and analysis of basic and applied research in nutrition.
Courses Acceptable on Master's Degree Programs in French

Related courses (500 and graduate level) in other departments may be taken for a total of six units credit with prior approval of the Graduate Adviser.

UPPER DIVISION COURSES

501. Translation (3)
Prerequisite: French 302.
Stylistic comparison of French and English through translation of a variety of prose styles from English to French and from French to English.

521. Seventeenth Century French Literature (3)
Prerequisite: French 302.
Major seventeenth-century dramatists with emphasis on Corneille, Moliere and Racine.

531. Eighteenth Century French Literature (3)
Prerequisite: French 302.
Major eighteenth-century writers of fiction, with emphasis on Voltaire, Diderot and Rousseau.

541. Nineteenth Century French Novel (3)
Prerequisite: French 302.
Major novelists of the nineteenth century.

543. Modern French Theatre (3)
Prerequisite: French 302.
Major dramatists of modern France.

545. Modern French Poetry (3)
Prerequisite: French 302.
Representative French poets of the modern era.

541. Nineteenth Century French Novel (3)
Prerequisite: French 302.
Major novelists of the nineteenth century.

551. Twentieth Century French Novel (3)
Prerequisite: French 302.
Major novelists of twentieth-century France.

561. Methods in Teaching French as a Second Language (3)
Prerequisite: French 431.
Teaching of French as a second language; contemporary theory and methods. Not open to students with credit or concurrent enrollment in Spanish 561.

596. Topics in French Studies (1-4)
Prerequisite: French 302.
Study of movement, genre, theme, myth or individual author. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable on a master’s degree.

GRADUATE COURSES

621. Seminar in Methods of Literary Criticism (3)
Prerequisite: Eighteen upper division units in French.
Theory and practice of various traditional and modern critical approaches to specific literary texts.

701. Seminar in Medieval French (3)
Prerequisites: Eighteen upper division units in French; The language and literature of the Middle Ages.

711. Seminar in Literature of the French Renaissance (3)
Prerequisite: Eighteen upper division units in French; Literature and thought of the 16th century as represented in the works of Rabelais, Montaigne, Ronsard, Du, Bellay, etc.

721. Seminar in Seventeenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

731. Seminar in Eighteenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

741. Seminar in Nineteenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

751. Seminar in Twentieth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

761. Seminar in Topics in French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

781. Special Study (1-3) Cr/NC/SP
Prerequisites: Advancement to candidacy and approval of graduate adviser.
Individual study. Maximum credit three units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
**Faculty**

Lawrence R. Ford, Ph.D., Professor of Geography  
Ned H. Greenway, Ph.D., Professor of Geography  
Ernest C. Griffin, Ph.D., Professor of Geography  
Philip R. Pryde, Ph.D., Professor of Geography (Graduate Adviser)  
Imre E. Quastler, Ph.D., Professor of Geography  
Frederick P. Stutz, Ph.D., Professor of Geography  
Richard D. Wright, Ph.D., Professor of Geography  
Charles C. Yahy, Ph.D., Professor of Geography  
James D. Bick, Ph.D., Associate Professor of Geography  
Barbara E. Friedich, Ph.D., Associate Professor of Geography  
David S. McArthur, Ph.D., Associate Professor of Geography  
Edward Aguado, Ph.D., Assistant Professor of Geography  
Douglas A. Siew, M.A., Assistant Professor of Geography  
John P. Jones, Ph.D., Lecturer in Geography

**Assistantships**

Graduate teaching assistantships and graduate nonteaching assistantships in geography are available to a limited number of qualified students. Application blanks and additional information may be secured from the department.

**General Information**

The Department of Geography in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Geography. In addition to the standard program, it is possible to pursue an emphasis in either conservation of environmental quality or transportation.

The Master of Arts degree is designed to provide advanced training for (a) students who plan to terminate their graduate studies at the master’s level and (b) those who anticipate additional work leading to the doctoral degree in geography or related fields. Research and instructional facilities provided by the Department of Geography include an excellent map library, a research center, laboratories for physical geography, soils, cartography, meteorology, and remote-sensing and aerial interpretation and equipment for field studies. The Social Science Research Laboratory, located adjacent to the Department, provides specialized data collections in the social sciences and a well-equipped data processing center.

**Admission to Graduate Study**

All students must satisfy the general requirements for admission to the University with classified standing as described in Part Two of this bulletin. Candidates whose preparation is deemed insufficient by the graduate advising committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

**Advancement to Candidacy**

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin. In addition, the student must pass a comprehensive oral examination administered by the Department of Geography covering the basic elements of the discipline and his/her area of specialization.

**Specific Requirements for the Master of Arts Degree**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected with the approval of the Graduate Advising Committee.

**Emphasis in Conservation of Environmental Quality**

The requirements for students electing an emphasis in conservation of environmental quality are as follows:

1. A minimum of 30 units, including 18 units of 600- and 700-numbered courses.
2. Geography 600, 610, 670, and 671.
3. Twelve units of courses numbered 500 or above as approved by the Geography Department Graduate Advising Committee. A maximum of nine of these units may be in departments other than Geography.
4. Three units of 700 level independent study in a department and on a subject approved by the Graduate Advising Committee. Geography 795, Geographic Internship, may be included.
5. Geography 799A Thesis (3) Cr/NC/SP if following Plan A or Geography 797 Research (3) Cr/NC/SP if following Plan B.
6. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), or an equivalent course, concurrently.

**Emphasis in Transportation**

The requirements for students electing an emphasis in transportation are as follows:

1. A minimum of 30 units including 15 units of 600- and 700-numbered courses.
2. Geography 600, 610, 682, and at least nine additional units to be taken from 500- and 600-level geography courses, as approved by the Graduate Advising Committee.
3. At least six units selected from:
   - Civil Engineering 620 Traffic Engineering (3)
   - Civil Engineering 622 Mass Transit Engineering (3)
   - Civil Engineering 781 Seminar in Transportation Engineering (2 or 3)
   - City Planning 730 Seminar in Urban Transportation Planning (3)
   - Geography 798 Special Study (3) Cr/NC/SP
4. Graduate or 500-level courses in other departments that are not listed above may be taken if approved by the Graduate Advising Committee.
5. Geography 795 Geographic Internship (3)  
   (Must be in approved transportation activity.)
6. Geography 799A Thesis (3) Cr/NC/SP if following Plan A or Geography 797 Research (3) Cr/NC/SP if following Plan B.
7. A student should have completed a quantitative methods course prior to initiating the program, or take Geography 585, Quantitative Methods in Geographic Research (3), concurrently.

**Standard Program**

Students electing the standard geography program must complete at least 30 units, of which at least 24 units shall be selected from courses in geography listed below as acceptable on master’s degree programs. The student's program must include a minimum of 18 units in 600- and 700-numbered geography courses including Geography 600 and 610.

Students in the program may elect one of two plans: A or B to complete the requirements for the degree. Plan A requires the writing of a thesis under Geography 799A as part of the outlined course program. If Plan B is elected, the student must complete two research papers, a minimum of three units in Geography 797, and pass a comprehensive written examination in lieu of the thesis.

**Courses Acceptable on Master's Degree**

**Programs in Geography**

**Upper Division Courses**

501. Advanced Physiography (3)  
Prerequisite: Geography 401.  
Climatic and structural physiography.
504. Coastal and Submarine Physiography (3)  
Prerequisite: Geography 378 or 401.  
Analysis of marine waves, of their modification in shallow waters, of coastal currents and tides. Interpretation of coastal and submarine relief in relation to environmental processes and their modification by man. Occasional field trips may be arranged.

505. Geography of Soils (3) II  
Prerequisite: Geography 101.  
The nature, properties and distribution of soils and their relationships to the influence of climates, landforms, and human activity. Occasional field trips may be arranged.

506. Geography of Soils Laboratory (1)  
Three hours of laboratory.  
Prerequisite: Credit or concurrent registration in Geography 505.  
The natural vegetation associations of the world, their distribution, classification and development, including relationship to human activities. Maximum credit three units.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

508. Physical Climatology (3) I  
Prerequisite: Geography 103.  
The causes of climatic types as they occur throughout the world. Principles of several climatic classifications.

521. Urbanization and Modernization in Latin America (3)  
Prerequisite: Geography 102, 323 or 324.  
Analysis of specific aspects of urbanization and modernization processes in Latin America. Emphasis on changing spatial relationships resulting from rapid urban growth and culture change. Occasional field trips.

522. Historical Geography of Latin America (3) (Offered at IVC only)  
Prerequisite: Geography 102, 323 or 324.  
Changes in the Latin American cultural landscape over time. The peopling, exploration, settlement and changing geographical patterns of all or a part of the region. Origin and diffusion studies will be stressed.

540. Advanced Regional Geography (3)  
Prerequisite: At least one upper division course in the subject region.  
Intensive study of a major country or subregion. May be repeated with different course content for a maximum of six units. See Class Schedule for specific content.

554. World Cities: Comparative Approaches to Urbanization (3) II  
Prerequisite: Geography 354.  
Worldwide trends in urbanization and cultural variations in those trends. Case studies of particular world cities from a variety of culture areas such as London, Mexico City, Tokyo, Cairo, and New York, with focus on internal city structure.

555. Historic Preservation and Urban Design (3)  
Prerequisite: Geography 102.  
Processes of growth and change in cities. Techniques for preserving, renovating, rehabilitating, and recycling valued buildings and neighborhoods. International comparisons of preservation policies and practices and analyses of urban patterns resulting from them. American values and the concept of place.

556. Location and Spatial Structure of Cities (3)  
Prerequisite: Geography 354 or three units of upper division course work in a related field.  
Principles and characteristics of urban growth and settlement; the internal structure and functioning of urban centers; spatial models of urban land use; growth management, transportation problems, and sociopolitical urban problems. Occasional field trips may be arranged.

558. Advanced Transportation Geography (3)  
Prerequisite: Geography 358 or 559.  
Topics in the spatial analysis of transportation, e.g., spatial interaction patterns, diffusion process, models in spatial analysis. Occasional field trips may be arranged.

559. Urban Transportation Geography (3)  
Prerequisite: Three units of upper division urban or transportation course work in geography or related field.  
Urban transportation networks and their effects, past, present and future, on the economy and physical structure of the urban region. Occasional field trips may be arranged.

570. Land Use Analysis (3) II  
Prerequisite: Geography 370.  
Problems of maintaining environmental quality in the process of land conversion from rural to urban uses with emphasis on land capability and suitability studies. Occasional field trips may be arranged.

571. Energy Resources and the Environment (3) I, II  
Prerequisite: Geography 371. Recommended: Physics 107 or 301.  
Location and distribution of conventional and renewable energy resources, their environmental effects, and policy questions regarding future development and use of energy resources.

573. Geography as Human Ecology (3)  
Prerequisite: Geography 370.  
Human ecology related to resource geography. Occasional field trips may be arranged.

574. Water Resources (3) II  
Prerequisite: Geography 370 or 371.  
Occurrence and utilization of water resources and the problems of water resource development. Occasional field trips may be arranged.

575. Geography of Recreational Land Use (3) I, II  
Prerequisite: Geography 101 or 102.  
Importance of location and environment in the use, management, and quality of recreation areas. Maximum credit three units.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

576. Geography of Marine Resources (3)  
Prerequisite: Geography 101 or 102.  
Economic geography of use of marine biotic and mineral resources. Occasional field trips may be arranged.

581. Advanced Cartography (3)  
Two lectures and three hours of laboratory.  
Prerequisite: A three-unit course on mapping.  
Advanced laboratory instruction and practice in cartographic techniques.

582. Automated Cartography (3)  
Two lectures and three hours of laboratory.  
Prerequisite: Three units from Geography 380, 381, 382, 488, 585, or 589, or from graphics or computer programming.  
Computerized methods in presenting for comprehension spatially variable information of a quantitative nature; examination of existing automated mapping systems.

585. Quantitative Methods in Geographic Research (3) I, II  
Prerequisite: Mathematics 250 or equivalent course in statistical methods.  
Quantitative methods in geographic research, including computer solutions.
589. Field Geography (3)  
Two lectures and three hours of laboratory.  
Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor.  
Data acquisition techniques. Field use of topographic maps. Geocoding systems, automated land use, land cover and land capability mapping. Directed field work.

600. Seminar in Geographic Research and Techniques of Presentation (3)  
Prerequisite: Approval of departmental graduate advisory committee.  
Lecture course. Intensive study of a major field region, such as South America, Southeast Asia, or Northern Europe. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

610. Seminar in History of Geography (3)  
Prerequisite: Approval of graduate advisor.  
The development of the discipline of geography with emphasis on the evolution of the concepts and methods of geographic research. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

650. Seminar in Systematic Geography (3)  
Prerequisite: Approval of departmental graduate advisory committee.  
Lecture course. Intensive study of an aspect of systematic geography, such as climatology, economic geography, or geographic presentation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

659. Techniques of Field Research (3)  
Prerequisites: Geography 588 and approval of departmental graduate advisory committee.  
Lecture course. Three lectures and three hours of laboratory.  
Use of the map in geographic analysis. Problems and recent trends in cartography. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

671. Seminar in Problems of Environment and Resource Conservation (3)  
Prerequisites: Geography 670 and approval of departmental graduate advisory committee.  
Investigation of specific problem areas in natural resources conservation or in the maintenance of environmental quality. May be repeated with different content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

797. Research (1-3) Cr/NC/SP  
Research in one of the fields of geography. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

799A. Thesis (3) Cr/NC/SP  
Research in one of the fields of geography. Maximum credit six units applicable on a master's degree.  
A. Lecture course (occasional field trips may be arranged)  
B. Fieldwork course

799B. Thesis Extension (0) Cr/NC  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Geological Sciences

Faculty

Patrick L. Abbott, Ph.D., Professor of Geological Sciences, Chair of Department
Richard W. Berry, Ph.D., Professor of Geological Sciences (Graduate Adviser)
Kalte K. Bertine, Ph.D., Professor of Geological Sciences
Clive E. Dorman, Ph.D., Professor of Geological Sciences
R. Gordon Gasti, Ph.D., Professor of Geological Sciences
George R. Jiracek, Ph.D., Professor of Geological Sciences
J. Philip Kern, Ph.D., Professor of Geological Sciences
Daniel Krumenacker, Ph.D., Professor of Geological Sciences
Richard H. Miller, Ph.D., Professor of Geological Sciences
Gary L. Peterson, Ph.D., Professor of Geological Sciences
Michael J. Waialwender, Ph.D., Professor of Geological Sciences
Eric G. Frost, Ph.D., Associate Professor of Geological Sciences
Gary H. Girty, Ph.D., Associate Professor of Geological Sciences
David Huntley, Ph.D., Associate Professor of Geological Sciences
Monte Marshall, Ph.D., Associate Professor of Geological Sciences
Anton D. Placek, Ph.D., Associate Professor of Geological Sciences
Thomas K. Rockwell, Ph.D., Assistant Professor of Geological Sciences

Adjunct Faculty

Ricardo Fernandez, Ph.D., Geological Sciences
Jose Frez, Geological Sciences
Robert G. Gutzler, Ph.D., Geological Sciences
Juan A. Madrid, Geological Sciences
Mario Martinez, Ph.D., Geological Sciences
Cesar Alfonso Reyes, Geological Sciences
Frederick R. Schram, Ph.D., Geological Sciences
Brian M. Smith, Ph.D., Geological Sciences

Assistantships

Graduate teaching assistantships in geology are available to a limited number of qualified students. Application blanks and additional information may be secured from the graduate adviser of the department.

General Information

The Department of Geological Sciences, in the College of Sciences, offers graduate study leading to the Master of Science degree in Geological Sciences. The program emphasizes research and an advanced set of courses. Faculty research activities comprise a broad spectrum of expertise, including both theoretical and applied interests. Opportunities exist for integrated field and laboratory research. The department is equipped to support research in geophysics, groundwater hydrology, oceanography and geochemistry as well as the classic areas of mineralogy, petrology, structural geology, stratigraphy and paleontology. Laboratories devoted to Geochemistry, frontages, Clay Mineral Analysis, Soils, Paleomagnetism, and Whole Rock Analysis, as well as the Allison Center (paleontology), support the graduate research program. Cooperation with Mexican scientists and institutions facilitates research at an international level.

The San Diego area enjoys a mild climate which permits year round field activity. An interesting and diverse geological environment provides many opportunities for research in the local area. Many graduate students are supported in their work by grants and contracts from government and industry.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student's graduate program must include 24 units of approved 600- and 700-numbered courses to include Geological Sciences 797 (3 units Cr/NC/SP), and 799A. Thesis (3 units Cr/NC/SP), and six units of upper division or graduate electives approved by the departmental adviser. With approval of the graduate adviser, students specializing in geophysics or hydrogeology may include 18 units of approved 600-700 numbered courses and 12 units of upper division graduate electives, with no more than 6 units of upper division graduate electives taken from courses in the Department of Geological Sciences. Geological Sciences 508 and 509 or their equivalent as approved by the graduate adviser, are required as prerequisite to the program if they were not a part of the student's undergraduate work. The student is required to pass a final oral examination on the thesis.

Admission to Graduate Study

All students must satisfy the general requirements for admission to classified graduate standing as described in Part Two of this bulletin. In addition, all students should satisfy the following requirements in order to achieve classified standing and enroll in graduate courses.

1. Have preparation in geological sciences, mathematics, chemistry and physics at least equivalent to the minimum required for the bachelor's degree in geological sciences at San Diego State University. Undergraduate grade point average should be at least 2.5, with a 2.75 in the last 60 units. Students with degrees in majors other than geological sciences may be admitted with postbaccalaureate standing while deficiencies are being remedied.
2. Have successfully completed all courses listed as deficiencies.
3. Have a minimum GRE General (Aptitude) Test combined verbal and quantitative score of 1000, with no less than 450 in either verbal or quantitative sections.
4. Have a minimum Advanced GRE Subject (Advanced) Test (Geochemistry) score of 650.
5. Have a minimum GPA of 3.0 in any courses taken as a postbaccalaureate student at San Diego State University.
6. Have two letters of reference submitted by individuals familiar with their professional background. Letters should be sent to the Graduate Adviser, Department of Geological Sciences.

All student applications are evaluated competitively and no fixed numerical standards automatically qualify or disqualify a student for graduate study in the Department of Geological Sciences. Students will be admitted on the basis of merit in relation to space and faculty availability.

NOTE: Some students with bachelor's degrees in geological sciences may be admitted with postbaccalaureate standing for one semester only during which time they must take senior-level classes and earn at least a 3.0 GPA and complete any missing qualifications for graduate study (e.g., GRE scores).

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Courses Acceptable on Master's Degree Program in Geological Sciences

UPPER DIVISION COURSES

502. Geology of North America (3) I
Prerequisite: Geological Sciences 105
A regional analysis of North American geology, its structural, stratigraphic, and tectonic patterns and hypotheses concerning their origin and evolution.
505. Photogeology (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and 314.
Geologic interpretation of aerial photographs, elementary stereoscopy and stereometry applied to structural and stratigraphic problems, and compilation of geologic maps from annotated aerial photographs.

506. Paleontology (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and either Biology 100-100L or 110-110L.
Principles and methods, exemplified by a study of the morphology, classification, habit, and geologic significance of fossil invertebrates.

Vertebrate Paleontology, see Biology 526.

507. Stratigraphy (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and 224.
Stratigraphic principles and practices. Consideration of the North American stratigraphic record.

508. Field Geology (4) I, II (4 or 6) Summer
One lecture and three hours of laboratory and seven weekend field sessions.
Summer: Twenty-four days in the field (4 units); ten additional days of field and laboratory work (6 units).
Prerequisites: Geological Sciences 308, Summer: Geological Sciences 308 and 524.
Geologic investigation of an assigned area with preparation of an individual report and a geologic map.
Summer: Geologic investigation of an assigned area with preparation of an individual report and a geologic map. Students enrolling for six units will undertake additional petrographic and geochemical studies as part of their report.

510. Petroleum Geophysics (3) I
Two lectures and three hours of laboratory. Occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 252, Physics 195, 196, 197.
Recommended: Physics 195L, 196L, 197L.
Airborne, surface, and bore-hole geophysical techniques as presently used in oil exploration.

512. Mining Geophysics (3) II
Two lectures, and three hours of laboratory or occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 252, Physics 195, 196, 197.
Recommended: 195L, 196L, 197L.
Airborne, surface, and bore-hole geophysical techniques used for delineation of ore bodies.

516. Micropaleontology (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 506.
The morphology, classification and geologic significance of the various microfossils.

520. Ore Deposits (3) I
Prerequisites: Credit or concurrent registration in Geological Sciences 224 and 305.
Geologic relations, origin, distribution, and economics of metallic and nonmetallic mineral deposits.

521. Petroleum Geology (3) II
Prerequisites: Geological Sciences 224 and 305.
Geologic occurrence of petroleum and the application of geologic principles in exploration and production.

524. Optical Mineralogy (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 221.
Theory and use of the polarizing microscope for determining optical properties of minerals as an aid to their identification.

525. Petrography (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 524.
A study of rocks with the polarizing microscope; identification of mineral constituents; interpretation of textures; classification of rocks; problems of genesis.

526. Sedimentology (3) I
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and 224.
The relationship of basic chemical principles to geologic phenomena and environments, including applications to geologic exploration problems.

540. Marine Geology (3) I
Prerequisites: Geological Sciences 105, and either Geological Sciences 224, 314, 502, or 506.
Plate tectonic origin and history of the ocean basins. Formation and distribution of sediments in response to biological, chemical, and geological processes.

545. Descriptive Physical Oceanography (3) I
Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.
Physical environment of oceans including heat, water, and salt budgets, physical properties of sea water, sea ice, a-n-sea relationships, effects of light and sound, distribution of temperature, salinity, density, surface current, deep circulation, water mass formation, instruments and methods of study.

548. Coastal and Estuarine Physical Oceanography (3) II
Prerequisites: Mathematics 121 and 122 or 150; Physics 180A or 195.
Physical processes of marine coastal areas and estuaries. Includes longshore currents, rip currents, wave processes in shallow water, wave refraction and diffraction, mechanics of sediment transport, forces and dynamics of estuarine circulation and tides.

550. Engineering Geology (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 305.
The relationship of basic geologic processes and works of humans. Topics include rock and soil mechanics, ground water flow, slope stability, seismicity, land subsidence, and evaluation of geologic materials with respect to dam sites, tunnel alignments, and building foundations.

551. Hydrogeology (3) I
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and Mathematics 150.
Theory of ground water flow. Exploration for and development of the ground water resource. Aquifer tests, water quality, and water resource management. Occurrence of water in alluvial, sedimentary, volcanic, plutonic, and metamorphic terrains.

596. Advanced Topics in Geology (1-4)
Prerequisite: Consent of instructor.
Advanced special topics in the geological sciences. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

600. Seminar (1-3)
Refer to Class Schedule for lecture/laboratory format.
Prerequisite: Consent of instructor.
An intensive study in advanced geology. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master's degree.
609. Igneous Petrology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in igneous petrology, using petrography, geochemistry, and experimental methods.

611. Metamorphic Petrology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in metamorphic petrology using petrography, geochemistry, and experimental methods.

612. Carbonate Depositional Systems (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 507 and 524.
Nature of carbonate deposition in marine environments. Examination of thin sections, hand samples, and outcrops. Literature examples of regional aspects of modern and ancient carbonate deposition. Mandatory field trip.

615. Geology of Clays (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 526 or 530.
Systematic mineralogy of clays and routine methods of identification. Geologic interpretation of clay minerals with respect to environmental conditions or origin, deposition and diagenesis.

620. Biostratigraphy (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 507.
Development of concepts and practices in stratigraphic and geochronologic synthesis critically reviewed in context of current knowledge of the fossil record.

625. Paleocology (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 506 and Biology 353 or 354.
Problems and methods in the study of relationships between fossil organisms and their environment. Interpretation of paleoenvironment, paleoclimate, and biologic relationships among fossil organisms.

629. Seminar: Advanced Studies in Stratigraphy (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 507 and 524.
Regional stratigraphic patterns in North America and their historical implications.

630. Selected Topics in Geophysics (3)
Prerequisites: Geological Sciences 510 or 512 and consent of instructor.
Research topics in seismics, gravity, magnetic, electrical, and electromagnetic methods. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

633. Quaternary Geology (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 314.
Quaternary climate, geochronometric dating, and soil stratigraphy.

635. Petrology of Terrigenous Rocks (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 524.
Thin-section and hand-specimen description and classification of sandstones, conglomerates, and mudrocks. Emphasis on mineralogy, provenance, diagenesis, and paleogeographic reconstructions.

640. Geotectonics (3)
Prerequisite: Geological Sciences 305.
A consideration of topics on continental genesis and evolution, orogeny, plate tectonics theory, and a survey of classic geologic provinces.

642. Neotectonics (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and 314.
Observation, interpretation, and significance of late Quaternary crustal deformation.

645. Advanced Structural Geology (3)
Prerequisite: Geological Sciences 305.
Topics in advanced structural geology in the light of petrographic, geophysical, and experimental data, combined with classic field observations.

648. Plate-Tectonic Development of California (3)
Prerequisite: Geological Sciences 305.
Analysis of sequential genesis of major tectonic terranes of California. Problem-oriented study will integrate structural, stratigraphic, and geochronologic development of California.

651. Advanced Ground-Water Geology (3)
Prerequisites: Geological Sciences 551 and computer programming.
Advanced topics in ground-water geology. Topics may include numerical modeling of ground-water flow, dispersion and contaminant transport, flow in fractured media, waste disposal, salt water intrusion and control, and geology of geothermal systems.

653. Exploration Techniques in Ground-Water Geology (4)
One lecture, three hours of laboratory, and twelve Saturday field sessions.
Prerequisites: Geological Sciences 551 and either 230, 510 or 512.
Practical techniques of ground-water exploration and resource evaluation. Topics may include geophysical techniques, field aquifer testing, hydrochemistry, surface hydrologic measurements, piezometric interpretation, surface mapping, and subsurface correlation.

655. Paleomagnetism and Plate Tectonics (3)
Prerequisites: Geological Sciences 100 and Physics 180B or 196.
Contribution of paleomagnetism to origin and current models of plate tectonics, estimating paleolatitude, paleomagnetostriatigraphy, and structural deformation. Review of rock magnetism, magnetic mineralogy, and the geomagnetic field.

660. Isotope Geology (3)
Two lectures and three hours of laboratory.
A survey of isotopic and geochronologic topics with individual projects in isotopic analysis.

669. Terrigenous Depositional Systems (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 506 and 507 or 524.
Analysis of sedimentary structures, facies relationships, and geometries of sedimentary rock bodies to achieve recognition and understanding of ancient depositional environments and geologic history.

675. Ground Water Geochemistry (4)
Three lectures and three hours of laboratory.
Prerequisites: Geological Sciences 530 and 551.
Theory and practical application of chemical, diffusion, and dispersion processes to the natural evolution of ground water and contaminant transport in the ground water environment. Applications to geothermometry, toxic waste disposal, heat flow in geothermal systems, and sea water intrusion.

680. Sedimentary Geochemistry (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 530.
Problems in low temperature geochemistry, including clay mineralogy and diagenesis.

685. Genesis of Ore Deposits (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 525 and Geological Sciences 530 or four units of physical chemistry.
Application of mineralogy, petrography, and chemistry to an understanding of the origin of ore deposits.
German

Faculty

Elaine E. Boney, Ph.D., Professor of German
Vytas Dukas, Ph.D., Professor of Russian and German
Harry W. Paulin, Ph.D., Professor of German (Graduate Adviser)
Steven C. Schabes, Ph.D., Professor of German and Classics
Yoshio Tanaka, Ph.D., Professor of German
William O. Westervelt, Ph.D., Professor of German
Julian H. Wulbern, Ph.D., Professor of German, Chair of Department
Harvey I. Dunkle, Ph.D., Associate Professor of German

General Information*

The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in German.

The Master of Arts degree provides advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who plan to proceed to a doctoral degree in German or in Germanic linguistics.

There is a full range of graduate courses in German literature and in Germanic linguistics, and the student may concentrate in the area of preference. Library resources, both books and periodicals, provide excellent research bases in both areas. A taped German dialect library, among the most extensive in the country, is also available for research use.

* No students will be admitted to the program during the current academic year.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in German, including 24 upper division units, must have been completed.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in German given by the Department of German and Russian Languages and Literatures.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes at least 24 units in German, of which at least 18 units must be in 600- and 700-numbered courses including German 601 and 799A. If Plan B is followed, the student must pass a comprehensive examination in lieu of German 799A.

Courses Acceptable on Master's Degree

Programs in German

UPPER DIVISION COURSES

505. Applied German Linguistics (3)
Prerequisites: German 301 and 302.
Linguistic study of modern German; integration of modern linguistic theory with the language classroom.
510. German Phonetics (3)
Prerequisites: German 202 and 212.
Sounds and intonation of German.

540. German Literature from Its Beginning to the Baroque Period (3)
Prerequisite: German 310.
Literature from the eighth century to about 1700.

545. German Literature of the Eighteenth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the eighteenth century.

549. Goethe's Faust (3)
Prerequisite: German 310.
Goethe's Faust, Parts 1 and 2: its philosophical content and its position in German and
European literature, lectures, reading, reports.

555. German Literature of the Nineteenth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the nineteenth century.

561. German Literature of the Twentieth Century (3)
Prerequisite: German 310.
Reading and discussion of representative works of significant authors and movements of
the twentieth century.

596. Topics in German Studies (3)
Prerequisites: German 310 (for literary topics) or 505 (for linguistic topics).
Topics in German language, literature, or linguistics. May be repeated with new content. See
Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596
courses applicable to a bachelor’s degree.

GRADUATE COURSES

600. Research and Criticism (3)
Prerequisite: Twelve upper division units in German.
Purposes and methods of research in the language and in the literature; theories and
practice of literary criticism. Recommended for the first semester of graduate study.

601. History of the German Language (3)
Prerequisite: Twelve upper division units in German.
The historical development of the German language, with source readings from the Gothic
Bible to Luther’s translation of the Bible.

700. Seminar in Germanic Linguistics (3)
Prerequisite: Eighteen upper division units in German.
Directed research in a specialized area of Germanic linguistics or philology. Maximum credit
nine units applicable on a master’s degree.

750. Seminar in a Literary Genre (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected literary genre, e.g., lyric, drama, novel, or
novella. Maximum credit nine units applicable on a master’s degree.

760. Seminar in a Major Author (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected major author. See Class Schedule for
specific content. Maximum credit nine units applicable on a master’s degree.

770. Seminar in Literary Movement or Theme (3)
Prerequisite: Eighteen upper division units in German.
Lecture, discussion, and research in a selected literary movement (e.g., Classicism, Romanticism) or theme. See Class Schedule for specific content. Maximum credit nine units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisites: Eighteen upper division units in German and consent of staff; to be arranged
with department chair and instructor. Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university; also student must
be registered in the course when the completed thesis is granted final approval.
Health Science

Faculty

Stephen J. Bender, H.S.D., M.P.H., Professor of Health Science
William C. Burgess, Ed.D., Professor of Health Science
Aubrey C. McTaggart, Ph.D., Professor of Health Science
Walter D. Sorochan, H.S.D., M.P.H., Professor of Health Science
Warren D. Boskin, Ed.D., Associate Professor of Health Science, Chair of Department
(Acting)
Lois P. Kessler, M.A., Associate Professor of Health Science
James V. Noto, H.S.D., Associate Professor of Health Science
Karen L. Senn, Ed.D., M.P.H., Associate Professor of Health Science
David A. Sleet, Ph.D., Associate Professor of Health Science

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in health science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information

The Department of Health Science, in the College of Human Services, offers advanced course work in health science. Graduate courses in health science may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

520. Administration of the School Health Program (3)
Administrative responsibilities of the school health program. Principles, policies, and practices involved in health instruction, health services, environment, legal implications, and community relationships.

560. Introduction to Public Health (3)
Prerequisite: Health Science 400.
Philosophy, development, organization, administration, and legal aspects of public health in the United States; disease prevention and control; health education; and the other functions and activities of official health departments, voluntary agencies, private physicians, and others engaged in professional health work.

561. Health and Medical Care (3)
Prerequisite: Senior or graduate standing with a major or minor in health education or a closely related area.
Health values, concepts, and attitudes; health products and facilities; hospital care and hospitalization plans; governmental health controls; economic and cultural influences on health and medical care; professional contributions, relationships, and careers; national and international health programs.

573. Health in Later Maturity (3)
An approach to the conservation of human resources, with emphasis on understandings, attitudes, and practices related to health in later maturity. Designed for those with a personal or professional interest in the field.

574. Habit-Forming Substances (3) I, II
Tobacco, alcohol, and other drugs; their use, misuse, and abuse.

575. Sex Education (3)
Prerequisite: Health Science 475.
Philosophy, current procedures, and materials needed for development of healthy attitudes and scientific knowledge appropriate for the understanding of human sexuality.

596. Workshop in Health Science (1-3)
Selected problems in health science are used as a basis for workshop experiences. Maximum credit: six units; maximum credit: three units applicable to a master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSE

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department special study adviser and instructor.
Individual study. Maximum credit: six units applicable to a master's degree.
History

Faculty

Dennis E. Berge, Ph.D., Professor of History, Chair of Department
William F. Cheek, Ph.D., Professor of History
Pochin Chu, Ph.D., Professor of History
Alvin D. Cox, Ph.D., Professor of History
Thomas R. Cox, Ph.D., Professor of History
Roger L. Cunniff, Ph.D., Professor of History
Thomas M. Davies Jr., Ph.D., Professor of History
Robert C. Datweiler, Ph.D., Professor of History, Dean of the College of Arts and Letters
Ross E. Dunn, Ph.D., Professor of History
Jessie L. Flemion, Ph.D., Professor of History
Charles D. Hamilton, Ph.D., Professor of History
William F. Hanchett, Ph.D., Professor of History
Neil M. Heyman, Ph.D., Professor of History
Odedov K. Holdal, Ph.D., Professor of History
Howard I. Kushner, Ph.D., Professor of History
Harry C. MoDean, Ph.D., Professor of History
Robert L. Munter, Ph.D., Professor of History
Albert C. O'Brien, Ph.D., Professor of History
Richard H. Peterson, Ph.D., Professor of History
William D. Phillips Jr., Ph.D., Professor of History
Stanley J. Pincetl Jr., Ph.D., Professor of History
Richard T. Ruettten, Ph.D., Professor of History, Graduate Coordinator
Arthur W. Schatz, Ph.D., Professor of History, Associate Dean (Acting), Graduate Division and Research
Charles D. Smith Jr., Ph.D., Professor of History
Ray T. Smith Jr., Ph.D., Professor of History
Raymond G. Starr, Ph.D., Professor of History, Public History Adviser
Richard W. Steeie, Ph.D., Professor of History
Francis N. Stites, Ph.D., Professor of History
Douglas H. Strong, Ph.D., Professor of History
Paul J. Vanderwood, Ph.D., Professor of History
Perasingh Vartanian, Ph.D., Professor of History
David V. DuFaull, Ph.D., Associate Professor of History
Robert E. Filner, Ph.D., Associate Professor of History
Philip F. Flemion, Ph.D., Associate Professor of History
Rizalino A. Oades, Ph.D., Associate Professor of History
Francis M. Bartholomew Jr., Ph.D., Assistant Professor of History
Stephen A. Colston, Ph.D., Assistant Professor of History, Director, Center for Regional History

MASTER OF ARTS DEGREES IN HISTORY AND TEACHING SERVICE

General Information

The Department of History, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in History and to the Master of Arts degree for teaching service with a concentration in Public History. Master of Arts degrees are available at Public History and Certificate in Public History.

The Master of Arts degree is designed to provide advanced training for (1) students who plan to terminate their graduate studies at the master's level, and (2) those who anticipate further study leading to a doctoral degree in history or related fields. The Master of Arts degree in Public History is designed to prepare students for nonacademic careers in history.

Specific Requirements for the Master of Arts Degree for Teaching Service

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units in history from courses listed below as acceptable on the master's degree programs, at least 18...
Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with an undergraduate major in history or have taken enough units in history and related fields that would demonstrate sufficient preparation for the program. The GPA required for admission to the M.A. program in public history is 2.75 for the last 60 units of the student's undergraduate work and 3.0 in the major (not necessarily history), plus a score of 950 on the GRE General (Aptitude) Test. Students with a GPA of 2.75-3.0 will be admitted if their score on the GRE General (Aptitude) Test is 1050 or better. Conditional admission is possible pending the taking of the GRE General (Aptitude) Test during the first semester of enrollment and the attainment of a satisfactory score.

Admission to the Master of Arts degree in Public History includes meeting all the requirements listed above, plus evidence of character and commitment to public history. Applicants must submit with their application three letters of recommendation and a 500-word statement explaining their interest and plans in public history. Students will be admitted to the public history program in the fall semester only.

Admission to the program will be limited to the number of students for which adequate facilities are available. Students who do not meet all above requirements for admission with classified graduate standing may be admitted with conditionally classified graduate standing at the discretion of the public history adviser and the graduate coordinator. Students so admitted will be advised as to the nature of their deficiency and the time to be allowed to achieve full classified graduate standing.

Advancement to Candidacy

In addition to meeting the general requirements for advancement to candidacy as described in Part Two of this bulletin, students must have completed at least two of the core courses with a minimum grade of B (3.0) in each course. Students may not be advanced to candidacy until they have met the foreign language requirement or an approved substitute.
Courses Acceptable on Master's Degree Programs in History

Field (a). Ancient, Medieval and Early Modern Europe

UPPER DIVISION COURSES

500A-500B. Ancient History (3-3)
Semester I: Greece to the Roman Conquest. Semester II: Rome to the fifth century A.D.
501. History of Ancient Near Eastern Civilizations (3)
Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.
502A-502B. Europe in the Middle Ages (3-3)
European social, cultural, and political developments from the fall of Rome to the Renaissance.
504. Medieval Spain (3)
Survey of the Spanish regions to the early sixteenth century. Social and economic developments.
506. The Renaissance (3)
The intellectual, artistic, and social transformations of Europe from the fourteenth through the early sixteenth century.
507. The Reformation (3)
Continental Europe in the sixteenth century, split of Christendom, the religious wars, national rivalries, the expansion of Europe and the beginnings of the scientific revolution.
513A-513B. Scandinavia (3)
The major political, social and economic developments in Scandinavia from the Viking Age to the end of the Napoleonic Wars.

Field (b). Modern Europe

UPPER DIVISION COURSES

509. Europe in the Seventeenth Century (3)
Continental Europe from 1600 to the death of Louis XIV, shift of power from southern and central Europe to northern Atlantic countries, the growth of the state, and the expansion of commerce.
510A-510B. Europe's Age of Enlightenment (3-3)
Semester I: Monarchies and monarchs at peace and war, economic and social transformations, the Baroque and the growth of the Enlightenment from 1690 to 1760. Semester II: Deserts, dreamers and enlightened reformers in the last generations of Europe's "Old Regime," 1760-1789.
511A. The Age of European Revolution (3)
Major economic, social, intellectual, and political changes in Europe from 1789 to 1848. Effects of French Revolution, Industrial Revolution, and Romanticism on European history.
511B. The Age of Nationalism in Europe (3)
Economic, social, and intellectual developments in Europe from 1848 to 1890 that contributed to the age of nation building.
512A. The Great War: A Turning Point in European History (3)
Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.
512B. The Age of Dictators and Contemporary Europe (3)
Europe in the age of dictatorship, world war, decline, and recovery.
513B. Scandinavian (3)
The major political, social and economic developments in Scandinavia from 1814 to the present.
514A. The French Revolution and Napoleonic Era (3)
Prerequisites: History 105 and 106. France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era.

514B. Modern France (3)
Prerequisite: History 105 and 106. The development of France since 1815.
515. Modern Spain (3)
Social, economic and political developments from the sixteenth century to the present. Overseas expansion.
517A-517B. Modern Germany (3-3)
Political, social, and economic history of Germany. Semester I: From the Reformation to the outbreak of World War I. Semester II: 1914 to the present.
518A-518B. Russia and the Soviet Union (3-3)
Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.
519. Modern Italy (3)
The development of Italy from 1815 to the present.
521A-521B. Constitutional History of England (3-3)
Evolution of the common law and the development of parliamentary institutions.
522A-522B. Tudor and Stuart England (3-3)
523A-523B. Modern Britain (3-3)
Semester I: The development of constitutional and social patterns from the Glorious Revolution to the French Revolution, emphasizing the immediate background to the American Revolution. Semester II: From the nineteenth century to the present, including the rise of Parliamentary democracy, imperialism and the Victorian age, and political thought from the Utilitarians to the Fabians.
524. History of Ireland (3) I, II
Social and cultural history of Ireland from earliest historical times to the present, including formation of a national character, literature from the Saga Cycles to the modern literary renaissance, and various movements to achieve independence from Cromwell through World War I.
526. Ideas and Attitudes of Modern Europe (3)
Selected problems in European intellectual history beginning with the seventeenth century, with attention to social and political thought. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.
527A-527B. Diplomatic History of Modern Europe (3-3)
Diplomatic relations of the various European states with European and non-European powers. Semester I: From the Congress of Vienna (1815) to the Era of Realpolitik in the late nineteenth century. Semester II: The diplomatic backgrounds and results of two wars.
528A-528B. Social History of Modern Europe (3-3)
Historical survey of European society emphasizing changes in the family, health, diet, the standard of living, urbanism, crime, migration, and literacy. Semester I: From 1350 to the beginning of Industrial Revolution. Semester II: From the Industrial Revolution to the present.

Field (c). United States

UPPER DIVISION COURSES

530. Colonial America (3)
Settlement of British colonies in North America and their development into a distinctive American civilization through modification of Old World institutions in the new environment.
531. The American Revolution (3)
Development of colonial resistance to British rule after 1760, the War for Independence, the Confederation, and the Constitution of 1787. This course meets the requirements in United States Constitution.
532. The Early Republic (3)
Political, economic, and social development of United States from Washington through John Quincy Adams. This course meets the requirements in United States Constitution.
533A. The Jacksonian Era (3)
   Territorial expansion, democratic politics, revivalism, and the slavery controversy.

533B. Civil War and Reconstruction (3)
   The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

534. The Rise of Modern America, 1686-1900 (3)
   Economic, social, political, and intellectual developments from the end of the Civil War to the
close of the 19th century.

535A. The Age of Reform (3)
   The United States from the 1890s to the Crash of 1929.

535B. The Age of Roosevelt (3)
   The United States in Depression, War, and Cold War.

536. The United States Since World War II (3)
   Major foreign and domestic issues confronting the United States, and the government policies and
popular movements generated in response.

537A-537B. The Westward Movement (3-3)
   The American frontier: Expansion, exploration, settlement and building of the new states,
with emphasis on frontier problems of defense, communications, finance, etc.;
the development of cultural institutions. The causes, effects and results of the frontier experiences
of the American people. This year course meets the graduation requirement in American history,
institutions and ideals.

538A-538B. The American Southwest (3-3)
   Semester I: Exploration, colonization and development of the Southwest under Spanish and
Mexican rule. Emphasis on frontier institutions and Indian policy. Semester II: Anglo-American
penetration and acquisition of the Southwest. Themes such as boundary problems, mining,
transportation, water, ranching and ethnic relations.

540. Environmental History of the United States (3)
   The relationship of Americans to their environment from colonial times to the present with
emphasis on how attitudes and values have affected personal behavior and public policy
 toward the land.

541A-541B. California (3-3)
   Political institutions, social, cultural, economic and intellectual development; international
background. Semester I: To 1850; Spanish and Mexican heritage. Semester II: 1850 to the
present. History 541B will fulfill the requirement in California state and local government.

543A-543B. The City In American History (2-2) I, II
   Development, character and role of city in American history. Through study of the city as a
social-cultural organization and political-economic center, course will examine urban
institutions, populations, problems, values, decision making, services.

544A-544B. American Foreign Policy (3-3)
   Semester I: The development of American foreign policy from the Colonial Period to the First
World War. Semester II: Developments from the First World War to the present. This year course
meets the graduation requirements in American history, institutions, and ideals.

545A-545B. Constitutional History of the United States (3-3)
   American constitutional history since the establishment of the federal government. This year
 course meets the graduation requirement in U.S. Constitution and in American history,
institutions, and ideals.

546A-546B. Development of American Capitalism (3-3)
   The changes in agriculture, industry, labor, banking, transportation and commerce in a
capitalist society with emphasis on the prominent personalities who made the changes
possible.

547A-547B. Intellectual History of the American People (3-3)
   Survey of American thought from 1620 to the present, focusing on the ideas of individuals,
groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal
and conservative impulses and their role in the making of the modern American mind. This year
course meets the graduation requirements in American institutions, U.S. Constitution, and
California state and local government.

548A-548B. Social History of the United States (3-3)
   Historical survey of American society emphasizing demographic trends, the changing role of
the family, social structure, immigration patterns, religious movements, developments in
education, the economy, and entertainment.

551A-551B. Mexico (3-3)
   Prerequisite: History 115A-115B or 415A-415B.
   Semester I: Colonial and modern Mexico. Semester II: Emphasis on the twentieth century.

552. Brazil (3)
   Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical
society. Recommended for students minoring in Portuguese.

553. Caribbean Island Nations (3)
   History of island nations of Caribbean with emphasis on Cuba, Haiti, and Dominican
Republic in the nineteenth and twentieth centuries.

554. The Andean Republics of South America (3)
   The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race
relations and social revolutions in the 20th century.

555. Modernization and Urbanization in Latin America (3)
   Historical treatment of the phenomena of urbanization and modernization in Latin America
with attention to pre-Columbian and Iberian traditions and influence of education, church,
military and foreign investment.

556. Guerrilla Movements in Latin America (3)
   History of sociopolitical conditions which culminated in guerrilla movements in
twentieth-century Latin America. Use of guerrilla writings and accounts as well as recent Latin

557. History of Latin American Popular Culture and Social Thought (3)
   Examination of the ways Latin Americans have historically viewed their cultures and
society from the dual perspective of elites and the masses.
   Popular Culture—the Latin American self-image reflected in family relations, folklore, myth,
legend, popular music and art and mass expression.

558. Latin America in World Affairs (3)
   History of Latin America's political and economic relations with Europe, the Soviet Union, the
United States, and the Third World.

Field (d). Latin America

UPPER DIVISION COURSES

561A-561B. Asia and the West (3-3)
   History of Asian-Western relations with emphasis on China and Japan. Semester I: Through
the nineteenth century. Semester II: The twentieth century.

562. Civilization of India: The Great Traditions (3)
   From earliest times to the eighteenth century including Hindu, Buddhist, and Muslim
contribution to Indian society, changing political ideas and institutions, and historic trends in
art and literature.

563. Modern India and its Neighbors (3)
   British conquest and colonial policy. Hindu and Muslim nationalism, Gandhi's significance,
and the emergence of independent India, Pakistan, and Bangladesh.

564A-564B. Southeast Asia (3-3)
   Semester I: Cultural traditions of Southeast Asian peoples: Indigenous institutions and the
influence of China, India, and Islam. Semester II: Southeast Asia in the modern world. Patterns
of foreign stimulus and local response among the peoples of the area.
565. Revolution and Social Change in Asia (3)
Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

566. Chinese Civilization: The Great Traditions (3)
China's institutional and cultural development from ancient to premodern times. Emphasis on traditional philosophy, religions, literature, and the arts.

567. China's Century of Modernization (3)
China's modernization process from the early nineteenth century Opium War through the People's Republic of China.

568. Communist Party and the Chinese Revolution (3)
Mao and the evolution of Chinese Communist Party since 1920, including Red Army, rural soviets, socialist economic and cultural systems, and foreign policy.

569. Japanese Civilization (3)
Japanese internal history and institutions during the period of indigenous development and Chinese influence including religions, philosophy, literature, and the arts.

570. Modern Japan (3)
Japan's development as a modern state, particularly in the nineteenth and twentieth centuries.

Field (f). Africa and Middle East

UPPER DIVISION COURSES

574. The Arab-Israeli Question, Past and Present (3)
Arab-Israeli conflict over Palestine in perspective of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

Field (g). Topical Subjects

UPPER DIVISION COURSES

596. Selected Studies in History (1-4)
Topics in the various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. See Class Schedule for specific content. Maximum credit six units.

GRADUATE COURSES

All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history, or consent of the instructor.

601. Seminar in Historical Method (3)
General historical bibliography. The use of libraries and archives. Methods of critical historical investigation. The interpretations of history.

610. Directed Reading in Ancient, Medieval, and Early Modern European History (3)
Prerequisite: Six upper division units in Ancient, Medieval, and Early Modern European history.
Selected readings in source materials and historical literature in a designated area of Ancient, Medieval, and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

615. Seminar in Ancient, Medieval, and Early Modern European History (3)
Prerequisites: Six upper division units in Ancient, Medieval and Early Modern European history and History 601.
Directed research on topics selected from a designated area of Ancient, Medieval and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

620. Directed Reading in Modern European History (3)
Prerequisites: Six upper division units in European history. Selected readings in source materials and historical literature in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

625. Seminar in Modern European History (3)
Prerequisites: Six upper division units in European history and History 601.
Directed research on topics selected from a designated area of European history. Maximum credit six units applicable on a master's degree.

630. Directed Reading in United States History (3)
Prerequisites: Six upper division units in United States history. Selected readings in source materials and historical literature in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

635. Seminar in United States History (3)
Prerequisites: Six upper division units in United States history and History 601.
Directed research on topics selected from a designated area of United States history. Maximum credit six units applicable on a master's degree.

640. Directed Reading in Latin American History (3)
Prerequisite: Six upper division units in Latin American history. Selected readings in source materials and historical literature in a designated area of Latin American history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

645. Seminar in Latin American History (3)
Prerequisites: Six upper division units in Latin American history and History 601.
Directed research on topics selected from a designated area of Latin American history. Maximum credit six units applicable on a master's degree.

650. Directed Reading in Asian History (3)
Prerequisite: Six upper division units in Asian history. Selected readings in source materials and historical literature in a designated area of Asian history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

655. Seminar in Asian History (3)
Prerequisites: Six upper division units in Asian history and History 601.
Directed research on topics selected from a designated area of Asian history. Maximum credit six units applicable on a master's degree.

660. Directed Reading in Selected Topics (3)
Prerequisite: Consent of the instructor.
Selected readings in source materials and historical literature of various fields of history such as war, science, technology, urbanization, minority groups, immigration, capitalism, conservation, and imperialism. May be repeated with new content. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

670. Seminar in Methods of Public History (3)
Prerequisite: Admission to the Public History program. Methods of historical research and writing. Focus on methods and techniques most relevant to applied history, such as quantitative history, oral history, cartography and social statistics.

705. Seminar in Local History (3)
Prerequisite: History 701.
Theories, sources and methods of local history, using San Diego as an example. Includes reading and writing on a local history topic.

715. Seminar in Public History (3)
Prerequisite: History 705.
Group research and writing on a topic typical of public history.

720. Archives and Records Management (3)
Prerequisite: Consent of instructor.
Archival methods for collection, preservation, organization, management, and use of written, visual, and audible forms.
565. Revolution and Social Change in Asia (3)
Comparative study of contemporary problems in Asia emphasizing how indigenous peoples respond to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

566. Chinese Civilization: The Great Traditions (3)
China's institutional and cultural development from ancient to premodern times. Emphasis on traditional philosophy, religions, literature, and the arts.

567. China's Century of Modernization (3)
China's modernization process from the early nineteenth century Opium War through the People's Republic of China.

568. Communist Party and the Chinese Revolution (3)
Mao and the evolution of Chinese Communist Party since 1920, including Red Army, rural soviets, socialist economic and cultural systems, and foreign policy.

569. Japanese Civilization (3)
Japanese internal history and institutions during the period of indigenous development and Chinese influence including religions, philosophy, literature, and the arts.

570. Modern Japan (3)
Japan's development as a modern state, particularly in the nineteenth and twentieth centuries.

Field (f). Africa and Middle East

UPPER DIVISION COURSES

574. The Arab-Israeli Question, Past and Present (3)
Arab-Israeli conflict over Palestine in perspective of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

Field (g). Topical Subjects

UPPER DIVISION COURSES

596. Selected Studies in History (1-4)
Topics in the various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. See Class Schedule for specific content. Maximum credit six units.

GRADUATE COURSES

All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history or consent of the instructor.

601. Seminar in Historical Method (3)
General historical bibliography. The use of libraries and archives. Methods of critical historical investigation. The interpretations of history.

610. Directed Reading in Ancient, Medieval and Early Modern European History (3)
Prerequisite: Six upper division units in Ancient, Medieval and Early Modern European history.
Directed research on topics selected from a designated area of Ancient, Medieval and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

615. Seminar in Ancient, Medieval and Early Modern European History (3)
Prerequisites: Six upper division units in Ancient, Medieval and Early Modern European history and History 601.
Directed research on topics selected from a designated area of Ancient, Medieval and Early Modern European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

620. Directed Reading in Modern European History (3)
Prerequisite: Six upper division units in European history.
Selected readings in source materials and historical literature in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

625. Seminar in Modern European History (3)
Prerequisites: Six upper division units in European history and History 601.
Directed research on topics selected from a designated area of European history. Maximum credit six units applicable on a master's degree.

630. Directed Reading in United States History (3)
Prerequisite: Six upper division units in United States history.
Selected readings in source materials and historical literature in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

635. Seminar in United States History (3)
Prerequisites: Six upper division units in United States history and History 601.
Directed research on topics selected from a designated area of United States history. Maximum credit six units applicable on a master's degree.

640. Directed Reading in Latin American History (3)
Prerequisite: Six upper division units in Latin American history.
Selected readings in source materials and historical literature in a designated area of Latin American history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

645. Seminar in Latin American History (3)
Prerequisites: Six upper division units in Latin American history and History 601.
Directed research on topics selected from a designated area of Latin American history. Maximum credit six units applicable on a master's degree.

650. Directed Reading in Asian History (3)
Prerequisite: Six upper division units in Asian history.
Selected readings in source materials and historical literature in a designated area of Asian history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

655. Seminar in Asian History (3)
Prerequisites: Six upper division units in Asian history and History 601.
Directed research on topics selected from a designated area of Asian history. Maximum credit six units applicable on a master's degree.

680. Directed Reading in Selected Topics (3)
Prerequisite: Consent of the instructor.
Selected readings in source materials and historical literature of various fields of history such as war, science, technology, urbanization, minority groups, immigration, capitalism, conservation, and imperialism. May be repeated with new content. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

701. Seminar in Methods of Public History (3)
Prerequisites: Admission to the Public History program. Methods of historical research and writing. Focus on methods and techniques most relevant to applied history, such as quantitative history, oral history, cartography and social statistics.

705. Seminar in Local History (3)
Prerequisite: History 701.
Theories, sources and methods of local history, using San Diego as an example. Includes research paper on a local history topic.

715. Seminar in Public History (3)
Prerequisite: History 705.
Group research and writing on a topic typical of public history.

720. Archives and Records Management (3)
Prerequisite: Consent of instructor.
Archival methods for collection, preservation, organization, management, and use of written, visual, and audible forms.
722. Historical Museums (3)
Prerequisite: Consent of instructor.
General functions and administrative components of museums, with focus on historical museums.

724. Historical Editing (3)
Prerequisite: History 601 or 701.
Principles and techniques of historical editing.

730. Internship in Public History (3)
Prerequisites: Eighteen units of Master of Arts in Public History program and consent of instructor.
Students will work in a public history position under supervision of agency head and course instructor. No units applicable toward any other history degree.

795. Area Studies in History (1-3) Cr/NC
Prerequisite: Advancement to candidacy.
Preparation for the comprehensive examinations in the major and minor fields of history for those students taking the M.A. under Plan B. Maximum credit three units applicable on a master's degree.

796. Area Studies in History (1-3) Cr/NC
Prerequisite: Advancement to candidacy and written approval of the History Department graduate coordinator.
Independent research in a specialized subject in history.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

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**Industrial Studies**

**Faculty**
Gerald D. Bailey, Ed.D., Professor of Industrial Studies
Dennis A. Dirksen, Ed.D., Professor of Industrial Studies, Chair of Department
William D. Guentzler, Ph.D., Professor of Industrial Studies
Gerald K. Hammer, Ed.D., Professor of Industrial Studies (Graduate Adviser)
Donald W. Thiel, Ph.D., Professor of Industrial Studies
G. W. Bailey, Ed.D., Associate Professor of Industrial Studies
Alvin E. Lybarger, Ed.D., Associate Professor of Industrial Studies
Harold L. Marsters, M.A., Associate Professor of Industrial Studies
R. Harold McEwen, Ph.D., Associate Professor of Industrial Studies

**Assistantships**
Graduate teaching assistantships in industrial arts are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

**General Information**
The Department of Industrial Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Industrial Arts. The Department of Industrial Studies makes it possible for students to gain advanced experiences in two of the most modern industrial arts buildings in the West. Well-equipped instructional facilities are devoted to work in woods, metals, power technology, graphic arts, electricity-electronics, photography, industrial drawing, and industrial crafts.

**Admission to Graduate Study**
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the student must have completed a bachelor's degree with an undergraduate major in industrial arts. Applicants who do not have an undergraduate major in industrial arts may be admitted to conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for an undergraduate major in industrial arts.

**Advancement to Candidacy**
All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

**Specific Requirements for the Master of Arts Degree**
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of a minimum of 24 units in industrial arts from courses listed below as acceptable on the master's degree program. The program must contain at least 24 units of 600- and 700-numbered courses, including Industrial Arts 720 and 790, nine units selected from Industrial Arts 722, 723, 724, and either Industrial Arts 799A (Plan A) or 795 (Plan B). Students electing Plan B must pass a comprehensive examination upon completion of Industrial Arts 795 and in lieu of the thesis.

Please note: Graduate classes in Industrial Studies are scheduled on a two year cycle. If a student plans to complete the degree in less than two years, the GRE General (Aptitude) Test must be taken and the graduate adviser consulted prior to admission to the program.
Courses Acceptable on Master's Degree Programs in Industrial Arts

UPPER DIVISION COURSES IN INDUSTRIAL ARTS

503. Advanced Industrial Crafts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 402.
Advanced techniques of industrial crafts. Concentration on the design of craft projects with best utilization of materials. Development, in at least three areas specified by the instructor, of individual exhibits showing originality.

517. Thermoset Plastics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 115.
Composition and selection of materials; evaluation of physical and mechanical properties of various thermoset plastics, special techniques for processing and production of thermoset plastics.

523. Industrial Arts Drawing (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 121.
Practice in and analysis of modern industrial drafting techniques and theories.

533. Applied Metal Forming Operations (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 131.
Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

540. Photography for Teachers (3)
Six hours of laboratory.
Designed for more mature students to learn photographic skills useful in teaching. Not open to students with credit in Industrial Arts 140 or Journalism 359.

542. Advanced Photography (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 140 or 540.
A consideration of advanced negative control, projection printing techniques, composition and editorial content, architectural and illustrative photography, and flood photoflash techniques.

553. Construction Woodworking (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 351.
Residential building construction techniques, and advanced machine operations.

563. Industrial Control Circuits (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361.
Advanced problems in industrial electronics circuit development, analysis, theory and application.

573. Power Systems Accessories (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 371.
Study of auxiliary power systems and technological innovations in education and power related industries.

583. Industrial Arts Graphic Arts (3)
Six hours of laboratory.
Prerequisite recommended: Industrial Arts 381.
Advanced techniques in developing skills involved in graphic arts facilities.

596. Experimental Topics in Industrial Arts (1 or 2)
Prerequisite: Consent of instructor.
Individual laboratory work on complex projects on an experimental basis. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

GRADUATE COURSES IN INDUSTRIAL ARTS

600. Seminar (3)
An intensive study in industrial arts; topic to be announced in the class schedule.

601. Advanced Research (3)
Prerequisite: Consent of instructor.
Materials and advanced techniques of research in specific activity areas, such as (a) industrial drawing; (b) general metalworking; (c) general woodworking; (d) electricity-electronics; (e) transportation; (f) graphic arts; (g) photography; (h) industrial crafts; (i) plastics. Stress on project design and visual materials. May be repeated with new content. Maximum credit six units applicable on a master's degree.

720. History and Philosophy of Industrial Education (3)
A study of the philosophical foundations and development of industrial education and its continuing role in American culture. Contemporary practices and trends will be given consideration.

721. Curriculum Construction in Industrial Arts Education (3)
Selection of teaching content for school situations in compliance with the best known procedures regarding analysis, objectives, methods and learning, and development of instructional devices related directly to course content.

722. Instructional Resources for Industrial Arts Education (3)
Survey, selection, and compilation of materials used in the development of resource units for instruction in industrial education, involving publications, organized talks, field trips, visual materials, technical literature and related materials. Organization and evaluation of such materials.

723. Evaluation in Industrial Arts Education (3)
Principles, methods, and criteria of evaluation including the special problems of measuring growth, achievement, and performance in various phases of industrial education.

724. Organization, Administration and Supervision of Industrial Education Programs (3)
The principles, objectives, methods and techniques employed in the supervision of industrial education programs. Emphasis on organizing and administering programs at all levels in industry and education.

790. Research Procedures in Industrial Arts (3)
Location, selection and analysis of scientific and professional literature, research data and specialized bibliographies.

795. Selected Topics in Industrial Arts (3)
Prerequisites: Industrial Arts 790 and advancement to candidacy for the Master of Arts degree.
Study in selected topics of industrial arts culminating in a research paper.

796. Field Work in Industrial Arts (3)
Prerequisite: Consent of instructor.
Application of the principles of laboratory organization, management and planning in reference to the objectives of industrial arts in development of school programs.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis in industrial arts for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Latin American Studies

Faculty Committee for Latin American Studies

Joseph W. Ball, Ph.D., Professor of Anthropology
Emesto M. Barrera, Ph.D., Professor of Spanish
Thomas E. Case, Ph.D., Professor of Spanish
Clay B. Christensen, Ph.D., Professor of Spanish
Norris C. Clement, Ph.D., Professor of Economics
Roger L. Cuniff, Ph.D., Professor of History
Thomas M. Davies Jr., Ph.D., Professor of History, Chair of Committee
Janet B. Esser, Ph.D., Professor of Art History
Emt C. Griffin, Ph.D., Professor of Geography
Ricardo Griswold del Castillo, Ph.D., Professor of Mexican-American Studies
Gerald L. Head, Ph.D., Professor of Spanish
Joseph B. Kelley, D.S.W., Professor of Social Work
George Lemus, Ph.D., Professor of Spanish
Brian E. Loverman, Ph.D., Professor of Political Science
L. Vincent Padgett, Ph.D., Professor of Political Science
Gustav V. Segace, Ph.D., Professor of Spanish
Malcolm N. Silverman, Ph.D., Professor of Spanish
Israel Unterman, D.B.A., Professor of Management
Paul J. Vanderwood, Ph.D., Professor of History
William Vega, Ph.D., Professor of Mexican-American Studies
Lawrence C. Watson, Ph.D., Professor of Anthropology
John R. Weeks, Ph.D., Professor of Sociology
James D. Blick, Ph.D., Associate Professor of Geography
José B. Cuellar, Ph.D., Associate Professor of Mexican-American Studies
Philip F. Flemion, Ph.D., Associate Professor of History
Barbara E. Friedrich, Ph.D., Associate Professor of Geography, Graduate Coordinator
Rosalinda Gonzalez, Ph.D., Associate Professor of Mexican-American Studies
Barbara W. Hartung, Ph.D., Associate Professor of Journalism
Theodore V. Higgins, Ph.D., Associate Professor of Spanish
William C. Kennedy, Ph.D., Associate Professor of Sociology
Joe D. Rodriguez, Ph.D., Associate Professor of Mexican-American Studies
José R. Villanueva, Ph.D., Associate Professor of Mexican-American Studies
Maria-Barbara Watson, Ph.D., Associate Professor of Women's Studies
Raymond D. Weert, Ph.D., Associate Professor of Spanish
Ronald R. Young, Ph.D., Professor of Spanish
D. Emily Hicks, Ph.D., Assistant Professor of English and Comparative Literature
Stephen A. Colston, Ph.D., Academic Specialist, Center for Regional History
Paul Ganster, Ph.D., Director, Institute for Regional Studies of the Californias
Ilana L. Sonntag, M.L.S., M.A., Latin American Studies Librarian

General Information

Since 1976 the Center for Latin American Studies has been designated a National Resource Center for Latin American Studies (one of only eleven in the nation) by the United States Department of Education and funded through a Title IV grant. The Master of Arts degree offered through the Center is an interdisciplinary program drawing on the expertise of an outstanding Latin Americanist faculty from the following departments: Anthropology, Art, Comparative Literature, Economics, Geography, History, Political Science, Public Administration and Urban Studies, Sociology, Spanish and Portuguese Languages and Literatures, Women's Studies, and the College of Business Administration. Emphasis in the program is placed on the central issue of "Modernization and Urbanization" in Latin America and offered through nine courses from nine different departments.

Research interests and areas of expertise of the faculty include: demography, drama, economic development, folk art, Indians and peasants, land tenure systems, the Latin American press, mental health and aging in Mexico, militarism and guerrilla warfare, Spanish American prose, poetry and criticism, U.S.-Latin American relations, and the U.S.-Mexico border.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present the Bachelor of Arts degree with not less than 10 units of courses of Latin American content in three areas. A student whose preparation is deemed insufficient by his graduate adviser or by the Latin American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, students must demonstrate an oral and reading proficiency in either Spanish or Portuguese through either the satisfactory completion of an oral and written examination, or: (1) satisfactory completion of Spanish 201 and 202, and a reading examination administered by the Department of Spanish and Portuguese Languages and Literatures, or (2) satisfactory completion of three units of upper division or graduate course work in Spanish or Portuguese. Course work at or above the 500 level may be included as a part of the official program with the approval of the graduate coordinator. Students are further encouraged to acquire a reading knowledge of the alternate language.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate course work with not less than 24 units in courses of Latin American content selected from those listed below and distributed as follows:

<table>
<thead>
<tr>
<th>Department A</th>
<th>600- and 700-numbered Courses</th>
<th>500-, 600- and 700-numbered Courses</th>
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<td>6 units</td>
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</tbody>
</table>

The total program shall include a minimum of 18 units in 600- and 700-numbered courses. Students may select either Plan A or Plan B in consultation with the graduate adviser. In addition to meeting the distribution requirements given above, students electing Plan A must complete the 799A (Thesis) course offered by the department selected for the 12-unit concentration (Department A). Students electing Plan B must pass a comprehensive written and oral examination in lieu of the thesis.

All programs will be approved by the Latin American Studies Committee.

Courses Acceptable on Master's Degree Programs in Latin American Studies

UPPER DIVISION COURSES

Latin American Studies Courses

580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses.

Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.
Anthropology Course
582. Regional Anthropology (3)*

Art Courses
561. Art of Pre-Hispanic America (3)
562. Art of Latin America (3)

Economics Courses
562. International Economic Expansion and Dependence (3)
565. U.S.-Mexico Economic Relations (3)

Geography Courses
521. Urbanization and Modernization in Latin America (3)
522. Historical Geography of Latin America (3) (Offered at IVC only)

History Courses
538A. The American Southwest (3)
551A-551B. Mexico (3-3)
552. Brazil (3)
553. Caribbean Island Nations (3)
554. The Andean Republics of South America (3)
555. Modernization and Urbanization in Latin America (3)
556. Guerrilla Movements in Latin America (3)
557. History of Latin American Popular Culture and Social Thought (3)
558. Latin America in World Affairs (3)
596. Selected Studies in History (1-4)*

Political Science Courses
566. Political Change in Latin America (3)
567. Political Systems of Latin America (3)
568. The Mexican Political System (3)

Portuguese Course
535. Brazilian Literature (3)

Public Administration Course
580. Comparative Public Administration (3)

Sociology Courses
506. Modernization of Traditional Societies (3)
519. Topics in Comparative Societies (3)
558. Urbanization and Modernization in Latin America (3)

Spanish Courses
515A-515B. Mexican Literature (3-3)
520. Caribbean Area Countries Literature (3)
522. Andean Countries Literature (3)
524. River Plate Literature (3)
596. Selected Studies in Spanish (3)*

Telecommunications and Film Course
590. International Broadcasting (3)

* Acceptable when of relevant content.

GRADUATE COURSES
Latin American Studies Course

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with the director and instructor. Individual study. Maximum credit six units applicable on a master's degree.
Linguistics

Faculty

Thomas S. Donahue, Ph.D., Professor of Linguistics (Graduate Adviser)
Leonard H. Frey, Ph.D., Professor of Linguistics
Zev Bar-Lev, Ph.D., Associate Professor of Linguistics
Jeffrey P. Kaplan, Ph.D., Associate Professor of Linguistics
Orin D. Seright, Ph.D., Associate Professor of Linguistics
Robert Underhill, Ph.D., Associate Professor of Linguistics
Charlotte Webb, Ph.D., Associate Professor of Linguistics, Chair of Department

Assistantships

Graduate teaching assistantships in linguistics are occasionally available to a limited number of qualified students. Application blanks and additional information may be obtained from the chair of the department.

General Information

The Department of Linguistics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in linguistics. The interdisciplinary program emphasizes research in linguistics as both a social and a cognitive science. Fields of study include the investigation of language structure, with courses in phonology, morphology, syntax, and semantics, together with historical linguistics, psycholinguistics, and sociolinguistics. The department offers a program in the teaching of English as a second language (ESL). The specializations and language research interests of faculty members in this program are:

Zev Bar-Lev — ESL, Discourse Analysis, Linguistics and Computers, Hebrew, Arabic, and Russian
Thomas S. Donahue — American Dialectology, Sociolinguistics, Historical Linguistics, Old English, Hmong
Leonard Frey — Indo-European, Old English, Middle English, Old Norse, pre-Semitic
Ann Johns — ESL Methodology, Materials Development, Discourse Analysis, Psycholinguistics, Arabic and Chinese
Jeffrey P. Kaplan — Syntax, Semantics, ESL, Bilingualism, Swahili
Orin D. Seright — Comparative Morphology, Historical Linguistics, Latin, Romance Languages, Northern Germanic Languages
Robert Underhill — Descriptive Linguistics, Phonology, Syntax, Turkish, Native American Languages, Southeast Asian Languages
Charlotte Webb — Phonology, Psycholinguistics, Sociolinguistics, Spanish, Chinese, Lapp

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must present the Bachelor of Arts degree in Liberal Arts and Sciences at San Diego State University, or its equivalent with a grade point average of 3.0 in the last 60 semester units attempted. A student whose preparation is deemed insufficient by his graduate adviser will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All candidates must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, a reading knowledge of at least one foreign language must be demonstrated prior to advancement to candidacy.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Two of this bulletin, the student must complete at least 30 units of upper division and graduate course work to include the following required courses:

2. Three units of graduate seminar — Linguistics 795, Seminar in Linguistics.
3. From 9 to 18 units in linguistics from courses listed below as acceptable on master's degree programs.
4. A maximum of nine units selected from Anthropology 604; German 505, 510, 601, 700; Philosophy 531; Russian 580, 581, 610, 640A, 650B, 680, Spanish 610, 770, or other electives outside of linguistics approved by the graduate adviser.
5. Linguistics 799A. Thesis (3 units Cr/NC/SP).
6. At least 15 units, including the thesis, must be from 600- and 700-numbered courses.

All programs will be approved by the graduate adviser.

Applied Linguistics and English as a Second Language (ESL) Certificate

The Linguistics Department offers a Basic and an Advanced Certificate in Applied Linguistics and English as a Second Language (ESL). The Advanced Certificate requires 12 units to include Linguistics 525, 621, 622, and 650. The prerequisite to the Advanced Certificate is the Basic Certificate or its equivalent. Under certain circumstances comparable courses taken at other institutions may count towards the Certificate. Such courses must be evaluated and approved by the Certificate adviser. For information on the Basic Certificate, please see the General Catalog.

Courses Acceptable on Master's Degree Programs in Linguistics

UPPER DIVISION COURSES IN LINGUISTICS

520. Structure of English (3) I, II
   The structure of modern English, including the various approaches to linguistic analysis.
521. Phonology (3) I, II
   Prerequisite: Linguistics 420 or 520.
   Introduction to the theoretical principles of transformational-generative phonology.
522. Syntax (3) I, II
   Prerequisite: Linguistics 420 or 520.
   Introduction to the theoretical principles of transformational-generative syntax.
523. Phonemics and Morphemics (3)
   The study of procedures for arriving at the phonetic inventory of languages and the structuring of sound units (both linear and intonational) into phonemic systems; the study of morphemic hierarchies and their arrangements in forming words.
524. American Dialectology (3) I, II
   The development of American English; regional and cultural differences in pronunciation, grammar and vocabulary.
525. Semantics and Pragmatics (3)
   Prerequisite: Linguistics 101.
   Advanced semantic theory; systematic analysis of the interaction of sequences of language with real world context in which they are used.
550. Theory and Practice of English as a Second Language (3) I, II
   Prerequisite: Linguistics 450 or 420 or 520.
   The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.
551. Sociolinguistics (3) I, II
    Prerequisite: A course in introductory linguistics.
    Investigation of the consequences of social structure and linguistic behavior.

552. Psycholinguistics (3) I, II
    Prerequisite: A course in introductory linguistics.
    Psychological aspects of linguistic behavior.

553. Functional Bilingual Linguistics (3) I, II
    Prerequisites: Knowledge of Spanish, Linguistics 520, and consent of instructor.
    Recommended prerequisite: Communicative Disorders 528.
    English and Spanish linguistic differences as related to children's second language acquisition; assessment of children's linguistic competence in second language learning through contrastive analyses of English and Spanish phonology, morphology and syntax. Research on current linguistic theories in second language acquisition and in bilingualism.

554. Linguistics and Computers (3) I, II

560. Historical Linguistics (3)
    Prerequisites: Linguistics 410 and 520 or 521.
    Methods and principles used in historical study of language; processes of language change in phonology, morphology, syntax, and semantics. Linguistic reconstruction; origin of language; language families; development of writing; examples from various language families.

596. Selected Topics in Linguistics (3)
    Advanced study of selected topics. See Class Schedule for specific content. May be repeated with new content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

German Courses

505. Applied German Linguistics (3)
510. German Phonetics (3)

Russian Courses

580. Russian Syntax and Stylistics (3)
581. Russian Phonetics and Morphology (3)

GRADUATE COURSES IN LINGUISTICS

610. Indo-European (3)
    Prerequisite: Anthropology 304 or Linguistics 622.
    Phonology, morphology, and syntax of the Indo-European language community, with special attention to "Centum" and "Satem" relationships.

611. Early English (3)
    Prerequisite: Consent of instructor.
    Phonology, morphology and syntax of Old and/or Middle English. Reading and analysis of selected texts. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

621. Phonology (3)
    Prerequisite: Linguistics 520 or 521.
    Phonetics, phonetic transcription, theories of phonology and phonological description.

622. Advanced Syntax (3)
    Prerequisite: Linguistics 522.
    Advanced study of linguistic theory and its application to the analysis of English.

640. Field Methods in Linguistics (3)
    Prerequisites: Three units of linguistics, including some knowledge of phonetic transcription and consent of instructor.
    Principles and techniques of linguistic analysis working directly with native informants, including phonemic, grammatical, and syntactic analysis and text collection and interpretation.

650. Materials Development in Applied Linguistics (3)
    Prerequisite: Linguistics 550.
    Materials development and adaptation for teaching English as a second language and foreign language. Reading and composition in a variety of approaches.

660. History of Linguistics (3)
    Prerequisite: Two courses in linguistics or equivalent background.
    Background and development of modern linguistic theory.

750. Directed Language Study (3)
    Prerequisite: Consent of instructor.
    Directed independent study of a foreign language not offered within the course structure at San Diego State University with the aim of applying the techniques of intensive linguistic analysis to the syntax, phonology and/or semantic structure of that language. No instruction in speaking or understanding the spoken language is included in this course. Maximum credit six units applicable on a master's degree.

795. Seminar in Linguistics (3)
    Prerequisite: Completion of three units of 600- and 700-numbered courses in the master's program for linguistics.
    Research in linguistics, course content varying according to instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
    Prerequisite: Consent of staff; to be arranged with department chair and instructor.
    Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
    Prerequisites: An officially appointed thesis committee and advancement to candidacy.
    Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
    Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
    Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Course

604. Seminar in Linguistics (3)

German Courses

601. History of the German Language (3)
700. Seminar in Germanic Linguistics (3)

Philosophy Course

631. Seminar in Semantics and Logical Theory (3)

Russian Courses

610. History of the Russian Language (3)
650A-650B. Old Church Slavic (3-3)
680. Seminar in Slavic Linguistics (3)

Spanish Courses

610. History of the Spanish Language (3)
770. Applied Spanish Linguistics for Teachers (3)
Mass Communication

For faculty members in other departments participating in the degree program (Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film), see the appropriate sections of this bulletin.

Faculty Committee for Mass Communication

Glen M. Broom, Ph.D., Professor of Journalism, Chair of Committee and Graduate Coordinator (on leave 1985-86)
Lee Brown, Ph.D., Professor of Journalism
C. Dale Johnson, Ph.D., Professor of Sociology
Robert Penn, Ph.D., Professor of Psychology
Michael R. Real, Ph.D., Professor of Telecommunications and Film
John P. Witherspoon, M.A., Professor of Telecommunications and Film
David M. Dozer, Ph.D., Associate Professor of Journalism (Acting Chair)
Susan A. Hellweg, Ph.D., Associate Professor of Speech Communication
Myron W. Lustig, Ph.D., Associate Professor of Speech Communication

General Information

The Master of Science degree in Mass Communication is an interdisciplinary degree offered by designated faculty members of the departments of Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film. It is administered by the Mass Communication Committee.

The program is designed to offer systematic training for students (1) who plan to continue their study in doctoral or other advanced programs in Mass Communication or in disciplines emphasizing areas of Mass Communication; (2) who plan a career in secondary or community college teaching; or (3) who seek a broad background for careers in the mass media, business, or government service.

Research interests in Mass Communication include studies of media organizations and professionals, new technologies, message and program strategies, audience uses of media, and individual and social effects. Approximately four out of five students completing the program do thesis research on a topic related to their professional interests.

Admission to Graduate Study

Students will be admitted to the graduate program in Mass Communication only after careful consideration of their qualifications by the Mass Communication Committee. Initial applications must be received prior to March 1 for the fall semester, and November 1 for the spring semester, in order to be considered.

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in Mass Communication must meet the following requirements:

1. A bachelor's degree in journalism, radio-television, advertising, communications, sociology, or psychology.
2. A grade point average of not less than 2.75 overall, and 3.0 in the last 60 units of the undergraduate program.
3. A minimum score (verbal and quantitative) on the GRE General (Aptitude) Test of 950.
4. Two copies of all undergraduate transcripts as required by Part Two of this bulletin.
5. Three letters of recommendation, one of which must be from an academic reference and another from an occupational reference.
6. A written personal statement by the applicant discussing background, interests, abilities, and career goals as they apply to the applicant's desire for an advanced degree, and in particular a graduate degree in Mass Communication.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for the Master of Science degree as described in Part Two of this bulletin, the student must complete a minimum of 30 units in coursework acceptable on master's degree programs. At least 18 units of the total program must be in courses numbered 600-799. Twenty-seven units must be distributed between two of the departments cooperating in the degree program, with 16 units in one department (Department A) and nine units in another (Department B). The remaining three units can be taken in any department (other than Department A), provided the units are acceptable for graduate credit in the department in which they are taken and approved by the student's graduate adviser and the Mass Communication Committee.

Of the 18 units taken in Department A, at least 12 units must be at the 600 and 700 levels. At least six units in Department B must be numbered 600 to 799.

A student whose preparation is deemed insufficient by his adviser or by the Mass Communication Committee for graduate level study in his selected A and B departments will be given conditionally classified graduate standing. Students with conditionally classified graduate standing will be required to complete specified courses to remove any deficiencies in addition to the minimum of 30 units required for the degree. All such deficiencies must be completed within one year after admission to the graduate program and with a minimum grade average of "B" before the student will be given full classified graduate standing.

Candidates may elect to follow Plan A, requiring a thesis, or Plan B, which requires a comprehensive examination agreed upon by the Mass Communication Committee in lieu of the thesis.

All programs must be approved by both the A and B departments, and the Mass Communication Committee.

Courses Acceptable on Master's Degree Programs in Mass Communication

UPPER DIVISION COURSES

Journalism Courses

500. Current Problems in Mass Communication (3)
Prerequisites: Journalism 220, or Telecommunications and Film 100, or Economics 100, or Political Science 101, or Sociology 101, and upper division standing.
Forces affecting American mass communication today, government restrictions, economics, pressure groups, censorship, mechanical developments, interrelationships of the media and society; professional ethics.

502. Law of Mass Communication (3)
Prerequisites: Journalism 220, or Political Science 102, or Telecommunications and Film 100, and upper division standing.

503. History of Mass Communication (3)
Prerequisites: Journalism 220 or History 110B, and upper division standing.
American journalism from colonial times to the present, with special attention to twentieth century trends and developments, including the emergent concept of social responsibility.

509. Research Methods in Mass Communication (3)
Prerequisites: Journalism 320 or 450 or 460 or 470 or 480. Upper division standing.
Investigative tools and evaluation methods of mass media research; content analysis, reader studies, audience measurement, experimental designs, and representative studies.
GRADUATE COURSES

Journalism Courses

600A-600B. Seminar in Theory and Method of Mass Communication (3-3)
Preparation in theory and research methods applicable to studies of the press, journalism and mass communication. Analysis of previous research, concepts, models and theory construction. Research design, observation, measurement and data analysis. (Formerly numbered Journalism 600.)

700. Seminar: Media Problems (3)
Prerequisite: Six units in courses applicable to the Master of Science degree in Mass Communication.

702. Seminar: Mass Media and the Law (3)
Prerequisite: Journalism 502 or Telecommunications and Film 505.

703. Seminar: History of Journalism (3)
Prerequisite: Journalism 503.

705. Seminar in International Journalism (3)
In-depth exploration of the foreign press and cross-cultural communication; the place of the press in national development and international stability; national images and world opinion; censorship, propaganda and other barriers to international understanding.

707. Seminar in Mass Communication and Public Opinion (3)
Prerequisite: Journalism 509.

708. Seminar: Mass Communication and Society (3)
Prerequisite: Journalism 408.

740. Major Projects in Mass Communication (1-6)
Design and execution of an in-depth project in one of these areas: advertising campaign, series of detailed expository articles or news stories, or model public relations campaign. May be repeated with new content. Maximum credit six units applicable on a master's degree.

750. Seminar in Print Advertising Problems (3)
Prerequisite: Journalism 463 or 466.

760. Seminar in Public Relations (3)
Investigation of the practice, responsibility and philosophy of advertising in print media with individual projects, cases, and current literature.

782. Seminar in Public Relations (3)
Prerequisite: Journalism 585.

799A. Thesis (3) Cr/NC/SP
Prerequisite: Consent of staff; to be arranged with the department chair and instructor.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.
Psychology Courses

621. Seminar in Personnel Psychology (3)
622. Seminar in Organizational Psychology (3)
700. Seminar in Social Psychology (3)
701. Seminar in Social Psychology (3)
745. Seminar in Social Disorganization (3)
746. Seminar in Research Methods (3)
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Sociology Courses

602. Advanced Research Methods: Core Course (3)
603. Advanced Social Psychology: Sociological Approaches: Core Course (3)
710. Seminar in Social Disorganization (3)
740. Seminar in Social Psychology: Sociological Approaches (3)
760. Seminar in Research Methods (3)
797. Research (3) Cr/NC/SP
798. Special Study (1-3) Cr/NC/SP
799A. Thesis (3) Cr/NC/SP
799B. Thesis Extension (0) Cr/NC

Speech Communication Courses

700. Seminar in Research and Bibliography (3)
706. Seminar in Organizational Communication (3)
730. Seminar in the Analysis of Language (3)
735. Seminar in Communication Theory (3)
775. Seminar in Intercultural Communication (3)
790. Seminar in Experimental Procedures in Speech Communication (3)
792. Seminar in Persuasion (3)
798. Special Study (1-3) Cr/NC/SP
799A. Thesis or Project (3) Cr/NC/SP
799B. Thesis or Project Extension (0) Cr/NC

Telecommunications and Film Courses

600. Seminar in Research and Bibliography (3)
602. Seminar in Mass Communication Theory (3)
610. Seminar in Writing for Broadcast and Film (3)
615. Seminar in Criticism of Broadcasting and Cinema (3)
620. Seminar in the Development of Telecommunications Systems (3)
640. Seminar in Broadcast Advertising and Sales (3)
670. Seminar in Public Telecommunications (3)
680. Seminar in Programing and Production (3)
700. Seminar in Telecommunications Management (3)
702. Seminar in Media Message Design and Production (3)
705. Seminar in Telecommunications Policy and Regulation (3)
798. Special Study (1-3) Cr/NC/SP
799A. Thesis or Project (3) Cr/NC/SP
799B. Thesis or Project Extension (0) Cr/NC

Mathematical Sciences

(Courses in Mathematics)

Faculty

Computer Science

Sara Baase, Ph.D., Professor of Mathematical Sciences
Leland L. Beck, Ph.D., Professor of Mathematical Sciences
Edmund I. Deaton, Ph.D., Professor of Mathematical Sciences
Nenad Marovac, Ph.D., Professor of Mathematical Sciences
Kasi Ananthanarayan, Ph.D., Associate Professor of Mathematical Sciences
John L. Carroll, Ph.D., Associate Professor of Mathematical Sciences
John D. Donald, Ph.D., Associate Professor of Mathematical Sciences
Carl F. Eckberg, Ph.D., Associate Professor of Mathematical Sciences
(M.S. Computer Science Graduate Adviser)
Vernor S. Vinge, Ph.D., Associate Professor of Mathematical Sciences
Sevki Serkan Erdogan, Ph.D., Assistant Professor of Mathematical Sciences
Goker Gursel, Ph.D., Assistant Professor of Mathematical Sciences

Mathematics and Applied Mathematics

Henry G. Bray, Ph.D., Professor of Mathematical Sciences
David H. Carlson, Ph.D., Professor of Mathematical Sciences, Chair of Department
Ronald W. Davis, Ph.D., Professor of Mathematical Sciences
Saul I. Drobnies, Ph.D., Professor of Mathematical Sciences
Kurt Eisenmann, Ph.D., Professor of Mathematical Sciences, Director of the University
Computer Center

Francis J. Flanagan, Ph.D., Professor of Mathematical Sciences
Leonard D. Fountain, Ph.D., Professor of Mathematical Sciences
Betty B. Garrison, Ph.D., Professor of Mathematical Sciences
Herbert A. Gindler, Ph.D., Professor of Mathematical Sciences
Hung-Ti Ho, Ph.D., Professor of Mathematical Sciences
Calvin V. Holmes, Ph.D., Professor of Mathematical Sciences
Edgar J. Howard, Ph.D., Professor of Mathematical Sciences (M.A. Graduate Adviser)
Frank D. Lesley, Ph.D., Professor of Mathematical Sciences
Stephen J. Pierce, Ph.D., Professor of Mathematical Sciences
James E. Ross, Ph.D., Professor of Mathematical Sciences
Peter Salamon, Ph.D., Professor of Mathematical Sciences (M.S. Applied Mathematical
Sciences Graduate Adviser)
Daniel Saltz, Ph.D., Professor of Mathematical Sciences
Peter W. Shaw, Ph.D., Professor of Mathematical Sciences
Donald R. Short, Ph.D., Professor of Mathematical Sciences, Dean of the College of
Sciences
Newton B. Smith, Ph.D., Professor of Mathematical Sciences
R. Lee Van de Watering, Ph.D., Professor of Mathematical Sciences
Arnold L. Vilone, Ph.D., Professor of Mathematical Sciences
LeRoy J. Warren, Ph.D., Professor of Mathematical Sciences
John D. Elwin, Ph.D., Associate Professor of Mathematical Sciences
Richard A. Hager, Ph.D., Associate Professor of Mathematical Sciences
William R. Hintzmann, Ph.D., Associate Professor of Mathematical Sciences
Sara Baase, Ph.D., Professor of Mathematical Sciences
Kris Stewart, M.S., Assistant Professor of Mathematical Sciences

Computer Science

Leland L. Beck, Ph.D., Professor of Mathematical Sciences
Edmund I. Deaton, Ph.D., Professor of Mathematical Sciences
Nenad Marovac, Ph.D., Professor of Mathematical Sciences
Kasi Ananthanarayan, Ph.D., Associate Professor of Mathematical Sciences
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Carl F. Eckberg, Ph.D., Associate Professor of Mathematical Sciences
(M.S. Computer Science Graduate Adviser)
Vernor S. Vinge, Ph.D., Associate Professor of Mathematical Sciences
Sevki Serkan Erdogan, Ph.D., Assistant Professor of Mathematical Sciences
Goker Gursel, Ph.D., Assistant Professor of Mathematical Sciences

Mathematics and Applied Mathematics

Henry G. Bray, Ph.D., Professor of Mathematical Sciences
David H. Carlson, Ph.D., Professor of Mathematical Sciences, Chair of Department
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Sciences
Newton B. Smith, Ph.D., Professor of Mathematical Sciences
R. Lee Van de Watering, Ph.D., Professor of Mathematical Sciences
Arnold L. Vilone, Ph.D., Professor of Mathematical Sciences
LeRoy J. Warren, Ph.D., Professor of Mathematical Sciences
John D. Elwin, Ph.D., Associate Professor of Mathematical Sciences
Richard A. Hager, Ph.D., Associate Professor of Mathematical Sciences
William R. Hintzmann, Ph.D., Associate Professor of Mathematical Sciences
Sara Baase, Ph.D., Professor of Mathematical Sciences
Kris Stewart, M.S., Assistant Professor of Mathematical Sciences
Mathematics Education
Gerald A. Becker, Ph.D., Professor of Mathematical Sciences
Nicholas A. Branco, Ed.D., Professor of Mathematical Sciences
Douglas B. McLeod, Ph.D., Professor of Mathematical Sciences
Edward A. Silver, Ed.D., Professor of Mathematical Sciences
Wanda A. Marosz, M.A., Associate Professor of Mathematical Sciences, Executive Assistant to the President
Patrick W. Thompson, Ed.D., Assistant Professor of Mathematical Sciences

Statistics
Charles B. Bell, Ph.D., Professor of Mathematical Sciences (M.S. Statistics Graduate Adviser)
Joseph M. Meier, Ph.D., Professor of Mathematical Sciences
C. J. Park, Ph.D., Professor of Mathematical Sciences
Albert Romano, Ph.D., Professor of Mathematical Sciences
David L. Burdick, Ph.D., Associate Professor of Mathematical Sciences
David W. Macky, Ph.D., Associate Professor of Mathematical Sciences
Amanda L. Golbeck, Ph.D., Assistant Professor of Mathematical Sciences

Assistantships
Graduate teaching assistantships in mathematics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Mathematical Sciences, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Mathematics, the Master of Arts degree in Statistics, the Master of Science degree in Applied Computer Science, and the Master of Science degree in Mathematical Sciences. Faculty active in research direct theses and research projects in most general areas of the mathematical sciences: in approximation theory, complex analysis, differential equations, analysis, operator theory and ring theory within mathematics; in cognitive science, computer science, physics, modeling and optimization within applied mathematics; in biostatistics, data analysis, algorithms, computability, formal language, numerical analysis, and systems software (artificial intelligence, database management, distributed processing, graphics and operating systems within computer science).

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must have passed a qualifying examination in his/her area.

Specific Requirements for the Master of Arts Degree in Mathematics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program consisting of at least 24 units in mathematics from courses listed below as acceptable on master's degree programs. At least 15 units must be in 600- and 700-numbered courses in mathematics, exclusive of Mathematics 600, 601, 602, and 799A. To satisfy the foreign language requirement, the student may present evidence that he/she has completed French 200A, 200B, 200C, or 200D, German 201, Russian 201, or their equivalent, with a grade of "C" or better, or the student may demonstrate a reading knowledge of French, German, Russian, or Spanish.

The specific requirements for the Master of Arts Degree in Mathematics are as follows:

1. Three units must be selected from the following:
   - Methods Related 674B
   - Statistics Related 541B
   - Mathematics 630A, 630B, 553, 576

2. Three units must be selected from the following:
   - Methods Related 541B, 677
   - Mathematics 530A, 572A

3. A reading knowledge of French, German, Russian, or Spanish is required.

Specific Requirements for the Master of Science Degree in Applied Mathematics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree described in Part Two of this bulletin, the student must meet the following requirements:

1. Have completed before entering, Mathematics 520A, 534A, 534B or 533, 541A (or equivalent), one year of differential equations, one semester of probability or statistics, and some computer programming. Admission to the program may be granted without some of the course work above contingent on the student removing any deficiencies (without credit).

2. Complete 30 units. At least 21 in Mathematics and at most 6 from any other single department selected with prior approval of the Graduate Adviser. At least 15 units must be 600 level or higher.
   a. Twelve units must be selected from the four core courses: Mathematical Modeling (636); Optimization Theory (541); Statistics (670A or 553B); Probability (630A or 553).
   b. Three units must be selected from an applied mathematics project (738).
   c. The remaining units except on special approval must be selected from the following:
      - No more than nine units in 500-level courses.
      - 1) Computer Science Related
      - 2) Statistics Related
      - 3) Methods Related
      - 4) Models Related

3. Pass an examination demonstrating proficiency in the four core courses.

Specific Requirements for the Master of Science Degree in Statistics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program consisting of at least 21 units in statistics from courses listed below as acceptable on master's degree programs. At least 15 units must be in 600- and 700-numbered courses in statistics, exclusive of Mathematics 600, 601, 602, and 799A.

To satisfy the foreign language requirement, the student may present evidence that he/she has completed French 200A, 200B, 200C, or 200D, German 201, Russian 201, or their equivalent, with a grade of "C" or better, or the student may demonstrate a reading knowledge of French, German, Russian, or Spanish.

The specific requirements for the Master of Science Degree in Statistics are as follows:

1. Complete 27 units. At least 15 in Mathematics and at most 6 from any other single department selected with prior approval of the Graduate Adviser. At least 15 units must be 600 level or higher.
   a. Twelve units must be selected from the following:
      - 1) Mathematics Related
      - 2) Statistics Related
      - 3) Methods Related
      - 4) Models Related

2. Complete 3 units for a concentration consisting of at least 21 units in mathematics selected from courses listed below as acceptable on master's degree programs in mathematics. The student's program must include at least 15 units in 600- and 700-numbered courses in mathematics. The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Science Degree in Computer Science
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree described in Part Two of this bulletin, the student must meet the following requirements:

1. Have completed before entering, Mathematics 520A, 534A, 534B or 533, 541A (or equivalent), one year of differential equations, one semester of probability or statistics, and some computer programming. Admission to the program may be granted without some of the course work above contingent on the student removing any deficiencies (without credit).

2. Complete 30 units. At least 21 in Computer Science and at most 6 from any other single department selected with prior approval of the Graduate Adviser. At least 15 units must be 600 level or higher.
   a. Twelve units must be selected from the following:
      - 1) Models Related
      - 2) Methods Related
      - 3) Computer Science Related

3. Complete at least one term of Mathematics 797.
Specific Requirements for the Master of Science Degree in Computer Science

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, including twelve units from any two of the following year-course sequences:
   - Mathematics 690A and 690B
   - Mathematics 691A and 691B
   - Mathematics 692A and 692B
   - Mathematics 693A and 693B

2. Complete nine additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.

3. Complete six units of approved electives.

4. Pass two written examinations as determined by the department.

5. Pass a final oral examination. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Specific Requirements for the Master of Science Degree in Statistics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following departmental requirements:

1. Complete 16 units of 600- and 700-numbered mathematics courses including:
   a. Mathematics 670A and 670B
   b. Six units selected from Mathematics 672, 673, 674, 675, and 677.
   c. Six units of other 600- and 700-numbered mathematics courses, except that Mathematics 600, 602, and 799A may not be used to fulfill these units required.

2. Complete six additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.

3. Complete six units of approved electives.

4. Pass the departmental comprehensive examinations in mathematical statistics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed, and the student must complete three units of Mathematics 797.

Courses Acceptable on Master's Degree Programs in Applied Mathematics, Computer Science, Mathematics and Statistics

UPPER DIVISION COURSES IN MATHEMATICS

510. Introduction to the Foundations of Geometry (3) II
Prerequisite: Mathematics 122 or 142 or 151.
The foundations of Euclidean and hyperbolic geometries. Highly recommended for all prospective teachers of high school geometry.

511. Projective Geometry (3) I
Prerequisite: Mathematics 122 or 142 or 151 and consent of instructor.
Concurrence of lines, collinearity of points and other properties of figures not altered by projections; construction and study of ellipses, hyperbolas, and parabolas by means of projections.

512. Non-Euclidean Geometry (3)
Prerequisite: Mathematics 122 or 142 or 151.
History of attempts to prove the fifth postulate; emphasis on plane synthetic hyperbolic geometry; brief treatment of other types of non-Euclidean geometry.

520A. Linear Algebra (3) I, II
Prerequisite: Mathematics 142 or 252.
A study of linear equations, Euclidean spaces, matrices, determinants, and eigenvalues. (This course will be offered for the last time during the 1986-87 academic year.)

520B. Applied Linear Algebra (3)
Prerequisite: Mathematics 520A.
Jordan forms, vector and matrix norms, condition numbers, generalized inverses, linear programming, analysis of a few standard algorithms in linear algebra. (This course will be offered for the last time during the 1986-87 academic year.)

521A-521B. Abstract Algebra (3-3) I, II
Prerequisites: Mathematics 142 or 252. Mathematics 521A is prerequisite to 521B.
Selected topics from abstract algebra to include an introduction to the theory of groups, theory of equations, and field extensions.

522. Number Theory (3)
Prerequisite: Mathematics 142 or 252.
Selected topics from the theory of numbers to include congruences, Diophantine equations, and a study of prime numbers.

523. Mathematical Logic (3)
Prerequisite: Mathematics 142 or 151 or Philosophy 120.
The logical rules of proof governing sentential connectives and the universal and existential quantifiers with applications. Not open to students with credit in Philosophy 521.

524. Linear Algebra (3) I, II
Prerequisite: Mathematics 253.
Systems of linear equations and inequalities, normed linear spaces, matrix norms, condition numbers, generalized inverses, linear bilinear and quadratic forms. Euclidean spaces, Sylvester's law, the spectral theorem, and canonical forms. Not open to students with credit in Mathematics 520A-520B.

530. Differential Equations (3) I, II
Prerequisite: Mathematics 142 or 252.
Ordinary differential equations with applications to geometry, physics and chemistry. Not open to students with credit in Mathematics 340A. (This course will be offered for the last time during the 1986-87 academic year.)

531. Partial Differential Equations (3)
Prerequisite: Mathematics 537.
Study of boundary-initial value problems via separation of variables, eigenfunction expansions, Green's functions, and transform methods. Introductory material includes uniform convergence, divergence theorems and Fourier series. Not open to students with credit in Mathematics 340B.

532. Functions of a Complex Variable (3)
Prerequisite: Mathematics 142 or 252.

533. Vector Analysis and Differential Geometry (3)
Prerequisite: Mathematics 253.
Vector algebra, differentiation and integration, classical theory of curves and surfaces, divergence theorem, Stokes' theorem and related integral theorems, curvilinear coordinates, elements of tensor analysis. Applications to geometry and physics.

534A. Advanced Calculus I (3) I, II
Prerequisite: Mathematics 253.
Properties of the real numbers, continuity and differentiability of functions of one real variable, the Riemann integral, infinite series, uniform convergence.

534B. Advanced Calculus II (3) I, II
Prerequisite: Mathematics 534A.
Functions of several real variables, continuity and differentiability; transformations, Jacobians, Green's and Stokes' theorems.
535. Introduction to Topology (3)
Prerequisite: Mathematics 534A.

537. Differential Equations (3)
Prerequisite: Mathematics 253.
Ordinary differential equations with topics including boundary value problems, stability and Laplace transforms. Applications in physics and chemistry. Oscillation and comparison theorems. Not open to students with credit in Mathematics 530.

541A. Numerical Analysis and Computation (3) I
Prerequisites: Mathematics 107 and 253.

541B. Numerical Analysis and Computation (3) II
Prerequisites: Mathematics 340A or 530, 524 and 541A.

561. Applied Graph Theory (3)
Prerequisite: Mathematics 253.
Undirected and directed graphs, trees. Hamiltonian circuits, classical problems of graph theory including applications to linear systems.

563. Fourier Transforms with Applications (3)
Prerequisites: Mathematics 253 and any one of the following: Mathematics 340A or 341A, 520A or 524, 530 or 537, 541A, Engineering 310.
Continuous and discrete Fourier transforms, sampling, digital filters, fast Fourier transform and convolution algorithms. Sample applications.

596. Advanced Topics in Mathematics (1-4) I, II
Prerequisite: Consent of instructor.
Selected topics in classical and modern mathematics. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

COMPUTER SCIENCE

573. Automata Theory (3) II
Prerequisite: Mathematics 371 or 521A.
Definition and algebraic description of finite automata. Reduced forms for sequential machines. Regular sets and expressions. Introduction to context-free languages.

574. Introduction to Computability (3)
Prerequisite: Mathematics 371 or 523.
Definition of algorithm by abstract (Turing) machines and by recursion. Application of this definition to the limitations and capabilities of computing machines. Applications to logic, analysis.

575. Compiler Construction (3)
Prerequisites: Mathematics 370 and 372.

576. Artificial Intelligence (3) II
Prerequisites: Mathematics 371 or 523.

578. Algorithms and Their Analysis (3)
Prerequisite: Mathematics 370.
Algorithms for solving frequently occurring problems. Sorting, merging, fast matrix multiplication, graph problems (e.g., finding shortest paths), the assignment problem and others.
554. Computer Oriented Statistical Analysis (3)
Prerequisite: Mathematics 350A.
Using statistical computer packages such as SPSS and BMDP to analyze problems involving
 experimental data.

GRADUATE COURSES IN MATHEMATICS

GENERAL

620. Rings and Ideals (3)
Prerequisite: Mathematics 521B.
A development of the theory of rings.

621. Theory of Groups (3)
Prerequisite: Mathematics 521B.
A development of the theory of groups.

622. Theory of Fields (3)
Prerequisite: Mathematics 521B.
A study of both finite and infinite fields, and field extensions.

623. Linear Algebra and Matrix Theory (3)
Prerequisite: Mathematics 520A.
A study of matrices, determinants, and vector spaces.

630A-630B. Functions of a Real Variable (3-3)
Prerequisite: Mathematics 534B. Mathematics 630A is prerequisite to 630B.
Point sets, functions and limits, continuity, differentiations, Riemann and Lebesgue integration.

631A-631B. Functions of a Complex Variable (3-3)
Prerequisites: Mathematics 532 and 534B. Mathematics 631A is prerequisite to 631B.
Analytic continuation, elliptic functions, conformal mapping, Riemann surfaces.

633. Topology (3)
Prerequisite: Mathematics 535.
Metric spaces, separation axioms, product and identification spaces, homotopic maps and the
fundamental group.

636. Mathematical Modeling (3)
Prerequisite: Mathematics 520A.
Advanced models from the physical, natural, and social sciences. Emphasis on classes of
models and corresponding mathematical structures.

682. Distributed Systems (3)
Prerequisite: Mathematics 581.
Asynchronous language and higher level language for writing input and output routines. Comparative
study of (16 bit) microprocessors and their performance. Multitask operating system-unix.
Communication between two multitask microcomputer systems.

700. Applications of Computer Science (3)
Prerequisite: Mathematics 576.
General problem-solving programs, expert problem solving, game-playing programs, pattern
recognition and natural language processing. Understanding vision, manipulation, computer
decision.

676. Seminar in Artificial Intelligence (3)
Prerequisite: Mathematics 576.
Principles of distributed systems, mechanisms for interprocess communication; rules for distribu-
tion of computer software and data.

690A-690B. Theory of Computability and Algorithms (3-3)
Prerequisites: Mathematics 573 and 576. Recommended: Mathematics 574.
Turing machines and other formal models of computation. Application to solvability and unsol-
vability. Analysis of space and time behavior of numerous algorithms. NP—complete problems.
Approximation algorithms.

691A-691B. Formal Languages and Syntactic Analysis (3-3)
Prerequisites: Mathematics 372, 570, and 573 or 574.
Definition of formal grammars: arithmetic expressions and precedence grammars, context-free
and finite-state grammars. Algorithms for syntactic analysis. Relationship between formal
languages and automata.

700. Applications of Computer Science (3)
Prerequisite: Mathematics 576.
General problem-solving programs, expert problem solving, game-playing programs, pattern
recognition and natural language processing. Understanding vision, manipulation, computer
decision.
MATHEMATICS EDUCATION

600. Geometrical Systems (3)
Prerequisites: Mathematics 521A and an upper division course in geometry.
Ordered and affine geometries, decompositions, dilations, Projectivities and projective space.
Abstract geometry, isometrics, groups generated by inversions.

601. Topics in Algebra (3)
Prerequisites: Mathematics 521A and 534A.
Unique factorization domains, rings and ideals, groups, algebraic field extensions. A course
designed for secondary school teachers.

602. Topics in Analysis (3)
Prerequisites: Mathematics 521A and 534A.
Topics in analysis, including the real number system, convergence, continuity, differentiation,
the Riemann-Stieltjes integral, complex analysis, designed to give the secondary teacher a
broad understanding of the fundamental concepts.

STATISTICS

670A-670B. Advanced Mathematics Statistics (3-3)
Prerequisites: Mathematics 534A and 550 or 551A. Mathematics 670A is prerequisite to 670B.
Distribution of random variables, characteristic functions, limiting distributions, sampling distri-
butions. Hypothesis testing and estimation; optimality considerations. Applications of the linear
sequential techniques, decision theory

671. Statistical Computing (3)
Prerequisites: Mathematics 551B, 554, 583.
Machine computation of various entities related to development, application, and evaluation of
advanced statistical techniques. Multivariate probability integrals, power functions, multiway
contingency tables, advanced nonparametric statistics simulation; random number generation.

672. Nonparametric Statistics (3)
Prerequisites: Mathematics 551B.
Tolerance regions, randomness problems, most powerful rank tests, the invariance methods,
consistency and efficiency of tests.

673. Sample Surveys (3)
Prerequisite: Mathematics 551A.
The methods and applications of sample surveys, stratification, and sampling, subsamples of
clusters.

674. Multivariate Analysis (3)
Prerequisites: Mathematics 520A and 551B.
Multivariate normal distributions, multivariate analysis of variance, factor analysis, canonical
correlation.

675. Linear Statistical Hypothesis Testing (3)
Prerequisites: Mathematics 520A and 551A.
The multivariate normal distribution, distribution of quadratic forms, linear and curvilinear
models; general linear hypothesis of full rank, regression models.

677. Design of Experiments (3)
Prerequisites: Mathematics 520A and 551A.
Expermental design models, a basic approach as well as a matrix algebra approach.

678. Statistical Analysis of Large Data Sets (3)
Prerequisites: Mathematics 370, 511B, 554.
Collection, storage and retrieval for large data sets. Classical nonparametric and robust
statistical techniques employed in conjunction with advanced research designs and advanced
sampling protocols.

Music

Faculty
Frank W. Almond, Ph.D., Professor of Music
Donald P. Barra, Ed.D., Professor of Music
Millard R. Biggs, Ph.D., Professor of Music (Graduate Adviser), Chair of Department
Robert E. Brown, Ph.D., Professor of Music
Conrad Bruderer, D.M.A., Professor of Music
Theodore R. Brunswick, D.M.A., Professor of Music
Russell G. Estes, D.Ed., Professor of Music
Merle E. Hoss, Ph.D., Professor of Music
Jack D. Logan, Ph.D., Professor of Music
Eddie S. Meadows, Ph.D., Professor of Music (Graduate Adviser)
Jasper J. Smelk, Ed.D., Professor of Music
John M. Sheldon, Ed.D., Professor of Music
David Ward-Steinman, D.M.A., Professor of Music
Charles D. Yates, M.A., Professor of Music
Brent P. Dutton, M.M., Associate Professor of Music
Karen J. Follingstad, M.M., Assistant Professor of Music
Jane M. Kolar, Ph.D., Assistant Professor of Music
Marian Liebowitz, D.M.A., Assistant Professor of Music
Thomas D. Stauffer, M.A., Assistant Professor of Music

Applied Music Instruction
Piano: Bruderer, Follingstad, Kolar
Harpsichord: Paul
Organ: Fall, Spellman
Voice: Ginzinger, Henderson, Lasher,
MacKenzie, Schmon, Westbrook
Flute: Burley-Hall, Reynolds
Oboe: Michel
Clarinet: Liebowitz
Saxophone: Rotter
Early Instruments: Bouterse, Peterman
Bassoon: Michel
French Horn: Cable
Trumpet: Logan, Siebert
Trombone: Hoss, Johnston
Bass Trombone: Dutton
Tuba: Dutton
Percussion: Mitchell
Violin: Brunson, Gerad, Hill, Teedlin
Cello: Stauffer
Contrabass: G. Biggs, Rofe
Harps: Follot
Classical Guitar: Romero
Composition: Dutton, Hoss, Ward-Steinman
Non-Western Instruments: Specialists from
specific cultures as available each
semester

Scholarships
Information on music scholarships may be obtained by writing to the Chair, Music
Scholarship Committee, Music Department, San Diego State University.

General Information
The Department of Music, in the College of Professional Studies and Fine Arts, offers
graduate study leading to the Master of Arts degree in Music and the Master of Music degree.
The department is a member of the National Association of Schools of Music.

With approval of the department, students electing to pursue the Master of Arts degree may
specialize in one of the following fields: composition, conducting, ethnomusicology, music
education, music history and literature, musicology, Suzuki string pedagogy, and theory.
Research opportunities are also available in these areas: ethnomusicalogy, music education,
music history and literature, musicology, Suzuki string pedagogy, and theory.

Specializations of the music faculty include:
Composition and theory: aesthetics, comprehensive musicianship; contemporary music;
electronic music; interrelationships among the arts; music and instruments of Harry
Partch.

Conducting: Literature and score analysis, hand techniques, rehearsal techniques, general
preparation and performance.
Ethnomusicology: African, Afro-American, American folk, East Asian, European, South Asian, and Southeast Asian musics. Students may elect research in other areas with approval of the faculty advisor.

Music education: Educational administrative practices; multicultural music; Orff, Kodaly, Dalcroze techniques; and pedagogy of music.

Music history/literature, and musicology: Contemporary, Czech classical, early French Baroque, Italian Renaissance, Nationalist and Slavic music. Students may select (with the approval of the faculty) a topic in Medieval, Renaissance, Baroque, Classical, Romantic, Twentieth-Century music or American music.

Suzuki string pedagogy: This field is under the direction of a Suzuki Association of America Registered Teacher Trainer. The 75,000 sq. ft. music building, completed 1970, includes a 200-seat recital hall, rehearsal rooms for instrumental and vocal organizations; an electronic music studio, three piano-class rooms, a listening library with a collection of over 9,000 titles available for faculty/student use and 21 listening rooms, 71 individual practice rooms, and approximately 160 pianos and 800 other musical educational resources through individual assignments.

Admission to Graduate Study
1. As a part of the application for admission to the University, applicants will submit a one-page statement to set forth aims and goals in their graduate studies.
2. Applicants who plan to emphasize music education will be required to provide evidence of successful teaching experience or submit letters from two master teachers or supervisors of practice teaching.
3. Applicants admitted to the department will be accepted with conditional graduate standing. Placement examinations will be administered in western music history, western music theory, and performance studies. Normally two semesters will be allowed to complete the examinations through no-credit remedial work in addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, students must satisfy the following requirements before they will be recommended for classified graduate standing:
   1. Complete a bachelor’s degree with a major in music including full preparation in performance, theory, music history and literature, or hold a bachelor’s degree in any discipline and present sufficient evidence of study and experience in music to demonstrate the equivalency of a bachelor’s degree with a major in music.
   2. Satisfactorily complete placement examinations in western theory, western music history and literature, and performance. Details may be obtained from the Department of Music.
   3. Be accepted in the degree and emphasis of their choice by the departmental graduate committee.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin, and must have removed any deficiencies assigned on the basis of the placement examinations.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a corollary written project, which is presented to the Department of Music. A maximum of 4 units of Music 650 is applicable on the degree. Students should check the department’s guidelines, rules and procedures.

Students whose emphasis is in composition may elect either Plan A which requires enrollment in Music 799A and submission of an extended original composition in the form of a project with analysis, or Plan B whereby the student will present a full recital of original compositions in lieu of the comprehensive examination.

Specific Requirements for the Master of Music Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units from courses listed below as acceptable on master’s degree programs in music, of which at least 18 must be in 600– and 700-numbered courses. Placement examinations will be administered in western music history, western music theory, and performance studies. Normally two semesters will be allowed to complete the examinations through no-credit remedial work in addition to the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, students must satisfy the following requirements before they will be recommended for classified graduate standing:

Courses Acceptable on Master's Degree Program in Music

507. Composition Laboratory (1 II)
   Three hours of laboratory
   Prerequisites: Music 207 and consent of instructor.
   Continuation of Music 207. Maximum credit two units.

510. Advanced Electronic Music (1 II)
   Two lectures and three hours of laboratory
   Prerequisites: Music 310.
   Complex waveform generation, remote voltage control generation, and historic aspects of electronic music.

541. Performance Studies Pedagogy (1 II)
   Two lectures and three hours of laboratory
   Prerequisite: Consent of instructor.
   Teaching beginning and intermediate applied music. Survey and evaluation of teaching materials. Observation of individual or group lessons.
   A. Piano
   B. Strings
   C. Voice

542. Performance Studies Laboratory (1 II)
   One lecture and three hours of laboratory
   Prerequisites: Music 542A or 541B is prerequisite to 542B.
   Practical experience in the teaching of individual or group lessons.
   A. Piano
   B. Strings
   C. Voice

552A-552B. History of Music (3-3) I, II
   Prerequisite: Music 358B. Music 552A is prerequisite to 552B.
   The chronological development of musical art and forms from the Middle Ages to the present. Analytical score study and assigned recordings. Familiarity with musico- logical resources through individual assignments.

553. Proseminar in Ethnomusicology (3)
   Prerequisite: Music 355B.
   Ethnomusicological theory and methodology, including history of the field and its relation to such disciplines as anthropology and linguistics. Areas of concentration include organology, field work, notation, transcription and analysis.

Students whose emphasis is in performance may elect Plan B. and in lieu of the comprehensive examination, choose to give a full recital, or a lecture-recital with a supporting document in thesis form, which is presented to the Department of Music. A maximum of 4 units of Music 650 is applicable on the degree. Students should check the department's guidelines, rules and procedures.
554. **Music Literature (2) I, II**
   - Prerequisite: Music 258B.
   - A concentrated study of the literature in the several areas listed. Analysis by use of scores and of recordings, when available.
   - A. Chamber Music Literature (See Class Schedule for specific content.)
   - B. Symphonic Literature (See Class Schedule for specific content.)
   - C. Keyboard Literature
   - D. Song Literature

561. **Area Studies: Ethnomusicology (3) I, II**
   - Prerequisites: Music 351E and 351F.
   - Music of a specific culture. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

562. **World Music in Context (2)**
   - One lecture and two hours of activity.
   - Prerequisites: Music 351E or 351F and consent of instructor.
   - Practical experience in the performance of specialized traditional genres of world music, social and environmental context in which they exist. Relationship of music, dance, and theater. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

566A-566B. **Jazz Arranging and Composition (2-2) I II**
   - Prerequisite: Music 466.
   - Analysis of jazz compositions and arrangements; arranging and composing for large and small jazz ensembles.

569. **Advanced Collegium Musicum (1) I, II**
   - Prerequisite: Music 369.
   - Preparation and performance of representative works by a specific medieval or renaissance composer on historical instruments. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

570. **Advanced Chamber Music (1) I, II**
   - Three hours.
   - Prerequisite: Consent of instructor.
   - Study and public performance of established repertory as well as new compositions. Sections for strings, woodwind, brass, piano and mixed ensemble groups. May be repeated with new course content. See Class Schedule for specific content. Maximum credit four units.

580. **Analogues in Music, Art, and Literature (3) I**
   - Prerequisite: At least one survey course in music history or appreciation, art history, or comparative literature.
   - Cross-influences and correspondences in the arts from the viewpoints of style, texture, rhythm, and form.

596. **Special Topics in Music (1-3)**
   - A specialized study of selected topics from the several areas of music. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

### GRADUATE COURSES

600. **Seminar in Music Education (3)**
   - Prerequisite: Consent of instructor.
   - Seminars in music education are offered to provide an opportunity for concentrated study in the several areas listed:
   - A. Development and Teaching of Strings
   - B. Choral and Vocal Techniques
   - C. General Music

601. **Seminar in Foundations of Music Education (3)**
   - History and philosophy of music education in relation to current trends in the teaching of music.

602. **Seminar in Administration and Supervision of Music Education (3)**
   - Curriculum, scheduling, finance, human relations, organizational aspects, and the role of the supervisor-consultant.

604. **Seminar in Comparative Music Education (3)**
   - Various international philosophical and technical approaches to teaching music to include the Orff, Kodaly, Suzuki and other systems.

607. **Seminar in Composition (2-3)**
   - Three hours of laboratory and public performance of an extended original work as a project.
   - Prerequisite: Music 507.
   - Advanced composition for various media, development of original idiom, intensive study of modern music.

608. **Seminar in History and Development of Music Theory (3)**
   - Prerequisite: Music 552B.
   - Survey of important theoretical approaches to music from pre-Socratic writers to the present.

609. **Theory and Methodology in Ethnomusicology (3)**
   - Prerequisite: Music 553.
   - A. Notation and Transcription. World systems of musical notation. Transcription practice in a variety of styles.
   - C. Organology. History description, and classification of musical instruments.

611. **Seminar in Analytical Studies of Music (3)**
   - Mélodic, formal, contrapuntal and harmonic analysis of music.

613. **Seminar: Music Theory (3)**
   - Principles of traditional harmony and ear training.

614. **Seminar in Electronic Music (3)**
   - Prerequisite: Undergraduate concentration in composition.
   - Theory, techniques and composition of various kinds of electronic music.

648A. **Seminar in Advanced Choral Conducting (2)**
   - Prerequisite: Music 448A.
   - Course designed to develop skills at professional level; study of different styles of choral literature and their relationship to conductor's art; score analysis and experience in conducting.

648B. **Seminar in Advanced Instrumental Conducting (2)**
   - Prerequisite: Music 449A.
   - Course designed to develop skills at professional level; study of conducting style as related to band and orchestra literature score analysis and experience in conducting.

650. **Advanced Performance Studies (2) (1-3 units for 650D) (3 units for Master of Music candidates)**
   - Fifteen one-hour private lessons (2 units); twenty-two hours private lessons (3 units).
   - Prerequisite: Audition before music faculty.
   - Music 650D for one unit limited to MFA in Drama students.

652. **Seminar in Music History (3)**
   - Prerequisites: Music 552B and consent of instructor.
   - Seminars in music history are offered for intensive study in each of the historical eras as listed below:
   - A. Music of the Middle Ages and Renaissance
   - B. Music of the Baroque Era
   - C. Music of the 18th and 19th Centuries
   - D. Twentieth Century Music
   - E. American Music

### instruments

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>A. Piano</td>
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<tr>
<td>B. Harpsichord</td>
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<tr>
<td>C. Organ</td>
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<tr>
<td>D. Voice</td>
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<tr>
<td>E. Flute</td>
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<tr>
<td>F. Oboe</td>
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<tr>
<td>G. Clarinet</td>
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<tr>
<td>H. Saxophone</td>
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<tr>
<td>I. Medieval</td>
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<tr>
<td>J. Bassoon</td>
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<tr>
<td>K. French Horn</td>
<td></td>
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<tr>
<td>L. Trumpet</td>
<td></td>
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<tr>
<td>M. Trombone</td>
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<tr>
<td>N. Baritone Horn</td>
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<tr>
<td>O. Tuba</td>
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<tr>
<td>P. Percussion</td>
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<tr>
<td>Q. Violin</td>
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<td>R. Viola</td>
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<tr>
<td>S. Cello</td>
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<tr>
<td>T. Contrabass</td>
<td></td>
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<tr>
<td>U. Harp</td>
<td></td>
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<tr>
<td>V. Classical Guitar</td>
<td></td>
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<tr>
<td>X. Classical Accordion</td>
<td></td>
</tr>
<tr>
<td>Y. Composition</td>
<td></td>
</tr>
<tr>
<td>Z. Non-Western Instruments</td>
<td></td>
</tr>
</tbody>
</table>
655. Seminar in Musicology (3)
Prerequisite: Music 552B.
Problems and research in musicology. Projects in bibliography, source materials, music history, criticism, aesthetics and related fields. Writing and presentation of a scholarly paper.

656. Seminar in Ethnomusicology (3)
Prerequisite: Music 553.
Variable topics. Maximum credit nine units applicable on a master's degree.

658. Comprehensive Musicanship Practicum (3)
One lecture and six hours of activity.
Prerequisites: Completion of undergraduate CM requirements, and consent of CM Director. Students will be assigned to different sections of undergraduate Comprehensive Musicanship as instructional assistants under staff supervision. Maximum credit six units applicable on a master's degree.

660. Seminar: A Major Composer (3)
Prerequisite: Music 552B. Completion of a seminar in Music 652A is recommended. The life, milieu and works of a major composer, such as Bach, Mozart or Schubert, will be studied. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

665. Seminar: Notation of Polyphonic Music (3)
Prerequisite: Music 552B. Completion of Music 652A is recommended. Selected problems related to the notation of Medieval, Renaissance, and Baroque music: Scores and Tablatures; White Mensural Notation; Black Notation to the End of Franconian Notation; French, Italian, Mixed and Mannered Notation. Examples will be transcribed into modern notation. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

670. Seminar: Interpretation of Early Music (3)
Prerequisites: Completion of Music 652A and 652B is recommended. Performance practice in Medieval, Renaissance and Baroque music; projects in music editing, reports, performance on historical instruments. Participation in the Collegium Musicum required.

690. Seminar in Research Procedures in Music (3)
Reference materials, bibliography, investigation of current research in music; processes of thesis topic selection and techniques of scholarly writing.

767. Graduate Recital (3)
Prerequisite: Advancement to candidacy. Consent of department chair. Selection of literature for recital program of at least one hour in length; theoretical analysis and historical study of scores chosen; preparation and public performance; and examination before a graduate committee of music department faculty.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for a master's degree.

799B. Thesis or Project (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis or project is granted final approval.

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Natural Science

Faculty
Norman F. Dessel, Ph.D., Professor of Natural Science (Graduate Adviser)
Michael J. Dowler, Ph.D., Professor of Natural Science
Dale E. Inghamson, Ed.D., Professor of Natural Science, Chair of Department
Robert P. Metzger, Ph.D., Professor of Natural Science
Charles F. Phleger, Ph.D., Professor of Natural Science
Elsa Feher, Ph.D., Associate Professor of Natural Science
Thomas L. May, Ph.D., Associate Professor of Natural Science
Arthur Springer, Ph.D., Associate Professor of Natural Science
William J. Wallace Jr., Ph.D., Associate Professor of Natural Science
Willis H. Thompson Jr., M.A., Assistant Professor of Natural Science

Assistantships
Graduate teaching assistantships in natural science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Natural Science, in the College of Sciences, offers advanced course work in natural science. Graduate courses in natural science may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES IN NATURAL SCIENCE

500. Seminar In Curriculum and Instruction in Science (3)
Prerequisite: Teacher Education 453.
Factors directing the changing science curriculum in secondary schools; recent trends and current research in the teaching of science in secondary schools and in science curriculum development; current practices in science teaching in secondary schools.

596. Special Topics in Natural Science (1-4) I, II, S
Prerequisite: Minimum 10 units of natural science. Selected topics in natural science for preservice and inservice elementary and secondary teachers and candidates for the M.A. in Education. May be repeated with consent of instructor. See Class Schedule for specific content. Maximum credit six units. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES

700. Seminar (1-3)
An intensive study in advanced natural science. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor. Individual study. Maximum credit six units applicable on a master's degree.
Nursing

Faculty
Dolores A. Wozniak, Ed.D., Professor of Nursing, Associate Dean of the College of Human Services
Joan M. Flagg, Ph.D., Associate Professor of Nursing
Claire Gulino, Ed.D., Associate Professor of Nursing
Janet R. Heineken, Ph.D., Associate Professor of Nursing (Graduate Adviser)
Catherine Loveridge, Ph.D., Associate Professor of Nursing
Muriel V. Standeven, Ph.D., Associate Professor of Nursing
Anne Sweeney, Ph.D., Associate Professor of Nursing
Anne Verderber, Ph.D., Associate Professor of Nursing

Mary Anne Sweeney, PhD., Associate Professor of Nursing
Muriel V Standeven, PhD., Associate Professor of Nursing
Hedy F Mechanic, EdD., Associate Professor of Nursing
Catherine Loveridge, PhD, Associate Professor of Nursing
Janet R. Heineken, PhD., Associate Professor of Nursing (Graduate Adviser)

Special Instructions.
Students enrolled in the graduate program in nursing are required to provide their own professional liability insurance (minimum $200,000-$600,000) and transportation to off-campus health care agencies.

Specific Requirements for the Master of Science Degree
In addition to the general requirements for admission to the University with classified standing, the student must meet the following requirements for the master's degree, as described in Part Two of this bulletin, the student must complete an officially approved 42-unit course of study. The program includes:

1. 15 units of core courses, Nursing 602, 604, 606, 608, and 740.
2. A minimum of 21 units of graduate courses in the area of concentration.
3. 3 units of electives.

The student is required to pass a final oral examination in defense of the thesis. Up to twelve semester units may be accepted in transfer from an accredited School of Nursing.

Community Health Nursing Concentration
Required courses for the Master of Science degree with a concentration in Community Health Nursing are as follows:

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 602</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 604</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 606</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 608</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 740</td>
<td>3</td>
</tr>
</tbody>
</table>

Area of Concentration Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health 601 Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 630 Community Health Nursing Theory</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 631 Community Health Nursing Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 730 Advanced Community Health Nursing Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 732 Advanced Community Health Nursing Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 736 Seminar in Community Health Problems</td>
<td>3</td>
</tr>
<tr>
<td>Three units of electives selected from Public Health 603, 605, 622, 641, 645, 646, 651A, 664, 742A</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 799A Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 799B Thesis Extension</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 42
Nursing Systems Administration Concentration

Required courses for the Master of Science degree with a concentration in Nursing Systems Administration are as follows:

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 602 Issues in Nursing and Health Care</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 604 Theory Development and Nursing Theories</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 606 Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 608 Nursing Care System as an Organization</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 740 Advanced Research Methods in Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area of Concentration Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy 600 Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Management 611 Organizational Behavior and Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 620 Current Nursing Clinical Practice</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 622 Nursing Systems Administration</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 624 Nursing Care Systems and Personnel Management</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 724 Nursing Systems Administration Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 726 Advanced Nursing Systems Administration Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing 799A Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 799B Thesis Extension</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: 42

### Health Services Credential

San Diego State University offers curricula leading to the Health Services Credential. This authorizes the holder to serve as a School Nurse. For information concerning the credential, the student is referred to the School of Nursing Office, SS-101.

The Health Services Credential has been approved by the Commission on Teacher Credentialing.

#### Standards for Admission

1. Baccalaureate degree in Nursing or related field (including community health nursing).
2. Current California Registered Nurse License.
3. Required admission and planning interview with program adviser.

#### Program

The following program elements are required of all health services credential candidates:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500 Client Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NURS 502 School Nursing Management Practices</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504 Primary Health Care of the School-Aged Child</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504L Primary Health Care of School-Aged Child Practicum</td>
<td>3</td>
</tr>
<tr>
<td>HS 574 Habit-Forming Substances</td>
<td>3</td>
</tr>
<tr>
<td>HS 575 Sex Education</td>
<td>3</td>
</tr>
<tr>
<td>PH 601 Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>C Dis 540 Hearing Conservation and Audiometry for School Nurses</td>
<td>3</td>
</tr>
<tr>
<td>Electives: 3 units selected from Nursing 630, 637, 638, 639; Health Science 520, Public Health 621, 661, 753; Social Work 550; Special Education 505.</td>
<td>3</td>
</tr>
</tbody>
</table>

* Prerequisites waived for students in this program.*

### Courses Acceptable on Master's Degree Program

**In Nursing**

#### UPPER DIVISION COURSE

**500. Client Assessment (4)**

Three lectures and three hours of laboratory

Prerequisite: Permission of graduate adviser

Physical diagnosis and psychosocial assessment of clients with health problems. Nursing process emphasis to include biopsychosocial history and nursing diagnosis.

**502. School Nursing Management Practices (3) II**

Prerequisite: Nursing 412

Professional and organizational systems and structures which influence health care practices of the school nurse. Health services administration; legal responsibility; role and function of the school nurse in the school, home, and community. Current practices in school health setting. (Formerly numbered Nursing 480.)

**504. Primary Health Care of the School-Aged Child (3) I**

Prerequisite: Nursing 500

Primary health care of the school-aged child and adolescent. Major health problems, chronic illnesses, communicable diseases, traumatic injuries, learning and behavior disorders. (Formerly numbered Nursing 481A.)

**504L. Primary Health Care of School-Aged Child Practicum (3) II**

Twelve hours of practicum.

Prerequisite: Nursing 504

Application of theory to a select population of school-aged children and adolescents. Provides direct experience in clinical nursing management of common health problems and developmental disabilities. (Formerly numbered Nursing 481B.)

**596. Special Topics in Nursing (1-3)**

Prerequisites: Completion of 30 upper division units in nursing or graduate status; 3.0 grade point average

Selected topics in the practice of nursing. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Maximum credit three units applicable to a master's degree.

**GRADUATE COURSES**

**602. Issues in Nursing and Health Care (3)**

Analysis of current issues and trends in the profession of nursing and the health delivery system.

**604. Theory Development and Nursing Theories (3) I**

Development of theory, critique of current nursing theories and theories used by nursing such as interaction, systems and developmental theories; process of developing a theoretical framework.

**606. Research Methods in Nursing (3)**

Prerequisite: Mathematics 250

Research process in nursing including identification of research problems, research design, data analysis and reporting. Adaptations of methodology to nursing care systems and ethical issues involving human subjects.

**608. Nursing Care System as an Organization (3)**

Principles of organizational structure and function in nursing care systems. Uses of human resources, motivation, power, and values within these organizations.

**620. Current Nursing Clinical Practice (3)**

Prerequisite: Nursing 500

Recent nursing developments in acute and ambulatory care.
622. Nursing Systems Administration (3)
Prerequisites: Nursing 604 and 608.
Administrative theories and concepts within organizations of nursing. Nature of nursing care systems administration, role of nurse administrator and administrative process in nursing care agencies.

624. Nursing Care Systems and Personnel Management (3)
Prerequisites: Credit or concurrent registration in Nursing 604, 608, and Management 611. Issues related to personnel resources, staff development, staff utilization and collective bargaining in health care agencies and nursing care systems.

630. Community Health Nursing Theory (3)
Prerequisites: Nursing 604, 606, Public Health 601; concurrent registration in Nursing 631. Theoretical frameworks used in community health nursing such as group dynamics, family theory, group teaching techniques, facilitating group behavior, change, evaluation, problem-solving process and mobilization of community resources.

631. Community Health Nursing Practicum (3-6)
Nine hours per week for 3 units, eighteen hours per week for 6 units.
Prerequisite: Concurrent registration in Nursing 630. Experience working with individuals and families of a selected community group applying theoretical knowledge within framework of nursing process. May be repeated with different client populations. Maximum credit six units applicable on a master's degree.

635. Self Health Care (3)
The philosophy, economics, psychology and community organization of self health care.

637. Legislation and Policy in Community Health Nursing (3)
Prerequisites: Nursing 604, 606, Public Health 601; concurrent registration in Nursing 631. Analysis of act related to a specific community health problem. May be repeated with different content. Maximum credit three units applicable on a master's degree.

638. Health Beliefs, Needs and Care of Selected Groups (3)
Focus on the health beliefs, needs and care of one local, social or ethnic group.

639. Seminar in International Health (3)
Interdisciplinary consideration of special problems involved in world health planning and interventions.

643. Peer Evaluation of Clinical Competencies (3)
Prerequisite: Credit or concurrent registration in area of clinical concentration. Methods of performance appraisals and criteria development in evaluation of nursing practice.

644. Computer Applications for Human Services and Health Care Professionals (3)
Prerequisites: Nursing 604, 606, Public Health 601; concurrent registration in Nursing 631. Emerging trends in health care computer systems including applications to biological monitoring, quality assurance programs, research, budgeting and staffing patterns. Ethics of computer use and influence of technology on client care. User skills.

722. Nursing Systems Administration Research Seminar (3)
Prerequisites: Nursing 608 and 622. Concurrent registration in Nursing 724. Analysis of research findings related to assessment variables and their impact on decision making and staff patterns. Role of administrator given internal and external constraints.

724. Nursing Systems Administration Practicum (3)
Nine hours of laboratory.
Prerequisites: Nursing 622; Accounting 600, and concurrent registration in Nursing 624. Provides observation and guided administrative experience specific to the role and function of the first level nurse manager in a selected health care system. Needs and objectives of the student are integrated into the experience. May be repeated for elective credit in a different health care system. Maximum credit six units applicable on a master's degree.

726. Advanced Nursing Systems Administration Practicum (3)
Nine hours of laboratory.
Prerequisites: Nursing 724 and concurrent registration in Nursing 740. Provides observation and guided administrative experience specific to the role and function of the executive level manager in a selected health care system. Individual needs and objectives of the student are integrated into the experience. May be repeated for elective credit in a different health care system. Maximum credit six units applicable on a master's degree.

730. Advanced Community Health Nursing (3)
Prerequisites: Nursing 630 and 631. Concurrent registration in Nursing 732. Nursing assessment and analysis of community characteristics, including social, cultural and psychological factors, and their interrelationships. Strategies of planning and introducing change.

732. Advanced Community Health Nursing Practicum (3)
Prerequisite: Concurrent registration in Nursing 730. Leadership role and planning function of a community health nurse specialist in a selected community setting.

734. Community Health Nursing Research Seminar (3)
Prerequisites or corequisites: Nursing 630 and 631. Analysis of current nursing research reports, critique of specific research findings through its application to community health nursing practice.

736. Seminar in Community Health Problems (3)
Prerequisite: Advancement to candidacy in health related disciplines. Interdisciplinary analysis of community based health practice problems.

740. Advanced Research Methods in Nursing (3)
Prerequisites: Nursing 604, 606, and 608 in area of concentration. Application of advanced research design, measurement and data analysis technique to health care problems.

796. Seminar in Selected Topics in Nursing (1-3)
Prerequisite: Consent of instructor. Specialized study of selected topics relevant to nursing practice. May be repeated with new content. Topic to be announced in Class Schedule. Specified sections of this course may be offered for credit/no credit. See Class Schedule for specific content. Maximum credit six units. Maximum credit three units applicable on a master's degree.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of instructor. Preparation of a project or thesis or independent study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: Advancement to candidacy. Independent research in a specialized subject. Maximum credit six units applicable on a master's degree.

799B. Thesis Extension (0)
Prerequisite: Prior registration in Nursing 799A with an assigned grade symbol of S.P. Registration required in any semester or term following assignment of S.P. in the course. Nursing 799A in which the student expects to use the facilities and resources of the University. Also student must be registered in the course when the completed thesis is granted final approval.
Philosophy

Faculty
Michael J. Carella, Ph.D., Professor of Philosophy
Andrew L. Feenberg, Ph.D., Professor of Philosophy
Roy J. Howard, Ph.D., Professor of Philosophy, Chair of Department
Jack McClurg, Ph.D., Professor of Philosophy
Leon Rosenstein, Ph.D., Professor of Philosophy
William S. Snyder, Ph.D., Professor of Philosophy
Edward W. Warren, Ph.D., Professor of Philosophy
Edward W. Warren, Ph.D., Professor of Philosophy and Classics
Stanley N. Weissman, Ph.D., Professor of Philosophy
Mary J. Gregor, Ph.D., Associate Professor of Philosophy
Eugene A. Troxell, Ph.D., Associate Professor of Philosophy
Thomas S. Weston, Ph.D., Associate Professor of Philosophy (Graduate Adviser)
Deborah G. Chaffin, Ph.D., Assistant Professor of Philosophy

General Information
The Department of Philosophy, in the College of Arts and Letters, offers a program of graduate studies leading to the Master of Arts degree in Philosophy. This curriculum is designed to provide advanced study in the field of philosophy as a basis for further graduate work and to meet the needs of students who plan to teach in colleges or hold other positions of leadership.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. Students may be admitted to the graduate program in philosophy in one of two ways:
1. Admission with classified graduate standing requires:
   a. An undergraduate major in philosophy or a minimum of 24 units of upper division work in philosophy
   b. A minimum GPA of 3.0 in upper division work in philosophy
2. Admission with conditional classified graduate standing requires:
   a. Twelve units of upper division work in philosophy
   b. A minimum GPA of 3.0 in upper division work in philosophy
Students admitted under 2. acquire classified graduate standing by completing sufficient units of upper division work in philosophy to yield a total, with previous work, of at least 24 such units. Units earned to satisfy requirements for a major do not fulfill unit requirements for the master's degree. A minimum GPA of 3.0 is required for all units attempted after admission.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a program of at least 30 units of upper division and graduate courses selected with the approval of the graduate adviser. Students must complete a minimum of 24 units from courses in philosophy listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses. Philosophy 798 may not be used to fulfill this 15-unit requirement. The remaining electives (six units) must be selected with the approval of the adviser from courses in philosophy in related disciplines.

Students in the program may elect one of two plans, A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Philosophy 799A as part of the outlined course program. If Plan B is elected, the student must pass a comprehensive examination, consisting of two written and one oral, and complete three units in Philosophy 796.

The master's examination shall be conducted by a committee of at least three members selected by the graduate adviser after consultation with the student. Each of the written parts of the examination will be based on a bibliography drawn up by the committee administering the examination after consultation with the student. The oral part of the examination will be in a specific problem area or on a major philosopher. At least three weeks prior to the end of the semester preceding the semester of the examination, the student will consult with his or her committee to determine the bibliographies for the written exams and the subject matter for the oral exam. This consultation must be completed no later than three days after the official close of the semester. A student will not be permitted to enroll in Philosophy 796 if this consultation has not been completed. The Master's examination may be repeated only once.

Courses Acceptable on Master's Degree Programs in Philosophy

UPPER DIVISION COURSES

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<th>Course Code</th>
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<td>512</td>
<td>Deductive Logic (3)</td>
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Prerequisites for all courses:
- Philosophy 301
- Philosophy 101, 102 or 103
- Selected aspects of the political structures within which we live, such as law, power, sovereignty, justice, liberty, welfare.

Not open to students with credit in Mathematics 523.
522. Inductive Logic (3)
   Prerequisite: Philosophy 120.
   Definition, classification and division. The logic of experimentation and statistics. Formation
   and validation of hypotheses. Probability theories.

523. Theory of Knowledge (3)
   Prerequisite: Six units of philosophy.
   The major theories of human knowledge: mysticism, rationalism, empiricism, pragmatism.

525. Metaphysics (3)
   Prerequisite: Six units of philosophy.
   Prominent theories of reality, e.g., realism and nominalism, materialism and idealism, teleology
   and determinism.

527. Values and Social Science (3)
   Prerequisite: Six units of philosophy.
   Analysis and discussion of the nature of values and value-judgment with particular reference
   to the social sciences. Among relevant issues: the naturalistic fallacy, facts and values,
   authoritarianism, emotivism, objective relativism; the individual and the community.

528. Theory of Ethics (3)
   Prerequisite: Six units of philosophy.
   Significant and typical value theories and systems and the concrete problems such theories
   seek to explain. Emphasis will be on moral values.

531. Philosophy of Language (3)
   Prerequisite: Six units of philosophy.
   An introduction to theories of meaning for natural languages and formal systems; concepts
   of truth, synonymy and analyticity; related epistemological and ontological problems.

532. Philosophy of History (3)
   Prerequisite: Six units of philosophy.
   The nature of history and historical inquiry. As metaphysics: A study of theories of historical
   development. As methodology: History as science, truth and fact in history, historical objectivity
   and the purpose of history.

533. Philosophy of Education (3)
   Prerequisite: Philosophy 101, 102 or 103.
   Various philosophical viewpoints concerning education. The functions of education as
   conceived by major figures in the Western philosophical tradition.

535. Philosophy of Religion (3)
   Prerequisite: Six units of philosophy.
   Philosophical examination of issues raised by the religious impulse in man.

536. Philosophy of Mind (3)
   Prerequisite: Three upper division units in philosophy.
   Analysis of the concept of mind, intention, behavior, etc. Developments generated by works
   of such philosophers as Wittgenstein, Wisdom, and Ryle.

537. Philosophy of Science (3)
   Prerequisite: Six units of philosophy.
   The basic concepts and methods underlying contemporary scientific thought. Contributions
   of the special sciences to a view of the universe as a whole.

541. History of Aesthetics (3)
   Prerequisite: Philosophy 101, 102 or 103.
   Major documents in the history of aesthetics.

542. Philosophy of Art (3)
   Prerequisite: Six units of philosophy.
   The nature of aesthetic experience. Principal contemporary theories of art in relation to
   actual artistic production and to the function of art in society.

544. American Philosophy (3)
   Prerequisite: Six units of philosophy.
   American philosophy from 1850 to the 1920s: idealism, pragmatism, new and critical
   realism.

575. A Major Philosopher (3)
   Prerequisite: Six units of philosophy.
   The writings of one major philosopher. May be repeated with new content. See Class
   Schedule for specific content. Maximum credit six units applicable to the major. Maximum
   credit six units applicable on a master's degree.

596. Selected Topics (3)
   Prerequisite: Six units of philosophy.
   A critical analysis of a major problem or movement in philosophy. May be repeated with new
   content. See Class Schedule for specific content. Maximum credit six units applicable toward
   the major in philosophy. Maximum credit six units for both 596 and 795 applicable to a master’s
   degree. Limit of nine units of any combination of 596, 496, 596 courses applicable to a
   bachelor's degree.

GRADUATE COURSES

601. Seminar in Ancient Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy including Philosophy 301.
   Directed research in a major author (e.g., Plato or Aristotle), or a school (e.g., the
   Pythagoreans or the Stoics), or a problem (e.g., causation or the state). See Class Schedule for
   specific content. Maximum credit six units applicable on a master's degree.

602. Seminar in Medieval Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy including Philosophy 502.
   Directed research in a major author (e.g., Augustine or Aquinas), or a school (e.g.,
   neo-Aristotelianism), or a problem (e.g., political philosophy or reason and authority). See Class
   Schedule for specific content. Maximum credit six units applicable on a master's degree.

603. Seminar in Modern Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy including Philosophy 303.
   Directed research in a major author (e.g., Hume or Kant), or a school (e.g., the
   continental philosophers or the British empiricists), or a problem (e.g., the nature of substance). See Class
   Schedule for specific content. Maximum credit six units applicable on a master's degree.

604. Seminar in Contemporary Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy including Philosophy 506 or 507.
   Directed research in a major author (e.g., Dewey or Wittgenstein), or a school (e.g., the
   pragmatists or the language analysts), or a problem (e.g., perception or personhood). See Class
   Schedule for specific content. Maximum credit six units applicable on a master’s degree.

611. Seminar in Legal Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy.
   Directed research in recurrent themes of philosophical significance in jurisprudential
   literature.

612. Seminar in Political Philosophy (3)
   Prerequisite: Twelve upper division units in philosophy.
   Directed research in a major problem in political philosophy or the work of a major political
   philosopher.

522. Seminar in Epistemology (3)
   Prerequisite: Twelve upper division units in philosophy.
   Basic problems concerning meaning, perception and knowledge.

528. Seminar in Ethics (3)
   Prerequisite: Twelve upper division units in philosophy.
   An inquiry into the search for significant qualities of reality.

631. Seminar in Semantics and Logical Theory (3)
   Prerequisite: Twelve upper division units in philosophy including Philosophy 521 and 531.
   Contemporary issues in the foundations of logic and theories of language.
635. Seminar in Philosophy of Religion (3)
Prerequisite: Twelve upper division units in philosophy.
A philosophical investigation of the nature of religious thought: its structure, growth and significance.

637. Seminar in Philosophy of Science (3)
Prerequisite: Twelve upper division units in philosophy.
The methodology of the empirical sciences. The logical structure of science.

795. Seminar in Selected Topics (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in a major problem or movement in philosophy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

796. Studies in Philosophy (1-3) Cr/NC
Prerequisites: An officially appointed examining committee and advancement to candidacy.
Preparation for the comprehensive examination for students taking the M.A. under Plan B. Maximum credit three units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisites: Twelve upper division units in philosophy and consent of staff; to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A, in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Physical Education

Faculty
Peter M. Aufsesser, Ph.D., Professor of Physical Education
B. Robert Carlson, Ph.D., Professor of Physical Education, Chair of Department
J. E. Lindsay Carter, Ph.D., Professor of Physical Education
Lyle I. Olsen, Ed.D., Professor of Physical Education
William H. Phillips, Ed.D., Professor of Physical Education (Graduate Adviser)
Dennis J. Selder, Ph.D., Professor of Physical Education
Anthony A. Sucec, Ed.D., Professor of Physical Education
Peter R. Francile, Ph.D., Associate Professor of Physical Education
Graham Hempel, M.A., Associate Professor of Physical Education
Harry A. King, Ph.D., Associate Professor of Physical Education
Thomas L. McKenzie, Ph.D., Associate Professor of Physical Education
Melissa Nunn, M.A., Assistant Professor of Physical Education
Roger Simmons, Ph.D., Associate Professor of Physical Education
George C. Willis, M.A., Associate Professor of Physical Education
Michael Buono, Ph.D., Assistant Professor of Physical Education
Robert A. Mechikoff, Ph.D., Assistant Professor of Physical Education
Patricia Sandback, M.A., Assistant Professor of Physical Education
Janet P. Wallace, Ph.D., Assistant Professor of Physical Education

Assistantships
Graduate teaching assistantships in physical education are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department or the graduate adviser.

General Information
The Department of Physical Education, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Arts degree in Physical Education.

Admission to Graduate Study
Students will be admitted to the graduate program in physical education only after careful consideration of their qualifications by the Physical Education Graduate Committee. Complete applications must be received by the Office of Admissions prior to March 1 for the fall semester and November 1 for the spring semester.

All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, a student applying for admission to the graduate program in physical education must meet the following requirements:

1. A bachelor's degree in physical education. Applicants who do not have an undergraduate major in physical education may be admitted to conditionally classified graduate standing on the recommendation of the departmental graduate adviser. They will be required to complete the minimum requirements for an undergraduate major in physical education (i.e., up to 26 units of upper division physical education coursework) in addition to the minimum of 30 units required for the master's degree.

2. A grade point average of not less than 3.0 in the last 50 units attempted.

3. A total score on the GRE General (Aptitude) Test (verbal and quantitative) of at least 950.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin.
Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing the student must satisfy the basic requirements for the master's degree, described in Part Two of this bulletin. The 30-unit program includes a minimum of 21 units in physical education selected from courses listed in this bulletin as acceptable on master's degree programs, which at least 18 units must be in 600- and 700-numbered courses. Physical Education 791, Seminar in including an area of specialization after consulting with the graduate advisor.

Students seeking a master's degree in Physical Education are required to develop and sign a formal plan of study which must be approved by the Graduate Adviser before being forwarded to the Graduate Division. The approved plan of study should include coursework developed in consultation with a faculty member who teaches graduate coursework of interest to the student. The student is required to pass a final oral examination on the thesis.

Exercise Leadership Certificate

This program is designed to prepare individuals interested in working in preventive and rehabilitative exercise programs for the certifications of 1) exercise technologist, 2) fitness instructor, and 3) exercise specialist which are awarded by the American College of Sports Medicine (ACSM). Prerequisites for the program are an undergraduate degree in any major and previous work program. Thirty units are required to include Biology 590, Physical Education 562, 563, 666, 668, 669, 796 (6 units with SDSU Adult Fitness Program), and 798 (6 units). With the approval of the Graduate Adviser the units may be applied to a graduate degree program in physical education.

Recommendations for application to the American College of Sports Medicine for ACSM certifications will be made based on completion of coursework with a GPA of 3.0 or better and fulfilling basic requirements for specific certification set by ACSM.

Adapted Physical Education Credential

Admission Categories

Level I: Physical Education major with an interest in adapted physical education, Coordinator of Adapted Physical Education.

Level II: Physical Education major with a minimum of 2.75 after 90 units including the Education 368, and official application to the coordinator of Adapted Physical Education.

Level III: Certified. Completion of all courses required for physical education major in the entire student teaching experience. (Preliminary credential) The student must have a 3.0 required course in which a grade lower than C in all the academic classes required to be certified. A approval of the coordinator.

Pre Service Program

Candidates for this program in adapted physical education must complete the requirements for the single subject teaching credential in physical education, apply for the program, be accepted, and complete the following specialist course work.

1. Adapted Program: Minimum 15 units.

   Physical Education 567, 568, 672, 672, 683 and 396* (1 unit).

2. Practical Experience and Student Teaching: The candidate must complete four units of full-time student teaching experience in adapted physical education.

* Approved by Coordinator, Adapted Physical Education.

Courses Acceptable on Master's Degree Programs in Physical Education

UPPER DIVISION COURSES

550. Choreography: Basic Elements (2)

Four hours of activity.

Prerequisite: Completion of preparation for the major in physical education with emphasis in dance.

Using concepts of space, time, and energy to investigate and explore basic elements of choreography. Studies and compositions emphasizing solo and small group works.

551. Choreography: Large Groups (2)

Four hours of activity.

Prerequisite: Physical Education 550.

Introducing large group works, solo and small group works in organizing more complex arrangements of the basic elements of dance composition. Utilizing music and sound as aural contributions to choreography.

552. Choreography: Form and Content (2)

Four hours of activity.

Prerequisite: Physical Education 551.

Approaching dance as a fundamental means of communication. Recognizing the relationship between form and content.

553. Choreography: Recital (2)

Four hours of activity.

Prerequisite: Physical Education 552.

Choreography of solo and group works utilizing symbiotic relationship of movement, sound, lighting, costuming, and other interdisciplinary media. Presentation of a recital.

557. Dance Criticism (2)

Prerequisite: Physical Education 376B.

Artistic aspects of dance in general and specifically modern dance. Professional preparation and function of the dance critic.

560. Applied Anatomy and Kinesiology (3)

Prerequisites: Biology 150, 336.

Muscle, arthrology, synoviology, and myology, with emphasis on movement analysis. Muscle movements and relationships. Application of simple mechanical principles to movement analysis.

561. Physiology of Exercise (3)

Prerequisites: Biology 150, 336.

Effects of physical activities on the physiological functions of the body.

562. Cardiopulmonary Laboratory (2)

One lecture and three hours of laboratory.

Prerequisites: Physical Education 362 and 561.

Cardiopulmonary evaluation of human subjects for rehabilitative and preventive cardiology including electrocardiography, blood chemistry, ergometry, central and peripheral vascular assessment, body composition, and lifestyle change.
563. Biomechanics of Human Movement (2)
Prerequisite: Biology 150.
Mechanical principles as applied to movement; analysis and application to selected motor skills.

564. Prevention, Cause, and Basic Care of Sports Injury (3)
Prerequisites: Physical Education 265, 560, 561, 563.
Sports injury: prevention, causation, and basic management.

565. Evaluation and Rehabilitation of Sports Injury (3)
Two lectures and three hours of laboratory.
Prerequisite: Physical Education 564.
Theoretical and practical experience in athletic injury. Evaluation techniques, practical considerations in selecting and applying physical modalities and therapeutic exercises.

567. Corrective and Orthopedic Physical Education (3)
Prerequisites: Physical Education 560 and 561.
Etiology, characteristics, and programs for children with corrective and/or physically handicapping conditions will be discussed. This will include evaluating and implementing prescribed activities for individuals with these types of conditions.

568. Special Physical Education (2)
Prerequisites: Psychology 101 and Physical Education 371.
Etologies, characteristics, and education programs for mentally retarded, emotionally disturbed, learning disabled, blind and hearing impaired individuals. Specific programs and activities are discussed relevant to each of disabled groups mentioned.

570. Psychological Bases of Physical Education (3)
Prerequisite: Psychology 101.
Psychological parameters related to physical performance and the acquisition of motor skills.

596. Selected Topics in Physical Education (1-3)
Selected topics in physical education. May be repeated with new content and approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 596, 496, 596 courses applicable to a bachelor's or master's degree.

Graduate Courses

600. Seminar (3)
An intensive study in advanced physical education. May be repeated with new content. Topic to be announced in the Class Schedule. Maximum credit six units applicable to a master's degree.

651. Administrative Professional/Educational Dance (3)
Planning, implementing, financing, staffing, supervising, and evaluating dance in both the academic and consumer mode.

652. Dance Ethnology and Research (3)
Prerequisites: Physical Education 1338 and 154.
Role of traditional dance in selected cultures. Research techniques used in study and classification of these dance forms. Research techniques used by dance scholar, historian, and archivist.

653. Seminar in Dance (3)
Advanced study of selected topics such as effort-shape, current trends in dance, multimedia, environmental, experimental dance, dance in relation to the other arts, and stylistic analysis of classical ballet. Maximum credit six units applicable to a master's degree, provided that repeated units are taken in alternate option. See Class Schedule for specific content.

654A. Graduate Dance Company (3)
Twelve hours.
Prerequisite: Admission to graduate program in physical education with specialization in dance.
Production of choreographic works, lecture-demonstration and mini-finals. Maintenance roles from the Graduate Dance Company's repertory. Participate in major production. (Formerly numbered Physical Education 654.)

654B. Graduate Dance Company (3)
Concert performances of graduate dance company's repertory, production of choreographic works, design and presentation of master classes and workshops, maintenance of technical dance skills and participation in major production. (Formerly numbered Physical Education 655.)

660. Seminar in Advanced Kinesiology and Biomechanics (3)
Prerequisites: Physical Education 560, 563.
Recommended: Physical Education 364.

661. Seminar in Advanced Physiology of Exercise (3)
Prerequisites: Physical Education 560 and 561.

662. Advanced Exercise Physiology Laboratory (3)
Nine hours of laboratory.
Prerequisites: Physical Education 562 and 561.
A laboratory course designed to develop competency in respiratory metabolism, function, gas analysis, blood chemistry and ergometry. Experience in the application of exercise procedures with human subjects and analysis and interpretation of results.

663. Seminar in Exercise Electrocardiography (3)
Principles of resting and exercise electrocardiography with emphasis on ergometric methods and application to exercise physiology.

664. Seminar in Anthropometry and Motor Performance (3)
Prerequisites: Physical Education 371 and 560.
Relationships between body structure and motor performance as compared through the techniques of anthropometry, somatotyping and body composition.

665. Advanced Sports Medicine (3)
Prerequisite: Physical Education 564 or a physical therapy major.
Clinical sports medicine. Relationship of biomechanics, nutrition, environment and conditioning to medical problems of athletes.

666. Adult Fitness: Exercise Prescription (3)
Prerequisites: Physical Education 562, Biology 590.
Physical conditioning programs for the prevention, rehabilitation, and control of diseases associated with aging adults. Topics include disease etiology, health/disease evaluation, and exercise prescription for apparently healthy and diseased adults.

667. Seminar in Adapted Physical Education (3)
Prerequisites: Physical Education 567 and 568.
Trends, programs and crucial problem areas in Adapted Physical Education as they relate to the organization, planning and implementation of these programs.

668. Adult Fitness: Exercise Leadership and Administration (3)
One lecture and six hours of laboratory.
Prerequisite: Physical Education 666.
Admission of and role of exercise programs in preventive medicine, corporate fitness, administration of and role of exercise programs in traditional and experimental exercise programs for apparently healthy and diseased adult.

669. Cardiopulmonary Physiology, Pathology and Exercise (3)
Prerequisite: Physical Education 561 or upper division course in human physiology.
Selected cardiovascular and pulmonary disease problems, their etiology, symptoms, diagnosis and related fields plus experimental laboratory experiences in motor learning.
671. Sport Psychology (3)
Prerequisite: Physical Education 570.
Behavior in sport and physical activity. Personality and motivational determinants of sport performance and motivation.

672. Perceptual Motor Learning (3)
Prerequisite: Physical Education 570.
Basic psychological parameters underlying perceptual motor impairment. Emphasis on utilizing these concepts to evaluate and remediate perceptual motor problems in the young child.

674. Philosophy of Sport and Physical Education (3)
Major philosophies and their application in sport and physical education.

675. History of Sport and Physical Education (3)
Historical forces guiding the development of sport and physical education from ancient to modern times.

676. Seminar in Current Trends and Issues in Physical Education (3)
A critical appraisal of contemporary trends and issues.

678. Comparative Physical Education and Sport (3)
Prerequisite: Physical Education 376A.
Comparative analysis of developments and emergent characteristics of systems of physical education and sport in representative countries analyzed cross-nationally and the investigation of the comparative method including its history and research techniques.

680. Curriculum in Physical Education (3)
Prerequisite: Major or minor in physical education.
Curricula in physical education. Special emphasis on curriculum construction and evaluation.

681. Seminar in Analysis of Teaching Physical Education (3)
Prerequisite: Physical Education 347.
Study of teaching in physical education settings. Review of research and development of systematic observation systems to analyze teaching effectiveness.

683. Applied Behavior Analysis in Physical Activity Settings (3)
Prerequisite: Physical Education 570.
Principles and applications of operant psychology to the development and maintenance of behavior in physical education and sport environments. Behavioral techniques to manage and motivate learners in diverse physical activity settings.

791. Seminar in Research Techniques (3)
Prerequisites: Major in physical education and Physical Education 385.
Principles and methods of planning and carrying out the investigation of problems related to physical education. The development of research designs and practice in formulating and testing hypotheses as well as in the interpretation of results. (Prerequisite to thesis.)

796. Exercise Specialist Internship (1-3) Cr/NC
Three hours of laboratory per unit.
Prerequisites: Physical Education 661, 662, 663, 666, 669 and consent of instructor.
Supervised application of exercise laboratory testing, test interpretation, exercise and/or hospital disease rehabilitation setting. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of department chair.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

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**Physics**

**Faculty**

Lowell J. Burnett, Ph.D., Professor of Physics, Chair of Department
Jeffrey A. Davis, Ph.D., Professor of Physics
Thomas B. Day, Ph.D., Professor of Physics, University President
Roger A. Lilly, Ph.D., Professor of Physics
Michael B. Momeni, Professor of Physics, Director of Radiological Health Physics
Richard H. Morris, Ph.D., Professor of Physics
Paul F. Nichols, Ph.D., Professor of Physics
Robert J. Piserchio, Ph.D., Professor of Physics
Donald E. Rehfuss, Ph.D., Professor of Physics
Stephen B. W. Roeder, Ph.D., Professor of Physics and Chemistry
Herbert B. Shore, Ph.D., Professor of Physics
Alan R. Sweedler, Ph.D., Professor of Physics
Jacques D. Tempin, Ph.D., Professor of Physics, Graduate Coordinator
Don M. Cottrell, Ph.D., Associate Professor of Physics
Paul B. Oseroff, Ph.D., Associate Professor of Physics

**Assistantships**

Graduate teaching assistantships in physics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chair of the department.

**General Information**

The Department of Physics, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Physics, the Master of Science degree in Physics, and the Master of Science degree in Radiological Health Physics. Two specialty programs in modern optics and scientific instrumentation, in addition to the traditional curricula, are offered under the M.A. and M.S. programs.

The Master of Arts degree emphasizes broad training and intensive course work. This is a non-thesis program designed to lead the student to a comprehensive final examination. Specific courses, in both pure and applied physics, are chosen to complement the background of the individual student and achieve the desired educational goals.

The Master of Science degree emphasizes research experience in a chosen specialty. It is designed to augment the student's undergraduate training with a core curriculum of advanced courses, then followed by a period of research and preparation of a thesis. Thesis topics are encouraged in both pure and applied areas of physics. A non-thesis option is available for those students with significant research experience outside the university.

Modern experimental laboratories are available for student and faculty research in the areas of acoustics, modern optics, holography, optical properties of solids, laser physics, solid-state physics, atomic physics, nuclear magnetic resonance, electron paramagnetic resonance, atomic physics, solar physics, nuclear and health physics, microprocessor instrumentation, image processing, and magnetic resonance imaging.

Theoretical programs are available in condensed matter physics, electricity and magnetism, laser physics, gravitation, relativity, and mathematical physics.

The Master of Science degree in Radiological Health Physics is designed to train health physicists in the use of radioactive materials and radiation-producing devices such as those used in hospitals and related medical facilities, colleges and universities, industry, public health services, nuclear power installations, the military, the Department of Energy, and the Nuclear Regulatory Commission. The program emphasizes techniques of radiation monitoring and instrumentation in addition to the fundamental physics of radiation production and protection.
Master of Arts and Master of Science Degrees in Physics

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, the undergraduate preparation in physics must have substantially satisfied the undergraduate requirements for the bachelor's degree in physics. (Refer to the General Catalog for a description of these majors.) If the student's undergraduate preparation is deficient, he/she will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master's degree. The results of the advanced test in physics are used as part of the evaluation of deficiencies.

Attention is called to the status of an unclassified student as described in Part Two of this bulletin under Unclassified Student Enrollment.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree in Physics

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. The student's graduate program must include Physics 602A, 604A-604B, and 610A-610B. Twelve additional units of 500-, 600- or 700-numbered electives must be selected with the approval of the Physics Department Graduate Adviser. Physics 606 is recommended. The Master of Arts degree in Physics requires the completion of Plan B, a comprehensive written examination. This degree program is recommended for those students who plan to continue the study of physics beyond the master's level.

Specific Requirements for the Master of Science Degree in Physics

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Two of this bulletin. Normally, Plan A, Thesis will be required, but those students who have demonstrated research experience may elect, with the approval of the graduate adviser, Plan B with a written comprehensive examination. In either case, the student must complete a graduate program which includes Physics 602A and 604A-604B. The remaining 21 units must be approved by the departmental adviser and, for those students electing Plan A, must include Physics 797 (3 units) and 799A. The student is required to pass a final oral examination on the thesis.

Master of Science Degree in Radiological Health Physics

Admission to Graduate Study

All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing, as described in Part Two of this bulletin under Admission to the Graduate Division. In addition, the undergraduate preparation in biology, chemistry, mathematics, and physics must have substantially satisfied the undergraduate requirements for a baccalaureate degree in the life sciences or the physical sciences so that satisfactory progress can be made toward the master's degree. If the student's undergraduate preparation is deficient, he will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master's degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Two of this bulletin.

Specific Requirements for the Master of Science Degree in Radiological Health Physics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must meet the following requirements:

1. Have completed an approved program of 30 units which includes the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 561, Radiation Biology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 561L, Radiation Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Biology 594, Radiosotope Techniques in Biology</td>
<td>4</td>
</tr>
<tr>
<td>Physics 660, Principles of Radiation Protection</td>
<td>5</td>
</tr>
<tr>
<td>Physics 665, Principles of Radiation Dosimetry</td>
<td>6</td>
</tr>
<tr>
<td>Physics 580A, Nuclear Reactor Health Physics</td>
<td>2</td>
</tr>
</tbody>
</table>

The remaining nine units must be selected from 500-, 600- or 700-numbered courses with the approval of the Graduate Adviser.

2. Students in Plan A are required to pass a final oral examination on the thesis. Students in Plan B are required to pass a comprehensive written examination.

The non-thesis option (Plan B) requires that the student complete a minimum of 3 units of Physics 797 and Physics 799A in the 30-program unit.

The non-thesis option (Plan B) requires that the student complete a minimum of 3 units of Physics 796, consisting of a one-semester internship.

Courses Acceptable on Master's Degree Programs in Physics

UPPER DIVISION COURSES

510. Quantum Mechanics (3)
Prerequisites: Physics 350A, 354B; Mathematics 340B or 531
The mathematical and physical foundations of the quantum theory in terms of wave mechanics, the Schrödinger's wave mechanics. Applications to the properties of atoms, quantum chemistry, and nuclei.

513. Electronic Instrumentation (2) I
Six hours of laboratory
Prerequisite: Physics 313.
Transducer principles and applications; theory and design of active filters, modern signal detection and enhancement techniques, instrumentation design. (Formerly numbered Physics 413.)

516A-516B. Theory of Scientific Instrumentation (3-2)
Prerequisites: Physics 313, Mathematics 340B or 531. Physics 516A is prerequisite to 516B.
Linear system analysis using Fourier techniques. Introduction to the stochastic treatment of signals and noise, using concepts from probability and statistics. Optimization of detection systems with respect to signal-to-noise ratio. Applications to spectroscopy and electron microscopy.

520. Microprocessor Instrumentation (3)
Two lectures and three hours of laboratory
Prerequisite: Credit or concurrent registration in Physics 513.
The electronics of microprocessor-based computer and control systems. Assembly and programming of microprocessors with emphasis on interfacing, computer operation, and control systems. The microcomputer as a multipurpose signal processing instrument.
524. Physical Principles of Remote Sensing (3) I
Prerequisites: Physics 306, Mathematics 340A.
Physical principles of electromagnetic techniques in remote sensing. Topics include
electromagnetic scattering, optical and radar image acquisition problems.

532. Solid State Physics (3) II
Prerequisites: Physics 350A, 354B; Mathematics 340B or 531.
Introductory solid state physics, including kinetic theory of solids, band structures, free
electron models, transport phenomena, and optical properties of solids.

542. Acoustics (3)
Prerequisite: Physics 350A.
Wave motion, production, reception, transmission and analysis of sound. Special
applications such as environmental noise, underwater and seismic waves.

552. Modern Optics and Lasers (3)
Prerequisite: Physics 306.
Electromagnetic theory, matrix methods of optics, propagation of Gaussian beams, optical
resonators. Interaction of radiation and atomic systems, theory of laser oscillation, nonlinear
optics, specific laser systems, optical detectors, applications of lasers in physics.

553. Modern Optics Laboratory (2)
Six hours of laboratory.
Prerequisite recommended: Credit or concurrent registration in Physics 552.
Experiments in various fields of modern optics such as holography, physics of lasers,
Fourier transform spectroscopy, Raman spectroscopy, light modulation techniques, fiber
optics, spatial filtering, diffraction grating spectroscopy, radiometry, and nonlinear optics. May
be repeated with new content with the approval of the instructor for a maximum of four units.

564. Nuclear and Elementary Particle Physics (3)
Prerequisite: Physics 354B.
Nuclear and elementary particle phenomena including nuclear structure of reactions, nuclear
trajectories, elementary particle symmetry and structure, and experimental methods.

570. Relativity (3)
Prerequisites: Physics 354A, 400A, Mathematics 340B or 531. Recommended: Mathematics
149 or 520A.
Relative coordinates, Lorentz transformation, covariant formulation of the laws of physics,
applications of special relativity, introduction to curved space time, cosmology.

596. Special Topics in Physics (1-4) I, II
Prerequisite: Consent of instructor.
Selected topics in classical and modern physics. May be repeated with the consent of the
instructor. See Class Schedule for specific content. Six units applicable to a bachelor's degree.

GRADUATE COURSES

600. Seminar (1-3)
Prerequisite: Consent of instructor.
An intensive study in advanced physics. May be repeated with new content. Topic to be
announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

602A-602B. Mathematics of Physics (3-3)
Prerequisite: Mathematics 340B. Physics 602A is prerequisite to 602B.
Topics from matrix theory, vector and tensor analysis, orthogonal function theory, calculus
of variations and probability theory with particular emphasis on applications to physical theory.

604A-604B. Electromagnetic Theory (3-3)
Prerequisite: Physics 400B. Physics 604A is prerequisite to 604B.
Boundary value problems; time varying electric and magnetic fields, propagation of
radiation; antennas; wave guides.

606. Statistical Mechanics (3)
Prerequisites: Physics 460 and 510.
Classical and quantum statistics, kinetic theory, low-pressure phenomena, Boltzmann
transport equation, irreversible processes.

608. Classical Mechanics (3)
Prerequisite: Physics 350A.
Vector and tensor methods, motion of rigid bodies, vibration, coupled circuits, Lagrange's
and Hamilton's equations, principle of least action.

610A-610B. Quantum Mechanics (3-3)
Prerequisite: Physics 510.
Physical and mathematical basis of quantum mechanics. Wave mechanics and the
Schroedinger Equation, matrices and Hilbert space, angular momentum and spin, atomic
structure, bound-state perturbation theory, many particle systems, transition rates and
time-dependent perturbation theory, scattering, and relativistic quantum mechanics. (Formerly
numbered Physics 610.)

632. Theory of the Solid State (3)
Prerequisites: Physics 510 and 532.
The band theory of solids, with applications to the electrical and optical properties of
dielectrics, semiconductors and metals.

652. Advanced Optics (3)
Prerequisite: Physics 552.
Topics from advanced optics such as rigorous diffraction theory, spectral filters, nonlinear
optics, applications of lasers in physics.
685. Techniques of Radiological Monitoring (2)
Prerequisite: Physics 665
One lecture and three hours of laboratory.
Methods of radiological monitoring in an industrial environment (reactors, low-level waste depositories, uranium mines and mills).

690. Radiological Risk Analysis and Federal Regulations (2)
Prerequisite: Physics 665
One lecture and three hours of laboratory.
Potential, radiation-induced effects, both somatic and genetic, from normal operation and accidental release of radionuclides from uranium mining and milling, reactors, and waste depositories. Federal regulations limiting exposure of radiation workers and the public.

796. Internship in Radiological Sciences (3) Cr/NC
Prerequisite: Consent of instructor.
Field instruction and practice in radiological science.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in one of the fields of physics. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a thesis in physics for the master's degree. Registration required in any semester or term following assignment of SP in course 799A in which the student expects to use the facilities and resources of the university; also, student must be registered in the course when the completed thesis is granted final approval.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in course 799A in which the student expects to use the facilities and resources of the university; also, student must be registered in the course when the completed thesis is granted final approval.

Political Science

Faculty
Charles F. Andrain, Ph.D., Professor of Political Science
James J. Conniff, Ph.D., Professor of Political Science, Chair of Department
Ivo K. Feierabend, Ph.D., Professor of Political Science
Richard Y. Funston, Ph.D., Professor of Political Science
Richard C. Gripp, Ph.D., Professor of Political Science
C. Richard Hofstetter, Ph.D., Professor of Political Science
Henry L. Jensen, Ph.D., Professor of Political Science
David H. Johns, Ph.D., Professor of Political Science
Woodrow Jones, Ph.D., Professor of Political Science
Tae Jin Kahng, Ph.D., Professor of Political Science
D. Richard Little, Ph.D., Professor of Political Science (Graduate Adviser)
Brian E. Lowerman, Ph.D., Professor of Political Science
E. Walter Miles, Ph.D., Professor of Political Science
Betty A. Nesvold, Ph.D., Professor of Political Science
L. Vincent Padgett, Ph.D., Professor of Political Science
William A. Schultz, Ph.D., Professor of Political Science
Paul J. Strand, Ph.D., Professor of Political Science
Louis M. Terrell, Ph.D., Professor of Political Science
Dwight G. Anderson, Ph.D., Associate Professor of Political Science
Charles H. Cutter, Ph.D., Associate Professor of Political Science
Lynette D. Fairlie, Ph.D., Associate Professor of Political Science
Edward V. Heck, Ph.D., Associate Professor of Political Science
John A. Hobbs, Ph.D., Associate Professor of Political Science
Harlan J. Lewin, Ph.D., Associate Professor of Political Science
John W. Soule, Ph.D., Associate Professor of Political Science
K. Robert Keiser, Ph.D., Assistant Professor of Political Science

General Information
The Department of Political Science, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Political Science. For graduate study in connection with the Master of Arts degree in Social Science, refer to this bulletin under Social Science. Research facilities provided by the Department of Political Science include the Political Science Research Center and the Social Science Research Laboratory. The Department of Political Science is an associate member of the Inter-University Consortium for Political Research.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in Political Science must have completed 30 units of social science, including at least 12 upper division units in political science, as approved by the department and must have earned a grade point average of 2.75 for the last 60 units of undergraduate work, and a 3.00 grade point average for upper division courses in political science as well as a 3.00 grade point average for all work taken in political science.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. In addition, students must have received credit for a three-unit course in statistics.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units of upper division and graduate courses approved by the graduate adviser.
Courses Acceptable on Master's Degree

UPPER DIVISION COURSES

515A-515B, Research Methods in Political Science (3-3)
Prerequisite: Political Science 201. Political Science 515A is prerequisite to 515B.
The research process, from research design through data processing, analysis and sample survey data and biographical information.

522, Urban Politics (3)
Prerequisite: Political Science 101 or 102.
The processes by which social conflicts in American urban areas are represented and regulated. Urban political culture, ecology, group development and activity, power structures, proposed solutions are evaluated. Meets graduation requirement in California state and local government.

523, Community Political Analysis (3)
Prerequisite: Political Science 101 or 102.
Community power structures, analysis of policy alternatives, strategies of community development and approach to social planning and organization. Examples are primarily from the American experience, but some comparative materials may be discussed.

530, Political Parties (3)
Prerequisite: Political Science 102 or 320.
The political party as a part of the process of government; party organization and activities, nominating and campaign methods; theories and functions of the party system; party responsibility. The functioning of political parties in the American political system. May include a substantial amount of material about foreign political systems.

531, Interest Groups and Political Movements (3)
Prerequisite: Political Science 101 or 102.
Pressure group behavior, lobbies, mass movements, factors which explain origins and theories of pluralism, power elites and mass society; class and ethnic politics. May include a substantial amount of material about foreign political systems.

536, The American Presidency (3)
Prerequisite: Political Science 101 and 102.
Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

537, The Politics of Bureaucracy (3)
Prerequisites: Political Science 101 and 102.
An analysis of the bureaucracy as an actor in the political system. May include a substantial amount of material about foreign political systems.

GRADUATE COURSES

601, Seminar in the Scope and Method of Political Science (3)
The discipline of political science and systematic training in its methodology. Required of all applicants for advanced degrees in political science.

602, Seminar in Empirical Theory and Politics of Public Policy (3)
Prerequisite: Political Science 601.
Application of theoretical principles to public policies. Use of quantitative data and models to test theories. Stress on appropriate analytical methods for explaining government decisions and evaluating policy performance.

603, Seminar in Political Theory (3)
Maximum credit six units applicable on a master's degree.

620, Seminar in American National Government (3)
Maximum credit six units applicable on a master's degree.

630, Seminar in Politics (3)
Prerequisite: Six upper division units in political science. Three units of which must come from Political Science courses 320 through 338, 522 through 537.
Process by which individuals and groups make demands upon political decision makers, emphasis on the styles, structures, channels and consequences of interest articulation. Maximum credit six units applicable on a master's degree.

635, Seminar in Politics of Public Policy (3)
Prerequisite: Political Science 601.
Examining public policies, e.g., energy, environment, protection, taxation, income maintenance, population, health care, education, housing. Use of research findings to analyze policy process, to estimate probable consequences of alternative decisions, and to appraise governmental programs.

644, Seminar in Public Law (3)
Maximum credit six units applicable on a master's degree.

655, Seminar in General Comparative Political Systems (3)
Prerequisites: Political Science 555, and three additional upper division units in political science.
The field of comparative politics, including historical developments, major theoretical approaches, substantive concerns, uses and limitations of the comparative method, methodological innovations in study of foreign political systems.
658. Seminar in Communist Political Systems (3)
Prerequisite: Six upper division units in political science.
The differences and similarities among Communist nations in Europe and Asia, with particular reference to instruments of power and ideology. A comparison of Communist ruling techniques and processes.

661. Seminar in the Political Systems of the Developing Nations (3)
Prerequisite: Six upper division units in political science.
Theoretical analysis of political development, modernization and industrialization in the emerging nations. Search for valid generalizations about the non-Western political process. Political trends and developments in the developing nations.

667. Seminar in Latin American Political Systems (3)
Prerequisite: Political Science 555 or 556.
Political developments in selected Latin American nations. May be repeated with new content. Maximum credit six units applicable on a master's degree.

675. Seminar in International Relations (3)
Maximum credit six units applicable on a master's degree.

795. Problem Analysis (3)

797. Research in Political Science (3) Cr/NC/SP
Prerequisite: Consent of the department chair.
Research in political theory, political parties, comparative government, international relations, public law or American government.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.

Faculty
Edward F. Alf Jr., Ph.D., Professor of Psychology
Marilyn A. Borges, Ph.D., Professor of Psychology
Jeff B. Bryson, Ph.D., Professor of Psychology
Rebecca B. Bryson, Ph.D., Professor of Psychology
Charles F. Dicken, Ph.D., Professor of Psychology
Louis R. Franzini, Ph.D., Professor of Psychology
Philip S. Gallo Jr., Ph.D., Professor of Psychology
Richard G. Graff, Ph.D., Professor of Psychology
William K. Graham, Ph.D., Professor of Psychology
John M. Grossberg, Ph.D., Professor of Psychology (Graduate Adviser)
Herbert Harari, Ph.D., Professor of Psychology
Robert C. Harrison, Ph.D., Professor of Psychology
William A. Hillier, Ph.D., Professor of Psychology
Robert M. Kaplan, Ph.D., Professor of Psychology
Robert L. Karen, Ph.D., Professor of Psychology
Norman Kass, Ph.D., Professor of Psychology
Jerry W. Koppman, Ph.D., Professor of Psychology
Bruce T. Leckart, Ph.D., Professor of Psychology
Joseph F. Levine, Ph.D., Professor of Psychology
Edward F. O'Day, Ph.D., Professor of Psychology
Robert Penn, Ph.D., Professor of Psychology
Rod Plotnik, Ph.D., Professor of Psychology
Richard H. Schulte, Ph.D., Professor of Psychology

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in psychology are available to a limited number of qualified students. Application forms and further information may be obtained from the Chair, Graduate Assistantships Committee, Department of Psychology.
General Information

Master of Science degrees in preclinical psychology and industrial and organizational psychology as well as the Master of Arts degree in general psychology. The department has proposed a new Ph.D. program in clinical psychology, jointly with the University of California, San Diego and is awaiting state approval. Applicants interested in graduate work in clinical psychology are advised to contact the SDSU Department of Psychology Graduate Coordinator about any curriculum changes.

The department seeks, in its research orientation, and emphasizes the master's degree preparation for doctoral work. Students in all programs must take an advanced statistics/experimental design course sequence and produce an empirical research thesis. The department awards approximately 30 master's degrees annually. More than 90 percent of the graduates who apply go on to complete doctoral work.

The clinical psychology faculty staff a Psychology Clinic for graduate clinical training and service to the metropolitan San Diego community. The Center for Behavioral Medicine, with federal grant support, sponsors research projects, provides training and consultation and offers an opportunity for interdisciplinary dialogue. Practical experience in industrial and organizational psychology is gained at nearby military research and personnel-processing units as well as in local industries. Some small animal research is conducted on campus where animals are housed in a modern vivarium staffed by a veterinarian. There are also research facilities for the study of more exotic species at the San Diego Zoo and Sea World.

Research programs of faculty include primate communication, stress in families of terminally ill children, cognitive development in infants, beneficial intervention strategies for diabetes and heart disease, and biochemical substrates of anxiety and stress. Graduate students take an active role in research which many times results in publications or presentation at professional meetings.

Research space, equipment, and supplies are available in the department for student experiments. The College of Sciences maintains two completely equipped electronic shops and a wood and metal shop, all staffed with full-time technicians. In addition to the University's large modern computer facilities and excellent support services, there is a large number and variety of microprocessor and minicomputer systems in the Department of Psychology and throughout the College of Sciences.

Admission to Graduate Study

In seeking admission to the graduate program in psychology, the student should write directly to the Graduate Studies Advisor, Department of Psychology, requesting application materials. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

STUDENTS WILL BE ADMITTED TO GRADUATE PROGRAMS IN PSYCHOLOGY ONLY IN THE FALL SEMESTER AND APPLICATIONS MUST BE RECEIVED BY THE DEPARTMENT OF PSYCHOLOGY NOT LATER THAN FEBRUARY 1.

Concurrent with application to the department, the student must file an application for admission to San Diego State University with the Office of Admissions. Acceptance by the University does not guarantee acceptance to the psychology program.

To be considered for admission to the graduate programs in psychology, all students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Two of this bulletin. In addition, applicants must submit a copy of all transcripts of previous college work, three letters of recommendation from persons familiar with his/her academic performance, and score reports for the GRE General (Aptitude) Test and Department of Psychology by March 1 and are in addition to any materials requested by the Graduate Division or the Admissions Office. Students are advised to take the necessary examinations by December of the year prior to the year in which they are seeking enrollment.

To qualify for admission to the graduate program in psychology, the student must have:

1. A grade point average of at least 3.0. The major must include work in general psychology, physiological psychology, psychological statistics, methods, psychological testing, abnormal psychology, and at least two laboratory courses or their equivalent in psychology. At San Diego State University these specific course requirements are met by Psychology 101, 210, 260, 270, 350, 405, 410 and one course from 412, 413, 414, 415, or 416.

2. A grade point average of not less than 3.0 in the last 60 semester units of the undergraduate program.

3. A total scale score of 950 or above on the GRE General (Aptitude) Test. (Verbal and Quantitative portions only.)

4. A score of 50 percentile rank on the GRE Subject (Advanced) Test in Psychology. The student should take this test as well as the GRE General (Aptitude) Test in sufficient time so that the results will be available by a March 1 deadline. It should be requested by the student that the score reports for these tests be forwarded directly to the Admissions office and the Department of Psychology.

Meeting all of the indicated criteria does not guarantee admission to the program, since admission is also dependent on the facilities and resources available in the department.

Advancement to Candidacy

The student must satisfy the general requirements for advancement to candidacy as stated in Part Two of this bulletin. Having obtained three grades of C or lower in graduate courses automatically precludes advancement to candidacy.

In addition, students must have an approved thesis proposal prior to advancement to candidacy.

General Requirements for all Master's Degree Programs

In addition to meeting the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units (36 units for the clinical concentration) approved by the departmental graduate coordinator. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units of credit in 798 (Colloquium) can apply toward completion of the master's degree. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology. Psychology 798 (Colloquium) and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology.
2. **Industrial and Organizational Psychology:** At least 30 units, 24 units of which must be in psychology, including Psychology 621, 622, 670, 675, 797, 798 (Colloquium) and 799A (Thesis). Six units of graduate electives may be selected from other departments with prior approval of the Graduate Adviser. No more than seven units may be taken from 500-level courses.

### Area Requirement Courses

The courses listed below constitute core courses required for the various graduate programs as listed in the Specific Requirements.

- **551. Clinical Psychology: Theory and Practice (4)**
- **580. History of Psychology (3)**
- **587. Advanced Principles of Learning and Cognition (3)**
- **605. Seminar in Theoretical Psychology (3)**
- **621. Seminar in Personnel Psychology (3)**
- **622. Seminar in Organizational Psychology (3)**
- **650. Seminar and Laboratory in Counseling and Psychotherapy (4)**
- **651. Seminar in Behavior Disorders of Childhood and Adolescence (3)**
- **652. Seminar in Behavior Disorders of Adults (3)**
- **654. Seminar in Psychological Assessment I (4)**
- **655. Seminar in Psychological Assessment II (4)**
- **656. Seminar in Behavior Therapy and Laboratory (4)**
- **670. Experimental Design (3)**
- **675. Seminar in Psychological Measurement (3)**
- **745. Seminar in Social Psychology (3)**
- **760. Seminar in Physiological Correlates of Behavior (3)**
- **761. Seminar in Ethology and Comparative Psychology (3)**
- **796. Clinical Practice II (3 or 6) Cr/NC/SP**
- **797. Research (1-3) Cr/NC/SP**
- **798. Special Study (1-3) Cr/NC/SP**
- **799A. Thesis (3) Cr/NC/SP**

### Additional Courses

The following courses are not part of area requirements and are offered as electives to complete the master of arts and master of science programs. The student is advised to consult the current class schedule since some of the courses may not be offered every semester.

- **570. Advanced Statistics (3)**
- **571. Correlational Analysis (3)**
- **596. Selected Topics in Psychology (3)**
- **700. Seminar (3)**
- **746. Seminar in Political Psychology (3)**
- **757. Seminar in Selected Topics in Clinical Psychology (3)**
- **764. Seminar in Psychopharmacology and Behavioral Disorders (3)**

### Courses Acceptable on Master's Degree Programs in Psychology

#### UPPER DIVISION COURSES

- **551. Clinical Psychology: Theory and Practice (4) I, II**
- **570. Advanced Statistics (3)**

Further study of quantitative methods in psychology with emphasis on methods of correlation, chi-square, and contingency, and an introduction to the analysis of variance.

- **571. Correlational Analysis (3)**
  - Prerequisite: Psychology 270
- **580. History of Psychology (3)**
- **587. Advanced Principles of Learning and Cognition (3)**
- **596. Selected Topics in Psychology (3)**
- **605. Seminar in Theoretical Psychology (3)**
- **621. Seminar in Personnel Psychology (3)**
- **622. Seminar in Organizational Psychology (3)**
- **650. Seminar and Laboratory in Counseling and Psychotherapy (4)**
- **651. Seminar in Behavior Disorders of Childhood and Adolescence (3)**
- **652. Seminar in Behavior Disorders of Adults (3)**
- **654. Seminar in Psychological Assessment I (4)**
- **655. Seminar in Psychological Assessment II (4)**
- **656. Seminar in Behavior Therapy and Laboratory (4)**
- **670. Experimental Design (3)**
- **675. Seminar in Psychological Measurement (3)**
- **745. Seminar in Social Psychology (3)**
- **760. Seminar in Physiological Correlates of Behavior (3)**
- **761. Seminar in Ethology and Comparative Psychology (3)**
- **796. Clinical Practice II (3 or 6) Cr/NC/SP**
- **797. Research (1-3) Cr/NC/SP**
- **798. Special Study (1-3) Cr/NC/SP**
- **799A. Thesis (3) Cr/NC/SP**

- **571. Correlational Analysis (3)**
  - Prerequisite: Psychology 270
- **580. History of Psychology (3)**
  - Limited to psychology majors with senior standing or graduate students.
- **587. Advanced Principles of Learning and Cognition (3)**
  - Prerequisites: Psychology 210 and 270.
- **596. Selected Topics in Psychology (3)**
  - Prerequisites: Psychology 101 and consent of instructor.
- **605. Seminar in Theoretical Psychology (3)**
  - Prerequisite: Consent of graduate adviser.
- **621. Seminar in Personnel Psychology (3)**
  - Prerequisites: Psychology 320 and consent of graduate adviser.
- **622. Seminar in Organizational Psychology (3)**
  - Prerequisites: Psychology 321 and consent of graduate adviser.
- **650. Seminar and Laboratory in Counseling and Psychotherapy (4)**
  - Two lectures and six hours of laboratory.
- **651. Seminar in Behavior Disorders of Childhood and Adolescence (3)**
  - Prerequisites: Psychology 551 and consent of graduate adviser.
- **652. Seminar in Behavior Disorders of Adults (3)**
  - Prerequisites: Psychology 350 and consent of graduate adviser.
- **654. Seminar in Psychological Assessment I (4)**
  - Prerequisites: Psychology 350, 405, and consent of graduate adviser.

**GRADUATE COURSES**

Graduate courses in psychology are not open to postbaccalaureate unclassified students. Priority for enrollment in graduate courses in psychology is given to psychology students who have the courses as requirements in their respective programs.

- **621. Seminar in Personnel Psychology (3)**
  - Prerequisites: Psychology 320 and consent of graduate adviser.
- **622. Seminar in Organizational Psychology (3)**
  - Prerequisites: Psychology 321 and consent of graduate adviser.
- **650. Seminar and Laboratory in Counseling and Psychotherapy (4)**
  - Prerequisites: Psychology 551 and consent of graduate adviser.

**571. Correlational Analysis (3)**
- Prerequisite: Psychology 270
- Quantitative methods in psychology with emphasis on methods of correlation, multiple correlation, partial correlation, and factor analysis.

**580. History of Psychology (3)**
- Limited to psychology majors with senior standing or graduate students.

**587. Advanced Principles of Learning and Cognition (3)**
- Prerequisites: Psychology 210 and 270.

**596. Selected Topics in Psychology (3)**
- Prerequisites: Psychology 101 and consent of instructor.

**605. Seminar in Theoretical Psychology (3)**
- Prerequisite: Consent of graduate adviser.

**621. Seminar in Personnel Psychology (3)**
- Prerequisites: Psychology 320 and consent of graduate adviser.

**622. Seminar in Organizational Psychology (3)**
- Prerequisites: Psychology 321 and consent of graduate adviser.

**650. Seminar and Laboratory in Counseling and Psychotherapy (4)**
- Prerequisites: Psychology 551 and consent of graduate adviser.

**651. Seminar in Behavior Disorders of Childhood and Adolescence (3)**
- Prerequisites: Psychology 550 and consent of graduate adviser.

**652. Seminar in Behavior Disorders of Adults (3)**
- Prerequisites: Psychology 350 and consent of graduate adviser.

**654. Seminar in Psychological Assessment I (4)**
- Prerequisites: Psychology 350, 405, and consent of graduate adviser.

**Theory and practice in assessment of intelligence and special abilities.**
655. Seminar in Psychological Assessment II (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 654 and consent of graduate adviser.
Theory and practice in assessment of special abilities, personality and behavior disorders.

656. Seminar in Behavior Therapy and Laboratory (4)
Two lectures and six hours of laboratory.
Prerequisite: Consent of graduate adviser. Recommended: Psychology 587.
Supervised practice in the application of behavior therapy (individual treatment) and
behavior modification (group method).
This course is open only to students accepted in the clinical psychology concentration.

670. Experimental Design (3) II
Prerequisites: Psychology 410, consent of graduate adviser.
Principles and methods of planning and carrying out systematic investigations to answer
questions concerning human behavior with stress on the independence of experimental
design and statistical evaluation of results. Practice in formulation of testable hypotheses,
techniques of equating groups, solution of sampling problems, and interpretation of results.

675. Seminar in Psychological Measurement (3)
Prerequisites: Psychology 405 and consent of graduate adviser. Recommended:
Psychology 571 and 670.
General principles, theory and methods underlying measurement in studies of group and
individual differences in controlled experiments.

700. Seminar (3)
Prerequisite: Consent of graduate adviser.
An intensive study in advanced psychology. May be repeated with new content. Topic to be
announced in the Class Schedule. Maximum credit six units applicable on a master's degree.

745. Seminar in Social Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 340 or 412.
Issues of contemporary importance in the field. See Class Schedule for specific content.
Course may be repeated provided it is offered by a different instructor and the subject
matter is substantially different. To enroll in the seminar for the second time, the student must
submit a petition to be approved by the professor of the course and the graduate adviser.
Maximum credit six units applicable on a master’s degree.

746. Seminar in Political Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 340.
Psychological factors of the individual’s political behavior; psychological theory as it applies
to political variables such as ideology, conflict, consensus, and participation.

757. Seminar in Selected Topics in Clinical Psychology (3)
Prerequisite: Consent of graduate adviser. Recommended: Psychology 551.
Advanced study of such clinical topics as cognitive behavior therapy, forensic psychology
ethics, and stress. Topics will vary on a semester basis.
Course may be repeated provided it is offered by a different instructor and the subject
matter is substantially different. To enroll in the seminar for the second time, the student must
submit a petition to be approved by the professor of the course and the graduate adviser.
Maximum credit six units applicable on a master’s degree.

760. Seminar in Physiological Correlates of Behavior (3)
Prerequisite: Psychology 260 or six units of biology; and consent of graduate adviser.
Behavioral correlates and psychophysiology. Course may be repeated provided it is offered by a
different instructor and the subject matter is substantially different. To enroll in the seminar for the second time, the student must
submit a petition to be approved by the professor of the course and the graduate adviser.
Maximum credit six units applicable on a master’s degree.

761. Seminar in Ethology and Comparative Psychology (3)
Prerequisites: Psychology 414 or 417 or Biology 363, or Biology 527, and consent of
graduate adviser.
Current problems in ethology and comparative animal behavior. Maximum credit six units
applicable on a master’s degree. Not open to students with credit in Zoology 625.

764. Seminar in Psychopharmacology and Behavioral Disorders (3)
Prerequisites: Psychology 260 and consent of graduate adviser.
Drugs as cause and cure of behavioral problems. A review of drugs commonly used to
change behavior in primary schools, psychiatric centers, in-home programs and mental
hospitals.

796. Clinical Practicum (3 or 6) Cr/NC/SP
Prerequisites: Psychology 650 and 654 and consent of the Department of Psychology
Practicum Committee.
The student must arrange his practicum setting in cooperation with the chairman of the
Psychology Department Practicum Committee and with the express approval of that committee
during the semester prior to enrolling for credit in this course. Maximum credit six units
applicable on a master’s degree.
This course is open only to students accepted in the clinical psychology concentration.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Research in one of the fields of psychology. Maximum credit six units of 797 and 798
combined applicable on a master’s degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of graduate adviser.
Individual projects involving library or laboratory research in any area of psychological
investigation or interest. Maximum credit six units of 797 and 798 combined applicable on a
master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree. Credit is contingent upon
acceptance of the completed thesis by the Department of Psychology.

799B. Thesis Extension (0) Cr/NC/SP
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university; also student must
be registered in the course when the completed thesis is granted final approval.
Public Administration and Urban Studies

Faculty
James A. Clapp, Ph.D., Professor of Public Administration and Urban Studies
James A. Gazell, Ph.D., Professor of Public Administration and Urban Studies
Stuart H. Gilbreath, Ph.D., Professor of Public Administration and Urban Studies
G. Thomas Gitchoff, Dr. Crim., Professor of Public Administration and Urban Studies
Louis M. Renz, Ph.D., Professor of Public Administration and Urban Studies (M.C.P.
Graduate Adviser), Director of School
Ronald L. Boostrom, Dr. Crim., Associate Professor of Public Administration and Urban Studies
Dipak K. Gupta, Ph.D., Associate Professor of Public Administration and Urban Studies
Joel H. Henderson, Ph.D., Assistant Professor of Public Administration and Urban Studies
Joyce D. Ross, Ph.D., Associate Professor of Public Administration and Urban Studies (MPA Graduate Adviser)
Glen W. Spencer, Ph.D., Associate Professor of Public Administration and Urban Studies
Robert L. Stock, Ph.D., Associate Professor of Public Administration and Urban Studies
L. Paul Sutton, Ph.D., Associate Professor of Public Administration and Urban Studies
Nico Calavita, Ph.D., Assistant Professor of Public Administration and Urban Studies
Roger W. Caves, Ph.D., Assistant Professor of Public Administration and Urban Studies
Darrell L. Pugh, Ph.D., Assistant Professor of Public Administration and Urban Studies
Marco G. Walshok, Ph.D., Assistant Professor of Public Administration and Urban Studies
Robert J. Waste, Ph.D., Assistant Professor of Public Administration and Urban Studies

General Information
Public Administration and Urban Studies, in the College of Professional Studies and Fine Arts, offers graduate study leading to the Master of Public Administration degree, and the Master of City Planning degree. Research facilities provided include the Institute of Public and Urban Affairs and the Public Administration Center. The San Diego metropolitan community offers significant internship opportunities for the graduate student in federal, state, and local government agencies.

Public Administration and Urban Studies MPA degree appears on the Roster of the National Association of Schools of Public Affairs and Administration (NASPAA) programs found to be in substantial conformity with standards established for professional master’s degrees in public affairs and administration.

Master of Public Administration Degree
This degree permits the selection, under advisement, of a program of course and seminar work which may be oriented toward a generalist approach or toward an emphasis on organizational administration, or urban administration. Also offered are concentrations in Criminal Justice, Public Telecommunications Administration, and City Planning, each consisting of a number of professional areas in the concentration. The student is encouraged to supplement the study of government and administration with courses in economics, psychology, business administration, and other related areas.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. All students must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major or equivalent; (2) an acceptable score on the Graduate Record Examination (GRE) General Test; (3) two employment performance; (4) satisfactory completion of Public Administration 450 or equivalent course, and a course in quantitative analysis or statistics.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by the faculty. In order to be recommended for advancement, a student must have (1) achieved a grade point average of 3.5 in Public Administration 600 and three additional courses from among Public Administration 604, 605 or 606, 630, 650, 660, with no grade below B-; or (2) passed satisfactorily a general written examination in public administration. The examination will be offered each semester for all students who have completed 12 or more units of study toward the master’s degree.

Specific Requirements for the Master of Public Administration Degree
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master’s degree as described in Part Two of this bulletin. Students must also complete a part of their programs: (1) at least 27 units of 600- and 700-numbered courses including Public Administration 600, 604, 605 or 606, 630, 650 and 660; (2) a minimum of nine additional units of 500 level or graduate courses in public administration or related fields selected under advisement. An internship of 12 units (one semester) beyond the 36 units of course work is required of students who have not had equivalent experience. The internship normally will be served in a governmental agency where the intern will perform duties of an administrative nature. Placements typically will be made in the office of a city manager, a budget office, a personnel office or in the office of the head of a major operating department. Public Administration 799A, Thesis, must be included in the program unless Plan B with a comprehensive examination in lieu of the thesis is selected by the student with the approval of a graduate adviser.

The student in the concentration in Criminal Justice Administration must complete the following courses as part of the MPA degree: Criminal Justice Administration 601, 602, 604, 791 and 797.

The student in the concentration in Public Telecommunications Administration must complete 12 units from the following courses as part of the MPA degree: six units from Telecommunications Administration and Film 570, 575, 670, 750 and six units from Telecommunications Administration 500, 506, 562, 570, 575, 590, 670, 706, 750.

The student in the concentration in City Planning must complete 15 units in the following courses as part of the MPA degree: City Planning 610, 630, 640, 670, 700.

Master of City Planning Degree
Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. The student must satisfy the basic requirements for the master’s degree, as described in Part Two of this bulletin. The student must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major or equivalent; (2) acceptable score on the Graduate Record Examination (GRE) General Test; (3) two employment performance; (4) satisfactory completion of Public Administration 450 or equivalent course, and a course in quantitative analysis or statistics.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Two of this bulletin and be recommended by the faculty. In order to be recommended for advancement, a student must have (1) achieved a grade point average of 3.5 in Public Administration 600 and three additional courses from among Public Administration 604, 605 or 606, 630, 650, 660, with no grade below B-; or (2) passed satisfactorily a general written examination in public administration. The examination will be offered each semester for all students who have completed 12 or more units of study toward the master’s degree.
3.0 in 15 units of City Planning courses, or (2) passed satisfactorily a written examination in areas of deficiency. The examination will be offered at the end of the spring semester for all students who have completed 12 or more units of study toward the master's degree.

Specific Requirements for the Master of City Planning Degree

In addition to meeting the requirements for classified graduate standing for the purpose of pursuing the Master of City Planning degree, the student must complete an approved program of studies consisting of at least 57 units of approved upper division and 600- and 700-numbered courses, to include:

1. City Planning 610, Seminar in Urban Planning (3)
   City Planning 625, Quantitative Techniques in Urban Planning (6)
   City Planning 630, Seminar in Urban Planning Implementation (3)
   City Planning 640, Seminar in Urban Planning Theory (3)
   City Planning 650, Seminar in Urban Theory (3)
   City Planning 670, History of Urban Planning (3)
   City Planning 700, Urban Design and Land Use Planning Studio (3)
2. Nine units of 600- and 700-numbered courses in planning elective courses, readings and research
3. City Planning 796, Internship in Urban Planning (3-6) Cr/NC
4. Public Administration 604, Methods of Analysis in Public and Urban Affairs (3)
5. Other electives to complete program selected with the approval of adviser.
6. Students in Plan A are required to pass comprehensive examinations in five areas of study. Students who have approval of the graduate adviser to pursue Plan A must include on their programs City Planning 799A, Thesis. At least 30 units must be completed in residence at San Diego State University, and at least 24 units of program courses shall be enrolled in and completed after advancement to candidacy. Not more than a total of nine units in courses 797 and 798 will be accepted for credit toward the degree.

Courses Acceptable on Master's Degree Programs in Public Administration and Urban Studies

UPPER DIVISION COURSES

CRIMINAL JUSTICE ADMINISTRATION COURSES

592. Juvenile Deviance and the Administration Process (3)
   Prerequisite: Criminal Justice Administration 321
   Problems of implementing and evaluating policies and programs for prevention of juvenile delinquency and treatment of juvenile offenders; an assessment of the proposed standards and goals for juvenile justice administration.

510. Contemporary Issues in Law Enforcement Administration (3)
   Prerequisite: Criminal Justice Administration 310
   Assessment of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.

520. Prosecutorial Function in Administration of Justice (3)
   Prerequisite: Criminal Justice Administration 301
   Analysis of prosecutor's function at local, state and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.

PUBLIC ADMINISTRATION COURSES

502. Juvenile Deviance and the Administration Process (3)
   Prerequisite: Criminal Justice Administration 321
   Problems of implementing and evaluating policies and programs for prevention of juvenile delinquency and treatment of juvenile offenders; an assessment of the proposed standards and goals for juvenile justice administration.

510. Contemporary Issues in Law Enforcement Administration (3)
   Prerequisite: Criminal Justice Administration 310
   Assessment of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.

520. Prosecutorial Function in Administration of Justice (3)
   Prerequisite: Criminal Justice Administration 301
   Analysis of prosecutor's function at local, state and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.
### 600. Scope of Public Administration (3)
- Prerequisite: Six upper division units in public administration.
- The development of public administration as an academic discipline; a systematic evaluation of the roles and operations of large-scale public bureaucracies.

### 604. Methods of Analysis in Public and Urban Affairs (3)
- Prerequisite: Credit or concurrent registration in Public Administration 600.
- Research design for problems and cases in public affairs; summarizing/organizing data; methods of projection; sampling theory and application; using census and other secondary data sources.

### 605. Seminar in Research Methods in Public Administration (3)
- Prerequisites: Public Administration 600 and 604.
- Examination of basic research approaches, i.e., legal, historical, and small-group, etc.

### 606. Seminar in Quantitative Approaches to Public Administration (3)
- Prerequisites: Public Administration 600 and 604.
- Advanced techniques for analyzing problems in public and urban affairs; emphasis on computer applications.

### 620. Seminar in Management of Urban Governments (3)
- Selected problems in the management of urban governments. Maximum credit six units applicable on a master’s degree.

### 621. Seminar in the Metropolitan Area (3)
- Prerequisite: Public Administration 310, 512 or 520.
- Selected problems in the government and administration of the world’s major metropolitan areas.

### 630. Seminar in Public Personnel Administration (3)
- Prerequisite: Public Administration 600.
- Analysis of selected problems in personnel administration; special emphasis on organizational development and consultation skills as emerging personnel functions. Maximum credit six units applicable on a master’s degree.

### 632. Seminar of Organization Development in the Public Sector (3)
- Prerequisite: Public Administration 600.
- Organization development theory and practice. Emphasis on organizational diagnosis, intervention theory, team building and process consultation skills as they apply to public sector organizations.

### 633. Collective Bargaining in the Public Sector (3)
- Prerequisite: Public Administration 530 or 531.
- Simulation of public sector collective bargaining. Students will participate in all facets of the bargaining process including data collection, proposal preparation, formal/informal negotiation, fact-finding and mediation. Videotape feedback will be used extensively.

### 640. Seminar in Public Administration (3)
- Selected topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

### 642. Seminar in Administrative Theory (3)
- Prerequisite: Public Administration 600.
- Organization and management; the executive role; decision making; bureaucracy; authority and power; communication and control and organizational system; tactics and strategies in effective management.

### 643. Seminar in Administrative Behavior (3)
- Prerequisite: Public Administration 340.
- Intrapersonal, interpersonal and group development knowledge which enhances the administrator’s effectiveness. Simulations and structured experiential designs examine behaviors encountered in public bureaucracies.

### 650. Seminar in Public Financial Management (3)
- Prerequisite: Public Administration 450.
- Problems in the administration and budgeting of public revenues.
630. Seminar in Urban Planning Implementation (3)
Prerequisite recommended: City Planning 620.
Analysis of the content and function of zoning, subdivision regulation, codes, capital budgeting, urban renewal, model cities, and other implementation methods and programs.

635. Seminar in Housing and Housing Policy (3)
Study, definition, and analysis of housing needs and problems. Public policies and programs addressed to housing issues. Alternative solutions and the role of the private and public sectors.

640. Seminar in Urban Planning Theory (3)
Prerequisite recommended: City Planning 630.
Alternative theories of planning and organization of the planning function. Emphasis on conceptual foundations, relationship to governmental structure, decision making, and ideological and ethical orientations.

650. Seminar in Urban Theory (3)
Study of the various empirically and normatively based theories of the city and urbanization process, with emphasis on communication and transactions and institutional approaches.

665. Seminar in Urban and Regional Planning Analysis (3)
Theories and techniques of urban and regional planning analysis.

670. History of Urban Planning (3)
History of urban development and of the field of urban planning.

675. Seminar in Urban and Regional Development Analysis (3)
Review of case studies related to planning of developing regions throughout the world. Emphasis on U.S. Sunbelt, Mexico, and border areas.

680. Seminar in Readings in Urban Planning (3)
Selected topics in urban planning. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

700. Urban Design and Land Use Planning Studio (3)
One lecture and six hours of laboratory.
Prerequisite recommended: City Planning 620.
Laboratory course concerned with graphic expression, principles of land use planning, land development, and urban design. Project integrating principles.

710. Seminar in Theories of Urban Design (3)
Perspectives and methodologies of contemporary urban design and its contribution toward improving the quality of the physical, social, and economic environment.

720. Seminar in Land Use and Environmental Law (3)
Cases and studies in zoning, coastal planning, growth management, and environmental assessment.

730. Seminar in Urban Transportation Planning (3)
Issues, techniques and practices in urban transportation planning with general emphasis on interrelations between transportation and land use planning.

760. Internship in Urban Planning (3-6) Cr/NC
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

797. Research in Urban Planning (3) Cr/NC/SP
Prerequisite recommended: Consent of Director of City Planning Program.
Research in one of the areas of urban planning. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite recommended: Consent of staff.
To be arranged with Director of City Planning and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.
Public Health

Faculty
Peter A. Dual, Ph.D., M.P.H., Professor of Public Health, Dean of the College of Human Services
F. Douglas Scutchfield, M.D., Professor of Public Health, Director of the Graduate School of Public Health
Kevin M. Patrick, M.D., M.S.C.M., Director of Health Services and Director of the Preventive Medicine Residency Program, Adjunct Faculty in Public Health
John J. Hanlon, M.D., M.P.H., Special Consultant and Lecturer in Public Health

John B. Conway, M.P.H., Ph.D., Professor of Public Health, Division Head
Bettina Simonsen, M.S.P.H., Ph.D., Associate Professor of Public Health and Engineering
Ann de Puyter, Ph.D., Assistant Professor of Public Health and Biology
Hawn-Leung, Ph.D., Assistant Professor of Public Health and Biology

Epidemiology and Biostatistics
Charles B. Bell, Ph.D., Professor of Public Health and Mathematical Sciences
Herschel E. Griffin, M.D., Professor of Public Health
David Mack, Ph.D., Associate Professor of Mathematical Sciences and Adjunct Associate Professor of Public Health
Craig A. Moigard, Ph.D., M.P.H., Assistant Professor of Public Health
Abram Benenson, M.D., Lecturer in Public Health, Division Head

Health Promotion
Melbourne F. Hovell, Ph.D., M.P.H., Associate Professor of Public Health, Division Head
David A. Sleet, Ph.D., Associate Professor of Health Science and Adjunct Associate Professor of Public Health
John Elder, Ph.D., M.P.H., Assistant Professor of Public Health

Health Services Administration
Stephen J. Williams, Sc.D., Professor of Public Health, Division Head
William E. Stern, M.B.A., Ph.D., Associate Professor of Finance and Adjunct Associate Professor of Public Health
Alma L. Koch, Ph.D., M.P.H., Assistant Professor of Public Health
K. Michael Peddicord, Dr.P.H., Assistant Professor of Public Health
Robert L. Selman, Ph.D., Assistant Professor of Public Health and Economics
Lecturer in Public Health (Graduate Advisor)

Maternal and Child Health
Helen M. Wallace, M.D., M.P.H., Professor of Public Health
Carl Coffelt, M.D., M.P.H., Adjunct Faculty in Public Health
Samuel Wishik, M.D., M.P.H., Adjunct Faculty in Public Health
Winnet Willis, R.N., Sc.D., Adjunct Faculty in Public Health
Betty Bassoff, D.S.W., Lecturer in Social Work and Public Health
Robert Bleihe, M.D., M.P.H., Lecturer in Public Health
Allan C. Oglesby, M.D., M.P.H., Lecturer in Public Health
Agnes Rovanek, M.D., Lecturer in Public Health

General Information
The Graduate School of Public Health in the College of Human Services offers graduate study leading to the Master of Public Health degree. The curriculum enables students to prepare for professional careers with responsibility for health services in public and private agencies and organizations.

Students may specialize in one of six concentrations. The following general description of faculty and student research currently being conducted in each of the six concentrations helps to illustrate the role of each specialty area within the broad, interdisciplinary field of public health.

Epidemiology and Biostatistics: distribution and etiology of disease in human populations, particularly infectious and chronic diseases.

Maternal and Child Health: health services delivery to mothers and children, with emphasis on family planning, perinatal care, handicapped children, identification of unmet needs and program planning and evaluation in maternal and child health services.

Health Services Administration: management, planning, regulation, utilization, quality assurance and evaluation of health services; current emphasis on hospital administration, long-term and ambulatory care, mental health and dental services, and clinical laboratories.

Environmental Health and Toxicology: isolation and identification of chemical and microbiological disease agents in air, water, and soil; toxicity and mechanism studies of pesticides, food contaminants, diesel exhaust, and other environmental chemicals, with emphasis on pulmonary and reproductive system toxicants.

Occupational Health and Industrial Hygiene: recognition, evaluation and control of hazardous chemical, physical, and biological hazards in the workplace; current emphasis on studies of airborne contaminants and respiratory protection.

Health Promotion: identification of risk factors, health education and behavior modification approaches to reducing the incidence of chronic diseases, accidents, and other major health problems; particular emphasis on minority, disadvantaged, and aged populations.

A significant number of expert practitioners in specialized fields of public health are involved in the academic and practical components of the program, to provide breadth and depth of opportunity for the student. Many of the modern health facilities within San Diego are available for field study and practicum requirements. In addition, modern computer facilities and laboratory are available on the San Diego State University campus.

The School's close proximity to the Mexican border has promoted the development of strong professional ties between the Graduate School of Public Health faculty and students and their counterparts in Baja California. A number of joint sponsored binational research and service projects are aimed at improving public health conditions and health services on both sides of the U.S.-Mexico border.

Admission to Graduate Study
Applicants seeking admission to the program leading to the Master of Public Health degree should contact the Graduate School of Public Health requesting appropriate application materials. Detailed information concerning application procedures will be sent to the applicant along with appropriate application forms.

In addition to satisfying the requirements for admission to the University with classified standing, as described in Part Two of this bulletin, the student seeking admission to graduate standing must: (1) submit a narrative statement describing the graduate work currently being conducted in the Graduate School of Public Health; (2) submit three letters of recommendation; (3) present additional evidence of promise of success in academic and professional activities; and (4) document competence or prior academic preparation in the biological sciences, social sciences, and quantitative methods. A personal interview is desired when feasible.

Advancement to Candidacy
All students must: (1) meet the general requirements for advancement to candidacy as described in Part Two of this bulletin; (2) satisfactorily pass a faculty evaluation of the progress at least 3.0 and no grade less than a B- in each core course completed; and (4) have completed at least 12 semester units of approved public health coursework.
Specific Requirements for the Master of Public Health Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete an officially approved course of study not less than 48 units (55 units for students in Health Services Administration concentration) including: (1) twelve units of core courses, Public Health 501, 602, 603, 604, and 605*; (2) a minimum of 21 units of graduate courses in the area of concentration; (3) a maximum of twelve units of supervised field placement (if the student has not had equivalent field experience); and (4) electives selected with the approval of the graduate adviser. In addition, Public Health 799A Thesis, must be included in the program except in the Maternal and Child Health and the Health Promotion concentration in which the student may select the Plan B option, with a comprehensive examination in lieu of the thesis when approved by the graduate adviser. Up to six units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.

Preventive Medicine Residency Certificate

The purpose of the preventive medicine residency certificate is to train physicians to assure that they have adequate knowledge, attitudes, and skills germane to general preventive medicine and occupational medicine. The physician will be eligible to sit for the Board Certification examination administered by the American Board of Preventive Medicine. In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student seeking admission to the preventive medicine residency must (1) fulfill the admission requirements given above, and (2) have completed a Doctor of Medicine degree from an accredited institution. The student will be expected to complete a three year course of study which involves the completion of a clinical year provided by the University of California, San Diego School of Medicine, the completion of an academic year leading to the Masters in Public Health degree provided by the Graduate School of Public Health at San Diego State University, and appropriate practicum experiences under the supervision of faculty of one of the two cooperating institutions. The student is expected to complete the number of units required for the Masters of Public Health degree as well as the additional units which may be prescribed in order to complete the program year, i.e., Public Health 750. The student is expected to have maintained a 3.0 average overall in the course work at the Graduate School of Public Health or at the University of California, San Diego School of Medicine.

Program Adviser:
General Preventive Medicine
Kevin M. Patrick, M.D. Director
Graduate School of Public Health

Concentration in Environmental Health

Courses required for the concentration:

- PH632 Air Quality (3)
- PH634 Environmental Protection (3)
- PH635 Water Quality Investigation (3)
- PH637 Environmental Health Biology (3)
- PH638A Toxicology (3)
- PH638B Methods in Toxicity Testing (3)
- PH739 Quality Assurance in Toxicity Testing (3)

Concentration in Epidemiology

Courses required for the concentration:

- PH621 Epidemiology of Infectious Diseases (3)
- PH622 Epidemiology of Chronic Diseases (3)
- PH623 Epidemiological Methods (3)
- PH627 Advanced Statistical Methods in Public Health (3)

Prescribed electives (a minimum of six additional units selected with the approval of the adviser from):

- PH631 Consumer Health and Safety (3)
- PH633 Air Quality Management (3)
- PH635 Occupational Medicine (3)
- PH637 Environmental Health Biology (3)
- PH638A Toxicology (3)
- PH700 Seminar in Public Health (1-3)
- PH721 Environmental Epidemiology (3)
- PH731 Environmental and Occupational Health Policy (3)
- PH732 Principles of Industrial Hygiene (3)
- PH734 Noise in the Work Place and Community (3)
- PH737 Industrial Hygiene Methods (3)
- PH798 Special Study (1-3)

Electives (6 units): These electives may include any public health course or selections from the following with the approval of the faculty adviser:

- Biology 517, 544, 545, 548, 549, 559, 561, 565, 576, 583, 584, 590, 604, 688, 730, 755, 765
- Chemistry 550, 562A or 560B
- Civil Engineering 555, 635, 636
- Economics 555
- Geological Sciences 551
- Physics 560, 566, 655, 657, 659, 662, 667

Concentration in Occupational Health

Courses required for the concentration:

- PH635 Occupational Medicine (3)
- PH638A Toxicology (3)
- PH732 Principles of Industrial Hygiene (3)
- PH734 Noise in the Work Place and Community (3)
- PH737 Industrial Hygiene Methods (3)

Prescribed electives (a minimum of nine additional units selected with the approval of the adviser from):

- PH632 Air Quality (3)
- PH633 Air Quality Management (3)
- PH634 Environmental Protection (3)
- PH637 Environmental Health Biology (3)
- PH638A Toxicology (3)
- PH639 Water Quality Investigation (3)
- PH700 Seminar in Public Health (1-3)
- PH721 Environmental Epidemiology (3)
- PH731 Environmental and Occupational Health Policy (3)
- PH734 Noise in the Work Place and Community (3)
- PH736 Health Problems in Work and the Work Place (3)
- PH737 Industrial Hygiene Methods (3)

Electives (6 units): These electives may include any public health course or selected graduate level courses in other departments with the approval of the faculty adviser.

Concentration in Epidemiology

Courses required for the concentration:

- PH621 Epidemiology of Infectious Diseases (3)
- PH622 Epidemiology of Chronic Diseases (3)
- PH623 Epidemiological Methods (3)
- PH627 Advanced Statistical Methods in Public Health (3)
Prescribed electives in Epidemiology (two courses selected from):
- PH624 Epidemiological Basis for Disease Control (3)
- PH625 Control of Infectious Diseases (3)
- PH649 Public Health Data Organization and Management (3)
- PH721 Environmental Epidemiology (3)

Elective (3 units selected with the approval of the concentration faculty): These electives may include any public health course or selections from the following:
- Biology 552, 585, 587, 588, 589, 644, 672, 705
- Sociology 526, 770
- Family Studies and Consumer Sciences 600, 603, 606, 607, 609, 700
- Mathematics 550, 551A, 554, 672, 673, 674, 677

Specialization in Epidemiology-Biostatistics

Courses required for the specialization:
- PH622 Epidemiology of Chronic Diseases (3)
- PH622B Field Practice (3-6)
- Mathematics 551A, 551B Mathematical Statistics (6)
- Mathematics 554 Computer Oriented Statistical Analysis (3)
- Mathematics 673 Sample Surveys (3)
- Mathematics 677 Design of Experiments (3)

Prescribed electives (3 courses selected with approval of adviser):
- PH623 Epidemiological Methods (3)
- PH647 Quantitative Methods (3)
- Mathematics 553 Stochastic Processes (3)
- Mathematics 672 Nonparametric Statistics (3)
- PH500 Field Practice (3-6)

Courses required for the concentration:
- PH607 Research Methods and Proposal Writing Concerning Health Promotion (3)
- PH661 Theoretical Foundations of Health Promotion (3)
- PH662 Motivating Health Behavior (3)
- PH663 Health Promotion Communications Theory and Design (3)
- PH666 Health Promotion Program Planning and Assessment (3)

Prescribed electives (choose two or more different courses from):
- PH645 Health Services Economics (3)
- PH644 Health Services Management (3)
- PH643 Institutional and Community Health Planning (3)
- PH645 Health Services Economics (3)
- PH647 Quantitative Methods (3)
- PH500 Field Practice (3-6)

Setting electives (at least one):
- PH742A Health Services Financial Management (3)
- PH742B Health Services Financial Management (3)

Skill electives (9 units selected with approval of the faculty):
- PH734 Organization and Management of Health Services (3)
  - A. Hospitals
  - B. Long-term Care
  - C. Ambulatory Care

Concentration in Health Promotion

Courses required for the concentration:
- PH607 Research Methods and Proposal Writing Concerning Health Promotion (3)
- PH661 Theoretical Foundations of Health Promotion (3)
- PH662 Motivating Health Behavior (3)
- PH663 Health Promotion Communications Theory and Design (3)
- PH666 Health Promotion Program Planning and Assessment (3)

Prescribed electives (choose two or more different courses from):
- PH645 Health Services Economics (3)
- PH644 Health Services Management (3)
- PH643 Institutional and Community Health Planning (3)
- PH645 Health Services Economics (3)
- PH647 Quantitative Methods (3)
- PH500 Field Practice (3-6)

Electives (6 units selected with the approval of the faculty): These electives may include any public health course or selections from the following:
- Family Studies and Consumer Sciences 607, 700
- Special Education 510, 512, 513, 670, 680D
- Sociology 770

Concentration in Maternal and Child Health

Courses required for the concentration:
- PH651A Problems and Programs in Maternal and Child Health (3)
- PH651B Seminar in Problems and Programs in Maternal and Child Health (3)
- PH652 Maternal and Child Health Legislation (3)
- PH653 Family Planning (3)

Prescribed electives in Maternal and Child Health (at least one course selected from):
- PH654 Maternal and Child Health Legislation (3)
- PH700 Seminar in Public Health (1-3)
- PH751 Perinatal Health Care Services (3)
- PH752 Health Care of Children of School Age (3)
- PH753 Health Services for Adolescents (3)
- PH754 Handicapped Children and Youth (3)
- PH755 Public Health Application of Maternal and Child Care (3)

Electives (6 units selected with the approval of the concentration faculty): These electives may include any public health course or selections from the following:
- Family Studies and Consumer Sciences 607, 700
- Sociology 770
- Sociology 770

Concentration in Health Services Administration

Courses required for the concentration are Accountancy 600 and Economics 603 or their equivalents as determined by the graduate advisor. If these courses or the equivalents have not been completed prior to admission, they should be included in the first semester course requirements.

Accountancy 600 Financial Accounting or equivalent
Economics 603 Economic Analysis or equivalent

Courses acceptable on Master's Degree Programs in Public Health

GRADUATE COURSES

601. Epidemiology (3)
Prerequisites: Sociology 261, Mathematics 104. Recommended: Sociology 215.
Distribution and determinants of diseases; role of epidemiology in public health.
Description of analytic and experimental epidemiology

602. Biostatistics (3)
Prerequisites: Mathematics 104.
Concepts of statistical reasoning applied to public health problems; design of community health studies. Collection, tabulation, presentation and interpretation of data.

603. Behavioral and Social Science in Public Health (2)
Prerequisites: Psychology 216, 316, 340. Sociology 526.
Role of psychological, social and environmental variables in health and illness.
Multifactorial psychosocial model of disease susceptibility.
604. Environmental Determinants of Human Health (2)
Prerequisites: Biology 100, Chemistry 100.
Environmental determinants and their influence on human health. Biological, physical, and chemical factors which affect the health of a community.

605. Planning, Policy Analysis and Administration of Health Programs (2)
Prerequisite: Sociology 101.
U.S. health care system with focus on resources planning, policy, and management. Includes health consumer issues, health organizational problems and elements of public health administration.

607. Research Methods and Proposal Writing Concerning Health Promotion (3)
Prerequisites: Public Health 601, 602.
Direct observation measurement techniques, group and intensive experimental design concentrating on testing the efficacy of health promotion intervention. Practice in proposal writing.

621. Epidemiology of Infectious Diseases (3)
Prerequisite: Public Health 601.
Utilizing selected infectious diseases and environmental settings, provides scientific background on which epidemiological investigations and control measures are based.

622. Epidemiology of Chronic Diseases (3)
Prerequisite: Public Health 601.
Epidemiology of selected chronic diseases.

623. Epidemiological Methods (3)
Prerequisites: Public Health 602, 621 or 622.
Topics include: analysis of descriptive data, design of studies, evaluation of data, development of biological models. Examples of both acute and chronic diseases.

624. Epidemiological Basis for Disease Control (3)
Prerequisites: Public Health 601 and 602.
Approaches to prevention and treatment of selected acute and chronic diseases. Potential effectiveness of control programs, results of clinical trials, and uses of epidemiological methods in program evaluation.

625. Control of Infectious Diseases (3)
Prerequisite: Public Health 621.
Theoretical and practical experience in techniques available for control of infectious diseases.

627. Advanced Statistical Methods in Public Health (3)
Prerequisite: Public Health 602.
Techniques for application of statistical theory to actual data. Topics include probability theory, estimation of parameters, and tests of hypothesis for both the discrete and continuous case.

631. Consumer Health and Safety (3)
Health problems associated with consumer goods, toys, apparel, aerosols and body additives.

632. Air Quality (3)
Prerequisites: Biology 100, Chemistry 251, Physics 180A.
Theory and application of sample analysis, manual and automated means; site selection; gas and aerosol sampling; monitoring; biological effect of air pollution.

633. Environmental Health Biology (3)
Prerequisites: Public Health 635 and consent of instructor.
Application of biological mechanisms of adaptation to environmental influences, including: cell injury, repair and inflammation; homeostasis and biochemical adaptation; physiological adaptation; and the mechanisms of carcinogenesis, mutagenesis and teratogenesis. Application of these concepts to public health situations.

634. Control of Infectious Diseases (3)
Prerequisite: Public Health 641.
Decision making, change implementation, and control processes in health care management. Emphasizes behavioral, organizational, and situational factors affecting the management role in hospitals, and management strategies for analyzing problems and implementing changes to improve institutional performance.

635. Occupational Medicine (3)
Etiology, diagnosis of disease and stress in the modern industrial environment.

637. Environmental Health Biology (3)
Prerequisites: Public Health 635 and consent of instructor.
Identification of biological mechanisms of adaptation to environmental influences, including: cell injury, repair and inflammation; homeostasis and biochemical adaptation; physiological adaptation; and the mechanisms of carcinogenesis, mutagenesis and teratogenesis. Application of these concepts to public health situations.

638A. Toxicology (3)
Prerequisites: Chemistry 160, 200 and 201; Biology 261.
Essentials of industrial toxics; measurement, impact on biological systems and mechanisms for control. (Formerly numbered Public Health 733.)

638B. Methods in Toxicity Testing (3)
Nine hours of laboratory.
Prerequisite: Credit or concurrent registration in Public Health 638A.
Laboratory methods used in evaluating chemicals for potential human toxicity. (Formerly numbered Public Health 738.)

639. Water Quality Investigation (3)
Two lectures and three hours of laboratory.
Prerequisite: Public Health 604 or 634.
Human health problems associated with water usage and with various aquatic environments.

641. Health Care Delivery Systems (3)
National health care system: topics include health personnel, facilities, organization and funding of health care.

642A. Professional Development of the Health Services Administrator (2)
Prerequisite: Public Health 602.
Career opportunities and job functions for health services administrator or planner. Introduces future health services administrator to the fields of practice from the perspective of various functional roles that could be entered into upon graduation. Limited to health services administration students.

642B. Professional Development of the Health Services Administrator (1)
Prerequisite: Public Health 641.
Legal, moral, and ethical issues in health services administration and issues related to personal and professional growth. Professionals, the characteristics of professionals, and functions of professional organizations. Interaction between administrator and other professionals. Limited to health services administration students.

643. Institutional and Community Health Planning (3)
Prerequisites: Public Health 602 and 641.
Community based and institutional planning methods, policies and documents. Preparation of a plan for a community, services, or program. Methods for health status assessment, services forecasting and implementation. (Formerly numbered Public Health 643A-643B.)

644. Health Services Management (3)
Prerequisite: Public Health 641.
Decision making, change implementation, and control processes in health care management. Emphasizes behavioral, organizational, and situational factors affecting the management role in hospitals, and management strategies for analyzing problems and implementing changes to improve institutional performance.

645. Health Services Economics (3)
Prerequisite: Economics 603.
Topics related to economics of health care, including supply and demand factors, financing of care, efficiency and cost of delivery, and allied areas.

646. Legal Aspects of Health Care (3)
Prerequisite: Public Health 641.
Philosophy and application of law as it relates to the hospital and other health care facilities. Legal process, air and relation of law and public policy.

647. Quantitative Methods (3)
Prerequisites: Public Health 602 and 641.
Health services applications of quantitative methods to management decision making. Includes subjects applicable to management of hospitals, clinics, and other health care organizations.
648. Human Resources in Health Care (3)
Prerequisites: Public Health 641, 644.
Human resource utilization and development issues in health service organizations. Contemporary problems include: professional relations and controls, communication, staff development, continuing competency, labor relations, special problems in religious and voluntary community affiliated organizations.

649. Public Health Data Organization and Management (3)
Two lectures and three hours of laboratory.
Prerequisites: Public Health 601 and 602.
Sources of morbidity, mortality, demographic and health services utilization data. Systematic approaches to analysis, collection, processing and storage of data of health significance. Statistical packages for application of health services and epidemiologic techniques.

650. Field Practice (3-6) Cr/NC
Field instruction in public health settings. Application of public health principles and skills to practical problems. Maximum credit six units of Public Health 650 applicable on a master's degree.

651A. Problems and Programs in Maternal and Child Health (3)
Major problems in health and social care of mothers and children, programs and services designed to meet major needs. (Formerly numbered Public Health 651.)

651B. Seminar in Problems and Programs in Maternal and Child Health (3)
Prerequisite: Public Health 651A.
Health and social needs of mothers, children and youth. Planning, implementation, analysis, and evaluation of programs and services for mothers and children and youth.

652. Maternal Health (3)
Prerequisite: Concurrent registration in Public Health 651A.
Major health problems and needs in health care of girls and women in the childbearing age. Preconceptual, prenatal, postnatal, interconceptional care and services; maternal mortality; antecedents of infant and perinatal mortality; nutrition; breast feeding.

653. Family Planning (3)
Prerequisite: Public Health 651A.
Physiology of menstruation, pregnancy and lactation, methods of contraception, effectiveness, safety, acceptance and cost; abortion; sterilization; family planning services and programs.

654. Maternal and Child Health Legislation (3)
Prerequisite: Credit or concurrent registration in Public Health 651B.
Present and proposed status and trends of legislation for the health care of mothers and children. Organization of health care for mothers and children at national, state, and local levels.

661. Theoretical Foundations of Health Promotion (3)
Prerequisite: Health Science 400.
History and philosophy of health education. Psychological, sociological, economic, and political theories relevant to the mission and processes of health education with special reference to schools and colleges. (Formerly numbered Health Science 621.)

662. Motivating Health Behavior (3)
Prerequisite: Health Science 401.
Application of behavioral change techniques and health education methodology in health promotion activities within the school-community setting. (Formerly numbered Health Science 606.)

663. Health Promotion Communications Theory and Design (3)
Prerequisite: Health Science 402.
Theory, design and implementation of health education communications in school and community contexts. Extensive use of student design, analysis, and projects.

664. Health, Society and Human Behavior (3)
Prerequisites: Psychology 101, Sociology 101.
Historical and contemporary examination of health problems of individuals and communities. Health needs, resources, impact of society on health and health on society (Formerly numbered Public Health 603.)

665. Health Promotion in Clinical Settings (3)
Two lectures and three hours of activity.
Prerequisites: Public Health 661 and 662.
Planning, organization, implementation, conduct and evaluation of programs of health education and patient health counseling within medical care settings.

666. Health Promotion Program Planning and Assessment (3)
Prerequisites: Public Health 661, 662.
Program planning and assessment, theories, systems and procedures relevant to health promotion and education.

667. Prevention and Control of Chronic Diseases (3)
Prerequisites: Public Health 601 and 662.
Health promotion strategies for modification of individual behaviors and social practices to lower risk of chronic disease.

668. Seminar in Health Promotion Research (3)
Prerequisite: Graduate standing in public health. Philosophical, ethical and methodological issues in current research and professional publications in public health and health promotion.

669. Health Risk Appraisal (3)
Prerequisites: Public Health 601, 602, 661, 662.
Techniques available for identifying personal health risk. Use of these methods for inducing change. Evaluation of effectiveness of methodologies.

671. Health Promotion in Work Settings (3)
Prerequisite: Public Health 666.
Health promotion programs pertinent to business and industrial settings. Environmental, occupational and lifestyle issues.

700. Seminar in Public Health (1-3)
Prerequisites: Public Health 601, 602, and 603.
Investigation of current problems in one of the fields of public health. Maximum credit nine units of Public Health 700 applicable on a master's degree. These units may be in a single concentration area or any of the public health concentration areas.

710. Environmental and Occupational Health Policy (3)
Prerequisite: Credit or concurrent registration in Public Health 604.
Development and implementation of health and safety policies and programs in public health and occupational health settings.

711. Environmental and Occupational Health Policy (3)
Prerequisite: Credit or concurrent registration in Public Health 604.
Development and implementation of health and safety policies and programs in public health and occupational health settings.

721. Environmental Epidemiology (3)
Prerequisites: Public Health 602 and 602.
Uses of epidemiological methods in study of environmental hazards affecting community health and health of workers. Case studies.

731. Environmental and Occupational Health Policy (3)
Prerequisite: Credit or concurrent registration in Public Health 604.
Development and implementation of health and safety policies and programs in public health and occupational health settings.

732. Principles of Industrial Hygiene (3)
One lecture and six hours of laboratory.
Prerequisites: Chemistry 251, 431. Recommended Physics 180A. Fundamentals and rationale for recognition, evaluation, and control of hazardous chemical, physical, and biological agents in the workplace.

734. Noise in the Workplace and Community (3)
Two lectures and three hours of laboratory.
Prerequisite: Credit or concurrent registration in Public Health 604.
Dosage and control of noise and methods of noise control in the community and workplace.

738. Health Problems in Work and the Workplace (3)
Prerequisite: Credit or concurrent registration in Public Health 603.
Social problems relating to the workplace, stress, changing labor trends which affect health.

737. Industrial Hygiene Methods (3)
Nine hours of laboratory.
Prerequisite: Public Health 732.
Techniques and strategies for investigation and control of potential health hazards in occupational environment.
739. Quality Assurance in Toxicity Testing (3)
Two lectures and three hours of laboratory
Prerequisite: Public Health 636B.
Protocol and research objectives; proper data collection, analysis and recordkeeping; quality control in animal studies; contractual and legal responsibility; statistical consideration; laboratory management and personnel safety.

741. Health Policy and Politics (3)
Prerequisite: Public Health 641.
Mechanisms for establishing health policy; political processes; examination of current California and national health policy and policy options for the future.

742A. Health Services Financial Management (3)
Prerequisite: Accountancy 600.
Financing and accounting principles applied to health services facilities and organizations; financial goals, statement analysis, cost control, budgeting, working capital management, capital financing and structure. (Formerly numbered Public Health 742.)

742B. Health Services Financial Management (3)
Prerequisite: Public Health 742A.
Continuation of Public Health 742A. Hospital chart of accounts, Medicare and state reporting, rate setting methods, diagnosis related groups, cost based reimbursement; physician reimbursement and negotiations. (Formerly numbered Public Health 742.)

743. Organization and Management of Health Services (3)
Prerequisite: Public Health 644.
Organization and management of different settings in which health care services are provided. May be repeated with new content. Maximum credit nine units of Public Health 743 applicable on a master's degree.
A. Hospitals
B. Long-term Care
C. Ambulatory Care

745. Seminar in Health Economics (3)
Prerequisite: Public Health 645.
Operation and interaction of markets for medical care and health insurance. Development of analytical skills appropriate for examining current policy issues in health.

746. Quality of Care Assessment and Assurance (3)
Prerequisite: Public Health 641.

747. Program Evaluation in Health Services (3)
Prerequisites: Public Health 602, 641 and 647.
Evaluation of programs with topics covering population health care needs assessment, establishment of program goals, evaluation design, data collection, as applicable to ongoing programs, statistical analysis, and feedback mechanisms to relate evaluation to program activities.

748. Health Services Research (3)
Prerequisites: Public Health 602, 641 and 647.
Research methods for students wanting exposure to health services research and having no institutional or operational orientation. Multidisciplinary focus and examination of research.

750. Advanced Field Practice (3-6) Cr/NC
Prerequisite: Public Health 650.
Advanced field instruction in public health setting. Intensification and continuation of application of public health principles and skills to public health problems. Maximum credit six units of Public Health 750 applicable on a master's degree.
A. Epidemiology
B. Maternal and Child Health
C. Occupational Health
D. Environmental Health
E. Health Services Administration
F. Health Promotion
G. Preventive Medicine Residency

751. Perinatal Health Care Services (3)
Prerequisite: Public Health 651A.
Perinatal mortality and morbidity; recent efforts at prevention, planning and providing services; results; regionalization of care; follow-up programs and results.

752. Health Care of Children of School Age (3)
Prerequisite: Public Health 651A.
Major health problems of children of school age; preschool and school health programs; handicapped children of school age; use of school nurse practitioners.

753. Health Services for Adolescents (3)
Prerequisite: Public Health 653.
Health and social problems (school problems and dropout; juvenile delinquency; drug, alcohol, smoking; pregnancy; venereal disease); growth and development; special health programs.

754. Handicapped Children and Youth (3)
Prerequisite: Public Health 651A.
Principles and management of handicapped infants, children and adolescents (case finding; diagnosis, treatment, rehabilitation; special education; vocational assistance; residential care; prevention); legislative base; funding; common types of developmental disabilities.

755. Public Health Application of Maternal and Child Care (3)
Prerequisite: Public Health 651B.
Public health application of MGH principles as they relate to pregnancy, infants, children and youth.

761. Programming Health Promotion (3)
Prerequisites: Public Health 661 and 663.
Current programs, practices, and problems in health promotion activities of hospitals, clinics, public health departments, and government: Issues necessitating health promotion programs. Formulation of effective promotion programming in various settings.

762. Behavioral Medicine (3)
Prerequisites: Public Health 661 and 662.
Behavioral management approaches to health care problems. Diseases and conditions that arise from physical, psychological and environmental causes; behavioral interventions that attenuate disease process and improve compliance.

765. Stress and Disease (3)
Prerequisites: Public Health 601, 602, 661, 662.
Psychosocial stressors and their causative macrowariables in society and environment. Application of behavioral techniques to cope with stresses of life.

797. Research (1-3) Cr/NC/SP
Prerequisite: Consent of instructor.
Research in one of the fields of public health. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with the director and instructor. Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC/SP
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP in Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Recreation

Faculty
Jessie T. Dixon, Ph.D., Professor of Recreation
Mary R. Duncan, Ph.D., Professor of Recreation (Graduate Adviser)
Daniel L. Dustin, Ph.D., Professor of Recreation, Chair of Department
Joyce M. Gattas, Ph.D., Professor of Recreation, Dean of Faculty Affairs
Bruno H. Geba, Ph.D., Professor of Recreation
Gene G. Lamke, M.A., Associate Professor of Recreation
Donald W. Peterson, Ph.D., Associate Professor of Recreation
Richard K. Namba, M.S., Assistant Professor of Recreation

General Information
The Department offers advanced course work in recreation which may be used toward fulfilling the requirements for master’s degrees in other departments with the approval of the student’s advisor.

548. Aquatic Administration (3)
Management of swimming pools, beaches, lakes and marinas; safety factors; legal requirements; health standards; facilities and programming.

549. Camp Administration (3)
Prerequisite: Recreation 110
Operation of resident, day and travel camps. Staff management, health and safety, finances, food services, maintenance, planning and publicity.

565. Recreation Systems Administration and Research (3) I, II
Prerequisite: Recreation 464
Organizational behavior, budgeting, financing, legal and legislative aspects, contracts, grants and future trends of recreation systems. Methods of investigation, data analysis, and reporting in relation to research needs in recreation. (Formerly numbered Recreation 465.)

575. Designing Recreation Areas and Facilities (3)
Prerequisite: Recreation 101
Design principles and concepts applied to planning and development of park and recreation areas and facilities. (Formerly titled Management of Recreation Areas and Facilities.)

580. Leisure and the Aging Process (3)
Concepts of the relationship between leisure and gerontology are examined. Influence of leisure and recreation on work and life satisfaction of older adults.

Graduate Courses
604. Seminar in Problems in Recreation (3) Alternate Years
A survey of current problems facing the recreation profession, a review of literature, discussion of trends and observation of school situations together with the analysis and evaluation of actual problems. Written reports are required.

760. Recreation Administration and Supervision (3) Alternate Years
Prerequisite: Recreation 494 and 565
Methods, techniques and evaluation systems used by chief administrators, department heads and supervisors in both public and private agencies.

Religious Studies

Faculty
Allan W. Anderson, Ph.D., Professor of Religious Studies
Christine R. Downing, Ph.D., Professor of Religious Studies
Maurice Stanley Friedman, Ph.D., Professor of Religious Studies, Philosophy and Comparative Literature
G. Ray Jordan, Jr., Ph.D., Professor of Religious Studies
Irving Alan Sparks, Ph.D., Professor of Religious Studies, Chair of Department
Issa J. Khalil, Ph.D., Associate Professor of Religious Studies
Marcia K. Hermansen, Ph.D., Assistant Professor of Religious Studies
Linda D. Holler, Ph.D., Assistant Professor of Religious Studies

General Information
The Department offers advanced course work in religious studies which may be used toward fulfilling advanced degree requirements in the Special Major and other departments with the approval of the student’s graduate adviser.

Upper Division Courses
506. Spiritual Traditions of India (3)
Prerequisite: Three units of religious studies.
India’s religious and philosophical modes of thought, reading and analysis of primary texts in translation.

508. Spiritual Traditions of East Asia (3)
Prerequisite: Three units of religious studies.
East Asian religious and philosophical modes of thought, especially those of China and Japan: reading and analysis of primary texts in translation.

518. The Oracular Tradition (3)
Prerequisite: Three units of religious studies.
Oracular traditions of East and West, with special attention to the I Ching and the Tarot.

522. Religion in America (3)
Prerequisite: Three units of religious studies.
Selected topics in religion in America, such as Deism, transcendentism, pragmatism, the church-state relations, Jewish identity, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

590. A Major Figure (3) I, II
Prerequisite: Three units of religious studies.
Life, works and significance of one major figure in a religious tradition. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

591. A Metaphysical Doctrine (3) I, II
Prerequisite: Three units of religious studies.
Systematic study of a selected theme or problem basic to the teachings of one of the major religious traditions. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

Graduate Courses
696. Seminar in Selected Topics (3)
Prerequisite: Twelve upper division units in religious studies.
Directed research in a major problem in the area of religious studies. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

798. Special Study (1-3)
Prerequisite: Twelve upper division units in religious studies and consent of staff. To be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable to a master’s degree.
Russian

Faculty
Vyta Dukas, Ph.D., Professor of Russian and German (Graduate Adviser)
Leland A. Fetzer, Ph.D., Professor of Russian
Ludek A. Kozlik, Ph.D., Professor of Russian
Julian H. Wulbern, Ph.D., Professor of German, Chair of Department

General Information
The Department of German and Russian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Russian.

The Master of Arts degree provides advanced training for students who plan to terminate their graduate studies at the master's level, and for those who plan to proceed to a doctoral degree in Russian or in Slavic linguistics.

A diversified graduate program is offered in both Russian literature and Slavic linguistics. Teaching and research interests of the faculty cover a wide spectrum, providing students with opportunities to concentrate in their area of preference. The library collection is geared to supporting graduate research.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major in Russian, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Russian literature.

Advancement to Candidacy
In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in Russian given by the Department of German and Russian Languages and Literatures.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in Russian, including at least 18 units in 600- and 700-numbered courses, including examination in lieu of Russian 799A. The major Russian poets of the nineteenth and twentieth centuries. A major author or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

Courses Acceptable on Master's Degree
Programs in Russian

UPPER DIVISION COURSES

555. The Russian Short Story, Drama and Poetry of the Nineteenth Century (3)
Development of the Russian short story, drama and poetry of the nineteenth century.
(Formerly numbered Russian 555A-555B)

561. The Russian Novel of the Nineteenth Century (3)
Development of the Russian novel of the nineteenth century.
(Formerly numbered Russian 561A-561B)

563. Russian Literature of the Twentieth Century (3)
Poetry, prose and drama of the twentieth century.

580. Russian Syntax and Stylistics (3)
Prerequisites: Russian 301 and 302.
The structure of contemporary Russian.

581. Russian Phonetics and Morphology (3)
Prerequisites: Russian 202 and 212.
The sounds and forms of contemporary Russian.

596. Topics in Russian Studies (3) I, II
Prerequisites: Russian 305B (for literary topics) or Russian 302 (for linguistic topics).
Topics in Russian language, literature, or linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES

600. Research and Criticism (3)
Prerequisites: Twelve upper division units in Russian.
A diversified graduate program is offered in both Russian literature and Slavic linguistics. Teaching and research interests of the faculty cover a wide spectrum, providing students with opportunities to concentrate in their area of preference. The library collection is geared to supporting graduate research.

610. History of the Russian Language (3)
Prerequisite: Twelve upper division units in Russian.
The historical development of the Russian language.

650A-650B. Old Church Slavic (3-5)
Prerequisites: Twelve upper division units in Russian.
Structure of Old Church Slavic with readings and analysis of medieval Slavic texts.

660. Seminar in Slavic Linguistics (3)
Prerequisites: Twelve upper division units in Russian.
Selected topics in linguistic and comparative Slavic linguistics.

700A-700B. Seminar in the Soviet Novel and Short Story (3-3)
Prerequisite: Twelve upper division units in Russian.
Intensive study of major authors of Soviet prose fiction. Intensive study of major writers of Soviet poetry.

710. Seminar in Russian Poetry from Pushkin to the Present (3)
Prerequisite: Twelve upper division units in Russian.
The major Russian poets of the nineteenth and twentieth centuries.

750. Seminar in Nineteenth Century Russian Literature (3)
Prerequisite: Twelve upper division units in Russian.
Major developments in the literature of the time.

780. Seminar: A Major Author or Movement (3)
Prerequisite: Russian 600.
A major author or movement. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

798. Special Study (1-3) Cr/NC/SP
Prerequisites: Eighteen upper division units in Russian.
May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

581. Russian Phonetics and Morphology (3)
Prerequisites: Russian 202 and 212.
The sounds and forms of contemporary Russian.
Social Work

Faculty

Harry Butler, Ph.D., Professor of Social Work
Inger P. Davis, Ph.D., Professor of Social Work
Ronald W. Griffin, Ph.D., Professor of Social Work
Anita S. Harbert, Ph.D., Professor of Social Work. Director of School
Glenn C. Haworth, D.S.W., Professor of Social Work
Wesley H. Ishikawa, D.S.W., Professor of Social Work
Joseph B. Kelley, D.S.W., Professor of Social Work
Ruth M. Kukkonen, M.S.W., Professor of Social Work
William F. Lee, D.S.W., Professor of Social Work
E. Percil Stanford, Ph.D., Professor of Social Work
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Arthur Ellis, Ph.D., Associate Professor of Social Work
Joseph Gallegos, Ph.D., Associate Professor of Social Work
Rosalind Guidry, Ph.D., Associate Professor of Social Work (Graduate Adviser)
David C. Pritchard, Ph.D., Associate Professor of Social Work
Lyne Riehman, D.S.W., Associate Professor of Social Work
Maria Roberts-DeGenaro, Ph.D., Associate Professor of Social Work
Marilyn A. Rumelhart, Ph.D., Associate Professor of Social Work
Maria A. Sardinas, M.S.W., Associate Professor of Social Work
Mary G. Schmidt, Ph.D., Associate Professor of Social Work
Alan R. Siman, Ph.D., Associate Professor of Social Work
James A. Ajemian, Ph.D., Assistant Professor of Social Work
Olita D. Harris, D.S.W., Assistant Professor of Social Work
Sandra J. Jones, D.S.W., Assistant Professor of Social Work
Shirley Lockery, Ph.D., Assistant Professor of Social Work
Paul H. Raymer, M.S.W., Assistant Professor of Social Work
Vincent Succato, Ph.D., Assistant Professor of Social Work

General Information

The School of Social Work offers a two-year accredited graduate program leading to a Master of Social Work degree. The goal of the Master of Social Work program is the education and training of advanced social work practitioners with specialized knowledge in two concentrations: (1) Populations-at-Risk: Aging, Children, Youth, and Families; Health, and Mental Health, and (2) Social Work Methods: Clinical Social Work and Social Work Administration. The graduate program also emphasizes practice research aimed at advancement of social work practice with individuals, groups, families, communities, and organizations.

Admission to Graduate Study

To request admission materials for the graduate program in social work, applicants should write to the Office of Admissions and Records, San Diego State University. Detailed instructions concerning application requirements and all necessary forms will be sent. The applicant must file an application with the San Diego State University Office of Admissions and Forward Duplicate Copy to the School of Social Work.

Students are generally admitted in the fall semester of each year, and applications should be received by March 1. A limited number of part-time students are admitted in the spring semester. Applications for graduate admission must be received by October 1. All students must satisfy the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. In addition, an applicant seeking admission to the School of Social Work must:

1. Have earned not less than a 2.75 grade point average on the undergraduate work taken for the baccalaureate degree. Desirable undergraduate preparation should include work in the behavioral and social sciences and in statistics.
2. Have taken the GRE General (Verbal and Quantitative) Test (there are no exceptions to this requirement). A combined total score of at least 950 on verbal and quantitative is expected (analytical section is used as a separate indicator).
3. Submit a written personal history as prescribed by the School of Social Work.
4. Be considered by at least three references to be capable of graduate study and of developing professional responsibility. Names of references will be secured from the student or otherwise obtained by the faculty.
5. Arrange for an interview if requested by the School.

Master of Social Work Degree

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Two of this bulletin. In addition, the student must:

(1) have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B) and received credit (CR) in field practicum;
(2) be recommended by the faculty of the School of Social Work;
(3) be approved for advancement by the Graduate Division.

Specific Requirements for the Master's Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, the student must complete an officially approved 56-unit course of study including:

- three units of Social Policy and Services courses;
- three units of Human Behavior and the Social Environment courses;
- sixteen units of Social Work Practice courses;
- nine units of Research courses;
- fifteen units of Practicum; and
- nine units of elective courses.

Students must complete a minimum of 27 units in a Social Work Methods Concentration, excluding electives and Social Work 791, 792, or 795. In addition, students must complete either a Thesis (Plan A) or Comprehensive Examination (Plan B).

At least 28 units of the program must be completed in residence at San Diego State University. A maximum of 28 units is transferable from another accredited graduate program in social work. Nine units of elective credit may be taken from other schools or departments on campus with the permission of the Director of the School of Social Work.

To receive the degree, students must earn a 3.0 (B) grade point average in academic courses and demonstrate professional competence for required practicum (CR for both semesters).

### Table I. List of Requirements

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- **Seminar in Social Welfare Policy & Services**: (3)
- **Seminar in Social Work Methods**:
  - (6)
  - (9)
  - (12)
  - (56)

- **Research**: (3)
- **Practicum**: (3)
- **Electives**: (3)

Total Units: (58)
Program of Study

The above table of course requirements represents the Full-Time Program of Study for MSW candidates (see part-time program guide in application materials for official part-time program). Each student must plan with his/her adviser, based on school guidelines, an individual program of study. Prior to Advancement to Candidacy, the student must file, with the Director of Graduate Programs, a plan for completion of the program which includes preferred electives. Students will select two areas of concentrated study for their official program. In the first year, one of the following Population-at-Risk Concentrations is selected:

A. Social Work in Aging
   The concentration addresses implications of a changing demographic, characteristics and needs of the elderly, functional and dysfunctional elements in service systems, and personal/social significance of life-cycle changes. Policy and program implications on theories of social, psychological, and biological aging research are also considered. Students will explore interventional skills and strategies for serving older clients.

B. Social Work in Mental Health
   The concentration addresses human and institutional problems related to personal and family dysfunction reflected in acute life crises and emotional/behavioral/mental disorders. The objective is social work knowledge and skill development in interdisciplinary community mental health planning, practice and research, with emphasis on roles and modalities of intervention which promote mental health, prevent mental disabilities, and treat personal and family dysfunctions.

C. Social Work with Children, Youth and Families
   The concentration addresses a range of emerging and established social work roles, modalities and strategies, applied collaboratively with other disciplines in health promotion, prevention and treatment of psychosocial components of illness in individuals, families and groups. Humanizing health care through consumer advocacy, policy and program development, planning and administration is emphasized.

D. Social Work with Children, Youth and Families
   The concentration addresses social work professional roles in delivery of service to children, youth and families in public and voluntary social agencies. The functional and dysfunctional aspects of socialization processes and institutional influences on children and families are reviewed with respect to interventional strategies, social policy issues, and program development.

In the second year one of the following Social Work Method Concentrations is selected:

A. Clinical Social Work
   Focus is on interpersonal conflicts and social functioning with emphasis on appropriate treatment and evaluative skills.

B. Social Work Administration
   Focus is on intervention at inter- and intraorganizational functioning of social welfare agencies. Particular emphasis is placed on intervention in problems of organizational administration and development of voluntary and public social agencies. The skills emphasized include service delivery design, budgeting, team building and organizational decision making.

Courses Acceptable on Master’s Degree Program in Social Work

UPPER DIVISION COURSES

540. Seminar in Social Effects of the Legal Process (3)
   Prerequisite: Upper division, undergraduate social work major; or classified graduate standing in the School of Social Work; or classified graduate standing or unclassified standing with consent of the director.
   Structure and functions of law as it bears upon such groups as defendants in criminal proceedings, recipients of welfare programs, conservators of mental health hearings, children between their ethics and their duties to clients and agency.

550. Seminar in Administration and Decision Making in Human Service (3)
   Prerequisite: Upper division, undergraduate social work major; or classified graduate standing in the School of Social Work; or classified graduate standing or unclassified standing with consent of the director.
   Relationship between the development of social policy and its actual implementation through program development and delivery of human services. Administrative actions including decision making, communication with regulatory and legislative bodies, and budget development are considered in the ways that policy is shaped and reflected through social programs.

596. Experimental Topics (1-4)
   Selected topics in social work. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

GRADUATE COURSES

Prerequisite for enrollment in all graduate courses: admission to the School of Social Work. Six units of 500-level courses may be applied to the master’s degree.

600. Seminar in Social Welfare Policy and Services (3)
   Social welfare as a social institution; philosophical, historical and comparative analysis of the welfare functions, issues and problems; plus conceptual analysis of social welfare programs in general and related to areas of concentration. Sectioned by:
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

620. Seminar in Human Behavior and Social Environment (3)
   Theoretical perspectives on the human condition based on biological, psychological, interpersonal and social assumptions, with emphasis on examining unusual behavior from several perspectives for social work practice. Sectioned by:
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

631. Social Work Practice with Individuals, Families and Groups, I (3)
   Preparation for direct intervention with individuals, families and groups within context of specific concentrations. Formerly numbered Social Work 630.
   Prerequisite: Social Work 600.
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

632. Social Work Practice with Organizations and Communities, I (3)
   Theoretical knowledge of elementary organizational and interorganizational decision making in human service programs which serve specific populations-at-risk. Formerly numbered Social Work 755.
   Prerequisite: Social Work 631.
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

650. Field Practicum (4-8) Cr/NC
   Prerequisite: Concurrent registration in Social Work 733 and 734 in same semester.
   Field instruction in public or voluntary social work setting. Eight units required. Experiences emphasize application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

690. Seminar in Social Work Research Methods (3)
   Definition and purpose of research in social work. Techniques and methods used in collecting, organizing and interpreting social welfare and related data. Steps involved in planning a research project and selecting a research design, related to:
   A. Aging
   B. Mental Health
   C. Health
   D. Children, Youth and Families

700. Seminar in Social Welfare Policy and Services (3)
   Problems and issues in emerging social welfare programs, including analysis of the structure of social services and of social work as a profession.
710. Seminar on Selected Topics (3)
Selected topics such as alcoholism, drug abuse, human sexuality, legislative processes and violence against children and implications to social work. May be repeated with new content. Topics announced in Class Schedule. Maximum credit nine units applicable on a master's degree.

720. Seminar in Human Behavior and Social Environment (3)
Theories of natural and induced change in human behavior which have utility for social work practice.

733. Social Work Practice with Individuals, Families and Groups, II (3)
Prerequisite: Social Work 631A or 631B or 631C or 631D.
Assessment and intervention modalities. Evaluative aspect of interventions with individuals, families and groups within context of specific concentrations. (Formerly numbered Social Work 730.)
A. Aging
B. Mental Health
C. Health
D. Children, Youth and Families

734. Social Work Practice with Organizations and Communities, II (3)
Prerequisite: Social Work 632A or 632B or 632C or 632D.
Elementary methods and techniques for organizational decision making and planning in human service organizations which serve specific populations-at-risk.
A. Aging
B. Mental Health
C. Health
D. Children, Youth and Families

739. Advanced Seminar in Social Work Practice with Families and Groups (3)
Prerequisite: Social Work 733A or 733B or 733C or 733D.
Family and group dynamics and social work practice approaches related to family and group change. (Formerly numbered Social Work 731.)

740. Advanced Seminar in Social Work Administration (3)
Prerequisite: Social Work 734A or 734B or 734C or 734D.
Problems and roles of administrators in social agencies; administrative and organizational theories; executive functions of planning, budgeting, directing, reporting and staffing; multilevel relationships and communications.

741. Facilitative and Educational Roles in Human Service Organizations (3)
Facilitative and educational roles of practitioner in human service organizations emphasizing supervision, consultation, staff development and evaluative processes. Theories in adult learning and educational assessment to enhance performance of staff including paraprofessionals, volunteers and consumers will be explored.

744. Advanced Seminar in Selected Topics in Clinical Social Work Practice (3)
Prerequisite: Social Work 739.
Study of a selected aspect of clinical social work. Topics include treatment methodology, theoretical approaches, levels of practice, specific client groups, or special problem areas. See Class Schedule for specific content. Maximum credit three units applicable on a master's degree.

745. Advanced Seminar in Selected Topics in Social Work Administration (3)
Prerequisite: Social Work 740.
Study of a selected aspect of social work management in human services. Topics may cover such topics as program development, program evaluation, grant writing, resource development, financial management, or management of nontraditional programs/projects. See Class Schedule for specific content. Maximum credit three units applicable on a master's degree.

750. Advanced Field Practicum (4-6) Cr/NC
Prerequisites: Social Work 650 and concurrent registration in Social Work 739 or 740.
Continuation and intensification of experiences in application of social work objectives, principles and skills in service to individuals, families, groups and communities related to:
A. Clinical Social Work
B. Social Work Administration

758. Seminar in Social Work and Selected Fields of Practice (3)
Traditional and emerging fields of practice and related social work responsibilities and roles. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

760. Seminar in Social Work and Racial-Ethnic Groups (3)
Nature of institutional racism and its effect on social provision and social policy. Examines overt and covert forms of racism in but not limited to areas such as housing, schools, corrections, organized labor, job training for the poor, and social statistical reporting for implications to social work practice.

761. Seminar on Racial-Ethnic Groups (3)
Social survival techniques of ethnic minority groups, their similarities and differences and implications to development of social service delivery systems and practice.

766. Seminar on Aging (3)
Survey and analysis of selected areas in aging which depict the contemporary trends in the social aspects of aging. Special attention given to developing social policy and the relationship between social work practice modifications in the field of aging.

771. Seminar on Health (3)
Selected health-related topics: social and emotional aspects of health and disability; continuity of health care; relationship of social work to other health professions.

776. Seminar on Mental Health (3)
Overview of mental health needs, problems and services. Emphasis on philosophical, social, legal and therapeutic concerns, particularly as these relate to vulnerable population groups.

780. Seminar in Social Work and Selected Populations-at-Risk (3)
Social work practice with selected populations-at-risk such as one-parent families, children in institutions, ethnic minority immigrants, Native-Americans in the urban scene, and foreign-born brides of U.S. servicemen. Topics to be announced in Class Schedule. May be repeated with new content. Maximum credit six units applicable on a master's degree.

790. Seminar on Selected Populations-at-Risk (3)
Knowledge about and analysis of selected populations-at-risk, social work responsibilities in emerging service demands by diverse and needful, high risk segments of the population in a complex society, and implications for social work practice. Population-at-risk to be announced in Class Schedule. May be repeated with new content. Maximum credit six units applicable on a master's degree.

791. Applied Social Work Practice Research Seminar (3)
Prerequisite: Social Work 690.
Preparation for practitioner-researcher role through application of social work research concepts and procedures in practice situations (in class and field) of interventions with individuals, families and groups or in community practice and management. (Formerly numbered Social Work 692.)

792. Advanced Research Seminar in Selected Social Work Topics (3)
Prerequisite: Social Work 791.
Research in such topical areas as specific direct and/or indirect social work intervention models; psychosocial functioning or client populations; organization/management systems; concepts and procedures in practice situations (in class and field) of interventions with individuals, families and groups or in community practice and management. (Formerly numbered Social Work 692.)

799A. Thesis (3) Cr/NC/SP
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC/SP
Preerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP. Must be registered in the course when the completed thesis is granted final approval.

799C. Thesis Defense (0) Cr/NC/SP
Prepares you to study for the master's degree.
Sociology

Faculty
Warner Bloomberg Jr., Ph.D., Professor of Sociology
Ann B. Cottrell, Ph.D., Professor of Sociology
Jack P. DeLora, Ph.D., Professor of Sociology
Mohamed M. El-Assal, Ph.D., Professor of Sociology
Thomas L. Gillette, Ph.D., Professor of Sociology
Richard R. Hough, Ph.D., Professor of Sociology
C. Dale Johnston, Ph.D., Professor of Sociology
Nicos N. Mouratides, Ph.D., Professor of Sociology
William B. Sanders, Ph.D., Professor of Sociology
Joann Sandlin, Ph.D., Professor of Sociology
Rolf H. K. Schulte, Ph.D., Professor of Sociology
George W. Sorensen, Ph.D., Professor of Sociology and Journalism
John R. Weeks, Ph.D., Professor of Sociology, Chair of Department
Robert W. Winslow, Ph.D., Professor of Sociology
James L. Wood, Ph.D., Professor of Sociology
Robert E. Buck, Ph.D., Associate Professor of Sociology
Shelly E. Chandler, Ph.D., Associate Professor of Sociology
Robert E. Emerick, Ph.D., Associate Professor of Sociology
Phillip T. Gay, Ph.D., Associate Professor of Sociology
Charles F. Hohm, Ph.D., Associate Professor of Sociology
Kenji Ima, Ph.D., Associate Professor of Sociology (Graduate Adviser)
Will G. Kennedy, Ph.D., Associate Professor of Sociology
R. George Kirkpatrick, Ph.D., Associate Professor of Sociology
Bohdan Kolody, Ph.D., Associate Professor of Sociology
David L. Preston, Ph.D., Associate Professor of Sociology
Dennis G. Scheck, Ph.D., Associate Professor of Sociology
John S. Stephenson, III, Ph.D., Associate Professor of Sociology
Joan T. Werner, Ph.D., Associate Professor of Sociology

Assistantships
Graduate teaching assistantships in sociology are available to a limited number of qualified students. Application blanks and further information may be obtained from the chair of the department.

General Information
The Department of Sociology, in the College of Arts and Letters, offers graduate work leading to the Master of Arts degree in Sociology. Research facilities provided by the Social Research Center for use by the faculty and graduate students. Faculty in the Department of sociology are involved in a wide range of research activities with a focus on applied graduate students within the department.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with seeking the Master of Arts degree in Sociology must have completed 18 upper division units in Sociology 403, Contemporary Sociological Theory. Sociology 440, Social Psychology, disorganization, social institutions or social organization, and urban sociology-demography.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Two of this bulletin. Students must take at least three of the four 600-level core courses (Sociology 601, 602, 603, and 604) and must achieve a minimum "B" (3.0) grade in each average by the end of the first year in the master's program or no less than a B- grade in each core course. A student may seek exemption from a maximum of two core courses by passing an examination in the respective areas.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of this bulletin, students must complete an approved graduate program including a total of at least 30 units. While six units of electives may be taken in other departments, these courses must be acceptable for master's degree credit in the particular departments in which they are offered. Students must include in their graduate program at least 18 units of sociology courses from the list of 600- and 700-numbered courses. Sociology 799A (Thesis) and an oral examination on the thesis are usually undertaken through Sociology 797.

The Master of Arts degree in Sociology may be obtained with a specialization in one of the following areas:
1. In general sociology students master theory and methods with an emphasis on the discipline in preparation for teaching or more advanced graduate study; and (2) Surveying the discipline in preparation for teaching or more advanced graduate study; and (3) Surveying the discipline in preparation for teaching or more advanced graduate study.

Courses Acceptable on Master's Degree

UPPER DIVISION COURSES

506. Modernization of Traditional Societies (3)
Prerequisite: Sociology 101
Examination of social change relative to industrialization and urbanization of preindustrial societies. Comparative study of institutional and social-psychological consequences of industrialization, analyzing historical and contemporary study of macrosocial change.

508. Sociology of the Future (3)
Prerequisite: Sociology 101
Examination of alternative social institutions and the role of contemporary behavior change in creating these futures. Analysis of projections in selected areas such as family, technology, work and leisure.
510. Sociology of Deviance (3) I, II
Prerequisite: Sociology 101.
Survey of many alleged abnormal phenomena in society as seen in society today in various forms of individual, family, community and world disorganization, such as crime, prostitution, extreme alcoholism, migratory workers, divorce, revolution, war, etc.

513. Criminology (3) I, II
Prerequisite: Sociology 101.
The extent and characteristics of crime; consideration of physical, mental, economic and sociological causes of crime.

514. Juvenile Delinquency (3) I, II
Prerequisite: Sociology 101.
The nature and extent of delinquency; the causative factors involved; methods of control and prevention, with special attention to the protective and remedial measures offered by the school, home, juvenile court, correctional institutions and camps, probation and parole, and the recreational agencies.

515. Societal Processing of Criminals and Delinquent (3)
Prerequisite: Sociology 101.
Sociological features of social processing of criminals and delinquents in terms of sociological theory concepts and research.

516. Sociology of Punishments and Corrections (3)
Prerequisite: Sociology 101.
Historical, theoretical and empirical analyses of punishment and rehabilitation, analysis of contemporary correctional settings, and examination of prison populations and alternatives to prison.

518. Women and Crime (3)
Prerequisite: Sociology 101.
Female criminality in our society and the feminist movements. Examination of social science literature on women and crime and the experience of women with the criminal justice system as women, and how sexuality has been treated as a crime.

519. Topics in Comparative Societies (3)
Prerequisite: Sociology 101.
Analysis of contemporary social structure, the process of modernization and current social problems in selected areas of the world. May be repeated with content. See Class Schedule for specific content. Maximum credit six units.

520. Industrial Sociology (3) I, II
Prerequisite: Sociology 101.
Industrial bureaucracies as they relate to social environment. Consequences of various unions, and industrial structure and conflict.

521. Sociology of Occupations and Professions (3) I, II
Prerequisite: Sociology 101.
Division of labor, status ranking of occupations, authority structures, occupational and professional organization, occupational socialization, problems of identity and role conflict.

523. The Sociology of Mental Illness (3) I, II
Prerequisite: Sociology 101.
The social definition, ecology and control of mental illness across various societies. The prevalence and control of mental illness and the use of these empirical problems for change in medical work settings, health and medical institutions in comparative sociocultural contexts.

526. Sociology of Health and Illness (3) I, II
Prerequisite: Sociology 101.
Sociological conception of health, disease, and healing; socialization, roles, conflict and change in medical work settings, health and medical institutions in comparative sociocultural contexts.

527. Sociology of Aging (3) I, II
Prerequisite: Sociology 101.
Status and roles of men and women in the second half of the life cycle. Ethnic, sex and class variables in aging. Cross-cultural comparisons of occupational, educational, familial, recreational and political opportunities for the aging.

528. Sociology of Death (3) I, II
Prerequisite: Sociology 101.
Examines sociological concepts and theories of the process of dying. Comparative study of death and dying with emphasis on social, psychological and social organization approaches to dying. Consideration of contemporary social-ethical issues surrounding dying in our society.

534. Sexuality in Modern Society (3) I, II
Prerequisite: Sociology 101.
Analysis of landmark sex research and pornography in the United States and in selected other societies. Changing norms in premarital, marital and extramarital attitudes and behaviors. Implications for the individual, family and society.

535. The American Family and Its Alternatives (3) I, II
Prerequisite: Sociology 101.
Analysis of contemporary dating, engagement, marriage, family, and other intimate relationships in the United States as they are affected by changes in the culture.

536. The Family in Cross-Cultural Perspective (3)
Prerequisite: Sociology 535.
Comparative study of selected family systems in the past and present. Family and parafamily forms in intentional communities of the 19th century compared with contemporary communal experiments. Ethnic and class differences in family organization. (Not open to students with credit in Family Studies and Consumer Sciences 536.)

537. Political Sociology (3)
Prerequisite: Sociology 422.
Social organization of political processes. Power and authority, social class, primary groups, sects and churches, ritual, secularization and religious movements.

538. Sociology of Religion (3)
Prerequisite: Sociology 401 and 456.
The role of religion in society as cult and institution, including primitive religion, modern sects and churches, ritual, secularization and religious movements.

539. Sociology of Education (3) I, II
Prerequisite: Sociology 101.
Social organization of education, teaching as a profession. Class, ethnic and other social factors affecting the educational process. Educational institutions and the community.

545. Sociology of Mass Communication (3) II
Prerequisite: Sociology 440 and 546.
Sociological analysis of the processes and effects of mass communication in different social systems. Their functions and dysfunctions and their relationships to other social institutions.

546. Collective Behavior (3)
Prerequisite: Sociology 440.
The basic processes of social behavior in masses and groups, including crowd behavior, social facts, fads, fashions, crazes, panics, rumors, sects and cults; heroes and scapegoats; social movements; effects of mass communication.

547. Protests, Reforms and Revolutions (3) I, II
Prerequisite: Sociology 101. Recommended: Sociology 422 and 545.
Revolutionary and reform movements in relationship to the larger society. Conditions leading to development of social movements, emergence of leadership, ideologies, strategies, recruitment of members and social consequences, case studies in depth.
557. **Urban Sociology (3) I, II**  
Prerequisite: Sociology 101.  
The structure and function of the modern city; types of neighborhoods; forms of recreation; social forces in a metropolitan area; types of urban personalities and groups; rural-urban conflicts of culture. Practical field studies required.

558. **Urbanization and Modernization in Latin America (3)**  
Prerequisite: Sociology 101.  
The impact of urbanization and modernization on status, class, and power relations in Latin America. Changes in beliefs, attitudes, and values as affected by the processes of urbanization and modernization.

560. **Applied Sociological Research (3) I, II**  
Prerequisite: Sociology 464 or 465.  
Practical research skills learned while participating in original and applied sociological research projects. Group, rather than individual, research projects.

596. **Current Topics in Sociology (1-3) I, II**  
Prerequisite: Sociology 101.  
Selected specialized, controversial, or currently relevant topics in sociology. Maximum opportunity provided for student initiative in determining course content and procedures. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree. (Formerly numbered Sociology 511.)

597. **Investigation and Report (3) I, II**  
Prerequisites: Fifteen units in sociology and consent of instructor.  
Analysis of special topics in sociology. Maximum credit six units.

**GRADUATE COURSES**

601. **Advanced Social Theory: Core Course (3)**  
Prerequisites: Conditional graduate standing, Sociology 401, and an overview of the major developments in contemporary social theory.

602. **Advanced Research Methods: Core Course (3)**  
Prerequisites: Conditional graduate standing, Sociology 464.  
Problems and techniques in social research with stress on philosophy of science, theory building, research design, measurement, and data analysis including fundamental critiques and alternatives.

603. **Advanced Social Psychology (Sociological Approaches): Core Course (3)**  
Prerequisites: Conditional graduate standing, Sociology 440.  
Investigation and analysis of original works in classical social psychological theory focusing on implications for research on topics such as socialization, motivation, perception, role, self, interaction, and symbolic processes.

604. **Advanced Social Organization: Core Course (3)**  
Prerequisites: Conditional graduate standing, Sociology 422.  
Concepts, theories, and findings concerning structure and change in society, institutions, formal organizations, the community and small groups. Special attention given key concepts of culture, stratification, division of labor, power, bureaucracy, role relationships, and interaction.

695. **Topics in Directed Readings (3)**  
Prerequisite: Credit or concurrent registration in at least one core course or one seminar organization, social institutions, social psychology (sociological approaches), community applicable on a master's degree.

700. **Seminar in Social Theory (3)**  
Prerequisites: Sociology 401 and 464.  
Classics of sociology, American social theory, theory construction, application of theory to specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

710. **Seminar in Social Disorganization (3)**  
Prerequisites: Sociology 464 and 510.  
Theories of social disorganization, anomie, and alienation, deviance, crime, delinquency, personal pathology, institutional malfunction, social conflict, disaster, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

720. **Seminar in Social Institutions (3)**  
Prerequisites: Sociology 422 and 464.  
The family and kinship, political organization, economic organization, religion, education, industry, occupations and professions, social stratification, special topics. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable on a master's degree.

740. **Seminar in Social Psychology: Sociological Approaches (3)**  
Prerequisites: Sociology 440 and 464.  
Socialization, role theory, motivation, perception, self, social context of personality, attitude theory, interaction, language and symbolic process, social types, collective behavior, small groups, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

750. **Seminar in the Community (3)**  
Prerequisites: Conditional graduate standing, Sociology 464.  
Ecological, structural, and process; community institutions and structure; community deterioration, planning and renewal; urbanization; suburbs; megalopolis; special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

760. **Seminar in Social Psychology: Sociological Approaches (3)**  
Prerequisites: Sociology 440 and 464.  
Socialization, role theory, motivation, perception, self, social context of personality, attitude theory, interaction, language and symbolic process, social types, collective behavior, small groups, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

770. **Seminar in Population and Demography (3)**  
Prerequisites: Sociology 350 and 464.  
Demographic theories, fertility, mortality, migration, construction and application of demographic indices, demographic prediction, world population trends, special topics. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

786. **Field Practicum (3) Cr/NC**  
Prerequisites: Sociology 601, 602, and either 603 or 604.  
Supervised field placement in community agency. Application of sociological theories and methods to policy and research needs of agency. Maximum credit six units applicable on a master's degree.

787. **Research (3) Cr/NC/SP**  
Prerequisite: Sociology 464.  
Independent investigation of special topics. Maximum credit six units applicable on a master's degree.

788. **Special Study (1-3) Cr/NC/SP**  
Prerequisite: Consent of staff, to be arranged with department chair and instructor.  
Individual study. Maximum credit six units applicable on a master's degree.

789A. **Thesis (3) Cr/NC/SP**  
Prerequisites: An officially appointed thesis committee and advancement to candidacy.  
Preparation of a project or thesis for the master's degree.

799B. **Thesis Extension (0) Cr/NC**  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.
Spanish

Faculty
Ernesto Barrera, Ph.D., Professor of Spanish, Chair of Department
Thomas E. Case, Ph.D., Professor of Spanish
C. Ben Christensen, Ph.D., Professor of Spanish
Gerald L. Head, Ph.D., Professor of Spanish (Graduate Adviser)
Arturo Jiménez-Vera, Ph.D., Professor of Spanish
George Lemus, Ph.D., Professor of Spanish
Gustav V. Segade, Ph.D., Professor of Spanish
Malcolm N. Silverman, Ph.D., Professor of Spanish
Theodore V. Higgs, Ph.D., Associate Professor of Spanish
Mary E. O'Brien, Ph.D., Associate Professor of Spanish
Josuquin Santaló, Ph.D., Associate Professor of Spanish
Florence W. Talamanes, Ph.D., Associate Professor of Spanish
Raymond D. Weeter, Ph.D., Associate Professor of Spanish
Ronald R. Young, Ph.D., Associate Professor of Spanish

Assistantships
Graduate Teaching Assistantships in Spanish are available to a limited number of qualified students. New Teaching Assistants are required to enroll in Spanish 770 during their first semester as Teaching Assistants. Application blanks and additional information may be secured from the chair of the department.

General Information
The Department of Spanish and Portuguese Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Spanish. The staff in charge of the graduate program in Spanish is composed of professors whose native tongue is Spanish, or who have studied and traveled extensively in Spain or in Spanish America, enabling them to represent authoritatively the Spanish language and culture. Library facilities include rich resources in Spanish literature and linguistics, including books, periodicals and newspapers. A foreign language laboratory with modern equipment is available to both graduate and undergraduate students.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. An undergraduate major must have been completed, at least six units of Spanish literature.

Advancement to Candidacy
In addition to meeting the requirements for advancement to candidacy as described in Part Two of this bulletin, students may be required to pass a qualifying examination in Spanish given by the Department of Spanish and Portuguese Languages and Literatures.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Two of this bulletin, the student must complete a graduate program of at least 30 units that includes a major consisting of at least 24

Courses Acceptable on Master's Degree Programs in Spanish

UPPER DIVISION COURSES IN SPANISH

510A-510B. Modern Spanish Drama (3-3)
Prerequisites: Spanish 305A-305B
Semester I: Development of Spanish theater from 1800 to Spanish Civil War: Major literary aspects of the absurd, theater of social justice, underground theater, and new directions in today's Spanish drama. Semester II: Spanish theater from the Civil War to the present. Theater on the stage and in the streets of contemporary society.

515A-515B. Mexican Literature (3-3)
Prerequisites: Spanish 306A-306B
Semester I: A rapid survey of Mexican literature from the period of the Aztec empire to the twentieth century. Semester II: The twentieth century, with emphasis on the novel of the postwar period. Special emphasis on contemporary Mexican novel and theater.

520. Caribbean Area Countries Literature (3)
Prerequisites: Spanish 306A-306B
Litterature of Caribbean islands, Central America, Colombia and Venezuela, from colonial period to present. Special emphasis on contemporary era.

522. Andean Countries Literature (3)
Prerequisites: Spanish 306A-306B
Literature of Ecuador, Peru, Bolivia and Chile from the period immediately preceding the Spanish conquest to the present.

524. River Plate Literature (3)
Prerequisites: Spanish 306A-306B
Literature of Argentina, Paraguay and Uruguay from colonial period to present.

530. Nineteenth Century Spanish Novel and Short Story (3)
Prerequisites: Spanish 305A-305B
The development of the novel and short story in Spain in the nineteenth century.

532. Twentieth Century Spanish Novel and Short Story (3)
Prerequisites: Spanish 305A-305B
The development of the novel and short story in Spain to 1936, with emphasis on the novel of the generation of 1898.

533. Contemporary Spanish Novel (3)
Prerequisites: Spanish 305A-305B
The development of the novel and short story in Spain since 1936.
556. Translation of Literary Works: A Critical Comparison (3)
Prerequisite: Spanish 493.
Techniques and methods of translating literary texts from English to Spanish and Spanish to
English; textual and stylistic problems in different periods, genres, and dialects, with emphasis
on contemporary literature.

557. Spanish/ Spanish-American Dialectology (3)
Prerequisites: Spanish 450; one English composition course and one linguistics course.
Phonological, morphological, syntactic and lexical characteristics of the principal dialects of
Spanish.

561. Methods in Teaching Spanish as a Second Language (3)
Prerequisite: Spanish 448 or 450.
Teaching of Spanish as a second language: contemporary theory and methods. Not open to
students with credit or concurrent enrollment in French 561.

596. Selected Studies in Spanish (3)
Prerequisites: Spanish 301 and 302.
Topics in Spanish or Spanish-American language, literature, culture and linguistics. See
Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596
courses applicable to a bachelor’s degree. Maximum credit six units.

PORTUGUESE COURSES

534. Portuguese Literature (3)
A study of important movements, authors and works in the literature of Portugal from its
beginnings to the present.

535. Brazilian Literature (3)
A study of the important movements, authors and works of the literature of Brazil from the
colonial period to modern times.
Related Fields: Related courses in the fields of anthropology, geography, history, political
science, comparative literature, and others, may be selected with the approval of the graduate
adviser.

GRADUATE COURSES IN SPANISH

All graduate courses in the Department of Spanish and Portuguese Languages and
Literatures have a prerequisite of 12 upper division units in Spanish, or consent of instructor.

601. Research and Criticism (3)
Purposes and methods of research in the fields of the language and literature, including
bibliography, literary terms and textual criticism.

610. History of the Spanish Language (3)
Prerequisite: Credit or concurrent enrollment in Spanish 548 or 549.
The development of the Spanish language in Spain and Spanish America, with particular
attention to the phonology, morphology and syntax of medieval Spanish.

620. Cervantes (3)
The principal prose works of Cervantes: The Novelas ejemplares and Don Quixote.

630. Golden Age Drama (3)
The works of Lope de Vega and Calderon among others.

640. The Spanish-American Novel (3)
The Spanish-American novel to 1935.

650. The Gaucho Epic (3)
The Poema de los originales, with particular emphasis on Martin Fierro, Fausto, and Santos
Vega.

660. Modernism (3)
The Modernista movement in Spanish America, with special attention to representative
poets.

680. The Modern Spanish Essay (3)
The thinkers, essayists and philosophers of Spain from the generation of 1898 to the
present.

690. The Spanish-American Essay (3)
Principal Spanish-American essayists of the 19th and 20th centuries.

695. Contemporary Spanish-American Prose Fiction (3)
The principal writers of prose fiction in Spanish America from the mid-thirties to today.

720. Seminar in Spanish Golden Age Literature (3)
A representative author, a genre or movement of the Spanish Golden Age. May be repeated
with new content. Credit Schedule for specific content. Maximum credit six units applicable
on a master’s degree.

730. Seminar in 19th Century Spanish Literature (3)
A representative author, a genre or movement of the 19th century in Spain. May be repeated
with new content. Credit Schedule for specific content. Maximum credit six units applicable
on a master’s degree.

740. Seminar in 20th Century Spanish Literature (3)
A representative author, a genre or movement of the 20th century in Spain. May be repeated
with new content. Credit Schedule for specific content. Maximum credit six units applicable
on a master’s degree.

765. Seminar in Spanish-American Culture and Thought (3)
Works of representative authors of Spanish America. May be repeated with new content. See
Credit Schedule for specific content. Maximum credit six units applicable on a master’s degree.

770. Applied Spanish Linguistics for Teachers (3)
Prerequisite: Spanish 448 or 449.
The application of linguistic theory to the teaching of Spanish at the secondary and college
levels.

780. Seminar in Spanish Syntax and Morphology (3)
Prerequisites: Spanish 450, and Linguistics 522.
Advanced study of the grammatical structures of Spanish.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff, to be arranged with department chair and instructor.
Individual study. Maximum credit six units applicable on a master’s degree.

799A. Thesis (3) Cr/NC/SP
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master’s degree.

799B. Thesis Extension - (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in
which the student expects to use the facilities and resources of the university; also student must
be registered in the course when the completed thesis is granted final approval.
Special Major

General Information

When special needs and interests cannot be met adequately by any of the existing advanced degree programs, a student may propose a Master of Arts or Master of Science degree in Special Major. This degree provides the unusually well qualified student an opportunity for highly individualized graduate studies comprised of course work in two or more departments or colleges. The degree is administered by the Graduate Division Office and follows procedures established by that office.

The proposed program must be approved by the department chairs and deans concerned, and must not be substantially available in a current graduate program offered at this University; it must have adequate focus and coherence in cognate disciplines. Prerequisite courses will be required to support the courses in the student's program of study.

A graduate supervisory committee and the field of study shall be chosen subject to the approval of the Dean of the Graduate Division and Research, in consultation with the Graduate Council Student Affairs Committee. The supervisory committee shall consist of not less than three full-time faculty, representative of the areas in which the student intends to pursue the degree. The graduate dean, or his designee, shall serve on the committee as an ex officio member.

Since the inception of the Special Major in 1977, individual students have undertaken graduate programs in such subjects as Paleobiology, Folklore and Mythology, Molecular Biology, Museum Studies, Infant Development, Animal Behavior, Sports Psychology, Environmental Resource Management, and Primitive Christianity.

Admission to Graduate Study

In addition to satisfying the requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin, the student must (1) possess an appropriate academic background for the proposed program and have achieved an undergraduate GPA of 3.0, and (2) complete the GRE General (Aptitude) Test with a minimum score of 1100 (verbal and quantitative combined). Normally, students applying to the University for the first time are not admitted directly into the Special Major. Contact the Graduate Division Office for further information.

Advancement to Candidacy

In addition to satisfying the general requirements of the University for advancement to candidacy, as stated in Part Two of this bulletin, the student must satisfy the special requirements for advancement defined by the supervisory committee in the official program of study. These requirements will include demonstrated proficiency in at least one appropriate research tool, ordinarily the reading knowledge of a foreign language.

Specific Requirements for the Master's Degree

1. In addition to satisfying the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Two of the Graduate Bulletin, the student must complete a graduate program of at least 30 units of courses acceptable for advanced degree credit.

2. The official program of study must reflect careful and deliberate planning. The selection and level of courses will be based on the best standards and practices of the disciplines involved. Normally no more than three units which have been taken prior to approval of the official program of study may apply on the degree.

3. The student, in consultation with the supervisory committee, will determine the subject of the research for a thesis which will be completed as the culminating experience in partial fulfillment of the requirements for the degree. Students will enroll for these in the thesis will be determined by the supervisory committee. Satisfactory completion of the

General Procedures for the Program

1. A prospective applicant interested in being considered for the Special Major program should carefully complete and follow the instructions on the form, "Request for Permission to Pursue a Special Major Master's Degree Program," which is available in the Graduate Division Office. This form specifies that the applicant must initially seek out a potential faculty adviser and two additional faculty members who have the expertise and interest in advising and supporting the applicant in the proposed program of study.

2. When the student's portion of the form has been completed, the major adviser selected, and other potential supervisory committee members contacted, an appointment will be arranged. Both the applicant and the proposed major adviser should be present at this meeting. Other proposed committee members are also welcome to participate in these discussions.

3. Following this meeting and any modifications of the proposed program resulting from it, the student must present for approval the "Request for Permission to Pursue a Special Major" to the chairs of departments in which courses are being proposed and to the dean(s) of colleges responsible for these academic units.

4. The student will then present the "Request," endorsed with appropriate departmental and college approvals, to the Graduate Division Office, where it will be reviewed by the Student Affairs Committee of the Graduate Council. Upon the recommendation of that committee, the "Request" will be forwarded to the graduate dean, whose final endorsement will certify that the "Request" has been approved as an official program of study that the supervisory committee has been formally appointed, and that the student has been granted classified graduate standing for the purpose of pursuing the special major.

5. Virtually all other requirements for the special major are the same as those for other master's degree programs, as specified in this bulletin. Special questions should be directed to the approved graduate major adviser of the Graduate Division Office.
Faculty
Robert L. Benjamin, Ph.D., Professor of Speech Communication
Stephen W. King, Ph.D., Professor of Speech Communication, Associate Dean of the
College of Professional Studies and Fine Arts
Jenny M. Mandel, Ph.D., Professor of Speech Communication
Larry A. Samovar, Ph.D., Professor of Speech Communication
Al R. Weitzel, Ph.D., Professor of Speech Communication, Chair of Department
Janis F. Andersen, Ed.D., Associate Professor of Speech Communication
Paul C. Gaskie, Ph.D., Associate Professor of Speech Communication
Susan A. Helweg, Ph.D., Associate Professor of Speech Communication
Myron W. Lustig, Ph.D., Associate Professor of Speech Communication (Graduate
Advisor)
Wayne A. Beach, Ph.D., Assistant Professor of Speech Communication

Assistantships
Graduate teaching assistantships in speech communication are available to a limited
number of qualified students. Application blanks and further information may be obtained
from the department chair.

General Information
The Department of Speech Communication, in the College of Professional Studies and Fine
Arts, offers graduate study leading to the Master of Arts degree in Speech Communication. The
department offers advanced study in the areas of rhetorical and communication studies.
Faculty research interests include forensics, group communication, intercultural
communication, language analysis, mediated communication, organizational communication,
political communication, public address, rhetorical criticism, relational communication, and
social influence processes. Graduate students are encouraged to participate in these research
efforts.

Admission to Graduate Study
Students must meet the general requirements for admission to the University with classified
graduate standing, as described in Part Two of this bulletin.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy as
described in Part Two of this bulletin. In addition, students seeking the Master of Arts degree in
Speech Communication are required to have completed Speech Communication 700 (with a
grade of "B" or better prior to advancement).

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic
requirements for the master's degree as described in Part Two of this bulletin, the student must
complete a graduate program which includes at least 30 units selected with the approval of the
Graduate Adviser.

Specialization in Rhetorical and Communication Theory
Speech Communication 700, 735, 750, 751 or 790, and 799A, Thesis, are required courses
for those electing Plan A. If Plan B is followed three additional units in 600- and 700-numbered
courses in speech communication must be taken, and a comprehensive examination must be
passed, in lieu of the thesis.

Specialization in Professional Communication
Speech Communication 700, 706, 735, 750, 790 and 799A are required courses for those
electing Plan A. Electives are to be selected with the approval of the Graduate Adviser.
Recommended electives include Speech Communication 580, 751, 775, 791, 792. If Plan B is
followed, a comprehensive examination must be passed, in lieu of thesis.

Courses Acceptable on Master's Degree
Programs in Speech Communication

GRADUATE COURSES

700. Seminar in Research and Bibliography (3)
Basic reference works, scholarly and critical journals; introduction to bibliographical
techniques; exercises and problems in methods and exposition of research as it relates to
speech communication. Recommended for first semester of graduate work, and prerequisite to
advancement to candidacy.

706. Seminar in Organizational Communication (3)
Prerequisite: Speech Communication 406.
Oral communication processes in large organizations. Topics to include information flow,
communication networks, communication relations, and the design and management of
communication systems.
708. Seminar in Oral Interpretation and Forensics (3)
Analysis of thought and emotional content, and aesthetic forms. Advanced problems of
communication in individual and forensic settings.

730. Seminar in the Analysis of Language (3)
Prerequisite: Speech Communication 530. Special problems in language theory which may be integrated into the larger bodies of
theories and models of the communication process.

735. Seminar in Communication Theory (3)
Prerequisite recommended: Speech Communication 535. Methods of theory construction in study of human communication. Existing theories and
models of the communication process.

745. Seminar in Relational Communication (3)
Contemporary theory and research addressing interpersonal and nonverbal
communication in intimate and non-intimate relationships.

750. Seminar in Rhetorical Theory (3)
Leading figures in rhetorical theory from Plato to contemporary theorists. Special attention given
to the application of theory to public address.

751. Seminar in Rhetorical Criticism (3)
Methods of assessing rhetorical events.

775. Seminar in Intercultural Communication (3) I, II
Prerequisite: Speech Communication 475. Analysis of cultural influences on human communication acts. Emphasis on cultural values,
perception, social organizations, language and nonverbal codes.

780. Seminar in Public Address (3)
Case studies of rhetorical events which illustrate rhetorical theory. May be repeated with new
content. See Class Schedule for specific content. Maximum credit six units applicable on a master's degree.

790. Seminar in Experimental Procedures in Speech Communication (3)
Prerequisites: Speech Communication 590 and 700. Examination and evaluation of appropriate experimental procedures and traditional
methods; special problems in research design.

791. Seminar in Group Communication (3)
Prerequisite: Speech Communication 391. A study of descriptive and experimental literature on group discussion covering such topics as
interaction, leadership, and means of evaluation.

792. Seminar in Persuasion (3) I, II
Prerequisite: Speech Communication 592. Contemporary theories and models of persuasion, methods of assessing persuasive effect,
and analysis of research literature.

798. Special Study (1-3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor
Individual study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC/SP
Prerequisite: Consent of staff, to be arranged with department chair and instructor
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration in any semester or term following assignment of SP in Course 799A in which the
student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Admission to Graduate Study

Applications should be submitted prior to March 1 for the fall semester (and October 1 for the spring semester) in order to ensure consideration by the Graduate Admissions Committee of the Department of Telecommunications and Film. Fall admissions are preferred.

In addition to meeting the general requirements for admission to the University with classified graduate standing, as outlined in Part Two of this bulletin, a student applying for admission to the graduate program in the Department of Telecommunications and Film must meet the following requirements:

1. Undergraduate major or minor in radio and television, film, or a related communications discipline. Those lacking adequate undergraduate preparation or equivalent professional experience for the program will be required to complete one or more courses (such as Telecommunications and Film 100 and 315) as determined by the Graduate Adviser which will not apply toward the units required for the degree.

2. Undergraduate grade point average not less than 2.75 overall, and 3.0 in the last 60 units attempted.

3. A minimum combined score (verbal and quantitative) on the GRE General (Aptitude) Test of 950.

4. Three letters of recommendation.

5. A personal statement in which the student discusses his or her background, interests and abilities as they apply to the desire for an advanced degree, and in particular a graduate degree in radio and television at San Diego State University.

Students accepted for graduate study in the Department of Telecommunications and Film will first be given Conditional Graduate Standing (classified). Full classified standing will be given only after the student has completed Telecommunications and Film 600 with a grade of B or better. In addition to the above, all students must meet the requirements for classified standing described in Part Two of this bulletin.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, which are described in Part Two of this bulletin.

Specific Requirements for the Master of Arts Degree

Candidates for the Master of Arts in Radio and Television must complete 30 units of course work and must include the following in their programs.

1. Telecommunications and Film 600 (required for classified graduate standing).

2. Either Telecommunications and Film 701 (Seminar in the Research Process) for those pursuing an analytic specialization, or Telecommunications and Film 702 (Seminar in Media Message Design and Production) for those pursuing a creative specialization.

3. Either Telecommunications and Film 799A (Thesis, Plan A) or Telecommunications and Film 795 (Project and Comprehensive Examination, Plan B).

4. At least 21 additional units from the courses listed below as acceptable for graduate credit.

5. At least 18 units in the total graduate program (including 600, 701 or 702, and 795 or 799A) must be graduate level (600 or 700) courses.

6. No more than 9 units taken in other departments. These courses may be included in the program providing they are courses acceptable for graduate credit in the department which offers them and are approved by the Graduate Adviser in the Department of Telecommunications and Film.

Selection of Plan A or Plan B

The culminating experience in the master's degree program is completion of either a master's thesis (Plan A) or a master's project and comprehensive examination (Plan B). Both plans require the ability to define, initiate, and complete a major advanced project with either an analytic or creative focus. Both plans require presentation to the faculty of a report written in acceptable form and evaluated as serious scholarly activity.

Before beginning either Telecommunications and Film 795 (Project Seminar) or Telecommunications and Film 799A (Thesis or Project), a student must have completed a project or thesis proposal, have it signed by a project or thesis adviser and have submitted it to the graduate adviser and, for Telecommunications and Film 795, to the course instructor.

Assistantships

Graduate assistantships are available in the Department of Telecommunications and Film for college graduates who meet graduate admissions requirements at San Diego State University and have academic or professional experience in one of the following: production, administration for specific requirements.

Courses Acceptable on Advanced Degree Programs in Telecommunications and Film

UPPER DIVISION COURSES

500. Broadcast Management (3) I, II

Prerequisite: Telecommunications and Film 100

Administration and organization of radio and television, including radio and television as advertising media, broadcasting research, station organization, promotion and sales, and current developments in radio and television as mass media.

505. Government and Broadcasting (3) I, II

Prerequisite: Telecommunications and Film 100

Responsibilities of broadcasters as prescribed by law, governmental policies and regulations, and significant court decisions.

510. Script Writing for Broadcasting and Film (3) I, II

Prerequisite: Telecommunications and Film 260 or 280, and satisfaction of the English Placement Test and Writing Competency requirements. Proof of completion of prerequisites required. Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

520. Directing Television and Film Drama (3) I, II

Prerequisite: Credit or concurrent registration in Telecommunications and Film 260 or 280. Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

575. Broadcast Management (3) I, II

Prerequisite: Telecommunications and Film 100

Administration and organization of radio and television, including radio and television as advertising media, broadcasting research, station organization, promotion and sales, and current developments in radio and television as mass media.

575A. Broadcast Management Seminar (1) I, II

Prerequisite: Telecommunications and Film 100

Current developments in radio and television as mass media.
GRADUATE COURSES

530. Radio Programming (3) II
Two lectures and more than three hours of scheduled activity.
Prerequisites: Telecommunications and Film 100 and 121, Broadcasting and Filmmaking 100.
Format and content of production programs and research in modern programming. Student work is broadcast on KPBS-FM.

535. Television Programming (3) I, II
Prerequisite: Telecommunications and Film 100.
Structure of television programming. Problems such as ratings, advertisers and scheduling, and social effects and criticism of television programming.

540. Broadcast Advertising (3) I, II
Prerequisites: Two courses in broadcasting, journalism or marketing. Theory, procedures, and the role of broadcast advertising, including marketing and media research, campaign planning, media strategy, time purchasing, and evaluation.

550A. Advanced Lighting and Staging for Television and Film (3) I, II
Prerequisites: Telecommunications and Film 260 or 280 and consent of instructor. Theory and analysis of production design elements for television and film, including lighting, scene design and decoration. (Formerly numbered Telecommunications and Film 550.)

550B. Advanced Lighting and Staging for Television and Film (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 550A and consent of instructor. Practical experience in development of technical and production design elements for television and film, including lighting, scene design and decoration for dramatic and nondramatic programs. Practical experience in University-sponsored productions. (Formerly numbered Telecommunications and Film 550.)

560. Advanced Film Production (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 260, 510, 520 and consent of instructor. Practicum in direction and production of 16mm dramatic and nondramatic films. Camera and lighting design. Scene design and decoration. Experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 560.)

562. Documentary and Propaganda Film/Television (3) I, II
Prerequisites: Telecommunications and Film 160. Analysis through viewing of persuasive concepts, techniques and forms in international and documentary film and television programs.

565. Animated Film Techniques (3) II
Two lectures and more than three hours of activity.
Prerequisites: Telecommunications and Film 510, 520 and consent of instructor. Practical experience in University-sponsored productions. "Screening of representative examples of the animated motion picture. Practical experience in University-sponsored productions.

570. Public Telecommunications (3) I, II
Prerequisite: Telecommunications and Film 100. Role of public Broadcasting and related technology in the United States. Applications of telecommunication technology for instruction in the home, classroom, and industry.

575. Technological Trends in Telecommunication (3) I
Prerequisites: Twelve units in telecommunications and film. Development and trends in telecommunication and related technology, with implications for the future.

580. Advanced Television Producing and Directing (3) I, II
One lecture and more than six hours of activity.
Prerequisites: Telecommunications and Film 280, 510, 520 and consent of instructor. Program development, presentation of technical and individual projects in the production. Practical experience in University-sponsored productions. Maximum credit six units. (Formerly numbered Telecommunications and Film 580A-580E.)

590. International Broadcasting (3)
Prerequisite: Telecommunications and Film 100 or 315. Comparative study of broadcasting in various world areas, economic, social and political determinants of broadcasting patterns.

595. Selected Topics in Communications and Film (1-3) I, II
Prerequisite: Twelve units in telecommunications and film. Specialized study of selected topics from the areas of telecommunications and film. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

600. Seminar in Research and Bibliography (3)
Basic reference works, scholarly and critical journals, bibliographical techniques, exercises and problems in methods and exposition of research as it relates to the various areas of telecommunications and film.

602. Seminar in Mass Communication Theory (3)
Analysis of theoretical models of mass communication. Application of operational models to the diffusion of information, and the adoption of innovation, to problems in the mass media.

610. Seminar in Writing for Broadcast and Film (3)
Prerequisite: Telecommunications and Film 510. Dramatic structures as they apply to broadcasting and cinema. Writing a full-length script or scenario.

615. Seminar in Criticism of Broadcasting and Cinema (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film. Standards for objective appraisal of the ethical and artistic aspects of radio, television and film programs.

620. Seminar in the Development of Telecommunications Systems (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film. Development of telecommunications and broadcasting in their social, legislative and economic settings.

640. Seminar in Broadcast Advertising Problems (3)
Prerequisite: Telecommunications and Film 540. Analysis of social, economic and cultural context of advertising in commercial broadcasting, criticism and evaluation of the function of the advertiser, survey of broadcast advertising theory and research.

660. Seminar in Dramatic and Documentary Forms in Mass Media (3)
Prerequisite: Admission to the Creative Specialization. Techniques and stylistic contributions of major directors as seen in their film and television productions. Production of a short film or videotape embodying concepts learned.

670. Seminar in Public Telecommunications (3)
Prerequisite: Telecommunications and Film 570. Educational uses of electronic media. Use of telecommunications in classrooms and school systems. Relationship of noncommercial radio and television (public broadcasting) to commercial broadcast media and education.

680. Seminar in Programming and Production (3)
Prerequisite: Admission to the Creative Specialization. Theory and analysis of programming and production in broadcasting and film. Production of a short film or videotape embodying concepts learned.

700. Seminar in Telecommunications Management (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film. Legal and regulatory milieu of telecommunications from a perspective of managers of telecommunications and broadcasting.
701. Seminar in the Research Process (3)
Prerequisite: Telecommunications and Film 600.
Literature, methods, and designs for research. Different methodological and conceptual approaches to mass communication research. Emphasis on (1) selection of topic for thesis or project, (2) development of detailed research plan, and (3) research activities preliminary to Telecommunications and Film 795 or 799.

702. Seminar in Media Message Design and Production (3)
Prerequisite: Telecommunications and Film 600.
Effects of various types of media formats, methods of presentation, and creative production approaches on individuals and groups. Selection, organization and creative techniques of message design elements in the telecommunications and film media. (Formerly numbered Telecommunications and Film 603.)

705. Seminar in Telecommunications Policy and Regulation (3)
Prerequisite: Telecommunications and Film 505 or Journalism 502.
Analysis of legal concepts and issues as applied to commercial and noncommercial broadcasting, relationship of local, state and federal government to broadcast media.

750. Seminar in Contemporary Telecommunications Issues and Trends (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film. Issues and trends important to coming decade, resulting from the rapid evolution of telecommunications and related technologies, and their applications in society.

795. Project Seminar (3) Cr/NC/SP
Prerequisites: Telecommunications and Film 701 or 702, consent of instructor, and advancement to candidacy.
Project in some aspect of the telecommunications and film media, culminating in a written report. Limited to students following Plan B for the Master of Arts degree in Radio and Television. Admission limited to students who have completed an approved proposal for a project in a previous course or special study.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chair and instructor. Independent study. Maximum credit six units applicable on a master's degree.

799A. Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Following assignment of SP in Course 799A, registration in this course is required in any semester in which the student expects to use the facilities and resources of the University, and the student must be registered in this course when the completed thesis or project is granted final approval.

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Women's Studies

Faculty
Marilyn J. Boxer, Ph.D., Professor of Women's Studies. Associate Dean of the College of Arts and Letters
Bonnie S. Zimmerman, Ph.D., Professor of Women's Studies
Patricia Huckle, Ph.D., Associate Professor of Women's Studies
Kathleen B. Jones, Ph.D., Associate Professor of Women's Studies
Janet A. Kohen, Ph.D., Associate Professor of Women's Studies
Maria-Barbara Watson, Ph.D., Associate Professor of Women's Studies
Sheri Matteo, Ph.D., Assistant Professor of Women's Studies
Ashley E. Phillips, Ph.D., Lecturer in Women's Studies

General Information
The Department offers advanced coursework in women's studies which may be used toward fulfilling the advanced degree requirements in other departments with the approval of the student's graduate adviser.

UPPER DIVISION COURSES

590. Feminist Thought (3)
Prerequisite: Six upper division units in women's studies. Readings in feminist theory and contemporary theoretical perspectives on core concepts and issues in feminist scholarship. Focus on understanding from a feminist perspective and on the significance of analyzing female experiences.

595. Seminar in Women's Studies (3)
Prerequisites: Six upper division units in women's studies and consent of instructor. Directed research in women's studies. Field of investigation will vary with instructor. Methods of investigation, development of bibliography, presentation of paper based on original research. See Class Schedule for specific content.

597. Research Project (3) I, II
Prerequisites: Six upper division units in women's studies and permission of adviser. Individual research project. May be taken in place of Women's Studies 595, Seminar in Individual Research Project. Maximum credit six units applicable on a master's degree.

GRADUATE COURSE

598. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff to be arranged with department chair and instructor. Independent study. Maximum credit six units applicable on a master's degree.
Upper Division Courses
(Also Acceptable for Advanced Degrees)

The following courses are acceptable on selected advanced degree programs.

**AMERICAN INDIAN STUDIES COURSE**

533. Problems in American Indian Education (3) II
Prerequisite: Three units of American Indian Studies.
Survey of education system imposed on Indian America from the close of the Indian-White military conflict period to the present. Philosophies, government policy and public school accommodation will be central to the topic. Studies, recommendations and resultant programs that affect the overall educational process will be assessed.

**CLASSICS COURSES**

599. Special Study (1-3) I, II
Prerequisites: Consent of major or graduate adviser; to be arranged by department chair and instructor. For 599C: Classics 304G or 304L; for 599G: 304G; for 599L: 304L.
C. Special Study in Classics
G. Special Study in Greek
L. Special Study in Latin

**GENERAL STUDIES COURSES**

502. Advanced Topics in Health and Human Services (1-3)
The College of Human Services sponsors General Studies 502. The purpose of this course is to provide an opportunity for interdisciplinary study for students entering human service professions. Refer to the class schedule for specific content. (Formerly numbered University Studies 502.)

550. Innovative Approaches to Teaching and Learning (1-5)
General Studies 550 is an interdisciplinary course characterized by new methods of teaching and learning. Courses are proposed by faculty or by students acting through a faculty sponsor and may be offered up to four semesters. Questions about individual courses should be directed to the department or departments listed immediately after the General Studies number in the class schedule. (Formerly numbered University 550.)

**HUMANITIES COURSE**

580. Seminar: Topics (3)
Special topics appropriate to the interdisciplinary study of civilization. Reading, observation and evaluation of scholarly literature of topic under consideration. See Class Schedule for specific content. Maximum credit six units.

**LATIN AMERICAN STUDIES**

580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses.
Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. See Class Schedule for specific content. Maximum credit eight units.

**OCEANOGRAPHY COURSES**

541. Oceanography (3) I, II
Prerequisites: Chemistry 200; Mathematics 121 and 122 or 150; Physics 180A or 195, 195L.
Multidisciplinary examination of the physical, chemical, biological and geological aspects of the marine environment and the relationship of man with the sea. Intended for science majors only.
PART FOUR

General Information

General Information
College of Extended Studies
External Degree Programs
North County Center
Imperial Valley Campus
General Information

University Library

The centrally located Malcolm A. Love Library, with its open stacks, adjoining study areas, and many individual carrels, has been designed to facilitate study, research and reading. It has some three thousand reader stations and will ultimately accommodate over a million volumes.

The collection comprises 843,000 volumes including books and bound periodicals, and 426,000 government documents. Additional resources include 2.1 million microfiche and microfilm cards, 50,300 reels of microfilm, 805 college catalogs, 137,000 maps, 4,950 phonograph records, 50,000 curriculum items and 1,500 linear feet of archival papers. The library receives 9,200 periodic and serial titles, excluding government documents. It is a depository for United States and California government publications. It receives all United Nations and Organization of American States publications, as well as many publications of other national and international bodies.

Significant research collections in the social sciences and humanities include: Asian studies; business; public administration; American; Civil War; California; Latin American; American; Europe; Asia and Africa; music; with special strength in the Middle Ages and the American; Performing arts; Research collections held in the sciences include: chemistry; biochemistry; ecology; the geological history of Pacific Ocean invertebrate fauna; and the geology of San Diego. The Center for Regional History's extensive archival collections from the San Diego area support original research.

The library provides general reference service, separate service points for sciences and engineering, government publications, maps; and media and curriculum resources. Reference librarians assist students in their research and study, and librarians with advanced training in the Library's workshops for researchers; and they are available for reference assistance. Computerized searching is available, as are tours, term paper clinics, and other instruction in the use of the library. The library receives 9,200 periodic and serial titles, excluding government documents. It is a depository for United States and California government publications. It receives all United Nations and Organization of American States publications, as well as many publications of other national and international bodies.

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The library provides general reference service, separate service points for sciences and engineering, government publications, maps; and media and curriculum resources. Reference librarians assist students in their research and study, and librarians with advanced training in the Library's workshops for researchers; and they are available for reference assistance. Computerized searching is available, as are tours, term paper clinics, and other instruction in the use of the library. The library receives 9,200 periodic and serial titles, excluding government documents. It is a depository for United States and California government publications. It receives all United Nations and Organization of American States publications, as well as many publications of other national and international bodies.

Research

The importance of research in graduate instruction is recognized by the faculty and the graduate student. Among the facilities for research which students may utilize are those provided in organized bureaus, centers, and institutes located on the campus.

University Center on Aging

E. Percil Stanford, Director

The University Center on Aging is a multidisciplinary organization located in the College of Human Services. The Center is active in such areas as aging as (1) supporting interdisciplinary research, (2) undertaking research and evaluation activities, (3) workshops and seminars for faculty, students, and community members, and (4) providing opportunities for student involvement in the community. The Center has a commitment to organizing activities that are of interest to the aging population.

The University Center on Aging works with a wide variety of disciplines to provide students with opportunities to take gerontology related courses and to gain experience in the field. Courses pertaining to aging are offered in a number of colleges, including the College of Social Work, the College of Extended Studies, and the University Library. The Center is responsible for the coordination of a certificate program in conjunction with the College of Extended Studies. This program is geared toward individuals who are likely to be currently working in gerontologically related professions. In addition, the Center administers an undergraduate minor in gerontology.

Other major activities of the Center are administering a National Institute on Minority Aging, a summer Elderhostel program, and a group of retired volunteers in education. It serves as a central point for the development and dissemination of minority aging data nationally.

The Edwin C. Allison Center for the Study of Paleontological and Geological Sciences

Richard H. Miller, Director

The Allison Center supports research in paleontology, geology, and related sciences. The Center maintains a research library containing journals, reprints, and some textbooks, and houses a collection of fossil and recent vertebrates, invertebrates, and plants. Research space is available for students, faculty, and visiting scholars. Small grants and other funds and equipment are available to students and faculty for research projects. The Center also publishes reports of various types containing geological information related to the southern California and northern Baja regions.

Asian/Pacific American Studies Consortium

Ray T. Smith, Director

The Asian/Pacific American Studies Consortium is an association of faculty, staff, and students. The purpose of the Consortium is to develop an Asian/Pacific American Archive on campus and to carry on programs of research, seminars, colloquia, and other public activities of benefit to Asian and Pacific American communities in the San Diego area.

In particular, the Consortium maintains close relations with the University Library. The Center for Regional History located in the University Library will house the Asian/Pacific American Archive and acquire permanent collections of organizational records and personal memorabilia donated by local Asian and Pacific American communities. The Center welcomes contributions of personal correspondence, diaries, family memoirs, photographic collections, maps and other old or rare materials. An oral history collection of tapes and transcripts is also being developed.

The Consortium maintains connections with campus organizations including the Center for Asian Studies, the American Studies Committee, the Social Science Research Laboratory, and the Asian American Student Alliance. The San Diego State University Foundation. General liaison is maintained with the College of Arts and Letters, the College of Education, the School of Social Work, and the University Library.

Asian Studies

Paochlin Chu, Director

The Center for Asian Studies is an interdisciplinary organization in the College of Arts and Letters. Drawing upon faculty members from many fields, campuswide, it performs such services as (1) coordinating the activities of faculty engaged in Asian studies, (2) coordinating and publicizing the activities of faculty engaged in Asian studies, (3) coordinating and publicizing the activities of faculty engaged in Asian studies, and (4) coordinating and publicizing the activities of faculty engaged in Asian studies.

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Center for Behavioral Medicine

Robert M. Kaplan, Director

The Center for Behavioral Medicine was established in 1982 to promote research and academic programs relevant to applications of behavioral science principles in medicine and humanities. The Center provides a forum for the study of behavioral medicine and its applications to social and health problems, including the prevention, diagnosis, treatment, and rehabilitation of a variety of conditions. Behavioral medicine involves collaborative efforts between physicians and other health professionals. Behavioral medicine involves collaborative efforts between physicians and other health professionals. Behavioral medicine involves collaborative efforts between physicians and other health professionals. Behavioral medicine involves collaborative efforts between physicians and other health professionals. Behavioral medicine involves collaborative efforts between physicians and other health professionals.
Currently the Center works with the University of California at San Diego Medical Center, Scripps Clinic and Research Foundation, and Children's Hospital and Health Center. Funding for the Center comes from federal and private foundation grants. The Center offers opportunities for graduate students to be involved in collaborative research efforts and has a commitment to provide important research experience to advanced students. The Center also participates in the Minority Access to Research Careers (M.A.R.C.) Program funded by the National Institutes for Health. The Center is located in the Alvarado Medical Center, at 6363 Alvarado Court, Suite 101, San Diego, CA 92120, (619) 266-4350.

Biological Field Stations
Walter C. Oechel, Director

SDSU operates three field sites to facilitate research and teaching in the chaparral and related ecosystems of San Diego County. These field sites, administered by the College of Sciences, support interdisciplinary research and educational activities in ecology and other areas of biology, hydrology, geology, physics, geography, and anthropology. The field sites are the 4400 acre Sky Oaks Biological Research Station in Chihuahua Valley north of Warner Springs; the 2700-acre Santa Margarita Ecological Reserve north of Temecula; and the 500-acre Fortuna Mountain Ecological Reserve north of Mission Gorge Road in San Diego. The Sky Oaks Biological Research Station maintains laboratory and dormitory facilities, and weather stations. It is adjacent to the Anza Borrego State Park, Cleveland National Forest, BLM lands, and private land. The proximity of these lands provides many more research and teaching opportunities which would otherwise be unavailable. This site offers a diversity of community types, including red shank-chamisue chaparral, mixed chaparral, oak woodlands, grassland, riparian communities, and pines. Most of the chaparral is old, having been burned in the 1927 fire, but aged communities of 2 and 85 years also exist on the property. A variety of soils and rock types are present and rich groundwater resources and archaeological sites are on the property. The Santa Margarita site provides riparian vegetation, oak woodlands, grasslands, coastal sage scrub, chamise chaparral, and mixed chaparral. While pockets of older chaparral exist, much of the chaparral vegetation is young, having been burned in the 1969 fire. Abundant wildlife exists and the Santa Margarita River, a perennial stream, offers stream and riparian habitat for study. The area is undeveloped and relatively undisturbed. Students and faculty wishing to conduct research at one of the biological field sites or to use these areas for instructional purposes should contact the Campus Biological Field Stations office in HA-525. Reports describing the ecology and development of the Santa Margarita and Sky Oaks sites are available from the director.

Business and Economic Research
The Bureau of Business and Economic Research is an organized research facility located in the College of Business Administration. The Bureau facilitates research activities of the faculty of the College of Business Administration and coordinates other campus resources for interdisciplinary projects. The Bureau is a full service member of the National Association of University Business of Economic Research and maintains a national survey research network. The principal objectives of the Bureau are to (1) secure and administer grants and other support for conducting research in the areas of economics and business; (2) facilitate research in these areas by the faculty and students; (3) seek, cooperate arrangements with outside individuals and organizations for conducting specific research projects; (4) respond to campus and community requests for information and services; (5) publish the results of its investigations. Graduate students and faculty are encouraged to make use of Bureau facilities.

Center for Communications
John P. Whitmarsh, Director

The Center for Communications was established to develop and administer interdisciplinary research and planning projects concerned with telecommunications technology issues and applications, and also develops and administers the applications of the University's IFS grants and contracts with industry, government, education, and philanthropy. Center projects are funded from stimulus to recommendations for research from faculty members in participating departments. To conduct studies and planning projects relating to developments in the communications field, problems in communications, and applications of communications technology, to conduct conferences and seminars related to these areas, to examine methods by which the University can extend its reach by use of communications technology, and to establish a mechanism for cooperative enterprises in the communications field with other institutions in the San Diego area.

The Center is advised by a Board representing interested units of the University and the communications industries of the San Diego area.

Counselor Education
Paul Bruce, Director

The Center for the Study of Counselor Education is a unit within the College of Education, designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counselor education, (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, social work, sociology, and the University Counseling Center, and (3) conducting programs or rendering services designed to promote counselor education at San Diego State University. The Center is administered by the Department of Counselor Education, fiscal matters are coordinated through the San Diego State University Foundation.

Institute for Cultural Pluralism

The Institute for Cultural Pluralism (ICP) is an umbrella organization, housing projects funded by federal, state and private sources. The ICP currently includes the National Origin Desegregation/Lau Center, the Multifunctional Bilingual Service Center, and the Social Equity Technical Assistance Center. These centers focus on issues of social equity, conduct research on questions related to equity in schools, and provide technical assistance to districts throughout Southern California and parts of Arizona.

Economics Research Center
Walter Vogt, Director

The Economics Research Center collects research materials, publishes occasional monographs, and encourages research of special interest to faculty and students in economics and related areas. The Center's printed data holdings are located in the Center for Public Economics and in the Social Science Research Laboratory and are currently utilized by the Economics Department, the Center for Research in Economic Development, the Institute of Labor Economics, and the local chapter of Omicron Delta Epsilon.

Center for Energy Studies
Philip R. Pryde, Acting Director

The San Diego State University Center for Energy Studies (CES) facilitates, promotes, and supports research and academic programs relating to energy, with particular emphasis on energy matters of concern to the San Diego and local southwest region. The Center encourages interdisciplinary research and instructional programs in the broad areas of energy modeling, technology assessment of energy systems, local energy policy planning and data collection, and energy education. Research in specific energy technologies is related to energy usage in the San Diego area. Research in specific energy technologies is also carried out by various faculty who are members of the Center. SDSU offers the Center an interdisciplinary minor in Energy Studies. Completion of the minor will give the student a broad understanding of the technical, economic, social and political aspects of energy issues for more information call the Center at 265-6240 or 265-5465. The Center works closely with local and state agencies concerned with environmental protection and planning, and serves as a community resource in matters concerning local energy issues. The Center is located in the College of Sciences and administered by an executive committee consisting of faculty from the colleges of Sciences, Engineering, Arts and Letters, and professional Studies and Fine Arts.

European Studies Center
Leon Rosenzweig, Director

The European Studies Center coordinates and supports teaching and research related to the European area. It supervises the major and the minor in European studies for the A.B., B.A., and B.S. degree. It sponsors the annual San Diego State University Summer Seminar and Travel Study. It administers the European Studies Center Tours to Europe at various times in the year. It administers the European Studies Center Laboratory in AH-3172 which contains books, pamphlets, English and foreign language
periodicals, and a slide collection on European art and geography. The laboratory room is open several hours each day for study and research by students and instructors in courses dealing with any aspect of European studies. The Center also assists in the development of the University library's holdings in the European area and has created a special collection of library materials on European integration and unification which is being steadily and systematically expanded.

**Center for Instructional Technology Research and Training**

**Patrick J. Harrison, Director**

The purpose of the Center is to (1) secure grants and contracts for research and development in instructional technology; (2) conduct workshops, seminars and conferences relating to applications of instructional technology to teaching, training and management; (3) respond to campus and community requests for information and assistance; (4) assist in conducting needs assessments, task analyses, instructional program design and evaluation; (5) disseminate information reflecting model use of instructional technologies. The Center uses instructional technology to address education and training issues in health, school, military, business and social service settings. The Center functions within the Department of Educational Technology and Librarianship of the College of Education at San Diego State University.

**Japan Studies Institute**

**Elmer A. Keen, Director**

The Japan Studies Institute coordinates research and instructional programs on campus concerning various aspects of Japan and nurtures ties between the University and organizations and individuals in the greater San Diego region interested in Japan and the United States-Japan relations. It develops and fosters student and faculty exchanges between San Diego State University and Japanese institutions of higher learning; tuition-free exchange arrangements exist at present with six universities located throughout Japan. The Institute works closely with Japanese and American business, industrial, and banking establishments in San Diego, addressing research of mutual interest and drawing support for relevant courses, seminars, and workshops provided by the University. The Institute operates under the jurisdiction of the College of Arts and Letters and is closely affiliated with the University's Center for Asian Studies.

**Institute of Labor Economics**

**Adam Gifford, Director**

The Institute of Labor Economics is a faculty of the Department of Economics which encourages research by students and faculty in all phases of labor problems, collective bargaining, labor legislation and social security. The Institute is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. Publications are exchanged with 75 similar institutes at other universities. Research in the Social Science Research Laboratory, located on the lower level of the West Commons, is maintained in association with the Institute.

**Latin American Studies**

**Thomas M. Davies, Jr., Director**

The Center for Latin American Studies seeks to encourage teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American undergraduate and graduate degrees. The U.S. Office of Education has designated the center as one of seven Latin American language and area centers. The center was also designated a "National Resource Center for Latin America" by the Department of Education in June 1976. The Center administers a range of activities to promote the study of Latin America, including: (1) courses dealing with urbanization and modernization of the area; (2) development of innovative programs of instruction in Spanish and Portuguese; (3) provision of services for the general public through the sponsorship of conferences, workshops, lectures and films. The Center also has a special collection of Latin American materials which is available in the Center's reading room.
Institute of Public and Urban Affairs
Robert J. Waste, Director

The Institute of Public and Urban Affairs is located in the School of Public Administration and Urban Studies. The Institute was established to conduct research in community and governmental affairs and to sponsor conferences, colloquia and symposia related to issues in public administration and affairs including urban planning, management and criminal justice administration. The Institute also publishes occasional working papers and research monographs. Selected students and faculty of San Diego State University staff the Institute. An integral part of the Institute is the Public Administration Center which contains a specialized and growing collection of research materials emphasizing issues in public affairs particular to San Diego and California.

Public Economics
George Babilot, Director

The Center for Public Economics is a faculty of the Department of Economics to encourage research by students and faculty in all phases of nonmarket economic decision making, encompassing the following areas: (1) the functioning of federal, state and local fiscal systems, including the provision for and financing of public goods at each level; (2) the economic factors involved in environmental changes, in particular, their bearing on urban and local economic problems; (3) the economic dimensions of social decision making. The Center is designed to complement the curricular and degree programs in the Department of Economics and to be of service to related disciplines. It maintains research materials and facilities to assist research and publications in the area of public economics. Fiscal matters are coordinated through the San Diego State University Foundation. Financial support in the form of student assistance is available for faculty research projects on subjects in public economics. The Center funds a number of student scholarships which are administered through the Scholarship Office. The Center is located in PSFA-116.

Center for Regional History
Stephen A. Colston, Director

The Center for Regional History is an archives and museum that has as one of its objectives the acquisition, conservation, and processing of materials for researching the development of the San Diego region. The Center's archives contain personal papers and records of public business, labor, cultural, religious and social service organizations, and includes oral history. The museum houses artifacts excavated from the Real Presidio de San Diego and Spring Valley's Bancroft Ranch House Site; these collections also include field notes, history, the Center's collections support multidisciplinary research on contemporary business, economic, environmental, political, social, urban, and journalism topics. The Center also serves as a teaching laboratory for students and community groups through programs which promote the utilization of primary source materials in research, writing and teaching of local history. The Center is located in LL-362.

Research in Economic Development
M. C. Madhavan, Director

The Center for Research in Economic Development (CRED) is part of the Economics Department's effort to assist and encourage teaching and research related to the problems of business and students and faculty. CRED's printed data holdings are located in the Social Science Research Laboratory, WC-101.

Social Science Research Laboratory
Paul J. Strand, Director

The Social Science Research Laboratory (SSRL) was founded in 1974 to facilitate faculty research and to support a diverse set of instructional programs throughout the behavioral sciences. SSRL offers a wide range of services to University faculty, staff, and students, as well as to the broader San Diego community. Services and operations are organized along the following lines:

- Research Services offers a complete range of public opinion polling and survey research and data archiving and retrieval.
- Instructional Services offers consultation in computer applications to social problems, including a full range of statistical analysis programs. The Section also provides a range of specialized workshops and demonstrations about computer uses and applications, data management, and analysis.
- Operations offers services in the access and retrieval of computerized and other forms of quantitative data. The Section provides access to a number of large data archives, including the California Poll conducted by the Field Institute, hundreds of local, national and foreign polls, and other kinds of social data through the Inter-University Consortium for Political and Social Research (ICPSR), certain portions of the most recent U.S. Census, and other sources.

Survey Research
Oscar Kaplan, Director

The Center for Survey Research was established to encourage nonprofit research in the sample survey field. The Center is prepared to undertake surveys requested by government or nongovernment organizations, and to do field work on a local, state or national basis. Faculty members who wish to submit applications for off-campus support in survey research in the name of the Center may do so, upon approval of the project by the Center's advisory committee. The Center is administered by a director.

Systems Ecology Research Group
Walter C. Oechel, Director

The Systems Ecology Research Group (SERG) is an interdisciplinary group established to conduct basic research and promote graduate education in systems ecology. Group expertise exists in general ecology, physiological ecology, botany, forestry, meteorology, soil science, community ecology, demography image processing, and computer modeling. At present, the major emphasis is on integrated research projects in chaparral and arctic ecosystems: Processes emphasized include plant photosynthesis and carbon allocation, water relations, phenology, growth, herbivory, plant demography, and nutrient cycling. Simulation models are used to integrate the results of ecosystem level projects. Funding agencies include the National Science Foundation; the U.S. Department of Agriculture, the U.S. Forest Service, and the U.S. Department of Energy. Additional information may be obtained at the SERG office at HA-525 or by calling 265-6613.

Center for Vocational Rehabilitation
Fred McFarlane, Director

The Center for Vocational Rehabilitation coordinates and supports training and research activities in the field of vocational rehabilitation. This center operates within the College of Education and works directly with faculty interested in this area. The Center for Vocational Rehabilitation administers projects funded by local, state and federal agencies. The Center's facilities are located in the Alvarado area in close proximity to the campus.

Distinguished Graduate Research Lecture Series

The Distinguished Graduate Research Lecture Series is sponsored by the Graduate Division and the University Research Council and is supported in part through Instructionally Related Activities funds. The Series was established for the purpose of bringing distinguished lecturers to campus to address problems of concern to graduate education. Lectures are announced by the Publications Committee of the University Research Council and are held under the auspices of the Publications Committee of the University Research Council and made available to graduate students, faculty, and other interested persons.

Distinguished Research Lecturers have included Dr. Noam Chomsky, Institute Professor of Linguistics, Massachusetts Institute of Technology; Dr. Arthur Kornberg, Professor of Biochemistry, Stanford University; and Dr. Nathan Glazer, Professor of Education and Sociology, Harvard University.

University Computer Center

The University Computer Center provides equipment, software, and technical personnel to support the instructional, research and administrative computing activities of the University. The principal computer on campus is a Control Data Corporation CYBER 170-750 which runs on the NOS operating system in batch, transactional, and timesharing modes. Language support includes FORTRAN, COBOL, and other programming languages.
San Diego State University Press

As the scholarly press for San Diego State University, the San Diego State University Press publishes works of original research, as well as other meritorious academic works that will further the intellectual mission of the University. Although high quality, definitive manuscripts from any source will be considered, the current focus of the Press is in three areas. Latin America and the United States-Mexican Border; aging; and regional studies of the Pacific America and the United States-Mexican Border. In addition to books, the Press also publishes under its imprint the annual Proceedings-San Diego State. Specialized computing services are also available. Two popular instructional laboratories are equipped with Apple microcomputers that can be programmed in BASIC or Pascal, and that can run software written for Apple DOS or CP/M based systems. A third microcomputer laboratory is equipped with IBM PCs that can be programmed in BASIC and can run software written for MS-DOS. Another instructional laboratory contains terminals designed specifically for the APL programming language. A User Services Group provides system programming support and consulting service for faculty, staff, and students.

Certificate Programs

Advanced academic certificates offered by some departments provide students with a program of coursework leading to a specific applied goal. Each graduate level advanced program requires a 15 credit hour program leading to a specific certificate. Admission of students into all advanced certificate programs will be as determined by the Director of Undergraduate Admissions and the Chair of the respective department.

International Programs

The California State University (CSU) International Programs office offers students the opportunity to continue their studies overseas for a full academic year while they remain enrolled at their home CSU campus. The International Programs primary purposes are to enable selected home campus students to gain a firsthand understanding of other areas of the world and to advance their students' understanding of the need for a global perspective. Advancement of the intellectual mission of the University and the global perspective is an integral part of the educational program of San Diego State University.

Further the intellectual mission of the University by publishing works of original research, as well as other meritorious academic works that will further the intellectual mission of the University.

The Foundation as a nonprofit corporation, governed by a Board of Directors, establishes policies and directs the corporation in achieving its objectives.
in California. Students assume responsibility for all personal costs, such as transportation, room and board, and living expenses, as well as for home campus fees. Because they remain enrolled at their home CSU campus while studying overseas, International Programs students can earn full resident credit for all academic work completed while abroad and remain eligible to receive any form of financial aid (other than work-study) for which they can individually qualify.

Information and application materials may be obtained from the Division of Undergraduate Studies (AD 223) or by writing to The California State University International Programs, 400 Golden Shore, Suite 300, Long Beach, California 90802-4275. Applications for the 1986-87 academic year overseas must be submitted by February 1, 1986.

International Student Exchanges

In addition to the international programs sponsored by CSU, San Diego State University has entered into special institutional arrangements with selected foreign universities that provide both undergraduate and graduate students the opportunity for study abroad. Currently San Diego State University has exchange agreements with universities in Brazil, France, Indonesia, Israel, Japan, Mexico, People's Republic of China, and the United Kingdom. Information about graduate student exchange opportunities may be obtained from the Graduate Division Office.

International Faculty Exchanges

In order to enhance the international character of instruction and research, San Diego State University has developed a continuing program of faculty exchange with foreign universities. Since 1964, more than fifty exchanges of faculty members have been arranged with various universities in Europe, Asia, and Latin America. Currently, San Diego State University has formal arrangements to exchange professors periodically with institutions in Europe, East Asia, Southeast Asia, Latin America, and the Middle East.

Counseling Services and Placement

Counseling Services and Placement provides, without charge, the following services: (1) life planning and decision-making workshops, (2) educational and vocational assistance through counseling on career choice and curriculum selection, (3) counseling for personal, psychological, and social development, (4) consultation with student groups, faculty staff, and administration, and (5) placement services. California state laws pertaining to confidentiality of psychological services apply.

For the convenience of all students, a marriage and family clinic is regularly scheduled on campus forWednesdays from 6 p.m. to 9 p.m. Additional programs and work experiences are provided through student employment. Summer and part-time employment, job referrals, campus recruiting programs, skill development, resume writing, interviewing workshops, and job search strategy. An extensive career library is available.

For a nominal fee, alumni may receive placement assistance through job mailings, maintaining an updated individual placement file, utilizing current resources in the library, and participating in workshops.

Services are available on a walk-in basis or by appointment, from 8:00-4:30 p.m., Monday through Friday. Services after 4:30 p.m. are available by special appointment only. For additional information, please call 265-5218.

Health Services

Student Health Services provides a full range of medical care to SDSU students. The staff of over 75 personnel includes physicians, board certified in family practice, gynecology, nurse practitioners along with nursing, x-ray, laboratory, and physical therapy staff also provide the medications prescribed by Health Services staff.

Student Health Services is open twelve months a year. During the fall and spring semesters the Center is open from 8:00 a.m. until 5:00 p.m. Monday through Friday. During intersession and summer the Center closes at 4:15 p.m.

Services are available to all regularly registered students. Individuals may use Student Health Services on a walk-in basis. Those without acute or urgent problems are encouraged to call to make an appointment.

There is no charge at the time of services for almost all medical care provided at Student Health Services. Fees have been prepaid through regular registration fees. Some services require a minimal additional fee such as pharmacy, special lab work, physical therapy treatments, and so forth. Charges associated with these services are usually dramatically lower than those found elsewhere.

All medical care provided at Student Health Services is strictly confidential. No one, on or off campus, has access to any medical information on a student without the student's written permission.

Many special programs are available such as special clinics in family planning, weight control, nutrition, health education, topics, sexuality, workshops, and dental programs. The Audiology Clinic operated by the faculty and staff of the Department of Communication Disorders provides diagnostic information regarding hearing loss, hearing aid evaluation, swim plug and noise suppressor plug fabrication, and referral and counseling services for those individuals with confirmed or suspected hearing difficulty. A minimal fee is charged for diagnostic and earmold fabrication services.

Prior to enrollment at SDSU it is recommended that students obtain a physical examination and health history from their physician and forward a copy of the examination to the Student Health Center or bring a copy to the Health Center. Students should update their immunization status to insure that they are protected from the following diseases: rubella (measles), rubella (German measles, "three day" measles), tetanus, diphtheria, polo, and mumps.

Counseling, Psychological, and Social Development

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International Students

The International Students Office provides services to help international students gain the greatest possible benefit from their studies in this country and to help promote friendship, understanding and cultural exchanges, both with American students and the community. The Office informs the students of the procedures of the U.S. educational system and helps with various problems that may be encountered. The staff acts as the liaison with government (especially immigration), San Diego State University administration, departments, faculty, community and students.

Ombudsman

The Ombudsman is an independent and impartial agent who helps individuals and groups seeking the resolution and correction of complaints. The Ombudsman acts as a liaison between students and the University, assisting students through formal grievance procedures and functioning to mediate and reinforce other means of redress when possible. The office of the Ombudsman is located in the Aztec Center, Room 168; telephone (619) 265-6878.

Audiology Diagnostic Center

The Audiology Diagnostic Center in the College of Human Services is a service of the Department of Communicative Disorders. The center provides diagnostic information regarding hearing loss, hearing aid evaluations, earmolds and earmold protectors for faculty, students, staff and the community. A minimal fee is charged for audiological services. The center operates throughout the year. Referrals may be made through health professionals, agencies, school districts or as self-referrals; for information call 265-6477.

Speech, Language and Hearing Clinics

The Communications Clinic, in the College of Human Services is staffed by students and supervised by faculty of the Department of Communicative Disorders; provides assessment and remediation services for SDSU students, staff, faculty and their families free of charge. Minimal fees are charged for services to individuals from the community. Comprehensive diagnostic and treatment programs are available for children and adults who may present such communicative difficulties as delayed speech/language development, voice, fluency or articulation disorders, aphasia, cerebral palsy, or hearing impairment. Bilingual/multicultural services are provided for limited English proficient clients and their families. Because of staff limitations not all who apply can be admitted. Referrals may be made through agencies, hospitals, school programs, health professionals, or as self-referrals. For information call 265-6477.

Clinical Training Center

The Clinical Training Center in the College of Human Services provides a supervised training and service facility which includes, but is not limited to direct involvement by graduate and undergraduate students of separate disciplines in multidisciplinary experiences regarding reading, learning and personal-social difficulties. Students are supervised directly by faculty of the Department of Communicative Disorders. The Clinical Training Center encourages interdisciplinary components of the curricula of participating schools and departments is an integral part of the Aztec Center.

Aztec Center

San Diego State University was the first of the California State Universities to build and operate a permanent college center. Since its completion in September of 1966, Aztec Center has served as a model facility to various college unions across the nation. All facilities, budgets, staffing and other matters which affect the union's operation are governed by the Aztec Center Board. The Center houses a multitude of conference rooms and lounges which are available at no charge for student use. Room reservations can be placed in the Aztec Center Office, lower level Aztec Center.
IT IS THE RESPONSIBILITY OF EACH STUDENT TO CONTACT THE HOUSING AND RESIDENTIAL LIFE OFFICE IF ONE WISHES TO OBTAIN ON-CAMPUS HOUSING. APPLICATIONS ARE SUBJECT TO A PRIORITY SYSTEM AS THE DEMAND EXCEEDS THE NUMBER OF SPACES ON THIS CAMPUS. To apply for housing, the student should send a self-addressed envelope to the Housing and Residential Life Office at the University. For the coming academic year, housing applications are available in the preceding November and December. For spring semester applications are available in September and October. A room reservation is confirmed after the student is admitted to the University, when a contract is received, and the first payment is paid as specified. Though consideration will be given to a student’s request for an individual hall and roommate, a specific assignment cannot be guaranteed.

No reservation can be confirmed until the student is accepted for admission to San Diego State University. Receipt of a housing contract does not mean that the University is committed to admitting the student.

During the Summer Sessions, rooms are available on a receipt-of-check date priority. A refundable security deposit must accompany a request for reservation.

### Off-Campus Housing

Listings of apartments, houses, rooms and students seeking roommates are available adjacent to the Housing and Residential Life Office. In addition, counseling for students signing leases, with landlord-tenant conflicts, etc., is available in the Housing and Residential Life Office.

Because off-campus housing is limited, students are advised to begin their housing search at least one month before the first day of classes. The Housing and Residential Life Office organizes programs to assist students in locating off-campus housing. Workshops are also organized to educate students in tenant rights and responsibilities. For additional information please write: Off-Campus Housing, Housing and Residential Life Office, San Diego State University, San Diego, CA 92182-0568.

### Transportation and Parking

San Diego Transit has seven bus routes that service the University Transit Center, connecting with all of the metropolitan area. These are routes 11, 13, 15, 56, 80, 105, and 115. Information concerning bus routes, fares and services can be obtained by calling San Diego Transit at 233-3004. Bus schedule racks are located on campus at the Aztec Center Information desk, and the Student Resource and Information Center (CL-114).

On-campus parking is by permit only, and is very scarce during the fall and spring semesters. Where possible, car-pooling or use of alternative modes of transportation is recommended. For further information on parking, contact the Campanile Drive Information Booth or the Department of Public Safety, 265-6671.

### Veterans Services

The Veterans Affairs Office is located in Admissions and Records, on the first floor of the Administration Building. The office assists veterans and eligible dependents in applying for V.A. educational benefits. Additionally, the office administers a tutoring program and assists veterans in finding V.A. Work Study positions. Students interested in applying for advance payment of the first GI Bill check should contact Veterans Affairs at least two months before the beginning of each school year. For more information, come in to the office or telephone 265-5813.

### Disabled Student Services

Disabled Student Services provides the support services needed by students with physical disabilities for equal access to the educational process. Services include orientation for new students, priority registration for students with special needs, close-in parking, transportation on and off campus and loan of special equipment. Accessibility information, maps and elevator keys are available. The office provides interpreters for the deaf, readers and notetakers, as well as in-classroom testing assistance. Information on attendants and accessible housing in the campus area is available. Staff at Disabled Student Services provide government benefits counseling and assistance for personal, academic and vocational problems. A specialist provides evaluation and support services to learning disabled students. Special programs are scheduled throughout the semester. Students are also provided assistance with off-campus agencies. Medical documentation of disability is required. For more information contact Disabled Student Services, Campus Lab School 110; 265-6473 Voice or TTY.

### Career Placement

The campus will furnish, upon request, information concerning the subsequent employment of students who graduate from San Diego State University. This information includes data concerning average starting salary and the percentage of previously enrolled students who obtained employment. The information provided may include data collected from either obtained employment. The information provided may include data collected from either

### Catalogs and Bulletins

The General Catalog, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus. The catalog carries information on admissions, fees and tuition, programs and degrees, courses, scholarships, residence halls, student services and activities, and a faculty directory.

The Graduate Bulletin, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus.

The Summer Sessions Bulletin, issued each April, includes an application form, information and study tours. It may be obtained free upon request to the Summer Sessions Office. Copies of the published information are available in the office of the School Relations Officer.

### Faculty Office Hours

All faculty members are required to hold regularly scheduled office hours during the week to allow for student consultation. A schedule of those hours is posted outside each faculty member's office door.

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College of Extended Studies
Continuing Education

Functions
The California State University regards its Extended Education credit-bearing programs as integral parts of the institution. These programs are viewed as extensions of the institution's educational services and are in concert with the institution's overall mission and purpose. The programs and courses in Extended Education are expected to meet the standards of quality which the institution sets for its other programs and courses, in terms of resources, faculty, level of instruction, evaluation and support services.

The College of Extended Studies serves as the principal University liaison with the adult community and provides a wide variety of traditional and nontraditional, credit and noncredit, quality educational experiences designed to fit the lifestyle and expectations of mature adults. In addition, it provides a range of academic and special programs for students and groups during the summer months, in the evenings, and between semesters. Under the direction of the Dean of the College, programs are developed and carried out within five divisions—Special Sessions and Extension, Professional Development, American Language Institute, Retired Adult Programs, and Administrative Services. The majority of the programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Summer Programs
The College of Extended Studies administers a comprehensive summer program for San Diego State University. Approximately 600 courses, workshops, short courses, interdisciplinary and experimental offerings, and special programs are available for matriculated students, students from other institutions and special groups. Credit earned during the summer is applicable to graduation and residence requirements; however, admission to the University is not required for summer attendance.

Five sessions are scheduled each summer: two 3-week terms during which four units of credit may be earned; two 6-week terms in which students may earn seven units of credit; and one 5-week term during which seven units of credit may be earned. However, not more than 12 units of credit earned in each summer may be included on a program of study for an advanced degree. The summer program is offered from approximately the first of June through the middle of August each year.

A graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, the student must make early application for admission to the University with classified graduate standing at the Office of Admissions and Records.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions and Records.

The Summer Sessions Bulletin, which includes the registration form and all necessary information about the summer sessions, is available for distribution in early March.

Wintersession
The College of Extended Studies administers a special academic program during the winter recess period titled "The Wintersession." This special session provides students an opportunity to earn resident academic credit through participation in concentrated and interesting course work. Credit earned during Wintersession is applicable to graduation and residence requirements. Admission to the University is not required for Wintersession attendance.

American Language Institute (ALI)
The American Language Institute offers noncredit intensive (25 hours per week) English programs throughout the year to students and professionals interested in improving their English proficiency. By enrolling in ALI, students may take advantage of a program called conditional admission. Conditional admission is available to those students who require...
Acceptance to a university in order to obtain a passport, a U.S. visa, or government sponsorship. It is offered to students who do not have an adequate command of English or the required TOEFL (Test of English as a Foreign Language) score to qualify for admission to the University. After transcripts of their academic work have been evaluated by SDSU staff, students may receive an official letter of conditional admission which states that the student has met all University requirements except English language proficiency. They may enter the University after appropriate TOEFL scores and training at the American Language Institute.

Programs offered by the College of Extended Studies are as follows:

**English for Academic Purposes** — A 16-week course for students planning to enter San Diego State College or other colleges or universities. Classes are offered in reading, writing, grammar, English for specific purposes (e.g., English for Science and English for Business) and intercultural communication.

Advanced students may register for three to nine units in the Open University in addition to their English classes.

**Intensive English Communications** — A 6-20 week course focusing upon oral skills and cultural experiences. Classes include eight hours of conversation in addition to reading, writing, structure and pronunciation. Elective courses are offered and directed community activities provide experiences for real language use. Regular field trips to places of educational and recreational interest are an integral part of the program.

**Specific Purposes Programs** — Programs for students and professionals with specific needs, including language programs in management, teacher training, personnel administration and education, are arranged.

**Summer Special Programs** — A number of special short-term language programs are offered by the College of Extended Studies each summer (e.g., Management and Business English).

**Services** — All students at the Institute are offered housing assistance, counseling for university entrance, health services and orientation to university life.

Information about and applications for the AI can be obtained from the Director, American Language Institute.

**Foreign Travel/Study Programs**

Each summer the College offers a variety of travel/study programs which are designed to give students and community members an opportunity to travel abroad and earn extension credit. Programs range from two to six weeks in length, with a maximum of six units of credit offered for the longer programs. Units of credit earned through travel/study may be used to satisfy the Human Experience section of the General Education requirements. Participants need not be regularly matriculated students at SDSU. Independent study credit is available for study abroad. Students must select an instructor and prepare a plan of study through Foreign Travel/Study Programs.

**Extension**

In order to meet the needs of the adult community, as well as matriculated students, the College provides a variety of extension courses and workshops, open university, and external evening or on weekends, on campus or at convenient learning extension centers throughout the service area.

**Extension Courses**

Extension courses are offered each semester in a number of areas including education, business administration, public administration, and the arts and sciences. Many courses are designed for specific needs. Many one-unit weekend workshops are also scheduled throughout the year. These courses are listed in a special Extended Studies Program Bulletin published four times a year.

There is no limit on the total number of extension units for which a student may enroll, however, the maximum extension credit which may be used toward advanced degree programs at San Diego State University is six to nine units. Extension work is considered the student's San Diego State University.

**Open University**

Most regular, on-campus classes are open to qualified extension students by special permission of the department and the instructor. Students who take advantage of the Open University are required to pay regular extension fees. They are permitted to enroll only after matriculated students have completed their registration. Consult the College of Extended Studies or the current Class Schedule for complete details on Open University qualifications and registration procedures. For the convenience of first-time graduate students who have missed the deadline for admission to the University, credit earned through one semester of Open University enrollment may be considered as residence credit for students who matriculate the following semester at the University in an advanced degree program. Any subsequent credit earned through Open University enrollment may not be applied toward an advanced degree.

Open University classes may not be taken by the following:

1. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 450 on the Test of English as a Foreign Language (TOEFL) or its equivalent.
2. Foreign students with I-20 visas from another university.
3. SDSU matriculated students.

**External Degree Programs**

In addition to its role of administering external degree programs for the civilian population, the College of Extended Studies serves as the liaison with the military installations in the University service area for the purpose of developing higher educational opportunities for military personnel. The College of Extended Studies, which has been designated by the Department of Defense as a Servicemen's Opportunity College, offers external degree and certificate programs designed specifically for mature military and civilian personnel, including a Master of Arts degree in Education with a Concentration in Educational Administration and Supervision. Classes are held at times and locations convenient for students.

The College also administers an MBA program which is offered only to students sponsored by participating companies.

For additional information contact the Extension Office.

**Continuing Education in Health and Human Services**

A variety of credit and noncredit short courses are offered throughout the year to meet relicensure requirements for the nursing profession, and to provide training in the allied health fields.

**Professional Development**

A variety of learning activities are offered throughout the year to meet the continuing education needs of working adults. These opportunities take many forms, as described below.

For further information, contact the Director of Professional Development.

**Certificate Programs**

Professional certificate programs are coordinated by the Division of Professional Development. Educational services are provided for a wide variety of groups and professional organizations. Credit certificate programs are offered in the following areas: Applied Gerontology, Construction Practices, Fire Protection Administration, Government Contract Management, Materials Management, Personnel and Industrial Relations, and Training Systems Design and Administration.

The Division also offers Noncredit Certificate Programs in special interest areas.

**Corporate Training Programs**

Custom-tailored training, workshops, and consultation are offered to the San Diego business community through the Division of Professional Development. The Division provides training in a wide variety of subject areas to all levels of employees. Program leaders and consultants are drawn from academic and business worlds.
Seminars and Workshops
The Division coordinates the activities of the Center for Continuing Education in Business and Engineering in cooperation with the College of Business Administration and the College of Engineering. The Center offers intensive seminars and workshops for the business community aimed at increasing the expertise of these people.

Center for Study of Data Processing and Management Development Center
The Centers offer a series of practical, intensive noncredit training in the fields of data processing and management. The Division has established these programs in cooperation with the San Diego corporate community. The purpose of these unique cooperative programs is to provide quality, cost-effective continuing education for business, industry and government personnel in specific fields. The corporate members form a fellowship in which all participate in applying proven solutions to their education and training needs.

Retired Adults Education Program
Programs for retired adults are sponsored by the College of Extended Studies at San Diego State University and operate out of two locations—downtown San Diego (Educational Growth Opportunities—EGO) and Rancho Bernardo (Continuing Education Center—CEC). These programs are planned and instructed by senior adults who are interested in furthering lifelong learning.

For further information, contact the Director of Retired Adult Education Programs.

PROFNET
San Diego State University and KPBS have developed PROFNET, which is a network linking professors in their classrooms with professionals at their work sites. PROFNET offers resident credit, graduate courses in Business Administration, Computer Science, and Electrical and Mechanical Engineering. The program uses the University's microwave television network to telecast live, main-campus classes to industry and government sites in the San Diego region. In addition to the graduate credit courses, PROFNET offers satellite teleconferences on a variety of technical topics.

For further information, contact PROFNET at the College of Extended Studies.

External Degree Programs
Purpose
External degree programs have been established by the Board of Trustees of The California State University to increase educational opportunities for adults who characteristically have not had access to traditional academic programs, to aid them in expanding their job and career potential or in pursuing personal enrichment goals.

External degree programs are designed for mature adults who by reason of geography, employment, family responsibilities or other personal circumstances find it difficult to spend extensive periods of time "in residence" on a university campus, or who are employees of particular firms, agencies or institutions, or occupational groups for whom an external curriculum is appropriate.

Admission Requirements

Master of Arts Degree with a Concentration in Educational Administration and Supervision
This External Degree Program in Education with a Concentration in Educational Administration and Supervision is offered by San Diego State University in cooperation with the U.S. Navy and has been developed primarily for U.S. Naval Officers who are preparing for career assignments in Education and Training Commands. Naval Officers stationed at San Diego, Memphis, Pensacola, and Norfolk will apply for admission to this program at one of four participating institutions: San Diego State University, Old Dominion University, Memphis State University, and University of West Florida.

Application for Admission
Application for admission to external degree programs may be obtained from the College of Extended Studies. An application fee of $35.00 must be submitted with the application. The application for admission must be supported by official transcripts of all previous academic work.

Instruction and Scheduling
The quality of instruction in external degree programs is maintained at the same high level as that in campus programs. While the length of the instructional term for external degree programs may vary from five to sixteen weeks, depending on the time constraints of the student population being served, the contact time per unit of credit is the same as required in campus programs. All courses offered in external degree programs earn semester units and resident credit.

Fees
Since Extension and External Degree programs do not receive state support, they are required to be financially self-supporting. Contact Extension for exact fees.

Degree Requirements
The following is a description of the specific requirements for graduate external degree programs administered by the College of Extended Studies.

Master of Arts Degree in Education
Concentration in Educational Administration and Supervision

The general objectives of the special program to prepare naval officers are:
1. To develop basic principles of resources and personal management.
2. To develop the knowledge for planning and budgeting quality instructional programs.
3. To possess the knowledge of organizations and their development.
Program Requirements

The professional courses required are as follows:

<table>
<thead>
<tr>
<th>Professional Core Courses (15 semester units)</th>
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</thead>
<tbody>
<tr>
<td>Development, Administration and Technology 600 Principles of Educational Administration (3)</td>
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<tr>
<td>Development, Administration and Technology 740 Advanced Seminar in Educational Administration (3)</td>
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<tr>
<td>Development, Administration and Technology 690 Procedures of Investigation and Report (3)</td>
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<tr>
<td>Education 795A Seminar (3)</td>
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<tr>
<td>Education 795B Seminar (3)</td>
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<tr>
<td>Electives: A total of 15 semester units will be selected from the following list with an adviser to insure all ten areas of competency have been satisfied.</td>
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<tr>
<td>Development, Administration and Technology 510 Introduction to Computers in Education (3)</td>
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<tr>
<td>Teacher Education 526 Advanced Educational Psychology (3)</td>
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<tr>
<td>Teacher Education 658 Educational Sociology (3)</td>
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<tr>
<td>Development, Administration and Technology 540 Instructional Technology (3)</td>
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<tr>
<td>Development, Administration and Technology 571 Computer Programming and Systems Analysis (3)</td>
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<tr>
<td>Management 611 Organizational Behavior and Human Resources Management (3)</td>
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<td></td>
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<tr>
<td>Management 673 Seminar in Organizational Development (3)</td>
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<tr>
<td>Marketing 769 Seminar in International Marketing (3)</td>
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</table>

North County Center

Graduation and academic requirements for degree programs offered at the Center are identical to main campus requirements.

Faculty teaching at the Center are regular full-time SDSU faculty and part-time faculty selected by departments on the basis of their academic preparation and teaching experience.

Degree, Credential and Certificate Programs Offered at the North County Center

- Master of Arts degree in education with concentrations in elementary curriculum and instruction, secondary curriculum and instruction, community college curriculum and instruction, educational technology, multicultural education, and reading education.
- Master of Arts degree in education with a concentration in educational administration and/or administrative services credential.
- Master of Social Work.
- Certificate in Instructional Technology.

General Information

The San Diego State University North County Center has been established to assist individuals living in the northern San Diego, southern Orange and Riverside counties in meeting their academic objectives. The establishment of the Center was approved by the state legislature and Governor in the summer of 1979. Courses offered at the Center are at the upper division and graduate level. Lower division academic work will be provided by local community colleges.

The Center is located at 800 West Los Vallecitos Blvd., San Marcos, California 92069.

Admission and Registration

To attend classes at the North County Center, students must file a complete application and transcripts as outlined elsewhere in this catalog and be admitted to San Diego State University. Upon admission to the University, students may register for classes at SDSU, at the North County Center, or both.

Students may register for North County classes by using the mail registration procedures or by registering in person at the Center prior to the start of classes. See the current Class Schedule for registration dates.

Student Services

In addition to on-site registration and payment of fees, student services provided at the Center include academic advising, career counseling, veterans benefit information, financial aid information, testing, textbook purchase, library services, and student activities.

Fees

Fees for courses offered at the North County Center are the same as those charged on the main campus. For specific information, see the Schedule of Fees in this bulletin.
Imperial Valley Campus, Calexico

Faculty
Emeritus: Harmon, King, Rodney, Spencer
Professors: Baldwin, Smith, Wilson
Associate Professors: Ayala, Erzen, Franklin, Monk, Polich, Polkinhorn, Ryan,
Varela-Ibarra
Assistant Professors: Dunn, Hill, Quintana

Offered by the Imperial Valley Campus
Occasionally the Imperial Valley Campus cooperates with academic units and the Graduate Division of the San Diego Campus in offering selected graduate programs leading to advanced degrees and credentials. Such programs, scheduled on a part-time basis for working professionals, have been offered for the Master of Arts degree in Education with a concentration in Multicultural Education and in Administration and Supervision, and for the Bilingual/Cross-Cultural Specialist and Special Education Specialist credentials. These have been provided through cooperative arrangements with the College of Education. A similar program, provided by the School of Social Work, offers a course of graduate study leading to the Master of Social Work degree.

General Information
The Imperial Valley Campus is a two-year upper-division campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus is located on the Mexican border in Calexico in the Imperial Valley. Offering only the last two years of undergraduate education as well as a fifth year credential program for teacher preparation and occasional M.A. programs, the campus accepts transfer students from community colleges or other colleges, who have at least 56 units. As a small campus with a low student/faculty ratio, the Imperial Valley Campus offers students the advantages of small classes and individual contact with the faculty. Instructional television (ITFS) provides students in Calexico the opportunity to participate in some classes broadcast live from the main campus in San Diego. The Imperial Valley Campus schedules its classes to meet once a week in three-hour blocks so that students who work full-time can earn 9-12 units a semester by attending classes once or twice a week. Classes are also offered on the weekends.

The location on the Mexican border provides the opportunity for involvement in a bicultural environment. There are many opportunities to participate in the cultural life of Mexicali, just across the border, a city of more than 700,000 people. There are also many opportunities on the U.S. side of the border to be involved in a bilingual/cross-cultural setting. There is an exchange program for students between the Imperial Valley Campus and the Universidad Autonoma de Baja California which allows students to take classes at either of the participating universities and receive credit at their home institution. Among the faculty are professors with Latin American emphases in history, geography, sociology, and Spanish. The faculty is also augmented with other Latin American specialists from Mexico and from the San Diego campus.

The Imperial Valley is one of the richest agricultural centers in the country. It has a desert climate with mild winters and little rainfall. Because of this, the area has a great potential for the development of alternative energy sources. Geothermal energy is already being produced in the area and solar and wind energy are both potentially important sources for future development. The desert also offers the opportunity to study a fragile ecological environment. Highly significant archaeological discoveries have been made in the area and there is continuing archaeological fieldwork.

Facilities
The campus is located on an eight-acre city block in the heart of Calexico's Civic Center, across from Rockwood Plaza. This was originally the site of Calexico's first high school, and some of the campus buildings, including Rodney Auditorium, are part of the original school structures. In 1980 the Legislature approved funding to construct a new classroom building and a library media center, which was dedicated in February, 1983. Modern language and minicomputer laboratories have also been added.

The library is expanding its collection from its current 28,000 volumes to approximately 50,000 volumes by the end of the decade. It subscribes to over 300 periodicals. An extensive bilingual/bilingual collection of 30,000 volumes in Spanish was added in 1983; it is the largest such resource in the area and is used by students and educators throughout the Imperial and Mexicali valleys. Quick interlibrary loan services make the library resources of the entire CSU system available to Calexico faculty and students. The Media Center provides assistance to the faculty in the use of educational technology. It has a wide range of equipment for use in the classroom.

A student union, bookstore, administration, student services, faculty office and shop buildings make up the facilities on the campus.

Admission, Registration, and Commencement
To apply for admission to the Imperial Valley Campus, students must file a complete application and transcripts as outlined elsewhere in this catalog. Both completed application forms and transcripts should be sent to the Admissions Office, San Diego State University, Imperial Valley Campus, 720 Heber Avenue, Calexico, California 92231. Please call 357-3721 for further information. Applications for admission to the campus are accepted through the registration week for both the fall and spring semesters. Because of the size of the campus, the registration process is easily accomplished in a short period of time with little chance of classes closing.

The Imperial Valley Campus holds its own commencement exercises each spring, the day before commencement exercises on the San Diego campus.
Appendix
The California State University

The California State University

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges and in 1982 the system became The California State University. Today, 17 of the 19 campuses have the title "University."

The oldest campus—San Jose State University—was founded as a Normal School in 1857 and became the first institution of public higher education in California. The newest campus—California State College, Bakersfield—began instruction in 1970.

Responsibility for The California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers on the respective campuses.

The Trustees, the Chancellor and the Presidents develop systemwide policy, with actual implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of The California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by The California State University through a distinguished faculty, whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require for graduation a basic program of "General Education—Breadth Requirements" regardless of the type of bachelor's degree or major field selected by the student.

The CSU offers more than 1,500 bachelor's and master's degree programs in some 200 subject areas. Nearly 500 of these programs are offered so that students can complete all upper division and graduate requirements by part-time late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private universities in California.

The Consortium of the CSU draws on the resources of the 19 campuses to offer regional and statewide off-campus degrees, certificates, and credential programs to individuals who find it difficult or impossible to attend classes on a campus. In addition to Consortium programs, individual campuses also offer external degree programs.

System enrollments total approximately 314,000 students, who are taught by a faculty of 18,500. Last year the system awarded over 50 percent of the bachelor's degrees and 30 percent of the master's degrees granted in California. More than 900,000 persons have been graduated from the nineteen campuses since 1960.

The Consortium of The California State University

The Consortium of the CSU—The 1,000-Mile Campus—is a separate, fully accredited, degree-granting institution of the CSU. It draws on the combined resources of the 19 campuses to offer external statewide and regional degree, certificate, and teaching credential programs.

The Consortium was established in 1973 to meet the needs of adults who find it difficult or impossible to participate in regular on-campus programs. Instraction is thus provided students in convenient places at convenient times. Currently, programs are offered in more than 50 sites throughout California.

Full- and part-time CSU faculty, as well as qualified experienced practitioners, go where the students are, or provide opportunities for individualized home study. Programs can be tailored to meet the specific needs of employees in business, industry, education, or government.

Programs are upper division or graduate level. All courses offer resident credit leading to bachelor's or master's degrees. Credit and course work are transferable statewide. Programs are financed by student fees.

Academic policy for The Consortium is recommended by the Consortium Advisory Committee, a committee of the Academic Senate of the CSU. Degrees or certificates are awarded by The Consortium in the name of the Board of Trustees of the CSU. The Consortium is accredited by the Western Association of Schools and Colleges.

The following consortium programs are available in the San Diego area:

- B.S. degree in Hotel and Restaurant Administration
  - Contact Lynn H. Peters, Department of Management

- B.S. degree in Health Care Administration
  - Contact Penny L. Wright, Department of Management

- B.S. degree in Nursing
  - Contact Anna S. Mitchell, School of Nursing

For more information: contact The Consortium of The California State University, 400 Golden Shore, Long Beach, California 90802-4276; (213) 590-5696. The statewide Admissions and Records Office may be reached by dialing the following numbers: Los Angeles and Long Beach areas (213) 498-4119; all other areas in California toll free (800) 352-7517.

Academic Senate of The California State University, 1925 A Street, San Diego, California 92101; (619) 299-4100. The Chancellor's Office, 555 Chestnut Street, San Diego, California 92101; (619) 299-2400. The Trustees, the Chancellor, and the Presidents develop and implement the academic policy at The Consortium through a committee of the Academic Senate of the CSU. Degrees or certificates are awarded by The Consortium in the name of the Board of Trustees of the CSU. The Consortium is accredited by the Western Association of Schools and Colleges.

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Average Annual Cost of Education and Sources of Funds per Full-time Equivalent* Student in The California State University

The 19 campuses and the Chancellor's Office of The California State University are financed primarily through funding provided by the taxpayers of California. The total State appropriation to the CSU for 1984/85, including capital outlay and employee compensation increases, is $1,177,687,000. The total cost of education for CSU, however, is $1,390,712,240 which provides support for a projected 242,740 full-time equivalent (FTE)* students.

The total cost of education in the CSU is defined as the expenditures for current operations, including payments made to the students in the form of financial aid and all fully reimbursed programs contained in State appropriations, but excluding capital outlay appropriations. The average cost of education is determined as the expenses for current operations, excluding those related to capital outlay (i.e., building amortization), the average cost of education per FTE student is $5,729. Of this amount, the average student fee support per FTE is $876. The calculation for this latter amount includes the amount paid by nonresident students.

Total Cost of Education

<table>
<thead>
<tr>
<th>Source of Funds and Average Costs for 1984/85 CSU Budget</th>
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<tr>
<td>(Projected Enrollment: 242,740 FTE)</td>
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<tr>
<td></td>
</tr>
<tr>
<td><strong>Amount</strong></td>
</tr>
<tr>
<td>Total Cost of Education $1,390,712,240** (<strong>$1,152,423,000</strong>*</td>
</tr>
<tr>
<td>State Appropriation 1,152,423,000***</td>
</tr>
<tr>
<td>State Fee Support 212,727,489</td>
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<tr>
<td>Support from Other Sources 25,561,751</td>
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</tr>
</tbody>
</table>

*For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student load equivalent to 15 units per term. Some students enroll for more than 15 units; some students enroll for fewer than 15 units.

**The total cost of education does not include the amount related to the capital investment of the CSU. The estimated replacement cost of all the system's permanent facilities and equipment on the 19 campuses is currently valued at $4.6 billion, excluding the cost of land.

***This figure does not include the capital outlay appropriation of $25,264,000.

****The average costs paid by a student include the State University Fee, Application Fee, Catalog Fee, and Nonresident Tuition. Individual students may pay less than $876 depending on whether they are part-time, full-time, resident, or nonresident students.
The California State University

California State College, Bakersfield
9001 Stockdale Highway
Bakersfield, California 93311-1099
Dr. Tomás A. Almoneda, President
(805) 933-2011

California State University, Chico
1st & Normal Streets
Chico, California 95929
Dr. Rob H. Wilson, President
(916) 895-6116

California State University, Dominguez Hills
Carson, California 90747
Dr. Richard Butwell, President
(213) 516-3300

California State University, Fresno
Shaw and Cedar Avenues
Fresno, California 93740
Dr. Harold H. Haak, President
(209) 294-4240

California State University, Fullerton
Fullerton, California 92634
Dr. Jewel Plummer Cobb, President
(714) 773-2011

California State University, Hayward
Hayward, California 94542
Dr. Ellis E. McCune, President
(415) 881-3000

Humboldt State University
Arcata, California 95512
Dr. Alistair W. McCrone, President
(707) 826-3011

California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840
Dr. Stephen Horn, President
(213) 498-4111

California State University, Los Angeles
5151 State University Drive
Los Angeles, California 90032
Dr. James M. Rosser, President
(213) 224-0111

California State University, Northridge
18111 Nordhoff Street
Northridge, California 91330
Dr. James W. Cleary, President
(818) 885-1200

California State University Polytechnic
University, Pomona
3801 West Temple Avenue
Pomona, California 91768-4011
Dr. Hugh O. LaBounty, President
(714) 598-4592

California State University, Sacramento
6000 J Street
Sacramento, California 95819
Dr. Donald R. Gerth, President
(916) 454-6011

California State University, San Bernardino
5500 University Parkway
San Bernardino, California 92407
Dr. Anthony H. Evans, President
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San Diego State University
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San Diego, California 92182-1002
Dr. Thomas B. Day, President
(619) 265-5000

Imperial Valley Campus
720 Heber Avenue
Calexico, California 92231
(619) 357-3721

San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
Dr. Chi-Wel Woo, President
(415) 469-2141

San Jose State University
One Washington Square
San Jose, California 95192-0005
Dr. Gail Fullerton, President
(408) 277-2000

California Polytechnic State
University, San Luis Obispo
San Luis Obispo, California 93407
Dr. Warren J. Baker, President
(805) 546-0111

Sonoma State University
1801 East Cotati Avenue
Rohnert Park, California 94928
Dr. Susan K. Rath, President
(707) 664-2880

California State College, Stanislaus
801 West Monte Vista Avenue
Turlock, California 95380
Dr. A. Walter Olson, President
(209) 667-3122

Office of the Chancellor
The California State University

400 Golden Shore
Long Beach, California 90802-4275
Telephone: (213) 590-5506

Dr. W. Ann Reynolds................... . " Chancellor
Dr. William E. Vandament.......... Provost and Vice Chancellor, Academic Affairs
Dr. Herbert L. Carter................ Vice Chancellor, Administration
Mr. D. Dale Hanner.................. Vice Chancellor, Business Affairs
Dr. Caesar J. Naples............... Vice Chancellor, Faculty and Staff Relations
Mr. Mayer Chapman.................. Vice Chancellor and General Counsel

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- Application form
- Financial aid information
- Graduate Bulletin

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City

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College or University

Area of Interest

Degree/Major/Date

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